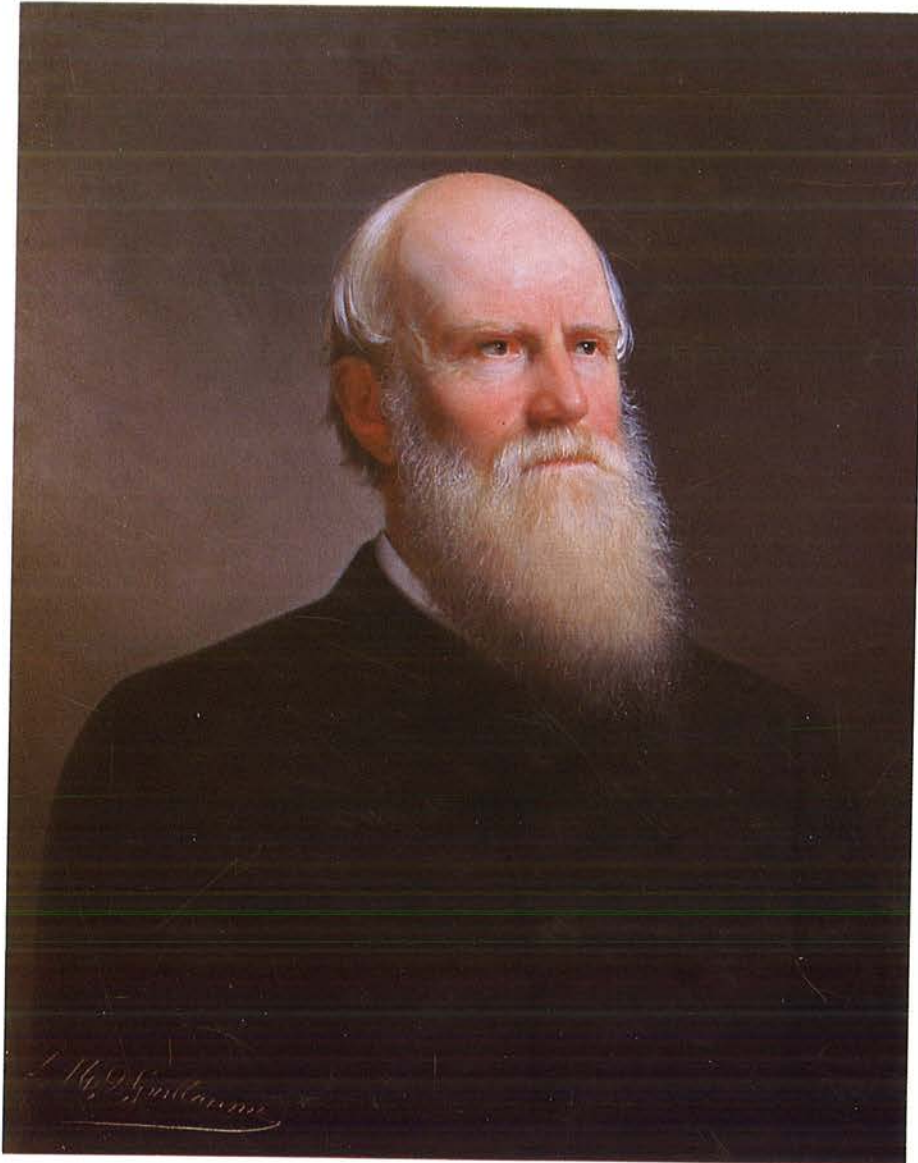



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The University of Georgia ia
Fact Book 1991

The Fact Book 1991 Cover

Louis Mathieu Didier Guillaume (1816-1892)

HENRY HOLCOMBE TUCKER

Oil

Canvas (in Frame), 36" x 46" (44" x 54")

The University of Georgia Collection

Hargrett Rare Books, Main Library

Photograph (1993) by Rick O'Quinn, Office of Public Information, The University of Georgia

Henry H. Tucker (1819-1891) was the first Georgian to be appointed chancellor of the University of Georgia. A native of Warren County, Henry Tucker was a lawyer, a Baptist minister, and president of Mercer University before serving as University chancellor from 1874 to 1878. His tenure was marked by enrollment declines, disputes with trustees over curriculum, and rivalries among Georgia's denominational colleges, but after he resigned, the trustees implemented many of his ideas, encouraging higher scholarship standards, giving the chancellor sole responsibility for discipline, and adopting free tuition. Tucker eventually became owner and editor of the *Christian Index*, which he developed into an influential force within the Baptist denomination.

L.M.D. Guillaume was born in France, studied in Paris with Lacour and P. Delaroche, and first exhibited in the Paris Salon in 1837. Encouraged to come to the United States by the Minister of France, he established himself in Richmond during the Civil War and was living in Washington, D.C. by 1880.

Guillaume painted in oil and pastel, excelled in portraiture, and at that time was considered by many to be the finest living painter of roses. He made three visits to Atlanta, staying as the guest of Julius L. Brown, one of his greatest admirers and patrons. On his first visit in 1885, he was hailed as "a true exponent of the modern French school of art." His portrait of Senator Joseph E. Brown, for whom a University building is named, was well received. Guillaume's second trip was in 1887 and his last in 1890, when his painting of Henry Grady was unveiled at the Chamber of Commerce. Guillaume died two years later in Washington on April 13, 1892.

THE UNIVERSITY OF GEORGIA FACT BOOK 1991



THE UNIVERSITY OF GEORGIA

ATHENS, GEORGIA

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

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THE UNIVERSITY OF GEORGIA FACT BOOK 1991
23rd Edition

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The University of Georgia

Institutional Research & Planning

March 31, 1992

Dear Colleagues and Friends:

I am pleased to present *The 1991 University of Georgia Fact Book*, the 23rd edition in this series. *The UGA Fact Book* contains detailed data on the University's operations. If you have questions or comments concerning *The Fact Book*, please contact our office.

Sincerely,

David G. Clements
Director

/dh

Enclosure

PREFACE AND ACKNOWLEDGEMENTS

The 1990's may be the most anticipated decade in the history of higher education, at least in terms of scholarly activity and attention directed at planning for the problems, opportunities, challenges, and issues which were envisioned to confront colleges and universities. For The University of Georgia, the decade opened with the highest enrollment in institutional history and with a cut in the state budget; with the university in its strongest, but some would argue its most precarious, position since its emergence as one of the nation's leading research institutions; and with new plans and strategies for moving the university even further into the forefront of regional, national, and international eminence. *The University of Georgia Fact Book 1991* helps document where the university has been, and where it is. Like *Fact Books* before it, this 23rd edition serves not only as a chronicle of the university's accomplishments, but also as a tribute to the students, faculty, staff, and university friends who have contributed to the advancement of The University of Georgia.

Each year, many individuals within the University contribute to the production of *The UGA Fact Book*. These contributions are appreciated. Special acknowledgement and thanks go to the staff of Institutional Research and Planning for their concentrated efforts. Two individuals within IRP deserve special recognition. Deborah L. Holliday prepared all final copy for printing. Hazel S. Landers proofread the document and produced the graphs.

The *Fact Book* gains its value from the use made of it. Based upon the number of inquiries IRP received concerning the *Fact Book* production it is truly a valuable resource for us in the University community and for friends and supporters elsewhere.

Jo Anne Lowe
Office of Institutional Research and Planning

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GENERAL INFORMATION



**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

STATEMENT OF PURPOSE

The University of Georgia, a land-grant and sea-grant university, is the state's oldest, most comprehensive, most diversified institution of higher education. Its constituencies are numerous, and the scope of its programs in graduate, professional, and undergraduate education is the most extensive in the state. As Georgia's leading comprehensive institution of higher learning, the University has the following major purposes:

* To disseminate knowledge through *teaching* in the academic disciplines and fields of professional study that make universities distinctive; related to this purpose are programs and other opportunities for students' intellectual, professional, and personal development.

* To advance knowledge through *research*, scholarly inquiry, and the creative arts; related to both teaching and research is the conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage.

* To provide *service* to the public through consultation, technical assistance, short-term instruction, training, and other opportunities for continued learning, growth, and development.

To fulfill its multiple purposes and commitments, The University of Georgia defines its instructional, research, and public service missions as broadly as possible, with an explicit commitment to excellence in all of its missions. Since the quest for knowledge is universal, a global perspective is necessary to provide students with educational opportunities consistent with the international dimensions of their future careers and personal lives.

Teaching

Traditionally, teaching is the essential mission of American universities. Through its thirteen colleges and schools, The University of Georgia offers programs of general, advanced, and specialized study in virtually all traditional academic disciplines and in various professional and applied fields. As a public, state-supported, land-grant and sea-grant institution, the University has a commitment (a) to excel in undergraduate, professional, and graduate instruction; (b) to offer programs of instruction in a comprehensive range of liberal, general, specialized, and international studies; and (c) to provide the facilities, resources, and environmental conditions that promote critical thinking and analytical problem-solving. If the University has a single, overriding reason for being, it is *learning*, a cooperative human endeavor that encompasses teaching, research, and service and that involves the entire University community.

The University's role and responsibilities in formal classroom instruction are complemented by co-curricular programs and activities that foster the personal, social, and intellectual development of its students and its other constituencies. The University offers programs and services related to housing, health, admissions, recreation, counseling, career placement, student organizations, and activities for minority and international students. Such activities, which contribute to the development of personal and interpersonal competence, enrich students' campus experiences and thereby help prepare them to lead useful, productive, and satisfying lives.

CONT'D: STATEMENT OF PURPOSE

Research and Scholarship

As a major graduate/research institution, The University of Georgia engages in research and scholarly inquiry within most recognized fields of advanced or specialized study. To contribute to a better understanding of our world, to preserve our environmental heritage, and to educate and prepare future generations of scientists and scholars, the University uses its resources and expertise in the investigation of problems related to all areas of human endeavor. To preserve the intellectual and cultural heritages of the region and the nation, the University assumes responsibility for the preservation, maintenance, and expansion of collections in its libraries and museums. To advance knowledge through the arts, the University encourages and supports student and faculty creativity in music, drama, poetry, fiction, dance, and the visual arts. The University also encourages international communication and collaboration in research and other scholarly endeavors. The continuing vitality of the University's programs of instruction, with the many services to constituencies, depends upon this strong commitment to scholarship and to basic and applied research in diverse academic disciplines.

Public Service

The University's public service mission is a commitment to the citizens of Georgia and to the broader communities of the nation and the world. The University brings its scientific, scholarly, and technological expertise to bear on societal problem-solving, economic development, and cultural advancement. The University's cooperative extension, in-service, and continuing education programs help citizens to develop the knowledge and skills they need to improve their work, their personal lives, and their communities. Through its institutes, centers, and other service programs, the University provides professional and technical assistance to state and local governments, business corporations, small businesses, and civic or community organizations. And by supporting the involvement of individual faculty members in national and international organizations, the University assists others in solving problems of common concern to the nation and to humankind. In its service mission the University has many responsibilities for leadership in the formation and implementation of public policies that affect the quality of human life. The University thus strives to interpret and respond to political, economic, and technological developments in society.

* * * * *

"To teach, to serve, and to inquire into the nature of things" is the University's motto. The conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage is inherent in the advancement, dissemination, and application of knowledge and is essential to the University's role as an institution of higher learning. In keeping with its interdependent missions in instruction, research and scholarly inquiry, and public service, the University dedicates its resources and talents to cultural innovation and progress.

Adopted for The University of Georgia Self-Study for Accreditation Reaffirmation, March 1990.

THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant university existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the college president, Josiah Meigs. Classes were held in a primitive log structure while the university, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,600 faculty, 13 colleges, and a physical plant serving more than 28,000 students. The campus, including forestry and agricultural areas, covers nearly 43,000 acres. In addition, off-campus centers and experiment stations carry university services to all parts of the state--directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the university's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the university provides an associate degree and 18 baccalaureate degrees with concentrations in 147 major fields. At the graduate level, it offers 25 master's degrees in 132 areas of concentration, 38 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 88 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The university's research programs combine to make it one of the twenty-five largest research institutions in the country, the largest research institution, in terms of research expenditures, without a college of medicine and/or engineering.

The rich heritage of the tree-shaded campus of Franklin College, now the university's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide the most modern of classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the university's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the university's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the university's history and traditions.

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1859	(continued) Lumpkin Law School was established
1785	Legislature adopted UGA charter	1864-66	University was closed during Civil War
1801	Franklin College of Arts and Sciences held first classes	1866	First social fraternity (Sigma Alpha Epsilon) was organized
1803	Demosthenian Society was founded		Trustees authorized establishment of School of Civil Engineering
1804	First commencement exercises were held and first honorary degrees awarded		State of Georgia received grant of land under Morrill Act of 1862
1811	Trustees suspended institution for several months	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1820	Phi Kappa Society was founded by J. H. Lumpkin	1872	By executive order, UGA was designated the state's land-grant institution
1830	UGA began receiving a fixed annual appropriation as support from the state		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1833	Botanical Garden was founded	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1834	Alumni Society was organized		
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1854	William Terrell gave university \$20,000 to establish a department of agriculture		
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.	1881	General Assembly abolished tuition fees for all students
		1883	Bachelor of Philosophy degree was discontinued

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1885	School of Technology in Atlanta was established as a branch of UGA	1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only
1888	Trustees adopted resolution for establishment of Experiment Station	1931	University System of Georgia was organized under Board of Regents
1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large	1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus
1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927	1933	School of Home Economics was founded
1892	Intercollegiate athletics were introduced to university; first football game was against Mercer	1938	University of Georgia Press was established
1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state	1940	George Foster Peabody awards established
1903	School of Pharmacy was established First summer school sessions were held	1942	Athens became site of one of U.S. Navy's five pre-flight schools UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1943	University System regained full accreditation, and a new, constitutional Board of Regents was created
1906	Passage of Conner Act established separate board of trustees for College of Agriculture School of Forest Resources established	1945	Georgia Museum of Art was founded
1908	A & M College was divided into College of Science and Engineering and College of Agriculture College of Education was founded	1946	College of Veterinary Medicine was re-established by regents
1910	Graduate School was established by W. H. Bocock	1947	<i>Georgia Review</i> began publication
1912	School of Commerce (later College of Business Administration) was founded	1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean
1915	School of Journalism was established	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
		1954	Institute of Law and Government (now the Institute of Government) was founded Marine Institute was established

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1960	Honors Program began	1977	(continued) Geochronology Lab became Center for Applied Isotope Studies
1961	UGA became racially integrated	1978	School of Home Economics became College of Home Economics
	Institute of Community and Area Development and Institute of Ecology were established		Institute of Continuing Judicial Education and Gerontology Center were established
1964	School of Social Work began operations		Black Alumni Association was founded
	Institute of Higher Education was established		UGA Research Foundation was established
1965	Institute of Continuing Legal Education in Georgia was founded	1980	UGA accorded sea-grant college status
1966	First "Study Abroad" program was conducted		Center for Global Policy Studies was established
1968	Institute of Natural Resources began operations	1981	Survey Research Center was founded
1969	Rural Development Center was established	1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school
	School of Environmental Design was formed		Research Center in Crime and Delinquency and Center for Insurance Education and Research were established
1970	Institute for Behavioral Research was established	1983	School of Pharmacy became College of Pharmacy
1972	Rising Junior Test was adopted as a graduation requirement		Associate degree program was established in cooperation with Athens Area Vocational-Technical School
1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution		Institute for Business and Learning Disabilities Adult Clinic were established
1976	Institute for Natural Products Research was established	1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established
1977	Rusk Center for International and Comparative Law was dedicated	1984-85	University celebrated bicentennial of its founding
	UGA Small Business Development Center was established		
	School of Accounting was established in College of Business Administration		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1985	Complex Carbohydrate Research Center was established	1990	College of Home Economics became the College of Family and Consumer Sciences
1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established		Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established.
1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established	1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business
1988	Center for Remote Sensing and Mapping Science was established School of Journalism and Mass Communication became College of Journalism and Mass Communication		
1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established		

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

Professional Accreditations

Agricultural Engineering	Accreditation Board for Engineering and Technology, Inc.
Art	National Association of Schools of Art and Design
Audiology	American Speech-Language-Hearing Association
Business and Management	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Drama	National Association of Schools of Theatre
Environmental Design	American Society of Landscape Architects
Forest Resources	Society of American Foresters
Home Economics	American Home Economics Association
	American Dietetic Association
Interior Design	Foundation for Interior Design Education Research
Journalism	Accrediting Council on Education in Journalism and Mass Communications
Law	American Bar Association
	Association of American Law Schools
Marriage and Family Therapy	American Association for Marriage and Family Therapy
Music	National Association of Schools of Music
Pharmacy	American Council on Pharmaceutical Education
Psychology (Clinical)	American Psychological Association
Psychology (Counseling)	American Psychological Association
Psychology (School Psychology)	American Psychological Association
Social Work	Council on Social Work Education
Speech Language Pathology	American Speech-Language-Hearing Association
Teacher Education	National Council for the Accreditation of Teacher Education
Veterinary Medicine	American Veterinary Medical Association

Other Professional Accreditations

Counseling & Testing Center	International Association of Counseling Services American Psychological Association (Pre-doctoral Internship Program)
Georgia Museum of Art	American Association of Museums
University Health Service	Joint Commission on Accreditation of Health Care Organizations
University of Georgia Press	Association of American University Presses

COMMITMENT TO AFFIRMATIVE ACTION

The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability

**THE UNIVERSITY OF GEORGIA
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Argentina</i> School of Sciences, University of Buenos Aires	Cooperation in research in Arts and Sciences and Veterinary Medicine
Instituto Nacional de Tecnologia Agropecuaria	Faculty training, program development, and collaborative research
<i>Australia</i> Royal Melbourne Institute of Technology	Landscape Architecture Student Exchange
<i>Belgium</i> Institute of European Law, University of Brussels	Student summer program in Law
<i>Bolivia</i> El Centro De Estudios Sociales (Cendes, La Paz)	Graduate work at UGA for Bolivian students
<i>Brazil</i> Brazilian Agricultural Research Corporation (EMBRAPA)	Cooperative educational and research programs
Universidade Federal de Minas Gerais, Belo Horizonte	Studies Abroad Program Center for Latin American Studies
Universidade Federal de Pernambuco, Recife	Scientific cooperation and exchange in Pharmacy
Universidade Federal Rural de Pernambuco, Recife	Faculty training, program development, and collaborative research in Agriculture
IPA, Empresa Pernambucana de Pesquisa Agropecuaria, Recife	Collaborative agricultural research
Veterinary Science Research Institute	Graduate study and training for Brazilians at UGA; guidance in library acquisitions at Brazilian Institute
<i>Burkina Faso (Upper Volta)</i> University of Ouagadougou, Ouagadougou	Institution building program
<i>Chile</i> School of Business, University of Chile	Faculty exchange
<i>China (People's Republic)</i> Shanghai University of Commerce and Finance, Shanghai	Faculty exchange, graduate study, collaborative research
Central-South Forestry College	Exchange of graduate students

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Costa Rica</i> School of Social Work, San José, University of Costa Rica	Faculty exchange, graduate study, collaborative research
Ecology, San José	Faculty exchange, graduate study, collaborative research
<i>Dominican Republic</i> Universidad Nacional Pedro Henriquez Urena	Joint research program for faculty and students
<i>England</i> Oxford, Oriol College	History Studies Abroad Program
University of Newcastle upon Tyne	Initiate cooperative educational and research programs in Agriculture
University of Lancaster	Student exchange
<i>France</i> Groupe Commun d'Enzymologie, CNRS-CEA, Cadarache	Collaborative biomass conversion research
Institut de Recherche et D'Action Commerciale, Montpellier	Student exchange
Institut Supérieur du Commerce, Paris	Student exchange in Business Administration
Merieux Laboratories Inc., Rhone	Collaboration in the production of animal rabies and poultry vaccine
Universite d'Orleans, Orleans	Educational and cultural exchange in the field of Earth Sciences and student exchange in Business Administration
Universite Pierre et Marie Curie, Paris	Cooperation in development of research programs and scientific exchanges in Entomology
Universite de Technologie de Compiègne, Compiègne	Faculty exchange and collaborative research in Microbiology and Biomedical Technology
Universite de Paris-Nord (Paris XIII) Villetaneuse	Faculty exchange in Comparative Literature and American Studies
Universite Jean Moulin-Lyon II, Lyon	Exchange and research program in Law, Business Administration, Foreign Languages and Literature
Universite Jean Moulin (Lyon III)	Student exchange
University of Law, Economy and Sciences of Aix-Marseille, Marseille	Faculty exchange and cooperative research in the field of Earth Sciences

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Germany</i>	
Hohenheim University, Stuttgart	Student exchange in Agriculture
German Academic Exchange Service, Bonn-Bad Godesberg	Student exchange at postbaccalaureate level
University of Erlangen-Nurnberg, Erlangen	Faculty and student exchange
<i>Greece</i>	
International Center for Business Studies, Thessaloniki	Student exchange in Business Administration
Anatolia College	Student exchange
<i>Guatemala</i>	
Universidad del Valle de Guatemala, Guatemala City	Faculty exchange in Microbiology
<i>Hungary</i>	
University of Horticulture and Food, Budapest	Faculty exchange and cooperative research
The Agricultural University of Debrecen, Debrecen	Cooperative internships and educational and research programs
<i>Israel</i>	
Israeli Agricultural Research Organization (ARO), Volcani Center, Bet Dagan	Cooperative educational research and exploration of UGA graduate program at ARO
<i>Italy</i>	
Cortona	Art, Drama, Environmental Design Studies Aboard Program
Universita Di Siena, Di Siena	Faculty exchange, collaborative research
Research Institute of 3A Parco Tecnologico Agroalimentare, Todi, Umbria	Initiation of cooperative educational and research programs
Rome (and Greece)	Student summer program in Classical Civilization
<i>Japan</i>	
Kagoshima University, Kagoshima	Faculty exchange in Agriculture and Veterinary Medicine
Yokohama National University, Yokohama	Faculty exchange, collaborative research
<i>Korea</i>	
Kyung-Sung University, Pusan	Institution building program

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

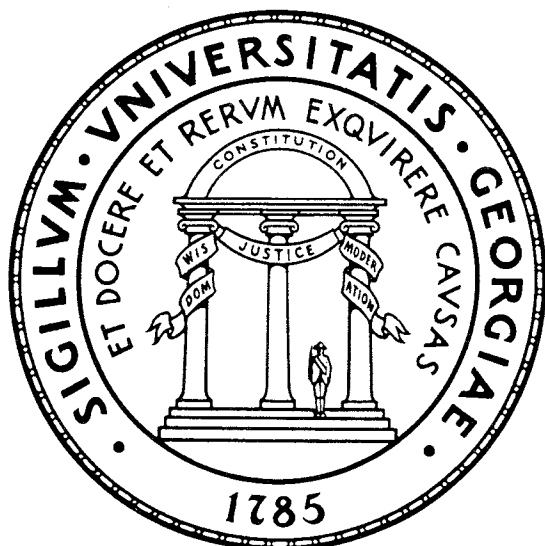
<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Mexico</i> Universidad Iberoamericana, Mexico City	Faculty and graduate student exchange programs in Spanish and International and Comparative Law
University of Veracruz	Joint educational, research and teaching programs
<i>Netherlands</i> Nijenrode	Student exchange in Business Administration
<i>Nigeria</i> Ramat Polytechnic Institute	Joint program development for faculty and students
<i>Philippines</i> Council for Agriculture, Forestry	Joint research projects, study and training grants to researchers
<i>Poland</i> University of Lodz	Joint educational and research programs, exchange of faculty and students
Jagiellonian University in Krakow	Promotion of study and research by the exchange of scholars and publications in psychology
<i>Portugal</i> Group of Molecular Biophysics and Department of Chemistry and Biotechnology; Group of Biology of Institute of Energy, Lisbon	Research collaboration with Biochemistry Department on biomass conversion
<i>Romania</i> Research and Biological Preparation for Poultry and Small Animals Center, Bucuresti	Faculty exchange with College of Veterinary Medicine
<i>South Africa</i> Vista University, Pretoria	Cooperative educational and research programs
<i>Spain</i> Institute of Zaragoza, Zaragoza	Faculty exchange, graduate programs, collaborative research in Ecology
<i>Taiwan, Republic of China</i> Tunghai University, Taichung	Faculty exchange and cooperative research
College of Marine Science and Technology	Cooperative educational and research programs
Food Industry Research and Development Institute	Joint research and educational programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Thailand</i> Prince of Songkla University, Hai-yai, Thailand	Faculty exchange and cooperative research
<i>USSR</i> Academy of Sciences Physics Institute	Exchange of researchers, joint research and publication
General Physics Institute, Moscow, USSR	Faculty exchange and cooperative research
Tartu University, Estonia, USSR	Faculty exchange and cooperative research
The Georgian Agricultural Institute, Tblisi, Soviet Georgia	Faculty exchange and cooperative research
<i>Venezuela</i> Universidad Nacional Experimental de Los Llanos Occidentales Ezequiel Zamora, Barinas and Guanare	Institution building program
Universidad Francisco de Miranda, Maracaibo	Institution building program
Universidad Centro Occidental, Barquisimeto	Institution building program

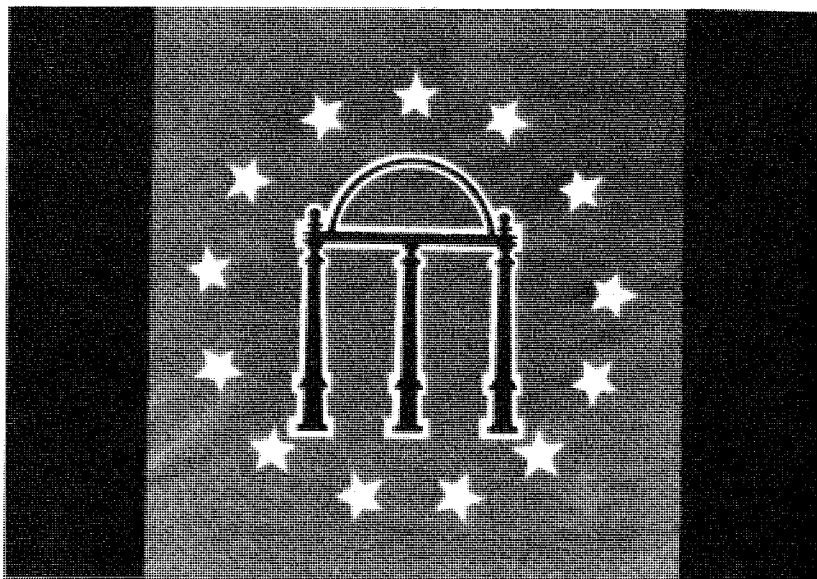
Source: Office of International Development

SEAL OF THE UNIVERSITY OF GEORGIA



The University of Georgia seal was adapted in 1801 from the State Seal of Georgia. Like the state seal, it features a three-column arch emblematic of the Constitution supported by the three branches of government—legislative, judicial, and executive. The words *Wisdom*, *Justice*, and *Moderation* are engraved on a wreath draped around the three columns. A soldier stands at attention under the arch as a reminder of the military's role in defending the Constitution. The university seal, whose colors are red and black, bears the motto, *et docere et rerum exquirere causas*, "to teach and to inquire into the causes of things". The motto is believed to have been chosen by Josiah Meigs, president of The University of Georgia from 1801 to 1810.

FLAG OF THE UNIVERSITY OF GEORGIA



Designed in 1980 by Charles O. Johnson, The University of Georgia flag features the university arch and thirteen white stars against a red background with rectangular black borders. The arch, which has long been a symbol of the university, is the natural centerpiece for the flag. A black, three-columned, wrought-iron arch modeled after the one on the State of Georgia Seal of 1799 has marked the entrance to the campus since 1858. The stars represent the thirteen schools and colleges of the university, as well as the thirteen original American colonies. The first flag, measuring 5 by 8 feet, was unfurled on September 20, 1980, during the Georgia-Clemson football game.

THE UNIVERSITY OF GEORGIA
ALMA MATER

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

ADMINISTRATION



BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
John Henry Anderson, Jr. Chairman	Hawkinsville	State-at-Large	1990-1997
Barry Phillips Vice Chairman	Atlanta	State-at-Large	1988-1995
Joel H. Cowan	Atlanta	State-at-Large	1990-1995
Donald M. Leebern	Columbus	State-at-Large	1991-1998
Carolyn D. Yancey	Atlanta	State-at-Large	1985-1992
Arthur M. Gignilliat, Jr.	Savannah	First	1990-1997
John Howard Clark	Moultrie	Second	1989-1996
William B. Turner	Columbus	Third	1986-1993
Juanita P. Baranco	Lithonia	Fourth	1991-1998
Elridge W. McMillan	Atlanta	Fifth	1989-1996
Edgar L. Rhodes	Bremen	Sixth	1985-1992
W. Lamar Cousins	Marietta	Seventh	1987-1994
Thomas H. Frier, Sr.	Douglas	Eighth	1985-1992
James E. Brown	Dalton	Ninth	1987-1994
John W. Robinson, Jr.	Winder	Tenth	1986-1993

BOARD OF REGENTS' STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	H. Dean Propst
Executive Vice Chancellor	David S. Spence
Executive Secretary	Henry G. Neal
Vice Chancellor - Academic Affairs	Peter S. Hoff
Vice Chancellor - External Affairs	Thomas E. Daniel
Vice Chancellor - Facilities	Douglas H. Rewerts
Vice Chancellor - Fiscal Affairs and Treasurer	James E. Cofer
Vice Chancellor - Information Technology	James B. Mathews
Vice Chancellor - Research and Planning	Haskin R. Pounds
Vice Chancellor - Services and Minority Affairs	Arthur Dunning
Vice Chancellor - Student Services	Thomas F. McDonald
Assistant Vice Chancellor - Academic Affairs	David M. Morgan
Assistant Vice Chancellor - Academic Affairs	Joseph H. Silver
Assistant Vice Chancellor - Affirmative Action	Mary Ann Hickman
Assistant Vice Chancellor - Facilities	James van den Heuvel
Assistant Vice Chancellor - Facilities	Thomas E. Mann
Assistant Vice Chancellor - Fiscal Affairs/Accounting Systems and Procedures	Ernest G. Murphrey
Assistant Vice Chancellor - Fiscal Affairs/Budgets	C. Roger Mosshart
Assistant Vice Chancellor - Fiscal Affairs/Personnel	T. Don Davis
Assistant Vice Chancellor - Planning	Cathie Mayes Hudson
Assistant Vice Chancellor - Research	Joseph J. Szutz

CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President	Charles B. Knapp
Executive Assistant to the President	David L. Coker
Assistant to the President, Acting	Thomas S. Landrum
Vice President for Legal Affairs	Bryndis W. Roberts
Vice President for Academic Affairs	William F. Prokasy
Associate Vice President	Sidney E. Brown
Associate Vice President	Ivery D. Clifton
Associate Vice President	Betty J. Whitten
Associate Vice President for Computing & Networking Services	Walter B. McRae
Vice President for Research	Joe L. Key
Associate Vice President	John Ingle
Associate Vice President	C. Michael Moriarty
Assistant Vice President	Vacant
Vice President for Services	S. Eugene Younts
Associate Vice President	Thomas G. Dyer
Associate Vice President	Darl E. Snyder
Assistant Vice President	Albert F. Ike
Vice President for Business and Finance	Allan W. Barber
Associate Vice President	Robert E. Bugbee
Associate Vice President	Carlton M. James, Jr.
Associate Vice President	Hubert B. Parker
Vice President for Development and University Relations	Donald R. Eastman, III
Associate Vice President	Lawrence E. Weatherford
Vice President for Student Affairs	Dwight O. Douglas
Associate Vice President	Daniel A. Hallenbeck
Associate Vice President	Bruce T. Shutt

PRESIDENTS OR CHANCELLORS OF THE UNIVERSITY OF GEORGIA

<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-

DEANS OF COLLEGES AND SCHOOLS

<i>College</i>	<i>Dean</i>
College of Arts and Sciences (1801) Dean Associate Dean Associate Dean Assistant Dean Assistant Dean	John J. Kozak Calvin D. Hasbrouck Charles W. James Ann R. Crowther Norman G. Sansing
School of Law (1859) Dean Associate Dean Associate Dean	C. Ronald Ellington Paul M. Kurtz Vacant
College of Agricultural & Environmental Sciences (1859) Dean Associate Dean Associate Dean Associate Dean	William P. Flatt Clive W. Donoho, Jr. Carl Wayne Jordan Christian J. B. Smit
College of Pharmacy (1903) Dean Associate Dean Assistant Dean	Stuart Feldman George E. Francisco, Jr. David W. Hawkins
School of Forest Resources (1906) Dean	Arnett C. Mace, Jr.
College of Education (1908) Dean Associate Dean Associate Dean Associate Dean	Alphonse Buccino Carvin Lee Brown, Acting George M. Gazda, Acting Beverly Lindsay
Graduate School (1910) Dean Associate Dean Associate Dean Assistant Dean	Gordhan L. Patel Donald R. Lowe Vacant Marjorie N. Gordon
College of Business (1912) Dean Associate Dean	Albert W. Niemi, Jr. James S. Trieschmann
College of Journalism and Mass Communication (1915) Dean Associate Dean	J. Thomas Russell Vacant
College of Family and Consumer Sciences (1933) Dean Associate Dean	Sharon Y. Nickols Vacant
College of Veterinary Medicine (1946) Dean Associate Dean Associate Dean Associate Dean	David P. Anderson John M. Bowen Dwight B. Coulter Keith W. Prasse
School of Social Work (1964) Dean Associate Dean Assistant Dean	Charles A. Stewart Roberta R. Greene Vacant
School of Environmental Design (1969) Dean	Darrel G. Morrison
(Date college or school established)	

DIRECTORS OF RESEARCH, SERVICE, AUXILIARY AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Agricultural Experiment Station	Clive W. Donoho, Jr.
Auxiliary Services	George E. Stafford
Himan Brown Audio Production Center	Allan MacLeod
Bureau of Educational Services	Michael L. Short
Center for Advanced Ultrastructural Research	Jerome J. Paulin
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	Norman Herz
Center for Asian Studies	Clifton W. Pannell
Center for Audit Research	Russell M. Barefield
Center for Biological Resource Recovery	Lars G. Ljungdahl
Center for Computational Quantum Chemistry	Henry F. Schaefer, III
Center for East-West Trade Policy	Gary K. Bertsch*
	Martin J. Hillenbrand*
Center for Economic Education	Elmer D. Williams
Center for Educational Technology	Robert C. Hart
Center for Environmental Biotechnology	Robert E. Hodson
Center for Excellence in Education	George M. Gazda
Center for Family Research	Rex Forehand
Center for Global Policy Studies	Martin J. Hillenbrand
Center for Insurance Education and Research	Sandra G. Gustavson
Center for Latin American Studies	Lester D. Langley, Interim
Center for Management Excellence	Robert D. Gatewood
Center for Marketing Studies	Malcolm A. McNiven
Center for Plant Cellular and Molecular Biology	Susan R. Wessler
Center for Remote Sensing and Mapping Science	Roy A. Welch
Center for Research on Deviance and Behavioral Health	Paul M. Roman
Center for Metalloenzyme Studies	Leonard E. Mortenson
Center for Simulational Physics	David P. Landau
Child and Adolescent Clinic	Cheri A. Hoy
Complex Carbohydrate Research Center	Peter Albersheim*
	Alan Darvill*
Cooperative Extension Service	Carl Wayne Jordan
COSMIC	John A. Gibson
Counseling and Testing Center	Steve D. Brown
James M. Cox, Jr. Center for International Mass Communication Training and Research	
James M. Cox, Jr. Institute for Newspaper Management Studies	Albert L. Hester
Curriculum Materials Center	Conrad C. Fink
Developmental Disabilities Program (Georgia Retardation Center)	Janet K. Lawrence
Dowden Center for Telecommunication Studies	
Educational Research Laboratory	George W. Hynd
J. W. Fanning Community Leadership Development Center	Barry L. Sherman
Financial and Student Information Systems Departments	David A. Payne
Fitness Center	
Georgia Center for Continuing Education	Melba G. Cooper, Acting
Georgia Museum of Art	
<i>Georgia Review</i>	Robert E. Bugbee
Humanities Center	Harry P. DuVal
Institute for African-American Studies	Edward G. Simpson, Jr.
Institute for Behavioral Research	William U. Eiland, Interim
	Stanley W. Lindberg
	Bernard P. Dauenhauer
	Robert A. Pratt
	Abraham Tesser

CONT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Institute for Natural Products Research	S. William Pelletier
Institute of Community and Area Development	Joseph W. Whorton, Jr.
Institute of Continuing Judicial Education of Georgia	Richard D. Reaves
Institute of Continuing Legal Education in Georgia	Barney L. Brannen, Jr.
Institute of Ecology	H. Ronald Pulliam
Institute of Higher Education	Cameron L. Fincher
Institute of Natural Resources	Ronald M. North
Learning Disabilities Adult Clinic	K. Noel Gregg
Legal Aid Clinic	Adrienne McFall
Marine Sciences Program	Edward Chin
McPhaul Child and Family Development Center	Susan Van Voorhis
McPhaul Marriage and Family Therapy Clinic	William H. Quinn
Muscle Biology Laboratory	Robert B. Armstrong
Northeast Georgia Educational Opportunity Center	Robert E. Harrison
Northeast Georgia Educational Talent Search Program	Robert E. Harrison
Office of Campus Planning	David A. Lunde
Office of Development and University Relations	Donald R. Eastman, III
Office of Institutional Research and Planning	David G. Clements
Office of Instructional Development	Ronald D. Simpson
Office of International Development	Darl E. Snyder
Office of Special Academic Programs	Gene E. Michaels
Poultry Disease Research Center	Stanley H. Kleven
Psychology Clinic	Steven R. Beach
Public Safety Division	Asa T. Boynton
Ramsey Center for Private Enterprise	Vacant
Dean Rusk Center for International and Comparative Law	Thomas J. Schoenbaum
Simon S. Selig, Jr. Center for Economic Growth	Albert W. Niemi, Jr.
Small Business Development Center	Henry H. Logan, Jr., Acting
Speech and Hearing Clinic	Patricia A. McCarthy
State Botanical Garden of Georgia	A. Jefferson Lewis, III
Survey Research Center	Jack K. Martin, III
Torrance Center for Creative Studies	Mary M. Frasier
University Affiliated Program for Persons with Development Disabilities	Zolinda Stoneman
University Computing and Networking Services	Walter B. McRae
University of Georgia Gerontology Center	Leonard W. Poon
University of Georgia Libraries	William Gray Potter
University of Georgia Museum of Natural History	Joshua Laerm
University of Georgia Press	Malcolm L. Call
University of Georgia Research Foundation, Inc.	Vacant
Veterinary Medical Diagnostic and Investigational Laboratory-Athens	Doris M. Miller
Veterinary Medical Diagnostic and Investigational Laboratory-Tifton	Louis E. Newman, III
Veterinary Medical Experiment Station	John M. Bowen, III
Marilyn Vincent Motor Learning Laboratory	Patricia Del Rey
Carl Vinson Institute of Government	Melvin B. Hill, Jr.

* Co-Directors

Descriptions of these institutes and service units can be found on pages 144-159.

THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
Richard W. Courts, II, Chairman	Atlanta	1991
Dudley L. Moore, Jr., Vice Chairman	Atlanta	1995
Richard N. Lea, Secretary	Atlanta	1992
Peter A. Amann, Treasurer	Atlanta	1993
W. Richard Acree	Toccoa	1994
John G. Alston	Atlanta	1995
Daniel Paul Amos	Columbus	1993
Robert E. Argo, Jr.	Athens	1992
W. Frank Barron, Jr.	Rome	1993
James Dewey Benefield	Sea Island	1994
Otis A. Brumby, Jr.	Marietta	1991
Mark Clayton Callaway	LaGrange	1993
Clifford S. Campbell, Jr.	Thomasville	1992
John L. Clendenin	Atlanta	1993
Frederick Eansor Cooper	Atlanta	1993
Chester C. Davenport, Jr.	Silver Spring, MD	1994
Beverly F. Dolan	Barrington, RI	1992
Vincent J. Dooley	Athens	1994
James Don Edwards	Athens	1994
Lamartine G. Hardman, III	Commerce	1993
William C. Hartman, Jr.	Athens	1991
Hamilton E. Holmes	Atlanta	1993
Pierre Howard	Atlanta	1991
M. Douglas Ivester	Atlanta	1995
Alfred W. Jones, Jr.	Sea Island	1992
Hurley D. Jones	Brunswick	1991
Martin Edward Kilpatrick, Jr.	Atlanta	1993
Charles A. Kimbrell	Rome	1992
Charles B. Knapp	Athens	Ex Officio
Boone A. Knox	Thomson	1995
Shell Hardman Knox	Augusta	1991
Thomas W. Lawhorne, Jr.	Fortson	1991
Betsy T. Leebern	Columbus	1995
John Francis McMullan	Atlanta	1994
Justus C. Martin, Jr.	Atlanta	1993
Francis Abit Massey	Gainesville	1991
James G. Minter, Jr.	Fayetteville	1991
William S. Morris, III	Augusta	1994
Clarence V. Nailey, III	Atlanta	1991
William Henry NeSmith, Jr.	Athens	1991
John T. Newton	Griffin	1992
Alexander W. Patterson	Atlanta	1995
Patrick S. Pittard	Atlanta	1995
Charles B. Presley	Augusta	1993
George Robert Reinhardt	Tifton	1994
Charles S. Sanford, Jr.	Bronxville, NY	1995
S. Stephen Selig, III	Atlanta	1994
Henrietta M. Singletary	Blakely & Albany	1992
Sidney O. Smith, Jr.	Gainesville	1994
Louis S. Sohn, Jr.	Marietta	1991
Charles Herman Terry	Jacksonville, FL	1992
Lawrence N. Thompson, Jr.	Milledgeville	1994
William Bradley Turner, Jr.	Columbus	1991
Solomon William Walker, II	Augusta	1992
Cleveland R. Willcoxon, Jr.	Atlanta	1994
William Jefferson Williamson	Greenville, SC	1993
Jane Seddon Willson	Albany	1995
Robert R. Woodson	Atlanta	1995
Lois C. Wooten	Savannah	1992
C. Richard Yarbrough	Atlanta	1992
William D. Young, Sr.	Atlanta	1995

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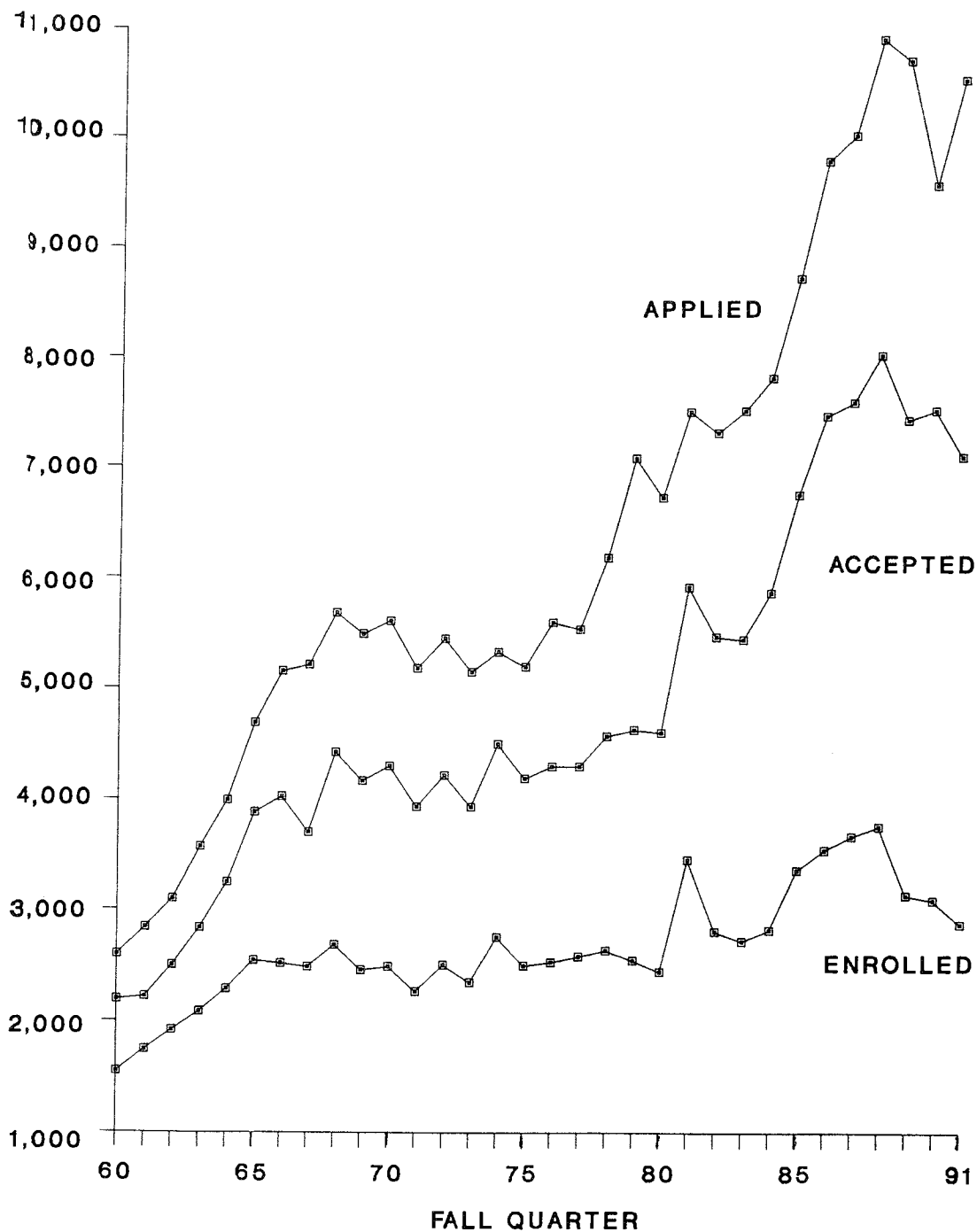
**NEW FRESHMEN
FALL QUARTERS 1960-1991**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1960	2,593	2,192	85 %	1,546	60 %	71 %
1961	2,835	2,220	78	1,745	62	79
1962	3,094	2,495	81	1,917	62	77
1963	3,567	2,830	79	2,084	58	74
1964	3,981	3,246	82	2,285	57	70
1965	4,685	3,873	83	2,536	54	65
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,494	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40

* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included.
 1972: 51 Irregular students not included.
 1976-1991: New students in Developmental Studies not included.

Source: Office of Institutional Research and Planning

Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL QUARTERS 1960-1991



Data from page 30

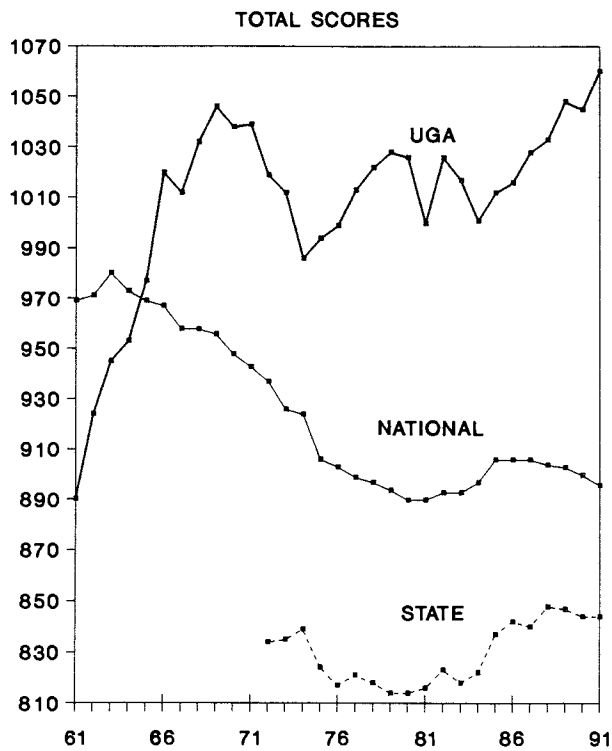
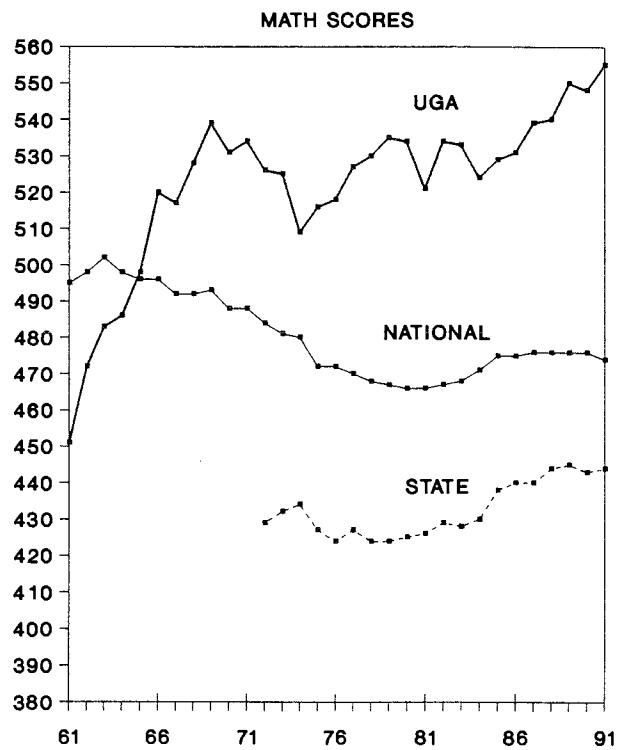
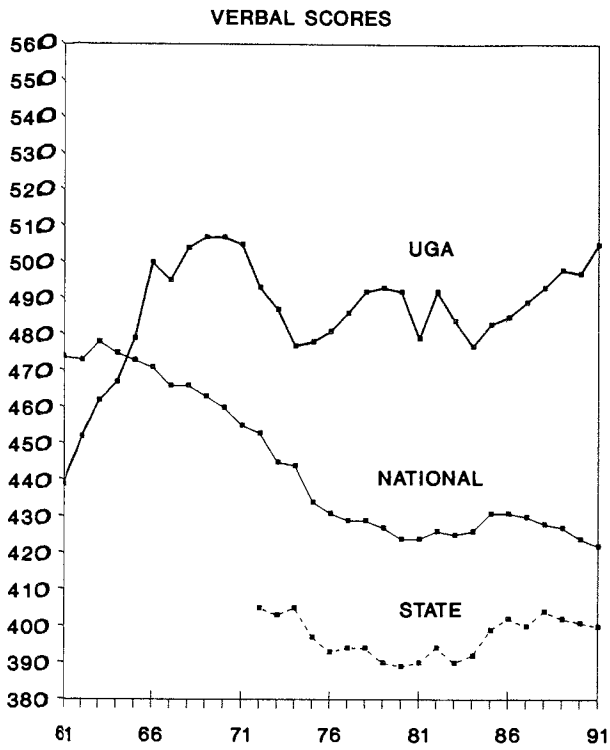
**MEAN COLLEGE SCHOLASTIC APTITUDE TEST SCORES FOR
FRESHMEN FALL QUARTERS 1961-1991**

Year	Number of Scores	Verbal Score			Mathematics Score			Total Score		
		UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean
1961	1,745	439	474	NA	451	495	NA	890	969	NA
1962	1,865	452	473	NA	472	498	NA	924	971	NA
1963	1,930	462	478	NA	483	502	NA	945	980	NA
1964	2,285	467	475	NA	486	498	NA	953	973	NA
1965	2,536	479	473	NA	498	496	NA	977	969	NA
1966	2,512	500	471	NA	520	496	NA	1,020	967	NA
1967	2,482	495	466	NA	517	492	NA	1,012	958	NA
1968	2,677	504	466	NA	528	492	NA	1,032	958	NA
1969	2,455	507	463	NA	539	493	NA	1,046	956	NA
1970	2,470	507	460	NA	531	488	NA	1,038	948	NA
1971	2,265	505	455	NA	534	488	NA	1,039	943	NA
1972	2,502	493	453	405	526	484	429	1,019	937	834
1973	2,349	487	445	403	525	481	432	1,012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1,013	899	821
1978	2,631	492	429	394	530	468	424	1,022	897	818
1979	2,542	493	427	390	535	467	424	1,028	894	814
1980	2,422	492	424	389	534	466	425	1,026	890	814
1981	3,449	479	424	390	521	466	426	1,000	890	816
1982	2,798	492	426	394	534	467	429	1,026	893	823
1983	2,698	484	425	390	533	468	428	1,017	893	818
1984	2,807	477	426	392	524	471	430	1,001	897	822
1985	3,340	483	431	399	529	475	438	1,012	906	837
1986	3,526	485	431	402	531	475	440	1,016	906	842
1987	3,631	489	430	400	539	476	440	1,028	906	840
1988	3,710	493	428	404	540	476	444	1,033	904	848
1989	3,105	498	427	402	550	476	445	1,048	903	847
1990	3,059	497	424	401	548	476	443	1,045	900	844
1991	2,840	505	422	400	555	474	444	1,060	896	844

* National mean of all college-bound seniors, 1961-1991.
NA: Not Available

Source: Office of Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMEN
FALL QUARTERS 1961-1991



Data from page 32

**DISTRIBUTION OF FRESHMAN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL QUARTER 1991**

<i>Score Range</i>	<i>Math Scores</i>			<i>Verbal Scores</i>		
	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
750-800	20	0.7%	100%	3	0.1%	100%
700-740	108	3.8	99.3	31	1.1	99.9
650-690	234	8.1	95.5	114	4.0	98.8
600-640	413	14.4	87.3	212	7.4	94.8
550-590	708	24.7	72.7	403	14.0	87.3
500-540	707	24.6	47.8	628	21.9	73.1
450-490	484	16.9	22.9	757	26.4	51.0
400-440	137	4.8	5.9	503	17.5	24.4
350-390	27	0.9	1.0	173	6.0	6.6
300-340	2	0.1	0.1	8	0.3	0.6
250-290				5	0.2	0.3
200-240				3	0.1	0.1
Missing	30	1.0	NA	30	1.0	NA
TOTALS	2,870	100%		2,870	100%	

NA: Not Applicable

**DISTRIBUTION OF FRESHMAN SCHOLASTIC APTITUDE TOTAL TEST
SCORES FALL QUARTER 1991**

<i>SAT Total Score Range</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
1550-1600		%	%
1500-1540			
1450-1490	6	0.2	100
1400-1440	24	0.8	99.8
1350-1390	39	1.4	98.9
1300-1340	89	3.1	97.6
1250-1290	110	3.8	94.4
1200-1240	184	6.4	90.6
1150-1190	203	7.1	84.1
1100-1140	294	10.3	76.9
1050-1090	398	13.9	66.6
1000-1040	494	17.2	52.6
950-990	407	14.2	35.2
900-940	368	12.8	20.8
850-890	153	5.3	7.9
800-840	50	1.8	2.5
Less than 800	21	0.7	0.7
Missing	30	1.0	NA
TOTALS	2,870	100%	

NA: Not Applicable

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL QUARTERS 1987-1991**

<i>Entering Grade-Point Average*</i>	1987		1988		1989		1990		1991	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	366		368		302		252		264	
3.80-3.89	158		161		153		134		161	
3.70-3.79	169		160		167		139		164	
3.60-3.69	184		192		192		184		190	
3.50-3.59	213		240		221		189		197	
Subtotal 3.50 and over	1,090	29.8%	1,121	29.9%	1,035	33.1%	898	29.1%	976	34.1%
3.40-3.49	198		199		173		182		170	
3.30-3.39	197		253		216		223		254	
3.20-3.29	264		268		239		203		232	
3.10-3.19	244		270		288		204		215	
3.00-3.09	306		273		299		232		241	
Subtotal 3.00-3.49	1,209	33.0%	1,263	33.7%	1,215	38.8%	1,044	33.8%	1,112	38.8%
2.90-2.99	23		268		234		222		214	
2.80-2.89	252		237		212		241		175	
2.70-2.79	239		233		180		194		135	
2.60-2.69	193		195		89		162		94	
2.50-2.59	178		157		58		127		55	
Subtotal 2.50-2.99	1,085	29.6%	1,090	29.1%	773	24.7%	946	30.6%	673	23.5%
2.40-2.49	110		118		40		68		38	
2.30-2.39	60		74		28		45		14	
2.20-2.29	37		39		10		24		10	
2.10-2.19	24		16		7		16		4	
2.00-2.09	17		9		3		10		5	
Subtotal 2.00-2.49	248	6.8%	256	6.8%	88	2.8%	163	5.3%	71	2.5%
Below 2.00	5	0.1%	6	0.2%			6	0.2%	1	0.0%
No Average Available	24	0.7%	12	0.3%	18	0.6%	30	1.0%	30	1.1%
TOTAL	3,661	100%	3,748	100%	3,129	100%	3,087	100%	2,863	100%
Average Grade-Point		3.19		3.20		3.28		3.20		3.29

* High school grade-point average reported is based on coursework used for admission to the university.

Source: Office of Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL QUARTER 1991**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
George F. Walton, Marietta	78	Chamblee, Chamblee	13
Brockwood, Snellville	72	Morrow, Morrow	13
Dunwoody, Dunwoody	50	Redan, Stone Mountain	13
Roswell, Roswell	49	Windsor Forest, Savannah	13
Alan C. Pope, Marietta	48	Athens Academy, Athens	12
Lassiter, Marietta	46	Duluth, Duluth	12
Wheeler, Marietta	42	Hardaway, Columbus	12
Cedar Shoals, Athens	40	Hart County, Hartwell	12
Clarke Central, Athens	36	Jonesboro, Jonesboro	12
North Springs, Atlanta	36	Marietta, Marietta	12
Chattahoochee, Alpharetta	34	North Hall, Gainesville	12
Riverwood, Atlanta	33	Rockdale County, Conyers	12
Milton, Alpharetta	30	Vidalia, Vidalia	12
Oconee County, Watkinsville	28	Warner Robins Senior, Warner Robins	12
McIntosh, Peachtree City	26	Westover, Albany	12
Parkview, Lilburn	26	Benjamin E. Mays, Atlanta	11
Woodward Academy, College Park	26	Bradwell Institute, Hinesville	11
Sprayberry, Marietta	25	Carrollton, Carrollton	11
Heritage, Conyers	24	Cherokee, Canton	11
Lakeside, Atlanta	24	Darlington School, Rome	11
Marist, Atlanta	24	Madison County, Danielsville	11
North Cobb, Kennesaw	23	Monroe, Monroe	11
Central Gwinnett, Lawrenceville	22	Morgan County, Madison	11
Meadowcreek, Norcross	21	Mount De Sales Academy, Macon	11
Lakeside, Evans	20	Statesboro, Statesboro	11
Norcross, Norcross	20	Westside, Augusta	11
Riverdale Senior, Riverdale	20	Academy of Richmond County, Augusta	10
South Gwinnett, Snellville	20	Clarkston, Clarkston	10
St. Pius X, Atlanta	20	Dublin, Dublin	10
Stone Mountain, Stone Mountain	20	Elbert County, Elberton	10
Dalton, Dalton	19	Newton County, Covington	10
Fayette County, Fayetteville	19	North Fulton High School, Atlanta	10
Shiloh, Lithonia	19	Thomasville, Thomasville	10
Tucker, Tucker	19	Westfield, Perry	10
Gainesville, Gainesville	18		
Henderson, Chamblee	18	Subtotal, 76 Georgia High Schools	1,570
Benedictine Military, Savannah	16		
Lovett, Atlanta	16		
McEachern, Powder Springs	16	Total, 316 Georgia High Schools	2,355
Berkmar, Lilburn	14	Total, 354 Out-of-State High Schools	515
Evans, Evans	14	TOTAL 670 HIGH SCHOOLS	2,870
St. Vincents Academy, Savannah	14		

Source: Office of Institutional and Planning

**ACADEMIC SCHOLARSHIPS
FALL QUARTER 1991**

<i>Scholarship Program</i>	<i>New Freshmen</i>	<i>Continuing Students</i>	<i>Total Scholarships</i>
Alumni	309	630	939
Minority	53	48	101
Harris	12	30	42
National Merit/Achievement	26	56	82
Foundation Fellowships	8	34	42
TOTALS	408	798	1,206

Source: Office of Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL QUARTERS 1972-1991**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1972	3,196	2,436	76%	1,797	56%	74%
1973	3,261	2,623	80	1,910	59	73
1974	3,790	3,111	82	2,256	60	73
1975	3,396	2,544	75	1,858	55	73
1976	3,318	2,443	74	1,790	54	73
1977	3,760	2,770	74	1,948	52	70
1978	3,508	2,377	68	1,738	50	73
1979	3,494	2,312	66	1,693	48	73
1980	3,102	2,378	77	1,715	55	72
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL QUARTERS 1987-1991**

<i>Entering Grade-Point Average*</i>	1987		1988		1989		1990		1991**	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	22		16		18		26		37	
3.80-3.89	25		23		32		26		27	
3.70-3.79	23		21		30		24		38	
3.60-3.69	34		36		33		50		57	
3.50-3.59	30		50		54		46		51	
Subtotal 3.50 and over	134	9.0%	146	8.8%	167	10.3%	172	8.8%	210	12.2%
3.40-3.49	29		46		45		54		56	
3.30-3.39	51		62		67		70		64	
3.20-3.29	73		63		75		100		98	
3.10-3.19	71		83		69		92		99	
3.00-3.09	108		110		116		120		140	
Subtotal 3.00-3.49	332	22.2%	364	21.9%	372	22.9%	436	22.3%	457	26.5%
2.90-2.99	67		80		57		85		100	
2.80-2.89	70		86		91		114		122	
2.70-2.79	87		97		93		120		117	
2.60-2.69	100		107		108		142		126	
2.50-2.59	113		109		111		157		122	
Subtotal 2.50-2.99	437	29.3%	479	28.8%	460	28.3%	618	31.7%	587	34.1%
2.40-2.49	87		107		110		102		121	
2.30-2.39	106		107		104		142		119	
2.20-2.29	86		108		109		133		157	
2.10-2.19	102		111		101		113		7	
2.00-2.09	161		139		116		152		2	
Subtotal 2.00-2.49	542	36.3%	572	34.4%	540	33.2%	642	32.9%	406	23.6%
Below 2.00	6	0.4%	63	3.8%	41	2.5%	41	2.1%	3	0.2%
No Average Available	43	2.9%	38	2.3%	45	2.8%	42	2.2%	58	3.4%
TOTAL	1,494	100%	1,662	100%	1,625	100%	1,951	100%	1,721	100%
Average Grade-Point		2.72		2.71		2.75		2.73		2.88

* Grade-point average reported is based on coursework accepted for admission to the university.

** In Fall 1991, the entrance requirement for transfer grade point average was raised.

Source: Office of Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL QUARTER 1991**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
DeKalb College	114	Emory University	10
Gainesville College	101	Waycross College	10
Georgia Southern University	75	Georgia Southwestern College	9
Kennesaw State College	56	Savannah College of Art and Design	9
Abraham Baldwin Agricultural College	49	South Georgia College	9
Georgia State University	47	Georgia Military College	8
West Georgia College	47	Covenant College	7
Gordon College	42	Oglethorpe University	7
Augusta College	39	Bainbridge College	5
Dalton College	34	East Georgia College	5
Valdosta State College	34	Atlanta Metropolitan College	4
Young Harris College	33	LaGrange College	4
Truett-McConnell College	30	Savannah State College	4
Darton College	28	Southern College of Technology	4
Berry College	26	Agnes Scott College	3
Macon College	26	Thomas County Community College	3
Georgia College	25	Wesleyan College	3
Reinhardt College	23	Clark Atlanta University	2
Armstrong State College	22	Morris Brown College	2
Georgia Institute of Technology	22	Albany State College	1
Middle Georgia College	22	American College for Applied Arts	1
North Georgia College	22	Fort Valley State College	1
Emmanuel College	21	Toccoa Falls College	1
Mercer University, Macon	20		
Andrew College	16		
Columbus College	13		
Brunswick College	12	Total, 55 Georgia Colleges	1,168
Floyd College	12	Total, 335 Out-of-State Colleges	553
Shorter College	12	TOTAL, 390 COLLEGES	1,721
Brenau College	11		
Brewton-Parker College	11		
Clayton State College	11		

Source: Office of Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS
FALL QUARTERS 1968-1991**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1968	3,240	1,856	57%	NA	NA%	NA%
1969	3,720	2,193	59	1,299	35	59
1970	4,089	2,132	52	1,338	35	63
1971	4,423	2,126	48	1,392	31	65
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	66
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62

NA: Not Available

Source: Graduate Admissions

ENROLLMENT



UNIVERSITY ENROLLMENT FALL QUARTERS 1830-1971

1957 - 1971

Year	Undergraduate	Professional+	Graduate	Continuing Education	Total
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119
1966	11,879	856	1,725	5,463	19,923
1965	10,362	765	1,397	NI	12,524
1964	9,250	743	1,101	NI	11,094
1963	8,757	662	1,133	NI	10,552
1962	7,796	635	990	NI	9,421
1961	7,191	583	873	NI	8,647
1960	6,424	392	722	NI	7,538
1959	6,359	*	576	NI	6,935
1958	6,156	*	554	NI	6,710
1957	5,558	*	432	NI	5,990

1830 - 1956

Year	Enrollment	Year	Enrollment	Year	Enrollment	Year	Enrollment
1956	5,922	1924	1,626	1892	193	1860	113
1955	5,622	1923	1,585	1891	178	1859	160
1954	5,694	1922	1,455	1890	194	1858	160
1953	4,998	1921	1,287	1889	178	1857	160
1952	5,197	1920	1,262	1888	214	1856	182
1951	6,007	1919	1,168	1887	207	1855	182
1950	6,301	1918	710	1886	204	1854	182
1949	7,780	1917	727	1885	184	1853	151
1948	7,846	1916	701	1884	205	1852	155
1947	7,214	1915	644	1883	198	1851	125
1946	4,935	1914	632	1882	146	1850	125
1945	2,297	1913	682	1881	155	1849	147
1944	1,836	1912	654	1880	152	1848	116
1943	2,339	1911	536	1879	149	1847	116
1942	3,150	1910	531	1878	116	1846	116
1941	3,631	1909	503	1877	161	1845	116
1940	3,688	1908	500	1876	203	1844	116
1939	3,735	1907	435	1875	229	1843	116
1938	3,497	1906	383	1874	266	1842	116
1937	3,158	1905	343	1873	312	1841	116
1936	2,903	1904	349	1872	262	1840	127
1935	2,584	1903	359	1871	260	1839	127
1934	2,302	1902	312	1870	193	1838	127
1933	2,361	1901	328	1869	197	1837	127
1932	1,885	1900	279	1868	299	1836	126
1931	1,909	1899	249	1867	227	1835	97
1930	1,869	1898	302	1866	171	1834	97
1929	1,834	1897	313	1865	**	1833	114
1928	1,691	1896	280	1864	**	1832	95
1927	1,585	1895	248	1863	**	1831	NA
1926	1,463	1894	212	1862	**	1830	117
1925	1,664	1893	210	1861	113		

+ 1971 includes Law, Pharmacy, Veterinary Medicine

* Included in Undergraduate Enrollment

** University Operations Suspended

NI: Not Included

NA: Not Available

Sources: University of Georgia Fact Books (1960-1971); R.P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955* (1830-1955); Registrar's Reports (1956-1959).

**FALL QUARTER ENROLLMENT BY CLASS
1972-1981**

<i>Class</i>	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
Freshman	3,363	3,293	3,836	3,605	3,679	3,560	3,345	3,513	3,298	4,393
Sophomore	3,109	3,251	3,438	3,545	3,478	3,774	3,820	3,429	3,771	4,067
Junior	4,308	4,214	4,449	4,150	4,110	4,091	4,016	4,134	3,775	4,325
Senior	3,817	4,100	3,962	4,276	4,171	4,253	4,283	4,364	4,469	4,357
Developmental Studies					168	289	299	338	326	335
Irregular & Transient	329	300	366	517	365	356	361	304	354	395
Graduate	3,991	3,779	3,848	3,865	3,688	3,752	3,940	3,974	4,163	4,319
Professional*	1,367	1,381	1,334	1,484	1,579	1,590	1,622	1,655	1,603	1,577
Total Regular Enrollment	20,284	20,318	21,233	21,442	21,238	21,665	21,686	21,711	21,759	23,768
In-Service	1,517	1,176	1,071	569	558	584	544	543	659	696
Evening**			568	537	492	578	543	698	769	851
Extension	797	766	242	460	166	155	169	56		
Correspondence	573	514	470	445	425	303	344	351	283	326
Total Continuing Education	2,887	2,456	2,351	2,011	1,641	1,620	1,600	1,648	1,711	1,873
TOTAL	23,171	22,774	23,584	23,453	22,879	23,285	23,286	23,359	23,470	25,641

* 1972 includes Law, Pharmacy, Veterinary Medicine.

1973-1975 includes Law, Pharmacy, Veterinary Medicine, Forest Resources.

1976-1981 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work.

** Included in Extension prior to 1974.

**FALL QUARTER ENROLLMENT BY CLASS
1982-1991**

<i>Class</i>	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
Freshman	3,904	3,662	4,028	4,661	4,878	5,174	5,243	4,853	4,882	4,682
Sophomore	4,552	4,559	4,352	4,334	4,583	4,719	5,101	4,946	5,193	4,977
Junior	4,190	4,183	4,108	4,027	3,897	3,963	4,207	4,366	4,592	4,836
Senior	4,663	4,443	4,786	4,604	4,600	4,567	4,689	4,888	5,213	5,635
Developmental Studies	293	322	330	337	287	340	311	448	516	320
Irregular & Transient	392	429	350	323	254	247	209	275	273	290
Graduate	4,504	4,671	4,568	4,520	4,586	4,945	4,737	4,961	5,026	5,338
Professional*	1,570	2,102	2,172	2,118	2,093	2,096	2,189	2,285	2,292	2,132
Total Regular Enrollment	24,068	24,371	24,694	24,924	25,178	26,051	26,686	27,022	27,987	28,210
In-Service**	566		49	26	96	16				
Evening***	856	474	397	350	312	386	357	313	277	333
Correspondence	419	197	90	108	112	94	133	113	131	148
Total Continuing Education	1,841	671	536	484	520	496	490	426	408	481
TOTAL	25,909	25,042	25,230	25,408	25,698	26,547	27,176	27,448	28,395	28,691

* 1982 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work.

1983-forward includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

** In-Service resident center enrollment included in regular enrollment, Fall 1983. Beginning Fall 1988, In-Service included in schools/colleges.

*** 1991 classified as Arts & Sciences Evening.

Source: Registrar's Office

**COLLEGE ENROLLMENT BY QUARTER
FY 1983-84 - 1991-92**

College	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
AGRICULTURE									
Summer Total	639	614	555	582	559	513	485	532	544
Undergraduate	397	366	332	348	316	280	287	312	329
Graduate	242	248	223	234	243	233	198	220	215
Fall Total	1,542	1,405	1,316	1,281	1,192	1,082	1,080	1,165	1,186
Undergraduate	1,231	1,088	1,025	982	892	812	826	910	935
Graduate	311	317	291	299	300	270	254	255	251
Winter Total	1,457	1,370	1,304	1,261	1,148	1,084	1,098	1,149	
Undergraduate	1,156	1,067	1,015	962	865	817	850	898	
Graduate	301	303	289	299	283	267	248	251	
Spring Total	1,374	1,270	1,198	1,171	1,047	1,000	1,091	1,091	
Undergraduate	1,085	986	927	893	774	757	847	850	
Graduate	289	284	271	278	273	243	244	241	
ARTS AND SCIENCES									
Summer Total	3,480	3,471	3,489	3,379	3,420	3,786	4,225	4,661	4,870
Undergraduate	2,625	2,639	2,698	2,561	2,587	2,900	3,328	3,717	3,861
Graduate	855	832	791	818	833	886	897	944	1,009
Fall Total	11,646	11,984	11,854	11,680	11,993	12,369	12,485	13,393	13,552
Undergraduate	10,148	10,571	10,458	10,258	10,492	10,890	10,960	11,825	11,843
Graduate	1,498	1,413	1,396	1,422	1,501	1,479	1,525	1,568	1,709
Winter Total	11,022	11,109	11,005	10,805	11,159	11,686	11,836	12,564	
Undergraduate	9,617	9,731	9,677	9,450	9,716	10,253	10,380	11,035	
Graduate	1,405	1,378	1,328	1,355	1,443	1,433	1,456	1,529	
Spring Total	10,351	10,323	10,154	10,017	10,457	10,939	11,002	11,709	
Undergraduate	9,012	8,987	8,854	8,683	9,060	9,528	9,574	10,218	
Graduate	1,339	1,336	1,300	1,334	1,397	1,411	1,428	1,491	
BUSINESS ADMINISTRATION									
Summer Total	1,187	1,316	1,353	1,331	1,403	1,529	1,719	1,791	1,871
Undergraduate	890	1,016	1,120	1,111	1,195	1,307	1,459	1,533	1,617
Graduate	297	300	233	220	208	222	260	258	254
Fall Total	3,602	3,910	4,382	4,675	5,046	5,283	5,190	5,035	4,641
Undergraduate	3,164	3,513	4,012	4,337	4,663	4,882	4,785	4,600	4,205
Graduate	438	397	370	338	383	401	405	435	436
Winter Total	3,445	3,806	4,212	4,444	4,755	4,937	4,801	4,670	
Undergraduate	3,040	3,452	3,876	4,141	4,411	4,578	4,429	4,284	
Graduate	405	354	336	303	344	359	372	386	
Spring Total	3,357	3,731	4,084	4,289	4,537	4,751	4,642	4,535	
Undergraduate	2,996	3,396	3,759	3,997	4,199	4,404	4,278	4,141	
Graduate	361	335	325	292	338	347	364	394	
EDUCATION									
Summer Total	2,522	2,361	2,453	2,478	2,625	2,933	2,912	2,956	3,129
Undergraduate	736	736	716	749	779	849	860	928	1,013
Graduate	1,786	1,625	1,737	1,729	1,846	2,084	2,052	2,028	2,116

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1983-84 - 1991-92

<i>College</i>	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Fall Total	3,477	3,510	3,489	3,677	3,890	3,846	4,045	4,142	4,554
Undergraduate	1,697	1,699	1,709	1,830	1,868	2,006	2,013	2,105	2,510
Graduate	1,780	1,811	1,780	1,847	2,022	1,840	2,032	2,037	2,044
Winter Total	3,599	3,487	3,615	3,590	3,719	3,890	4,092	4,316	
Undergraduate	1,751	1,735	1,742	1,835	1,886	1,982	2,041	2,234	
Graduate	1,848	1,752	1,873	1,755	1,833	1,908	2,051	2,082	
Spring Total	3,530	3,410	3,513	3,557	3,717	3,798	4,028	4,338	
Undergraduate	1,720	1,696	1,712	1,822	1,886	1,922	2,022	2,259	
Graduate	1,810	1,714	1,801	1,735	1,831	1,876	2,006	2,079	

ENVIRONMENTAL DESIGN

Summer Total	130	110	155	166	184	174	192	226	221
Undergraduate	106	82	118	126	139	123	144	162	147
Graduate	24	28	37	40	45	51	48	64	74
Fall Total	233	256	289	324	339	336	358	380	386
Undergraduate	177	199	230	250	255	255	279	281	260
Graduate	56	57	59	74	84	81	79	99	126
Winter Total	214	272	284	320	323	316	342	369	
Undergraduate	164	217	226	257	242	246	264	277	
Graduate	50	55	58	63	81	70	78	92	
Spring Total	220	259	263	305	298	305	329	351	
Undergraduate	170	206	214	240	225	238	251	255	
Graduate	50	53	49	65	73	67	78	96	

FAMILY AND CONSUMER SCIENCES

Summer Total	355	376	384	368	342	363	411	518	493
Undergraduate	292	322	329	315	277	311	362	452	419
Graduate	63	54	55	53	65	52	49	66	74
Fall Total	794	802	794	763	761	844	872	897	876
Undergraduate	707	726	710	689	680	761	785	794	761
Graduate	87	76	84	74	81	83	87	103	115
Winter Total	780	836	770	736	750	867	882	932	
Undergraduate	700	759	688	657	675	787	796	824	
Graduate	80	77	82	79	75	80	86	108	
Spring Total	791	823	759	716	774	826	895	917	
Undergraduate	708	740	677	640	696	746	806	820	
Graduate	83	83	82	76	78	80	89	97	

FOREST RESOURCES

Summer Total	89	79	95	81	87	90	90	94	122
Undergraduate	12	15	15	15	16	21	19	13	46
1st Professional*	27	9	36	29	27	21	26	33	21
Graduate	50	55	44	37	44	48	45	48	55
Fall Total	288	269	247	222	240	227	211	240	327
Undergraduate	102	92	95	87	105	89	69	94	155
1st Professional*	96	89	82	74	59	59	61	65	86
Graduate	90	88	70	61	76	79	81	81	86

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1983-84 - 1991-92

College	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Winter Total	266	244	219	213	230	200	221	255	
Undergraduate	80	82	75	80	88	59	78	100	
1st Professional*	102	86	81	74	65	67	66	70	
Graduate	84	76	63	59	77	74	77	85	
Spring Total	241	213	206	187	209	183	205	257	
Undergraduate	75	71	74	64	79	52	68	113	
1st Professional*	91	68	74	63	57	62	61	65	
Graduate	75	74	58	60	73	69	76	79	
JOURNALISM									
Summer Total	309	288	328	328	316	333	413	471	399
Undergraduate	6		1		1		2	5	3
1st Professional*	258	254	290	288	286	294	354	417	340
Graduate	45	34	37	40	29	39	57	49	56
Fall Total	637	698	708	694	665	710	804	844	715
Undergraduate	4		2		1		2	4	8
1st Professional*	562	643	643	637	596	630	719	745	598
Graduate	71	55	63	57	68	80	83	95	109
Winter Total	642	718	711	672	637	699	819	784	
Undergraduate					3		2	5	
1st Professional*	574	668	645	616	572	627	742	696	
Graduate	68	50	66	56	62	72	75	83	
Spring Total	717	783	763	723	717	790	908	826	
Undergraduate		2						6	
1st Professional*	654	736	702	675	654	718	839	742	
Graduate	63	45	61	48	63	72	69	78	
LAW									
Summer Total	99	49	57	54	44	45	60	52	67
1st Professional*	98	49	55	52	44	45	59	52	67
Graduate	1			2	2			1	
Fall Total	668	649	593	588	629	657	666	676	646
1st Professional*	658	634	574	572	605	644	647	657	623
Graduate	10	15	19	16	24	13	19	19	23
Winter Total	646	619	569	582	612	646	650	662	
1st Professional*	637	591	552	569	590	630	632	643	
Graduate	9	28	17	13	22	16	18	19	
Spring Total	647	617	572	582	613	649	650	661	
1st Professional*	638	603	555	569	591	633	632	642	
Graduate	9	14	17	13	22	16	18	19	
PHARMACY									
Summer Total	185	224	222	210	241	194	234	204	223
1st Professional*	149	188	179	165	199	159	195	170	178
Graduate	36	36	43	45	42	35	39	34	45
Fall Total	429	451	456	458	453	479	472	423	436
1st Professional*	383	402	404	398	408	432	427	379	373
Graduate	46	49	52	60	45	47	45	44	63

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1983-84 - 1991-92

<i>College</i>	<i>1983-84</i>	<i>1984-85</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>
Winter Total	423	457	447	447	445	467	460	423	
1st Professional*	381	409	397	388	401	419	413	378	
Graduate	42	48	50	59	44	48	47	45	
Spring Total	384	406	417	413	398	445	415	381	
1st Professional*	344	357	364	360	352	397	372	336	
Graduate	40	49	53	53	46	48	43	45	
SOCIAL WORK									
Summer Total	252	191	198	229	249	265	274	240	297
Undergraduate	3	5	15	7	9	9	13	10	18
1st Professional*	41	31	34	46	38	53	66	65	82
Graduate	208	155	149	176	202	203	195	165	197
Fall Total	302	310	347	367	401	418	420	390	485
Undergraduate	44	48	45	59	54	64	57	56	63
1st Professional*	57	74	70	79	94	97	117	143	161
Graduate	201	188	232	229	253	257	246	191	261
Winter Total	304	310	340	354	406	409	399	373	
Undergraduate	37	42	38	49	46	58	51	52	
1st Professional*	63	80	73	83	100	114	116	135	
Graduate	204	188	229	222	260	237	232	186	
Spring Total	264	286	304	342	399	414	359	400	
Undergraduate	33	39	35	40	39	55	44	44	
1st Professional*	62	76	77	84	105	116	116	145	
Graduate	169	171	192	218	255	243	199	211	
VETERINARY MEDICINE									
Summer Total	152	185	179	193	185	189	180	171	170
1st Professional*	90	106	99	99	102	102	102	89	96
Graduate	62	79	80	94	83	87	78	82	74
Fall Total	431	450	449	449	442	435	419	402	406
1st Professional*	348	348	345	340	334	328	314	303	314
Graduate	83	102	104	109	108	107	105	99	92
Winter Total	431	442	437	446	425	411	403	388	
1st Professional*	357	343	351	337	323	311	303	298	
Graduate	74	99	86	109	102	100	100	90	
Spring Total	436	437	438	437	423	403	400	382	
1st Professional*	351	343	338	336	324	309	303	294	
Graduate	85	94	100	101	99	94	97	88	
DEVELOPMENTAL STUDIES***									
Summer Total	40	44	(57)	(29)	(17)	(31)	(31)	(47)	(42)
Fall Total	322	(330)	(337)	(287)	(340)	(322)	(458)	(516)	(329)
Winter Total	277	(238)	(231)	(200)	(232)	(184)	(282)	(296)	
Spring Total	203	(155)	(114)	(105)	(129)	(97)	(125)	(147)	
TOTAL REGULAR ENROLLMENT									
Summer Total	9,439	9,308	9,468	9,399	9,655	10,414	11,195	11,916	12,406
Undergraduate	5,107	5,225	5,344	5,232	5,319	5,800	6,474	7,132	7,453
1st Professional*	663	637	693	679	696	674	802	826	784
Graduate	3,669	3,446	3,431	3,488	3,640	3,940	3,919	3,958	4,169

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1983-84 - 1991-92

College	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Fall Total	24,371	24,694	24,924	25,178	26,051	26,686	27,022	27,987	28,210
Undergraduate	17,596	17,936	18,286	18,492	19,010	19,759	19,776	20,669	20,740
1st Professional*	2,104	2,190	2,118	2,100	2,096	2,190	2,285	2,292	2,155
Graduate	4,671	4,568	4,520	4,586	4,945	4,737	4,961	5,026	5,315
Winter Total	23,506	23,670	23,913	23,870	24,609	25,612	26,006	26,884	
Undergraduate	16,822	17,085	17,337	17,431	17,932	18,780	18,894	19,708	
1st Professional*	2,114	2,177	2,099	2,067	2,051	2,168	2,272	2,220	
Graduate	4,570	4,408	4,477	4,372	4,626	4,664	4,840	4,956	
Spring Total	22,515	22,558	22,671	22,739	23,589	24,503	24,924	25,848	
Undergraduate	16,002	16,123	16,252	16,379	16,958	17,702	17,890	18,706	
1st Professional*	2,140	2,183	2,110	2,087	2,083	2,235	2,323	2,224	
Graduate	4,373	4,252	4,309	4,273	4,548	4,566	4,711	4,918	

CONTINUING EDUCATION

Summer Total**	353	396	324	287	352	266	239	241	266
In-Service+	66	66	38	64					
Evening++	229	213	158	152	185	161	123	121	138
Correspondence	124	117	100	97	103	105	116	120	128
Fall Total**	671	536	484	520	496	490	426	408	481
In-Service+		49	26	96	16				
Evening++	474	397	350	312	386	357	313	277	333
Correspondence	197	90	108	112	94	133	113	131	148
Winter Total**	430	502	444	424	455	444	395	424	
In-Service+		17	15	43	3				
Evening++	374	382	322	292	352	313	275	255	
Correspondence	56	103	107	89	100	131	120	169	
Spring Total**	451	360	392	357	402	358	329	343	
In-Service+		10	19	18	3				
Evening++	355	288	290	233	301	263	233	211	
Correspondence	96	62	83	106	98	95	96	132	

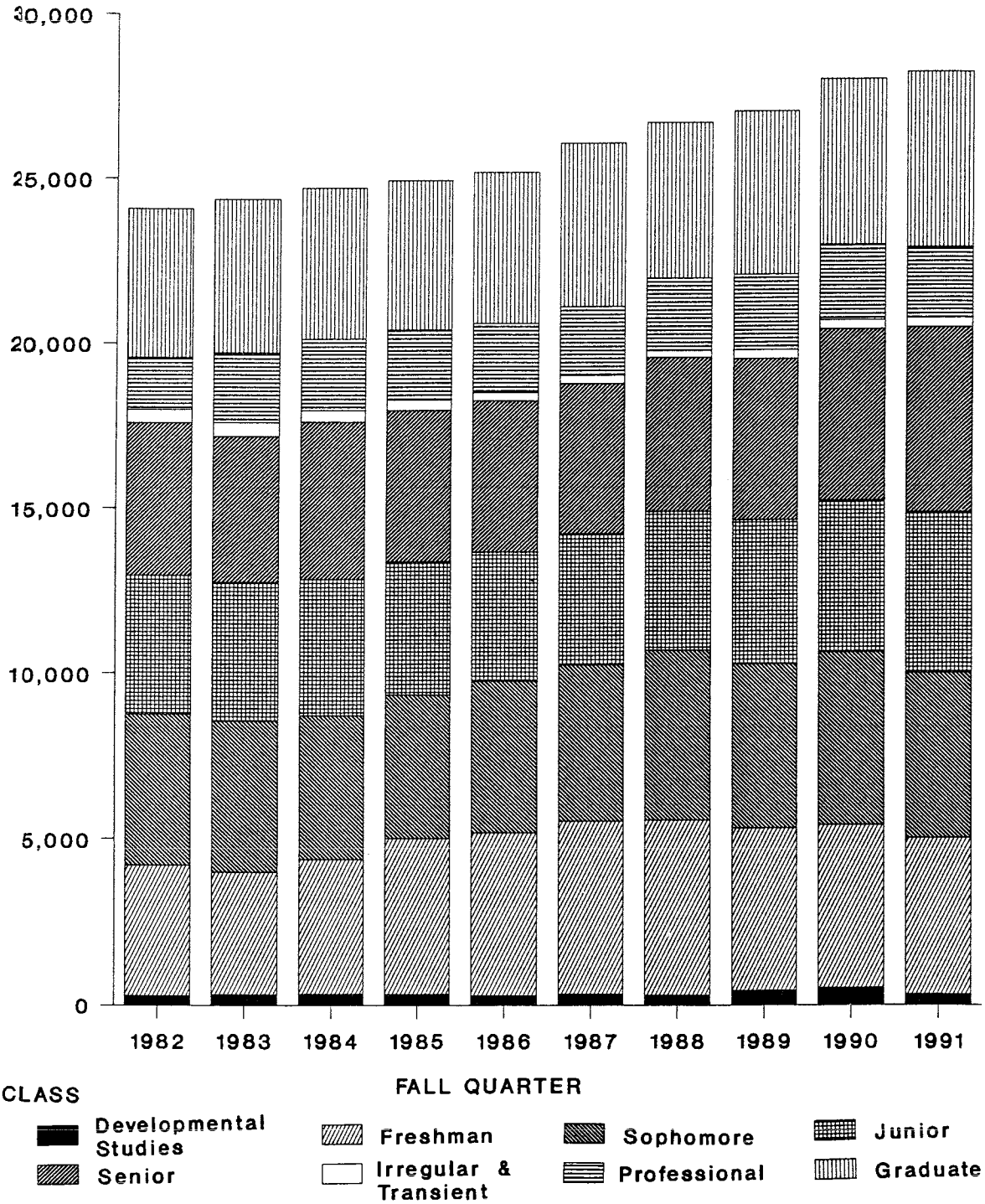
TOTAL UNIVERSITY ENROLLMENT

Summer Total	9,792	9,704	9,792	9,686	10,007	10,680	11,434	12,157	12,672
Fall Total	25,042	25,230	25,408	25,698	26,547	27,176	27,448	28,395	28,691
Winter Total	23,936	24,172	24,357	24,294	25,064	26,056	26,401	27,308	
Spring Total	22,966	22,918	23,063	23,096	23,991	24,861	25,253	26,191	

- + In-Service resident center enrollment is included in regular enrollment, Summer 1983.
- ++ Effective Summer 1991, Evening Division students are classified as Arts & Sciences students.
- * Professional school enrollment includes irregular, transient students and interns in 1st Professional enrollment.
- ** Prior to Summer 1983, totals may include students also enrolled as "regular" students.
- *** Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

Source: Office of Institutional Research and Planning

Figure 4
ENROLLMENT FALL QUARTERS 1982-1991



Data from page 43

CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT

<i>Year</i>	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1960-61	7,153	1,201	99	8,453
1961-62	8,181	1,503	125	9,809
1962-63	9,042	1,879	129	11,050
1963-64	10,062	2,128	140	12,330
1964-65	10,404	2,407	124	12,935
1965-66	11,483	2,779	144	14,406
1966-67	12,636	3,389	183	16,208
1967-68	14,643	3,708	130	18,481
1968-69	15,643	3,878	278	19,799
1969-70	16,774	4,025	394	21,193
1970-71	15,881	3,685	453	20,019
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514

* 1960-61 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY AND UGA STUDENT LEVEL
FALL QUARTER 1991**

<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>
Argentina	1	1	2	Kenya	3	4	7
Australia	4	9	13	Korea, Republic of	43	120	163
Austria		1	1	Kuwait	2	1	3
Bahamas	8		8	Lebanon		2	2
Bangladesh	2		2	Liberia	1		1
Barbados	1	1	2	Libya	1		1
Belgium	3	2	5	Malawi		1	1
Belize		1	1	Malaysia	35	10	45
Benin		1	1	Mauritania		1	1
Bermuda		2	2	Mexico	1	4	5
Bolivia	2	3	5	Morocco		1	1
Brazil	5	20	25	Mozambique	1		1
Bulgaria		2	2	Nepal		1	1
Burkina Faso (Upper Volta)		3	3	Netherlands	12	4	16
Burma	1		1	Netherlands Antilles	6		6
Cambodia	1		1	New Zealand	2	3	5
Cameroon	3	3	6	Nigeria	3	4	7
Canada	30	32	62	Norway	5	1	6
Cape Verde	1		1	Pakistan	7	2	9
Chile		4	4	Panama	1		1
China	13	182	195	Peru	4	2	6
Colombia	12	5	17	Philippines	4	11	15
Congo		1	1	Poland	1	3	4
Costa Rica	2	3	5	Portugal	2	2	4
Cyprus	1		1	Romania		2	2
Czechoslovakia		1	1	Russia*	3	3	6
Denmark	6		6	Sao Tome & Principe	4		4
Dominican Republic	1	1	2	Saudi Arabia	1	3	4
Ecuador	3	4	7	Sierra Leone		5	5
Egypt	1	5	6	Singapore	6	3	9
El Salvador	6		6	Somalia		1	1
Equatorial Guinea	1		1	South Africa	13	3	16
Ethiopia	2		2	Spain	5	9	14
Finland	2		2	Sri Lanka	4	5	9
France	9	20	29	St. Christopher & Nevis		1	1
Gabon		1	1	Sudan		5	5
Gambia	10	1	11	Sweden	16	1	17
Germany	5		5	Switzerland	2	3	5
Ghana	3	9	12	Syria	2	1	3
Greece	5	6	11	Taiwan	30	100	130
Grenada	1		1	Thailand	3	10	13
Guatemala	6	4	10	Trinidad & Tobago		2	2
Guyana	1	4	5	Turkey	3	3	6
Haiti		1	1	Uganda		1	1
Honduras	1		1	United Arab Emirates		1	1
Hong Kong	9	11	20	United Kingdom	48	20	68
Hungary	1	4	5	United Republic of Tanzania		1	1
Iceland	4	4	8	Uruguay		1	1
India	22	88	110	Venezuela	4	8	12
Indonesia	4	3	7	Vietnam	5		5
Iran	8	6	14	West Germany	18	41	59
Iraq	1	1	2	Yemen (Sanaa)		1	1
Ireland	2	2	4	Yugoslavia**		7	7
Israel	3	2	5	Zaire		2	2
Italy	3	4	7	Zambia		2	2
Jamaica	6	4	10				
Japan	51	25	76	TOTALS, 113 Countries	569	910	1,479
Jordan	1	1	2				

* Formerly part of the Union of Soviet Socialist Republics (USSR).
 ** Yugoslavia includes the following: Bosnia & Hercegovina, Croatia, Macedonia, Montenegro, Serbia, and Slovenia.

Source: Office of Institutional Research and Planning

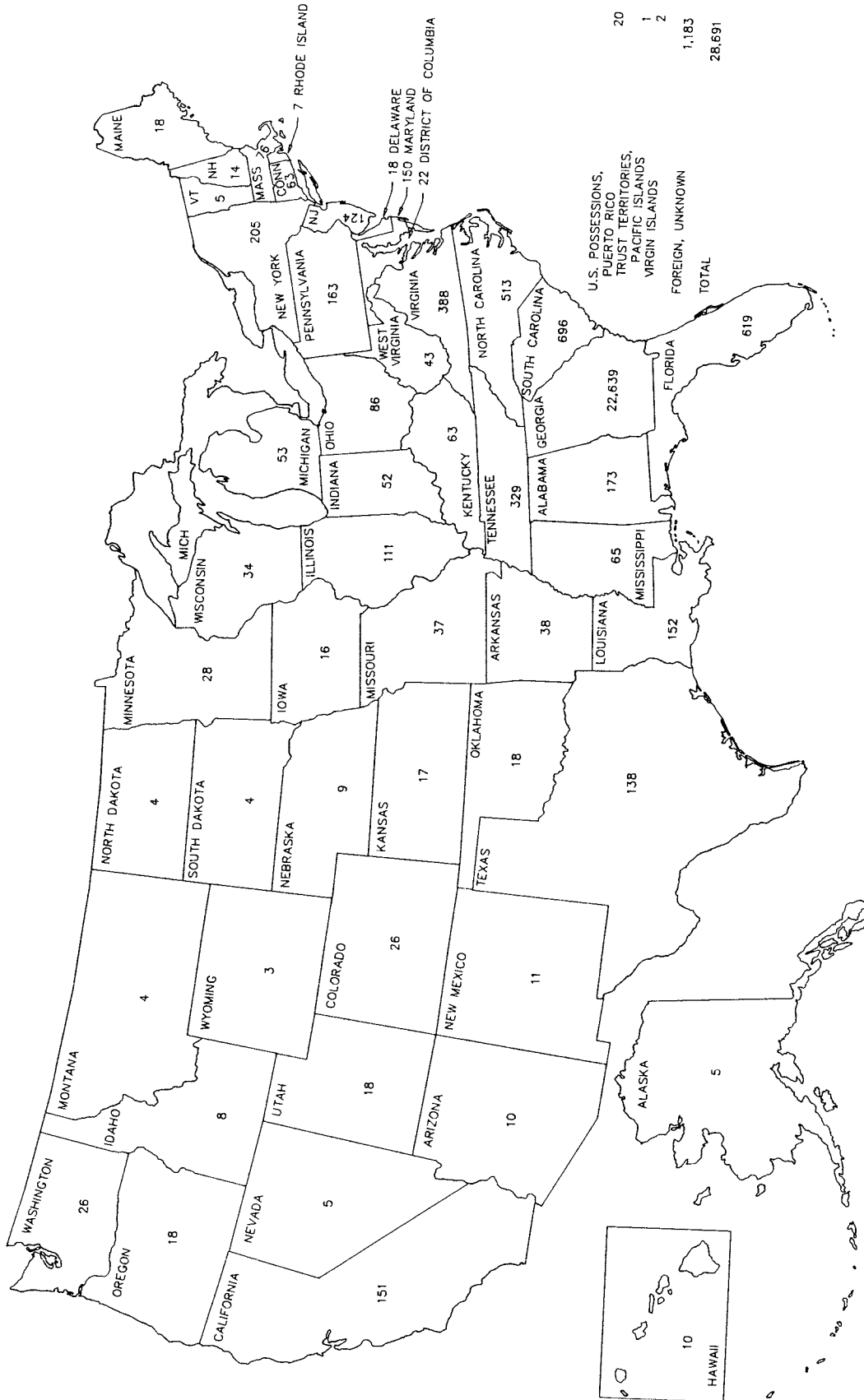
**DISTRIBUTION OF FALL QUARTER 1991 ENROLLMENT
BY STATE OF ORIGIN AND UGA STUDENT LEVEL**

<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>
Alabama	87	86	173	New Jersey	91	33	124
Alaska	1	4	5	New Mexico	3	8	11
Arizona	3	7	10	New York	94	111	205
Arkansas	13	25	38	North Carolina	351	162	513
California	79	72	151	North Dakota		4	4
Colorado	7	19	26	Ohio	42	44	86
Connecticut	44	19	63	Oklahoma	7	11	18
Delaware	7	11	18	Oregon	5	13	18
District of Columbia	16	6	22	Pennsylvania	81	82	163
Florida	412	207	619	Rhode Island	2	5	7
Georgia	18,088	4,551	22,639	South Carolina	442	254	696
Hawaii	7	3	10	South Dakota	3	1	4
Idaho	3	5	8	Tennessee	213	116	329
Illinois	56	55	111	Texas	57	81	138
Indiana	20	32	52	Utah	3	15	18
Iowa	4	12	16	Vermont	3	2	5
Kansas	6	11	17	Virginia	244	144	388
Kentucky	29	34	63	Washington	7	19	26
Louisiana	90	62	152	West Virginia	14	29	43
Maine	10	8	18	Wisconsin	8	26	34
Maryland	95	55	150	Wyoming	1	2	3
Massachusetts	38	38	76	U.S. Possessions, Puerto Rico	8	12	20
Michigan	23	30	53	Trust Territories, Pacific Islands	1		1
Minnesota	10	18	28	Virgin Islands	1	1	2
Mississippi	27	38	65	Foreign, Unknown*	334	849	1,183
Missouri	15	22	37				
Montana	2	2	4	TOTALS	21,221	7,470	28,691
Nebraska	3	6	9				
Nevada	3	2	5				
New Hampshire	8	6	14				

* Foreign students who reported U.S. residency in one of the states are not included in this category.

Source: Office of Institutional Research and Planning

Figure 5
DISTRIBUTION FALL QUARTER 1991 ENROLLMENT
BY STATE OF ORIGIN

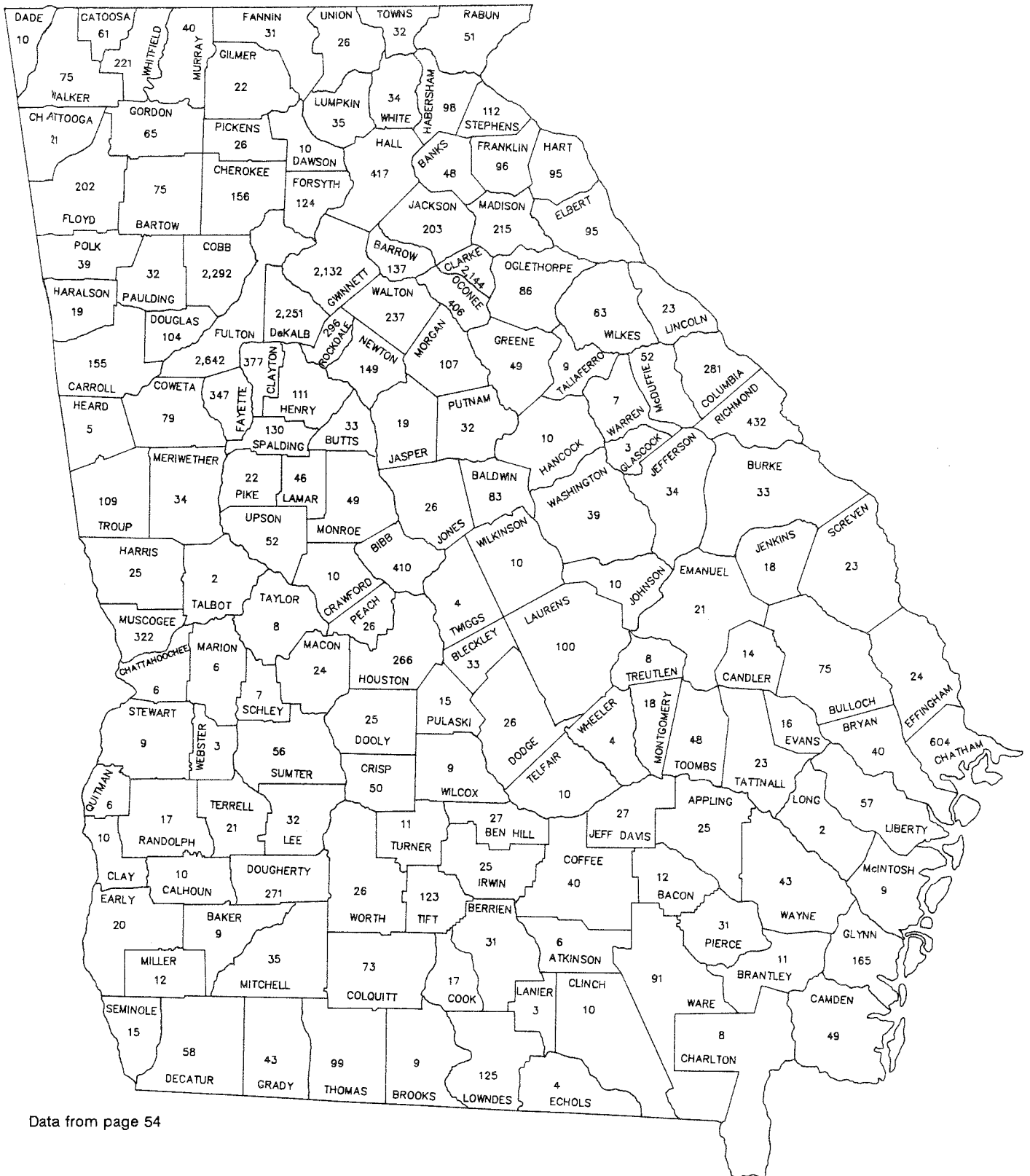


**DISTRIBUTION OF FALL QUARTER 1991 ENROLLED GEORGIA RESIDENTS
BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL**

County	Under-Grad	Grad/Prof	Total	County	Under-Grad	Grad/Prof	Total	County	Under-Grad	Grad/Prof	Total
Appling	20	5	25	Fannin	26	5	31	Oglethorpe	68	18	86
Atkinson	3	3	6	Fayette	303	44	347	Paulding	27	5	32
Bacon	11	1	12	Floyd	158	44	202	Peach	16	10	26
Baker	9	-	9	Forsyth	103	21	124	Pickens	21	5	26
Baldwin	55	28	83	Franklin	60	36	96	Pierce	28	3	31
Banks	37	11	48	Fulton	2,216	426	2,642	Pike	17	5	22
Barrow	113	24	137	Gilmer	12	10	22	Polk	30	9	39
Bartow	66	9	75	Glascocock	2	1	3	Pulaski	11	4	15
Ben Hill	21	6	27	Glynn	135	30	165	Putnam	24	8	32
Berrien	26	5	31	Gordon	54	11	65	Quitman	5	1	6
Bibb	334	76	410	Grady	33	10	43	Rabun	40	11	51
Bleckley	25	8	33	Greene	33	16	49	Randolph	13	4	17
Brantley	10	1	11	Gwinnett	1,713	419	2,132	Richmond	346	86	432
Brooks	4	5	9	Habersham	64	34	98	Rockdale	252	44	296
Bryan	32	8	40	Hall	287	130	417	Schley	7	-	7
Bulloch	53	22	75	Hancock	8	2	10	Screven	20	3	23
Burke	27	6	33	Haralson	15	4	19	Seminole	10	5	15
Butts	25	8	33	Harris	23	2	25	Spalding	102	28	130
Calhoun	8	2	10	Hart	73	22	95	Stephens	76	36	112
Camden	45	4	49	Heard	5	-	5	Stewart	5	4	9
Candler	10	4	14	Henry	93	18	111	Sumter	42	14	56
Carroll	121	34	155	Houston	211	55	266	Talbot	2	-	2
Catoosa	57	4	61	Irwin	21	4	25	Taliaferro	4	5	9
Charlton	8	-	8	Jackson	150	53	203	Tattnall	18	5	23
Chatham	518	86	604	Jasper	12	7	19	Taylor	5	3	8
Chattahoochee	6	-	6	Jeff Davis	22	5	27	Telfair	7	3	10
Chattooga	17	4	21	Jefferson	29	5	34	Terrell	16	5	21
Cherokee	127	29	156	Jenkins	13	5	18	Thomas	85	14	99
Clarke	1,425	719	2,144	Johnson	9	1	10	Tift	90	33	123
Clay	7	3	10	Jones	17	9	26	Toombs	38	10	48
Clayton	322	55	377	Lamar	36	10	46	Towns	23	9	32
Clinch	8	2	10	Lanier	3	-	3	Treutlen	4	4	8
Cobb	2,019	273	2,292	Laurens	70	30	100	Troup	98	11	109
Coffee	22	18	40	Lee	27	5	32	Turner	6	5	11
Colquitt	62	11	73	Liberty	48	9	57	Twiggs	3	1	4
Columbia	242	39	281	Lincoln	18	5	23	Union	14	12	26
Cook	12	5	17	Long	2	-	2	Upson	41	11	52
Coweta	67	12	79	Lowndes	97	28	125	Walker	65	10	75
Crawford	8	2	10	Lumpkin	20	15	35	Walton	204	33	237
Crisp	28	22	50	Macon	18	6	24	Ware	74	17	91
Dade	8	2	10	Madison	172	43	215	Warren	5	2	7
Dawson	7	3	10	Marion	4	2	6	Washington	33	6	39
Decatur	52	6	58	McDuffie	42	10	52	Wayne	36	7	43
DeKalb	1,799	452	2,251	McIntosh	7	2	9	Webster	-	3	3
Dodge	14	12	26	Meriwether	25	9	34	Wheeler	3	1	4
Dooly	20	5	25	Miller	6	6	12	White	21	13	34
Dougherty	225	46	271	Mitchell	25	10	35	Whitfield	193	28	221
Douglas	87	17	104	Monroe	41	8	49	Wilcox	6	3	9
Early	13	7	20	Montgomery	12	6	18	Wilkes	47	16	63
Echols	4	-	4	Morgan	80	27	107	Wilkinson	7	3	10
Effingham	22	2	24	Murray	33	7	40	Worth	25	1	26
Elbert	71	24	95	Muscogee	284	38	322				
Emanuel	15	6	21	Newton	114	35	149				
Evans	14	2	16	Oconee	310	96	406	TOTAL	18,088	4,551	22,639

Source: Office of Institutional Research and Planning

Figure 6
DISTRIBUTION OF FALL QUARTER 1991 ENROLLED GEORGIA RESIDENTS
BY COUNTY OF RESIDENCE



Data from page 54

**ENROLLMENT BY DEGREE OBJECTIVE
FALL QUARTER 1991**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
Associate		Master's Cont'd	
AAS, Associate of Applied Science	4	MACC, Master of Accountancy	77
Baccalaureate		MAE, Master of Agricultural Economics	3
AB, Bachelor of Arts	8,489	MAED, Master of Art Education	19
ABJ, Bachelor of Arts in Journalism	598	MAEXT, Master of Agricultural Extension	7
BBA, Bachelor of Business Administration	4,186	MAM, Master of Avian Medicine	7
BFA, Bachelor of Fine Arts	811	MAMS, Master of Applied Mathematical Science	27
BLA, Bachelor of Landscape Architecture	251	MBA, Master of Business Administration	150
BMUS, Bachelor of Music	150	MED, Master of Education	672
BS, Bachelor of Science	2,484	MFA, Master of Fine Arts	54
BSA, Bachelor of Science in Agriculture	683	MFR, Master of Forest Resources	8
BSAE, Bachelor of Science in Agricultural Engineering	99	MHE, Master of Home Economics	6
BSCEM, Bachelor of Science in Chemistry	22	MHP, Master of Historic Preservation	47
BSED, Bachelor of Science in Education	2,453	MLA, Master of Landscape Architecture	70
BSEH, Bachelor of Science in Environmental Health	142	MM, Master of Music	12
BSFCS, Bachelor of Science in Family and Consumer Sciences	753	MMC, Master of Mass Communication	42
BSFR, Bachelor of Science in Forest Resources	233	MMED, Master of Music Education	9
BSHE, Bachelor of Science in Home Economics	1	MMR, Master of Marketing Research	35
BSPCS, Bachelor of Science in Physics	2	MPA, Master of Public Administration	58
BSPHR, Bachelor of Science in Pharmacy	319	MPPPM, Master of Plant Protection and Pest Management	6
BSW, Bachelor of Social Work	223	MS, Master of Science	423
Total	21,899	MST, Master of Science Technology	3
Professional		MSW, Master of Social Work	222
DVM, Doctor of Veterinary Medicine	291	Total	2,719
JD, Juris Doctor	629	Doctorate	
PHARMD, Doctor of Pharmacy	54	DMA, Doctor of Musical Arts	29
Total	974	DPA, Doctor of Public Administration	23
Master's		EDD, Doctor of Education	484
EDS, Specialist in Education	309	PHD, Doctor of Philosophy	1,528
LLM, Master of Laws	23	Total	2,064
MA, Master of Arts	430	Undeclared Degree Objective	
		1,031	
		TOTAL	28,691

Degree levels defined by the National Center for Educational Statistics.

Source: Institutional Research and Planning

**SELECTED PERSONAL CHARACTERISTICS OF ENROLLED STUDENTS
BY CLASS FALL QUARTER 1991**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof</i>	<i>Cont Ed</i>	<i>Total</i>
Total Class	320	4,682	4,977	4,836	5,635	290	5,338	2,132	481	28,691
Matriculation Status										
New Matriculants	319	4,458	3,352	2,580	2,977	5	3,285	578	244	17,798
Transfers		211	1,541	2,139	2,402	196	47	1,148	210	7,894
Former UGA Students	1	13	84	117	256	89	2,006	406	27	2,999
Registration Status										
Full-Time	309	4,508	4,531	4,364	4,612	120	1,601	2,013	144	22,202
Part-Time	11	174	446	472	1,023	170	3,737	119	337	6,489
Full-Time Equivalent (12 credit-hours)	317	4,636	4,863	4,709	5,319	216	4,065	2,096	341	26,562
Sex										
Male	168	2,159	2,412	2,338	2,717	126	2,367	930	250	13,467
Female	152	2,523	2,565	2,498	2,918	164	2,971	1,202	231	15,224
Ethnic Origin										
American Indian		8	6	5	5		15	2	3	44
American Negro	108	390	279	210	265	9	216	86	19	1,582
Asian American	6	110	54	74	65	6	65	24	4	408
Spanish American	2	36	41	36	50	5	55	14	4	243
Caucasian	198	4,077	4,537	4,437	5,164	236	4,181	1,994	447	25,271
Non-Resident Alien	6	61	60	74	86	34	806	12	4	1,143
Residence Status										
In-State	288	3,971	4,312	4,315	5,148	191	3,178	1,844	419	23,666
Out-of-State	31	686	635	489	440	68	486	258	57	3,150
Out-of-State Fee Waived	1	22	29	32	44	26	1,670	29	3	1,856
Senior Citizen Tuition Waived		3	1		3	5	4	1	2	19
Age										
17 or under	1	58	2						1	62
18-20	297	4,475	3,854	1,698	81	32	5	169	122	10,733
21-24	10	108	948	2,853	4,809	92	1,192	1,407	169	11,588
25-29	7	17	93	160	469	69	1,478	389	86	2,768
30-34	1	10	36	57	118	36	933	91	39	1,321
35-39	2	5	26	39	75	26	742	50	30	995
40-49		6	13	26	70	27	843	20	29	1,034
50-64	2	1	4	3	9	3	139	5	4	170
65 and older		2	1		4	5	6	1	1	20
Average Age	19	19	20	21	23	29	32	24	26	23
Church Preference										
Baptist	94	1,044	1,089	1,095	1,339	37	332	424	63	5,517
Catholic	28	600	640	557	634	27	144	201	32	2,863
Christian Church	1	19	35	50	46	1	11	13	4	180
Church of Christ		26	18	18	23	3	3	8	2	101
Episcopal	11	200	214	185	219	7	56	74	10	976
Jewish	5	149	124	114	137	2	20	47	2	600
Lutheran	6	77	80	89	95	5	12	32	3	399
Methodist	38	675	732	689	799	17	180	239	46	3,415
Presbyterian	9	247	265	244	276	11	66	92	14	1,224
Protestant	10	182	172	159	220	12	72	77	14	918
Other Churches	19	138	115	132	155	6	49	33	10	657
No Preference; No Response	99	1,325	1,493	1,504	1,692	162	4,393	892	281	11,841

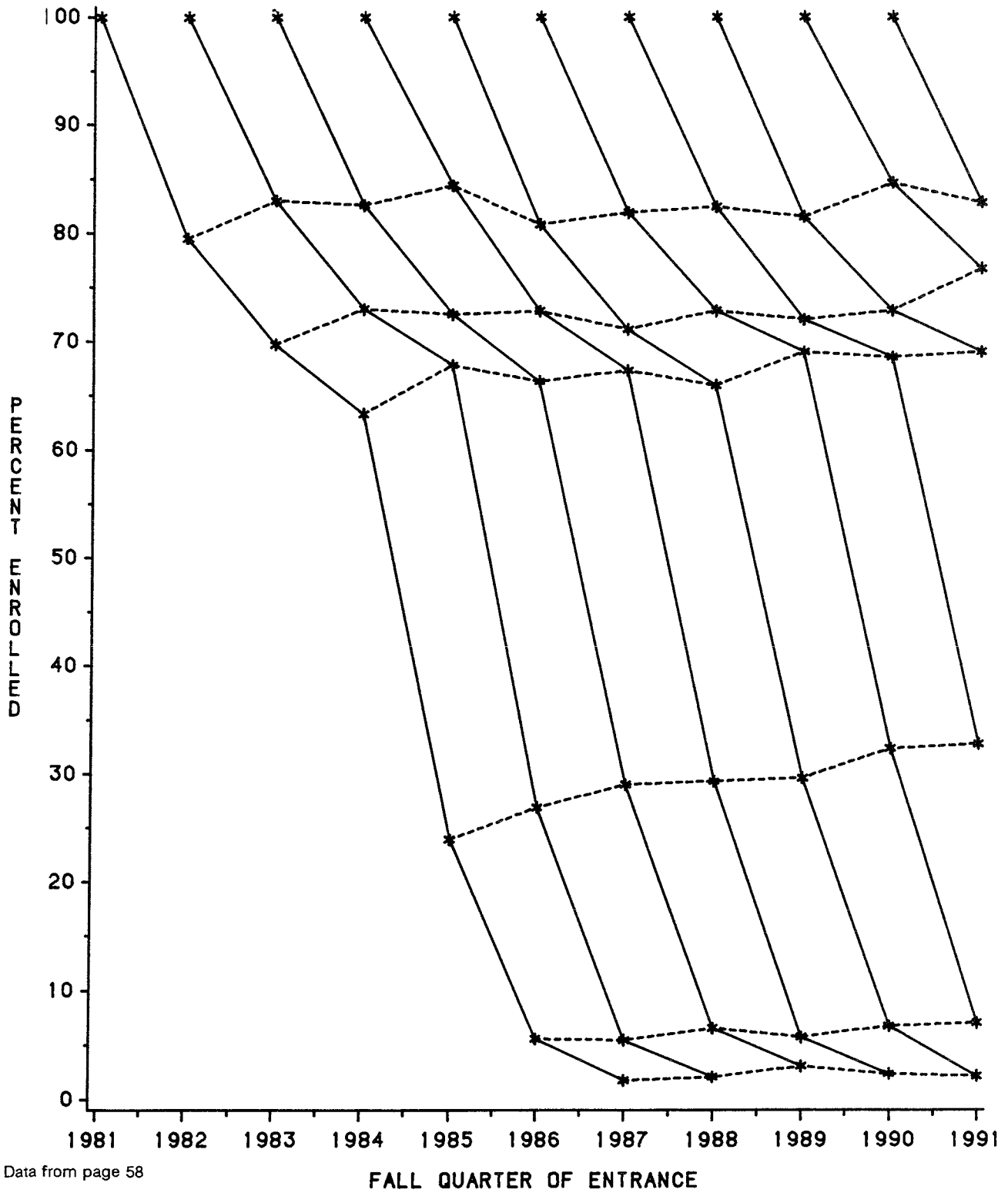
Source: Office of Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME UNDERGRADUATES
ENTERING FALL QUARTERS 1981-1990**

Class and Year	Percent of Original Class Still Enrolled in the Following Fall Quarter									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1981	79.5	69.7	63.3	24.0	5.6	1.8	1.0	0.5	0.4	0.3
1982	83.0	73.0	67.8	27.0	5.5	2.1	0.9	0.7	0.4	
1983	82.6	72.5	66.3	29.1	6.6	3.1	1.4	0.6		
1984	84.4	72.8	67.3	29.4	5.8	2.4	1.3			
1985	80.8	71.1	65.9	29.7	6.8	2.2				
1986	81.9	72.8	69.1	32.4	7.1					
1987	82.4	72.0	68.5	32.8						
1988	81.5	72.8	69.0							
1989	84.6	76.7								
1990	82.8									
Transfer Freshmen										
1981	68.7	57.1	41.7	10.7	3.2	2.4	0.8	0.8	0.4	1.2
1982	74.3	61.4	40.0	12.4	6.2	1.0	0.5	0.5	0.0	
1983	77.5	66.3	43.8	18.0	4.5	1.1	0.6	0.6		
1984	72.8	59.8	42.6	13.7	5.6	1.5	1.2			
1985	63.1	52.5	38.8	9.4	3.4	0.9				
1986	70.3	62.2	39.2	12.2	3.5					
1987	70.5	61.5	42.8	12.9						
1988	70.5	58.7	38.6							
1989	67.1	55.0								
1990	77.9									
Transfer Sophomores										
1981	73.1	59.9	25.4	5.5	1.8	0.7	0.5	0.3	0.1	0.1
1982	74.1	55.2	20.8	4.7	1.7	1.2	0.1	0.3	0.4	
1983	79.5	62.7	27.3	5.4	1.8	0.9	0.6	0.9		
1984	78.3	62.7	23.4	6.0	2.2	1.3	1.0			
1985	74.6	60.1	20.4	5.9	0.9	1.0				
1986	76.4	59.6	22.2	5.8	1.0					
1987	74.6	61.6	21.2	4.8						
1988	77.1	62.5	21.7							
1989	78.1	63.9								
1990	75.4									
Transfer Juniors										
1981	76.1	35.7	5.8	2.4	1.3	0.4	0.0	0.1	0.1	0.1
1982	79.8	42.2	8.6	3.4	1.4	0.6	0.4	0.4	0.1	
1983	79.3	38.6	8.1	2.6	1.2	0.8	1.1	0.5		
1984	84.4	40.8	9.6	2.9	0.8	1.2	0.6			
1985	81.4	41.8	8.7	2.3	0.8	0.2				
1986	78.0	41.1	7.4	1.3	0.9					
1987	82.5	40.2	8.8	2.6						
1988	79.5	38.4	8.8							
1989	82.0	43.4								
1990	83.1									
Developmental Studies										
1981	81.4	64.9	51.7	35.1	10.7	3.7	1.7	1.7	0.4	0.4
1982	81.9	67.6	56.4	38.6	10.8	3.9	2.3	1.5	1.2	
1983	84.3	66.3	54.5	41.6	12.2	3.5	1.6	0.8		
1984	84.6	66.0	56.0	42.7	17.4	4.1	1.2			
1985	79.2	56.3	50.8	39.2	10.8	5.8				
1986	78.7	59.6	54.0	41.3	11.9					
1987	84.6	64.4	52.2	45.8						
1988	79.7	62.8	62.8							
1989	86.3	65.6								
1990	81.7									
Class Averages, 1973-1990										
UGA Freshmen	81.3	71.1	65.2	25.5	5.7	2.3	1.1	0.7	0.5	0.4
Transfer Freshmen	70.0	59.6	38.5	11.2	3.8	1.2	0.8	0.5	0.3	0.3
Transfer Sophomores	75.8	59.9	21.3	5.1	1.7	0.8	0.4	0.3	0.2	0.1
Transfer Juniors	79.2	34.8	6.6	2.1	1.0	0.5	0.3	0.2	0.1	0.1
Developmental Studies	81.6	61.4	52.2	37.0	11.9	4.2	1.8	1.5	0.6	0.5

Source: Office of Institutional Research and Planning

Figure 7
 ENROLLMENT PROGRESSION OF UGA FRESHMEN
 ENTERING FALL QUARTERS 1981-1990



Data from page 58

DEGREES CONFERRED



**DEGREES CONFERRED BY YEAR AND SCHOOL
FY 1971-72 - 1980-81**

Type of Degree	71-72	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)	214	209	189	159	204	196	206	181	194	197
Ed.D. (1948)	102	96	89	73	83	59	66	67	69	62
D.P.A. (1972)	1	1	4	6	1	3	5	4	5	9
Total Doctoral Degrees	317	306	282	238	288	258	277	252	268	268
Specialist Degrees										
Ed.S. (1970)	170	170	166	157	174	211	158	113	131	122
Master's Degrees										
M.A. (1911)	167	128	121	98	96	115	109	107	91	113
M.S. (1913)	156	187	184	140	139	162	202	185	231	220
M.F.A. (1940)	39	45	33	44	38	41	61	54	41	30
M.Mus.Ed. (1951)	16	11	19	5	2	14	12	18	16	11
M.Avian Medicine (1972)	3	1	3	0	1	0	3	3	1	1
M.L.A. (1957)	4	5	6	6	9	7	13	15	8	7
M.Ag.Ext. (1964)	4	4	5	4	3	4	0	4	6	1
M.For.Res. (1950)	2	7	8	3	2	6	5	1	6	6
M.Art.Ed. (1953)	15	9	7	8	9	9	8	8	16	8
M.Edu. (1932)	788	927	935	829	930	707	550	501	501	456
M.Pub.Adm. (1967)	40	43	38	31	32	28	27	23	21	30
M.Bus.Adm. (1950)	120	117	122	144	152	135	108	144	162	145
M.Acc. (1964)	20	24	34	25	38	50	29	38	43	40
M.Soc.Work (1964)	46	87	96	76	88	89	65	64	95	66
M.Home Ec. (1928)	0	8	4	8	7	5	8	9	11	3
L.L.M. (1970)	3	1	0	1	1	0	0	0	0	1
M.A.T. (1975)				1	5	4	5	3	1	1
M.P.P.M. (1974)			0	0	2	4	5	6	12	5
M.App.Math.Sc. (1980)										2
M.Music (1980)										1
Total Master's Degrees	1,423	1,604	1,615	1,423	1,554	1,380	1,210	1,183	1,262	1,147
TOTAL Graduate Degrees	1,910	2,080	2,063	1,818	2,016	1,849	1,645	1,548	1,661	1,537
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)	224	206	234	250	295	363	408	416	447	419
B.S.A.E. (1931)	15	20	22	12	13	13	11	17	27	28
B.S.E.H. (1971)	12	24	26	21	22	40	30	20	31	20
Total Agriculture	251	250	282	283	330	416	449	453	505	467
Arts & Sciences										
A.B. (1910)	594	568	672	555	539	486	474	435	535	572
B.S. (1910)	283	294	289	301	349	303	296	328	294	311
B.S.Chem. (1950)	5	6	1	3	6	0	1	1	2	3
B.F.A. (1934)	127	126	181	150	167	146	163	146	152	147
B.Mus. (1959)	30	51	43	38	43	37	42	58	56	50
B.S.Physics (1960)	1	1	1	1	1	1	0	3	3	2
Total Arts & Sciences	1,040	1,046	1,187	1,048	1,105	973	976	971	1,042	1,085

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1971-72 - 1980-81

<i>Type of Degree</i>	71-72	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81
UNDERGRADUATE DEGREES Cont'd										
Business Administration B.B.A. (1915)	786	822	785	787	800	807	865	806	737	703
Education B.S.Ed. (1915)	968	876	848	764	731	680	673	552	570	524
Environmental Design* B.L.A. (1970)	30	28	33	32	41	56	50	49	46	34
Family & Consumer Sciences B.S.H.E. (1919)	167	165	198	192	210	190	200	206	225	213
Journalism and Mass Communication A.B.J. (1924)	276	279	308	345	374	357	375	336	357	386
TOTAL Undergraduate Degrees	3,518	3,466	3,641	3,451	3,591	3,479	3,588	3,373	3,482	3,412
PROFESSIONAL DEGREES										
Forest Resources B.S.F.R. (1912)	99	72	122	38	33	48	68	60	56	58
Law J.D. (1969)**	137	189	210	200	217	210	204	186	200	198
Pharmacy B.S.Pharm. (1950)	130	136	157	120	149	145	163	129	132	121
Social Work B.S.W. (1975)				0	4	33	42	37	43	29
Veterinary Medicine D.V.M. (1922)	57	60	67	64	75	73	86	85	83	84
TOTAL Professional Degrees	423	457	556	422	478	509	563	497	514	490
TOTAL DEGREES***	5,851	6,003	6,260	5,691	6,085	5,837	5,796	5,418	5,657	5,439

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FY 1981-82 - 1990-91**

Type of Degree	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)										
Male	147	140	107	171	134	119	142	130	149	155
Female	66	68	64	80	67	76	78	103	65	78
Total	213	208	171	251	201	195	220	233	214	233
Ed.D. (1948)										
Male	32	45	45	47	41	29	42	39	44	35
Female	33	40	51	47	60	43	46	56	50	50
Total	65	85	96	94	101	72	88	95	94	85
D.P.A. (1972)										
Male	3	2	4	5	4	5	3	6	4	6
Female	1	3	0	0	3	3	1	3	1	3
Total	4	5	4	5	7	8	4	9	5	9
D.M.A. (1983)										
Male			0	0	0	0	0	1	0	4
Female			0	0	0	0	4	2	0	1
Total			0	0	0	0	4	3	0	5
Total Doctoral Degrees										
Male	182	187	156	223	179	153	187	176	197	200
Female	100	111	115	127	130	122	129	164	116	132
Total	282	298	271	350	309	275	316	340	313	332
Specialist Degrees										
Ed.S. (1970)										
Male	36	39	47	64	55	46	47	51	64	52
Female	65	76	71	75	63	110	94	104	134	134
Total	101	115	118	139	118	156	141	155	198	186
Master's Degrees										
M.A. (1911)										
Male	54	65	67	47	67	61	65	56	72	53
Female	67	59	54	58	53	57	64	39	64	66
Total	121	124	121	105	120	118	129	95	136	119
M.S. (1913)										
Male	129	146	119	138	105	112	111	107	119	83
Female	82	83	100	65	76	77	63	89	67	72
Total	211	229	219	203	181	189	174	196	186	155
M.F.A. (1940)										
Male	17	13	9	16	15	14	9	6	9	9
Female	15	14	25	19	13	13	15	15	18	7
Total	32	27	34	35	28	27	24	21	27	16
M.Mus.Ed. (1951)										
Male	5	5	5	3	4	4	2	6	3	2
Female	5	11	11	5	5	2	8	8	5	6
Total	10	16	16	8	9	6	10	14	8	8
M.A. (1972)										
Male	3	2	2	2	3	4	2	1	1	3
Female	0	0	0	0	0	0	2	3	1	1
Total	3	2	2	2	3	4	4	4	2	4
M.Land.Arch. (1957)										
Male	10	7	9	4	7	8	5	5	5	8
Female	2	1	3	8	2	4	5	7	1	6
Total	12	8	12	12	9	12	10	12	6	14
M.Ag.Ext. (1964)										
Male	4	3	4	5	5	0	2	4	3	3
Female	1	1	0	2	3	1	2	1	1	1
Total	5	4	4	7	8	1	4	5	4	4

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX FY 1981-82 - 1990-1991

Type of Degree	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91
GRADUATE DEGREES Cont'd										
M.For.Res. (1950)										
Male	6	8	10	7	6	5	3	2	1	5
Female	2	0	1	2	1	0	1	0	1	2
Total	8	8	11	9	7	5	4	2	2	7
M.Art Ed. (1953)										
Male	0	0	0	1	0	2	2	0	2	0
Female	3	8	7	4	6	2	4	6	6	6
Total	3	8	7	5	6	4	6	6	8	6
M.Edu. (1932)										
Male	84	80	76	99	88	80	69	79	116	104
Female	302	306	255	271	241	275	231	240	269	249
Total	386	386	331	370	329	355	300	319	385	353
M.Pub.Adm. (1967)										
Male	15	17	11	10	13	10	10	17	14	9
Female	9	12	6	14	6	4	4	7	6	15
Total	24	29	17	24	19	14	14	24	20	24
M.Bus.Adm. (1950)										
Male	128	127	82	91	57	46	43	59	55	73
Female	34	46	33	43	23	14	21	22	33	31
Total	162	173	115	134	80	60	64	81	88	104
M.Acc. (1964)										
Male	27	38	26	33	33	21	14	24	22	19
Female	14	16	18	15	21	16	14	19	15	16
Total	41	54	44	48	54	37	28	43	37	35
M.Soc.Work (1964)										
Male	25	17	38	23	19	16	23	22	28	26
Female	84	76	120	67	75	71	95	107	113	93
Total	109	93	158	90	94	87	118	129	141	119
M.Home Ec. (1928)										
Male	0	0	0	0	1	0	0	0	0	0
Female	1	2	4	1	1	1	2	0	2	1
Total	1	2	4	1	2	1	2	0	2	1
L.L.M. (1970)										
Male	1	1	3	6	6	12	11	13	3	7
Female	0	1	0	0	1	3	2	3	5	6
Total	1	2	3	6	7	15	13	16	8	13
M.A.T. (1975)										
Male	0	0	0	0	0	1	0	0	1	0
Female	1	2	1	0	0	1	2	1	2	4
Total	1	2	1	0	0	2	2	1	3	4
M.P.P.P.M. (1974)										
Male	5	7	4	5	1	2	0	2	0	0
Female	0	4	0	2	1	1	0	1	1	0
Total	5	11	4	7	2	3	0	3	1	0
M.App.Math.Sc. (1980)										
Male	11	9	6	7	9	10	20	15	10	9
Female	4	15	3	6	7	11	7	3	4	5
Total	15	24	9	13	16	21	27	18	14	14
M.Music (1980)										
Male	5	10	4	3	8	3	2	4	2	4
Female	6	8	5	7	6	6	3	3	5	4
Total	11	18	9	10	14	9	5	7	7	8
M.Mkt.Rsch. (1983)										
Male			3	3	4	5	2	4	8	7
Female			4	8	5	10	12	15	10	13
Total			7	11	9	15	14	19	18	20
M.Historic Preservation (1981)										
Male	0	0	0	0	0	1	0	2	0	1
Female	0	0	0	1	2	1	4	4	4	1
Total	0	0	0	1	2	2	4	6	4	2

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX FY 1981-82 - 1990-1991

Type of Degree 81-82 82-83 83-84 84-85 85-86 86-87 87-88 88-89 89-90 90-91

GRADUATE DEGREES Cont'd

M.Brand Management (1986)

Male						7	2	1	0	0
Female						1	3	3	0	0
Total						8	5	4	0	0

M.Science Technology (1984)

Male				0	0	1	1	0	0	2
Female				0	0	0	2	2	0	0
Total				0	0	1	3	2	0	2

M.Agric. Ecn. (1986)

Male						0	2	0	0	0
Female						0	0	1	0	0
Total						0	2	1	0	0

M.Mass Communication (1988)

Male								4	2	12
Female								6	18	7
Total								10	20	19

Total Master's Degrees

Male	529	555	478	503	451	425	400	433	476	439
Female	632	665	650	598	548	571	566	605	651	612
Total	1,161	1,220	1,128	1,101	999	996	966	1,038	1,127	1,051

TOTAL Graduate Degrees

Male	747	781	681	790	685	624	634	660	737	691
Female	797	852	836	800	741	803	789	873	901	878
Total	1,544	1,633	1,517	1,590	1,426	1,427	1,423	1,533	1,638	1,569

UNDERGRADUATE DEGREES

Agriculture

B.S.A. (1915)

Male	245	237	236	246	198	182	156	145	141	128
Female	89	92	88	85	51	72	51	44	53	60
Total	334	329	324	331	249	254	207	189	194	188

B.S.A.E. (1931)

Male	30	36	31	39	24	20	27	19	13	19
Female	1	3	2	4	5	3	1	3	1	2
Total	31	39	33	43	29	23	28	22	14	21

B.S.Env.Health (1971)

Male	5	7	0	6	9	6	6	2	1	12
Female	6	3	2	7	5	2	5	2	4	4
Total	11	10	2	13	14	8	11	4	5	16

Total Agriculture

Male	280	280	267	291	231	208	189	166	155	159
Female	96	98	92	96	61	77	57	49	58	66
Total	376	378	359	387	292	285	246	215	213	225

Arts and Sciences

A.B. (1910)

Male	331	381	363	471	412	440	424	495	509	571
Female	250	301	287	363	355	364	358	394	468	527
Total	581	682	650	834	767	804	782	889	977	1,098

B.S. (1910)

Male	227	242	239	285	278	227	193	172	150	199
Female	98	112	117	148	126	134	116	99	98	105
Total	325	354	356	433	404	361	309	271	248	304

B.S.Chem. (1950)

Male	0	2	3	4	5	1	4	1	5	1
Female	1	2	1	2	2	1	0	1	3	0
Total	1	4	4	6	7	2	4	2	8	1

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX FY 1981-82 - 1990-1991

Type of Degree	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91
UNDERGRADUATE DEGREES Cont'd										
B.F.A. (1934)										
Male	31	27	37	37	45	23	36	29	36	36
Female	102	106	87	90	103	97	72	100	74	112
Total	133	133	124	127	148	120	108	129	110	148
B.Mus. (1959)										
Male	15	16	16	17	17	16	19	12	17	17
Female	24	33	13	13	22	16	13	11	18	20
Total	39	49	29	30	39	32	32	23	35	37
B.S.Pcs. (1960)										
Male	2	2	3	2	0	3	1	1	1	0
Female	0	0	0	0	0	0	0	0	0	0
Total	2	2	3	2	0	3	1	1	1	0
B.S.P.A. (1977)										
Male	1	0	0	0	1	0	0	0	0	2
Female	0	0	1	0	0	0	0	0	0	0
Total	1	0	1	0	1	0	0	0	0	2
Total Arts & Sciences										
Male	607	670	661	816	758	710	677	710	718	826
Female	475	554	506	616	608	612	559	605	661	764
Total	1,082	1,224	1,167	1,432	1,366	1,322	1,236	1,315	1,379	1,590
Business										
B.B.A. (1915)										
Male	462	452	449	503	553	485	545	537	535	560
Female	322	315	349	412	463	460	482	434	438	451
Total	784	767	798	915	1,016	945	1,027	971	973	1,011
Education										
B.S.Ed. (1915)										
Male	86	103	98	125	100	101	113	98	108	83
Female	379	406	401	393	373	382	367	434	448	441
Total	465	509	499	518	473	483	480	532	556	524
Environmental Design										
B.L.A. (1970)										
Male	23	26	24	21	30	28	41	48	34	47
Female	16	17	15	5	10	13	22	8	12	10
Total	39	43	39	26	40	41	63	56	46	57
Family & Consumer Sciences										
B.S.H.E. (1919)										
Male	2	5	5	4	8	6	2	10	14	3
Female	234	203	163	214	194	163	183	170	199	38
Total	236	208	168	218	202	169	185	180	213	41
B.S.F.C.S. (1990)										
Male										27
Female										180
Total										207
Journalism										
A.B.J. (1924)										
Male	118	132	117	120	132	133	111	122	127	174
Female	199	246	201	271	258	299	268	246	307	293
Total	317	378	318	391	390	432	379	368	434	467
TOTAL Undergraduate Degrees										
Male	1,578	1,668	1,621	1,880	1,812	1,671	1,678	1,691	1,691	1,879
Female	1,721	1,839	1,727	2,007	1,967	2,006	1,938	1,946	2,123	2,243
Total	3,299	3,507	3,348	3,887	3,779	3,677	3,616	3,637	3,814	4,122

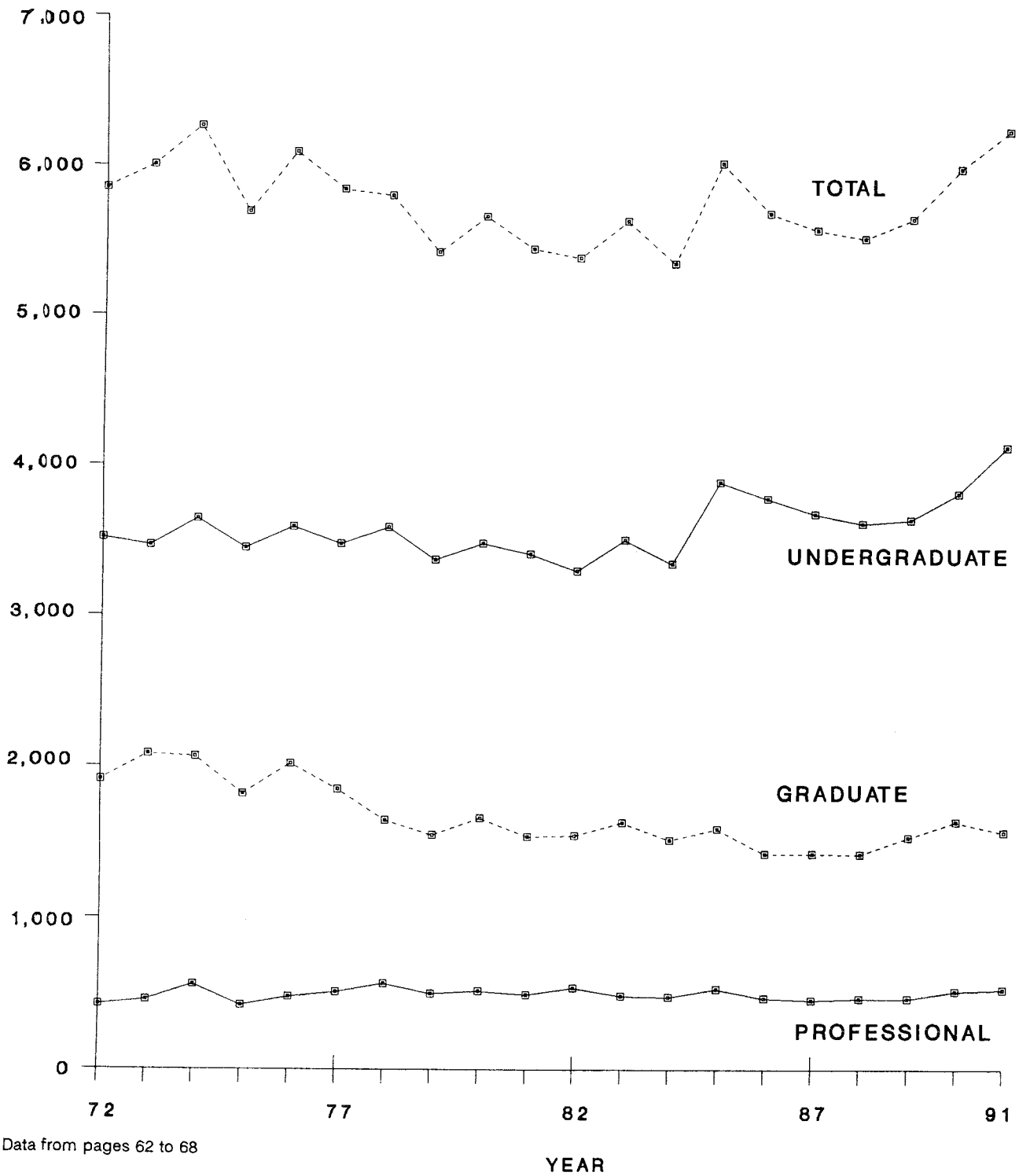
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX FY 1981-82 - 1990-1991

Type of Degree	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91
ASSOCIATE DEGREES										
Education										
A.A. Office Information Systems (1983)										
Male				0	1	0	0	0	0	0
Female				1	2	0	0	0	0	0
Total				1	3	0	0	0	0	0
A.A.S. Office Information Systems (1983)										
Male						0	3	0	0	0
Female						2	2	1	2	1
Total						2	5	1	2	1
PROFESSIONAL DEGREES										
Forest Resources										
B.S.F.R. (1912)										
Male	45	25	37	32	28	32	23	31	20	29
Female	7	10	9	7	3	2	3	1	8	1
Total	52	35	46	39	31	34	26	32	28	30
Law										
J.D. (1969)										
Male	155	131	159	173	136	101	116	109	106	154
Female	54	69	52	80	63	75	72	90	86	82
Total	209	200	211	253	199	176	188	199	192	236
Pharmacy										
B.S.Pharm. (1950)										
Male	93	72	50	45	62	53	46	44	63	45
Female	60	56	44	78	65	81	100	72	87	89
Total	153	128	94	123	127	134	146	116	150	134
Pharm.D. (1983)										
Male		2	5	4	3	1	4	0	5	7
Female		2	2	0	3	5	0	4	10	7
Total		4	7	4	6	6	4	4	15	14
Social Work										
B.S.W. (1975)										
Male	5	7	4	2	3	4	3	10	9	8
Female	30	24	26	24	22	22	19	27	42	35
Total	35	31	30	26	25	26	22	37	51	43
Veterinary Medicine										
D.V.M. (1922)										
Male	56	52	43	42	34	39	42	36	34	30
Female	32	34	45	41	47	42	39	41	45	37
Total	88	86	88	83	81	81	81	77	79	67
TOTAL Professional Degrees										
Male	354	289	298	298	266	230	234	230	237	273
Female	183	195	178	230	203	227	233	235	278	251
Total	537	484	476	528	469	457	467	465	515	524
TOTAL DEGREES*										
Male	2,679	2,738	2,600	2,968	2,764	2,525	2,549	2,581	2,665	2,843
Female	2,701	2,886	2,741	3,038	2,913	3,038	2,962	3,055	3,304	3,373
Total	5,380	5,624	5,341	6,006	5,677	5,563	5,511	5,636	5,969	6,216

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
TOTAL DEGREES CONFERRED
FY 1971-72 - 1990-91



Data from pages 62 to 68

**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FY 1990-91**

<i>Program or Field of Study*</i>	<i>Degree Level</i>					<i>Total Degrees</i>
	<i>Associate Degrees</i>	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agribusiness and Agricultural Production		78		14	3	95
Agricultural Sciences		67		15	22	104
Renewable Natural Resources		30		16	6	52
Architecture and Environmental Design		57		16		73
Area and Ethnic Studies		2				2
Business and Management		1,011		166	24	1,201
Business and Office	1					1
Marketing and Distribution		42				42
Communications		359		34	2	395
Communications Technology		108				108
Computer and Information Sciences		49		15		64
Education		546		519	119	1,184
Engineering		21		3		24
Foreign Languages		44		13	1	58
Allied Health		7		23		30
Health Sciences		176	81	36	15	308
Home Economics		134		14	5	153
Vocational Home Economics		66				66
Law			236	13		249
Letters		309		32	8	349
Life Sciences		182		19	44	245
Mathematics		31		28	5	64
Multi/Interdisciplinary Studies		36		2		38
Philosophy and Religion		15		4	2	21
Physical Sciences		19		18	17	54
Psychology		195		37	22	254
Protective Services		41				41
Public Affairs		43		143	9	195
Social Sciences		470		31	16	517
Visual and Performing Arts		191		26	12	229
TOTAL	1	4,329	317	1,237	332	6,216

* Program/Field classifications and degree levels defined by the National Center for Education Statistics in the Classification of Instructional Programs (CIP) 1985 and the Integrated Postsecondary Education Data System (IPEDS).

** Includes specialist degrees.

Source: Office of Institutional Research and Planning

**DEGREE MAJORS
FALL QUARTER 1991**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Accounting BBA,MACC	Art* BFA,MFA,PHD	Church Music BMUS
Administration in Special Education EDS	Art Education BSED,MAED,EDS,EDD	Classical Culture** AB
Adult Education MED,EDS,EDD	Art History MA	Classics MA
Advertising ABJ	Artificial Intelligence MS	Clothing & Textiles BSFCS
Agribusiness** BSA	Avian Medicine MAM	Clothing, Textiles, Interiors, and Furnishings MS
Agricultural Communications BSA	Biochemistry** BS,BSA,MS,PHD	Communication Sciences & Disorders BSED,MED,EDS,PHD
Agricultural Economics** BSA,MAE,MS,PHD	Biological & Agricultural Engineering PHD	Community Nutrition BSFCS
Agricultural Education BSA,MED,EDS	Biological Science BSA	Comparative Literature** AB,MA,PHD
Agricultural Engineering BSAE,MS	Biology BS	Computer Science** AB,BS,MS
Agricultural Extension MAEXT	Botany** BS,BSA,MS,PHD	Computer-Based Education MED
Agricultural Technology Management BSA	Broadcast News ABJ	Consumer Economics & Home Management BSFCS
Agronomy BSA,MS,PHD	Business Administration MA,MBA,PHD	Consumer Foods BSFCS
Anatomy MS	Business Administration & Industrial Geography BBA	Counseling & Student Personnel Services EDS,EDD,PHD
Animal & Dairy Science PHD	Business Education BSED,MED,EDS,EDD	Counseling Psychology PHD
Animal Health BSA	Chemistry** AB,BS,BSA,BSCHEM,MS,PHD	Criminal Justice** AB
Animal Nutrition PHD	Child & Family Development** BSFCS,MHE,MS,PHD	Crop Science** BSA
Animal Science** BSA,MS	Child Development BSFCS	Curriculum & Instruction MED,EDS,EDD
Anthropology** AB,MA,PHD	Child Development/Early Childhood Education BSFCS	Dairy Science** BSA,MS
Applied Mathematical Sciences MAMS	Child Development/Mental Retardation BSFCS	Dance Education** BSED
Area Studies AB,ABJ	Chinese Language & Literature***	Dietetics & Inst. Management BSFCS

* Undergraduate Art majors: Art Education, Art History (AB)**, Printmaking, Crafts, Drawing and Painting, Graphic Design, Interior Design, Photo Design, Sculpture.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1991

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Drama** AB,BFA,MFA,PHD	Environmental Soil Science** BSA	Health Occupations Education BSED,MED
Drama Education BSED	Exercise and Sport Science BSED	Health Promotion & Behavior MED
Early Childhood Education BSED,BSFCS,MED,EDS,EDD	Family Development BSFCS	Health Promotion & Education BSED
Early Childhood Special Education MED	Fashion Merchandising** BSFCS	Higher Education EDD
Ecology PHD	Finance BBA	Historic Preservation MHP
Economics AB,BBA,MA,PHD	Food Science** BSA,MS,PHD	History** AB,MA,MAT,PHD
Education MA	Foods and Nutrition MHE,MS,PHD	Home Economics MHE,MS
Education of Exceptional Children EDD,PHD	Foreign Language Education BSED,MED,EDS	Home Economics & Journalism BSFCS
Education of Gifted EDD	Forest Resources BSFR,MFR,MS,PHD	Home Economics Education BSFCS,MED,EDS
Educational Administration MED,EDS,EDD	French** AB,MA,MAT	Horticulture** BSA,MS,PHD
Educational Measurements EDD	Furnishings & Interiors BSFCS	Hotel & Restaurant Administration BSFCS
Educational Philosophy MED,EDD	General Business BBA	Housing BSFCS
Educational Psychology BSED,MED,EDS,EDD,PHD	Genetics** BS,MS,PHD	Housing, Home Management & Consumer Economics MS
Elementary Education BSED,MED,EDS,EDD	Geography** AB,BS,MA,PHD	Human Resources Management BBA
Emotionally Disturbed Children MED,EDS	Geology** AB,BS,MS,PHD	Industrial Arts Education BSED,MED,EDS
English** AB,MA,MAT,PHD	German** AB,MA,MAT	Instructional Technology MED,EDS,EDD
English Education BSED,MED,EDS	German and Slavic Languages AB	Interdisciplinary Studies AB,BFA,BS
English/Speech Education BSED	Greek** AB,MA	International Business BBA
Entomology BS,BSA,MS,PHD	Guidance & Counseling MED,EDS	Interrelated Program in Exceptional Children MED
Environmental Health BSEH	Health & Physical Education BSED	Italian** AB

** Undergraduate minor also offered.

COIT'D: DEGREE MAJORS FALL QUARTER 1991

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Japanese Language & Literature*** NA	Medical Microbiology MS,PHD	Physics AB,BS,BSPCS,MS,PHD
Journalism NA	Mental Retardation BSED,MED,EDS	Physics & Astronomy AB,BS,BSPA
Landscape & Grounds Management BSA	Microbiology AB,BS,BSA,MS,PHD	Physiology (Vet. Med.) MS,PHD
Landscape Architecture BLA,MLA	Middle School Education BSED,MED,EDS	Plant Pathology** BSA,MS,PHD
Language Education ED	Multi-Handicapped MED	Plant Protection & Pest Management BSA,MPPPM
Latin** AB,MA	Music** AB,BFA,MA,MM,DMA,PHD	Political Science** AB,MA,PHD
Law JD,LLM	Music Composition# BMUS	Portuguese***
Learning Disorders MED,EDS	Music Education# BMUS,MMED,EDS,EDD	Poultry Science** BSA,MS,PHD
Life-Span Developmental Psychology PHD	Music Literature# BFA	Psychology** AB,BS,MS,PHD
Linguistics AB,MA,PHD	Music Performance# BMUS	Public Administration MPA,DPA
Magazines ABJ	Music Theory# BMUS	Public Relations ABJ
Management BBA	Music Therapy# BMUS	Publication Management ABJ
Management Information Systems BBA	Newspapers ABJ	Reading Education MED,EDS,EDD,PHD
Management Sciences BBA	Nutrition Science BSFCS	Real Estate BBA
Marketing BBA	Office Information Systems AAS	Recreation & Leisure Studies BSED,MED,EDS,EDD
Marketing Education BSED,MED,EDS	Organizational Management BBA	Rehabilitation Counseling MED,EDS
Marketing Research MMR	Pharmacology (Vet. Med.) MS,PHD	Religion** AB,MA
Mass Communication*** MMC,PHD	Pharmacy BSPHR,PHARMD,MS,PHD	Research Design EDD
Mathematics** AB,BS,MA,PHD	Philosophy** AB,MA,PHD	Risk Management & Insurance BBA
Mathematics Education BSED,MED,EDS,EDD	Physical Education MED,EDS,EDD,PHD	Romance Languages AB,MA,MAT,PHD

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1991

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Russian***	Spanish** AB,MA,MAT	Textile Sciences*** PHD
Safety Education MED,EDS	Speech Communication** AB,MA,PHD	Trade & Industrial Education BSED,MED,EDS
School Psychology EDS,EDD	Speech Education BSED,MED,EDS	Veterinary Medicine DVM
School Psychometrist MED	Statistics** AB,BS,MS,PHD	Veterinary Parasitology MS,PHD
Science Education BSED,MED,EDS,EDD,PHD	Student Personnel in Higher Education MED,EDS	Veterinary Pathology MS,PHD
Science Technology MST	Studio Art AB	Vocational Education MED,EDS,EDD
Social Science Education BSED,MED,EDS,EDD	Supervision MED,EDS,EDD	Women's Studies***
Social Work BSW,MSW,PHD	Telecommunication Arts ABJ	Zoology** BS,MS,PHD
Sociology** AB,MA,PHD		

Joint Degree(s)

- Office Information Systems
AAS
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine
BS
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry
BS
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine
BS
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia
- Pre-Engineering
BS, BSE
Three years at The University of Georgia and two years at the Georgia Institute of Technology

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

Source: Office of Institutional Research and Planning

Certificate Programs

- Undergraduate
 - African-American Studies
 - French Studies
 - German Studies
 - Global Policy Studies
 - International Agriculture
 - Latin American Studies
 - Medieval Studies
 - Women's Studies
- Graduate
 - Environmental Ethics
 - Gerontology
 - Global Policy Studies
 - Historic Preservation Studies
 - Marriage & Family Therapy
 - Women's Studies
- Pre-Professional Programs
 - Pre-Dentistry
 - Pre-Engineering
 - Pre-Forest Resources
 - Pre-Journalism
 - Pre-Landscape Architecture
 - Pre-Law
 - Pre-Medicine
 - Pre-Nursing
 - Pre-Optometry
 - Pre-Pharmacy
 - Pre-Physical Therapy
 - Pre-Theology
 - Pre-Veterinary Medicine

**POPULAR DEGREE MAJORS
FALL QUARTER 1991**

<i>Major</i>	<i>Enrollment by UGA Student Level</i>			<i>Total</i>
	<i>Undergraduate*</i>	<i>Professional*</i>	<i>Graduate*</i>	
Psychology	818		175	993
General Business	967			967
English	705		156	861
Accounting	777		82	859
Early Childhood Education	685		123	808
Political Science	731		62	793
Law		623	30	653
Art	503		61	564
Marketing	491			491
Social Work	59	161	261	481
International Business	472			472
Finance	467			467
Speech Communication	407		35	442
History	393		47	440
Pharmacy		373	63	436
Economics	384		28	412
Biology	344			344
Landscape Architecture	250		72	322
Management	306			306
Veterinary Medicine		291		291
Business Administration			278	278
Risk Management & Insurance	275			275
Computer Science	227		29	256
Educational Administration			252	252
Communication Science & Disorders	136		72	208
Chemistry	112		89	201
Management Information Systems	197			197
English Education	126		58	184
Forest Resources	6	86	86	178
Mental Retardation	151		23	174
Music	117		55	172
Educational Psychology	70		99	169
Child & Family Development	104		64	168
Zoology	118		50	168
Mathematics Education	97		68	165
Agricultural Economics	122		41	163
Drama	123		37	160
Social Science Education	110		44	154
Exercise & Sport Science	152			152
Advertising		147		147
Environmental Health	142			142
Pre-Professional Programs				
Pre-Journalism	942			942
Pre-Medicine	332			332
Pre-Pharmacy	264			264
Pre-Law	192			192
Undeclared	3,816	1		3,817

* For appropriate degrees at each level in each major, see pages 71-74.

Source: Office of Institutional Research and Planning

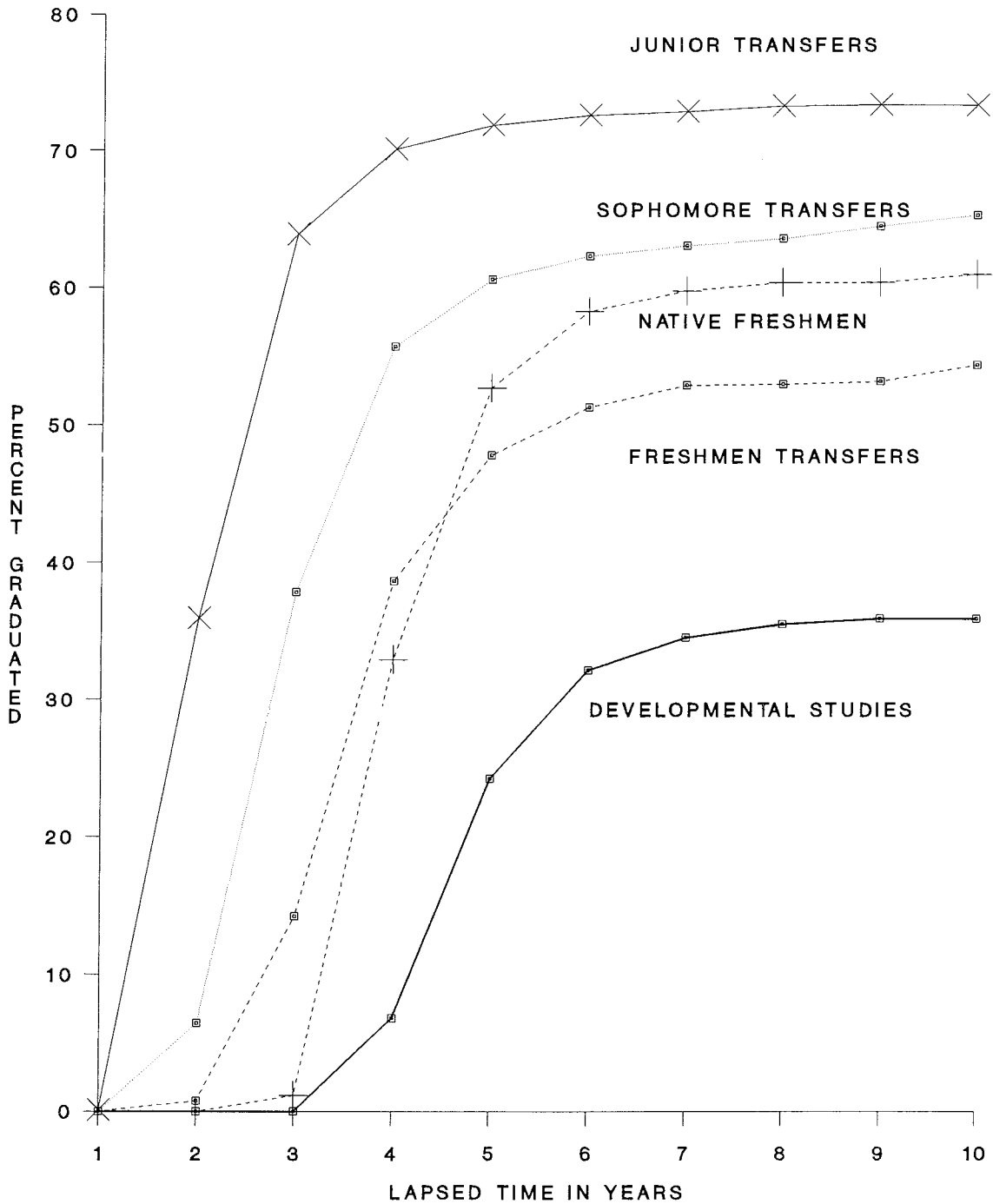
**GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL QUARTERS 1980-1989**

Class and Year	Percent of Original Class Graduated Lapsed Time in Years (Fall Quarter to Fall Quarter)									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1980		--	1.4	36.4	55.9	60.1	61.5	61.5	62.2	62.3
1981		--	1.0	35.4	53.7	57.4	58.2	58.6	58.9	59.1
1982		*	1.0	37.4	56.9	60.8	61.8	62.4	62.8	
1983		--	0.7	33.5	54.9	58.5	59.7	60.3		
1984		*	0.6	33.8	56.1	60.2	61.5			
1985		--	0.7	31.6	53.5	58.6				
1986		--	0.6	32.0	56.1					
1987		--	0.7	32.2						
1988		--	0.4							
1989		--								
Transfer Freshmen										
1980		0.9	15.8	40.1	49.1	52.7	54.1	54.5	54.5	54.5
1981		1.2	10.3	36.5	44.4	45.6	46.8	46.8	47.2	47.2
1982		1.0	14.3	40.5	48.6	51.9	53.3	53.3	53.3	
1983		--	16.9	41.6	53.9	56.2	56.7	57.3		
1984		0.5	13.0	39.2	47.8	50.5	52.2			
1985		--	8.8	35.9	41.3	42.8				
1986		0.3	15.0	40.2	48.3					
1987		0.4	12.2	39.6						
1988		0.4	15.2							
1989		0.4								
Transfer Sophomores										
1980		6.9	39.8	57.3	62.5	63.9	64.5	64.9	65.0	65.0
1981		5.1	34.5	53.8	58.7	60.6	60.7	60.8	61.1	61.3
1982		5.8	36.3	52.9	56.7	57.6	58.2	58.4	58.5	
1983		6.2	36.2	55.1	59.1	60.5	61.1	61.2		
1984		5.9	39.8	55.9	60.1	61.1	61.3			
1985		6.0	40.5	55.4	59.4	59.7				
1986		6.2	38.2	54.9	57.7					
1987		6.2	40.2	56.6						
1988		5.9	40.6							
1989		4.9								
Transfer Juniors										
1980	--	32.2	63.4	68.7	71.1	72.0	72.1	72.1	72.4	72.4
1981	--	31.2	61.1	65.8	68.1	68.6	69.0	69.0	69.0	69.0
1982	--	29.7	63.0	69.4	71.4	72.3	72.5	72.7	72.8	
1983	--	32.1	60.7	67.7	69.0	69.7	69.9	70.2		
1984	--	35.5	65.2	73.6	74.8	75.4	75.6			
1985	--	32.7	63.4	70.0	71.8	72.1				
1986	--	30.2	62.4	68.0	69.6					
1987	--	34.8	64.7	71.6						
1988	0.2	33.6	62.9							
1989	--	30.6								
Developmental Studies										
1980				8.3	26.5	32.6	33.5	34.3	34.3	34.8
1981				9.1	28.9	35.1	36.0	36.4	37.2	37.2
1982				7.7	29.0	34.4	36.3	38.2	39.4	
1983				4.7	25.1	33.7	35.7	37.3		
1984				5.4	27.8	36.9	40.2			
1985				5.0	26.7	32.9				
1986				5.5	28.5					
1987				2.2						
1988										
1989										
Class Averages, 1973-1988										
UGA Freshmen	--	*	1.2	32.9	52.7	58.3	59.8	60.4	60.4	61.0
Transfer Freshmen	--	0.8	14.2	38.6	47.8	51.3	52.9	53.0	53.2	54.4
Transfer Sophomores	--	6.4	37.8	55.7	60.6	62.3	63.1	63.6	64.5	65.3
Transfer Juniors	0.1	35.9	63.9	70.1	71.9	72.6	72.9	73.3	73.4	73.4
Developmental Studies	--	--	--	6.8	24.2	32.1	34.5	35.5	35.9	35.9

* Less than 0.1 percent.

Source: Office of Institutional Research and Planning

Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL QUARTERS 1973-1989



Data from page 76
 Source: Office of Institutional Research and Planning

ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS
FY 1990-91**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
Average Class Size Per Course Section	32	26	30	12	26
Number of Courses	684	2,103	345	2,666	5,798
Number of Class Sections	4,607	4,917	776	5,363	15,663

* Does not include as unique sections thesis or directed-study courses.
Source: Office of Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS
FY 1990-91**

<i>Credit-Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division Master's</i>	<i>Doctoral</i>	<i>Total</i>
Regular Enrollment	521,329	424,896	72,300	64,413	98,518	1,181,456
In-Service Education	529	4,085		3,993	3,490	12,097
Evening	21,162	7,510				28,672
Independent Study	11,655	7,846	11			19,512
Subtotal	554,675	444,337	72,311	68,406	102,008	1,241,737
Military	982	495				1,477
TOTAL	555,657	444,832	72,311	68,406	102,008	1,243,214

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF STUDENT CREDIT-HOUR LOADS
BY CLASS FALL QUARTER 1991**

<i>Credit Hr Load*</i>	<i>Develop Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof</i>	<i>Cont Educ</i>	<i>Total</i>
1		1	1		11	3	3	2	1	22
2			1	1	3	1	2		1	9
3		1	3	4	10	4	7		5	34
4			1	2	6	1	7	1	1	19
5	3	37	77	101	273	91	1,465	33	190	2,270
6		4	7	7	31	2	128	3		182
7			7	3	10	1	31	2	1	55
8		1	15	16	28	7	28	4	2	101
9		1	5	9	26	2	19			62
10	7	109	291	282	540	55	1,714	58	133	3,189
11	1	20	38	47	85	3	333	16	3	546
12	31	72	127	145	107	4	457	73	1	1,017
13	9	115	271	268	288	9	100	124	10	1,194
14	1	29	79	151	207	2	61	100		630
15	36	3,772	3,319	2,845	2,573	84	542	763	127	14,061
16	5	307	321	386	430	10	177	471	1	2,108
17	191	136	148	129	165	5	181	103		1,058
18	36	59	162	236	374	1	25	47		940
19		3	16	14	44	1	5	12		95
20		10	51	120	311	3	46	44	4	589
21		2	25	40	61		7	6		141
22		2	2	6	10			5		25
23			3	8	14			3		28
24		1	1	4	2			43		51
25			4	5	17			76	1	103
26				2	4			2		8
27								139		139
28				2	1					3
29								1		1
30			2	3	3	1				9
33					1					1
35								1		1
TOTAL	320	4,682	4,977	4,836	5,635	290	5,338	2,132	481	28,691
Average Load	16.0	14.9	14.6	14.7	14.4	10.3	9.9	16.3	9.4	13.7

*Credit hour loads include credit earned during the quarter for advanced placement, credit by examination, and independent study completed. Continuing Education includes students enrolled in Evening, Correspondence, and In-Service courses.

Source: Office of Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING QUARTERS 1987 - 1991**

Class Level Year	Lower Limit of Cumulative Grade-Point Average*					Avg. GPA
	Upper 1/10	Upper 1/4	Upper 1/3	Upper 1/2	Upper 2/3	
Developmental Studies						
1987	2.33	2.00	2.00	1.94	1.33	1.67
1988	3.00	2.00	2.00	2.00	1.33	1.85
1989	2.75	2.33	2.00	2.00	1.50	1.91
1990	2.67	2.25	2.00	2.00	1.67	1.91
1991	2.57	2.00	2.00	1.75	1.50	1.80
Freshman (LT 45 Hours)						
1987	3.36	3.00	2.78	2.50	2.22	2.48
1988	3.36	3.00	2.78	2.48	2.21	2.48
1989	3.38	3.00	2.80	2.50	1.89	2.15
1990	3.41	3.00	2.88	2.56	2.29	2.55
1991	3.38	2.98	2.78	2.48	2.20	2.48
Sophomore (45-89 Hours)						
1987	3.47	3.06	2.66	2.59	2.33	2.62
1988	3.47	3.01	2.88	2.59	2.33	2.62
1989	3.44	3.01	2.89	2.61	2.38	2.63
1990	3.48	3.05	2.89	2.62	2.37	2.64
1991	3.47	3.04	2.89	2.60	2.35	2.62
Junior (90-134 Hours)						
1987	3.50	3.11	2.96	2.68	2.45	2.72
1989	3.50	3.11	2.96	2.69	2.46	2.72
1989	3.49	3.11	2.96	2.68	2.45	2.71
1990	3.48	3.11	2.96	2.70	2.47	2.72
1991	3.52	3.14	3.00	2.71	2.48	2.74
Senior (GT 135 Hours)						
1987	3.57	3.20	3.06	2.81	2.59	2.84
1988	3.57	3.20	3.06	2.82	2.59	2.84
1989	3.59	3.21	3.07	2.82	2.59	2.84
1990	3.59	3.22	3.08	2.82	2.59	2.85
1991	3.58	3.24	3.10	2.84	2.61	2.85
Irregular & Transient						
1987	4.00	3.64	3.50	3.00	2.73	3.01
1988	4.00	3.67	3.50	3.00	2.75	3.04
1989	4.00	3.72	3.55	3.32	3.00	3.18
1990	4.00	3.67	3.50	3.13	2.88	3.08
1991	4.00	3.75	3.58	3.21	2.98	3.18
Graduate						
1987	4.00	3.92	3.86	3.75	3.59	3.66
1988	4.00	3.90	3.85	3.73	3.59	3.65
1989	4.00	3.91	3.86	3.73	3.59	3.66
1990	4.00	3.92	3.88	3.75	3.62	3.68
1991	4.00	3.93	3.88	3.76	3.63	3.69

* Based on credit earned in degree credit course work at the end of Spring Quarter

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis.

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF GRADES BY CLASS
FALL QUARTERS 1988-1990**

Year and Class	Grades											Avg. Grade	
	A	B	C	D	F	WF	S	U	V	I	W		NR
Fall 1988													
Undergraduate													
Developmental													
Studies	5.6%	32.5%	20.5%	6.9%	5.8%	2.0%	22.8%	0.6%	0.4%	0.1%	2.8%		2.29
Freshman	18.2	32.1	27.4	9.6	5.1	0.5	2.7	0.1	0.1	0.6	3.3	0.2	2.51
Sophomore	20.5	32.4	24.0	6.9	3.2	0.3	4.0	0.7	0.1	0.6	7.1	0.3	2.68
Junior	23.1	33.2	20.6	5.5	2.3	0.2	6.1	1.3	0.2	0.7	6.3	0.6	2.81
Senior	26.4	30.5	16.7	3.8	1.5	0.3	12.3	1.4	0.2	1.2	4.8	0.9	2.96
Irregular	37.1	26.9	15.3	2.4	2.2	0.4	5.1	0.2	2.2	1.4	5.9	0.8	3.11
Total													
Undergraduate	21.8%	32.0%	22.2%	6.5%	3.1%	0.3%	6.5%	0.9%	0.2%	0.8%	5.3%	0.5%	2.73
Professional	28.1%	32.1%	13.7%	2.0%	0.5%	0.1%	8.2%	0.7%	0.2%	0.5%	2.3%	11.5%	3.11
Graduate	48.6%	20.8%	2.5%	0.3%	0.2%	*	19.6%	0.3%	0.8%	3.0%	2.5%	1.5%	3.62
Grand Total	25.6%	30.7%	19.0%	5.3%	2.5%	0.3%	8.2%	0.8%	0.3%	1.0%	4.7%	1.6%	2.85
Fall 1989													
Undergraduate													
Developmental													
Studies	4.4%	36.0%	20.5%	6.7%	4.5%	0.5%	25.4%	0.2%		0.1%	1.5%	0.2%	2.39
Freshman	18.2	31.6	29.8	8.5	4.1	0.4	2.8	0.1	*	0.5	3.5	0.5	2.55
Sophomore	22.2	32.4	23.6	7.1	2.8	0.5	4.0	0.4	0.1	0.6	5.8	0.5	2.71
Junior	24.8	32.5	20.6	5.6	2.4	0.6	5.5	0.7	0.2	0.9	5.8	0.5	2.81
Senior	28.0	30.6	17.7	3.5	1.5	0.7	11.0	0.5	0.3	1.2	3.9	1.0	2.96
Irregular	39.2	27.7	14.3	2.0	2.0	0.7	4.1	0.2	1.3	1.0	6.6	1.1	3.15
Total													
Undergraduate	23.0%	31.8%	22.7%	6.1%	2.7%	0.5%	6.5%	0.4%	0.2%	0.8%	4.7%	0.6%	2.75
Professional	30.0%	32.3%	14.2%	1.9%	0.7%	0.2%	9.3%	0.2%	0.1%	0.5%	2.5%	8.1%	3.12
Graduate	51.4%	19.2%	2.6%	0.2%	0.1%	*	19.4%	0.4%	0.7%	3.0%	1.7%	1.2%	3.65
Grand Total	27.2%	30.3%	19.4%	5.0%	2.2%	0.4%	8.4%	0.4%	0.2%	1.0%	4.1%	1.4%	2.88
Fall 1990													
Undergraduate													
Developmental													
Studies	4.7%	36.8%	19.4%	5.5%	5.3%	1.5%	24.7%	0.4%	*	0.1%	1.5%		2.37
Freshman	17.7	29.2	29.5	9.8	4.7	0.6	3.1	0.1	*	0.7	4.1	0.4	2.48
Sophomore	22.0	32.4	23.9	6.9	2.9	0.4	3.8	0.3	0.1	0.7	5.9	0.7	2.71
Junior	25.2	33.9	20.7	5.0	2.2	0.4	4.9	0.7	0.2	0.6	5.4	0.9	2.85
Senior	28.3	31.0	16.9	3.8	1.6	0.5	10.5	0.5	0.3	1.2	3.19	1.5	2.97
Irregular	42.8	26.8	12.9	2.2	1.9	0.2	2.4	*	1.3	1.0	7.0	1.6	3.22
Total													
Undergraduate	23.1%	31.7%	22.4%	6.2%	2.9%	0.5%	6.2%	0.4%	0.1%	0.8%	4.7%	0.9%	2.75
Professional	31.3%	33.2%	12.9%	1.7%	0.5%	0.3%	8.6%	0.2%	0.2%	0.5%	2.3%	8.4%	3.16
Graduate	50.7%	18.8%	2.2%	0.2%	0.1%	*	19.8%	0.1%	1.0%	4.5%	1.6%	0.8%	3.66
Grand Total	27.2%	30.2%	19.1%	5.1%	2.3%	0.4%	8.1%	0.3%	0.3%	1.2%	4.1%	1.5%	2.88

* Less than 0.1 percent

Totals may not equal 100% because of rounding.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew; NR=None Reported

Source: Office of Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FY 1990-91**

<i>School/Students/Sections</i>	<i>Summer</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Total</i>
Arts & Sciences					
Students	76	832	717	575	2,200
Sections	7	53	52	48	160
Business					
Students	0	187	216	136	539
Sections	0	8	9	6	23
Total					
Students	76	1,019	933	711	2,739
Sections	7	61	61	54	183
Average Students Per Section					
Arts & Sciences	10.9	15.7	13.8	12.0	13.8
Business		23.4	24.0	22.7	23.4
Total	10.9	16.7	15.3	13.2	15.0

Note: Does not include enrollment in directed study honors courses.
Source: Annual Reports of Honors Program 1990-91

**HONORS PROGRAM AWARDS
FY 1963-64 - 1990-91**

<i>Year</i>	<i>Junior Certificate Winners</i>	<i>Graduates With General Honors</i>	<i>Graduates With High Honors*</i>	<i>Graduates with Highest Honors*</i>
1964	44	19		
1965	70	20		
1966	66	31		
1967	84	39		
1968	71	35		
1969	94	46		
1970	84	55		
1971	127	82		
1972	182	94		
1973	165	121		
1974	193	137		
1975	199	111		
1976	194	138		
1977	192	158		
1978	202	140		
1979	219	153		
1980	183	146		
1981	126	151		
1982	172	188		
1983	182	124	12	8
1984	199	91	15	9
1985	171	118	32	9
1986	161	99	46	12
1987	149	65	35	13
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25

* First awarded in June 1983.
Source: Honors Program Annual Report 1990-91

**DISTRIBUTION OF HONORS STUDENTS BY MAJOR AND CLASS
FALL 1991**

<i>College & Major</i>	<i>Class</i>				<i>Total</i>
	<i>Freshman (1st)</i>	<i>Sophomore (2nd)</i>	<i>Junior (3rd)</i>	<i>Senior (4th)</i>	
Agricultural & Environmental Sciences	13	2	4	4	23
Arts and Sciences					
Anthropology			1		1
Art	1		12	3	16
Biochemistry	2	2	6	9	19
Biology	11	16	8	14	49
Botany			1		1
Chemistry	3	3	2	2	10
Comparative Literature		1	1	3	5
Computer Science	1	3	5	4	13
Criminal Justice				2	2
Drama		4	3		7
Economics		1		1	2
English	10	10	11	17	48
French		2	1	5	8
Genetics	1	3	1	6	11
Geography			2		2
Geology			1		1
Germanic & Slavic Languages	1		5	1	7
History	4	6	4	8	22
Latin			2	4	6
Linguistics				1	1
Mathematics	2	5	6	2	15
Microbiology	1	1	5	5	12
Music	15	5	3	5	28
Philosophy	1	1	1	4	7
Physics and Astronomy	4	1	1		6
Political Science	3	9	14	22	48
Pre-Medicine/Nursing/Therapy	27	20	3		50
Pre-Engineering	2		1		3
Pre-Journalism	38	27	7		72
Pre-Law	7	3	3		13
Pre-Pharmacy	3	6	1		10
Pre-Veterinary Medicine	3	3	1		7
Psychology	5	9	3	9	26
Religion				1	1
Romance Languages	1		2		3
Spanish		1	2		3
Speech Communication	2	2		2	6
Unspecified	50	26	5	1	82
Zoology	3		1	2	6
Total Arts and Sciences	201	170	125	133	629
Business Administration	62	61	62	80	265
Education	6	4	11	8	29
Environmental Design	2	2	1	1	6
Forest Resources	2		1		3
Family and Consumer Sciences		1	4	2	7
Journalism			15	40	55
Pharmacy			1	3	4
Social Work				1	1
TOTALS	286	240	224	272	1,022

Source: Office of Institutional Research and Planning

**STATISTICAL ANALYSIS OF ADVANCED PLACEMENT
FY 1989-90 - 1990-91**

<i>Subject</i>	<i>July 1989 - June 1990</i>				<i>July 1990 - June 1991</i>			
	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions</i>	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions</i>
Art	10	9	--	9	29	16	--	16
Biology	145	35	--	35	118	66	--	66
Chemistry	150	63	--	63	202	88	--	88
Computer Science	10	1	--	1	21	5	--	5
Economics	--	--	--	--	17	7	--	7
English	3,814	761	1	762	4,316	820	9	829
French	311	40	123	163	396	64	220	284
German	57	15	27	42	74	33	61	94
History	1,911	372	1,160*	372	2,055	396	1,234*	396
Latin	40	14	13	27	44	24	47	71
Math	4,012	359	1,002	1,361	4,407	195**	2,126	2,321
Music	3	--	--	--	2	1	--	1
Physics	25	8	--	8	29	8	--	8
Political Science	73	44	--	44	110	49	--	49
Russian	3	1	2	3	2	--	--	--
Spanish	389	60	151	211	643	99	271	370
TOTAL	10,953	1,782	1,319	3,101	12,465	1,871	2,734	4,605
Percent of credits and exemptions	100%	16%	12%	28%	100%	15%	22%	37%

* U.S./Georgia History requirement satisfied; no course credit or exemption earned.

** Figures represent credit earned through departmental auxiliary tests.

Source: Honors Program Annual Report 1990-91

**GRADUATE ASSISTANTSHIPS
FALL QUARTER 1991**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	977	942
Graduate Business Law Assistants	12	12
Graduate Laboratory Assistants	282	274
Graduate Research Assistants	757	746
Graduate Teaching Assistants	454	440
Veterinary Medicine Graduate Assistants	25	23
TOTAL	2,507	2,437

Source: Office of Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL QUARTER 1991**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
NSF Graduate Fellows	7
Graduate Research Assistants	46
Graduate Non-Teaching Assistants	197
TOTAL	250

Source: Office of the Dean of the Graduate School

**MATRICULATION FEES BY QUARTER
SUMMER 1980 - SPRING 1992**

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1980-Summer 1981					
12 or more Quarter Hours					
Forest Resources	\$ 279.00	\$ 490.00	\$ 66.50	\$ 345.50	\$ 835.50
Law	294.00	490.00	66.50	360.50	850.50
Pharmacy	273.00	490.00	66.50	339.50	829.50
Veterinary Medicine	323.00	NA	66.50	389.50	NA
Other Schools and Colleges	236.00	448.00	66.50	302.50	750.50
Per Quarter Hour: Less than 12					
Forest Resources	23.00	41.00	66.50		
Law	25.00	41.00	66.50		
Pharmacy	23.00	41.00	66.50		
Veterinary Medicine	27.00	NA	66.50		
Other Schools and Colleges	20.00	38.00	66.50		
Fall 1981-Spring 1982					
12 or more Quarter Hours					
Forest Resources	\$ 293.00	\$ 539.00	\$ 70.00	\$ 363.00	\$ 902.00
Law	309.00	539.00	70.00	379.00	918.00
Pharmacy	287.00	539.00	70.00	357.00	896.00
Veterinary Medicine	339.00	NA	70.00	409.00	NA
Other Schools and Colleges	248.00	493.00	70.00	318.00	811.00
Per Quarter Hour: Less than 12					
Forest Resources	24.00	45.00	70.00		
Law	26.00	45.00	70.00		
Pharmacy	24.00	45.00	70.00		
Veterinary Medicine	28.00	NA	70.00		
Other Schools and Colleges	21.00	41.00	70.00		
Summer 1982-Summer 1983					
12 or more Quarter Hours					
Forest Resources	\$ 337.00	\$ 674.00	\$ 84.00	\$ 421.00	\$ 1,095.00
Law	355.00	710.00	84.00	439.00	1,149.00
Pharmacy	330.00	660.00	84.00	414.00	1,074.00
Veterinary Medicine	390.00	NA	84.00	474.00	NA
Other Schools and Colleges	285.00	570.00	84.00	369.00	939.00
Per Quarter Hour: Less than 12					
Forest Resources	28.00	56.00	84.00		
Law	30.00	60.00	84.00		
Pharmacy	28.00	56.00	84.00		
Veterinary Medicine	32.00	NA	84.00		
Other Schools and Colleges	24.00	48.00	84.00		
Fall 1983-Summer 1984					
12 or more Quarter Hours					
Forest Resources	\$ 388.00	\$ 775.00	\$ 86.00	\$ 474.00	\$1,249.00
Pharmacy	380.00	759.00	86.00	466.00	1,225.00
Veterinary Medicine**	449.00	NA	86.00	535.00	NA
Other Schools and Colleges	328.00	656.00	86.00	414.00	1,070.00
Per Quarter Hour: Less than 12					
Forest Resources	32.00	64.00	86.00		
Law***	52.00	104.00	129.00		
Pharmacy	32.00	64.00	86.00		
Veterinary Medicine**	37.00	NA	86.00		
Other Schools and Colleges	28.00	55.00	86.00		
Fall 1984-Spring 1985					
12 or more Quarter Hours					
Forest Resources	\$ 446.00	\$ 891.00	\$ 92.00	\$ 538.00	\$1,429.00
Law***	703.00	1,410.00	138.00	841.00	2,251.00
Pharmacy	437.00	873.00	92.00	529.00	1,402.00
Veterinary Medicine**	516.00	NA	92.00	608.00	NA
Other Schools and Colleges	377.00	754.00	92.00	469.00	1,223.00
Per Quarter Hour: Less than 12					
Forest Resources	38.00	74.00	92.00		
Law***	60.00	118.00	138.00		
Pharmacy	37.00	74.00	92.00		
Veterinary Medicine**	43.00	NA	92.00		
Other Schools and Colleges	32.00	63.00	92.00		

CONT'D: MATRICULATION FEES BY QUARTER SUMMER 1980 - SPRING 1992

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1985-Spring 1986					
12 or more Quarter Hours					
Forest Resources	\$ 502.00	\$1,004.00	\$ 94.00	\$ 596.00	\$1,600.00
Law***	791.00	1,582.00	140.00	931.00	2,513.00
Pharmacy	492.00	984.00	94.00	586.00	1,570.00
Veterinary Medicine**	581.00	NA	94.00	675.00	NA
Other Schools and Colleges	424.00	848.00	94.00	518.00	1,366.00
Per Quarter Hour: Less than 12					
Forest Resources	43.00	86.00	94.00		
Law***	68.00	136.00	140.00		
Pharmacy	42.00	84.00	94.00		
Veterinary Medicine**	48.00	NA	94.00		
Other Schools and Colleges	36.00	72.00	94.00		
Summer 1986-Spring 1987					
12 or more Quarter Hours					
Forest Resources	\$ 545.00	\$1,089.00	\$ 94.00	\$ 639.00	\$1,728.00
Law***	858.00	1,716.00	141.00	999.00	2,715.00
Pharmacy	534.00	1,068.00	94.00	628.00	1,696.00
Veterinary Medicine**	630.00	NA	94.00	724.00	NA
Other Schools and Colleges	460.00	920.00	94.00	554.00	1,474.00
Per Quarter Hour: Less than 12					
Forest Resources	47.00	93.00	94.00		
Law***	74.00	148.00	141.00		
Pharmacy	46.00	91.00	94.00		
Veterinary Medicine**	53.00	NA	94.00		
Other Schools and Colleges	39.00	78.00	94.00		
Summer 1987-Spring 1988					
12 or more Quarter Hours					
Forest Resources	\$ 576.00	\$1,727.00	\$ 103.00	\$ 679.00	\$1,830.00
Law***	907.00	2,721.00	154.50	1,061.50	2,875.50
Pharmacy	565.00	1,694.00	103.00	668.00	1,797.00
Veterinary Medicine**	666.00	NA	103.00	769.00	NA
Other Schools and Colleges	487.00	1,460.00	103.00	590.00	1,563.00
Per Quarter Hour: Less than 12					
Forest Resources	48.00	144.00	103.00		
Law***	75.00	226.00	154.50		
Pharmacy	47.00	141.00	103.00		
Veterinary Medicine**	55.00	NA	103.00		
Other Schools and Colleges	40.00	121.00	103.00		
Summer 1988-Spring 1989					
12 or more Quarter Hours					
Forest Resources	\$ 600.00	\$1,797.00	\$ 107.00	\$ 707.00	\$1,904.00
Law***	944.00	2,830.00	160.50	1,104.50	2,990.50
Pharmacy	588.00	1,762.00	107.00	695.00	1,869.00
Veterinary Medicine**	693.00	NA	107.00	800.00	NA
Other Schools and Colleges	506.00	1,518.00	107.00	613.00	1,625.00
Per Quarter Hour: Less than 12					
Forest Resources	50.00	149.00	107.00		
Law***	79.00	236.00	160.50		
Pharmacy	49.00	146.00	107.00		
Veterinary Medicine**	57.00	NA	107.00		
Other Schools and Colleges	42.00	126.00	107.00		
Summer 1989-Spring 1990					
12 or more Quarter Hours					
Forest Resources	\$ 624.00	\$1,872.00	\$ 111.00	\$ 735.00	\$1,983.00
Law***	1,022.00	2,996.00	166.50	1,188.50	3,162.50
Pharmacy	612.00	1,836.00	111.00	723.00	1,947.00
Veterinary Medicine**	721.00	NA	111.00	832.00	NA
Other Schools and Colleges	528.00	1,584.00	111.00	639.00	1,695.00
Per Quarter Hour: Less than 12					
Forest Resources	52.00	156.00	111.00		
Law***	82.00	246.00	166.50		
Pharmacy	51.00	153.00	111.00		
Veterinary Medicine**	60.00	NA	111.00		
Other Schools and Colleges	44.00	132.00	111.00		

CONT'D: MATRICULATION FEES BY QUARTER SUMMER 1980 - SPRING 1992

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1990-Spring 1991					
12 or more Quarter Hours					
Forest Resources	\$ 648.00	\$1,944.00	\$ 115.00	\$ 763.00	\$2,059.00
Law***	1,020.00	3,060.00	172.50	1,192.50	3,232.50
Pharmacy	636.00	1,908.00	115.00	751.00	2,023.00
Veterinary Medicine**	750.00	NA	115.00	865.00	NA
Other Schools and Colleges	552.00	1,656.00	115.00	667.00	1,771.00
Per Quarter Hour: Less than 12					
Forest Resources	54.00	162.00	115.00		
Law***	85.00	255.00	172.50		
Pharmacy	53.00	159.00	115.00		
Veterinary Medicine**	62.00	NA	115.00		
Other Schools and Colleges	46.00	138.00	115.00		
Summer 1991-Spring 1992					
12 or more Quarter Hours					
Forest Resources	\$ 674.00	\$2,002.00	\$ 118.00	\$ 792.00	\$2,140.00
Law***	1,061.00	3,183.00	177.00	1,238.00	3,360.00
Pharmacy	661.00	1,983.00	118.00	779.00	2,101.00
Veterinary Medicine**	780.00	NA	118.00	898.00	NA
Other Schools and Colleges	574.00	1,722.00	118.00	692.00	1,840.00
Per Quarter Hour: Less than 12					
Forest Resources	56.00	168.00	118.00		
Law***	89.00	267.00	177.00		
Pharmacy	55.00	165.00	118.00		
Veterinary Medicine**					
Other Schools and Colleges	48.00	144.00	118.00		

* Athletic fees are not applied during Summer Quarter. Student Health and Student Activity fees are reduced during Summer Quarter.

** Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** School of Law converted to a semester system in Summer 1983. Fees are based on semester.

NA: Not Applicable

Source: Office of Institutional Research and Planning

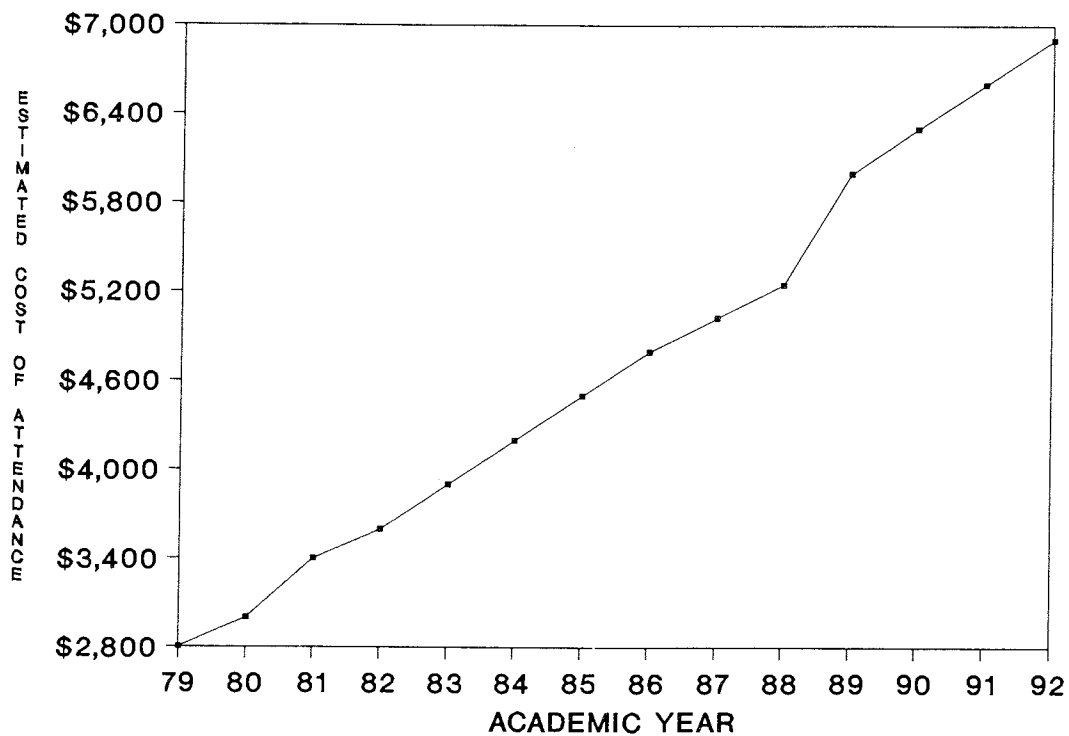
**ESTIMATED COST OF ATTENDANCE
1978-79 - 1991-92**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1978-79	\$2,800
1979-80	\$3,000
1980-81	\$3,400
1981-82	\$3,600
1982-83	\$3,900
1983-84	\$4,200
1984-85	\$4,500
1985-86	\$4,800
1986-87	\$5,025
1987-88	\$5,250
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900

*This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Office of Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1978-79 - 1991-92**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKING OF RESOURCES AND SERVICES**

<i>Resources/Services</i>	<i>Total June 1990</i>	<i>ARL Ranking*</i>	<i>Increase 1990-1991</i>	<i>Total June 1991</i>
Library Resources				
Volumes	2,889,108	33	79,231	2,968,339
Microforms	4,518,130	7	163,937	4,682,067
Maps	542,821	**	4,550	547,371
Current Serials and Periodicals Received	55,954	8	(1,103)	54,851
Library Staff				
Professional	79	46	4	83
Support	191	31	2	193
Total (Includes Student Assistants)	349	32	11	360
Library Expenditures				
Materials	\$ 5,220,223	26	\$ (338,236)	\$ 4,881,987
Salaries and Wages	5,838,845	50	314,428	6,153,273
Binding and Other Expenditures	1,824,065	**	(566,025)	1,258,040
Total Expenditures	\$12,883,133	40	\$ (589,833)	\$12,293,300
Library Services				
Interlibrary Lending	34,201	24	2,766	36,967
Interlibrary Borrowing	6,264	89	1,460	7,724
External Circulation	544,941	**	(42,356)	502,585
Reserve Circulation	58,880	**	45,588	104,468
Total Circulation	603,821	**	3,232	607,053

* Ranking among the 107 academic libraries of the Association of Research Libraries.

** Category not ranked by ARL.

Source: Director, University of Georgia Libraries

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Thomas J. Hamilton, Jr.	1928
H. L. J. Williams	1908	Milton P. Jarnigan, III	1931
E. W. Moise	1911	E. T. Booth, Jr.	1934
George S. Whitehead	1916	Benson E. L. (Lane) Timmons	1938
F. W. Harrold	1919	Morris B. Abram	1939
E. Way Highsmith	1922	Robert Edge	1960
H. M. Cleckley	1924	Fred F. Manget	1973
Allen Post	1927		

National Collegiate Athletic Association Postgraduate Scholarships

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
McCarthy Crenshaw	Tennis	1965	Kathy McMinn	Gymnastics	1984
Tommy Lawhorne	Football	1968	Virginia Diederich	Swimming	1986
William Payne	Football	1969	Chad Kessler	Basketball	1987
Tommy Lyons	Football	1971	Kim Stephens	Football	1987
Daniel Birchmore	Tennis	1972	Laura Thomas	Swimming	1987
Tom Nash	Football	1972	Lianna Bebeau	Tennis	1988
Jeff Lewis	Football	1978	Linda Leith	Swimming	1988
Jeff Pyburn	Football	1980	Richard Tardits	Football	1988
Brent Crymes	Tennis	1981	Deanne Burnett	Swimming	1989
Chris Welton	Football	1981	Paula Maheu	Gymnastics	1989
Terry Hoage	Football	1983	James Childs	Tennis	1990
Cindy Pleger	Golf	1983	Alec Kessler	Basketball	1990

Woodrow Wilson Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
James T. Bass	1965	Hilde Lindermann	1969
William A. Greene	1966	Sonia Ramires	1969
Louise Fortson	1967	Warren Thrasher	1969
Alexander P. Morgan	1967	Estelle C. Chandler	1970
David F. Foster	1968	Stephen J. Botti	1971
John H. Newell, Jr.	1968	John M. Cullars	1971
John L. Gordon	1969		

Truman Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	David Kleber	1988
Frank Hanna	1982	Meredith Hobbs	1989
John Hammond	1986		

STUDENT RELATED INFORMATION



THE DIVISION OF STUDENT AFFAIRS is responsible for student services, many educational support services and programs, and learning experiences gained through out-of-classroom activities. From initial high school contact through college graduation and placement, Student Affairs interacts with students through organized services and programs to create a campus responsive to individual student needs. Twelve departments reporting to the Vice President for Student Affairs are made up of over 700 staff equivalents and are responsible for over twenty percent of the square footage of the main campus.

The Undergraduate Admissions Office spearheads student recruitment, application processing, and the university's orientation program for new students. This office also reviews applications for readmission and determines transfer credit for courses taken at other institutions.

The Career Planning and Placement Office conducts activities supporting career planning, career development, cooperative education programs, internships, student employment, and career placement. Students interested in employment while attending classes are also served by this department. These activities are enhanced through on-campus recruiting, job listings, skills seminars, job search workshops, special career days, and other services intended to assist students in moving from the campus way of life to the world of work. In addition, this department assists students who are interested in continuing their education upon graduation from The University of Georgia.

The Counseling and Testing Center provides comprehensive counseling and testing services to the university community. Major areas of service include individual and group counseling, structured group programs, career exploration, learning skills, outreach programs, nontraditional student services, consultation, training, administration of national and university-wide testing programs, and test-scoring services.

The Office of Student Financial Aid determines eligibility for aid awarded by the university and records aid received by students from other sources. The office coordinates all awards in student financial aid packaging to prevent over-awards and reports to the Board of Regents, the federal government, and university officials all aid awarded to students attending the university.

The University Health Service is a comprehensive primary healthcare facility serving students and their spouses. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include general medical care, mental health care, and urgent care. Specialty clinics such as a women's clinic and dental clinic are also available. Health education and health counseling on a variety of topics are offered throughout the year.

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department also serves as a liaison between the university and those fraternity and sorority house corporations with houses on university property.

The Office of International Services and Programs provides services, programs, and activities for foreign students. The staff helps with pre-arrival information, orientation, and advising and counseling on immigration matters, finances, adjustment concerns, and travel plans. Other activities include a weekly International Coffee Hour; the Campus Friend, Community Friend, and Host Family programs; and an International Week.

The Office of Judicial Programs administers the university judicial system, promotes academic honesty programs, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs. Office staff includes a Student Affairs Legal Advisor who is available for student consultation and who works on special projects for the division.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Office of Minority Services and Programs provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multi-cultural dimensions of the university community; serves as a resource for the university community on minority related issues; and guides the development of the African-American Cultural Center.

The Office of the Registrar is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent records. The Registrar also publishes a quarterly schedule of classes, assists with graduation, determines residency status, and administers the program of benefits for veterans.

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority affairs, leadership development, Commiversity, Legion Pool, Lake Herrick, outdoor recreation and intramurals, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

The Student Information Systems Department provides computer-based services to the Office of Student Affairs by developing, programming, and helping to implement computer systems for various administrative services.

The Office of the Vice President for Student Affairs administers directly many services or programs, in addition to supervising the twelve departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for student religious affairs, Regents' Test coordination, the National Student Exchange, Office of Disability Services, student affairs research, staff development, and budget coordination all originate from this office.

**UNIVERSITY HEALTH SERVICE
FY 1989-90 - 1990-91**

<i>Patient Services</i>	1989-90	1990-91
Individuals seen for Outpatient Care	21,611	22,250
Total Contacts	82,012	81,766
Contacts for Medical Problems	77,603	78,334
Visits to General Medical Clinics	38,915	38,640
Visits to Immediate Care Area	11,456	9,465
Visits to Women's Clinic	10,991	12,811
Visits to Allergy/Immunization Clinic	5,527	5,078
Visits to Dental Clinic	3,430	3,738
Other Visits for Medical Care	6,384	8,602
Contacts in Mental Health Clinic	6,253	6,246
Patients Admitted for In-Bed Care	304	218
Prescriptions Filled	77,402	79,637
Laboratory Procedures Processed	63,138	63,857
X-ray Films Taken	4,140	3,842
Participants in Health Education Programs	19,579	26,021

Source: Chief Medical Records Librarian, University Health Service

**CAREER PLANNING AND PLACEMENT ACTIVITIES
FY 1990-91**

<i>Planning and Placement Activities</i>	<i>Candidates</i>	
Candidates Registered		
Career Placement Services		3,419
Co-op/Internship Services		637
Part-time/Student Employment Service		4,693
Total		8,749
Credentials Service		
Total sets of Credentials Mailed		8,388
Job Vacancies Posted and Candidates Referred	<i>Vacancies</i>	<i>Referrals</i>
Higher Education	21,884	87
K-12 Education	2,778	1,154
Business/Government/Social Services	22,505	7,548
Co-op/Internships	177	458
Student Employment	3,571	8,540
Total	50,915	17,787
On-Campus Employment Interview Service		
Number of On-campus Interviews Conducted		7,383
Number of Employer Representatives Served		757
Career Day Programs Service	<i>Employers</i>	<i>Students</i>
Career Connections	194	3,465
Graduate School/Minority Recruitment Day	73	326
Summer Camp Staff Recruitment Day	33	125
Teacher Recruitment Day	78	698
Career Awareness Week	59	390
Total	437	5,004
Workshops and Seminars Conducted		
Career Planning Seminar (CPS)		2,583
Co-op/Intern Information Seminars (CIS)		896
Interview Preparation Seminars		777
Resume Writing Seminars		849
Government Application Information Seminars		31
Alumni Career Planning Seminars		67
Networking Seminars		49
Mock Interview Sessions		238
Student Teacher Seminar		247
Residence Hall Seminars (Variety of Topics)		736
Total		6,473
Personal Career Advising Appointments by Staff		3,968

Source: Career Planning and Placement Center

**STUDENT FINANCIAL AID PROGRAMS
FY 1990-91**

<i>Student Aid Program</i>	<i>Number of Awards</i>	<i>Amount Awarded</i>
S cholarships (no repayment required)		
Institutional Scholarships	864	\$ 2,878,479
Private Scholarships	1,201	1,261,067
All Other Scholarships	1,816	1,549,761
Subtotal	3,881	\$ 5,689,307
G rants (no repayment required)		
Pell Grant	2,811	\$ 4,231,020
Supplemental Educational Opportunity Grant	160	185,800
Vocational Rehabilitation	46	109,509
Student Incentive Grant	1,764	731,535
Tuition Waivers	1,360	3,546,626
Institutional Grants	23	111,640
Subtotal	6,164	\$ 8,916,130
L oans		
Repayable by Cash Only		
Perkins	392	\$ 1,264,483
Guaranteed Student Loan	4,861	15,793,204
Parent Loan	1,018	3,743,013
Supplemental Loans for Students	483	1,373,799
Institutional Loans	117	195,273
Private Sources	69	162,243
All Other Cash Repayable Loans	2,919	438,148
Subtotal	9,859	\$22,970,163
Repayable by Cash or Service		
Regents Scholarship	57	\$ 31,500
Federal Health Professional Loan	63	230,320
State Health Careers Loan	74	117,068
Subtotal	194	\$ 378,888
S tudent Employment		
College Work-Study Program	592	\$ 743,092
Graduate Assistants	1,915	13,628,282
Student Assistants	4,308	6,003,522
Subtotal	6,815	\$20,374,896
TOTALS	26,913	\$58,329,384

Note: Includes aid administered by the Office of Student Financial Aid, as well as aid reported to OSFA by students, donors, colleges/schools, etc.; does not include aid received by non-resident aliens.

Source: Office of Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

<i>Sororities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1991</i>
Alpha Chi Omega	1938	162
Alpha Delta Pi	1933	174
Alpha Gamma Delta	1923	138
Alpha Kappa Alpha	1971	26
Alpha Omicron Pi	1934	182
Chi Omega	1922	176
Delta Delta Delta	1933	165
Delta Gamma	1967	137
Delta Phi Epsilon	1935	106
Delta Sigma Theta	1969	25
Delta Zeta	1987	162
Gamma Phi Beta	1982	140
Kappa Alpha Theta	1937	189
Kappa Delta	1924	171
Kappa Kappa Gamma	1947	169
Phi Mu	1921	172
Pi Beta Phi	1936	187
Sigma Delta Tau	1924	87
Sigma Gamma Rho	1988	5
Sigma Kappa	1964	103
Zeta Phi Beta	1977	3
Zeta Tau Alpha	1949	194
TOTAL		2,873

<i>Fraternities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1991</i>
Alpha Epsilon Pi	1926	100
Alpha Gamma Rho	1927	30
Alpha Phi Alpha	1969	15
Alpha Tau Omega	1987	130
Beta Theta Pi	1984	55
Chi Phi	1988	75
Chi Psi	1890	110
Delta Tau Delta	1882	55
Kappa Alpha	1868	130
Kappa Alpha Psi	1970	20
Kappa Sigma	1901	115
Lambda Chi Alpha	1915	120
Phi Delta Theta	1871	90
Phi Gamma Delta	1968	110
Phi Kappa Psi	1974	30
Phi Kappa Tau	1950	70
Phi Kappa Theta	1967	40
Pi Kappa Alpha	1908	120
Pi Kappa Phi	1915	140
Sigma Alpha Epsilon	1866	140
Sigma Nu	1873	100
Sigma Phi Epsilon	1963	120
Tau Epsilon Phi	1919	70
Tau Kappa Epsilon	1971	80
Theta Chi	1948	90
TOTAL		2,155

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

<i>National Honorary Fraternities/Societies</i>	<i>Type</i>	<i>Date Established on Campus</i>
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary (Freshmen)	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environmental Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership (Agriculture)	1983
Chi Sigma Iota	Honorary - Counseling	1989
Eta Sigma Gamma	Health and Safety	1983
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership (Fraternities and Sororities)	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941

In addition to the national honoraries, the following local honorary fraternities exist to recognize student achievement:

Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
William Tate Society	Freshmen	1990
Zodiak Society	Honorary - Juniors	1925

Source: Department of Student Activities - Greek Life Office

STUDENT HOUSING

Residence Halls

<i>Women's Residence Hall</i>	<i>Date of Initial Occupancy</i>	<i>Fall 1991</i>		<i>Men's Residence Halls</i>	<i>Date of Initial Occupancy</i>	<i>Fall 1991</i>	
		<i>Occupancy</i>	<i>Capacity</i>			<i>Occupancy</i>	<i>Capacity</i>
Boggs	1961	155	161	Hill	1961	152	165
Brumby	1966	914	950	Lipscomb	1961	153	159
Church	1961	150	160	Milledge	1921	136	147
Mary Lyndon	1937	114	122	Morris	1957	125	139
Mell	1961	151	160				
Payne	1939	197	217				
Rutherford	1938	149	153				
Soule	1982	89	95				
Subtotal		1,919	2,018	Subtotal		566	610

<i>Coeducational Residence Halls</i>	<i>Date of Initial Occupancy</i>	<i>Women Fall 1991</i>		<i>Men Fall 1991</i>		<i>Total Fall 1991</i>	
		<i>Occupancy</i>	<i>Capacity</i>	<i>Occupancy</i>	<i>Capacity</i>	<i>Occupancy</i>	<i>Capacity</i>
Creswell	1963	461	489	466	487	927	976
McWhorter	1967	34	36	177	200	211	236
Myers	1953	146	160	292	316	438	476
Oglethorpe House	1979	279	289	209	216	488	505
Reed	1953	226	241	177	194	403	435
Russell	1967	326	338	621	634	947	972
Subtotal		1,472	1,553	1,942	2,047	3,414	3,600

	<i>Occupancy</i>	<i>Capacity</i>
Women's Total	3,391	3,571
Men's Total	2,508	2,657
TOTAL	5,899	6,228

Student Family Housing

<i>Building</i>	<i>Date of Initial Occupancy</i>	<i>Fall 1991 Occupancy (Apartments)</i>	<i>Fall 1991 Capacity (Apartments)</i>
University Village A	1964	28	28
University Village B	1964	24	24
University Village C	1964	24	24
University Village D	1964	29	29
University Village E	1966	28	28
University Village F	1966	24	24
University Village G	1966	24	24
University Village H	1966	24	24
University Village J	1966	36	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	42	42
University Village Q	1973	42	42
University Village R	1973	42	42
University Village S	1973	42	42
TOTAL		545	545

CONT'D: STUDENT HOUSING

University-Owned Fraternity and Sorority Houses

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1991</i>	<i>Capacity</i>
<i>Sorority Houses</i>			
Alpha Chi Omega	66		66
Delta Phi Epsilon	52		52
Sigma Delta Tau	40		40
Subtotal	158		158
<i>Fraternity Houses</i>			
Alpha Epsilon Pi	28		28
Alpha Tau Omega	30		43
Chi Phi	16		23
Chi Psi	25		30
Kappa Alpha	25		28
Kappa Sigma	30		50
Phi Delta Theta	20		25
Pi Kappa Alpha	30		50
Sigma Nu	21		24
Tau Epsilon Phi	26		30
Subtotal	251		331
TOTAL	409		489

Fraternity- and Sorority-Owned Houses

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1991</i>	<i>Capacity</i>
<i>Sorority Houses</i>			
Alpha Delta Pi	70		75
Alpha Gamma Delta	52		52
Alpha Omicron Pi	60		60
Chi Omega	68		70
Delta Delta Delta	50		50
Delta Gamma	66		66
Delta Zeta	80		80
Gamma Phi Beta	40		40
Kappa Alpha Theta	54		55
Kappa Delta	56		56
Kappa Kappa Gamma	66		66
Phi Mu	68		71
Pi Beta Phi	55		55
Sigma Kappa	55		56
Zeta Tau Alpha	68		68
Subtotal	908		920
<i>Fraternity Houses</i>			
Alpha Gamma Rho	30		40
Beta Theta Pi	17		19
Delta Tau Delta	30		34
Lambda Chi Alpha	44		50
Phi Gamma Delta	26		30
Phi Kappa Psi	20		20
Phi Kappa Theta	28		30
Sigma Alpha Epsilon	24		24
Sigma Phi Epsilon	32		34
Tau Kappa Epsilon	30		34
Theta Chi	21		23
Subtotal	302		338
<i>Professional Houses</i>			
Alpha Kappa Psi	11		20
Alpha Psi	8		8
Omega Tau Sigma	5		5
Subtotal	24		33
TOTAL	1,234		1,291

CONT'D: STUDENT HOUSING

Student Residences Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1991</i>	<i>Capacity</i>
Women's Residence Halls	8	1,919		2,018
Men's Residence Halls	4	566		610
Coeducational Residence Halls	6	3,414		3,600
Subtotal Residence Halls	18	5,899		6,228
Student Family Housing	17	545 Apartments		545 Apartments
University-Owned Sorority Houses	3	158		158
Sorority-Owned Houses	15	908		920
Subtotal Sorority Houses	18	1,066		1,078
University-Owned Fraternity Houses	10	251		331
Fraternity-Owned Houses	11	302		338
Professional Fraternity-Owned Houses	3	24		33
Subtotal Fraternity Houses	24	577		702
TOTAL	77	7,542*		8,008*

Student Housing Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1991</i>	<i>Capacity</i>
Women's Student Housing	26	2,985		3,096
Men's Student Housing	28	1,143		1,312
Coeducational Residence Halls	6	3,414		3,600
Student Family Housing	17	545 Apartments		545 Apartments
TOTAL	77	7,542*		8,008*

* Occupancy totals do not include students living in Student Family Housing.

Source: Office of the Director of Housing, Professional Fraternity and Sorority Advisors

**GEORGIA ATHLETIC ASSOCIATION
BOARD OF DIRECTORS**

Charles B. Knapp
Allan W. Barber
William M. Powell

Chairman
Treasurer
Faculty Chairman

Faculty Members

Maurice Daniels
J. Donald Edwards
May Frasier
Paul M. Kurtz
Peter Shedd

Alumni Members

Robert D. Bishop
Richard Y. Bradley
Gary Hill
Thomas A. Nash, Jr.
William H. NeSmith, Jr.
William P. Payne
Frank W. Seiler

Emeritus Members

Ira E. Aaron
J. Ralph Beaird
William T. Bradshaw
John L. Crawford
Fred C. Davison
George T. Fesperman
Mark Hanna
William E. Hudson
Charles W. James
John D. Kehoe
Wyck A. Knox, Jr.
Joseph P. LaRocca
Donald M. Leebern, Jr.
W. Worth McDougald
T. H. Paris, Sr.
J. Reid Parker
S. Andy Roddenbery
Lamar T. Wansley

Student Members

Mark Lewis
Jill E. Moore
Greg Talley

Source: Sports Information Director

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director
Senior Associate Athletic Director
Associate Athletic Director
Associate Athletic Director,
Women's Programs
Assistant Athletic Director Emeritus
Chairman, Georgia Student Educational Fund

Vincent J. Dooley
Lee R. Hayley
Richard L. Bestwick

Elizabeth Murphey
Virginia Whitehead
William C. Hartman

Georgia Head Coaches

Baseball
Basketball: Men
Women
Football
Golf: Men
Women
Gymnastics
Swimming: Men
Women
Tennis: Men
Women
Track: Men
Women
Volleyball

Steve Webber
Hugh Durham
Andy Landers
Ray Goff
Dick Copas
Eileen Kelly
Suzanne Yoculan
Jack Bauerle
Jack Bauerle
Manuel Diaz
Jeff Wallace
John T. Mitchell
John T. Mitchell
James W. Iams

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL QUARTER 1991**

<i>Sport</i>	<i>Scholarship</i>		<i>Non-Scholarship</i>		<i>Total</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
Baseball	24	*	4	*	28	*
Basketball	13	12	2	3	15	15
Football	91	*	45	*	136	*
Golf	8	10	4	0	12	10
Gymnastics	*	10	*	1	*	11
Swimming	17	20	12	4	29	24
Tennis	8	8	4	0	12	8
Track	16	19	10	4	26	23
Volleyball	*	12	*	2	*	14
TOTAL	177	91	81	14	258	105

* Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES ON SCHOLARSHIP
1990-91**

Number on Scholarship

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1990	176	83	259
Winter 1991	181	85	266
Spring 1991	184	85	269

Number with 3.0 or Above

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1990	63	48	111
Winter 1991	72	48	120
Spring 1991	91	55	146

Number on Dean's List

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1990	16	14	30
Winter 1991	11	14	25
Spring 1991	15	17	32

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Years</i>
Baseball	1933, 1953, 1954, 1987**, 1990*
Basketball: Men	1983+, 1990**
Basketball: Women	1983+, 1984, 1986+, 1986, 1991**
Football	1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982
Golf: Men	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1983, 1988
Golf: Women	1983, 1985, 1988, 1990
Gymnastics	1986, 1987*, 1989*, 1991
Swimming: Men	1951, 1952, 1955
Tennis: Men (Outdoor)	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991
Tennis: Women (Outdoor)	1983, 1989, 1990**
Track: Men	1937
Volleyball	1985, 1985+, 1986

The Southeastern Conference was established in 1933.

- * National Champions
- ** Regular Season
- + Conference Tournament Champions

Source: Sports Information Office

GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, training room, meeting rooms, dressing facilities, equipment room.
Coliseum	<ol style="list-style-type: none"> 1. Rehabilitation Center 2. Women's training room 3. Weight room 4. Theatre-style meeting room 5. Dressing facilities for basketball, track, plus several dressing rooms for visiting teams
Henry Feild Tennis Stadium	Tennis facility with 4,500 seating capacity. Four indoor courts.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200.
Track	Eight-lane, quarter mile with Rekortan surface.
Stegeman Hall	Eight-lane 25x50 meter pool with dressing quarters.
Practice fields	Four football practice fields, including one regulation-size Astro turf field. All other teams practice in their playing facilities.

Source: Sports Information Office

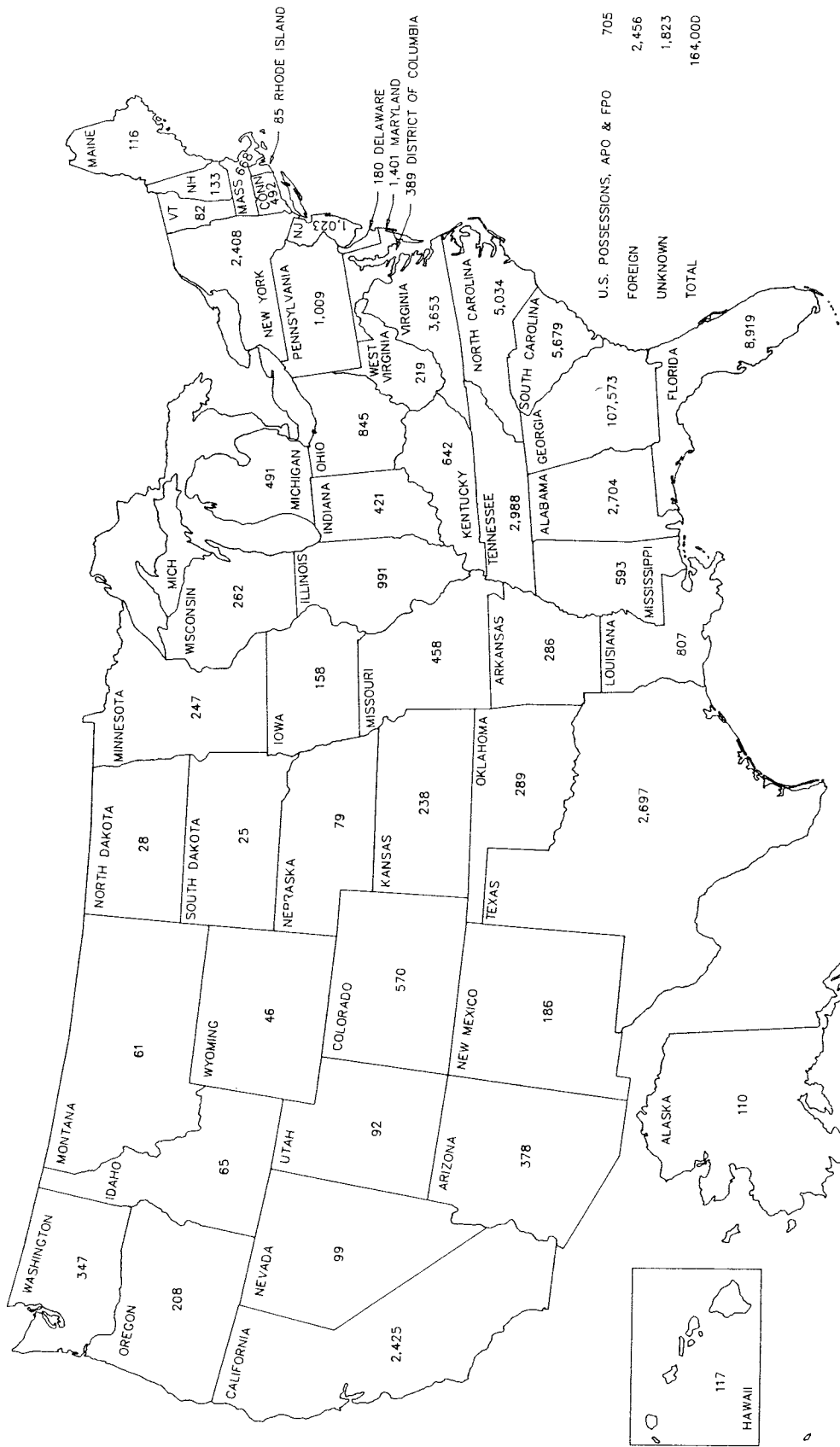
**DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

<i>State</i>	<i>Alumni</i>	<i>State</i>	<i>Alumni</i>
Alabama	2,704	Nevada	99
Alaska	110	New Hampshire	133
Arizona	378	New Jersey	1,023
Arkansas	286	New Mexico	186
California	2,425	New York	2,408
Colorado	570	North Carolina	5,034
Connecticut	492	North Dakota	28
Delaware	180	Ohio	845
District of Columbia	389	Oklahoma	289
Florida	8,919	Oregon	208
Georgia	107,573	Pennsylvania	1,009
Hawaii	117	Rhode Island	85
Idaho	65	South Carolina	5,679
Illinois	991	South Dakota	25
Indiana	421	Tennessee	2,988
Iowa	158	Texas	2,697
Kansas	238	Utah	92
Kentucky	642	Vermont	82
Louisiana	807	Virginia	3,653
Maine	116	Washington	347
Maryland	1,401	West Virginia	219
Massachusetts	668	Wisconsin	262
Michigan	491	Wyoming	46
Minnesota	247	U.S. Possessions, APO & FPO	705
Mississippi	593	Foreign	2,456
Missouri	458	Unknown	1,823
Montana	61		
Nebraska	79	TOTAL	164,000*

* As of October 24, 1991

Source: Alumni/Development Services

Figure 11
DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE



**DISTRIBUTION OF RESIDENT GEORGIA ALUMNI
BY COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	146	Fannin	167	Oglethorpe	307
Atkinson	68	Fayette	875	Paulding	170
Bacon	106	Floyd	1,243	Peach	292
Baker	32	Forsyth	541	Pickens	185
Baldwin	585	Franklin	574	Pierce	171
Banks	146	Fulton	12,910	Pike	119
Barrow	678	Gilmer	158	Polk	274
Bartow	516	Glascocock	31	Pulaski	156
Ben Hill	149	Glynn	1,195	Putnam	195
Berrien	144	Gordon	320	Quitman	10
Bibb	2,622	Grady	229	Rabun	231
Bleckley	164	Greene	289	Randolph	97
Brantley	49	Gwinnett	6,522	Richmond	2,372
Brooks	103	Habersham	578	Rockdale	899
Bryan	132	Hall	2,446	Schley	26
Bulloch	615	Hancock	57	Screven	148
Burke	234	Haralson	114	Seminole	120
Butts	165	Harris	155	Spalding	713
Calhoun	102	Hart	404	Stephens	610
Camden	151	Hard	23	Stewart	59
Candler	121	Henry	596	Sumter	406
Carroll	655	Houston	1,225	Talbot	42
Catoosa	194	Irwin	139	Taliaferro	48
Charlton	46	Jackson	891	Tattnall	154
Chatham	3,179	Jasper	119	Taylor	102
Chattahoochee	11	Jeff Davis	122	Telfair	168
Chattooga	145	Jefferson	227	Terrell	121
Cherokee	995	Jenkins	91	Thomas	523
Clarke	9,373	Johnson	100	Tift	757
Clay	43	Jones	163	Toombs	326
Clayton	1,168	Lamar	153	Towns	120
Clinch	57	Lanier	33	Treutlen	59
Cobb	7,792	Laurens	689	Troup	583
Coffee	421	Lee	114	Turner	148
Colquitt	502	Liberty	140	Twiggs	39
Columbia	1,167	Lincoln	126	Union	165
Cook	101	Long	20	Upson	348
Coweta	591	Lowndes	749	Walker	435
Crawford	51	Lumpkin	185	Walton	758
Crisp	301	McDuffie	313	Ware	552
Dade	37	McIntosh	74	Warren	52
Dawson	93	Macon	169	Washington	218
Decatur	295	Madison	716	Wayne	236
DeKalb	12,806	Marion	44	Webster	25
Dodge	200	Meriwether	224	Wheeler	50
Dooly	151	Miller	116	White	287
Dougherty	1,424	Mitchell	295	Whitfield	993
Douglas	442	Monroe	223	Wilcox	104
Early	206	Montgomery	91	Wilkes	303
Echols	6	Morgan	440	Wilkinson	89
Effingham	133	Murray	175	Worth	201
Elbert	597	Muscogee	1,726		
Emanuel	308	Newton	638		
Evans	89	Oconee	1,443		
				TOTAL	107,573*

* As of October 24, 1991

Source: Alumni/Development Services

ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	105,687
Graduate and Professional Degrees	32,370
Both Degrees	19,096
Matriculates	6,847
Total Alumni	164,000*

* As of October 24, 1991

Source: Alumni/Development Services

NUMBER OF LIVING ALUMNI BY CLASS YEAR FALL QUARTER 1991

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1910	1	1932	247	1952	1,549	1972	5,011
1913	1	1933	326	1953	1,349	1973	5,105
1914	1	1934	369	1954	1,227	1974	5,330
1915	7	1935	399	1955	1,065	1975	5,655
1916	5	1936	475	1956	1,092	1976	5,049
1917	6	1937	487	1957	1,333	1977	5,041
1918	10	1938	626	1958	1,306	1978	4,781
1919	10	1939	784	1959	1,436	1979	4,817
1920	27	1940	845	1960	1,548	1980	4,723
1921	28	1941	895	1961	1,543	1981	4,699
1922	45	1942	1,029	1962	1,738	1982	4,714
1923	53	1943	605	1963	1,884	1983	4,855
1924	55	1944	596	1964	2,226	1984	4,720
1925	82	1945	514	1965	2,552	1985	5,190
1926	106	1946	626	1966	2,826	1986	4,910
1927	95	1947	1,076	1967	2,882	1987	4,926
1928	140	1948	1,720	1968	3,655	1988	4,934
1929	180	1949	2,260	1969	4,185	1989	5,230
1930	195	1950	2,517	1970	4,457	1990	5,476
1931	202	1951	1,856	1971	4,910	1991	4,570
						TOTAL	164,000*

* As of October 24, 1991

Source: Alumni/Development Services

FACULTY AND STAFF



FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 1991

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.¹</i>	<i>Service Assoc.²</i>	<i>Libr.</i>	<i>Other Allied³</i>	<i>Total</i>
Administration	16	2	1	3	22	0	4	0	0	27	53
Student Welfare	0	0	4	0	4	0	0	0	0	56	60
Libraries	1	0	1	0	2	0	0	0	72	2	76
Instruction	580	465	445	144	1,634	15	136	20	0	23	1,828
General Research	17	3	2	0	22	0	103	3	0	5	133
Agricultural Experiment Station	50	45	34	1	130	0	34	4	1	0	169
Cooperative Extension Service	49	44	39	0	132	0	0	4	0	0	136
Extension and Public Service	30	9	13	26	78	0	4	119	0	16	217
TOTAL	743	568	539	174	2,024	15	281	150	73	129	2,672

October 31, 1991

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.¹</i>	<i>Service Assoc.²</i>	<i>Libr.</i>	<i>Other Allied³</i>	<i>Total</i>
Administration	15	2	1	4	22	0	3	0	0	26	51
Student Welfare	0	0	4	0	4	0	0	0	0	59	63
Libraries	1	0	1	0	2	0	0	0	72	2	76
Instruction	592	473	420	134	1,619	9	143	17	0	27	1,815
General Research	18	3	2	0	23	0	98	3	0	5	129
Agricultural Experiment Station	57	38	30	2	127	0	34	4	1	0	166
Cooperative Extension Service	52	46	29	0	127	0	0	4	0	0	131
Extension and Public Service	28	10	13	23	74	0	3	118	0	16	211
TOTAL	763	572	500	163	1,998	9	281	146	73	135	2,642

¹Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

²Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

³Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning

FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 1991

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	32	4.0%	22	3.8%	76	15.2%	70	42.9%	200	10.0%
1-2	15	2.0	13	2.3	75	15.0	39	23.9	142	7.1
2-3	15	2.0	16	2.8	86	17.2	14	8.6	131	6.6
3-4	15	2.0	17	3.0	81	16.2	12	7.4	125	6.3
4-5	23	3.0	29	5.1	72	14.4	6	3.7	130	6.5
5-6	15	2.0	45	7.9	39	7.8	3	1.8	102	5.1
6-7	9	1.2	49	8.6	18	3.6	3	1.8	79	4.0
7-8	20	2.6	33	5.8	8	1.6	1	0.6	62	3.1
8-9	13	1.7	37	6.5	3	0.6	2	1.2	55	2.8
9-10	29	3.8	32	5.6	2	0.4	3	1.8	66	3.3
10-20	303	39.7	173	30.2	15	3.0	4	2.5	495	24.8
20-30	253	33.2	100	17.5	24	4.8	6	3.7	383	19.2
30-40	21	2.8	6	1.0	1	0.2	0	0.0	28	1.4
Over 40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	763	100%	572	100%	500	100%	163	100%	1,998	100%
Median Year of Appointment		1975		1982		1989		1991		1983
Average Years of Service at UGA		16.4		12.2		4.1		2.6		11.0

FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 1991

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	121	15.9%	128	22.4%	171	34.2%	115	70.6%	535	26.8%
1-2	54	7.1	49	8.6	94	18.8	15	9.2	212	10.6
2-3	49	6.4	53	9.3	74	14.8	13	8.0	189	9.5
3-4	43	5.6	53	9.3	71	14.2	3	1.8	170	8.5
4-5	41	5.4	31	5.4	34	6.8	5	3.1	111	5.6
5-6	38	5.0	34	5.9	12	2.4	4	2.5	88	4.4
6-7	33	4.3	24	4.2	6	1.2	0	0.0	63	3.2
7-8	44	5.8	25	4.4	2	0.4	2	1.2	73	3.7
8-9	40	5.2	27	4.7	0	0.0	1	0.6	68	3.4
9-10	43	5.6	10	1.7	2	0.4	1	0.6	56	2.8
10-20	196	25.7	104	18.2	18	3.6	0	0.0	318	15.9
20-30	61	8.0	34	5.9	16	3.2	4	2.5	115	5.8
30-40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Over 40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	763	100%	572	100%	500	100%	163	100%	1,998	100%
Median Year of Rank		1984		1987		1990		1991		1988
Average Years of Service In Rank at UGA		8.5		6.7		3.5		1.8		6.2

Source: Office of Institutional Research and Planning

**TENURED AND NON-TENURED FACULTY BY AGE RANGE AND RANK
October 31, 1991**

Rank	20-29		30-39		Age 40-49		50-59		60-Up		Total In Rank	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor												
Tenured	0	%	14	100%	261	90%	280	91%	132	87%	687	90%
Nontenured	0		0		28	10	28	9	20	13	76	10
Total	0	%	14	100%	289	100%	308	100%	152	100%	763	100%
Associate Professor												
Tenured	0	%	114	83%	236	89%	131	97%	30	83%	511	89%
Nontenured	0		23	17	28	11	4	3	6	17	61	11
Total	0	%	137	100%	264	100%	135	100%	36	100%	572	100%
Assistant Professor												
Tenured	0	%	0	%	2	2%	19	51%	8	57%	29	6%
Nontenured	21	100	311	100	115	98	18	49	6	43	471	94
Total	21	100%	311	100%	117	100%	37	100%	14	100%	500	100%
Instructor												
Tenured	0	%	0	%	0	%	0	%	0	%	0	%
Nontenured	15	100	66	100	53	100	20	100	9	100	163	100
Total	15	100%	66	100%	53	100%	20	100%	9	100%	163	100%
Total												
Tenured	0	%	128	24%	499	69%	430	86%	170	81%	1,227	61%
Nontenured	36	100	400	76	224	31	70	14	41	19	771	39
Total	36	100%	528	100%	723	100%	500	100%	211	100%	1,998	100%

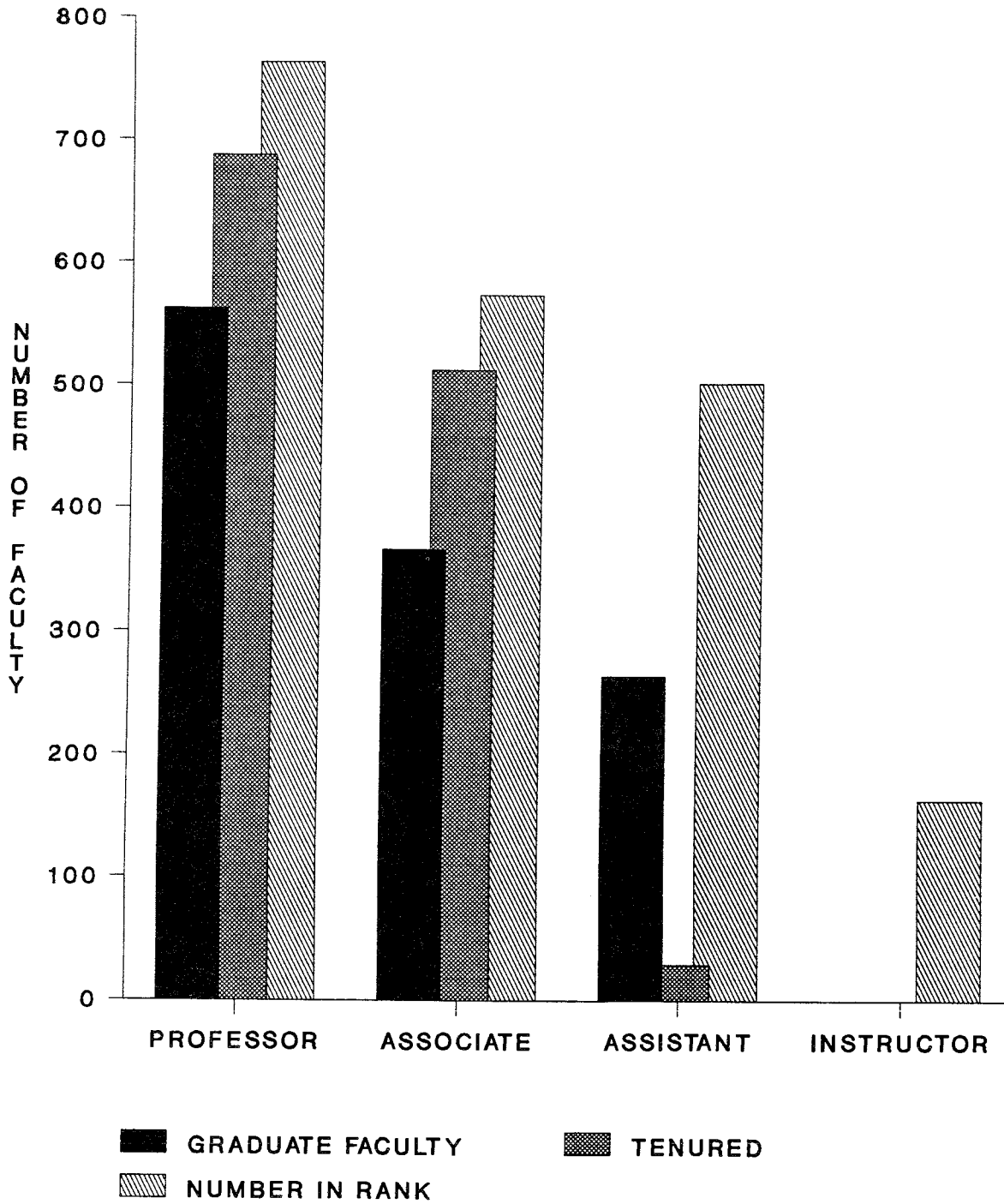
Source: Office of Institutional Research and Planning

**GRADUATE FACULTY MEMBERSHIP BY RANK
October 31, 1991**

Rank	Total Faculty		Graduate Faculty Membership		
	Number	% of Total	Number	% of Total Graduate Faculty	% of University Rank
Professor	763	38%	562	47%	74%
Associate Professor	572	29	366	31	64
Assistant Professor	500	25	263	22	53
Instructor	163	8	0	0	0
TOTAL	1,998	100%	1,191	100%	60%

Source: Office of Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 116

HIGHEST EARNED DEGREES OF FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 1991

Rank	Doctorate		Master's		Professional		Baccalaureate		None		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	690	90%	42	6%	28	4%	3	*	0	0	763	100%
Associate Professor	493	86	59	10	19	3	1	*	0	0	572	100
Assistant Professor	409	82	79	16	12	2	0	0	0	0	500	100
Instructor	32	20	99	61	6	4	24	15	2	1	163	100
Subtotal	1,624	81%	279	14%	65	3%	28	2%	2	*	1,998	100%
Lecturer	5	56%	2	22%	0	0	2	22%	0	0	9	100%
Research Associate ¹	254	90	15	5	7	3	4	1	1	*	281	100
Service Associate ²	49	34	81	56	5	3	10	7	1	1	146	100
Librarian	6	8	67	92	0	0	0	0	0	0	73	100
Other Allied ³	40	30	38	28	29	22	27	20	1	*	135	100
Subtotal	354	55%	203	32%	41	6%	43	7%	3	*	644	100%
TOTAL	1,978	75%	482	19%	106	4%	71	2%	5	*	2,642	100%

* Less Than One Percent

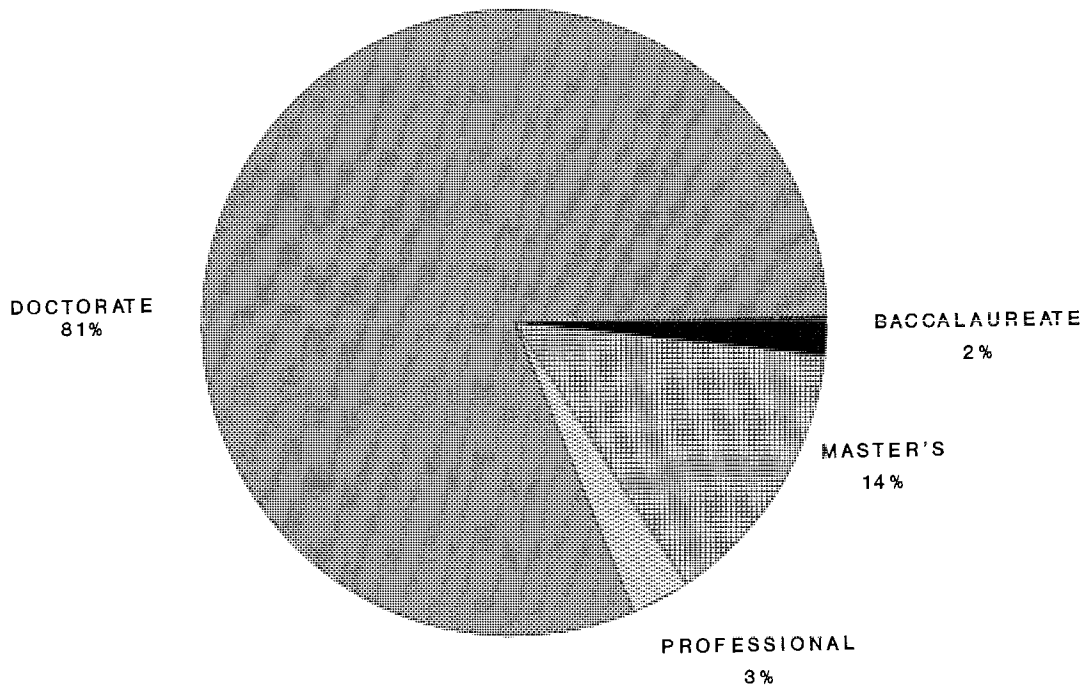
¹Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

²Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

³Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning

Figure 14
HIGHEST EARNED DEGREES OF PROFESSORIAL FACULTY



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO MEMBERS OF THE FACULTY
October 31, 1991**

<i>No. per Institution</i>	<i>Institutions</i>
262	Georgia
69	Wisconsin-Madison
57	Ohio State
52	Michigan State, Illinois-Urbana
44	Florida State
43	Florida
42	North Carolina-Chapel Hill
41	Indiana-Bloomington, Virginia Polytechnic Institute
35	Cornell
34	Tennessee-Knoxville
31	Auburn, North Carolina State
29	Texas A&M, Minnesota-Twin Cities
28	Harvard, California-Berkeley, Virginia, Yale
27	Purdue
26	Michigan-Ann Arbor
25	Louisiana State
24	Iowa, Texas-Austin
23	Pennsylvania State, California-Davis
22	Iowa State, Pennsylvania
21	Chicago, Kentucky
18	Clemson
16	Missouri-Columbia
15	Columbia
14	Johns Hopkins, Syracuse, Arizona
13	Stanford, California-Los Angeles, Kansas, Washington
12	Duke, Emory
11	Alabama, Kansas State, Northwestern, Oklahoma State
10	Colorado-Boulder, Maryland-College Park, Washington University
9	Oregon State, Princeton, Oregon, Utah, Washington State
8	Minnesota-Duluth, Nebraska-Lincoln, North Carolina-Greensboro, Tulane
7	Arkansas, New York, Rochester, Rutgers State, Southern Illinois
6	Connecticut, Georgia Institute of Technology, Massachusetts Institute of Technology, South Carolina-Columbia, SUNY-Albany, SUNY-Stony Brook, Vanderbilt
5	Brandeis, Brown, California Institute of Technology, California-San Diego, Carnegie- Mellon, Case Western Reserve, Columbia Teachers College, George Peabody, Georgia State, Massachusetts-Amherst, Mississippi, Mississippi State, Oxford, Rice, Southern California, SUNY-Buffalo
4	California-Riverside, California-Santa Barbara, New Mexico, Notre Dame, Pittsburgh, Texas Tech
237	3 and Under

Summary of Highest Degrees

Doctorate	1,624
Master's	279
Professional	65
Baccalaureate	28
No Degree	2
TOTAL*	1,998

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Office of Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO MEMBERS OF THE GRADUATE FACULTY
October 31, 1991**

<i>No. per Institution</i>	<i>Institutions</i>
89	Georgia
50	Wisconsin-Madison
36	Ohio State
35	Illinois-Urbana
34	Michigan State
30	North Carolina-Chapel Hill
29	Florida
26	Indiana-Bloomington
25	Florida State
24	Cornell, Minnesota-Twin Cities
22	North Carolina State
20	California-Berkeley, Harvard, Virginia Polytechnic Institute
18	Chicago, Iowa, Iowa State, Michigan-Ann Arbor
17	Pennsylvania State, Tennessee-Knoxville, Texas A&M
16	Texas-Austin, Virginia
15	California-Davis, Purdue
14	Auburn, Louisiana State, Pennsylvania, Yale
12	Arizona, Kansas, Stanford
11	California-Los Angeles, Johns Hopkins, Washington
10	Duke, Kentucky
9	Northwestern, Syracuse
8	Columbia, Kansas State, Oregon State, Missouri-Columbia, Washington University
7	Colorado-Boulder, Oregon, Princeton
6	Emory, Oklahoma State, Rochester, Rutgers State, Washington State
5	Alabama, Brandeis, California-San Diego, Clemson, Connecticut, Georgia Institute of Technology, Maryland-College Park, Minnesota-Duluth, Nebraska-Lincoln, South Carolina- Columbia, Southern Illinois, SUNY-Stony Brook
4	Arkansas, Brown, California Institute of Technology, Carnegie-Mellon, Case Western Reserve, Massachusetts, Massachusetts Institute of Technology, Mississippi State, Southern California, Tulane
161	3 and Under

Summary of Highest Degrees

Doctorate	1,145
Master's	34
Professional	12
Baccalaureate	0
No Degree	0
TOTAL	1,191

Source: Office of Institutional Research and Planning

SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Aderhold Distinguished Professor of Language Education	Genelle G. Morain
Alumni Foundation Distinguished Professor of Art Chemistry English Genetics Home Economics Microbiology Poultry Science Zoology	Edmund Burke Feldman S. William Pelletier John Thomas Algeo Wyatt W. Anderson Roy Joseph Martin William Jackson Payne Hardy Malcolm Edwards, Jr. Lawrence Richards Pomeroy
General Sandy Beaver Teaching Professor of Comparative Literature Music Political Science	Katharina M. Wilson Richard Martin Graham Susette Talarico
General Sandy Beaver Teaching Associate Professor of Art English English English Geography Geology Psychology Romance Languages	Charles Henry Morgan Rosemary F. Franklin Hubert Horton McAlexander, Jr. John A. Vance David R. Butler James Hatten Howard, III Cynthia L. Frame Nancy M. Kason
Pope F. Brock Professor in Professional Responsibility	Lyman Ray Patterson
D. W. Brooks Distinguished Professor of Agricultural Engineering Agriculture and Applied Economics Agronomy Food Science and Technology Poultry Science	Sidney Edward Law Freddie C. White Johnny Lee Crawford Larry Ray Beuchat Leo S. Jensen
Harmon W. Caldwell Chair in Constitutional Law	Milner Shivers Ball
Fuller E. Callaway Professor of Biochemistry English	Leonard E. Mortenson Hugh Kenner
Thomas Reade Rootes Cobb Professor of Law	Charles Ronald Ellington
E. Merton Coulter Professor of History	Numan V. Bartley
Lamar Dodd Professorship	Charles B. Hinman
Jasper N. Dorsey Professor of Public Utilities Economics	David R. Kamerschen
John O. Eidson Distinguished Professor of English	James E. Nagel
Eminent Scholar	Karl-Erik L. Eriksson

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Franklin Professor of Biochemistry English History Sociology Zoology	Leon Sebring Dure, III Hugh Kenner John H. Morrow, Jr. Robert Arthur Ellis Raymond T. Damian
Georgia Bankers Association Chair of Banking and Finance	Joseph F. Sinkey, Jr.
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Harold M. Heckman Chair of Public Accounting	Earl Fred Davis
Ed W. Hiles Savings and Loan Professor	James Arnold Verbrugge
J. Alton Hosch Professor of Law	Michael L. Wells
Thomas M. Kirbo Professorship of Law	Gabriel Michael Wilner
Mills Bee Lane Research Professor of Banking and Finance	William Beranek
Helen S. Lanier Distinguished Professor of English	Margaret M. Dickie
Law School Association Professorship	John Bartow Rees, Jr.
Joseph Henry Lumpkin Professor of Law	Walter Ray Phillips
John Byrd Martin Chair of Law	Ronald L. Carlson
Herbert E. Miller Chair of Financial Accounting	Emmett Daniel Smith
Dudley L. Moore, Jr. Chair of Insurance	James Shipp Trieschmann
Graham Perdue Professor of Chemistry Physics	Henry F. Schaefer, III William Mao-Shung Yen
Allen Post Professorship of Law	Samuel M. Davis
Merle Prunty Professor of Geography	James Orton Wheeler
Bernard B. and Eugenia A. Ramsey Chair of Private Enterprise	Dwight Ryndle Lee
Regents Professor of Agronomy Chemistry Higher Education and Psychology History Physics Political Science Political Science	Malcolm Edward Sumner Robert Bruce King Cameron Lane Fincher Emory Morton Thomas William Gary Love Delmer Delano Dunn Loch Kingsford Johnson

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Research Professor of	
Avian Medicine	Stanley H. Kleven
Biochemistry	Clanton C. Black, Jr.
Biochemistry	Milton Joseph Cormier
Biochemistry	James Travis
Biochemistry, Botany, Chemistry and Plant Pathology	Peter Albersheim
Biochemistry and Microbiology	Jean LeGall
Botany	James Lewis Hamrick, III
Botany	Joe Lynn Key
Botany	Lee H. Pratt
Chemistry	Norman Louis Allinger
Child and Family Development	Gene Howard Brody
Counselor Education	George Michael Gazda
Ecology	Frank Benjamin Golley
Educational Psychology	George W. Hynd
Entomology	Murray Sheldon Blum
Entomology	David Cowan Coleman
Entomology	Deryee Ashton Crossley, Jr.
Geography	Roy Allen Welch
Genetics	John Charles Avise
Genetics	William E. Timberlake
Health and Human Performance	Robert B. Armstrong
Health and Human Performance	Ann Elizabeth Jewett
History	Lee Boone Kennett
History	Lester D. Langley
History	Earl Frederick Ziemke
Mathematics	Carl Bernard Pomerance
Mathematics Education	Leslie P. Steffe
Philosophy	Frederick Ferre
Physics	David Paul Landau
Political Science	Robert Thomas Golembiewski
Psychology	Henry Earl Adams
Psychology	Rex Lloyd Forehand
Psychology	Irwin S. Bernstein
Psychology	Abraham Tesser
Romance Languages	Jose Luis Gomez-Martinez
Sociology	Paul M. Roman
Spanish	Manuel Mantero
Statistics	Ralph Allan Bradley
Zoology	Moises Agosin
 Ernest P. Rogers Professor of Law	 William Alexander J. Watson
 Dean Rusk Professor of International Law	 Martin J. Hillenbrand
 Dean Rusk Professor of Law	 Thomas J. Schoenbaum
 Richard Brevard Russell Professor of	
History	William S. McFeely
Political Science	Charles Spencer Bullock, III
 Charles S. Sanford, Jr. Professorship of Business	 Ralph E. Steuer

CONT'D: SPECIAL PROFESSORSHIPS

Professorship

Robert W. Scherer Chair of Public Affairs and
Corporate Communications

Simon S. Selig, Jr. Chair of Economics

John A. Sibley Professor of Corporate and Business Law

Samuel H. Sibley Professor of International Law

Herman E. Talmadge Chair of Law

William Terrell Professor of Crop and Soil Sciences

C. Herman and Mary Virginia Terry Distinguished
Chair of Business Administration

J. M. Tull Professor of Accounting

University Professor

Woodruff Professor of International Law

Professor

Archie Benjamin Carroll

Albert W. Niemi, Jr.

Julian Barlow McDonnell

David Dean Rusk

Robert Perry Sentell, Jr.

Carl S. Hoveland

Jimmy Eugene Hilliard

James B. Kau

Hugh J. Watson

James Don Edwards

Bernard Peter Dauenhauer

Melvin Stuart Fuller

S. William Pelletier

Louis Bruno Sohn

Source: Office of Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FY 1990-91**

<i>Level of Student Credit Hours</i>	<i>Percent of Credit Hours Produced by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other¹</i>	
Lower	20.4%	15.0%	17.7%	20.2%	23.1%	3.6%	100%
Upper	24.2	25.2	24.2	6.9	16.0	3.5	100
Graduate/Professional	40.9	29.4	21.4	2.9	0.7	4.7	100
TOTAL	26.1%	21.8%	20.8%	11.7%	15.8%	3.8%	100%

**INSTITUTIONAL ACTIVITY BY ACADEMIC STAFF
FY 1990-91**

<i>Institutional Activity</i>	<i>Percent of Time Reported by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other¹</i>	
Instruction							
Lower	3.7%	6.0%	8.9%	51.1%	64.8%	0.4%	10.7%
Upper	8.4	16.5	17.8	25.1	22.8	0.3	10.4
Graduate/Professional	18.9	21.0	17.2	7.3	1.8	2.1	11.7
Subtotal	31.0%	43.5%	43.9%	83.5%	89.4%	2.8%	32.8%
Administration	17.0%	6.8%	3.9%	5.4%	0.4%	31.9%	12.7%
Public Service	9.7%	12.8%	11.4%	4.2%	1.2%	22.1%	11.6%
Research	42.6%	37.6%	41.1%	7.0%	9.0%	43.3%	43.0%
TOTAL	100%	100%	100%	100%	100%	100%	100%

¹Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates.

Source: Office of Institutional Research and Planning

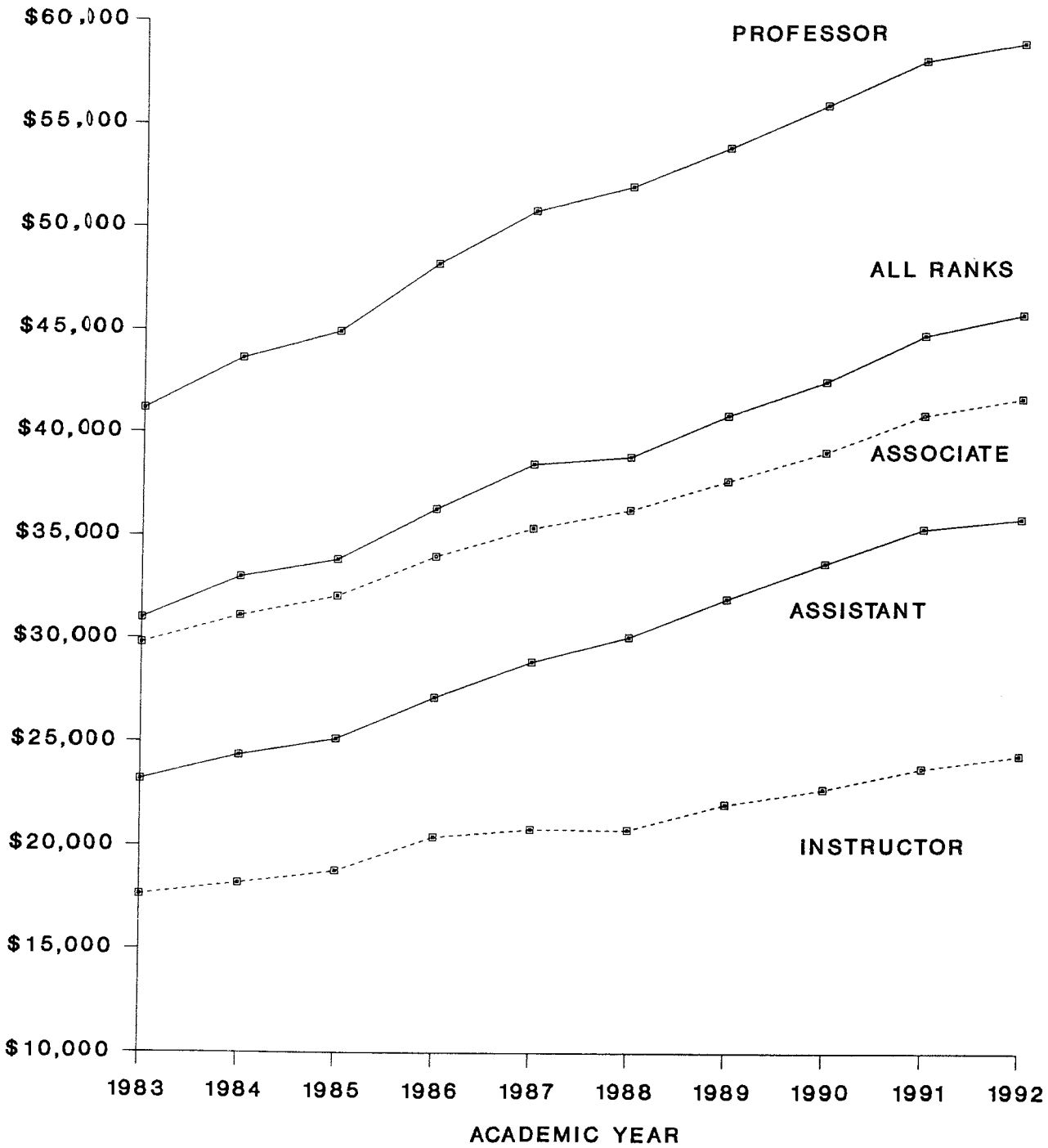
**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1982-83 - 1991-92**

<i>Rank</i>	<i>1982-83</i>	<i>1983-84</i>	<i>1984-85</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>
Professor										
Filled Positions	\$41,148	\$43,584	\$44,895	\$48,159	\$50,705	\$51,861	\$53,706	\$55,770	\$57,899	58,735
Budgeted Positions*	\$39,869	\$42,251	\$43,613	\$46,562	\$49,121	\$50,514	\$52,589	\$55,114	\$57,505	58,387
Associate Prof										
Filled Positions	\$29,775	\$31,090	\$32,031	\$33,957	\$35,330	\$36,215	\$37,628	\$39,013	\$40,799	41,623
Budgeted Positions*	\$29,030	\$30,482	\$31,535	\$33,400	\$34,773	\$35,655	\$36,766	\$38,306	\$40,122	40,852
Assistant Prof										
Filled Positions	\$23,153	\$24,339	\$25,119	\$27,103	\$28,819	\$30,060	\$31,914	\$33,631	\$35,323	35,799
Budgeted Positions*	\$22,944	\$24,045	\$25,023	\$26,867	\$28,747	\$29,749	\$30,809	\$33,115	\$35,086	35,065
Instructor										
Filled Positions	\$17,592	\$18,169	\$18,731	\$20,407	\$20,780	\$20,744	\$22,002	\$22,707	\$23,699	24,330
Budgeted Positions*	\$19,839	\$21,076	\$22,339	\$23,882	\$24,924	\$26,105	\$27,361	\$27,639	\$30,654	30,802
All Ranks										
Filled Positions	\$30,983	\$32,969	\$33,800	\$36,273	\$38,446	\$38,785	\$40,791	\$42,446	\$44,679	45,675
Budgeted Positions*	\$29,987	\$31,997	\$33,219	\$35,414	\$37,332	\$38,537	\$39,940	\$41,488	\$43,736	44,274

* Budgeted position salaries are equivalent to supplemented salaries in previous issues of the *Fact Book*.

Source: Office of Institutional Research and Planning

Figure 15
AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1982-83 - 1991-92



Data from page 126

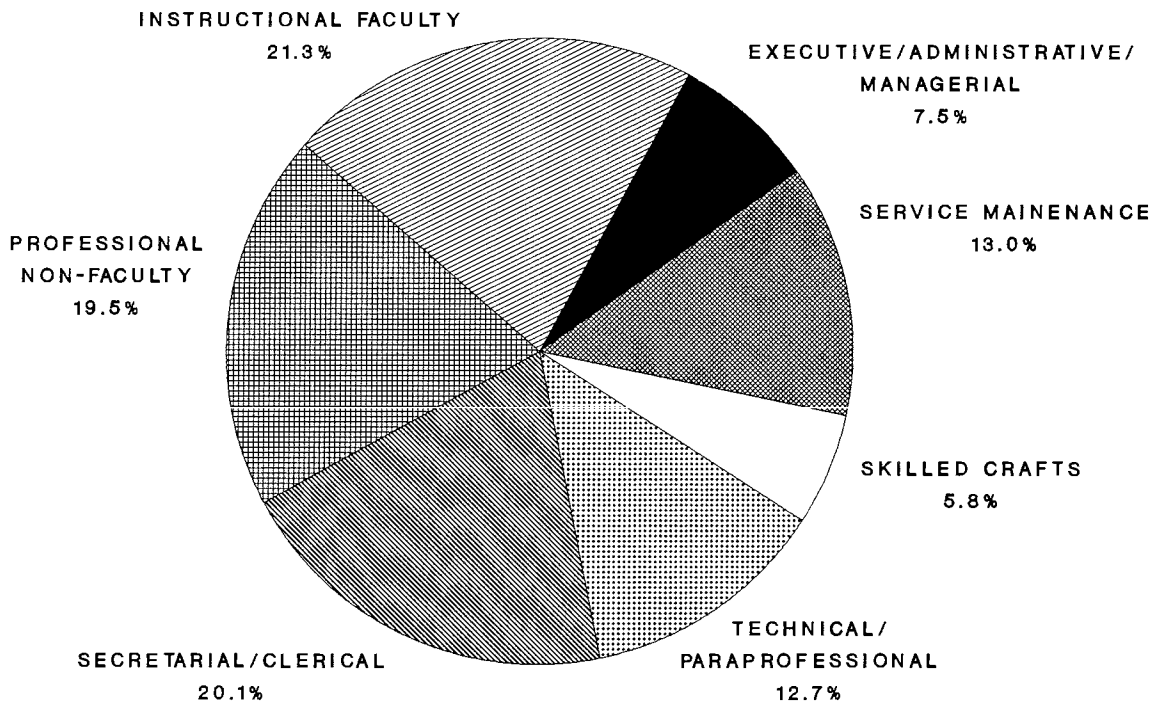
UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 28, 1991

Occupational Classification*	Employees As Of 10/28/91			New Employees 11/90-10/91			Percent New Employees
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
Executive/Administrative/Managerial	550	3	553	11	1	12	2.17 %
Instructional Faculty	1,564	126	1,690	132	38	170	10.06
Professional Non-Faculty	1,436	140	1,576	102	33	135	8.57
Secretarial/Clerical	1,480	191	1,671	119	30	149	8.92
Technical/Paraprofessional	936	117	1,053	116	29	145	13.77
Skilled Crafts	429	2	431	12	1	13	3.02
Service Maintenance	958	120	1,078	76	33	109	10.11
TOTAL	7,353	699	8,052	568	165	733	9.10 %

* Office of Civil Rights Occupational Classifications

Source: Office of Institutional Research and Planning

Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY



FINANCIAL INFORMATION



**SOURCES OF REVENUE
FY 1990-91**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
From the State of Georgia		
for Resident Instruction	\$ 192,762,122	
for Agricultural Experiment Station	33,790,956	
for Cooperative Extension Service	33,130,433	
for Marine Extension Service	1,192,299	
for Marine Institute	979,534	
for Veterinary Medical Experiment Station	2,899,378	
for Veterinary Medical Teaching Hospital	502,839	
for Minority Business Enterprises	334,043	
for Athens & Tifton Veterinary Laboratories	62,842	
Total State of Georgia	\$ 265,654,446	52.6%
From the Counties of Georgia		
for Cooperative Extension Service	\$ 8,760,253	1.7%
From Federal Appropriations		
for Resident Instruction	\$ 35,500	
for Agricultural Experiment Station	3,693,665	
for Cooperative Extension Service	6,128,447	
Total Federal Appropriations	\$ 9,857,612	1.9%
From Student Tuition and Fees	\$ 56,055,375	11.1%
From Sales, Services, and Miscellaneous Sources		
of Teaching and Service Departments	\$ 10,176,816	
of Agricultural Experiment Station	2,771,703	
of Cooperative Extension Service	100,016	
of Marine Extension Service	142,465	
of Marine Institute	37,503	
of Veterinary Medical Experiment Station	50	
of Veterinary Medical Teaching Hospital	2,256,588	
of Athens & Tifton Veterinary Laboratories		
Total Sales, Services, and Miscellaneous Sources	\$ 15,485,141	3.1%
From Gifts, Grants, and Research Contracts (State, Federal, and Private)*	\$ 97,768,086	19.3%
From Auxiliary Enterprises	\$ 50,385,619	10.0%
From Endowment	\$ 1,460,377	0.3%
TOTAL	\$ 505,426,909	100%

* Includes Student Aid

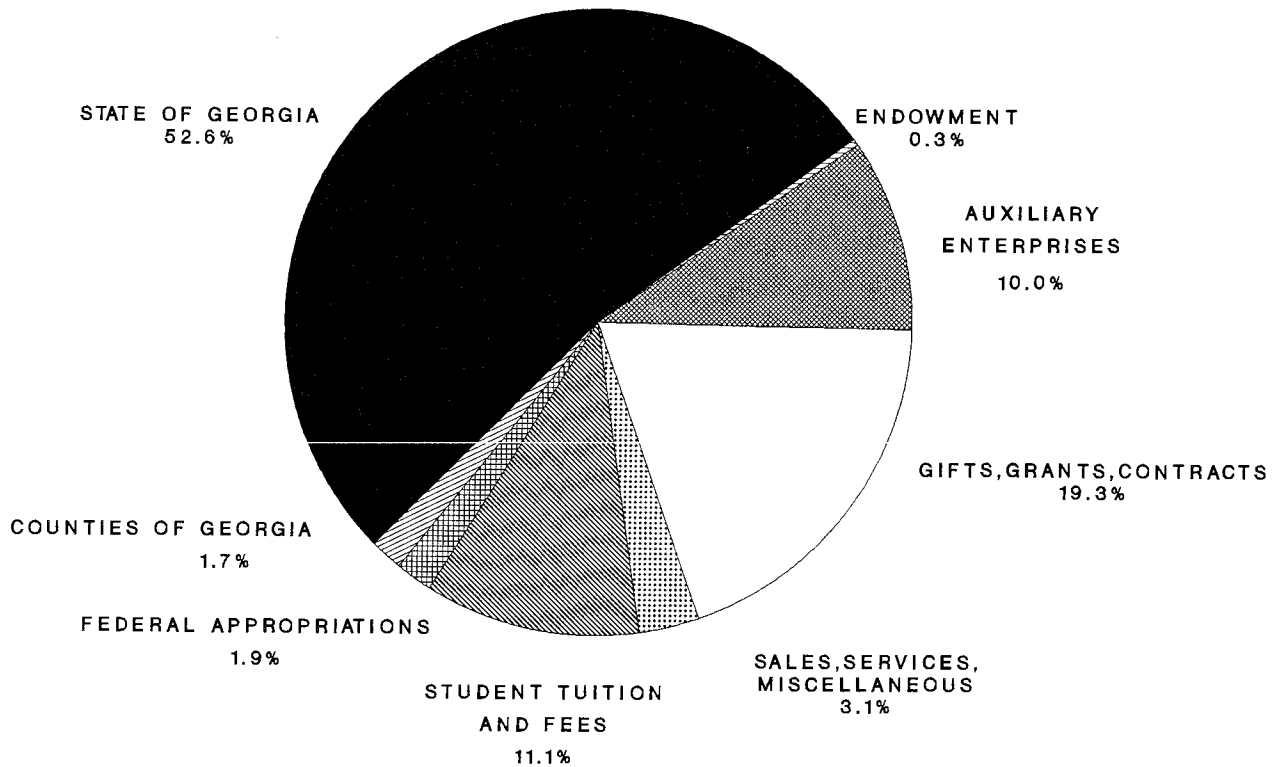
Source: Office of the Vice President for Business and Finance

**DISTRIBUTION OF REVENUE BY SOURCE
FY 1981-82 - 1990-91**

Source	Fiscal Year									
	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91
State of Georgia	55.0%	53.1%	55.0%	55.3%	54.7%	54.4%	53.1%	52.6%	52.6%	52.6%
Counties of Georgia	1.6	1.7	1.9	2.1	1.9	1.9	1.8	1.7	1.7	1.7
Federal Appropriations	3.2	3.3	3.1	3.0	2.7	2.5	2.5	2.3	2.0	1.9
Student Tuition and Fees	9.4	10.1	10.1	10.4	10.9	11.1	10.9	10.6	10.5	11.1
Sales, Services, Miscellaneous	2.9	3.1	2.8	2.9	2.9	2.9	2.9	3.1	3.5	3.1
Gifts, Grants, Contracts	16.8	17.7	17.0	16.7	17.9	18.4	19.0	19.5	19.2	19.3
Auxiliary Enterprises	10.9	10.8	9.9	9.4	8.7	8.5	9.5	9.9	10.2	10.0
Endowment	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3

Source: Office of the Vice President for Business and Finance

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FY 1990-91**



**EXPENDITURES BY BUDGETARY FUNCTION
FY 1990-91**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
Instruction	\$ 106,608,777	21.4 %
Research		
Resident Instruction	\$ 77,280,822	
Agricultural Experiment Station	48,471,469	
Marine Extension Service	367,078	
Marine Institute	1,583,607	
Veterinary Medical Experiment Station	2,899,428	
Athens & Tifton Veterinary Laboratories	41,119	
Subtotal	\$ 130,643,523	26.3 %
Public Service		
Resident Instruction	\$ 30,879,949	
Cooperative Extension Service	58,039,366	
Marine Extension Service	1,396,889	
Minority Business Enterprises	334,043	
Athens & Tifton Veterinary Laboratories	2,454,935	
Subtotal	\$ 93,105,182	18.7 %
Academic Support		
Resident Instruction	\$ 36,628,230	
Agricultural Experiment Station	173,542	
Veterinary Medical Teaching Hospital	2,759,427	
Subtotal	\$ 39,561,199	8.0 %
Student Services	\$ 8,085,117	1.6 %
Institutional Support	\$ 31,644,143	6.4 %
Physical Plant		
Resident Instruction	\$ 34,189,896	
Agricultural Experiment Station	2,227,870	
Cooperative Extension Service	390,361	
Marine Extension Service	78,847	
Marine Institute	83,981	
Subtotal	\$ 36,970,955	7.4 %
Scholarships and Fellowships		
Resident Instruction	\$ 8,379,965	
Agricultural Experiment Station	3,500	
Cooperative Extension Service	-210	
Marine Institute	5,400	
Subtotal	\$ 8,388,655	1.7 %
Auxiliary Enterprises	\$ 42,483,023	8.5 %
TOTAL	\$ 497,490,574	100 %

* Less than 0.1 percent.

Source: Office of the Vice President for Business and Finance

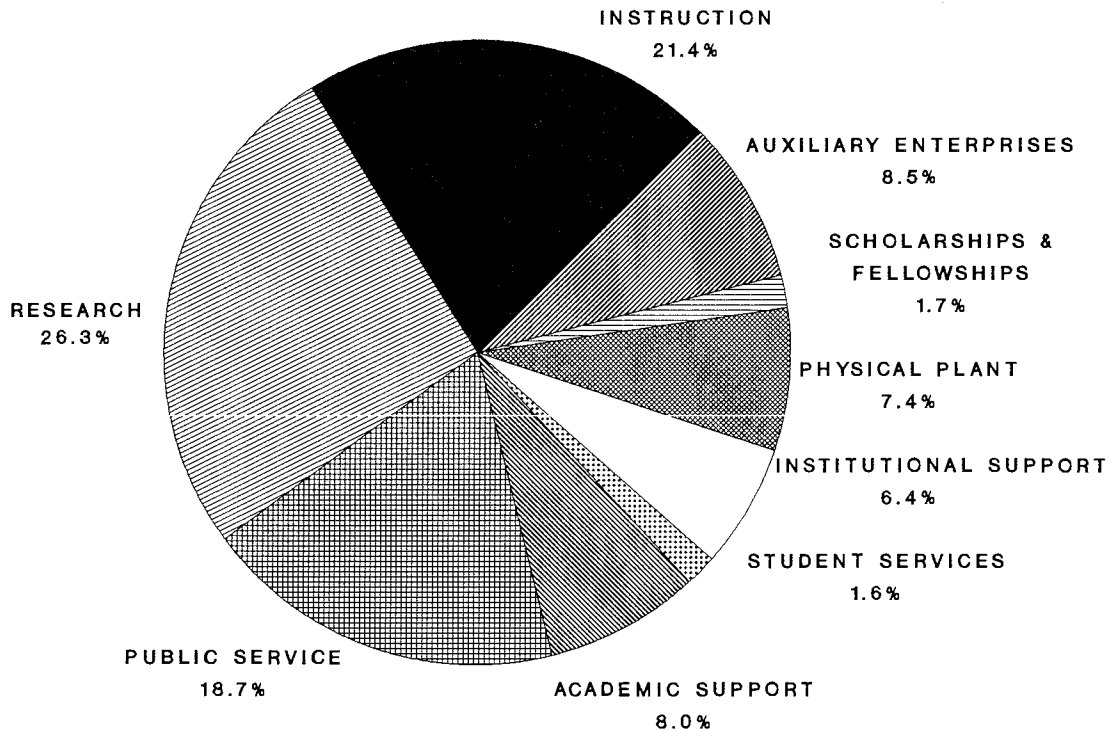
**DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION
FY 1981-82 - 1990-91**

<i>Budgetary Function</i>	<i>Fiscal Year</i>									
	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91
Instruction	28.3%	27.5%	25.0%	24.1%	28.4%	28.0%	28.0%	27.6%	22.0%	21.4%
Research	18.7	18.7	17.9	18.0	20.3	20.7	21.1	20.7	25.9	26.3
Public Service	17.7	17.5	16.5	16.3	18.9	18.9	19.1	19.0	18.7	18.7
Academic Support	7.8	7.1	6.9	8.1	8.5	9.0	7.7	7.9	8.3	8.0
Student Services	1.4	1.4	1.4	1.4	1.6	1.6	1.6	1.5	1.6	1.6
Institutional Support	8.3	9.1	14.7	15.3	5.6	5.3	5.7	5.8	5.9	6.4
Physical Plant	7.4	7.5	7.2	7.0	7.2	7.2	7.2	7.2	7.1	7.4
Scholarships and Fellowships	0.7	1.7	1.7	1.7	1.7	1.6	1.6	1.7	1.7	1.7
Auxiliary Enterprises	9.7	9.5	8.7	8.1	7.8	7.7	8.1	8.6	8.8	8.5

As of FY 1986, staff benefits are included in appropriate budgetary function.
In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.

Source: Office of the Vice President for Business and Finance

**Figure 18
DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION
FY 1990-91**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FY 1987-88 - 1991-92**

<i>Budget Area</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92*</i>
Resident Instruction	\$158,097,043	\$171,368,155	\$185,339,618	\$192,762,122	\$199,814,745
Agricultural Experiment Station	31,153,368	32,396,575	33,862,596	33,790,956	34,004,175
Cooperative Extension Service	29,945,880	31,328,134	33,112,267	33,130,433	33,349,263
Marine Extension Service	1,135,483	1,146,042	1,191,903	1,192,299	1,207,626
Marine Institute	815,631	896,990	931,338	979,534	956,926
Veterinary Experiment Station	2,735,358	2,833,608	2,953,426	2,899,378	2,906,045
Veterinary Medical Teaching Hospital	435,262	466,285	501,750	502,839	503,925
Minority Business Enterprises	321,481	333,975	346,605	334,043	331,830
Athens and Tifton Veterinary Laboratories	34,105	57,270	62,464	62,842	
TOTAL	\$224,673,611	\$240,827,034	\$258,301,967	\$265,654,446	\$273,074,535
Percent Increase	3.8%	7.2%	7.3%	2.8%	2.8%

* Original Budget for the year ending June 30, 1992.

Source: Office of the Vice President for Business and Finance

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FY 1969-70 - 1991-92**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1969-70	\$ 32,840,460*	69.53%	\$11,012,883	23.32%	\$ 3,378,410	7.15%	\$ 47,231,753
1970-71	37,317,451*	72.11	11,149,549	21.54	3,285,331	6.35	51,752,331
1971-72	38,569,470*	71.49	11,554,974	21.42	3,826,914	7.09	53,951,358
1972-73	42,874,699*	71.34	13,110,558	21.81	4,116,478	6.85	60,101,735
1973-74	48,873,806	74.24	12,788,004	19.43	4,169,895	6.33	65,831,705
1974-75	52,075,827	74.09	13,273,941	18.88	4,942,159	7.03	70,291,927
1975-76	50,983,167	71.03	15,646,253	21.80	5,143,619	7.17	71,773,039
1976-77	55,977,330	72.31	15,965,733	20.62	5,472,234	7.07	77,415,297
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,902	16.37	8,120,650	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.73	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92**	199,922,736	74.66	53,990,572	20.16	13,860,175	5.18	267,773,483

* Includes Continuing Education, which was separately budgeted until July 1, 1973.

** Original budget for the year ending June 30, 1992.

Source: Office of the Vice President for Business and Finance

**SOURCES OF INSTRUCTIONAL GRANT AND CONTRACT FUNDS
FY 1990-91**

<i>Research Contracts and Grants</i>	<i>Total</i>
National Institutes of Health	\$ 300,588
National Science Foundation	231,875
Small Business Administration	4,800
U.S. Department of Agriculture	511,360
U.S. Department of Education	2,099,554
U.S. Department of Health & Human Services	403,569
Foundation/Other	3,536,029
Industry	69,810
International Organization	7,200
State	1,012,315
TOTAL	\$ 8,177,100

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FY 1990-91**

<i>College, School or Unit</i>	<i>Budgetary Unit</i>	<i>Home Base Unit</i>
Budget Division	\$ 5,000	\$ 5,000
College of Journalism & Mass Communication	92,648	92,648
College of Agricultural & Environmental Sciences	225,183	225,183
College of Arts & Sciences	519,098	519,098
College of Business	227,033	227,033
College of Education	2,278,266	2,334,794
College of Family & Consumer Sciences	601,979	593,197
College of Pharmacy	71,149	71,149
College of Veterinary Medicine	53,621	53,621
Continuing Education	1,324,150	673,449
Graduate School	228,300	132,300
Libraries - General	363,384	363,384
Physical Plant Division	244,049	244,049
School of Environmental Design	6,500	6,500
School of Forest Resources	8,500	8,500
School of Law	135,689	135,689
School of Social Work	52,290	148,290
University Computing & Networking Services	879	879
Vice President for Academic Affairs Units	1,679,409	1,679,409
Vice President for Research Units	44,223	44,223
Vice President for Services Units		602,955
Vice President for Student Affairs Units	15,750	15,750
TOTAL	\$ 8,177,100	\$ 8,177,100

Source: Office of the Vice President for Research

**SOURCES OF BUDGETED RESEARCH FUNDS
FY 1971-72 - 1990-91**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1971-72	\$11,139,096	43%	\$14,719,212	57 %	\$ 25,858,308
1972-73	11,600,472	41	16,979,406	59	28,579,878
1973-74	12,200,317	39	18,942,322	61	31,142,639
1974-75	13,854,245	41	20,237,485	59	34,091,730
1975-76	13,108,218	39	20,633,096	61	33,741,314
1976-77	15,034,606	41	21,310,517	59	36,345,123
1977-78	18,947,405	45	23,305,036	55	42,252,441
1978-79	20,977,070	44	26,739,555	56	47,716,625
1979-80	23,106,211	43	30,292,789	57	53,399,000
1980-81	26,992,068	45	33,178,389	55	60,170,457
1981-82	27,934,687	42	38,227,717	58	66,162,404
1982-83	30,011,476	43	40,170,591	57	70,182,067
1983-84	36,892,159	45	45,215,982	55	82,108,141
1984-85	37,687,762	43	49,831,756	57	87,519,518
1985-86	41,207,326	43	54,971,451	57	96,178,777
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377

**SOURCES OF BUDGETED PUBLIC SERVICE AND EXTENSION FUNDS
FY 1977-78 - 1990-91**

<i>Fiscal Year</i>	<i>State-Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1977-78	\$15,001,925	43%	\$1,873,785	5%	\$17,818,211	51 %	\$34,693,921
1978-79	17,465,318	50	2,047,236	6	15,429,495	44	34,942,049
1979-80	19,355,795	51	2,398,882	6	16,570,891	43	38,325,568
1980-81	22,296,546	54	2,114,115	5	17,216,843	41	41,627,504
1981-82	25,661,464	58	2,600,850	6	16,017,619	36	44,279,933
1982-83	26,415,434	56	2,958,044	6	17,441,989	37	46,815,467
1983-84	31,361,483	59	3,068,267	6	18,604,313	35	53,034,063
1984-85	33,856,594	58	4,021,034	7	20,253,484	35	58,131,112
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	8	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	8	34,030,390	37	91,386,104

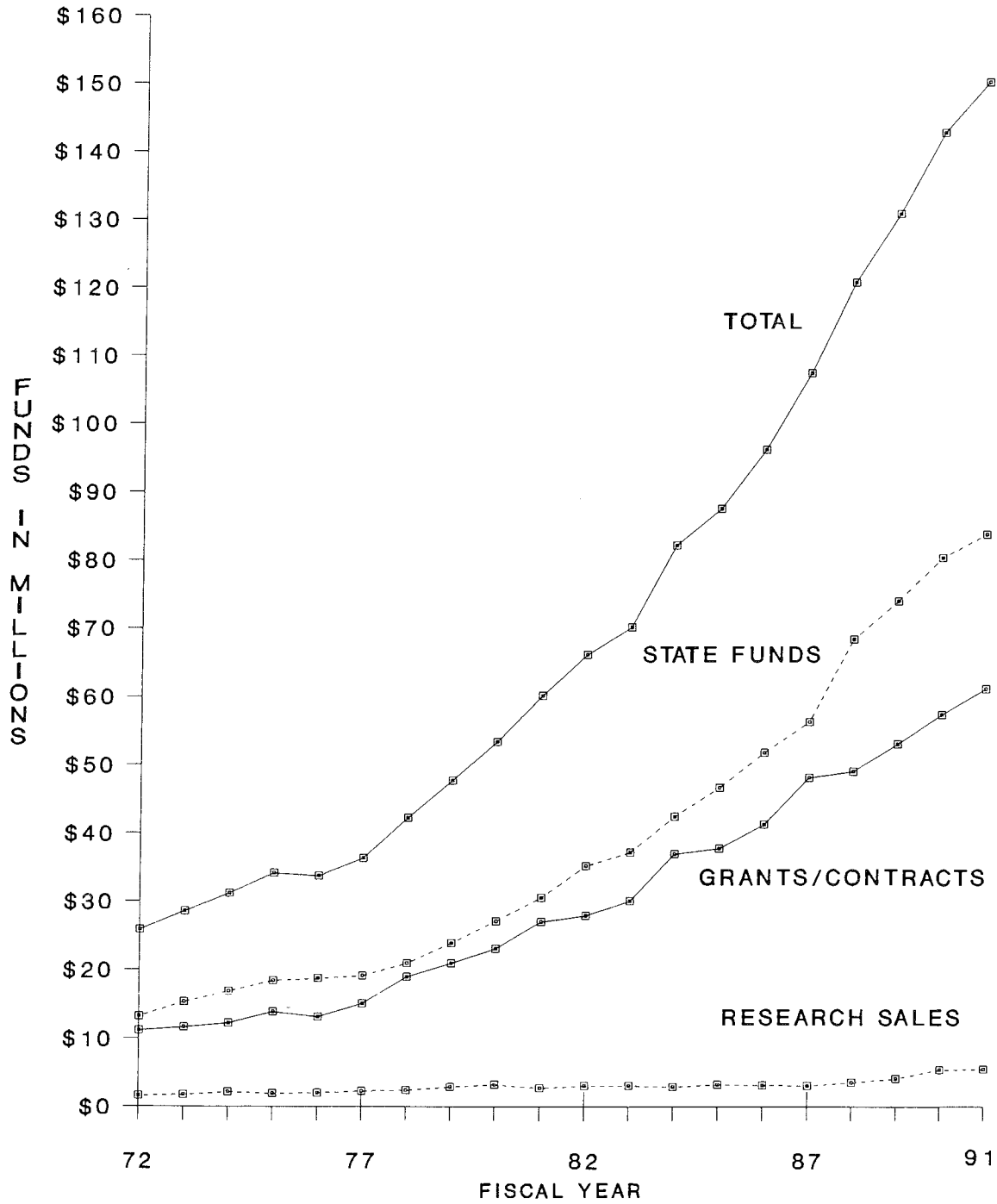
Source: Office of the Vice President for Services

**SOURCES OF ALL RESEARCH FUNDS
FY 1990-91**

<i>Budgetary Unit</i>	<i>State- Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Agricultural & Environmental Sciences	\$ 759,101	\$	\$	\$ 759,101
Arts and Sciences	19,193,997	172,465	14,268,301	33,634,763
Bioresources and Biotechnology	780,403			780,403
Business	3,404,360	16,500	14,999	3,435,859
Center for Applied Isotope Studies	168,787	218,320	230,934	618,041
Center for Biological Resource Recovery	6,012	5,000	436,667	447,679
Central Research Stores		444,925		444,925
Complex Carbohydrate Research Center	653,317	88,789	4,088,108	4,830,214
COSMIC	52,018		1,799,840	1,851,858
Developmental Studies	120,910			120,910
Education	3,630,090		2,916,539	6,546,629
Environmental Design	139,547		138,448	277,995
Family and Consumer Sciences	1,117,220		648,367	1,765,587
Forest Resources	1,226,980		29,000	1,255,980
General Support	500			500
Gerontology Center	13,938		410,334	424,272
Graduate School	412,167			412,167
Institute for Behavioral Research	402,930	260,814	524,286	1,188,030
Institute for Community and Area Development	13,586			13,586
Institute for Natural Products Research	256,176		47,575	303,751
Institute of Ecology	636,112	90,000	2,198,529	2,924,641
Institute of Higher Education	118,139			118,139
Institutional Research Support	800,000			800,000
Journalism and Mass Communication	444,233		61,186	505,419
School of Law	206,833		14,686	221,519
Marine Institute	1,111,905		578,886	1,690,791
Marine Sciences Program	316,943		999,102	1,316,045
Natural Resources Institute	441,633		180,858	622,491
Pharmacy	746,118		1,904,182	2,650,300
Quality Improvement	900,000			900,000
Savannah River Ecology Lab	66,381		9,779,037	9,845,418
Social Work	164,426		338,731	503,157
Staff Benefits	(719,136)			(719,136)
UCNS-Specific Support System	131,149			131,149
UGA Hazardous Materials	60,859			60,859
UGARF Research	459,681			459,681
Veterinary Medicine	2,757,788		5,121,228	7,879,016
Vice President for Research	5,199,697	196,600	1,283,563	6,679,860
Vice President for Research (Services)	835,887	583,701		1,419,588
Vice President for Development			1,678	1,678
Women's Studies	16,084			16,084
Total General Research	\$ 47,046,771	\$ 2,077,114	\$ 48,015,064	\$ 97,138,949
Agricultural Experiment Stations	\$ 33,791,471	\$ 3,400,504	\$ 13,154,424	\$ 50,346,399
Veterinary Medical Experiment Station	\$ 2,944,029	\$	\$	\$ 2,944,029
TOTAL	\$ 83,782,271	\$ 5,477,618	\$ 61,169,488	\$ 150,429,377

Source: Office of the Vice President for Research

Figure 19
 DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
 FY 1971-72 - 1990-91



Source: The University of Georgia *Fact Book*, 1971-1991

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FY 1990-91**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Alcohol, Drug Abuse & Mental Health Administration	\$ 516,055	\$ 90,686	\$ 606,741
Centers for Disease Control	24,386		24,386
Environmental Protection Agency	605,425	56,803	662,228
Marine Minerals Technology Center	133,894		133,894
National Aeronautics and Space Administration	1,828,840	76,500	1,905,340
National Institutes of Health	8,949,050		8,949,050
National Science Foundation	5,989,169	113,040	6,102,209
National Security Agency	31,952		31,952
Public Health Service	15,000		15,000
Tennessee Valley Authority		75,962	75,962
U.S. Agency for International Development	90,479	1,605,627	1,696,106
U.S. Air Force	254,978		254,978
U.S. Army	300,906		300,906
U.S. Department of Agriculture	4,219,377	3,159,139	7,378,516
U.S. Department of Agriculture Hatch Funds		3,688,893	3,688,893
U.S. Department of Commerce	1,012,000		1,012,000
U.S. Department of Education	373,221		373,221
U.S. Department of Energy	12,795,461	42,000	12,837,461
U.S. Department of Health and Human Services	305,690		305,690
U.S. Department of Interior	282,603	310,468	593,071
U.S. Navy	647,097		647,097
Industry	2,222,241	884,504	3,106,745
Foundation/Other	6,796,522	2,424,870	9,221,392
State	246,285	539,393	785,678
International Organization	374,433	86,539	460,972
TOTAL	\$ 48,015,064	\$ 13,154,424	\$ 61,169,488

Source: Office of the Vice President for Research

**SOURCES OF ALL PUBLIC SERVICE AND EXTENSION FUNDS
FY 1990-91**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Extension Funds</i>
Resident Instruction				
Agricultural & Environmental Sciences	\$ 207,155	\$	\$ 357,948	\$ 565,103
Arts and Sciences	43,187		84,377	127,564
Botanical Garden	639,286	117,526	3,290	760,102
Business	222,441		430,370	652,811
Carl Vinson Institute of Government	2,042,728	240,546	396,442	2,679,716
Education	1,025,144	197,223	5,550,492	6,772,859
Environmental Design	18,879		53,054	71,933
Family & Consumer Sciences	35,771	4,964	67,305	108,040
Fanning Leadership Center	154,912		3,336	158,248
Forest Resources	854			854
Georgia Center (Auxiliary not included)	4,526,234	4,305,695	1,059,306	9,891,235
Institute of Community and Area Development	1,318,244	161,050	148,599	1,627,893
Institute of Higher Education	381,819		500	382,319
International Development	160,252		129,881	290,133
Journalism & Mass Communication	500		112,377	112,877
Kellogg National Center			274,578	274,578
Law	359,562	625,948	1,491,594	2,477,104
Museum of Natural History	49,751		45,740	95,491
Pharmacy	97,899		89,957	187,856
Public Safety			200,807	200,807
Small Business Development Center	2,091,304	128,954	2,170,288	4,390,546
Social Work	212,059		1,153,544	1,365,603
University Press	678,412	3,725		682,137
Veterinary Medicine	494,666	638,097	2,811,292	3,944,055
Vice President for Academic Affairs	118,656		164,932	283,588
Vice President for Services	896,897		746,843	1,643,740
Total Resident Instruction	\$ 15,776,612	\$ 6,423,728	\$ 17,546,852	\$ 39,747,192
Minority Business Enterprise	\$ 334,043			\$ 334,043
Marine Extension Service	\$ 1,352,167	\$ 238,715	\$ 44,722	\$ 1,635,604
Cooperative Extension Service	\$ 33,130,433	\$ 100,016	\$ 16,436,616 *	\$ 49,669,265
TOTAL PUBLIC SERVICE AND EXTENSION FUNDS	\$ 50,593,255	\$ 6,762,459	\$ 34,030,390	\$ 91,386,104
% of Total	55.4%	7.4%	37.2%	100%

* Includes \$6,128,447 of Federal Smith-Lever funds.

Source: Office of the Vice President for Services

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERSITY OF GEORGIA
FY 1973-74 - 1990-91**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants & Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1973-74	\$ 1,371,834	\$ 1,454,211	\$ 512,692	\$ NA	\$ 224,201	\$ 3,562,938
1974-75	1,543,393	2,841,313	472,000	NA	204,066	5,060,772
1975-76	1,851,272	3,554,727	521,390	NA	223,230	6,150,619
1976-77	1,442,919	4,962,177	625,000	NA	264,341	7,294,437
1977-78	1,729,386	8,420,409	667,552	NA	242,366	11,059,713
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353

* Includes 4-H Foundation, Botanical Garden, etc.
NA = Not Available

Source: Alumni/Development Services

RESEARCH, SERVICE, AND
AUXILIARY AND ADMINISTRATIVE UNITS



THE AGRICULTURAL EXPERIMENT STATIONS seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton; six branch stations at Attapulgus, Blairsville, Calhoun, Eatonton, Midville and Plains. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, agronomy, animal and dairy science, entomology, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science.

AUXILIARY SERVICES, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the university.

Campus Transit System operates a fleet of 32 buses for students and staff. Service is provided on six routes from 7:00 a.m. to 6:00 p.m., and two buses provide night service from 6:00 p.m. to 12:00 a.m. Monday through Friday. Van service for handicapped students unable to use regularly-scheduled buses is provided during the week. Charter bus service is available for educational-related purposes.

University Bookstore is a retail facility specializing in textbooks, general books, specialized and general school supplies, personal computers, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order.

University Food Services seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Five dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, Tate Center, and Botanical Garden--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. The University Food Services also provides banquet services and catering from the Tate Center facility.

University Golf Course is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, also includes driving range, putting greens, and chipping green. "Golfing weather" hours are Monday through Friday from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

University Printing is designed and equipped to provide quality offset printing services for all offices and departments of the university. Basic services include design assistance and consultation, phototypesetting (either from manuscript or from word processing disk), paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. A mix of several sizes and types of presses enables University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in whatever quantity is required.

University Vending locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines.

University Parking Services provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate university personnel for short periods of time.

THE HIMAN BROWN AUDIO PRODUCTION CENTER was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships; curriculum development; grant procurement; production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

THE BUREAU OF EDUCATIONAL SERVICES (previously the Bureau of Educational Studies and Field Services) provides educational consultants and technical assistance as requested by the public schools of Georgia, the region, other colleges, and the State Department of Education. The services of the bureau are available on a continuing basis to local school boards and other educational agencies for analyzing problems, improving educational practices, and continually updating the knowledge and skills of administrative, supervisory, and teaching personnel.

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing electron optical systems. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector.

THE CENTER FOR APPLIED ISOTOPE STUDIES is an applied research group located at the university's Riverbend Research Park in the Center for Applied Isotope Studies Building. The primary activities of the center are to assist the academic, scientific, and industrial communities in applied and basic research. Emphasis is placed on applied research, assisted by a unique array of nuclear analytical tools directed toward the resolution of critical contemporary problems. A service laboratory is maintained for age dating, radiometric analyses, and stable isotope measurements.

THE CENTER FOR ARCHAEOLOGICAL SCIENCES promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of university scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the university, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

THE CENTER FOR ASIAN STUDIES exists to nurture and guide academic programs and exchanges on Asia for students, faculty and appropriate staff members. While these programs focus on language and area studies, they also involve students and faculty from law, business, agriculture, education, journalism, veterinary medicine, as well as the arts and sciences. Specific purposes and programs focus on 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a speakers' and visitors' program of distinguished Asianists to address and exchange ideas with students, faculty and community on Asian topics; 3) student and faculty exchange agreements such as the ones recently concluded with Tunghai University in Taiwan, Kansai and Yokohama Universities in Japan, and the established one at Kagoshima University in Japan; 4) development of library and related instructional and research facilities necessary for a credible academic program in Asian studies; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia.

THE CENTER FOR AUDIT RESEARCH within the School of Accounting seeks to stimulate a continuing commitment to audit research that has practical implications. In the broad context of governmental, internal, and financial statement auditing, the center encourages practitioners and academicians jointly to explore implementation issues of audit research, and it disseminates research ideas and findings.

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. The

Center consists of 14 faculty members representing the departments of Biochemistry, Botany, Food Science, Microbiology, and Zoology at The University of Georgia and of USDA, Richard B. Russell Research Center, and promotes interaction between members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the utilization of microorganisms as an inexpensive and energy-efficient catalyst for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations.

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of subatomic particles in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) organosilicon chemistry, specifically the prediction and understanding of the properties of silicon analogs of common hydrocarbon compounds; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) new high energy density molecular systems; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as the [n] paracyclophanes; and (5) hydrogen bonding in systems such as the formic acid dimer and the guanine-cytosine base pair.

THE CENTER FOR EAST-WEST TRADE POLICY is an interdisciplinary and inter-university research, teaching, and service project designed to promote more informed trade policy and further national and state economic interests. Its primary function is to study and produce policy-relevant research on U.S. and Western alliance trade policy vis-à-vis communist and post-communist countries, most importantly the Soviet Union and Eastern Europe. The center encourages and coordinates collaborative research, teaching, and service-related activities within the university, the state, the nation, and overseas.

THE CENTER FOR ECONOMIC EDUCATION, an ongoing program of the Department of Social Science Education, with assistance from the College of Business Administration, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economics education.

THE CENTER FOR EDUCATIONAL TECHNOLOGY provides a variety of audio-visual and computer related services to faculty, students, and staff in the College of Education. In addition the center works jointly with the university's Computing & Networking Services in the supervision and scheduling of two computer laboratories for the entire university community. Among the services offered are a state-wide electronic bulletin board, audio/visual equipment check-out, media production, graphics assistance, desk-top publishing, laminating, laser printing, ERIC database, and computer and electronic technical support.

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY, a part of the Institute of Ecology, is made up of an integrated team of scientists, staff, and graduate students. The center has as major objectives to address basic questions in microbial ecology via a series of laboratory, field and modeling studies, to develop protocols for risk assessment and product advisement using bioengineered organisms, and to develop long-term linkages between university researchers and industrial users of bioengineered microbes and products.

THE CENTER FOR EXCELLENCE IN EDUCATION serves as an initiating and coordinating unit of the College of Education for the development and research of innovative and experimental education programs from kindergarten through senior high school and university-level training programs. Currently, there are two

functioning programs, the Program for School Improvement (PSI) and the UGA Education Initiative (Coca-Cola funded project). The PSI focuses on the empowerment of teachers through site based management. The UGA Education Initiative is focusing on developing experimental programs in elementary and secondary schools that serve as Professional Development Centers for UGA teacher education and human resource development programs.

THE CENTER FOR FAMILY RESEARCH, a component of the Institute for Behavioral Research located in Barrow Hall, seeks to promote the understanding of the family through research conducted by interdisciplinary teams of scientists. An emphasis is placed upon data-based research and collaboration. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis by the center.

THE CENTER FOR GLOBAL POLICY STUDIES explores and develops interdisciplinary and interprofessional programs of instruction, research, and service on a range of global issues. It administers undergraduate and graduate certificate programs in global policy studies; sponsors instructional and research-oriented symposia, lectures, and publications; and serves as a focal point for those with an interest in foreign languages and international studies both inside and outside the university.

THE CENTER FOR INSURANCE EDUCATION AND RESEARCH is designed to conduct research on questions of short- and long-term interest to the insurance community and to provide periodic seminars and conferences on issues facing that industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to undergraduate and graduate students, as well as faculty of risk management and insurance.

THE CENTER FOR LATIN AMERICAN STUDIES coordinates interdisciplinary research, curriculum offerings, and public programs which deal with Latin America. Through colloquia, conferences, and an undergraduate certificate program, the center seeks to bring together faculty from all colleges and schools in the university currently engaged in work related to this region of the world.

THE CENTER FOR MANAGEMENT EXCELLENCE has as its overall goal managerial and organizational productivity increases for Georgia, the Southeast, and the nation through the improvement of human performance in organizations. Functioning as a part of the Department of Management, the center's overriding purpose is to focus on the human element in productivity and performance.

THE CENTER FOR MARKETING STUDIES, established in 1986, seeks to advance professional marketing education and to identify and develop new programs and methods which will better serve the marketing community's needs for education and information. The Master of Marketing Research Program, a nationally recognized graduate program within the College of Business Administration, is administered by the center. The center also works to maintain and strengthen relations with the business community.

THE CENTER FOR METALLOENZYME STUDIES was established in 1986 to encourage cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, it is expected that enhanced knowledge will be generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions and hydrogen production. Use of the latest technologies and analytical equipment enable the faculty of the center and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 5-year \$1.5 million NSF Research Training Grant in October 1990.

THE CENTER FOR PLANT CELLULAR AND MOLECULAR BIOLOGY is designed to foster and support interactions between those members of The University of Georgia research community who share a common interest in molecular aspects of plant growth and development. While members of the center carry out individual research programs, the center provides a base for joint and cooperative projects. It also provides

a cohesive, broadly based training program for those interested in the molecular aspects of plant science. In addition, the center sponsors a monthly seminar series; organizes an annual scientific retreat; assists in graduate student recruitment; and sponsors technical workshops.

THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS) undertakes research and training in the fields of remote sensing, geographic information systems (GIS), photogrammetry, digital image processing, and computer graphics, particularly as applied to the physical and biological sciences. Typical research topics include quantitative methodologies for measuring soil erosion from agricultural lands by photogrammetric techniques, mapping environmental disturbances from aerial photographs and satellite images, development of integrated image processing/GIS software and advanced technologies for monitoring the earth's surface from digital image data. Close associations are maintained with remote sensing organizations and scientists in Canada, Europe, South America, and Asia. The CRMS provides technical assistance to universities and to local, state, and federal agencies.

THE CENTER FOR RESEARCH ON DEVIANCE AND BEHAVIORAL HEALTH is a part of the Institute for Behavioral Research. It supports and encourages interdisciplinary research activities concerning deviance, health, and the management of productivity problems in the workplace. Its staff, consisting of faculty, postdoctoral fellows, staff, and graduate students from a variety of departments, assists investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics of the center include alcoholism, psychiatric illness, drug abuse, children with psychiatric disorders, family violence, workplace management of alcohol and drug abuse problems, and the examination of criminal justice and other intervention systems.

THE CENTER FOR SIMULATIONAL PHYSICS functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates.

THE CHILD AND ADOLESCENT CLINIC, a service of the College of Education's Department of Special Education, provides file reviews and diagnostic assessments for children and adolescents from preschool through high school who may need special services. During a file review the clinic staff examines the individual's records to determine whether more assessment is needed and whether special education placement seems appropriate. The diagnostic assessment entails a two-day evaluation of the child's cognitive, language, social-emotional, and academic abilities. The information is used to help parents and teachers understand the individual's specific strengths and weaknesses and to develop recommendations for teaching and home management.

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC), which includes a U.S. Department of Energy/National Science Foundation/U.S. Department of Agriculture Plant Science Center and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. Scientists at the CCRC investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using the most advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, artificial neural networks, tissue culture, and recombinant genetics. The CCRC provides analytical services to scientists, provides annual hands-on laboratory training courses, and develops computer software to assist the study of complex carbohydrates. The Complex Carbohydrate Structural Database and its search program, CarbBank, were written and developed by CCRC scientists under the direction of an international executive board and input from curators in 30 countries. The database currently contains approximately 5,200 records and associated text information, and updates are issued semi-annually to subscribers. CCRC personnel are presently engaged in over 60 collaborations with scientists in North America, Europe, and Japan.

THE COOPERATIVE EXTENSION SERVICE is an educational service arm for the university, providing information and training to Georgia citizens. Staff members, representing The University of Georgia Colleges of Agricultural and Environmental Sciences, the U.S. Department of Agriculture, and county government, present educational programs in agriculture, home economics, community and rural development, and 4-H and youth development. Programs are developed at the local level by county extension agents in response to needs articulated by local citizens and are research based.

The Rural Development Center, located at Tifton, is a unit of the Cooperative Extension Service. The program of the center is directed toward the realization of four principal objectives: agricultural and forest production efficiency, advanced marketing techniques and utilization of farm and forest commodities, comprehensive community development, and human resource training and development.

COSMIC, a NASA acronym for Computer Software Management and Information Center, is a unit of the university which has been under contract to NASA since 1966 to distribute software developed with its funding. As part of NASA's Technology Utilization Network, COSMIC was created to be the central office to distribute software both within NASA and out to other U.S. government agencies, industry, and the public. COSMIC currently offers over 1,200 programs in subject areas such as aerodynamics, artificial intelligence, structural and thermal analysis, image processing, and scientific visualization. In 1991 COSMIC proudly celebrated its 25th anniversary of continuing service in support of technology transfer from NASA to the American economy.

THE COUNSELING AND TESTING CENTER provides individual and group counseling for both personal and career concerns, groups related to major/career decision making, a variety of developmental groups, consultation services and outreach programs, and an extensive testing program. Programs, group, and other services can be tailored to meet the needs of the various underrepresented populations that exist within the university. A Career Information Center is housed within the center that contains information on numerous careers and includes SIGI-PLUS, a computerized career decision-making program. Issues addressed by the center include major/career indecision and change, anxiety, depression, self-esteem, stress management, values clarification, personal identity, grief resolution, sexual identity, and relationships. The center also serves as a training site for graduate students in Counseling and Counseling Psychology and maintains a pre-doctoral internship program that is fully accredited by the American Psychological Association. Consultations and referrals are available on a limited basis to staff and faculty.

THE JAMES M. COX, JR. CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH serves to facilitate international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps to coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects.

THE JAMES M. COX, JR. INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES was created in 1990 with funding from the Jim Cox Jr. Fund of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable and socially responsible operation of newspapers in today's complex society. The institute also funds research projects dealing with managerial and operational problems confronting newspaper strategists.

THE CURRICULUM MATERIALS CENTER (CMC), administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education is also included. The collection supports the instructional program of the College of Education, the methods and practicum courses in the education curriculum, and children's and young adult literature courses. Materials are provided for use by students, practitioners and researchers to compare educational objectives, teaching strategies and content. Services offered in the CMC include reference, circulation, and formal bibliographic instruction.

THE DEVELOPMENTAL DISABILITIES PROGRAM (formerly the Georgia Retardation Center-Athens) is a joint federal, state, and university service that provides residential care and related service programs for children and youth with mental retardation and other developmental disabilities. The center is a branch of and is administered by the Department of Human Resources. The Developmental Disabilities Program (DDP) is associated with the university. Faculty and staff work with the center to achieve interdisciplinary training, research, and dissemination in the area of developmental disabilities. The University Affiliated Program (UAP) is part of the College of Family and Consumer Sciences.

THE DOWDEN CENTER FOR TELECOMMUNICATION STUDIES, founded in the College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, operates as a think tank for cable television and related industries. It sponsors seminars and workshops that bring together scholars, practitioners, and informed commentators and conducts research into the impact on the industry of changing patterns of audience needs and preferences.

THE EDUCATIONAL RESEARCH LABORATORY is a service department of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: (a) data processing (optical scanning, data entry, computer programming), (b) research design consultation and, (c) statistical consultation. Contractual arrangements are also made with public and private agencies for the above services, including scoring and reporting the State of Georgia Curriculum Based Assessments, Basic Skills Tests, and State Writing Assessment.

THE J.W. FANNING COMMUNITY LEADERSHIP DEVELOPMENT CENTER has the development of effective community leadership as its primary purpose. Coordinating the university's teaching, research, and service opportunities, the center works with local chambers of commerce and other civic organizations to provide community leaders with opportunities for identifying local issues and building skills to enhance life in their communities.

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS DEPARTMENTS provide computer-based information system services to designated administrative units of The University of Georgia. This service primarily involves maintenance of existing computer applications systems; modification and expansion of those systems (both mainframe and microcomputer) to meet changing user requirements; assistance and/or training of user departments to obtain various ad hoc or short-term reports; development of new state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and control services.

THE FITNESS CENTER operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Various service programs are offered to the faculty, staff, students and community members which are designed to enhance their health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness designed for seniors over the age of 55 years; and Cardiac Rehabilitation designed for those who have heart disease, have had surgery, a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center also offers a complete health and fitness screening including a physician supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, pulmonary function, flexibility and muscular strength determinations.

THE GEORGIA CENTER FOR CONTINUING EDUCATION plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and many foreign lands. These needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center's staff works with university faculty, other experts, and clientele groups to extend the relevant resources of the University System to adult learners.

The center delivers a complex, comprehensive educational program through residential conferences and short courses; on-campus and off-campus programs for credit, non-credit, and certification; credit and non-credit audioconferences and teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7). Other services include cooperative programming with other institutions of higher education; television and film production; print design and production; media library operations; and consultation and supportive services to organizations and agencies. (The center's food and lodging facilities may be reserved by alumni, students, parents, and others visiting the university for administrative and academic purposes.)

THE GEORGIA MUSEUM OF ART, founded by Alfred H. Holbrook, serves the university, the community, and the state. In recognition of the museum's statewide significance and growing national prominence, the Georgia General Assembly designated it the official State Museum of Art in 1982. The permanent collection of the museum now numbers over 5,000 works, with primary emphasis on 19th- and early 20th-century American art. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a quarterly museum newsletter and catalogues for selected exhibitions organized by the museum. With one gallery devoted to selections from its permanent collection of American paintings, the museum also features major traveling exhibitions as well as temporary exhibitions of other works from its collections. Lectures, gallery talks, films, family days, and other events are scheduled to complement these exhibitions. The Museum Shop offers a variety of books, cards, and arts-related gifts.

THE GEORGIA REVIEW, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters, published by the university since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts.

THE HUMANITIES CENTER serves to promote and facilitate interdisciplinary research concerning conceptual and methodological issues prominent in the humanities. Among the issues considered by the center are both those which are at the theoretical core of all humanities scholarship and those which ask what contribution can the humanities make to critical contemporary questions about norms and values. The center pursues its objectives by offering faculty research fellowships, by organizing conferences and discussion groups, and by presenting lectures.

THE INSTITUTE FOR BEHAVIORAL RESEARCH is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the center for Family Research, the Center for Research on Deviance and Behavioral Health, the Cognitive Studies group, the Attitudes and Opinions Group, and the Survey Research Center. The institute facilitates high-quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the university's various schools and colleges meet frequently to share information about ongoing research. *The Journal of Personality and Social Psychology* and the *Journal of Employee Assistance Research* are edited here. And, the institute administers a Faculty Research Mentoring Program for junior faculty in the social and behavioral sciences.

THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

THE INSTITUTE OF COMMUNITY AND AREA DEVELOPMENT uses university and contractual resources to provide research, consultation and other services related to the management of growth and development of communities in Georgia with the objective of improving the quality of life of Georgia citizens. Faculty and staff from fifteen academic disciplines skilled in group process and strategic planning contribute to this mission through technical assistance, workshops, seminars, and specially designed research studies. ICAD publishes its findings and recommendations in monographs, reports, manuals, books, periodicals, and through audiovisual materials to aid all community developers and public policy officials at the local, regional, and state level. Among the topics included in ICAD's research and consultation are: community investment strategies; natural resource management; creative problem solving; recreation technical assistance; growth management; urban and regional planning; and human resource development.

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA, housed at The University of Georgia School of Law, plans and conducts more than 145 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 2,500 judges and court support personnel.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner as well as the specialist. The majority of the more than 90 live programs are presented in various locations around the state, and many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for their use in offering continuing legal education. ICLE also co-sponsors with national CLE providers more than 40 live satellite programs a year. There were more than 19,000 attendees at ICLE's live, videotaped and satellite programs in the 1989-90 year. In addition to the live programs, the ICLE Print Shop prepared 92 publications during the last fiscal year and distributed more than 30,000 new and reprinted copies of Institute publications.

THE INSTITUTE OF ECOLOGY supports and encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. Besides laboratory facilities on campus in the Ecology Building, the institute also has excellent research facilities at the Savannah River Ecology Laboratory for the U.S. Department of Energy. Other field sites include the U.S. Forest Service Coweeta Hydrologic Laboratory, Ogeechee River, Cumberland Island National Seashore, and Sapelo Island. The institute supports research in marine and freshwater ecology, thermal ecology, radiation ecology, population and community ecology, mineral cycling, tropical and temperate forests, old field dynamics, agroecosystems, granite outcrops, conservation ecology, and swamps. Its service program aids industry and government in making environmental assessments, teaches short courses in ecology, and provides other ecological services. The institute also operates a training program on ecological risk analysis for EPA.

THE INSTITUTE OF HIGHER EDUCATION provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges, public and private, to continue their graduate education at The University of Georgia. The Institute cooperates with the University System of Georgia in its Regents Administrative Development Program, and with other educational agencies and organizations in research, assessment, and evaluation projects and in the development of public policy for education beyond high school.

THE INSTITUTE OF NATURAL RESOURCES is an interdisciplinary unit designed to synthesize relevant aspects of the biological, physical, and social sciences, law and the humanities to solve complex natural resource management problems. The institute's faculty conduct research and coordinate university programs and activities pertaining to development, use, and management of fish, wildlife, forest, water, land, and energy resources. Research is focused on applications of science to issues affecting natural resource management and policy analyses. The institute maintains the Office of State Climatologist and a program in Natural Resources Management. It cooperates closely with other units of the University System of Georgia and, upon request, acts in an advisory capacity to government and private organizations on matters relating to natural resources.

THE LEARNING DISABILITIES ADULT CLINIC provides diagnostic assessment, counseling, academic therapy, and assistance to University of Georgia students demonstrating specific learning disabilities. Faculty and administration consultation relevant to serving the learning disabled in the academic setting is also a service of the clinic.

THE LEGAL AID CLINIC is operated by The University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The Clinic provides legal representation to indigents in *criminal* cases only. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered (excluding probate court in Oconee County) and are assisted in their work by second and third year law students.

THE MARINE SCIENCES PROGRAM, established by the university in 1976, is responsible for the coordination and general management of the Marine Institute, Marine Extension Service, Marine Sciences Faculty, and the Georgia Sea Grant College Program.

The Marine Institute, located on Sapelo Island, was established in 1953 to serve as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on basic marsh ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem.

The Marine Extension Service helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries.

The Georgia Sea Grant College Program, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the university in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the university was reaffirmed by the National Sea Grant College Program.

THE MCPHAUL CHILD AND FAMILY DEVELOPMENT CENTER provides developmentally appropriate programs on a half-day basis for both university and community families with children 6 months to 5 years; a full day program for university affiliated families with children 3-5 years; and a Head Start program for children 3-5 years. Children with special needs are provided mainstreamed classroom experience through Project CEEI (Continuum for Environments for Early Intervention). The purpose of the center's programs are: 1) to provide training opportunities for university students in the Department of Child and Family Development to observe and interact with young children and their families; 2) to conduct research on the development of children and families and ways to optimize their development; and 3) to directly provide a

quality developmental program for young children and to channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC serves university students and faculty as well as the Athens-Clarke County area. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of eight doctoral programs nationally accredited by the American Association for Marital and Family Therapy (AAMFT), McPhaul MFT clinic offers individual, couple and family therapy for a variety of problems and issues. Therapists are all doctoral level students supervised by AAMFT approved clinical faculty and licensed marriage and family therapists. Clinical research is also conducted at McPhaul. Fees for services at McPhaul are on a sliding fee schedule and arrangements can be made for all financial situations.

THE MUSCLE BIOLOGY LABORATORY is utilized for research by faculty, postdoctoral fellows, graduate students, and technical staff in Exercise Physiology in the Department of Exercise Science into mechanisms underlying the physiological and biochemical responses to acute or chronic exercise. The current area of research is in mechanisms responsible for exercise-induced skeletal muscle injury. The research is primarily funded by the National Institutes of Health.

THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC) is a community-based program funded by the U. S. Department of Education and administered by The University of Georgia. The purpose of the program is to encourage and assist individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC also serves 350 7th and 8th grade participants through its Early Intervention component. The EOC counseling staff serves a 16-county area that includes the counties of Banks, Barrow, Clarke, Elbert, Greene, Hancock, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, Walton, Warren, and Wilkes. Direct services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities, vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations. Tutoring is provided at selected middle schools in reading/English and mathematics/science on a two-hour/day, 3 days/week basis for eight months of the regular academic year.

THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM is a school-based educational outreach project funded by the U.S. Department of Education and administered by The University of Georgia. The purpose of the program is to assist schools to (a) increase the rate of retention, (b) increase high school graduation, and (c) promote enrollment in postsecondary education. The Talent Search project serves 900 7th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area. The target schools are located in a 15-county area that ranges from Banks in the north to Hancock in the south, and west from Walton to Elbert in the east. Counselors conduct activities that include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools in reading/English and mathematics/science on a two hours/day, three days per week basis for eight months of the regular academic year.

THE OFFICE OF CAMPUS PLANNING assists the university administration in planning the physical development of The University of Georgia and its related agencies. It plans, coordinates, and implements construction projects both on and off campus and serves as liaison agent between the university and the Board of Regents Office of Facilities. More specifically, this office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans.

THE OFFICE OF DEVELOPMENT AND UNIVERSITY RELATIONS is responsible for the planning, coordination, and conduct of all programs involving fund raising, institutional public information, and alumni activities and events. The Office of the Vice President embraces five functional areas. The Development Office is concerned with all aspects of fund raising for the university and works closely with the schools, colleges and other academic units, and their alumni constituents and friends. The Office of Alumni Relations works with the Alumni Society and school and college groups to conduct year-round programs involving alumni and friends throughout the United States and in several foreign countries. The Office of Donor Relations coordinates stewardship activities and donor recognition events in support of university institutional advancement goals. The Office of Donor Research and Alumni/Development Services provides support services in gifts receiving, alumni records, and electronic data processing. The Office of Public Information is the university's news and publicity outlet with a news service, a broadcast staff, and a publications unit.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING has as a primary responsibility the collection, organization, and analysis of data to serve all aspects of the operation and management of the university. In addition to student, faculty, staff and space utilization analyses, this unit conducts studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources.

THE OFFICE OF INSTRUCTIONAL DEVELOPMENT, a unit of Academic Affairs, coordinates campus-wide services for instructional improvement. The office is advised by the Instructional Advisory Committee, comprised of representatives appointed by the Vice President for Academic Affairs from all the university's colleges and schools and from services and student affairs. The OID administers the Lilly Teaching Fellows Program, the Sarah Moss Fellowships, the Senior Teaching Fellows Program, the Teaching Assistants Mentoring Program, the Teaching Improvement Program (TIPs) for new faculty, the colloquium for new faculty, the Teaching Assistants Workshop, the Teaching Assistants Advisory Committee, and an awards program for teaching assistants. This office provides instructional improvement grants to faculty wishing to develop new approaches to teaching and helps faculty locate and obtain external funds for instruction. It also provides consultation for faculty and department heads who seek assistance with any aspect of teaching, including computer-assisted instruction; faculty may find the Instructional Development Laboratory, located in the offices of OID, especially useful for this purpose. Other university-wide activities, such as regular noon seminars, conferences, and various faculty development activities are listed in the quarterly OID publication *Teaching at UGA*. Services, including a handbook, a quarterly GTA newsletter, and a special course on college teaching, are available to graduate teaching assistants.

The Instructional Resources Center (IRC), a major unit reporting to OID, provides the following media equipment and materials for staff use: a media library of films, slides, and audio and video tapes, as well as audiovisual and television equipment for loan; black-and-white copy services; audio and videotape duplication; passport photos; photographic services; materials for instruction, including slide tape presentations, graphic aids, and videotape segments. IRC also operates a campus-wide cable television system, with a color television studio and a color mobile production unit to provide the university with capabilities of recording events on campus and original programs for classroom use. Though IRC was created to serve the instructional needs of the university, services are available to all units on a charge basis.

The Bioscience Learning Center (BLC), administered by the OID, provides assistance at all levels of bioscience education in addition to supporting other instructional needs across campus. Located in the Biological Sciences Building, the center contains 22 audiovisual carrels and 24 Apple and IBM microcomputers.

THE OFFICE OF INTERNATIONAL DEVELOPMENT serves to provide opportunities for faculty to participate in collaborative research relationships with colleagues and be involved in developmental programs and technology transfer in other countries; to add international content to academic course offerings so students are better prepared to function in a rapidly changing world; to help faculty and

students to learn about and appreciate other cultures; to encourage a broader understanding of the interdependence of our world; and to help people better understand that our actions have worldwide consequences in terms of environmental responsibility, human relationship and human resource and economic development. The services of the office incorporate and permeate all facets of the public service, teaching and research functions of the university. The Office of International Development serves as liaison between funding agencies and their participants in degree and non-degree programs at UGA.

THE OFFICE OF SPECIAL ACADEMIC PROGRAMS devises and implements innovative techniques to identify, contact, and recruit superior students, at both the graduate and undergraduate levels. Included in these efforts are any programs or activities which might ultimately, positively enhance the respect and acceptance of The University of Georgia by outstanding students.

The three main programs of the office are the Georgia Science and Engineering Fair, the regional-state and national History Day Program, and the eight Advanced Placement Institute courses for Georgia's advance placement teachers. The office also contributes time and effort in support of the Governor's Honors Program for gifted high school students, the university's undergraduate admissions' office, the International Science and Engineering Fair, the Sunbelt Agricultural Exposition, and a workshop program for the state science and math teachers. The office has an international agreement with the Universidad Evangelica Boliviana Nursing Division to develop mutual programs of research and teaching in microbiology, tropical ecology, and nursing training in Santa Cruz, Bolivia.

THE POULTRY DISEASE RESEARCH CENTER carries out basic and applied research programs on the diseases which are of economic importance to the poultry industry of Georgia. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production.

THE PSYCHOLOGY CLINIC is an independent community mental health facility operated by the Clinical Training Program of the Department of Psychology at The University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology program. Quality Services are provided to faculty, staff, and students as well as to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety, marital and family problems, chronic pain, and other problem areas. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION administers educational and community service programs which address the hazards to life and property stemming from the activities of the university community. Crime prevention and control, as well as traffic analyses, accident prevention, and pedestrian safety programs, are carried out by The University of Georgia Police Department headed by a chief of police and staffed by 57 sworn police officers with full peace officer authority. The Public Safety Division also conducts the Northeast Georgia Police Academy, an educational program to provide basic, in-service, and advanced/specialized training for city, county, and state law enforcement agencies in twenty-four counties of northeast Georgia.

The Division maintains the Environmental Safety Services Department which strives to ensure through plan review, environmental surveillance, training, hazardous chemical material management, and hazardous chemical spill response, and assists in areas of fire protection, radiation safety, hazardous materials management and disposal, laboratory safety, occupational safety (accident prevention), environmental health (public health and sanitation), and safety and hazard training (Employee Right to Know).

To achieve a safer campus community, the Division's special departments, programs, and services include: A Hazardous Materials Treatment Facility for proper disposal of hazardous materials generated principally in research activities; the management and enforcement of the university's broad license for radioisotopes; an active lab safety program; the Occupational Health and Safety Program to reduce on-campus accidents and injuries through accident investigation and follow-up; asbestos abatement; the Environmental Health

Program to ensure compliance of university-owned food establishments with sanitation regulations; a Comprehensive Right-to-Know Program managed by the Environmental Safety Services Department; a University Fire Safety Officer to work with university officials to improve the status of fire safety in university facilities; and a team composed of various program officers to coordinate and manage any major hazardous chemical spills on campus.

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center also carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

THE DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize university, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center also helps implement the approaches by providing the private and public sectors with essential manpower and information. In the past the Dean Rusk Center has developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It has also analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs.

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH serves the state by conducting research projects on problems of economic growth and development in Georgia and the Southeast. It provides a current collection of business and economic reference materials and offers editorial, administrative and financial support to faculty engaged in business and economic research.

The Selig Center publishes *Georgia Business and Economic Conditions*, a bi-monthly magazine composed of research papers and business and economic statistics; *The Georgia Statistical Abstract*; monographs on the Georgia economy; and a working paper series of faculty research. Recent additions to the center's publications include an annual *Georgia Economic Outlook*, which highlights the state's economic forecast, and the monthly series of "Leading and Coincident Economic Indicators."

THE SMALL BUSINESS DEVELOPMENT CENTER, established in 1977, is an innovative, university-based extension effort which provides management and technical assistance to small businesses and prospective entrepreneurs. The SBDC offers its services through its statewide network of district centers. Supported by the University System of Georgia and the U.S. Small Business Administration, the SBDC provides free consulting services, continuing education programs at minimal cost, and business research.

Special SBDC units are involved with other business-related activities including: producing studies on local economic development; collecting and disseminating business data nationally; assisting new startup businesses by providing centralized office space and services; promoting international trade among small- and medium-sized Georgia firms, advocating minority entrepreneurship and promoting the SBDC's basic services to the minority community; and expanding small business development and retention in rural communities.

THE SPEECH AND HEARING CLINIC of the Department of Communication Sciences and Disorders provides comprehensive evaluation and therapy for individuals of all ages with speech, language or hearing problems. Individuals may refer themselves or their children to the clinic or may be referred by other

professionals such as physicians or teachers. The clinic also sponsors a support group for hearing-impaired university students and a summer preschool for hearing impaired children.

THE STATE BOTANICAL GARDEN OF GEORGIA is a public, non-profit, educational facility under the auspices of The University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U. S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop and a cafe which serves lunch daily. The garden is open daily from 8:00 a.m. to dusk. The Visitor Center/Conservatory is open Monday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m., excepting certain holidays.

THE SURVEY RESEARCH CENTER, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the university and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement; data collection and coding; data management and analysis; and report preparation and interpretation. These combined services are available for the execution of complete studies, or any single service or combination of services can also be contracted. In addition, the center is able to provide clients with the latest development in survey interviewing methodologies, computer-assisted telephone interviewing (CATI), substantially shortening the time required for data collection and analysis. Also, in the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes.

THE TORRANCE CENTER FOR CREATIVE STUDIES, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, the Creative Scholars Program, and the E. Paul Torrance Lecture. The center maintains the Torrance Library and Archives, a collection of information on creativity, gifted education, and future studies.

THE UNIVERSITY AFFILIATED PROGRAM FOR PERSONS WITH DEVELOPMENTAL DISABILITIES (UAP), funded by the U.S. Administration on Developmental Disabilities and other federal and state agencies, is responsible for interdisciplinary training of university graduate and undergraduate students, state and national dissemination of information, technical assistance, and provision of exemplary service programs directly related to persons with developmental disabilities and their families. Administered by the College of Family and Consumer Sciences, the Georgia UAP includes faculty in four schools/colleges on campus, as well as at the Medical College of Georgia in Augusta. Demonstration service projects include a mainstreamed preschool program, a family support project, and an arts/physical fitness program for elderly persons with developmental disabilities. The Georgia UAP operates Project STARS, a national clearinghouse for media related to developmental disabilities.

THE UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS), a service unit within the Office of the Vice President for Academic Affairs, is responsible for operation and support of the major campus-wide computing and data communications facilities. General purpose mainframe resources include IBM and Control Data Corporation systems. Specialized computing resources operated by UCNS include a high-performance vector processor, a computer graphics/scientific visualization laboratory, and an artificial intelligence research laboratory. UCNS also operates sixteen microcomputing sites--open to faculty, staff and students--which provide standard DOS and Macintosh application software and connection to the

campus data network and to central mainframe resources. Additional student computing services include MUSIC, a mainframe-based student/instructional computing resource, and NovaNet, a computer-based education system with over 8,000 lessons in more than 100 subject areas. In addition, UCNS distributes standard microcomputer application software at reduced prices, via site license arrangements with several software development companies.

Access to campus, national, and international computer networks is provided through the data networking services supported by UCNS. Campus connectivity is provided through the TCP/IP protocol which is supported on the central mainframe resources and the broadband cable system that extends to most campus buildings. National and international data networks that are available include SURANET, BITNET, NSFNET, and Internet.

To complement the university's varied hardware and software resources, UCNS provides consulting, support services, and training for faculty, staff, and students in the following areas: mainframe computing, microcomputing, high-performance computing, computational chemistry, computational biology, artificial intelligence, computer graphics/scientific visualization, UNIX and VMS workstations, departmental networking, site planning for departmental computing facilities, and hardware and software acquisition.

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER is charged to coordinate and promote university activities relating to aging. The center's primary responsibilities are to coordinate graduate training and research, including a graduate level certificate program in gerontology, and to promote faculty development in gerontology. Approximately 47 faculty members from 27 different academic departments are associated with the Gerontology Center and oversee pre- and postdoctoral training, as well as the application of knowledge to practice. The center, through its associated faculty, currently supports four research foci: 1) the oldest-old; 2) cognition in normal aging and disease; 3) applied gerontology; and 4) demography. Research grants from NIA, NIMH, AARP, and other foundations support these activities. The center also maintains two research consortia: 1) the Georgia Consortium on the Psychology of Aging consists of universities within the state of Georgia; 2) the Research Consortium on Economic and Demographic Development of the Deep South has participating universities from South Carolina, Georgia, Mississippi, and Alabama. The Gerontology Center regularly sponsors conferences and speakers on a broad range of topics at the national, regional and local level.

THE UNIVERSITY OF GEORGIA LIBRARIES are composed of three major on-campus libraries--the Main Library, the Science Library and the Law Library administered by the School of Law. There are several small collections such as those at the Curriculum Materials Center (Education), the Georgia Center for Continuing Education Library, the Veterinary Medicine reading room, and various lab collections. The UGA Libraries' system also includes libraries at the experiment stations in Griffin and Tifton, and the marine stations at Sapelo and Skidaway.

The UGA Library is the largest library in the state of Georgia. It is a member of the prestigious Association of Research Libraries consisting of the largest research libraries in North America and ranks in the top twenty-five of these libraries.

The Libraries contain about 3 million books, serials, and documents, and many other items including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates over 330,000 items and the microform collection numbers more than 4 million. The collections support the instructional, research, and public service activities of the university and are available to library users both on the campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library, a repository of rare and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, many Southern historical manuscripts, and the sheet music of many well-known musicians. The

Richard B. Russell Memorial Library, an annex to the Main Library, houses the papers and memorabilia of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees.

More than 350,000 volumes are housed in the University's Law Library. Its collection of British Commonwealth materials is considered one of the finest of its kind in the nation.

THE UNIVERSITY OF GEORGIA MUSEUM OF NATURAL HISTORY, which contains the most extensive collection of Georgia natural history artifacts and specimens, is one of the largest natural history museums in the Southeast. It ranks within the top 70 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum comprises eight separate collection areas: Archaeology Collection (3.5 million artifacts), Botany Herbarium (195,000 plant specimens), Entomology Collections (500,000+ pinned insects, 100,000 alcohol-preserved insects, and the world's largest collection of ectoparasitic feather mites--over 6,000,000), Geology Collections (10,000 economic geology ore specimens, 10,000 mineral specimens and 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (25,000 fungi), Plant Microfossil Laboratory (a worldwide collection of fossil pollen samples), Zooarchaeology Collection (3,200 comparative reference skeletons), and Zoological Collections (250,000 vertebrates, 10,000 invertebrates and 5,000 corals).

The Museum's collections are crucial to quality education in over 30 specialized graduate and undergraduate courses in the natural sciences at the university. Moreover, the educational role of the Museum extends well beyond the campus. Each year the Museum provides loans of educational materials and access to its collections to other institutions and individuals within the University System, regional primary and secondary schools and various state agencies. Also, through specialized educational programs, lecture series, and short courses, the Museum reaches thousands of individuals and groups throughout Georgia each year.

While the Museum of Natural History is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the Museum's collections provide the essential research resources and data bases for hundreds of researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation.

THE UNIVERSITY OF GEORGIA PRESS was founded in 1938 as the publishing arm of The University of Georgia. Its primary mission is to support and enhance the university's place as a major research institution by publishing significant works of scholarship by national and international scholars as well as its own faculty. Since its founding the Press has published over a thousand new titles, more than seven hundred of which remain in print. Seventy-nine new titles were issued in 1989-90.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, the list has expanded to include works of fiction, creative nonfiction, poetry, and literature in translation. During this same period the Press has also published a significant number of more general works of interest and utility to the citizenry of the state and the region.

In recent years the Press has built on earlier strengths to become national and international in scope and recognition. During fiscal year 1988-89 an unprecedented number of Georgia Press books were honored for editorial achievement and design and production excellence. This recognition culminated in November 1988 when the Press was awarded the grand prize for overall excellence in the Boston Globe Literary Press Competition. The University of Georgia Press is now one of the preeminent university presses in the South and among the most competitive mid-size presses in the nation.

THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. was formed to serve The University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at The University of Georgia. External research grants and contracts are awarded to The University of Georgia faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs, i.e., Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the university's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns, on behalf of the university, all of its right, title and interest in and to any inventions which result from activities of university personnel under the Patent Policy to UGARF. UGARF is organized to assist in the transfer of technology developed through the university's research programs or by university personnel to the benefit of The University of Georgia and the general public.

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

THE VETERINARY MEDICAL EXPERIMENT STATION coordinates and conducts research on disease problems of food- and fiber-producing animals, including poultry, and of companion animals. The research programs, which have applied, basic and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Disease Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences are provided by the station's research programs.

THE MARILYN VINCENT MOTOR LEARNING LABORATORY was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are both to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by PH.D. students in motor behavior.

THE CARL VINSON INSTITUTE OF GOVERNMENT is dedicated to improving the understanding, policy-making, and administration of government, and particularly of state and local government in Georgia. To accomplish its purposes, the Vinson Institute conducts a variety of continuing education programs for state and local officials, engages in an extensive research and publications program, offers technical assistance to public officials, and provides educational opportunities for public school teachers and others to improve the level of understanding about the structure and processes of government at all levels. Its various services are conducted through four divisions: Governmental Training, Governmental Research and Services, Human Services, and Citizen Education. The Institute also cooperates with the Department of Political Science in offering the Master of Public Administration degree.

PHYSICAL FACILITIES



**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	11	220,570	\$ 1,216,000
Academic	119	4,749,616	117,017,068
General	128	2,154,708	60,140,756
Subtotal	258	7,124,894	\$178,373,824
Residence Halls	18	1,356,378	24,942,637
Married Housing	17	513,251	6,812,000
Other Residences	13	173,512	2,059,000
Subtotal	48	2,043,141	\$ 33,813,637
TOTAL	306	9,168,035	\$212,187,461

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS**

<i>Room Use</i>	<i>Number</i>
Classrooms	275
Teaching Laboratories	333
Laboratories	1,416
Offices	5,715

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL QUARTER 1991**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	30	70%	37
Teaching Laboratories	22	81%	24

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 1991**

Room Use	Building Location							Total
	Athens Campus	College Station	Coastal Plain Station	Georgia Station	Agricultural Branch Stations	Cooperative Extension Service	Other	
Classroom	239,376							239,376
Laboratory	1,063,762	114,142	158,644	140,539	39,690	5,072	80,676	1,602,525
Office	1,250,587	5,780	36,661	26,934	9,922	26,395	20,854	1,377,133
Study	409,382		2,298	7,923			1,408	421,011
Special Use	444,463	358,213	99,920	20,704	189,847	90,047	77,209	1,280,403
General Use	640,894	11,459	25,042	5,118	15,441	111,901	15,961	825,816
Supporting	790,132	27,434	53,285	33,704	31,456	38,507	27,832	1,002,350
Health Care	87,144	2,664				1,091	3,278	94,177
Residential	1,200,772	36,519	16,756	2,535	45,330	132,056	75,479	1,509,447
Unclassified/ Nonassignable	2,996,337	61,008	69,015	52,896	34,148	75,834	63,329	3,352,567
TOTAL GROSS								
AREA	9,122,849	617,219	461,621	290,353	365,834	480,903	366,026	11,704,805

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 1991**

Program Classification	Building Location							Total
	Athens Campus	College Station	Coastal Plain Station	Georgia Station	Agricultural Branch Stations	Cooperative Extension Service	Other	
Instruction	1,404,749	727				932	1,054	1,407,462
Organized Research	908,725	520,754	340,819	204,139	264,245	1,806	170,250	2,410,738
Public Service	412,152		2,277		2,303	401,913	81,988	900,633
Academic Support	665,884	5,764	5,466	17,425			47,076	741,615
Student Services	1,980,063	6,745	400					1,987,208
Institutional Support	745,435	13,443	43,339	15,893	49,687	418	2,045	870,260
Independent Operations	9,504		305		15,451		284	25,544
Unassigned/ Unassignable	2,996,337	69,786	69,015	52,896	34,148	75,834	63,329	3,361,345
TOTAL GROSS								
AREA	9,122,849	617,219	461,621	290,353	365,834	480,903	366,026	11,704,805

Source: Office of Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Academic	1831	Law School	1932
Aderhold: Education	1971	Law School Addition	1967
Alumni House	1943	Law Library Addition	1981
Automotive Center	1971	LeConte Hall	1938
Baldwin Hall	1938	Library, Main: Ilah Dunlap Little	1952
Barrow Hall	1911	Library, Main Addition	1974
Barrow Hall Lab	1936	Library, Science: Boyd Graduate Studies	1968
Barrow Hall Addition	1952	Life Sciences Building	1991
Benson (1938)	1979	Livestock-Poultry	1960
Biological Sciences	1960	Lucy Cobb (1858)	1954
Biological Sciences Addition	1972	Lucy Cobb-Carriage House (1908)	1954
Bishop House (1937)	1942	Lucy Cobb-Margaret Hall (1898)	1954
Bolton Hall	1963	Lucy Cobb Publications Building	1991
Botanical Garden Visitor Center/Conservatory	1985	Lucy Cobb-Seney-Stovall Chapel (1882)	1954
Boyd Graduate Studies Research Center	1968	Lumpkin House	1850
Brooks Hall: Business Administration	1924	Lustrat House	1847
Brooks Hall Addition	1972	Meigs Hall	1905
Business Services (1939)	1967	Memorial Hall	1923
Business Services Annex (1948)	1969	Military: Army ROTC	1931
Butts-Mehre	1987	Miller Plant Sciences	1972
Caldwell Hall	1981	Mitchell Street Building	1984
Campus Mail/Parking Services	1983	Moore College	1874
Campus Mail Annex	1990	New College	1823
Candler Hall	1901	Old College	1806
Center for Applied Isotopes Study	1981	Park Hall	1938
Central Research Stores	1969	Park Hall Addition	1970
Chapel	1832	Peabody Hall	1913
Chemistry	1960	Phi Kappa Hall	1834
Chemistry Addition	1971	Physical Education	1928
Chicopee Complex (1847)	1980	Physical Education Addition	1969
Child Development Lab	1940	Physics	1959
Child Development Lab Addition	1970	Physics Addition	1969
Clark Howell Hall	1937	Poultry Disease Research	1953
Cobb House (1938)	1990	President's House (1856)	1949
Coliseum	1964	President's House Renovation	1956
Complex Carbohydrate Research Center	1989	Printing	1977
Conner Hall	1908	Psychology	1968
Conner Hall Renovation	1975	Psychology Animal Labs	1968
Cooperative Extension Service	1937	Psychology Animal Lab Annex	1969
Dairy Science	1939	Public Safety	1966
Dawson Hall	1932	Public Safety Addition	1976
Dawson Hall Addition	1971	Riverbend Research Labs	1974
Demosthenian Hall	1824	Sanford Stadium	1929
Denmark Hall	1901	Sanford Stadium Expansion	1967
Driftmier Engineering Center	1966	Sanford Stadium East End Addition	1981
Ecology	1974	Sanford Stadium West End Addition	1991
Family Housing Office	1970	Snelling Hall	1940
Fine Arts	1941	Snelling Hall Renovation	1969
Fine Arts Scenery Workshop	1988	Snelling Hall Addition	1979
Foley Field Baseball Stadium	1990	Soil Testing Lab	1970
Food Science	1959	Soil Testing Lab Addition	1989
Forest Resources	1938	Statistics/Computing Services	1958
Forest Resources Additions	1968	Statistics/Computing Services Addition	1970
Garden Club of Georgia (1850)	1950	Museum of Natural History Addition	1990
Geography, Geology, Speech	1960	Stegeman Hall	1943
Geology Hydrothermal Lab	1962	Stegeman Hall Addition	1953
Georgia Center for Continuing Education	1956	Tate Student Center	1983
Georgia Center Addition	1966	Tennis Hall of Fame	1984
New Georgia Center Addition	1989	Terrell Hall	1904
Georgia Museum of Art	1907	Thomas Street Building (1890)	1967
Gilbert Health Services (1939)	1942	Thomas Street Studio	1976
Gilbert Health Services Addition	1973	Treanor House (1850)	1990
Greenhouse Complex: Research Park	1969	Tucker Hall	1961
Green Street Art Building	1978	University Bookstore	1968
Hardman Hall: Air Force ROTC	1918	University Bookstore Addition	1987
Hoke Smith Annex	1940	University Foundation Building	1990
Home Management Houses - 4	1940	Veterinary Medicine	1949
Human Resources	1951	Veterinary Medicine Addition: ICM	1973
Industrial Arts	1971	Veterinary Medicine Addition	1979
Instructional Plaza	1989	Visual Arts	1961
Joe Brown Hall	1932	Visual Arts Annex	1951
Journalism	1968	Waddell Hall	1821
		Wilson Hall: Pharmacy	1964

(Date Constructed)

Source: Office of Institutional Research and Planning

**MAJOR BUILDING PROJECTS
COMPLETED 1982-1991
ALL UNIVERSITY**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Cowart Building Renovations, Griffin	1982	\$	\$	\$ 143,000 ^a	\$ 143,000
Golf Clubhouse Addition	1982		90,000 ^b		90,000
Rock Eagle 4-H Center, Maintenance Building	1982		258,860 ^c		258,860
Fire Safety Project, High-Rise Dormitories	1982		188,900		188,900
Seney-Stovall Chapel, Lucy Cobb Institute, Phase II	1982	46,000		46,000 ^b	92,000
Sanford Stadium Lighting	1982			1,000,000 ^d	1,000,000
Jekyll Island 4-H Center	1983		300,000		300,000
Tate Student Center	1983		5,460,573		5,460,573
Campus Mail/Parking Services Building	1983		528,968		528,968
Stegeman Pool Renovation	1983			170,000 ^d	170,000
Stuckey Auditorium, Griffin	1983		16,900 ^{e,f}	64,500 ^g	81,400
Practice Field Relocation	1983			42,000 ^d	42,000
Foley Baseball Field Lights	1984			130,000 ^d	130,000
Letterman's Club	1984			450,000 ^d	450,000
Sanford Stadium North Wall	1984			200,000 ^d	200,000
Tate Student Center Phase II	1984		879,000	221,000 ^h	1,100,000
Tennis Hall of Fame	1984			180,000 ^d	180,000
Wastewater Treatment, Sapelo Island	1984		117,000 ⁱ		117,000
Botanical Garden Visitor Center/Conservatory	1985		50,000 ^j	3,375,000 ^k	3,425,000
Rock Eagle Cottage Renovations	1985			100,000 ^l	100,000
Georgia Experiment Station Renovation, Griffin	1985			394,000 ^g	394,000
Hoke Smith Annex Renovation	1985			600,000 ^c	600,000
McWhorter Hall Renovation, Phase I	1985			395,000 ^d	395,000
Georgia Experiment Station Phase II	1986			344,167 ^g	344,167
Hoke Smith Annex Renovation	1986			454,178 ^c	454,178
McWhorter Hall Renovation Phase I	1986			366,262 ^d	366,262
South Campus Parking Deck	1986		3,628,704 ^m		3,628,704
Tate Center Additions	1986			155,400 ^h	155,400
Subtotal 1982-1986		\$ 46,000	\$ 11,518,905	\$ 8,830,507	\$ 20,395,412
Butts-Mehre Athletic Building	1987			8,948,712 ^d	8,948,712
Georgia Center Renovation	1987		2,600,913		2,600,913
McWhorter Hall Renovation Phase II	1987			3,670,000 ^d	3,670,000
McWhorter Hall Academic Counseling Center	1987			80,000 ^d	80,000
UGA Bookstore Addition	1987			2,698,000 ^h	2,698,000
Varsity Track Resurfacing	1987			280,000 ^d	280,000
Tennis Complex Additions	1987			103,684 ^d	103,684

CONT'D: MAJOR BUILDING PROJECTS COMPLETED 1982 - 1991 ALL UNIVERSITY

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Auxiliary Services Addition	1988	\$	\$	\$ 188,000	\$ 188,000
Dorm Renovation, Griffin	1988		51,560 ^m		51,560
Varsity Track Grandstand	1988			289,000 ^d	289,000
Coliseum Renovations	1988			73,000 ^d	73,000
Complex Carbohydrate Research Center	1989			5,025,000 ⁿ	5,025,000
Calvert House, Central Georgia Branch	1989		98,829		98,829
Coliseum Renovation	1989			125,037	125,037
Fine Arts Scenery Shop	1989		123,010		123,010
Georgia Center Addition	1989		5,190,000	1,810,000 ^o	7,000,000
Golf Course Rest Stations	1989		25,127		25,127
Horticulture Greenhouse	1989		360,000		360,000
Instructional Plaza	1989		324,193		324,193
McWhorter Hall Entrance	1989			53,000 ^d	53,000
Memorial Hall Addition	1989		178,000		178,000
Museum of Natural History	1989		118,000		118,000
Soil Testing Lab Addition	1989		518,280		518,280
Golf Greens Replacement	1990		600,000		600,000
Natural History Museum Rock Eagle	1990		150,000		150,000
Soule Hall Renovation	1990		2,300,000		2,300,000
Swine Facility/Tifton (CPES)	1990		136,910		136,910
University Chapel	1990		446,800		446,800
Vet. Med. Animal Resources	1990		1,237,000		1,237,000
Animal Room Floors, Life Sciences	1991		28,500		28,500
Baseball Stadium	1991			3,650,000 ^d	3,650,000
Coliseum Phase IV	1991			141,000 ^d	141,000
Forestry Cabin	1991			55,000 ^e	55,000
Georgia Center Auditorium	1991		1,781,000		1,781,000
Hazardous Waste	1991		16,000		16,000
Horticulture/Soil Storage	1991		20,000		20,000
Library Storage Facility	1991			1,300,000 ^p	1,300,000
Life Sciences Building	1991		32,000,000		32,000,000
Lucy Cobb Institute	1991	4,557,000			4,557,000
Marine Extension Addition	1991		772,980		772,980
Renovation of Redding Building/ Griffin (GES)	1991		225,200		225,200
Sanford Stadium Lower West Stands	1991			3,500,000 ^d	3,500,000
Subtotal 1983-1991		\$ 4,557,000	\$ 49,302,302	\$ 31,989,433	\$ 85,848,735
Total 1982-1991		\$ 4,603,000	\$ 60,821,207	\$ 40,819,940	\$106,244,147

^a Timber Sales
^b Private Gift
^c State Self Insurance
^d Athletic Association
^e Board of Regents
^f Georgia State Finance Investment Commission
^g Sale of Land
^h Auxiliary Services & Student Activities

ⁱ Department of Natural Resources
^j Governor's Contingency Fund
^k Callaway Foundation
^l Georgia 4-H Foundation
^m State Revenue Bonds
ⁿ UGA Foundation
^o Kellogg Foundation
^p UGA Research Foundation

Source: Office of Campus Planning

**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
1991**

<i>Years</i>	<i>Construction Cost¹</i>	<i>Total Gross Square Feet²</i>	<i>Percent of Total Square Footage</i>	<i>Average Cost Per Square Foot</i>
Pre-1900	\$ 1,093,000	222,600	3%	\$ 4.91
1901-1930	2,587,000	454,600	5	5.69
1931-1950	6,754,000	986,800	12	6.84
1951-1960	20,333,000	1,252,400	15	16.24*
1961-1965	15,143,000	1,089,500	13	13.90**
1966-1970	31,929,000	1,633,000	19	19.55
1971-1975	37,669,000	1,284,100	15	29.33
1976-1980	13,827,000	336,600	4	41.08
1981-1985	14,971,000***	272,147	3	55.01
1986-1990	37,778,459	646,153	8	58.47
1991-	29,490,500	277,917	3	106.11
TOTAL	\$ 211,574,959	8,455,817	100%	\$ 25.02

¹Includes some renovation cost that was not part of original construction.

²Does not include space in some buildings acquired by the university after construction.

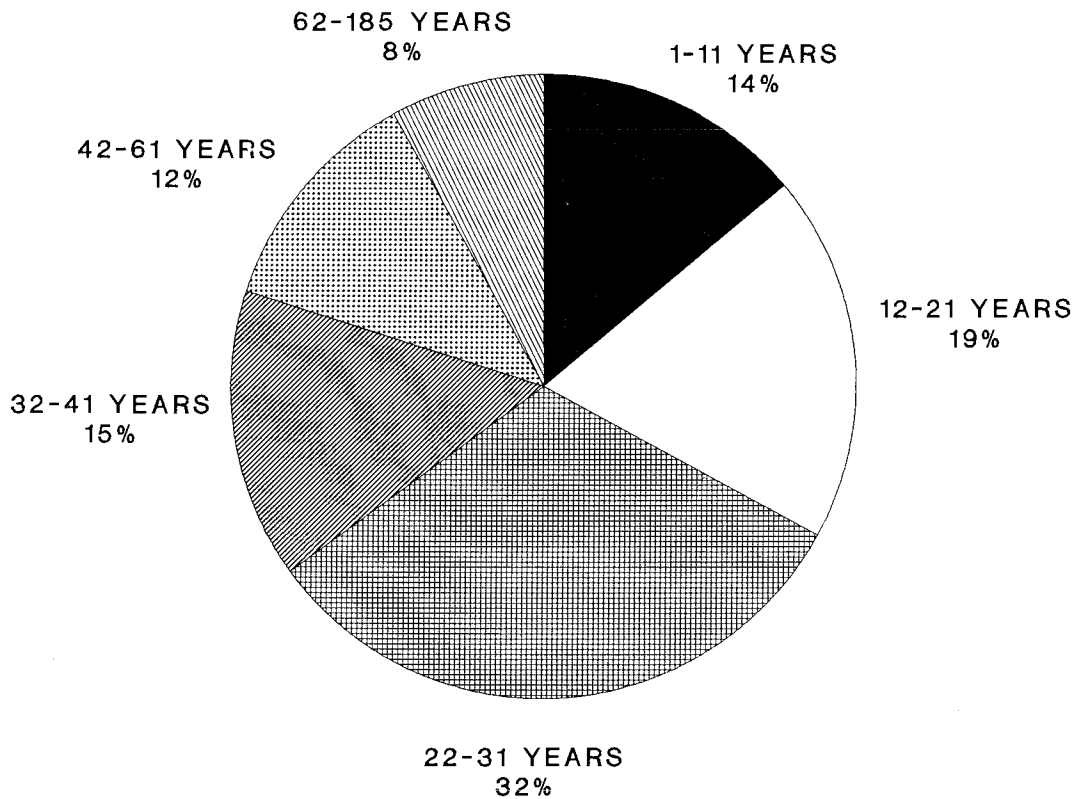
* Includes major science center buildings.

** Includes major student housing buildings.

*** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions; building renovations; etc.

Source: Office of Institutional Research and Planning

Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE



Does not include space in some buildings acquired by the university after construction, nor space (Sanford Stadium, Foley Field) for which square footage figures do not apply.

Data from page 170

Source: Office of Institutional Research and Planning.

PROJECTS CURRENTLY UNDER CONSTRUCTION

<i>Project</i>	<i>Estimated Completion Date</i>	<i>University and State Funds</i>	<i>Other Funds</i>	<i>Total Project Cost</i>
Botany Greenhouses	3/92		\$ 679,000*	\$ 679,000
Campus Mail Building	4/92	912,000		912,000
Coliseum Renovation, Phase V	1/92		140,000**	140,000
Fisheries Wildlife Replacement	4/92	375,000		375,000
Forestry Addition/Utilization Lab	6/92	7,280,000		7,280,000
T.V. Truck Parking/Stadium	4/92		100,000**	100,000
Teaching Spaces/Fermentation Plant/Life Sciences	2/92	2,173,000		2,173,000
TOTAL		\$ 10,740,000	\$ 919,000	\$ 11,659,000

* Federal/State

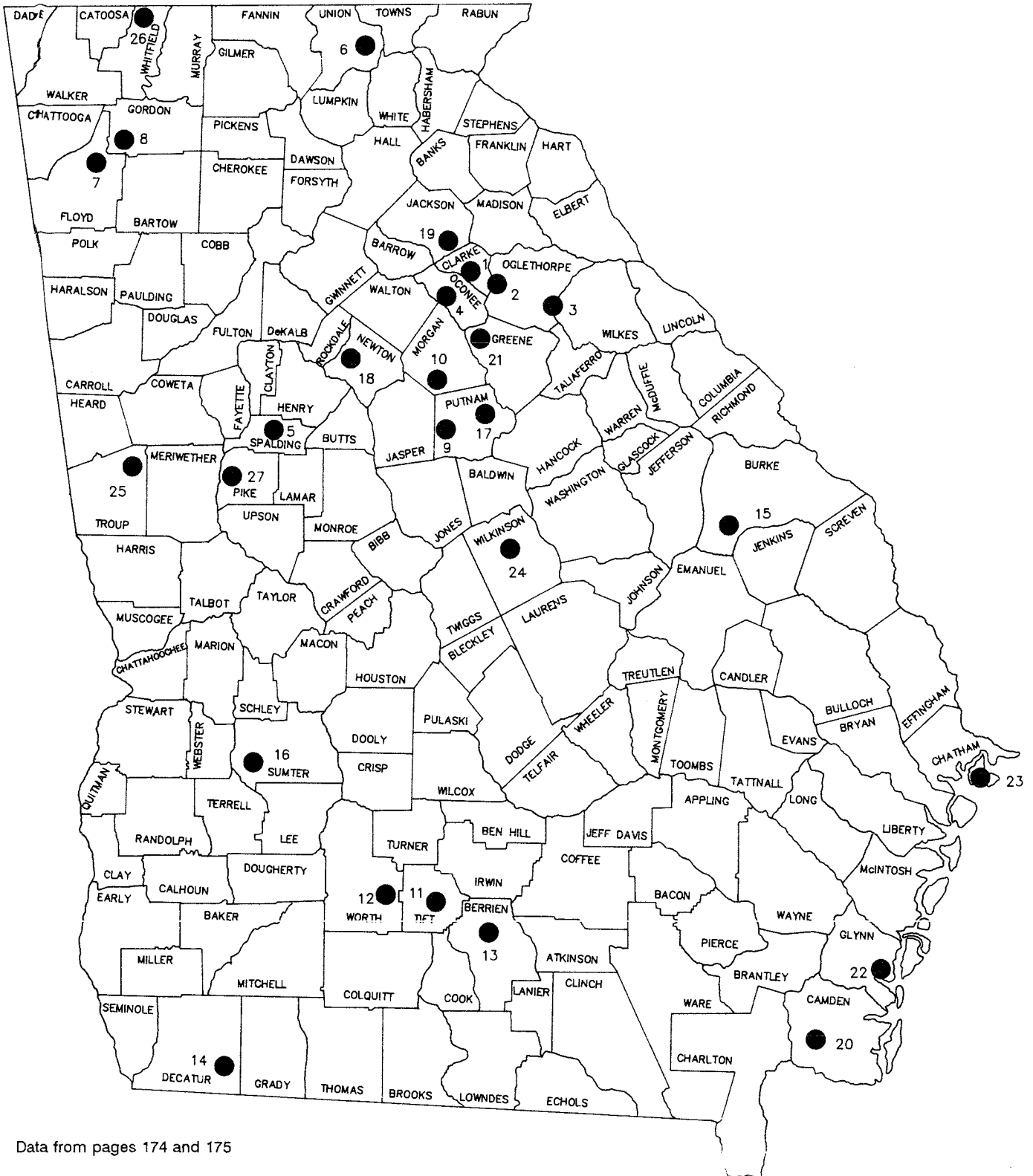
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AUTHORIZED PROJECTS BEING PLANNED

<i>Project</i>	<i>Source of Funds</i>	<i>Estimated Project Budget</i>
Biocontainment Research Center	Federal	\$ 16,000,000
Botanical Garden Chapel	Private	1,200,000
Campus Transit Facility	State	1,800,000
Health Services Renovation	State	2,400,000
Law Center South	Federal/State	5,100,000
Performing & Visual Arts Center	State/Private	30,000,000
Pressbox Expansion/Tennis Stadium	Athletic Association	50,000
Student Physical Activity Center (SPACE)	State	36,000,000
Terrell Hall Feasibility Study	State	1,500,000
West Campus Parking Deck	State	4,500,000
TOTAL		\$ 98,550,000

Source: Office of Campus Planning

Figure 21
 LOCATION OF LAND HOLDINGS



Data from pages 174 and 175

LAND HOLDINGS

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
The University of Georgia Campus			
Main Campus	Clarke	605	1
Botanical Garden	Clarke	293	1
Botanical Garden	Oconee	19	4
Related Areas	Clarke	684	1
Total Acres		1,601	
College Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
Georgia Branch Stations			
Georgia Mountain Branch Station	Union	406	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	335	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Southeast Georgia Branch Station	Burke	469	15
Southwest Georgia Branch Station	Sumter	514	16
Attapulgus Research Center	Decatur	425	14
Total Acres		4,753	
Georgia Station			
Main Areas	Spalding	962	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,303	
Coastal Plain Station			
Main Areas	Tift	1,873	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Total Acres		5,464	
Cooperative Extension Service			
Rock Eagle 4-H Center	Putnam	1,461	17
4-H Camp	Newton	145	18
Total Acres		1,606	

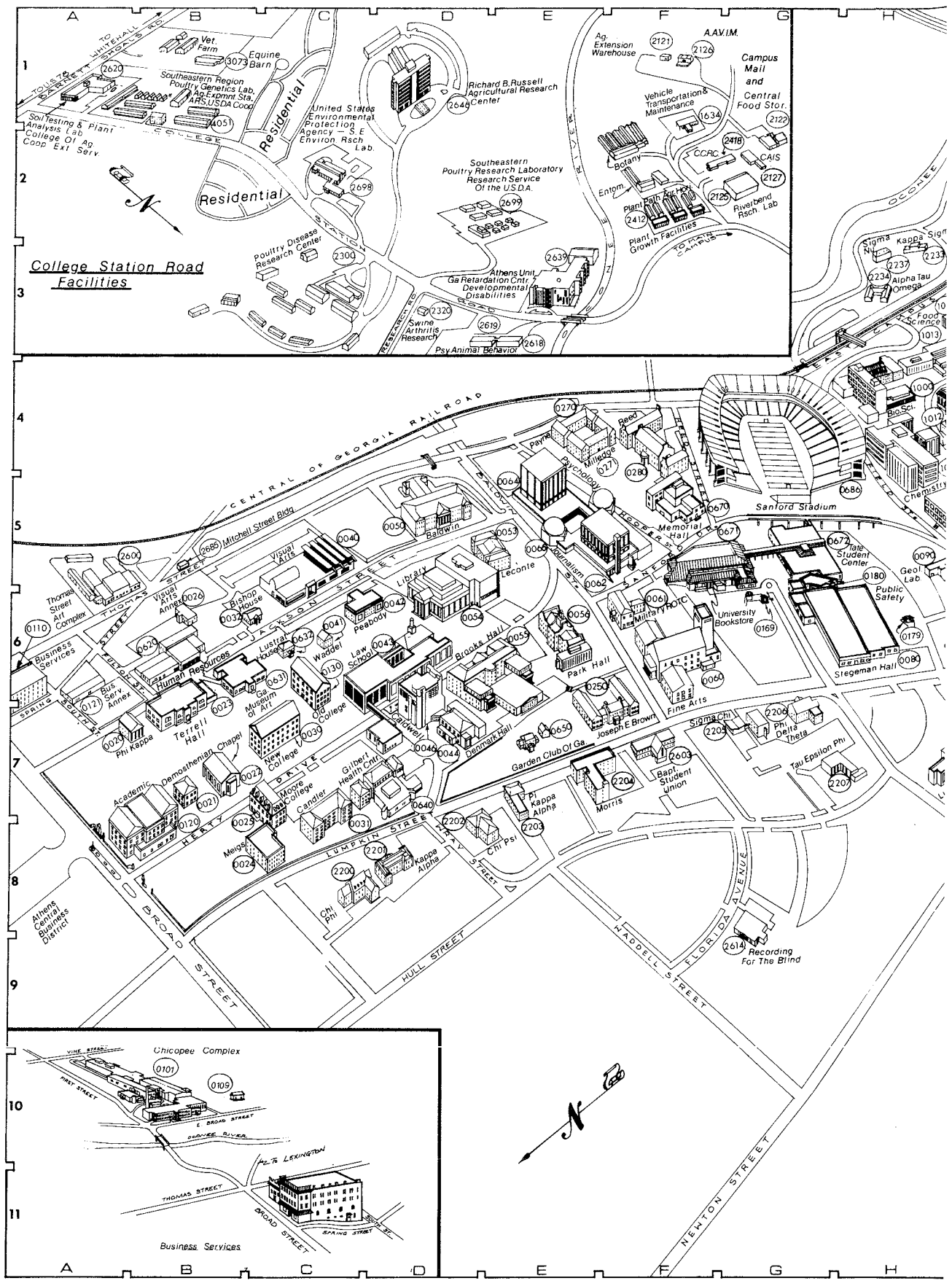
CONT'D: LAND HOLDINGS

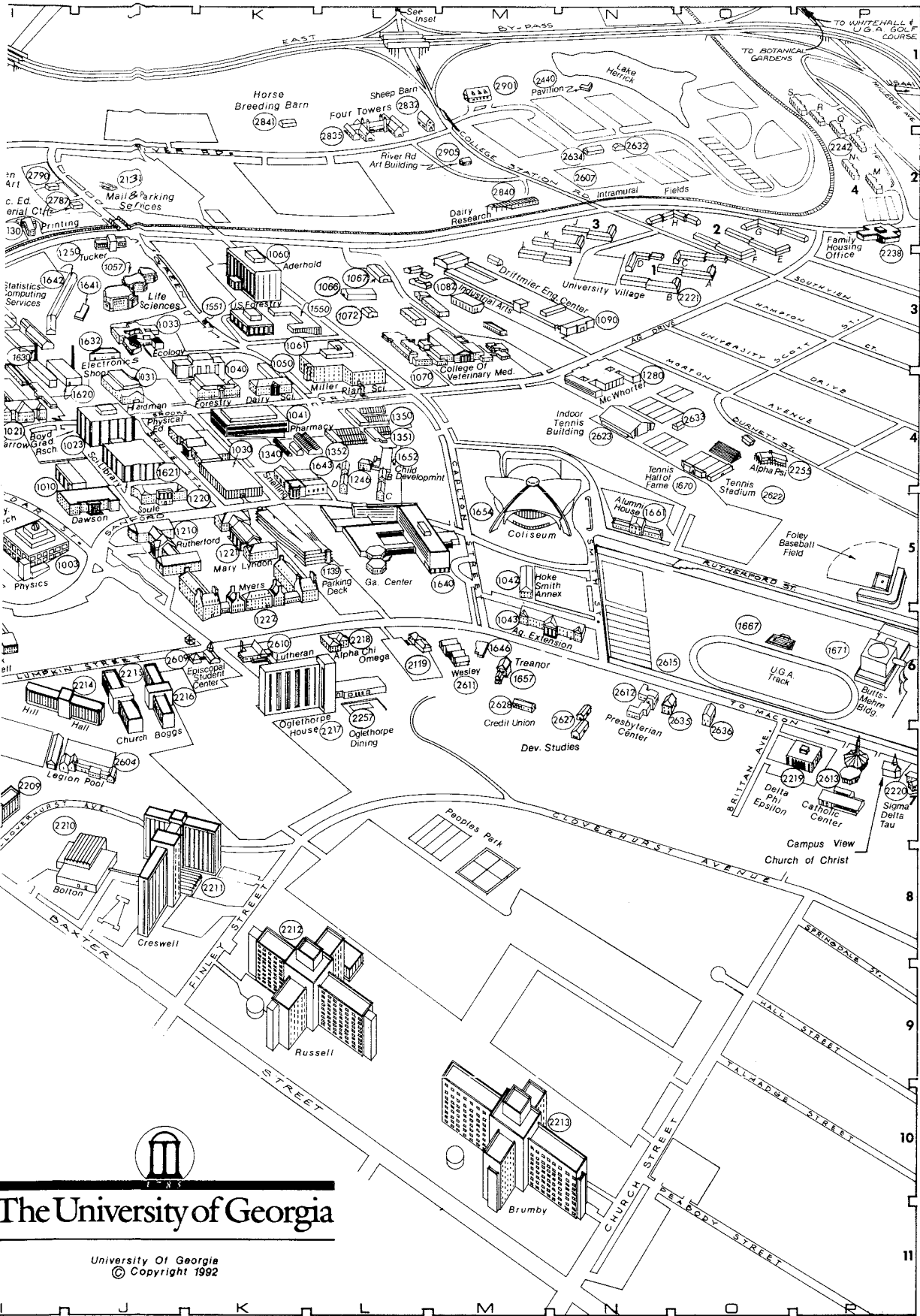
<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
School of Forest Resources			
Bishop F. Grant Memorial Forest	Morgan/Putnam	12,945	10/9
Hardman Memorial Forest Park	Jackson	462	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	606	21
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	40	1/4
Kimberly-Clark Forest	Wilkinson	7,047	24
Oconee Forest Park	Clarke	120	1
Thompson Mill Forest	Jackson	318	19
Killorin Gift	Troup	78	25
Cohutta Fish Hatchery	Whitfield	64	26
Total Acres		23,947	
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Disease Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Oglethorpe County Tract	Oglethorpe	132	2
Animal Diagnostic Lab	Tift	31	11
Total Acres		358	
TOTAL		43,076	

* Legend code for Figure 21 on page 173

Source: Office of Institutional Research and Planning

Figure 22
THE UNIVERSITY OF GEORGIA ATHENS CAMPUS MAP





The University of Georgia

University of Georgia
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UNIVERSITY OF GEORGIA MAP: LEGEND

Building	Map Ref	Bldg #	Building	Map Ref	Bldg #	Building	Map Ref	Bldg #
Academic	8-B	0120	Georgia Center for Cont. Ed.	5-L	1640	Oglethorpe House	6-K	2217
Aderhold Hall	3-K	1060	Georgia Museum of Art	6-B	0631	Old College	6-C	0130
Alpha Chi Omega Sorority	6-L	2218	Georgia Retardation Center	3-E	2639	Park Hall	6-E	0056
Alpha Epsilon Pi Fraternity	2-I	2232	Gilbert Health Center	7-C	0640	Parking Deck, South Campus	5-K	1139
Alpha Psi Fraternity	4-O	2255	Green Street Art	2-I	2790	Payne Hall	4-E	0270
Alpha Tau Omega Fraternity	3-H	2234	Greenhouse-1 NR Pharmacy	4-L	1350	Peabody Hall	6-C	0042
Alumni House	5-N	1661	Greenhouse-2 NR Pharmacy	4-L	1351	People's Park	8-M	2135
Automotive Center	2-F	1634	Greenhouse-3 NR Pharmacy	4-L	1352	Phi Delta Theta Fraternity	7-G	2206
Baldwin Hall	5-D	0050	Greenhouse A NR Pharmacy	4-L	1340	Phi Kappa Hall	7-A	0020
Baptist Student Union	7-F	2603	Greenhouse, Botany	2-F	2415	Physical Education	4-J	1030
Barrow Hall	4-I	1021	Greenhouses, PP, Hort, Agy	2-F	2410	Physics	5-I	1003
Baseball Stadium	5-P	1685	Hardman Hall	4-J	1031	Pi Kappa Alpha Fraternity	7-E	2203
Benson Building	6-M	1646	Henry Field Tennis Stadium	4-O	2622	Poultry Disease Research	3-C	2300
Biological Sciences	4-H	1000	Hill Hall	6-I	2214	Practice Field	6-N	2615
Bishop House	6-B	0032	Hoke Smith Annex	6-J	2609	Presbyterian Student Center	6-N	2612
Boggs Hall	6-J	2216	Home Management Houses	5-M	1042	Psychology	5-E	0064
Bolton Hall Cafeteria	8-I	2210	Human Resources	4-L	1246	Recording for the Blind	6-G	0180
Boyd Graduate Studies Research Center	4-J	1023	Industrial Arts	6-B	0620	Reed Hall	8-G	2614
Brooks Hall	6-D	0055	Instructional Plaza (N-S Aud.)	3-M	1082	River Road Art	4-F	0280
Brumby Hall	10-M	2213	Intramural Fields	5-E	0066	Riverbend Research Lab	2-M	2905
Business Services	6-A	0110	Joe Brown Hall	2-N	2607	Russell Hall	2-F	2125
Business Services Annex	6-A	0121	Journalism	7-E	0250	Russell Research Center	9-K	2212
Burtis-Mehre	7-P	1671	Kappa Alpha Fraternity	5-E	0062	Rutherford Hall	1-D	2646
Caldwell Hall	6-P	0046	Kappa Sigma Fraternity	8-D	2201	Sanford Stadium	5-J	1210
Candler Hall	7-C	0031	Lake Herrick Pavilion	3-H	2233	SE Environmental Research Lab	4-G	0686
Catholic Student Center	7-P	2613	Law Library Annex	1-N	2440	SE Poultry Research Lab	2-C	2698
Chapel	7-B	0022	Law School	7-C	0043	SE Region Poultry Genetics Lab	2-E	2699
Chemistry	4-H	1001	LeConte Hall	6-C	0043	Sigma Chi Fraternity	1-B	4051
Chi Phi Fraternity	8-C	2200	Legion Pool	5-D	0053	Sigma Nu Fraternity	7-P	2220
Chi Psi Fraternity	8-D	2202	Library, Main	7-I	2604	Sigma Chi Fraternity	7-G	2205
Child Development Lab	4-L	1652	Library, Science	6-D	0054	Snelling Hall Cafeteria	3-H	2237
Church Hall	6-J	2215	Life Sciences Building	4-J	1621	Soule Hall	4-K	1643
Clark Howell Hall	6-I	0290	Lipscomb Hall	3-J	1057	Statistics-Computing Services	5-J	1220
Coliseum	5-M	1654	Livestock Poultry	7-H	2208	Stegeman Hall	3-I	1130
Conner Hall	4-H	1011	Lumpkin House	4-H	1013	Swine Arthritis Research	6-H	0080
Cooperative Extension Service	6-M	1043	Lumpkin St., 1260 S.	4-H	1012	Tate Student Center	3-D	2320
Creswell Hall	8-J	2211	Lumpkin St., 1242 1/2 S.	6-O	2635	Tau Epsilon Phi Fraternity	5-G	0672
Dairy Research	2-M	2840	Lumpkin St., 1280 S.	6-O	2627	Tennis Court-Indoor	7-G	2207
Dairy Science	4-K	1050	Lumpkin St., 1240 S.	6-O	2636	Tennis Hall of Fame	4-N	2623
Dawson Hall	5-J	1010	Lumpkin St., 1088 S.	6-L	2119	Terrell Hall	4-O	1670
Delta Phi Epsilon Sorority	7-P	2219	Lustrat House	6-C	0632	Thomas St., South	7-B	0023
Demosthenian Hall	7-B	0021	Lutheran Student Center	6-C	2610	Thomas Street Art Studio	5-A	2600
Denmark Hall	7-D	0044	Mail & Parking Services	6-K	2610	Treanor House	5-A	2606
Driftmier Engineering Center	3-M	1090	Many Lyndon Hall	2-J	2133	Tucker Hall	6-M	1657
Ecology	3-J	1033	McWhorter Hall	5-K	1221	U.S. Forest Service	2-J	1250
Electronics Shop	3-J	1632	Meigs Hall	3-N	1280	U.S. Forest Service Annex	3-K	1550
Family Housing-Univ. Village	2-N	2221	Mell Hall	8-B	0024	UGA Golf Course	3-K	1551
Family Housing-Rogers Road	2-P	2242	Memorial Hall	7-I	2209	University Bookstore	1-P	2650
Family Housing Office	2-P	2238	Military-Army ROTC	5-F	0670	Veterinary Farm	5-F	0671
Fine Arts	6-F	0060	Milledge Hall	6-F	0061	Veterinary Medicine Complex	1-N	2351
Food Science	3-H	1020	Miller Plant Sciences	4-E	0271	Visual Arts	3-M	1070
Forest Resources-1	3-K	1040	Mitchell Street Building	3-L	1061	Visual Arts Annex	5-C	0040
Forest Resources-2	3-K	1140	Moore College	5-B	2685	Waddell Hall	6-B	0026
Forest Resources-3	3-K	1044	Morris Hall	7-C	0025	Wesley Foundation	6-C	0041
Forest Resources-4	3-K	1046	Myers Hall	7-E	2204	Wilson Pharmacy	6-M	2611
Garden Club of Georgia	7-E	0650	Myers Quadrangle	5-K	1222		4-K	1041
Geography-Geology-Speech	5-H	1002	New College	5-K	1223			
Geology Hydrothermal Lab	5-H	0090		7-C	0030			

