

The University of Georgia  
Fact Book 1992

### **The Fact Book 1992 Cover**

Lucy M. Stanton (1875-1931)

CHARLES MERCER SNELLING (1862-1939)

Oil, 1927

Canvas (in Frame), 36" x 46" (44" x 54")

The University of Georgia Collection

Hargrett Rare Books, Main Library

Photograph (1993) by Rick O'Quinn, Office of Public Information, The University of Georgia

Charles Mercer Snelling, who led the University of Georgia from 1926 to 1932, was the last man to hold the title of University chancellor and the first to serve as chancellor of the University System of Georgia, which was created in 1932. President Snelling's six-year term was marked by a nearly one-third increase in enrollment, important changes in entrance and degree requirements, and construction of Sanford Stadium, Dawson Hall, and Joe Brown Hall. The State College of Agriculture and State Teachers College merged with the University, while all engineering except agricultural was transferred to the Georgia Institute of Technology.

Many outstanding faculty members joined the University during the Snelling administration, including Harmon W. Caldwell, Law; George H. Boyd, Zoology and later Dean of the Graduate School; and Hugh Hodgson, Music, who advanced the musical literacy of the state and the region. O.C. Aderhold, Education, later became President of the University, and Hubert B. Owens, Landscape Architecture, became internationally renowned for his work in environmental design.

The University's greatest difficulty during these years was the Depression which began in 1929. When the state failed to pay the monies appropriated by the General Assembly, the University was forced to borrow \$375,000. One of the major tasks of the newly established Board of Regents was the "financial rehabilitation" of the institution.

An important painter of miniatures in the early 20th century, Lucy M. Stanton spent much of the period from 1902 until 1931 in Athens, the community she considered her home. In 1908, after working in Paris for a year and a half, she returned to Athens and bought property at 552 Cobb Street, where she designed and built a studio that also served as her home.

Lucy Stanton was employed by the University to paint portraits of administrators and to tutor professors on the history of art and architecture. She brought the first traveling art exhibit to Athens at her own expense, supported an art museum for Athens, and served as a consultant for University art purchases. Her paintings are in the Metropolitan Museum of Art, the Philadelphia Academy of Art, the National Portrait Gallery in Washington, D.C., and at Emory University.

THE UNIVERSITY OF GEORGIA FACT BOOK 1992



THE UNIVERSITY OF GEORGIA

ATHENS, GEORGIA

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

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**THE UNIVERSITY OF GEORGIA FACT BOOK 1992**  
24th Edition

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# The University of Georgia

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Institutional Research & Planning

February 26, 1993

Dear Colleagues and Friends:

It is my pleasure to present *The University of Georgia Fact Book 1992*, the 24th edition in this series. This *Fact Book* contains detailed data on the University's operations and serves both as a valuable reference and to document the significant stature of The University of Georgia.

Please contact our office if you have questions or comments concerning *The University of Georgia Fact Book*.

Sincerely,

David G. Clements  
Director

/dh

Enclosure

## PREFACE AND ACKNOWLEDGEMENTS

In President Charles B. Knapp's November 17, 1992, State of the University address, he said that "with regard to the state of the University, suffice it to say that the University of Georgia is faring very well."

The data in this 24th edition of *The University of Georgia Fact Book* provide strong support for that statement. The fall 1992 freshman class was the most academically qualified in the University's history. The University Libraries acquired their three-millionth volume. Several new construction projects are underway or planned, including the Student Physical Activities Center (SPACenter) and the Performing and Visual Arts Center. The University's Third Century Campaign for funding has passed the \$100 million mark. The University and various of its programs have been ranked and ranked again among the top in the nation.

As universities and education in general are pressed upon by society to deal with the great problems and issues of the times, the University of Georgia's opportunity for response and its potential for providing knowledge and leadership are stunning and give impetus to far-reaching goals. From goals evolve plans that translate into programs to educate, to contribute to the development of basic knowledge, and to serve. Tangible and intangible products alike resulting from the University's complex enterprise contribute to growing understanding of society's concerns. The excellence of the broad spectrum of University activities deepens the value of its contributions.

Each year, many individuals within the University contribute to the production of *The UGA Fact Book*. These contributions are appreciated. Special acknowledgement and thanks go to the staff of Institutional Research and Planning for their concentrated efforts. Two individuals within IRP deserve special recognition. Deborah L. Holliday prepared all final copy for printing. Hazel S. Landers proofread the document and produced the graphs.

The *Fact Book* gains its value from the use made of it. Based upon the number of inquiries IRP received concerning production of the 1991 and 1992 editions, the *Fact Book* is truly a valuable resource for us in the University community and for friends and supporters elsewhere. I look forward to working on production of the 25th edition of the *Fact Book* and would welcome questions or comments concerning the data and format.

Jo Anne Lowe, Associate Director  
Institutional Research and Planning  
February 26, 1993

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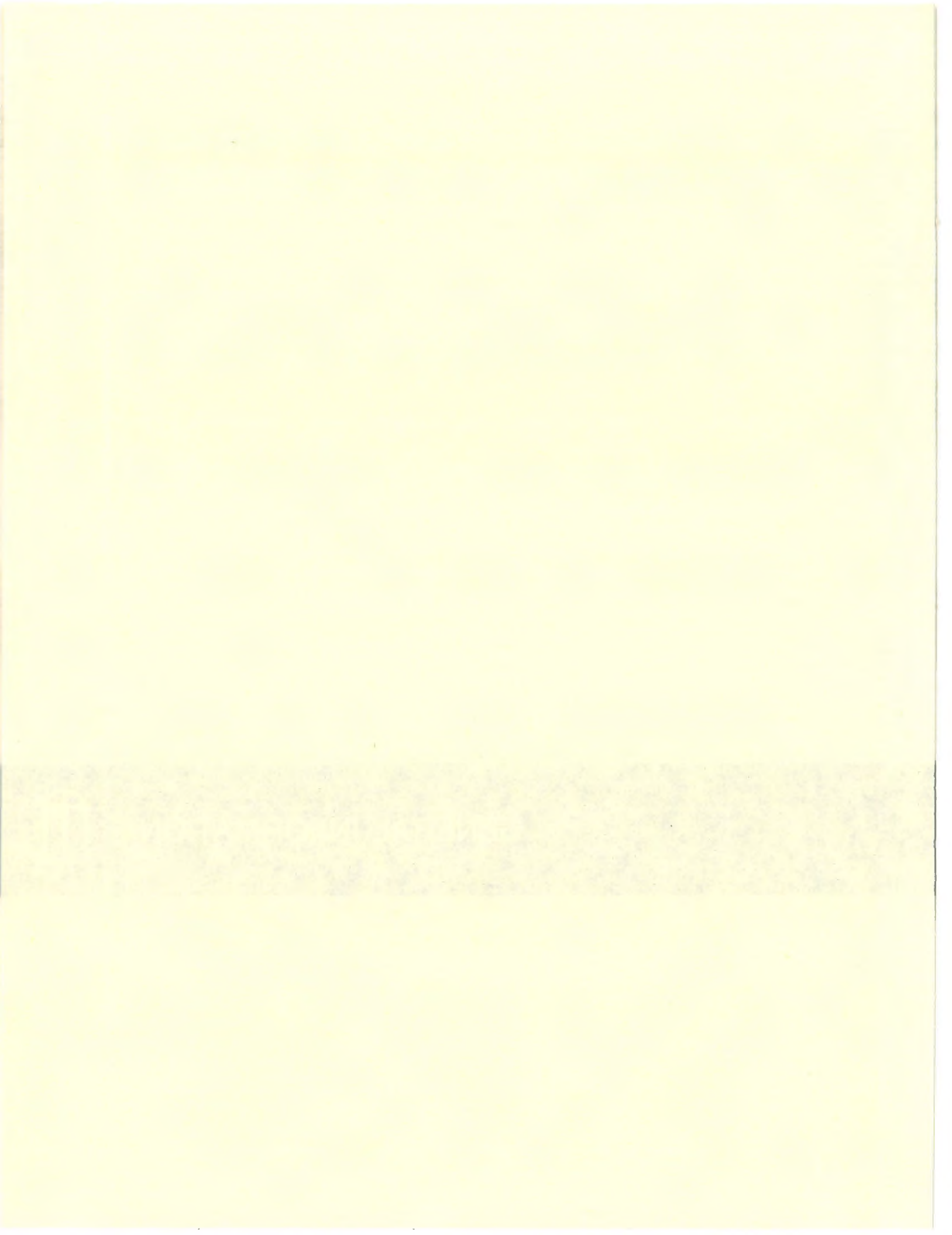
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# GENERAL INFORMATION





**CHARTER OF THE UNIVERSITY OF GEORGIA  
PREAMBLE**

*As it is the distinguishing happiness of free governments that civil Order should be the Result of Choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,—is too humiliating an acknowledgement of the Ignorance or inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.*

*THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, It is ENACTED, ORDAINED and DECLARED.*

Abraham Baldwin  
President, University of Georgia  
1785-1801

## STATEMENT OF PURPOSE

The University of Georgia, a land-grant and sea-grant university, is the state's oldest, most comprehensive, most diversified institution of higher education. Its constituencies are numerous, and the scope of its programs in graduate, professional, and undergraduate education is the most extensive in the state. As Georgia's leading comprehensive institution of higher learning, the University has the following major purposes:

† To disseminate knowledge through *teaching* in the academic disciplines and fields of professional study that make universities distinctive; related to this purpose are programs and other opportunities for students' intellectual, professional, and personal development.

† To advance knowledge through *research*, scholarly inquiry, and the creative arts; related to both teaching and research is the conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage.

† To provide *service* to the public through consultation, technical assistance, short-term instruction, training, and other opportunities for continued learning, growth, and development.

To fulfill its multiple purposes and commitments, The University of Georgia defines its instructional, research, and public service missions as broadly as possible, with an explicit commitment to excellence in all of its missions. Since the quest for knowledge is universal, a global perspective is necessary to provide students with educational opportunities consistent with the international dimensions of their future careers and personal lives.

### *Teaching*

Traditionally, teaching is the essential mission of American universities. Through its thirteen colleges and schools, The University of Georgia offers programs of general, advanced, and specialized study in virtually all traditional academic disciplines and in various professional and applied fields. As a public, state-supported, land-grant and sea-grant institution, the University has a commitment (a) to excel in undergraduate, professional, and graduate instruction; (b) to offer programs of instruction in a comprehensive range of liberal, general, specialized, and international studies; and (c) to provide the facilities, resources, and environmental conditions that promote critical thinking and analytical problem-solving. If the University has a single, overriding reason for being, it is *learning*, a cooperative human endeavor that encompasses teaching, research, and service and that involves the entire University community.

The University's role and responsibilities in formal classroom instruction are complemented by co-curricular programs and activities that foster the personal, social, and intellectual development of its students and its other constituencies. The University offers programs and services related to housing, health, admissions, recreation, counseling, career placement, student organizations, and activities for minority and international students. Such activities, which contribute to the development of personal and interpersonal competence, enrich students' campus experiences and thereby help prepare them to lead useful, productive, and satisfying lives.



## CONT'D: STATEMENT OF PURPOSE

### *Research and Scholarship*

As a major graduate/research institution, The University of Georgia engages in research and scholarly inquiry within most recognized fields of advanced or specialized study. To contribute to a better understanding of our world, to preserve our environmental heritage, and to educate and prepare future generations of scientists and scholars, the University uses its resources and expertise in the investigation of problems related to all areas of human endeavor. To preserve the intellectual and cultural heritages of the region and the nation, the University assumes responsibility for the preservation, maintenance, and expansion of collections in its libraries and museums. To advance knowledge through the arts, the University encourages and supports student and faculty creativity in music, drama, poetry, fiction, dance, and the visual arts. The University also encourages international communication and collaboration in research and other scholarly endeavors. The continuing vitality of the University's programs of instruction, with the many services to constituencies, depends upon this strong commitment to scholarship and to basic and applied research in diverse academic disciplines.

### *Public Service*

The University's public service mission is a commitment to the citizens of Georgia and to the broader communities of the nation and the world. The University brings its scientific, scholarly, and technological expertise to bear on societal problem-solving, economic development, and cultural advancement. The University's cooperative extension, in-service, and continuing education programs help citizens to develop the knowledge and skills they need to improve their work, their personal lives, and their communities. Through its institutes, centers, and other service programs, the University provides professional and technical assistance to state and local governments, business corporations, small businesses, and civic or community organizations. And by supporting the involvement of individual faculty members in national and international organizations, the University assists others in solving problems of common concern to the nation and to humankind. In its service mission the University has many responsibilities for leadership in the formation and implementation of public policies that affect the quality of human life. The University thus strives to interpret and respond to political, economic, and technological developments in society.

\* \* \* \* \*

*"To teach, to serve, and to inquire into the nature of things"* is the University's motto. The conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage is inherent in the advancement, dissemination, and application of knowledge and is essential to the University's role as an institution of higher learning. In keeping with its interdependent missions in instruction, research and scholarly inquiry, and public service, the University dedicates its resources and talents to cultural innovation and progress.

Adopted for The University of Georgia Self-Study for Accreditation Reaffirmation, March 1990.

## THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant university existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the college president, Josiah Meigs. Classes were held in a primitive log structure while the university, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,600 faculty, 13 colleges, and a physical plant serving more than 28,000 students. The campus, including forestry and agricultural areas, covers over 43,000 acres. In addition, off-campus centers and experiment stations carry university services to all parts of the state--directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the university's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the university provides an associate degree and 18 baccalaureate degrees with concentrations in 148 major fields. At the graduate level, it offers 25 master's degrees in 119 areas of concentration, 36 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 81 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The university's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the university's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide the most modern of classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the university's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the university's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the university's history and traditions.

## CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1859	(continued) Lumpkin Law School was established
1785	Legislature adopted UGA charter	1864-66	University was closed during Civil War
1801	Franklin College of Arts and Sciences held first classes	1866	First social fraternity (Sigma Alpha Epsilon) was organized
1803	Demosthenian Society was founded		Trustees authorized establishment of School of Civil Engineering
1804	First commencement exercises were held and first honorary degrees awarded		State of Georgia received grant of land under Morrill Act of 1862
1811	Trustees suspended institution for several months	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1820	Phi Kappa Society was founded by J. H. Lumpkin	1872	By executive order, UGA was designated the state's land-grant institution
1830	UGA began receiving a fixed annual appropriation as support from the state		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1833	Botanical Garden was founded	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1834	Alumni Society was organized	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1881	General Assembly abolished tuition fees for all students
1854	William Terrell gave university \$20,000 to establish a department of agriculture	1883	Bachelor of Philosophy degree was discontinued
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.		

**CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA**

<i>Year</i>		<i>Year</i>	
1885	School of Technology in Atlanta was established as a branch of UGA	1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only
1888	Trustees adopted resolution for establishment of Experiment Station	1931	University System of Georgia was organized under Board of Regents
1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large	1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus
1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927	1933	School of Home Economics was founded
1892	Intercollegiate athletics were introduced to university; first football game was against Auburn	1938	University of Georgia Press was established
1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state	1940	George Foster Peabody awards established
1903	School of Pharmacy was established  First summer school sessions were held	1942	Athens became site of one of U.S. Navy's five pre-flight schools  UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1943	University System regained full accreditation, and a new, constitutional Board of Regents was created
1906	Passage of Conner Act established separate board of trustees for College of Agriculture  School of Forest Resources established	1945	Georgia Museum of Art was founded
1908	A & M College was divided into College of Science and Engineering and College of Agriculture  College of Education was founded	1946	College of Veterinary Medicine was re-established by regents
1910	Graduate School was established by W. H. Boccock	1947	<i>Georgia Review</i> began publication
1912	School of Commerce (later College of Business Administration) was founded	1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean
1915	School of Journalism was established	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
		1954	Institute of Law and Government (now the Institute of Government) was founded  Marine Institute was established

**CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA**

<i>Year</i>		<i>Year</i>	
1960	Honors Program began	1977	(continued) Geochronology Lab became Center for Applied Isotope Studies
1961	UGA became racially integrated		
	Institute of Community and Area Development and Institute of Ecology were established	1978	School of Home Economics became College of Home Economics
1964	School of Social Work began operations		Institute of Continuing Judicial Education and Gerontology Center were established
	Institute of Higher Education was established		Black Alumni Association was founded
			UGA Research Foundation was established
1965	Institute of Continuing Legal Education in Georgia was founded	1980	UGA accorded sea-grant college status
1966	First "Study Abroad" program was conducted		Center for Global Policy Studies was established
1968	Institute of Natural Resources began operations	1981	Survey Research Center was founded
1969	Rural Development Center was established	1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school
	School of Environmental Design was formed		Research Center in Crime and Delinquency and Center for Insurance Education and Research were established
1970	Institute for Behavioral Research was established	1983	School of Pharmacy became College of Pharmacy
1972	Rising Junior Test was adopted as a graduation requirement		Associate degree program was established in cooperation with Athens Area Vocational-Technical School
1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution		Institute for Business and Learning Disabilities Adult Clinic were established
1976	Institute for Natural Products Research was established	1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established
1977	Rusk Center for International and Comparative Law was dedicated		
	UGA Small Business Development Center was established	1984-85	University celebrated bicentennial of its founding
	School of Accounting was established in College of Business Administration		

**CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA**

<i>Year</i>		<i>Year</i>	
1985	Complex Carbohydrate Research Center was established	1990	College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established
1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established		
1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established	1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business
1988	Center for Remote Sensing and Mapping Science was established		
	School of Journalism and Mass Communication became College of Journalism and Mass Communication	1992	The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established
1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established		

## INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

### *Institutional Accreditation*

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

### *Professional Accreditations*

<b>A</b> gricultural Engineering	Accreditation Board for Engineering and Technology, Inc.
<b>A</b> rt	National Association of Schools of Art and Design
<b>A</b> udiology	American Speech-Language-Hearing Association
<b>B</b> usiness	American Assembly of Collegiate Schools of Business
<b>C</b> hemistry	American Chemical Society
<b>C</b> ounseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
<b>D</b> rama	National Association of Schools of Theatre
<b>E</b> nvironmental Design	American Society of Landscape Architects
<b>F</b> orest Resources	Society of American Foresters
<b>H</b> ome Economics	American Home Economics Association
<b>I</b> nterior Design	American Dietetic Association
<b>J</b> ournalism	Foundation for Interior Design Education Research
<b>L</b> aw	Accrediting Council on Education in Journalism and Mass Communications
<b>M</b> arriage and Family Therapy	American Bar Association
<b>M</b> usic	Association of American Law Schools
<b>P</b> harmacy	American Association for Marriage and Family Therapy
<b>P</b> sychology (Clinical)	National Association of Schools of Music
<b>P</b> sychology (Counseling)	American Council on Pharmaceutical Education
<b>P</b> sychology (School Psychology)	American Psychological Association
<b>P</b> ublic Administration	American Psychological Association
<b>R</b> ecreation and Leisure Studies	American Psychological Association
<b>R</b> ehabilitation Counseling	National Association of Schools of Public Affairs and Administration
<b>S</b> ocial Work	National Recreation and Park Association and the American Association for Leisure and Recreation
<b>S</b> peech Language Pathology	Council on Rehabilitation Education
<b>S</b> tudent Personnel Services	Council on Social Work Education
<b>T</b> eacher Education	American Speech-Language-Hearing Association
<b>V</b> eterinary Medicine	Council for Accreditation of Counseling and Related Educational Programs
	National Council for the Accreditation of Teacher Education
	American Veterinary Medical Association

### *Other Professional Accreditations*

<b>C</b> ounseling & Testing Center	International Association of Counseling Services
<b>G</b> eorgia Museum of Art	American Psychological Association (Pre-doctoral Internship Program)
<b>U</b> niversity Health Service	American Association of Museums
<b>U</b> niversity of Georgia Press	Joint Commission on Accreditation of Health Care Organizations
	Association of American University Presses

## COMMITMENT TO AFFIRMATIVE ACTION

*The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability*

**THE UNIVERSITY OF GEORGIA  
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Argentina</i> School of Sciences, University of Buenos Aires	Cooperation in research in Arts and Sciences and Veterinary Medicine
Instituto Nacional de Tecnologia Agropecuaria	Faculty training, program development, and collaborative research
<i>Australia</i> Royal Melbourne Institute of Technology	Landscape Architecture Student Exchange
<i>Belgium</i> Institute of European Law, University of Brussels	Student summer program in Law
<i>Bolivia</i> Bolivia Evangelical University El Centro De Estudios Sociales (Cendes, La Paz)	Graduate work at UGA for Bolivian students
<i>Brazil</i> Brazilian Agricultural Research Corporation (EMBRAPA)	Growth and development of faculty and scientific endeavors
Universidade Estadual Paulista "Julio de Mesquita Filho" of Sao Paulo (1992)	Scientific and Technical Exchange
Universidade Federal de Minas Gerais, Belo Horizonte	Studies Abroad Program Center for Latin American Studies
Universidade Federal de Pernambuco, Recife	Scientific cooperation and exchange in Pharmacy
Universidade Federal Rural de Pernambuco, Recife	Faculty training, program development, and collaborative research in Agriculture
IPA, Empresa Pernambucana de Pesquisa Agropecuaria, Recife	Collaborative agricultural research
Veterinary Science Research Institute	Graduate study and training for Brazilians at UGA; guidance in library acquisitions at Brazilian Institute
<i>Bulgaria</i> The National Institute of Meteorology and Hydrology, Bulgarian Academy of Sciences, Sofia, Bulgaria	Cooperative educational and research programs
Veterinary Science Research Institute	Collaborative research
<i>Burkina Faso (Upper Volta)</i> University of Ouagadougou, Ouagadougou	Institution building program



**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Cameroon</i> University Centre of Ngaoundere, Cameroon	Program opportunities organized for students and faculty
<i>Chile</i> School of Business, University of Chile	Faculty exchange
Universidad Central, San Bernardo, Chile	Cooperative research
<i>China (People's Republic)</i> Shanghai University of Commerce and Finance, Shanghai	Faculty exchange, graduate study, collaborative research
Central-South Forestry College	Exchange of graduate students
<i>Colombia</i> The Centro Internacional de Agricultura Tropical, Cali	Cooperative education and research programs for faculty and students
<i>Costa Rica</i> School of Social Work, San José, University of Costa Rica	Faculty exchange, graduate study, collaborative research
Ecology, San José	Faculty exchange, graduate study, collaborative research
<i>Dominican Republic</i> Universidad Nacional Pedro Henriquez Urena	Joint research program for faculty and students
<i>England</i> Oxford, Oriel College	History Studies Abroad Program
University of Newcastle upon Tyne	Initiate cooperative educational and research programs in Agriculture
University of Lancaster	Student exchange
University of Reading, UK	Department of Psychology--to promote study and research by the exchange of scholars and publications
de Monfort - Leicester, England	Study, teaching, research, and continuing education
<i>Finland</i> Helsinki School of Economics and Business Administration	Faculty and student exchange, research Academic and Cultural Exchange
<i>France</i> Groupe Commun d'Enzymologie, CNRS-CEA, Cadarache	Collaborative biomass conversion research

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>France (continued)</i>	
Institut de Recherche et D'Action Commerciale, Montpellier	Student exchange
Institut Supérieur du Commerce, Paris	Student exchange in Business Administration
Merieux Laboratories Inc., Rhone	Collaboration in the production of animal rabies and poultry vaccine
Universite d'Orleans, Orleans	Educational and cultural exchange in the field of Earth Sciences and student exchange in Business Administration
Universite Pierre et Marie Curie, Paris	Cooperation in development of research programs and scientific exchanges in Entomology
Universite de Technologie de Compiègne, Compiègne	Faculty exchange and collaborative research in Microbiology and Biomedical Technology
Universite de Paris-Nord (Paris XIII) Villetaneuse	Faculty exchange in Comparative Literature and American Studies
Universite de Provence	Faculty exchange in Comparative Literature and American Studies
Universite Jean Moulin-Lyon II, Lyon	Exchange and research program in Law, Business Administration, and Foreign Languages and Literature
Universite Jean Moulin (Lyon III)	Student exchange
University of Law, Economy and Sciences of Aix-Marseille, Marseille	Faculty exchange and cooperative research in the field of Earth Sciences
<i>Germany</i>	
Hohenheim University, Stuttgart	Student exchange in Agriculture
German Academic Exchange Service, Bonn-Bad Godesberg	Student exchange at postbaccalaureate level
University of Erlangen-Nurnberg, Erlangen	Faculty and student exchange
<i>Greece</i>	
International Center for Business Studies, Thessaloniki	Student exchange in Business Administration
Anatolia College	Student exchange

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Guatemala</i>	
Universidad del Valle de Guatemala, Guatemala City	Faculty exchange in Microbiology
<i>Hungary</i>	
University of Horticulture and Food, Budapest	Faculty exchange and cooperative research
The Agricultural University of Debrecen, Debrecen	Cooperative internships and educational and research programs
<i>Israel</i>	
Israeli Agricultural Research Organization (ARO), Volcani Center, Bet Dagan	Cooperative educational research and exploration of UGA graduate program at ARO
<i>Italy</i>	
Cortona	Art, Drama, and Environmental Design Studies Aboard Programs
Universita Di Siena, Di Siena	Faculty exchange, collaborative research
Research Institute of 3A Parco Tecnologico Agroalimentare, Todl, Umbria	Initiation of cooperative educational and research programs
Rome (and Greece)	Student summer program in Classical Civilization
<i>Japan</i>	
Kagoshima University, Kagoshima	Faculty exchange in Agriculture and Veterinary Medicine
Kagoshima University, Kagoshima	Expand the faculty exchange in Agriculture and Veterinary Medicine
Kansai University, Hirakata, Osaka	Faculty exchange, collaborative research
Yokohama National University, Yokohama	Faculty exchange, collaborative research
<i>Korea</i>	
Kyung-Sung University, Pusan	Institution building program
<i>Mexico</i>	
Universidad Iberoamericana, Mexico City	Faculty and graduate student exchange programs in Spanish and International and Comparative Law
University of Veracruz	Joint educational, research, and teaching programs

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Netherlands</i> Nijenrode	Student exchange in Business Administration
<i>Nigeria</i> University of Maiduguari, Borno State, Nigeria	Program opportunities organized for students and faculty
Ramat Polytechnic Institute	Joint program development for faculty and students
<i>Philippines</i> Council for Agriculture, Forestry	Joint research projects; study and training grants to researchers
<i>Poland</i> University of Lodz	Joint educational and research programs, exchange of faculty and students
Jagiellonian University in Krakow	Faculty and student exchange in Psychology and to promote research and publication study
<i>Portugal/France</i> Group of Molecular Biophysics and Department of Chemistry and Biotechnology; Group of Biology of Institute of Energy, Lisbon	Research collaboration with Biochemistry Department on biomass conversion
<i>Romania</i> Research and Biological Preparation for Poultry and Small Animals Center, Bucuresti	Faculty exchange with College of Veterinary Medicine
<i>Russia</i> Academy of Sciences Physics Institute	Exchange of researchers and collaborative research projects
General Physics Institute, Moscow	Faculty exchange and cooperative research
Institute for Systems Studies of the Russian Academy of Sciences	Cooperative relationships
Simferpol State University	To foster cooperative relationship between the two institutions
Tartu University, Estonia	Faculty exchange and cooperative research
The Georgian Agricultural Institute, Tblisi, Soviet Georgia	Faculty exchange and cooperative research

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>South Africa</i> Vista University, Pretoria	Cooperative educational and research programs
<i>Spain</i> Institute of Zaragoza, Zaragoza	Faculty exchange, graduate programs, collaborative research in Ecology
<i>Taiwan, Republic of China</i> Tunghai University, Taichung	Faculty exchange and cooperative research
College of Marine Science and Technology, Keelung	Cooperative educational and research programs
Food Industry Research and Development Institute	Joint research and educational programs
<i>Thailand</i> Prince of Songkla University, Hai-yai, Thailand	Faculty exchange and cooperative research
<i>Ukraine</i> Lviv Technical University	Cooperative educational and research programs
<i>Venezuela</i> Universidad Nacional Experimental de Los Llanos Occidentales Ezequiel Zamora, Barinas and Guanare	Institution building program
Universidad Francisco de Miranda, Maracaibo	Institution building program
Universidad Centro Occidental, Barquisimeto	Institution building program

Source: Office of International Development

THE UNIVERSITY OF GEORGIA  
ALMA MATER

(Verses)

From the hills of Georgia's northland  
Beams thy noble brow,  
And the sons of Georgia rising  
Pledge with sacred vow.

'Neath the pine trees' stately shadow  
Spread thy riches rare.  
And thy sons, dear Alma Mater,  
Will thy treasures share.

And thy daughters proudly join thee,  
Take their rightful place,  
Side by side into the future,  
Equal dreams embrace.

Through the ages, Alma Mater,  
Men will look to thee;  
Thou the fairest of the Southland,  
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,  
True and loyal be,  
Ever crowned with praise and glory,  
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

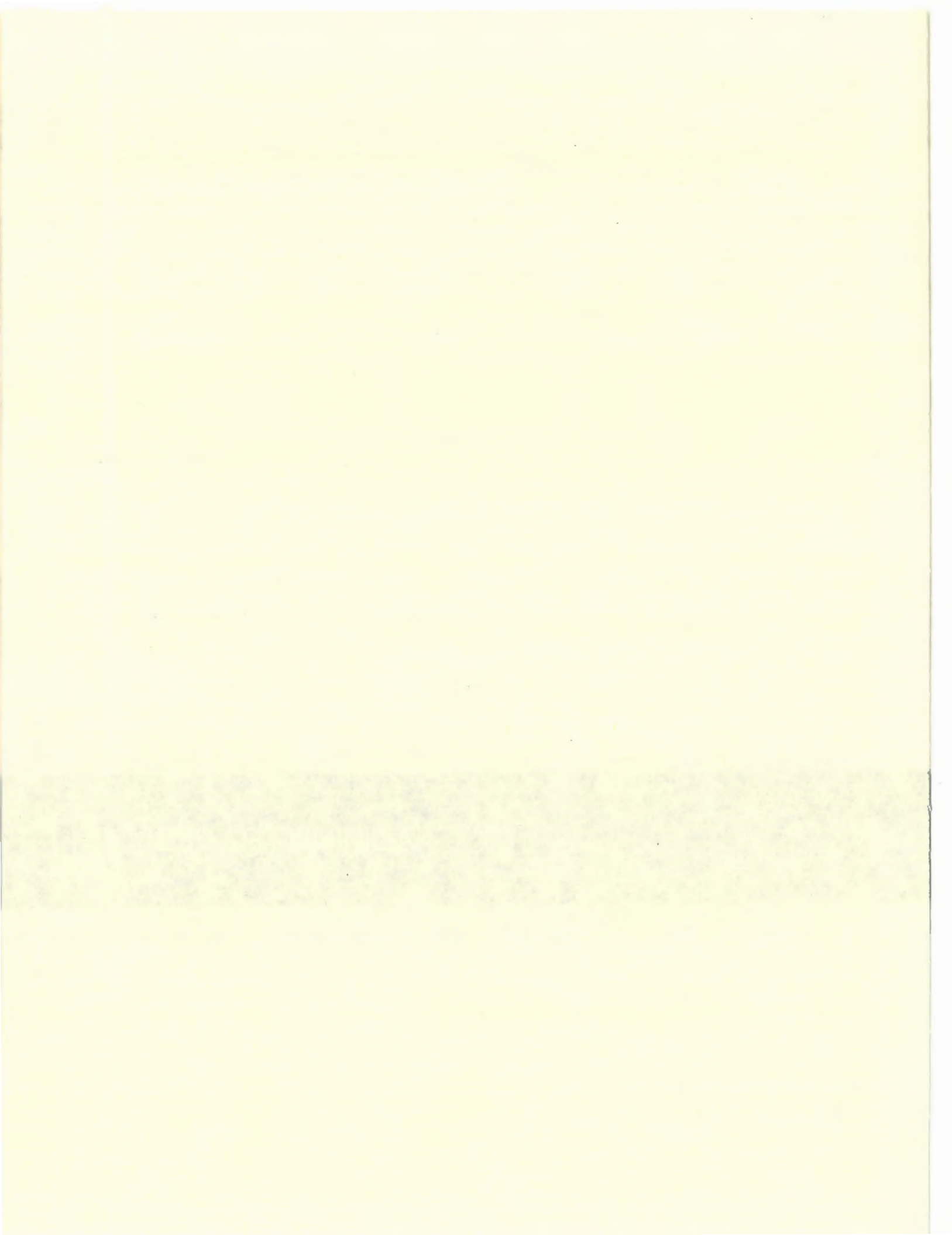
Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

ADMINISTRATION







## BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
<b>John Henry Anderson, Jr.</b> Chairman	Hawkinsville	State-at-Large	1990-1997
<b>Bary Phillips</b> Vice Chairman	Atlanta	State-at-Large	1988-1995
<b>Joel H. Cowan</b>	Atlanta	State-at-Large	1990-1995
<b>Suzanne G. Elson</b>	Atlanta	State-at-Large	1993-1999
<b>Donald M. Leebern, Jr.</b>	Columbus	State-at-Large	1991-1998
<b>S. William Clark, Jr., M.D.</b>	Waycross	First	1992-1999
<b>Elsie P. Hand</b>	Pelham	Second	1993-1997
<b>William B. Turner</b>	Columbus	Third	1993-2000
<b>Virgil R. Williams</b>	Snellville	Fourth	1993-2000
<b>Erldge W. McMillan</b>	Atlanta	Fifth	1989-1996
<b>W. Lamar Cousins, M.D.</b>	Marietta	Sixth	1987-1994
<b>Edgar L. Rhodes</b>	Bremen	Seventh	1992-1999
<b>John Howard Clark</b>	Moultrie	Eighth	1989-1996
<b>James E. Brown</b>	Dalton	Ninth	1987-1994
<b>Thomas F. Allgood, Sr.</b>	Augusta	Tenth	1993-2000
<b>Juanita P. Baranco</b>	Lithonia	Eleventh	1991-1998

## BOARD OF REGENTS' STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	H. Dean Propst
Executive Vice Chancellor	David S. Spence
Executive Secretary	Henry G. Neal
Vice Chancellor - Academic Affairs	Peter S. Hoff
Vice Chancellor - External Affairs	Thomas E. Daniel
Vice Chancellor - Facilities	Douglas H. Rewerts
Vice Chancellor - Fiscal Affairs and Treasurer	James E. Cofer
Vice Chancellor - Information Technology	James B. Mathews
Vice Chancellor - Research and Planning	Haskin R. Pounds
Vice Chancellor - Services and Minority Affairs	Vacant
Vice Chancellor - Student Services	Thomas F. McDonald
Assistant Vice Chancellor - Academic Affairs	David M. Morgan
Assistant Vice Chancellor - Academic Affairs	Joseph H. Silver, Sr.
Assistant Vice Chancellor - Affirmative Action	Mary Ann Hickman
Assistant Vice Chancellor - Facilities	L. Gillis MacKinnon, III
Assistant Vice Chancellor - Facilities	Thomas E. Mann
Assistant Vice Chancellor - Fiscal Affairs/Accounting Systems and Procedures	Ernest G. Murphrey
Assistant Vice Chancellor - Fiscal Affairs/Budgets	C. Roger Mosshart
Assistant Vice Chancellor - Fiscal Affairs/Personnel	T. Don Davis
Assistant Vice Chancellor - Planning	Cathie Mayes Hudson
Assistant Vice Chancellor - Planning	Joseph J. Szutz
Assistant to the Chancellor & Director of System Advancement	Kathryn K. Miller

## CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President Executive Assistant to the President Assistant to the President	Charles B. Knapp David L. Coker Thomas S. Landrum
Vice President for Legal Affairs	Bryndis W. Roberts
Vice President for Academic Affairs Associate Vice President Associate Vice President Associate Vice President Associate Vice President for Computing & Networking Services	William F. Prokasy Sidney E. Brown James A. Whitney Betty J. Whitten  Walter B. McRae
Vice President for Research Associate Vice President Associate Vice President	Joe L. Key John Ingle C. Michael Moriarty
Vice President for Services Associate Vice President Associate Vice President Associate Vice President Assistant Vice President	S. Eugene Younts L. Harlan Davis Thomas G. Dyer Edward G. Simpson, Jr. Albert F. Ike
Vice President for Business and Finance Associate Vice President Associate Vice President Associate Vice President	Allan W. Barber Robert E. Bugbee Carlton M. James, Jr. Hubert B. Parker
Vice President for Development and University Relations Associate Vice President	Donald R. Eastman, III Lawrence E. Weatherford
Vice President for Student Affairs Associate Vice President Associate Vice President	Dwight O. Douglas Daniel A. Hallenbeck Bruce T. Shutt

## PRESIDENTS OR CHANCELLORS OF THE UNIVERSITY OF GEORGIA

<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-

## DEANS OF COLLEGES AND SCHOOLS

<i>College</i>	<i>Dean</i>
<b>College of Arts and Sciences (1801)</b> Dean Associate Dean Associate Dean Associate Dean Assistant Dean Assistant Dean	Wyatt W. Anderson, Acting Richard H. Bouldin, Acting Calvin D. Hasbrouck Charles W. James Ann R. Crowther Norman G. Sansing
<b>School of Law (1859)</b> Dean Associate Dean Associate Dean	C. Ronald Ellington Paul M. Kurtz Vacant
<b>College of Agricultural &amp; Environmental Sciences (1859)</b> Dean Associate Dean Associate Dean Associate Dean Assistant Dean	William P. Flatt Clive W. Donoho, Jr. Carl Wayne Jordan Christian J. B. Smit Ivery D. Clifton
<b>College of Pharmacy (1903)</b> Dean Associate Dean Assistant Dean Assistant Dean	Stuart Feldman George E. Francisco, Jr. David W. Hawkins James W. Cooper
<b>School of Forest Resources (1906)</b> Dean Associate Dean	Arnett C. Mace, Jr. Peter E. Dress
<b>College of Education (1908)</b> Dean Associate Dean Associate Dean Associate Dean	Russell H. Yeany, Jr., Acting Carvin Lee Brown, Acting George M. Gazda, Acting Sylvia M. Hutchinson, Acting
<b>Graduate School (1910)</b> Dean Associate Dean Associate Dean Assistant Dean	Gordhan L. Patel Donald R. Lowe Vacant Marjorie N. Gordon
<b>College of Business (1912)</b> Dean Associate Dean	Albert W. Niemi, Jr. James S. Trieschmann
<b>College of Journalism and Mass Communication (1915)</b> Dean Associate Dean	J. Thomas Russell Vacant
<b>College of Family and Consumer Sciences (1933)</b> Dean Associate Dean	Sharon Y. Nickols Richard C. Endsley
<b>College of Veterinary Medicine (1946)</b> Dean Associate Dean Associate Dean Associate Dean	David P. Anderson John M. Bowen Dwight B. Coulter Keith W. Prasse
<b>School of Social Work (1964)</b> Dean Associate Dean	Charles A. Stewart Roberta R. Greene
<b>School of Environmental Design (1969)</b> Dean	Kerry J. Dawson

(Date college or school established)

## DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Agricultural Experiment Station	Clive W. Donoho, Jr.
Auxiliary Services	George E. Stafford
Himan Brown Audio Production Center	Allan MacLeod
Bureau of Educational Services	Michael L. Short
Center for Advanced Ultrastructural Research	Vacant
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	Norman Herz
Center for Asian Studies	Clifton W. Pannell
Center for Audit Research	Russell M. Barefield
Center for Biological Resource Recovery	Lars G. Ljungdahl
Center for Computational Quantum Chemistry	Henry F. Schaefer, III
Center for East-West Trade Policy	Gary K. Bertsch*
	Martin J. Hillenbrand*
Center for Economic Education	Elmer D. Williams
Center for Educational Technology	Robert C. Hart
Center for Environmental Biotechnology	Robert E. Hodson
Center for Excellence in Education	George M. Gazda
Center for Family Research	Rex Forehand
Center for Global Policy Studies	William O. Chittick
Center for Insurance Education and Research	Sandra G. Gustavson
Center for Latin American Studies	Lester D. Langley, Interim
Center for Management Excellence	Robert D. Gatewood
Center for Marketing Studies	Malcolm A. McNiven
Center for Metalloenzyme Studies	Leonard E. Mortenson
Center for Plant Cellular and Molecular Biology	Susan R. Wessler
Center for Remote Sensing and Mapping Science	Roy A. Welch
Center for Research on Deviance and Behavioral Health	Paul M. Roman
Center for Simulational Physics	David P. Landau
Center for Soybean Improvement	H. Roger Boerma
Complex Carbohydrate Research Center	Peter Albersheim*
	Alan Darvill*
Computational Center for Molecular Structure and Design	Norman L. Allinger*
	Phillip Bowen*
Cooperative Extension Service	Carl Wayne Jordan
COSMIC	John A. Gibson
Counseling and Testing Center	Steve D. Brown
James M. Cox, Jr. Center for International Mass Communication Training and Research	
James M. Cox, Jr. Institute for Newspaper Management Studies	Albert L. Hester
Curriculum Materials Center	Conrad C. Fink
Dowden Center for Telecommunication Studies	Janet K. Lawrence
Educational Research Laboratory	Barry L. Sherman
Fanning Leadership Center	David A. Payne
Financial and Student Information Systems	Melba G. Cooper, Acting
Fitness Center	Robert E. Bugbee
Georgia Center for Continuing Education	Harry P. DuVal
Georgia Museum of Art	Edward G. Simpson, Jr.
<i>The Georgia Review</i>	William U. Eiland
Humanities Center	Stanley W. Lindberg
Institute for African-American Studies	Bernard P. Dauenhauer
Institute for Behavioral Research	R. Baxter Miller
	Rex Forehand, Acting

**CONT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS**

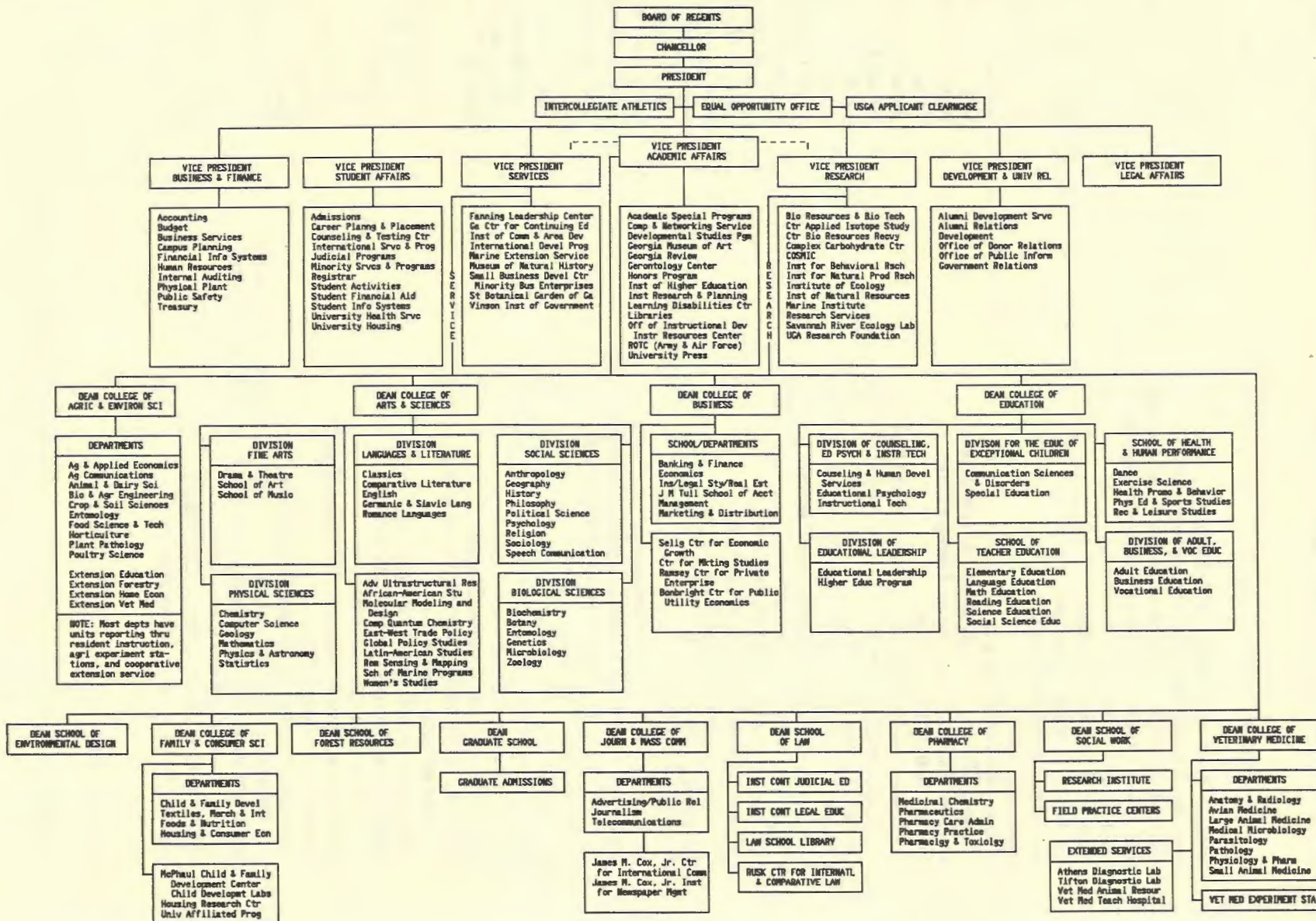
<i>Institute/Unit</i>	<i>Director</i>
Institute for Natural Products Research	S. William Pelletier
Institute of Community and Area Development	Joseph W. Whorton, Jr.
Institute of Continuing Judicial Education of Georgia	Richard D. Reaves
Institute of Continuing Legal Education in Georgia	Barney L. Brannen, Jr.
Institute of Ecology	H. Ronald Pulliam
Institute of Higher Education	Cameron L. Fincher
Institute of Natural Resources	Ronald M. North
Learning Disabilities Center	K. Noel Gregg
Legal Aid Clinic	Adrienne McFall
Marine Sciences Program	Edward Chin
McPhaul Child and Family Development Center	Marcy L. Smith, Acting
McPhaul Marriage and Family Therapy Clinic	William H. Quinn
Muscle Biology Laboratory	Vacant
Northeast Georgia Educational Opportunity Center	Robert E. Harrison
Northeast Georgia Educational Talent Search Program	Robert E. Harrison
Office of Campus Planning	David A. Lunde
Office of Development and University Relations	Donald R. Eastman, III
Office of Institutional Research and Planning	David G. Clements
Office of Instructional Development	Ronald D. Simpson
Office of International Development	L. Harlan Davis
Office of Special Academic Programs	Gene E. Michaels
Poultry Diagnostic and Research Center	Stanley H. Kleven
Psychology Clinic	Ileana Arias
Public Safety Division	Asa T. Boynton
Ramsey Center for Private Enterprise	Dwight R. Lee
Dean Rusk Center for International and Comparative Law	Thomas J. Schoenbaum
Simon S. Selig, Jr. Center for Economic Growth	Albert W. Niemi, Jr.
Small Business Development Center	Henry H. Logan, Jr.
Speech and Hearing Clinic	Jane Harvey
State Botanical Garden of Georgia	A. Jefferson Lewis, III
Survey Research Center	Jack K. Martin, III
Torrance Center for Creative Studies	Mary M. Frasier
University Affiliated Program for Persons with Developmental Disabilities	Zolinda Stoneman
University Computing and Networking Services	Walter B. McRae
University of Georgia Gerontology Center	Leonard W. Poon
University of Georgia Libraries	William Gray Potter
University of Georgia Museum of Natural History	Joshua Laerm
University of Georgia Press	Malcolm L. Call
University of Georgia Research Foundation, Inc.	Vacant
Veterinary Medical Diagnostic and Investigational Laboratory-Athens	Doris M. Miller
Veterinary Medical Diagnostic and Investigational Laboratory-Tifton	Louis E. Newman, III
Veterinary Medical Experiment Station	John M. Bowen, III
Marilyn Vincent Motor Learning Laboratory	Patricia Del Rey
Carl Vinson Institute of Government	Melvin B. Hill, Jr.

\* Co-Directors

Descriptions of these institutes and service units can be found on pages 144-161.

Figure 1  
THE UNIVERSITY OF GEORGIA ADMINISTRATIVE ORGANIZATION

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THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
Dudley L. Moore, Jr., Chairman	Atlanta	1995
Bone A. Knox, Vice Chairman	Thomson	1995
Frederick Eansor Cooper, Secretary	Atlanta	1993
William Bradley Turner, Jr., Treasurer	Columbus	1996
W. Richard Acree	Toccoa	1994
B. Heyward Allen, Jr.	Athens	1996
John G. Alston	Atlanta	1995
Peter Anthony Amann	Atlanta	1993
Daniel Paul Amos	Columbus	1993
W. Frank Barron, Jr.	Rome	1993
James Dewey Benefield, Jr.	Sea Island	1994
Otis A. Brumby, Jr.	Marietta	1996
Mark Clayton Callaway	LaGrange	1993
John L. Clendenin	Atlanta	1993
Alston D. Correll, Jr.	Atlanta	1997
Richard Winn Courts, II	Atlanta	1996
Chester C. Davenport	Potomac, MD	1994
Vincent J. Dooley	Athens	1994
James Don Edwards	Athens	1994
Lamartine G. Hardman, III	Commerce	1993
Joe Frank Harris	Cartersville	1995
Hamilton E. Holmes	Atlanta	1993
M. Douglas Ivester	Atlanta	1995
Wyatt Thomas Johnson, Jr.	Atlanta	1996
Martin Edward Kilpatrick, Jr.	Atlanta	1993
Charles B. Knapp	Athens	Ex Officio
Shell Hardman Knox	Augusta	1996
Thomas W. Lawhorne, Jr.	Columbus	1996
Betsy Tant Leebern	Columbus	1995
John Francis McMullan	Atlanta	1994
Justus C. Martin, Jr.	Atlanta	1993
Francis Abit Massey	Gainesville	1996
William S. Morris, III	Augusta	1994
Clarence V. Nalley, III	Atlanta	1996
William Henry NeSmith, Jr.	Athens	1996
Donald E. Panoz	Braselton	1997
Alexander W. Patterson	Atlanta	1995
William Porter Payne	Dunwoody	1996
Patrick S. Pittard	Atlanta	1995
Charles B. Presley	Augusta	1993
Martha Woodruff Raudabaugh	Atlanta	1997
George Robert Reinhardt, Sr.	Tifton	1994
Charles S. Sanford, Jr.	Bronxville, NY	1995
S. Stephen Selig, III	Atlanta	1994
Sidney O. Smith, Jr.	Atlanta	1994
Carl Everson Swearingen	Atlanta	1997
Lawrence N. Thompson, Jr.	Milledgeville	1994
Cleveland R. Willcoxon, Jr.	Atlanta	1994
Claude Williams, Jr.	Athens	1997
William Jefferson Williamson, Sr.	Greenville, SC	1993
Jane Seddon Willson	Albany	1995
Robert R. Woodson	Stone Mountain	1995
William D. Young, Sr.	Atlanta	1995

**THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC.  
MEMBERS OF THE BOARD OF DIRECTORS**

Laurie K. Abbott  
Savannah, Georgia

Betty Jean Craige  
University of Georgia

F. Abit Massey  
Gainesville, Georgia

Wyatt W. Anderson  
University of Georgia

Joe W. Crim  
University of Georgia

Allen C. Merritt  
Atlanta, Georgia

Allan W. Barber  
University of Georgia

E. Dunbar Harrison  
Athens, Georgia

Lois K. Miller  
University of Georgia

Gary K. Bertsch  
University of Georgia

Joe L. Key  
University of Georgia

Roy L. Strange  
Moultrie, Georgia

Julius F. Bishop  
Athens, Georgia

Charles B. Knapp  
University of Georgia

Malcolm E. Sumner  
University of Georgia

*Emeritus*

Charles Harris  
Ocilla, Georgia

Honorable Carl E. Sanders  
Atlanta, Georgia

**UNIVERSITY COUNCIL STANDING COMMITTEE CHAIRPERSONS**

*Committee*

*Chairperson*

Admissions Committee  
Committee on Intercollegiate Athletics  
Committee on Facilities  
Committee on Student Affairs  
Curriculum Committee  
Educational Affairs Committee  
Executive Committee  
Faculty Affairs Committee  
Strategic Planning Committee  
Library and Instructional Aids Committee  
Faculty Grievance Committee  
Committee on Statutes, By-Laws and Committees

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Gary A. Couvillon  
Betty Jean Craige  
Richard M. Graham  
Sarajane Love  
William F. Holmes  
James C. Smith  
Peter E. Dress



# ADMISSIONS



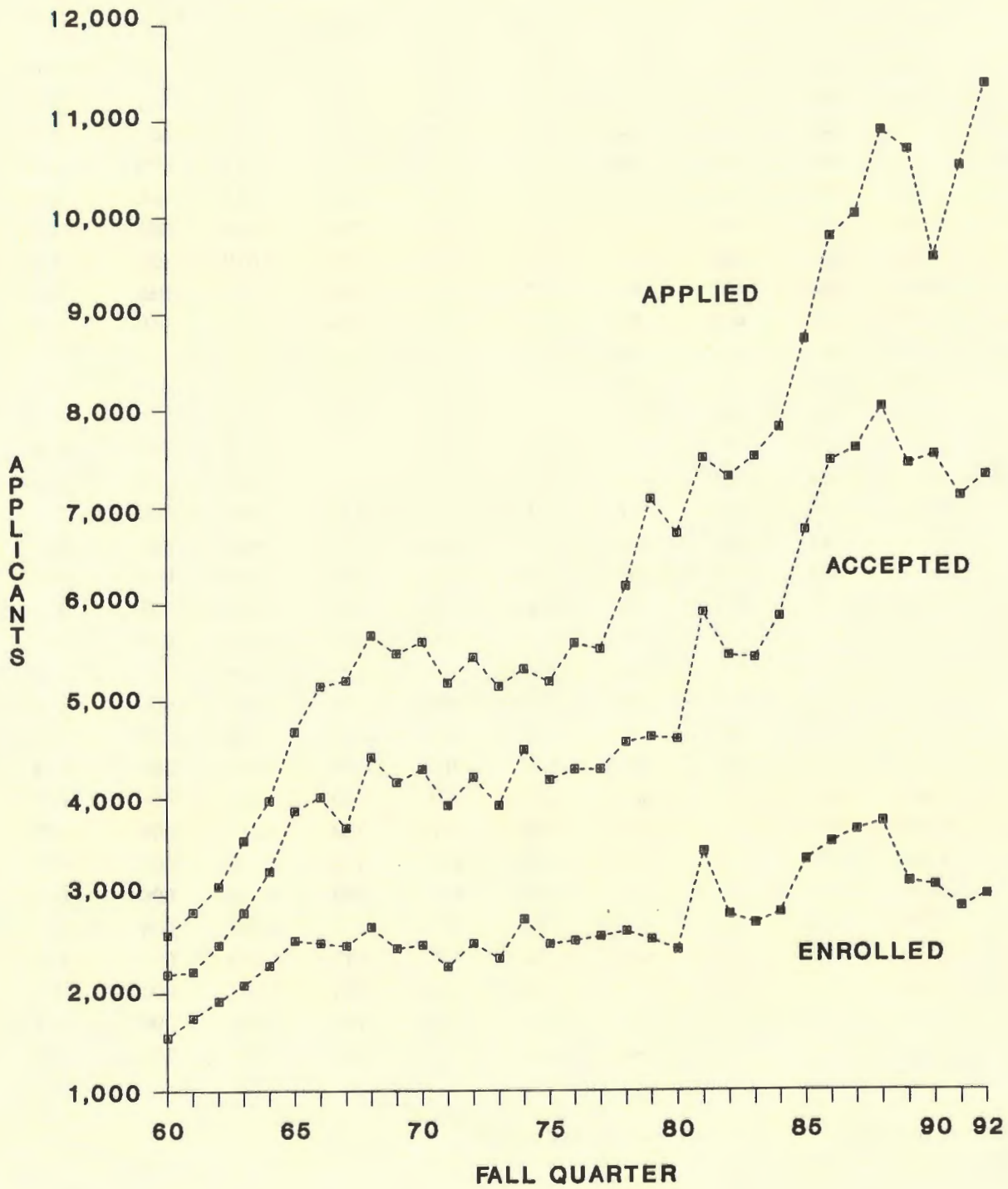
**NEW FRESHMEN  
FALL QUARTERS 1960-1992**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1960	2,593	2,192	85 %	1,546	60 %	71 %
1961	2,835	2,220	78	1,745	62	79
1962	3,094	2,495	81	1,917	62	77
1963	3,567	2,830	79	2,084	58	74
1964	3,981	3,246	82	2,285	57	70
1965	4,685	3,873	83	2,536	54	65
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,494	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41

\* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included  
 1972: 51 Irregular students not included  
 1976-1992: New students in Developmental Studies not included

Source: Office of Institutional Research and Planning

**Figure 2**  
**FRESHMAN APPLICANTS BY ADMISSION STATUS**  
**FALL QUARTERS 1960-1992**



Data from page 30

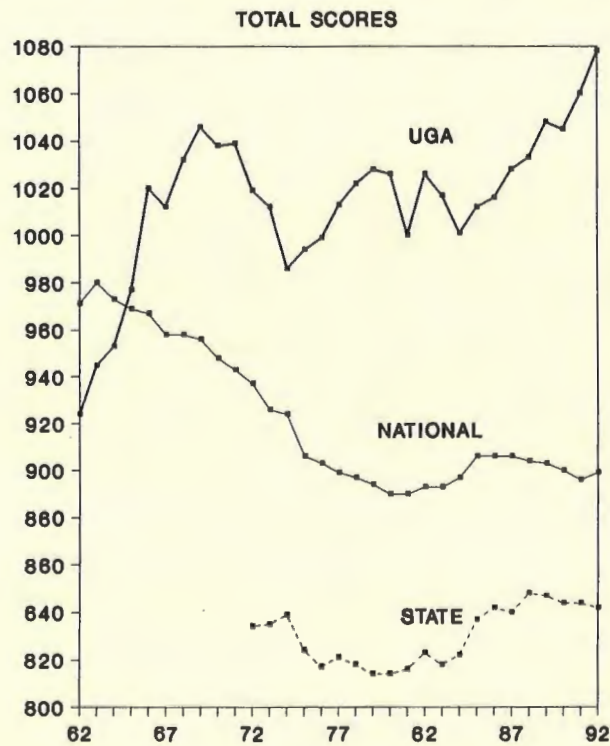
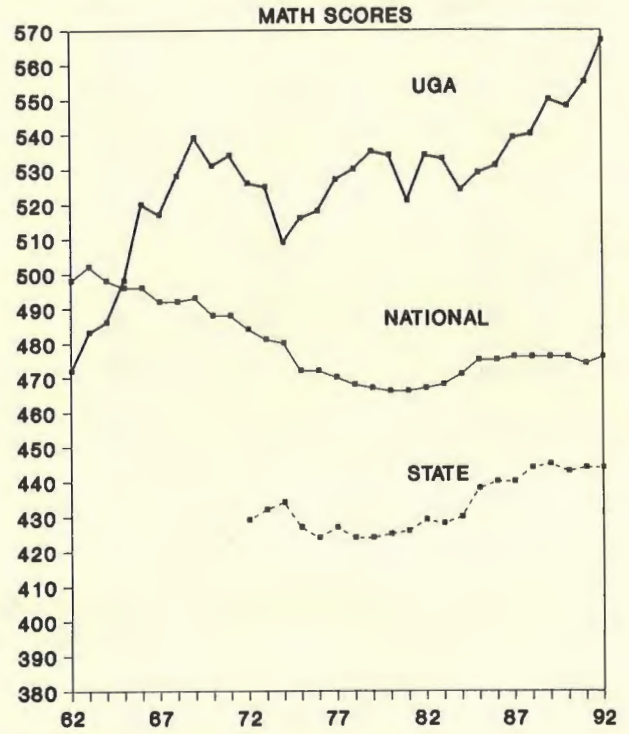
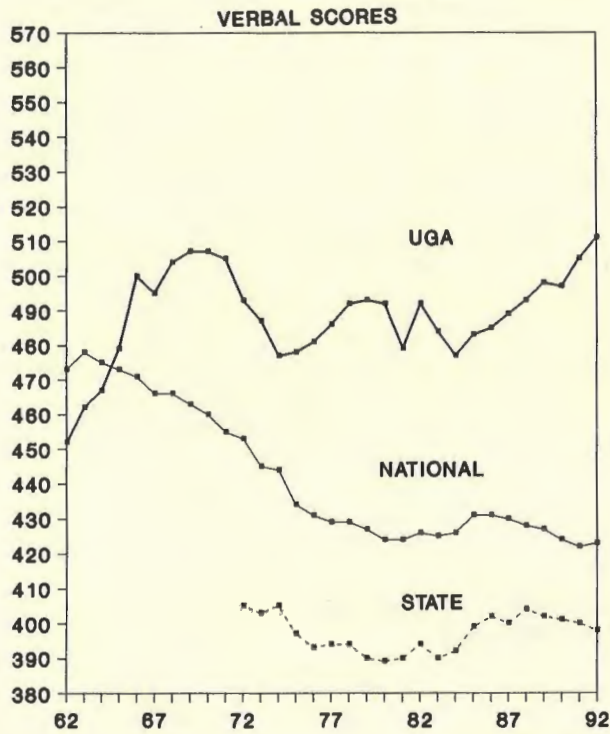
**MEAN COLLEGE SCHOLASTIC APTITUDE TEST SCORES FOR  
FRESHMEN FALL QUARTERS 1961-1992**

Year	Number of Scores	Verbal Score			Mathematics Score			Total Score		
		UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean
1961	1,745	439	474	NA	451	495	NA	890	969	NA
1962	1,865	452	473	NA	472	498	NA	924	971	NA
1963	1,930	462	478	NA	483	502	NA	945	980	NA
1964	2,285	467	475	NA	486	498	NA	953	973	NA
1965	2,536	479	473	NA	498	496	NA	977	969	NA
1966	2,512	500	471	NA	520	496	NA	1,020	967	NA
1967	2,482	495	466	NA	517	492	NA	1,012	958	NA
1968	2,677	504	466	NA	528	492	NA	1,032	958	NA
1969	2,455	507	463	NA	539	493	NA	1,046	956	NA
1970	2,470	507	460	NA	531	488	NA	1,038	948	NA
1971	2,265	505	455	NA	534	488	NA	1,039	943	NA
1972	2,502	493	453	405	526	484	429	1,019	937	834
1973	2,349	487	445	403	525	481	432	1,012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1,013	899	821
1978	2,631	492	429	394	530	468	424	1,022	897	818
1979	2,542	493	427	390	535	467	424	1,028	894	814
1980	2,422	492	424	389	534	466	425	1,026	890	814
1981	3,449	479	424	390	521	466	426	1,000	890	816
1982	2,798	492	426	394	534	467	429	1,026	893	823
1983	2,698	484	425	390	533	468	428	1,017	893	818
1984	2,807	477	426	392	524	471	430	1,001	897	822
1985	3,340	483	431	399	529	475	438	1,012	906	837
1986	3,526	485	431	402	531	475	440	1,016	906	842
1987	3,631	489	430	400	539	476	440	1,028	906	840
1988	3,710	493	428	404	540	476	444	1,033	904	848
1989	3,105	498	427	402	550	476	445	1,048	903	847
1990	3,059	497	424	401	548	476	443	1,045	900	844
1991	2,840	505	422	400	555	474	444	1,060	896	844
1992	2,993	511	423	398	567	476	444	1,078	899	842

\* National mean of all college-bound seniors, 1961-1992.  
NA: Not Available

Source: Office of Institutional Research and Planning

**Figure 3**  
**SAT SCORES FOR ENTERING FRESHMEN**  
**FALL QUARTERS 1962-1992**



Data from page 32

**DISTRIBUTION OF FRESHMAN MATH AND VERBAL SCHOLASTIC  
APTITUDE TEST SCORES FALL QUARTER 1992**

<i>Score Range</i>	<i>Verbal Scores</i>			<i>Math Scores</i>		
	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
730-800	6	0.2%	100.0%	44	1.5%	100.0%
710-740	44	1.5	98.8	144	4.8	97.6
690-690	124	4.2	97.3	299	10.0	92.8
670-640	276	9.2	93.2	489	16.3	82.8
650-590	427	14.3	84.0	714	23.9	66.5
630-540	686	22.9	69.7	740	24.7	42.6
610-490	758	25.3	46.8	399	13.3	17.9
590-440	507	16.9	21.5	112	3.7	4.6
570-390	126	4.2	4.6	27	0.9	0.9
550-340	10	0.3	0.4	1	*	
530-290	4	0.1	0.1			
510-240	1	*				
Missing	24	0.8	NA	24	0.8	NA
<b>TOTALS</b>	<b>2,993</b>	<b>100.0%</b>		<b>2,993</b>	<b>100.0%</b>	

**DISTRIBUTION OF FRESHMAN SCHOLASTIC APTITUDE TOTAL TEST  
SCORES FALL QUARTER 1992**

<i>SAT Total Score Range</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
1550-1600		%	%
1500-1540	3	0.1	100.0
1450-1490	10	0.3	99.2
1400-1440	27	0.9	98.9
1350-1390	52	1.7	98.0
1300-1340	105	3.5	96.3
1250-1290	135	4.5	92.8
1200-1240	248	8.3	88.3
1150-1190	239	8.0	80.0
1100-1140	346	11.6	72.0
1050-1090	413	13.8	60.4
1000-1040	499	16.7	46.6
950-990	425	14.2	29.9
900-940	331	11.1	15.7
850-890	72	2.4	4.6
800-840	44	1.5	2.2
Less than 800	20	0.7	0.7
Missing	24	0.8	NA
<b>TOTALS</b>	<b>2,993</b>	<b>100.0%</b>	

\* Less than 0.1%

NA: Not Applicable

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF HIGH SCHOOL GRADE-POINT AVERAGES FOR  
ENTERING FRESHMEN  
FALL QUARTERS 1988-1992**

Entering Grade-Point Average*	1988		1989		1990		1991		1992	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	368		302		252		264		331	
3.80-3.89	161		153		134		161		156	
3.70-3.79	160		167		139		164		171	
3.60-3.69	192		192		184		190		222	
3.50-3.59	240		221		189		197		232	
Subtotal 3.50 and over	1,121	29.9%	1,035	33.1%	898	29.1%	976	34.1%	1,112	37.2%
3.40-3.49	199		173		182		170		226	
3.30-3.39	253		216		223		254		231	
3.20-3.29	268		239		203		232		221	
3.10-3.19	270		288		204		215		232	
3.00-3.09	273		299		232		241		291	
Subtotal 3.00-3.49	1,263	33.7%	1,215	38.8%	1,044	33.8%	1,112	38.8%	1,201	40.1%
2.90-2.99	268		234		222		214		174	
2.80-2.89	237		212		241		175		159	
2.70-2.79	233		180		194		135		131	
2.60-2.69	195		89		162		94		83	
2.50-2.59	157		58		127		55		52	
Subtotal 2.50-2.99	1,090	29.1%	773	24.7%	946	30.6%	673	23.5%	599	20.0%
2.40-2.49	118		40		68		38		28	
2.30-2.39	74		28		45		14		14	
2.20-2.29	39		10		24		10		7	
2.10-2.19	16		7		16		4		3	
2.00-2.09	9		3		10		5		4	
Subtotal 2.00-2.49	256	6.8%	88	2.8%	163	5.3%	71	2.5%	56	1.9%
Below 2.00	6	0.2%			6	0.2%	1	0.0%	2	0.0%
No Average Available**	12	0.3%	18	0.6%	30	1.0%	30	1.1%	23	0.8%
<b>TOTAL</b>	<b>3,748</b>	<b>100%</b>	<b>3,129</b>	<b>100%</b>	<b>3,087</b>	<b>100%</b>	<b>2,863</b>	<b>100%</b>	<b>2,993</b>	<b>100%</b>
Average Grade-Point	3.20		3.28		3.20		3.29		3.33	

\* High school grade-point average reported is based on coursework used for admission to the university.

\*\* Includes international students, students from non-graded high schools, nontraditional students.

Source: Office of Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN  
FALL QUARTER 1992**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
George F. Walton, Marietta	74	Jonesboro, Jonesboro	16
Brookwood, Snellville	70	North Cobb, Acworth	16
Alan C. Pope, Marietta	53	Westside, Augusta	16
Lassiter, Marietta	50	Central, Macon	15
Chattahoochee, Alpharetta	46	Clarkston, Clarkston	15
Dunwoody, Dunwoody	46	Lithonia, Lithonia	15
Milton, Alpharetta	45	Meadowcreek, Norcross	15
Wheeler, Marietta	44	North Fulton, Atlanta	15
Roswell, Roswell	42	Westminister School for Girls, Atlanta	15
Clarke Central, Athens	40	Benjamin E. Mays, Atlanta	14
North Springs, Atlanta	40	Colquitt County, Moultrie	14
Shiloh, Lithonia	38	Academy of Richmond County, Augusta	13
Norcross, Norcross	37	Berkmar, Lilburn	13
McIntosh, Peachtree City	35	First Presbyterian Day, Macon	13
Oconee County, Watkinsville	34	South Gwinnett, Snellville	13
McEachern, Powder Springs	33	Bradwell Institute, Hinesville	12
Sprayberry, Marietta	33	Glynn Academy, Brunswick	12
Parkview, Lilburn	32	Redan, Stone Mountain	12
Cedar Shoals, Athens	29	Westminister School for Boys, Atlanta	12
St. Pius X, Atlanta	27	Woodward Academy, College Park	12
Lakeside, Evans	26	Lovejoy, Lovejoy	11
Central Gwinnett, Lawrenceville	22	Pace Academy, Atlanta	11
Stone Mountain, Stone Mountain	22	Shamrock, Decatur	11
Warner Robins, Warner Robins	22	Stratford Academy, Macon	11
Fayette County, Fayetteville	21	Valdosta, Valdosta	11
Hardaway, Columbus	21	Winder-Barrow, Winder	11
Henderson, Chamblee	21	Athens Academy, Athens	10
Duluth, Duluth	20	Benedictine Military, Savannah	10
Lovett, Atlanta	20	Morgan County, Madison	10
Marietta, Marietta	20	Newnan, Newnan	10
Savannah Country Day, Savannah	20	Northside, Warner Robins	10
Riverwood, Atlanta	19	Thomasville, Thomasville	10
Rockdale County, Conyers	19		
Statesboro, Statesboro	19	Subtotal, 72 Georgia High Schools	1,650
Dalton, Dalton	18		
Heritage, Conyers	18	Total, 312 Georgia High Schools	2,447
Marist, Atlanta	18	Total, 381 Out-of-State High Schools	546
North Gwinnett, Suwanee	18	<b>TOTAL, 683 HIGH SCHOOLS</b>	<b>2,993</b>
Lakeside, Atlanta	17		
Tucker, Tucker	17		

Source: Office of Institutional Research and Planning



**ACADEMIC SCHOLARSHIPS  
FALL QUARTER 1992**

<i>Scholarship Program</i>	<i>New Freshmen</i>	<i>Continuing Students</i>	<i>Total Scholarships</i>
Alumni	398	662	1,060
Minority	42	74	116
Harris	10	22	32
National Merit/Achievement	21	58	79
Foundation Fellowships	11	33	44
<b>TOTALS</b>	<b>482</b>	<b>849</b>	<b>1,331</b>

Source: Office of Student Financial Aid

**UNDERGRADUATE TRANSFERS  
FALL QUARTERS 1972-1992**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1972	3,196	2,436	76%	1,797	56%	74%
1973	3,261	2,623	80	1,910	59	73
1974	3,790	3,111	82	2,256	60	73
1975	3,396	2,544	75	1,858	55	73
1976	3,318	2,443	74	1,790	54	73
1977	3,760	2,770	74	1,948	52	70
1978	3,508	2,377	68	1,738	50	73
1979	3,494	2,312	66	1,693	48	73
1980	3,102	2,378	77	1,715	55	72
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR  
UNDERGRADUATE TRANSFERS  
FALL QUARTERS 1988-1992**

<i>Entering Grade-Point Average*</i>	1988		1989		1990		1991**		1992	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	16		18		26		37		23	
3.80-3.89	23		32		26		27		31	
3.70-3.79	21		30		24		38		45	
3.60-3.69	36		33		50		57		52	
3.50-3.59	50		54		46		51		49	
Subtotal 3.50 and over	146	8.8%	167	10.3%	172	8.8%	210	12.2%	200	10.9%
3.40-3.49	46		45		54		56		52	
3.30-3.39	62		67		70		64		74	
3.20-3.29	63		75		100		98		85	
3.10-3.19	83		69		92		99		85	
3.00-3.09	110		116		120		140		122	
Subtotal 3.00-3.49	364	21.9%	372	22.9%	436	22.3%	457	26.5%	418	22.8%
2.90-2.99	80		57		85		100		109	
2.80-2.89	86		91		114		122		134	
2.70-2.79	97		93		120		117		139	
2.60-2.69	107		108		142		126		153	
2.50-2.59	109		111		157		122		135	
Subtotal 2.50-2.99	479	28.8%	460	28.3%	618	31.7%	587	34.1%	670	36.4%
2.40-2.49	107		110		102		121		165	
2.30-2.39	107		104		142		119		130	
2.20-2.29	108		109		133		157		181	
2.10-2.19	111		101		113		7		9	
2.00-2.09	139		116		152		2		5	
Subtotal 2.00-2.49	572	34.4%	540	33.2%	642	32.9%	406	23.6%	490	26.6%
Below 2.00	63	3.8%	41	2.5%	41	2.1%	3	0.2%	3	0.2%
No Average Available	38	2.3%	45	2.8%	42	2.2%	58	3.4%	56	3.1%
<b>TOTAL</b>	<b>1,662</b>	<b>100%</b>	<b>1,625</b>	<b>100%</b>	<b>1,951</b>	<b>100%</b>	<b>1,721</b>	<b>100%</b>	<b>1,837</b>	<b>100%</b>
Average Grade-Point		2.71		2.75		2.73		2.88		2.84

\*Grade-point average reported is based on coursework accepted for admission to the university.

\*\*In Fall 1991, the entrance requirement for transfer grade point average was raised.

Source: Office of Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE  
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA  
FALL QUARTER 1992**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
DeKalb College	150	Waycross College	11
Georgia Southern University	125	East Georgia College	8
Gainesville College	81	Brewton-Parker College	7
Kennesaw State College	77	Emory University	7
Truitt-McConnell College	51	LaGrange College	7
Georgia State University	47	Shorter College	7
Dalton College	42	Andrew College	6
West Georgia College	39	Georgia Military College	5
Augusta College	38	Oglethorpe University	5
Gordon College	32	Savannah College of Art and Design	4
Abraham Baldwin Agricultural College	31	Savannah State College	4
Armstrong State College	31	Albany State College	3
Macon College	31	Atlanta Metropolitan College	3
Young Harris College	30	Piedmont College	3
Darton College	26	Brenau College	2
Middle Georgia College	26	Gwinnett Technical School	2
Georgia College	25	Wesleyan College	2
Valdosta State College	24	Agnes Scott College	1
Berry College	23	Athens Area Technical Institute	1
Reinhardt College	23	DeKalb Technical Institute	1
Emmanuel College	20	Morris Brown College	1
Floyd College	19	Paine College	1
North Georgia College	19	Southern College of Technology	1
Columbus College	16	Toccoa Falls College	1
Mercer University, Macon	16	Atlanta Christian College	1
Bainbridge College	15		
Georgia Southwestern College	13		
South Georgia College	13		
Brunswick College	12	Total, 56 Georgia Colleges	1,213
Clayton State College	12	Total, 374 Out-of-State Colleges	624
Georgia Institute of Technology	12	<b>TOTAL, 430 COLLEGES</b>	<b>1,837</b>

Source: Office of Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS  
FALL QUARTERS 1968-1992**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1968	3,240	1,856	57%	NA	NA	NA
1969	3,720	2,193	59	1,299	35	59
1970	4,089	2,132	52	1,338	35	63
1971	4,423	2,126	48	1,392	31	65
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	66
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60

NA: Not Available

Source: Graduate Admissions

# ENROLLMENT



## UNIVERSITY ENROLLMENT FALL QUARTERS 1830-1972

1958 - 1972

Year	Undergraduate	Professional +	Graduate	Continuing Education	Total
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119
1966	11,879	856	1,725	5,463	19,923
1965	10,362	765	1,397	NI	12,524
1964	9,250	743	1,101	NI	11,094
1963	8,757	662	1,133	NI	10,552
1962	7,796	635	990	NI	9,421
1961	7,191	583	873	NI	8,647
1960	6,424	392	722	NI	7,538
1959	6,359	*	576	NI	6,935
1958	6,156	*	554	NI	6,710

1830 - 1957

Year	Enrollment	Year	Enrollment	Year	Enrollment	Year	Enrollment
1957	5,990	1925	1,664	1893	210	1861	113
1956	5,922	1924	1,626	1892	193	1860	113
1955	5,622	1923	1,585	1891	178	1859	160
1954	5,694	1922	1,455	1890	194	1858	160
1953	4,998	1921	1,287	1889	178	1857	160
1952	5,197	1920	1,262	1888	214	1856	182
1951	6,007	1919	1,168	1887	207	1855	182
1950	6,301	1918	710	1886	204	1854	182
1949	7,780	1917	727	1885	184	1853	151
1948	7,846	1916	701	1884	205	1852	155
1947	7,214	1915	644	1883	198	1851	125
1946	4,935	1914	632	1882	146	1850	125
1945	2,297	1913	682	1881	155	1849	147
1944	1,836	1912	654	1880	152	1848	116
1943	2,339	1911	536	1879	149	1847	116
1942	3,150	1910	531	1878	116	1846	116
1941	3,631	1909	503	1877	161	1845	116
1940	3,688	1908	500	1876	203	1844	116
1939	3,735	1907	435	1875	229	1843	116
1938	3,497	1906	383	1874	266	1842	116
1937	3,158	1905	343	1873	312	1841	116
1936	2,903	1904	349	1872	262	1840	127
1935	2,584	1903	359	1871	260	1839	127
1934	2,302	1902	312	1870	193	1838	127
1933	2,361	1901	328	1869	197	1837	127
1932	1,885	1900	279	1868	299	1836	126
1931	1,909	1899	249	1867	227	1835	97
1930	1,869	1898	302	1866	171	1834	97
1929	1,834	1897	313	1865	**	1833	114
1928	1,691	1896	280	1864	**	1832	95
1927	1,585	1895	248	1863	**	1831	NA
1926	1,463	1894	212	1862	**	1830	117

+ 1971-1972: Includes Law, Pharmacy, and Veterinary Medicine

\* Included in Undergraduate Enrollment

\*\* University Operations Suspended

NI: Not Included

NA: Not Available

Sources: The University of Georgia Fact Books (1960-1972); R.P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955* (1830-1955); Registrar's Reports (1956-1959).

**FALL QUARTER ENROLLMENT BY CLASS  
1973-1982**

<i>Class</i>	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Freshman	3,293	3,836	3,605	3,679	3,560	3,345	3,513	3,298	4,393	3,904
Sophomore	3,251	3,438	3,545	3,478	3,774	3,820	3,429	3,771	4,067	4,552
Junior	4,214	4,449	4,150	4,110	4,091	4,016	4,134	3,775	4,325	4,190
Senior	4,100	3,962	4,276	4,171	4,253	4,283	4,364	4,469	4,357	4,663
Developmental Studies				168	289	299	338	326	335	293
Irregular & Transient	300	366	517	365	356	361	304	354	395	392
Graduate	3,779	3,848	3,865	3,688	3,752	3,940	3,974	4,163	4,319	4,504
Professional*	1,381	1,334	1,484	1,579	1,590	1,622	1,655	1,603	1,577	1,570
Total Regular Enrollment	20,318	21,233	21,442	21,238	21,665	21,686	21,711	21,759	23,768	24,068
In-Service	1,176	1,071	569	558	584	544	543	659	696	566
Evening**		568	537	492	578	543	698	769	851	856
Extension	766	242	460	166	155	169	56			
Correspondence	514	470	445	425	303	344	351	283	326	419
Total Continuing Education	2,456	2,351	2,011	1,641	1,620	1,600	1,648	1,711	1,873	1,841
<b>TOTAL</b>	<b>22,774</b>	<b>23,584</b>	<b>23,453</b>	<b>22,879</b>	<b>23,285</b>	<b>23,286</b>	<b>23,359</b>	<b>23,470</b>	<b>25,641</b>	<b>25,909</b>

\* 1971-1972 includes Law, Pharmacy, Veterinary Medicine.

1973-1975 includes Law, Pharmacy, Veterinary Medicine, Forest Resources.

1976-1982 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work.

\*\* Included in Extension prior to 1974.

**FALL QUARTER ENROLLMENT BY CLASS  
1983-1992**

<i>Class</i>	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Freshman	3,662	4,028	4,661	4,878	5,174	5,243	4,853	4,882	4,682	4,493
Sophomore	4,559	4,352	4,334	4,583	4,719	5,101	4,946	5,193	4,977	5,005
Junior	4,183	4,108	4,027	3,897	3,963	4,207	4,366	4,592	4,836	4,549
Senior	4,443	4,786	4,604	4,600	4,567	4,689	4,888	5,213	5,635	5,886
Developmental Studies	322	330	337	287	340	311	448	516	320	149
Irregular & Transient	429	350	323	254	247	209	275	273	290	333
Graduate	4,671	4,568	4,520	4,586	4,945	4,737	4,961	5,026	5,338	5,306
Professional*	2,102	2,172	2,118	2,093	2,096	2,189	2,285	2,292	2,132	2,221
Total Regular Enrollment	24,371	24,694	24,924	25,178	26,051	26,686	27,022	27,987	28,210	27,942
In-Service**		49	26	96	16					
Evening***	474	397	350	312	386	357	313	277	333	420
Correspondence	197	90	108	112	94	133	113	131	148	131
Total Continuing Education	671	536	484	520	496	490	426	408	481	551
<b>TOTAL</b>	<b>25,042</b>	<b>25,230</b>	<b>25,408</b>	<b>25,698</b>	<b>26,547</b>	<b>27,176</b>	<b>27,448</b>	<b>28,395</b>	<b>28,691</b>	<b>28,493</b>

\* 1981-1982 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work. Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

\*\* In-Service resident center enrollment included in regular enrollment Fall 1983. Beginning Fall 1988, In-Service included in schools/colleges.

\*\*\* Effective Summer 1991, Evening Division students are classified as Arts & Sciences students.

Source: Registrar's Office

**COLLEGE ENROLLMENT BY QUARTER  
FY 1984-85 - 1992-93**

<i>College</i>	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93
<b>AGRICULTURAL &amp; ENVIRONMENTAL SCIENCES</b>									
Summer Total	614	555	582	559	513	485	532	544	597
Undergraduate	366	332	348	316	280	287	312	329	389
Graduate	248	223	234	243	233	198	220	215	208
Fall Total	1,405	1,316	1,281	1,192	1,082	1,080	1,165	1,186	1,289
Undergraduate	1,088	1,025	982	892	812	826	910	935	1,034
Graduate	317	291	299	300	270	254	255	251	255
Winter Total	1,370	1,304	1,261	1,148	1,084	1,098	1,149	1,182	
Undergraduate	1,067	1,015	962	865	817	850	898	932	
Graduate	303	289	299	283	267	248	251	250	
Spring Total	1,270	1,198	1,171	1,047	1,000	1,091	1,091	1,169	
Undergraduate	986	927	893	774	850	847	850	923	
Graduate	284	271	278	273	241	244	241	246	
<b>ARTS AND SCIENCES</b>									
Summer Total	3,471	3,489	3,379	3,420	3,786	4,225	4,661	4,870	5,255
Undergraduate	2,639	2,698	2,561	2,587	2,900	3,328	3,717	3,861	4,169
Graduate	832	791	818	833	886	897	944	1,009	1,086
Fall Total	11,984	11,854	11,680	11,993	12,369	12,485	13,393	13,552	14,025
Undergraduate	10,571	10,458	10,258	10,492	10,890	10,960	11,825	11,843	12,241
Graduate	1,413	1,396	1,422	1,501	1,479	1,525	1,568	1,709	1,784
Winter Total	11,109	11,005	10,805	11,159	11,686	11,836	12,563	12,952	
Undergraduate	9,731	9,677	9,450	9,716	10,253	10,380	11,034	11,321	
Graduate	1,378	1,328	1,355	1,443	1,433	1,456	1,529	1,631	
Spring Total	10,323	10,154	10,017	10,457	10,939	11,002	11,709	12,184	
Undergraduate	8,987	8,854	8,683	9,060	9,528	9,574	10,218	10,582	
Graduate	1,336	1,300	1,334	1,397	1,411	1,428	1,491	1,602	
<b>BUSINESS</b>									
Summer Total	1,316	1,353	1,331	1,403	1,529	1,719	1,791	1,871	1,783
Undergraduate	1,016	1,120	1,111	1,195	1,307	1,459	1,533	1,617	1,495
Graduate	300	233	220	208	222	260	258	254	288
Fall Total	3,910	4,382	4,675	5,046	5,283	5,190	5,035	4,641	4,216
Undergraduate	3,513	4,012	4,337	4,663	4,882	4,785	4,600	4,205	3,797
Graduate	397	370	338	383	401	405	435	436	419
Winter Total	3,806	4,212	4,444	4,755	4,937	4,801	4,670	4,290	
Undergraduate	3,452	3,876	4,141	4,411	4,578	4,429	4,284	3,894	
Graduate	354	336	303	344	359	372	386	396	
Spring Total	3,731	4,084	4,289	4,537	4,751	4,642	4,535	4,203	
Undergraduate	3,396	3,759	3,997	4,199	4,404	4,278	4,141	3,803	
Graduate	335	325	292	338	347	364	394	400	
<b>EDUCATION</b>									
Summer Total	2,361	2,453	2,478	2,625	2,933	2,912	2,956	3,129	3,090
Undergraduate	736	716	749	779	849	860	928	1,013	1,113
Graduate	1,633	1,786	1,625	1,737	1,729	1,846	2,084	2,116	1,977



**CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1984-85 - 1992-93**

<b>College</b>	<b>1984-85</b>	<b>1985-86</b>	<b>1986-87</b>	<b>1987-88</b>	<b>1988-89</b>	<b>1989-90</b>	<b>1990-91</b>	<b>1991-92</b>	<b>1992-93</b>
Fall Total	3,510	3,489	3,677	3,890	3,846	4,045	4,142	4,554	4,574
Undergraduate	1,699	1,709	1,830	1,868	2,006	2,013	2,105	2,510	2,627
Graduate	1,811	1,780	1,847	2,022	1,840	2,032	2,037	2,044	1,947
Winter Total	3,487	3,615	3,590	3,719	3,890	4,092	4,316	4,659	
Undergraduate	1,735	1,742	1,835	1,886	1,982	2,041	2,234	2,546	
Graduate	1,752	1,873	1,755	1,833	1,908	2,051	2,082	2,113	
Spring Total	3,410	3,513	3,557	3,717	3,798	4,028	4,338	4,515	
Undergraduate	1,696	1,712	1,822	1,886	1,922	2,022	2,259	2,530	
Graduate	1,714	1,801	1,735	1,831	1,876	2,006	2,079	1,985	

**ENVIRONMENTAL DESIGN**

Summer Total	110	155	166	184	174	192	226	221	212
Undergraduate	82	118	126	139	123	144	162	147	142
Graduate	28	37	40	45	51	48	64	74	70
Fall Total	256	289	324	339	336	358	380	386	367
Undergraduate	199	230	250	255	255	279	281	260	249
Graduate	57	59	74	84	81	79	99	126	118
Winter Total	272	284	320	323	316	342	369	371	
Undergraduate	217	226	257	242	246	264	277	249	
Graduate	55	58	63	81	70	78	92	122	
Spring Total	259	263	305	298	305	329	351	360	
Undergraduate	206	214	240	225	238	251	255	242	
Graduate	53	49	65	73	67	78	96	118	

**FAMILY AND CONSUMER SCIENCES**

Summer Total	376	384	368	342	363	411	518	493	512
Undergraduate	322	329	315	277	311	362	452	419	430
Graduate	54	55	53	65	52	49	66	74	82
Fall Total	802	794	763	761	844	872	897	876	796
Undergraduate	726	710	689	680	761	785	794	761	685
Graduate	76	84	74	81	83	87	103	115	111
Winter Total	836	770	736	750	867	882	932	868	
Undergraduate	759	688	657	675	787	796	824	762	
Graduate	77	82	79	75	80	86	108	106	
Spring Total	823	759	716	774	826	895	917	838	
Undergraduate	740	677	640	696	746	806	820	733	
Graduate	83	82	76	78	80	89	97	105	

**FOREST RESOURCES**

Summer Total	79	95	81	87	90	90	94	122	149
Undergraduate	15	15	15	16	21	19	13	46	37
1st Professional*	9	36	29	27	21	26	33	21	50
Graduate	55	44	37	44	48	45	48	55	62
Fall Total	269	247	222	240	227	211	240	327	377
Undergraduate	92	95	87	105	89	69	94	155	150
1st Professional*	89	82	74	59	59	61	65	86	142
Graduate	88	70	61	76	79	81	81	86	85

**CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1984-85 - 1992-93**

<i>College</i>	<i>1984-85</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>
Winter Total	244	219	213	230	200	221	255	331	
Undergraduate	82	75	80	88	59	78	100	136	
1st Professional*	86	81	74	65	67	66	70	116	
Graduate	76	63	59	77	74	77	85	79	
Spring Total	213	206	187	209	183	205	257	308	
Undergraduate	71	74	64	79	52	68	113	124	
1st Professional*	68	74	63	57	62	61	65	105	
Graduate	74	58	60	73	69	76	79	79	

**JOURNALISM**

Summer Total	288	328	328	316	333	413	471	399	388
Undergraduate		1		1		2	5	3	3
1st Professional*	254	290	288	286	294	354	417	340	311
Graduate	34	37	40	29	39	57	49	56	74
Fall Total	698	708	694	665	710	804	844	715	726
Undergraduate		2		1		2	4	8	2
1st Professional*	643	643	637	596	630	719	745	598	612
Graduate	55	63	57	68	80	83	95	109	112
Winter Total	718	711	672	637	699	819	784	703	
Undergraduate				3		2	5	6	
1st Professional*	668	645	616	572	627	742	696	588	
Graduate	50	66	56	62	72	75	83	109	
Spring Total	783	763	723	717	790	908	826	705	
Undergraduate	2						6	2	
1st Professional*	736	702	675	654	718	839	742	603	
Graduate	45	61	48	63	72	69	78	100	

**LAW**

Summer Total	49	57	54	44	45	60	52	67	102
1st Professional*	49	55	52	44	45	59	52	67	102
Graduate			2	2			1		
Fall Total	649	593	588	629	657	666	676	646	647
1st Professional*	634	574	572	605	644	647	657	623	622
Graduate	15	19	16	24	13	19	19	23	25
Winter Total	619	569	582	612	646	650	662	630	
1st Professional*	591	552	569	590	630	632	643	608	
Graduate	28	17	13	22	16	18	19	22	
Spring Total	617	572	582	613	649	650	661	634	
1st Professional*	603	555	569	591	633	632	642	612	
Graduate	14	17	13	22	16	18	19	22	

**PHARMACY**

Summer Total	224	222	210	241	194	234	204	223	210
1st Professional*	188	179	165	199	159	195	170	178	161
Graduate	36	43	45	42	35	39	34	45	49
Fall Total	451	456	458	453	479	472	423	436	443
1st Professional*	402	404	398	408	432	427	379	373	376
Graduate	49	52	60	45	47	45	44	63	67

**CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1984-85 - 1992-93**

College	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93
Winter Total	457	447	447	445	467	460	423	434	
1st Professional*	409	397	388	401	419	413	378	369	
Graduate	48	50	59	44	48	47	45	65	
Spring Total	406	417	413	398	445	415	381	378	
1st Professional*	357	364	360	352	397	372	336	318	
Graduate	49	53	53	46	48	43	45	60	

**SOCIAL WORK**

Summer Total	191	198	229	249	265	274	240	297	326
Undergraduate	5	15	7	9	9	13	10	18	9
1st Professional*	31	34	46	38	53	66	65	82	92
Graduate	155	149	176	202	203	195	165	197	225
Fall Total	310	347	367	401	418	420	390	485	495
Undergraduate	48	45	59	54	64	57	56	63	50
1st Professional*	74	70	79	94	97	117	143	161	172
Graduate	188	232	229	253	257	246	191	261	273
Winter Total	310	340	354	406	409	399	373	479	
Undergraduate	42	38	49	46	58	51	52	59	
1st Professional*	80	73	83	100	114	116	135	157	
Graduate	188	229	222	260	237	232	186	263	
Spring Total	286	304	342	399	414	359	400	450	
Undergraduate	39	35	40	39	55	44	44	51	
1st Professional*	76	77	84	105	116	116	145	162	
Graduate	171	192	218	255	243	199	211	237	

**VETERINARY MEDICINE**

Summer Total	185	179	193	185	189	180	171	170	164
1st Professional*	106	99	99	102	102	102	89	96	97
Graduate	79	80	94	83	87	78	82	74	67
Fall Total	450	449	449	442	435	419	402	406	407
1st Professional*	348	345	340	334	328	314	303	314	318
Graduate	102	104	109	108	107	105	99	92	89
Winter Total	442	437	446	425	411	403	388	402	
1st Professional*	343	351	337	323	311	303	298	311	
Graduate	99	86	109	102	100	100	90	91	
Spring Total	437	438	437	423	403	400	382	392	
1st Professional*	343	338	336	324	309	303	294	306	
Graduate	94	100	101	99	94	97	88	86	

**DEVELOPMENTAL STUDIES**

Summer Total	44	(57)	(29)	(17)	(31)	(31)	(47)	(42)	(15)
Fall Total***	(330)	(337)	(287)	(340)	(322)	(458)	(516)	(329)	(169)
Winter Total	(238)	(231)	(200)	(232)	(184)	(282)	(296)	(178)	
Spring Total	(155)	(114)	(105)	(129)	(97)	(125)	(159)	(85)	

**TOTAL REGULAR ENROLLMENT**

Summer Total	9,308	9,468	9,399	9,655	10,414	11,195	11,916	12,406	12,788
Undergraduate	5,225	5,344	5,232	5,319	5,800	6,474	7,132	7,453	7,787
1st Professional*	637	693	679	696	674	802	826	784	813
Graduate	3,446	3,431	3,488	3,640	3,940	3,919	3,958	4,169	4,188

**CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1984-85 - 1992-93**

College	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93
Fall Total	24,694	24,924	25,178	26,051	26,686	27,022	27,987	28,210	28,362
Undergraduate	17,936	18,286	18,492	19,010	19,759	19,776	20,669	20,740	20,835
1st Professional*	2,190	2,118	2,100	2,096	2,190	2,285	2,292	2,155	2,242
Graduate	4,568	4,520	4,586	4,945	4,737	4,961	5,026	5,315	5,285
Winter Total	23,670	23,913	23,870	24,609	25,612	26,006	26,884	27,301	
Undergraduate	17,085	17,337	17,431	17,932	18,780	18,894	19,708	7,396	
1st Professional*	2,177	2,099	2,067	2,051	2,168	2,272	2,220	2,149	
Graduate	4,408	4,477	4,372	4,626	4,664	4,840	4,956	5,247	
Spring Total	22,558	22,671	22,739	23,589	24,503	24,924	25,848	26,136	
Undergraduate	16,123	16,252	16,379	16,958	17,702	17,890	18,706	18,990	
1st Professional*	2,087	2,083	2,235	2,323	2,224	4,918	2,224	2,106	
Graduate	4,252	4,309	4,273	4,548	4,566	4,711	4,918	5,040	

**CONTINUING EDUCATION**

Summer Total**	396	324	287	352	266	239	241	266	310
In-Service +	66	66	38	64					
Evening + +	213	158	152	185	161	123	121	138	174
Correspondence	117	100	97	103	105	116	120	128	136
Fall Total**	536	484	520	496	490	426	408	481	551
In-Service +	49	26	96	16					
Evening + +	397	350	312	386	357	313	277	333	420
Correspondence	90	108	112	94	133	113	131	148	131
Winter Total**	502	444	424	455	444	395	424	447	
In-Service +	17	15	43	3					
Evening + +	382	322	292	352	313	275	255	316	
Correspondence	103	107	89	100	131	120	169	131	
Spring Total**	360	392	357	402	358	329	343	418	
In-Service +	10	19	18	3					
Evening + +	288	290	233	301	263	233	211	285	
Correspondence	62	83	106	98	95	96	132	133	

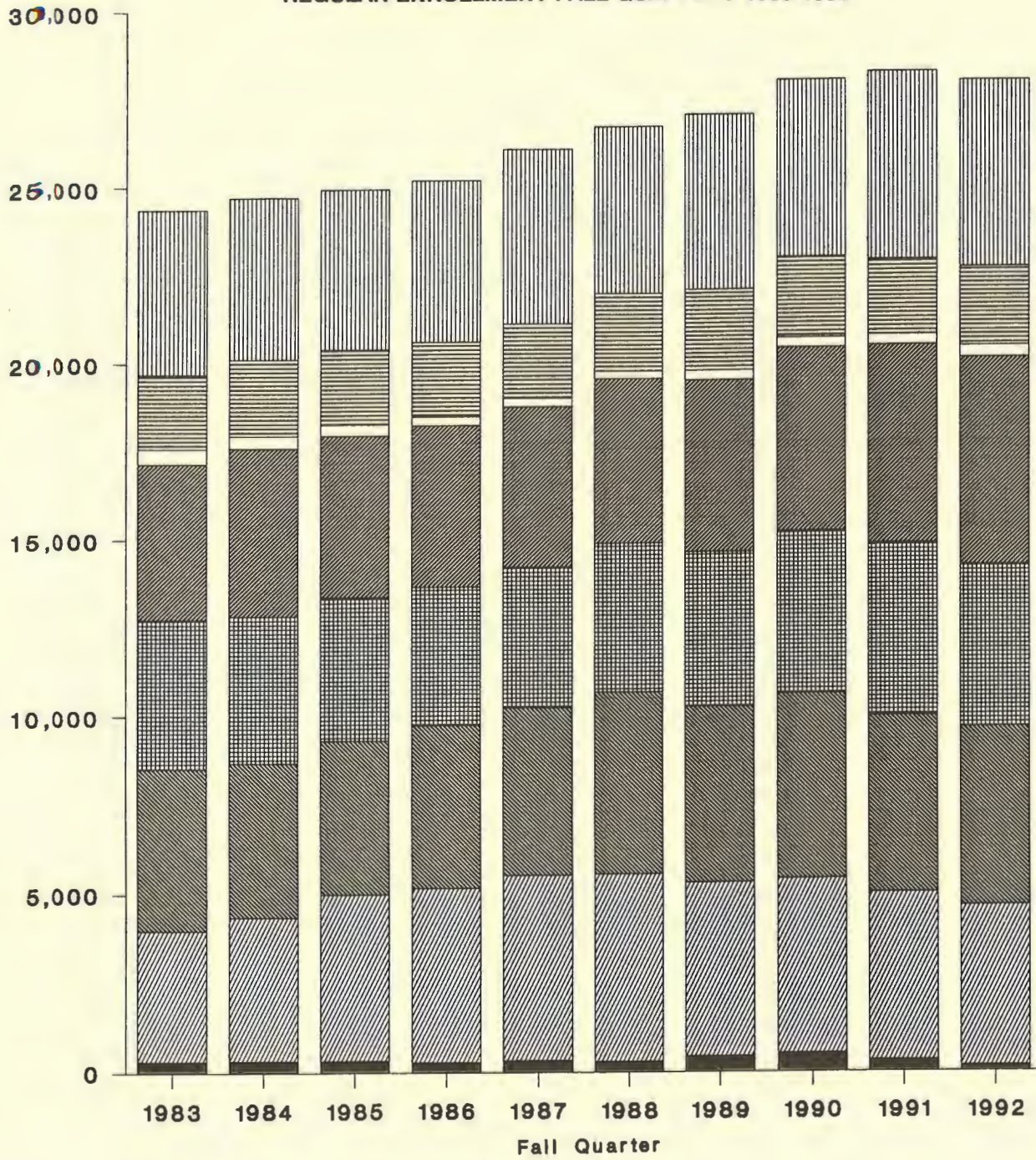
**TOTAL UNIVERSITY ENROLLMENT**

Summer Total	9,704	9,792	9,686	10,007	10,680	11,434	12,157	12,672	12,924
Fall Total	25,230	25,408	25,698	26,547	27,176	27,448	28,395	28,691	28,493
Winter Total	24,172	24,357	24,294	25,064	26,056	26,401	27,308	27,432	
Spring Total	22,918	23,063	23,096	23,991	24,861	25,253	26,191	26,269	

- + In-Service resident center enrollment is included in regular enrollment, Summer 1983.
- + + Effective Summer 1991, Evening Division students are classified as Arts & Sciences students.
- \* Professional school enrollment includes irregular, transient students, and interns in 1st Professional enrollment.
- \*\* Prior to Summer 1983, totals may include students also enrolled as "regular" students.
- \*\*\* Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

Source: Office of Institutional Research and Planning

Figure 4  
REGULAR ENROLLMENT FALL QUARTERS 1983-1992



Class

Developmental Studies	Freshman	Sophomore	Junior
Senior	Irregular & Transient	Professional	Graduate

Data from page 43

## CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT

<i>Year</i>	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1960-61	7,153	1,201	99	8,453
1961-62	8,181	1,503	125	9,809
1962-63	9,042	1,879	129	11,050
1963-64	10,062	2,128	140	12,330
1964-65	10,404	2,407	124	12,935
1965-66	11,483	2,779	144	14,406
1966-67	12,636	3,389	183	16,208
1967-68	14,643	3,708	130	18,481
1968-69	15,643	3,878	278	19,799
1969-70	16,774	4,025	394	21,193
1970-71	15,881	3,685	453	20,019
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705

\*1960-61 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.  
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY AND UGA STUDENT LEVEL  
FALL QUARTER 1992**

<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>
Albania	1		1	Kenya	2	5	7
Antigua & Barbuda		1	1	Korea, Republic of	49	110	159
Argentina		1	1	Kuwait	1	1	2
Australia	2	8	10	Lebanon	2	3	5
Austria	1		1	Liberia	4		4
Bahamas	8		8	Libya	1		1
Bangladesh	1		1	Lithuania*	2		2
Belgium	2	1	3	Malawi		1	1
Belize		1	1	Malaysia	27	13	40
Benin		1	1	Malta		1	1
Bermuda	2	1	3	Mauritania		2	2
Bolivia	2		2	Mauritius	1		1
Botswana		1	1	Mexico	4	4	8
Brazil	2	19	21	Mozambique	1		1
British Virgin Islands	1		1	Netherlands	19	3	22
Bulgaria	1	2	3	Netherlands Antilles	8		8
Burkina Faso (Upper Volta)		5	5	New Zealand	1	5	6
Cambodia	1		1	Nicaragua	1		1
Cameroon	1	2	3	Nigeria	3	3	6
Canada	37	30	67	Norway	6	1	7
Chile		4	4	Pakistan	7		7
China	13	192	205	Panama	1		1
Colombia	10	4	14	Peru	4	3	7
Costa Rica	3		3	Philippines	4	9	13
Cyprus	1		1	Poland	1	5	6
Czechoslovakia		1	1	Portugal	1	3	4
Denmark	5		5	Romania	1	1	2
Dominican Republic	2	1	3	Russia*	5	4	9
Ecuador	3	5	8	Sao Tome & Principe	1		1
Egypt	5	3	8	Saudi Arabia	1	2	3
El Salvador	4		4	Senegal		1	1
Equatorial Guinea	2		2	Sierra Leone		5	5
Estonia*		1	1	Singapore	3	5	8
Ethiopia	3		3	Somalia		1	1
Finland		1	1	South Africa	16	3	19
France	9	19	28	Spain	3	7	10
Gambia	8		8	Sri Lanka	3	5	8
Georgia*		1	1	St. Christopher & Nevis		1	1
Germany	23	49	72	Sudan		3	3
Ghana	6	2	8	Suriname	1		1
Greece	7	3	10	Sweden	12	1	13
Guatemala	3	4	7	Switzerland	1	4	5
Guinea		1	1	Syria	1	1	2
Guyana	1	4	5	Taiwan	30	90	120
Honduras	3		3	Thailand	4	11	15
Hong Kong	7	13	20	Trinidad & Tobago	1	2	3
Hungary	1	4	5	Turkey	5	4	9
Iceland	3	1	4	United Arab Emirates		2	2
India	34	115	149	United Kingdom	40	19	59
Indonesia	8	6	14	Uruguay		2	2
Iran	6	7	13	Venezuela	5	3	8
Iraq		1	1	Vietnam	4		4
Ireland	5	1	6	Yemen (Sanaa)		1	1
Israel	4	2	6	Yugoslavia**	1	7	8
Italy	2	2	4	Zaire		1	1
Ivory Coast	1	1	2	Zambia		1	1
Jamaica	7	3	10	Zimbabwe	1		1
Japan	62	23	85				
Jordan	1	3	4	TOTALS, 116 Countries	603	909	1,512

\* Formerly part of the Union of Soviet Socialist Republic (USSR).

\*\* Yugoslavia includes the following: Bosnia & Hercegovina, Croatia, Macedonia, Montenegro, Serbia, and Slovenia.

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF FALL QUARTER 1992 ENROLLMENT  
BY STATE OF ORIGIN AND UGA STUDENT LEVEL**

<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>
Alabama	102	87	189	New Jersey	93	32	125
Alaska	1	4	5	New Mexico	2	7	9
Arizona	6	9	15	New York	112	121	233
Arkansas	12	31	43	North Carolina	333	180	513
California	96	76	172	North Dakota		2	2
Colorado	14	22	36	Ohio	43	49	92
Connecticut	49	18	67	Oklahoma	8	8	16
Delaware	11	13	24	Oregon	4	12	16
District of Columbia	21	7	28	Pennsylvania	71	88	159
Florida	412	235	647	Rhode Island	6	5	11
Georgia	17,818	4,501	22,319	South Carolina	398	260	658
Hawaii	4	3	7	South Dakota	2	1	3
Idaho	1	4	5	Tennessee	228	101	329
Illinois	55	57	112	Texas	53	80	133
Indiana	17	29	46	Utah	2	10	12
Iowa	4	18	22	Vermont	4	3	7
Kansas	4	14	18	Virginia	218	172	390
Kentucky	24	27	51	Washington	6	21	27
Louisiana	78	56	134	West Virginia	18	24	42
Maine	12	6	18	Wisconsin	11	21	32
Maryland	108	58	166	Wyoming		3	3
Massachusetts	43	43	86	U.S. Possessions,			
Michigan	24	35	59	Puerto Rico	7	14	21
Minnesota	14	17	31	Trust Territories,			
Mississippi	28	41	69	Pacific Islands	1		1
Missouri	14	31	45	Virgin Islands	1	1	2
Montana	3	2	5	Foreign, Unknown*	351	852	1,203
Nebraska	4	7	11	TOTALS	20,966	7,527	28,493
Nevada	3	3	6				
New Hampshire	12	6	18				

\* Foreign students who reported U.S. residency in one of the states are not included in this category.

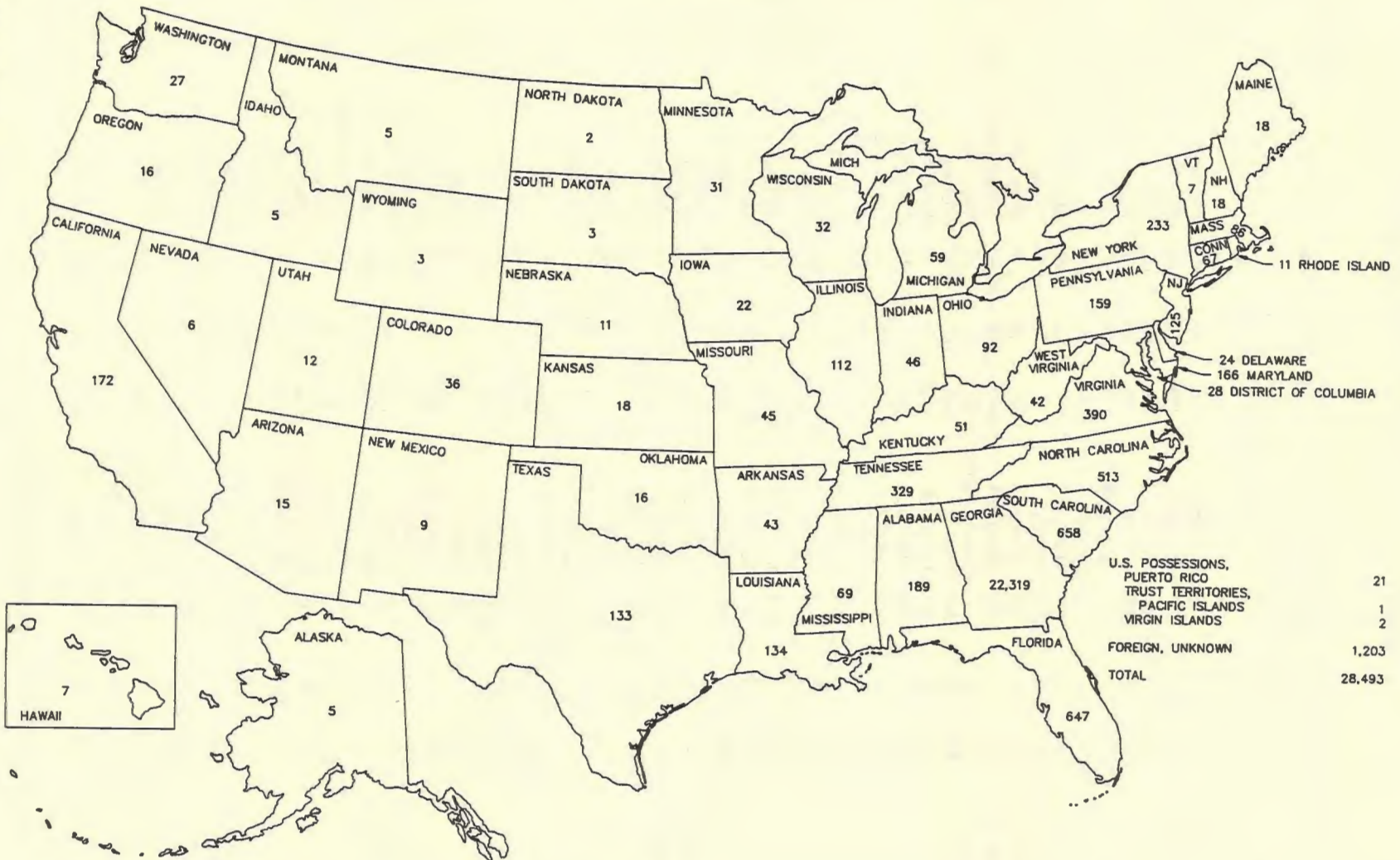
Source: Office of Institutional Research and Planning



**Figure 5**  
**DISTRIBUTION FALL QUARTER 1992 ENROLLMENT**  
**BY STATE OF ORIGIN**

Data from page 52

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**DISTRIBUTION OF FALL QUARTER 1992 ENROLLED GEORGIA RESIDENTS  
BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL**

County	Under-Grad	Grad/Prof	Total	County	Under-Grad	Grad/Prof	Total	County	Under-Grad	Grad/Prof	Total
Appling	26	7	33	Fannin	26	5	31	Oglethorpe	64	24	88
Atkinson	5	2	7	Fayette	315	35	350	Paulding	24	7	31
Bacon	12	1	13	Floyd	146	43	189	Peach	19	11	30
Baker	7	1	8	Forsyth	94	25	119	Pickens	16	5	21
Baldwin	50	23	73	Franklin	69	32	101	Pierce	27	6	33
Banks	26	8	34	Fulton	2,157	462	2,619	Pike	18	6	24
Barrow	118	24	142	Gilmer	12	13	25	Polk	48	9	57
Bartow	60	16	76	Glascocok	2	1	3	Pulaski	14	3	17
Ben Hill	18	7	25	Glynn	134	29	163	Putnam	30	9	39
Berrien	27	4	31	Gordon	54	12	66	Quitman	5	-	5
Bibb	320	74	394	Grady	32	6	38	Rabun	35	13	48
Bleckley	26	12	38	Greene	28	18	46	Randolph	5	6	11
Brantley	13	-	13	Gwinnett	1,844	398	2,242	Richmond	357	86	443
Brooks	3	4	7	Habersham	56	31	87	Rockdale	248	46	294
Bryan	33	9	42	Hall	246	101	347	Schley	4	-	4
Bulloch	66	26	92	Hancock	10	2	12	Screven	17	3	20
Burke	23	5	28	Haralson	18	1	19	Seminole	9	1	10
Butts	25	4	29	Harris	26	6	32	Spalding	99	25	124
Calhoun	11	2	13	Hart	73	16	89	Stephens	66	32	98
Camden	40	6	46	Heard	6	1	7	Stewart	1	5	6
Candler	13	5	18	Henry	89	18	107	Sumter	50	10	60
Carroll	102	28	130	Houston	229	59	288	Talbot	-	-	-
Catoosa	60	7	67	Irwin	27	6	33	Taliaferro	3	7	10
Charlton	7	3	10	Jackson	155	46	201	Tattnall	24	5	29
Chatham	486	92	578	Jasper	16	6	22	Taylor	8	4	12
Chattahoochee	8	1	9	Jeff Davis	19	5	24	Teffair	5	3	8
Chattooga	12	6	18	Jefferson	29	6	35	Terrell	11	5	16
Cherokee	126	30	156	Jenkins	14	2	16	Thomas	78	18	96
Clarke	1,400	680	2,080	Johnson	5	-	5	Tift	76	34	110
Clay	-	2	2	Jones	21	11	32	Toombs	43	11	54
Clayton	317	51	368	Lamar	28	9	37	Towns	15	5	20
Clinch	9	2	11	Lanier	2	-	2	Treutlen	3	3	6
Cobb	2,085	295	2,380	Laurens	60	26	86	Troup	94	13	107
Coffee	29	13	42	Lee	31	6	37	Turner	9	6	15
Colquitt	59	10	69	Liberty	49	16	65	Twiggs	4	1	5
Columbia	245	38	283	Lincoln	14	7	21	Union	12	8	20
Cook	10	6	16	Long	3	1	4	Upson	31	13	44
Coweta	94	18	112	Lowndes	89	26	115	Walker	63	18	81
Crawford	8	1	9	Lumpkin	23	18	41	Walton	186	35	221
Crisp	33	22	55	Macon	24	8	32	Ware	64	23	87
Dade	10	2	12	Madison	148	50	198	Warren	3	3	6
Dawson	8	5	13	Marion	2	2	4	Washington	39	5	44
Decatur	61	10	71	McDuffie	36	9	45	Wayne	44	8	52
DeKalb	1,652	418	2,070	McIntosh	4	1	5	Webster	1	4	5
Dodge	18	14	32	Meriwether	24	6	30	Wheeler	3	1	4
Dooly	20	2	22	Miller	5	1	6	White	26	12	38
Dougherty	204	34	238	Mitchell	27	10	37	Whitfield	195	26	221
Douglas	85	16	101	Monroe	35	8	43	Wilcox	7	4	11
Early	16	10	26	Montgomery	7	4	11	Wilkes	42	13	55
Echols	3	2	5	Morgan	69	19	88	Wilkinson	7	4	11
Effingham	28	4	32	Murray	29	4	33	Worth	25	5	30
Elbert	65	26	91	Muscogee	254	45	299				
Emanuel	15	9	24	Newton	109	33	142				
Evans	13	4	17	Oconee	307	91	398	TOTAL	17,818	4,501	22,319

Source: Office of Institutional Research and Planning

**Figure 6**  
**DISTRIBUTION OF FALL QUARTER 1992 ENROLLED GEORGIA RESIDENTS**  
**BY COUNTY OF RESIDENCE**



**ENROLLMENT BY DEGREE OBJECTIVE  
FALL QUARTER 1992**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
<b>Associate</b>		<b>Master's Cont'd</b>	
AAS, Associate of Applied Science	2	MACC, Master of Accountancy	84
		MAE, Master of Agricultural Economics	1
<b>Baccalaureate</b>		MAED, Master of Art Education	19
BA, Bachelor of Arts	8,354	MAEXT, Master of Agricultural Extension	6
BAJ, Bachelor of Arts in Journalism	612	MAM, Master of Avian Medicine	6
BBA, Bachelor of Business Administration	3,774	MAMS, Master of Applied Mathematical Science	17
BFA, Bachelor of Fine Arts	611	MAT, Master of Arts for Teachers	1
BLA, Bachelor of Landscape Architecture	244	MBA, Master of Business Administration	154
BMUS, Bachelor of Music	127	MED, Master of Education	768
BS, Bachelor of Science	2,910	MFA, Master of Fine Arts	68
BSA, Bachelor of Science in Agriculture	724	MFR, Master of Forest Resources	7
BSAE, Bachelor of Science in Agricultural Engineering	97	MHE, Master of Home Economics	1
BSCHEM, Bachelor of Science in Chemistry	23	MHP, Master of Historic Preservation	52
BSED, Bachelor of Science in Education	2,564	MLA, Master of Landscape Architecture	62
BSEH, Bachelor of Science in Environmental Health	186	MM, Master of Music	16
BSFCS, Bachelor of Science in Family and Consumer Sciences	679	MMC, Master of Mass Communication	48
BSFR, Bachelor of Science in Forest Resources	287	MMED, Master of Music Education	7
BSHE, Bachelor of Science in Home Economics	1	MMR, Master of Marketing Research	35
BSPA, Bachelor of Science in Physics and Astronomy	4	MPA, Master of Public Administration	51
BSPCS, Bachelor of Science in Physics	5	MPPPM, Master of Plant Protection and Pest Management	2
BSPHR, Bachelor of Science in Pharmacy	315	MS, Master of Science	493
BSW, Bachelor of Social Work	216	MST, Master of Science Technology	2
<b>Total</b>	<b>21,733</b>	MSW, Master of Social Work	245
		<b>Total</b>	<b>2,884</b>
<b>Professional</b>		<b>Doctorate</b>	
DVM, Doctor of Veterinary Medicine	297	DMA, Doctor of Musical Arts	22
JD, Juris Doctor	616	DPA, Doctor of Public Administration	19
PHARMD, Doctor of Pharmacy	61	EDD, Doctor of Education	459
<b>Total</b>	<b>974</b>	PHD, Doctor of Philosophy	1,567
		<b>Total</b>	<b>2,067</b>
<b>Master's</b>		<b>Undeclared Degree Objective</b>	<b>833</b>
EDS, Specialist in Education	259	<b>TOTAL</b>	<b>28,493</b>
LLM, Master of Laws	25		
MA, Master of Arts	455		

Degree levels defined by the National Center for Educational Statistics.

Source: Institutional Research and Planning

**SELECTED PERSONAL CHARACTERISTICS OF ENROLLED STUDENTS  
BY CLASS FALL QUARTER 1992**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg &amp; Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed</i>	<i>Total</i>
Total Class	149	4,493	5,005	4,549	5,886	333	5,306	2,221	551	28,493
<b>M</b> atriculation Status										
New Matriculants	148	4,257	3,401	2,510	2,938	15	3,366	611	264	17,510
Transfers	0	225	1,542	1,918	2,673	216	52	1,179	254	8,059
Former UGA Students	1	11	62	121	275	102	1,888	431	33	2,924
<b>R</b> egistration Status										
Full-Time	144	4,338	4,613	4,109	4,769	163	1,602	2,082	223	22,043
Part-Time	5	155	392	440	1,117	170	3,704	139	328	6,450
Full-Time Equivalent (12 credit-hours)	148	4,453	4,902	4,437	5,560	261	4,103	2,180	425	26,469
<b>S</b> ex										
Male	68	2,000	2,352	2,304	2,874	141	2,384	991	301	13,415
Female	81	2,493	2,653	2,245	3,012	192	2,922	1,230	250	15,078
<b>E</b> thnic Origin										
American Indian		6	6	5	6	1	12	1		36
African American	84	415	309	234	244	10	212	97	27	1,632
Asian American		112	103	60	90	8	58	35	2	468
Spanish American	4	54	43	41	48	2	56	16	5	269
Caucasian	59	3,862	4,470	4,137	5,399	270	4,177	2,056	512	24,942
Non-Resident Alien	2	44	74	72	99	43	791	17	4	1,146
<b>R</b> esidence Status										
In-State	126	3,815	4,279	4,015	5,338	218	3,054	1,924	505	23,274
Out-of-State	23	664	695	496	484	78	490	264	45	3,239
Out-of-State Fee Waived		11	30	38	62	33	1,757	32	1	1,964
Senior Citizen Tuition Waived		3	1		2	4	5	1		16
<b>A</b> ge										
17 or under	2	36	1			1			4	44
18-20	138	4,304	3,818	1,588	54	28	1	227	171	10,329
21-24	2	98	1,011	2,707	5,052	130	1,280	1,454	202	11,936
25-29	3	23	85	150	489	83	1,521	381	73	2,808
30-34	3	10	45	41	138	28	887	84	44	1,280
35-39	1	13	21	31	65	20	669	46	28	894
40-49		6	20	27	73	32	807	24	19	1,008
50-64		1	3	5	12	9	135	4	10	179
65 and older		2	1		3	2	6	1		15
Average Age	19	19	20	21	23	28	31	24	25	23
<b>C</b> hurch Preference										
Baptist	55	996	1,096	1,047	1,320	39	332	458	79	5,422
Catholic	12	589	646	562	681	30	121	214	41	2,896
Christian Church		15	16	34	51	3	10	12	4	145
Church of Christ	1	23	30	12	25	3	8	8	2	112
Episcopal	2	198	204	204	220	9	57	64	21	979
Jewish	1	135	131	104	140	5	29	45	8	598
Lutheran	2	75	94	73	101	3	12	28	6	394
Methodist	14	644	693	627	828	23	163	277	54	3,323
Presbyterian	9	225	256	217	293	12	71	102	18	1,203
Protestant	3	176	198	155	229	8	68	66	19	922
Other Churches	8	145	149	110	144	12	42	49	13	672
No Preference; No Response	42	1,272	1,492	1,404	1,854	186	4,393	898	286	11,827

\* Professional includes: Law, Veterinary Medicine, Forest Resources, Journalism, Pharmacy (Undergraduate and Doctor of Pharmacy), and Social Work (excluding freshmen).

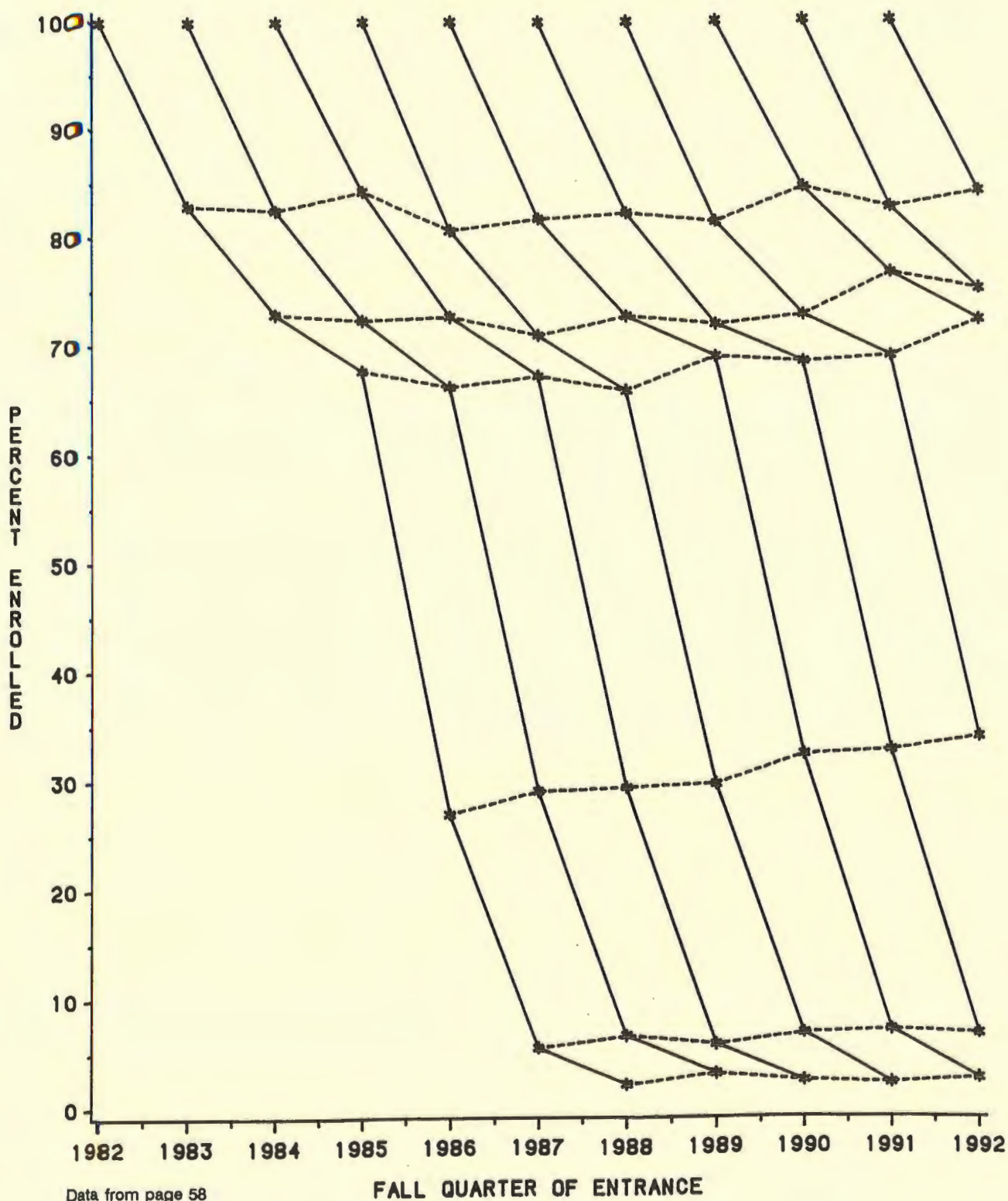
Source: Office of Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME UNDERGRADUATES  
ENTERING FALL QUARTERS 1982-1991**

Class and Year	Percent of Original Class Still Enrolled in the Following Fall Quarter									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
<b>UGA Freshmen</b>										
1982	83.0	73.0	67.8	27.0	5.5	2.1	0.9	0.7	0.4	0.3
1983	82.6	72.5	66.3	29.1	6.6	3.1	1.4	0.6	0.4	
1984	84.4	72.8	67.3	29.4	5.8	2.4	1.3	0.6		
1985	80.8	71.1	65.9	29.7	6.8	2.2	1.1			
1986	81.9	72.8	69.0	32.4	7.1	2.7				
1987	82.4	72.0	68.5	32.8	6.8					
1988	81.5	72.8	69.0	34.0						
1989	84.6	76.7	72.3							
1990	82.8	75.2								
1991	84.2									
<b>Transfer Freshmen</b>										
1982	74.3	61.4	40.0	12.4	6.2	1.0	0.5	0.5	0.0	1.4
1983	77.5	66.3	43.8	18.0	4.5	1.1	0.6	0.6	0.0	
1984	72.8	59.8	42.6	13.7	5.6	1.5	1.2	1.2		
1985	63.1	52.5	38.8	9.4	3.4	0.9	1.6			
1986	70.3	62.2	39.2	12.2	3.5	2.4				
1987	70.5	61.5	42.8	12.9	2.5					
1988	70.5	58.7	38.6	12.5						
1989	67.1	55.0	38.3							
1990	77.9	62.7								
1991	72.3									
<b>Transfer Sophomores</b>										
1982	74.1	55.2	20.8	4.7	1.7	1.2	0.1	0.3	0.4	0.3
1983	79.5	62.7	27.3	5.4	1.8	0.9	0.6	0.9	0.3	
1984	78.3	62.7	23.4	6.0	2.2	1.3	1.0	0.6		
1985	74.6	60.1	20.4	5.9	0.9	1.0	0.5			
1986	76.4	59.6	22.2	5.8	2.7	1.4				
1987	74.6	61.6	21.2	4.8	1.4					
1988	77.1	62.5	21.7	6.3						
1989	78.1	63.9	27.3							
1990	75.4	65.2								
1991	75.2									
<b>Transfer Juniors</b>										
1982	79.8	42.2	8.6	3.4	1.4	0.6	0.4	0.4	0.1	0.1
1983	79.3	38.6	8.1	2.6	1.2	0.8	1.1	0.5	0.0	
1984	84.4	40.8	9.6	2.9	0.8	1.2	0.6	0.4		
1985	81.4	41.8	8.7	2.3	0.8	0.2	0.2			
1986	78.0	41.1	7.4	1.3	0.9	0.7				
1987	82.5	40.2	8.8	2.6	1.0					
1988	79.5	38.4	8.8	1.1						
1989	82.0	43.4	7.8							
1990	83.1	41.0								
1991	79.3									
<b>Developmental Studies</b>										
1982	81.9	67.6	56.4	38.6	10.8	3.9	2.3	1.5	1.2	0.8
1983	84.3	66.3	54.5	41.6	12.2	3.5	1.6	0.8	1.2	
1984	84.6	66.0	56.0	42.7	17.4	4.1	1.2	1.7		
1985	79.2	56.3	50.8	39.2	10.8	5.8	2.1			
1986	78.7	59.6	54.0	41.3	11.9	3.8				
1987	84.6	64.4	52.2	45.8	12.8					
1988	79.7	62.8	62.8	47.0						
1989	86.3	65.6	55.7							
1990	81.7	64.1								
1991	79.9									
<b>Class Averages, 1973-1991</b>										
UGA Freshmen	81.6	71.7	65.9	26.7	5.8	2.3	1.1	0.7	0.5	0.3
Transfer Freshmen	70.5	59.5	38.5	11.4	3.7	1.3	0.9	0.7	0.3	0.5
Transfer Sophomores	75.8	60.6	21.7	5.1	1.8	0.9	0.5	0.4	0.2	0.1
Transfer Juniors	79.4	35.3	6.7	2.1	1.0	0.5	0.3	0.2	0.1	0.1
Developmental Studies	81.5	62.1	53.4	38.7	12.0	4.3	1.7	1.4	0.8	0.5

Source: Office of Institutional Research and Planning

Figure 7  
 ENROLLMENT PROGRESSION OF UGA FRESHMEN  
 ENTERING FALL QUARTERS 1982-1991



Data from page 58

NEW YORK  
GEOLOGICAL SURVEY



Scale of Feet  
0 20 40 60 80 100



DEGREES CONFERRED



**DEGREES CONFERRED BY YEAR AND SCHOOL**  
**FY 1972-73 - 1981-82**

<i>Type of Degree</i>	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82
<b>GRADUATE DEGREES</b>										
Doctoral Degrees										
Ph.D. (1940)	209	189	159	204	196	206	181	194	197	213
Ed.D. (1948)	96	89	73	83	59	66	67	69	62	65
D.P.A. (1972)	1	4	6	1	3	5	4	5	9	4
Total Doctoral Degrees	306	282	238	288	258	277	252	268	268	282
Specialist Degrees										
Ed.S. (1970)	170	166	157	174	211	158	113	131	122	101
Master's Degrees										
M.A. (1911)	128	121	98	96	115	109	107	91	113	121
M.S. (1913)	187	184	140	139	162	202	185	231	220	211
M.F.A. (1940)	45	33	44	38	41	61	54	41	30	32
M.Mus.Ed. (1951)	11	19	5	2	14	12	18	16	11	10
M.Avian Medicine (1972)	1	3	0	1	0	3	3	1	1	3
M.L.A. (1957)	5	6	6	9	7	13	15	8	7	12
M.Ag.Ext. (1964)	4	5	4	3	4	0	4	6	1	5
M.For.Res. (1950)	7	8	3	2	6	5	1	6	6	8
M.Art.Ed. (1953)	9	7	8	9	9	8	8	16	8	3
M.Edu. (1932)	927	935	829	930	707	550	501	501	456	386
M.Pub.Adm. (1967)	43	38	31	32	28	27	23	21	30	24
M.Bus.Adm. (1950)	117	122	144	152	135	108	144	162	145	162
M.Acc. (1964)	24	34	25	38	50	29	38	43	40	41
M.Soc.Work (1964)	87	96	76	88	89	65	64	95	66	109
M.Home Ec. (1928)	8	4	8	7	5	8	9	11	3	1
L.L.M. (1970)	1	0	1	1	0	0	0	0	1	1
M.A.T. (1975)			1	5	4	5	3	1	1	1
M.P.P.P.M. (1974)		0	0	2	4	5	6	12	5	5
M.App.Math.Sc. (1980)									2	15
M.Music (1980)									1	11
Total Master's Degrees	1,604	1,615	1,423	1,554	1,380	1,210	1,183	1,262	1,147	1,161
TOTAL Graduate Degrees	2,080	2,063	1,818	2,016	1,849	1,645	1,548	1,661	1,537	1,544
<b>UNDERGRADUATE DEGREES</b>										
Agriculture										
B.S.A. (1915)	206	234	250	295	363	408	416	447	419	334
B.S.A.E. (1931)	20	22	12	13	13	11	17	27	28	31
B.S.E.H. (1971)	24	26	21	22	40	30	20	31	20	11
Total Agriculture	250	282	283	330	416	449	453	505	467	376
Arts & Sciences										
A.B. (1910)	568	672	555	539	486	474	435	535	572	581
B.S. (1910)	294	289	301	349	303	296	328	294	311	325
B.S.Chem. (1950)	6	1	3	6	0	1	1	2	3	1
B.F.A. (1934)	126	181	150	167	146	163	146	152	147	133
B.Mus. (1959)	51	43	38	43	37	42	58	56	50	39
B.S.Physics (1960)	1	1	1	1	1	0	3	3	2	2
B.S.P.A (1977)										1
Total Arts & Sciences	1,046	1,187	1,048	1,105	973	976	971	1,042	1,085	1,082

**CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1972-73 - 1981-82**

Type of Degree	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82
<b>UNDERGRADUATE DEGREES Cont'd</b>										
Business Administration B.B.A. (1915)	822	785	787	800	807	865	806	737	703	784
Education B.S.Ed. (1915)	976	848	764	731	680	673	552	570	524	465
Environmental Design* B.L.A. (1970)	28	33	32	41	56	50	49	46	34	39
Family & Consumer Sciences B.S.H.E. (1919)	165	198	192	210	190	200	206	225	213	236
Journalism and Mass Communication A.B.J. (1924)	279	308	345	374	357	375	336	357	386	317
<b>TOTAL</b> Undergraduate Degrees	<b>3,466</b>	<b>3,641</b>	<b>3,451</b>	<b>3,591</b>	<b>3,479</b>	<b>3,588</b>	<b>3,373</b>	<b>3,482</b>	<b>3,412</b>	<b>3,299</b>
<b>PROFESSIONAL DEGREES</b>										
Forest Resources B.S.F.R. (1912)	72	122	38	33	48	68	60	56	58	52
Law J.D. (1969)**	189	210	200	217	210	204	186	200	198	209
Pharmacy B.S.Pharm. (1950)	136	157	120	149	145	163	129	132	121	153
Social Work B.S.W. (1975)			0	4	33	42	37	43	29	35
Veterinary Medicine D.V.M. (1922)	60	67	64	75	73	86	85	83	84	88
<b>TOTAL Professional Degrees</b>	<b>457</b>	<b>556</b>	<b>422</b>	<b>478</b>	<b>509</b>	<b>563</b>	<b>497</b>	<b>514</b>	<b>490</b>	<b>537</b>
<b>TOTAL DEGREES***</b>	<b>6,003</b>	<b>6,260</b>	<b>5,691</b>	<b>6,085</b>	<b>5,837</b>	<b>5,796</b>	<b>5,418</b>	<b>5,657</b>	<b>5,439</b>	<b>5,380</b>

\* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

\*\* Conferred as L.L.B. prior to 1969.

\*\*\* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX**  
**FY 1982-83 - 1991-92**

Type of Degree	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92
<b>GRADUATE DEGREES</b>										
<b>Doctoral Degrees</b>										
Ph.D. (1940)										
Male	140	107	171	134	119	142	130	149	155	161
Female	68	64	80	67	76	78	103	65	78	92
Total	208	171	251	201	195	220	233	214	233	253
Ed.D. (1948)										
Male	45	45	47	41	29	42	39	44	35	32
Female	40	51	47	60	43	46	56	50	50	56
Total	85	96	94	101	72	88	95	94	85	88
D.P.A. (1972)										
Male	2	4	5	4	5	3	6	4	6	3
Female	3	0	0	3	3	1	3	1	3	0
Total	5	4	5	7	8	4	9	5	9	3
D.M.A. (1983)										
Male		0	0	0	0	0	1	0	4	2
Female		0	0	0	0	4	2	0	1	3
Total		0	0	0	0	4	3	0	5	5
Total Doctoral Degrees										
Male	187	156	223	179	153	187	176	197	200	198
Female	111	115	127	130	122	129	164	116	132	151
Total	298	271	350	309	275	316	340	313	332	349
<b>Specialist Degrees</b>										
Ed.S. (1970)										
Male	39	47	64	55	46	47	51	64	52	39
Female	76	71	75	63	110	94	104	134	134	144
Total	115	118	139	118	156	141	155	198	186	183
<b>Master's Degrees</b>										
M.A. (1911)										
Male	65	67	47	67	61	65	56	72	53	61
Female	59	54	58	53	57	64	39	64	66	78
Total	124	121	105	120	118	129	95	136	119	139
M.S. (1913)										
Male	146	119	138	105	112	111	107	119	83	97
Female	83	100	65	76	77	63	89	67	72	72
Total	229	219	203	181	189	174	196	186	155	169
M.F.A. (1940)										
Male	13	9	16	15	14	9	6	9	9	11
Female	14	25	19	13	13	15	15	18	7	10
Total	27	34	35	28	27	24	21	27	16	21
M.Mus.Ed. (1951)										
Male	5	5	3	4	4	2	6	3	2	1
Female	11	11	5	5	2	8	8	5	6	5
Total	16	16	8	9	6	10	14	8	8	6
M.Avian Medicine (1972)										
Male	2	2	2	3	4	2	1	1	3	3
Female	0	0	0	0	0	2	3	1	1	2
Total	2	2	2	3	4	4	4	2	4	5
M.Land.Arch. (1957)										
Male	7	9	4	7	8	5	5	5	8	6
Female	1	3	8	2	4	5	7	1	6	7
Total	8	12	12	9	12	10	12	6	14	13
M.Ag.Ext. (1964)										
Male	3	4	5	5	0	2	4	3	3	1
Female	1	0	2	3	1	2	1	1	1	0
Total	4	4	7	8	1	4	5	4	4	1

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1982-83 - 1991-1992

Type of Degree	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92
<b>GRADUATE DEGREES Cont'd</b>										
M.For.Res. (1950)										
Male	8	10	7	6	5	3	2	1	5	1
Female	0	1	2	1	0	1	0	1	2	1
Total	8	11	9	7	5	4	2	2	7	2
M.Art Ed. (1953)										
Male	0	0	1	0	2	2	0	2	0	0
Female	8	7	4	6	2	4	6	6	6	4
Total	8	7	5	6	4	6	6	8	6	4
M.Edu. (1932)										
Male	80	76	99	88	80	69	79	116	104	69
Female	306	255	271	241	275	231	240	269	249	317
Total	386	331	370	329	355	300	319	385	353	386
M.Pub.Adm. (1967)										
Male	17	11	10	13	10	10	17	14	9	15
Female	12	6	14	6	4	4	7	6	15	11
Total	29	17	24	19	14	14	24	20	24	26
M.Bus.Adm. (1950)										
Male	127	82	91	57	46	43	59	55	73	78
Female	46	33	43	23	14	21	22	33	31	22
Total	173	115	134	80	60	64	81	88	104	100
M.Acc. (1964)										
Male	38	26	33	33	21	14	24	22	19	17
Female	16	18	15	21	16	14	19	15	16	20
Total	54	44	48	54	37	28	43	37	35	37
M.Soc.Work (1964)										
Male	17	38	23	19	16	23	22	28	26	20
Female	76	120	67	75	71	95	107	113	93	86
Total	93	158	90	94	87	118	129	141	119	106
M.Home Ec. (1928)										
Male	0	0	0	1	0	0	0	0	0	0
Female	2	4	1	1	1	2	0	2	1	2
Total	2	4	1	2	1	2	0	2	1	2
L.L.M. (1970)										
Male	1	3	6	6	12	11	13	3	7	11
Female	1	0	0	1	3	2	3	5	6	9
Total	2	3	6	7	15	13	16	8	13	20
M.A.T. (1975)										
Male	0	0	0	0	1	0	0	1	0	1
Female	2	1	0	0	1	2	1	2	4	1
Total	2	1	0	0	2	2	1	3	4	2
M.P.P.P.M. (1974)										
Male	7	4	5	1	2	0	2	0	0	0
Female	4	0	2	1	1	0	1	1	0	1
Total	11	4	7	2	3	0	3	1	0	1
M.App.Math.Sc. (1980)										
Male	9	6	7	9	10	20	15	10	9	7
Female	15	3	6	7	11	7	3	4	5	10
Total	24	9	13	16	21	27	18	14	14	17
M.Music (1980)										
Male	10	4	3	8	3	2	4	2	4	5
Female	8	5	7	6	6	3	3	5	4	2
Total	18	9	10	14	9	5	7	7	8	7
M.Mkt.Rsch. (1983)										
Male		3	3	4	5	2	4	8	7	9
Female		4	8	5	10	12	15	10	13	7
Total		7	11	9	15	14	19	18	20	16
M.Historic Preservation (1981)										
Male	0	0	0	0	1	0	2	0	1	2
Female	0	0	1	2	1	4	4	4	1	5
Total	0	0	1	2	2	4	6	4	2	7

**CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1982-83 - 1991-1992**

Type of Degree	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92
<b>GRADUATE DEGREES Cont'd</b>										
M.Brand Management (1986)										
Male					7	2	1	0	0	0
Female					1	3	3	0	0	0
Total					8	5	4	0	0	0
M.Science Technology (1984)										
Male			0	0	1	1	0	0	2	1
Female			0	0	0	2	2	0	0	0
Total			0	0	1	3	2	0	2	1
M.Agric. Ecn. (1986)										
Male					0	2	0	0	0	3
Female					0	0	1	0	0	0
Total					0	2	1	0	0	3
M.Mass Communication (1988)										
Male							4	2	12	11
Female							6	18	7	11
Total							10	20	19	22
Total Master's Degrees										
Male	555	478	503	451	425	400	433	476	439	430
Female	665	650	598	548	571	566	605	651	612	683
Total	1,220	1,128	1,101	999	996	966	1,038	1,127	1,051	1,113
TOTAL Graduate Degrees										
Male	781	681	790	685	624	634	660	737	691	667
Female	852	836	800	741	803	789	873	901	878	978
Total	1,633	1,517	1,590	1,426	1,427	1,423	1,533	1,638	1,569	1,645
<b>UNDERGRADUATE DEGREES</b>										
<b>Agriculture</b>										
B.S.A. (1915)										
Male	237	236	246	198	182	156	145	141	128	107
Female	92	88	85	51	72	51	44	53	60	63
Total	329	324	331	249	254	207	189	194	188	170
B.S.A.E. (1931)										
Male	36	31	39	24	20	27	19	13	19	19
Female	3	2	4	5	3	1	3	1	2	0
Total	39	33	43	29	23	28	22	14	21	19
B.S.Env.Health (1971)										
Male	7	0	6	9	6	6	2	1	12	17
Female	3	2	7	5	2	5	2	4	4	11
Total	10	2	13	14	8	11	4	5	16	28
Total Agriculture										
Male	280	267	291	231	208	189	166	155	159	143
Female	98	92	96	61	77	57	49	58	66	74
Total	378	359	387	292	285	246	215	213	225	217
<b>Arts and Sciences</b>										
A.B. (1910)										
Male	381	363	471	412	440	424	495	509	571	616
Female	301	287	363	355	364	358	394	468	527	596
Total	682	650	834	767	804	782	889	977	1,098	1,212
B.S. (1910)										
Male	242	239	285	278	227	193	172	150	199	177
Female	112	117	148	126	134	116	99	98	105	114
Total	354	356	433	404	361	309	271	248	304	291
B.S.Chem. (1950)										
Male	2	3	4	5	1	4	1	5	1	3
Female	2	1	2	2	1	0	1	3	0	1
Total	4	4	6	7	2	4	2	8	1	4

**CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1982-83 - 1991-1992**

Type of Degree	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92
<b>UNDERGRADUATE DEGREES Cont'd</b>										
<b>B.F.A. (1934)</b>										
Male	27	37	37	45	23	36	29	36	36	43
Female	106	87	90	103	97	72	100	74	112	93
Total	133	124	127	148	120	108	129	110	148	136
<b>B.Mus. (1959)</b>										
Male	16	16	17	17	16	19	12	17	17	5
Female	33	13	13	22	16	13	11	18	20	14
Total	49	29	30	39	32	32	23	35	37	19
<b>B.S.Pcs. (1960)</b>										
Male	2	3	2	0	3	1	1	1	0	0
Female	0	0	0	0	0	0	0	0	0	0
Total	2	3	2	0	3	1	1	1	0	0
<b>B.S.P.A. (1977)</b>										
Male	0	0	0	1	0	0	0	0	2	0
Female	0	1	0	0	0	0	0	0	0	0
Total	0	1	0	1	0	0	0	0	2	0
<b>Total Arts &amp; Sciences</b>										
Male	670	661	816	758	710	677	710	718	826	844
Female	554	506	616	608	612	559	605	661	764	818
Total	1,224	1,167	1,432	1,366	1,322	1,236	1,315	1,379	1,590	1,662
<b>Business</b>										
<b>B.B.A. (1915)</b>										
Male	452	449	503	553	485	545	537	535	560	599
Female	315	349	412	463	460	482	434	438	451	435
Total	767	798	915	1,016	945	1,027	971	973	1,011	1,034
<b>Education</b>										
<b>B.S.Ed. (1915)</b>										
Male	103	98	125	100	101	113	98	108	83	94
Female	406	401	393	373	382	367	434	448	441	491
Total	509	499	518	473	483	480	532	556	524	585
<b>Environmental Design</b>										
<b>B.L.A. (1970)</b>										
Male	26	24	21	30	28	41	48	34	47	53
Female	17	15	5	10	13	22	8	12	10	11
Total	43	39	26	40	41	63	56	46	57	64
<b>Family &amp; Consumer Sciences</b>										
<b>B.S.H.E. (1919)</b>										
Male	5	5	4	8	6	2	10	14	3	0
Female	203	163	214	194	163	183	170	199	38	0
Total	208	168	218	202	169	185	180	213	41	0
<b>B.S.F.C.S. (1990)</b>										
Male									27	34
Female									180	217
Total									207	251
<b>Journalism</b>										
<b>A.B.J. (1924)</b>										
Male	132	117	120	132	133	111	122	127	174	124
Female	246	201	271	258	299	268	246	307	293	289
Total	378	318	391	390	432	379	368	434	467	413
<b>TOTAL Undergraduate Degrees</b>										
Male	1,668	1,621	1,880	1,812	1,671	1,678	1,691	1,691	1,879	1,891
Female	1,839	1,727	2,007	1,967	2,006	1,938	1,946	2,123	2,243	2,335
Total	3,507	3,348	3,887	3,779	3,677	3,616	3,637	3,814	4,122	4,226

**CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1982-83 - 1991-1992**

*Type of Degree*      82-83    83-84    84-85    85-86    86-87    87-88    88-89    89-90    90-91    91-92

**ASSOCIATE DEGREES**

**Education**

**A.A. Office Information Systems (1983)**

Male			0	1	0	0	0	0	0	0
Female			1	2	0	0	0	0	0	0
Total			1	3	0	0	0	0	0	0

**A.A.S. Office Information Systems (1983)**

Male					0	3	0	0	0	0
Female					2	2	1	2	1	4
Total					2	5	1	2	1	0

**PROFESSIONAL DEGREES**

**Forest Resources**

**B.S.F.R. (1912)**

Male	25	37	32	28	32	23	31	20	29	19
Female	10	9	7	3	2	3	1	8	1	1
Total	35	46	39	31	34	26	32	28	30	20

**Law**

**J.D. (1969)**

Male	131	159	173	136	101	116	109	106	154	132
Female	69	52	80	63	75	72	90	86	82	68
Total	200	211	253	199	176	188	199	192	236	200

**Pharmacy**

**B.S.Pharm. (1950)**

Male	72	50	45	62	53	46	44	63	45	44
Female	56	44	78	65	81	100	72	87	89	70
Total	128	94	123	127	134	146	116	150	134	114

**Pharm.D. (1983)**

Male	2	5	4	3	1	4	0	5	7	8
Female	2	2	0	3	5	0	4	10	7	12
Total	4	7	4	6	6	4	4	15	14	20

**Social Work**

**B.S.W. (1975)**

Male	7	4	2	3	4	3	10	9	8	5
Female	24	26	24	22	22	19	27	42	35	53
Total	31	30	26	25	26	22	37	51	43	58

**Veterinary Medicine**

**D.V.M. (1922)**

Male	52	43	42	34	39	42	36	34	30	24
Female	34	45	41	47	42	39	41	45	37	44
Total	86	88	83	81	81	81	77	79	67	68

**TOTAL Professional Degrees**

Male	289	298	298	266	230	234	230	237	273	232
Female	195	178	230	203	227	233	235	278	251	248
Total	484	476	528	469	457	467	465	515	524	480

**TOTAL DEGREES\***

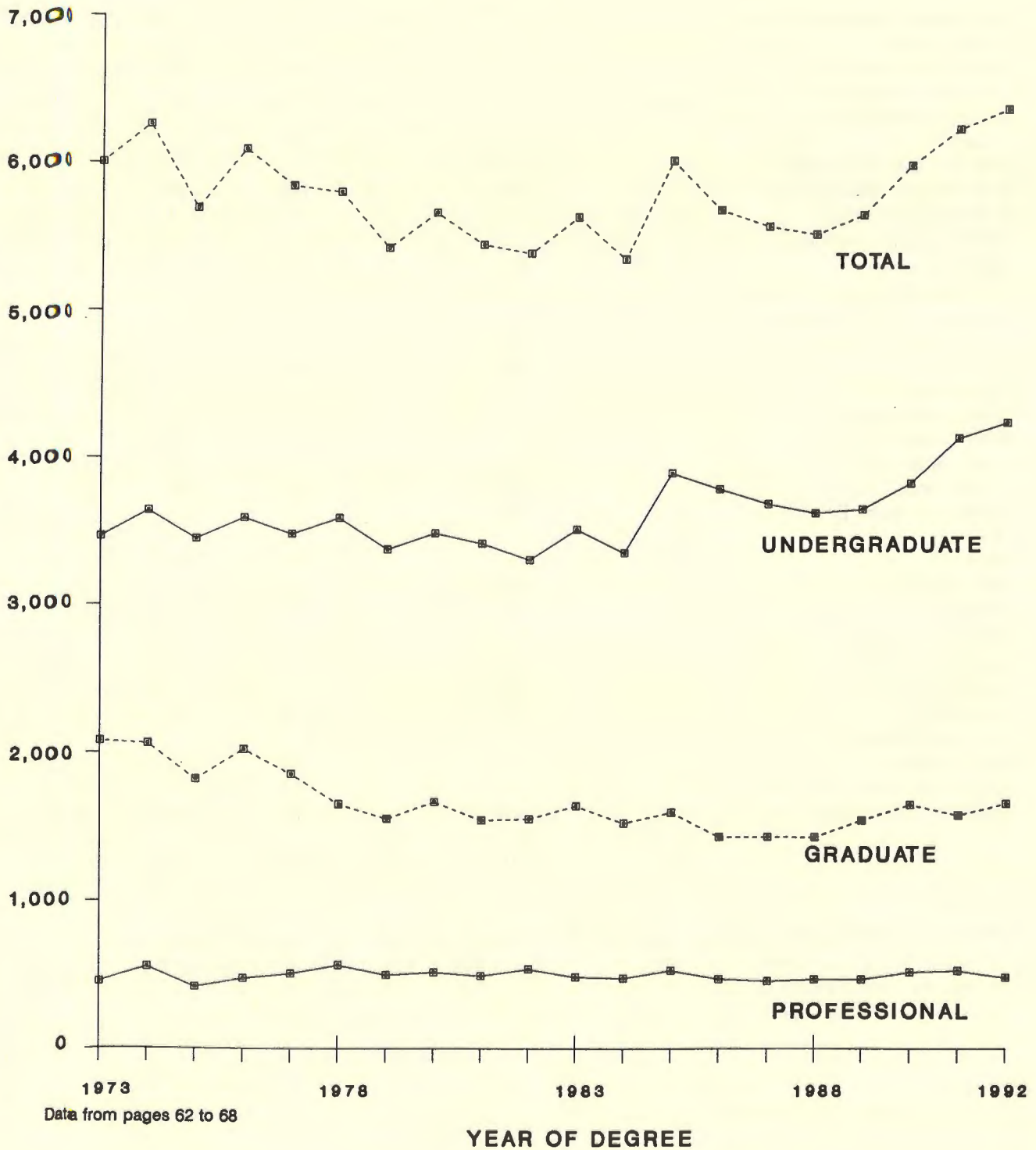
Male	2,738	2,600	2,968	2,764	2,525	2,549	2,581	2,665	2,843	2,790
Female	2,886	2,741	3,038	2,913	3,038	2,962	3,055	3,304	3,373	3,565
Total	5,624	5,341	6,006	5,677	5,563	5,511	5,636	5,969	6,216	6,355

\* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office



**Figure 8**  
**TOTAL DEGREES CONFERRED**  
**FY 1972-73 - 1991-92**



**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION  
FY 1991-92**

<i>Program or Field of Study*</i>	<i>Degree Level</i>					<i>Total Degrees</i>
	<i>Associate Degrees</i>	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agribusiness and Agricultural Production		74		12	4	90
Agricultural Sciences		67		27	21	115
Renewable Natural Resources		20		23	3	46
Architecture and Environmental Design		64		20		84
Area and Ethnic Studies		2				2
Business and Management		1,034		167	27	1,228
Business and Office Communications	4					4
Marketing and Distribution		31				31
Communications Technology		323		31	5	359
Computer and Information Sciences		90				90
Education		31		11		42
Engineering		580		541	112	1,233
Foreign Languages		19		7	1	27
Allied Health		42		20	5	67
Health Sciences		3		22		25
Home Economics		186	88	42	17	333
Vocational Home Economics		141		20	13	174
Law		71				71
Letters			200	20		220
Life Sciences		386		47	8	441
Mathematics		190		23	40	253
Multi/Interdisciplinary Studies		24		28	10	62
Philosophy and Religion		19		1		20
Physical Sciences		26		5	1	32
Psychology		31		20	17	68
Protective Services		204		19	35	258
Public Affairs		61				61
Social Sciences		58		132	3	193
Visual and Performing Arts		478		25	18	521
		163		33	9	205
<b>TOTAL</b>	<b>4</b>	<b>4,418</b>	<b>288</b>	<b>1,296</b>	<b>349</b>	<b>6,355</b>

\* Program/Field classifications and degree levels defined by the National Center for Educational Statistics in the Classification of Instructional Programs (CIP) 1985 and the Integrated Postsecondary Education Data System (IPEDS).

\*\* Includes specialist degrees.

Source: Office of Institutional Research and Planning

**DEGREE MAJORS  
FALL QUARTER 1992**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
<b>A</b> ccounting BBA,MACC	Art* BFA,MFA,PHD	Classical Culture** AB
<b>A</b> dministration in Special Education EDS	Art Education BSED,MAED,EDS,EDD	Classics MA
<b>A</b> dult Education MED,EDS,EDD,PHD	Art History MA	Clothing & Textiles BSFCS
<b>A</b> dvertising ABJ	Artificial Intelligence MS	Clothing, Textiles, Interiors, and Furnishings MS
<b>A</b> gribusiness** BSA	Avian Medicine MAM	Communication Sciences & Disorders BSED,MED,EDS,PHD
<b>A</b> gricultural Communications BSA	Biochemistry** BS,BSA,MS,PHD	Community Nutrition BSFCS
<b>A</b> gricultural Economics** BSA,MAE,MS,PHD	Biological & Agricultural Engineering PHD	Comparative Literature** AB,MA,PHD
<b>A</b> gricultural Education BSA,MED,EDS	Biological Science BSA	Computer Science** AB,BS,MS
<b>A</b> gricultural Engineering BSAE,MS	Biology BS	Computer-Based Education MED
<b>A</b> gricultural Extension MAEXT	Botany** BS,BSA,MS,PHD	Conservation Ecology & Sustainable Development MS
<b>A</b> gricultural Technology Management BSA	Broadcast News ABJ	Consumer Economics** BSFCS
<b>A</b> gronomy BSA,MS,PHD	Business Administration MA,MBA,PHD	Consumer Foods BSFCS
<b>A</b> natomy MS	Business Education BSED,MED,EDS,EDD	Counseling & Student Personnel Services EDD,PHD
<b>A</b> nimal & Dairy Science PHD	Chemistry** AB,BS,BSA,BSCHEM,MS,PHD	Counseling Psychology PHD
<b>A</b> nimal Health BSA	Child & Family Development** BSFCS,MHE,MS,PHD	Criminal Justice** AB
<b>A</b> nimal Nutrition PHD	Child Development BSFCS	Crop Science** BSA
<b>A</b> nimal Science** BSA,MS	Child Development/Early Childhood Education BSFCS	Curriculum & Instruction MED,EDS,EDD
<b>A</b> nthropology** AB,MA,PHD	Child Development/Mental Retardation BSFCS	Dairy Science** BSA,MS
<b>A</b> ppplied Mathematical Sciences MAMS	Chinese Language & Literature***	Dance Education** BSED
<b>A</b> rea Studies AB,ABJ	Church Music BMUS	Dietetics & Inst. Management BSFCS

\* Undergraduate Art majors: Art Education, Art History (AB)\*\*, Printmaking, Crafts, Drawing and Painting, Graphic Design, Interior Design, Photo Design, Sculpture.

\*\* Undergraduate minor also offered.

\*\*\* Undergraduate minor only offered.

**CONT'D: DEGREE MAJORS FALL QUARTER 1992**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Drama** AB,BFA,MFA,PHD	Environmental Health BSEH	Health & Physical Education BSED
Drama Education BSED	Environmental Soil Science** BSA	Health Occupations Education BSED,MED
Early Childhood Education BSED,BSFCS,MED,EDS,EDD	Exercise and Sport Science BSED	Health Promotion & Behavior MED
Early Childhood Special Education MED	Family Development BSFCS	Health Promotion & Education BSED
Ecology PHD	Fashion Merchandising** BSFCS	Higher Education EDD
Economics AB,BBA,MA,PHD	Finance BBA	Historic Preservation MHP
Education MA	Food Science** BSA,MS,PHD	History** AB,MA,MAT,PHD
Education of Exceptional Children EDD,PHD	Foods and Nutrition MHE,MS,PHD	Home Economics MHE,MS
Education of Gifted EDD	Foreign Language Education BSED,MED,EDS	Home Economics & Journalism BSFCS
Educational Administration MED,EDS,EDD	Forest Resources BSFR,MFR,MS,PHD	Home Economics Education BSFCS,MED,EDS
Educational Measurements EDD	French** AB,MA,MAT	Horticulture** BSA,MS,PHD
Educational Philosophy MED,EDD	Furnishings & Interiors BSFCS	Hotel & Restaurant Administration BSFCS
Educational Psychology BSED,MED,EDS,EDD,PHD	General Business BBA	Housing** BSFCS
Elementary Education BSED,MED,EDS,EDD	Genetics** BS,MS,PHD	Housing & Consumer Economics MS
Emotionally Disturbed Children MED,EDS	Geography** AB,BS,MA,PHD	Human Resources Management BBA
English** AB,MA,MAT,PHD	Geology** AB,BS,MS,PHD	Industrial Arts Education BSED,MED,EDS
English Education BSED,MED,EDS	German** AB,MA,MAT	Instructional Technology MED,EDS,EDD
English/Speech Education BSED	Germanic and Slavic Languages AB	Interdisciplinary Studies AB,BFA,BS
Entomology BS,BSA,MS,PHD	Greek** AB,MA	International Business BBA
Environmental Economics & Management BSA	Guidance & Counseling MED,EDS	Interrelated Program in Exceptional Children MED

\*\* Undergraduate minor also offered.

**CONT'D: DEGREE MAJORS FALL QUARTER 1992**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Italian** AB	Mathematics** AB,BS,MA,PHD	Philosophy** AB,MA,PHD
Japanese Language & Literature** AB	Mathematics Education BSED,MED,EDS,EDD	Physical Education MED,EDS,EDD,PHD
Journalism MA	Medical Microbiology MS,PHD	Physics AB,BS,BSPCS,MS,PHD
Landscape & Grounds Management BSA	Mental Retardation BSED,MED,EDS	Physics & Astronomy AB,BS,BSPA
Landscape Architecture BLA,MLA	Microbiology AB,BS,BSA,MS,PHD	Physiology (Vet. Med.) MS,PHD
Language Education EDD	Middle School Education BSED,MED,EDS	Plant Pathology** BSA,MS,PHD
Latin** AB,MA	Multi-Handicapped MED	Plant Protection & Pest Management BSA,MPPPM
Law JD,LLM	Music** AB,BFA,MA,MM,DMA,PHD	Political Science** AB,MA,PHD
Learning Disorders MED,EDS	Music Composition# BMUS	Portuguese***
Life-Span Developmental Psychology PHD	Music Education# BMUS,MMED,EDS,EDD	Poultry Science** BSA,MS,PHD
Linguistics AB,MA,PHD	Music Literature# BFA	Psychology** AB,BS,MS,PHD
Location Analysis BBA	Music Performance# BMUS	Public Administration MPA,DPA
Magazines ABJ	Music Theory# BMUS	Public Relations ABJ
Management BBA	Music Therapy# BMUS	Publication Management ABJ
Management Information Systems BBA	Newspapers ABJ	Reading Education MED,EDS,EDD,PHD
Management Sciences BBA	Nutrition Science BSFCS	Real Estate BBA
Marketing BBA	Office Information Systems AAS	Recreation & Leisure Studies BSED,MED,EDS,EDD
Marketing Education BSED,MED,EDS	Organizational Management BBA	Rehabilitation Counseling MED
Marketing Research MMR	Pharmacology (Vet. Med.) MS,PHD	Religion** AB,MA
Mass Communication*** MMC,PHD	Pharmacy BSPHR,PHARMD,MS,PHD	Research Design EDD

# Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

\*\* Undergraduate minor also offered.

\*\*\* Undergraduate minor only offered.

**CONT'D: DEGREE MAJORS FALL QUARTER 1992**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Risk Management & Insurance BBA	Social Work BSW,MSW,PHD	Telecommunication Arts ABJ
Romance Languages AB,MA,MAT,PHD	Sociology** AB,MA,PHD	Textile Sciences*** PHD
Russian***	Spanish** AB,MA,MAT	Trade & Industrial Education BSED,MED,EDS
Safety Education MED,EDS	Speech Communication** AB,MA,PHD	Veterinary Medicine DVM
School Psychology EDS,EDD	Speech Education BSED,MED,EDS	Veterinary Parasitology MS,PHD
School Psychometrist MED	Statistics** AB,BS,MS,PHD	Veterinary Pathology MS,PHD
Science Education BSED,MED,EDS,EDD,PHD	Student Personnel in Higher Education MED,EDS	Vocational Education MED,EDS,EDD
Science Technology MST	Studio Art AB	Women's Studies***
Social Science Education BSED,MED,EDS,EDD	Supervision MED,EDS,EDD	Zoology** BS,MS,PHD

*Joint Degree(s)*

- Office Information Systems  
AAS  
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine  
BS  
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry  
BS  
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine  
BS  
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia
- Pre-Engineering  
BS  
Three years at The University of Georgia and two years at the Georgia Institute of Technology

\*\* Undergraduate minor also offered.  
\*\*\* Undergraduate minor only offered.

Source: Office of Institutional Research and Planning

*Certificate Programs*

- Undergraduate
  - African-American Studies
  - French Studies
  - German Studies
  - Global Policy Studies
  - International Agriculture
  - Latin American Studies
  - Medieval Studies
  - Women's Studies
- Graduate
  - Environmental Ethics
  - Gerontology
  - Global Policy Studies
  - Historic Preservation Studies
  - Marriage & Family Therapy
  - Women's Studies
- Pre-Professional Programs
  - Pre-Dentistry
  - Pre-Engineering
  - Pre-Forest Resources
  - Pre-Journalism
  - Pre-Landscape Architecture
  - Pre-Law
  - Pre-Medical
  - Pre-Medical Technology
  - Pre-Medicine
  - Pre-Nursing
  - Pre-Optometry
  - Pre-Pharmacy
  - Pre-Physical Therapy
  - Pre-Theology
  - Pre-Veterinary Medicine

**POPULAR DEGREE MAJORS  
FALL QUARTER 1992**

Major	Enrollment by UGA Student Level			Total
	Undergraduate*	Professional*	Graduate*	
Psychology	933		186	1,119
English	704		149	853
General Business	849			849
Accounting	712		88	800
Political Science	666		65	731
Early Childhood Education	594		102	696
Law		622	25	647
Social Work	47	169	273	489
International Business	476			476
Biology	472			472
History	389		54	443
Pharmacy		376	67	443
Finance	429			429
Speech Communication	368		33	401
Marketing	387			387
Economics	346		23	369
Landscape Architecture	242		62	304
Veterinary Medicine		297		297
Risk Management & Insurance	277			277
Computer Science	242		31	273
Management	271			271
Business Administration			265	265
Communication Science & Disorders	161		82	243
Chemistry	130		109	239
Forest Resources	4	142	85	231
English Education	141		70	211
Music	156		52	208
Zoology	148		55	203
Educational Administration			201	201
Child & Family Development	143		56	199
Mathematics Education	118		72	190
Mental Retardation	174		15	189
Environmental Health	187			187
Sociology	138		44	182
Educational Psychology	87		91	178
Exercise & Sport Science	170			170
Drama	135		33	168
Management Information Systems	168			168
Social Science Education	115		46	161
Art/Drawing & Painting	160			160
Pre-Professional Programs				
Pre-Journalism	814			814
Pre-Medicine	447			447
Pre-Pharmacy	270			270
Pre-Law	176			176
Pre-Nursing	166			166
Undeclared	3,559	3		3,562

\* For appropriate degrees at each level in each major, see pages 71-74.

Source: Office of Institutional Research and Planning

**GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS  
FALL QUARTERS 1981-1990**

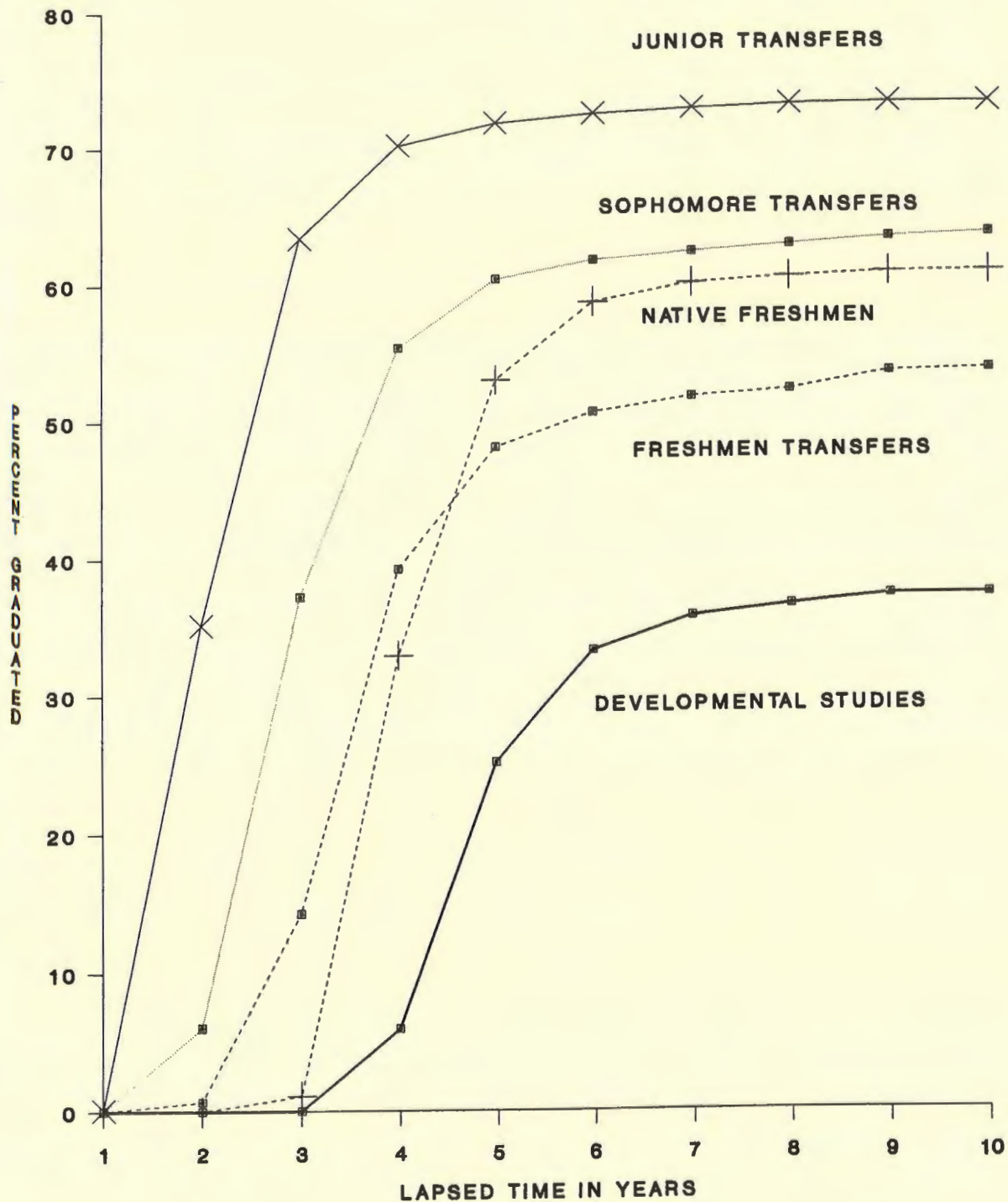
Class and Year	Percent of Original Class Graduated Lapsed Time in Years (Fall Quarter to Fall Quarter)									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
<b>UGA Freshmen</b>										
1981		—	1.0	35.4	53.7	57.4	58.2	58.6	58.9	59.1
1982		*	1.0	37.4	56.9	60.7	61.8	62.4	62.8	62.8
1983		—	0.7	33.5	54.9	58.5	59.7	60.3	60.6	
1984		*	0.6	33.8	56.1	60.2	61.5	62.1		
1985		—	0.7	31.6	53.5	58.6	60.0			
1986		—	0.6	32.0	56.1	60.7				
1987		—	0.7	32.2	56.4					
1988		—	0.4	30.1						
1989		—	0.9							
1990		—								
<b>Transfer Freshmen</b>										
1981		1.2	10.3	36.5	44.4	45.6	46.8	46.8	47.2	47.2
1982		1.0	14.3	40.5	48.6	51.9	53.3	53.3	53.3	53.3
1983		—	16.9	41.6	53.9	56.2	56.7	57.3	57.3	
1984		0.5	13.0	39.2	47.8	50.5	52.2	52.7		
1985		—	8.8	35.9	41.3	42.8	43.4			
1986		0.3	15.0	40.2	48.3	50.3				
1987		0.4	12.2	39.6	50.0					
1988		0.4	15.2	42.0						
1989		0.4	13.8							
1990		—								
<b>Transfer Sophomores</b>										
1981		5.1	34.5	53.8	58.7	60.6	60.7	60.8	61.1	61.3
1982		5.8	36.3	52.9	56.7	57.6	58.2	58.4	58.5	58.6
1983		6.2	36.2	55.1	59.1	60.5	61.1	61.2	61.4	
1984		5.9	39.8	55.9	60.1	61.1	61.3	62.0		
1985		6.0	40.5	55.4	59.4	59.7	59.7			
1986		6.2	38.2	54.9	57.7	59.2				
1987		6.2	40.2	56.6	60.2					
1988		5.9	40.6	56.1						
1989		4.9	35.0							
1990		3.8								
<b>Transfer Juniors</b>										
1981	—	31.2	61.1	65.8	68.1	68.6	69.0	69.0	69.0	69.0
1982	—	29.7	63.0	69.4	71.4	72.3	72.5	72.7	72.8	72.8
1983	—	32.1	60.7	67.7	69.0	69.7	69.9	70.2	70.4	
1984	—	35.5	65.2	73.6	74.8	75.4	75.6	76.0		
1985	—	32.7	63.4	70.0	71.8	72.1	72.3			
1986	—	30.2	62.4	68.0	69.6	70.0				
1987	—	34.8	64.7	71.6	73.5					
1988	0.2	33.6	62.9	68.9						
1989	—	30.6	65.3							
1990	—	31.8								
<b>Developmental Studies</b>										
1981				9.1	28.9	35.1	36.0	36.4	37.2	37.2
1982				7.7	29.0	34.4	36.3	38.2	39.4	39.8
1983				4.7	25.1	33.7	35.7	37.3	37.3	
1984				5.4	27.8	36.9	40.2	41.1		
1985				5.0	26.7	32.9	35.8			
1986				5.5	28.5	38.7				
1987				2.2	28.8					
1988				5.6						
1989										
1990										
<b>Class Averages, 1973-1990</b>										
UGA Freshmen	—	*	1.1	32.9	53.0	58.7	60.1	60.5	60.8	60.9
Transfer Freshmen	—	0.7	14.2	39.2	48.1	50.6	51.7	52.2	53.5	53.7
Transfer Sophomores	—	6.0	37.2	55.4	60.4	61.8	62.4	62.9	63.4	63.7
Transfer Juniors	0.1	35.1	63.4	70.2	71.8	72.5	72.9	73.2	73.3	73.3
Developmental Studies	—	—	—	5.9	25.1	33.2	35.7	36.5	37.2	37.2

\* Less than 0.1 percent.

Source: Office of Institutional Research and Planning



**Figure 9**  
**AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS**  
**FALL QUARTERS 1973-1990**



Data from page 76  
 Source: Office of Institutional Research and Planning

Figure 3  
 AVERAGE DRIFT FOR PILES FOR VARIOUS TYPES OF TREATMENTS  
 AT DEPTH OF 100 FT.



THE PILE DRIFT IS  
 GIVEN IN INCHES PER YEAR

ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS  
FY 1991-92**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
Average Class Size Per Course Section	33	27	30	13	27
Number of Courses	674	2,048	355	2,649	5,726
Number of Class Sections	4,385	4,899	814	5,400	15,498

\* Does not include as unique sections thesis or directed-study courses.  
Source: Office of Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS  
FY 1991-92**

<i>Credit-Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>		<i>Total</i>
				<i>Master's</i>	<i>Doctoral</i>	
Regular Enrollment	504,066	433,288	74,079	68,965	104,890	1,185,288
In-Service Education	312	3,216		3,879	3,658	11,065
Evening	24,535	7,965				32,500
Independent Study	13,615	7,060	9			20,684
Subtotal	542,528	451,529	74,088	72,844	108,548	1,249,537
Military	900	330				1,230
<b>TOTAL</b>	<b>543,428</b>	<b>451,859</b>	<b>74,088</b>	<b>72,844</b>	<b>108,548</b>	<b>1,250,767</b>

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF STUDENT CREDIT-HOUR LOADS  
BY CLASS FALL QUARTER 1992**

<i>Credit Hr Load*</i>	<i>Develop Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg &amp; Transient</i>	<i>Grad</i>	<i>Prof</i>	<i>Cont Educ</i>	<i>Total</i>
1			3	1	6	2	5			17
2			1		1	1	5		1	9
3		1		7	15	3	7	3	1	37
4			1		8	3	8		1	21
5	1	33	82	81	265	83	1,340	34	161	2,080
6		1	5	2	28	4	71	2	3	116
7		1	4	8	15	4	34	4	4	74
8		1	5	5	34	6	34	6	4	95
9		3	5	6	27	3	25	4	1	74
10	4	97	244	276	608	55	1,847	76	147	3,354
11		18	42	54	110	6	328	10	5	573
12	9	92	172	155	198	5	459	61	22	1,173
13	7	58	209	216	270	15	96	104	13	988
14	2	25	79	151	202	3	62	106		630
15	9	3,567	3,367	2,640	2,607	114	534	713	177	13,728
16	1	329	405	398	535	11	182	539	3	2,403
17	87	189	154	171	203	3	126	137		1,070
18	29	55	120	176	252	5	79	55	5	776
19		8	16	21	55	1	8	23		132
20		12	52	110	307	5	41	46	1	574
21		2	29	45	75	1	8	17	1	178
22			2	12	17		4	6		41
23			4	6	13		2	73		98
24			2		3			41		46
25		1		6	21			10	1	39
26					1			80		81
27			1	1	3			68		73
28			1		2			2		5
29							1			1
30				1	3					4
32					1			1		2
35					1					1
<b>TOTAL</b>	<b>149</b>	<b>4,493</b>	<b>5,005</b>	<b>4,549</b>	<b>5,886</b>	<b>333</b>	<b>5,306</b>	<b>2,221</b>	<b>551</b>	<b>28,493</b>
<b>Average Load</b>	<b>16.3</b>	<b>14.9</b>	<b>14.6</b>	<b>14.7</b>	<b>14.3</b>	<b>11.0</b>	<b>10.0</b>	<b>16.3</b>	<b>10.4</b>	<b>13.8</b>

\*Credit hour loads include credit earned during the quarter for advanced placement, credit by examination, and independent study completed. Continuing Education includes students enrolled in Evening, Correspondence, and In-Service courses.

Source: Office of Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL  
SPRING QUARTERS 1988 - 1992**

Class Level Year	Lower Limit of Cumulative Grade-Point Average*					Avg. GPA
	Upper 1/10	Upper 1/4	Upper 1/3	Upper 1/2	Upper 2/3	
<b>Developmental Studies</b>						
1988	3.00	2.00	2.00	2.00	1.33	1.85
1989	2.75	2.33	2.00	2.00	1.50	1.91
1990	2.67	2.25	2.00	2.00	1.67	1.91
1991	2.57	2.00	2.00	1.75	1.50	1.80
1992	2.63	2.33	2.00	1.80	1.50	1.83
<b>Freshman (LT 45 Hours)</b>						
1988	3.36	3.00	2.78	2.48	2.21	2.48
1989	3.38	3.00	2.80	2.50	1.89	2.15
1990	3.41	3.00	2.88	2.56	2.29	2.55
1991	3.38	2.98	2.78	2.48	2.20	2.48
1992	3.44	3.00	2.88	2.56	2.25	2.55
<b>Sophomore (45-89 Hours)</b>						
1988	3.47	3.01	2.88	2.59	2.33	2.62
1989	3.44	3.01	2.89	2.61	2.38	2.63
1990	3.48	3.05	2.89	2.62	2.37	2.64
1991	3.47	3.04	2.89	2.60	2.35	2.62
1992	3.48	3.05	2.89	2.60	2.33	2.62
<b>Junior (90-134 Hours)</b>						
1988	3.50	3.11	2.96	2.69	2.46	2.72
1989	3.49	3.11	2.96	2.68	2.45	2.71
1990	3.48	3.11	2.96	2.70	2.47	2.72
1991	3.52	3.14	3.00	2.71	2.48	2.74
1992	3.52	3.13	2.99	2.70	2.46	2.73
<b>Senior (GT 135 Hours)</b>						
1988	3.57	3.20	3.06	2.82	2.59	2.84
1989	3.59	3.21	3.07	2.82	2.59	2.84
1990	3.59	3.22	3.08	2.82	2.59	2.85
1991	3.58	3.24	3.10	2.84	2.61	2.85
1992	3.59	3.25	3.11	2.85	2.62	2.87
<b>Irregular &amp; Transient</b>						
1988	4.00	3.67	3.50	3.00	2.75	3.04
1989	4.00	3.72	3.55	3.32	3.00	3.18
1990	4.00	3.67	3.50	3.13	2.88	3.08
1991	4.00	3.75	3.58	3.21	2.98	3.18
1992	4.00	3.69	3.53	3.26	2.96	3.17
<b>Graduate</b>						
1988	4.00	3.90	3.85	3.73	3.59	3.65
1989	4.00	3.91	3.86	3.73	3.59	3.66
1990	4.00	3.92	3.88	3.75	3.62	3.68
1991	4.00	3.93	3.88	3.76	3.63	3.69
1992	4.00	3.94	3.89	3.78	3.65	3.69

\* Based on credit earned in degree credit course work at the end of Spring Quarter

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis.

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF GRADES BY CLASS  
FALL QUARTERS 1989-1991**

Year and Class	Grades											Avg. Grade	
	A	B	C	D	F	WF	S	U	V	I	W		NR
<b>Fall 1989</b>													
<b>Undergraduate</b>													
Developmental													
Studies	4.4%	36.0%	20.5%	6.7%	4.5%	0.5%	25.4%	0.2%		0.1%	1.5%	0.2%	2.39
Freshman	18.2	31.6	29.8	8.5	4.1	0.4	2.8	0.1	*	0.5	3.5	0.5	2.55
Sophomore	22.2	32.4	23.6	7.1	2.8	0.5	4.0	0.4	0.1	0.6	5.8	0.5	2.71
Junior	24.8	32.5	20.6	5.6	2.4	0.6	5.5	0.7	0.2	0.9	5.8	0.5	2.81
Senior	28.0	30.6	17.7	3.5	1.5	0.7	11.0	0.5	0.3	1.2	3.9	1.0	2.96
Irregular	39.2	27.7	14.3	2.0	2.0	0.7	4.1	0.2	1.3	1.0	6.6	1.1	3.15
<b>Total</b>													
Undergraduate	23.0%	31.8%	22.7%	6.1%	2.7%	0.5%	6.5%	0.4%	0.2%	0.8%	4.7%	0.6%	2.75
Professional**	30.0%	32.3%	14.2%	1.9%	0.7%	0.2%	9.3%	0.2%	0.1%	0.5%	2.5%	8.1%	3.12
Graduate	51.4%	19.2%	2.6%	0.2%	0.1%	*	19.4%	0.4%	0.7%	3.0%	1.7%	1.2%	3.65
<b>Grand Total</b>	27.2%	30.3%	19.4%	5.0%	2.2%	0.4%	8.4%	0.4%	0.2%	1.0%	4.1%	1.4%	2.88
<b>Fall 1990</b>													
<b>Undergraduate</b>													
Developmental													
Studies	4.7%	36.8%	19.4%	5.5%	5.3%	1.5%	24.7%	0.4%	*	0.1%	1.5%		2.37
Freshman	17.7	29.2	29.5	9.8	4.7	0.6	3.1	0.1	*	0.7	4.1	0.4	2.48
Sophomore	22.0	32.4	23.9	6.9	2.9	0.4	3.8	0.3	0.1	0.7	5.9	0.7	2.71
Junior	25.2	33.9	20.7	5.0	2.2	0.4	4.9	0.7	0.2	0.6	5.4	0.9	2.85
Senior	28.3	31.0	16.9	3.8	1.6	0.5	10.5	0.5	0.3	1.2	3.9	1.5	2.97
Irregular	42.8	26.8	12.9	2.2	1.9	0.2	2.4		1.3	1.0	7.0	1.6	3.22
<b>Total</b>													
Undergraduate	23.1%	31.7%	22.4%	6.2%	2.9%	0.5%	6.2%	0.4%	0.1%	0.8%	4.7%	0.9%	2.75
Professional**	31.3%	33.2%	12.9%	1.7%	0.5%	0.3%	8.6%	0.2%	0.2%	0.5%	2.3%	8.4%	3.16
Graduate	50.7%	18.8%	2.2%	0.2%	0.1%	*	19.8%	0.1%	1.0%	4.5%	1.6%	0.8%	3.66
<b>Grand Total</b>	27.2%	30.2%	19.1%	5.1%	2.3%	0.4%	8.1%	0.3%	0.3%	1.2%	4.1%	1.5%	2.88
<b>Fall 1991</b>													
<b>Undergraduate</b>													
Developmental													
Studies	6.9%	29.9%	23.0%	6.7%	5.1%	1.5%	24.1%	0.9%	0.1%	0.2%	1.2%	0.3%	2.32
Freshman	19.5	31.4	27.7	8.4	4.9	0.5	1.8	*	*	0.8	4.3	0.7	2.55
Sophomore	22.3	32.1	23.5	6.6	3.4	0.4	2.9	0.4	0.1	0.7	6.2	1.4	2.71
Junior	25.2	33.6	21.2	5.0	2.8	0.3	3.1	0.7	0.1	0.9	5.6	1.4	2.83
Senior	30.1	32.5	17.9	3.7	1.6	0.4	4.9	0.4	0.3	1.5	4.3	2.4	2.99
Irregular	37.9	21.9	9.6	2.7	2.3	0.3	4.1	0.1	1.3	1.4	8.9	9.6	3.20
<b>Total</b>													
Undergraduate	24.4%	32.3%	22.2%	5.8%	3.1%	0.4%	3.6%	0.4%	0.1%	1.0%	5.1%	1.6%	2.77
Professional**	32.7%	32.5%	14.1%	1.7%	0.6%	0.2%	6.1%	0.2%	0.2%	0.5%	1.4%	9.9%	3.16
Graduate	52.0%	17.5%	2.2%	0.1%	0.1%	*	19.7%	0.2%	1.1%	3.3%	2.4%	1.2%	3.68
<b>Grand Total</b>	28.7%	30.3%	18.9%	4.7%	2.5%	0.3%	6.0%	0.4%	0.3%	1.3%	4.4%	2.2%	2.90

\* Less than 0.1 percent.

\*\* Law grades were not included in the professional grade distributions.

Totals may not equal 100% because of rounding.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew; NR=None Reported

Source: Office of Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS  
FY 1991-92**

<i>School/Students/Sections</i>	<i>Summer</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Total</i>
<b>Arts &amp; Sciences</b>					
Students	48	793	655	599	2,095
Sections	3	49	41	39	132
<b>Business</b>					
Students	0	142	136	104	382
Sections	0	6	7	6	19
<b>Total</b>					
Students	48	935	791	703	2,477
Sections	3	55	48	45	151
<b>Average Students Per Section</b>					
Arts & Sciences	16.0	16.2	16.0	15.4	15.9
Business		23.7	19.4	17.3	20.1
Total	16.0	17.0	16.5	15.6	16.4

Note: Does not include enrollment in directed study honors courses.  
Source: Honors Program Annual Report 1991-92

**HONORS PROGRAM AWARDS  
FY 1963-64 - 1991-92**

<i>Year</i>	<i>Junior Certificate Winners</i>	<i>Graduates With General Honors</i>	<i>Graduates With High Honors*</i>	<i>Graduates with Highest Honors*</i>
1964	44	19		
1965	70	20		
1966	66	31		
1967	84	39		
1968	71	35		
1969	94	46		
1970	84	55		
1971	127	82		
1972	182	94		
1973	165	121		
1974	193	137		
1975	199	111		
1976	194	138		
1977	192	158		
1978	202	140		
1979	219	153		
1980	183	146		
1981	126	151		
1982	172	188		
1983	182	124	12	8
1984	199	91	15	9
1985	171	118	32	9
1986	161	99	46	12
1987	149	65	35	13
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25
1992	193	96	61	22

\* First awarded in June 1983.  
Source: Honors Program Annual Report 1991-92



**DISTRIBUTION OF HONORS STUDENTS BY MAJOR AND CLASS  
FALL 1992**

College & Major	Class				Total
	Freshman (1st)	Sophomore (2nd)	Junior (3rd)	Senior (4th)	
Agricultural & Environmental Sciences	9	15	5	1	30
Arts and Sciences					
Anthropology	1		1	2	4
Area Studies				2	2
Art	6	6	2	10	24
Biochemistry	3	2	7	10	22
Biology	22	12	12	9	55
Botany			1		1
Chemistry	5		4	3	12
Classical Culture			1		1
Comparative Literature		1	1	1	3
Computer Science	3	3	5	3	14
Criminal Justice			1	2	3
Drama	2	2	1	3	8
Economics	1		3		4
English	17	14	10	19	60
French		1	2	2	5
Genetics	5		2	5	12
Geography		1		3	4
Geology			1	2	3
Germanic & Slavic Languages	1	1	2	4	8
History	6	3	7	3	19
Interdisciplinary Studies				1	1
Japanese Language & Literature			1		1
Latin			1	1	2
Mathematics	4	2	6	4	16
Microbiology	1		5	5	11
Music	5	12	4	6	27
Philosophy	1		2	1	4
Physics and Astronomy	1	2		2	5
Political Science	8	8	7	11	34
Pre-Engineering	3	3			6
Pre-Journalism	21	31	1		53
Pre-Law	4	4	2	1	11
Pre-Medicine/Nursing/Therapy	31	18	7		56
Pre-Pharmacy	7	2	1		10
Pre-Veterinary Medicine	1	1	1		3
Psychology	8	10	6	3	27
Religion	1		1	1	3
Romance Languages		1		1	2
Sociology			1		1
Spanish			1	3	4
Speech Communication		2			2
Statistics				1	1
Unspecified	58	29	8		95
Zoology		4		2	6
Total Arts and Sciences	226	175	118	126	645
Business	81	54	55	56	246
Education	11	16	4	10	41
Environmental Design	1	3	2	2	8
Forest Resources	3	1	1	1	6
Family and Consumer Sciences	1		2	3	6
Journalism			27	21	48
Pharmacy				3	3
Veterinary Medicine			1	1	2
<b>TOTALS</b>	<b>332</b>	<b>264</b>	<b>215</b>	<b>224</b>	<b>1,035</b>

Source: Office of Institutional Research and Planning

**STATISTICAL ANALYSIS OF ADVANCED PLACEMENT  
FY 1990-91 - 1991-92**

Subject	July 1990 - June 1991				July 1991 - June 1992			
	Total Exemption Tests	With Credit	Without Credit	Total Exemptions	Total Exemption Tests	With Credit	Without Credit	Total Exemptions
Art	29	16	--	16	7	18	--	18
Biology	118	66	--	66	172	134	--	134
Chemistry	202	88	--	88	410	80	--	80
Computer Science	21	5	--	5	32	14	--	14
Economics	17	7	--	7	26	35	--	35
English	4,316	820	9	829	4,035	782	--	782
French	396	64	220	284	333	48	191	239
German	74	33	61	94	58	32	15	47
History	2,055	396	1,234*	396	1,112	40	436*	40
Latin	44	24	47	71	39	18	23	41
Math	4,407	195**	2,126	2,321	4,105	278**	2,055	2,333
Music	2	1	--	1	3	1	--	1
Physics	29	8	--	8	33	10	--	10
Political Science	110	49	--	49	107	63	--	63
Psychology	--	--	--	--	1	--	--	--
Russian	2	--	--	--	--	--	--	--
Spanish	643	99	271	370	493	76	287	363
<b>TOTAL</b>	<b>12,465</b>	<b>1,871</b>	<b>2,734</b>	<b>4,605</b>	<b>10,966</b>	<b>1,629</b>	<b>2,571</b>	<b>4,200</b>
Percent of credits and exemptions	100%	15%	22%	37%	100%	15%	23%	38%

\* U.S./Georgia History requirement satisfied; no course credit or exemption earned.

\*\* Figures represent credit earned through departmental auxiliary tests.

Source: Honors Program Annual Report 1991-92

**GRADUATE ASSISTANTSHIPS  
FALL QUARTER 1992**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,040	1,001
Graduate Laboratory Assistants	282	270
Graduate Research Assistants	847	830
Graduate Teaching Assistants	445	431
Veterinary Medicine Graduate Assistants	14	14
<b>TOTAL</b>	<b>2,628</b>	<b>2,546</b>

Note: The category Graduate Business Law Assistant was not used Fall 1992

Source: Office of Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS  
AWARDED THROUGH THE GRADUATE SCHOOL  
FALL QUARTER 1992**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
NSF Graduate Fellows	5
Graduate Research Assistants	35
Graduate Non-Teaching Assistants	251
<b>TOTAL</b>	<b>291</b>

Source: Office of the Dean of the Graduate School

**MATRICULATION FEES BY QUARTER  
SUMMER 1980 - SPRING 1993**

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
<b>Summer 1980-Summer 1981</b>					
12 or more Quarter Hours					
Forest Resources	\$ 279.00	\$ 490.00	\$ 66.50	\$ 345.50	\$ 835.50
Law	294.00	490.00	66.50	360.50	850.50
Pharmacy	273.00	490.00	66.50	339.50	829.50
Veterinary Medicine	323.00	NA	66.50	389.50	NA
Other Schools and Colleges	236.00	448.00	66.50	302.50	750.50
Per Quarter Hour: Less than 12					
Forest Resources	23.00	41.00	66.50		
Law	25.00	41.00	66.50		
Pharmacy	23.00	41.00	66.50		
Veterinary Medicine	27.00	NA	66.50		
Other Schools and Colleges	20.00	38.00	66.50		
<b>Fall 1981-Spring 1982</b>					
12 or more Quarter Hours					
Forest Resources	\$ 293.00	\$ 539.00	\$ 70.00	\$ 363.00	\$ 902.00
Law	309.00	539.00	70.00	379.00	918.00
Pharmacy	287.00	539.00	70.00	357.00	896.00
Veterinary Medicine	339.00	NA	70.00	409.00	NA
Other Schools and Colleges	248.00	493.00	70.00	318.00	811.00
Per Quarter Hour: Less than 12					
Forest Resources	24.00	45.00	70.00		
Law	26.00	45.00	70.00		
Pharmacy	24.00	45.00	70.00		
Veterinary Medicine	28.00	NA	70.00		
Other Schools and Colleges	21.00	41.00	70.00		
<b>Summer 1982-Summer 1983</b>					
12 or more Quarter Hours					
Forest Resources	\$ 337.00	\$ 674.00	\$ 84.00	\$ 421.00	\$ 1,095.00
Law	355.00	710.00	84.00	439.00	1,149.00
Pharmacy	330.00	660.00	84.00	414.00	1,074.00
Veterinary Medicine	390.00	NA	84.00	474.00	NA
Other Schools and Colleges	285.00	570.00	84.00	369.00	939.00
Per Quarter Hour: Less than 12					
Forest Resources	28.00	56.00	84.00		
Law	30.00	60.00	84.00		
Pharmacy	28.00	56.00	84.00		
Veterinary Medicine	32.00	NA	84.00		
Other Schools and Colleges	24.00	48.00	84.00		
<b>Fall 1983-Summer 1984</b>					
12 or more Quarter Hours					
Forest Resources	\$ 388.00	\$ 775.00	\$ 86.00	\$ 474.00	\$ 1,249.00
Pharmacy	380.00	759.00	86.00	466.00	1,225.00
Veterinary Medicine**	449.00	NA	86.00	535.00	NA
Other Schools and Colleges	328.00	656.00	86.00	414.00	1,070.00
Per Quarter Hour: Less than 12					
Forest Resources	32.00	64.00	86.00		
Law***	52.00	104.00	129.00		
Pharmacy	32.00	64.00	86.00		
Veterinary Medicine**	37.00	NA	86.00		
Other Schools and Colleges	28.00	55.00	86.00		
<b>Fall 1984-Spring 1985</b>					
12 or more Quarter Hours					
Forest Resources	\$ 446.00	\$ 891.00	\$ 92.00	\$ 538.00	\$ 1,429.00
Law***	703.00	1,410.00	138.00	841.00	2,251.00
Pharmacy	437.00	873.00	92.00	529.00	1,402.00
Veterinary Medicine**	516.00	NA	92.00	608.00	NA
Other Schools and Colleges	377.00	754.00	92.00	469.00	1,223.00
Per Quarter Hour: Less than 12					
Forest Resources	38.00	74.00	92.00		
Law***	60.00	118.00	138.00		
Pharmacy	37.00	74.00	92.00		
Veterinary Medicine**	43.00	NA	92.00		
Other Schools and Colleges	32.00	63.00	92.00		

**CONT'D: MATRICULATION FEES BY QUARTER SUMMER 1980 - SPRING 1993**

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
<b>Summer 1985-Spring 1986</b>					
12 or more Quarter Hours					
Forest Resources	\$ 502.00	\$1,004.00	\$ 94.00	\$ 596.00	\$1,600.00
Law***	791.00	1,582.00	140.00	931.00	2,513.00
Pharmacy	492.00	984.00	94.00	586.00	1,570.00
Veterinary Medicine**	581.00	NA	94.00	675.00	NA
Other Schools and Colleges	424.00	848.00	94.00	518.00	1,366.00
Per Quarter Hour: Less than 12					
Forest Resources	43.00	86.00	94.00		
Law***	68.00	136.00	140.00		
Pharmacy	42.00	84.00	94.00		
Veterinary Medicine**	48.00	NA	94.00		
Other Schools and Colleges	36.00	72.00	94.00		
<b>Summer 1986-Spring 1987</b>					
12 or more Quarter Hours					
Forest Resources	\$ 545.00	\$1,089.00	\$ 94.00	\$ 639.00	\$1,728.00
Law***	858.00	1,716.00	141.00	999.00	2,715.00
Pharmacy	534.00	1,068.00	94.00	628.00	1,696.00
Veterinary Medicine**	630.00	NA	94.00	724.00	NA
Other Schools and Colleges	460.00	920.00	94.00	554.00	1,474.00
Per Quarter Hour: Less than 12					
Forest Resources	47.00	93.00	94.00		
Law***	74.00	148.00	141.00		
Pharmacy	46.00	91.00	94.00		
Veterinary Medicine**	53.00	NA	94.00		
Other Schools and Colleges	39.00	78.00	94.00		
<b>Summer 1987-Spring 1988</b>					
12 or more Quarter Hours					
Forest Resources	\$ 576.00	\$1,727.00	\$ 103.00	\$ 679.00	\$1,830.00
Law***	907.00	2,721.00	154.50	1,061.50	2,875.50
Pharmacy	565.00	1,694.00	103.00	668.00	1,797.00
Veterinary Medicine**	666.00	NA	103.00	769.00	NA
Other Schools and Colleges	487.00	1,460.00	103.00	590.00	1,563.00
Per Quarter Hour: Less than 12					
Forest Resources	48.00	144.00	103.00		
Law***	75.00	226.00	154.50		
Pharmacy	47.00	141.00	103.00		
Veterinary Medicine**	55.00	NA	103.00		
Other Schools and Colleges	40.00	121.00	103.00		
<b>Summer 1988-Spring 1989</b>					
12 or more Quarter Hours					
Forest Resources	\$ 600.00	\$1,797.00	\$ 107.00	\$ 707.00	\$1,904.00
Law***	944.00	2,830.00	160.50	1,104.50	2,990.50
Pharmacy	588.00	1,762.00	107.00	695.00	1,869.00
Veterinary Medicine**	693.00	NA	107.00	800.00	NA
Other Schools and Colleges	506.00	1,518.00	107.00	613.00	1,625.00
Per Quarter Hour: Less than 12					
Forest Resources	50.00	149.00	107.00		
Law***	79.00	236.00	160.50		
Pharmacy	49.00	146.00	107.00		
Veterinary Medicine**	57.00	NA	107.00		
Other Schools and Colleges	42.00	126.00	107.00		
<b>Summer 1989-Spring 1990</b>					
12 or more Quarter Hours					
Forest Resources	\$ 624.00	\$1,872.00	\$ 111.00	\$ 735.00	\$1,983.00
Law***	1,022.00	2,996.00	166.50	1,188.50	3,162.50
Pharmacy	612.00	1,836.00	111.00	723.00	1,947.00
Veterinary Medicine**	721.00	NA	111.00	832.00	NA
Other Schools and Colleges	528.00	1,584.00	111.00	639.00	1,695.00
Per Quarter Hour: Less than 12					
Forest Resources	52.00	156.00	111.00		
Law***	82.00	246.00	166.50		
Pharmacy	51.00	153.00	111.00		
Veterinary Medicine**	60.00	NA	111.00		
Other Schools and Colleges	44.00	132.00	111.00		

**CONT'D: MATRICULATION FEES BY QUARTER SUMMER 1980 - SPRING 1993**

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
<b>Summer 1990-Spring 1991</b>					
12 or more Quarter Hours					
Forest Resources	\$ 648.00	\$1,944.00	\$ 115.00	\$ 763.00	\$2,059.00
Law***	1,020.00	3,060.00	172.50	1,192.50	3,232.50
Pharmacy	636.00	1,908.00	115.00	751.00	2,023.00
Veterinary Medicine**	750.00	NA	115.00	865.00	NA
Other Schools and Colleges	552.00	1,656.00	115.00	667.00	1,771.00
Per Quarter Hour: Less than 12					
Forest Resources	54.00	162.00	115.00		
Law***	85.00	255.00	172.50		
Pharmacy	53.00	159.00	115.00		
Veterinary Medicine**	62.00	NA	115.00		
Other Schools and Colleges	46.00	138.00	115.00		
<b>Summer 1991-Spring 1992</b>					
12 or more Quarter Hours					
Forest Resources	\$ 674.00	\$2,022.00	\$ 118.00	\$ 792.00	\$2,140.00
Law***	1,061.00	3,183.00	177.00	1,238.00	3,360.00
Pharmacy	661.00	1,983.00	118.00	779.00	2,101.00
Veterinary Medicine**	780.00	NA	118.00	898.00	NA
Other Schools and Colleges	574.00	1,722.00	118.00	692.00	1,840.00
Per Quarter Hour: Less than 12					
Forest Resources	56.00	168.00	118.00		
Law***	89.00	267.00	177.00		
Pharmacy	55.00	165.00	118.00		
Veterinary Medicine**					
Other Schools and Colleges	48.00	144.00	118.00		
<b>Summer 1992-Spring 1993</b>					
12 or more Quarter Hours					
Forest Resources	\$ 701.00	\$2,103.00	\$ 128.00	\$ 829.00	\$2,231.00
Law***	1,103.00	3,310.00	192.00	1,295.00	3,502.00
Pharmacy	687.00	2,062.00	128.00	815.00	2,190.00
Veterinary Medicine**	811.00	NA	128.00	939.00	NA
Other Schools and Colleges	597.00	1,791.00	128.00	725.00	1,919.00
Per Quarter Hour: Less than 12					
Forest Resources	58.00	175.00	128.00		
Law***	92.00	276.00	192.00		
Pharmacy	57.00	172.00	128.00		
Veterinary Medicine**	68.00	NA	128.00		
Other Schools and Colleges	50.00	149.00	128.00		

\* Athletic fees are not applied during Summer Quarter. Student Health and Student Activity fees are reduced during Summer Quarter.

\*\* Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

\*\*\* School of Law converted to a semester system in Summer 1983. Fees are based on semester.

NA: Not Applicable

Source: Office of Institutional Research and Planning

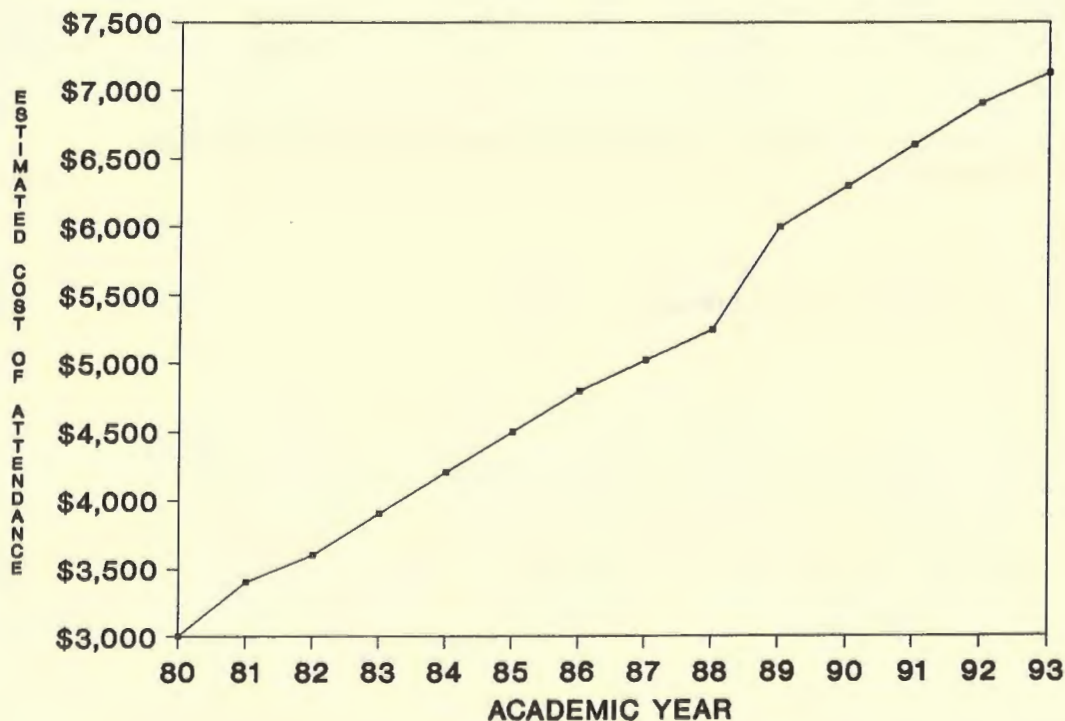
**ESTIMATED COST OF ATTENDANCE  
1979-80 - 1992-93**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1979-80	\$3,000
1980-81	\$3,400
1981-82	\$3,600
1982-83	\$3,900
1983-84	\$4,200
1984-85	\$4,500
1985-86	\$4,800
1986-87	\$5,025
1987-88	\$5,250
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125

\*This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Office of Student Financial Aid

**Figure 10  
ESTIMATED COST OF ATTENDANCE  
1979-80 - 1992-93**



**UNIVERSITY OF GEORGIA LIBRARIES  
NATIONAL RANKING OF RESOURCES AND SERVICES**

<i>Resources/Services</i>	<i>Total June 30, 1991</i>	<i>ARL Ranking*</i>	<i>Increase (Decrease) 1991-92</i>	<i>Total June 30, 1992</i>
<b>Library Resources</b>				
Volumes	2,968,339	31	80,152	3,048,491
Microforms	4,682,067	10	183,733	4,865,800
Maps	547,371	**	8,511	555,882
Current Serials and Periodicals Received	54,851	8	(1,335)	53,516
<b>Library Staff</b>				
Professional	83	42	(3)	80
Support	193	30	(16)	177
Total (Includes Student Assistants)	360	30	(28)	332
<b>Library Expenditures</b>				
Materials	\$ 4,881,987	36	\$ 564,538	\$ 5,446,525
Salaries and Wages	6,153,273	51	(124,332)	6,028,941
Binding and Other Expenditures	1,258,040	**	569,930	1,827,970
Total Expenditures	\$12,293,300	47	\$ 1,010,136	\$13,303,436
<b>Library Services</b>				
Interlibrary Lending	36,967	21	(6,767)	30,200
Interlibrary Borrowing	7,724	80	(1,101)	6,623
External Circulation	502,585	**	(6,298)	496,287
Reserve Circulation	104,468	**	(23,046)	81,422
Total Circulation	607,053	**	(29,344)	577,709

\* Ranking among the 107 academic libraries of the Association of Research Libraries (ARL).

\*\* Category not ranked by ARL.

Source: Director, University of Georgia Libraries



## NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

### *Rhodes Scholarships*

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Thomas J. Hamilton, Jr.	1928
H. L. J. Williams	1908	Milton P. Jarnigan, III	1931
E. W. Moise	1911	E. T. Booth, Jr.	1934
George S. Whitehead	1916	Benson E. L. (Lane) Timmons	1938
F. W. Harrold	1919	Morris B. Abram	1939
E. Way Highsmith	1922	Robert Edge	1960
H. M. Cleckley	1924	Fred F. Manget	1973
Allen Post	1927		

### *National Collegiate Athletic Association Postgraduate Scholarships*

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
McCarthy Crenshaw	Tennis	1965	Virginia Diederich	Swimming	1986
Tommy Lawhorne	Football	1968	Chad Kessler	Basketball	1987
William Payne	Football	1969	Kim Stephens	Football	1987
Tommy Lyons	Football	1971	Laura Thomas	Swimming	1987
Daniel Birchmore	Tennis	1972	Lianna Bebeau	Tennis	1988
Tom Nash	Football	1972	Linda Leith	Swimming	1988
Mixon Robinson	Football	1972	Richard Tardits	Football	1988
Jeff Lewis	Football	1978	Deanne Burnett	Swimming	1989
Jeff Pyburn	Football	1980	Paula Maheu	Gymnastics	1989
Brent Crymes	Tennis	1981	James Childs	Tennis	1990
Chris Welton	Football	1981	Alec Kessler	Basketball	1990
Terry Hoage	Football	1983	Al Parker	Tennis	1991
Cindy Pleger	Golf	1983	Sheila Taormina	Swimming	1991
Kathy McMinn	Gymnastics	1984	Jill Moore	Volleyball	1992

### *Woodrow Wilson Fellowships*

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
James T. Bass	1965	Hilde Lindermann	1969
William A. Greene	1966	Sonia Ramires	1969
Louise Fortson	1967	Warren Thrasher	1969
Alexander P. Morgan	1967	Estelle C. Chandler	1970
David F. Foster	1968	Stephen J. Botti	1971
John H. Newell, Jr.	1968	John M. Cullars	1971
John L. Gordon	1969		

### *Truman Scholarships*

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	David Kleber	1988
Frank Hanna	1982	Meredith Hobbs	1989
John Hammond	1986	Chaly Jo Wright	1992



# STUDENT RELATED INFORMATION



**THE DIVISION OF STUDENT AFFAIRS** is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. From initial high school contact through college graduation and placement, Student Affairs interacts with students through organized services and programs to create a campus responsive to individual student needs. Twelve departments reporting to the Vice President for Student Affairs are made up of over 700 staff equivalents and are responsible for over twenty percent of the square footage of the main campus.

*The Undergraduate Admissions Office* spearheads student recruitment, application processing, and the university's orientation program for new students. This office also reviews applications for readmission and determines transfer credit for courses taken at other institutions.

*The Career Planning and Placement Office* conducts activities supporting career planning, career development, cooperative education programs, internships, student employment, and career placement. Students interested in employment while attending classes are also served by this department. These activities are enhanced through on-campus recruiting, job listings, skills seminars, job search workshops, special career days, and other services intended to assist students in moving from the campus way of life to the world of work. In addition, this department assists students who are interested in continuing their education upon graduation from The University of Georgia.

*The Counseling and Testing Center* provides comprehensive counseling and testing services to the university community. Major areas of service include individual and group counseling, structured group programs, career exploration, learning skills, outreach programs, nontraditional student services, consultation, training, administration of national and university-wide testing programs, and test-scoring services.

*The Office of Student Financial Aid* determines eligibility for aid awarded by the university and records aid received by students from other sources. The office coordinates all awards in student financial aid packaging to prevent over-awards and reports to the Board of Regents, the federal government, and university officials all aid awarded to students attending the university.

*The University Health Service* is a comprehensive primary healthcare facility serving students and their spouses. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include general medical care, mental health care, and urgent care. Specialty clinics such as a women's clinic and dental clinic are also available. Health education and health counseling on a variety of topics are offered throughout the year.

*The Department of University Housing* provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department also serves as a liaison between the university and those fraternity and sorority house corporations with houses on university property.

*The Office of International Services and Programs* provides services, programs, and activities for foreign students. The staff helps with pre-arrival information, orientation, and advising and counseling on immigration matters, finances, adjustment concerns, and travel plans. Other activities include a weekly International Coffee Hour; the Campus Friend, Community Friend, and Host Family programs; and an International Week.

*The Office of Judicial Programs* administers the university judicial system, promotes academic honesty programs, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs. Office staff includes a Student Affairs Legal Advisor who is available for student consultation and who works on special projects for the division.

## CONT'D: THE DIVISION OF STUDENT AFFAIRS

*The Office of Minority Services and Programs* provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multi-cultural dimensions of the university community; serves as a resource for the university community on minority related issues; and guides the development of the African-American Cultural Center.

*The Office of the Registrar* is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent records. The Registrar also publishes a quarterly schedule of classes, assists with graduation, determines residency status, and administers the program of benefits for veterans.

*The Department of Student Activities* is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority affairs, leadership development, Communiversities, Legion Pool, Lake Herrick, outdoor recreation and intramurals, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

*The Student Information Systems Department* provides computer-based services to the Office of Student Affairs by developing, programming, and helping to implement computer systems for various administrative services.

*The Office of the Vice President for Student Affairs* administers directly many services or programs, in addition to supervising the twelve departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for student religious affairs, Regents' Test coordination, the National Student Exchange, Office of Disability Services, student affairs research, staff development, and budget coordination all originate from this office.

### UNIVERSITY HEALTH SERVICE FY 1990-91 - 1991-92

<i>Patient Services</i>	1990-91	1991-92
Total Number of Individuals Receiving Outpatient Care	22,044	23,331
Total Number of Clinic Visits	81,973	76,308
Medical Clinics	40,388	38,449
Sports Medicine Clinic	11,047	8,687
Women's Clinic	12,662	13,092
Allergy/Immunization Clinic	5,323	5,396
Dental Clinic	3,712	3,217
Physical Therapy Clinic	2,658	2,286
Mental Health Clinic	6,183	5,181
Other Services		
Pharmacy Prescriptions	79,159	72,608
Laboratory Procedures	63,439	61,476
Radiology Procedures	2,066	1,974
Number of Participants in Health Education Programs	15,332	14,529

Source: Chief Medical Records Librarian, University Health Service

**CAREER PLANNING AND PLACEMENT ACTIVITIES  
FY 1991-92**

<i>Planning and Placement Activities</i>		<i>Candidates</i>
Candidates Registered		
Career Placement Services		4,131
Co-op/Internship Services		1,071
Part-time/Student Employment Service		3,879
Total		9,081
Credentials Service		
Total sets of Credentials Mailed		10,322
Job Vacancies Posted and Candidates Referred	<i>Vacancies*</i>	<i>Referrals</i>
Higher Education	55,050	8
K-12 Education	7,961	514
Business/Government/Social Services	205,883	11,498
Co-op/Internships	1,375	532
Student Employment	3,489	9,193
Total	273,758	21,745
On-Campus Employment Interview Service		
Number of On-campus Interviews Conducted		6,716
Number of Employer Representatives Served		695
Career Day Programs Service	<i>Employers</i>	<i>Students</i>
Career Connections	298	2,299
Graduate School/Minority Recruitment Day	91	218
Summer Camp Staff Recruitment Day	31	103
Teacher Recruitment Day	74	630
Total	494	3,250
Workshops and Seminars Conducted	<i>Conducted</i>	<i>Students</i>
Career Planning Seminar (CPS)	290	3,380
Co-op/Intern Information Seminars (CIS)	68	675
Interview Preparation Seminars	58	310
Resume Writing Seminars	88	564
Government Application Information Seminars	13	31
Alumni Career Planning Seminars	2	6
Networking Seminars	30	351
Mock Interview Sessions	232	232
Student Teacher Seminar	3	303
Residence Hall Seminars (Variety of Topics)	123	5,828
Total	907	11,680
Personal Career Advising Appointments by Staff		2,733

\* The significant increase in Job Vacancies from 1990-91 to 1991-92 is due to Career Planning and Placement's acquiring of national job listings.

Source: Career Planning and Placement Center

**STUDENT FINANCIAL AID PROGRAMS  
FY 1991-92**

<i>Student Aid Program</i>	<i>Number of Awards</i>	<i>Amount Awarded</i>
<b>Grants/Scholarships</b>		
Pell Grant	3,342	\$ 5,151,939
Supplemental Educational Opportunity Grant	236	258,550
Student Incentive Grant	1,334	731,600
Institutional Grants/Scholarships	3,016	5,071,010
Other Grants/Scholarships	1,263	1,458,216
Subtotal	9,191	\$ 12,671,315
<b>Loans</b>		
Perkins Loan	283	\$ 1,009,974
Stafford Loan	5,611	19,059,339
Parent Loan	1,185	4,380,876
Supplemental Loans for Students	592	1,797,670
Health Profession Loan	71	268,621
Regents' Scholarship	44	34,500
Institutional Loans	75	131,650
Other Loans	135	453,945
Subtotal	7,996	\$ 27,136,575
<b>Student Employment</b>		
College Work-Study Program	422	\$ 596,723
Graduate Assistants	2,009	14,455,239
Student Assistants	4,055	6,665,853
Subtotal	6,486	\$ 21,717,815
<b>TOTALS</b>	<b>23,673</b>	<b>\$ 61,525,705</b>

Note: Includes aid administered by the Office of Student Financial Aid, as well as aid reported to OSFA by students, donors, colleges/schools, etc. Does not include aid received by non-resident aliens. Changes in reporting from the 1991 *Fact Book* to the 1992 *Fact Book* reflect changes in reporting requirements in the University System Student Aid Report from which these figures are taken.

Source: Office of Student Financial Aid

## SOCIAL SORORITIES AND FRATERNITIES

<i>Sororities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1992</i>
Alpha Chi Omega	1938	162
Alpha Delta Pi	1933	175
Alpha Gamma Delta	1923	125
Alpha Kappa Alpha	1971	22
Alpha Omicron Pi	1934	152
Chi Omega	1922	164
Delta Delta Delta	1933	156
Delta Gamma	1967	115
Delta Phi Epsilon	1935	100
Delta Sigma Theta	1969	40
Delta Zeta	1987	140
Gamma Phi Beta	1982	125
Kappa Alpha Theta	1937	180
Kappa Delta	1924	142
Kappa Kappa Gamma	1947	144
Phi Mu	1921	165
Pi Beta Phi	1936	130
Sigma Delta Tau	1924	92
Sigma Gamma Rho	1988	5
Sigma Kappa	1964	100
Zeta Phi Beta	1977	3
Zeta Tau Alpha	1949	178
<b>TOTAL</b>		<b>2,615</b>

<i>Fraternities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1992</i>
Alpha Epsilon Pi	1926	78
Alpha Gamma Rho	1927	53
Alpha Phi Alpha	1969	11
Alpha Tau Omega	1987	84
Beta Theta Pi	1984	47
Chi Phi	1988	73
Chi Psi	1890	80
Delta Tau Delta	1882	41
Kappa Alpha	1868	111
Kappa Alpha Psi	1970	20
Kappa Sigma	1901	110
Lambda Chi Alpha	1915	104
Omega Psi Phi	1973	10
Phi Delta Theta	1871	70
Phi Gamma Delta	1968	107
Phi Kappa Psi	1974	23
Phi Kappa Tau	1950	72
Phi Kappa Theta	1967	25
Pi Kappa Alpha	1908	120
Pi Kappa Phi	1915	112
Sigma Alpha Epsilon	1866	110
Sigma Nu	1873	100
Sigma Phi Epsilon	1963	92
Sigma Pi	1991	80
Tau Epsilon Phi	1919	55
Tau Kappa Epsilon	1971	66
Theta Chi	1948	95
<b>TOTAL</b>		<b>1,949</b>

Source: Department of Student Activities Greek Life Office



## HONORARY FRATERNITIES/SOCIETIES

<i>National Honorary Fraternities/Societies</i>	<i>Type</i>	<i>Date Established on Campus</i>
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary (Freshmen)	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environmental Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership (Agriculture)	1983
Chi Sigma Iota	Honorary - Counseling	1989
Eta Sigma Gamma	Health and Safety	1983
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership (Fraternities and Sororities)	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Delta Phi	French	1969
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Rho Lambda	Panhellenic Honorary	1976
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Tau Delta	English Language and Literature	1992
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941

In addition to the national honoraries, the following local honorary fraternities exist to recognize student achievement:

Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
William Tate Society	Freshmen	1990
Zodiak Society	Honorary - Juniors	1925

Source: Department of Student Activities - Greek Life Office

## STUDENT HOUSING

### Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Fall 1992		Men's Residence Halls	Date of Initial Occupancy	Fall 1992	
		Occupancy	Capacity			Occupancy	Capacity
Boggs	1961	157	161	Hill	1961	162	165
Brumby	1966	924	950	Lipscomb	1961	155	158
Church	1961	155	160	Morris	1957	134	139
Mary Lyndon	1937	119	121				
Mell	1961	158	161				
Payne	1939	193	215				
Rutherford	1938	147	153				
Soule	1982	93	95				
Subtotal		1,946	2,016	Subtotal		451	462

Coeducational Residence Halls	Date of Initial Occupancy	Women Fall 1992		Men Fall 1992		Total Fall 1992	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Creswell	1963	471	489	475	487	946	976
McWhorter	1967	33	36	170	200	203	236
Myers	1953	149	158	309	314	458	472
Oglethorpe House	1979	263	265	237	239	500	504
Reed	1953	233	244	191	193	424	437
Russell	1967	334	338	628	634	962	972
Subtotal		1,483	1,530	2,010	2,067	3,493	3,597

	Occupancy	Capacity
Women's Total	3,429	3,546
Men's Total	2,461	2,529
<b>TOTAL</b>	<b>5,890</b>	<b>6,075</b>

### Student Family Housing

Building	Date of Initial Occupancy	Fall 1992 Occupancy (Apartments)	Fall 1992 Capacity (Apartments)
University Village A	1964	28	28
University Village B	1964	24	24
University Village C	1964	24	24
University Village D	1964	29	29
University Village E	1966	27	27
University Village F	1966	24	24
University Village G	1966	24	24
University Village H	1966	24	24
University Village J	1966	36	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	42	42
University Village Q	1973	42	42
University Village R	1973	42	42
University Village S	1973	42	42
<b>TOTAL</b>		<b>544</b>	<b>544</b>

**CONT'D: STUDENT HOUSING**

*University-Owned Fraternity and Sorority Houses*

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1992</i>	<i>Capacity</i>
<b>Sorority Houses</b>			
Alpha Chi Omega	66		66
Delta Phi Epsilon	48		48
Sigma Delta Tau	40		40
Subtotal	154		154
<b>Fraternity Houses</b>			
Alpha Epsilon Pi	28		28
Alpha Tau Omega	30		38
Chi Phi	16		23
Chi Psi	25		28
Kappa Alpha	25		28
Kappa Sigma	30		40
Phi Delta Theta	20		25
Pi Kappa Alpha	30		40
Sigma Nu	21		24
Tau Epsilon Phi	26		28
Subtotal	251		302
<b>TOTAL</b>	<b>405</b>		<b>456</b>

*Fraternity- and Sorority-Owned Houses*

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1992</i>	<i>Capacity</i>
<b>Sorority Houses</b>			
Alpha Delta Pi	75		75
Alpha Gamma Delta	52		52
Alpha Omicron Pi	60		60
Chi Omega	70		70
Delta Delta Delta	50		50
Delta Gamma	70		70
Delta Zeta	80		80
Gamma Phi Beta	40		40
Kappa Alpha Theta	57		57
Kappa Delta	56		56
Kappa Kappa Gamma	66		66
Phi Mu	71		71
Pi Beta Phi	57		57
Sigma Kappa	52		52
Zeta Tau Alpha	68		68
Subtotal	924		924
<b>Fraternity Houses</b>			
Alpha Gamma Rho	25		30
Beta Theta Pi	17		19
Delta Tau Delta	23		25
Lambda Chi Alpha	45		53
Phi Gamma Delta	27		32
Phi Kappa Psi	20		20
Phi Kappa Theta	22		28
Sigma Alpha Epsilon	24		24
Sigma Phi Epsilon	32		34
Tau Kappa Epsilon	24		28
Theta Chi	21		23
Subtotal	280		316
<b>Professional Houses</b>			
Alpha Kappa Psi	11		20
Alpha Psi	8		8
Omega Tau Sigma	5		5
Subtotal	24		33
<b>TOTAL</b>	<b>1,228</b>		<b>1,273</b>

**CONT'D: STUDENT HOUSING**

*Student Residences Summary*

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1992</i>	<i>Capacity</i>
Women's Residence Halls	8	1,946		2,016
Men's Residence Halls	3	451		462
Coeducational Residence Halls	6	3,493		3,597
Subtotal Residence Halls	17	5,890		6,075
Student Family Housing	17	544 Apartments		544 Apartments
University-Owned Sorority Houses	3	154		154
Sorority-Owned Houses	15	924		924
Subtotal Sorority Houses	18	1,078		1,078
University-Owned Fraternity Houses	10	251		302
Fraternity-Owned Houses	11	280		316
Professional Fraternity-Owned Houses	3	24		33
Subtotal Fraternity Houses	24	555		651
<b>TOTAL</b>	<b>76</b>	<b>7,523*</b>		<b>7,804*</b>

*Student Housing Summary*

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1992</i>	<i>Capacity</i>
Women's Student Housing	26	3,024		3,094
Men's Student Housing	27	1,006		1,113
Coeducational Residence Halls	6	3,493		3,597
Student Family Housing	17	544 Apartments		544 Apartments
<b>TOTAL</b>	<b>76</b>	<b>7,523*</b>		<b>7,804*</b>

\* Occupancy totals do not include students living in Student Family Housing.

Source: Office of the Director of Housing, Professional Fraternity and Sorority Advisors

**GEORGIA ATHLETIC ASSOCIATION  
BOARD OF DIRECTORS**

Charles B. Knapp  
Allan W. Barber  
Gary A. Couvillon

Chairman  
Treasurer  
Faculty Chairman

*Faculty Members*

Maurice Daniels  
J. Donald Edwards  
May Frasier  
Richard Graham  
Paul M. Kurtz  
Annie Katherine Prestwood

*Alumni Members*

Robert D. Bishop  
Richard Y. Bradley  
Robert E. Dicks  
Gary Hill  
William H. NeSmith, Jr.  
William P. Payne  
Frank W. Seiler

*Emeritus Members*

Ira E. Aaron  
J. Ralph Beaird  
William T. Bradshaw  
John L. Crawford  
Fred C. Davison  
George T. Fesperman  
Mark Hanna  
William E. Hudson  
Charles W. James  
John D. Kehoe  
Wyck A. Knox, Jr.  
Joseph P. LaRocca  
Donald M. Leebern, Jr.  
W. Worth McDougald  
Kirby R. Moore  
T. H. Paris, Sr.  
J. Reid Parker  
S. Andy Roddenbery  
Lamar T. Wansley

*Student Members*

Jack Swann  
Sandra Van Meek  
Paige Wilson

Source: Sports Information Director

**GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS**

Athletic Director  
Senior Associate Athletic Director  
Associate Athletic Director  
Associate Athletic Director,  
Women's Programs  
Assistant Athletic Director Emeritus  
Chairman, Georgia Student Educational Fund

Vincent J. Dooley  
Lee R. Hayley  
Richard L. Bestwick

Elizabeth Murphey  
Virginia Whitehead  
William C. Hartman

*Georgia Head Coaches*

Baseball  
Basketball: Men  
Women  
Football  
Golf: Men  
Women  
Gymnastics  
Swimming: Men  
Women  
Tennis: Men  
Women  
Track: Men  
Women  
Volleyball

Steve Webber  
Hugh Durham  
Andy Landers  
Ray Goff  
Dick Copas  
Eileen Kelly  
Suzanne Yoculan  
Jack Bauerle  
Jack Bauerle  
Manuel Diaz  
Jeff Wallace  
John T. Mitchell  
John T. Mitchell  
James W. Iams

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA  
FALL QUARTER 1992**

<i>Sport</i>	<i>Scholarship</i>		<i>Non-Scholarship</i>		<i>Total</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
Baseball	25	*	7	*	32	*
Basketball	15	14	1	0	16	14
Football	92	*	44	*	136	*
Golf	8	8	5	1	13	9
Gymnastics	*	10	*	0	*	10
Swimming	18	20	12	3	30	23
Tennis	7	7	5	0	12	7
Track	24	15	14	7	38	22
Volleyball	*	12	*	2	*	14
<b>TOTAL</b>	<b>189</b>	<b>86</b>	<b>88</b>	<b>13</b>	<b>277</b>	<b>99</b>

\* Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES ON SCHOLARSHIP  
1991-92**

<i>Quarter</i>	<i>Number on Scholarship</i>		<i>Total</i>
	<i>Men</i>	<i>Women</i>	
Fall 1991	172	91	263
Winter 1992	177	94	271
Spring 1992	179	90	269

<i>Quarter</i>	<i>Number with 3.0 or Above</i>		<i>Total</i>
	<i>Men</i>	<i>Women</i>	
Fall 1991	62	57	119
Winter 1992	86	57	143
Spring 1992	88	60	148

<i>Quarter</i>	<i>Number on Dean's List</i>		<i>Total</i>
	<i>Men</i>	<i>Women</i>	
Fall 1991	16	15	31
Winter 1992	16	23	39
Spring 1992	12	16	28

Source: Associate Athletic Director

## SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Years</i>
<b>B</b> aseball	1933, 1953, 1954, 1987**, 1990*
<b>B</b> asketball: Men	1983+, 1990**
<b>B</b> asketball: Women	1983+, 1984, 1986+, 1986, 1991**
<b>F</b> ootball	1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982
<b>G</b> olf: Men	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1983, 1988
<b>G</b> olf: Women	1983, 1985, 1988, 1990
<b>G</b> ymnastics	1986, 1987*, 1989*, 1991, 1992
<b>S</b> wimming: Men	1951, 1952, 1955
<b>T</b> ennis: Men (Outdoor)	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991
<b>T</b> ennis: Women (Outdoor)	1983, 1989, 1990**
<b>T</b> rack: Men	1937
<b>V</b> olleyball	1985, 1985+, 1986

The Southeastern Conference was established in 1933.

- \* National Champions
- \*\* Regular Season
- + Conference Tournament Champions

Source: Sports Information Office

## GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, training room, meeting rooms, dressing facilities, equipment room.
Coliseum	<ol style="list-style-type: none"> <li>1. Rehabilitation Center</li> <li>2. Women's training room</li> <li>3. Weight room</li> <li>4. Theatre-style meeting room</li> <li>5. Dressing facilities for basketball, track, gymnastics, plus several dressing rooms for visiting teams</li> </ol>
Henry Feild Tennis Stadium, McWhorter Tennis Complex, and Lindsay Hopkins Indoor Center	Tennis facility with 4,500 seating capacity. Twelve outdoor and four indoor courts.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200.
Track	Eight-lane, quarter mile with Rekortan surface; grandstand which seats 1,200.
Stegeman Hall	Eight-lane 25x50 meter pool with dressing quarters.
Practice fields	Four football practice fields, including one regulation-size artificial turf field. All other teams practice in their playing facilities.

Source: Sports Information Office

**DISTRIBUTION OF GEORGIA ALUMNI  
BY STATE OF RESIDENCE**

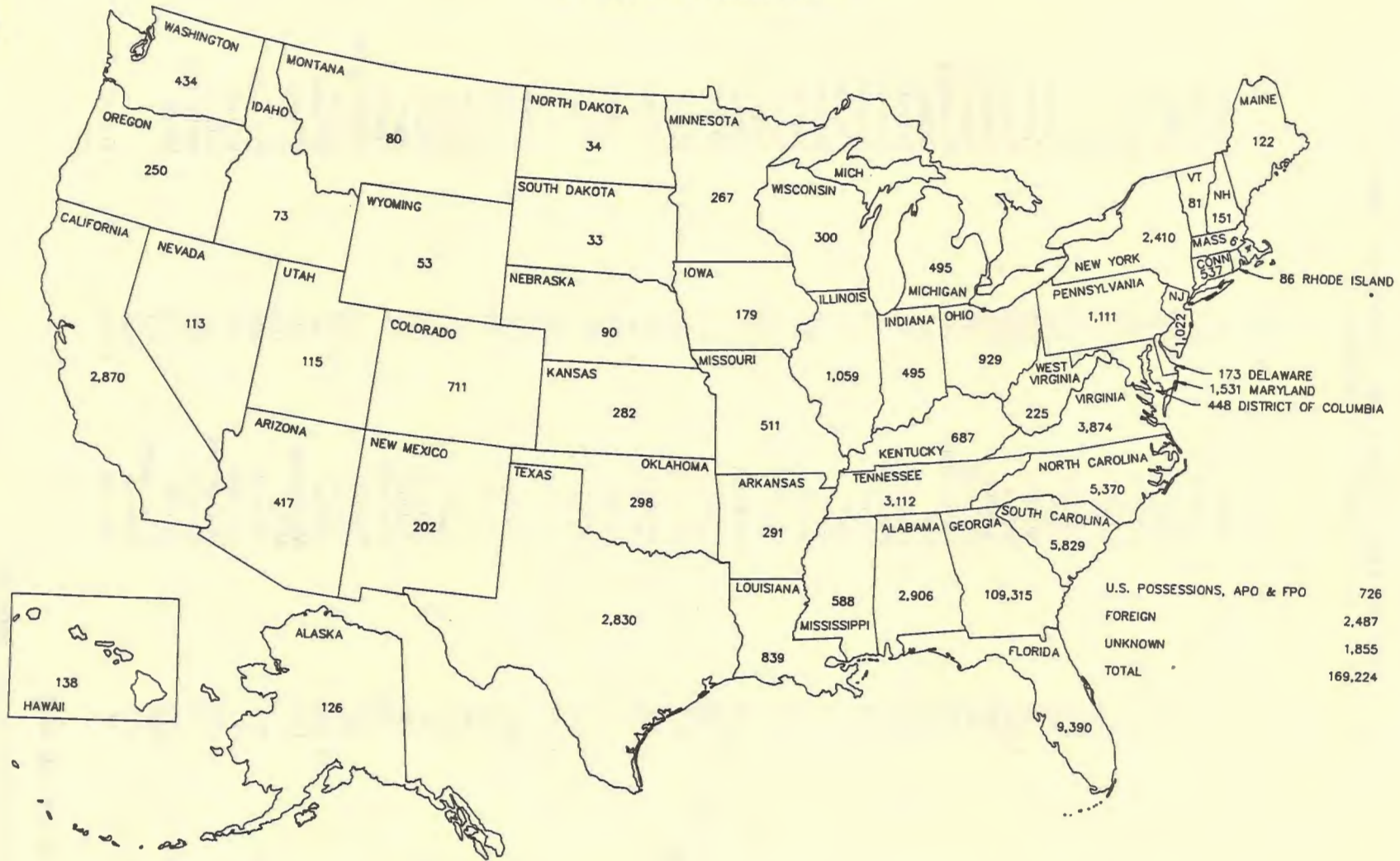
<i>State</i>	<i>Alumni</i>	<i>State</i>	<i>Alumni</i>
Alabama	2,906	Nevada	113
Alaska	126	New Hampshire	151
Arizona	417	New Jersey	1,022
Arkansas	291	New Mexico	202
California	2,870	New York	2,410
Colorado	711	North Carolina	5,370
Connecticut	537	North Dakota	34
Delaware	173	Ohio	929
District of Columbia	448	Oklahoma	298
Florida	9,390	Oregon	250
Georgia	109,315	Pennsylvania	1,111
Hawaii	138	Rhode Island	86
Idaho	73	South Carolina	5,829
Illinois	1,059	South Dakota	33
Indiana	495	Tennessee	3,112
Iowa	179	Texas	2,830
Kansas	282	Utah	115
Kentucky	687	Vermont	81
Louisiana	839	Virginia	3,874
Maine	122	Washington	434
Maryland	1,531	West Virginia	225
Massachusetts	674	Wisconsin	300
Michigan	495	Wyoming	53
Minnesota	267	U.S. Possessions, APO & FPO	726
Mississippi	588	Foreign	2,487
Missouri	511	Unknown	1,855
Montana	80		
Nebraska	90	<b>TOTAL</b>	<b>169,224*</b>

\* As of February 26, 1993

Source: Alumni/Development Services



**Figure 11**  
**DISTRIBUTION OF GEORGIA ALUMNI**  
**BY STATE OF RESIDENCE**



**DISTRIBUTION OF RESIDENT GEORGIA ALUMNI  
BY COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	136	Fannin	165	Oglethorpe	402
Atkinson	61	Fayette	914	Paulding	169
Bacon	101	Floyd	1,178	Peach	270
Baker	30	Forsyth	609	Pickens	203
Baldwin	572	Franklin	560	Pierce	153
Banks	211	Fulton	13,678	Pike	127
Barrow	749	Gilmer	153	Polk	256
Bartow	508	Glascock	29	Pulaski	147
Ben Hill	149	Glynn	1,154	Putnam	200
Berrien	138	Gordon	330	Quitman	10
Bibb	2,606	Grady	233	Rabun	214
Bleckley	160	Greene	216	Randolph	97
Brantley	46	Gwinnett	7,180	Richmond	2,320
Brooks	100	Habersham	578	Rockdale	950
Bryan	139	Hall	2,382	Schley	24
Bulloch	621	Hancock	51	Screven	144
Burke	209	Haralson	56	Seminole	109
Butts	163	Harris	153	Spalding	717
Calhoun	100	Hart	397	Stephens	568
Camden	167	Heard	18	Stewart	52
Candler	124	Henry	667	Sumter	391
Carroll	696	Houston	1,130	Talbot	36
Catoosa	209	Irwin	138	Taliaferro	59
Charlton	48	Jackson	950	Tattnall	141
Chatham	3,086	Jasper	123	Taylor	93
Chattahoochee	13	Jeff Davis	118	Telfair	157
Chattooga	137	Jefferson	206	Terrell	116
Cherokee	1,132	Jenkins	84	Thomas	516
Clarke	9,805	Johnson	90	Tift	714
Clay	41	Jones	168	Toombs	308
Clayton	1,164	Lamar	169	Towns	114
Clinch	53	Lanier	32	Treutlen	55
Cobb	8,548	Laurens	658	Troup	566
Coffee	387	Lee	137	Turner	137
Colquitt	483	Liberty	132	Twiggs	36
Columbia	1,242	Lincoln	117	Union	178
Cook	92	Long	16	Upson	325
Coweta	653	Lowndes	731	Walker	390
Crawford	50	Lumpkin	169	Walton	650
Crisp	296	McDuffie	331	Ware	535
Dade	38	McIntosh	77	Warren	43
Dawson	103	Macon	153	Washington	225
Decatur	282	Madison	778	Wayne	235
DeKalb	12,729	Marion	38	Webster	24
Dodge	188	Meriwether	208	Wheeler	47
Dooley	140	Miller	103	White	279
Dougherty	1,378	Mitchell	264	Whitfield	988
Douglas	481	Monroe	224	Wilcox	94
Early	182	Montgomery	84	Wilkes	275
Echols	5	Morgan	461	Wilkinson	78
Effingham	145	Murray	178	Worth	183
Elbert	562	Muscogee	1,631		
Emanuel	301	Newton	633		
Evans	85	Oconee	1,319		
				<b>TOTAL</b>	<b>109,315*</b>

\* As of February 26, 1993

Source: Alumni/Development Services

**Figure 12  
DISTRIBUTION OF RESIDENT GEORGIA ALUMNI  
BY COUNTY OF RESIDENCE**



Data from page 110

## ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	109,845
Graduate and Professional Degrees	33,596
Both Degrees	19,649
Matriculates	6,134
Total Alumni	169,224*

\* As of February 26, 1993

Source: Alumni/Development Services

### NUMBER OF LIVING ALUMNI BY CLASS YEAR FALL QUARTER 1992

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1910	1	1933	293	1954	1,172	1975	5,637
1913	1	1934	338	1955	1,043	1976	5,035
1914	1	1935	365	1956	1,076	1977	5,028
1915	7	1936	453	1957	1,319	1978	4,773
1916	3	1937	462	1958	1,293	1979	4,812
1917	2	1938	584	1959	1,420	1980	4,708
1918	7	1939	736	1960	1,534	1981	4,686
1919	3	1940	798	1961	1,529	1982	4,705
1920	21	1941	850	1962	1,724	1983	4,843
1921	23	1942	966	1963	1,866	1984	4,718
1922	39	1943	574	1964	2,204	1985	5,186
1923	45	1944	565	1965	2,537	1986	4,906
1924	44	1945	489	1966	2,810	1987	4,909
1925	66	1946	579	1967	2,864	1988	4,912
1926	97	1947	1,023	1968	3,638	1989	5,191
1927	83	1948	1,638	1969	4,173	1990	5,468
1928	123	1949	2,166	1970	4,438	1991	5,715
1929	150	1950	2,390	1971	4,888	1992	5,938
1930	173	1951	1,783	1972	4,990		
1931	181	1952	1,506	1973	5,080		
1932	220	1953	1,298	1974	5,310	TOTAL	169,224*

\* As of February 26, 1993

Source: Alumni/Development Services

# FACULTY AND STAFF



**FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION**  
**May 15, 1992**

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.<sup>1</sup></i>	<i>Service Assoc.<sup>2</sup></i>	<i>Libr.</i>	<i>Other Allied<sup>3</sup></i>	<i>Total</i>
Administration	20	8	8	2	38	0	3	0	0	26	67
Student Welfare	0	0	4	0	4	0	0	0	0	58	62
Libraries	1	0	1	0	2	0	0	0	72	2	76
Instruction	578	473	421	132	1,604	8	131	16	0	25	1,784
General Research	18	3	2	0	23	0	106	3	0	4	136
Agricultural Experiment Station	56	37	30	2	125	0	43	5	1	0	174
Cooperative Extension Service	44	34	17	0	95	0	1	4	0	0	100
Extension and Public Service	29	13	14	32	88	0	3	125	0	17	233
<b>TOTAL</b>	<b>746</b>	<b>568</b>	<b>497</b>	<b>168</b>	<b>1,979</b>	<b>8</b>	<b>287</b>	<b>153</b>	<b>73</b>	<b>132</b>	<b>2,632</b>

**October 31, 1992**

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.<sup>1</sup></i>	<i>Service Assoc.<sup>2</sup></i>	<i>Libr.</i>	<i>Other Allied<sup>3</sup></i>	<i>Total</i>
Administration	17	6	5	1	29	0	4	0	0	27	60
Student Welfare	0	0	4	0	4	0	0	0	0	60	64
Libraries	1	0	1	0	2	0	0	0	72	2	76
Instruction	601	480	390	131	1,602	5	136	18	0	27	1,788
General Research	17	3	2	0	22	0	97	3	0	5	127
Agricultural Experiment Station	57	41	24	2	124	0	41	3	1	0	169
Cooperative Extension Service	44	38	14	0	96	0	1	4	0	0	101
Extension and Public Service	28	11	12	20	71	0	1	133	0	16	221
<b>TOTAL</b>	<b>765</b>	<b>579</b>	<b>452</b>	<b>154</b>	<b>1,950</b>	<b>5</b>	<b>280</b>	<b>161</b>	<b>73</b>	<b>137</b>	<b>2,606</b>

<sup>1</sup>Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

<sup>2</sup>Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

<sup>3</sup>Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning

**FACULTY BY TOTAL YEARS OF SERVICE AT UGA**  
October 31, 1992

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	13	1.7%	10	1.7%	64	14.2%	75	48.7%	162	8.3%
1-2	14	1.8	8	1.4	68	15.0	27	17.5	117	6.0
2-3	13	1.7	16	2.8	64	14.2	19	12.3	112	5.7
3-4	14	1.8	16	2.8	74	16.4	6	3.9	110	5.6
4-5	13	1.7	21	3.6	63	13.9	7	4.5	104	5.3
5-6	14	1.8	34	5.9	52	11.5	6	3.9	106	5.4
6-7	23	3.0	48	8.3	15	3.3	2	1.3	88	4.5
7-8	14	1.8	52	9.0	6	1.3	2	1.3	74	3.8
8-9	10	1.3	50	8.6	5	1.1	0	0.0	65	3.3
9-10	29	3.8	32	4.5	3	0.7	0	0.0	52	2.7
10-20	308	40.3	191	33.0	13	2.9	4	2.6	516	26.5
20-30	275	35.9	96	16.6	22	4.9	6	3.9	399	20.5
30-40	31	4.1	10	1.7	3	0.7	0	0.0	44	2.3
Over 40	0	0.0	1	0.2	0	0.0	0	0.0	1	0.0
<b>Total</b>	<b>765</b>	<b>100%</b>	<b>579</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>1,950</b>	<b>100%</b>
<b>Median Year of Appointment</b>		<b>1976</b>		<b>1983</b>		<b>1990</b>		<b>1992</b>		<b>1984</b>
<b>Average Years of Service at UGA</b>		<b>16.8</b>		<b>11.9</b>		<b>4.3</b>		<b>2.4</b>		<b>11.3</b>

**FACULTY BY YEARS OF SERVICE IN RANK AT UGA**  
October 31, 1992

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	51	6.7%	73	12.6%	69	15.3%	78	50.6%	271	13.9%
1-2	57	7.5	65	11.2	72	15.9	31	20.1	225	11.5
2-3	54	7.1	60	10.4	71	15.7	15	9.7	200	10.3
3-4	52	6.8	47	8.1	79	17.5	7	4.5	185	9.5
4-5	47	6.1	48	8.3	60	13.3	8	5.2	163	8.4
5-6	42	5.5	41	7.1	42	9.3	3	1.9	128	6.6
6-7	40	5.2	26	4.5	16	3.5	2	1.3	84	4.3
7-8	35	4.6	28	4.8	5	1.1	3	1.9	71	3.6
8-9	33	4.3	20	3.5	3	0.7	0	0.0	56	2.9
9-10	40	5.2	21	3.6	0	0.0	2	1.3	63	3.2
10-20	249	32.5	118	20.4	19	4.2	1	0.6	387	19.8
20-30	62	8.1	31	5.4	16	3.5	4	2.6	113	5.8
30-40	3	0.4	1	0.2	0	0.0	0	0.0	4	0.0
Over 40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>765</b>	<b>100%</b>	<b>579</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>1,950</b>	<b>100%</b>
<b>Median Year of Rank</b>		<b>1985</b>		<b>1989</b>		<b>1990</b>		<b>1992</b>		<b>1989</b>
<b>Average Years of Service In Rank at UGA</b>		<b>8.7</b>		<b>6.5</b>		<b>3.8</b>		<b>1.9</b>		<b>6.4</b>

Source: Office of Institutional Research and Planning

**TENURED AND NON-TENURED FACULTY BY AGE RANGE AND RANK**  
**October 31, 1992**

Rank	20-29		30-39		Age 40-49		50-59		60-Up		Total In Rank	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Professor</b>												
Tenured	0	%	11	100%	262	94%	291	93%	139	86%	703	92%
Nontenured	0		0		16	6	23	7	23	14	62	8
Total	0	%	11	100%	278	100%	314	100%	162	100%	765	100%
<b>Associate Professor</b>												
Tenured	0	%	127	93%	231	89%	137	96%	34	85%	529	91%
Nontenured	0		9	7	30	11	5	4	6	15	50	9
Total	0	%	136	100%	261	100%	142	100%	40	100%	579	100%
<b>Assistant Professor</b>												
Tenured	0	%	0	%	2	2%	16	42%	8	62%	26	6%
Nontenured	11	100	260	100	128	98	22	58	5	38	426	94
Total	11	100%	260	100%	130	100%	38	100%	13	100%	452	100%
<b>Instructor</b>												
Tenured	0	%	0	%	0	%	0	%	0	%	0	%
Nontenured	11	100	58	100	53	100	24	100	8	100	154	100
Total	11	100%	58	100%	53	100%	24	100%	8	100%	154	100%
<b>Total</b>												
Tenured	0	%	138	30%	495	69%	444	86%	181	81%	1,258	65%
Nontenured	22	100	327	70	227	31	74	14	42	19	692	35
Total	22	100%	465	100%	722	100%	518	100%	223	100%	1,950	100%

Source: Office of Institutional Research and Planning

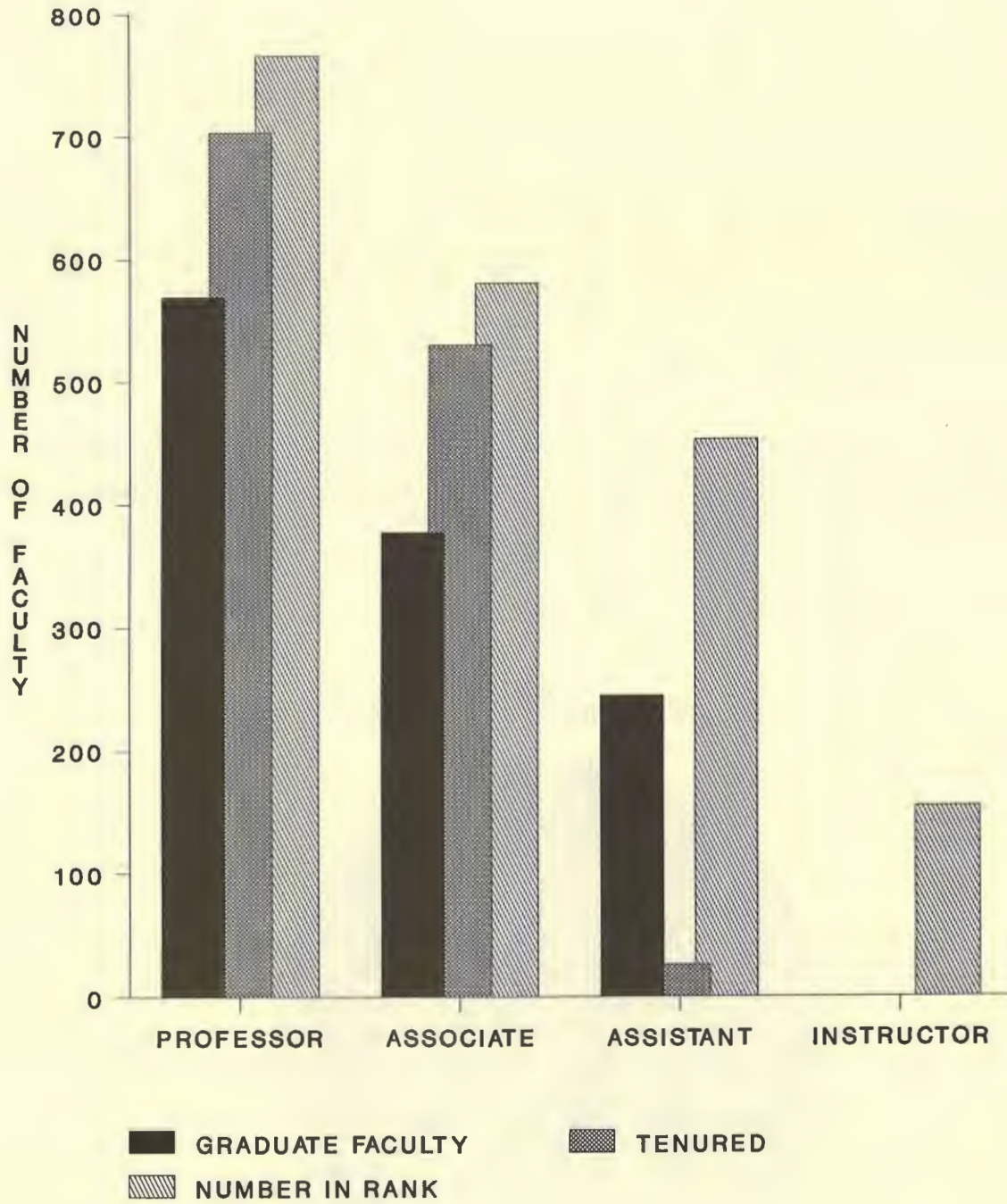
**GRADUATE FACULTY MEMBERSHIP BY RANK**  
**October 31, 1992**

Rank	Total Faculty		Graduate Faculty Membership		
	Number	% of Total	Number	% of Total Graduate Faculty	% of University Rank
Professor	765	39%	569	48%	74%
Associate Professor	579	30	377	32	65
Assistant Professor	452	23	244	20	54
Instructor	154	8	0	0	0
TOTAL	1,950	100%	1,190	100%	61%

Source: Office of Institutional Research and Planning



**Figure 13**  
**TENURE AND GRADUATE FACULTY STATUS BY RANK**



Data from page 116

**HIGHEST EARNED DEGREES OF FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK**  
**October 31, 1992**

Rank	Doctorate		Master's		Professional		Baccalaureate		None		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	689	90%	45	6%	28	4%	3	*	0	0	765	100%
Associate Professor	500	86	59	10	20	3	0	*	0	0	579	100
Assistant Professor	379	84	61	14	10	2	2	*	0	0	452	100
Instructor	38	25	93	60	6	4	16	10	1	*	154	100
Subtotal	1,606	83%	258	13%	64	3%	21	1%	1	*	1,950	100%
Lecturer	4	80%	0	0%	0	0%	1	20%	0	0%	5	100%
Research Associate <sup>1</sup>	250	89	17	6	9	3	4	1	0	0	280	100
Service Associate <sup>2</sup>	58	36	89	55	3	2	10	6	1	1	161	100
Librarian	6	8	67	92	0	0	0	0	0	0	73	100
Other Allied <sup>3</sup>	42	31	37	27	30	22	26	19	2	1	137	100
Subtotal	360	55%	210	32%	42	6%	41	7%	3	*	656	100%
<b>TOTAL</b>	<b>1,966</b>	<b>75%</b>	<b>468</b>	<b>18%</b>	<b>106</b>	<b>4%</b>	<b>62</b>	<b>2%</b>	<b>4</b>	<b>*</b>	<b>2,606</b>	<b>100%</b>

\* Less Than One Percent

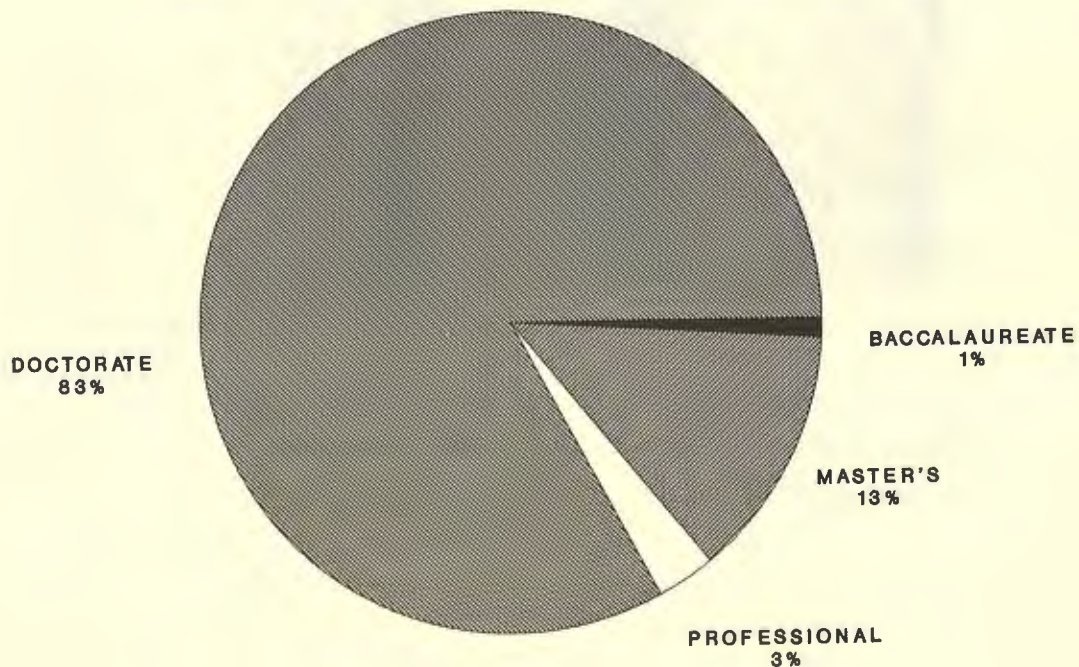
<sup>1</sup>Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

<sup>2</sup>Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

<sup>3</sup>Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning

**Figure 14**  
**HIGHEST EARNED DEGREES OF PROFESSORIAL FACULTY**



**UNIVERSITIES AWARDING HIGHEST DEGREES  
TO MEMBERS OF THE FACULTY  
October 31, 1992**

**No. per  
Institution**

*Institutions*

69	Georgia
71	Wisconsin-Madison
55	Ohio State
53	Illinois-Urbana
48	Michigan State
45	Florida State
40	Florida, Virginia Polytechnic Institute
39	North Carolina-Chapel Hill
37	Indiana-Bloomington
36	Cornell
31	North Carolina State, Tennessee-Knoxville
30	Auburn
28	Texas A&M, California-Berkeley
27	Harvard, Michigan-Ann Arbor, Minnesota-Twin Cities, Virginia, Yale
24	Iowa, Purdue
23	Louisiana State, Pennsylvania, Texas-Austin
22	Iowa State, Pennsylvania State
21	California-Davis, Kentucky
20	Clemson
19	Chicago
17	Missouri-Columbia
15	Arizona
14	Johns Hopkins, Syracuse
13	California-Los Angeles, Columbia, Washington
12	Duke, Emory
11	Kansas, Kansas State, Oklahoma State, Oregon State, Stanford, Washington University
10	Alabama
9	Colorado-Boulder, Minnesota-Duluth, Northwestern, Oregon
8	Maryland-College Park, Nebraska-Lincoln, Southern Illinois, Tulane, Utah, Washington State
7	Arkansas, Brown, Massachusetts Institute of Technology, North Carolina-Greensboro, Princeton, Rochester, Rutgers State, SUNY-Stony Brook
6	Columbia Teachers College, Connecticut, Georgia Institute of Technology, Georgia State, New York, South Carolina-Columbia
5	Brandeis, California-San Diego, California-Santa Barbara, California Institute of Technology, Carnegie Mellon, Case Western Reserve, George Peabody, Mississippi, Mississippi State, Oxford, Rice, SUNY-Albany, Vanderbilt
4	California-Riverside, Colorado State, Denver, Massachusetts-Amherst, New Mexico, Pittsburgh
168	3 and Under

*Summary of Highest Degrees*

Doctorate	1,606
Master's	258
Professional	64
Baccalaureate	21
No Degree	1
<b>TOTAL*</b>	<b>1,950</b>

\* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Office of Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES  
TO MEMBERS OF THE GRADUATE FACULTY  
October 31, 1992**

<i>No. per institution</i>	<i>Institutions</i>
89	Georgia
53	Wisconsin-Madison
37	Ohio State, Illinois-Urbana
33	Michigan State
28	North Carolina-Chapel Hill
26	Florida
25	Florida State
24	Indiana-Bloomington
23	Cornell
22	Minnesota-Twin Cities, Virginia Polytechnic Institute
21	California-Berkeley, North Carolina State
20	Iowa, Virginia
19	Harvard, Pennsylvania State
17	California-Davis, Iowa State, Michigan-Ann Arbor
16	Chicago, Tennessee-Knoxville, Texas-Austin
15	Texas A&M
14	Auburn, Louisiana State, Pennsylvania, Yale
13	Purdue
12	California-Los Angeles
11	Arizona, Johns Hopkins, Kentucky
10	Duke, Kansas, Stanford, Washington
9	Kansas State, Syracuse
8	Missouri-Columbia, Northwestern, Oregon, Oregon State, Washington University
7	Colorado-Boulder, Columbia, Oklahoma State, Rochester, Utah
6	Emory, Maryland-College Park, Nebraska-Lincoln, Princeton, Southern Illinois
5	Alabama, Brandeis, California-San Diego, Clemson, Connecticut, Georgia Institute of Technology, Minnesota-Duluth, South Carolina-Columbia, SUNY-Stony Brook, Tulane, Washington State
4	Brown, California Institute of Technology, Carnegie Mellon, Case Western Reserve, Massachusetts-Amherst, Massachusetts Institute of Technology, Mississippi State, Rutgers State, SUNY-Albany
115	3 and Under

*Summary of Highest Degrees*

Doctorate	1,141
Master's	35
Professional	14
Baccalaureate	0
No Degree	0
<b>TOTAL</b>	<b>1,190</b>

Source: Office of Institutional Research and Planning

## SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Adelphi Distinguished Professor of Language Education	Genelle G. Morain
Alumni Foundation Distinguished Professor of Chemistry English Genetics Foods and Nutrition Microbiology Poultry Science	S. William Pelletier John Thomas Algeo Wyatt W. Anderson Roy Joseph Martin William Jackson Payne Hardy Malcolm Edwards, Jr.
General Sandy Beaver Teaching Professor of Comparative Literature Music Political Science	Katharina M. Wilson Richard Martin Graham Susette Talarico
General Sandy Beaver Teaching Associate Professor of Art English English English Psychology Romance Languages	Charles Henry Morgan Rosemary F. Franklin Hubert Horton McAlexander, Jr. John A. Vance Cynthia L. Frame Nancy M. Kason
Pope F. Brock Professor in Professional Responsibility	Lyman Ray Patterson
D. W. Brooks Distinguished Professor of Agricultural Engineering Agricultural and Applied Economics Agronomy Food Science and Technology Plant Pathology	Sidney Edward Law Freddie C. White Johnny Lee Crawford Larry Ray Beuchat Richard Sommers Hussey
Harmon W. Caldwell Chair in Constitutional Law	Milner Shivers Ball
Fuller E. Callaway Professor of Biochemistry English	Leonard E. Mortenson Hugh Kenner
Thomas Reade Rootes Cobb Professor of Law	Charles Ronald Ellington
E. Merton Coulter Professor of History	Numan V. Bartley
Lamar Dodd Professorship	Charles B. Hinman
Jasper N. Dorsey Professor of Public Utilities Economics	David R. Kamerschen
John O. Eidson Distinguished Professor of English	James E. Nagel
Eminent Scholar	Karl-Erik L. Eriksson

## CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Franklin Professor of Biochemistry Biochemistry English History Zoology	Leon Sebring Dure, III Harry Dowd Peck, Jr. Hugh Kenner John H. Morrow, Jr. Raymond T. Damian
Georgia Bankers Association Chair of Banking and Finance	James Arnold Verbrugge
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Harold M. Heckman Chair of Public Accounting	Earl Fred Davis
Ed W. Hiles Savings and Loan Professor	Joseph F. Sinkey, Jr.
J. Alton Hosch Professor of Law	Michael L. Wells
Thomas M. Kirbo Professorship of Law	Gabriel Michael Wilner
Mills Bee Lane Research Professor of Banking and Finance	William Beranek
Helen S. Lanier Distinguished Professor of English	Margaret M. Dickie
Law School Association Professorship	John Bartow Rees, Jr.
Joseph Henry Lumpkin Professor of Law	Walter Ray Phillips
John Byrd Martin Chair of Law	Ronald L. Carlson
Herbert E. Miller Chair of Financial Accounting	Emmett Daniel Smith
Dudley L. Moore, Jr. Chair of Insurance	James Shipp Trieschmann
Panoz Professor of Pharmacy	Howard Carl Ansel
Graham Perdue Professor of Chemistry Chemistry Physics	Henry F. Schaefer, III Paul Von Rague Schleyer William Mao-Shung Yen
Allen Post Professorship of Law	Samuel M. Davis
Merle Prunty Professor of Geography	James Orton Wheeler
Bernard B. and Eugenia A. Ramsey Chair of Private Enterprise	Dwight Ryndle Lee

## CONT'D: SPECIAL PROFESSORSHIPS

### *Professorship*

#### Regents Professor of

Agronomy  
Chemistry  
Higher Education and Psychology  
History  
Management  
Physics  
Political Science  
Political Science  
Zoology

#### Research Professor of

Art  
Avian Medicine  
Biochemistry  
Biochemistry  
Biochemistry, Botany, Chemistry, and Plant Pathology  
Biochemistry and Microbiology  
Botany  
Botany  
Botany  
Chemistry  
Child and Family Development  
Counselor Education  
Ecology  
Educational Psychology  
Entomology  
Entomology  
Entomology  
Entomology  
Geography  
Genetics  
Genetics  
History  
History  
History  
Mathematics  
Mathematics  
Mathematics Education  
Philosophy  
Physics  
Political Science  
Psychology  
Psychology  
Psychology  
Psychology  
Romance Languages  
Sociology  
Spanish

Ernest P. Rogers Professor of Law

### *Professor*

Malcolm Edward Sumner  
Robert Bruce King  
Cameron Lane Fincher  
Emory Morton Thomas  
Charles Warren Hofer  
William Gary Love  
Delmer Delano Dunn  
Loch Kingsford Johnson  
Bernard Clarence Patten

James Arthur Herbert  
Stanley H. Kleven  
Clanton C. Black, Jr.  
James Travis  
Peter Albersheim  
Jean LeGall  
James Lewis Hamrick, III  
Joe Lynn Key  
Lee H. Pratt  
Norman Louis Allinger  
Gene Howard Brody  
George Michael Gazda  
Frank Benjamin Golley  
George W. Hynd  
Murray Sheldon Blum  
David Cowan Coleman  
Deryee Ashton Crossley, Jr.  
Lois K. Miller  
Roy Allen Welch  
John Charles Avise  
William E. Timberlake  
Lee Boone Kennett  
Lester D. Langley  
Earl Frederick Ziemke  
Jon Frederick Carlson  
Carl Bernard Pomerance  
Leslie P. Steffe  
Frederick Ferre  
David Paul Landau  
Robert Thomas Golembiewski  
Henry Earl Adams  
Rex Lloyd Forehand  
Irwin S. Bernstein  
Abraham Tesser  
Jose Luis Gomez-Martinez  
Paul M. Roman  
Manuel Mantero

William Alexander J. Watson

**CONT'D: SPECIAL PROFESSORSHIPS**

*Professorship*

Dean Rusk Professor of International Law  
Dean Rusk Professor of Law  
Richard Brevard Russell Professor of  
History  
Political Science  
Charles S. Sanford, Jr. Professorship of Business  
Robert W. Scherer Chair of Public Affairs and  
Corporate Communications  
Simon S. Selig, Jr. Chair of Economics  
John A. Sibley Professor of Corporate and Business Law  
Samuel H. Sibley Professor of International Law  
Herman E. Talmadge Chair of Law  
William Terrell Professor of Food Sciences  
C. Herman and Mary Virginia Terry Distinguished  
Chair of Business Administration  
J. M. Tull Professor of Accounting  
University Professor

*Professor*

Martin J. Hillenbrand  
Thomas J. Schoenbaum  
William S. McFeely  
Charles Spencer Bullock, III  
Ralph E. Steuer  
Archie Benjamin Carroll  
Albert W. Niemi, Jr.  
Julian Barlow McDonnell  
David Dean Rusk  
Robert Perry Sentell, Jr.  
Carl S. Hoveland  
Jimmy Eugene Hilliard  
James B. Kau  
Hugh J. Watson  
James Don Edwards  
Lynne Billard  
Bernard Peter Dauenhauer  
Melvin Stuart Fuller  
S. William Pelletier

Source: Office of Institutional Research and Planning



**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF  
FY 1991-92**

<i>Level of Student Credit Hours</i>	<i>Percent of Credit Hours Produced by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other<sup>1</sup></i>	
Lower	21.9%	14.9%	18.3%	18.0%	23.6%	3.3%	100%
Upper	23.9	28.7	23.1	8.6	10.8	5.0	100
Graduate/Professional	41.5	31.8	20.0	2.0	0.4	4.2	100
<b>TOTAL</b>	<b>26.6%</b>	<b>23.3%</b>	<b>20.4%</b>	<b>11.3%</b>	<b>14.2%</b>	<b>4.1%</b>	<b>100%</b>

**INSTITUTIONAL ACTIVITY BY ACADEMIC STAFF  
FY 1991-92**

<i>Institutional Activity</i>	<i>Percent of Time Reported by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other<sup>1</sup></i>	
Instruction							
Lower	3.6%	5.9%	9.2%	50.3%	62.4%	8.2%	10.9%
Upper	8.2	16.8	18.1	24.9	22.3	3.4	10.3
Graduate/Professional	19.5	21.1	17.9	6.2	0.9	2.9	11.7
Subtotal	31.3%	43.8%	45.2%	81.4%	85.6%	14.5%	32.9%
Administration	16.3%	6.8%	4.1%	6.4%	0.3%	19.5%	13.2%
Public Service	9.7%	13.0%	8.9%	5.9%	0.5%	14.5%	11.4%
Research	42.9%	36.6%	42.0%	6.4%	13.6%	51.2%	42.5%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

<sup>1</sup>Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Clinical Pharmacy Associate, other graduate assistants.

Source: Office of Institutional Research and Planning

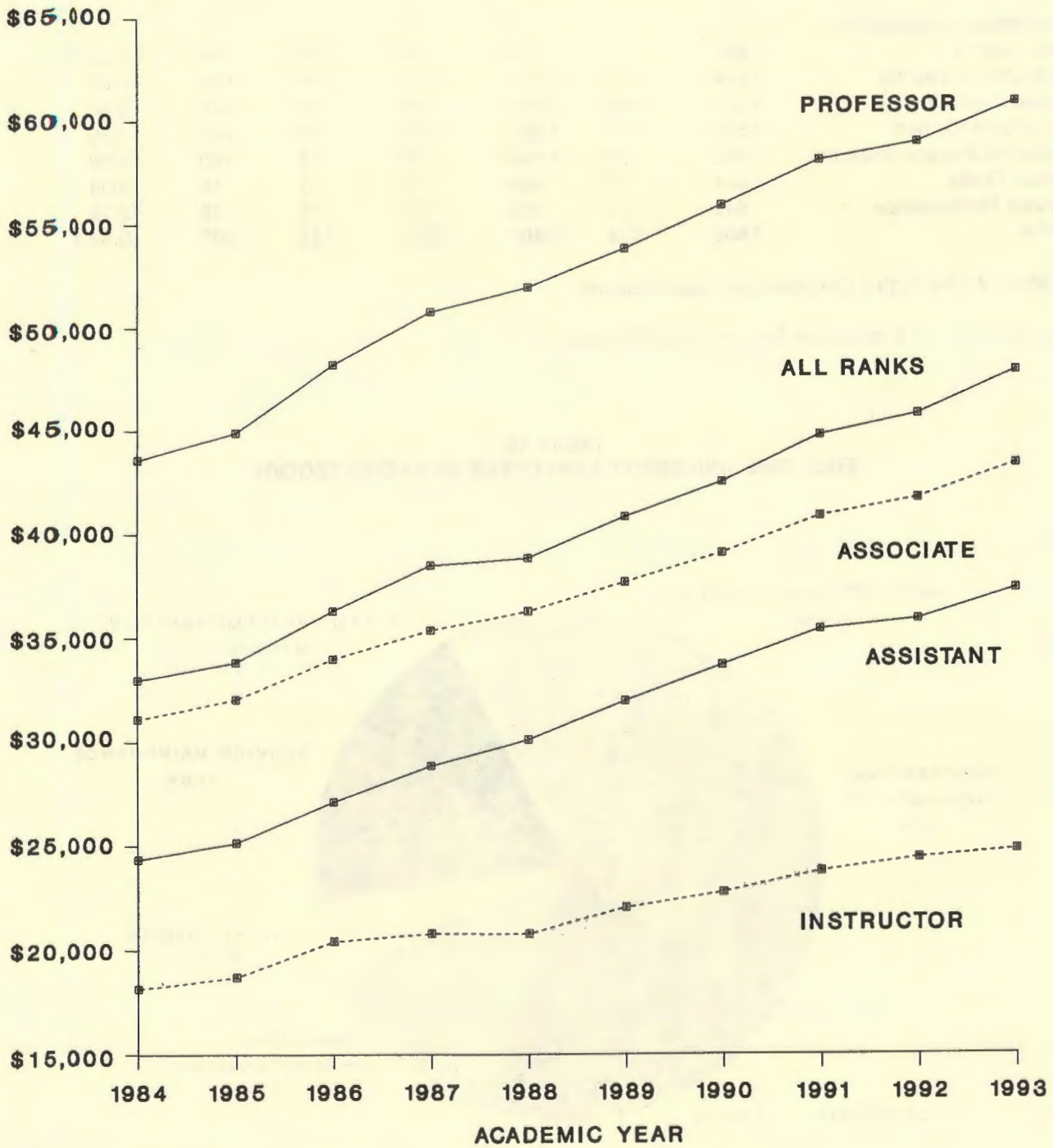
**AVERAGE FACULTY SALARIES  
BASED ON ACADEMIC YEAR  
1983-84 - 1992-93**

<i>Rank</i>	<i>1983-84</i>	<i>1984-85</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>
<b>Professor</b>										
Filled Positions	\$43,584	\$44,895	\$48,159	\$50,705	\$51,861	\$53,706	\$55,770	\$57,899	\$58,735	\$60,669
Budgeted Positions*	\$42,251	\$43,613	\$46,562	\$49,121	\$50,514	\$52,589	\$55,114	\$57,505	\$58,387	\$60,230
<b>Associate Professor</b>										
Filled Positions	\$31,090	\$32,031	\$33,957	\$35,330	\$36,215	\$37,628	\$39,013	\$40,799	\$41,623	\$43,253
Budgeted Positions*	\$30,482	\$31,535	\$33,400	\$34,773	\$35,655	\$36,766	\$38,306	\$40,122	\$40,852	\$42,866
<b>Assistant Professor</b>										
Filled Positions	\$24,339	\$25,119	\$27,103	\$28,819	\$30,060	\$31,914	\$33,631	\$35,323	\$35,799	\$37,227
Budgeted Positions*	\$24,045	\$25,023	\$26,867	\$28,747	\$29,749	\$30,809	\$33,115	\$35,086	\$35,065	\$37,159
<b>Instructor</b>										
Filled Positions	\$18,169	\$18,731	\$20,407	\$20,780	\$20,744	\$22,002	\$22,707	\$23,699	\$24,330	\$24,713
Budgeted Positions*	\$21,076	\$22,339	\$23,882	\$24,924	\$26,105	\$27,361	\$27,639	\$30,654	\$30,802	\$34,844
<b>All Ranks</b>										
Filled Positions	\$32,969	\$33,800	\$36,273	\$38,446	\$38,785	\$40,791	\$42,446	\$44,679	\$45,675	\$47,739
Budgeted Positions*	\$31,997	\$33,219	\$35,414	\$37,332	\$38,537	\$39,940	\$41,488	\$43,736	\$44,274	\$47,585

\* Budgeted position salaries are equivalent to supplemented salaries in previous issues of the *Fact Book*.

Source: Office of Institutional Research and Planning

**Figure 15**  
**AVERAGE FACULTY SALARIES**  
**BASED ON ACADEMIC YEAR**  
**1983-84 - 1992-93**



Data from page 126

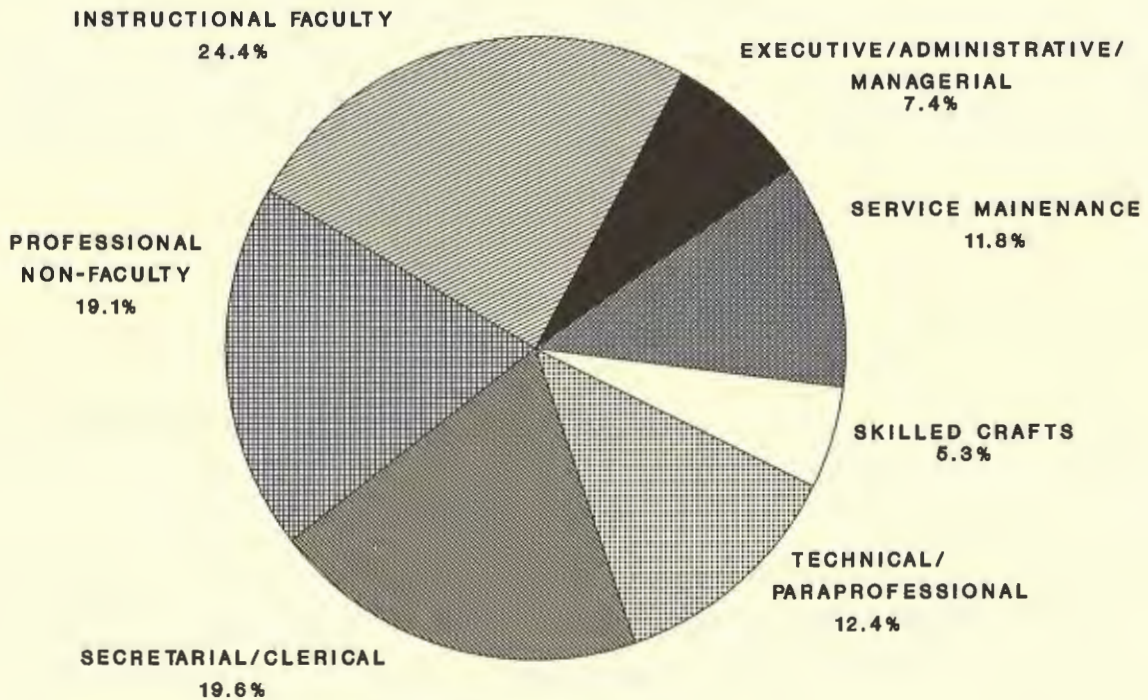
**UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION  
November 1, 1992**

Occupational Classification*	Employees As Of 11/1/92			New Employees 11/91-10/92			Percent New Employees
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
Executive/Administrative/Managerial	587	1	588	6	0	6	1.02 %
Instructional Faculty	1,944	157	2,101	147	61	208	9.90
Professional Non-Faculty	1,518	130	1,648	119	24	143	8.68
Secretarial/Clerical	1,556	117	1,673	228	19	247	14.76
Technical/Paraprofessional	988	72	1,060	146	14	160	15.09
Skilled Crafts	424	0	424	15	0	15	3.54
Service Maintenance	942	31	973	105	13	118	12.13
<b>TOTAL</b>	<b>7,959</b>	<b>508</b>	<b>8,467</b>	<b>766</b>	<b>131</b>	<b>897</b>	<b>10.59 %</b>

\* Office of Civil Rights Occupational Classifications

Source: Office of Institutional Research and Planning

**Figure 16  
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY**



# FINANCIAL INFORMATION



**SOURCES OF REVENUE**  
**FY 1991-92**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
<b>From the State of Georgia</b>		
for Resident Instruction	\$ 183,713,628	
for Agricultural Experiment Station	31,361,687	
for Cooperative Extension Service	26,247,621	
for Marine Extension Service	969,788	
for Marine Institute	846,137	
for Veterinary Medical Experiment Station	2,443,689	
for Veterinary Medical Teaching Hospital	447,494	
for Minority Business Enterprises	297,900	
for Athens & Tifton Veterinary Laboratories		
<b>Total State of Georgia</b>	<b>\$ 246,327,944</b>	<b>49.4%</b>
<b>From the Counties of Georgia</b>		
for Cooperative Extension Service	\$ 9,734,563	1.9%
<b>From Federal Appropriations</b>		
for Resident Instruction	\$ 35,500	
for Agricultural Experiment Station	4,066,850	
for Cooperative Extension Service	7,277,345	
<b>Total Federal Appropriations</b>	<b>\$ 11,379,695</b>	<b>2.3%</b>
<b>From Student Tuition and Fees</b>	<b>\$ 58,621,549</b>	<b>11.7%</b>
<b>From Sales, Services, and Miscellaneous Sources</b>		
of Teaching and Service Departments	\$ 13,877,455	
of Agricultural Experiment Station	2,348,648	
of Cooperative Extension Service	56,845	
of Marine Extension Service	189,605	
of Marine Institute	40,648	
of Veterinary Medical Experiment Station		
of Veterinary Medical Teaching Hospital	2,515,648	
of Athens & Tifton Veterinary Laboratories		
<b>Total Sales, Services, and Miscellaneous Sources</b>	<b>\$ 19,028,849</b>	<b>3.8%</b>
<b>From Gifts, Grants, and Research Contracts (State, Federal, and Private)*</b>	<b>\$ 103,081,994</b>	<b>20.7%</b>
<b>From Auxiliary Enterprises</b>	<b>\$ 49,428,139</b>	<b>9.9%</b>
<b>From Endowment</b>	<b>\$ 1,502,261</b>	<b>0.3%</b>
<b>TOTAL</b>	<b>\$ 499,104,994</b>	<b>100%</b>

\* Includes Student Aid

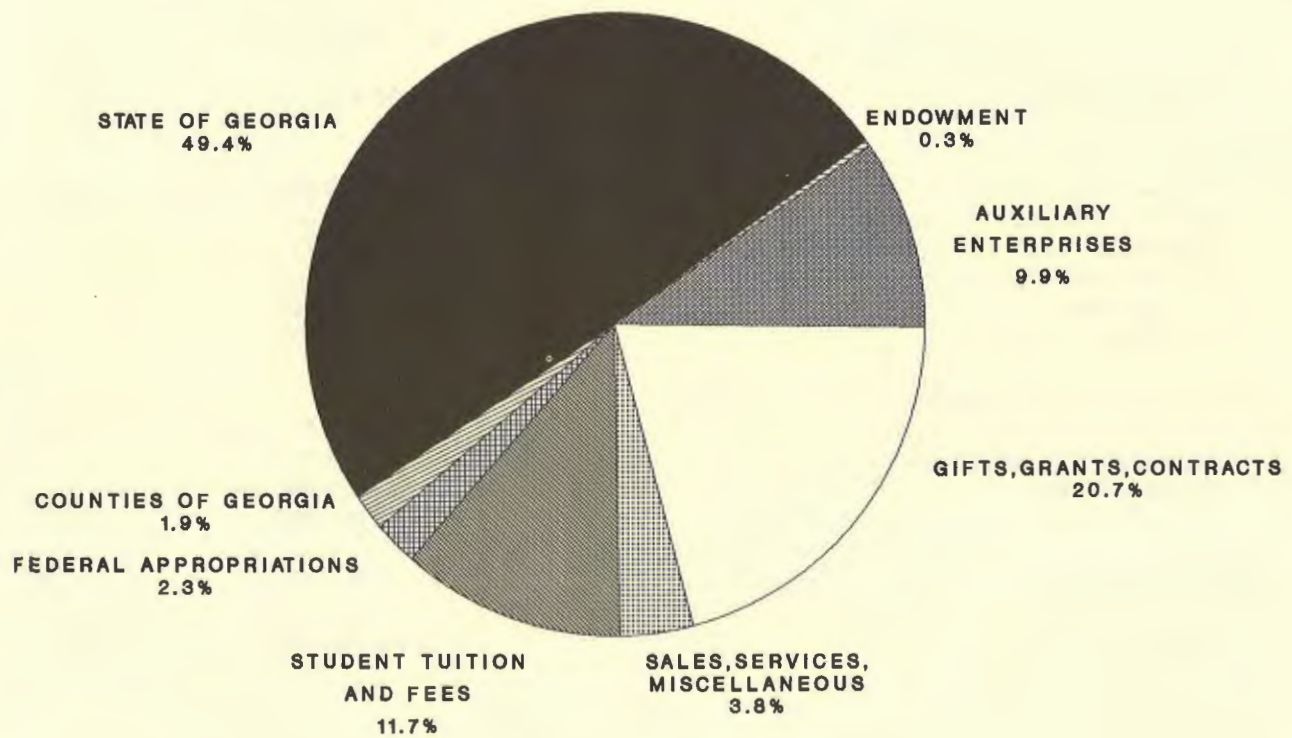
Source: Office of the Vice President for Business and Finance

**DISTRIBUTION OF REVENUE BY SOURCE  
FY 1982-83 - 1991-92**

Source	Fiscal Year									
	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92
State of Georgia	53.1%	55.0%	55.3%	54.7%	54.4%	53.1%	52.6%	52.6%	52.6%	49.4%
Counties of Georgia	1.7	1.9	2.1	1.9	1.9	1.8	1.7	1.7	1.7	1.9
Federal Appropriations	3.3	3.1	3.0	2.7	2.5	2.5	2.3	2.0	1.9	2.3
Student Tuition and Fees	10.1	10.1	10.4	10.9	11.1	10.9	10.6	10.5	11.1	11.7
Sales, Services, Miscellaneous	3.1	2.8	2.9	2.9	2.9	2.9	3.1	3.5	3.1	3.8
Gifts, Grants, Contracts	17.7	17.0	16.7	17.9	18.4	19.0	19.5	19.2	19.3	20.7
Auxiliary Enterprises	10.8	9.9	9.4	8.7	8.5	9.5	9.9	10.2	10.0	9.9
Endowment	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3

Source: Office of the Vice President for Business and Finance

**Figure 17  
DISTRIBUTION OF REVENUE BY SOURCE  
FY 1991-92**



**EXPENDITURES BY BUDGETARY FUNCTION  
FY 1991-92**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
<b>I</b> nstruction	\$ 105,713,410	21.5 %
<b>R</b> esearch		
Resident Instruction	\$ 81,708,522	16.6 %
<b>A</b> gricultural Experiment Station	47,296,233	9.6
Marine Extension Service	325,225	.1
Marine Institute	1,325,041	.3
Veterinary Medical Experiment Station	2,443,689	.5
Athens & Tifton Veterinary Laboratories	51,068	*
Subtotal	\$ 133,149,778	27.1 %
<b>P</b> ublic Service		
Resident Instruction	\$ 30,090,500	6.1 %
Cooperative Extension Service	53,388,714	10.8
Marine Extension Service	1,315,494	.3
Minority Business Enterprises	297,900	.1
Athens & Tifton Veterinary Laboratories	2,423,162	.5
Subtotal	\$ 87,515,770	17.8 %
<b>A</b> cademic Support		
Resident Instruction	\$ 37,150,392	7.6 %
Agricultural Experiment Station	199,398	*
Veterinary Medical Teaching Hospital	2,963,142	.6
Subtotal	\$ 40,312,932	8.2 %
Student Services	\$ 8,044,359	1.6 %
Institutional Support	\$ 30,416,635	6.2 %
<b>P</b> hysical Plant		
Resident Instruction	\$ 31,939,697	6.5 %
Agricultural Experiment Station	2,161,363	.5
Cooperative Extension Service	352,275	.1
Marine Extension Service	84,998	*
Marine Institute	78,304	*
Subtotal	\$ 34,616,637	7.1 %
<b>S</b> cholarships and Fellowships		
Resident Instruction	\$ 9,876,519	2.0 %
Agricultural Experiment Station	1,980	*
Marine Institute	20,640	*
Subtotal	\$ 9,899,139	2.0 %
Auxiliary Enterprises	\$ 41,936,206	8.5 %
<b>TOTAL</b>	<b>\$ 491,604,866</b>	<b>100 %</b>

\* Less than 0.1 percent.

Source: Office of the Vice President for Business and Finance



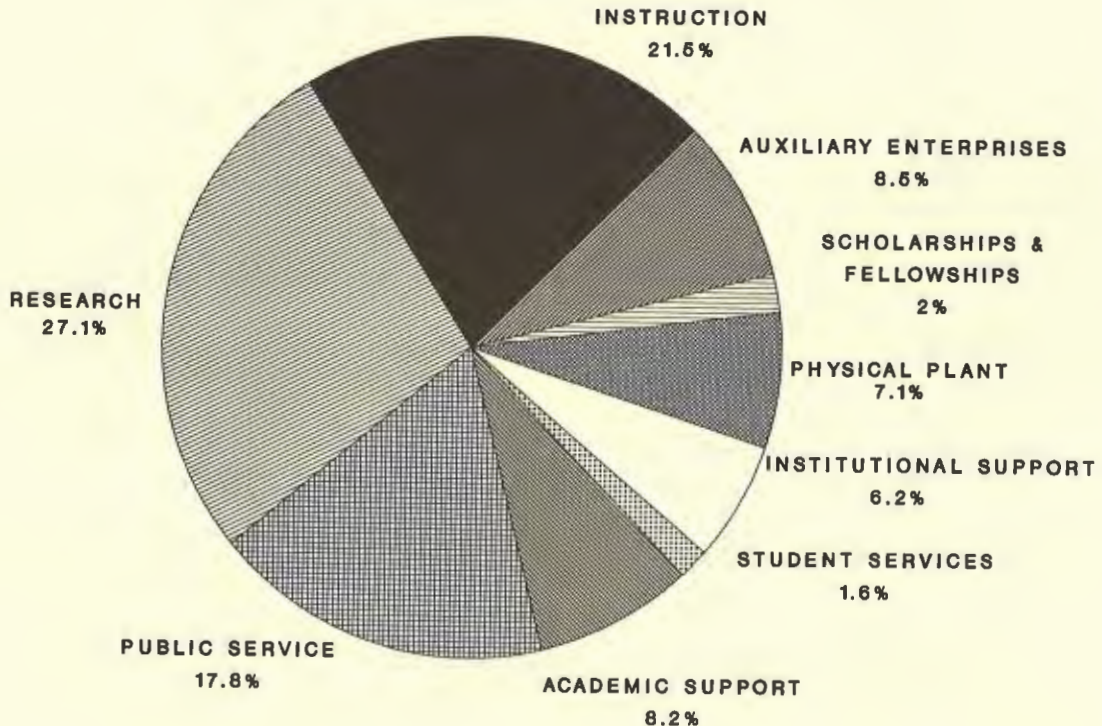
**DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION  
FY 1982-83 - 1991-92**

Budgetary Function	Fiscal Year									
	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92
Instruction	27.5%	25.0%	24.1%	28.4%	28.0%	28.0%	27.6%	22.0%	21.4%	21.5%
Research	18.7	17.9	18.0	20.3	20.7	21.1	20.7	25.9	26.3	27.1
Public Service	17.5	16.5	16.3	18.9	18.9	19.1	19.0	18.7	18.7	17.8
Academic Support	7.1	6.9	8.1	8.5	9.0	7.7	7.9	8.3	8.0	8.2
Student Services	1.4	1.4	1.4	1.6	1.6	1.6	1.5	1.6	1.6	1.6
Institutional Support	9.1	14.7	15.3	5.6	5.3	5.7	5.8	5.9	6.4	6.2
Physical Plant	7.5	7.2	7.0	7.2	7.2	7.2	7.2	7.1	7.4	7.1
Scholarships and Fellowships	1.7	1.7	1.7	1.7	1.6	1.6	1.7	1.7	1.7	2.0
Auxiliary Enterprises	9.5	8.7	8.1	7.8	7.7	8.1	8.6	8.8	8.5	8.5

As of FY 1986, staff benefits are included in appropriate budgetary function.  
In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.

Source: Office of the Vice President for Business and Finance

**Figure 18  
DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION  
FY 1991-92**



**BUDGETARY DISTRIBUTION OF  
STATE OF GEORGIA APPROPRIATIONS  
FY 1988-89 - 1992-93**

<i>Budget Area</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93*</i>
Resident Instruction	\$171,368,155	\$185,339,618	\$192,762,122	\$183,713,628	\$202,182,190
Forestry Research					252,292
Agricultural Experiment Station	32,396,575	33,862,596	33,790,956	31,361,687	31,715,854
Cooperative Extension Service	31,328,134	33,112,267	33,130,433	26,247,621	25,625,183
Marine Extension Service	1,146,042	1,191,903	1,192,299	969,788	1,203,415
Marine Institute	896,990	931,338	979,534	846,137	870,670
Veterinary Experiment Station	2,833,608	2,953,426	2,899,378	2,443,689	1,749,209
Veterinary Medical Teaching Hospital	466,285	501,750	502,839	447,494	458,780
Minority Business Enterprises	333,975	346,605	334,043	297,900	303,380
Athens and Tifton Veterinary Laboratories	57,270	62,464	62,842		46,679
Veterinary Medicine Agricultural Research					719,467
<b>TOTAL</b>	<b>\$240,827,034</b>	<b>\$258,301,967</b>	<b>\$265,654,446</b>	<b>\$246,327,944</b>	<b>\$265,127,119</b>
Percent Increase	7.2%	7.3%	2.9%	-7.3%	7.6%

\* Original Budget for the year ending June 30, 1993.

Source: Office of the Vice President for Business and Finance

**SOURCES OF UNRESTRICTED REVENUE  
FOR RESIDENT INSTRUCTION  
FY 1969-70 - 1992-93**

<b>Fiscal Year</b>	<b>State Appropriations</b>		<b>Student Fees</b>		<b>Other Sources</b>		<b>Total Amount</b>
	<b>Amount</b>	<b>Percent</b>	<b>Amount</b>	<b>Percent</b>	<b>Amount</b>	<b>Percent</b>	
1969-70	\$ 32,840,460*	69.53%	\$11,012,883	23.32%	\$ 3,378,410	7.15%	\$ 47,231,753
1970-71	37,317,451 *	72.11	11,149,549	21.54	3,285,331	6.35	51,752,331
1971-72	38,569,470*	71.49	11,554,974	21.42	3,826,914	7.09	53,951,358
1972-73	42,874,699*	71.34	13,110,558	21.81	4,116,478	6.85	60,101,735
1973-74	48,873,806	74.24	12,788,004	19.43	4,169,895	6.33	65,831,705
1974-75	52,075,827	74.09	13,273,941	18.88	4,942,159	7.03	70,291,927
1975-76	50,983,167	71.03	15,646,253	21.80	5,143,619	7.17	71,773,039
1976-77	55,977,330	72.31	15,965,733	20.62	5,472,234	7.07	77,415,297
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,902	16.37	8,120,650	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.73	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93**	202,182,190	74.51	58,149,762	21.43	11,028,564	4.06	271,360,516

\* Includes Continuing Education, which was separately budgeted until July 1, 1973.

\*\* Original budget for the year ending June 30, 1993.

Source: Office of the Vice President for Business and Finance

**SOURCES OF GRANT AND CONTRACT INSTRUCTIONAL FUNDS  
FY 1991-1992**

<i>Research Contracts and Grants</i>	<i>Total</i>
Alcohol Drug Abuse & Mental Health Administration	\$ 62,991
National Endowment for Arts	35,000
National Science Foundation	202,994
U.S. Agency for International Development	1,160
U.S. Department of Agriculture	213,586
U.S. Department of Education	2,291,504
U.S. Department of Health & Human Services	493,184
U.S. Department of Veterans Affairs	9,430
U.S. General Services Administration	989,000
Foundation/Other	2,051,681
Industry	93,468
International Organization	10,000
State	44,354
<b>TOTAL</b>	<b>\$6,498,352</b>

**EXTERNAL INSTRUCTIONAL AWARDS  
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS  
FY 1991-92**

<i>College, School or Unit</i>	<i>Budgetary Unit</i>	<i>Home Base Unit</i>
College of Agricultural & Environmental Sciences	\$ 10,500	\$ 10,500
College of Arts & Sciences	418,210	418,210
Terry College of Business	70,331	70,331
College of Education	2,183,314	2,239,842
College of Family & Consumer Sciences	574,941	518,413
Graduate School	454,500	326,500
College of Journalism & Mass Communication	8,698	8,698
School of Law	67,926	67,926
College of Pharmacy	62,446	62,446
School of Social Work	34,430	149,630
College of Veterinary Medicine	86,077	86,077
Vice President for Academic Affairs Units	1,257,948	1,270,744
Libraries - General	249,800	249,800
University Computing & Networking Services	299	299
Vice President for Research Units	4,000	4,000
Vice President for Services Units	1,160	25,936
Continuing Education	24,772	
Campus Planning Division	989,000	989,000
<b>TOTAL</b>	<b>\$6,498,352</b>	<b>\$6,498,352</b>

Source: Office of the Vice President for Research

**SOURCES OF BUDGETED RESEARCH FUNDS  
FY 1972-73 - 1991-92**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1972-73	\$11,600,472	41	\$16,979,406	59	\$28,579,878
1973-74	12,200,317	39	18,942,322	61	31,142,639
1974-75	13,854,245	41	20,237,485	59	34,091,730
1975-76	13,108,218	39	20,633,096	61	33,741,314
1976-77	15,034,606	41	21,310,517	59	36,345,123
1977-78	18,947,405	45	23,305,036	55	42,252,441
1978-79	20,977,070	44	26,739,555	56	47,716,625
1979-80	23,106,211	43	30,292,789	57	53,399,000
1980-81	26,992,068	45	33,178,389	55	60,170,457
1981-82	27,934,687	42	38,227,717	58	66,162,404
1982-83	30,011,476	43	40,170,591	57	70,182,067
1983-84	36,892,159	45	45,215,982	55	82,108,141
1984-85	37,687,762	43	49,831,756	57	87,519,518
1985-86	41,207,326	43	54,971,451	57	96,178,777
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377
1991-92	68,935,904	44	86,105,461	56	155,041,365

**SOURCES OF BUDGETED PUBLIC SERVICE AND EXTENSION FUNDS  
FY 1977-78 - 1991-92**

<i>Fiscal Year</i>	<i>State-Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1977-78	\$15,001,925	43%	\$1,873,785	5%	\$17,818,211	51 %	\$34,693,921
1978-79	17,465,318	50	2,047,236	6	15,429,495	44	34,942,049
1979-80	19,355,795	51	2,398,882	6	16,570,891	43	38,325,568
1980-81	22,296,546	54	2,114,115	5	17,216,843	41	41,627,504
1981-82	25,661,464	58	2,600,850	6	16,017,619	36	44,279,933
1982-83	26,415,434	56	2,958,044	6	17,441,989	37	46,815,467
1983-84	31,361,483	59	3,068,267	6	18,604,313	35	53,034,063
1984-85	33,856,594	58	4,021,034	7	20,253,484	35	58,131,112
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	8	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	8	34,030,390	37	91,386,104
1991-92	43,176,704	51	6,573,350	8	33,958,983	41	83,709,037

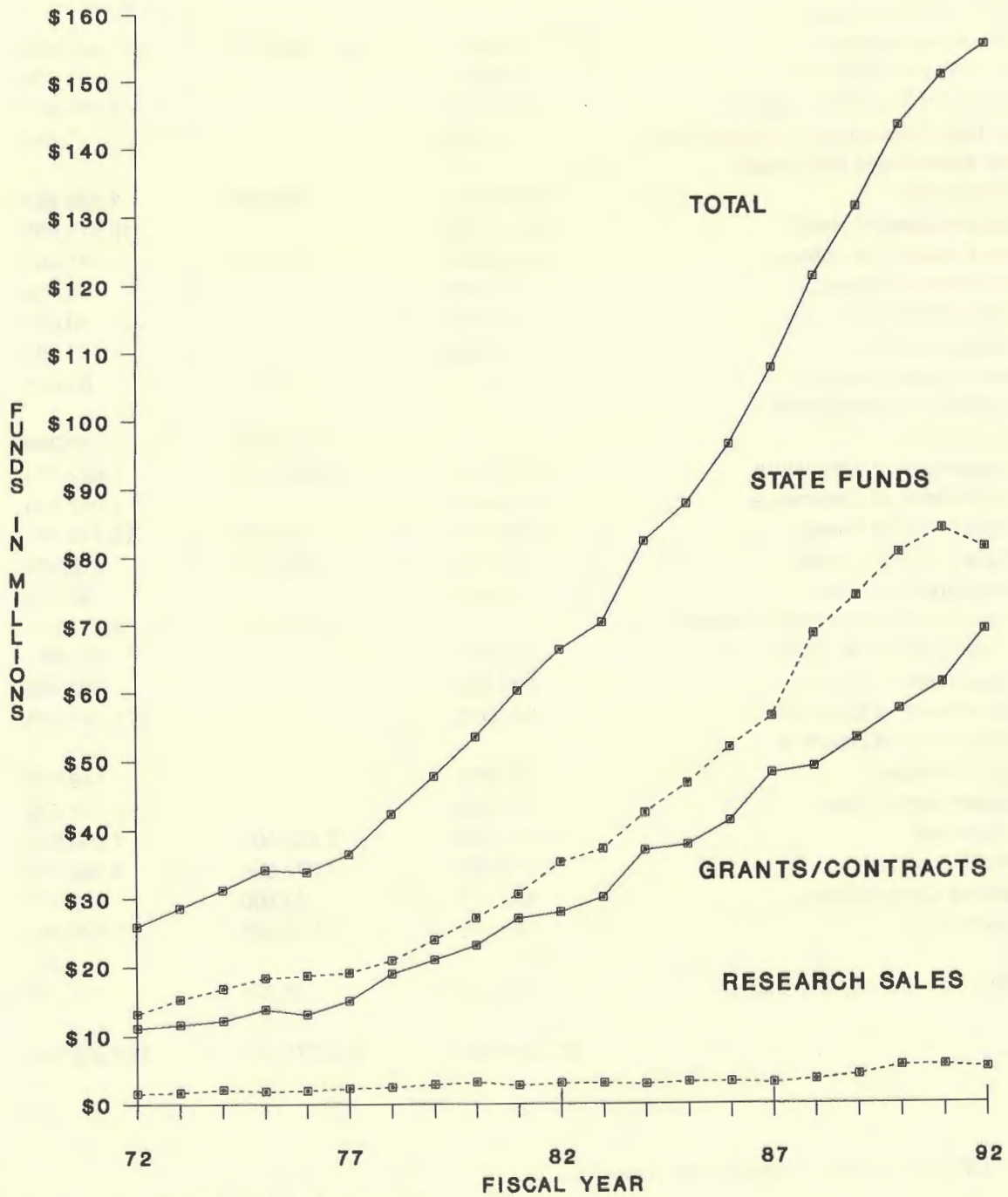
Source: Office of the Vice President for Services

**SOURCES OF ALL RESEARCH FUNDS  
FY 1991-92**

<i>Budgetary Unit</i>	<i>State-Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Agricultural and Environmental Sciences	\$ 771,223	\$	\$	\$ 771,223
Arts and Sciences	18,486,497	169,531	17,302,146	35,958,174
Bioresources and Biotechnology	624,032			624,032
Business	3,359,882	15,000	85,224	3,460,106
Center for Applied Isotope Studies	220,975	265,945	264,293	751,213
Center for Biological Resource Recovery	12,787		513,134	525,921
Center Quantum Chemistry	67,825			67,825
Central Research Stores	77,603	344,394		421,997
Complex Carbohydrate Research Center	719,267	18,000	4,028,553	4,765,820
COSMIC	55,724		2,092,679	2,148,403
Developmental Studies	128,866			128,866
Education	3,712,143		2,043,692	5,755,835
Electron Microscopy Laboratory	81,681			81,681
Environmental Design	142,809		214,291	357,100
Family and Consumer Sciences	1,175,948	6,000	834,861	2,016,809
Forest Resources	1,142,163		80,913	1,223,076
General Support	431,342			431,342
Gerontology Center	18,978		838,614	857,592
Graduate School	440,335			440,335
Institute for Behavioral Research	458,863	268,890	1,126,350	1,854,103
Institute for Community and Area Development	13,289			13,289
Institute for Natural Products Research	242,492		29,685	272,177
Institute of Ecology	719,566	107,565	1,944,731	2,771,862
Institute of Higher Education	97,886			97,886
Institutional & Research, General	200,000			200,000
Instructional-Research, Support	800,000			800,000
Journalism and Mass Communication	469,625		47,453	517,078
School of Law	236,487		20,742	257,229
Marine Institute	942,917		815,996	1,758,913
Marine Sciences Program	81,084			81,084
Natural Resources Institute	434,725		10,000	444,725
Pharmacy	881,390		2,115,676	2,997,066
Quality Improvement Equipment	572,322			572,322
Research Matching Grants	700,000			700,000
Savannah River Ecology Laboratory	92,622		10,951,550	11,044,172
Social Work	151,003		222,076	373,079
Staff Benefits	(112,402)			(112,402)
UCNS-Specific Support System	145,904		280,067	425,971
UGA Hazardous Materials	76,354			76,354
UGARF Research	484,119			484,119
Veterinary Medicine	2,380,783		2,755,383	5,136,166
Vice President for Research	4,521,265	184,778	2,117,354	6,823,397
Vice President for Research Services	923,359	586,916		1,510,275
<b>Total General Research</b>	<b>\$ 47,183,733</b>	<b>\$ 1,967,019</b>	<b>\$ 50,735,463</b>	<b>\$ 99,886,215</b>
Agricultural Experiment Stations	\$ 31,361,687	\$ 3,124,649	\$18,366,597	\$ 52,852,933
Veterinary Medical Experiment Station	\$ 2,468,373	\$	\$	\$ 2,468,373
FY 1991 Award Adjustments			(166,156)	(166,156)
<b>TOTAL</b>	<b>\$ 81,013,793</b>	<b>\$ 5,091,668</b>	<b>\$ 68,935,904</b>	<b>\$ 155,041,365</b>

Source: Office of the Vice President for Research

**Figure 19**  
**DISTRIBUTION OF RESEARCH FUNDS BY SOURCE**  
**FY 1971-72 - 1991-92**



Source: The University of Georgia Fact Book, 1972-1992

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS  
FY 1991-92**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experment Stations</i>	<i>Total</i>
Alcohol, Drug Abuse, and Mental Health Administration	\$ 724,501	\$ 106,907	\$ 831,408
Center for Disease Control	57,795		57,795
Environmental Protection Agency	2,355,003		2,355,003
Federal Law Enforcement Training Center	15,842		15,842
National Aeronautics and Space Administration	2,205,224	85,000	2,290,224
National Institutes of Health	10,512,055		10,512,055
National Science Foundation	5,938,368	93,541	6,031,909
National Security Agency	73,488		73,488
Public Health Service	20,000		20,000
Smithsonian Institute	3,062		3,062
Tennessee Valley Authority		53,694	53,694
U.S. Agency for International Development		2,718,399	2,718,399
U.S. Department of Agriculture	1,857,448	5,964,675	7,822,123
U.S. Department of Commerce	1,067,860		1,067,860
U.S. Department of Energy	13,695,982	45,000	13,740,982
U.S. Department of Interior	585,012	294,357	879,369
U.S. Department of State	49,940		49,940
U.S. Department of Agriculture/Hatch		4,071,941	4,071,941
U.S. Department of Air Force	385,661		385,661
U.S. Department of Army	220,466		220,466
U.S. Department of Education	1,341,075		1,341,075
U.S. Department of Health & Human Services	149,875		149,875
U.S. Department of Navy	1,127,030		1,127,030
Other Agencies	4,641,425	2,653,501	7,294,926
Industrial/Corporate	2,619,095	1,272,954	3,892,049
International Organizations	426,477	42,800	469,277
State Agencies	749,739	876,868	1,626,607
FY 1990-91 Award Adjustments	-158,156	-8,000	-166,156
<b>TOTAL</b>	<b>\$50,664,267</b>	<b>\$18,271,637</b>	<b>\$68,935,904</b>

Source: Office of the Vice President for Research



**SOURCES OF ALL PUBLIC SERVICE AND EXTENSION FUNDS  
FISCAL YEAR 1991-92**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Extension</i>
<b>RESIDENT INSTRUCTION</b>				
Agricultural & Environmental Sciences	\$ 171,560	\$	\$ 4,501	\$ 176,061
Art and Sciences	48,344		90,347	138,691
Botanical Garden	455,206	146,262	22,094	623,562
Business	229,317		309,214	538,531
Carl Vinson Institute of Government	2,151,131	270,671	1,023,489	3,445,291
Education	769,850	144,583	3,343,010	4,257,443
Environmental Design	30,105		55,089	85,194
Family & Consumer Sciences	50,093	2,756	29,279	82,128
Farming Leadership Center	186,367			186,367
Georgia Center (Auxiliary not included)	4,466,737	4,696,752	1,093,140	10,256,629
Institute of Community and Area Development	1,275,358	139,816	132,504	1,547,678
Institute of Higher Education	443,895		17,339	461,234
International Development	200,814		22,943	223,757
Journalism & Mass Communication	521		125,944	126,465
Kellogg National Center			70,265	70,265
Law	325,908	122,814	2,218,996	2,667,718
Marine Sciences Program			1,630	1,630
Museum of Natural History	69,006	22,696	13,809	105,511
Pharmacy	71,742		109,600	181,342
Public Safety			219,850	219,850
Small Business Development Center	2,221,265	17,519	2,442,412	4,681,196
Social Work	202,495		913,672	1,116,167
University Press	645,493	2,450		647,943
Veterinary Medicine	571,347	654,137	2,862,828	4,088,312
Vice President for Academic Affairs	123,397		530,737	654,134
Vice President for Services	867,702	948	470,678	1,339,328
<b>TOTAL RESIDENT INSTRUCTION</b>	<b>\$ 15,577,653</b>	<b>\$ 6,221,404</b>	<b>\$ 16,123,370</b>	<b>\$ 37,922,427</b>
<b>MINORITY BUSINESS ENTERPRISE</b>	<b>297,900</b>			<b>297,900</b>
<b>MARINE EXTENSION</b>	<b>969,788</b>	<b>290,958</b>	<b>137,796</b>	<b>1,398,542</b>
<b>COOPERATIVE EXTENSION</b>	<b>26,331,363</b>	<b>60,988</b>	<b>17,697,817*</b>	<b>44,090,168</b>
<b>TOTAL PUBLIC SERVICE AND EXTENSION FUNDS</b>	<b>\$ 43,176,704</b>	<b>\$ 6,573,350</b>	<b>\$ 33,958,983</b>	<b>\$ 83,709,037</b>
Percent of Total	51.6%	7.9%	40.5%	100%

\*Includes \$7,277,345 of Federal Smith-Lever funds

Source: Office of the Vice President for Services

**HISTORY OF CONTRIBUTIONS  
TO THE UNIVERSITY OF GEORGIA  
FY 1973-74 - 1991-92**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants &amp; Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1973-74	\$ 1,371,834	\$ 1,454,211	\$ 512,692	\$ NA	\$ 224,201	\$ 3,562,938
1974-75	1,543,393	2,841,313	472,000	NA	204,066	5,060,772
1975-76	1,851,272	3,554,727	521,390	NA	223,230	6,150,619
1976-77	1,442,919	4,962,177	625,000	NA	264,341	7,294,437
1977-78	1,729,386	8,420,409	667,552	NA	242,366	11,059,713
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160

\* Includes 4-H Foundation, Botanical Garden, etc.  
NA = Not Available

Source: Alumni/Development Services

RESEARCH, SERVICE, AND  
AUXILIARY AND ADMINISTRATIVE UNITS



**THE AGRICULTURAL EXPERIMENT STATIONS** seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton; six branch stations at Attapulgus, Blairsville, Calhoun, Eatonton, Midville and Plains. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science.

**AUXILIARY SERVICES**, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the university.

*Campus Transit System* operates a fleet of 32 buses for students, staff, and faculty when the university is in session. Daytime service is provided on six routes from 7:00 a.m. to 6:00 p.m. Night service is provided Monday through Thursday from 6:00 p.m. to 12:00 a.m. and Friday from 6:00 p.m. to 9:30 p.m. Van service for disabled students, staff, and faculty who are not able to use regularly scheduled buses also is available. The Campus Transit System buses are available to charter for educational-related purposes.

*University Bookstore* is a retail facility specializing in textbooks, general books, specialized and general school supplies, personal computers, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order.

*University Food Services* seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Five dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, Tate Center, and Botanical Garden--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. The University Food Services also provides banquet services and catering from the Tate Center facility.

*University Golf Course* is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, also includes driving range, putting greens, and chipping green. "Golfing weather" hours are Monday through Friday from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

*University Printing* is designed and equipped to provide quality offset printing services for all offices and departments of the university. Basic services include design assistance and consultation, phototypesetting (either from manuscript or from word processing disk), paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. A mix of several sizes and types of presses enables University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in whatever quantity is required.

*University Vending* locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines.

*University Parking Services* provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate university personnel for short periods of time.

**THE HIMAN BROWN AUDIO PRODUCTION CENTER** was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

**THE BUREAU OF EDUCATIONAL SERVICES** (previously the Bureau of Educational Studies and Field Services) provides educational consultants and technical assistance as requested by the public schools of Georgia, the region, other colleges, and the State Department of Education. The services of the bureau are available on a continuing basis to local school boards and other educational agencies for analyzing problems, improving educational practices, and continually updating the knowledge and skills of administrative, supervisory, and teaching personnel.

**THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH** serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector.

**THE CENTER FOR APPLIED ISOTOPE STUDIES** is an applied research group located at the university's Riverbend Research Park in the Center for Applied Isotope Studies Building. The primary activities of the center are to assist the academic, scientific, and industrial communities in applied and basic research. Emphasis is placed on applied research, assisted by a unique array of nuclear analytical tools directed toward the resolution of critical contemporary problems. A service laboratory is maintained for age dating, radiometric analyses, and stable isotope measurements.

**THE CENTER FOR ARCHAEOLOGICAL SCIENCES** promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of university scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the university, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

**THE CENTER FOR ASIAN STUDIES** exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. While these programs focus on language and area studies, they also involve students and faculty from law, business, agriculture, education, journalism, and veterinary medicine, as well as the arts and sciences. Specific purposes and programs focus on 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a speakers' and visitors' program of distinguished Asianists to address and exchange ideas with students, faculty, and the community on Asian topics; 3) student and faculty exchange agreements such as the established one at Kagoshima University in Japan; 4) development of library and related instructional and research facilities necessary for a credible academic program in Asian studies; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia.

**THE CENTER FOR AUDIT RESEARCH** within the School of Accounting seeks to stimulate a continuing commitment to audit research that has practical implications. In the broad context of governmental, internal, and financial statement auditing, the center encourages practitioners and academicians jointly to explore implementation issues of audit research, and it disseminates research ideas and findings.

**THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY** conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. The center consists of faculty members representing the departments of Biochemistry, Botany, Microbiology, and Zoology at The University of Georgia and of USDA, Richard B. Russell Research Center, and promotes interaction between members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the utilization of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations.

**THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY** seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) organosilicon chemistry, specifically the prediction and understanding of the properties of silicon analogs of common hydrocarbon compounds; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) new high energy density molecular systems; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as the [n] paracyclophanes; and (5) hydrogen bonding in systems such as the formic acid dimer and the guanine-cytosine base pair.

**THE CENTER FOR EAST-WEST TRADE POLICY** is an interdisciplinary and inter-university research, teaching, and service project designed to promote more informed trade policy and further national and state economic interests. Its primary function is to study and produce policy-relevant research on U.S. and Western alliance trade policy vis-à-vis communist and post-communist countries, most importantly the former Soviet Union and Eastern Europe. The center encourages and coordinates collaborative research, teaching, and service-related activities within the university, the state, the nation, and overseas.

**THE CENTER FOR ECONOMIC EDUCATION**, an ongoing program of the Department of Social Science Education, with assistance from the College of Business Administration, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economics education.

**THE CENTER FOR EDUCATIONAL TECHNOLOGY** provides a variety of audio-visual and computer related services to faculty, students, and staff in the College of Education. In addition the center works jointly with the university's Computing & Networking Services in the supervision and scheduling of two computer laboratories for the entire university community. Among the services offered are a state-wide electronic bulletin board, audio/visual equipment check-out, media production, graphics assistance, desk-top publishing, laminating, laser printing, ERIC database, and computer and electronic technical support.

**THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY**, a part of the Institute of Ecology, is made up of an integrated team of scientists, staff, and graduate students. The center has as major objectives to address basic questions in microbial ecology via a series of laboratory, field, and modeling studies; to develop protocols for risk assessment and product advisement using bioengineered organisms; and to develop long-term linkages between university researchers and industrial users of bioengineered microbes and products.

**THE CENTER FOR EXCELLENCE IN EDUCATION** serves as an initiating and coordinating unit of the College of Education for the development and research of innovative and experimental education programs from kindergarten through senior high school and university-level training programs. Currently, there are two functioning programs, the Program for School Improvement (PSI) and the UGA Education Initiative (Coca-Cola funded project). The PSI focuses on the empowerment of teachers through site based management. The UGA Education Initiative is focusing on developing experimental programs in elementary and secondary schools that serve as Professional Development Centers for UGA teacher education and human resource development programs.

**THE CENTER FOR FAMILY RESEARCH**, a component of the Institute for Behavioral Research located in Barrow Hall, seeks to promote the understanding of the family through research conducted by interdisciplinary teams of scientists. An emphasis is placed upon data-based research and collaboration. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis by the center.

**THE CENTER FOR GLOBAL POLICY STUDIES** explores and develops interdisciplinary and interprofessional programs of instruction, research, and service on a range of global issues. It administers undergraduate and graduate certificate programs in global policy studies; provides information and data files on international careers, international institutions, and global issues; and sponsors research, symposia, lectures, and publications on "cooperative solutions to global problems."

**THE CENTER FOR INSURANCE EDUCATION AND RESEARCH** is designed to conduct research on questions of short- and long-term interest to the insurance community and to provide periodic seminars and conferences on issues facing that industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to undergraduate and graduate students, as well as faculty of risk management and insurance.

**THE CENTER FOR LATIN AMERICAN STUDIES** coordinates interdisciplinary research, curriculum offerings, and public programs which deal with Latin America. Through colloquia, conferences, and an undergraduate certificate program, the center seeks to bring together faculty from all colleges and schools in the university currently engaged in work related to this region of the world.

**THE CENTER FOR MANAGEMENT EXCELLENCE** has as its overall goal managerial and organizational productivity increases for Georgia, the Southeast, and the nation through the improvement of human performance in organizations. Functioning as a part of the Department of Management, the center's overriding purpose is to focus on the human element in productivity and performance.

**THE CENTER FOR MARKETING STUDIES**, established in 1986, seeks to advance professional marketing education and to identify and develop new programs and methods which will better serve the marketing community's needs for education and information. The Master of Marketing Research Program, a nationally recognized graduate program within the Terry College of Business, is administered by the center. The center also works to maintain and strengthen relations with the business community.

**THE CENTER FOR METALLOENZYME STUDIES** was established in 1986 to encourage cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, it is expected that enhanced knowledge will be generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions and hydrogen production. Use of the latest technologies and analytical equipment enable the faculty of the center and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 5-year \$1.5 million NSF Research Training Grant in October 1990.

**THE CENTER FOR PLANT CELLULAR AND MOLECULAR BIOLOGY** is designed to foster and support interactions between those members of The University of Georgia research community who share a common interest in molecular aspects of plant growth and development. While members of the center carry out individual research programs, the center provides a base for joint and cooperative projects. It also provides a cohesive, broadly based training program for those interested in the molecular aspects of plant science. In addition, the center sponsors a monthly seminar series, organizes an annual scientific retreat, assists in graduate student recruitment, and sponsors technical workshops.

**THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS)** undertakes research and training in the fields of remote sensing, geographic information systems (GIS), photogrammetry, digital image processing, and computer graphics, particularly as applied to the physical and biological sciences. Typical research topics include quantitative methodologies for measuring soil erosion from agricultural lands by photogrammetric techniques, mapping environmental disturbances from aerial photographs and satellite images, and development of integrated image processing/GIS software and advanced technologies for monitoring the earth's surface from digital image data. Close associations are maintained with remote sensing organizations and scientists in Canada, Europe, South America, and Asia. The CRMS provides technical assistance to universities and to local, state, and federal agencies.

**THE CENTER FOR RESEARCH ON DEVIANCE AND BEHAVIORAL HEALTH**, affiliated with the Institute for Behavioral Research, supports and encourages interdisciplinary research activities concerning deviance, health, and the management of productivity problems in the workplace. Its staff, consisting of faculty, postdoctoral fellows, staff, and graduate students from a variety of departments, assists investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics of the center include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery.

**THE CENTER FOR SIMULATIONAL PHYSICS** functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates.

**THE CENTER FOR SOYBEAN IMPROVEMENT** promotes collaboration among scientists located at three Georgia Agricultural Experiment Stations and facilitates interdisciplinary research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research also addresses the development of cultivars with unique combinations of value-added traits and new technology to improve the efficiency of cultivar development. Thrusts include the development of crop, weed, fertility, disease, nematode, and insect management systems. These systems, along with effective technology transfer and implementation, enhance Georgia and Southeastern agriculture by providing the maximum profit from soybean production while reducing the risk of environmental damage.

**THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC)**, which includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. Scientists at the CCRC investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using the most advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, artificial neural networks, tissue culture, and recombinant genetics. The CCRC provides analytical services to scientists, provides annual hands-on laboratory training courses, and develops computer software to assist the study of complex carbohydrates.



The Complex Carbohydrate Structural Database and its search program, CarbBank, were written and developed by CCRC scientists under the direction of an international executive board with input from curators in 30 countries. The database currently contains approximately 22,000 records and associated text information, and updates are issued semi-annually to subscribers through the National Center for Biotechnology Information at the National Institutes of Health on their CD-ROM Repository. CCRC personnel are presently engaged in over 60 collaborations with scientists in North America, Europe, and Japan.

**THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN**, with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics can be more effectively pursued. The Computational Center for Molecular Structure and Design (CCMSD), under the leadership of Professors Norman L. Allinger, Director, and J. Phillip Bowen, Co-Director, was established recently and formally dedicated in December 1992 by Governor Zell Miller. Research in the center focuses on understanding molecular structures and interactions, as well as developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector and housed in newly renovated space within the Chemistry Department. In addition, a new campus-wide teaching classroom and laboratory is available for computational instruction. A new seminar series, *Frontiers in Molecular Modeling*, has been developed and is supported by the Burroughs Wellcome Foundation and Rhône-Poulenc. The center, in association with the American Chemical Society, continues to sponsor popular short courses and workshops in the area of computational chemistry and molecular modeling.

**THE COOPERATIVE EXTENSION SERVICE** is an educational service arm for the university, providing information and training to Georgia citizens. Staff members, representing The University of Georgia College of Agricultural and Environmental Sciences, the U.S. Department of Agriculture, and county government, present educational programs in agriculture, home economics, and 4-H and youth development. Programs are developed at the local level by county extension agents in response to needs articulated by local citizens and are research based.

The Rural Development Center, located at Tifton, is a facility of the Cooperative Extension Service. The programs delivered out of the center are directed toward agricultural and forest production efficiency, advanced marketing techniques and utilization of farm and forest commodities, and family and youth issues.

**COSMIC** is NASA's Computer Software Technology Transfer Center. Operated by The University of Georgia since its inception in 1966, COSMIC tests, catalogs, markets, and distributes NASA-developed computer software to the public. Many U.S. businesses, large and small, have benefited by using computer program "spinoffs" from U.S. Government research. Each year COSMIC's customer service staff assists thousands of computer users in their search for cutting-edge scientific and engineering software. COSMIC's quarterly newsletter, *Software Technology Transfer*, has a subscription base of approximately 20,000.

**THE COUNSELING AND TESTING CENTER** provides individual and group counseling for both personal and career concerns, groups related to major/career decision making, a variety of developmental groups, consultation services and outreach programs, and an extensive testing program. Programs, groups, and other services can be tailored to meet the needs of the various underrepresented populations that exist within the university. A Career Information Center housed within the center contains information on numerous careers and includes SIGI-PLUS, a computerized career decision-making program. Issues addressed by the center include major/career indecision and change, anxiety, depression, self-esteem, stress management, values clarification, personal identity, grief resolution, sexual identity, and relationships. The center also serves as a training site for graduate students in Counseling and Counseling Psychology and maintains a pre-doctoral internship program that is fully accredited by the American Psychological Association. Consultations and referrals are available on a limited basis to staff and faculty.

**THE JAMES M. COX, JR. CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH** serves to facilitate international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps to coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects.

**THE JAMES M. COX, JR. INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES** was created in 1990 with funding from the Jim Cox Jr. Fund of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute also funds research projects dealing with managerial and operational problems confronting newspaper strategists.

**THE CURRICULUM MATERIALS CENTER (CMC)**, administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education is also included. The collection supports the instructional program of the College of Education, the methods and practicum courses in the education curriculum, and children's and young adult literature courses. Materials strategies, and content. Services offered in the CMC include reference, circulation, and formal bibliographic instruction.

**THE DOWDEN CENTER FOR TELECOMMUNICATION STUDIES**, founded in the College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, operates as a think tank for cable television and related industries. It sponsors seminars and workshops that bring together scholars, practitioners, and informed commentators and conducts research into the impact on the industry of changing patterns of audience needs and preferences.

**THE EDUCATIONAL RESEARCH LABORATORY** is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: (a) data processing (optical scanning, data entry, computer programming), (b) research design consultation and, (c) statistical consultation. Contractual arrangements are also made with public and private agencies for the above services, including test scoring and reporting, survey development and analysis, and writing assessment.

**THE FANNING LEADERSHIP CENTER** serves as a central source of university-based information and knowledge about leadership. The center's work represents a collaborative, multidisciplinary approach to leadership development in involving faculty expertise from five other service units: The development of effective community leaders is the primary focus of the center's work.

**THE FINANCIAL AND STUDENT INFORMATION SYSTEMS** departments provide computer-based information system services to designated administrative units of The University of Georgia. This service involves maintenance of existing computer applications systems; modification and expansion of those systems (both mainframe and microcomputer) to meet changing user requirements; assistance and/or training of user departments to obtain access to administrative data; development of new state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and control services.

**THE FITNESS CENTER** operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Various service programs are offered to the faculty, staff, students and community members which are designed to enhance their health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness designed for seniors over the age of 55 years; and Cardiac Rehabilitation designed for those who have heart disease, have had surgery, a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center also offers a complete health and fitness screening including a physician supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, pulmonary function, flexibility and muscular strength determinations.

**THE GEORGIA CENTER FOR CONTINUING EDUCATION** plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and many foreign lands. These needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center's staff works with university faculty, other experts, and clientele groups to extend the relevant resources of the university to adult learners.

The center delivers a complex, comprehensive educational program through residential conferences and short courses; on-campus and off-campus programs for credit, non-credit, and certification; credit and non-credit audioconferences and teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7). Other services include cooperative programming with other institutions of higher education; television and film production; print design and production; media library operations; and consultation and supportive services to organizations and agencies. (The center's food and lodging facilities may be reserved by alumni, students, parents, and others visiting the university for administrative and academic purposes.)

**THE GEORGIA MUSEUM OF ART**, founded by Alfred H. Holbrook, serves the university, the community, and the state. In recognition of the museum's statewide significance and growing national prominence, the Georgia General Assembly designated it the official State Museum of Art in 1982. The permanent collection of the museum now numbers over 5,000 works, with primary emphasis on 19th- and early 20th-century American art. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a quarterly museum newsletter and catalogues for selected exhibitions organized by the museum. With one gallery devoted to selections from its permanent collection of American paintings, the museum also features major traveling exhibitions as well as temporary exhibitions of other works from its collections. Lectures, gallery talks, films, family days, and other events are scheduled to complement these exhibitions. The Museum Shop offers a variety of books, cards, and arts-related gifts.

**THE GEORGIA REVIEW**, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters, published by the university since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts.

**THE HUMANITIES CENTER** serves to promote and facilitate interdisciplinary research concerning conceptual and methodological issues prominent in the humanities. Among the issues considered in the center's programs are (a) those which are at the theoretical core of all humanities scholarship, (b) those that explore connections between the humanities and other academic disciplines, and (c) those that investigate the contribution that the humanities can make to critical contemporary questions about norms and values. The center pursues its objectives by offering faculty research fellowships, by organizing conferences and discussion groups, and by presenting lectures.

**THE INSTITUTE FOR BEHAVIORAL RESEARCH** is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Cognitive Studies Group, the Attitudes and Opinions Group, and the Survey Research Center. The institute facilitates high-quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the university's various schools and colleges meet frequently to share information about ongoing research. *The Journal of Personality and Social Psychology* and the *Journal of Employee Assistance Research* are edited here. The institute also administers a Faculty Research Mentoring Program for junior faculty in the social and behavioral sciences.

**THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH** carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

**THE INSTITUTE OF COMMUNITY AND AREA DEVELOPMENT** uses university and contractual resources to provide research, consultation and other services related to the management of growth and development of communities in Georgia with the objective of improving the quality of life of Georgia citizens. Faculty and staff from fifteen academic disciplines skilled in group process and strategic planning contribute to this mission through technical assistance, workshops, seminars, and specially designed research studies. ICAD publishes its findings and recommendations in monographs, reports, manuals, books, periodicals, and through audiovisual materials to aid all community developers and public policy officials at the local, regional, and state level. Among the topics included in ICAD's research and consultation are: community investment strategies; natural resource management; creative problem solving; recreation technical assistance; growth management; urban and regional planning; and human resource development.

**THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA**, housed at The University of Georgia School of Law, plans and conducts more than 145 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 2,800 judges and court support personnel.

**THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA** was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner as well as the specialist. The majority of the more than 112 live programs are presented in various locations around the state, and many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for their use in offering continuing legal education. ICLE also co-sponsors with national CLE providers more than 17 live satellite programs a year. There were more than 18,000 attendees at ICLE's live, videotaped and satellite programs in the 1991-92 year. In addition to the live programs, the ICLE Print Shop prepared 107 publications during the last fiscal year and distributed more than 33,000 new and reprinted copies of institute publications.

**THE INSTITUTE OF ECOLOGY** supports and encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. Besides laboratory facilities on campus in the Ecology Building, the institute also has excellent research facilities at the Savannah River Ecology Laboratory for the U.S. Department of Energy. Other field sites include the U.S. Forest Service Coweeta Hydrologic Laboratory, Ogeechee River, Cumberland Island National Seashore, and Sapelo Island. The institute supports research in marine and freshwater ecology, thermal ecology, radiation ecology, population and community ecology, mineral cycling, tropical and temperate forests, old field dynamics, agroecosystems, granite outcrops, conservation ecology, and swamps. Its service program aids industry and government in making environmental assessments, teaches short courses in ecology, and provides other ecological services. The institute also operates a training program on ecological risk analysis for EPA.

**THE INSTITUTE OF HIGHER EDUCATION** provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness.

Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges, public and private, to continue their graduate education at The University of Georgia. The institute cooperates with the University System of Georgia in its Regents Administrative Development Program, and with other educational agencies and organizations in research, assessment, and evaluation projects and in the development of public policy for education beyond high school.

**THE INSTITUTE OF NATURAL RESOURCES** is an interdisciplinary unit designed to synthesize relevant aspects of the biological, physical, and social sciences, law and the humanities to solve complex natural resource management problems. The institute's faculty conduct research and coordinate university programs and activities pertaining to development, use, and management of fish, wildlife, forest, water, land, and energy resources. Research is focused on applications of science to issues affecting natural resource management and policy analyses. The institute maintains the Office of State Climatologist and a program in Natural Resources Management. It cooperates closely with other units of the University System of Georgia and, upon request, acts in an advisory capacity to government and private organizations on matters relating to natural resources.

**THE LEARNING DISABILITIES CENTER** provides diagnostic assessment, counseling, academic therapy, and assistance to University of Georgia students demonstrating specific learning disabilities. Faculty and administration consultation relevant to serving the learning disabled in the academic setting is also a service of the center.

**THE LEGAL AID CLINIC** is operated by The University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The Clinic provides legal representation to indigents in *criminal* cases only. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered (excluding probate court in Oconee County) and are assisted in their work by second and third year law students.

**THE MARINE SCIENCES PROGRAM**, established by the university in 1976 and designated a school in 1992, is responsible for the coordination and general management of the Marine Institute, Marine Extension Service, the Georgia Sea Grant College Program, and the Department of Marine Sciences.

*The Marine Institute*, located on Sapelo Island, was established in 1953 to serve as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on basic marsh ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem.

*The Marine Extension Service* helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries.

*The Georgia Sea Grant College Program*, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the university in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the university was reaffirmed by the National Sea Grant College Program.

**THE MCPHAUL CHILD AND FAMILY DEVELOPMENT CENTER** provides developmentally appropriate programs on a half-day basis for both university and community families with children 6 months to 5 years; a full day program for university affiliated families with children 3-5 years; and a Head Start program for children 3-5 years. Children with special needs are provided mainstreamed classroom experience through Project CEEI (Continuum for Environments for Early Intervention). The purpose of the center's programs are: 1) to provide training opportunities for university students in the Department of Child and Family Development to observe and interact with young children and their families; 2) to conduct research on the development of children and families and ways to optimize their development; and 3) to directly provide a quality developmental program for young children and to channel other resources of the College of Family and Consumer Sciences to families.

**THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC** serves university students and faculty as well as the Athens-Clarke County area. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of eight doctoral programs nationally accredited by the American Association for Marital and Family Therapy (AAMFT), McPhaul MFT clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are all doctoral level students supervised by AAMFT approved clinical faculty and licensed marriage and family therapists. Clinical research is also conducted at McPhaul. Fees for services are on a sliding fee schedule and arrangements can be made for all financial situations.

**THE MUSCLE BIOLOGY LABORATORY** is used for research by faculty, postdoctoral fellows, graduate students, and technical staff in Exercise Physiology in the Department of Exercise Science. Research is directed into mechanisms underlying the physiological and biochemical responses to acute or chronic exercise. One current area of research is in mechanisms responsible for exercise-induced skeletal muscle injury. The research is primarily funded by the National Institutes of Health.

**THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC)** is a community-based program funded by the U. S. Department of Education and administered by The University of Georgia. The purpose of the program is to encourage and assist individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC also serves 350 7th and 8th grade participants through its Early Intervention component. The EOC counseling staff serves a 16-county area that includes the counties of Banks, Barrow, Clarke, Elbert, Greene, Hancock, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, Walton, Warren, and Wilkes. Direct services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities, vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations. Tutoring is provided at selected middle schools in reading/English and mathematics/science on a two-hour/day, 3 days/week basis for eight months of the regular academic year.

**THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM** is a school-based educational outreach project funded by the U.S. Department of Education and administered by The University of Georgia. The purpose of the program is to assist schools to (a) increase the rate of retention, (b) increase high school graduation, and (c) promote enrollment in postsecondary education. The Talent Search project serves 900 7th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area. The target schools are located in a 15-county area that ranges from Banks in the north to Hancock in the south, and west from Walton to Elbert in the east. Counselors conduct activities that include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools in reading/English and mathematics/science on a two hours/day, three days per week basis for eight months of the regular academic year.

**THE OFFICE OF CAMPUS PLANNING** assists the university administration in planning the physical development of The University of Georgia and its related agencies. It plans, coordinates, and implements construction projects both on and off campus and serves as liaison agent between the university and the Board of Regents Office of Facilities. More specifically, this office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans.

**THE OFFICE OF DEVELOPMENT AND UNIVERSITY RELATIONS** is responsible for the planning, coordination, and conduct of all programs involving fund raising, institutional public information, and alumni activities and events. The Office of the Vice President embraces five functional areas. The Development Office is concerned with all aspects of fund raising for the university and works closely with the schools, colleges and other academic units, and their alumni constituents and friends. The Office of Alumni Relations works with the Alumni Society and school and college groups to conduct year-round programs involving alumni and friends throughout the United States and in several foreign countries. The Office of Donor Relations coordinates stewardship activities and donor recognition events in support of university institutional advancement goals. The Office of Information Management Systems provides support services in gifts receiving, alumni records, and electronic data processing. The Office of Public Information is the university's news and publicity outlet with a news service, a broadcast staff, and a publications unit.

**THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S** central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources.

**THE OFFICE OF INSTRUCTIONAL DEVELOPMENT**, a unit of Academic Affairs, coordinates campus-wide services for instructional improvement. The office is advised by the Instructional Advisory Committee, comprised of representatives appointed by the Vice President for Academic Affairs from all the university's colleges and schools and from services and student affairs. The OID administers the Lilly Teaching Fellows Program, the Sarah Moss Fellowships, the Senior Teaching Fellows Program, the Teaching Assistants Mentoring Program, the Teaching Improvement Program (TIPs) for new faculty, the colloquium for new faculty, the Teaching Assistants Workshop, the Teaching Assistants Advisory Committee, and an awards program for teaching assistants. This office provides instructional improvement grants to faculty wishing to develop new approaches to teaching and helps faculty locate and obtain external funds for instruction. It also provides consultation for faculty and department heads who seek assistance with any aspect of teaching, including computer-assisted instruction; faculty may find the Instructional Development Laboratory, located in the offices of OID, especially useful for this purpose. Other university-wide activities, such as regular noon seminars, conferences, and various faculty development activities are listed in the quarterly OID publication *Teaching at UGA*. Services, including a handbook, a quarterly GTA newsletter, and a special course on college teaching, are available to graduate teaching assistants.

*The Instructional Resources Center (IRC)*, a major unit reporting to OID, provides the following media equipment and materials for staff use: a media library of films, slides, and audio and video tapes, as well as audiovisual and television equipment for loan; black-and-white copy services; audio and videotape duplication; passport photos; photographic services; materials for instruction, including slide tape presentations, graphic aids, and videotape segments. IRC also operates a campus-wide cable television system, with a color television studio and a color mobile production unit to provide the university with capabilities of recording events on campus and original programs for classroom use. Though IRC was created to serve the instructional needs of the university, services are available to all units on a charge basis.

*The Bioscience Learning Center (BLC)*, administered by the OID, provides assistance at all levels of bioscience education in addition to supporting other instructional needs across campus. Located in the Biological Sciences Building, the center contains 22 audiovisual carrels and 24 Apple and IBM microcomputers.

**THE OFFICE OF INTERNATIONAL DEVELOPMENT** serves to provide opportunities for faculty to participate in collaborative research relationships with colleagues and be involved in developmental programs and technology transfer in other countries; to add international content to academic course offerings so students are better prepared to function in a rapidly changing world; to help faculty and students learn about and appreciate other cultures; to encourage a broader understanding of the interdependence of our world; and to help people better understand that our actions have worldwide consequences in terms of environmental responsibility, human relationship and human resource, and economic development. The services of the office incorporate and permeate all facets of the public service, teaching, and research functions of the university. The Office of International Development serves as liaison between funding agencies and their participants in degree and non-degree programs at UGA.

**THE OFFICE OF SPECIAL ACADEMIC PROGRAMS** devises and implements innovative techniques to identify, contact, and recruit superior students, at both the graduate and undergraduate levels. Included in these efforts are programs or activities which might ultimately, positively enhance the respect and acceptance of The University of Georgia by outstanding students.

The three main programs of the office are the Georgia Science and Engineering Fair, the regional-state and national History Day Program, and the eight Advanced Placement Institute courses for Georgia's advanced placement teachers. The office also contributes time and effort in support of the Governor's Honors Program for gifted high school students, the university's undergraduate admissions' office, the International Science and Engineering Fair, the Sunbelt Agricultural Exposition, and a workshop program for the state's science and math teachers. The office has an international agreement with the Universidad Evangelica Boliviana Nursing Division to develop mutual programs of research and teaching in microbiology, tropical ecology, and nursing training in Santa Cruz, Bolivia.

**THE POULTRY DIAGNOSTIC AND RESEARCH CENTER** carries out basic and applied research programs on the diseases which are of economic importance to the poultry industry of Georgia. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production.

**THE PSYCHOLOGY CLINIC** is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at The University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students as well as to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety, marital and family problems, chronic pain, a variety of children's problems, and other problem areas. All initial contacts are free of charge.

**THE PUBLIC SAFETY DIVISION** administers educational and community service programs which address the hazards to life and property stemming from the activities of the university community. Crime prevention and control, as well as traffic analyses, accident prevention, and pedestrian safety programs, are carried out by The University of Georgia Police Department headed by a chief of police and staffed by 57 sworn police officers with full peace officer authority. The Public Safety Division also conducts the Northeast Georgia Police Academy, an educational program to provide basic, in-service, and advanced/specialized training for city, county, and state law enforcement agencies in twenty-four counties of northeast Georgia.

The Division includes the Environmental Safety Services Department which strives to ensure safety through plan review, environmental surveillance, training, hazardous chemical material management and hazardous



chemical spill response, fire inspections, radiation safety, hazardous materials management and disposal, laboratory safety, occupational safety (accident prevention), environmental health (public health and sanitation), and safety and hazard training (Employee Right to Know).

To achieve a safer campus community, the Division's special departments, programs, and services include: A Hazardous Materials Treatment Facility for proper disposal of hazardous materials generated principally in research activities; the management and enforcement of the university's broad license for radioisotopes; an active lab safety program; the Occupational Health and Safety Program to reduce on-campus accidents and injuries through accident investigation and follow-up; asbestos abatement; the Environmental Health Program to ensure compliance of university-owned food establishments with sanitation regulations; a comprehensive Right-to-Know Program managed by the Environmental Safety Services Department; a university Fire Safety Officer to work with university officials to improve the status of fire safety in university facilities; and a team composed of various program officers to coordinate and manage any major hazardous chemical spills on campus.

**THE RAMSEY CENTER FOR PRIVATE ENTERPRISE** has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center also carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

**THE DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW** was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize university, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center also helps implement the approaches by providing the private and public sectors with essential manpower and information. In the past the Dean Rusk Center has developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It has also analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs.

**THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH** serves the state by conducting research projects on problems of economic growth and development in Georgia and the Southeast. It provides a current collection of business and economic reference materials and offers editorial, administrative, and financial support to faculty engaged in business and economic research.

The Selig Center publishes *Georgia Business and Economic Conditions*, a bi-monthly magazine composed of research papers and business and economic statistics; *The Georgia Statistical Abstract*; monographs on the Georgia economy; and a working paper series of faculty research. Recent additions to the center's publications include an annual *Georgia Economic Outlook*, which highlights the state's economic forecast, and the monthly series of "Leading and Coincident Economic Indicators."

**THE SMALL BUSINESS DEVELOPMENT CENTER**, established in 1977, is an innovative, university-based extension effort which provides management and technical assistance to small businesses and prospective entrepreneurs. The SBDC offers its services through its statewide network of district centers. Supported by the University System of Georgia and the U.S. Small Business Administration, the SBDC provides free consulting services, continuing education programs at minimal cost, and business research.

Special SBDC units are involved with other business-related activities including: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small- and medium-sized Georgia firms, advocating minority entrepreneurship and promoting the SBDC's basic services to the minority community; expanding small business development and retention in rural communities; and providing various procurement services.

**THE SPEECH AND HEARING CLINIC** of the Department of Communication Sciences and Disorders provides comprehensive evaluation and therapy for individuals of all ages with speech, language or hearing problems. Individuals may refer themselves or their children to the clinic or may be referred by other professionals such as physicians or teachers. The clinic also sponsors a summer preschool for hearing impaired children.

**THE STATE BOTANICAL GARDEN OF GEORGIA** is a public, non-profit, educational facility under the auspices of The University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily. The garden is open daily from 8:00 a.m. to dusk. The Visitor Center/Conservatory is open Monday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m., excepting certain holidays.

**THE SURVEY RESEARCH CENTER**, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the university and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement; data collection and coding; data management and analysis; and report preparation and interpretation. These combined services are available for the execution of complete studies, or any single service or combination of services can also be contracted. In addition, the center is able to provide clients with the latest development in survey interviewing methodologies, computer-assisted telephone interviewing (CATI), substantially shortening the time required for data collection and analysis. Also, in the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes.

**THE TORRANCE CENTER FOR CREATIVE STUDIES**, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, the Creative Scholars Program, and the E. Paul Torrance Lecture. The center maintains the Torrance Library and Archives, a collection of information on creativity, gifted education, and future studies.

**THE UNIVERSITY AFFILIATED PROGRAM FOR PERSONS WITH DEVELOPMENTAL DISABILITIES (UAP)**, funded by the U.S. Administration on Developmental Disabilities and other federal and state agencies, is responsible for interdisciplinary training of university graduate and undergraduate students, state and national dissemination of information, technical assistance, and provision of exemplary service programs directly related to persons with developmental disabilities and their families. Administered by the College of Family and Consumer Sciences, the Georgia UAP includes faculty in four schools/colleges on campus, as well as at the Medical College of Georgia in Augusta. Demonstration service projects include a mainstreamed preschool program, a family support project, and an arts/physical fitness program for elderly

Persons with developmental disabilities. The Georgia UAP operates Project STARS, a national clearinghouse for media related to developmental disabilities.

**THE UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS)**, a service unit within the Office of the Vice President for Academic Affairs, is responsible for operation and support of the major institutional computing and data communications facilities. General purpose mainframe resources include IBM and Control Data Corporation systems. Specialized computing resources supported by UCNS include a high-performance vector processing facility, a central cluster of RISC servers for numerically intensive computing, a computer graphics/scientific visualization laboratory, an artificial intelligence research laboratory, computational biology computer and database servers, and a molecular graphics teaching laboratory. UCNS also operates multiple microcomputing sites--open to faculty, staff, and students--which provide standard DOS and Macintosh application software and connection to the campus data network and to central mainframe resources. Additional student computing services include MUSIC, a mainframe-based student/instructional computing resource, and NovaNet, a computer-based education system with over 8000 lessons in more than 100 subject areas. In addition, UCNS distributes standard microcomputer application software at reduced prices, via site license arrangements with several software development companies.

Access to campus, national, and international computer networks is provided through the data networking services supported by UCNS. Campus connectivity is provided through the TCP/IP protocol which is supported on the central mainframe resources and the broadband cable system that extends to most campus buildings. National and international data networks that are available include SURANET, BITNET, NSFNET, and Internet. Connection to PeachNet, the higher education network within Georgia, is also provided.

To complement the university's varied hardware and software resources, UCNS provides consulting, support services, and training for faculty, staff, and students in the following areas: mainframe computing, microcomputing, high-performance computing, computational chemistry, computational biology, computational physics, artificial intelligence, computer graphics/scientific visualization, UNIX and VMS workstations, departmental networking, site planning for departmental computing facilities, and hardware and software acquisition.

**THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER** is charged to coordinate and promote university activities relating to aging. The center's primary responsibilities are to coordinate graduate training and research, including a graduate level certificate program in gerontology, and to promote faculty development in gerontology. Approximately 47 faculty members from 27 different academic departments are associated with the Gerontology Center and oversee pre- and postdoctoral training, as well as the application of knowledge to practice. The center, through its associated faculty, currently supports six research foci: 1) the oldest-old; 2) cognition in normal aging and disease; 3) applied gerontology; 4) demography; 5) nutrition and aging; and 6) social work and the aged. Research grants from NIA, NIMH, AARP, and other foundations support these activities. The center also maintains two research consortia: 1) the Georgia Consortium on the Psychology of Aging consists of universities within the state of Georgia; 2) the Research Consortium on Economic and Demographic Development of the Deep South has participating universities from South Carolina, Georgia, Mississippi, and Alabama. The Gerontology Center regularly sponsors conferences and speakers on a broad range of topics at the national, regional and local level.

**THE UNIVERSITY OF GEORGIA LIBRARIES** are composed of three major on-campus libraries--the Main Library, the Science Library, and the Law Library administered by the School of Law. There are several small collections such as those at the Curriculum Materials Center (Education), the Georgia Center for Continuing Education Library, the Veterinary Medicine reading room, and various lab collections. The UGA Libraries' system also includes libraries at the experiment stations in Griffin and Tifton, and the marine stations at Sapelo and Skidaway.

The UGA Library is the largest library in the state of Georgia. It is a member of the prestigious Association

of Research Libraries consisting of the largest research libraries in North America and ranks in the top thirty-two of these libraries.

The Libraries contain more than 3 million books, serials, and documents, and many other items including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates over 555,000 items and the microform collection numbers more than 4.8 million. The collections support the instructional, research, and public service activities of the university and are available to library users both on the campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library, a repository of rare and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, many Southern historical manuscripts, and the sheet music of many well-known musicians. The Richard B. Russell Memorial Library, an annex to the Main Library, houses the papers and memorabilia of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees.

More than 350,000 volumes are housed in the University's Law Library. Its collection of British Commonwealth materials is considered one of the finest of its kind in the nation.

**THE UNIVERSITY OF GEORGIA MUSEUM OF NATURAL HISTORY**, which contains the most extensive collection of Georgia natural history artifacts and specimens, is one of the largest natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum comprises eight separate collection areas: Archaeology Collection (3.5 million artifacts), Botany Herbarium (200,000 plant specimens), Entomology Collections (500,000+ pinned insects, 100,000 alcohol-preserved insects, and the world's largest collection of ectoparasitic feather mites--over 6,000,000), Geology Collections (10,000 economic geology ore specimens, 10,000 mineral specimens and 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (25,000 fungi), Plant Microfossil Laboratory (a worldwide collection of fossil pollen samples), Zooarchaeology Collection (3,700 comparative reference skeletons), and Zoological Collections (250,000 vertebrates, 10,000 invertebrates and 5,000 corals).

The Museum's collections are crucial to quality education in over 30 specialized graduate and undergraduate courses in the natural sciences at the university. Moreover, the educational role of the Museum extends well beyond the campus. Each year the Museum provides loans of educational materials and access to its collections to other institutions and individuals within the University System, regional primary and secondary schools and various state agencies. Also, through specialized educational programs, lecture series, and short courses, the Museum reaches thousands of individuals and groups throughout Georgia each year.

While the Museum of Natural History is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the Museum's collections provide the essential research resources and data bases for hundreds of researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation.

**THE UNIVERSITY OF GEORGIA PRESS** was founded in 1938 as the publishing arm of The University of Georgia. Its primary mission is to support and enhance the university's place as a major research institution by publishing significant works of scholarship by national and international scholars as well as its own faculty. Since its founding the Press has published over a thousand new titles, more than seven hundred of which remain in print. Eighty-eight new titles were issued in 1991-92.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, the list has expanded

to include works of fiction, creative nonfiction, poetry, and literature in translation. During this same period the Press has also published a significant number of more general works of interest and utility to the citizenry of the state and the region.

In recent years the Press has built on earlier strengths to become national and international in scope and recognition and is now one of the preeminent university presses in the South and among the most competitive mid-size presses in the nation.

**THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC.** was formed to serve The University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at The University of Georgia. External research grants and contracts are awarded to The University of Georgia faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs, i.e., Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the university's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns, on behalf of the university, all of its right, title and interest in and to any inventions which result from activities of university personnel under the Patent Policy to UGARF. UGARF is organized to assist in the transfer of technology developed through the university's research programs or by university personnel to the benefit of The University of Georgia and the general public.

**THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES** at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

**THE VETERINARY MEDICAL EXPERIMENT STATION** coordinates and conducts research on disease problems of food- and fiber-producing animals, including poultry, and of companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs.

**THE MARILYN VINCENT MOTOR LEARNING LABORATORY** was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are both to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by Ph.d. students in motor behavior.

**THE CARL VINSON INSTITUTE OF GOVERNMENT** is dedicated to improving the understanding, policy-making, and administration of government, and particularly of state and local government in Georgia. To accomplish its purposes, the Vinson Institute conducts a variety of continuing education programs for state and local officials, engages in an extensive research and publications program, offers technical assistance to public officials, and provides educational opportunities for public school teachers and others to improve the level of understanding about the structure and processes of government at all levels. Its various services are conducted through five divisions: Governmental Training, Governmental Research and Services, Human Services, Citizen Education, and Government Information Services. The Institute also cooperates with the Department of Political Science in offering the Master of Public Administration degree.



# PHYSICAL FACILITIES



**UNIVERSITY BUILDINGS BY USE  
ATHENS CAMPUS  
FALL QUARTER 1992**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	12	253,410	\$ 1,366,000
Academic	124	4,837,176	127,349,544
General	130	2,173,033	61,096,756
Subtotal	266	7,263,619	\$ 189,812,300
Residence Halls	17	1,323,538	24,792,637
Married Housing	17	513,251	6,812,000
Other Residences	13	173,512	2,059,000
Subtotal	47	2,010,301	\$ 33,663,637
<b>TOTAL</b>	<b>313</b>	<b>9,273,920</b>	<b>\$ 223,475,937</b>

**NUMBER OF ROOMS BY BASIC ROOM TYPE  
ATHENS CAMPUS  
FALL QUARTER 1992**

<i>Room Use</i>	<i>Number</i>
Classrooms	281
Teaching Laboratories	342
Laboratories	1,434
Offices	5,857

**UTILIZATION OF INSTRUCTIONAL FACILITIES  
FALL QUARTER 1992**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	29	67%	37
Teaching Laboratories	24	85%	25

Source: Office of Institutional Research and Planning



**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION  
(SQUARE FEET)  
FALL 1992**

<i>Room Use</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Classroom	252,317							252,317
Laboratory	1,083,656	120,114	154,786	144,279	48,421	5,072	29,655	1,585,983
Office	1,297,691	6,521	35,925	26,934	10,767	26,395	10,459	1,414,692
Study	410,400		2,298	7,923	646		762	422,029
Special Use	446,192	366,079	102,550	20,704	66,453	90,047	17,974	1,109,999
General Use	590,742	14,679	25,042	5,118	2,613	110,499	13,348	762,041
Supporting	799,168	33,822	53,285	33,704	8,048	40,117	19,140	987,284
Health Care	87,144	2,664			3,278	1,091		94,177
Residential	1,195,625	36,519	12,931	2,535	7,017	133,884	66,964	1,455,475
Unclassified/ Nonassignable	3,072,551	70,133	67,895	53,140	23,677	76,005	39,539	3,402,940
<b>TOTAL GROSS AREA</b>	<b>9,235,486</b>	<b>650,531</b>	<b>454,712</b>	<b>294,337</b>	<b>170,920</b>	<b>483,110</b>	<b>197,841</b>	<b>11,486,937</b>

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION  
(SQUARE FEET)  
FALL 1992**

*Building Location*

<i>Program Classification</i>	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	<i>Total</i>
Instruction	1,456,070	727			1,054	932	600	1,459,383
Organized Research	913,857	542,544	338,121	207,879	76,808	1,806	97,000	2,178,015
Public Service	405,433		2,927		19,976	403,949	60,702	892,987
Academic Support	677,750	5,764	5,466	17,425	47,076			753,481
Student Services	1,978,826	9,700	400					1,988,926
Institutional Support	742,976	21,580	39,598	15,893	2,045	418		822,510
Independent Operations	9,504		305		284			10,093
Unassigned/ Unassignable	3,051,070	70,216	67,895	53,140	23,677	76,005	39,539	3,381,542
<b>TOTAL GROSS AREA</b>	<b>9,235,486</b>	<b>650,531</b>	<b>454,712</b>	<b>294,337</b>	<b>170,920</b>	<b>483,110</b>	<b>197,841</b>	<b>11,486,937</b>

Source: Office of Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS  
DATE OF INITIAL OCCUPANCY  
ATHENS CAMPUS, 1992-93**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Academic	1831	LeConte Hall	1938
Aderhold: Education	1971	Library, Main: Ilah Dunlap Little	1952
Alumni House	1943	Library, Main Addition	1974
Automotive Center	1971	Library, Science: Boyd Graduate Studies	1968
Baldwin Hall	1938	Life Sciences Building	1991
Barrow Hall	1911	Life Sciences Fermentation Plant	1992
Barrow Hall Lab	1936	Livestock-Poultry	1960
Barrow Hall Addition	1952	Lucy Cobb (1858)	1954
Benson (1938)	1979	Lucy Cobb-Carriage House (1908)	1954
Biological Sciences	1960	Lucy Cobb-Gym (1905)	1954
Biological Sciences Addition	1972	Lucy Cobb-Margaret Hall (1898)	1954
Bishop House (1937)	1942	Lucy Cobb Publications Building	1991
Bolton Hall	1963	Lucy Cobb-Seney-Stovall Chapel (1882)	1954
Botanical Garden Visitor Center/Conservatory	1985	Lumpkin House	1850
Boyd Graduate Research Center	1968	Lustrat House	1847
Brooks Hall: Business	1924	Meigs Hall	1905
Brooks Hall Addition	1972	Memorial Hall	1923
Business Services (1939)	1967	Military: Army ROTC	1931
Business Services Annex (1948)	1969	Miller Plant Sciences	1972
Butts-Mehre	1987	Mitchell Street Building	1984
Caldwell Hall	1981	Moore College	1874
Campus Mail	1992	New College	1823
Candler Hall	1901	Old College	1806
Center for Applied Isotope Study	1981	Park Hall	1938
Central Research Stores	1969	Park Hall Addition	1970
Chapel	1832	Parking Services	1983
Chemistry	1960	Peabody Hall	1913
Chemistry Addition	1971	Phi Kappa Hall	1834
Chicopee Complex (1847)	1980	Physical Education	1928
Child Development Lab	1940	Physical Education Addition	1969
Child Development Lab Addition	1970	Physics	1959
Clark Howell Hall	1937	Physics Addition	1969
Cobb House (1938)	1990	Poultry Diagnostic and Research Center	1953
Coliseum	1964	President's House (1856)	1949
Complex Carbohydrate Research Center	1989	President's House Renovation	1956
Conner Hall	1908	Printing	1977
Conner Hall Renovation	1975	Psychology	1968
Cooperative Extension Service	1937	Psychology Animal Labs	1968
Dairy Science	1939	Psychology Animal Lab Annex	1969
Dawson Hall	1932	Public Safety	1966
Dawson Hall Addition	1971	Public Safety Addition	1976
Demosthenian Hall	1824	Riverbend Research Labs	1974
Denmark Hall	1901	Sanford Stadium	1929
Driftmier Engineering Center	1966	Sanford Stadium Expansion	1967
Ecology	1974	Sanford Stadium East End Addition	1981
Family Housing Office	1970	Sanford Stadium West End Addition	1991
Fine Arts	1941	Snelling Hall	1940
Fine Arts Scenery Workshop	1988	Snelling Hall Renovation	1969
Foley Field Baseball Stadium	1990	Snelling Hall Addition	1979
Food Science	1959	Soil Testing Lab	1970
Forest Resources	1938	Soil Testing Lab Addition	1989
Forest Resources Additions	1968	Statistics/Computing Services	1958
Forest Resources Additions	1992	Statistics/ Computing Services Addition	1970
Forestry Utilization Laboratory and Greenhouse	1991	Museum of Natural History Addition	1990
Garden Club of Georgia (1850)	1950	Stegeman Hall	1943
Geography, Geology, Speech	1960	Stegeman Hall Addition	1953
Geology Hydrothermal Lab	1962	Tate Student Center	1983
Georgia Center for Continuing Education	1956	Tennis Hall of Fame	1984
Georgia Center Addition	1966	Terrell Hall	1904
New Georgia Center Addition	1989	Thomas Street Building (1890)	1967
Georgia Center Auditorium	1991	Thomas Street Studio	1976
Georgia Museum of Art	1907	Thomas Street Sculpture	1992
Gilbert Health Services (1939)	1942	Treanor House (1850)	1990
Gilbert Health Services Addition	1973	Tucker Hall	1961
Greenhouse Complex: Research Park	1969	University Bookstore	1968
Green Street Art Building	1978	University Bookstore Addition	1987
Hardman Hall: Air Force ROTC	1918	University Foundation Building	1990
Hoke Smith Annex	1940	Veterinary Medicine	1949
Home Management Houses - 4	1940	Veterinary Medicine Addition: ICM	1973
Human Resources	1951	Veterinary Medicine Addition	1979
Industrial Arts	1971	Veterinary Medicine Animal Resources	1991
Instructional Plaza	1989	Visual Arts	1961
Joe Brown Hall	1932	Visual Arts Annex	1942
Journalism	1968	Waddel Hall	1821
Law School	1932	Wilson Hall: Pharmacy	1964
Law School Addition	1967		
Law Library Addition	1981		

(Data Constructed)

Source: Office of Institutional Research and Planning

**MAJOR BUILDING PROJECTS  
COMPLETED 1983-1992  
ALL UNIVERSITY**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University &amp; State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Jekyll Island 4-H Center	1983	\$	\$ 300,000	\$	\$ 300,000
Tate Student Center	1983		5,460,573		5,460,573
Campus Mail/Parking					
Services Building	1983		528,968		528,968
Stegeman Pool Renovation	1983			170,000 <sup>a</sup>	170,000
Stuckey Auditorium, Griffin	1983		16,900 <sup>b,f</sup>	64,500 <sup>l</sup>	81,400
Practice Field Relocation	1983			42,000 <sup>a</sup>	42,000
Foley Baseball Field Lights	1984			130,000 <sup>a</sup>	130,000
Letterman's Club	1984			450,000 <sup>a</sup>	450,000
Sanford Stadium North Wall	1984			200,000 <sup>a</sup>	200,000
Tate Student Center Phase II	1984		879,000	221,000 <sup>aa</sup>	1,100,000
Tennis Hall of Fame	1984			180,000 <sup>a</sup>	180,000
Wastewater Treatment, Sapelo Island	1984		117,000 <sup>d</sup>		117,000
Botanical Garden Visitor Center/Conservatory	1985		50,000 <sup>g</sup>	3,375,000 <sup>c</sup>	3,425,000
Rock Eagle Cottage Renovations	1985			100,000 <sup>g</sup>	100,000
Ga. Experiment Station Renovation, Griffin	1985			394,000 <sup>l</sup>	394,000
Hoke Smith Annex Renovation	1985			600,000 <sup>s</sup>	600,000
McWhorter Hall Renovation Phase I	1985			395,000 <sup>a</sup>	395,000
Ga. Experiment Station Phase II	1986			344,167 <sup>l</sup>	344,167
Hoke Smith Annex Renovation	1986			454,178 <sup>g</sup>	454,178
McWhorter Hall Renovation Phase I	1986			366,262 <sup>a</sup>	366,262
South Campus Parking Deck	1986		3,628,704 <sup>f</sup>		3,628,704
Tate Center Additions	1986			155,400 <sup>aa</sup>	155,400
Butts-Mehre Athletic Building	1987			8,948,712 <sup>a</sup>	8,948,712
Georgia Center Renovation	1987		2,600,913		2,600,913
McWhorter Hall Renovation Phase II	1987			3,670,000 <sup>a</sup>	3,670,000
McWhorter Hall Academic Counseling Center	1987			80,000 <sup>a</sup>	80,000
UGA Bookstore Addition	1987			2,698,000 <sup>aa</sup>	2,698,000
Varsity Track Resurfacing	1987			280,000 <sup>a</sup>	280,000
Tennis Complex Additions	1987			103,684 <sup>a</sup>	103,684
Subtotal 1983-1987		\$	\$ 13,582,058	\$ 23,421,903	\$ 37,003,961
Auxiliary Services Addition	1988			188,000	188,000
Fine Arts Scenery Workshop	1988		123,010		123,010
Dorm Renovation, Griffin	1988		51,560 <sup>f</sup>		51,560
Varsity Track Grandstand	1988			289,000 <sup>a</sup>	289,000
Coliseum Renovations	1988			73,000 <sup>a</sup>	73,000
Complex Carbohydrate Research Center	1989			5,025,000 <sup>u</sup>	5,025,000
Calvert House, Central Georgia Branch	1989		98,829		98,829
Coliseum Renovation	1989			125,037	125,037

**CONT'D: MAJOR BUILDING PROJECTS COMPLETED 1983 - 1992 ALL UNIVERSITY**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University &amp; State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Georgia Center Addition	1989	\$	\$ 5,190,000	\$ 1,810,000 <sup>k</sup>	\$ 7,000,000
Golf Course Rest Stations	1989		25,127		25,127
Horticulture Greenhouse	1989		360,000		360,000
Journalism Plaza	1989		324,193		324,193
McWhorter Hall Entrance	1989			53,000 <sup>a</sup>	53,000
Memorial Hall Addition	1989		178,000		178,000
Museum of Natural History	1989		118,000		118,000
Soil Testing Lab Addition	1989		518,280		518,280
Golf Greens Replacement	1990		600,000		600,000
Natural History Museum/Rock Eagle	1990		150,000		150,000
Soule Hall Renovation	1990		2,300,000		2,300,000
Swine Facility/Tifton (CPES)	1990		136,910		136,910
University Chapel	1990		446,800		446,800
Vet. Med. Animal Resources	1990		1,237,000		1,237,000
Animal Room Floors, Life Sciences	1991		28,500		28,500
Baseball Stadium	1991			3,650,000 <sup>a</sup>	3,650,000
Coliseum Phase IV	1991			141,000 <sup>a</sup>	141,000
Forestry Cabin	1991			55,000 <sup>b</sup>	55,000
Georgia Center Auditorium	1991		1,781,000		1,781,000
Hazardous Waste Addition	1991		16,000		16,000
Horticulture/Soil Storage	1991		20,000		20,000
Library Storage Facility	1991			1,300,000 <sup>ur</sup>	1,300,000
Life Sciences Building	1991		32,000,000		32,000,000
Lucy Cobb Institute	1991	4,557,000			4,557,000
Marine Extension Addition	1991		772,980		772,980
Renovation of Redding Building/ Griffin (GES)	1991		225,200		225,200
Sanford Stadium Lower West Stands	1991			3,500,000 <sup>a</sup>	3,500,000
Botany Greenhouses	1992	380,000	379,050		759,050
Campus Mail Building	1992		912,000		912,000
Coliseum Renovation/Fourth Floor	1992			140,000 <sup>a</sup>	140,000
Coliseum Renovation/Press Room	1992			31,000 <sup>a</sup>	31,000
Fish and Wildlife Laboratory Replacement	1992			375,690 <sup>b</sup>	375,690
Forestry Addition/Utilization Lab	1992		7,280,000		7,280,000
Liquid Radiation Waste Building	1992		46,635		46,635
Pressbox Expansion/Tennis Stadium	1992			61,907 <sup>a</sup>	61,907
TV Truck Parking/Stadium	1992			143,600 <sup>a</sup>	143,600
Teaching Spaces/Fermentation Plant Life Sciences	1992		2,197,795		2,197,795
Subtotal 1988-1992		\$ 4,937,000	\$ 57,516,869	\$ 16,961,234	\$ 79,415,103
Total 1983-1992		\$ 4,937,000	\$ 71,098,927	\$ 40,383,137	\$ 116,419,064

- <sup>a</sup> Athletic Association
- <sup>as</sup> Auxiliary Services & Student Activities
- <sup>b</sup> Board of Regents
- <sup>c</sup> Callaway Foundation
- <sup>d</sup> Department of Natural Resources
- <sup>f</sup> Georgia State Finance Investment Commission
- <sup>g</sup> Georgia 4-H Foundation

- <sup>gc</sup> Governor's Contingency Fund
- <sup>k</sup> Kellogg Foundation
- <sup>l</sup> Sale of Land
- <sup>r</sup> State Revenue Bonds
- <sup>s</sup> State Self Insurance
- <sup>t</sup> Timber Sales (none in 1992)
- <sup>u</sup> UGA Foundation
- <sup>ur</sup> UGA Research Foundation

Source: Office of Campus Planning

**BUILDING COST SUMMARY BY YEARS OF COMPLETION  
ATHENS CAMPUS  
1992**

<i>Years</i>	<i>Construction Cost<sup>1</sup></i>	<i>Total Gross Square Feet<sup>2</sup></i>	<i>Percent of Total Square Footage</i>	<i>Average Cost Per Square Foot</i>
Pre-1900	\$ 1,093,000	222,600	3%	\$ 4.91
1901-1930	2,587,000	454,600	5	5.69
1931-1950	6,754,000	986,800	11	6.84
1951-1960	20,333,000	1,252,400	15	16.24*
1961-1965	15,143,000	1,089,500	13	13.90**
1966-1970	31,929,000	1,633,000	19	19.55
1971-1975	37,669,000	1,284,100	15	29.33
1976-1980	13,827,000	336,600	4	41.08
1981-1985	14,971,000***	272,147	3	55.01
1986-1990	37,778,459	646,153	8	58.47
1991-1992	40,778,976	383,802	4	106.25
<b>TOTAL</b>	<b>\$ 222,863,435</b>	<b>8,561,702</b>	<b>100%</b>	<b>\$ 26.03</b>

<sup>1</sup>Includes some renovation cost that was not part of original construction.

<sup>2</sup>Does not include space in some buildings acquired by the university after construction.

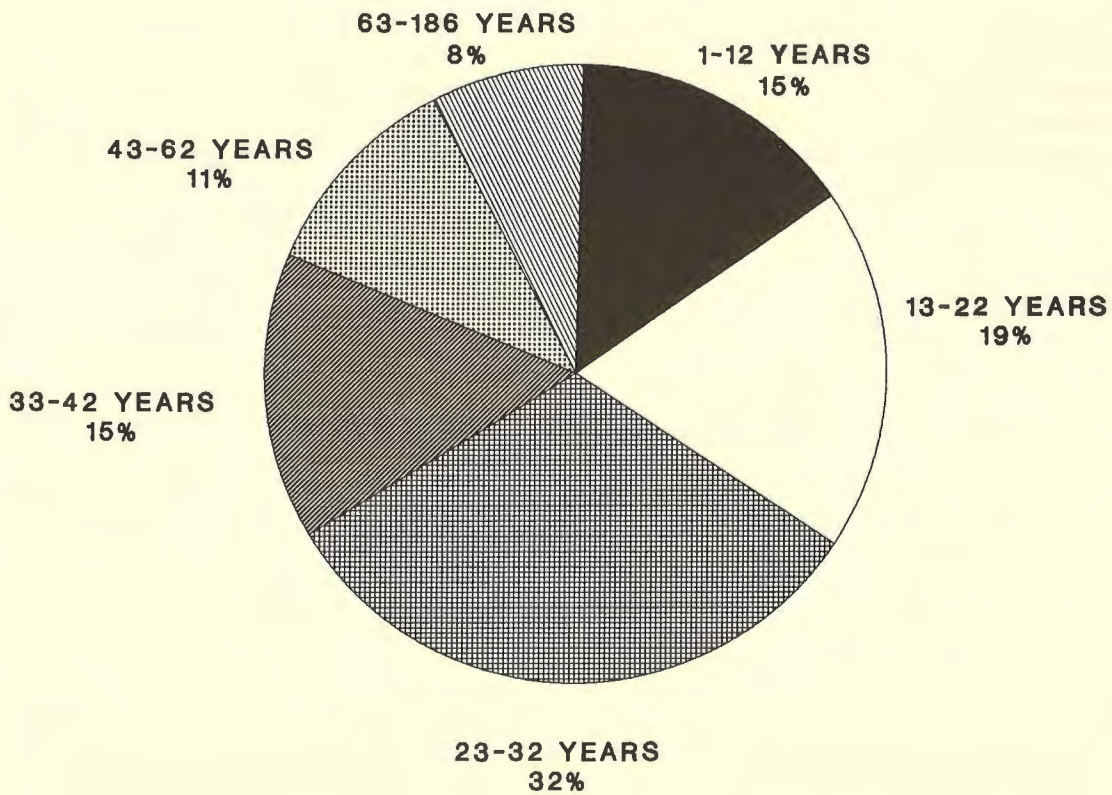
\* Includes major science center buildings

\*\* Includes major student housing buildings

\*\*\* Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Office of Institutional Research and Planning

**Figure 20**  
**DISTRIBUTION OF SPACE BY BUILDING AGE**  
**1992**



Does not include space in some buildings acquired by the university after construction, nor space (Sanford Stadium, Foley Field, etc.) for which square footage figures do not apply.

Data from page 170

Source: Office of Institutional Research and Planning

**PROJECTS CURRENTLY UNDER CONSTRUCTION**

<i>Project</i>	<i>Estimated Completion Date</i>	<i>University and State Funds</i>	<i>Other Funds</i>	<i>Total Project Cost</i>
Botanical Garden Chapel	4/94	\$	\$ 1,500,000*	\$ 1,500,000
Butts-Mehre Deck/Parapet Remedial Work	6/93		650,000**	650,000
Campus Transit Facility	11/93	1,800,000		1,800,000
Coliseum Renovation/Concourse Suites/Golf Driving Range Building	2/93		80,395**	80,395
Melton Building Renovation Experiment Station, Griffin	3/93	543,623		543,623
Student Parking Deck	9/93	4,758,000		4,758,000
Student Physical Activities Center	3/95	35,153,591	2,000,000**	37,153,591
<b>TOTAL</b>		<b>\$ 42,255,214</b>	<b>\$ 4,230,395</b>	<b>\$ 46,485,609</b>

\* Private

\*\* Athletic

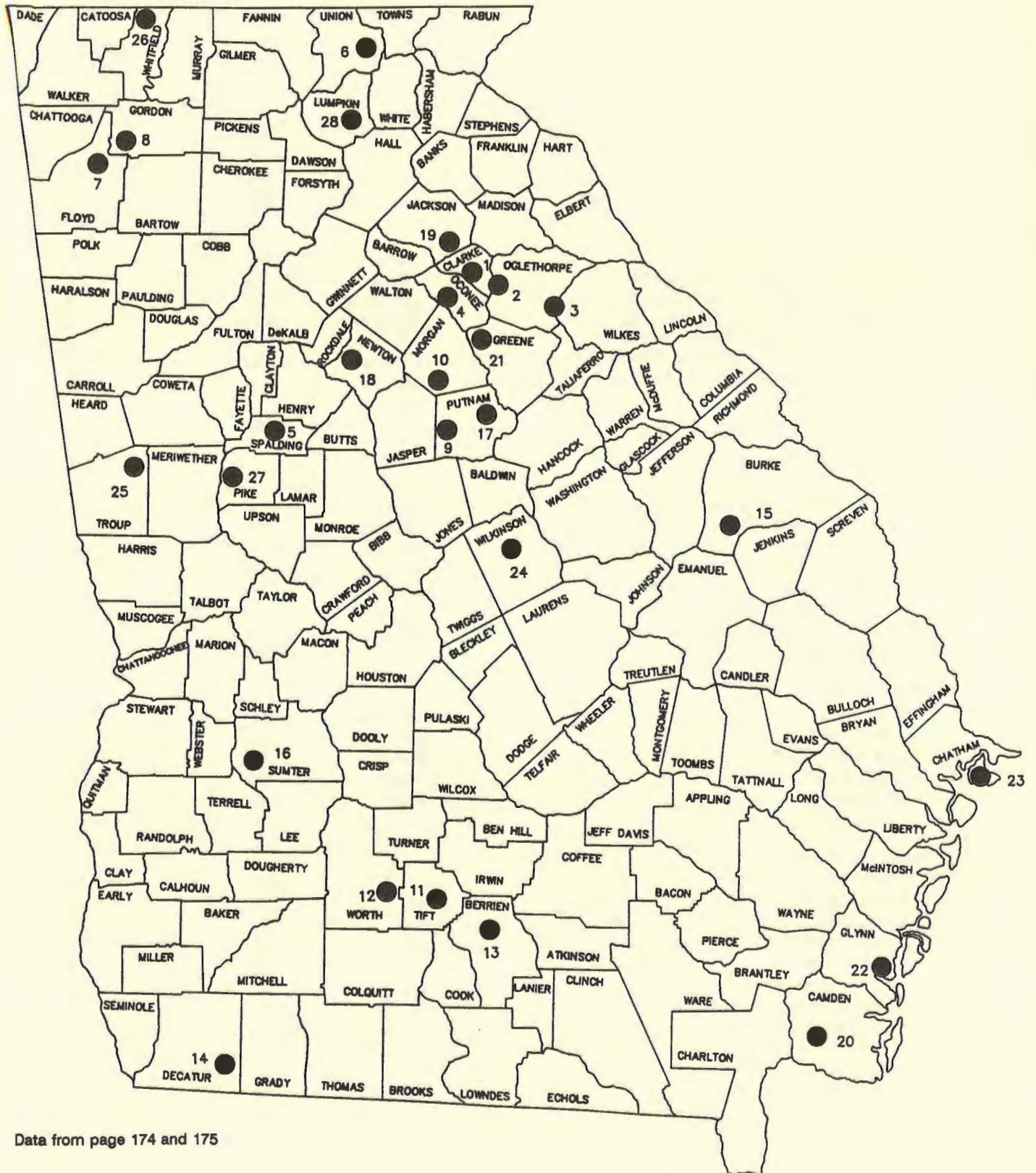
**AUTHORIZED PROJECTS BEING PLANNED**

<i>Project</i>	<i>Source of Funds</i>	<i>Estimated Project Budget</i>
(BCRC) Biocontainment Research Center	Federal/State	\$ 16,000,000
Complex Carbohydrate Research Center Addition	UGA Research Foundation	3,554,000
Coliseum Arena Renovation	Athletics	2,830,000
Coliseum Renovation Third Floor	Athletics	130,000
Comprehensive Animal Livestock Poultry Facility	State	31,500,000
Gilbert Health Center	Auxiliary Reserve	6,600,000
Law Center South	State/Federal/Private	5,100,000
Milledge Hall Renovation	State of Georgia	1,166,000
National Environmental Sound Production Laboratory, CPES, Tifton	Federal/State	4,500,000
Ostrich Farm, Phase I	Private	100,000
Performing/Visual Arts Center	State/Private	34,740,000
Savannah River Ecology Lab Conference Center	UGA Research Foundation	500,000
Terrell Hall Renovation	State	1,900,000
<b>TOTAL</b>		<b>\$ 108,620,000</b>

Source: Office of Campus Planning



Figure 21  
LOCATION OF LAND HOLDINGS



Data from page 174 and 175

**LAND HOLDINGS**  
**1992-93**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
<b>T</b> he University of Georgia Campus			
Main Campus	Clarke	605	1
Botanical Garden	Clarke	293	1
Botanical Garden	Oconee	19	4
Related Areas	Clarke	684	1
Total Acres		1,601	
<b>C</b> ollege Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
<b>G</b> eorgia Branch Stations			
Georgia Mountain Branch Station	Union	405	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	335	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Southeast Georgia Branch Station	Burke	720	15
Southwest Georgia Branch Station	Sumter	514	16
Attapulgus Research Center	Decatur	425	14
Total Acres		5,003	
<b>G</b> eorgia Station			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
<b>C</b> oastal Plain Station			
Main Areas	Tift	1,873	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Total Acres		5,464	
<b>C</b> ooperative Extension Service			
Rock Eagle 4-H Center	Putnam	1,392	17
4-H Camp	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Total Acres		1,553	

**CONT'D: LAND HOLDINGS**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
<b>School of Forest Resources</b>			
Bishop F. Grant Memorial Forest	Morgan/Putnam	12,945	10/9
Hardman Memorial Forest Park	Jackson	462	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	606	21
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	40	1/4
Kimberly-Clark Forest	Wilkinson	7,047	24
Oconee Forest Park	Clarke	120	1
Thompson Mill Forest	Jackson	318	19
Killorin Gift	Troup	78	25
Cohutta Fisheries Center	Whitfield	64	26
<b>Total Acres</b>		<b>23,947</b>	
<b>Marine Resource Facilities</b>			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
<b>Total Acres</b>		<b>694</b>	
<b>College of Veterinary Medicine</b>			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Oglethorpe County Tract	Oglethorpe	132	2
Animal Diagnostic Lab	Tift	31	11
<b>Total Acres</b>		<b>358</b>	
<b>TOTAL</b>		<b>43,261</b>	

\* Legend code for Figure 21 on page 173

Source: Office of Institutional Research and Planning

Figure 22  
THE UNIVERSITY OF GEORGIA ATHENS CAMPUS MAP





# The University of Georgia

University Of Georgia  
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**UNIVERSITY OF GEORGIA MAP: LEGEND**

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Academic	8-B	0120
Aderhold Hall	3-K	1060
Alpha Chi Omega Sorority	6-L	2218
Alpha Epsilon Pi Fraternity	2-I	2232
Alpha Psi Fraternity	4-O	2255
Alpha Tau Omega Fraternity	3-H	2234
Alumni House	5-N	1661
Automotive Center	2-F	1634
Baldwin Hall	5-D	0050
Baptist Student Union	7-F	2603
Barrow Hall	4-I	1021
Baseball Stadium	5-P	1685
Benson Building	6-M	1646
Biological Sciences	4-H	1000
Bishop House	6-B	0032
Boggs Hall	6-J	2216
Bolton Hall Cafeteria	8-I	2210
Boyd Graduate Studies Research Center	4-J	1023
Brooks Hall	6-D	0055
Brumby Hall	10-M	2213
Business Services	6-A	0110
Business Services Annex	6-A	0121
Butts-Mehre	6-P	1671
Caldwell Hall	7-D	0046
Candler Hall	7-C	0031
Catholic Student Center	7-P	2613
Chapel	7-B	0022
Chemistry	4-H	1001
Chi Phi Fraternity	8-C	2200
Chi Psi Fraternity	8-D	2202
Child Development Lab	4-L	1652
Church Hall	6-J	2215
Clark Howell Hall	6-I	0290
Coliseum	5-M	1654
Conner Hall	4-H	1011
Cooperative Extension Service	6-M	1043
Creswell Hall	8-J	2211
Dairy Research	2-M	2840
Dairy Science	4-K	1050
Dawson Hall	5-J	1010
Delta Phi Epsilon Sorority	7-P	2219
Demosthenian Hall	7-B	0021
Denmark Hall	7-D	0044
Driftmier Engineering Center	3-M	1090
Ecology	3-J	1033
Electronics Shop	3-J	1632
Family Housing-Univ. Village	2-N	2221
Family Housing-Rogers Road	2-P	2242
Family Housing Office	2-P	2238
Fine Arts	6-F	0060
Food Science	3-H	1020
Forest Resources-1	3-K	1040
Forest Resources-2	3-K	1140
Forest Resources-3	3-K	1044
Forest Resources-4	3-K	1046
Garden Club of Georgia	7-E	0650
Geography-Geology-Speech	5-H	1002
Geology Hydrothermal Lab	5-H	0090

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Georgia Center for Cont. Ed.	5-L	1640
Georgia Museum of Art	6-B	0631
Georgia Retardation Center	3-E	2639
Gilbert Health Center	7-C	0640
Green Street Art	2-I	2790
Greenhouse-1 NR Pharmacy	4-L	1350
Greenhouse-2 NR Pharmacy	4-L	1351
Greenhouse-3 NR Pharmacy	4-L	1352
Greenhouse A NR Pharmacy	4-L	1340
Greenhouse, Botany	2-F	2415
Greenhouses, PP, Hort, Agy	2-F	2410
Hardman Hall	4-J	1031
Henry Feild Tennis Stadium	4-O	2622
Hill Hall	6-I	2214
Hodgson House	6-J	2609
Hoke Smith Annex	5-M	1042
Home Management Houses	4-L	1246
Human Resources	6-B	0620
Industrial Arts	3-M	1082
Instructional Plaza (N-S Aud.)	5-E	0066
Intramural Fields	2-N	2607
Joe Brown Hall	7-E	0250
Journalism	5-E	0062
Kappa Alpha Fraternity	8-D	2201
Kappa Sigma Fraternity	3-H	2233
Lake Herrick Pavilion	1-N	2440
Law Library Annex	7-C	0043
Law School	6-C	0043
LeConte Hall	5-D	0053
Legion Pool	7-I	2604
Library, Main	6-D	0054
Library, Science	4-J	1621
Life Sciences Building	3-J	1057
Lipscomb Hall	7-H	2208
Livestock Poultry	4-H	1013
Lumpkin House	4-H	1012
Lumpkin St., 1260 S.	6-O	2635
Lumpkin St., 1242½ S.	6-O	2627
Lumpkin St., 1280 S.	6-O	2636
Lumpkin St., 1240 S.	6-O	2628
Lumpkin St., 1088 S.	6-L	2119
Lustrat House	6-C	0632
Lutheran Student Center	6-K	2610
Mail & Parking Services	2-J	2133
Mary Lyndon Hall	5-K	1221
McWhorter Hall	3-N	1280
Meigs Hall	8-B	0024
Mell Hall	7-I	2209
Memorial Hall	5-F	0670
Military-Army ROTC	6-F	0061
Milledge Hall	4-E	0271
Miller Plant Sciences	3-L	1061
Mitchell Street Building	5-B	2685
Moore College	7-C	0025
Morris Hall	7-E	2204
Myers Hall	5-K	1222
Myers Quadrangle	5-K	1223
New College	7-C	0030

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Oglethorpe House	6-K	2217
Old College	6-C	0130
Park Hall	6-E	0056
Parking Deck, South Campus	5-K	1139
Payne Hall	4-E	0270
Peabody Hall	6-C	0042
People's Park	8-M	2135
Phi Delta Theta Fraternity	7-G	2206
Phi Kappa Hall	7-A	0020
Physical Education	4-J	1030
Physics	5-I	1003
Pi Kappa Alpha Fraternity	7-E	2203
Poultry Disease Research	3-C	2300
Practice Field	6-N	2615
Presbyterian Student Center	6-N	2612
Psychology	5-E	0064
Public Safety	6-G	0180
Recording for the Blind	8-G	2614
Reed Hall	4-F	0280
River Road Art	2-M	2905
Riverbend Research Lab	2-F	2125
Russell Hall	9-K	2212
Russell Research Center	1-D	2646
Rutherford Hall	5-J	1210
Sanford Stadium	4-G	0686
SE Environmental Research Lab	2-C	2698
SE Poultry Research Lab	2-E	2699
SE Region Poultry Genetics Lab	1-B	4051
Sigma Chi Fraternity	7-G	2205
Sigma Delta Tau Sorority	7-P	2220
Sigma Nu Fraternity	3-H	2237
Snelling Hall Cafeteria	4-K	1643
Soule Hall	5-J	1220
Statistics-Computing Services	3-I	1130
Stegeman Hall	6-H	0080
Swine Arthritis Research	3-D	2320
Tate Student Center	5-G	0672
Tau Epsilon Phi Fraternity	7-G	2207
Tennis Court-Indoor	4-N	2623
Tennis Hall of Fame	4-O	1670
Terrell Hall	7-B	0023
Thomas St., South	5-A	2600
Thomas Street Art Studio	5-A	2606
Treanor House	6-M	1657
Tucker Hall	2-J	1250
U.S. Forest Service	3-K	1550
U.S. Forest Service Annex	3-K	1551
UGA Golf Course	1-P	2650
University Bookstore	5-F	0671
Veterinary Farm	1-N	2351
Veterinary Medicine Complex	3-M	1070
Visual Arts	5-C	0040
Visual Arts Annex	6-B	0026
Waddell Hall	6-C	0041
Wesley Foundation	6-M	2611
Wilson Pharmacy	4-K	1041