



### **The Fact Book 1993 Cover**

Lamar Dodd (b. 1909)

ON THE CAMPUS, c. 1939

Oil on canvas, 39 1/2 x 30 inches

Arranged through the courtesy of the Georgia Museum of Art  
Collection of C. L. Morehead, Jr.

*On the Campus* not only gives a stunning perspective of the campus but also has great significance to The University of Georgia because of the artist who created it, Professor Emeritus Lamar Dodd. Without a doubt, Professor Dodd has singlehandedly contributed more to the cause of art at this institution and at the Georgia Museum of Art than any other individual.

Born in 1909 and reared in LaGrange, Georgia, Professor Dodd joined the faculty of The University of Georgia in 1937 and a year later became head of the Department of Art, a position he held for the next 35 years. He was responsible for great expansion of the department, its facilities, its staff, and its programs, and was an impetus for the founding of the Georgia Museum of Art in 1948. He remains a strong advocate of the arts in the community and continues his support of the Museum through his contributions as well as his participation as a patron.

A prolific and widely honored painter, Professor Dodd has had more than one hundred one-man shows, including twenty in New York City. His works have been in major national and regional exhibitions throughout the United States and Europe and are in numerous public collections, including those of the High Museum of Art, the Whitney Museum of American Art, the National Gallery of Art, and the Metropolitan Museum of Art. Some of his best known works include the NASA space series and the heart surgery paintings.

*On the Campus* was painted shortly after Professor Dodd arrived at the University and portrays the historic North Campus of The University of Georgia. With painterly magic, the artist suggests a contemplative mood with a tranquil scene of students strolling between classes. Trees and lampposts stand as lofty sentinels and symbolize the high purposes and ideals of the University. According to Professor Dodd, "When I painted *On the Campus* I had two things in mind. One was to capture the spirit of Gothic form in our native architecture and landscape. The other was simply to commemorate my warm pleasure in being back in Georgia."

THE UNIVERSITY OF GEORGIA FACT BOOK 1993



THE UNIVERSITY OF GEORGIA

ATHENS, GEORGIA

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

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**THE UNIVERSITY OF GEORGIA FACT BOOK 1993**  
25th Edition

*Edited By:*

Jo Anne Lowe, Associate Director  
Office of Institutional Research and Planning  
322 Academic Building  
The University of Georgia  
Athens, Georgia 30602-6120

*Published By:*

Office of Institutional Research and Planning  
David G. Clements, Director  
322 Academic Building  
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Athens, Georgia 30602-6120  
(706) 542-8832  
Fax: (706) 542-0032

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# The University of Georgia

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Office of the President

December 10, 1993

Dear Colleagues and Friends:

I am pleased to present *The University of Georgia Fact Book 1993*, the 25th edition of this series. Over the years, these *Fact Books* have clearly documented The University of Georgia's impressive growth and development and thus have traced a portion of its history.

I am extremely proud of the University's accomplishments, of the goals we have set and attained, and of the service we render to the state, to the nation, and to the world. I am especially proud of our graduates and their contributions to the larger society and of their loyalties to the University.

Our attainments are possible only through the solid effort of the University's many strong supporters. I am grateful to you and appreciate your affirmation of our clearly stated vision of being one of America's best public universities.

Sincerely,

Charles B. Knapp  
President

## PREFACE AND ACKNOWLEDGEMENTS

For 25 years *The University of Georgia Fact Book* has recorded the University's vital statistics, over the years noting hundreds of thousands of students, faculty, and staff; millions of budget dollars, square feet of space, and library volumes; thousands of courses taught and degrees granted. Small numbers also have been noted as significant. It has often been one publication, one work of art, one signal accomplishment that has brought honor to the University because of profound contribution to the larger society.

The lives and activities behind the numbers also offer a significant view of the University, as individuals with unique contributions come together in pursuit of, ultimately, common purpose: the development and support of one of the finest educational institutions in the country. The summary figures themselves have great value. But they cannot dip into the kaleidoscope of individual effort and struggle that forms the heart and soul of great social institutions such as the University. It is therefore to the work of individuals throughout the University that this twenty-fifth edition of *The University of Georgia Fact Book* is respectfully dedicated.

Each year many persons contribute to production of the *Fact Book*, and I appreciate these contributions. Special acknowledgement and thanks go to the entire staff of Institutional Research and Planning, with special recognition to Deborah L. Holliday, who prepared all final copy, and Hazel S. Landers, who proofread all copy. Once again, University Printing worked carefully on printing the *Fact Book*.

Based upon the number of inquiries IRP and others receive for *Fact Book* data and for the *Fact Book* itself, it is judged a valuable resource for those in the immediate University community and for friends and supporters elsewhere. We might speculate on the shape and format of the University's *Fact Book* 25 years hence. Surely such a record of the work of the University will only increase in value.

Jo Anne Lowe, Associate Director  
Institutional Research and Planning  
December 5, 1993

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PHYSICAL FACILITIES

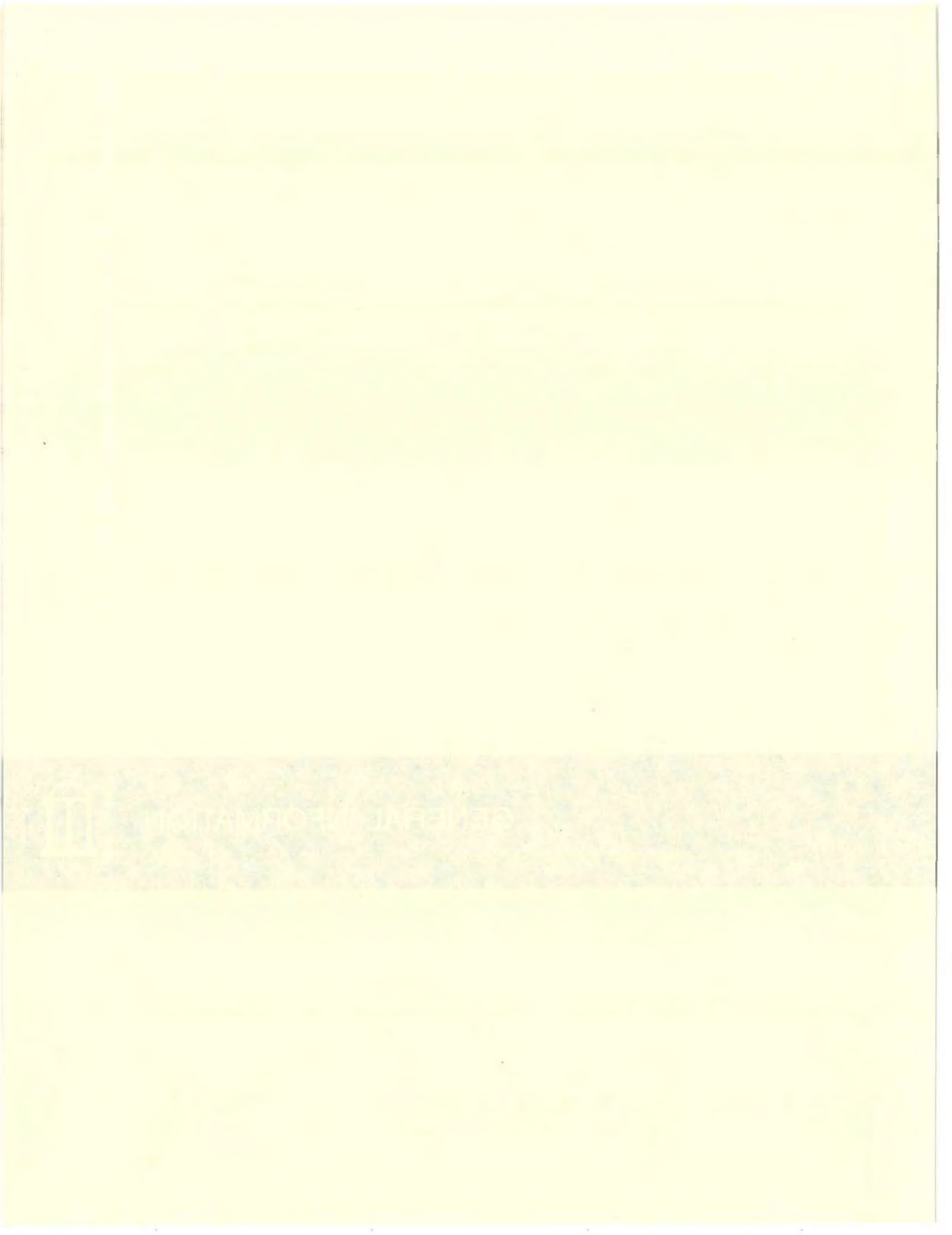
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GENERAL INFORMATION





**CHARTER OF THE UNIVERSITY OF GEORGIA  
PREAMBLE**

*As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.*

*THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.*

Abraham Baldwin  
President, University of Georgia  
1785-1801

## STATEMENT OF PURPOSE

The University of Georgia, a land-grant and sea-grant university, is the state's oldest, most comprehensive, most diversified institution of higher education. Its constituencies are numerous, and the scope of its programs in graduate, professional, and undergraduate education is the most extensive in the state. As Georgia's leading comprehensive institution of higher learning, the University has the following major purposes:

‡ To disseminate knowledge through *teaching* in the academic disciplines and fields of professional study that make universities distinctive; related to this purpose are programs and other opportunities for students' intellectual, professional, and personal development.

‡ To advance knowledge through *research*, scholarly inquiry, and the creative arts; related to both teaching and research is the conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage.

‡ To provide *service* to the public through consultation, technical assistance, short-term instruction, training, and other opportunities for continued learning, growth, and development.

To fulfill its multiple purposes and commitments, The University of Georgia defines its instructional, research, and public service missions as broadly as possible, with an explicit commitment to excellence in all of its missions. Since the quest for knowledge is universal, a global perspective is necessary to provide students with educational opportunities consistent with the international dimensions of their future careers and personal lives.

### *Teaching*

Traditionally, teaching is the essential mission of American universities. Through its thirteen colleges and schools, The University of Georgia offers programs of general, advanced, and specialized study in virtually all traditional academic disciplines and in various professional and applied fields. As a public, state-supported, land-grant and sea-grant institution, the University has a commitment (a) to excel in undergraduate, professional, and graduate instruction; (b) to offer programs of instruction in a comprehensive range of liberal, general, specialized, and international studies; and (c) to provide the facilities, resources, and environmental conditions that promote critical thinking and analytical problem-solving. If the University has a single, overriding reason for being, it is *learning*, a cooperative human endeavor that encompasses teaching, research, and service and that involves the entire University community.

The University's role and responsibilities in formal classroom instruction are complemented by co-curricular programs and activities that foster the personal, social, and intellectual development of its students and its other constituencies. The University offers programs and services related to housing, health, admissions, recreation, counseling, career placement, student organizations, and activities for minority and international students. Such activities, which contribute to the development of personal and interpersonal competence, enrich students' campus experiences and thereby help prepare them to lead useful, productive, and satisfying lives.



## CONT'D: STATEMENT OF PURPOSE

### *Research and Scholarship*

As a major graduate/research institution, The University of Georgia engages in research and scholarly inquiry within most recognized fields of advanced or specialized study. To contribute to a better understanding of our world, to preserve our environmental heritage, and to educate and prepare future generations of scientists and scholars, the University uses its resources and expertise in the investigation of problems related to all areas of human endeavor. To preserve the intellectual and cultural heritages of the region and the nation, the University assumes responsibility for the preservation, maintenance, and expansion of collections in its libraries and museums. To advance knowledge through the arts, the University encourages and supports student and faculty creativity in music, drama, poetry, fiction, dance, and the visual arts. The University also encourages international communication and collaboration in research and other scholarly endeavors. The continuing vitality of the University's programs of instruction, with the many services to constituencies, depends upon this strong commitment to scholarship and to basic and applied research in diverse academic disciplines.

### *Public Service*

The University's public service mission is a commitment to the citizens of Georgia and to the broader communities of the nation and the world. The University brings its scientific, scholarly, and technological expertise to bear on societal problem-solving, economic development, and cultural advancement. The University's cooperative extension, in-service, and continuing education programs help citizens to develop the knowledge and skills they need to improve their work, their personal lives, and their communities. Through its institutes, centers, and other service programs, the University provides professional and technical assistance to state and local governments, business corporations, small businesses, and civic or community organizations. And by supporting the involvement of individual faculty members in national and international organizations, the University assists others in solving problems of common concern to the nation and to humankind. In its service mission the University has many responsibilities for leadership in the formation and implementation of public policies that affect the quality of human life. The University thus strives to interpret and respond to political, economic, and technological developments in society.

\* \* \* \* \*

*"To teach, to serve, and to inquire into the nature of things"* is the University's motto. The conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage is inherent in the advancement, dissemination, and application of knowledge and is essential to the University's role as an institution of higher learning. In keeping with its interdependent missions in instruction, research and scholarly inquiry, and public service, the University dedicates its resources and talents to cultural innovation and progress.

Adopted for The University of Georgia Self-Study for Accreditation Reaffirmation, March 1990.

## THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant university existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the college president, Josiah Meigs. Classes were held in a primitive log structure while the university, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,600 faculty, 13 colleges, and a physical plant serving more than 28,000 students. The campus, including forestry and agricultural areas, covers over 43,000 acres. In addition, off-campus centers and experiment stations carry university services to all parts of the state--directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the university's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the university provides an associate degree and 19 baccalaureate degrees with concentrations in 173 major fields. At the graduate level, it offers 25 master's degrees in 130 areas of concentration, 30 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 93 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The university's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the university's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide the most modern of classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the university's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the university's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the university's history and traditions.

## CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1859	(continued) Lumpkin Law School was established
1785	Legislature adopted UGA charter	1864-66	University was closed during Civil War
1801	Franklin College of Arts and Sciences held first classes	1866	First social fraternity (Sigma Alpha Epsilon) was organized
1803	Demosthenian Society was founded		Trustees authorized establishment of School of Civil Engineering
1804	First commencement exercises were held and first honorary degrees awarded		State of Georgia received grant of land under Morrill Act of 1862
1811	Trustees suspended institution for several months	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1820	Phi Kappa Society was founded by J. H. Lumpkin	1872	By executive order, UGA was designated the state's land-grant institution
1830	UGA began receiving a fixed annual appropriation as support from the state		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1833	Botanical Garden was founded	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1834	Alumni Society was organized		
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1854	William Terrell gave university \$20,000 to establish a department of agriculture		
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.	1881	General Assembly abolished tuition fees for all students
		1883	Bachelor of Philosophy degree was discontinued

**CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA**

<i>Year</i>		<i>Year</i>	
1885	School of Technology in Atlanta was established as a branch of UGA	1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only
1888	Trustees adopted resolution for establishment of Experiment Station	1931	University System of Georgia was organized under Board of Regents
1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large	1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus
1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927	1933	School of Home Economics was founded
1892	Intercollegiate athletics were introduced to university; first football game was against Mercer	1938	University of Georgia Press was established
1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state	1940	George Foster Peabody awards established
1903	School of Pharmacy was established  First summer school sessions were held	1942	Athens became site of one of U.S. Navy's five pre-flight schools  UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1943	University System regained full accreditation, and a new, constitutional Board of Regents was created
1906	Passage of Conner Act established separate board of trustees for College of Agriculture  School of Forest Resources established	1945	Georgia Museum of Art was founded
1908	A & M College was divided into College of Science and Engineering and College of Agriculture  College of Education was founded	1946	College of Veterinary Medicine was re-established by regents
1910	Graduate School was established by W. H. Bocock	1947	<i>Georgia Review</i> began publication
1912	School of Commerce (later College of Business Administration) was founded	1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean
1915	School of Journalism was established	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
		1954	Institute of Law and Government (now the Institute of Government) was founded  Marine Institute was established

**CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA**

<i>Year</i>		<i>Year</i>	
1960	Honors Program began	1977	(continued) Geochronology Lab became Center for Applied Isotope Studies
1961	UGA became racially integrated	1978	School of Home Economics became College of Home Economics
	Institute of Community and Area Development and Institute of Ecology were established		Institute of Continuing Judicial Education and Gerontology Center were established
1964	School of Social Work began operations		Black Alumni Association was founded
	Institute of Higher Education was established		UGA Research Foundation was established
1965	Institute of Continuing Legal Education in Georgia was founded	1980	UGA accorded sea-grant college status
1966	First "Study Abroad" program was conducted		Center for Global Policy Studies was established
1968	Institute of Natural Resources began operations	1981	Survey Research Center was founded
1969	Rural Development Center was established	1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school
	School of Environmental Design was formed		Research Center in Crime and Delinquency and Center for Insurance Education and Research were established
1970	Institute for Behavioral Research was established	1983	School of Pharmacy became College of Pharmacy
1972	Rising Junior Test was adopted as a graduation requirement		Associate degree program was established in cooperation with Athens Area Vocational-Technical School
1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution		Institute for Business and Learning Disabilities Adult Clinic were established
1976	Institute for Natural Products Research was established	1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established
1977	Rusk Center for International and Comparative Law was dedicated	1984-85	University celebrated bicentennial of its founding
	UGA Small Business Development Center was established		
	School of Accounting was established in College of Business Administration		

**CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA**

<i>Year</i>		<i>Year</i>	
1985	Complex Carbohydrate Research Center was established	1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business
1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established	1992	The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established
1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established	1993	The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established
1988	Center for Remote Sensing and Mapping Science was established  School of Journalism and Mass Communication became College of Journalism and Mass Communication		
1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established		
1990	College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved		

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia.

## INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

### *Institutional Accreditation*

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

### *Professional Accreditations*

Accounting	American Assembly of Collegiate Schools of Business
Agricultural Engineering	Accreditation Board for Engineering and Technology, Inc.
Art	National Association of Schools of Art and Design
Audiology	American Speech-Language-Hearing Association
Business	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Counseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
Drama	National Association of Schools of Theatre
Environmental Design	American Society of Landscape Architects
Forest Resources	Society of American Foresters
Home Economics	American Home Economics Association
Interior Design	American Dietetic Association
Journalism	Foundation for Interior Design Education Research
Law	Accrediting Council on Education in Journalism and Mass Communications
Marriage and Family Therapy	American Bar Association
Music	Association of American Law Schools
Pharmacy	American Association for Marriage and Family Therapy
Psychology (Clinical)	National Association of Schools of Music
Psychology (Counseling)	American Council on Pharmaceutical Education
Psychology (School Psychology)	American Psychological Association
Public Administration	American Psychological Association
Recreation and Leisure Studies	American Psychological Association
Rehabilitation Counseling	National Association of Schools of Public Affairs and Administration
Social Work	National Recreation and Park Association and the American Association for Leisure and Recreation
Speech Language Pathology	Council on Rehabilitation Education
Student Personnel Services	Council on Social Work Education
Teacher Education	American Speech-Language-Hearing Association
Veterinary Medicine	Council for Accreditation of Counseling and Related Educational Programs
	National Council for the Accreditation of Teacher Education
	American Veterinary Medical Association

### *Other Professional Accreditations*

Counseling & Testing Center	International Association of Counseling Services
Georgia Museum of Art	American Psychological Association (Pre-doctoral Internship Program)
University Health Service	American Association of Museums
University of Georgia Press	Joint Commission on Accreditation of Health Care Organizations
	Association of American University Presses

## COMMITMENT TO AFFIRMATIVE ACTION

*The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability*

**THE UNIVERSITY OF GEORGIA  
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Albania</i> Agricultural University of Tirana	Cooperative educational, extension, and research programs for growth and development of the academic staff and scientific endeavors
<i>Argentina</i> School of Sciences, University of Buenos Aires	Cooperation in research in Arts and Sciences and Veterinary Medicine
Instituto Nacional de Tecnologia Agropecuaria	Faculty training, program development, and collaborative research
<i>Australia</i> Royal Melbourne Institute of Technology	Landscape Architecture Student Exchange
<i>Belgium</i> Institute of European Law, University of Brussels	Student summer program in Law
<i>Bolivia</i> Bolivia Evangelical University	Initiate cooperative educational and research programs
El Centro De Estudios Sociales (Cendes, La Paz)	Graduate work at UGA for Bolivian students
<i>Brazil</i> Brazilian Agricultural Research Corporation (EMBRAPA)	Growth and development of faculty and scientific endeavors
IAPAR, Agricultural Research Institute of Paraná, Londrina, Brazil	Cooperative Educational and Research Programs
Universidade Estadual Paulista "Julio de Mesquita Filho" of Sao Paulo	Scientific and technical exchange
Universidade Federal de Minas Gerais, Belo Horizonte	Studies Abroad Program Center for Latin American Studies
Universidade Federal de Pernambuco, Recife	Scientific cooperation and exchange in Pharmacy
Universidade Federal Rural de Pernambuco, Recife	Faculty training, program development, and collaborative research in Agriculture
IPA, Empresa Pernambucana de Pesquisa Agropecuaria, Recife	Collaborative agricultural research
Veterinary Science Research Institute	Graduate study and training for Brazilians at UGA; guidance in library acquisitions at Brazilian Institute



**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<b>Bulgaria</b>	
The National Institute of Meteorology and Hydrology, Bulgarian Academy of Sciences, Sofia, Bulgaria	Cooperative educational and research programs
Technical University of Varna	Developing programs of academic and cultural exchange
Veterinary Science Research Institute	Collaborative research
<b>Burkina Faso (Upper Volta)</b>	
University of Ouagadougou, Ouagadougou	Institution building program
<b>Cameroon</b>	
University Centre of Ngaoundere, Cameroon	Program opportunities organized for students and faculty
<b>Chile</b>	
School of Business, University of Chile	Faculty exchange
Universidad Central, San Bernardo, Chile	Cooperative research
<b>China (People's Republic)</b>	
Shanghai University of Commerce and Finance, Shanghai	Faculty exchange, graduate study, and collaborative research
Central-South Forestry College	Exchange of graduate students
<b>Colombia</b>	
The Centro Internacional de Agricultura Tropical, Cali	Cooperative education and research programs for faculty and students
<b>Costa Rica</b>	
School of Social Work, San José, University of Costa Rica	Faculty exchange, graduate study, and collaborative research
Ecology, San José	Faculty exchange, graduate study, and collaborative research
Tropical Agricultural Research and Education Center (CATIE)	Educational and research programs for faculty and staff development
<b>Dominican Republic</b>	
Universidad Nacional Pedro Henriquez Urena	Joint research program for faculty and students
<b>England</b>	
Oxford, Oriel College	History Studies Abroad Program
University of Newcastle upon Tyne	Initiate cooperative educational and research programs in Agriculture

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>England (continued)</i> University of Lancaster	Student exchange
University of Reading, UK	Promote study and research by the exchange of scholars and publications in Psychology
de Monfort - Leicester, England	Study, teaching, research, and continuing education
<i>Finland</i> Helsinki School of Economics and Business Administration	Faculty and student exchange, research; academic and cultural exchange
<i>France</i> Group Commun d'Enzymologie, CNRS-CEA, Cadarache	Collaborative biomass conversion research
Institut de Recherche et D'Action Commerciale, Montpellier	Student exchange
Institut Superieur du Commerce, Paris	Student exchange in Business Administration
Merieux Laboratories Inc., Rhone	Collaboration in the production of animal rabies and poultry vaccine
Universite d'Orleans, Orleans	Educational and cultural exchange in the field of Earth Sciences and student exchange in Business Administration
Universite Pierre et Marie Curie, Paris	Cooperation in development of research programs and scientific exchanges in Entomology
Universite de Technologie de Compiegne, Compiegne	Faculty exchange and collaborative research in Microbiology and Biomedical Technology
Universite de Paris-Nord (Paris XIII) Villetaneuse	Faculty exchange in Comparative Literature and American Studies
Universite de Provence	Faculty exchange in Comparative Literature and American Studies
Universite Jean Moulin-Lyon II, Lyon	Exchange and research program in Law, Business Administration, and Foreign Languages and Literature
Universite Jean Moulin (Lyon III)	Student exchange
University of Law, Economy and Sciences of Aix-Marseille, Marseille	Faculty exchange and cooperative research in the field of Earth Sciences

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Germany</i> Hohenheim University, Stuttgart	Student exchange in Agriculture
German Academic Exchange Service, Bonn-Bad Godesberg	Student exchange at postbaccalaureate level
University of Erlangen-Nurnberg, Erlangen	Faculty and student exchange
<i>Greece</i> International Center for Business Studies, Thessaloniki	Student exchange in Business Administration
Anatolia College	Student exchange
<i>Guatemala</i> Universidad del Valle de Guatemala, Guatemala City	Faculty exchange in Microbiology
<i>Hungary</i> University of Horticulture and Food, Budapest	Faculty exchange and cooperative research
The Agricultural University of Debrecen, Debrecen	Cooperative internships and educational and research programs
<i>Israel</i> Israeli Agricultural Research Organization (ARO), Volcani Center, Bet Dagan	Cooperative educational research and exploration of UGA graduate program at ARO
<i>Ireland</i> University College Galway	Collaboration in research, development, and undergraduate and graduate education in Marine Science
<i>Italy</i> Cortona	Art, Drama, and Environmental Design Studies Aboard Programs
Universita Di Siena, Di Siena	Faculty exchange, collaborative research
Research Institute of 3A Parco Tecnologico Agroalimentare, Todi, Umbria	Initiation of cooperative educational and research programs
Rome (and Greece)	Student summer program in Classical Civilization
<i>Japan</i> Kagoshima University, Kagoshima	Expansion of faculty exchange in Agriculture and Veterinary Medicine
Kansai University, Hirakata, Osaka	Faculty exchange, collaborative research
Yokohama National University, Yokohama	Faculty exchange, collaborative research

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Korea</i> Kyung-Sung University, Pusan	Institution building program
<i>Mexico</i> Universidad Iberoamericana, Mexico City	Faculty and graduate student exchange programs in Spanish and International and Comparative Law
University of Chihuahua, Chihuahua, Mexico	Scholarly exchanges for faculty and students in Food Science and Technology
University of Veracruz	Joint educational, research, and teaching programs
<i>Netherlands</i> Nijenrode	Student exchange in Business Administration
<i>Nigeria</i> University of Maiduguari, Borno State, Nigeria	Program opportunities organized for students and faculty
Ramat Polytechnic Institute	Joint program development for faculty and students
<i>Philippines</i> Council for Agriculture, Forestry	Joint research projects; study and training grants to researchers
<i>Poland</i> University of Lodz	Joint educational and research programs, exchange of faculty and students
Jagiellonian University in Krakow	Faculty and student exchange in Psychology; promote research and publication study
<i>Portugal/France</i> Group of Molecular Biophysics and Department of Chemistry and Biotechnology; Group of Biology of Institute of Energy, Lisbon	Research collaboration with Biochemistry Department on biomass conversion
<i>Romania</i> Research and Biological Preparation for Poultry and Small Animals Center, Bucuresti	Faculty exchange with College of Veterinary Medicine
<i>Russia</i> Academy of Sciences Physics Institute	Exchange of researchers and collaborative research projects
General Physics Institute, Moscow	Faculty exchange and cooperative research
Institute for Systems Studies of the Russian Academy of Sciences	Cooperative relationships

**CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Russia</i> (continued)	
Simferpol State University	Cooperative relationships
Tartu University, Estonia	Faculty exchange and cooperative research
The Georgian Agricultural Institute, Tblisi, Soviet Georgia	Faculty exchange and cooperative research
<i>South Africa</i>	
Vista University, Pretoria	Cooperative educational and research programs
<i>Spain</i>	
Institute of Zaragoza, Zaragoza	Faculty exchange, graduate programs, collaborative research in Ecology
Subdirección General de Investigación Agraria, Comunidad Autónoma de Madrid	Development of programs and activities designed for the mutual growth and development of faculty or staff and students
<i>Taiwan, Republic of China</i>	
Tunghai University, Taichung	Faculty exchange and cooperative research
College of Marine Science and Technology, Keelung	Cooperative educational and research programs
Food Industry Research and Development Institute	Joint research and educational programs
<i>Thailand</i>	
Prince of Songkla University, Hai-yai, Thailand	Faculty exchange and cooperative research
Chiang Mai University Chiang Mai, Thailand	Cooperative research programs
<i>Ukraine</i>	
Lviv Technical University	Cooperative education and research programs
Uzhgorod University	Cooperative education and research programs
<i>Venezuela</i>	
Universidad Nacional Experimental de Los Llanos Occidentales Ezequiel Zamora, Barinas and Guanare	Institution building program
Universidad Francisco de Miranda, Maracaibo	Institution building program
Universidad Centro Occidental, Barquisimeto	Institution building program

Source: Office of International Development

THE UNIVERSITY OF GEORGIA  
ALMA MATER

(Verses)

From the hills of Georgia's northland  
Beams thy noble brow,  
And the sons of Georgia rising  
Pledge with sacred vow.

Neath the pine trees' stately shadow  
Spread thy riches rare.  
And thy sons, dear Alma Mater,  
Will thy treasures share.

And thy daughters proudly join thee,  
Take their rightful place,  
Side by side into the future,  
Equal dreams embrace.

Through the ages, Alma Mater,  
Men will look to thee;  
Thou the fairest of the Southland,  
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,  
True and loyal be,  
Ever crowned with praise and glory,  
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

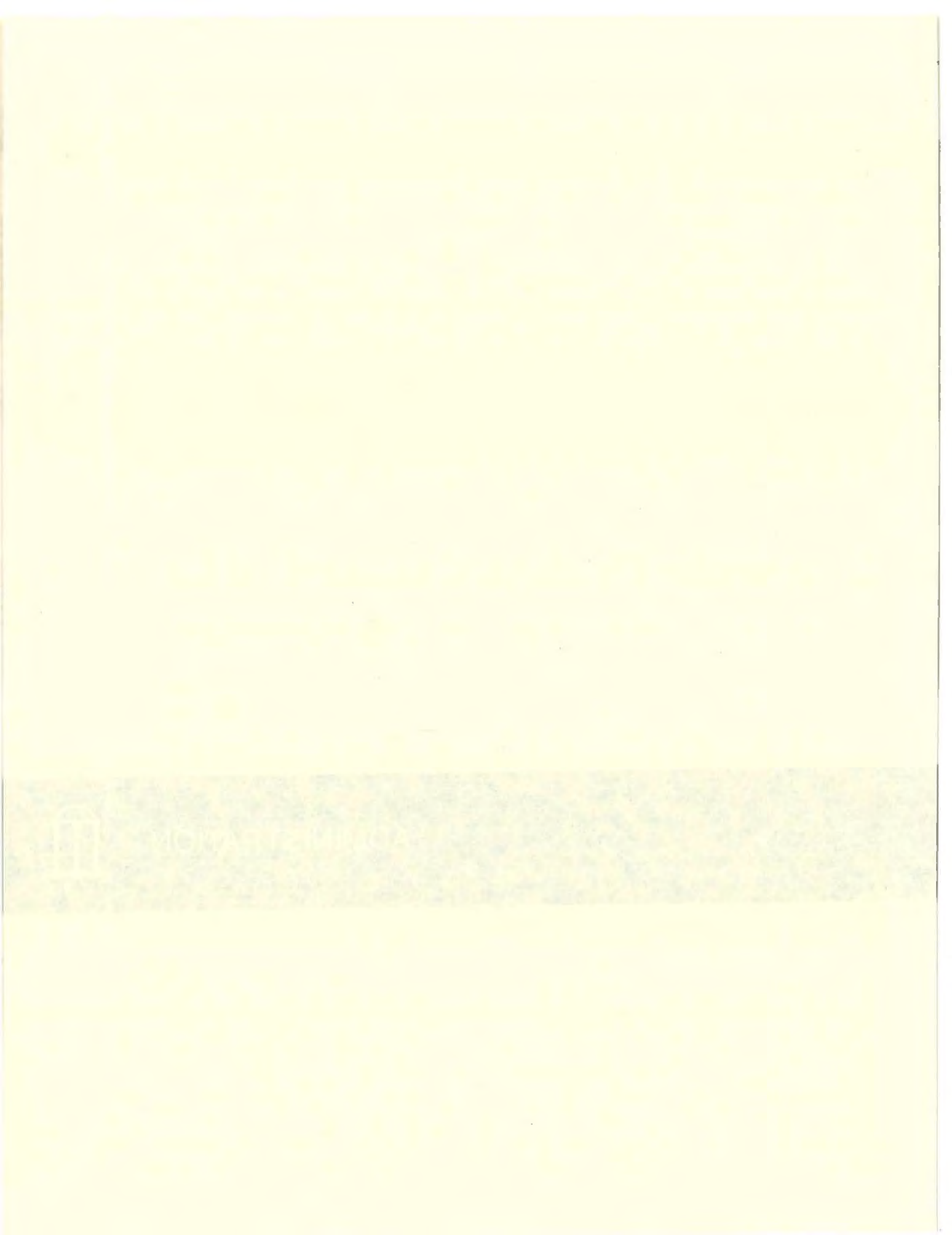
Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

ADMINISTRATION







## BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
Larry Phillips Chairman	Atlanta	State-at-Large	1988-1995
Donald M. Leebern, Jr. Vice Chairman	Columbus	State-at-Large	1991-1998
John Henry Anderson, Jr.	Hawkinsville	State-at-Large	1990-1997
Joel H. Cowan	Peachtree City	State-at-Large	1990-1995
Suzanne G. Elson	Atlanta	State-at-Large	1993-1999
S. William Clark, Jr., M.D.	Waycross	First	1992-1999
Elsie P. Hand	Pelham	Second	1993-1997
William B. Turner	Columbus	Third	1993-2000
Dwight H. Evans	Stone Mountain	Fourth	1993-2000
Eridge W. McMillan	Atlanta	Fifth	1989-1996
W. Lamar Cousins, M.D.	Marietta	Sixth	1987-1994
Edgar L. Rhodes	Bremen	Seventh	1992-1999
John Howard Clark	Moultrie	Eighth	1989-1996
James E. Brown	Dalton	Ninth	1987-1994
Thomas F. Allgood, Sr.	Augusta	Tenth	1993-2000
Juanita P. Baranco	Lithonia	Eleventh	1991-1998

## BOARD OF REGENTS' STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	H. Dean Propst
Executive Vice Chancellor	David S. Spence
Executive Secretary	Henry G. Neal
Vice Chancellor - Academic Affairs	Vacant
Vice Chancellor - External Affairs	Thomas E. Daniel
Vice Chancellor - Facilities	Douglas H. Rewerts
Vice Chancellor - Fiscal Affairs and Treasurer	James E. Cofer
Vice Chancellor - Information Technology	James B. Mathews
Vice Chancellor - Research and Planning	Haskin R. Pounds
Vice Chancellor - Services and Minority Affairs	Vacant
Vice Chancellor - Student Services	Barry A. Fullerton
Assistant Vice Chancellor - Academic Affairs	David M. Morgan
Assistant Vice Chancellor - Academic Affairs	Joseph H. Silver, Sr.
Assistant Vice Chancellor - Affirmative Action	Mary Ann Hickman
Assistant Vice Chancellor - Facilities	L. Gillis MacKinnon III
Assistant Vice Chancellor - Facilities	Thomas E. Mann
Assistant Vice Chancellor - Fiscal Affairs/Accounting Systems and Procedures	Ernest G. Murphrey
Assistant Vice Chancellor - Fiscal Affairs/Budgets	C. Roger Mosshart
Assistant Vice Chancellor - Fiscal Affairs/Personnel	T. Don Davis
Assistant Vice Chancellor - Information Technology	Randall Thursby
Assistant Vice Chancellor - Planning	Cathie Mayes Hudson
Assistant Vice Chancellor - Planning	Joseph J. Szutz
Assistant to the Chancellor & Director of System Advancement	Kathryn K. Miller

## CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President	Charles B. Knapp
Executive Assistant to the President	David L. Coker
Assistant to the President	Thomas S. Landrum
Vice President for Legal Affairs	Bryndis W. Roberts
Associate Vice President	Susan L. Jones
Assistant Vice President	Arthur H. Leed
Vice President for Academic Affairs	William F. Prokasy
Associate Vice President	Sidney E. Brown
Associate Vice President	James A. Whitney
Associate Vice President	Betty J. Whitten
Associate Vice President for Computing & Networking Services	Walter B. McRae
Vice President for Research	Joe L. Key
Associate Vice President	Robert L. Anderson, Acting
Associate Vice President	John Ingle
Associate Vice President	C. Michael Moriarty
Vice President for Services	S. Eugene Younts
Associate Vice President	L. Harlan Davis
Associate Vice President	Thomas G. Dyer
Associate Vice President	Edward G. Simpson, Jr.
Assistant Vice President	Albert F. Ike
Vice President for Business and Finance	Allan W. Barber
Associate Vice President	Robert E. Bugbee
Associate Vice President	Carlton M. James, Jr.
Associate Vice President	Hubert B. Parker
Vice President for Development and University Relations	Donald R. Eastman, III
Associate Vice President	Lawrence E. Weatherford
Assistant Vice President	Donald G. Myers
Vice President for Student Affairs	Dwight O. Douglas
Associate Vice President	Daniel A. Hallenbeck
Associate Vice President	Bruce T. Shutt

## PRESIDENTS OR CHANCELLORS OF THE UNIVERSITY OF GEORGIA

<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-

## DEANS OF COLLEGES AND SCHOOLS

<i>College</i>	<i>Dean</i>
College of Arts and Sciences (1801)	
Dean	Wyatt W. Anderson
Associate Dean	Richard H. Bouldin
Associate Dean	Ann R. Crowther
Associate Dean	Charles W. James
Associate Dean	John H. Morrow, Jr.
Associate Dean	Norman G. Sansing
School of Law (1859)	
Dean	Edward D. Spurgeon
Associate Dean	Paul M. Kurtz
Associate Dean	Vacant
College of Agricultural & Environmental Sciences (1859)	
Dean	William P. Flatt
Associate Dean	Clive W. Donoho, Jr.
Associate Dean	Carl Wayne Jordan
Associate Dean	F. Wen Williams, Acting
Assistant Dean	Ivery D. Clifton
College of Pharmacy (1903)	
Dean	Stuart Feldman
Associate Dean	George E. Francisco, Jr.
Assistant Dean	David W. Hawkins
Assistant Dean	James W. Cooper
School of Forest Resources (1906)	
Dean	Arnett C. Mace, Jr.
Associate Dean	Peter E. Dress
College of Education (1908)	
Dean	Alphonse Buccino
Associate Dean	Carvin Lee Brown, Acting
Associate Dean	George M. Gazda, Acting
Associate Dean	Sylvia M. Hutchinson, Acting
Graduate School (1910)	
Dean	Gordhan L. Patel
Associate Dean	Donald R. Lowe
Associate Dean	Vacant
Assistant Dean	Marjorie N. Gordon
College of Business (1912)	
Dean	Albert W. Niemi, Jr.
Associate Dean	James S. Trieschmann
College of Journalism and Mass Communication (1915)	
Dean	J. Thomas Russell
Associate Dean	Vacant
College of Family and Consumer Sciences (1933)	
Dean	Sharon Y. Nickols
Associate Dean	Richard C. Endsley
College of Veterinary Medicine (1946)	
Dean	David P. Anderson
Associate Dean	John M. Bowen
Associate Dean	Dwight B. Coulter
Associate Dean	Keith W. Prasse
School of Social Work (1964)	
Dean	Charles A. Stewart
Associate Dean	Roberta R. Greene
School of Environmental Design (1969)	
Dean	Kerry J. Dawson

(Date college or school established)

## DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Agricultural Experiment Stations	Clive W. Donoho, Jr.
Auxiliary Services	George E. Stafford
Himan Brown Audio Production Center	Allan MacLeod
Bureau of Educational Services	Michael L. Short
Center for Advanced Ultrastructural Research	Mark A. Farmer
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	Norman Herz
Center for Asian Studies	Thomas W. Ganschow*
	Shanta Ratnayaka*
Center for Audit Research	Russell M. Barefield
Center for Biological Resource Recovery	Lars G. Ljungdahl
Center for Computational Quantum Chemistry	Henry F. Schaefer, III
Center for East-West Trade Policy	Gary K. Bertsch*
	Martin J. Hillenbrand*
Center for Economic Education	Elmer D. Williams
Center for Educational Technology	Robert C. Hart
Center for Environmental Biotechnology	Robert E. Hodson
Center for Excellence in Education	George M. Gazda
Center for Family Research	Rex Forehand
Center for Food Safety and Quality Enhancement	Michael P. Doyle
Center for Global Policy Studies	William O. Chittick
Center for Insurance Education and Research	Sandra G. Gustavson
Center for Latin American Studies	Gabriel M. Willner
Center for Marketing Studies	Malcolm A. McNiven
Center for Metalloenzyme Studies	Robert Scott*
	Michael K. Johnson*
Center for Plant Cellular and Molecular Biology	Susan R. Wessler
Center for Remote Sensing and Mapping Science	Roy A. Welch
Center for Research on Deviance and Behavioral Health	Paul M. Roman
Center for Simulation Physics	David P. Landau
Center for Soybean Improvement	H. Roger Boerma
Complex Carbohydrate Research Center	Peter Albersheim*
	Alan Darvill*
Computational Center for Molecular Structure and Design	Norman L. Allinger*
	Phillip Bowen*
Cooperative Extension Service	Carl Wayne Jordan
COSMIC	John A. Gibson
Counseling and Testing Center	Steve D. Brown
James M. Cox, Jr. Center for International Mass Communication Training and Research	Albert L. Hester
James M. Cox, Jr. Institute for Newspaper Management Studies	Conrad C. Fink
Curriculum Materials Center	Janet K. Lawrence
Dowden Center for Telecommunication Studies	Barry L. Sherman
Educational Research Laboratory	David A. Payne
Fanning Leadership Center	Melba G. Cooper
Financial and Student Information Systems	Robert E. Bugbee
Fitness Center	Harry P. DuVal
Georgia Center for Continuing Education	Edward G. Simpson, Jr.
Georgia Museum of Art	William U. Eiland
<i>The Georgia Review</i>	Stanley W. Lindberg
Humanities Center	Betty Jean Craige
Institute for African-American Studies	R. Baxter Miller
Institute for Behavioral Research	Abraham Tesser

**CONT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS**

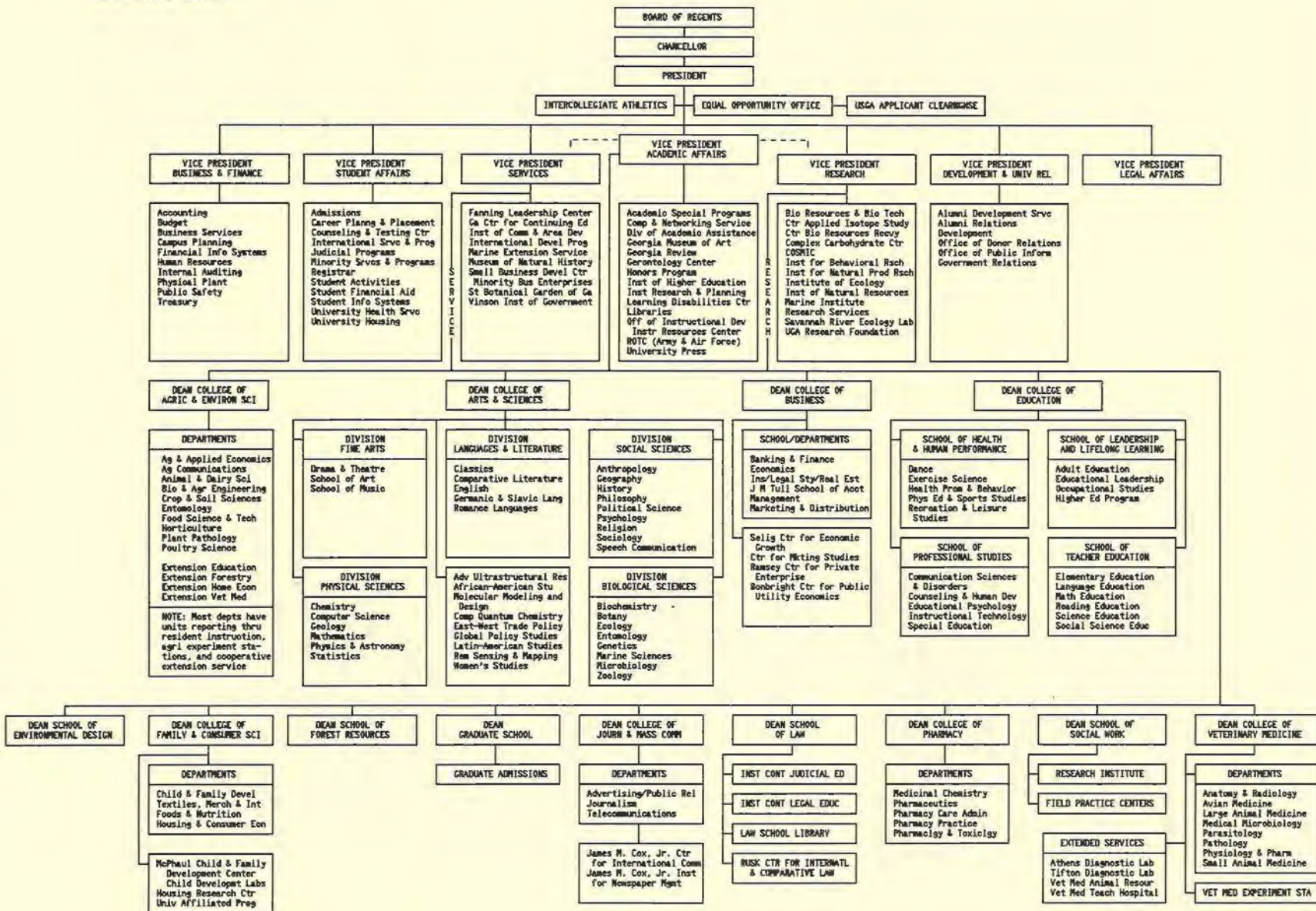
<i>Institute/Unit</i>	<i>Director</i>
Institute for Natural Products Research	S. William Pelletier
Institute of Community and Area Development	Joseph W. Whorton, Jr.
Institute of Continuing Judicial Education of Georgia	Richard D. Reaves
Institute of Continuing Legal Education in Georgia	Barney L. Brannen, Jr.
Institute of Ecology	H. Ronald Pulliam
Institute of Higher Education	Cameron L. Fincher
Institute of Natural Resources	Ronald M. North
Learning Disabilities Center	K. Noel Gregg
Legal Aid Clinic	Adrienne McFall
Marine Sciences Program	Edward Chin
McPhaul Child and Family Development Center	Marcy L. Smith, Acting
McPhaul Marriage and Family Therapy Clinic	William H. Quinn
Muscle Biology Laboratory	Gary A. Dudley
National Reading Research Center	Donna E. Alvermann
National UV-B Monitoring Center	Richard S. Meltzer*
	John E. Rives*
	William Yen*
Northeast Georgia Educational Opportunity Center	Robert E. Harrison
Northeast Georgia Educational Talent Search Program	Robert E. Harrison
Office of Campus Planning	David A. Lunde
Office of Development and University Relations	Donald R. Eastman, III
Office of Institutional Research and Planning	David G. Clements
Office of Instructional Development	Ronald D. Simpson
Office of International Development	L. Harlan Davis
Office of Special Academic Programs	Gene E. Michaels
Poultry Diagnostic and Research Center	Stanley H. Kleven
Psychology Clinic	Ileana Arias
Public Safety Division	Asa T. Boynton
Ramsey Center for Private Enterprise	Dwight R. Lee
Dean Rusk Center for International and Comparative Law	Thomas J. Schoenbaum
Simon S. Selig, Jr. Center for Economic Growth	Albert W. Niemi, Jr.
Small Business Development Center	Henry H. Logan, Jr.
Southeastern Center for Applied Cognitive Aging Research	Denise C. Park
Speech and Hearing Clinic	Joan D. Berryman
State Botanical Garden of Georgia	A. Jefferson Lewis, III
Survey Research Center	Jack K. Martin, III
Torrance Center for Creative Studies	Mary M. Frasier
University Affiliated Program for Persons with Developmental Disabilities	Zolinda Stoneman
University Computing and Networking Services	Walter B. McRae
University of Georgia Gerontology Center	Leonard W. Poon
University of Georgia Libraries	William Gray Potter
University of Georgia Museum of Natural History	Joshua Laerm
University of Georgia Press	Malcolm L. Call
University of Georgia Research Foundation, Inc.	Joe L. Key
Veterinary Medical Diagnostic and Investigational Laboratory-Athens	Doris M. Miller
Veterinary Medical Diagnostic and Investigational Laboratory-Tifton	Louis E. Newman, III
Veterinary Medical Experiment Station	John M. Bowen, III
Marilyn Vincent Motor Learning Laboratory	Patricia Del Rey
Carl Vinson Institute of Government	Melvin B. Hill, Jr.

\* Co-Directors

Descriptions of these units can be found on pages 146-164.

**Figure 1**  
**THE UNIVERSITY OF GEORGIA ADMINISTRATIVE ORGANIZATION**

DECEMBER 1993



THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
Dudley L. Moore, Jr., Chairman	Atlanta	1995
Shell Hardman Knox, Vice Chairman	Augusta	1996
Frederick E. Cooper, Secretary	Atlanta	1994
William B. Turner, Jr., Treasurer	Columbus	1996
W. Richard Acree	Toccoa	1994
B. Heyward Allen, Jr.	Athens	1996
John G. Alston	Atlanta	1995
Peter Anthony Amann	Atlanta	1994
Daniel Paul Amos	Columbus	1998
James Dewey Benefield, Jr.	Sea Island	1994
Robert Benham	Cartersville	1998
Otis A. Brumby, Jr.	Marietta	1996
Mark Clayton Callaway	LaGrange	1998
Hardwicke O. Chambers	Atlanta	1998
John L. Clendenin	Atlanta	1998
Alston D. Correll, Jr.	Atlanta	1997
Richard Winn Courts II	Atlanta	1996
Chester C. Davenport	Potomac, MD	1994
Vincent J. Dooley	Athens	1994
James Don Edwards	Athens	1994
Lamartine G. Hardman III	Commerce	1998
Joe Frank Harris	Cartersville	1995
M. Douglas Ivester	Atlanta	1995
Charles B. Knapp	Athens	Ex Officio
Boone Aiken Knox	Thomson	1995
Thomas W. Lawhorne, Jr.	Columbus	1996
Betsy Tant Leebern	Columbus	1995
John Francis McMullan	Atlanta	1994
Francis Abit Massey	Gainesville	1996
William S. Morris III	Augusta	1994
Clarence V. Nalley III	Atlanta	1996
William Henry NeSmith, Jr.	Athens	1996
Donald E. Panoz	Braselton	1997
Alexander W. Patterson	Atlanta	1995
William Porter Payne	Dunwoody	1996
Patrick S. Pittard	Atlanta	1995
Martha Woodruff Raudabaugh	Atlanta	1997
George Robert Reinhardt, Sr.	Tifton	1994
Charles S. Sanford, Jr.	Bronxville, NY	1995
S. Stephen Selig III	Atlanta	1994
Sidney O. Smith, Jr.	Atlanta	1994
Carl Everson Swearingen	Atlanta	1997
Lawrence N. Thompson, Jr.	Milledgeville	1994
Cleveland R. Willcoxon, Jr.	Atlanta	1994
Claude Williams, Jr.	Athens	1997
Jane Seddon Willson	Albany	1995
Robert R. Woodson	Stone Mountain	1995
C. Richard Yarbrough	Atlanta	1994
William D. Young, Sr.	Atlanta	1995

**THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC.  
MEMBERS OF THE BOARD OF DIRECTORS**

Laurie K. Abbott  
Savannah, Georgia

Betty Jean Craige  
University of Georgia

F. Abit Massey  
Gainesville, Georgia

Alumni Society Appointment\*  
University of Georgia

Joe W. Crim  
University of Georgia

Allen C. Merritt  
Atlanta, Georgia

Allan W. Barber  
University of Georgia

E. Dunbar Harrison  
Athens, Georgia

Lois K. Miller  
University of Georgia

Gary K. Bertsch  
University of Georgia

Joe L. Key  
University of Georgia

Roy L. Strange  
Moultrie, Georgia

Julius F. Bishop  
Athens, Georgia

Charles B. Knapp  
University of Georgia

Emmett B. Shotts, Jr.  
University of Georgia

*Emeritus*

Charles Harris  
Ocilla, Georgia

Honorable Carl E. Sanders  
Atlanta, Georgia

\* To be filled

**UNIVERSITY COUNCIL STANDING COMMITTEE CHAIRPERSONS**

*Committee*

*Chairperson*

Executive Committee  
Curriculum Committee  
Educational Affairs Committee  
Faculty Admissions Committee  
Faculty Affairs Committee  
Committee on Facilities  
Faculty Grievance Committee  
Committee on Intercollegiate Athletics  
University Libraries Committee  
Committee on Student Affairs  
Strategic Planning Committee  
Committee on Statutes, By-Laws, and Committees

Hugh Michael Ruppensburg  
Scott A. Shamp  
Carol B. Meeks  
Robert I. Curtis  
Richard W. Schermerhorn  
James S. Trieschmann  
Gary D. Grossman  
Sylvia J. Hillyard  
Peter A. Jorgensen  
Edward J. Larson  
Theodore K. Miller  
Peter E. Dress, Pro Tem



# ADMISSIONS



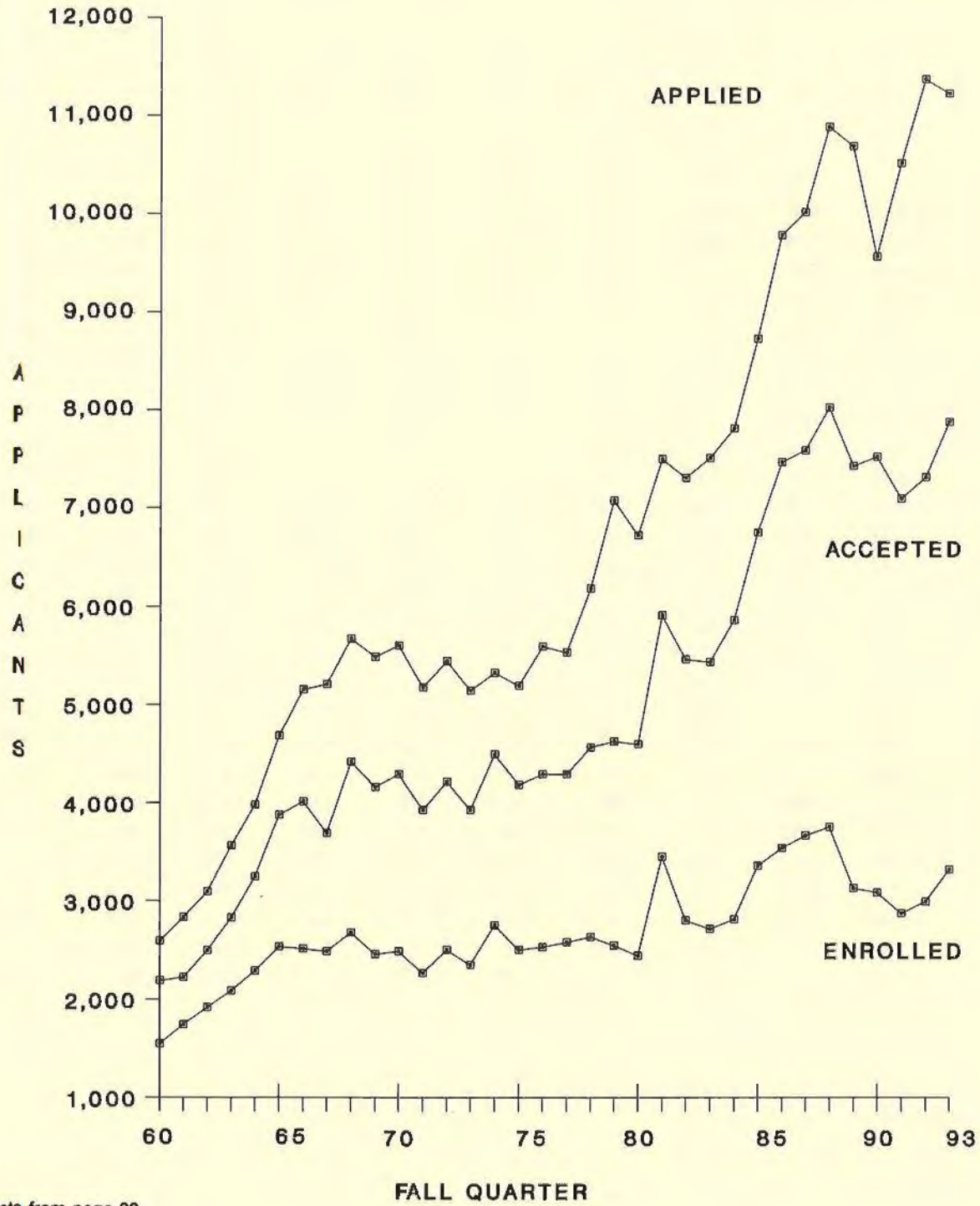
**NEW FRESHMEN  
FALL QUARTERS 1960-1993**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1960	2,593	2,192	85 %	1,546	60 %	71 %
1961	2,835	2,220	78	1,745	62	79
1962	3,094	2,495	81	1,917	62	77
1963	3,567	2,830	79	2,084	58	74
1964	3,981	3,246	82	2,285	57	70
1965	4,685	3,873	83	2,536	54	65
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,494	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41
1993	11,220	7,871	70	3,320	30	42

\* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included  
 1972: 51 Irregular students not included  
 1976-1993: New students in Developmental Studies not included

Source: Office of Institutional Research and Planning

**Figure 2**  
**FRESHMAN APPLICANTS BY ADMISSION STATUS**  
**FALL QUARTERS 1960-1993**



Data from page 30

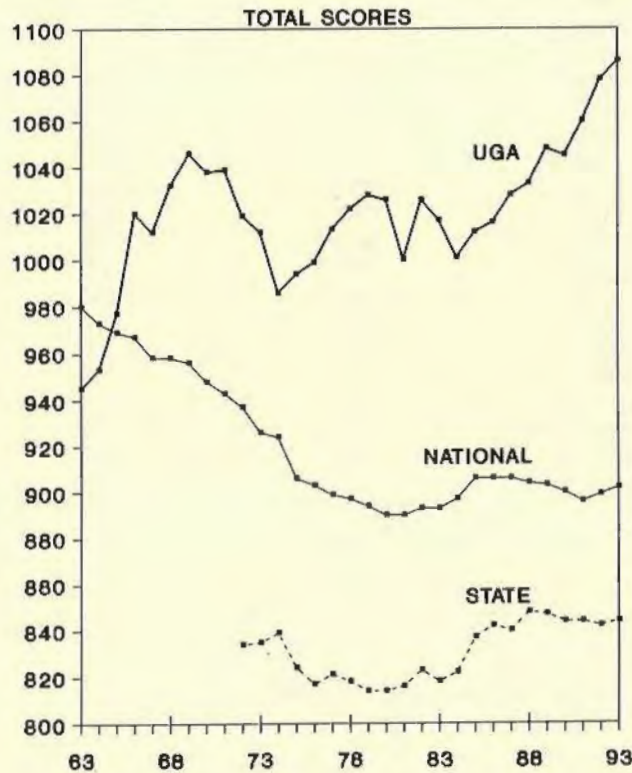
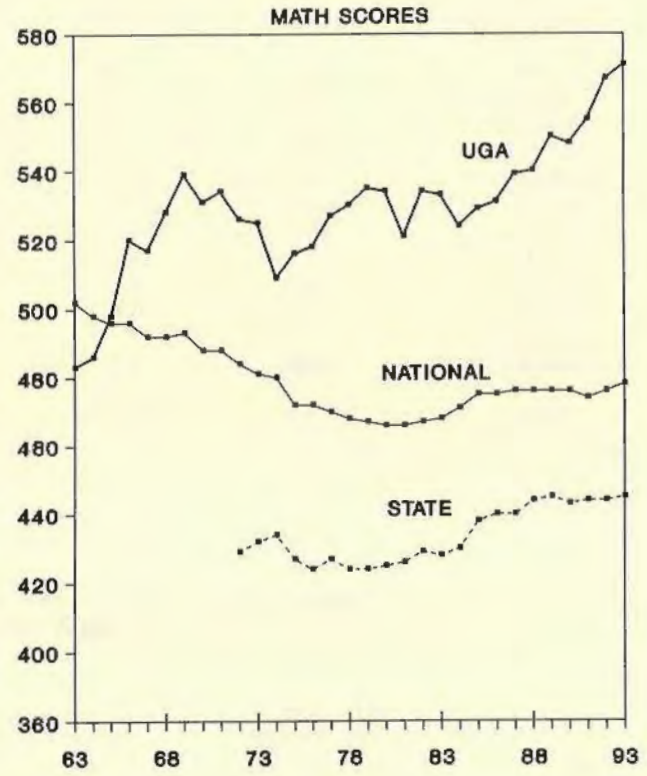
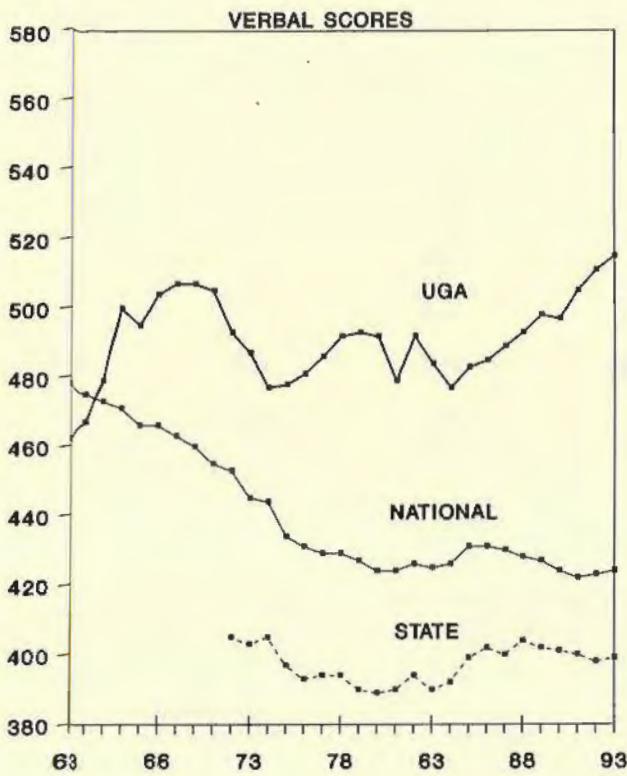
**MEAN COLLEGE SCHOLASTIC APTITUDE TEST SCORES FOR  
FRESHMEN FALL QUARTERS 1961-1993**

Year	Number of Scores	Verbal Score			Mathematics Score			Total Score		
		UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean
1961	1,745	439	474	NA	451	495	NA	890	969	NA
1962	1,865	452	473	NA	472	498	NA	924	971	NA
1963	1,930	462	478	NA	483	502	NA	945	980	NA
1964	2,285	467	475	NA	486	498	NA	953	973	NA
1965	2,536	479	473	NA	498	496	NA	977	969	NA
1966	2,512	500	471	NA	520	496	NA	1,020	967	NA
1967	2,482	495	466	NA	517	492	NA	1,012	958	NA
1968	2,677	504	466	NA	528	492	NA	1,032	958	NA
1969	2,455	507	463	NA	539	493	NA	1,046	956	NA
1970	2,470	507	460	NA	531	488	NA	1,038	948	NA
1971	2,265	505	455	NA	534	488	NA	1,039	943	NA
1972	2,502	493	453	405	526	484	429	1,019	937	834
1973	2,349	487	445	403	525	481	432	1,012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1,013	899	821
1978	2,631	492	429	394	530	468	424	1,022	897	818
1979	2,542	493	427	390	535	467	424	1,028	894	814
1980	2,422	492	424	389	534	466	425	1,026	890	814
1981	3,449	479	424	390	521	466	426	1,000	890	816
1982	2,798	492	426	394	534	467	429	1,026	893	823
1983	2,698	484	425	390	533	468	428	1,017	893	818
1984	2,807	477	426	392	524	471	430	1,001	897	822
1985	3,340	483	431	399	529	475	438	1,012	906	837
1986	3,526	485	431	402	531	475	440	1,016	906	842
1987	3,631	489	430	400	539	476	440	1,028	906	840
1988	3,710	493	428	404	540	476	444	1,033	904	848
1989	3,105	498	427	402	550	476	445	1,048	903	847
1990	3,059	497	424	401	548	476	443	1,045	900	844
1991	2,840	505	422	400	555	474	444	1,060	896	844
1992	2,993	511	423	398	567	476	444	1,078	899	842
1993	3,030	515	424	399	571	478	445	1,086	902	844

\* National mean of all college-bound seniors, 1961-1993.  
NA: Not Available

Source: Office of Institutional Research and Planning

**Figure 3**  
**SAT SCORES FOR ENTERING FRESHMEN**  
**FALL QUARTERS 1963-1993**



Data from page 32

**DISTRIBUTION OF FRESHMAN MATH AND VERBAL SCHOLASTIC  
APTITUDE TEST SCORES FALL QUARTER 1993**

Score Range	Verbal Scores			Math Scores		
	Number	Percent	Cumulative Percent	Number	Percent	Cumulative Percent
750-800	8	0.3%	100.0%	49	1.6%	100.0%
700-740	55	1.8	98.8	192	6.3	98.4
650-690	147	4.9	98.0	330	10.9	92.0
600-640	286	9.4	93.1	541	17.9	81.2
550-590	490	16.2	83.7	673	22.2	63.3
500-540	698	23.0	67.5	745	24.6	41.1
450-490	791	26.1	44.5	375	12.4	16.5
400-440	471	15.5	18.4	95	3.1	4.1
350-390	67	2.2	2.8	28	0.9	1.0
300-340	15	0.5	0.6	2	*	*
250-290	2	*	*			
Missing/ACT	290	8.7	NA	290	8.7	NA
<b>TOTALS</b>	<b>3,320</b>	<b>100.0%</b>		<b>3,320</b>	<b>100.0%</b>	

**DISTRIBUTION OF FRESHMAN SCHOLASTIC APTITUDE TOTAL TEST  
SCORES FALL QUARTER 1993**

SAT Total Score Range	Number	Percent	Cumulative Percent
1550-1600		%	%
1500-1540	8	0.3	100.0
1450-1490	11	0.4	99.7
1400-1440	41	1.4	99.4
1350-1390	66	2.2	98.0
1300-1340	141	4.7	95.8
1250-1290	153	5.0	91.2
1200-1240	233	7.7	86.1
1150-1190	265	8.7	78.4
1100-1140	349	11.5	69.7
1050-1090	443	14.6	58.2
1000-1040	496	16.4	43.6
950-990	431	14.2	27.2
900-940	274	9.0	12.9
850-890	51	1.7	3.9
800-840	43	1.4	2.2
Less than 800	25	0.8	0.8
Missing/ACT	290	8.7	NA
<b>TOTALS</b>	<b>3,320</b>	<b>100.0%</b>	

\* Less than 0.1%

NA: Not Applicable

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF HIGH SCHOOL GRADE-POINT AVERAGES FOR  
ENTERING FRESHMEN  
FALL QUARTERS 1989-1993**

Entering Grade-Point Average*	1989		1990		1991		1992		1993	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	302		252		264		331		398	
3.80-3.89	153		134		161		156		183	
3.70-3.79	167		139		164		171		200	
3.60-3.69	92		184		190		222		220	
3.50-3.59	221		189		197		232		277	
Subtotal 3.50 and over	1,035	33.1%	898	29.1%	976	34.1%	1,112	37.2%	1,278	38.5%
3.40-3.49	173		182		170		226		193	
3.30-3.39	216		223		254		231		255	
3.20-3.29	239		203		232		221		242	
3.10-3.19	288		204		215		232		277	
3.00-3.09	299		232		241		291		300	
Subtotal 3.00-3.49	1,215	38.8%	1,044	33.8%	1,112	38.8%	1,201	40.1%	1,267	38.2%
2.90-2.99	234		222		214		174		187	
2.80-2.89	212		241		175		159		176	
2.70-2.79	180		194		135		131		132	
2.60-2.69	89		162		94		83		106	
2.50-2.59	58		127		55		52		63	
Subtotal 2.50-2.99	773	24.7%	946	30.6%	673	23.5%	599	20.0%	664	20.0%
2.40-2.49	40		68		38		28		30	
2.30-2.39	28		45		14		14		26	
2.20-2.29	10		24		10		7		14	
2.10-2.19	7		16		4		3		4	
2.00-2.09	3		10		5		4		2	
Subtotal 2.00-2.49	88	2.8%	163	5.3%	71	2.5%	56	1.9%	76	2.3%
Below 2.00			6	0.2%	1	0.0%	2	0.0%	4	0.1%
No Average Available**	18	0.6%	30	1.0%	30	1.1%	23	0.8%	31	0.9%
<b>TOTAL</b>	<b>3,129</b>	<b>100%</b>	<b>3,087</b>	<b>100%</b>	<b>2,863</b>	<b>100%</b>	<b>2,993</b>	<b>100%</b>	<b>3,320</b>	<b>100%</b>
Average Grade-Point	3.28		3.20		3.29		3.33		3.33	

\* High school grade-point average reported is based on coursework used for admission to the university.

\*\* Includes international students, students from non-graded high schools, nontraditional students.

Source: Office of Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN  
FALL QUARTER 1993**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
George F. Walton, Marietta	90	La Grange, La Grange	15
Brookwood, Snellville	73	Thomasville, Thomasville	15
Dunwoody, Dunwoody	62	Westminister School for Girls, Atlanta	15
Lakeside, Evans	56	Hardaway, Columbus	14
Lassiter, Marietta	55	Henderson, Chamblee	14
Wheeler, Marietta	47	Statesboro, Statesboro	14
Cedar Shoals, Athens	46	Stone Mountain, Stone Mountain	14
North Springs, Atlanta	45	Berkmar, Lilburn	13
Roswell, Roswell	44	Gainesville, Gainesville	13
Chattahoochee, Alpharetta	43	Glynn Academy, Brunswick	13
Riverwood, Atlanta	42	Newton County, Covington	13
Sprayberry, Marietta	42	Sequoyah, Canton	13
Alan C. Pope, Marietta	40	Dalton, Dalton	12
Clarke Central, Athens	39	Herschel Jenkins, Savannah	12
Norcross, Norcross	37	Meadowcreek, Norcross	12
Woodward Academy, College Park	35	Northwest Whitfield County, Tunnel Hill	12
Fayette County, Fayetteville	34	Stephens County, Tocca	12
Heritage, Conyers	34	Westminster School for Boys, Atlanta	12
Parkview, Lilburn	32	Academy of Richmond County, Augusta	11
Lovett, Atlanta	30	Campbell, Smyrna	11
Milton, Alpharetta	30	Frederick Douglass, Atlanta	11
Duluth, Duluth	28	Griffin, Griffin	11
Oconee County, Watkinsville	28	Habersham Central, Mount Airy	11
Central Gwinnett, Lawrenceville	27	Newnan, Newnan	11
McIntosh, Peachtree City	27	North Gwinnett, Suwanee	11
St. Pius X, Atlanta	25	Savannah Country Day, Savannah	11
Harrison, Kennesaw	24	Columbus, Columbus	10
Marist, Atlanta	24	Lithia Springs, Lithia Springs	10
Tucker, Tucker	24	Marietta, Marietta	10
Valdosta, Valdosta	24	North Cobb, Kennesaw	10
McEachern, Powder Springs	23	Rockdale County, Conyers	10
South Gwinnett, Snellville	23	Shamrock, Decatur	10
Shiloh, Lithonia	21		
Madison County, Danielsville	19	Subtotal, 74 Georgia High Schools	1,789
Evans, Evans	18		
Redan, Stone Mountain	18	Total, 322 Georgia High Schools	2,659
Athens Academy, Athens	16	Total, 465 Out-of-State High Schools	661
Central, Macon	16	TOTAL, 787 HIGH SCHOOLS	3,320
Lakeside, Atlanta	16		
Warner Robins, Warner Robins	16		
Benjamin E. Mays, Atlanta	15		
Clarkston, Clarkston	15		

Source: Office of Institutional Research and Planning



**ACADEMIC SCHOLARSHIPS  
FALL QUARTER 1992 AND FALL QUARTER 1993**

<i>Scholarship Program</i>	<i>New Freshmen</i>		<i>Continuing Students</i>		<i>Total Scholarships</i>	
	1992	1993	1992	1993	1992	1993
<b>A</b> lumni	398	479	662	816	1,060	1,295
<b>M</b> inority	42	51	74	88	116	139
<b>H</b> arris	10	11	22	27	32	38
<b>N</b> ational Merit/Achievement	21	29	58	54	79	83
<b>F</b> oundation Fellowships	11	6	33	31	44	37
<b>TOTALS</b>	<b>482</b>	<b>576</b>	<b>849</b>	<b>1,016</b>	<b>1,331</b>	<b>1,592</b>

Source: Office of Student Financial Aid

**UNDERGRADUATE TRANSFERS  
FALL QUARTERS 1973-1993**

<i>Fall Accepted Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied</i>		<i>Enrolled</i>	<i>% of Enrolled</i>
			<i>Accepted</i>	<i>Enrolled</i>		
1973	3,261	2,623	80	1,910	59	73
1974	3,790	3,111	82	2,256	60	73
1975	3,396	2,544	75	1,858	55	73
1976	3,318	2,443	74	1,790	54	73
1977	3,760	2,770	74	1,948	52	70
1978	3,508	2,377	68	1,738	50	73
1979	3,494	2,312	66	1,693	48	73
1980	3,102	2,378	77	1,715	55	72
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74
1993	3,908	2,587	66	1,928	49	75

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR  
UNDERGRADUATE TRANSFERS  
FALL QUARTERS 1989-1993**

<i>Entering Grade-Point Average*</i>	1989		1990		1991**		1992		1993	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	18		26		37		23		37	
3.80-3.89	32		26		27		31		44	
3.70-3.79	30		24		38		45		54	
3.60-3.69	33		50		57		52		67	
3.50-3.59	54		46		51		49		62	
Subtotal 3.50 and over	167	10.3%	172	8.8%	210	12.2%	200	10.9%	264	13.7%
3.40-3.49	45		54		56		52		72	
3.30-3.39	67		70		64		74		88	
3.20-3.29	75		100		98		85		90	
3.10-3.19	69		92		99		85		118	
3.00-3.09	116		120		140		122		138	
Subtotal 3.00-3.49	372	22.9%	436	22.3%	457	26.5%	418	22.8%	506	26.2%
2.90-2.99	57		85		100		109		104	
2.80-2.89	91		114		122		134		124	
2.70-2.79	93		120		117		139		135	
2.60-2.69	108		142		126		153		140	
2.50-2.59	111		157		122		135		144	
Subtotal 2.50-2.99	460	28.3%	618	31.7%	587	34.1%	670	36.4%	647	33.6%
2.40-2.49	110		102		121		165		140	
2.30-2.39	104		142		119		130		156	
2.20-2.29	109		133		157		181		150	
2.10-2.19	101		113		7		9		8	
2.00-2.09	116		152		2		5		6	
Subtotal 2.00-2.49	540	33.2%	642	32.9%	406	23.6%	490	26.6%	460	23.9%
Below 2.00	41	2.5%	41	2.1%	3	0.2%	3	0.2%	2	0.1%
No Average Available	45	2.8%	42	2.2%	58	3.4%	56	3.1%	49	2.5%
TOTAL	1,625	100%	1,951	100%	1,721	100%	1,837	100%	1,928	100%
Average Grade-Point		2.75		2.73		2.88		2.84		2.89

\*Grade-point average reported is based on coursework accepted for admission to the university.

\*\*In Fall 1991, the entrance requirement for transfer grade point average was raised.

Source: Office of Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE  
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA  
FALL QUARTER 1993**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
DeKalb College	172	Andrew College	9
Gainesville College	98	Brewton-Parker College	8
Georgia Southern University	89	Shorter College	8
Kennesaw State College	57	Clayton State College	7
Truett-McConnell College	52	Emory University	7
Middle Georgia College	51	Georgia Military College	7
Abraham Baldwin Agricultural College	48	Emory University, Oxford College	6
Georgia State University	48	Wesleyan College	6
Young Harris College	40	East Georgia College	5
Reinhardt College	39	Southern College of Technology	5
Augusta College	37	Oglethorpe University	4
Dalton College	37	Savannah College of Art and Design	4
Georgia College	37	Atlanta Metropolitan College	3
Armstrong State College	35	Brenau College	3
Gordon College	35	Morehouse College	3
Valdosta State College	35	Agnes Scott College	2
Darton College	34	LaGrange College	2
Macon College	29	Athens Area Technical Institute	1
Georgia Institute of Technology	28	Atlanta College of Art	1
West Georgia College	28	Clark Atlanta University	1
Floyd College	26	Covenant College	1
Columbus College	18	Paine College	1
Brunswick College	17	Savannah State College	1
North Georgia College	17	Thomas College	1
Emmanuel College	15	Toccoa Falls College	1
Berry College	14		
Georgia Southwestern College	13		
Mercer University, Macon	13	Total, 57 Georgia Colleges	1,302
Piedmont College	12	Total, 397 Out-of-State Colleges	626
South Georgia College	11	<b>TOTAL, 454 COLLEGES</b>	<b>1,928</b>
Bainbridge College	10		
Waycross College	10		

Source: Office of Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS  
FALL QUARTERS 1968-1993**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1968	3,240	1,856	57%	NA	NA	NA
1969	3,720	2,193	59	1,299	35	59
1970	4,089	2,132	52	1,338	35	63
1971	4,423	2,126	48	1,392	31	65
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	66
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60
1993	7,402	2,362	32	1,509	20	64

NA: Not Available

Source: Graduate Admissions

ENROLLMENT



## UNIVERSITY ENROLLMENT FALL QUARTERS 1830-1973

### 1959 - 1973

Year	Undergraduate	Professional*	Graduate	Continuing Education	Total
1973	15,158	1,381	3,779	2,456	22,774
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119
1966	11,879	856	1,725	5,463	19,923
1965	10,362	765	1,397	NI	12,524
1964	9,250	743	1,101	NI	11,094
1963	8,757	662	1,133	NI	10,552
1962	7,796	635	990	NI	9,421
1961	7,191	583	873	NI	8,647
1960	6,424	392	722	NI	7,538
1959	6,359	**	576	NI	6,935

### 1830 - 1958

Year	Enrollment	Year	Enrollment	Year	Enrollment	Year	Enrollment
1958	6,710	1925	1,664	1893	210	1861	113
1957	5,990	1924	1,626	1892	193	1860	113
1956	5,922	1923	1,585	1891	178	1859	160
1955	5,622	1922	1,455	1890	194	1858	160
1954	5,694	1921	1,287	1889	178	1857	160
1953	4,998	1920	1,262	1888	214	1856	182
1952	5,197	1919	1,168	1887	207	1855	182
1951	6,007	1918	710	1886	204	1854	182
1950	6,301	1917	727	1885	184	1853	151
1949	7,780	1916	701	1884	205	1852	155
1948	7,846	1915	644	1883	198	1851	125
1947	7,214	1914	632	1882	146	1850	125
1946	4,935	1913	682	1881	155	1849	147
1945	2,297	1912	654	1880	152	1848	116
1944	1,836	1911	536	1879	149	1847	116
1943	2,339	1910	531	1878	116	1846	116
1942	3,150	1909	503	1877	161	1845	116
1941	3,631	1908	500	1876	203	1844	116
1940	3,688	1907	435	1875	229	1843	116
1939	3,735	1906	383	1874	266	1842	116
1938	3,497	1905	343	1873	312	1841	116
1937	3,158	1904	349	1872	262	1840	127
1936	2,903	1903	359	1871	260	1839	127
1935	2,584	1902	312	1870	193	1838	127
1934	2,302	1901	328	1869	197	1837	127
1933	2,361	1900	279	1868	299	1836	126
1932	1,885	1899	249	1867	227	1835	97
1931	1,909	1898	302	1866	171	1834	97
1930	1,869	1897	313	1865	***	1833	114
1929	1,834	1896	280	1864	***	1832	95
1928	1,691	1895	248	1863	***	1831	NA
1927	1,585	1894	212	1862	***	1830	117
1926	1,463	1893	210	1861	113		

\* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources

\*\* Included in Undergraduate Enrollment

\*\*\* University operations suspended

NI: Not Included

NA: Not Available

Sources: The University of Georgia Fact Books (1960-1972); R.P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955* (1830-1955); Registrar's Reports (1956-1959).

**FALL QUARTER ENROLLMENT BY CLASS  
1974-1983**

Class	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983
Freshman	3,836	3,605	3,679	3,560	3,345	3,513	3,298	4,393	3,904	3,662
Sophomore	3,438	3,545	3,478	3,774	3,820	3,429	3,771	4,067	4,552	4,559
Junior	4,449	4,150	4,110	4,091	4,016	4,134	3,775	4,325	4,190	4,183
Senior	3,962	4,276	4,171	4,253	4,283	4,364	4,469	4,357	4,663	4,443
Developmental Studies			168	289	299	338	326	335	293	322
Irregular & Transient	366	517	365	356	361	304	354	395	392	429
Graduate	3,848	3,865	3,688	3,752	3,940	3,974	4,163	4,319	4,504	4,671
Professional*	1,334	1,484	1,579	1,590	1,622	1,655	1,603	1,577	1,570	2,102
Total Regular Enrollment	21,233	21,442	21,238	21,665	21,686	21,711	21,759	23,768	24,068	24,371
In-Service**	1,071	569	558	584	544	543	659	696	566	
Evening***	568	537	492	578	543	698	769	851	856	474
Extension	242	460	166	155	169	56				
Correspondence	470	445	425	303	344	351	283	326	419	197
Total Continuing Education	2,351	2,011	1,641	1,620	1,600	1,648	1,711	1,873	1,841	671
<b>TOTAL</b>	<b>23,584</b>	<b>23,453</b>	<b>22,879</b>	<b>23,285</b>	<b>23,286</b>	<b>23,359</b>	<b>23,470</b>	<b>25,641</b>	<b>25,909</b>	<b>25,042</b>

\* 1973-1975 includes Law, Pharmacy, Veterinary Medicine, Forest Resources.

1976-1983 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work. Beginning 1983

includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

\*\* In-Service resident center enrollment included in regular enrollment Fall 1983.

\*\*\* Included in Extension prior to 1974.

**FALL QUARTER ENROLLMENT BY CLASS  
1984-1993**

Class	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Freshman	4,028	4,661	4,878	5,174	5,243	4,853	4,882	4,682	4,493	4,885
Sophomore	4,352	4,334	4,583	4,719	5,101	4,946	5,193	4,977	5,005	5,179
Junior	4,108	4,027	3,897	3,963	4,207	4,366	4,592	4,836	4,549	4,825
Senior	4,786	4,604	4,600	4,567	4,689	4,888	5,213	5,635	5,886	5,674
Developmental Studies	330	337	287	340	311	448	516	320	149	37
Irregular & Transient	350	323	254	247	209	275	273	290	333	289
Graduate	4,568	4,520	4,586	4,945	4,737	4,961	5,026	5,338	5,306	5,438
Professional*	2,172	2,118	2,093	2,096	2,189	2,285	2,292	2,132	2,221	2,272
Total Regular Enrollment	24,694	24,924	25,178	26,051	26,686	27,022	27,987	28,210	27,942	28,599
In-Service**	49	26	96	16						
Evening***	397	350	312	386	357	313	277	(333)	(420)	(385)
Correspondence	90	108	112	94	133	113	131	148	131	154
Total Continuing Education	536	484	520	496	490	426	408	148	131	154
<b>TOTAL</b>	<b>25,230</b>	<b>25,408</b>	<b>25,698</b>	<b>26,547</b>	<b>27,176</b>	<b>27,448</b>	<b>28,395</b>	<b>28,691</b>	<b>28,493</b>	<b>28,753</b>

\* Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

\*\* Beginning Fall 1988, In-Service included in schools/colleges.

\*\*\* Effective Summer 1991, Evening Division students are classified as Arts & Sciences students.

Source: Registrar's Office

**COLLEGE ENROLLMENT BY QUARTER  
FY 1985-86 - 1993-94**

<i>College</i>	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
<b>AGRICULTURAL &amp; ENVIRONMENTAL SCIENCES</b>									
Summer Total	555	582	559	513	485	532	544	597	660
Undergraduate	332	348	316	280	287	312	329	389	426
Graduate	223	234	243	233	198	220	215	208	234
Fall Total	1,316	1,281	1,192	1,082	1,080	1,165	1,186	1,289	1,493
Undergraduate	1,025	982	892	812	826	910	935	1,034	1,207
Graduate	291	299	300	270	254	255	251	255	286
Winter Total	1,304	1,261	1,148	1,084	1,098	1,149	1,182	1,322	
Undergraduate	1,015	962	865	817	850	898	932	1,063	
Graduate	289	299	283	267	248	251	250	259	
Spring Total	1,198	1,171	1,047	1,000	1,091	1,091	1,169	1,306	
Undergraduate	927	893	774	850	847	850	923	1,045	
Graduate	271	278	273	241	244	241	246	261	
<b>ARTS AND SCIENCES</b>									
Summer Total	3,489	3,379	3,420	3,786	4,225	4,661	5,008	5,255	5,393
Undergraduate	2,698	2,561	2,587	2,900	3,328	3,717	3,999	4,169	4,279
Graduate	791	818	833	886	897	944	1,009	1,086	1,114
Fall Total	11,854	11,680	11,993	12,369	12,485	13,393	13,885	14,025	14,193
Undergraduate	10,458	10,258	10,492	10,890	10,960	11,825	12,176	12,241	12,313
Graduate	1,396	1,422	1,501	1,479	1,525	1,568	1,709	1,784	1,880
Winter Total	11,005	10,805	11,159	11,686	11,836	12,563	12,952	13,195	
Undergraduate	9,677	9,450	9,716	10,253	10,380	11,034	11,321	11,491	
Graduate	1,328	1,355	1,443	1,433	1,456	1,529	1,631	1,704	
Spring Total	10,154	10,017	10,457	10,939	11,002	11,709	12,184	12,230	
Undergraduate	8,854	8,683	9,060	9,528	9,574	10,218	10,582	10,532	
Graduate	1,300	1,334	1,397	1,411	1,428	1,491	1,602	1,698	
<b>BUSINESS</b>									
Summer Total	1,353	1,331	1,403	1,529	1,719	1,791	1,871	1,783	1,635
Undergraduate	1,120	1,111	1,195	1,307	1,459	1,533	1,617	1,495	1,381
Graduate	233	220	208	222	260	258	254	288	254
Fall Total	4,382	4,675	5,046	5,283	5,190	5,035	4,641	4,216	3,851
Undergraduate	4,012	4,337	4,663	4,882	4,785	4,600	4,205	3,797	3,453
Graduate	370	338	383	401	405	435	436	419	398
Winter Total	4,212	4,444	4,755	4,937	4,801	4,670	4,290	3,882	
Undergraduate	3,876	4,141	4,411	4,578	4,429	4,284	3,894	3,508	
Graduate	336	303	344	359	372	386	396	374	
Spring Total	4,084	4,289	4,537	4,751	4,642	4,535	4,203	3,791	
Undergraduate	3,759	3,997	4,199	4,404	4,278	4,141	3,803	3,405	
Graduate	325	292	338	347	364	394	400	386	
<b>EDUCATION</b>									
Summer Total	2,453	2,478	2,625	2,933	2,912	2,956	3,129	3,090	2,960
Undergraduate	716	749	779	849	860	928	1,013	1,113	1,114
Graduate	1,786	1,625	1,737	1,729	1,846	2,084	2,116	1,977	1,846



**CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1985-86 - 1993-94**

<i>College</i>	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
Fall Total	3,489	3,677	3,890	3,846	4,045	4,142	4,554	4,574	4,676
Undergraduate	1,709	1,830	1,868	2,006	2,013	2,105	2,510	2,627	2,718
Graduate	1,780	1,847	2,022	1,840	2,032	2,037	2,044	1,947	1,958
Winter Total	3,615	3,590	3,719	3,890	4,092	4,316	4,659	4,643	
Undergraduate	1,742	1,835	1,886	1,982	2,041	2,234	2,546	2,623	
Graduate	1,873	1,755	1,833	1,908	2,051	2,082	2,113	2,020	
Spring Total	3,513	3,557	3,717	3,798	4,028	4,338	4,515	4,533	
Undergraduate	1,712	1,822	1,886	1,922	2,022	2,259	2,530	2,548	
Graduate	1,801	1,735	1,831	1,876	2,006	2,079	1,985	1,985	

**ENVIRONMENTAL DESIGN**

Summer Total	155	166	184	174	192	226	221	212	203
Undergraduate	118	126	139	123	144	162	147	142	134
Graduate	37	40	45	51	48	64	74	70	69
Fall Total	289	324	339	336	358	380	386	367	409
Undergraduate	230	250	255	255	279	281	260	249	287
Graduate	59	74	84	81	79	99	126	118	122
Winter Total	284	320	323	316	342	369	371	362	
Undergraduate	226	257	242	246	264	277	249	244	
Graduate	58	63	81	70	78	92	122	118	
Spring Total	263	305	298	305	329	351	360	363	
Undergraduate	214	240	225	238	251	255	242	248	
Graduate	49	65	73	67	78	96	118	115	

**FAMILY AND CONSUMER SCIENCES**

Summer Total	384	368	342	363	411	518	493	512	454
Undergraduate	329	315	277	311	362	452	419	430	383
Graduate	55	53	65	52	49	66	74	82	71
Fall Total	794	763	761	844	872	897	876	796	766
Undergraduate	710	689	680	761	785	794	761	685	660
Graduate	84	74	81	83	87	103	115	111	106
Winter Total	770	736	750	867	882	932	868	785	
Undergraduate	688	657	675	787	796	824	762	686	
Graduate	82	79	75	80	86	108	106	99	
Spring Total	759	716	774	826	895	917	838	788	
Undergraduate	677	640	696	746	806	820	733	694	
Graduate	82	76	78	80	89	97	105	94	

**FOREST RESOURCES**

Summer Total	95	81	87	90	90	94	122	149	162
Undergraduate	15	15	16	21	19	13	46	37	52
1st Professional*	36	29	27	21	26	33	21	50	53
Graduate	44	37	44	48	45	48	55	62	57
Fall Total	247	222	240	227	211	240	327	377	428
Undergraduate	95	87	105	89	69	94	155	150	189
1st Professional*	82	74	59	59	61	65	86	142	158
Graduate	70	61	76	79	81	81	86	85	81

**CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1985-86 - 1993-94**

<i>College</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>
Winter Total	219	213	230	200	221	255	331	368	
Undergraduate	75	80	88	59	78	100	136	145	
1st Professional*	81	74	65	67	66	70	116	144	
Graduate	63	59	77	74	77	85	79	79	
Spring Total	206	187	209	183	205	257	308	366	
Undergraduate	74	64	79	52	68	113	124	146	
1st Professional*	74	63	57	62	61	65	105	143	
Graduate	58	60	73	69	76	79	79	77	
<b>JOURNALISM</b>									
Summer Total	328	328	316	333	413	471	399	388	375
Undergraduate	1		1		2	5	3	3	
1st Professional*	290	288	286	294	354	417	340	311	309
Graduate	37	40	29	39	57	49	56	74	66
Fall Total	708	694	665	710	804	844	715	726	722
Undergraduate	2		1		2	4	8	2	3
1st Professional*	643	637	596	630	719	745	598	612	601
Graduate	63	57	68	80	83	95	109	112	118
Winter Total	711	672	637	699	819	784	703	699	
Undergraduate			3		2	5	6	4	
1st Professional*	645	616	572	627	742	696	588	600	
Graduate	66	56	62	72	75	83	109	95	
Spring Total	763	723	717	790	908	826	705	714	
Undergraduate						6	2	1	
1st Professional*	702	675	654	718	839	742	603	621	
Graduate	61	48	63	72	69	78	100	92	
<b>LAW</b>									
Summer Total	57	54	44	45	60	52	67	102	57
1st Professional*	55	52	44	45	59	52	67	102	57
Graduate		2	2			1			
Fall Total	593	588	629	657	666	676	646	647	660
1st Professional*	574	572	605	644	647	657	623	622	641
Graduate	19	16	24	13	19	19	23	25	19
Winter Total	569	582	612	646	650	662	630	630	
1st Professional*	552	569	590	630	632	643	608	607	
Graduate	17	13	22	16	18	19	22	23	
Spring Total	572	582	613	649	650	661	634	634	
1st Professional*	555	569	591	633	632	642	612	611	
Graduate	17	13	22	16	18	19	22	23	
<b>PHARMACY</b>									
Summer Total	222	210	241	194	234	204	223	210	199
1st Professional*	179	165	199	159	195	170	178	161	137
Graduate	43	45	42	35	39	34	45	49	62
Fall Total	456	458	453	479	472	423	436	443	446
1st Professional*	404	398	408	432	427	379	373	376	374
Graduate	52	60	45	47	45	44	63	67	72

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1985-86 - 1993-94

College	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
Winter Total	447	447	445	467	460	423	434	440	
1st Professional*	397	388	401	419	413	378	369	371	
Graduate	50	59	44	48	47	45	65	69	
Spring Total	417	413	398	445	415	381	378	383	
1st Professional*	364	360	352	397	372	336	318	316	
Graduate	53	53	46	48	43	45	60	67	
<b>SOCIAL WORK</b>									
Summer Total	198	229	249	265	274	240	297	326	343
Undergraduate	15	7	9	9	13	10	18	9	9
1st Professional*	34	46	38	53	66	65	82	92	95
Graduate	149	176	202	203	195	165	197	225	239
Fall Total	347	367	401	418	420	390	485	495	561
Undergraduate	45	59	54	64	57	56	63	50	59
1st Professional*	70	79	94	97	117	143	161	172	183
Graduate	232	229	253	257	246	191	261	273	319
Winter Total	340	354	406	409	399	373	479	472	
Undergraduate	38	49	46	58	51	52	59	47	
1st Professional*	73	83	100	114	116	135	157	159	
Graduate	229	222	260	237	232	186	263	266	
Spring Total	304	342	399	414	359	400	450	447	
Undergraduate	35	40	39	55	44	44	51	38	
1st Professional*	77	84	105	116	116	145	162	169	
Graduate	192	218	255	243	199	211	237	240	
<b>VETERINARY MEDICINE</b>									
Summer Total	179	193	185	189	180	171	170	164	155
1st Professional*	99	99	102	102	102	89	96	97	86
Graduate	80	94	83	87	78	82	74	67	69
Fall Total	449	449	442	435	419	402	406	407	394
1st Professional*	345	340	334	328	314	303	314	318	315
Graduate	104	109	108	107	105	99	92	89	79
Winter Total	437	446	425	411	403	388	402	398	
1st Professional*	351	337	323	311	303	298	311	311	
Graduate	86	109	102	100	100	90	91	87	
Spring Total	438	437	423	403	400	382	392	394	
1st Professional*	338	336	324	309	303	294	306	310	
Graduate	100	101	99	94	97	88	86	84	
<b>DEVELOPMENTAL STUDIES</b>									
Summer Total	(57)	(29)	(17)	(31)	(31)	(47)	(42)	(15)	(10)
Fall Total***	(337)	(287)	(340)	(322)	(458)	(516)	(329)	(169)	(37)
Winter Total	(231)	(200)	(232)	(184)	(282)	(296)	(178)	(94)	
Spring Total	(114)	(105)	(129)	(97)	(125)	(159)	(85)	(38)	
<b>TOTAL REGULAR ENROLLMENT</b>									
Summer Total	9,468	9,399	9,655	10,414	11,195	11,916	12,544	12,788	12,596
Undergraduate	5,344	5,232	5,319	5,800	6,474	7,132	7,453	7,787	7,778
1st Professional*	693	679	696	674	802	826	784	813	737
Graduate	3,431	3,488	3,640	3,940	3,919	3,958	4,169	4,188	4,081

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1985-86 - 1993-94

College	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
Fall Total	24,924	25,178	26,051	26,686	27,022	27,987	28,543	28,362	28,599
Undergraduate	18,286	18,492	19,010	19,759	19,776	20,669	20,740	20,835	20,889
1st Professional*	2,118	2,100	2,096	2,190	2,285	2,292	2,155	2,242	2,272
Graduate	4,520	4,586	4,945	4,737	4,961	5,026	5,315	5,285	5,438
Winter Total	23,913	23,870	24,609	25,612	26,006	26,884	27,301	27,196	
Undergraduate	17,337	17,431	17,932	18,780	18,894	19,708	17,396	19,811	
1st Professional*	2,099	2,067	2,051	2,168	2,272	2,220	2,149	2,192	
Graduate	4,477	4,372	4,626	4,664	4,840	4,956	5,247	5,193	
Spring Total	22,671	22,739	23,589	24,503	24,924	25,848	26,136	25,949	
Undergraduate	16,252	16,379	16,958	17,702	17,890	18,706	18,990	18,657	
1st Professional*	2,083	2,235	2,323	2,224	4,918	2,224	2,106	2,170	
Graduate	4,309	4,273	4,548	4,566	4,711	4,918	5,040	5,122	

CONTINUING EDUCATION

Summer Total**	324	287	352	266	239	241	128	136	104
In-Service	66	38	64						
Evening+	158	152	185	161	123	121	(138)	(174)	(145)
Correspondence	100	97	103	105	116	120	128	136	104
Fall Total**	484	520	496	490	426	408	148	131	154
In-Service	26	96	16						
Evening+	350	312	386	357	313	277	(333)	(420)	(385)
Correspondence	108	112	94	133	113	131	148	131	154
Winter Total**	444	424	455	444	395	424	131	140	
In-Service	15	43	3						
Evening+	322	292	352	313	275	255	(316)	(419)	
Correspondence	107	89	100	131	120	169	131	140	
Spring Total**	392	357	402	358	329	343	133	139	
In-Service	19	18	3						
Evening+	290	233	301	263	233	211	(285)	(347)	
Correspondence	83	106	98	95	96	132	133	139	

TOTAL UNIVERSITY ENROLLMENT

Summer Total	9,792	9,686	10,007	10,680	11,434	12,157	12,672	12,924	12,700
Fall Total	25,408	25,698	26,547	27,176	27,448	28,395	28,691	28,493	28,753
Winter Total	24,357	24,294	25,064	26,056	26,401	27,308	27,432	27,336	
Spring Total	23,063	23,096	23,991	24,861	25,253	26,191	26,269	26,088	

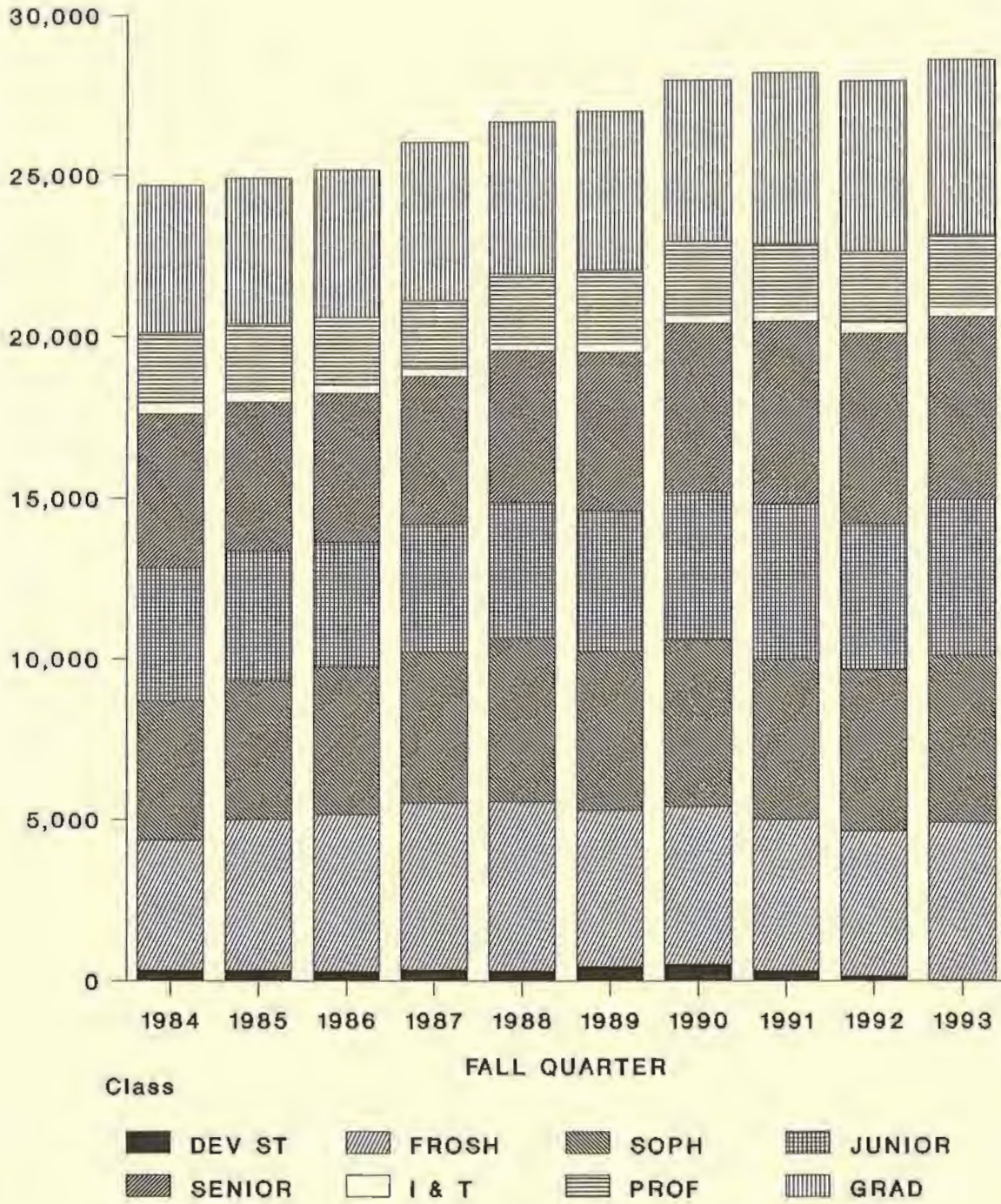
+ Effective Summer 1991, Evening Division students are classified as Arts & Sciences students.

\* Professional school enrollment includes irregular, transient students, and interns enrolled in First Professional programs.

\*\* Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

Source: Office of Institutional Research and Planning

**Figure 4**  
**REGULAR ENROLLMENT FALL QUARTERS 1984-1993**



Data from page 43

**CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT**

<i>Year</i>	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1960-61	7,153	1,201	99	8,453
1961-62	8,181	1,503	125	9,809
1962-63	9,042	1,879	129	11,050
1963-64	10,062	2,128	140	12,330
1964-65	10,404	2,407	124	12,935
1965-66	11,483	2,779	144	14,406
1966-67	12,636	3,389	183	16,208
1967-68	14,643	3,708	130	18,481
1968-69	15,643	3,878	278	19,799
1969-70	16,774	4,025	394	21,193
1970-71	15,881	3,685	453	20,019
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705
1992-93	28,514	4,488	1,556	34,558

\*1960-61 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.  
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN AND UGA STUDENT LEVEL  
FALL QUARTER 1993**

<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>
Albania	1		1	Kenya	1	4	5
Antigua & Barbuda		1	1	Korea, Republic of	62	91	153
Argentina	2	3	5	Kuwait	1	1	2
Australia	1	4	5	Laos	2		2
Austria		2	3	Latvia		1	1
Bahamas	14		14	Lebanon	1	4	5
Bangladesh	1	1	2	Liberia	2		2
Barbados	1		1	Malaysia	32	8	40
Belgium	1	5	6	Mauritania		1	1
Belize	1	1	2	Mexico	5	4	9
Benin		1	1	Montserrat	1		1
Bermuda	3	1	4	Morocco	1		1
Bolivia	3		3	Nepal		2	2
Bosnia & Herzegovina	1	1	2	Netherlands	21	5	26
Botswana		1	1	Netherlands Antilles	10	1	11
Brazil	8	15	23	New Zealand	1	3	4
British Virgin Islands	1		1	Nicaragua	1		1
Bulgaria	1	2	3	Nigeria	4	3	7
Burkina Faso (Upper Volta)		3	3	Norway	5	2	7
Cameroon	4	3	7	Pakistan	8	2	10
Canada	48	27	75	Panama	1	1	2
Chile		5	5	Peru	7	2	9
China	18	194	212	Philippines	6	14	20
Colombia	11	8	19	Poland		5	5
Costa Rica	3		3	Portugal	2	1	3
Croatia	1	1	2	Romania	2	2	4
Cyprus	3		3	Russia	10	7	17
Czech Republic	1		1	Saudi Arabia		2	2
Czechoslovakia	1		1	Senegal		1	1
Denmark	9		9	Sierra Leone		4	4
Dominican Republic	2	1	3	Singapore	4	3	7
Ecuador	3	5	8	South Africa	16	2	18
Egypt	5	5	10	Spain	5	8	13
El Salvador	5		5	Sri Lanka	2	5	7
Equatorial Guinea	2		2	St. Christopher & Nevis		1	1
Estonia		3	3	Sudan		2	2
Ethiopia	1		1	Sweden	14	3	17
Finland	4		4	Switzerland	1	2	3
France	10	18	28	Syria	1	1	2
Gambia	6		6	Taiwan	36	79	115
Germany	25	43	68	Thailand	2	8	10
Ghana	3	5	8	Trinidad & Tobago	2	1	3
Greece	6	4	10	Turkey	5	7	12
Grenada		1	1	Uganda		1	1
Guatemala	2	4	6	United Arab Emirates		1	1
Guyana		3	3	United Kingdom	50	16	66
Honduras	3		3	United Republic of Tanzania		2	2
Hong Kong	15	11	26	Uruguay		1	1
Hungary	3	2	5	Venezuela	3	3	6
Iceland	3	2	5	Vietnam	8		8
India	38	119	157	Yemen (Sanaa)		1	1
Indonesia	11	6	17	Yugoslavia*	2	6	8
Iran	7	6	13	Zaire		1	1
Ireland	6	1	7	Zambia	1	2	3
Israel	4	4	8	Zimbabwe	1	1	2
Italy	3		3				
Ivory Coast	1	1	2				
Jamaica	9	3	12				
Japan	69	22	91				
Jordan		1	1				
				TOTALS, 115 Countries	724	877	1,601

\* Yugoslavia includes the following: Macedonia, Montenegro, Serbia, and Slovenia

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF FALL QUARTER 1993 ENROLLMENT  
BY STATE OF ORIGIN AND UGA STUDENT LEVEL**

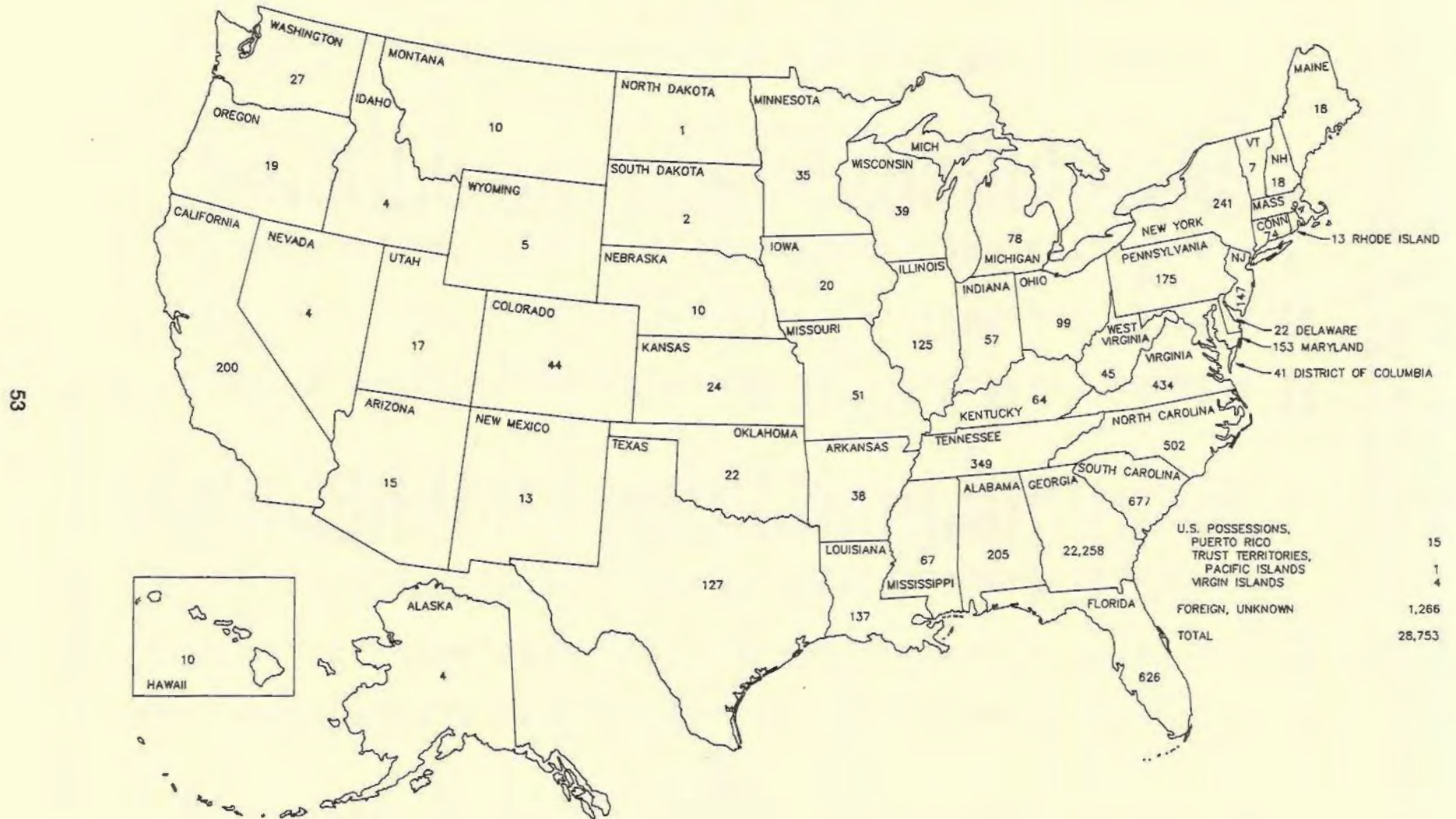
<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>
Alabama	119	86	205	New Jersey	100	47	147
Alaska		4	4	New Mexico	3	10	13
Arizona	5	10	15	New York	115	126	241
Arkansas	11	27	38	North Carolina	325	177	502
California	103	97	200	North Dakota	1		1
Colorado	14	30	44	Ohio	42	57	99
Connecticut	50	24	74	Oklahoma	7	15	22
Delaware	9	13	22	Oregon	5	14	19
District of Columbia	25	16	41	Pennsylvania	79	96	175
Florida	395	231	626	Rhode Island	6	7	13
Georgia	17,686	4,572	22,258	South Carolina	412	265	677
Hawaii	6	4	10	South Dakota	2		2
Idaho	2	2	4	Tennessee	252	97	349
Illinois	56	69	125	Texas	53	74	127
Indiana	20	37	57	Utah	6	11	17
Iowa	4	16	20	Vermont	4	3	7
Kansas	4	20	24	Virginia	243	191	434
Kentucky	30	34	64	Washington	9	18	27
Louisiana	80	57	137	West Virginia	18	27	45
Maine	9	9	18	Wisconsin	18	21	39
Maryland	92	61	153	Wyoming	2	3	5
Massachusetts	47	47	94	U.S. Possessions			
Michigan	36	42	78	Puerto Rico	7	8	15
Minnesota	8	27	35	Trust Territories, Pacific Islands		1	1
Mississippi	35	32	67	Virgin Islands	3	1	4
Missouri	22	29	51	Foreign, Unknown*	443	823	1,266
Montana	3	7	10	TOTALS	21,043	7,710	28,753
Nebraska	6	4	10				
Nevada	1	3	4				
New Hampshire	10	8	18				

\* Foreign students who reported U.S. residency in one of the states are not included in this category.

Source: Office of Institutional Research and Planning



**Figure 5**  
**DISTRIBUTION OF FALL QUARTER 1993 ENROLLMENT**  
**BY STATE OF ORIGIN**



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Data from page 52

**DISTRIBUTION OF FALL QUARTER 1993 ENROLLED GEORGIA RESIDENTS  
BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL**

County	Under-Grad	Grad/Prof	Total	County	Under-Grad	Grad/Prof	Total	County	Under-Grad	Grad/Prof	Total
Appling	24	7	31	Fannin	16	9	25	Oglethorpe	72	16	88
Atkinson	3	2	5	Fayette	337	35	372	Paulding	32	6	38
Bacon	10	2	12	Floyd	142	41	183	Peach	26	10	36
Baker	6	1	7	Forsyth	90	27	117	Pickens	7	12	19
Baldwin	53	23	76	Franklin	75	23	98	Pierce	25	5	30
Banks	28	6	34	Fulton	2,119	465	2,584	Pike	14	4	18
Barrow	127	22	149	Gilmer	16	10	26	Polk	46	14	60
Bartow	49	20	69	Glascock	1	-	1	Pulaski	19	3	22
Ben Hill	19	5	24	Glynn	129	29	158	Putnam	26	10	36
Berrien	21	5	26	Gordon	46	7	53	Quitman	4	-	4
Bibb	316	73	389	Grady	26	6	32	Rabun	23	12	35
Bleckley	25	11	36	Greene	32	15	47	Randolph	7	3	10
Brantley	12	3	15	Gwinnett	1,938	441	2,379	Richmond	328	87	415
Brooks	9	2	11	Habersham	64	27	91	Rockdale	251	50	301
Bryan	41	8	49	Hall	254	116	370	Schley	1	1	2
Bulloch	68	25	93	Hancock	6	4	10	Screven	11	3	14
Burke	23	9	32	Haralson	22	1	23	Seminole	16	3	19
Butts	23	4	27	Harris	27	5	32	Spalding	98	25	123
Calhoun	10	3	13	Hart	71	15	86	Stephens	76	24	100
Camden	38	7	45	Heard	8	2	10	Stewart	5	4	9
Candler	8	3	11	Henry	84	20	104	Sumter	39	13	52
Carroll	85	40	125	Houston	235	56	291	Talbot	1	-	1
Catoosa	58	8	66	Irwin	23	2	25	Taliaferro	6	5	11
Charlton	7	4	11	Jackson	162	43	205	Tattnall	29	5	34
Chatham	455	94	549	Jasper	16	2	18	Taylor	8	2	10
Chattahoochee	7	-	7	Jeff Davis	12	2	14	Telfair	10	4	14
Chattooga	11	4	15	Jefferson	26	5	31	Terrell	11	4	15
Cherokee	139	21	160	Jenkins	15	2	17	Thomas	79	18	97
Clarke	1,373	749	2,122	Johnson	12	5	17	Tift	66	38	104
Clay	2	2	4	Jones	22	5	27	Toombs	37	9	46
Clayton	301	53	354	Lamar	23	7	30	Towns	13	5	18
Clinch	7	1	8	Lanier	3	-	3	Treutlen	2	2	4
Cobb	2,105	309	2,414	Laurens	64	19	83	Troup	95	15	110
Coffee	35	14	49	Lee	42	5	47	Turner	6	5	11
Colquitt	62	15	77	Liberty	41	12	53	Twiggs	7	2	9
Columbia	282	39	321	Lincoln	21	7	28	Union	10	4	14
Cook	11	3	14	Long	2	-	2	Upson	34	14	48
Coweta	98	18	116	Lowndes	104	27	131	Walker	80	20	100
Crawford	6	1	7	Lumpkin	25	10	35	Walton	185	38	223
Crisp	34	16	50	Macon	24	5	29	Ware	75	19	94
Dade	9	1	10	Madison	134	45	179	Warren	4	5	9
Dawson	9	2	11	Marion	5	1	6	Washington	40	5	45
Decatur	50	10	60	McDuffie	41	11	52	Wayne	43	13	56
DeKalb	1,477	424	1,901	McIntosh	5	2	7	Webster	4	2	6
Dodge	23	7	30	Meriwether	20	5	25	Wheeler	3	-	3
Dooly	22	3	25	Miller	16	2	18	White	29	14	43
Dougherty	186	39	225	Mitchell	26	6	32	Whitfield	191	27	218
Douglas	95	17	112	Monroe	33	9	42	Wilcox	7	5	12
Early	15	5	20	Montgomery	8	2	10	Wilkes	39	9	48
Echols	2	2	4	Morgan	57	24	81	Wilkinson	8	2	10
Effingham	34	4	38	Murray	30	7	37	Worth	28	4	32
Elbert	65	22	87	Muscogee	254	55	309				
Emanuel	18	12	30	Newton	91	26	117				
Evans	10	6	16	Oconee	309	79	388	TOTAL	17,686	4,572	22,258

Source: Office of Institutional Research and Planning



**ENROLLMENT BY DEGREE OBJECTIVE  
FALL QUARTER 1993**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
<b>Associate</b>		<b>Master's Cont'd</b>	
<b>AAS</b> , Associate of Applied Science	0	<b>MACC</b> , Master of Accountancy	74
		<b>MAE</b> , Master of Agricultural Economics	0
<b>Baccalaureate</b>		<b>MAED</b> , Master of Art Education	18
<b>BA</b> , Bachelor of Arts	8,489	<b>MAEXT</b> , Master of Agricultural Extension	6
<b>BAJ</b> , Bachelor of Arts in Journalism	600	<b>MAM</b> , Master of Avian Medicine	8
<b>BBA</b> , Bachelor of Business Administration	3,412	<b>MAMS</b> , Master of Applied Mathematical Science	18
<b>BFA</b> , Bachelor of Fine Arts	443	<b>MAT</b> , Master of Arts for Teachers	0
<b>BLA</b> , Bachelor of Landscape Architecture	278	<b>MBA</b> , Master of Business Administration	148
<b>BMUS</b> , Bachelor of Music	118	<b>MED</b> , Master of Education	768
<b>BS</b> , Bachelor of Science	3,116	<b>MFA</b> , Master of Fine Arts	73
<b>BSA</b> , Bachelor of Science in Agriculture	832	<b>MFR</b> , Master of Forest Resources	5
<b>BSAE</b> , Bachelor of Science in Agricultural Engineering	138	<b>MHE</b> , Master of Home Economics	0
<b>BSCHEM</b> , Bachelor of Science in Chemistry	20	<b>MHP</b> , Master of Historic Preservation	69
<b>BSED</b> , Bachelor of Science in Education	2,617	<b>MLA</b> , Master of Landscape Architecture	52
<b>BSEH</b> , Bachelor of Science in Environmental Health	212	<b>MM</b> , Master of Music	17
<b>BSFCS</b> , Bachelor of Science in Family and Consumer Sciences	651	<b>MMC</b> , Master of Mass Communication	46
<b>BSFR</b> , Bachelor of Science in Forest Resources	343	<b>MMED</b> , Master of Music Education	13
<b>BSPA</b> , Bachelor of Science in Physics and Astronomy	3	<b>MMR</b> , Master of Marketing Research	29
<b>BSPCS</b> , Bachelor of Science in Physics	5	<b>MPA</b> , Master of Public Administration	58
<b>BSPHR</b> , Bachelor of Science in Pharmacy	315	<b>MPPPM</b> , Master of Plant Protection and Pest Management	3
<b>BSW</b> , Bachelor of Social Work	232	<b>MS</b> , Master of Science	503
<b>Total</b>	21,824	<b>MST</b> , Master of Science Technology	2
		<b>MSW</b> , Master of Social Work	289
<b>Professional</b>		<b>Total</b>	2,926
<b>DVM</b> , Doctor of Veterinary Medicine	298	<b>Doctorate</b>	
<b>JD</b> , Juris Doctor	634	<b>DMA</b> , Doctor of Musical Arts	24
<b>PHARMD</b> , Doctor of Pharmacy	58	<b>DPA</b> , Doctor of Public Administration	20
<b>Total</b>	990	<b>EDD</b> , Doctor of Education	373
		<b>PHD</b> , Doctor of Philosophy	1,704
<b>Master's</b>		<b>Total</b>	2,121
<b>EDS</b> , Specialist in Education	226	<b>Undeclared Degree Objective</b>	892
<b>LLM</b> , Master of Laws	18	<b>TOTAL</b>	28,753
<b>MA</b> , Master of Arts	483		

Degree levels defined by the National Center for Educational Statistics.

Source: Institutional Research and Planning

**SELECTED PERSONAL CHARACTERISTICS OF ENROLLED STUDENTS  
BY CLASS FALL QUARTER 1993**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg &amp; Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
Total Class	37	4,885	5,179	4,825	5,674	289	5,438	2,272	154	28,753
Matriculation Status										
New Matriculants	35	4,628	3,366	2,587	2,760	8	3,476	629	121	17,610
Transfers	1	245	1,754	2,113	2,589	207	80	1,218	29	8,236
Former UGA Students	1	12	59	125	325	74	1,882	425	4	2,907
Registration Status										
Full-Time	29	4,691	4,726	4,330	4,487	158	1,561	2,130	9	22,121
Part-Time	8	194	453	495	1,187	131	3,877	142	145	6,632
Full-Time Equivalent (12 credit-hours)	34	4,830	5,074	4,705	5,301	233	4,174	2,230	80	26,662
Sex										
Male	19	2,245	2,465	2,413	2,829	129	2,403	1,018	57	13,578
Female	18	2,640	2,714	2,412	2,845	160	3,035	1,254	97	15,175
Ethnic Origin										
American Indian		5	9	5	9		10	1		39
African American	24	437	326	265	261	7	237	112	10	1,679
Asian American		141	113	89	84	4	71	41		543
Spanish American		47	50	33	59	5	61	13	1	269
Caucasian	13	4,199	4,592	4,343	5,134	205	4,305	2,078	141	25,010
Non-Resident Alien		56	89	90	127	68	754	27	2	1,213
Residence Status										
In-State	33	4,098	4,415	4,257	5,073	154	3,121	1,902	119	23,172
Out-of-State	4	761	733	540	536	81	472	338	35	3,500
Out-of-State Fee Waived		25	30	28	64	52	1,839	31		2,069
Senior Citizen Tuition Waived		1	1		1	2	6	1		12
Age										
17 or under		54	2							56
18-20	21	4,659	3,889	1,515	57	40	5	195	12	10,393
21-24		101	1,103	3,022	4,730	104	1,328	1,491	38	11,917
25-29	7	31	100	159	568	68	1,605	398	21	2,957
30-34	3	23	42	67	150	30	888	101	28	1,332
35-39	5	8	25	30	84	18	620	47	25	862
40-49	1	8	15	27	68	21	821	33	19	1,013
50-61			2	5	15	6	162	6	11	207
62 and older		1	1		2	2	9	1		16
Average Age	19	19	20	22	23	28	31	24	32	23
Church Preference										
Baptist	14	1,096	1,128	1,129	1,212	28	305	425	6	5,343
Catholic	2	647	615	582	649	31	131	185	5	2,847
Christian Church		20	17	15	44		10	13		119
Church of Christ	1	33	28	28	21	1	4	7		123
Episcopal		205	187	189	255	8	57	61		962
Jewish		127	144	117	121	1	18	34		562
Lutheran		67	87	82	93	3	17	30		379
Methodist	1	706	742	652	770	18	183	284	4	3,360
Presbyterian		266	244	238	260	10	64	106	1	1,189
Protestant		219	234	186	215	8	60	68		990
Other Churches	5	158	168	152	153	8	43	55	2	744
No Preference; No Response	14	1,341	1,585	1,455	1,881	173	4,546	1,004	136	12,135

\* Professional includes: Law, Veterinary Medicine, Forest Resources, Journalism, Pharmacy (Undergraduate and Doctor of Pharmacy), and Social Work (excluding freshmen).  
 \*\* 385 Arts & Sciences Evening students are counted in their class levels.

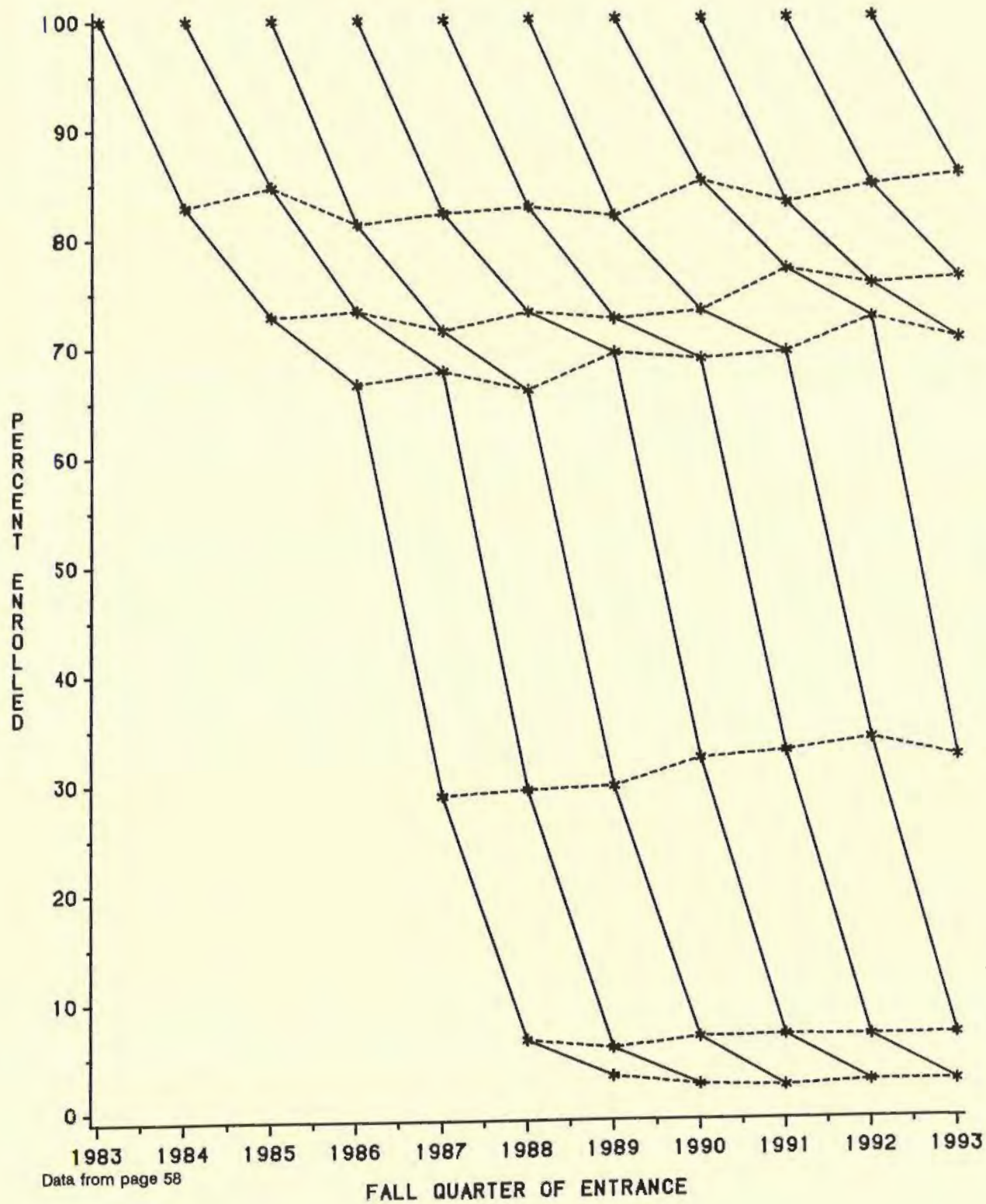
Source: Office of Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES  
ENTERING FALL QUARTERS 1983-1992**

Class and Year	Percent of Original Class Still Enrolled in the Following Fall Quarter									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
<b>UGA Freshmen</b>										
1983	82.9	72.8	66.6	28.9	6.5	3.1	1.3	0.6	0.4	0.3
1984	84.7	73.3	67.8	29.4	5.7	2.3	1.3	0.6	0.4	
1985	81.3	71.5	66.0	29.7	6.7	2.1	1.1	0.6		
1986	82.3	73.2	69.4	32.2	6.8	2.5	1.2			
1987	82.8	72.5	68.8	32.8	6.7	2.5				
1988	81.9	73.2	69.4	33.9	6.8					
1989	85.1	77.0	72.5	32.2						
1990	83.1	75.6	70.5							
1991	84.7	76.1								
1992	85.6									
Average	83.4	73.8	68.9	31.5	6.6	2.5	1.2	0.6	0.4	0.3
<b>Transfer Freshmen</b>										
1983	79.3	68.6	45.6	18.9	4.7	1.2	0.6	0.6	0.0	0.0
1984	73.1	61.6	44.6	13.8	5.5	1.3	0.8	0.8	0.3	
1985	65.1	54.3	39.8	8.9	3.0	0.7	1.0	0.0		
1986	71.6	63.6	39.6	12.4	3.3	1.8	0.7			
1987	70.8	62.6	43.2	12.1	2.3	1.2				
1988	70.7	58.9	38.2	11.8	2.4					
1989	70.8	57.1	39.6	11.8						
1990	77.2	62.1	41.4							
1991	73.0	63.2								
1992	75.3									
Average	72.2	61.0	41.5	12.5	3.6	1.2	0.8	0.5	0.2	0.0
<b>Transfer Sophomores</b>										
1983	80.2	63.5	27.3	5.5	1.9	1.0	0.6	0.8	0.2	0.4
1984	79.1	63.4	23.4	5.7	1.9	1.1	1.0	0.5	0.4	
1985	76.6	61.5	20.6	5.9	0.9	0.8	0.3	0.0		
1986	78.2	61.2	22.8	5.8	2.8	1.4	0.4			
1987	75.6	62.4	21.4	4.9	1.4	1.0				
1988	79.1	64.1	21.2	5.3	2.2					
1989	79.3	65.3	26.9	6.9						
1990	77.0	66.5	24.9							
1991	76.0	59.7								
1992	77.1									
Average	77.8	63.1	23.7	5.7	1.8	1.0	0.6	0.5	0.3	0.4
<b>Transfer Juniors</b>										
1983	80.1	38.3	7.5	2.6	1.3	0.8	0.8	0.3	0.0	0.2
1984	83.9	40.0	9.8	3.3	0.8	1.1	0.8	0.8	0.4	
1985	81.4	40.2	8.0	1.9	0.4	0.2	0.4	0.6		
1986	78.8	39.7	7.5	0.9	0.9	0.9	0.6			
1987	82.9	38.6	7.9	2.3	0.8	0.5				
1988	80.8	37.3	8.1	1.1	0.7					
1989	83.9	41.5	7.3	3.8						
1990	82.5	39.3	7.6							
1991	80.3	41.9								
1992	82.8									
Average	81.7	39.7	8.0	2.3	0.8	0.7	0.7	0.5	0.2	0.2
<b>Developmental Studies</b>										
1983	84.6	66.5	54.7	41.7	12.2	3.5	1.6	0.8	1.2	0.8
1984	85.0	66.3	56.3	42.9	17.5	4.2	1.3	1.7	0.0	
1985	79.1	56.5	51.0	39.3	10.9	5.9	2.1	1.3		
1986	78.7	59.6	54.0	41.3	11.9	3.8	0.9			
1987	84.6	64.6	52.4	46.0	12.9	4.5				
1988	81.1	64.5	64.5	48.3	11.6					
1989	86.5	66.1	56.0	39.7						
1990	82.4	64.5	53.1							
1991	80.9	61.8								
1992	80.8									
Average	82.6	63.6	55.0	42.5	12.8	4.4	1.4	1.2	0.6	0.8
<b>Class Averages, 1974-1992</b>										
UGA Freshmen	82.2	72.4	66.7	27.4	5.9	2.3	1.1	0.6	0.5	0.3
Transfer Freshmen	71.8	61.0	39.9	11.4	3.5	1.1	0.6	0.5	0.3	0.5
Transfer Sophomores	77.2	61.6	22.1	5.1	1.7	0.9	0.4	0.3	0.2	0.1
Transfer Juniors	80.6	35.8	6.6	2.2	0.9	0.5	0.3	0.2	0.1	0.1
Developmental Studies	81.7	62.4	53.6	39.1	12.0	4.2	1.6	1.4	0.6	0.5

Source: Office of Institutional Research and Planning

Figure 7  
 ENROLLMENT PROGRESSION OF UGA FRESHMEN  
 ENTERING FALL QUARTERS 1983-1992



Data from page 58

REPORT  
 ENROLLMENT PROGRESSION OF BBA FRESHMAN  
 DURING FALL SEMESTER 1962-1963





DEGREES CONFERRED

Year	BA	BS	MA	MS	PhD	Total
1980	120	150	80	30	10	390
1981	130	160	90	40	15	435
1982	140	170	100	50	20	480
1983	150	180	110	60	25	525
1984	160	190	120	70	30	570
1985	170	200	130	80	35	615
1986	180	210	140	90	40	660
1987	190	220	150	100	45	705
1988	200	230	160	110	50	750
1989	210	240	170	120	55	795
1990	220	250	180	130	60	840
1991	230	260	190	140	65	885
1992	240	270	200	150	70	930
1993	250	280	210	160	75	975
1994	260	290	220	170	80	1020
1995	270	300	230	180	85	1065
1996	280	310	240	190	90	1110
1997	290	320	250	200	95	1155
1998	300	330	260	210	100	1200
1999	310	340	270	220	105	1245
2000	320	350	280	230	110	1290
2001	330	360	290	240	115	1335
2002	340	370	300	250	120	1380
2003	350	380	310	260	125	1425
2004	360	390	320	270	130	1470
2005	370	400	330	280	135	1515
2006	380	410	340	290	140	1560
2007	390	420	350	300	145	1605
2008	400	430	360	310	150	1650
2009	410	440	370	320	155	1695
2010	420	450	380	330	160	1740
2011	430	460	390	340	165	1785
2012	440	470	400	350	170	1830
2013	450	480	410	360	175	1875
2014	460	490	420	370	180	1920
2015	470	500	430	380	185	1965
2016	480	510	440	390	190	2010
2017	490	520	450	400	195	2055
2018	500	530	460	410	200	2100
2019	510	540	470	420	205	2145
2020	520	550	480	430	210	2190
2021	530	560	490	440	215	2235
2022	540	570	500	450	220	2280
2023	550	580	510	460	225	2325
2024	560	590	520	470	230	2370
2025	570	600	530	480	235	2415

DEGREES CONFERRED



**DEGREES CONFERRED BY YEAR AND SCHOOL**  
**FY 1973-74 - 1982-83**

<i>Type of Degree</i>	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83
<b>GRADUATE DEGREES</b>										
<b>Doctoral Degrees</b>										
Ph.D. (1940)	189	159	204	196	206	181	194	197	213	208
Ed.D. (1948)	89	73	83	59	66	67	69	62	65	85
D.P.A. (1972)	4	6	1	3	5	4	5	9	4	5
Total Doctoral Degrees	282	238	288	258	277	252	268	268	282	298
<b>Specialist Degrees</b>										
Ed.S. (1970)	166	157	174	211	158	113	131	122	101	115
<b>Master's Degrees</b>										
M.A. (1911)	121	98	96	115	109	107	91	113	121	124
M.S. (1913)	184	140	139	162	202	185	231	220	211	229
M.F.A. (1940)	33	44	38	41	61	54	41	30	32	27
M.Mus.Ed. (1951)	19	5	2	14	12	18	16	11	10	16
M.Avian Medicine (1972)	3	0	1	0	3	3	1	1	3	2
M.L.A. (1957)	6	6	9	7	13	15	8	7	12	8
M.Ag.Ext. (1964)	5	4	3	4	0	4	6	1	5	4
M.For.Res. (1950)	7	8	3	2	6	5	1	6	6	8
M.Art.Ed. (1953)	7	8	9	9	8	8	16	8	3	8
M.Edu. (1932)	935	829	930	707	550	501	501	456	386	386
M.Pub.Adm. (1967)	38	31	32	28	27	23	21	30	24	29
M.Bus.Adm. (1950)	122	144	152	135	108	144	162	145	162	173
M.Acc. (1964)	34	25	38	50	29	38	43	40	41	54
M.Soc.Work (1964)	96	76	88	89	65	64	95	66	109	93
M.Home Ec. (1928)	4	8	7	5	8	9	11	3	1	2
L.L.M. (1970)	0	1	1	0	0	0	0	1	1	2
M.A.T. (1975)		1	5	4	5	3	1	1	1	2
M.P.P.P.M. (1974)	0	0	2	4	5	6	12	5	5	11
M.App.Math.Sc. (1980)								2	15	24
M.Music (1980)								1	11	18
Total Master's Degrees	1,615	1,423	1,554	1,380	1,210	1,183	1,262	1,147	1,161	1,220
<b>TOTAL Graduate Degrees</b>	<b>2,063</b>	<b>1,818</b>	<b>2,016</b>	<b>1,849</b>	<b>1,645</b>	<b>1,548</b>	<b>1,661</b>	<b>1,537</b>	<b>1,544</b>	<b>1,633</b>
<b>UNDERGRADUATE DEGREES</b>										
<b>Agriculture</b>										
B.S.A. (1915)	234	250	295	363	408	416	447	419	334	329
B.S.A.E. (1931)	22	12	13	13	11	17	27	28	31	39
B.S.E.H. (1971)	26	21	22	40	30	20	31	20	11	10
Total Agriculture	282	283	330	416	449	453	505	467	376	378
<b>Arts &amp; Sciences</b>										
A.B. (1910)	672	555	539	486	474	435	535	572	581	682
B.S. (1910)	289	301	349	303	296	328	294	311	325	354
B.S.Chem. (1950)	1	3	6	0	1	1	2	3	1	4
B.F.A. (1934)	181	150	167	146	163	146	152	147	133	133
B.Mus. (1959)	43	38	43	37	42	58	56	50	39	49
B.S.Physics (1960)	1	1	1	1	0	3	3	2	2	2
B.S.P.A (1977)									1	
Total Arts & Sciences	1,187	1,048	1,105	973	976	971	1,042	1,085	1,082	1,224

**CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1973-74 - 1982-83**

Type of Degree	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83
<b>UNDERGRADUATE DEGREES Cont'd</b>										
Business Administration B.B.A. (1915)	785	787	800	807	865	806	737	703	784	767
Education B.S.Ed. (1915)	848	764	731	680	673	552	570	524	465	509
Environmental Design* B.L.A. (1970)	33	32	41	56	50	49	46	34	39	43
Family & Consumer Sciences B.S.H.E. (1919)	198	192	210	190	200	206	225	213	236	208
Journalism and Mass Communication A.B.J. (1924)	308	345	374	357	375	336	357	386	317	378
<b>TOTAL</b> Undergraduate Degrees	<b>3,641</b>	<b>3,451</b>	<b>3,591</b>	<b>3,479</b>	<b>3,588</b>	<b>3,373</b>	<b>3,482</b>	<b>3,412</b>	<b>3,299</b>	<b>3,507</b>
<b>PROFESSIONAL DEGREES</b>										
Forest Resources B.S.F.R. (1912)	122	38	33	48	68	60	56	58	52	35
Law J.D. (1969)**	210	200	217	210	204	186	200	198	209	200
Pharmacy B.S.Pharm. (1950) Pharm.D. (1983)	157	120	149	145	163	129	132	121	153	128 4
Social Work B.S.W. (1975)		0	4	33	42	37	43	29	35	31
Veterinary Medicine D.V.M. (1922)	67	64	75	73	86	85	83	84	88	86
<b>TOTAL Professional Degrees</b>	<b>556</b>	<b>422</b>	<b>478</b>	<b>509</b>	<b>563</b>	<b>497</b>	<b>514</b>	<b>490</b>	<b>537</b>	<b>484</b>
<b>TOTAL DEGREES***</b>	<b>6,260</b>	<b>5,691</b>	<b>6,085</b>	<b>5,837</b>	<b>5,796</b>	<b>5,418</b>	<b>5,657</b>	<b>5,439</b>	<b>5,380</b>	<b>5,624</b>

\* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

\*\* Conferred as L.L.B. prior to 1969.

\*\*\* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX  
FY 1983-84 - 1992-93**

Type of Degree	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93
<b>GRADUATE DEGREES</b>										
<b>Doctoral Degrees</b>										
Ph.D. (1940)										
Male	107	171	134	119	142	130	149	155	161	167
Female	64	80	67	76	78	103	65	78	92	99
Total	171	251	201	195	220	233	214	233	253	266
Ed.D. (1948)										
Male	45	47	41	29	42	39	44	35	32	32
Female	51	47	60	43	46	56	50	50	56	46
Total	96	94	101	72	88	95	94	85	88	78
D.P.A. (1972)										
Male	4	5	4	5	3	6	4	6	3	4
Female	0	0	3	3	1	3	1	3	0	0
Total	4	5	7	8	4	9	5	9	3	4
D.M.A. (1983)										
Male	0	0	0	0	0	1	0	4	2	4
Female	0	0	0	0	4	2	0	1	3	0
Total	0	0	0	0	4	3	0	5	5	4
<b>Total Doctoral Degrees</b>										
Male	156	223	179	153	187	176	197	200	198	207
Female	115	127	130	122	129	164	116	132	151	145
Total	271	350	309	275	316	340	313	332	349	352
<b>Specialist Degrees</b>										
Ed.S. (1970)										
Male	47	64	55	46	47	51	64	52	39	43
Female	71	75	63	110	94	104	134	134	144	146
Total	118	139	118	156	141	155	198	186	183	189
<b>Master's Degrees</b>										
M.A. (1911)										
Male	67	47	67	61	65	56	72	53	61	72
Female	54	58	53	57	64	39	64	66	78	66
Total	121	105	120	118	129	95	136	119	139	138
M.S. (1913)										
Male	119	138	105	112	111	107	119	83	97	92
Female	100	65	76	77	63	89	67	72	72	67
Total	219	203	181	189	174	196	186	155	169	159
M.F.A. (1940)										
Male	9	16	15	14	9	6	9	9	11	13
Female	25	19	13	13	15	15	18	7	10	9
Total	34	35	28	27	24	21	27	16	21	22
M.Mus.Ed. (1951)										
Male	5	3	4	4	2	6	3	2	1	1
Female	11	5	5	2	8	8	5	6	5	5
Total	16	8	9	6	10	14	8	8	6	6
M.Avian Medicine (1972)										
Male	2	2	3	4	2	1	1	3	3	2
Female	0	0	0	0	2	3	1	1	2	0
Total	2	2	3	4	4	4	2	4	5	2
M.Land.Arch. (1957)										
Male	9	4	7	8	5	5	5	8	6	7
Female	3	8	2	4	5	7	1	6	7	8
Total	12	12	9	12	10	12	6	14	13	15
M.Ag.Ext. (1964)										
Male	4	5	5	0	2	4	3	3	1	4
Female	0	2	3	1	2	1	1	1	0	1
Total	4	7	8	1	4	5	4	4	1	5

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1983-84 - 1992-1993

Type of Degree	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93
<b>GRADUATE DEGREES Cont'd</b>										
M.For.Res. (1950)										
Male	10	7	6	5	3	2	1	5	1	5
Female	1	2	1	0	1	0	1	2	1	2
Total	11	9	7	5	4	2	2	7	2	7
M.Art Ed. (1953)										
Male	0	1	0	2	2	0	2	0	0	0
Female	7	4	6	2	4	6	6	6	4	7
Total	7	5	6	4	6	6	8	6	4	7
M.Edu. (1932)										
Male	76	99	88	80	69	79	116	104	69	110
Female	255	271	241	275	231	240	269	249	317	305
Total	331	370	329	355	300	319	385	353	386	415
M.Pub.Adm. (1967)										
Male	11	10	13	10	10	17	14	9	15	17
Female	6	14	6	4	4	7	6	15	11	15
Total	17	24	19	14	14	24	20	24	26	32
M.Bus.Adm. (1950)										
Male	82	91	57	46	43	59	55	73	78	82
Female	33	43	23	14	21	22	33	31	22	27
Total	115	134	80	60	64	81	88	104	100	109
M.Acc. (1964)										
Male	26	33	33	21	14	24	22	19	17	38
Female	18	15	21	16	14	19	15	16	20	22
Total	44	48	54	37	28	43	37	35	37	60
M.Soc.Work (1964)										
Male	38	23	19	16	23	22	28	26	20	29
Female	120	67	75	71	95	107	113	93	86	86
Total	158	90	94	87	118	129	141	119	106	115
M.Home Ec. (1928)										
Male	0	0	1	0	0	0	0	0	0	1
Female	4	1	1	1	2	0	2	1	2	3
Total	4	1	2	1	2	0	2	1	2	4
L.L.M. (1970)										
Male	3	6	6	12	11	13	3	7	11	12
Female	0	0	1	3	2	3	5	6	9	4
Total	3	6	7	15	13	16	8	13	20	16
M.A.T. (1975)										
Male	0	0	0	1	0	0	1	0	1	0
Female	1	0	0	1	2	1	2	4	1	1
Total	1	0	0	2	2	1	3	4	2	1
M.P.P.P.M. (1974)										
Male	4	5	1	2	0	2	0	0	0	2
Female	0	2	1	1	0	1	1	0	1	0
Total	4	7	2	3	0	3	1	0	1	2
M.App.Math.Sc. (1980)										
Male	6	7	9	10	20	15	10	9	7	4
Female	3	6	7	11	7	3	4	5	10	3
Total	9	13	16	21	27	18	14	14	17	7
M.Music (1980)										
Male	4	3	8	3	2	4	2	4	5	4
Female	5	7	6	6	3	3	5	4	2	1
Total	9	10	14	9	5	7	7	8	7	5
M.Mkt.Rsch. (1983)										
Male	3	3	4	5	2	4	8	7	9	6
Female	4	8	5	10	12	15	10	13	7	12
Total	7	11	9	15	14	19	18	20	16	18
M.Historic Preservation (1981)										
Male	0	0	0	1	0	2	0	1	2	3
Female	0	1	2	1	4	4	4	1	5	4
Total	0	1	2	2	4	6	4	2	7	7

**CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1983-84 - 1992-1993**

*Type of Degree*      83-84   84-85   85-86   86-87   87-88   88-89   89-90   90-91   91-92   92-93

**GRADUATE DEGREES Cont'd**

M.Brand Management (1986)

Male				7	2	1	0	0	0	0
Female				1	3	3	0	0	0	0
Total				8	5	4	0	0	0	0

M.Science Technology (1984)

Male	0	0	1	1	0	0	2	1	0
Female	0	0	0	2	2	0	0	0	1
Total	0	0	1	3	2	0	2	1	1

M.Agric. Ecn. (1986)

Male				0	2	0	0	0	3	1
Female				0	0	1	0	0	0	0
Total				0	2	1	0	0	3	1

M.Mass Communication (1988)

Male						4	2	12	11	8
Female						6	18	7	11	19
Total						10	20	19	22	27

Total Master's Degrees

Male	478	503	451	425	400	433	476	439	430	513
Female	650	598	548	571	566	605	651	612	683	668
Total	1,128	1,101	999	996	966	1,038	1,127	1,051	1,113	1,181

TOTAL Graduate Degrees

Male	681	790	685	624	634	660	737	691	667	763
Female	836	800	741	803	789	873	901	878	978	959
Total	1,517	1,590	1,426	1,427	1423	1,533	1,638	1,569	1,645	1,722

**UNDERGRADUATE DEGREES**

Agriculture

B.S.A. (1915)

Male	236	246	198	182	156	145	141	128	107	137
Female	88	85	51	72	51	44	53	60	63	69
Total	324	331	249	254	207	189	194	188	170	206

B.S.A.E. (1931)

Male	31	39	24	20	27	19	13	19	19	10
Female	2	4	5	3	1	3	1	2	0	2
Total	33	43	29	23	28	22	14	21	19	12

B.S.Env.Health (1971)

Male	0	6	9	6	6	2	1	12	17	37
Female	2	7	5	2	5	2	4	4	11	24
Total	2	13	14	8	11	4	5	16	28	61

Total Agriculture

Male	267	291	231	208	189	166	155	159	143	184
Female	92	96	61	77	57	49	58	66	74	95
Total	359	387	292	285	246	215	213	225	217	279

Arts and Sciences

A.B. (1910)

Male	363	471	412	440	424	495	509	571	616	658
Female	287	363	355	364	358	394	468	527	596	635
Total	650	834	767	804	782	889	977	1,098	1,212	1,293

B.S. (1910)

Male	239	285	278	227	193	172	150	199	177	203
Female	117	148	126	134	116	99	98	105	114	138
Total	356	433	404	361	309	271	248	304	291	341

B.S.Chem. (1950)

Male	3	4	5	1	4	1	5	1	3	5
Female	1	2	2	1	0	1	3	0	1	4
Total	4	6	7	2	4	2	8	1	4	9

**CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1983-84 - 1992-1993**

Type of Degree	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93
<b>UNDERGRADUATE DEGREES Cont'd</b>										
B.F.A. (1934)										
Male	37	37	45	23	36	29	36	36	43	38
Female	87	90	103	97	72	100	74	112	93	120
Total	124	127	148	120	108	129	110	148	136	158
B.Mus. (1959)										
Male	16	17	17	16	19	12	17	17	5	19
Female	13	13	22	16	13	11	18	20	14	19
Total	29	30	39	32	32	23	35	37	19	38
B.S.Pcs. (1960)										
Male	3	2	0	3	1	1	1	0	0	1
Female	0	0	0	0	0	0	0	0	0	0
Total	3	2	0	3	1	1	1	0	0	1
B.S.P.A. (1977)										
Male	0	0	1	0	0	0	0	2	0	2
Female	1	0	0	0	0	0	0	0	0	0
Total	1	0	1	0	0	0	0	2	0	2
Total Arts & Sciences										
Male	661	816	758	710	677	710	718	826	844	926
Female	506	616	608	612	559	605	661	764	818	916
Total	1,167	1,432	1,366	1,322	1,236	1,315	1,379	1,590	1,662	1,842
Business										
B.B.A. (1915)										
Male	449	503	553	485	545	537	535	560	599	682
Female	349	412	463	460	482	434	438	451	435	454
Total	798	915	1,016	945	1,027	971	973	1,011	1,034	1,136
Education										
B.S.Ed. (1915)										
Male	98	125	100	101	113	98	108	83	94	105
Female	401	393	373	382	367	434	448	441	491	511
Total	499	518	473	483	480	532	556	524	585	616
Environmental Design										
B.L.A. (1970)										
Male	24	21	30	28	41	48	34	47	53	48
Female	15	5	10	13	22	8	12	10	11	13
Total	39	26	40	41	63	56	46	57	64	61
Family & Consumer Sciences										
B.S.H.E. (1919)										
Male	5	4	8	6	2	10	14	3	0	0
Female	163	214	194	163	183	170	199	38	0	0
Total	168	218	202	169	185	180	213	41	0	0
B.S.F.C.S. (1990)										
Male								27	34	39
Female								180	217	252
Total								207	251	291
Journalism										
A.B.J. (1924)										
Male	117	120	132	133	111	122	127	174	124	96
Female	201	271	258	299	268	246	307	293	289	219
Total	318	391	390	432	379	368	434	467	413	315
TOTAL Undergraduate Degrees										
Male	1,621	1,880	1,812	1,671	1,678	1,691	1,691	1,879	1,891	2,080
Female	1,727	2,007	1,967	2,006	1,938	1,946	2,123	2,243	2,335	2,460
Total	3,348	3,887	3,779	3,677	3,616	3,637	3,814	4,122	4,226	4,540

**CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1983-84 - 1992-1993**

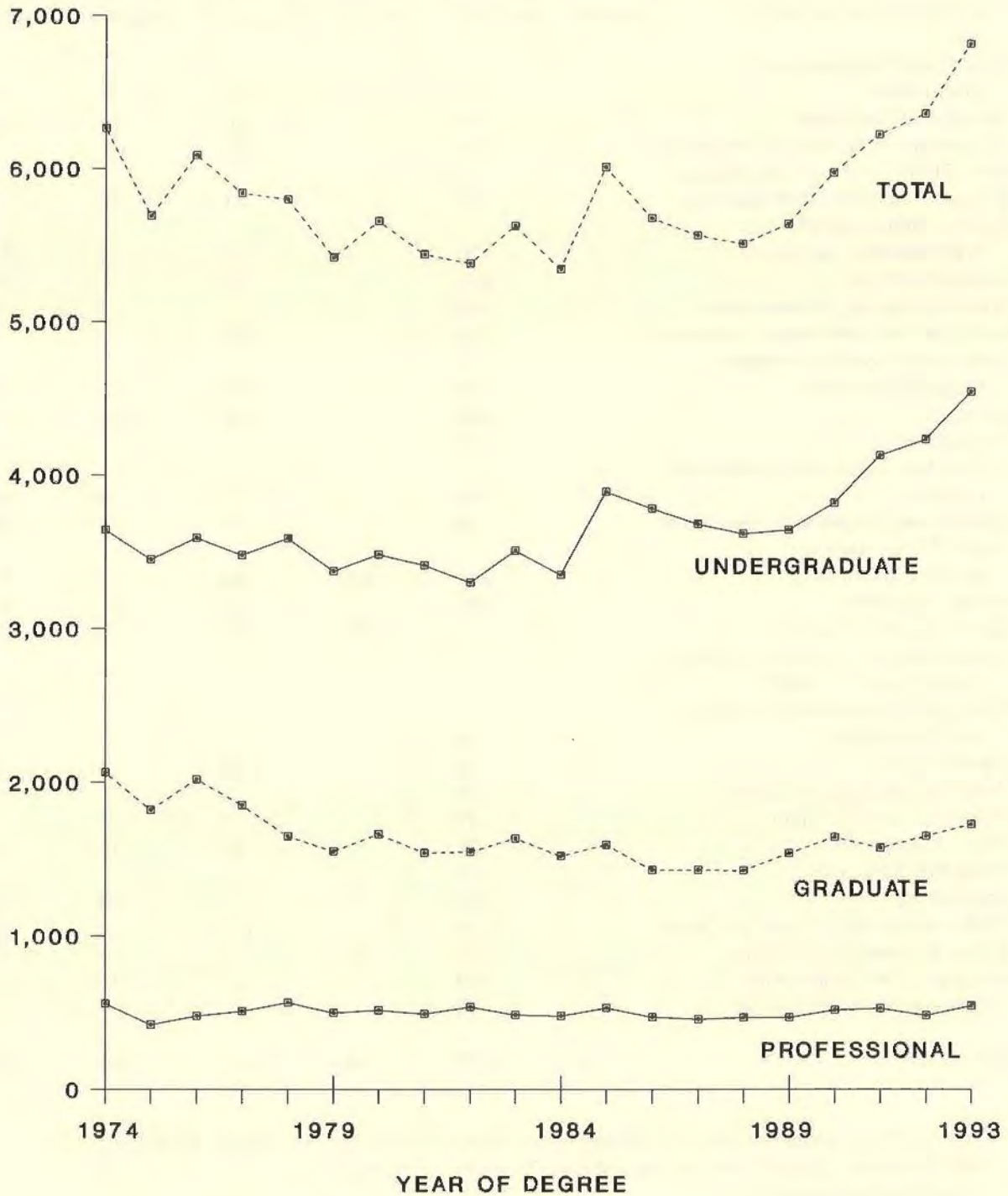
Type of Degree	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93
<b>ASSOCIATE DEGREES</b>										
<b>Education</b>										
A.A. Office Information Systems (1983)										
Male		0	1	0	0	0	0	0	0	0
Female		1	2	0	0	0	0	0	0	0
Total		1	3	0	0	0	0	0	0	0
A.A.S. Office Information Systems (1983)										
Male				0	3	0	0	0	0	1
Female				2	2	1	2	1	4	2
Total				2	5	1	2	1	4	3
<b>PROFESSIONAL DEGREES</b>										
<b>Forest Resources</b>										
B.S.F.R. (1912)										
Male	37	32	28	32	23	31	20	29	19	37
Female	9	7	3	2	3	1	8	1	1	4
Total	46	39	31	34	26	32	28	30	20	41
<b>Law</b>										
J.D. (1969)										
Male	159	173	136	101	116	109	106	154	132	134
Female	52	80	63	75	72	90	86	82	68	69
Total	211	253	199	176	188	199	192	236	200	203
<b>Pharmacy</b>										
B.S.Pharm. (1950)										
Male	50	45	62	53	46	44	63	45	44	39
Female	44	78	65	81	100	72	87	89	70	72
Total	94	123	127	134	146	116	150	134	114	111
Pharm.D. (1983)										
Male	5	4	3	1	4	0	5	7	8	7
Female	2	0	3	5	0	4	10	7	12	26
Total	7	4	6	6	4	4	15	14	20	33
<b>Social Work</b>										
B.S.W. (1975)										
Male	4	2	3	4	3	10	9	8	5	8
Female	26	24	22	22	19	27	42	35	53	77
Total	30	26	25	26	22	37	51	43	58	85
<b>Veterinary Medicine</b>										
D.V.M. (1922)										
Male	43	42	34	39	42	36	34	30	24	25
Female	45	41	47	42	39	41	45	37	44	45
Total	88	83	81	81	81	77	79	67	68	70
<b>TOTAL Professional Degrees</b>										
Male	298	298	266	230	234	230	237	273	232	250
Female	178	230	203	227	233	235	278	251	248	293
Total	476	528	469	457	467	465	515	524	480	543
<b>TOTAL DEGREES*</b>										
Male	2,600	2,968	2,764	2,525	2,549	2,581	2,665	2,843	2,790	3,094
Female	2,741	3,038	2,913	3,038	2,962	3,055	3,304	3,373	3,565	3,714
Total	5,341	6,006	5,677	5,563	5,511	5,636	5,969	6,216	6,355	6,808

\* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office



**Figure 8**  
**TOTAL DEGREES CONFERRED**  
**FY 1973-74 - 1992-93**



Data from pages 62 to 68

**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION  
FY 1992-93**

<i>Program or Field of Study*</i>	<i>Degree Level</i>					<i>Total Degrees</i>
	<i>Associate Degrees</i>	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agricultural Business and Production		78		9	6	93
Agricultural Sciences		95		30	16	141
Architecture and Related Programs		61		15		76
Area, Ethnic, and Cultural Studies		5				5
Biological Sciences/Life Sciences		227		21	42	290
Business Management and Administrative Services	3	1,170		194	40	1,407
Communications		248		44	1	293
Communications Technologies		67				67
Computer and Information Sciences		30		22		52
Conservation and Renewable Natural Resources		41		21	3	65
Education		639		542	116	1,297
Engineering		12		1		13
English Language and Literatures/Letters		410		32	9	451
Foreign Languages and Literatures		80		19	5	104
Health Professions and Related Sciences		212	103	80	19	414
Home Economics		211		22	14	247
Law and Legal Studies			203	16		219
Liberal Arts and Sciences, General Studies and Humanities		7				7
Marketing Operations/Marketing and Distribution		25				25
Mathematics		28		28	1	57
Multi/Interdisciplinary Studies		18		8		26
Philosophy and Religion		37		7	3	47
Physical Sciences		36		11	16	63
Protective Services		55				55
Psychology		199		30	29	258
Public Administration and Services		85		147	4	236
Social Sciences and History		477		40	18	535
Visual and Performing Arts		209		31	10	250
Vocational Home Economics		15				15
<b>TOTAL</b>	<b>3</b>	<b>4,777</b>	<b>306</b>	<b>1,370</b>	<b>352</b>	<b>6,808</b>

\* Program/Field classifications and degree levels defined by the National Center for Educational Statistics in the Classification of Instructional Programs (CIP) 1990.

\*\* Includes specialist degrees.

Source: Office of Institutional Research and Planning

**DEGREE MAJORS  
FALL QUARTER 1993**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
<b>A</b> ccounting BBA,MACC	<b>Art*</b> BFA,MFA,PHD	Church Music BMUS
<b>A</b> dministration in Special Education EDS	<b>Art Education</b> BSED,MAED,EDS,EDD	Classical Culture** AB
<b>A</b> dult Education MED,EDS,EDD,PHD	<b>Art History</b> MA	Classics MA
<b>A</b> dvertising ABJ	<b>Artificial Intelligence</b> MS	Clothing & Textiles BSFCS
<b>A</b> ribusiness** BSA	<b>Avian Medicine</b> MAM	Clothing, Textiles, Interiors, and Furnishings MS
<b>A</b> gricultural Communications BSA	<b>Biochemistry**</b> BS,BSA,MS,PHD	Communication Sciences & Disorders BSED,MED,EDS,PHD
<b>A</b> gricultural Economics** BSA,MAE,MS,PHD	<b>Biological &amp; Agricultural Engineering</b> PHD	Community Nutrition BSFCS
<b>A</b> gricultural Education BSA,MED	<b>Biological Engineering</b> BSBE	Comparative Literature** AB,MA,PHD
<b>A</b> gricultural Engineering BSAE,MS	<b>Biological Science</b> BSA	Computer Science** AB,BS,MS
<b>A</b> gricultural Extension MAEXT	<b>Biology**</b> BS	Computer-Based Education MED
<b>A</b> gricultural Technology Management BSA	<b>Botany**</b> BS,BSA,MS,PHD	Conservation Ecology & Sustainable Development MS
<b>A</b> gronomy BSA,MS,PHD	<b>Broadcast News</b> ABJ	Consumer Economics** BSFCS
<b>A</b> natomy MS	<b>Business Administration</b> MA,MBA,PHD	Consumer Foods BSFCS
<b>A</b> nimal & Dairy Science PHD	<b>Business Education</b> BSED,MED	Counseling & Student Personnel Services EDD,PHD
<b>A</b> nimal Health BSA	<b>Chemistry**</b> AB,BS,BSA,BSCHEM,MS,PHD	Counseling Psychology PHD
<b>A</b> nimal Nutrition PHD	<b>Child &amp; Family Development**</b> BSFCS,MHE,MS,PHD	Criminal Justice** AB
<b>A</b> nimal Science** BSA,MS	<b>Child Development</b> BSFCS	Crop Science** BSA
<b>A</b> nthropology** AB,MA,PHD	<b>Child Development/Early Childhood Education</b> BSFCS	Curriculum & Instruction MED,EDS,EDD
<b>A</b> ppplied Mathematical Sciences MAMS	<b>Child Development/Mental Retardation</b> BSFCS	Dairy Science** BSA,MS
<b>A</b> rea Studies AB,ABJ,BS	<b>Chinese Language &amp; Literature***</b>	Dance Education** BSED

\* Undergraduate Art majors: Art Education, Art History (AB)\*\*, Printmaking, Crafts, Drawing and Painting, Graphic Design, Interior Design, Photo Design, Sculpture.

\*\* Undergraduate minor also offered.

\*\*\* Undergraduate minor only offered.

**CONT'D: DEGREE MAJORS FALL QUARTER 1993**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Dietetics BSFCS	Environmental Health BSEH	Health Promotion & Behavior MED
Drama** AB,MFA,PHD	Environmental Soil Science** BSA	Health Promotion & Education BSED
Early Childhood Education BSED,BSFCS,MED,EDS,EDD	Exercise and Sport Science BSED	Higher Education EDD,PHD
Early Childhood Special Education MED	Family Development BSFCS	Historic Preservation MHP
Ecology PHD	Fashion Merchandising** BSFCS	History** AB,MA,MAT,PHD
Economics AB,BBA,MA,PHD	Finance BBA	Home Economics MHE,MS
Education MA	Food Science** BSA,MS,PHD	Home Economics & Journalism BSFCS
Education of Exceptional Children EDD,PHD	Foods and Nutrition MHE,MS,PHD	Home Economics Education BSFCS,MED
Education of Gifted EDD	Foreign Language Education BSED,MED,EDS	Horticulture** BSA,MS,PHD
Educational Administration MED,EDS,EDD	Forest Resources BSFR,MFR,MS,PHD	Hotel & Restaurant Administration BSFCS
Educational Measurements EDD	French** AB,MA,MAT	Housing** BSFCS
Educational Philosophy MED,EDD	Furnishings & Interiors BSFCS	Housing & Consumer Economics MS
Educational Psychology BSED,MED,EDS,EDD,PHD	General Business BBA	Human Resources Management BBA
Elementary Education BSED,MED,EDS,EDD	Genetics** BS,MS,PHD	Instructional Technology MED,EDS,EDD,PHD
Emotionally Disturbed Children MED,EDS	Geography** AB,BS,MA,PHD	Interdisciplinary Studies AB,BFA,BS
English** AB,MA,MAT,PHD	Geology** AB,BS,MS,PHD	Interdisciplinary Cognitive Science***
English Education BSED,MED,EDS	German** AB,MA,MAT	International Business BBA
English/Speech Education BSED	Germanic and Slavic Languages AB	Interrelated Program in Exceptional Children MED
Entomology BS,BSA,MS,PHD	Greek** AB,MA	Italian** AB
Environmental Economics & Management BSA	Guidance & Counseling MED,EDS	Japanese Language & Literature** AB
	Health & Physical Education BSED	

\*\* Undergraduate minor also offered.

\*\*\* Undergraduate minor only offered.

**CONT'D: DEGREE MAJORS FALL QUARTER 1993**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Journalism MA	Medical Microbiology MS,PHD	Physical Education MED,EDS,EDD,PHD
Landscape & Grounds Management BSA	Mental Retardation BSED,MED,EDS	Physics AB,BS,BSPCS,MS,PHD
Landscape Architecture BLA,MLA	Microbiology AB,BS,BSA,MS,PHD	Physics & Astronomy AB,BS,BSPA
Language Education EDD,PHD	Middle School Education BSED,MED,EDS	Physiology (Vet. Med.) MS,PHD
Latin** AB,MA	Multi-Handicapped MED	Plant Pathology** BSA,MS,PHD
Law JD,LLM	Music** AB,BFA,MA,MM,DMA,PHD	Plant Protection & Pest Management BSA,MPPPM
Learning Disorders MED,EDS	Music Composition# BMUS	Political Science** AB,MA,PHD
Life-Span Developmental Psychology PHD	Music Education# BMUS,MMED,EDS,EDD	Portuguese***
Linguistics AB,MA,PHD	Music Literature# BFA	Poultry Science** BSA,MS,PHD
Location Analysis BBA	Music Performance# BMUS	Psychology** AB,BS,MS,PHD
Magazines ABJ	Music Theory# BMUS	Public Administration MPA,DPA
Management BBA	Music Therapy# BMUS	Public Relations ABJ
Management Information Systems BBA	Newspapers ABJ	Publication Management ABJ
Management Sciences BBA	Nutrition Science** BSFCS	Reading Education MED,EDS,EDD,PHD
Marketing BBA	Occupational Studies MED,EDS,EDD	Real Estate BBA
Marketing Education BSED,MED	Office Information Systems AAS	Recreation & Leisure Studies BSED,MED,EDS,EDD
Marketing Research MMR	Organizational Management BBA	Rehabilitation Counseling MED
Mass Communication*** MMC,PHD	Pharmacology (Vet. Med.) MS,PHD	Religion** AB,MA
Mathematics** AB,BS,MA,PHD	Pharmacy BSPHR,PHARMD,MS,PHD	Research Design EDD
Mathematics Education BSED,MED,EDS,EDD,PHD	Philosophy** AB,MA,PHD	Risk Management & Insurance BBA

# Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

\*\* Undergraduate minor also offered.

\*\*\* Undergraduate minor only offered.

**CONT'D: DEGREE MAJORS FALL QUARTER 1993**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Romance Languages AB,MA,MAT,PHD	Sociology** AB,MA,PHD	Technological Studies BSED,MED
Russian***	Spanish** AB,MA,MAT	Telecommunication Arts ABJ
Safety Education MED,EDS	Speech Communication** AB,MA,PHD	Textile Sciences*** PHD
School Psychology EDS,EDD	Speech Education MED,EDS	Turfgrass Management***
School Psychometrist MED	Statistics** AB,BS,MS,PHD	Veterinary Medicine DVM
Science Education BSED,MED,EDS,EDD,PHD	Student Personnel in Higher Education MED	Veterinary Parasitology MS,PHD
Science Technology MST	Studio Art AB	Veterinary Pathology MS,PHD
Social Science Education BSED,MED,EDS,EDD,PHD	Supervision MED,EDS,EDD	Women's Studies***
Social Work BSW,MSW,PHD		Zoology** BS,MS,PHD

*Joint Degree*

- Office Information Systems  
AAS  
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine  
BS  
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry  
BS  
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine  
BS  
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia
- Pre-Engineering  
BS  
Three years at The University of Georgia and two years at the Georgia Institute of Technology

\*\* Undergraduate minor also offered.  
\*\*\* Undergraduate minor only offered.

Source: Office of Institutional Research and Planning

*Certificate Programs*

- Undergraduate
  - African-American Studies
  - French Studies
  - German Studies
  - Global Policy Studies
  - International Agriculture
  - Latin American Studies
  - Medieval Studies
  - Women's Studies
- Graduate
  - Environmental Ethics
  - Gerontology
  - Global Policy Studies
  - Historic Preservation Studies
  - Marriage & Family Therapy
  - Women's Studies
- Pre-Professional Programs
  - Pre-Dentistry
  - Pre-Engineering
  - Pre-Forest Resources
  - Pre-Journalism
  - Pre-Landscape Architecture
  - Pre-Law
  - Pre-Medical Technology
  - Pre-Medicine
  - Pre-Nursing
  - Pre-Optometry
  - Pre-Pharmacy
  - Pre-Physical Therapy
  - Pre-Theology
  - Pre-Veterinary Medicine

**POPULAR DEGREE MAJORS  
FALL QUARTER 1993**

Major	Enrollment by UGA Student Level			Total
	Undergraduate*	Professional*	Graduate*	
Psychology	937		197	1,134
General Business	857			857
English	652		142	794
Accounting	601		80	681
Early Childhood Education	579		102	681
Political Science	611		58	669
Law		640	18	658
Social Work	61	180	318	559
Biology	498			498
Pharmacy		373	71	444
History	380		55	435
International Business	424			424
Finance	404			404
Economics	365		29	394
Speech Communication	318		36	354
Landscape Architecture	279		53	332
Studio Art	332			332
Marketing	318			318
Veterinary Medicine		298		298
Computer Science	242		27	269
Business Administration			250	250
Chemistry	143		104	247
Management	243			243
Forest Resources	4	158	80	242
Music	174		59	233
Child & Family Development	177		52	229
Exercise & Sport Science	227			227
Risk Management & Insurance	226			226
Communication Science & Disorders	160		65	225
Environmental Health	212			212
English Education	136		71	207
Educational Administration			201	201
Management Information Systems	197			197
Zoology	143		54	197
Educational Psychology	90		107	197
Sociology	132		45	177
Anthropology	140		35	175
Mathematics Education	90		81	171
Biochemistry	99		69	168
Drama	129		37	166
Animal Health	162			162
Middle School	161			161
Microbiology	107		53	160
Mental Retardation	134		20	154
Pre-Professional Programs				
Pre-Journalism	848			848
Pre-Medicine	517			517
Pre-Pharmacy	298			298
Pre-Law	189			189
Pre-Forest Resources	182			182
Undeclared	3,618			3,618

\* For appropriate degrees at each level in each major, see pages 71-74.

Source: Office of Institutional Research and Planning

**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS  
FALL QUARTERS 1982-1991**

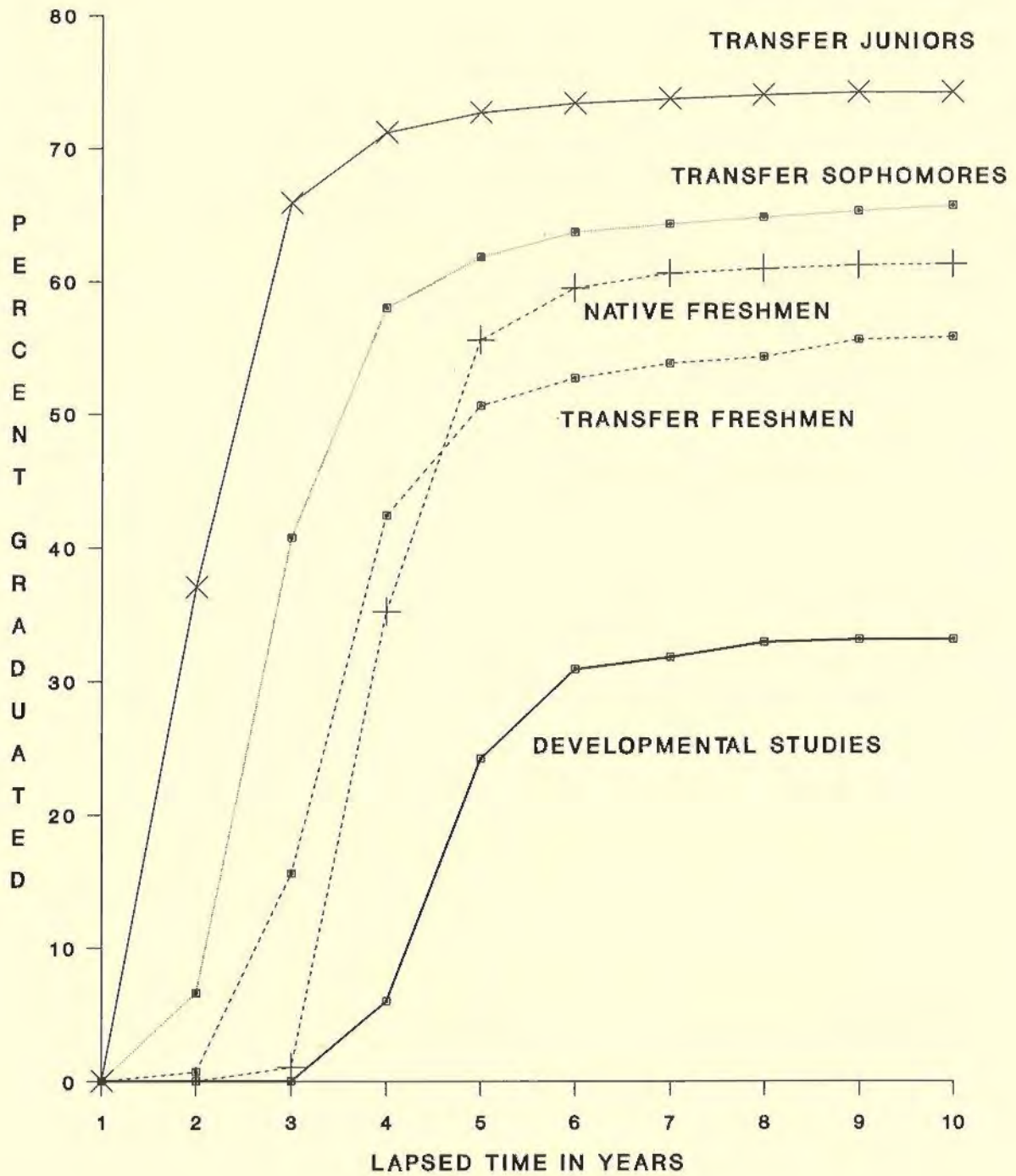
Class and Year	Percent of Original Class Graduated Lapsed Time in Years (Fall Quarter to Fall Quarter)									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1982		*	1.0	37.8	57.3	61.1	62.2	62.8	63.1	63.1
1983		-	0.7	33.7	55.2	58.8	59.9	60.5	60.9	61.0
1984		*	0.7	34.3	56.7	60.7	62.0	62.6	62.8	
1985		-	0.9	31.9	53.9	59.0	60.3	60.9		
1986		-	0.6	32.5	56.7	61.3	62.8			
1987		-	0.7	32.6	56.8	61.4				
1988		-	0.5	30.6	56.6					
1989		-	1.0	35.4						
1990		-	0.9							
1991		-								
Average		*	0.8	33.4	56.2	60.4	61.5	61.7	62.3	62.0
Transfer Freshmen										
1982		1.0	14.5	41.1	49.3	52.7	54.1	54.1	54.1	54.1
1983		-	17.8	43.2	56.2	58.6	59.2	59.8	59.8	59.8
1984		0.3	13.6	41.0	50.1	52.7	54.6	54.8	55.1	
1985		-	9.2	37.5	43.1	44.7	45.4	46.4		
1986		0.4	15.6	41.8	49.5	51.3	52.7			
1987		-	12.8	41.2	51.4	52.9				
1988		0.4	16.3	43.9	52.0					
1989		0.5	15.6	39.6						
1990		-	14.2							
1991		0.6								
Average		0.3	14.1	41.0	49.8	51.6	52.6	53.1	55.9	56.6
Transfer Sophomores										
1982		5.8	37.0	53.6	57.3	58.1	58.6	58.8	58.9	59.0
1983		6.5	37.1	55.9	60.1	61.5	62.1	62.3	62.5	62.6
1984		6.2	41.1	57.2	61.4	62.4	62.7	63.4	63.5	
1985		6.3	41.8	57.0	61.0	61.4	61.4	61.5		
1986		6.5	40.0	57.2	59.9	61.5	62.3			
1987		6.4	41.2	57.3	61.2	61.9				
1988		6.1	42.7	58.6	62.2					
1989		5.0	36.6	56.5						
1990		4.2	37.9							
1991		5.9								
Average		5.9	39.4	56.6	60.4	61.2	61.5	61.6	61.7	60.8
Transfer Juniors										
1982	-	30.4	63.9	70.5	72.5	73.4	73.6	73.7	73.7	73.7
1983	-	33.3	62.2	68.6	69.7	70.5	70.7	70.8	70.8	71.2
1984	-	35.8	63.9	72.5	74.0	74.6	74.8	75.1	75.9	
1985	-	34.5	65.2	71.0	72.7	72.9	73.1	73.1		
1986	-	32.5	63.5	69.2	70.7	71.2	71.4			
1987	-	36.6	65.5	71.9	73.4	73.4				
1988	0.2	36.2	64.9	70.4	70.6					
1989	-	33.2	67.3	72.7						
1990	-	34.0	66.5							
1991	-	30.6								
Average	*	33.4	64.6	70.7	71.9	72.6	72.7	73.1	73.4	72.4
Developmental Studies										
1982				7.7	29.0	34.4	36.3	38.2	39.4	39.8
1983				4.7	25.2	33.9	35.8	37.4	37.4	37.8
1984				5.4	27.9	37.1	40.4	41.3	42.1	
1985				5.0	26.8	33.1	36.0	36.4		
1986				5.5	28.5	38.7	41.3			
1987				2.3	28.9	37.0				
1988				5.8	36.7					
1989				8.2						
1990			0.2							
1991										
Average			*	5.7	29.0	35.7	37.9	38.3	39.6	38.4
Class Averages, 1974-1991										
UGA Freshmen	-	*	1.1	35.2	55.6	59.5	60.6	60.9	61.2	61.3
Transfer Freshmen	-	0.7	15.6	42.4	50.6	52.7	53.8	54.3	55.6	55.8
Transfer Sophomores	-	6.6	40.7	58.0	61.8	63.7	64.3	64.8	65.3	65.7
Transfer Juniors	*	37.0	65.9	71.2	72.7	73.4	73.7	74.0	74.2	74.2
Developmental Studies	-	-	*	6.0	24.2	30.9	31.8	32.9	33.1	33.1

\* Less than 0.1 percent.

Source: Office of Institutional Research and Planning



**Figure 9**  
**AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS**  
**FALL QUARTERS 1974-1991**



Data from page 76  
 Source: Office of Institutional Research and Planning

REPORT OF THE COMMISSIONERS OF THE LAND OFFICE  
ON THE PROGRESS OF THE SURVEY OF THE  
LANDS BELONGING TO THE CROWN

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ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS  
FY 1992-93**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
Average Class Size Per Course Section	33	27	35	13	28
Number of Courses	644	2,122	362	2,640	5,768
Number of Class Sections	4,329	4,949	806	5,348	15,432

Note: Does not include as unique sections thesis or directed-study courses.

Source: Office of Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS  
FY 1992-93**

<i>Credit-Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division Master's    Doctoral</i>	<i>Total</i>
Regular Enrollment	490,190	439,288	75,768	70,242    105,751	1,181,239
In-Service Education	525	3,589		3,816    3,569	11,499
Evening	28,001	8,655			36,656
Independent Study	11,285	8,158	35		19,478
Subtotal	530,001	459,690	75,803	74,058    109,320	1,248,872
Military	562	407			969
TOTAL	530,563	460,097	75,803	74,058    109,320	1,249,841

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF STUDENT CREDIT-HOUR LOADS  
BY CLASS FALL QUARTER 1993**

<i>Credit Hr Load*</i>	<i>Develop Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg &amp; Transient</i>	<i>Grad</i>	<i>Prof</i>	<i>Cont Educ</i>	<i>Total</i>
1			1		15		2			18
2				1	3		7	1		12
3		1	2	1	11	4	3			22
4				3	10	3	6			22
5	4	51	72	88	312	69	1,429	41	119	2,185
6			4	8	38	4	64	3	1	122
7		2	4	1	33		29	1		70
8		4	8	12	43	3	57	4		131
9		2	2	7	32		24	1		68
10	4	124	287	284	564	48	1,909	73	25	3,318
11		10	73	90	126		347	18		664
12	2	83	186	144	180	6	446	78		1,125
13	5	63	134	168	239	8	97	94	1	809
14	2	21	87	164	172	4	65	122		637
15	6	4,023	3,271	2,555	2,537	121	535	700	8	13,756
16		264	553	641	494	10	209	528		2,699
17	6	142	246	241	157	1	139	168		1,100
18	8	71	121	172	214	4	19	70		679
19			21	35	46		2	24		128
20		19	60	124	315	3	27	49		597
21		1	35	55	68		17	16		192
22		2	6	12	19	1	1	5		46
23		2	2	6	16			79		105
24				4	3			40		47
25			2	5	19		2			28
26			1	2			2	156		161
27					1					1
28					3			1		4
30			1	2	1					4
31					2					2
32					1					1
<b>TOTAL</b>	<b>37</b>	<b>4,885</b>	<b>5,179</b>	<b>4,825</b>	<b>5,674</b>	<b>289</b>	<b>5,438</b>	<b>2,272</b>	<b>154</b>	<b>28,753</b>
<b>Average Load</b>	<b>13.9</b>	<b>14.7</b>	<b>14.7</b>	<b>14.8</b>	<b>14.1</b>	<b>11.3</b>	<b>9.9</b>	<b>16.2</b>	<b>6.4</b>	<b>13.8</b>

\*Credit hour loads include credit earned during the quarter for advanced placement, credit by examination, and independent study completed. Continuing Education includes students enrolled in Correspondence.

Source: Office of Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL  
SPRING QUARTERS 1989 - 1993**

Class Level Year	Lower Limit of Cumulative Grade-Point Average*					Avg. GPA
	Upper 1/10	Upper 1/4	Upper 1/3	Upper 1/2	Upper 2/3	
<b>Developmental Studies</b>						
1989	2.75	2.33	2.00	2.00	1.50	1.91
1990	2.67	2.25	2.00	2.00	1.67	1.91
1991	2.57	2.00	2.00	1.75	1.50	1.80
1992	2.63	2.33	2.00	1.80	1.50	1.83
1993	3.00	2.83	2.25	2.00	1.50	2.05
<b>Freshman (LT 45 Hours)</b>						
1989	3.38	3.00	2.80	2.50	1.89	2.15
1990	3.41	3.00	2.88	2.56	2.29	2.55
1991	3.38	2.98	2.78	2.48	2.20	2.48
1992	3.44	3.00	2.88	2.56	2.25	2.55
1993	3.47	3.11	2.89	2.60	2.33	2.59
<b>Sophomore (45-89 Hours)</b>						
1989	3.44	3.01	2.89	2.61	2.38	2.63
1990	3.48	3.05	2.89	2.62	2.37	2.64
1991	3.47	3.04	2.89	2.60	2.35	2.62
1992	3.48	3.05	2.89	2.60	2.33	2.62
1993	3.55	3.13	3.00	2.67	2.41	2.69
<b>Junior (90-134 Hours)</b>						
1989	3.49	3.11	2.96	2.68	2.45	2.71
1990	3.48	3.11	2.96	2.70	2.47	2.72
1991	3.52	3.14	3.00	2.71	2.48	2.74
1992	3.52	3.13	2.99	2.70	2.46	2.73
1993	3.53	3.15	3.00	2.73	2.47	2.74
<b>Senior (GT 135 Hours)</b>						
1989	3.59	3.21	3.07	2.82	2.59	2.84
1990	3.59	3.22	3.08	2.82	2.59	2.85
1991	3.58	3.24	3.10	2.84	2.61	2.85
1992	3.59	3.25	3.11	2.85	2.62	2.87
1993	3.62	3.27	3.13	2.87	2.63	2.88
<b>Irregular &amp; Transient</b>						
1989	4.00	3.72	3.55	3.32	3.00	3.18
1990	4.00	3.67	3.50	3.13	2.88	3.08
1991	4.00	3.75	3.58	3.21	2.98	3.18
1992	4.00	3.69	3.53	3.26	2.96	3.17
1993	4.00	3.71	3.56	3.22	2.98	3.18
<b>Graduate</b>						
1989	4.00	3.91	3.86	3.73	3.59	3.66
1990	4.00	3.92	3.88	3.75	3.62	3.68
1991	4.00	3.93	3.88	3.76	3.63	3.69
1992	4.00	3.94	3.89	3.78	3.65	3.69
1993	4.00	3.93	3.89	3.78	3.65	3.70

\* Based on credit earned in degree credit course work at the end of Spring Quarter

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis.

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF GRADES BY CLASS  
FALL QUARTERS 1990-1992**

Year and Class	Grades											Avg. Grade	
	A	B	C	D	F	WF	S	U	V	I	W		NR
Fall 1990													
Undergraduate													
Developmental													
Studies	4.7%	36.8%	19.4%	5.5%	5.3%	1.5%	24.7%	0.4%	*	0.1%	1.5%		2.37
Freshman	17.7	29.2	29.5	9.8	4.7	0.6	3.1	0.1	*	0.7	4.1	0.4	2.48
Sophomore	22.0	32.4	23.9	6.9	2.9	0.4	3.8	0.3	0.1	0.7	5.9	0.7	2.71
Junior	25.2	33.9	20.7	5.0	2.2	0.4	4.9	0.7	0.2	0.6	5.4	0.9	2.85
Senior	28.3	31.0	16.9	3.8	1.6	0.5	10.5	0.5	0.3	1.2	3.9	1.5	2.97
Irregular	42.8	26.8	12.9	2.2	1.9	0.2	2.4		1.3	1.0	7.0	1.6	3.22
Total													
Undergraduate	23.1%	31.7%	22.4%	6.2%	2.9%	0.5%	6.2%	0.4%	0.1%	0.8%	4.7%	0.9%	2.75
Professional**	31.3%	33.2%	12.9%	1.7%	0.5%	0.3%	8.6%	0.2%	0.2%	0.5%	2.3%	8.4%	3.16
Graduate	50.7%	18.8%	2.2%	0.2%	0.1%	*	19.8%	0.1%	1.0%	4.5%	1.6%	0.8%	3.66
Grand Total	27.2%	30.2%	19.1%	5.1%	2.3%	0.4%	8.1%	0.3%	0.3%	1.2%	4.1%	1.5%	2.88
Fall 1991													
Undergraduate													
Developmental													
Studies	6.9%	29.9%	23.0%	6.7%	5.1%	1.5%	24.1%	0.9%	0.1%	0.2%	1.2%	0.3%	2.32
Freshman	19.5	31.4	27.7	8.4	4.9	0.5	1.8	*	*	0.8	4.3	0.7	2.55
Sophomore	22.3	32.1	23.5	6.6	3.4	0.4	2.9	0.4	0.1	0.7	6.2	1.4	2.71
Junior	25.2	33.6	21.2	5.0	2.8	0.3	3.1	0.7	0.1	0.9	5.6	1.4	2.83
Senior	30.1	32.5	17.9	3.7	1.6	0.4	4.9	0.4	0.3	1.5	4.3	2.4	2.99
Irregular	37.9	21.9	9.6	2.7	2.3	0.3	4.1	0.1	1.3	1.4	8.9	9.6	3.20
Total													
Undergraduate	24.4%	32.3%	22.2%	5.8%	3.1%	0.4%	3.6%	0.4%	0.1%	1.0%	5.1%	1.6%	2.77
Professional**	32.7%	32.5%	14.1%	1.7%	0.6%	0.2%	6.1%	0.2%	0.2%	0.5%	1.4%	9.9%	3.16
Graduate	52.0%	17.5%	2.2%	0.1%	0.1%	*	19.7%	0.2%	1.1%	3.3%	2.4%	1.2%	3.68
Grand Total	28.7%	30.3%	18.9%	4.7%	2.5%	0.3%	6.0%	0.4%	0.3%	1.3%	4.4%	2.2%	2.90
Fall 1992													
Undergraduate													
Developmental													
Studies	19.0%	25.6%	29.6%	8.9%	5.5%	0.8%	6.0%	0.8%	0.2%	0.5%	2.8%	0.5%	2.47
Freshman	20.7	32.0	27.4	7.3	4.1	0.5	2.3	0.1	0.5	0.8	3.8	0.5	2.62
Sophomore	23.3	32.9	22.4	6.7	2.7	0.3	3.2	0.4	0.2	0.8	6.1	1.0	2.76
Junior	25.6	32.3	20.5	5.4	2.7	0.3	3.9	1.0	0.2	1.0	5.7	1.4	2.83
Senior	32.4	31.2	16.6	3.6	1.5	0.4	6.1	0.5	0.3	1.4	4.2	1.6	3.03
Irregular	42.0	29.5	11.2	2.3	0.6	0.9	4.5	0.1	0.9	0.8	5.9	1.4	3.25
Total													
Undergraduate	26.1%	32.0%	21.3%	5.6%	2.7%	0.4%	4.1%	0.5%	0.3%	1.0%	5.0%	1.2%	2.82
Professional**	37.4%	31.6%	12.1%	1.8%	0.7%	0.1%	7.2%	0.2%	0.2%	0.8%	1.6%	6.4%	3.23
Graduate	52.3%	17.1%	1.8%	0.1%	0.1%	*	20.2%	0.2%	1.0%	3.9%	2.4%	0.7%	3.70
Grand Total	30.5%	29.9%	18.0%	4.6%	2.2%	0.3%	6.5%	0.4%	0.4%	1.4%	4.4%	1.5%	2.95

\* Less than 0.1 percent.

\*\* Law grades were not included in the professional grade distributions.

Totals may not equal 100% because of rounding.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew; NR=None Reported

Source: Office of Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS  
FY 1992-93**

<i>School/Students/Sections</i>	<i>Summer</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Total</i>
Arts & Sciences					
Students	81	829	680	620	2,210
Sections	6	46	41	39	132
Business					
Students	0	110	162	111	383
Sections	0	5	7	4	16
Total					
Students	81	939	842	731	2,593
Sections	6	51	48	43	148
Average Students Per Section					
Arts & Sciences	13.5	18.0	16.6	15.9	16.7
Business		22.0	23.1	27.8	23.9
Total	13.5	18.4	17.5	17.0	17.5

Note: Does not include enrollment in directed study honors courses.  
Source: Honors Program Annual Report 1992-93

**HONORS PROGRAM AWARDS  
FY 1964-65 - 1992-93**

<i>Year</i>	<i>Honors Certificate Winners</i>	<i>Graduates With General Honors</i>	<i>Graduates With High Honors*</i>	<i>Graduates with Highest Honors*</i>
1965	70	20		
1966	66	31		
1967	84	39		
1968	71	35		
1969	94	46		
1970	84	55		
1971	127	82		
1972	182	94		
1973	165	121		
1974	193	137		
1975	199	111		
1976	194	138		
1977	192	158		
1978	202	140		
1979	219	153		
1980	183	146		
1981	126	151		
1982	172	188		
1983	182	124	12	8
1984	199	91	15	9
1985	171	118	32	9
1986	161	99	46	12
1987	149	65	35	13
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25
1992	193	96	61	22
1993	177	104	66	23

\* First awarded in June 1983.  
Source: Honors Program Annual Report 1992-93



**DISTRIBUTION OF HONORS STUDENTS BY MAJOR AND CLASS  
FALL 1993**

<i>College &amp; Major</i>	<i>Class</i>				<i>Total</i>
	<i>Freshman (1st)</i>	<i>Sophomore (2nd)</i>	<i>Junior (3rd)</i>	<i>Senior (4th)</i>	
Agricultural & Environmental Sciences	18	8	9	2	37
Arts and Sciences					
Anthropology	1	1	1	1	4
Area Studies					1
Art	4	12	4	5	25
Biochemistry	4	3	5	9	21
Biology	25	26	11	13	75
Chemistry	6	2		3	11
Classical Culture	1			1	2
Comparative Literature	1		3	1	5
Computer Science	5	3	3	2	13
Criminal Justice				1	1
Drama	1	3	2	1	7
Economics		1	1	3	5
English	13	19	12	16	60
French			3	3	6
Genetics	5	4	2	7	18
Geography			3	1	4
Geology				1	1
Germanic & Slavic Languages		1		3	4
History	8	8	2	9	27
Latin	1		1	1	3
Linguistics	1		1		2
Mathematics	7	3	2	8	20
Microbiology		3		9	12
Music	6	4	8	5	23
Philosophy		1	1	2	4
Physics and Astronomy	4	1	2		7
Political Science	12	11	8	10	41
Pre-Engineering	3	2	4		9
Pre-Journalism	26	22			48
Pre-Law	5	1	1		7
Pre-Medicine/Nursing/Therapy	35	38	8	2	83
Pre-Pharmacy	6	6			12
Pre-Veterinary Medicine	4	1	1		6
Psychology	5	8	13	8	34
Religion		2	1	1	4
Romance Languages			1		1
Sociology			1	1	2
Spanish		1	1		2
Speech Communication			3		3
Statistics				1	1
Unspecified	77	41	12		130
Zoology	1	4	5		10
Total Arts and Sciences	267	232	126	129	754
Business	61	68	47	48	224
Education	12	12	15	6	45
Environmental Design	3	1	3	3	10
Forest Resources	4	2		1	7
Family and Consumer Sciences	1	1	1	1	4
Journalism			25	21	46
Pharmacy			1	6	7
Social Work			1		1
Veterinary Medicine			2	3	5
<b>TOTALS</b>	<b>366</b>	<b>324</b>	<b>230</b>	<b>220</b>	<b>1,140</b>

Source: Office of Institutional Research and Planning

**STATISTICAL ANALYSIS OF ADVANCED PLACEMENT  
FY 1991-92 - 1992-93**

Subject	July 1991 - June 1992				July 1992 - June 1993			
	Total Exemption Tests	With Credit	Without Credit	Total Exemptions	Total Exemption Tests	With Credit	Without Credit	Total Exemptions
Art	7	18	--	18	33	32	--	32
Biology	172	134	--	134	168	152	--	152
Chemistry	410	80	--	80	427	123	--	123
Computer Science	32	14	--	14	18	7	--	7
Economics	26	35	--	35	46	27	--	27
English	4,035	782	--	782	4,298	1,049	--	1,049
French	333	48	191	239	599	72	262	334
German	58	32	15	47	113	28	73	101
History	1,112	40	436*	40	1,639	593	857*	593
Latin	39	18	23	41	91	39	49	88
Math	4,105	278**	2,055	2,333	4,936	673	2,495	3,168
Music	3	1	--	1	2	2	--	2
Physics	33	10	--	10	34	21	--	21
Political Science	107	63	--	63	122	96	--	96
Psychology	1	--	--	--	--	--	--	--
Russian	--	--	--	--	--	--	--	--
Spanish	493	76	287	363	860	101	358	459
<b>TOTAL</b>	<b>10,966</b>	<b>1,629</b>	<b>2,571</b>	<b>4,200</b>	<b>13,386</b>	<b>3,015</b>	<b>3,237</b>	<b>6,252</b>
Percent of credits and exemptions	100%	15%	23%	38%	100%	22%	24%	46%

\* Regents American History requirement satisfied with no credit.

\*\* Figures represent credit earned through departmental auxiliary tests.

Source: Honors Program Annual Report 1992-93

**GRADUATE ASSISTANTSHIPS  
FALL QUARTER 1993**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,026	996
Graduate Laboratory Assistants	253	246
Graduate Research Assistants	792	780
Graduate Teaching Assistants	412	412
Veterinary Medicine Graduate Assistants	21	20
<b>TOTAL</b>	<b>2,504</b>	<b>2,454</b>

Note: The category Graduate Business Law Assistant was not used Fall 1993

Source: Office of Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS  
AWARDED THROUGH THE GRADUATE SCHOOL  
FALL QUARTER 1993**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
National Science Foundation (NSF) Graduate Fellows	5
Graduate Research Assistants	52
Graduate Non-Teaching Assistants	252
<b>TOTAL</b>	<b>309</b>

Source: Office of the Dean of the Graduate School

**MATRICULATION FEES BY QUARTER  
FALL 1981 - SPRING 1994**

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Fall 1981-Spring 1982					
12 or more Quarter Hours					
Forest Resources	\$ 293.00	\$ 539.00	\$ 70.00	\$ 363.00	\$ 902.00
Law	309.00	539.00	70.00	379.00	918.00
Pharmacy	287.00	539.00	70.00	357.00	896.00
Veterinary Medicine	339.00	NA	70.00	409.00	NA
Other Schools and Colleges	248.00	493.00	70.00	318.00	811.00
Per Quarter Hour: Less than 12					
Forest Resources	24.00	45.00	70.00		
Law	26.00	45.00	70.00		
Pharmacy	24.00	45.00	70.00		
Veterinary Medicine	28.00	NA	70.00		
Other Schools and Colleges	21.00	41.00	70.00		
Summer 1982-Summer 1983					
12 or more Quarter Hours					
Forest Resources	\$ 337.00	\$ 674.00	\$ 84.00	\$ 421.00	\$ 1,095.00
Law	355.00	710.00	84.00	439.00	1,149.00
Pharmacy	330.00	660.00	84.00	414.00	1,074.00
Veterinary Medicine	390.00	NA	84.00	474.00	NA
Other Schools and Colleges	285.00	570.00	84.00	369.00	939.00
Per Quarter Hour: Less than 12					
Forest Resources	28.00	56.00	84.00		
Law	30.00	60.00	84.00		
Pharmacy	28.00	56.00	84.00		
Veterinary Medicine	32.00	NA	84.00		
Other Schools and Colleges	24.00	48.00	84.00		
Fall 1983-Summer 1984					
12 or more Quarter Hours					
Forest Resources	\$ 388.00	\$ 775.00	\$ 86.00	\$ 474.00	\$ 1,249.00
Pharmacy	380.00	759.00	86.00	466.00	1,225.00
Veterinary Medicine**	449.00	NA	86.00	535.00	NA
Other Schools and Colleges	328.00	656.00	86.00	414.00	1,070.00
Per Quarter Hour: Less than 12					
Forest Resources	32.00	64.00	86.00		
Law***	52.00	104.00	129.00		
Pharmacy	32.00	64.00	86.00		
Veterinary Medicine**	37.00	NA	86.00		
Other Schools and Colleges	28.00	55.00	86.00		
Fall 1984-Spring 1985					
12 or more Quarter Hours					
Forest Resources	\$ 446.00	\$ 891.00	\$ 92.00	\$ 538.00	\$ 1,429.00
Law***	703.00	1,410.00	138.00	841.00	2,251.00
Pharmacy	437.00	873.00	92.00	529.00	1,402.00
Veterinary Medicine**	516.00	NA	92.00	608.00	NA
Other Schools and Colleges	377.00	754.00	92.00	469.00	1,223.00
Per Quarter Hour: Less than 12					
Forest Resources	38.00	74.00	92.00		
Law***	60.00	118.00	138.00		
Pharmacy	37.00	74.00	92.00		
Veterinary Medicine**	43.00	NA	92.00		
Other Schools and Colleges	32.00	63.00	92.00		
Summer 1985-Spring 1986					
12 or more Quarter Hours					
Forest Resources	\$ 502.00	\$ 1,004.00	\$ 94.00	\$ 596.00	\$ 1,600.00
Law***	791.00	1,582.00	140.00	931.00	2,513.00
Pharmacy	492.00	984.00	94.00	586.00	1,570.00
Veterinary Medicine**	581.00	NA	94.00	675.00	NA
Other Schools and Colleges	424.00	848.00	94.00	518.00	1,366.00
Per Quarter Hour: Less than 12					
Forest Resources	43.00	86.00	94.00		
Law***	68.00	136.00	140.00		
Pharmacy	42.00	84.00	94.00		
Veterinary Medicine**	48.00	NA	94.00		
Other Schools and Colleges	36.00	72.00	94.00		

CONT'D: MATRICULATION FEES BY QUARTER FALL 1981 - SPRING 1994

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
<b>Summer 1986-Spring 1987</b>					
12 or more Quarter Hours					
Forest Resources	\$ 545.00	\$1,089.00	\$ 94.00	\$ 639.00	\$1,728.00
Law***	858.00	1,716.00	141.00	999.00	2,715.00
Pharmacy	534.00	1,068.00	94.00	628.00	1,696.00
Veterinary Medicine**	630.00	NA	94.00	724.00	NA
Other Schools and Colleges	460.00	920.00	94.00	554.00	1,474.00
Per Quarter Hour: Less than 12					
Forest Resources	47.00	93.00	94.00		
Law***	74.00	148.00	141.00		
Pharmacy	46.00	91.00	94.00		
Veterinary Medicine**	53.00	NA	94.00		
Other Schools and Colleges	39.00	78.00	94.00		
<b>Summer 1987-Spring 1988</b>					
12 or more Quarter Hours					
Forest Resources	\$ 576.00	\$1,727.00	\$ 103.00	\$ 679.00	\$1,830.00
Law***	907.00	2,721.00	154.50	1,061.50	2,875.50
Pharmacy	565.00	1,694.00	103.00	668.00	1,797.00
Veterinary Medicine**	666.00	NA	103.00	769.00	NA
Other Schools and Colleges	487.00	1,460.00	103.00	590.00	1,563.00
Per Quarter Hour: Less than 12					
Forest Resources	48.00	144.00	103.00		
Law***	75.00	226.00	154.50		
Pharmacy	47.00	141.00	103.00		
Veterinary Medicine**	55.00	NA	103.00		
Other Schools and Colleges	40.00	121.00	103.00		
<b>Summer 1988-Spring 1989</b>					
12 or more Quarter Hours					
Forest Resources	\$ 600.00	\$1,797.00	\$ 107.00	\$ 707.00	\$1,904.00
Law***	944.00	2,830.00	160.50	1,104.50	2,990.50
Pharmacy	588.00	1,762.00	107.00	695.00	1,869.00
Veterinary Medicine**	693.00	NA	107.00	800.00	NA
Other Schools and Colleges	506.00	1,518.00	107.00	613.00	1,625.00
Per Quarter Hour: Less than 12					
Forest Resources	50.00	149.00	107.00		
Law***	79.00	236.00	160.50		
Pharmacy	49.00	146.00	107.00		
Veterinary Medicine**	57.00	NA	107.00		
Other Schools and Colleges	42.00	126.00	107.00		
<b>Summer 1989-Spring 1990</b>					
12 or more Quarter Hours					
Forest Resources	\$ 624.00	\$1,872.00	\$ 111.00	\$ 735.00	\$1,983.00
Law***	1,022.00	2,996.00	166.50	1,188.50	3,162.50
Pharmacy	612.00	1,836.00	111.00	723.00	1,947.00
Veterinary Medicine**	721.00	NA	111.00	832.00	NA
Other Schools and Colleges	528.00	1,584.00	111.00	639.00	1,695.00
Per Quarter Hour: Less than 12					
Forest Resources	52.00	156.00	111.00		
Law***	82.00	246.00	166.50		
Pharmacy	51.00	153.00	111.00		
Veterinary Medicine**	60.00	NA	111.00		
Other Schools and Colleges	44.00	132.00	111.00		
<b>Summer 1990-Spring 1991</b>					
12 or more Quarter Hours					
Forest Resources	\$ 648.00	\$1,944.00	\$ 115.00	\$ 763.00	\$2,059.00
Law***	1,020.00	3,060.00	172.50	1,192.50	3,232.50
Pharmacy	636.00	1,908.00	115.00	751.00	2,023.00
Veterinary Medicine**	750.00	NA	115.00	865.00	NA
Other Schools and Colleges	552.00	1,656.00	115.00	667.00	1,771.00
Per Quarter Hour: Less than 12					
Forest Resources	54.00	162.00	115.00		
Law***	85.00	255.00	172.50		
Pharmacy	53.00	159.00	115.00		
Veterinary Medicine**	62.00	NA	115.00		
Other Schools and Colleges	46.00	138.00	115.00		

CONT'D: MATRICULATION FEES BY QUARTER FALL 1981 - SPRING 1994

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1991-Spring 1992					
12 or more Quarter Hours					
Forest Resources	\$ 674.00	\$2,022.00	\$ 118.00	\$ 792.00	\$2,140.00
Law***	1,061.00	3,183.00	177.00	1,238.00	3,360.00
Pharmacy	661.00	1,983.00	118.00	779.00	2,101.00
Veterinary Medicine**	780.00	NA	118.00	898.00	NA
Other Schools and Colleges	574.00	1,722.00	118.00	692.00	1,840.00
Per Quarter Hour: Less than 12					
Forest Resources	56.00	168.00	118.00		
Law***	89.00	267.00	177.00		
Pharmacy	55.00	165.00	118.00		
Veterinary Medicine**					
Other Schools and Colleges	48.00	144.00	118.00		
Summer 1992-Spring 1993					
12 or more Quarter Hours					
Forest Resources	\$ 701.00	\$2,103.00	\$ 128.00	\$ 829.00	\$2,231.00
Law***	1,103.00	3,310.00	192.00	1,295.00	3,502.00
Pharmacy	687.00	2,062.00	128.00	815.00	2,190.00
Veterinary Medicine**	811.00	NA	128.00	939.00	NA
Other Schools and Colleges	597.00	1,791.00	128.00	725.00	1,919.00
Per Quarter Hour: Less than 12					
Forest Resources	58.00	175.00	128.00		
Law***	92.00	276.00	192.00		
Pharmacy	57.00	172.00	128.00		
Veterinary Medicine**	68.00	NA	128.00		
Other Schools and Colleges	50.00	149.00	128.00		
Summer 1993-Spring 1994					
12 or more Quarter Hours					
Forest Resources	\$ 722.00	\$2,166.00	\$ 135.00	\$ 857.00	\$2,301.00
Law***	1,136.00	3,408.00	202.50	1,338.50	3,610.50
Pharmacy	707.50	2,122.50	135.00	842.50	2,257.50
Veterinary Medicine**	835.00	NA	135.00	970.00	NA
Other Schools and Colleges	615.00	1,845.00	135.00	750.00	1,980.00
Per Quarter Hour: Less than 12					
Forest Resources	60.00	181.00	135.00		
Law***	95.00	284.00	202.50		
Pharmacy	59.00	177.00	135.00		
Veterinary Medicine**	70.00	NA	135.00		
Other Schools and Colleges	51.00	154.00	135.00		

\* Athletic fees are not applied during Summer Quarter. Student Health and Student Activity fees are reduced during Summer Quarter.

\*\* Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

\*\*\* School of Law converted to a semester system in Summer 1983. Fees are based on semester.

NA: Not Applicable

Source: Office of Institutional Research and Planning

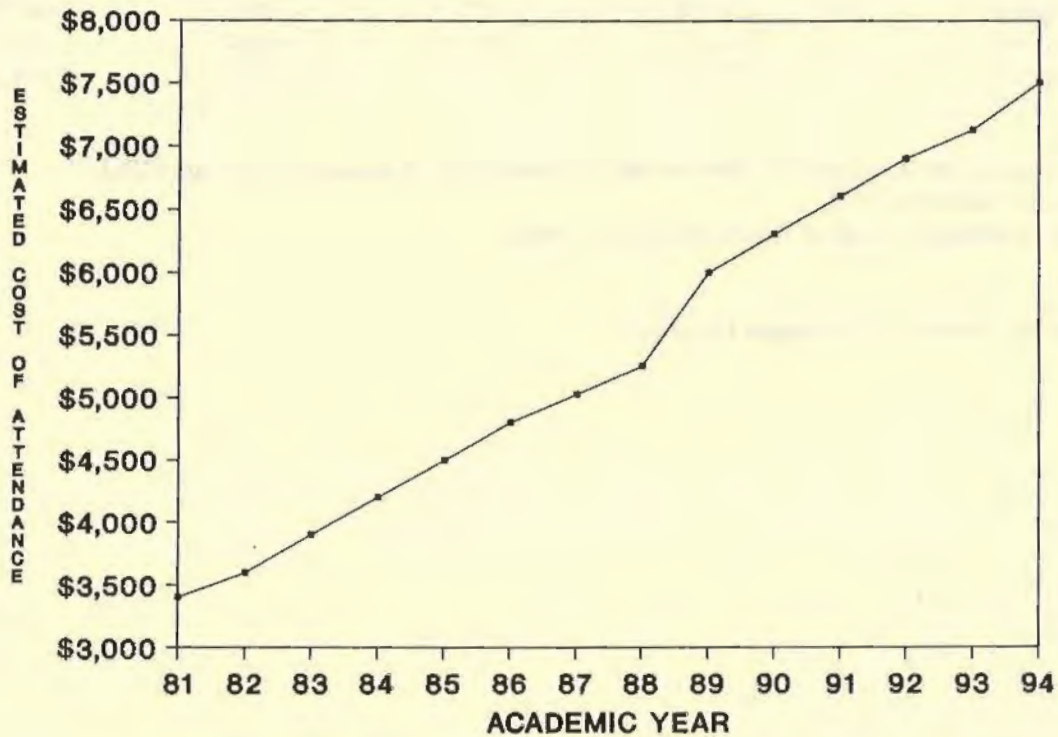
**ESTIMATED COST OF ATTENDANCE  
1980-81 - 1993-94**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1980-81	\$3,400
1981-82	\$3,600
1982-83	\$3,900
1983-84	\$4,200
1984-85	\$4,500
1985-86	\$4,800
1986-87	\$5,025
1987-88	\$5,250
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125
1993-94	\$7,500

\*This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Office of Student Financial Aid

**Figure 10  
ESTIMATED COST OF ATTENDANCE  
1980-81 - 1993-94**



**UNIVERSITY OF GEORGIA LIBRARIES  
NATIONAL RANKING OF RESOURCES AND SERVICES**

<i>Resources/Services</i>	<i>Total June 30, 1992</i>	<i>ARL Ranking*</i>	<i>Increase (Decrease) 1992-93</i>	<i>Total June 30, 1993</i>
Library Resources				
Volumes	3,048,491	31	82,911	3,131,402
Microforms	4,865,800	12	173,925	5,039,725
Maps	555,882	**	8,989	564,871
Current Serials and Periodicals Received	53,516	9	(5,523) ***	47,993
Library Staff				
Professional	80	42	2	82
Support	177	34	(4)	173
Total (Includes Student Assistants)	332	36	3	335
Library Expenditures				
Materials	\$ 5,446,525	34	\$ 155,410	\$ 5,601,935
Salaries and Wages	6,028,941	56	307,520	6,336,461
Binding and Other Expenditures	1,827,970	**	(173,359)	1,654,611
Total Expenditures	\$13,303,436	41	\$ 289,571	\$13,593,007
Library Services				
Interlibrary Lending	30,200	20	6,661	36,861
Interlibrary Borrowing	6,623	84	1,760	8,383
External Circulation	496,287	**	(5,292)	490,995
Reserve Circulation	81,422	**	(8,282)	73,140
Total Circulation	577,709	**	(13,574)	564,135

\* Ranking among the 107 academic libraries of the Association of Research Libraries (ARL).

\*\* Category not ranked by ARL.

\*\*\* Reduction is largely a result of recent inventory of titles.

Source: Director, University of Georgia Libraries



## NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

### *Rhodes Scholarships*

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Thomas J. Hamilton, Jr.	1928
H. L. J. Williams	1908	Milton P. Jarnigan, III	1931
E. W. Moise	1911	E. T. Booth, Jr.	1934
George S. Whitehead	1916	Benson E. L. (Lane) Timmons	1938
F. W. Harrold	1919	Morris B. Abram	1939
E. Way Highsmith	1922	Robert Edge	1960
H. M. Cleckley	1924	Fred F. Manget	1973
Allen Post	1927		

### *National Collegiate Athletic Association Postgraduate Scholarships*

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
McCarthy Crenshaw	Tennis	1965	Chad Kessler	Basketball	1987
Tommy Lawhorne	Football	1968	Kim Stephens	Football	1987
William Payne	Football	1969	Laura Thomas	Swimming	1987
Tommy Lyons	Football	1971	Lianna Bebeau	Tennis	1988
Daniel Birchmore	Tennis	1972	Linda Leith	Swimming	1988
Tom Nash	Football	1972	Richard Tardits	Football	1988
Mixon Robinson	Football	1972	Deanne Burnett	Swimming	1989
Jeff Lewis	Football	1978	Paula Maheu	Gymnastics	1989
Jeff Pyburn	Football	1980	James Childs	Tennis	1990
Brent Crymes	Tennis	1981	Alec Kessler	Basketball	1990
Chris Welton	Football	1981	Al Parker	Tennis	1991
Terry Hoage	Football	1983	Sheila Taormina	Swimming	1991
Cindy Pleger	Golf	1983	Jill Moore	Volleyball	1992
Kathy McMinn	Gymnastics	1984	Paige Wilson	Swimming	1993
Virginia Diederich	Swimming	1986	Jennifer Carbone	Gymnastics	1993

### *Phi Kappa Phi National Graduate Fellowships*

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Robert Hollinsworth	1955	Lucy Anna Tresp	1979
Michael Shepherd	1966	Mark Elliott Murphy	1984
Mary M. Gayle	1970	Robert C. Lamborn	1987
Craig Parker	1973	Paul Matthews	1990
Don B. Destephano	1975	Nevada Waugh	1992
Cynthia Jane Kenyon	1976		

### *Truman Scholarships*

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	David Kleber	1988
Frank Hanna	1982	Meredith Hobbs	1989
John Hammond	1986	Chaly Jo Wright	1992

### *Fulbright Grants*

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Vivian van Horne, France	1978	Donald Tuten, France	1985
Amy S. Oakland, Bolivia	1978	Carla Wiegert, Germany	1985
Candace McCullough, Germany	1979	Ann Willison, Germany	1986
Janet Bryson, Ecuador	1980	Alison L. Vernon, Finland	1987
Diane Mott, Turkey	1982	Carmen Acevedo, England	1989
Delores Havrilla, France	1983	Leroy Bynum, Germany	1990
Robert Buschbacher, Brazil	1984	Paul Matthews, Germany	1991
Harold E. Gulley, England	1984	Ann Hargaden, France	1992
Ted Oliver, Finland	1985	Christopher J. Bishop, Germany	1993

MEMBERSHIP LIST - 1950

Year	Name	Address	Phone
1950	John Smith	123 Main St	123-4567
1951	Jane Doe	456 Elm St	234-5678
1952	Robert Johnson	789 Oak St	345-6789
1953	Elizabeth White	101 Pine St	456-7890
1954	William Brown	202 Cedar St	567-8901
1955	Mary Green	303 Birch St	678-9012
1956	James Black	404 Spruce St	789-0123
1957	Patricia Gray	505 Willow St	890-1234
1958	Richard King	606 Poplar St	901-2345
1959	Susan Lee	707 Hickory St	012-3456
1960	Thomas Hall	808 Sycamore St	123-4567

MEMBERSHIP LIST - 1951

Year	Name	Address	Phone
1951	Michael Carter	909 Walnut St	234-5678
1952	Larry Evans	1010 Chestnut St	345-6789
1953	Barbara Lewis	1111 Elm St	456-7890
1954	George Walker	1212 Oak St	567-8901
1955	Frances Young	1313 Pine St	678-9012
1956	Harold Allen	1414 Cedar St	789-0123
1957	Virginia Roberts	1515 Birch St	890-1234
1958	Walter Turner	1616 Spruce St	901-2345
1959	Ann Phillips	1717 Willow St	012-3456
1960	Paul Mitchell	1818 Poplar St	123-4567
1961	Christine Moore	1919 Hickory St	234-5678
1962	Donald Taylor	2020 Sycamore St	345-6789
1963	Carol Anderson	2121 Walnut St	456-7890
1964	Frank Wilson	2222 Chestnut St	567-8901
1965	Grace King	2323 Elm St	678-9012
1966	Henry Lee	2424 Oak St	789-0123
1967	Elizabeth Hall	2525 Pine St	890-1234
1968	Robert Scott	2626 Cedar St	901-2345
1969	Patricia Green	2727 Birch St	012-3456
1970	Thomas Adams	2828 Spruce St	123-4567

MEMBERSHIP LIST - 1952

Year	Name	Address	Phone
1952	John Baker	2929 Willow St	234-5678
1953	Jane Miller	3030 Poplar St	345-6789
1954	Robert Davis	3131 Hickory St	456-7890
1955	Elizabeth Wilson	3232 Sycamore St	567-8901
1956	William Moore	3333 Walnut St	678-9012
1957	Mary Taylor	3434 Chestnut St	789-0123
1958	James White	3535 Elm St	890-1234
1959	Patricia King	3636 Oak St	901-2345
1960	Richard Lee	3737 Pine St	012-3456
1961	Susan Hall	3838 Cedar St	123-4567
1962	Thomas Scott	3939 Birch St	234-5678
1963	Elizabeth Adams	4040 Spruce St	345-6789
1964	Robert Green	4141 Willow St	456-7890
1965	Patricia King	4242 Poplar St	567-8901
1966	William Lee	4343 Hickory St	678-9012
1967	Mary Hall	4444 Sycamore St	789-0123
1968	James Scott	4545 Walnut St	890-1234
1969	Patricia Adams	4646 Chestnut St	901-2345
1970	Richard King	4747 Elm St	012-3456

MEMBERSHIP LIST - 1953

Year	Name	Address	Phone
1953	John Baker	4848 Oak St	123-4567
1954	Jane Miller	4949 Pine St	234-5678
1955	Robert Davis	5050 Cedar St	345-6789
1956	Elizabeth Wilson	5151 Birch St	456-7890
1957	William Moore	5252 Spruce St	567-8901
1958	Mary Taylor	5353 Willow St	678-9012
1959	James White	5454 Poplar St	789-0123
1960	Patricia King	5555 Hickory St	890-1234
1961	Richard Lee	5656 Sycamore St	901-2345
1962	Susan Hall	5757 Walnut St	012-3456
1963	Thomas Scott	5858 Chestnut St	123-4567
1964	Elizabeth Adams	5959 Elm St	234-5678
1965	Robert Green	6060 Oak St	345-6789
1966	Patricia King	6161 Pine St	456-7890
1967	William Lee	6262 Cedar St	567-8901
1968	Mary Hall	6363 Birch St	678-9012
1969	James Scott	6464 Spruce St	789-0123
1970	Patricia Adams	6565 Willow St	890-1234

MEMBERSHIP LIST - 1954

Year	Name	Address	Phone
1954	John Baker	6666 Poplar St	901-2345
1955	Jane Miller	6767 Hickory St	012-3456
1956	Robert Davis	6868 Sycamore St	123-4567
1957	Elizabeth Wilson	6969 Walnut St	234-5678
1958	William Moore	7070 Chestnut St	345-6789
1959	Mary Taylor	7171 Elm St	456-7890
1960	James White	7272 Oak St	567-8901
1961	Patricia King	7373 Pine St	678-9012
1962	Richard Lee	7474 Cedar St	789-0123
1963	Susan Hall	7575 Birch St	890-1234
1964	Thomas Scott	7676 Spruce St	901-2345
1965	Elizabeth Adams	7777 Willow St	012-3456
1966	Robert Green	7878 Poplar St	123-4567
1967	Patricia King	7979 Hickory St	234-5678
1968	William Lee	8080 Sycamore St	345-6789
1969	Mary Hall	8181 Walnut St	456-7890
1970	James Scott	8282 Chestnut St	567-8901

The University of North Carolina at Chapel Hill is a public research university. It is one of the largest and oldest universities in the United States. The university is known for its academic excellence and its commitment to public service.

The university is a member of the Association of Public Research Universities (APRU). It is also a member of the Association of American Universities (AAU). The university is a member of the Association of Public and Land-grant Universities (APLU).

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## STUDENT RELATED INFORMATION



The University of North Carolina at Chapel Hill is a public research university. It is one of the largest and oldest universities in the United States. The university is known for its academic excellence and its commitment to public service.

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**THE DIVISION OF STUDENT AFFAIRS** is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. From initial high school contact through college graduation and placement, Student Affairs interacts with students through organized services and programs to create a campus responsive to individual student needs. Twelve departments reporting to the Vice President for Student Affairs are made up of over 700 staff equivalents and are responsible for over twenty percent of the square footage of the main campus.

*The Department of Undergraduate Admissions* spearheads student recruitment, application processing, and the university's orientation program for new students. This office also reviews applications for readmission and determines transfer credit for courses taken at other institutions.

*The Department of Career Planning and Placement* conducts activities supporting career planning, career development, cooperative education programs, internships, student employment, and career placement. Students interested in employment while attending classes are also served by this department. These activities are enhanced through on-campus recruiting, job listings, skills seminars, job search workshops, special career days, and other services intended to assist students in moving from the campus way of life to the world of work. In addition, this department assists students who are interested in continuing their education upon graduation from The University of Georgia.

*The Department of Counseling and Testing* provides comprehensive counseling and testing services to the university community. Major areas of service include individual and group counseling, structured group programs, career exploration, learning skills, outreach programs, nontraditional student services, consultation, training, administration of national and university-wide testing programs, and test-scoring services.

*The Department of Student Financial Aid* determines eligibility for aid awarded by the university and records aid received by students from other sources. The office coordinates all awards in student financial aid packaging to prevent over-awards and reports to the Board of Regents, the federal government, and university officials all aid awarded to students attending the university.

*The University Health Service* is a comprehensive primary healthcare facility serving students and their spouses. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include general medical care, mental health care, and urgent care. Specialty clinics such as a women's clinic and dental clinic are also available. Health education and health counseling on a variety of topics are offered throughout the year.

*The Department of University Housing* provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department also serves as a liaison between the university and those fraternity and sorority house corporations with houses on university property.

*The Department of International Services and Programs* provides services, programs, and activities for foreign students. The staff helps with pre-arrival information, orientation, and advising and counseling on immigration matters, finances, adjustment concerns, and travel plans. Other activities include a weekly International Coffee Hour; the Campus Friend, Community Friend, and Host Family programs; and an International Week.

*The Department of Judicial Programs* administers the university judicial system, promotes academic honesty programs, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs. Office staff includes a Student Affairs Legal Advisor who is available for student consultation and who works on special projects for the division.

## CONT'D: THE DIVISION OF STUDENT AFFAIRS

*The Department of Minority Services and Programs* provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multi-cultural dimensions of the university community; serves as a resource for the university community on minority related issues; and guides the development of the African American Cultural Center.

*The Office of the Registrar* is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent records. The Registrar also publishes a quarterly schedule of classes, assists with graduation, determines residency status, and administers the program of benefits for veterans.

*The Department of Student Activities* is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority affairs, leadership development, Communiversity, Legion Pool, Lake Herrick, outdoor recreation and intramurals, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

*The Department of Student Information Systems* provides computer-based services to the Office of Student Affairs by developing, programming, and helping to implement computer systems for various administrative services.

*The Office of the Vice President for Student Affairs* administers directly many services or programs, in addition to supervising the twelve departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for student religious affairs, Regents' Test coordination, the National Student Exchange, Office of Disability Services, student affairs research, staff development, and budget coordination all originate from this office.

### UNIVERSITY HEALTH SERVICE FY 1991-92 - 1992-93

<i>Patient Services</i>	1991-92	1992-93
Total Number of Individuals Receiving Outpatient Care	23,331	22,837
Total Number Facility Visits	79,887	81,491
Total Number of Clinic Visits	76,308	72,822
Medical Clinics	38,449	39,380
Sports Medicine Clinic	8,687	6,001
Women's Clinic	13,092	11,834
Allergy/Immunization Clinic	5,396	5,722
Dental Clinic	3,217	2,566
Physical Therapy Clinic	2,286	2,049
Mental Health Clinic	5,181	5,270
Total Other Visits	NA	8,669
Individual Health Education Counseling	NA	2,124
Individuals Receiving Ancillary Services Prescribed by Referring Physician	NA	6,545
Other Services		
Pharmacy Prescriptions	72,608	74,531
Laboratory Procedures	61,476	61,278
Radiology Procedures	1,974	1,855
Number of Participants in Health Education Programs	14,529	14,164

Source: Chief Medical Records Librarian, University Health Service

**CAREER PLANNING AND PLACEMENT ACTIVITIES**  
**FY 1992-93**

<i>Planning and Placement Activities</i>		<i>Candidates</i>
Candidates Registered		
Career Placement Services		2,727
Co-op/Internship Services		1,270
Part-time/Student Employment Service		4,582
Total		8,579
Credentials Service		
Total sets of Credentials Mailed		9,634
Job Vacancies Posted and Candidates Referred		
	<i>Vacancies</i>	<i>Referrals</i>
Higher Education	70,800	469
K-12 Education	8,570	2,965
Business/Government/Social Services	104,219	29,141
Co-op/Internships	990	3,238
Student Employment	44,529	10,117
Total	229,108	45,930
On-Campus Employment Interview Service		
Number of On-campus Interviews Conducted		7,736
Number of Employer Representatives Served		731
Career Day Programs Service		
	<i>Employers</i>	<i>Students</i>
Career Connections	281	2,437
Graduate School/Minority Recruitment Day	74	429
Summer Camp Staff Recruitment Day	48	570
Teacher Recruitment Day	68	473
Total	471	3,909
Workshops and Seminars Conducted		
	<i>Conducted</i>	<i>Students</i>
Career Planning Seminar (CPS)	231	3,696
Co-op/Intern Information Seminars (CIS)	65	585
Interview Preparation Seminars	49	441
Resume Writing Seminars	101	606
Government Application Information Seminars	20	140
Alumni Career Planning Seminars	0	0
Networking Seminars	48	336
Mock Interview Sessions	224	224
Student Teacher Seminar	10	1,050
Residence Hall Seminars (Variety of Topics)	179	7,833
Total	927	14,911
Personal Career Advising Appointments by Staff		3,126

Source: Career Planning and Placement Center

**STUDENT FINANCIAL AID PROGRAMS  
FISCAL YEAR 1991-92 AND FISCAL YEAR 1992-93**

<i>Student Aid Program</i>	<i>Number of Awards</i>		<i>Amount Awarded</i>	
	<i>1991-92</i>	<i>1992-93</i>	<i>1991-92</i>	<i>1992-93</i>
<b>Grants/Scholarships</b>				
Pell Grant	3,342	3,463	\$ 5,151,939	\$ 5,614,222
Supplemental Educational Opportunity Grant	236	242	258,550	306,811
Student Incentive Grant	1,334	1,332	731,600	742,470
Institutional Grants/Scholarships	3,016	3,066	5,071,010	5,857,904
Other Grants/Scholarships	1,263	1,407	1,458,216	1,238,228
Subtotal	9,191	9,510	\$ 12,671,315	\$ 13,759,635
<b>Loans</b>				
Perkins Loan	283	430	\$ 1,009,974	\$ 1,316,676
Stafford Loan	5,611	6,263	19,059,339	20,892,628
Parent Loan	1,185	1,322	4,380,876	4,861,972
Supplemental Loans for Students	592	715	1,797,670	2,192,775
Health Profession Loan	71	85	268,621	287,581
Regents' Scholarship	44	47	34,500	32,350
Institutional Loans	75	70	131,650	127,600
Other Loans	135	225	453,945	639,978
Subtotal	7,996	9,157	\$ 27,136,575	\$ 30,351,560
<b>Student Employment</b>				
College Work-Study Program	422	510	\$ 596,723	\$ 688,640
Graduate Assistants	2,009	2,231	14,455,239	16,090,394
Student Assistants	4,055	4,641	6,665,853	7,014,048
Subtotal	6,486	7,382	\$ 21,717,815	\$ 23,793,082
<b>TOTALS</b>	<b>23,673</b>	<b>26,049</b>	<b>\$ 61,525,705</b>	<b>\$ 67,904,277</b>

Note: Includes aid administered by the Office of Student Financial Aid, as well as aid reported to OSFA by students, donors, colleges/schools, etc. Does not include aid received by non-resident aliens.

Source: Office of Student Financial Aid

## SOCIAL SORORITIES AND FRATERNITIES

<i>Sororities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1993</i>
Alpha Chi Omega	1938	133
Alpha Delta Pi	1933	162
Alpha Gamma Delta	1923	114
Alpha Kappa Alpha	1971	26
Alpha Omicron Pi	1934	159
Chi Omega	1922	149
Delta Delta Delta	1933	154
Delta Gamma	1967	113
Delta Phi Epsilon	1935	96
Delta Sigma Theta	1969	24
Delta Zeta	1987	130
Gamma Phi Beta	1982	125
Kappa Alpha Theta	1937	170
Kappa Delta	1924	142
Kappa Kappa Gamma	1947	154
Phi Mu	1921	150
Pi Beta Phi	1936	126
Sigma Delta Tau	1924	84
Sigma Gamma Rho	1988	3
Sigma Kappa	1964	79
Zeta Phi Beta	1977	3
Zeta Tau Alpha	1949	155
<b>TOTAL</b>		<b>2,451</b>

<i>Fraternities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1993</i>
Alpha Epsilon Pi	1926	80
Alpha Gamma Rho	1927	114
Alpha Phi Alpha	1969	7
Alpha Tau Omega	1987	84
Beta Theta Pi	1984	64
Chi Phi	1988	111
Chi Psi	1890	94
Delta Tau Delta	1882	35
Kappa Alpha	1868	129
Kappa Sigma	1901	111
Lambda Chi Alpha	1915	99
Omega Psi Phi	1973	13
Phi Delta Theta	1871	79
Phi Gamma Delta	1968	98
Phi Kappa Psi	1974	29
Phi Kappa Tau	1950	67
Phi Kappa Theta	1967	33
Pi Kappa Alpha	1908	105
Pi Kappa Phi	1915	90
Sigma Alpha Epsilon	1866	138
Sigma Nu	1873	88
Tau Epsilon Phi	1919	60
Tau Kappa Epsilon	1971	53
Theta Chi	1948	97
<b>TOTAL</b>		<b>1,878</b>

Source: Department of Student Activities Greek Life Office



## HONORARY FRATERNITIES/SOCIETIES

<i>National Honorary Fraternities/Societies</i>	<i>Type</i>	<i>Date Established on Campus</i>
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary - Freshmen	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environmental Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership - Agriculture	1983
Chi Sigma Iota	Honorary - Counseling	1989
Epsilon Nu Eta	Environmental Health	1993
Eta Sigma Gamma	Health and Safety	1983
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership - Fraternities and Sororities	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Delta Phi	French	1969
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Rho Lambda	Panhellenic Honorary	1976
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Tau Delta	English Language and Literature	1992
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941

In addition to the national honoraries, the following local honorary societies exist to recognize student achievement:

Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
Sphinx	General	1988
William Tate Society	Freshmen	1990
Zodiac Society	Honorary - Juniors	1925

Source: Department of Student Activities

## STUDENT HOUSING

### Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Fall 1993		Men's Residence Halls	Date of Initial Occupancy	Fall 1993	
		Occupancy	Capacity			Occupancy	Capacity
Boggs	1961	154	161	Hill	1961	164	165
Brumby	1966	933	950	Lipscomb	1961	156	158
Church	1961	149	160	Morris	1957	132	139
Mary Lyndon	1937	104	121				
Mell	1961	155	161				
Payne	1939	198	215				
Rutherford	1938	148	153				
Soule	1982	90	95				
Subtotal		1,931	2,016	Subtotal		452	462

Coeducational Residence Halls	Date of Initial Occupancy	Women Fall 1993		Men Fall 1993		Total Fall 1993	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Creswell	1963	470	489	470	487	940	976
McWhorter	1967	27	36	178	200	205	236
Myers	1953	154	158	307	314	461	472
Oglethorpe House	1979	254	263	240	241	494	504
Reed	1953	230	242	190	193	420	435
Russell	1967	338	338	632	632	970	970
Subtotal		1,473	1,526	2,017	2,067	3,490	3,593

	Occupancy	Capacity
Women's Total	3,404	3,542
Men's Total	2,469	2,529
<b>TOTAL</b>	<b>5,873</b>	<b>6,071</b>

### Student Family Housing

Building	Date of Initial Occupancy	Fall 1993 Occupancy (Apartments)	Fall 1993 Capacity (Apartments)
University Village A	1964	28	28
University Village B	1964	24	24
University Village C	1964	24	24
University Village D	1964	29	29
University Village E	1966	27	27
University Village F	1966	24	24
University Village G	1966	24	24
University Village H	1966	24	24
University Village J	1966	36	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	42	42
University Village Q	1973	42	42
University Village R	1973	42	42
University Village S	1973	42	42
<b>TOTAL</b>		<b>544</b>	<b>544</b>

**CONT'D: STUDENT HOUSING**

*University-Owned Fraternity and Sorority Houses*

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1993</i>	<i>Capacity</i>
<b>Sorority Houses</b>			
Alpha Chi Omega	66		66
Delta Phi Epsilon	50		50
Sigma Delta Tau	39		39
Subtotal	155		155
<b>Fraternity Houses</b>			
Alpha Epsilon Pi	25		25
Alpha Tau Omega	30		30
Chi Phi	20		20
Chi Psi	20		20
Kappa Alpha	25		25
Kappa Sigma	30		30
Phi Delta Theta	20		20
Pi Kappa Alpha	30		30
Sigma Nu	20		20
Tau Epsilon Phi	20		20
Subtotal	240		240
<b>TOTAL</b>	<b>395</b>		<b>395</b>

*Fraternity- and Sorority-Owned Houses*

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1993</i>	<i>Capacity</i>
<b>Sorority Houses</b>			
Alpha Delta Pi	60		60
Alpha Gamma Delta	52		52
Alpha Omicron Pi	60		60
Chi Omega	67		67
Delta Delta Delta	50		50
Delta Gamma	66		66
Delta Zeta	77		77
Gamma Phi Beta	40		40
Kappa Alpha Theta	55		55
Kappa Delta	56		56
Kappa Kappa Gamma	66		66
Phi Mu	60		60
Pi Beta Phi	55		55
Sigma Kappa	56		56
Zeta Tau Alpha	68		68
Subtotal	888		888
<b>Fraternity Houses</b>			
Alpha Gamma Rho	25		25
Beta Theta Pi	15		15
Delta Tau Delta	23		25
Lambda Chi Alpha	35		35
Phi Kappa Psi	20		20
Phi Kappa Theta	20		25
Sigma Alpha Epsilon	24		24
Tau Kappa Epsilon	24		25
Theta Chi	21		23
Subtotal	207		217
<b>Professional Houses</b>			
Alpha Kappa Psi	11		20
Alpha Psi	8		8
Omega Tau Sigma	5		5
Subtotal	24		33
<b>TOTAL</b>	<b>1,119</b>		<b>1,138</b>

**CONT'D: STUDENT HOUSING**

*Student Residences Summary*

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1993</i>	<i>Capacity</i>
Women's Residence Halls	8	1,931		2,016
Men's Residence Halls	3	452		462
Coeducational Residence Halls	6	3,490		3,593
Subtotal Residence Halls	17	5,873		6,071
Student Family Housing	17	544 Apartments		544 Apartments
University-Owned Sorority Houses	3	155		155
Sorority-Owned Houses	15	888		888
Subtotal Sorority Houses	18	1,043		1,043
University-Owned Fraternity Houses	10	240		240
Fraternity-Owned Houses	10	207		217
Professional Fraternity-Owned Houses	3	24		33
Subtotal Fraternity Houses	23	471		490
<b>TOTAL</b>	<b>75</b>	<b>7,387*</b>		<b>7,604*</b>

*Student Housing Summary*

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1993</i>	<i>Capacity</i>
Women's Student Housing	26	2,974		3,059
Men's Student Housing	26	923		952
Coeducational Residence Halls	6	3,490		3,593
Student Family Housing	17	544 Apartments		544 Apartments
<b>TOTAL</b>	<b>75</b>	<b>7,387*</b>		<b>7,604*</b>

\* Occupancy and capacity totals do not include Student Family Housing figures.

Source: Office of the Director of Housing, Greek Life Office

**GEORGIA ATHLETIC ASSOCIATION  
BOARD OF DIRECTORS**

Charles B. Knapp  
Allan W. Barber  
Gary A. Couvillon

Chairman  
Treasurer  
Faculty Chairman

*Faculty Members*

Maurice Daniels  
J. Donald Edwards  
Mary Frasier  
Richard Graham  
Paul M. Kurtz  
Annie Katherine Prestwood

*Alumni Members*

Robert D. Bishop  
Richard Y. Bradley  
Robert E. Dicks  
Gary Hill  
Thomas A. Nash, Jr.  
William H. NeSmith, Jr.  
William P. Payne

*Emeritus Members*

Ira E. Aaron  
J. Ralph Beard  
William T. Bradshaw  
John L. Crawford  
Fred C. Davison  
George T. Fesperman  
Mark Hanna  
William E. Hudson  
Charles W. James  
John D. Kehoe  
Wyck A. Knox, Jr.  
Joseph P. LaRocca  
Donald M. Leeborn, Jr.  
W. Worth McDougald  
Kirby R. Moore  
T. H. Paris, Sr.  
J. Reid Parker  
William M. Powell  
S. Andy Roddenbery  
Frank W. Seiler  
Lamar T. Wansley

*Elected Student Representative*

Derek V. Dooley

*Student Athlete Representatives*

Ashley Elizabeth Cook  
Travis Jones

Source: Sports Information Director

**GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS**

Athletic Director  
Senior Associate Athletic Director  
Associate Athletic Director  
Associate Athletic Director,  
Women's Programs  
Assistant Athletic Director Emeritus  
Chairman, Georgia Student Educational Fund

Vincent J. Dooley  
Lee R. Hayley  
Richard L. Bestwick

Elizabeth Murphey  
Virginia Whitehead  
William C. Hartman

*Georgia Head Coaches*

Baseball  
Basketball: Men  
Women  
Football  
Golf: Men  
Women  
Gymnastics  
Swimming: Men  
Women  
Tennis: Men  
Women  
Track: Men  
Women  
Volleyball

Steve Webber  
Hugh Durham  
Andy Landers  
Ray Goff  
Dick Copas  
Eileen Kelly  
Suzanne Yoculan  
Jack Bauerle  
Jack Bauerle  
Manuel Diaz  
Jeff Wallace  
John T. Mitchell  
John T. Mitchell  
James W. Iams

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA  
FALL QUARTER 1993**

<i>Sport</i>	<i>Scholarship</i>		<i>Non-Scholarship</i>		<i>Total</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
Baseball	26	*	6	*	32	*
Basketball	12	14	4	0	16	14
Football	87	*	50	*	137	*
Golf	9	9	9	0	18	9
Gymnastics	*	10	*	0	*	10
Swimming	14	20	10	8	24	28
Tennis	7	8	3	0	10	8
Track	25	24	25	8	50	32
Volleyball	*	11	*	1	*	12
<b>TOTAL</b>	<b>180</b>	<b>96</b>	<b>107</b>	<b>17</b>	<b>287</b>	<b>113</b>

\* Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES  
1992-93**

<i>Quarter</i>	<i>Number on Scholarship</i>		<i>Total</i>
	<i>Men</i>	<i>Women</i>	
Fall 1992	180	84	264
Winter 1993	192	83	275
Spring 1993	189	81	270

<i>Quarter</i>	<i>Number with 3.0 or Above</i>		<i>Total</i>
	<i>Men</i>	<i>Women</i>	
Fall 1992	75	49	124
Winter 1993	87	57	144
Spring 1993	95	64	159

<i>Quarter</i>	<i>Number on Dean's List</i>		<i>Total</i>
	<i>Men</i>	<i>Women</i>	
Fall 1992	18	17	35
Winter 1993	16	22	38
Spring 1993	15	19	34

Source: Associate Athletic Director

## SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Years</i>
Baseball	1933, 1953, 1954, 1987**, 1990*
Basketball: Men	1983+, 1990**
Basketball: Women	1983+, 1984, 1986+, 1986, 1991**
Football	1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982
Golf: Men	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1983, 1988
Golf: Women	1983, 1985, 1988, 1990, 1993+
Gymnastics	1986, 1987*, 1989*, 1991, 1992, 1993*+**
Swimming: Men	1951, 1952, 1955
Tennis: Men (Outdoor)	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991, 1993+**
Tennis: Women (Outdoor)	1983, 1989, 1990**
Track: Men	1937
Volleyball	1985, 1985+, 1986

The Southeastern Conference was established in 1933.

- \* National Champions
- \*\* Regular Season
- + Conference Tournament Champions

Source: Sports Information Office

## GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, training room, meeting rooms, dressing facilities, equipment room.
Coliseum	<ol style="list-style-type: none"> <li>1. Rehabilitation Center</li> <li>2. Women's training room</li> <li>3. Weight room</li> <li>4. Theatre-style meeting room</li> <li>5. Dressing facilities for basketball, track, gymnastics, plus several dressing rooms for visiting teams</li> </ol>
Henry Field Tennis Stadium, McWhorter Tennis Complex, and Lindsay Hopkins Indoor Center	Tennis facility with 4,500 seating capacity. Twelve outdoor and four indoor courts.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200.
Track	Eight-lane, quarter mile with Rekortan surface; grandstand which seats 1,200.
Stegeman Hall	Eight-lane 25x50 meter pool with dressing quarters.
Practice fields	Four football practice fields, including one regulation-size artificial turf field. All other teams practice in their playing facilities.

Source: Sports Information Office

**DISTRIBUTION OF GEORGIA ALUMNI  
BY STATE OF RESIDENCE**

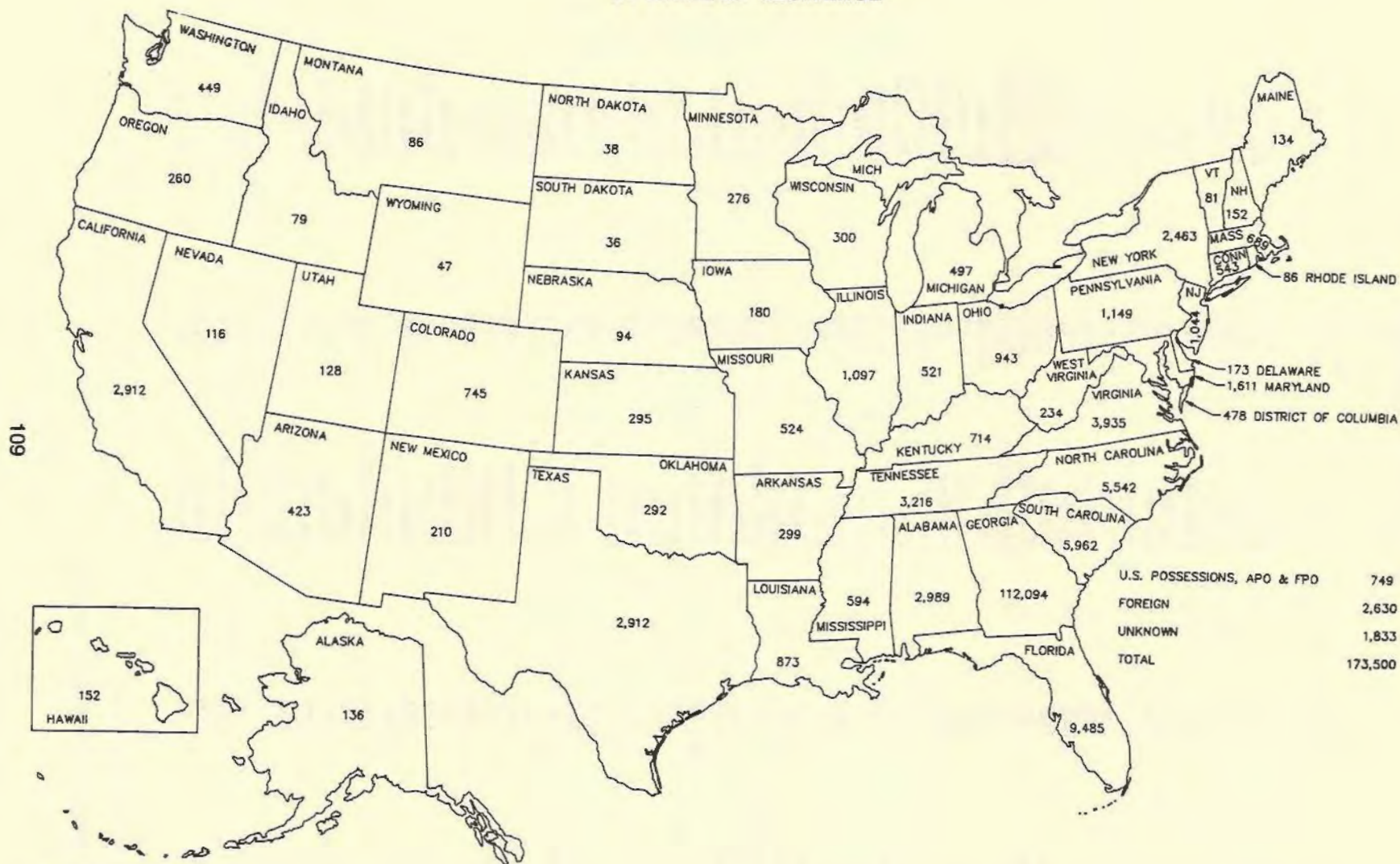
<i>State</i>	<i>Alumni</i>	<i>State</i>	<i>Alumni</i>
Alabama	2,989	Nevada	116
Alaska	136	New Hampshire	152
Arizona	423	New Jersey	1,044
Arkansas	299	New Mexico	210
California	2,912	New York	2,463
Colorado	745	North Carolina	5,542
Connecticut	543	North Dakota	38
Delaware	173	Ohio	943
District of Columbia	478	Oklahoma	292
Florida	9,485	Oregon	260
Georgia	112,094	Pennsylvania	1,149
Hawaii	152	Rhode Island	86
Idaho	79	South Carolina	5,962
Illinois	1,097	South Dakota	36
Indiana	521	Tennessee	3,216
Iowa	180	Texas	2,912
Kansas	295	Utah	128
Kentucky	714	Vermont	81
Louisiana	873	Virginia	3,935
Maine	134	Washington	449
Maryland	1,611	West Virginia	234
Massachusetts	689	Wisconsin	300
Michigan	497	Wyoming	47
Minnesota	276	U.S. Possessions, APO & FPO	749
Mississippi	594	Foreign	2,630
Missouri	524	Unknown	1,833
Montana	86		
Nebraska	94	TOTAL	173,500*

\* As of November 3, 1993

Source: Alumni/Development Services



**Figure 11**  
**DISTRIBUTION OF GEORGIA ALUMNI**  
**BY STATE OF RESIDENCE**



Data from page 108

**DISTRIBUTION OF RESIDENT GEORGIA ALUMNI  
BY COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	140	Fannin	172	Oglethorpe	400
Atkinson	61	Fayette	951	Paulding	176
Bacon	105	Floyd	1,210	Peach	276
Baker	32	Forsyth	630	Pickens	203
Baldwin	584	Franklin	567	Pierce	159
Banks	217	Fulton	14,018	Pike	140
Barrow	796	Gilmer	171	Polk	244
Bartow	526	Glascocock	29	Pulaski	145
Ben Hill	206	Glynn	1,176	Putnam	205
Berrien	140	Gordon	341	Quitman	12
Bibb	2,645	Grady	231	Rabun	228
Bleckley	162	Greene	229	Randolph	96
Brantley	51	Gwinnett	7,663	Richmond	2,303
Brooks	99	Habersham	599	Rockdale	996
Bryan	143	Hall	2,458	Schley	24
Bulloch	626	Hancock	53	Screven	148
Burke	204	Haralson	57	Seminole	107
Butts	162	Harris	167	Spalding	740
Calhoun	96	Hart	394	Stephens	568
Camden	173	Heard	19	Stewart	48
Candler	126	Henry	716	Sumter	402
Carroll	692	Houston	1,148	Talbot	37
Catoosa	220	Irwin	87	Taliaferro	54
Charlton	48	Jackson	976	Tattnall	138
Chatham	3,174	Jasper	122	Taylor	91
Chattahoochee	12	Jeff Davis	121	Telfair	154
Chattooga	138	Jefferson	212	Terrell	121
Cherokee	1,176	Jenkins	83	Thomas	521
Clarke	10,136	Johnson	88	Tift	722
Clay	38	Jones	166	Toombs	320
Clayton	1,185	Lamar	172	Towns	121
Clinch	55	Lanier	33	Treutlen	58
Cobb	8,749	Laurens	654	Troup	560
Coffee	378	Lee	146	Turner	132
Colquitt	495	Liberty	137	Twiggs	39
Columbia	1,330	Lincoln	118	Union	181
Cook	96	Long	16	Upson	323
Coweta	683	Lowndes	756	Walker	401
Crawford	50	Lumpkin	172	Walton	652
Crisp	296	McDuffie	338	Ware	531
Dade	39	McIntosh	75	Warren	44
Dawson	113	Macon	152	Washington	227
Decatur	283	Madison	801	Wayne	236
DeKalb	12,891	Marion	37	Webster	27
Dodge	198	Meriwether	210	Wheeler	44
Dooly	139	Miller	99	White	277
Dougherty	1,413	Mitchell	262	Whitfield	1,017
Douglas	509	Monroe	227	Wilcox	98
Early	185	Montgomery	81	Wilkes	270
Echols	6	Morgan	473	Wilkinson	80
Effingham	148	Murray	182	Worth	175
Elbert	552	Muscogee	1,674		
Emanuel	298	Newton	665		
Evans	97	Oconee	1,373		
				<b>TOTAL</b>	<b>112,094*</b>

\* As of November 3, 1993

Source: Alumni/Development Services



## ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	112,732
Graduate and Professional Degrees	34,552
Both Degrees	20,105
Matriculates	6,111
Total Alumni	173,500*

\* As of November 3, 1993

Source: Alumni/Development Services

### NUMBER OF LIVING ALUMNI BY CLASS YEAR FALL QUARTER 1993

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1914	1	1935	355	1956	1,069	1977	5,026
1915	6	1936	442	1957	1,315	1978	4,771
1916	3	1937	451	1958	1,288	1979	4,810
1917	2	1938	571	1959	1,415	1980	4,707
1918	5	1939	722	1960	1,525	1981	4,685
1919	2	1940	786	1961	1,525	1982	4,702
1920	20	1941	832	1962	1,720	1983	4,840
1921	20	1942	953	1963	1,862	1984	4,718
1922	37	1943	561	1964	2,196	1985	5,180
1923	38	1944	556	1965	2,532	1986	4,903
1924	41	1945	483	1966	2,801	1987	4,903
1925	64	1946	570	1967	2,858	1988	4,902
1926	94	1947	1,010	1968	3,633	1989	5,166
1927	80	1948	1,619	1969	4,166	1990	5,427
1928	120	1949	2,137	1970	4,433	1991	5,709
1929	139	1950	2,352	1971	4,883	1992	5,917
1930	161	1951	1,754	1972	4,983	1993	4,935
1931	171	1952	1,489	1973	5,071		
1932	213	1953	1,281	1974	5,309		
1933	284	1954	1,162	1975	5,636	TOTAL	173,500*
1934	328	1955	1,034	1976	5,030		

\* As of November 3, 1993. Class year is year of most recent degree.

Source: Alumni/Development Services

**THE UNIVERSITY OF GEORGIA ALUMNI SOCIETY  
1993-94 OFFICERS AND BOARD OF MANAGERS**

<i>Member</i>	<i>Residence</i>	<i>Office</i>
C Richard Yarbrough	Atlanta	President
Frank W. Seiler	Savannah	First Vice President
Hilton E. Young, Jr.	Athens	Second Vice President
Jane Vandiver Kidd	Athens	Recording Secretary
Abit Massey	Gainesville	Chairman of the Board
Condace L. Pressley	Smyrna	Executive Committee Member
Mark Preisinger	Atlanta	Executive Committee Member
John S. Martin III	Duluth	Executive Committee Member
Diane B. Vaughan	Marietta	Executive Committee Member
Kirby R. Moore	Lizella	Executive Committee Member
Robert L. Izlar	Lithonia	State-at-Large Vice President
Cliff C. Kimsey III	Norcross	State-at-Large Vice President
Kirby A. Thompson	Decatur	State-at-Large Vice President
Richard A. Hecht	Columbus	State-at-Large Vice President
Kenneth O. Parris	Marietta	State-at-Large Vice President
Lewis A. Massey	Atlanta	State-at-Large Vice President
William C. Wise, Jr.	Richmond, Virginia	Out-of-State Vice President
Eloise M. Starbuck	Birmingham, Alabama	Out-of-State Vice President
Louise H. Frye	Kiawah, South Carolina	Out-of-State Vice President
Michael A. Gratiano, Jr.	Jacksonville, Florida	Out-of-State Vice President
Robert H. Stolz	Charlotte, North Carolina	Out-of-State Vice President
John W. Sullivan	Anderson, South Carolina	Out-of-State Vice President
Jere W. Morehead	Athens	Faculty Representative
John W. Albright	Athens	Faculty Representative
Katheryn B. Davis	Athens	Faculty Representative
Gene H. Brody	Athens	Faculty Representative
D. Gary Hill	Atlanta	Representative to the Athletic Board
Robert E. Dicks III	Athens	Representative to the Athletic Board
Reese J. Thompson	Vidalia	First District Vice President
Marsha J. Certain	Brunswick	First District Vice President
C. Saxby Chambliss	Moultrie	Second District Vice President
Victor C. Sullivan III	Albany	Second District Vice President
Samuel M. Wellborn	Midland	Third District Vice President
John P. Thrasher	Newnan	Third District Vice President
Spurgeon Richardson, Jr.	Atlanta	Fourth District Vice President
Victor K. Wilson	Decatur	Fourth District Vice President
John E. Foster	Atlanta	Fifth District Vice President
Thomas H. Paris III	Atlanta	Fifth District Vice President
George W. Patton, Jr.	Fayetteville	Sixth District Vice President
Andrea R. Mize	Dunwoody	Sixth District Vice President
G. Elliott Hagan, Jr.	Marietta	Seventh District Vice President
Lillian Darden	Marietta	Seventh District Vice President
Charlie Bonner Jones	Milledgeville	Eighth District Vice President
Laura J. Meadows	Macon	Eighth District Vice President
Nancy Stone Whaley	Cohutta	Ninth District Vice President
T. Augustus Arrendale III	Baldwin	Ninth District Vice President
John P. Smith	Evans	Tenth District Vice President
C. L. Morehead, Jr.	Athens	Tenth District Vice President
Alvin S. Leaks	Clarkston	Eleventh District Vice President
J. Paul Holmes, Jr.	Monticello	Eleventh District Vice President

Source: Office of Alumni Relations

THE UNIVERSITY OF MICHIGAN LIBRARY

Author	Title	Call Number
Adams, John Quincy	Diary	MS.A.9.2.1
Adams, Thomas	Diary	MS.A.9.2.2
Adams, William	Diary	MS.A.9.2.3
Adams, William	Diary	MS.A.9.2.4
Adams, William	Diary	MS.A.9.2.5
Adams, William	Diary	MS.A.9.2.6
Adams, William	Diary	MS.A.9.2.7
Adams, William	Diary	MS.A.9.2.8
Adams, William	Diary	MS.A.9.2.9
Adams, William	Diary	MS.A.9.2.10
Adams, William	Diary	MS.A.9.2.11
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Adams, William	Diary	MS.A.9.2.16
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Adams, William	Diary	MS.A.9.2.83
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Adams, William	Diary	MS.A.9.2.85
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Adams, William	Diary	MS.A.9.2.89
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Adams, William	Diary	MS.A.9.2.93
Adams, William	Diary	MS.A.9.2.94
Adams, William	Diary	MS.A.9.2.95
Adams, William	Diary	MS.A.9.2.96
Adams, William	Diary	MS.A.9.2.97
Adams, William	Diary	MS.A.9.2.98
Adams, William	Diary	MS.A.9.2.99
Adams, William	Diary	MS.A.9.2.100

FACULTY AND STAFF



**FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION**  
**May 15, 1993**

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.<sup>1</sup></i>	<i>Service Assoc.<sup>2</sup></i>	<i>Libr.</i>	<i>Other Allied<sup>3</sup></i>	<i>Total</i>
Administration	15	3	0	3	21	0	5	0	0	30	56
Student Welfare	0	0	4	0	4	0	0	0	0	60	64
Libraries	1	0	1	0	2	0	0	0	76	1	79
Instruction	597	474	400	132	1,603	6	144	17	0	28	1,798
General Research	17	3	4	0	24	0	91	3	0	6	124
Agricultural Experiment Station	54	41	23	2	120	0	47	3	1	1	172
Cooperative Extension Service	44	39	18	1	102	0	0	0	0	2	104
Extension and Public Service	25	10	11	27	73	0	2	137	0	15	227
<b>TOTAL</b>	<b>753</b>	<b>570</b>	<b>461</b>	<b>165</b>	<b>1,949</b>	<b>6</b>	<b>289</b>	<b>160</b>	<b>77</b>	<b>143</b>	<b>2,624</b>

**October 31, 1993**

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.<sup>1</sup></i>	<i>Service Assoc.<sup>2</sup></i>	<i>Libr.</i>	<i>Other Allied<sup>3</sup></i>	<i>Total</i>
Administration	14	2	2	2	20	0	7	0	0	31	58
Student Welfare	0	0	4	0	4	0	0	0	0	62	66
Libraries	1	0	1	0	2	0	0	0	74	1	77
Instruction	625	491	383	139	1,638	2	140	17	0	37	1,834
General Research	16	3	3	0	22	0	88	3	0	7	120
Agricultural Experiment Station	53	41	17	2	113	0	51	3	1	1	169
Cooperative Extension Service	39	39	12	0	90	0	0	0	0	2	92
Extension and Public Service	27	13	10	34	84	0	2	137	0	16	239
<b>TOTAL</b>	<b>775</b>	<b>589</b>	<b>432</b>	<b>177</b>	<b>1,973</b>	<b>2</b>	<b>288</b>	<b>160</b>	<b>75</b>	<b>157</b>	<b>2,655</b>

<sup>1</sup>Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

<sup>2</sup>Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

<sup>3</sup>Academic Professionals, Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning



**FACULTY BY TOTAL YEARS OF SERVICE AT UGA**  
October 31, 1993

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	14	1.8%	10	1.7%	72	16.7%	89	50.2%	185	9.4%
1-2	13	1.7	9	1.5	63	14.6	36	20.3	121	6.1
2-3	16	2.1	6	1.0	62	14.4	19	10.7	103	5.2
3-4	14	1.8	19	3.2	57	13.2	9	5.1	99	5.0
4-5	12	1.5	25	4.2	59	13.7	4	2.3	100	5.0
5-6	13	1.7	29	4.9	47	10.9	5	2.8	94	4.8
6-7	13	1.7	59	10.0	25	5.8	3	1.7	100	5.0
7-8	21	2.7	52	8.8	4	0.9	2	1.1	79	4.0
8-9	13	1.7	53	9.0	1	0.2	1	0.6	68	3.4
9-10	12	1.5	47	8.0	5	1.2	0	0.0	64	3.2
10-20	313	40.3	179	30.3	12	2.8	3	1.7	507	25.7
20-30	280	36.1	90	15.3	20	4.6	5	2.8	395	20.0
30-40	40	5.2	10	1.7	5	1.2	1	0.6	56	2.8
Over 40	1	0.1	1	0.2	0	0.0	0	0.0	2	0.1
<b>Total</b>	<b>775</b>	<b>100%</b>	<b>589</b>	<b>100%</b>	<b>432</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>1,973</b>	<b>100%</b>
<b>Median Year of Appointment</b>		<b>1977</b>		<b>1985</b>		<b>1991</b>		<b>1993</b>		<b>1985</b>
<b>Average Years of Service at UGA</b>		<b>17.2</b>		<b>11.7</b>		<b>4.4</b>		<b>2.1</b>		<b>11.4</b>

**FACULTY BY YEARS OF SERVICE IN RANK AT UGA**  
October 31, 1993

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	50	6.5%	70	11.9%	83	19.2%	91	51.4%	294	14.9%
1-2	49	6.3	70	11.9	65	15.0	38	21.5	222	11.3
2-3	56	7.2	62	10.5	62	14.4	21	11.9	201	10.2
3-4	53	6.8	56	9.5	60	13.9	6	3.4	175	8.9
4-5	49	6.3	46	7.8	59	13.7	3	1.7	157	8.0
5-6	47	6.0	41	7.0	46	10.6	6	3.4	140	7.1
6-7	41	5.3	34	5.8	17	3.9	2	1.1	94	4.8
7-8	37	4.8	20	3.4	4	0.9	2	1.1	63	3.2
8-9	34	4.4	23	3.9	2	0.5	2	1.1	61	3.1
9-10	31	4.0	19	3.2	3	0.7	0	0.0	53	2.7
10-20	262	33.8	113	19.2	14	3.2	3	1.7	392	19.9
20-30	62	8.0	34	5.8	16	3.7	3	1.7	115	5.8
30-40	4	0.5	1	0.2	1	0.2	0	0.0	6	0.3
Over 40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>775</b>	<b>100%</b>	<b>589</b>	<b>100%</b>	<b>432</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>1,973</b>	<b>100%</b>
<b>Median Year of Rank</b>		<b>1986</b>		<b>1990</b>		<b>1991</b>		<b>1993</b>		<b>1990</b>
<b>Average Years of Service In Rank at UGA</b>		<b>8.9</b>		<b>6.4</b>		<b>3.8</b>		<b>1.6</b>		<b>6.4</b>

Source: Office of Institutional Research and Planning

**TENURED AND NON-TENURED FACULTY BY AGE RANGE AND RANK**  
**October 31, 1993**

Rank	20-29		30-39		Age 40-49		50-59		60-Up		Total In Rank	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Professor</b>												
Tenured	0	%	4	100%	247	95%	321	94%	150	87%	722	93%
Nontenured	0		0		12	5	19	6	22	13	53	7
Total	0	%	4	100%	259	100%	340	100%	172	100%	775	100%
<b>Associate Professor</b>												
Tenured	0	%	110	86%	259	93%	133	98%	35	80%	537	91%
Nontenured	1	100	18	14	21	7	3	2	9	20	52	9
Total	1	100%	128	100%	280	100%	136	100%	44	100%	589	100%
<b>Assistant Professor</b>												
Tenured	0	%	0	%	2	1%	11	38%	13	81%	26	6%
Nontenured	22	100	228	100	135	99	18	62	3	19	406	94
Total	22	100%	228	100%	137	100%	29	100%	16	100%	432	100%
<b>Instructor</b>												
Tenured	0	%	0	%	0	%	0	%	0	%	0	%
Nontenured	21	100	58	100	57	100	29	100	12	100	177	100
Total	21	100%	58	100%	57	100%	29	100%	12	100%	177	100%
<b>Total</b>												
Tenured	0	%	114	27%	508	69%	465	87%	198	81%	1,285	65%
Nontenured	44	100	304	73	225	31	69	13	46	19	688	35
Total	44	100%	418	100%	733	100%	534	100%	244	100%	1,973	100%

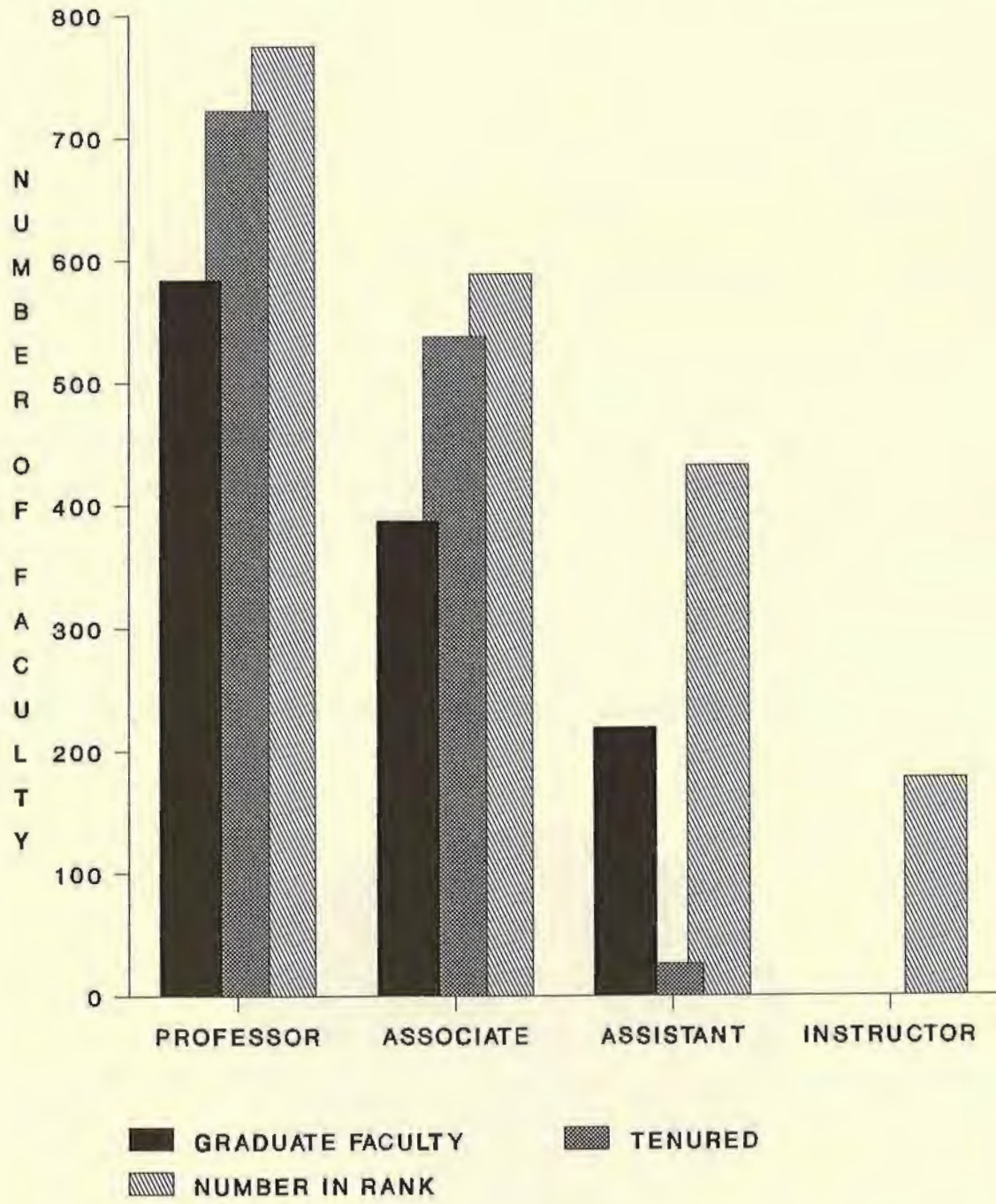
Source: Office of Institutional Research and Planning

**GRADUATE FACULTY MEMBERSHIP BY RANK**  
**October 31, 1993**

Rank	Total Faculty		Graduate Faculty Membership		
	Number	% of Total	Number	% of Total Graduate Faculty	% of University Rank
Professor	775	39%	584	49%	75%
Associate Professor	589	30	387	33	66
Assistant Professor	432	22	219	18	51
Instructor	177	9	0	0	0
TOTAL	1,973	100%	1,190	100%	60%

Source: Office of Institutional Research and Planning

**Figure 13**  
**TENURE AND GRADUATE FACULTY STATUS BY RANK**



Data from page 118

**HIGHEST EARNED DEGREES OF FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK**  
**October 31, 1993**

Rank	Doctorate		Master's		Professional		Baccalaureate		None		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	698	90%	49	6%	26	3%	2	*	0	0	775	100%
Associate Professor	516	88	51	9	22	3	0	*	0	0	589	100
Assistant Professor	369	85	55	13	7	2	1	*	0	0	432	100
Instructor	44	25	104	59	8	4	19	11	2	*	177	100
Subtotal	1,627	83%	259	13%	63	3%	22	1%	2	*	1,973	100%
Lecturer	0	0%	1	50%	0	0%	1	50%	0	0%	2	100%
Research Associate <sup>1</sup>	257	88	21	7	10	3	3	1	1	*	292	100
Service Associate <sup>2</sup>	59	37	89	56	3	2	8	5	1	*	160	100
Librarian	7	9	68	91	0	0	0	0	0	0	75	100
Other Allied <sup>3</sup>	45	29	51	33	32	21	23	15	2	1	153	100
Subtotal	368	54%	230	34%	45	7%	35	5%	4	*	682	100%
<b>TOTAL</b>	<b>1,995</b>	<b>75%</b>	<b>489</b>	<b>18%</b>	<b>108</b>	<b>4%</b>	<b>57</b>	<b>2%</b>	<b>6</b>	<b>*</b>	<b>2,655</b>	<b>100%</b>

\* Less Than One Percent

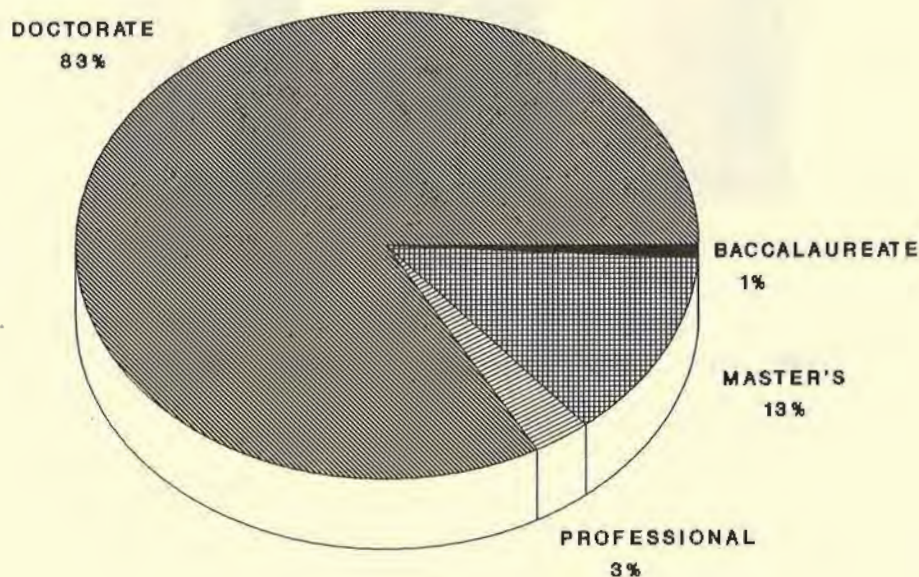
<sup>1</sup>Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

<sup>2</sup>Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

<sup>3</sup>Academic Professionals, Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning

**Figure 14**  
**HIGHEST EARNED DEGREES OF PROFESSORIAL FACULTY**



**UNIVERSITIES AWARDING HIGHEST DEGREES  
TO MEMBERS OF THE FACULTY  
October 31, 1993**

<i>No. per Institution</i>	<i>Institutions</i>
239	Georgia
74	Wisconsin-Madison
58	Ohio State
51	Illinois-Urbana
47	Michigan State
45	North Carolina-Chapel Hill
39	Florida State
38	Cornell, Florida, Indiana-Bloomington
36	Virginia Polytechnic Institute
32	Tennessee-Knoxville
31	Auburn, North Carolina State
30	Texas A&M
30	California-Berkeley
27	Virginia, Yale
26	Harvard, Iowa, Michigan-Ann Arbor, Minnesota-Twin Cities, Pennsylvania State
24	Texas-Austin
23	California-Davis, Iowa State
22	Louisiana State, Purdue
21	Pennsylvania
20	Chicago, Clemson
18	Kentucky
15	Arizona, Stanford, Syracuse
14	California-Los Angeles, Washington
13	Columbia, Emory, Johns Hopkins, Missouri-Columbia
12	Duke, Maryland-College Park
11	Alabama, Kansas, Kansas State, Northwestern
10	Oregon State
9	Massachusetts Institute of Technology, Oklahoma State, Rochester, Washington University
8	Colorado-Boulder, Princeton, Southern Illinois, Tulane, Oregon, Utah
7	Brown, Nebraska-Lincoln, North Carolina-Greensboro, Rutgers State, SUNY-Stony Brook, Washington State
6	Arkansas, Brandeis, Case Western Reserve, Georgia Institute of Technology, Mississippi State, New York University, South Carolina-Columbia
5	California Institute of Technology, Cambridge, Carnegie Mellon, Colorado State, Columbia Teachers College, Connecticut, Massachusetts-Amherst, Mississippi, Oxford, Pittsburgh, Rice, Southern California, Vanderbilt
4	California-Riverside, California-Santa Barbara, Denver, Minnesota-Duluth, George Peabody, New Mexico, SUNY-Albany, Texas Tech
216	3 or Under

*Summary of Highest Degrees*

Doctorate	1,627
Master's	259
Professional	63
Baccalaureate	22
No Degree	2
<b>TOTAL*</b>	<b>1,973</b>

\* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Office of Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES  
TO MEMBERS OF THE GRADUATE FACULTY  
October 31, 1993**

<i>No. per Institution</i>	<i>Institutions</i>
86	Georgia
51	Wisconsin-Madison
40	Ohio State
39	Illinois-Urbana
34	Michigan State
30	North Carolina-Chapel Hill
24	Cornell, Florida, Florida State
23	Indiana-Bloomington, Virginia Polytechnic Institute
22	Minnesota-Twin Cities
21	California-Berkeley
20	Iowa, Michigan-Ann Arbor, North Carolina State
19	Virginia
18	Pennsylvania State, Texas A&M
16	Auburn, California-Davis, Chicago, Iowa State, Tennessee-Knoxville, Yale
15	Harvard, Louisiana State, Texas-Austin
14	Purdue
12	Kentucky, Stanford
11	Arizona, California-Los Angeles, Pennsylvania
10	Duke, Kansas, Syracuse, Washington
9	Johns Hopkins, Kansas State, Northwestern, Oregon State
8	Missouri-Columbia, Oregon, Washington University
7	Colorado-Boulder, Columbia, Rochester, Southern Illinois, Utah
6	Clemson, Emory, Maryland-College Park, Nebraska-Lincoln, Princeton, Washington State
5	Alabama, Brandeis, Brown, Connecticut, Georgia Institute of Technology, Massachusetts Institute of Technology, Mississippi State, Oklahoma State, Rutgers State-New Brunswick, South Carolina-Columbia
4	California-San Diego, California Institute of Technology, Carnegie Mellon, Case Western Reserve, Colorado State, Massachusetts-Amherst, SUNY-Albany, Tulane
163	3 and Under

*Summary of Highest Degrees*

Doctorate	1,146
Master's	33
Professional	11
Baccalaureate	0
No Degree	0
<b>TOTAL</b>	<b>1,190</b>

Source: Office of Institutional Research and Planning

## SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Aterhold Distinguished Professor of Language Education	Genelle G. Morain
Alumni Foundation Distinguished Professor of Chemistry English Genetics Foods and Nutrition Microbiology Poultry Science	S. William Pelletier John Thomas Algeo Wyatt W. Anderson Roy Joseph Martin William Jackson Payne Hardy Malcolm Edwards, Jr.
General Sandy Beaver Teaching Professor of Comparative Literature Music Political Science	Katharina M. Wilson Richard Martin Graham Susette Talarico
General Sandy Beaver Teaching Associate Professor of English English English Romance Languages	Rosemary F. Franklin Hubert Horton McAlexander, Jr. John A. Vance Nancy M. Kason
Robert Arnold Professor of Business	James F. Cox, III
Pope F. Brock Professor in Professional Responsibility	Lyman Ray Patterson
D. W. Brooks Distinguished Professor of Agricultural and Applied Economics Biological and Agricultural Engineering Crop and Soil Sciences Food Science and Technology Plant Pathology	Freddie C. White Sidney Edward Law Johnny Lee Crawford Larry Ray Beuchat Richard Sommers Hussey
Harmon W. Caldwell Chair in Constitutional Law	Milner Shivers Ball
Fuller E. Callaway Professor of English	Hugh Kenner
E. Merton Coulter Professor of History	Numan V. Bartley
I. W. Cousins Professor of Business Ethics	Warren A. French
Lamar Dodd Professorship	Charles B. Hinman
Jasper N. Dorsey Professor of Public Utilities Economics	David R. Kamerschen
John O. Eidson Distinguished Professor of English	James E. Nagel
Eminent Scholar Biotechnology Water Quality	Karl-Erik L. Eriksson Michael Bruce Beck

**CONT'D: SPECIAL PROFESSORSHIPS**

<i>Professorship</i>	<i>Professor</i>
Franklin Professor of Anthropology Biochemistry Biochemistry English History Zoology	Charles M. Hudson, Jr. Leon Sebring Dure, III Harry Dowd Peck, Jr. Hugh Kenner John H. Morrow, Jr. Raymond T. Damian
Georgia Bankers Association Chair of Banking and Finance	James Arnold Verbrugge
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Harold M. Heckman Chair of Public Accounting	Earl Fred Davis
Ed W. Hiles Savings and Loan Professor	Joseph F. Sinkey, Jr.
J. Alton Hosch Professor of Law	Michael L. Wells
Thomas M. Kirbo Professorship of Law	Gabriel Michael Wilner
Helen S. Lanier Distinguished Professor of English	Margaret M. Dickie
Law School Association Professorship	John Bartow Rees, Jr.
Joseph Henry Lumpkin Professor of Law	Walter Ray Phillips
John Byrd Martin Chair of Law	Ronald L. Carlson
Herbert E. Miller Chair of Financial Accounting	Emmett Daniel Smith
Dudley L. Moore, Jr. Chair of Insurance	James Shipp Trieschmann
Panoz Professor of Pharmacy	Howard Carl Ansel
Graham Perdue Professor of Chemistry Chemistry Physics	Henry F. Schaefer, III Paul Von Rague Schleyer William Mao-Shung Yen
Allen Post Professorship of Law	Samuel M. Davis
Merle Prunty Professor of Geography	James Orton Wheeler
Bernard B. and Eugenia A. Ramsey Chair of Private Enterprise	Dwight Ryndle Lee



**CONT'D: SPECIAL PROFESSORSHIPS**

<i>Professorship</i>	<i>Professor</i>
Regents Professor of	
Chemistry	Robert Bruce King
Crop and Soil Sciences	Malcolm Edward Sumner
Higher Education and Psychology	Cameron Lane Fincher
History	Emory Morton Thomas
Management	Charles Warren Hofer
Mathematics Education	Jeremy Kilpatrick
Physics	William Gary Love
Political Science	Delmer Delano Dunn
Political Science	Loch Kingsford Johnson
Zoology	Bernard Clarence Patten
Research Professor of	
Art	James Arthur Herbert
Avian Medicine	Stanley H. Kleven
Biochemistry	Clanton C. Black, Jr.
Biochemistry	James Travis
Biochemistry, Botany, Chemistry, and Plant Pathology	Peter Albersheim
Biochemistry and Microbiology	Jean LeGall
Botany	James Lewis Hamrick, III
Botany	Joe Lynn Key
Botany	Barry Allan Palevitz
Botany	Lee H. Pratt
Chemistry	Norman Louis Allinger
Child and Family Development	Gene Howard Brody
Counselor Education	George Michael Gazda
Ecology	Frank Benjamin Golley
Educational Psychology	George W. Hynd
Entomology	Murray Sheldon Blum
Entomology	David Cowan Coleman
Entomology	Deryee Ashton Crossley, Jr.
Entomology	Lois K. Miller
Geography	Roy Allen Welch
Genetics	John Charles Avise
Genetics	William E. Timberlake
History	Peter C. Hoffer
History	Lester D. Langley
Mathematics	Jon Frederick Carlson
Mathematics	Carl Bernard Pomerance
Mathematics Education	Leslie P. Steffe
Microbiology	Anne O'Neill Summers
Philosophy	Frederick Ferre
Physics	David Paul Landau
Political Science	Robert Thomas Golembiewski
Psychology	Henry Earl Adams
Psychology	Rex Lloyd Forehand
Psychology	Irwin S. Bernstein
Psychology	Abraham Tesser
Reading Education	Donna E. Alvermann
Romance Languages	Jose Luis Gomez-Martinez
Sociology	Paul M. Roman
Spanish	Manuel Mantero

**CONT'D: SPECIAL PROFESSORSHIPS**

<i>Professorship</i>	<i>Professor</i>
Ernest P. Rogers Professor of Law	William Alexander J. Watson
Dean Rusk Professor of International Law	Martin J. Hillenbrand
Dean Rusk Professor of Law	Thomas J. Schoenbaum
Richard Brevard Russell Professor of History Political Science	William S. McFeely Charles Spencer Bullock, III
Charles S. Sanford, Jr. Professorship of Business	Ralph E. Steuer
Robert W. Scherer Chair of Public Affairs and Corporate Communications	Archie Benjamin Carroll
Simon S. Selig, Jr. Chair of Economics	Albert W. Niemi, Jr.
John A. Sibley Professor of Corporate and Business Law	Julian Barlow McDonnell
Samuel H. Sibley Professor of International Law	David Dean Rusk
Herman E. Talmadge Chair of Law	Robert Perry Sentell, Jr.
William Terrell Professor of Food Sciences	Carl S. Hoveland
C. Herman and Mary Virginia Terry Distinguished Chair of Business Administration	Jimmy Eugene Hilliard James B. Kau Hugh J. Watson
J. M. Tull Professor of Accounting	James Don Edwards
University Professor	Lynne Billard Bernard Peter Dauenhauer Melvin Stuart Fuller S. William Pelletier

Source: Office of Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF  
FY 1992-93**

<i>Level of Student Credit Hours</i>	<i>Percent of Credit Hours Produced by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other<sup>1</sup></i>	
Lower	21.0%	15.5%	17.2%	19.2%	23.6%	3.4%	100%
Upper	26.2	30.7	21.4	8.1	9.5	4.1	100
Graduate/Professional	43.4	30.8	18.9	1.2	1.0	4.6	100
<b>TOTAL</b>	<b>27.6%</b>	<b>24.3%</b>	<b>19.1%</b>	<b>11.4%</b>	<b>13.7%</b>	<b>4.0%</b>	<b>100%</b>

**INSTITUTIONAL ACTIVITY BY ACADEMIC STAFF  
FY 1992-93**

<i>Institutional Activity</i>	<i>Percent of Time Reported by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other<sup>1</sup></i>	
<b>Instruction</b>							
Lower	3.9%	7.2%	10.6%	52.6%	65.5%	8.2%	11.5%
Upper	9.1	17.3	17.8	27.8	18.3	2.7	10.0
Graduate/Professional	20.8	21.2	20.6	6.8	1.9	3.2	12.3
Subtotal	33.8%	45.7%	49.0%	87.2%	85.7%	14.1%	33.8%
Administration	14.4%	6.0%	3.2%	5.0%	0.7%	17.1%	11.8%
Public Service	9.4%	11.3%	7.4%	3.1%	0.5%	14.6%	11.0%
Research	42.6%	37.2%	40.6%	4.8%	12.9%	54.1%	43.5%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

<sup>1</sup>Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Pharmacy Associate, other graduate assistants.

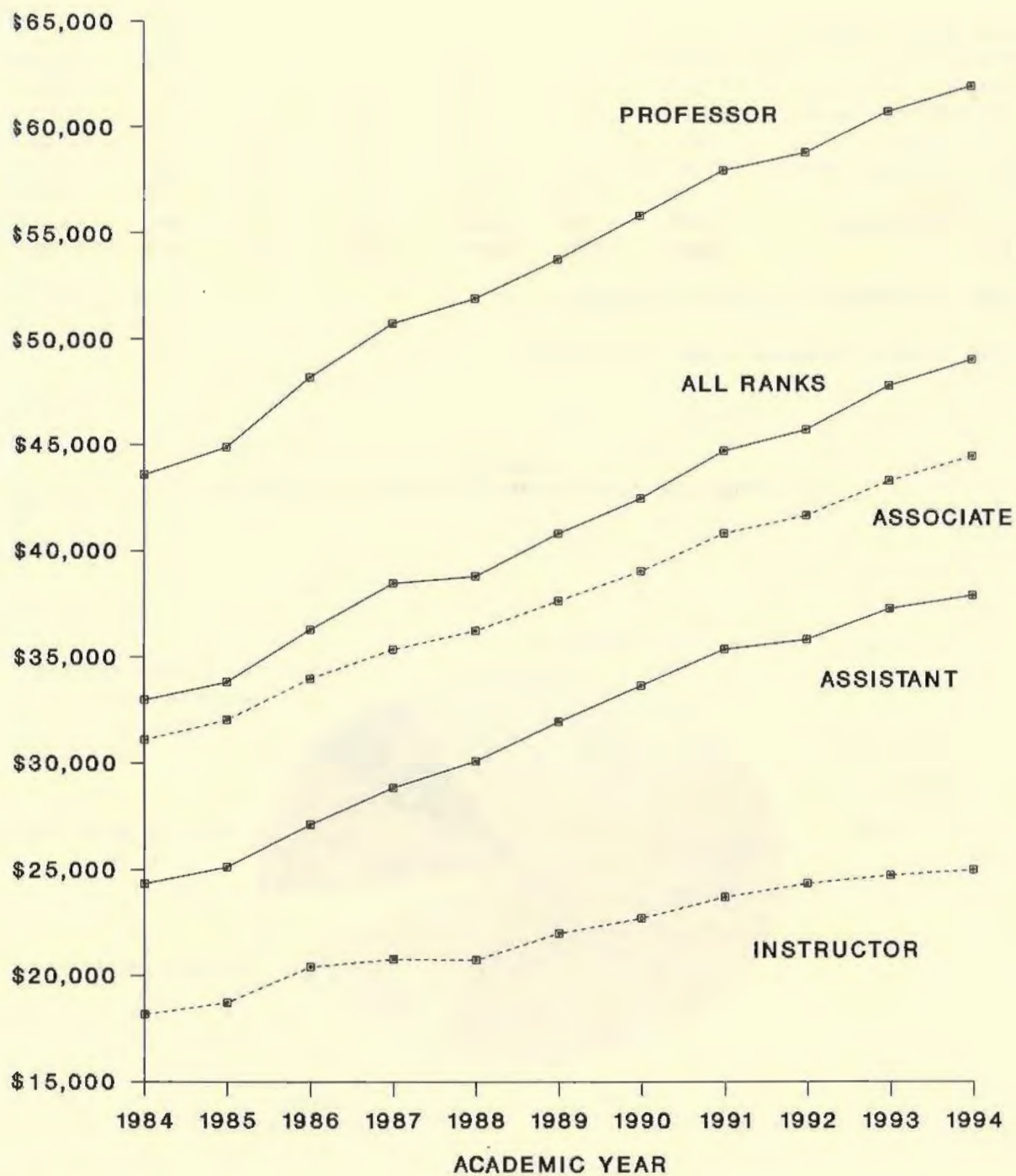
Source: Office of Institutional Research and Planning

**AVERAGE FACULTY SALARIES  
BASED ON ACADEMIC YEAR  
1984-85 - 1993-94**

<i>Rank</i>	<i>1984-85</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>
<b>Professor</b>										
Filled Positions	\$44,895	\$48,159	\$50,705	\$51,861	\$53,706	\$55,770	\$57,899	\$58,735	\$60,669	\$61,869
Budgeted Positions	\$43,613	\$46,562	\$49,121	\$50,514	\$52,589	\$55,114	\$57,505	\$58,387	\$60,230	\$61,503
<b>Associate Professor</b>										
Filled Positions	\$32,031	\$33,957	\$35,330	\$36,215	\$37,628	\$39,013	\$40,799	\$41,623	\$43,253	\$44,402
Budgeted Positions	\$31,535	\$33,400	\$34,773	\$35,655	\$36,766	\$38,306	\$40,122	\$40,852	\$42,866	\$43,773
<b>Assistant Professor</b>										
Filled Positions	\$25,119	\$27,103	\$28,819	\$30,060	\$31,914	\$33,631	\$35,323	\$35,799	\$37,227	\$37,847
Budgeted Positions	\$25,023	\$26,867	\$28,747	\$29,749	\$30,809	\$33,115	\$35,086	\$35,065	\$37,159	\$37,430
<b>Instructor</b>										
Filled Positions	\$18,731	\$20,407	\$20,780	\$20,744	\$22,002	\$22,707	\$23,699	\$24,330	\$24,713	\$24,953
Budgeted Positions	\$22,339	\$23,882	\$24,924	\$26,105	\$27,361	\$27,639	\$30,654	\$30,802	\$34,844	\$32,733
<b>All Ranks</b>										
Filled Positions	\$33,800	\$36,273	\$38,446	\$38,785	\$40,791	\$42,446	\$44,679	\$45,675	\$47,739	\$48,956
Budgeted Positions	\$33,219	\$35,414	\$37,332	\$38,537	\$39,940	\$41,488	\$43,736	\$44,274	\$47,585	\$47,532

Source: Office of Institutional Research and Planning

**Figure 15**  
**AVERAGE FACULTY SALARIES**  
**BASED ON ACADEMIC YEAR**  
**1984-85 - 1993-94**



Data from page 128

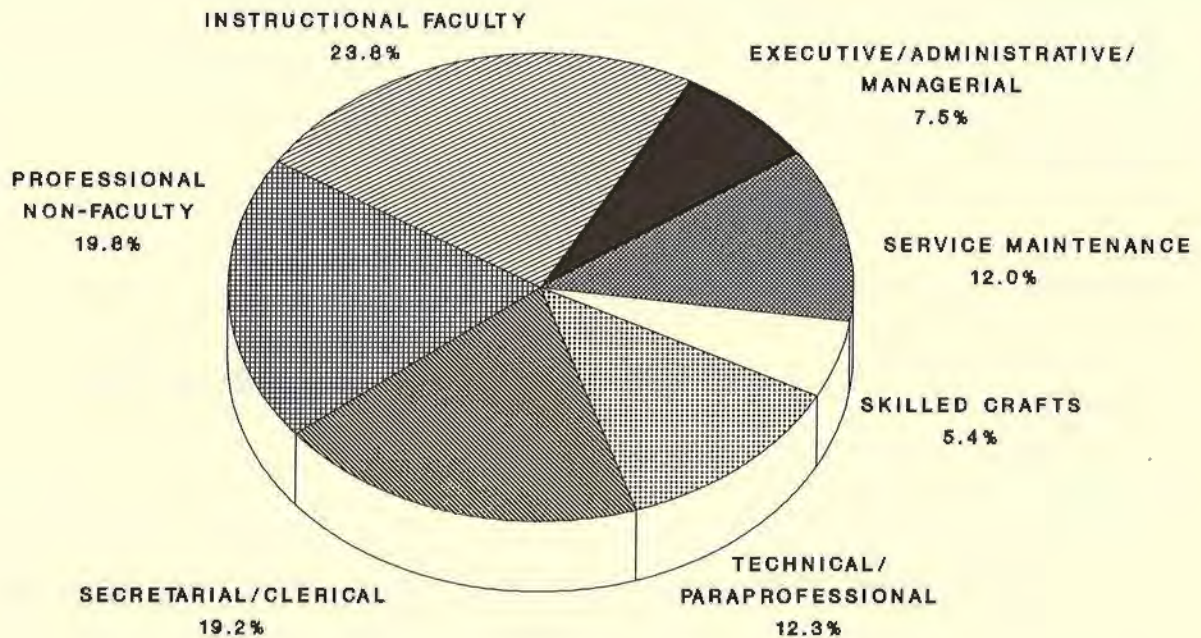
**UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION**  
**November 1, 1993**

<i>Occupational Classification*</i>	<i>Employees As Of 11/1/93</i>			<i>New Employees 11/92-10/93</i>			<i>Percent New Employees</i>
	<i>Full-Time</i>	<i>Part-Time</i>	<i>Total</i>	<i>Full-Time</i>	<i>Part-Time</i>	<i>Total</i>	
Executive/Administrative/Managerial	610	2	612	13	1	14	2.29 %
Instructional Faculty	1,926	184	2,110	178	47	225	10.66
Professional Non-Faculty	1,606	152	1,758	158	35	193	11.00
Secretarial/Clerical	1,558	133	1,691	209	26	235	13.90
Technical/Paraprofessional	993	68	1,061	129	6	135	12.72
Skilled Crafts	434	0	434	29	0	29	6.68
Service Maintenance	969	35	1,004	136	9	145	14.44
<b>TOTAL</b>	<b>8,096</b>	<b>574</b>	<b>8,670</b>	<b>852</b>	<b>124</b>	<b>976</b>	<b>11.26 %</b>

\* Office of Civil Rights Occupational Classifications

Source: Office of Institutional Research and Planning

**Figure 16**  
**FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY**



FINANCIAL INFORMATION



**SOURCES OF REVENUE**  
**FY 1992-93**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
From the State of Georgia		
for Resident Instruction	\$ 200,222,093	
for Forestry Research	249,769	
for Agricultural Experiment Station	31,083,455	
for Cooperative Extension Service	25,115,213	
for Marine Extension Service	1,179,543	
for Marine Institute	853,257	
for Veterinary Medical Experiment Station	1,714,225	
for Veterinary Medical Teaching Hospital	449,604	
for Minority Business Enterprises	300,346	
for Athens & Tifton Veterinary Laboratories	45,745	
for Veterinary Medicine Agriculture Research	705,078	
Total State of Georgia	\$ 261,918,328	48.4%
From the Counties of Georgia		
for Cooperative Extension Service	\$ 9,877,799	1.8%
From Federal Appropriations		
for Resident Instruction	\$ 35,500	
for Agricultural Experiment Station	4,770,479	
for Cooperative Extension Service	6,706,366	
Total Federal Appropriations	\$ 11,512,345	2.1%
From Student Tuition and Fees		
for Resident Instruction	\$ 69,082,615	
for Student Activities	2,280,868	
Total Student Tuition and Fees	\$ 71,363,483	13.2%
From Sales, Services, and Miscellaneous Sources		
of Teaching and Service Departments	\$ 11,760,925	
of Agricultural Experiment Station	2,429,343	
of Cooperative Extension Service	212,593	
of Marine Extension Service	224,931	
of Marine Institute	38,553	
of Veterinary Medical Teaching Hospital	2,574,501	
of Veterinary Medicine Agriculture Research	44	
of Student Activities	547,672	
Total Sales, Services, and Miscellaneous Sources	\$ 17,788,562	3.3%
From Gifts, Grants, and Research Contracts (State, Federal, and Private)*	\$ 114,633,809	21.2%
From Auxillary Enterprises	\$ 52,365,183	9.7%
From Endowment	\$ 1,410,599	0.3%
<b>TOTAL</b>	<b>\$ 540,870,108</b>	<b>100%</b>

\* Includes Student Aid

Source: Office of the Vice President for Business and Finance



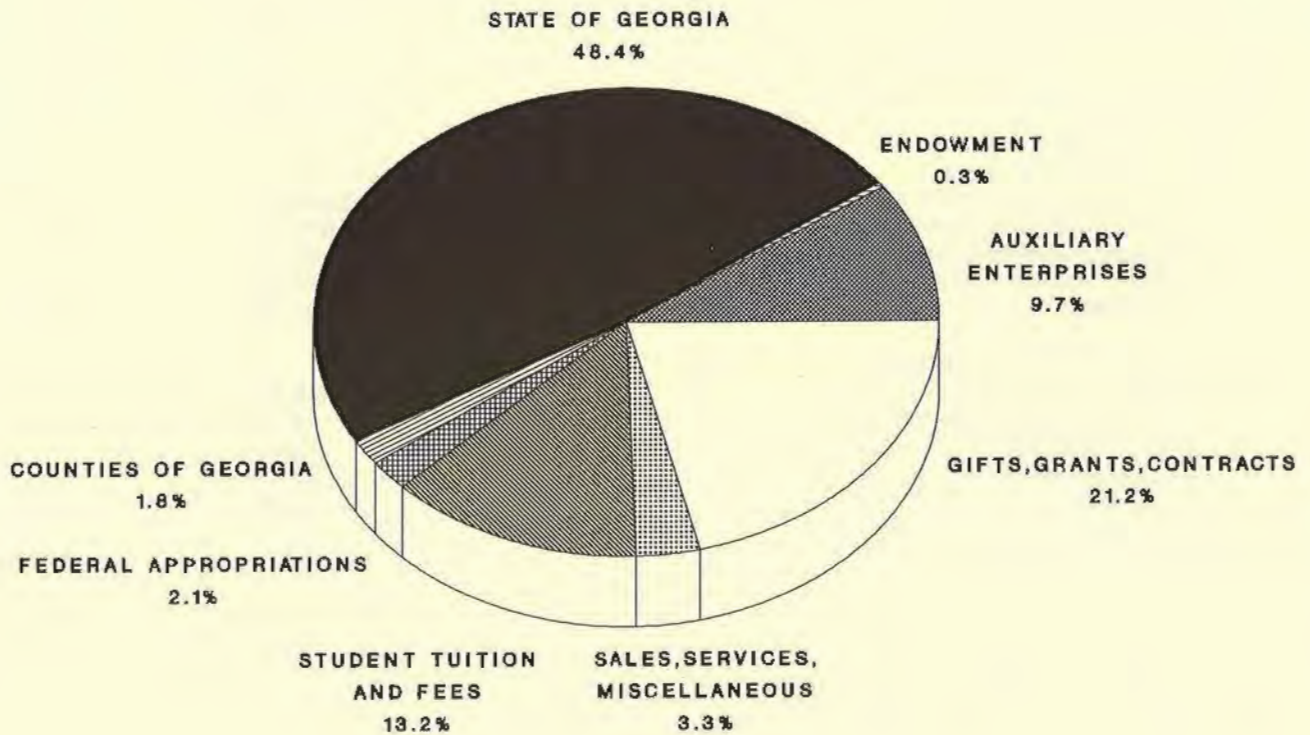
**DISTRIBUTION OF REVENUE BY SOURCE  
FY 1983-84 - 1992-93**

Source	Fiscal Year									
	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93
State of Georgia	55.0%	55.3%	54.7%	54.4%	53.1%	52.6%	52.6%	52.6%	49.4%	48.4%
Counties of Georgia	1.9	2.1	1.9	1.9	1.8	1.7	1.7	1.7	1.9	1.8
Federal Appropriations	3.1	3.0	2.7	2.5	2.5	2.3	2.0	1.9	2.3	2.1
Student Tuition and Fees	10.1	10.4	10.9	11.1	10.9	10.6	10.5	11.1	11.7	13.2
Sales, Services, Miscellaneous	2.8	2.9	2.9	2.9	2.9	3.1	3.5	3.1	3.8	3.3
Gifts, Grants, Contracts	17.0	16.7	17.9	18.4	19.0	19.5	19.2	19.3	20.7	21.2
Auxiliary Enterprises	9.9	9.4	8.7	8.5	9.5	9.9	10.2	10.0	9.9	9.7
Endowment	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3

In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers in the amount of \$8,252,248 were included.

Source: Office of the Vice President for Business and Finance

**Figure 17  
DISTRIBUTION OF REVENUE BY SOURCE  
FY 1992-93**



**EXPENDITURES BY BUDGETARY FUNCTION  
FY 1992-93**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
Instruction	\$ 113,788,221	21.4%
Research		
Resident Instruction	\$ 87,541,108	16.4%
Forestry Research	249,066	0.1
Agricultural Experiment Station	48,907,031	9.2
Marine Extension Service	575,839	0.1
Marine Institute	1,381,937	0.3
Veterinary Medical Experiment Station	1,714,225	0.3
Athens & Tifton Veterinary Laboratories	28,086	*
Veterinary Medicine Agriculture Research	705,122	0.1
Subtotal	\$ 141,102,414	26.5%
Public Service		
Resident Instruction	\$ 32,893,714	6.2%
Cooperative Extension Service	51,514,475	9.7
Marine Extension Service	1,336,895	0.3
Minority Business Enterprises	300,346	0.1
Athens & Tifton Veterinary Laboratories	2,672,956	0.5
Subtotal	\$ 88,718,386	16.8%
Academic Support		
Resident Instruction	\$ 38,620,648	7.2%
Agricultural Experiment Station	188,184	*
Veterinary Medical Teaching Hospital	3,014,592	0.6
Subtotal	\$ 41,823,424	7.8%
Student Services		
Resident Instruction	\$ 9,159,036	1.7%
Student Activities	2,020,688	0.4
Subtotal	\$ 11,179,724	2.1
Institutional Support	\$ 35,213,555	6.6%
Physical Plant		
Resident Instruction	\$ 33,992,337	6.4%
Agricultural Experiment Station	2,246,899	0.4
Cooperative Extension Service	583,287	0.1
Marine Extension Service	94,986	*
Marine Institute	73,990	*
Subtotal	\$ 36,991,499	6.9%
Scholarships and Fellowships		
Resident Instruction	\$ 18,846,640	3.5%
Agricultural Experiment Station	2,543	*
Marine Institute	12,800	*
Student Activities	243,850	*
Subtotal	\$ 19,105,833	3.5%
Auxiliary Enterprises	\$ 44,820,532	8.4%
TOTAL	\$ 532,743,588	100%

\* Less than 0.1 percent.

Source: Office of the Vice President for Business and Finance

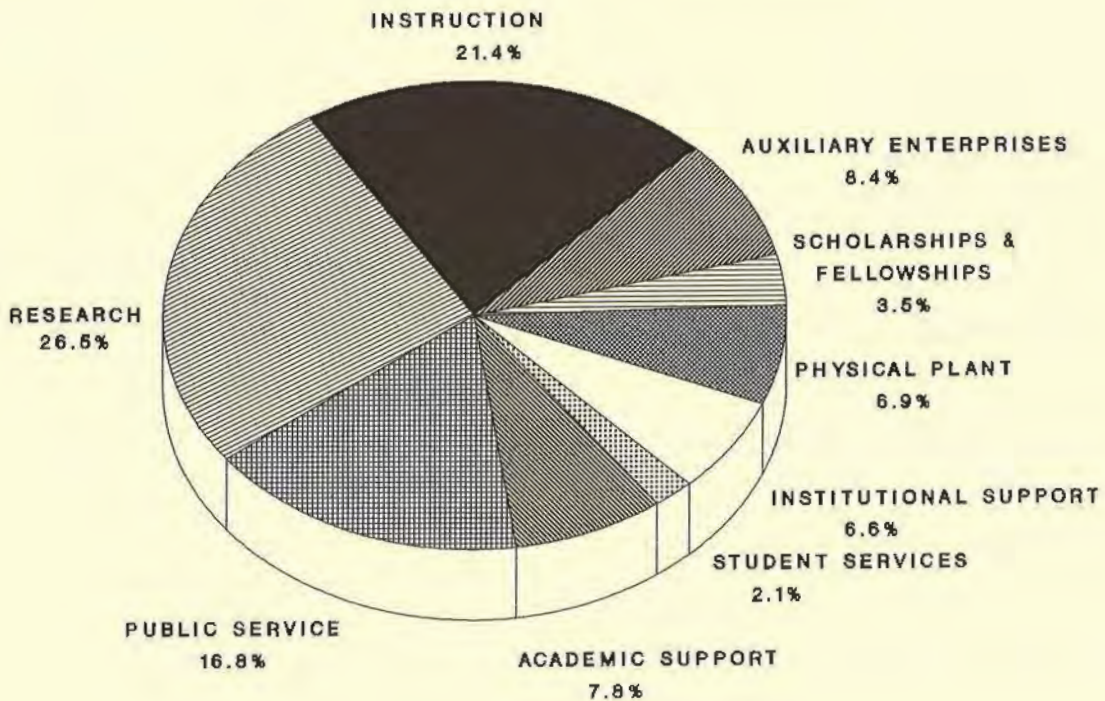
**DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION  
FY 1983-84 - 1992-93**

Budgetary Function	Fiscal Year									
	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93
Instruction	25.0%	24.1%	28.4%	28.0%	28.0%	27.6%	22.0%	21.4%	21.5%	21.4%
Research	17.9	18.0	20.3	20.7	21.1	20.7	25.9	26.3	27.1	26.5
Public Service	16.5	16.3	18.9	18.9	19.1	19.0	18.7	18.7	17.8	16.8
Academic Support	6.9	8.1	8.5	9.0	7.7	7.9	8.3	8.0	8.2	7.8
Student Services	1.4	1.4	1.6	1.6	1.6	1.5	1.6	1.6	1.6	2.1
Institutional Support	14.7	15.3	5.6	5.3	5.7	5.8	5.9	6.4	6.2	6.6
Physical Plant	7.2	7.0	7.2	7.2	7.2	7.2	7.1	7.4	7.1	6.9
Scholarships and Fellowships	1.7	1.7	1.7	1.6	1.6	1.7	1.7	1.7	2.0	3.5
Auxiliary Enterprises	8.7	8.1	7.8	7.7	8.1	8.6	8.8	8.5	8.5	8.4

As of FY 1986, staff benefits are included in appropriate budgetary function.  
 In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.  
 In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers in the amount of \$8,252,248 were added to scholarships and fellowships.

Source: Office of the Vice President for Business and Finance

**Figure 18  
DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION  
FY 1992-93**



**BUDGETARY DISTRIBUTION OF  
STATE OF GEORGIA APPROPRIATIONS  
FY 1989-90 - 1993-94**

<i>Budget Area</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94*</i>
Resident Instruction	\$185,339,618	\$192,762,122	\$183,713,628	\$200,222,093	\$215,596,403
Forestry Research				249,769	313,687
Agricultural Experiment Station	33,862,596	33,790,956	31,361,687	31,083,455	32,686,229
Cooperative Extension Service	33,112,267	33,130,433	26,247,621	25,115,213	26,086,855
Marine Extension Service	1,191,903	1,192,299	969,788	1,179,543	1,215,959
Marine Institute	931,338	979,534	846,137	853,257	877,831
Veterinary Experiment Station	2,953,426	2,899,378	2,443,689	1,714,225	1,766,405
Veterinary Medical Teaching Hospital	501,750	502,839	447,494	449,604	474,622
Minority Business Enterprises	346,605	334,043	297,900	300,346	306,138
Athens and Tifton Veterinary Laboratories	62,464	62,842		45,745	51,524
Veterinary Medicine Agricultural Research				705,078	725,109
<b>TOTAL</b>	<b>\$258,301,967</b>	<b>\$265,654,446</b>	<b>\$246,327,944</b>	<b>\$261,918,328</b>	<b>\$280,100,762</b>
Percent Increase	7.3%	2.9%	-7.3%	6.0%	6.5%

\* Original Budget for the year ending June 30, 1994.

Source: Office of the Vice President for Business and Finance

**SOURCES OF UNRESTRICTED REVENUE  
FOR RESIDENT INSTRUCTION  
FY 1969-70 - 1993-94**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1969-70	\$ 32,840,460*	69.53%	\$11,012,883	23.32%	\$ 3,378,410	7.15%	\$ 47,231,753
1970-71	37,317,451*	72.11	11,149,549	21.54	3,285,331	6.35	51,752,331
1971-72	38,569,470*	71.49	11,554,974	21.42	3,826,914	7.09	53,951,358
1972-73	42,874,699*	71.34	13,110,558	21.81	4,116,478	6.85	60,101,735
1973-74	48,873,806	74.24	12,788,004	19.43	4,169,895	6.33	65,831,705
1974-75	52,075,827	74.09	13,273,941	18.88	4,942,159	7.03	70,291,927
1975-76	50,983,167	71.03	15,646,253	21.80	5,143,619	7.17	71,773,039
1976-77	55,977,330	72.31	15,965,733	20.62	5,472,234	7.07	77,415,297
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,902	16.37	8,120,650	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.73	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93	200,222,093	69.11	69,082,615	23.84	20,434,478	7.05	289,739,186
1993-94**	215,596,403	71.93	69,088,230	23.05	15,047,757	5.02	299,732,390

\* Includes Continuing Education, which was separately budgeted until July 1, 1973.

\*\* Original budget for the year ending June 30, 1994.

Source: Office of the Vice President for Business and Finance

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY  
FISCAL YEAR 1992-1993**

<i>Instructional Contracts and Grants</i>	<i>Total</i>
Institute of Museum Services	\$ 4,449
National Archives and Records Administration	11,000
National Endowment for Humanities	14,000
National Institutes of Health	465,144
National Science Foundation	101,050
Office of Science and Technical Policy	120,000
U.S. Department of Agriculture	422,216
U.S. Department of Air Force	48,557
U.S. Department of Education	3,162,618
U.S. Department of Health & Human Services	545,934
Foundation/Other	3,932,687
Industry	150,037
International Organization	7,200
State	22,948
<b>TOTAL</b>	<b>\$9,007,840</b>

**EXTERNAL INSTRUCTIONAL AWARDS  
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS  
FISCAL YEAR 1992-93**

<i>College, School, or Unit</i>	<i>Budgetary Unit</i>	<i>Home Base Unit</i>
College of Agricultural & Environmental Sciences	\$ 170,512	\$ 170,512
College of Arts & Sciences	2,108,987	2,108,987
Terry College of Business	111,957	111,957
College of Education	3,487,546	3,519,226
College of Family & Consumer Sciences	817,861	786,181
School of Forest Resources	8,500	21,350
Graduate School	69,050	101,050
College of Journalism & Mass Communication	162,598	162,598
School of Law	119,898	119,898
College of Pharmacy	158,650	158,650
School of Social Work	74,952	46,152
College of Veterinary Medicine	93,823	93,823
Vice President for Academic Affairs Units	1,257,039	1,253,839
Libraries - General	267,651	267,651
University Computing & Networking Services	3,284	3,284
Vice President for Research Units	30,180	17,330
Vice President for Services Units	29,352	29,352
Athletic Association	36,000	36,000
<b>TOTAL</b>	<b>\$9,007,840</b>	<b>\$9,007,840</b>

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF BUDGETED RESEARCH FUNDS  
FISCAL YEAR 1973-74 - 1992-93**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1973-74	12,200,317	39	18,942,322	61	31,142,639
1974-75	13,854,245	41	20,237,485	59	34,091,730
1975-76	13,108,218	39	20,633,096	61	33,741,314
1976-77	15,034,606	41	21,310,517	59	36,345,123
1977-78	18,947,405	45	23,305,036	55	42,252,441
1978-79	20,977,070	44	26,739,555	56	47,716,625
1979-80	23,106,211	43	30,292,789	57	53,399,000
1980-81	26,992,068	45	33,178,389	55	60,170,457
1981-82	27,934,687	42	38,227,717	58	66,162,404
1982-83	30,011,476	43	40,170,591	57	70,182,067
1983-84	36,892,159	45	45,215,982	55	82,108,141
1984-85	37,687,762	43	49,831,756	57	87,519,518
1985-86	41,207,326	43	54,971,451	57	96,178,777
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377
1991-92	68,935,904	44	86,105,461	56	155,041,365
1992-93	81,506,739	48	86,956,057	52	168,462,796

**SOURCES OF BUDGETED PUBLIC SERVICE AND EXTENSION FUNDS  
FISCAL YEAR 1978-79 - 1992-93**

<i>Fiscal Year</i>	<i>State-Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1978-79	17,465,318	50	2,047,236	6	15,429,495	44	34,942,049
1979-80	19,355,795	51	2,398,882	6	16,570,891	43	38,325,568
1980-81	22,296,546	54	2,114,115	5	17,216,843	41	41,627,504
1981-82	25,661,464	58	2,600,850	6	16,017,619	36	44,279,933
1982-83	26,415,434	56	2,958,044	6	17,441,989	37	46,815,467
1983-84	31,361,483	59	3,068,267	6	18,604,313	35	53,034,063
1984-85	33,856,594	58	4,021,034	7	20,253,484	35	58,131,112
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	8	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	8	34,030,390	37	91,386,104
1991-92	43,176,704	51	6,573,350	8	33,958,983	41	83,709,037
1992-93	43,775,309	51	7,171,241	8	34,785,100	41	85,731,650

Source: Office of the Vice President for Services

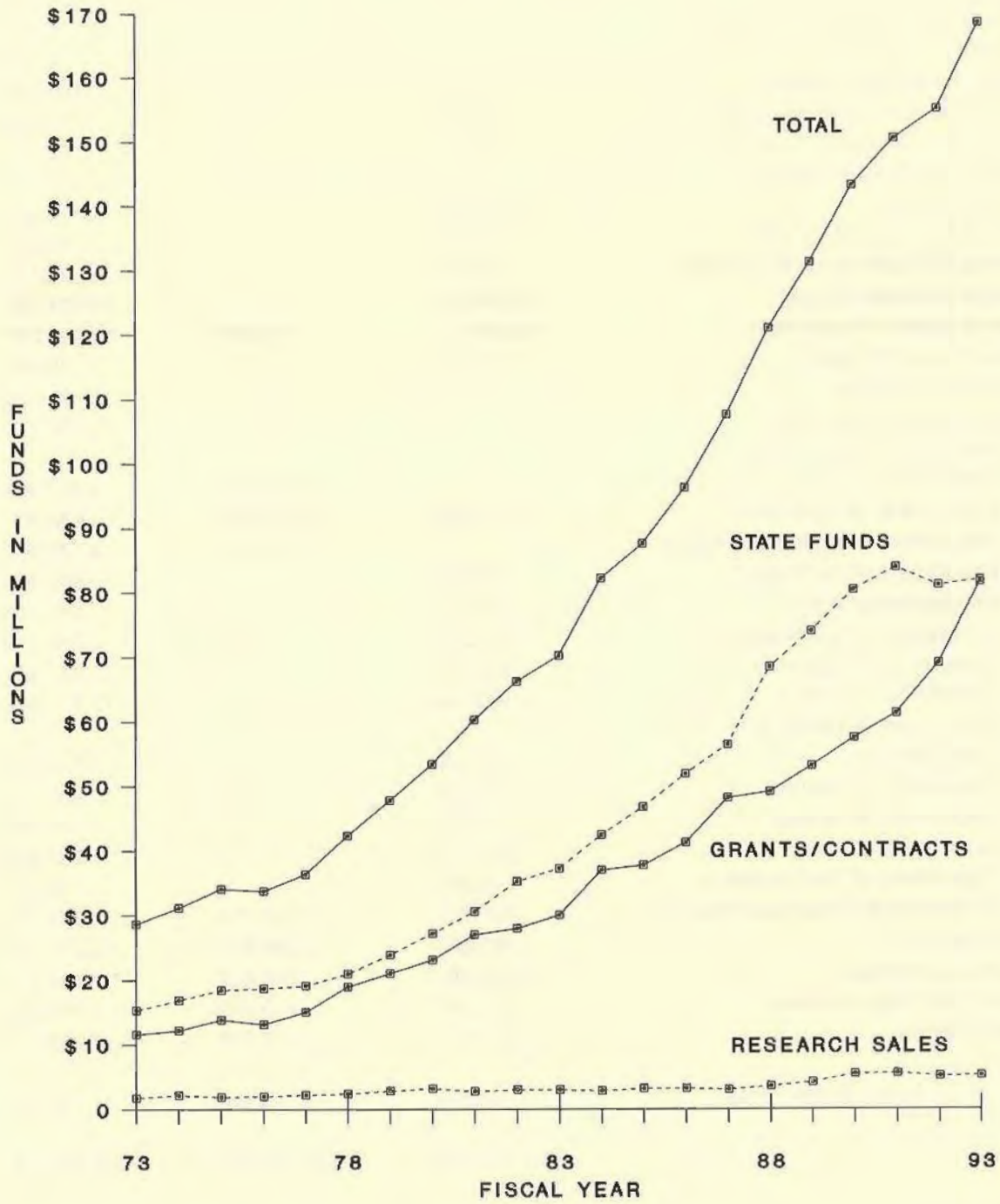
**SOURCES OF ALL RESEARCH FUNDS  
FISCAL YEAR 1992-93**

<i>Budgetary Unit</i>	<i>State- Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Agricultural and Environmental Sciences	\$ 973,097	\$	\$	\$ 973,097
Arts and Sciences	19,283,064	210,144	18,852,205	38,345,413
Bioresources and Biotechnology	601,067			601,067
Business	3,442,257	15,000	19,236	3,476,493
Center for Applied Isotope Studies	185,576		307,577	493,153
Center for Biological Resource Recovery	16,857	306,434	604,518	927,809
Central Research Stores	78,178	354,784		432,962
Complex Carbohydrate Research Center	732,431	100,000	5,325,322	6,157,753
COSMIC	33,921		2,188,237	2,222,158
Developmental Studies	130,639			130,639
Education	3,967,680		6,448,926	10,416,606
Environmental Design	132,494		142,771	275,265
Family and Consumer Sciences	1,200,609	4,262	1,018,170	2,223,041
Forest Resources	892,032		202,098	1,094,130
General Support	33,612			33,612
Gerontology Center	35,188		919,213	954,401
Graduate School	340,811			340,811
Institute for Behavioral Research	467,033	290,000	1,055,082	1,812,115
Institute for Community and Area Development			61,353	61,353
Institute for Natural Products Research	272,713		283,579	556,292
Institute of Ecology	752,469	91,589	2,208,593	3,052,651
Institute of Higher Education	100,994			100,994
Institutional & Research, General	48,290			48,290
Instructional Research, Support	900,000			900,000
Journalism and Mass Communication	504,897		5,988	510,885
School of Law	265,736		10,218	275,954
Marine Institute	858,980		738,150	1,597,130
Natural Resources Institute	451,338		46,000	497,338
Pharmacy	930,573		2,487,593	3,418,166
Quality Improvement Equipment	621,184			621,184
Research Matching Grants	800,000			800,000
Savannah River Ecology Laboratory	39,186		10,918,934	10,958,120
Social Work	178,582		106,701	285,283
UCNS-Specific Support System	144,702		78,974	223,676
UGA Hazardous Materials	80,373			80,373
UGA Research Foundation	415,995		50,000	465,995
Veterinary Medicine	2,584,772		2,842,802	5,427,574
Vice President for Academic Affairs	8,614			8,614
Vice President for Research	4,557,387	290,360	827,870	5,675,617
Vice President for Research- Services	1,006,638	847,538		1,854,176
Total General Research	\$ 48,069,969	\$ 2,510,111	\$ 57,750,110	\$108,330,190
Agricultural Experiment Stations	\$ 31,793,421	\$ 2,608,159	\$ 23,851,843	\$ 58,253,423
Forestry Research	\$ 281,769	\$	\$	\$ 281,769
Veterinary Medical Experiment Station	\$ 1,692,628	\$	\$	\$ 1,692,628
FY 1992 Award Adjustments			(95,214)	(95,214)
<b>TOTAL</b>	<b>\$ 81,837,787</b>	<b>\$ 5,118,270</b>	<b>\$ 81,506,739</b>	<b>\$168,462,796</b>

Source: Division of Sponsored Programs, Office of the Vice President for Research



**Figure 19**  
**DISTRIBUTION OF RESEARCH FUNDS BY SOURCE**  
**FISCAL YEAR 1972-73 - 1992-93**



Source: The University of Georgia *Fact Book*, 1973-1993

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS  
FISCAL YEAR 1992-93**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Alcohol, Drug Abuse, and Mental Health Administration	\$ 94,234	\$ 99,642	\$ 193,876
Centers for Disease Control	104,946		104,946
Federal Law Enforcement Training Center	18,723		18,723
Japan-U.S. Friendship Commission	29,727		29,727
National Aeronautics and Space Administration	1,058,663		1,058,663
National Endowment for Arts	17,590		17,590
National Endowment for Humanities	63,125		63,125
National Institutes of Health	11,654,882		11,654,882
National Science Foundation	10,378,011	208,246	10,586,257
National Security Agency	20,000		20,000
Smithsonian Institute	16,426		16,426
Tennessee Valley Authority		26,112	26,112
U.S. Agency for International Development		6,463,968	6,463,968
U.S. Department of Agriculture	2,273,248	6,301,650	8,574,898
U.S. Department of Agriculture/Hatch		4,776,848	4,776,848
U.S. Department of Air Force	392,360		392,360
U.S. Department of Army	189,172		189,172
U.S. Department of Commerce	1,221,266	7,500	1,228,766
U.S. Department of Education	1,831,404		1,831,404
U.S. Department of Energy	15,106,644	48,000	15,154,644
U.S. Department of Health & Human Services	100,000		100,000
U.S. Department of Interior	388,006	592,658	980,664
U.S. Department of Justice	25,000		25,000
U.S. Department of Navy	732,913		732,913
U.S. Department of Transportation	8,377		8,377
U.S. Environmental Protection Agency	741,725	282,015	1,023,740
Other Agencies	7,305,887	3,264,974	10,570,861
Industrial/Corporate	1,905,262	862,852	2,768,114
International Organizations	507,326	199,960	707,286
State Agencies	1,645,693	636,918	2,282,611
FY 1991-92 Award Adjustments	-88,520	-6,694	-95,214
<b>TOTAL</b>	<b>\$57,742,090</b>	<b>\$23,764,649</b>	<b>\$81,506,739</b>

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF ALL PUBLIC SERVICE AND EXTENSION FUNDS  
FISCAL YEAR 1992-93**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Extension</i>
<b>RESIDENT INSTRUCTION</b>				
Agricultural & Environmental Sciences	\$ 32,532	\$	\$	\$ 32,532
Arts and Sciences	24,489		53,271	77,760
Botanical Garden	623,541	135,714	14,585	773,840
Business	230,409	2,187	583,878	816,474
Carl Vinson Institute of Government	2,204,692	286,216	1,469,051	3,959,959
Education	944,713	158,657	3,177,098	4,280,468
Environmental Design	19,421		139,301	158,722
Family & Consumer Sciences	45,098	12,557	95,930	153,585
Fanning Leadership Center	308,670		4,361	313,031
Forest Resources	10,816		6,953	17,769
Georgia Center (Auxiliary excluded)	4,811,470	4,986,399	1,503,490	11,301,359
Institute of Community and Area Development	1,472,330	256,111	239,814	1,968,255
Institute of Higher Education	416,483		15,393	431,876
International Development	165,046		4,868	169,914
Journalism & Mass Communication	1,003		106,470	107,473
Law	343,704		2,611,135	2,954,839
Museum of Natural History	92,256	24,894	12,381	129,531
Pharmacy	99,711		102,041	201,752
Public Safety			207,089	207,089
Small Business Development Center	2,279,031	33,067	2,410,171	4,722,269
Social Work	180,948		872,383	1,053,331
University Press	638,780	3,825		642,605
Veterinary Medicine	658,993	655,629	3,093,351	4,407,973
Vice President for Academic Affairs	55,425		812,432	867,857
Vice President for Services	1,186,298	37,115	272,913	1,496,326
Vice President for Student Affairs	129,838			129,838
General: CES/Family and Consumer Science	204,510			204,510
<b>TOTAL RESIDENT INSTRUCTION</b>	<b>\$ 17,180,207</b>	<b>\$ 6,592,371</b>	<b>\$ 17,808,359</b>	<b>\$ 41,580,937</b>
<b>MINORITY BUSINESS ENTERPRISES</b>	<b>300,346</b>			<b>300,346</b>
<b>MARINE EXTENSION SERVICE</b>	<b>1,179,543</b>	<b>353,794</b>	<b>97,067</b>	<b>1,630,404</b>
<b>COOPERATIVE EXTENSION SERVICE</b>	<b>25,115,213</b>	<b>225,076</b>	<b>16,879,674*</b>	<b>42,219,963</b>
<b>TOTAL PUBLIC SERVICE AND EXTENSION FUNDS</b>	<b>\$ 43,775,309</b>	<b>\$ 7,171,241</b>	<b>\$ 34,785,100</b>	<b>\$ 85,731,650</b>
Percent of Total	51.1%	8.4%	40.6%	100%

\*Includes \$6,706,366 of Federal Smith-Lever funds

Source: Office of the Vice President for Services

**HISTORY OF CONTRIBUTIONS  
TO THE UNIVERSITY OF GEORGIA  
FY 1973-74 - 1992-93**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants &amp; Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1973-74	\$ 1,371,834	\$ 1,454,211	\$ 512,692	\$ NA	\$ 224,201	\$ 3,562,938
1974-75	1,543,393	2,841,313	472,000	NA	204,066	5,060,772
1975-76	1,851,272	3,554,727	521,390	NA	223,230	6,150,619
1976-77	1,442,919	4,962,177	625,000	NA	264,341	7,294,437
1977-78	1,729,386	8,420,409	667,552	NA	242,366	11,059,713
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160
1992-93	28,107,365	8,126,358	5,339,520	474,351	92,568	42,140,162

\* Includes 4-H Foundation, Botanical Garden, etc.  
NA = Not Available

Source: Alumni/Development Services

RESEARCH, SERVICE, AND  
AUXILIARY AND ADMINISTRATIVE UNITS



**THE AGRICULTURAL EXPERIMENT STATIONS** seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton and six branch stations at Attapulgus, Blairsville, Calhoun, Eatonton, Midville, and Plains. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science.

**AUXILIARY SERVICES**, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the university.

*Campus Transit System* operates a fleet of 33 buses for students, staff, and faculty when the university is in session. Daytime service is provided on six routes from 7:00 a.m. to 6:00 p.m. Night service is provided Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service for disabled students, staff, and faculty who are not able to use regularly scheduled buses also is available. The Campus Transit System buses are available to charter for educational-related purposes.

*University Bookstore* is a retail facility specializing in textbooks, general books, specialized and general school supplies, personal computers, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order.

*University Food Services* seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Five dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, Tate Center, and Botanical Garden--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. The University Food Services also provides banquet services and catering from the Tate Center facility.

*University Golf Course* is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, also includes driving range, putting greens, and chipping green. "Golfing weather" hours are Monday through Friday from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

*University Printing* is designed and equipped to provide quality offset printing services for all offices and departments of the university. Basic services include design assistance and consultation, phototypesetting (either from manuscript or from word processing disk), paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. A mix of several sizes and types of presses enables University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in whatever quantity is required.

*University Vending* locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines.

*University Parking Services* provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate university personnel for short periods of time.

**THE HIMAN BROWN AUDIO PRODUCTION CENTER** was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

**THE BUREAU OF EDUCATIONAL SERVICES** (previously the Bureau of Educational Studies and Field Services) provides educational consultants and technical assistance as requested by the public schools of Georgia, the region, other colleges, and the State Department of Education. The services of the bureau are available on a continuing basis to local school boards and other educational agencies for analyzing problems, improving educational practices, and continually updating the knowledge and skills of administrative, supervisory, and teaching personnel.

**THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH** serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector.

**THE CENTER FOR APPLIED ISOTOPE STUDIES** is an applied research group located at the university's Riverbend Research Park in the Center for Applied Isotope Studies Building. The primary activities of the center are to assist the academic, scientific, and industrial communities in applied and basic research. Emphasis is placed on applied research, assisted by a unique array of nuclear analytical tools directed toward the resolution of critical contemporary problems. A service laboratory is maintained for age dating, radiometric analyses, and stable isotope measurements.

**THE CENTER FOR ARCHAEOLOGICAL SCIENCES** promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of university scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the university, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

**THE CENTER FOR ASIAN STUDIES** exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. While these programs focus on language and area studies, they also involve students and faculty from law, business, agriculture, education, journalism, and veterinary medicine, as well as the arts and sciences. Specific purposes and programs focus on 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a speakers' and visitors' program of distinguished Asianists to address and exchange ideas with students, faculty, and the community on Asian topics; 3) student and faculty exchange agreements such as the established one at Kagoshima University in Japan; 4) development of library and related instructional and research facilities necessary for a credible academic program in Asian studies; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia.

**THE CENTER FOR AUDIT RESEARCH** within the J. M. Tull School of Accounting seeks to stimulate a continuing commitment to audit research that has practical implications. In the broad context of governmental, internal, and financial statement auditing, the center encourages practitioners and academicians jointly to explore implementation issues of audit research, and it disseminates research ideas and findings.

**THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY** conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. The center consists of faculty members representing the departments of Biochemistry, Botany, Microbiology, and Zoology at The University of Georgia and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the utilization of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations.

**THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY** seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) organosilicon chemistry, specifically the prediction and understanding of the properties of silicon analogs of common hydrocarbon compounds; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) new high energy density molecular systems; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as the [n] paracyclophanes; and (5) hydrogen bonding in systems such as the formic acid dimer and the guanine-cytosine base pair.

**THE CENTER FOR EAST-WEST TRADE POLICY** is an interdisciplinary and inter-university research, teaching, and service project designed to promote more informed trade policy and to further national and state economic interests. Its primary function is to study and produce policy-relevant research on U.S. and Western alliance trade policy vis-à-vis communist and post-communist countries, most importantly the former Soviet Union and Eastern Europe. The center encourages and coordinates collaborative research, teaching, and service-related activities within the university, the state, the nation, and overseas.

**THE CENTER FOR ECONOMIC EDUCATION**, an ongoing program of the Department of Social Science Education, with assistance from the College of Business Administration, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economics education.

**THE CENTER FOR EDUCATIONAL TECHNOLOGY** provides a variety of audio-visual and computer related services to faculty, students, and staff in the College of Education. In addition the center works jointly with the university's Computing & Networking Services in the supervision and scheduling of two computer laboratories for the entire university community. Among the services offered are a state-wide electronic bulletin board, audio/visual equipment check-out, media production, graphics assistance, desk-top publishing, laminating, laser printing, ERIC database, and computer and electronic technical support.

**THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY**, a part of the Institute of Ecology, is made up of an integrated team of scientists, staff, and graduate students. The center has as major objectives to address basic questions in microbial ecology via a series of laboratory, field, and modeling studies; to develop protocols for risk assessment and product advisement using bioengineered organisms; and to develop long-term linkages between university researchers and industrial users of bioengineered microbes and products.



**THE CENTER FOR EXCELLENCE IN EDUCATION** serves as an initiating and coordinating unit of the College of Education for the development and research of innovative and experimental education programs from kindergarten through senior high school and university-level training programs. Currently, there are two functioning programs, the Program for School Improvement (PSI) and the UGA Education Initiative (Coca-Cola funded project). The PSI focuses on the empowerment of teachers through site based management. The UGA Education Initiative is focusing on developing experimental programs in elementary and secondary schools that serve as Professional Development Centers for UGA teacher education and human resource development programs.

**THE CENTER FOR FAMILY RESEARCH**, a component of the Institute for Behavioral Research located in Barrow Hall, seeks to promote the understanding of the family through research conducted by interdisciplinary teams of scientists. An emphasis is placed upon data-based research and collaboration. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis by the center.

**THE CENTER FOR FOOD SAFETY AND QUALITY ENHANCEMENT** in the College of Agricultural and Environmental Sciences develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center develops methods to quantitate, prevent formation, and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food borne pathogens. Center programs also address physical and chemical attributes affecting quality and storage stability, as well as consumer attitudes and perceptions of food quality.

**THE CENTER FOR GLOBAL POLICY STUDIES** explores and develops interdisciplinary and interprofessional programs of instruction, research, and service on a range of global issues. It administers undergraduate and graduate certificate programs in global policy studies; provides information and data files on international careers, international institutions, and global issues; and sponsors research, symposia, lectures, and publications on "cooperative solutions to global problems."

**THE CENTER FOR INSURANCE EDUCATION AND RESEARCH** is designed to conduct research on questions of short- and long-term interest to the insurance community and to provide periodic seminars and conferences on issues facing that industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to undergraduate and graduate students, as well as faculty of risk management and insurance.

**THE CENTER FOR LATIN AMERICAN STUDIES** coordinates interdisciplinary research, curriculum offerings, and public programs which deal with Latin America. Through colloquia, conferences, and an undergraduate certificate program, the center seeks to bring together faculty from all colleges and schools in the university currently engaged in work related to this region of the world.

**THE CENTER FOR MARKETING STUDIES**, established in 1986, seeks to advance professional marketing education and to identify and develop new programs and methods which will better serve the marketing community's needs for education and information. The Master of Marketing Research Program, a nationally recognized graduate program within the Terry College of Business, is administered by the center. The center also works to maintain and strengthen relations with the business community.

**THE CENTER FOR METALLOENZYME STUDIES** was established in 1986 to encourage cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, it is expected that enhanced knowledge will be generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions and hydrogen production. Use of the latest technologies and analytical equipment enables the faculty of the center and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 5-year \$1.5 million NSF Research Training Grant in October 1990.

**THE CENTER FOR PLANT CELLULAR AND MOLECULAR BIOLOGY** is designed to foster and support interactions between those members of The University of Georgia research community who share a common interest in molecular aspects of plant growth and development. While members of the center carry out individual research programs, the center provides a base for joint and cooperative projects. It also provides a cohesive, broadly based training program for those interested in the molecular aspects of plant science. In addition, the center sponsors a monthly seminar series, organizes an annual scientific retreat, assists in graduate student recruitment, and sponsors technical workshops.

**THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS)** undertakes research and training in the fields of remote sensing, geographic information systems (GIS), photogrammetry, digital image processing, and computer graphics, particularly as applied to the physical and biological sciences. Typical research topics include quantitative methodologies for measuring soil erosion from agricultural lands by photogrammetric techniques, mapping environmental disturbances from aerial photographs and satellite images, and development of integrated image processing/GIS software and advanced technologies for monitoring the earth's surface from digital image data. Close associations are maintained with remote sensing organizations and scientists in Canada, Europe, South America, and Asia. The CRMS provides technical assistance to universities and to local, state, and federal agencies.

**THE CENTER FOR RESEARCH ON DEVIANCE AND BEHAVIORAL HEALTH**, affiliated with the Institute for Behavioral Research, supports and encourages interdisciplinary research activities concerning deviance, health, and the management of productivity problems in the workplace. Its staff, consisting of faculty, predoctoral fellows, staff, and graduate students from a variety of departments, assists investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics of the center include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery.

**THE CENTER FOR SIMULATIONAL PHYSICS** functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates.

**THE CENTER FOR SOYBEAN IMPROVEMENT** promotes collaboration among scientists located at three Georgia Agricultural Experiment Stations and facilitates interdisciplinary research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research also addresses the development of cultivars with unique combinations of value-added traits and new technology to improve the efficiency of cultivar development. Thrusts include the development of crop, weed, fertility, disease, nematode, and insect management systems. These systems, along with effective technology transfer and implementation, enhance Georgia and southeastern agriculture by providing the maximum profit from soybean production while reducing the risk of environmental damage.

**THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC)**, which includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. Scientists at the CCRC investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using the most advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, artificial neural networks, tissue culture, and recombinant genetics. The center's 45,000 square foot home on Riverbend Road is well equipped for studying complex carbohydrates. CCRC faculty hold joint appointments in the departments of Biochemistry,

Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, provides annual hands-on laboratory training courses, and develops computer software to assist the study of complex carbohydrates. The Complex Carbohydrate Structural Database and its search program, CarbBank, were written and developed by CCRC scientists under the direction of an international executive board with input from curators in 30 countries. The database currently contains approximately 22,000 records and associated text information, and updates are issued semi-annually to subscribers through the National Center for Biotechnology Information at the National Institutes of Health on their CD-ROM Repository. CCRC personnel are presently engaged in over 60 collaborations with scientists in North America, Europe, and Japan.

**THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN**, with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics. The Computational Center for Molecular Structure and Design (CCMSD), under the leadership of Professors Norman L. Allinger, Director, and J. Phillip Bowen, Co-Director, was formally dedicated in December 1992 by Governor Zell Miller. Research in the center focuses on understanding molecular structures and interactions, as well as developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector and housed in newly renovated space within the Chemistry Department. In addition, a new campus-wide teaching classroom and laboratory is available for computational instruction. A new seminar series, *Frontiers in Molecular Modeling*, has been developed and is supported by the Burroughs Wellcome Foundation and Rhône-Poulenc. The center, in association with the American Chemical Society, continues to sponsor popular short courses and workshops in the area of computational chemistry and molecular modeling.

**THE COOPERATIVE EXTENSION SERVICE** is an educational service arm for the university, providing information and training to Georgia citizens. Staff members, representing The University of Georgia College of Agricultural and Environmental Sciences, the U.S. Department of Agriculture, and county government, present educational programs in agriculture, the environment, home economics, and 4-H and youth development. Programs are developed at the local level by county extension agents in response to needs articulated by local citizens and are research based.

The Rural Development Center, located at Tifton, is a facility of the Cooperative Extension Service. The programs delivered out of the center are directed toward agricultural and forest production efficiency, advanced marketing techniques and utilization of farm and forest commodities, and family and youth issues.

**COSMIC** is NASA's Computer Software Technology Transfer Center. Operated by The University of Georgia since its inception in 1966, COSMIC tests, catalogs, markets, and distributes NASA-developed computer software to the public. Many U.S. businesses, large and small, have benefited by using computer program "spinoffs" from U.S. Government research. Each year COSMIC's customer service staff assists thousands of computer users in their search for cutting-edge scientific and engineering software. COSMIC's quarterly newsletter, *Software Technology Transfer*, has a subscription base of approximately 20,000.

**THE COUNSELING AND TESTING CENTER** provides individual and group counseling for both personal and career concerns, groups related to major/career decision making, a variety of developmental groups, consultation services and outreach programs, and an extensive testing program. Programs, groups, and other services can be tailored to meet the needs of the various underrepresented populations that exist within the university. A Career Information Center housed within the center contains information on numerous careers and includes SIGI-PLUS, a computerized career decision-making program. Issues addressed by the center include major/career indecision and change, anxiety, depression, self-esteem, stress management, values clarification, personal identity, grief resolution, sexual identity, and relationships. The center also serves as a training site for graduate students in Counseling and Counseling Psychology and maintains a pre-doctoral internship program that is fully accredited by the American Psychological Association. Consultations and referrals are available on a limited basis to staff and faculty.

**THE JAMES M. COX, JR. CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH** serves to facilitate international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps to coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects.

**THE JAMES M. COX, JR. INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES** was created in 1990 with funding from the James M. Cox, Jr. Fund of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute also funds research projects dealing with managerial and operational problems confronting newspaper strategists.

**THE CURRICULUM MATERIALS CENTER (CMC)**, administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education is also included. The collection supports the instructional program of the College of Education, the methods and practicum courses in the education curriculum, and children's and young adult literature course content, materials, and strategies. Services offered in the CMC include reference, circulation, and formal bibliographic instruction.

**THE DOWDEN CENTER FOR TELECOMMUNICATION STUDIES**, founded in the College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, operates as a think tank for cable television and related industries. It sponsors seminars and workshops that bring together scholars, practitioners, and informed commentators and conducts research into the impact on the industry of changing patterns of audience needs and preferences.

**THE EDUCATIONAL RESEARCH LABORATORY** is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: (a) data processing (optical scanning, data entry, computer programming), (b) research design consultation and, (c) statistical consultation. Contractual arrangements are also made with public and private agencies for the above services, including test scoring and reporting, survey development and analysis, and writing assessment.

**THE FANNING LEADERSHIP CENTER** serves as a central source of university-based information and knowledge about leadership. The center's work represents a collaborative, multidisciplinary approach to leadership development and involves faculty expertise from five other service units: Carl Vinson Institute of Government, Cooperative Extension Service, Georgia Center for Continuing Education, Institute of Community and Area Development, and Small Business Development Center. The development of effective community leaders is the primary focus of the center's work.

**THE FINANCIAL AND STUDENT INFORMATION SYSTEMS** departments provide computer-based information system services to designated administrative units of The University of Georgia. This service involves maintenance of existing computer applications systems; modification and expansion of those systems, both mainframe and microcomputer, to meet changing user requirements; assistance and/or training of user departments to obtain access to administrative data; development of new state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and control services.

**THE FITNESS CENTER** operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Various service programs are offered to the faculty, staff, students, and community members which are designed to enhance health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness designed for seniors over the age of 55 years; and Cardiac Rehabilitation designed for those who have heart disease, have had surgery, a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center

Also offers a complete health and fitness screening including a physician supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, pulmonary function, flexibility, and muscular strength determinations.

**THE GEORGIA CENTER FOR CONTINUING EDUCATION** plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and many foreign lands. These needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center's staff works with university faculty, other experts, and clientele groups to extend the relevant resources of the university to adult learners.

The center delivers a complex, comprehensive educational program through residential conferences and short courses; on-campus and off-campus programs for credit, non-credit, and certification; credit and non-credit audioconferences and teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7). Other services include cooperative programming with other institutions of higher education; television and film production; print design and production; media library operations; and consultation and supportive services to organizations and agencies. The center's food and lodging facilities may be reserved by alumni, students, parents, and others visiting the university for administrative and academic purposes.

**THE GEORGIA MUSEUM OF ART**, founded by Alfred H. Holbrook, serves the university, the community, and the state. In recognition of the museum's statewide significance and growing national prominence, the Georgia General Assembly designated it the official State Museum of Art in 1982. The permanent collection of the museum now numbers over 6,000 works, with primary emphasis on 19th- and early 20th-century American art. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a quarterly museum newsletter and catalogues for selected exhibitions organized by the museum. With one gallery devoted to selections from its permanent collection of American paintings, the museum also features major traveling exhibitions as well as temporary exhibitions of other works from its collections. Lectures, gallery talks, films, family days, and other events are scheduled to complement these exhibitions. The Museum Shop offers a variety of books, cards, and arts-related gifts.

**THE GEORGIA REVIEW**, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters, published by the university since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing—essays, poetry, fiction, and book reviews—together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers.

**THE HUMANITIES CENTER** seeks to foster advanced humanistic research that is creative, influential, and expressive of the broad spectrum of interests and approaches represented by university faculty. By providing a forum that transcends conventional divisions, the center promotes cross-fertilization among scholars from a variety of disciplines, departments, and colleges throughout the university, including some not traditionally regarded as humanities. Humanistic research is defined not so much by its subject matter as by its approach—a concern for the philosophical, social, ethical, legal, artistic, and ideological implications of knowledge. The center's programs make possible the energy and excitement inherent in the interaction of scholars working from different assumptions and viewpoints. Programs include faculty research grants, conferences, lectures by visiting scholars, a public radio program, public fora and symposia, and faculty discussions and debates.

**THE INSTITUTE FOR AFRICAN-AMERICAN STUDIES** exists to provide distinguished research and teaching in African American culture and civilization. In addition, it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the Georgia community at large. Through cooperation with existing departments in coordinating courses in the

area, a Certificate in African American Studies is offered. Any student in the University may earn this certificate by gaining the required hours of credit in approved classes. In addition to the certificate, the program sponsors events that support a quality education. A major in African American Studies is available through Interdisciplinary Studies.

**THE INSTITUTE FOR BEHAVIORAL RESEARCH** is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Cognitive Studies Group, and the Survey Research Center. The institute facilitates high-quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the university's various schools and colleges meet frequently to share information about ongoing research. *The Journal of Personality and Social Psychology* and the *Journal of Employee Assistance Research* are edited here. The institute also administers a Faculty Research Mentoring Program for junior faculty in the social and behavioral sciences.

**THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH** carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

**THE INSTITUTE OF COMMUNITY AND AREA DEVELOPMENT** uses university and contractual resources to provide research, consultation, and other services related to the management of growth and development of communities in Georgia with the objective of improving the quality of life of Georgia citizens. Faculty and staff from fifteen academic disciplines skilled in group process and strategic planning contribute to this mission through technical assistance, workshops, seminars, and specially designed research studies. ICAD publishes its findings and recommendations in monographs, reports, manuals, books, periodicals, and through audiovisual materials to aid all community developers and public policy officials at the local, regional, and state level. Among the topics included in ICAD's research and consultation are: community investment strategies; natural resource management; creative problem solving; recreation technical assistance; growth management; urban and regional planning; and human resource development.

**THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA**, housed at The University of Georgia School of Law, plans and conducts more than 145 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 3,100 judges and court support personnel.

**THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA** was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner as well as the specialist. The majority of the more than 117 live programs are presented in various locations around the state, and many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for their use in offering continuing legal education. ICLE also co-sponsors with national CLE providers more than 12 live satellite programs a year. There were more than 18,000 attendees at ICLE's live, videotaped and satellite programs in the 1992-93 year. In addition to the live programs, the ICLE Print Shop prepared 119 publications during the last fiscal year and distributed more than 35,000 new and reprinted copies of institute publications.

**THE INSTITUTE OF ECOLOGY**, now administratively reporting to the Franklin College of Arts and Sciences, supports and encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. Besides laboratory facilities on campus in the Ecology Building, the institute also has excellent research facilities at the Savannah River Ecology Laboratory for the U.S. Department of Energy. Other field sites include the U.S. Forest Service Coweeta Hydrologic Laboratory, Ogeechee River, Cumberland Island National Seashore, and Sapelo Island, and international sites in Ecuador, the Philippines and Burkina Faso. The institute supports research in marine and freshwater ecology, thermal ecology, radiation ecology, population and community ecology, mineral cycling, tropical and temperate forests, old field dynamics, agroecosystems, granite outcrops, conservation ecology, and swamps. Its service program aids industry and government in making environmental assessments, teaches short courses in ecology, and provides other ecological services. The institute teaches a full array of ecology courses and offers the Ph.D. in Ecology and the Master of Science in Conservation Ecology and Sustainable Development.

**THE INSTITUTE OF HIGHER EDUCATION** provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges, public and private, to continue their graduate education at The University of Georgia. The institute cooperates with the University System of Georgia in its Regents Administrative Development Program, and with other educational agencies and organizations in research, assessment, and evaluation projects and in the development of public policy for education beyond high school.

**THE INSTITUTE OF NATURAL RESOURCES** is an interdisciplinary unit designed to synthesize relevant aspects of the biological, physical, and social sciences, law, and the humanities to solve complex natural resource management problems. The institute's faculty conduct research and coordinate university programs and activities pertaining to development, use, and management of fish, wildlife, forest, water, land, and energy resources. Research is focused on applications of science to issues affecting natural resource management and policy analyses. The institute maintains the Office of State Climatologist and a program in Natural Resources Management. It cooperates closely with other units of the University System of Georgia and, upon request, acts in an advisory capacity to government and private organizations on matters relating to natural resources.

**THE LEARNING DISABILITIES CENTER** provides diagnostic assessment to students in colleges and universities within the University System of Georgia. Learning disabilities specialists provide academic assistance to students with learning disabilities at The University of Georgia and consult with faculty and administration on issues pertaining to students with learning disabilities. The center is also involved in research, training, and counseling in relation to college students with learning disabilities.

**THE LEGAL AID CLINIC** is operated by The University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The Clinic provides legal representation to indigents in *criminal* cases only. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered (excluding probate court in Oconee County) and are assisted in their work by second and third year law students.

**THE MARINE SCIENCES PROGRAM**, established by the university in 1976 and designated a school in 1992, is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, and the Department of Marine Sciences.

*The Marine Institute*, located on Sapelo Island, was established in 1953 to serve as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on basic marsh ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem.

*The Marine Extension Service* helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries.

*The Georgia Sea Grant College Program*, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the university in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the university was reaffirmed by the National Sea Grant College Program.

*The Department of Marine Sciences*, located within the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. Approval to offer the Ph.D. in Marine Sciences has been granted and a proposal for a Master of Science degree in Applied Oceanography is being developed. Undergraduate courses in Marine Sciences eventually will be offered, and an undergraduate major is under consideration.

**THE MCPHAUL CHILD AND FAMILY DEVELOPMENT CENTER** provides developmentally appropriate programs on a half-day basis for both university and community families with children 6 months to 5 years; a full day program for university affiliated families with children 3-5 years; and a Head Start program for children 3-5 years. Children with special needs are provided mainstreamed classroom experience through Project CEEI, Continuum for Environments for Early Intervention. The purpose of the center's programs are: 1) to provide training opportunities for university students in the Department of Child and Family Development to observe and interact with young children and their families; 2) to conduct research on the development of children and families and ways to optimize their development; and 3) to provide directly a quality developmental program for young children and to channel other resources of the College of Family and Consumer Sciences to families.

**THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC** serves university students and faculty as well as the Athens-Clarke County area. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of eight doctoral programs nationally accredited by the American Association for Marital and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are all doctoral level students supervised by AAMFT approved clinical faculty and licensed marriage and family therapists. Clinical research is also conducted at McPhaul. Fees for services are on a sliding fee schedule and arrangements can be made for all financial situations.

**THE MUSCLE BIOLOGY LABORATORY** is used for research by faculty, postdoctoral fellows, graduate students, and technical staff in Exercise Physiology in the Department of Exercise Science. Research is directed into mechanisms underlying the physiological and biochemical responses to acute or chronic exercise. One current area of research is in mechanisms responsible for exercise-induced skeletal muscle injury. The research is primarily funded by the National Institutes of Health.



**THE NATIONAL READING RESEARCH CENTER**, a consortium of the University of Georgia and the University of Maryland at College Park, is funded by the Office of Educational Research and Improvement of the U.S. Department of Education to conduct research on reading and reading instruction. The center operates in collaboration with researchers at several institutions nationwide to discover and document conditions that encourage children to become skilled, enthusiastic lifelong readers. The center works to advance the development of instructional programs sensitive to the cognitive, sociocultural, and motivational factors that affect children's success in reading. Teachers participate in school-based research to determine the development of literacy and how they may use knowledge gained through research.

**THE NATIONAL UV-B MONITORING CENTER**, was established Fall 1993 with first-year funding of \$200,000 grant from the Environmental Protection Agency (EPA). The center will allow scientists to examine long-term trends in the amount of ultraviolet (UV) light striking the earth's surface, as well as provide information to those studying the effect of UV light on people, plants, and ecosystems. The first center in the United States to monitor changes in levels of UV light, the center will be linked to monitoring stations throughout the U.S., serving as a national center for data collection and dissemination. It also will serve as the primary center for calibration, standardization, and maintenance of UV monitoring instruments.

**THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC)** is a community-based program funded by the U. S. Department of Education and administered by The University of Georgia. The purpose of the program is to encourage and assist individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 16-county area that includes the counties of Banks, Barrow, Clarke, Elbert, Greene, Hancock, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, Walton, Warren, and Wilkes. Direct services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities, vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

**THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM** is a school-based educational outreach project funded by the U.S. Department of Education and administered by The University of Georgia. The purpose of the program is to assist schools to (a) increase the rate of retention, (b) increase high school graduation, and (c) promote enrollment in postsecondary education. The Talent Search project serves 900 7th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area. The target schools are located in a 15-county area that ranges from Banks in the north to Hancock in the south, and west from Walton to Elbert in the east. Counselors conduct activities that include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools in reading/English and mathematics/science on a two hours/day, three days per week basis for seven months of the regular academic year.

**THE OFFICE OF CAMPUS PLANNING** assists the university administration in planning the physical development of The University of Georgia and its related agencies. It plans, coordinates, and implements construction projects both on and off campus and serves as liaison agent between the university and the Board of Regents Office of Facilities. More specifically, this office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects.

**THE OFFICE OF DEVELOPMENT AND UNIVERSITY RELATIONS** is responsible for the planning, coordination, and conduct of all programs involving fund raising, institutional public information, and alumni

activities and events. The Office of the Vice President embraces five functional areas. The Development Office is concerned with all aspects of fund raising for the university and works closely with the schools, colleges and other academic units, and their alumni constituents and friends. The Office of Alumni Relations works with the Alumni Society and school and college groups to conduct year-round programs involving alumni and friends throughout the United States and in several foreign countries. The Office of Donor Relations coordinates stewardship activities and donor recognition events in support of university institutional advancement goals. The Office of Information Management Systems provides support services in gifts receiving, alumni records, and electronic data processing. The Office of Public Information is the university's news and publicity outlet with a news service, a broadcast staff, and a publications unit.

**THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S** central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources.

**THE OFFICE OF INSTRUCTIONAL DEVELOPMENT**, a unit of Academic Affairs, coordinates campus-wide services for instructional improvement. The office is advised by the Instructional Advisory Committee, comprised of representatives appointed by the Vice President for Academic Affairs from all the university's colleges and schools and from Services and Student Affairs. The OID administers the Lilly Teaching Fellows Program, the Sarah Moss Fellowships, the Senior Teaching Fellows Program, the Teaching Assistants Mentoring Program, the Teaching Improvement Program (TIPs) for new faculty, the colloquium for new faculty, the Teaching Assistants Workshop, the Teaching Assistants Advisory Committee, and an awards program for teaching assistants. This office provides instructional improvement grants to faculty wishing to develop new approaches to teaching and helps faculty locate and obtain external funds for instruction. It also provides consultation for faculty and department heads who seek assistance with any aspect of teaching, including computer-assisted instruction; faculty may find the Instructional Development Laboratory, located in the offices of OID, especially useful for this purpose. Other university-wide activities, such as regular noon seminars, conferences, and various faculty development activities are listed in the quarterly OID publication *Teaching at UGA*. Services, including a handbook, a quarterly GTA newsletter, and a special course on college teaching, are available to graduate teaching assistants.

*The Instructional Resources Center (IRC)*, a major unit reporting to OID, provides the following media equipment and materials for staff use: a media library of films, slides, and audio and video tapes, as well as audiovisual and television equipment for loan; black-and-white copy services; audio and videotape including slide tape presentations, graphic aids, and videotape segments. IRC also operates a campus-wide cable television system, with a color television studio and a color mobile production unit to provide the university with capabilities of recording events on campus and original programs for classroom use. Though IRC was created to serve the instructional needs of the university, services are available to all units on a charge basis.

*The Bioscience Learning Center (BLC)*, administered by the OID, provides assistance at all levels of bioscience education in addition to supporting other instructional needs across campus. Located in the Biological Sciences Building, the center contains 22 audiovisual carrels and 24 Apple and IBM microcomputers.

**THE OFFICE OF INTERNATIONAL DEVELOPMENT** serves to provide opportunities for faculty to participate in collaborative research relationships with colleagues and be involved in developmental programs and technology transfer in other countries; to add international content to academic course offerings so students are better prepared to function in a rapidly changing world; to help faculty and students learn about and appreciate other cultures; to encourage a broader understanding of the interdependence of our world; and to help people better understand that our actions have worldwide

Consequences in terms of environmental responsibility, human relationship and human resource, and economic development. The services of the office incorporate and permeate all facets of the public service, teaching, and research functions of the university. The Office of International Development serves as liaison between funding agencies and their participants in degree and non-degree programs at UGA.

**THE OFFICE OF SPECIAL ACADEMIC PROGRAMS** devises and implements innovative techniques to identify, contact, and recruit superior students, at both the graduate and undergraduate levels. Included in these efforts are programs or activities which might ultimately, positively enhance the respect and acceptance of The University of Georgia by outstanding students.

The three main programs of the office are the Georgia Science and Engineering Fair, the regional-state and national History Day Program, and the eight Advanced Placement Institute courses for Georgia's advanced placement teachers. The office also contributes time and effort in support of the Governor's Honors Program for gifted high school students, the university's undergraduate admissions' office, the International Science and Engineering Fair, the Sunbelt Agricultural Exposition, and a workshop program for the state's science and math teachers. The office has an international agreement with the Universidad Evangelica Boliviana Nursing Division to develop mutual programs of research and teaching in microbiology, tropical ecology, and nursing training in Santa Cruz, Bolivia.

**THE POULTRY DIAGNOSTIC AND RESEARCH CENTER** carries out basic and applied research programs on the diseases which are of economic importance to the poultry industry of Georgia. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production.

**THE PSYCHOLOGY CLINIC** is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at The University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students as well as to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety, marital and family problems, chronic pain, a variety of children's problems, and other problem areas. All initial contacts are free of charge.

**THE PUBLIC SAFETY DIVISION** administers a program to provide safety and security to the residents of The University of Georgia community. Programs of the Division encompass all areas of life safety and property protection. The University of Georgia Police is a major component in the Public Safety Division. The Police Department is comprised of employees with full police authority in the State of Georgia. Officers are trained in a state-approved police academy and are certified as peace officers upon completion of such training. The Police Department operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau. Employees assigned to the Crime Prevention Bureau provide education and training to the university community in order to eliminate conditions which might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus. Employees of the Police Department receive orientation training, basic training, in-service, and advanced specialized training in order to meet the growing needs of a dynamic community.

The Division includes the Environmental Safety Services Department which strives to ensure safety through plan review, environmental surveillance, training, hazardous chemical material management and hazardous chemical spill response, fire inspections, radiation safety, hazardous materials management and disposal, laboratory safety, occupational safety (accident prevention), environmental health (public health and sanitation), and safety and hazard training (Employee Right-to-Know).

To achieve a safer campus community, the Division's special departments, programs, and services include: a Hazardous Materials Treatment Facility for proper disposal of hazardous materials generated principally

in research activities; the management and enforcement of the university's broad license for radioisotopes; an active lab safety program; the Occupational Health and Safety Program to reduce on-campus accidents and injuries through accident investigation and follow-up; asbestos abatement; the Environmental Health Program to ensure compliance of university-owned food establishments with sanitation regulations; a comprehensive Right-to-Know Program managed by the Environmental Safety Services Department; a university Fire Safety Officer to work with university officials to improve the status of fire safety in university facilities; and a team composed of various program officers to coordinate and manage any major hazardous chemical spills on campus.

**THE RAMSEY CENTER FOR PRIVATE ENTERPRISE** has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center also carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

**THE DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW** was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize university, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center also helps implement the approaches by providing the private and public sectors with essential manpower and information. In the past the Dean Rusk Center has developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It has also analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs.

**THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH** serves the state by conducting research projects on problems of economic growth and development in Georgia and the Southeast. It provides a current collection of business and economic reference materials and offers editorial, administrative, and financial support to faculty engaged in business and economic research.

The Selig Center publishes *Georgia Business and Economic Conditions*, a bi-monthly magazine composed of research papers and business and economic statistics; *The Georgia Statistical Abstract*; monographs on the Georgia economy; and a working paper series of faculty research. Recent additions to the center's publications include an annual *Georgia Economic Outlook*, which highlights the state's economic forecast, and the monthly series of "Leading and Coincident Economic Indicators."

**THE SMALL BUSINESS DEVELOPMENT CENTER**, established in 1977, is an innovative, university-based extension effort which provides management and technical assistance to small businesses and prospective entrepreneurs. The SBDC offers its services through its statewide network of district centers. Supported by the University System of Georgia and the U.S. Small Business Administration, the SBDC provides free consulting services, continuing education programs at minimal cost, and business research.

Special SBDC units are involved with other business-related activities including: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting the SBDC's basic services to the minority community; expanding small business development and retention in rural communities; and providing various procurement services.

**THE SOUTHEASTERN CENTER FOR APPLIED COGNITIVE AGING RESEARCH** is one of the six Edward R. Roybal Centers for Research on Applied Gerontology funded by the National Institute on Aging. The centers are aimed at keeping people independent, active, and productive in later life. The Southeastern Center is a consortium of The University of Georgia, Georgia Institute of Technology, and Memphis State University. Research involves studying the ways mental skills, such as problem solving, memory, attention, and perception, change and can be enhanced as people grow older. Current topics of study include improving techniques for helping the elderly remember to take medication, developing training programs for computers that are "elder friendly," and defining principles for age-related teaching methods that can be applied to many tasks of daily living.

**THE SPEECH AND HEARING CLINIC** of the Department of Communication Sciences and Disorders provides comprehensive evaluation and therapy for individuals of all ages with speech, language, or hearing problems. Individuals may refer themselves or their children to the clinic or may be referred by other professionals such as physicians or teachers. The clinic also sponsors a summer preschool for hearing impaired children.

**THE STATE BOTANICAL GARDEN OF GEORGIA** is a public, non-profit, educational facility under the auspices of The University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily. The garden is open daily from 8:00 a.m. to dusk. The Visitor Center/Conservatory is open Monday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m., excepting certain holidays.

**THE SURVEY RESEARCH CENTER**, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the university and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement; data collection and coding; data management and analysis; and report preparation and interpretation. These combined services are available for the execution of complete studies, or any single service or combination of services can be contracted. In addition, the center is able to provide clients with the latest development in survey interviewing methodologies, computer-assisted telephone interviewing (CATI), substantially shortening the time required for data collection and analysis. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes.

**THE TORRANCE CENTER FOR CREATIVE STUDIES**, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, the Creative Scholars Program, and the E. Paul Torrance Lecture. The center maintains the Torrance Library and Archives, a collection of information on creativity, gifted education, and future studies.

**THE UNIVERSITY AFFILIATED PROGRAM FOR PERSONS WITH DEVELOPMENTAL DISABILITIES (UAP)**, funded by the U.S. Administration on Developmental Disabilities and other federal and state agencies, is responsible for interdisciplinary training of university graduate and undergraduate students, state and national dissemination of information, technical assistance, and provision of exemplary service programs directly related to persons with developmental disabilities and their families. Administered by the College of Family and Consumer Sciences, the Georgia UAP includes faculty in four schools/colleges on campus,

as well as at the Medical College of Georgia in Augusta. Demonstration service projects include a mainstreamed preschool program, a family support project, and an arts/physical fitness program for elderly persons with developmental disabilities. The Georgia UAP operates Project STARS, a national clearinghouse for media related to developmental disabilities.

**THE UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS)**, a service unit within the Office of the Vice President for Academic Affairs, is responsible for operation and support of the major institutional computing and data communications facilities. General purpose mainframe resources include IBM and Control Data Corporation systems. Specialized computing resources supported by UCNS include a high-performance vector processing facility, a central cluster of RISC servers for numerically intensive computing, a computer graphics/scientific visualization laboratory, an artificial intelligence research laboratory, computational biology database servers, and a molecular graphics teaching laboratory. UCNS also operates multiple microcomputing sites--open to faculty, staff, and students--which provide standard DOS and Macintosh application software and connection to the campus data network and to central mainframe resources. Additional student computing services include MUSIC, a mainframe-based student/instructional computing resource, and NovaNet, a computer-based education system with over 8,000 lessons in more than 100 subject areas. In addition, UCNS distributes standard microcomputer application software at reduced prices, via site license arrangements with several software development companies.

Access to campus, national, and international computer networks is provided through the data networking services supported by UCNS. Campus connectivity is provided through the TCP/IP protocol which is supported on the central mainframe resources and the broadband cable system that extends to most campus buildings. National and international data networks that are available include SURANET, BITNET, NSFNET, and Internet. Connection to PeachNet, the higher education network within Georgia, is also provided.

To complement the university's varied hardware and software resources, UCNS provides consulting, support services, and training for faculty, staff, and students in the following areas: mainframe computing, microcomputing, high-performance computing, computational chemistry, computational biology, computational physics, artificial intelligence, computer graphics/scientific visualization, UNIX and VMS workstations, departmental networking, site planning for departmental computing facilities, and hardware and software acquisition.

**THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER** is charged to coordinate and promote university activities relating to aging. The center's primary responsibilities are to coordinate graduate training and research, including a graduate level certificate program in gerontology, and to promote faculty development in gerontology. Approximately 47 faculty members from 27 different academic departments are associated with the Gerontology Center and oversee pre- and postdoctoral training, as well as the application of knowledge to practice. The center, through its associated faculty, currently supports six research foci: 1) the oldest-old; 2) cognition in normal aging and disease; 3) applied gerontology; 4) demography; 5) nutrition and aging; and 6) social work and the aged. Research grants from NIA, NIMH, AARP, and other foundations support these activities. The center also maintains two research consortia: 1) the Georgia Consortium on the Psychology of Aging consists of universities within the state of Georgia; 2) the Research Consortium on Economic and Demographic Development of the Deep South has participating universities from South Carolina, Georgia, Mississippi, and Alabama. The Gerontology Center regularly sponsors conferences and speakers on a broad range of topics at the national, regional and local level.

**THE UNIVERSITY OF GEORGIA LIBRARIES** are composed of three major on-campus libraries: the Main Library, the Science Library, and the Law Library administered by the School of Law. There are several small collections such as those at the Curriculum Materials Center (Education), the Georgia Center for Continuing Education Library, the Veterinary Medicine reading room, and various lab collections. The UGA Libraries' system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA Library is the largest library in the state of Georgia. It is a member of the prestigious Association of Research Libraries consisting of the largest research libraries in North America and ranks in the top thirty-two of these libraries.

The Libraries contain more than 3 million books, serials, and documents, and many other items including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates over 560,000 items, and the microform collection numbers more than 5 million. The collections support the instructional, research, and public service activities of the university and are available to library users both on the campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library, a repository of rare and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, many Southern historical manuscripts, and the sheet music of many well-known musicians. The Richard B. Russell Memorial Library, an annex to the Main Library, houses the papers and memorabilia of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees.

More than 363,000 volumes are housed in the University's Law Library. Its collection of British Commonwealth materials is considered one of the finest of its kind in the nation.

**THE UNIVERSITY OF GEORGIA MUSEUM OF NATURAL HISTORY**, which contains the most extensive collection of Georgia natural history artifacts and specimens, is one of the largest natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum comprises eight separate collection areas: Archaeology Collection (3.5 million artifacts), Botany Herbarium (200,000 plant specimens), Entomology Collections (over 500,000 pinned insects, 100,000 alcohol-preserved insects, and the world's largest collection of ectoparasitic feather mites--over 6,000,000), Geology Collections (10,000 economic geology ore specimens, 10,000 mineral specimens, and 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (25,000 fungi), Plant Microfossil Laboratory (a worldwide collection of fossil pollen samples), Zooarchaeology Collection (3,700 comparative reference skeletons), and Zoological Collections (250,000 vertebrates, 10,000 invertebrates, and 5,000 corals).

The Museum's collections are crucial to quality education in over 30 specialized graduate and undergraduate courses in the natural sciences at the university. Moreover, the educational role of the Museum extends well beyond the campus. Each year the Museum provides loans of educational materials and access to its collections to other institutions and individuals within the University System, regional primary and secondary schools, and various state agencies. Through specialized educational programs, lecture series, and short courses, the Museum reaches thousands of individuals and groups throughout Georgia each year.

While the Museum of Natural History is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the Museum's collections provide the essential research resources and data bases for hundreds of researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation.

**THE UNIVERSITY OF GEORGIA PRESS** was founded in 1938 as the publishing arm of The University of Georgia. Its primary mission is to support and enhance the university's place as a major research institution by publishing significant works of scholarship by national and international scholars as well as its own faculty. Since its founding the Press has published over a thousand new titles, more than seven hundred of which remain in print. Eighty-two new titles were issued in 1992-93.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, the list has expanded to include works of fiction, creative nonfiction, poetry, and literature in translation. During this same period the Press has also published a significant number of more general works of interest and utility to the citizenry of the state and the region.

In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent university presses in the South and among the most competitive mid-size presses in the nation.

**THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC.** was formed to serve The University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at The University of Georgia. External research grants and contracts are awarded to The University of Georgia faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the university's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns, on behalf of the university, all of its right, title, and interest in and to any inventions which result from activities of university personnel under the Patent Policy to UGARF. UGARF is organized to assist in the transfer of technology developed through the university's research programs or by university personnel to the benefit of The University of Georgia and the general public.

**THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES** at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

**THE VETERINARY MEDICAL EXPERIMENT STATION** coordinates and conducts research on disease problems of food- and fiber-producing animals, including poultry and other avian species, and of companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs.

**THE MARILYN VINCENT MOTOR LEARNING LABORATORY** was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are both to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by Ph.D. students in motor behavior.

**THE CARL VINSON INSTITUTE OF GOVERNMENT** is dedicated to improving the understanding, policy-making, and administration of government, and particularly of state and local government in Georgia. To accomplish its purposes, the Vinson Institute conducts a variety of continuing education programs for state and local officials, engages in an extensive research and publications program, offers technical assistance to public officials, and provides educational opportunities for public school teachers and others to improve the level of understanding about the structure and processes of government at all levels. Its various services are conducted through five divisions: Governmental Training, Governmental Research and Services, Human Services, Citizen Education, and Government Information Services. The institute also cooperates with the Department of Political Science in offering the Master of Public Administration degree.



PHYSICAL FACILITIES  
 DEPARTMENT OF PHYSICS  
 FALL QUARTER 1985

Room No.	Room Name	Area (sq. ft.)	Volume (cu. ft.)	Notes
101	PHYSICS 101	1,200	36,000	
102	PHYSICS 102	1,200	36,000	
103	PHYSICS 103	1,200	36,000	
104	PHYSICS 104	1,200	36,000	
105	PHYSICS 105	1,200	36,000	
106	PHYSICS 106	1,200	36,000	
107	PHYSICS 107	1,200	36,000	
108	PHYSICS 108	1,200	36,000	
109	PHYSICS 109	1,200	36,000	
110	PHYSICS 110	1,200	36,000	
111	PHYSICS 111	1,200	36,000	
112	PHYSICS 112	1,200	36,000	
113	PHYSICS 113	1,200	36,000	
114	PHYSICS 114	1,200	36,000	
115	PHYSICS 115	1,200	36,000	
116	PHYSICS 116	1,200	36,000	
117	PHYSICS 117	1,200	36,000	
118	PHYSICS 118	1,200	36,000	
119	PHYSICS 119	1,200	36,000	
120	PHYSICS 120	1,200	36,000	

PHYSICAL FACILITIES  
 DEPARTMENT OF PHYSICS  
 FALL QUARTER 1985

Room No.	Room Name	Area (sq. ft.)	Volume (cu. ft.)	Notes
101	PHYSICS 101	1,200	36,000	
102	PHYSICS 102	1,200	36,000	
103	PHYSICS 103	1,200	36,000	
104	PHYSICS 104	1,200	36,000	
105	PHYSICS 105	1,200	36,000	
106	PHYSICS 106	1,200	36,000	
107	PHYSICS 107	1,200	36,000	
108	PHYSICS 108	1,200	36,000	
109	PHYSICS 109	1,200	36,000	
110	PHYSICS 110	1,200	36,000	
111	PHYSICS 111	1,200	36,000	
112	PHYSICS 112	1,200	36,000	
113	PHYSICS 113	1,200	36,000	
114	PHYSICS 114	1,200	36,000	
115	PHYSICS 115	1,200	36,000	
116	PHYSICS 116	1,200	36,000	
117	PHYSICS 117	1,200	36,000	
118	PHYSICS 118	1,200	36,000	
119	PHYSICS 119	1,200	36,000	
120	PHYSICS 120	1,200	36,000	

PHYSICAL FACILITIES



FALL QUARTER 1985

**UNIVERSITY BUILDINGS BY USE  
ATHENS CAMPUS  
FALL QUARTER 1993**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	12	253,410	\$ 1,366,000
Academic	124	4,837,176	127,349,544
General	132	2,457,308	65,935,879
Subtotal	268	7,547,894	\$ 194,651,423
Residence Halls	17	1,323,538	24,792,637
Married Housing	17	513,251	6,812,000
Other Residences	13	173,512	2,059,000
Subtotal	47	2,010,301	\$ 33,663,637
<b>TOTAL</b>	<b>315</b>	<b>9,558,195</b>	<b>\$ 228,315,060</b>

**NUMBER OF ROOMS BY BASIC ROOM TYPE  
ATHENS CAMPUS  
FALL QUARTER 1993**

<i>Room Use</i>	<i>Number</i>
Classrooms	285
Teaching Laboratories	332
Laboratories	1,402
Offices	5,691

**UTILIZATION OF INSTRUCTIONAL FACILITIES  
FALL QUARTER 1993**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	29	68	37
Teaching Laboratories	23	72	21

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION  
(SQUARE FEET)  
FALL 1993**

<i>Room Use</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Classroom	250,160							250,160
Laboratory	1,070,576	122,475	158,431	149,176	90,572	5,302	54,848	1,651,380
Office	1,280,198	6,521	35,925	26,934	18,889	26,395	38,891	1,433,753
Study	417,703		2,298	7,923	646		1,802	430,372
Special Use	458,544	367,459	105,270	27,172	256,486	90,047	41,608	1,346,586
General Use	578,130	14,679	25,042	5,118	16,650	110,499	17,235	767,353
Supporting	1,030,527	32,694	53,285	33,704	35,391	40,117	35,417	1,261,135
Health Care	87,144	2,664			3,278	1,091		94,177
Residential	1,220,276	34,326	14,751	2,535	47,562	133,884	74,952	1,528,286
Unclassified/ Nonassignable	3,108,438	64,372	68,303	53,995	57,074	76,025	62,334	3,490,541
<b>TOTAL GROSS AREA</b>	<b>9,501,696</b>	<b>645,190</b>	<b>463,305</b>	<b>306,557</b>	<b>526,548</b>	<b>483,360</b>	<b>327,087</b>	<b>12,253,743</b>

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION  
(SQUARE FEET)  
FALL 1993**

*Building Location*

<i>Program Classification</i>	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	<i>Total</i>
Instruction	1,435,636	6,317			1,054	932	500	1,444,439
Organized Research	919,096	539,650	344,486	219,244	331,220	1,806	190,695	2,546,197
Public Service	402,443		2,927		22,563	404,179	71,866	903,978
Academic Support	667,564	5,764	5,466	17,425	47,076			743,295
Student Services	1,978,848	9,700	400					1,988,948
Institutional Support	1,001,359	19,387	41,418	15,893	52,110	418	1,692	1,132,277
Independent Operations	9,504		305		15,451			25,260
Unassigned/ Unassignable	3,087,246	64,372	68,303	53,995	57,074	76,025	62,334	3,469,349
<b>TOTAL GROSS AREA</b>	<b>9,501,696</b>	<b>645,190</b>	<b>463,305</b>	<b>306,557</b>	<b>526,548</b>	<b>483,360</b>	<b>327,087</b>	<b>12,253,743</b>

Source: Office of Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS  
DATE OF INITIAL OCCUPANCY  
ATHENS CAMPUS, 1993-94**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Academic	1831	LeConte Hall	1938
Aderhold: Education	1971	Library, Main: Ilah Dunlap Little	1952
Alumni House	1943	Library, Main Addition	1974
Automotive Center	1971	Library, Science: Boyd Graduate Studies	1968
Baldwin Hall	1938	Life Sciences Building	1991
Barrow Hall	1911	Life Sciences Fermentation Plant	1992
Barrow Hall Lab	1936	Livestock-Poultry	1960
Barrow Hall Addition	1952	Lucy Cobb (1858)	1954
Benson (1938)	1979	Lucy Cobb-Carriage House (1908)	1954
Biological Sciences	1960	Lucy Cobb-Gym (1905)	1954
Biological Sciences Addition	1972	Lucy Cobb-Margaret Hall (1898)	1954
Bishop House (1937)	1942	Lucy Cobb Publications Building	1991
Bolton Hall	1963	Lucy Cobb-Seney-Stovall Chapel (1882)	1954
Botanical Garden Visitor Center/Conservatory	1985	Lumpkin House	1850
Boyd Graduate Research Center	1968	Lustrat House	1847
Brooks Hall: Business	1924	Meigs Hall	1905
Brooks Hall Addition	1972	Memorial Hall	1923
Business Services (1939)	1967	Military: Army ROTC	1931
Business Services Annex (1948)	1969	Miller Plant Sciences	1972
Butts-Mehre	1987	Mitchell Street Building	1984
Caldwell Hall	1981	Moore College	1874
Campus Mail	1992	New College	1823
Candler Hall	1901	Old College	1806
Center for Applied Isotope Study	1981	Park Hall	1938
Central Research Stores	1969	Park Hall Addition	1970
Chapel	1832	Parking Services	1983
Chemistry	1960	Peabody Hall	1913
Chemistry Addition	1971	Phi Kappa Hall	1834
Chicopee Complex (1847)	1980	Physical Education	1928
Child Development Lab	1940	Physical Education Addition	1969
Child Development Lab Addition	1970	Physics	1959
Clark Howell Hall	1937	Physics Addition	1969
Cobb House (1938)	1990	Poultry Diagnostic and Research Center	1953
Coliseum	1964	President's House (1856)	1949
Complex Carbohydrate Research Center	1989	President's House Renovation	1956
Conner Hall	1908	Printing	1977
Conner Hall Renovation	1975	Psychology	1968
Cooperative Extension Service	1937	Psychology Animal Labs	1968
Dairy Science	1939	Psychology Animal Lab Annex	1969
Dawson Hall	1932	Public Safety	1966
Dawson Hall Addition	1971	Public Safety Addition	1976
Demosthenian Hall	1824	Riverbend Research Labs	1974
Denmark Hall	1901	Sanford Stadium	1929
Driftmier Engineering Center	1966	Sanford Stadium Expansion	1967
Ecology	1974	Sanford Stadium East End Addition	1981
Family Housing Office	1970	Sanford Stadium West End Addition	1991
Fine Arts	1941	Snelling Hall	1940
Fine Arts Scenery Workshop	1988	Snelling Hall Renovation	1969
Foley Field Baseball Stadium	1990	Snelling Hall Addition	1979
Food Science	1959	Soil Testing Lab	1970
Forest Resources	1938	Soil Testing Lab Addition	1989
Forest Resources Additions	1968	Statistics/Computing Services	1958
Forest Resources Additions	1992	Statistics/ Computing Services Addition	1970
Forestry Utilization Laboratory and Greenhouse	1991	Museum of Natural History Addition	1990
Garden Club of Georgia (1850)	1950	Stegeman Hall	1943
Geography, Geology, Speech	1960	Stegeman Hall Addition	1953
Geology Hydrothermal Lab	1962	Tate Student Center	1983
Georgia Center for Continuing Education	1956	Tennis Hall of Fame	1984
Georgia Center Addition	1966	Terrell Hall	1904
New Georgia Center Addition	1989	Thomas Street Building (1890)	1967
Georgia Center Auditorium	1991	Thomas Street Studio	1976
Georgia Museum of Art	1907	Thomas Street Sculpture	1992
Gilbert Health Services (1939)	1942	Treanor House (1850)	1990
Gilbert Health Services Addition	1973	Tucker Hall	1961
Greenhouse Complex: Research Park	1969	University Bookstore	1968
Green Street Art Building	1978	University Bookstore Addition	1987
Hardman Hall: Air Force ROTC	1918	University Foundation Building	1990
Hoke Smith Annex	1940	Veterinary Medicine	1949
Home Management Houses - 4	1940	Veterinary Medicine Addition: ICM	1973
Human Resources	1951	Veterinary Medicine Addition	1979
Industrial Arts	1971	Veterinary Medicine Animal Resources	1991
Instructional Plaza	1989	Visual Arts	1961
Joe Brown Hall	1932	Visual Arts Annex	1942
Journalism	1968	Waddell Hall	1821
Law School	1932	Wilson Hall: Pharmacy	1964
Law School Addition	1967		
Law Library Addition	1981		

(Date Constructed)

Source: Office of Institutional Research and Planning

**MAJOR BUILDING PROJECTS  
COMPLETED 1984-1993  
ALL UNIVERSITY**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University &amp; State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Foley Baseball Field Lights	1984	\$	\$	\$ 130,000 <sup>a</sup>	\$ 130,000
Letterman's Club	1984			450,000 <sup>a</sup>	450,000
Sanford Stadium North Wall	1984			200,000 <sup>a</sup>	200,000
Tate Student Center Phase II	1984		879,000	221,000 <sup>as</sup>	1,100,000
Tennis Hall of Fame	1984			180,000 <sup>a</sup>	180,000
Wastewater Treatment, Sapelo Island	1984		117,000 <sup>d</sup>		117,000
Botanical Garden Visitor Center/Conservatory	1985		50,000 <sup>g</sup>	3,375,000 <sup>c</sup>	3,425,000
Rock Eagle Cottage Renovations	1985			100,000 <sup>g</sup>	100,000
Ga. Experiment Station Renovation, Griffin	1985			394,000 <sup>l</sup>	394,000
Hoke Smith Annex Renovation	1985			600,000 <sup>s</sup>	600,000
McWhorter Hall Renovation Phase I	1985			395,000 <sup>a</sup>	395,000
Ga. Experiment Station Phase II	1986			344,167 <sup>l</sup>	344,167
Hoke Smith Annex Renovation	1986			454,178 <sup>s</sup>	454,178
McWhorter Hall Renovation Phase I	1986			366,262 <sup>a</sup>	366,262
South Campus Parking Deck	1986		3,628,704 <sup>f</sup>		3,628,704
Tate Center Additions	1986			155,400 <sup>as</sup>	155,400
Butts-Mehre Athletic Building	1987			8,948,712 <sup>a</sup>	8,948,712
Georgia Center Renovation	1987		2,600,913		2,600,913
McWhorter Hall Renovation Phase II	1987			3,670,000 <sup>a</sup>	3,670,000
McWhorter Hall Academic Counseling Center	1987			80,000 <sup>a</sup>	80,000
UGA Bookstore Addition	1987			2,698,000 <sup>as</sup>	2,698,000
Varsity Track Resurfacing	1987			280,000 <sup>a</sup>	280,000
Tennis Complex Additions	1987			103,684 <sup>a</sup>	103,684
Auxiliary Services Addition	1988			188,000	188,000
Fine Arts Scenery Workshop	1988		123,010		123,010
Dorm Renovation, Griffin	1988		51,560 <sup>f</sup>		51,560
Varsity Track Grandstand	1988			289,000 <sup>a</sup>	289,000
Coliseum Renovations	1988			73,000 <sup>a</sup>	73,000
Subtotal 1984-1988		\$	\$ 7,450,187	\$ 23,695,403	\$ 31,145,590
Complex Carbohydrate Research Center	1989			5,025,000 <sup>u</sup>	5,025,000
Calvert House, Central Georgia Branch	1989		98,829		98,829
Coliseum Renovation	1989			125,037	125,037
Georgia Center Addition	1989		5,190,000	1,810,000 <sup>k</sup>	7,000,000
Golf Course Rest Stations	1989		25,127		25,127
Horticulture Greenhouse	1989		360,000		360,000
Instructional Plaza	1989		324,193		324,193
McWhorter Hall Entrance	1989			53,000 <sup>a</sup>	53,000
Memorial Hall Addition	1989		178,000		178,000
Museum of Natural History	1989		118,000		118,000
Soil Testing Lab Addition	1989		518,280		518,280

**CONT'D: MAJOR BUILDING PROJECTS COMPLETED 1984 - 1993 ALL UNIVERSITY**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University &amp; State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Golf Greens Replacement	1990	\$	\$ 600,000	\$	\$ 600,000
Natural History Museum/Rock Eagle	1990		150,000		150,000
Scule Hall Renovation	1990		2,300,000		2,300,000
Swine Facility/Tifton (CPES)	1990		136,910		136,910
University Chapel	1990		446,800		446,800
Vet. Med. Animal Resources	1990		1,237,000		1,237,000
Animal Room Floors, Life Sciences	1991		28,500		28,500
Baseball Stadium	1991			3,650,000 <sup>a</sup>	3,650,000
Coliseum Phase IV	1991			141,000 <sup>a</sup>	141,000
Forestry Cabin	1991			55,000 <sup>s</sup>	55,000
Georgia Center Auditorium	1991		1,781,000		1,781,000
Hazardous Waste Addition	1991		16,000		16,000
Horticulture/Soil Storage	1991		20,000		20,000
Library Storage Facility	1991			1,300,000 <sup>ur</sup>	1,300,000
Life Sciences Building	1991		32,000,000		32,000,000
Lucy Cobb Institute	1991	4,557,000			4,557,000
Marine Extension Addition	1991		772,980		772,980
Renovation of Redding Building/ Griffin (GES)	1991		225,200		225,200
Sanford Stadium Lower West Stands	1991			3,500,000 <sup>a</sup>	3,500,000
Botany Greenhouses	1992	380,000	379,050		759,050
Campus Mail Building	1992		912,000		912,000
Coliseum Renovation/Fourth Floor	1992			140,000 <sup>a</sup>	140,000
Coliseum Renovation/Press Room	1992			31,000 <sup>a</sup>	31,000
Fish and Wildlife Laboratory Replacement	1992			375,690 <sup>s</sup>	375,690
Forestry Addition/Utilization Lab	1992		7,280,000		7,280,000
Liquid Radiation Waste Building	1992		46,635		46,635
Pressbox Expansion/Tennis Stadium	1992			61,907 <sup>a</sup>	61,907
TV Truck Parking/Stadium	1992			143,600 <sup>a</sup>	143,600
Teaching Spaces/Fermentation Plant Life Sciences	1992		2,197,795		2,197,795
Bulbs-Mehre Deck/Parapet Remedial Work	1993			650,000 <sup>a</sup>	650,000
Coliseum Concourse Suites Renovation	1993			119,000 <sup>a</sup>	119,000
Golf Driving Range Building	1993			81,123 <sup>as</sup>	81,123
Melton Building Renovation Experiment Station, Griffin	1993		543,623		543,623
Student Parking Deck	1993		4,758,000		4,758,000
Subtotal 1989-1993		\$ 4,937,000	\$ 62,643,922	\$ 17,261,357	\$ 84,842,279
Total 1984-1993		\$ 4,937,000	\$ 70,094,109	\$ 40,956,760	\$ 115,987,869

<sup>a</sup> Athletic Association  
<sup>as</sup> Auxiliary Services & Student Activities  
<sup>b</sup> Board of Regents  
<sup>c</sup> Callaway Foundation  
<sup>d</sup> Department of Natural Resources  
<sup>f</sup> Georgia State Finance Investment Commission  
<sup>g</sup> Georgia 4-H Foundation

<sup>gc</sup> Governor's Contingency Fund  
<sup>k</sup> Kellogg Foundation  
<sup>l</sup> Sale of Land  
<sup>r</sup> State Revenue Bonds  
<sup>s</sup> State Self Insurance  
<sup>t</sup> Timber Sales (none in 1992)  
<sup>u</sup> UGA Foundation  
<sup>ur</sup> UGA Research Foundation

Source: Office of Campus Planning

**BUILDING COST SUMMARY BY YEARS OF COMPLETION  
ATHENS CAMPUS  
1993**

<i>Years</i>	<i>Construction Cost<sup>1</sup></i>	<i>Total Gross Square Feet<sup>2</sup></i>	<i>Percent of Total Square Footage</i>	<i>Average Cost Per Square Foot</i>
Pre-1900	\$ 1,093,000	222,600	3%	\$ 4.91
1901-1930	2,587,000	454,600	5	5.69
1931-1950	6,754,000	986,800	11	6.84
1951-1960	20,333,000	1,252,400	14	16.24*
1961-1965	15,143,000	1,089,500	12	13.90**
1966-1970	31,929,000	1,633,000	18	19.55
1971-1975	37,669,000	1,284,100	15	29.33
1976-1980	13,827,000	336,600	4	41.08
1981-1985	14,971,000***	272,147	3	55.01
1986-1990	37,778,459	646,153	7	58.47
1991-1993	45,618,099	668,077	8	68.28
<b>TOTAL</b>	<b>\$ 227,702,558</b>	<b>8,845,977</b>	<b>100%</b>	<b>\$ 25.74</b>

<sup>1</sup>Includes some renovation cost that was not part of original construction.

<sup>2</sup>Does not include space in some buildings acquired by the university after construction.

\* Includes major science center buildings

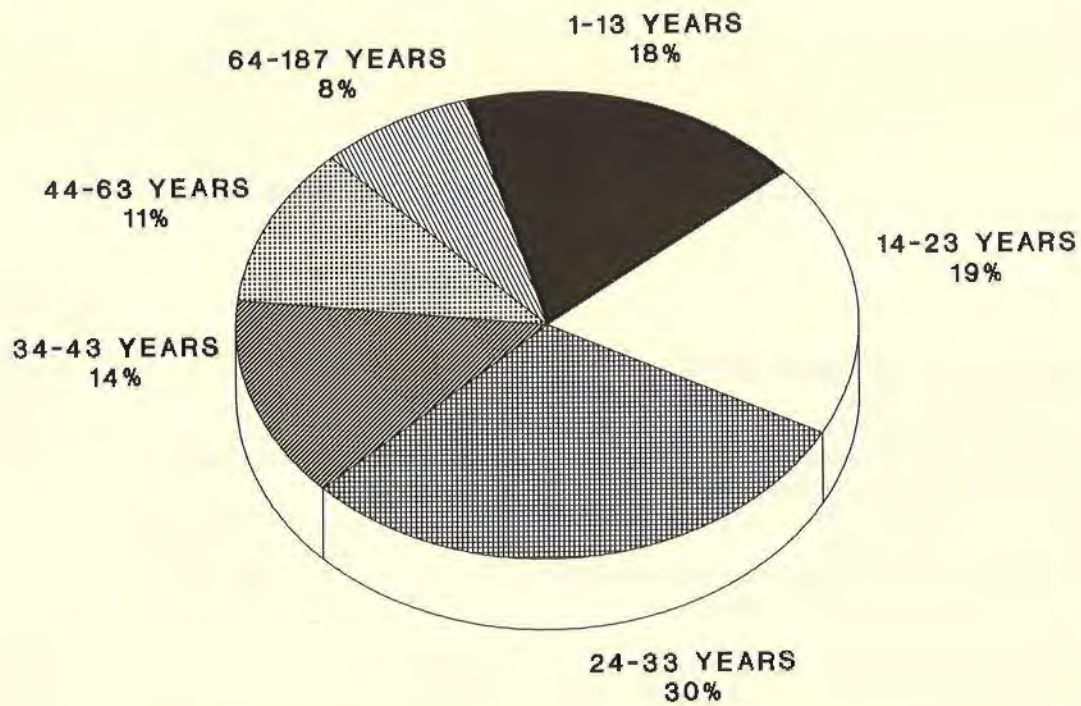
\*\* Includes major student housing buildings

\*\*\* Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Office of Institutional Research and Planning



**Figure 20**  
**DISTRIBUTION OF SPACE BY BUILDING AGE**  
**1993**



Does not include space in some buildings acquired by the university after construction, nor space (Sanford Stadium, Foley Field, etc.) for which square footage figures do not apply.

Data from page 172

Source: Office of Institutional Research and Planning

**PROJECTS CURRENTLY UNDER CONSTRUCTION**

<i>Project</i>	<i>Estimated Completion Date</i>	<i>University and State Funds</i>	<i>Other Funds</i>	<i>Total Project Cost</i>
Botanical Garden Chapel	4/94	\$	\$ 1,500,000*	\$ 1,500,000
Campus Transit Facility	11/93	1,800,000		1,800,000
Staff Training Building Addition	12/93	273,000		273,000
Student Physical Activities Center	3/95	35,153,591	2,000,000**	37,153,591
Terrell Hall Renovation	7/94	1,900,000		1,900,000
<b>TOTAL</b>		<b>\$ 39,126,591</b>	<b>\$ 3,500,000</b>	<b>\$ 42,626,591</b>

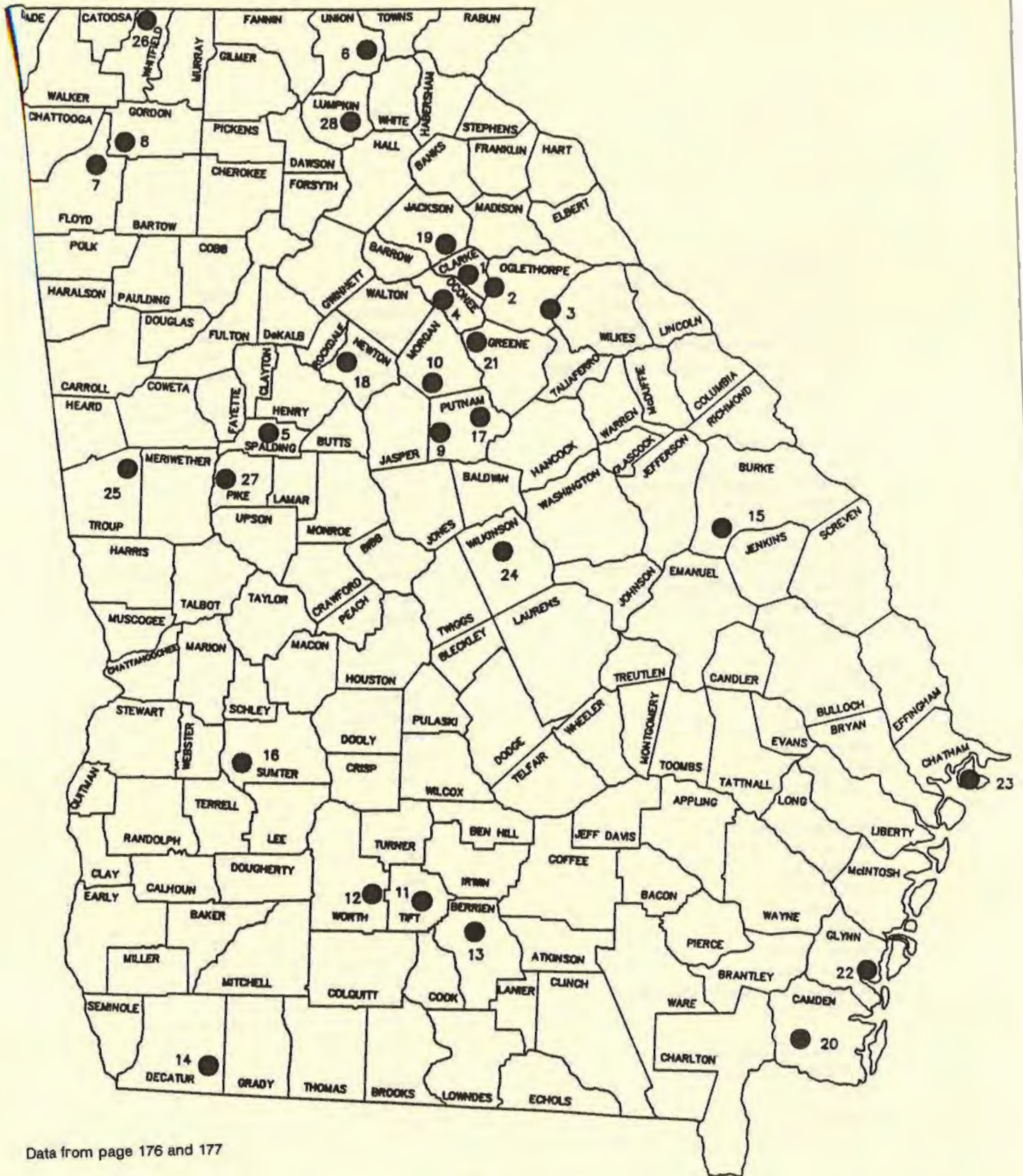
\* Private  
\*\* Athletics

**AUTHORIZED PROJECTS BEING PLANNED**

<i>Project</i>	<i>Source of Funds</i>	<i>Estimated Project Budget</i>
Biocontainment Research Center (BCRC)	Federal/State	\$ 16,000,000
Coliseum Arena Renovation	Athletics	2,830,000
Coliseum Renovation Third Floor	Athletics	130,000
Complex Carbohydrate Research Center Addition	UGA Research Foundation	3,554,000
Comprehensive Animal Livestock Poultry Facility:	State	
Agricultural Services Lab		2,433,000
Animal Science Complex		17,970,000
Poultry Diagnostic Research Laboratory Addition		5,840,000
Poultry Research Center, Phase II		5,257,000
<b>Total</b>		<b>31,500,000</b>
East Campus Parking Deck	State	5,500,000
Ecology Building Addition	State	350,000
Gilbert Health Center	Auxiliary Reserve	6,600,000
Law Center South	State/Federal/Private	5,100,000
Milledge Hall Renovation	State	1,166,000
National Environmental Sound Production Laboratory, CPES, Tifton	Federal/State	4,500,000
Ostrich Farm, Phase I	Private	100,000
Performing/Visual Arts Center	State/Private	34,740,000
President's Box Remodeling	Athletics	345,000
River Greenway Trail	Federal	365,000
Sanford Stadium Skyboxes	Athletics	6,600,000
Savannah River Ecology Lab Conference Center	UGA Research Foundation	500,000
Seney-Stovall Chapel	Private	977,100
Veterinary Diagnostic Laboratory, Tifton	State	3,710,000
<b>TOTAL</b>		<b>\$ 124,567,100</b>

Source: Office of Campus Planning

Figure 21  
LOCATION OF LAND HOLDINGS



Data from page 176 and 177

**LAND HOLDINGS  
1993-94**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
<b>The University of Georgia Campus</b>			
Main Campus	Clarke	605	1
Botanical Garden	Clarke	293	1
Botanical Garden	Oconee	19	4
Related Areas	Clarke	684	1
Total Acres		1,601	
<b>College Station</b>			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
<b>Georgia Branch Stations</b>			
Georgia Mountain Branch Station	Union	405	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	335	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Southeast Georgia Branch Station	Burke	720	15
Southwest Georgia Branch Station	Sumter	514	16
Attapulgus Research Center	Decatur	425	14
Total Acres		5,003	
<b>Georgia Station</b>			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
<b>Coastal Plain Station</b>			
Main Areas	Tift	1,873	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Lang Farm	Tift	156	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Total Acres		5,620	
<b>Cooperative Extension Service</b>			
Rock Eagle 4-H Center	Putnam	1,392	17
4-H Camp	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Total Acres		1,553	

**CONT'D: LAND HOLDINGS**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
School of Forest Resources			
Bishop F. Grant Memorial Forest	Morgan/Putnam	11,694	10/9
Hardman Memorial Forest Park	Jackson	462	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	606	21
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	46	1/4
Kimberly-Clark Forest	Wilkinson	7,047	24
Oconee Forest Park	Clarke	120	1
Thompson Mill Forest	Jackson	318	19
Killorin Gift	Troup	78	25
Cohutta Fisheries Center	Whitfield	64	26
Total Acres		22,702	
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Oglethorpe County Tract	Oglethorpe	132	2
Animal Diagnostic Lab	Tift	31	11
Total Acres		358	
<b>TOTAL</b>		<b>42,172</b>	

\* Legend code for Figure 21 on page 173

Source: Office of Institutional Research and Planning





## UNIVERSITY OF GEORGIA MAP: LEGEND

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Academic	8-B	0120	Georgia Center for Cont. Ed.	5-L	1640	Park Hall	6-E	0056
Aderhold Hall	3-K	1060	Georgia Museum of Art	6-B	0631	Parking Deck, South Campus	5-K	1139
Alpha Chi Omega Sorority	6-L	2218	Georgia Retardation Center	3-E	2639	Parking Deck, West Campus	9-M	2136
Alpha Epsilon Pi Fraternity	2-I	2232	Gilbert Health Center	7-C	0640	Parking Services	2-J	2133
Alpha Psi Fraternity	4-O	2255	Green Street Art	2-I	2790	Payne Hall	4-E	0270
Alpha Tau Omega Fraternity	3-H	2234	Greenhouse-1 NR Pharmacy	4-L	1350	Peabody Hall	6-C	0042
Alumni House	5-N	1661	Greenhouse-2 NR Pharmacy	4-L	1351	People's Park	8-M	2135
Automotive Center	2-F	1634	Greenhouse-3 NR Pharmacy	4-L	1352	Phi Delta Theta Fraternity	7-G	2206
Baldwin Hall	5-D	0050	Greenhouse A NR Pharmacy	4-L	1340	Phi Kappa Hall	7-A	0020
Baptist Student Union	7-F	2603	Greenhouse, Botany	2-F	2415	Physical Education	4-J	1030
Barrow Hall	4-I	1021	Greenhouses, PP, Hort, Agy	2-F	2410	Physics	5-I	1003
Baseball Stadium	5-P	1685	Hardman Hall	4-J	1031	Pi Kappa Alpha Fraternity	7-E	2203
Benson Building	6-M	1646	Henry Feild Tennis Stadium	4-O	2622	Poultry Disease Research	3-C	2300
Biological Sciences	4-H	1000	Hill Hall	6-I	2214	Practice Field	6-N	2615
Bishop House	6-B	0032	Hodgson House	6-J	2609	Presbyterian Student Center	6-N	2612
Boggs Hall	6-J	2216	Hoke Smith Annex	5-M	1042	Psychology	5-E	0064
Bolton Hall Cafeteria	8-I	2210	Home Management Houses	4-L	1246	Public Safety	6-G	0180
Boyd Graduate Studies Research Center	4-J	1023	Human Resources	6-B	0620	Recording for the Blind	8-G	2614
Brooks Hall	6-D	0055	Industrial Arts	3-M	1082	Reed Hall	4-F	0280
Brumby Hall	10-M	2213	Instructional Plaza (N-S Aud.)	5-E	0066	River Road Art	2-M	2905
Business Services	6-A	0110	Intramural Fields	2-N	2607	Riverbend Research Lab	2-F	2125
Business Services Annex	6-A	0121	Joe Brown Hall	7-E	0250	Russell Hall	9-K	2212
Butts-Mehre	6-P	1671	Journalism	5-E	0062	Russell Research Center	1-D	2646
Caldwell Hall	7-D	0046	Kappa Alpha Fraternity	8-D	2201	Rutherford Hall	5-J	1210
Campus Mail Building	G-1	2118	Kappa Sigma Fraternity	3-H	2233	Sanford Stadium	4-G	0686
Candler Hall	7-C	0031	Lake Herrick Pavilion	1-N	2440	SE Environmental Research Lab	2-C	2698
Catholic Student Center	7-P	2613	Law Library Annex	7-C	0043	SE Poultry Research Lab	2-E	2699
Chapel	7-B	0022	Law School	6-C	0043	SE Region Poultry Genetics Lab	1-B	4051
Chemistry	4-H	1001	LeConte Hall	5-D	0053	Sigma Chi Fraternity	7-G	2205
Chi Phi Fraternity	8-C	2200	Legion Pool	7-I	2604	Sigma Delta Tau Sorority	7-P	2220
Chi Psi Fraternity	8-D	2202	Library, Main	6-D	0054	Sigma Nu Fraternity	3-H	2237
Child Development Lab	4-L	1652	Library, Science	4-J	1621	Snelling Hall Cafeteria	4-K	1643
Church Hall	6-J	2215	Life Sciences Building	3-J	1057	Soule Hall	5-J	1220
Clark Howell Hall	6-I	0290	Lipscomb Hall	7-H	2208	Statistics-Computing Services	3-I	1130
Coliseum	5-M	1654	Livestock Poultry	4-H	1013	Stegeman Hall	6-H	0080
Conner Hall	4-H	1011	Lumpkin House	4-H	1012	Student Physical Activity Center	2-L	1690
Cooperative Extension Service	6-M	1043	Lumpkin St., 1260 S.	6-O	2635	Swine Arthritis Research	3-D	2320
Creswell Hall	8-J	2211	Lumpkin St., 1242½ S.	6-O	2627	Tate Student Center	5-G	0672
Dairy Research	2-M	2840	Lumpkin St., 1280 S.	6-O	2636	Tau Epsilon Phi Fraternity	7-G	2207
Dairy Science	4-K	1050	Lumpkin St., 1240 S.	6-O	2628	Tennis Court-Indoor	4-N	2623
Dawson Hall	5-J	1010	Lumpkin St., 1088 S.	6-L	2119	Tennis Hall of Fame	4-O	1670
Delta Phi Epsilon Sorority	7-P	2219	Lustrat House	6-C	0632	Terrell Hall	7-B	0023
Demosthenian Hall	7-B	0021	Lutheran Student Center	6-K	2610	Thomas St., South	5-A	2600
Denmark Hall	7-D	0044	Mary Lyndon Hall	5-K	1221	Thomas Street Art Studio	5-A	2606
Driftmier Engineering Center	3-M	1090	McWhorter Hall	3-N	1280	Treanor House	6-M	1657
Ecology	3-J	1033	Meigs Hall	8-B	0024	Tucker Hall	2-J	1250
Electronics Shop	3-J	1632	Mell Hall	7-J	2209	U.S. Forest Service	3-K	1550
Family Housing-Univ. Village	2-N	2221	Memorial Hall	5-F	0670	U.S. Forest Service Annex	3-K	1551
Family Housing-Rogers Road	2-P	2242	Military-Army ROTC	6-F	0061	UGA Golf Course	1-P	2650
Family Housing Office	2-P	2238	Milledge Hall	4-E	0271	University Bookstore	5-F	0671
Fine Arts	6-F	0060	Miller Plant Sciences	3-L	1061	Veterinary Farm	1-N	2351
Food Science	3-H	1020	Mitchell Street Building	5-B	2685	Veterinary Medicine Complex	3-M	1070
Forest Resources-1	3-K	1040	Moore College	7-C	0025	Visual Arts	5-C	0040
Forest Resources-2	3-K	1140	Morris Hall	7-E	2204	Visual Arts Annex	6-B	0026
Forest Resources-3	3-K	1044	Myers Hall	5-K	1222	Waddell Hall	6-C	0041
Forest Resources-4	3-K	1046	Myers Quadrangle	5-K	1223	Wesley Foundation	6-M	2651
Garden Club of Georgia	7-E	0650	New College	7-C	0030	Parking Deck, South Campus	K-5	1139
Geography-Geology-Speech	5-H	1002	Oglethorpe House	6-K	2217	Wilson Pharmacy	4-K	1041
Geology Hydrothermal Lab	5-H	0090	Old College	6-C	0130			