

The University of Georgia



Fact Book 1994

The Fact Book 1994 Cover

October Wind and Sunlight in the Woods
Charles Burchfield, ca. 1962-63

Watercolor on paper, 40 x 54 inches
Georgia Museum of Art, The University of Georgia
University Purchase, 1968, GMOA 68.2352

Charles Burchfield (1893-1967) holds an elusive place in the history of American landscape painting. A quiet and unassuming fellow, Burchfield roamed the back roads of rural Ohio and upstate New York looking for wildflowers to add to his garden, a good spot for a picnic lunch, and places to let his mind and brush run free to paint. He had a small studio in his back yard and five children under foot, yet turned out some of the most powerful and original works of pure spiritual exaltation that have been produced to this time. With several exhibitions of his work recently traveling around the country and a handful of new books about him being released, his work finally is receiving due recognition.

October Wind and Sunlight in the Woods is a large watercolor, typical of Burchfield's work done during the last ten years of his life. The painting is pieced together from a smaller work, probably done directly in the woods, with five narrow sheets of paper along the edges to expand the size of the painting. The edges are not painted as carefully as the center, but are used to add a feeling of larger scale to an otherwise close view of a forest interior. A blast of autumn wind fills the air with the last of the brilliantly colored leaves falling from the trees, the crisp light from the nearby field breaking through the tree trunks creating vibrant archways. The foreground brings us into the scene with a butterfly fighting against the strong winds to get to some flowers. One imagines Burchfield sitting in a good spot to have his lunch, watching the wind howl through this stand of trees at the edge of a field, and beginning to paint. The colors are fresh and vibrant, confidently applied, and the simplicity of forms creates a feeling of intimacy between the artist and viewer. He asks us not to linger over any one part of the scene for too long, but to take in the entire event, the struggle, the grace, even the sounds that put us there as viewers.

Material prepared by Jim StipeMaas, Chief Preparator, Georgia Museum of Art

THE UNIVERSITY OF GEORGIA FACT BOOK 1994



THE UNIVERSITY OF GEORGIA

ATHENS, GEORGIA

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THE UNIVERSITY OF GEORGIA FACT BOOK 1994
26th Edition

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The University of Georgia

Office of the President

November 11, 1994

Dear Colleagues and Friends:

I am once again pleased to present *The University of Georgia Fact Book*. The 1994 edition, the 26th in this series, documents yet another productive and rewarding year. The University's preeminence among national colleges and universities was reaffirmed through its recognition as an outstanding educational value and through national rankings of individual programs. The quality of entering freshmen continued to increase, and an array of new construction projects has been undertaken across the campus.

The data presented here represent a broad spectrum of University activities and I am proud of the accomplishments they reflect. I appreciate your continuing support as we become one of America's finest public institutions of higher education.

Sincerely,

Charles B. Knapp

Charles B. Knapp
President

PREFACE AND ACKNOWLEDGEMENTS

Supposedly a sign hung on Albert Einstein's office wall that said "Not everything that counts can be counted, and not everything that can be counted counts."

This pithy statement sheds perspective on the current "Age of Accountability" in higher education, as we count things that move and those that don't -- students, faculty, degrees, and dollars of support. We count and measure the success of our programs, our faculty, and our students, all in an effort to show institutional effectiveness. We hope our counts are valid, reliable, and significant to our objectives.

The thought on Einstein's wall sheds a second perspective, given that we who are involved in higher education consider ourselves enlightened, capable of understanding in depth and of seeing beyond the obvious. We are as we should be able to contemplate our institution and the varying, shifting perspectives that surround and affect it. We can speak to its array of offerings, to its needs, and to its successes and accomplishments. We continue to count, study, and communicate those factors we believe are vital to an excellent educational experience and the environment that supports it.

From such perspectives the data contained in *The University of Georgia Fact Book 1994* are presented. There is nothing simple about a major research university with an annual budget of almost \$600 million with hundreds of majors, thousands of faculty, and tens of thousands of students. There are "bottom lines" more easily comprehended and communicated, but detailed and complex data support bottom lines, the reflection of a complex institution.

Institutional Research and Planning maintains and archives valuable institutional data and is proud of this effort and of the *Fact Book*. Special recognition and appreciation are extended to Deborah L. Holliday, who prepared the copy, and to the many other individuals in Institutional Research and Planning who helped prepare the document. We also appreciate the efforts of other University individuals who provided data. Please contact me if you have questions about the *Fact Book* or thoughts on additional data that might be included.

Jo Anne Lowe
Associate Director
November 11, 1994

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GENERAL INFORMATION





**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of Internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

STATEMENT OF PURPOSE

The University of Georgia, a land-grant and sea-grant university, is the state's oldest, most comprehensive, most diversified institution of higher education. Its constituencies are numerous, and the scope of its programs in graduate, professional, and undergraduate education is the most extensive in the state. As Georgia's leading comprehensive institution of higher learning, the University has the following major purposes:

★ To disseminate knowledge through *teaching* in the academic disciplines and fields of professional study that make universities distinctive; related to this purpose are programs and other opportunities for students' intellectual, professional, and personal development.

★ To advance knowledge through *research*, scholarly inquiry, and the creative arts; related to both teaching and research is the conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage.

★ To provide *service* to the public through consultation, technical assistance, short-term instruction, training, and other opportunities for continued learning, growth, and development.

To fulfill its multiple purposes and commitments, The University of Georgia defines its instructional, research, and public service missions as broadly as possible, with an explicit commitment to excellence in all of its missions. Since the quest for knowledge is universal, a global perspective is necessary to provide students with educational opportunities consistent with the international dimensions of their future careers and personal lives.

Teaching

Traditionally, teaching is the essential mission of American universities. Through its thirteen colleges and schools, The University of Georgia offers programs of general, advanced, and specialized study in virtually all traditional academic disciplines and in various professional and applied fields. As a public, state-supported, land-grant and sea-grant institution, the University has a commitment (a) to excel in undergraduate, professional, and graduate instruction; (b) to offer programs of instruction in a comprehensive range of liberal, general, specialized, and international studies; and (c) to provide the facilities, resources, and environmental conditions that promote critical thinking and analytical problem-solving. If the University has a single, overriding reason for being, it is *learning*, a cooperative human endeavor that encompasses teaching, research, and service and that involves the entire University community.

The University's role and responsibilities in formal classroom instruction are complemented by co-curricular programs and activities that foster the personal, social, and intellectual development of its students and its other constituencies. The University offers programs and services related to housing, health, admissions, recreation, counseling, career placement, student organizations, and activities for minority and international students. Such activities, which contribute to the development of personal and interpersonal competence, enrich students' campus experiences and thereby help prepare them to lead useful, productive, and satisfying lives.

COIT'D: STATEMENT OF PURPOSE

Research and Scholarship

As a major graduate/research institution, The University of Georgia engages in research and scholarly inquiry within most recognized fields of advanced or specialized study. To contribute to a better understanding of our world, to preserve our environmental heritage, and to educate and prepare future generations of scientists and scholars, the University uses its resources and expertise in the investigation of problems related to all areas of human endeavor. To preserve the intellectual and cultural heritages of the region and the nation, the University assumes responsibility for the preservation, maintenance, and expansion of collections in its libraries and museums. To advance knowledge through the arts, the University encourages and supports student and faculty creativity in music, drama, poetry, fiction, dance, and the visual arts. The University also encourages international communication and collaboration in research and other scholarly endeavors. The continuing vitality of the University's programs of instruction, with the many services to constituencies, depends upon this strong commitment to scholarship and to basic and applied research in diverse academic disciplines.

Public Service

The University's public service mission is a commitment to the citizens of Georgia and to the broader communities of the nation and the world. The University brings its scientific, scholarly, and technological expertise to bear on societal problem-solving, economic development, and cultural advancement. The University's cooperative extension, in-service, and continuing education programs help citizens to develop the knowledge and skills they need to improve their work, their personal lives, and their communities. Through its institutes, centers, and other service programs, the University provides professional and technical assistance to state and local governments, business corporations, small businesses, and civic or community organizations. And by supporting the involvement of individual faculty members in national and international organizations, the University assists others in solving problems of common concern to the nation and to humankind. In its service mission the University has many responsibilities for leadership in the formation and implementation of public policies that affect the quality of human life. The University thus strives to interpret and respond to political, economic, and technological developments in society.

* * * * *

"To teach, to serve, and to inquire into the nature of things" is the University's motto. The conservation and enhancement of the state's and the nation's intellectual, cultural, and environmental heritage is inherent in the advancement, dissemination, and application of knowledge and is essential to the University's role as an institution of higher learning. In keeping with its interdependent missions in instruction, research and scholarly inquiry, and public service, the University dedicates its resources and talents to cultural innovation and progress.

Adopted for The University of Georgia Self-Study for Accreditation Reaffirmation, March 1990.

THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant university existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the college president, Josiah Meigs. Classes were held in a primitive log structure while the university, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,600 faculty, 13 colleges, and a physical plant serving more than 28,000 students. The campus, including forestry and agricultural areas, covers over 43,000 acres. In addition, off-campus centers and experiment stations carry university services to all parts of the state--directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the university's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the university provides an associate degree and 19 baccalaureate degrees with concentrations in 171 major fields. At the graduate level, it offers 25 master's degrees in 129 areas of concentration, 28 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 93 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The university's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the university's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide the most modern of classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the university's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the university's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the university's history and traditions.

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

Year		Year	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1859	(continued) Lumpkin Law School was established
1785	Legislature adopted UGA charter	1864-66	University was closed during Civil War
1801	Franklin College of Arts and Sciences held first classes	1866	First social fraternity (Sigma Alpha Epsilon) was organized
1803	Demosthenian Society was founded		Trustees authorized establishment of School of Civil Engineering
1804	First commencement exercises were held and first honorary degrees awarded		State of Georgia received grant of land under Morrill Act of 1862
1811	Trustees suspended institution for several months	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1820	Phi Kappa Society was founded by J. H. Lumpkin	1872	By executive order, UGA was designated the state's land-grant institution
1830	UGA began receiving a fixed annual appropriation as support from the state		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1833	Botanical Garden was founded		
1834	Alumni Society was organized	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1854	William Terrell gave university \$20,000 to establish a department of agriculture		
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.	1881	General Assembly abolished tuition fees for all students
		1883	Bachelor of Philosophy degree was discontinued

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1885	School of Technology in Atlanta was established as a branch of UGA	1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only
1888	Trustees adopted resolution for establishment of Experiment Station	1931	University System of Georgia was organized under Board of Regents
1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large	1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus
1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927	1933	School of Home Economics was founded
1892	Intercollegiate athletics were introduced to university; first football game was against Mercer	1938	University of Georgia Press was established
1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state	1940	George Foster Peabody awards established
1903	School of Pharmacy was established First summer school sessions were held	1942	Athens became site of one of U.S. Navy's five pre-flight schools UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1943	University System regained full accreditation, and a new, constitutional Board of Regents was created
1906	Passage of Conner Act established separate board of trustees for College of Agriculture School of Forest Resources established	1945	Georgia Museum of Art was founded
1908	A & M College was divided into College of Science and Engineering and College of Agriculture College of Education was founded	1946	College of Veterinary Medicine was re-established by regents
1910	Graduate School was established by W. H. Bocock	1947	<i>Georgia Review</i> began publication
1912	School of Commerce (later College of Business Administration) was founded	1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean
1915	School of Journalism was established	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
		1954	Institute of Law and Government (now the Institute of Government) was founded Marine Institute was established

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1960	Honors Program began	1977	(continued) Geochronology Lab became Center for Applied Isotope Studies
1961	UGA became racially integrated		
	Institute of Community and Area Development and Institute of Ecology were established	1978	School of Home Economics became College of Home Economics
1964	School of Social Work began operations		Institute of Continuing Judicial Education and Gerontology Center were established
	Institute of Higher Education was established		Black Alumni Association was founded
			UGA Research Foundation was established
1965	Institute of Continuing Legal Education in Georgia was founded	1980	UGA accorded sea-grant college status
1966	First "Study Abroad" program was conducted		Center for Global Policy Studies was established
1968	Institute of Natural Resources began operations	1981	Survey Research Center was founded
1969	Rural Development Center was established	1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school
	School of Environmental Design was formed		Research Center in Crime and Delinquency and Center for Insurance Education and Research were established
1970	Institute for Behavioral Research was established		
1972	Rising Junior Test was adopted as a graduation requirement	1983	School of Pharmacy became College of Pharmacy
1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution		Associate degree program was established in cooperation with Athens Area Vocational-Technical School
1976	Institute for Natural Products Research was established		Institute for Business and Learning Disabilities Adult Clinic were established
1977	Rusk Center for International and Comparative Law was dedicated	1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established
	UGA Small Business Development Center was established		
	School of Accounting was established in College of Business Administration	1984-85	University celebrated bicentennial of its founding

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>	<i>Year</i>
1985 Complex Carbohydrate Research Center was established	1991 College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business
1986 Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established	1992 The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established
1987 Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established	1993 The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established
1988 Center for Remote Sensing and Mapping Science was established	1994 School of Ecology was established within the Franklin College of Arts and Sciences; environmental literacy requirement instituted for all undergraduates
School of Journalism and Mass Communication became College of Journalism and Mass Communication	Artificial Intelligence Center and Coca-Cola Center for International Business were established
1989 Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established	Over \$200 million in construction planned or in progress
1990 College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved	UGA chosen as site of Olympic soccer and volleyball for 1996 Summer Games

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the
Commission on Colleges of the Southern Association of Colleges and Schools
to award Associate, Bachelor's, Master's, and Doctor's degrees.

Professional Accreditations

Accounting	American Assembly of Collegiate Schools of Business
Agricultural Engineering	Accreditation Board for Engineering and Technology, Inc.
Art	National Association of Schools of Art and Design
Audiology	American Speech-Language-Hearing Association
Business	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Counseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
Drama	National Association of Schools of Theatre
Environmental Design	American Society of Landscape Architects
Forest Resources	Society of American Foresters
Home Economics	American Home Economics Association
Interior Design	American Dietetic Association
Journalism	Foundation for Interior Design Education Research Accrediting Council on Education in Journalism and Mass Communications
Law	American Bar Association
Marriage and Family Therapy	Association of American Law Schools
Music	American Association for Marriage and Family Therapy
Music Therapy	National Association of Schools of Music
Pharmacy	National Association for Music Therapy
Psychology (Clinical)	American Council on Pharmaceutical Education
Psychology (Counseling)	American Psychological Association
Psychology (School Psychology)	American Psychological Association
Public Administration	American Psychological Association National Association of Schools of Public Affairs and Administration
Recreation and Leisure Studies	National Recreation and Park Association and the American Association for Leisure and Recreation
Rehabilitation Counseling	Council on Rehabilitation Education
Social Work	Council on Social Work Education
Speech-Language Pathology and Audiology	American Speech-Language-Hearing Association
Student Personnel Services	Council for Accreditation of Counseling and Related Educational Programs
Teacher Education	National Council for the Accreditation of Teacher Education
Veterinary Medicine	American Veterinary Medical Association

Other Professional Accreditations

Counseling & Testing Center	International Association of Counseling Services, Inc. American Psychological Association (Pre-doctoral Internship Program)
Georgia Museum of Art	American Association of Museums
University Health Service	Joint Commission on Accreditation of Health Care Organizations
University of Georgia Press	Association of American University Presses

COMMITMENT TO AFFIRMATIVE ACTION

*The University of Georgia will not discriminate against any
student or employee because of race, color, religion, national
origin, sex, age, handicap, or disability*

**THE UNIVERSITY OF GEORGIA
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Albania</i> Agricultural University of Tirana	Cooperative educational, extension, and research programs for growth and development of the academic staff and scientific endeavors
<i>Argentina</i> School of Sciences, University of Buenos Aires	Cooperation in research in Arts and Sciences and Veterinary Medicine
Instituto Nacional de Tecnología Agropecuaria	Faculty training, program development, and collaborative research
<i>Australia</i> Cooperative Research Center for Soil and Land Management, Adelaide	Exchange of scientists and organization of joint seminars
Royal Melbourne Institute of Technology	Landscape Architecture Student Exchange
<i>Belgium</i> Institute of European Law, University of Brussels	Student summer program in Law
<i>Bolivia</i> Bolivia Evangelical University	Initiate cooperative educational and research programs
El Centro De Estudios Sociales (Cendes, La Paz)	Graduate work at UGA for Bolivian students
<i>Brazil</i> Brazilian Agricultural Research Corporation (EMBRAPA)	Growth and development of faculty and scientific endeavors
IAPAR, Agricultural Research Institute of Paraná, Londrina, Brazil	Cooperative educational and research programs
Universidade de São Paulo	Academic and cultural interchange through mutual assistance in areas of social education and research (1994) School of Social Work
Universidade Estadual Paulista "Julio de Mesquita Filho" of Sao Paulo	Scientific and technical exchange
Universidade Federal de Minas Gerais, Belo Horizonte	Studies Abroad Program Center for Latin American Studies
Universidade Federal de Pernambuco, Recife	Scientific cooperation and exchange in Pharmacy
Universidade Federal de Santa Maria Rio Grande do Sul, Brazil	Exchange of faculty, researchers and scholars to achieve symposia, workshops, and technical meetings
Universidade Federal Rural de Pernambuco, Recife	Faculty training, program development, and collaborative research in Agriculture
IPA, Empresa Pernambucana de Pesquisa Agropecuaria, Recife	Collaborative agricultural research

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Brazil (continued)	
Porto Alegre Symphony Orchestra Foundation, Porto Alegre	Exchange of professors, research scholars, and professionals
Veterinary Science Research Institute	Graduate study and training for Brazilians at UGA; guidance in library acquisitions at Brazilian Institute
Bulgaria	
The National Institute of Meteorology and Hydrology, Bulgarian Academy of Sciences, Sofia, Bulgaria	Cooperative educational and research programs
Bulgarian Academy of Sciences, Sofia	Faculty and scientific endeavors
Technical University of Varna	Developing programs of academic and cultural exchange
Veterinary Science Research Institute	Collaborative research
Burkina Faso (Upper Volta)	
University of Ouagadougou, Ouagadougou	Institution building program
Cameroon	
University Centre of Ngaoundere, Cameroon	Program opportunities organized for students and faculty
Chile	
School of Business, University of Chile	Faculty exchange
Universidad Central, San Bernardo, Chile	Cooperative research
China (People's Republic)	
Shanghai University of Commerce and Finance, Shanghai	Faculty exchange, graduate study, and collaborative research
Central-South Forestry College	Exchange of graduate students
Colombia	
The Centro Internacional de Agricultura Tropical, Cali	Cooperative educational and research programs for faculty and students
Costa Rica	
School of Social Work, San José, University of Costa Rica	Faculty exchange, graduate study, and collaborative research
Ecology, San José	Faculty exchange, graduate study, and collaborative research
Tropical Agricultural Research and Education Center (CATIE)	Educational and research programs for faculty and staff development
Dominican Republic	
Universidad Nacional Pedro Henriquez Urena	Joint research program for faculty and students
Egypt	
Minofiya University, Shebin El-Kom	Cooperative educational and research programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>El Salvador</i> Escuela Superior de Economia y Negocias, San Salvador, El Salvador	Cooperative educational and research programs
<i>England</i> Leicester Polytechnic of Leicester	Exchange of students and members of the academic and administration staff
Oxford, Oriol College	History Studies Abroad Programs
University of Newcastle upon Tyne	Initiate cooperative educational and research programs in agriculture
University of Lancaster	Student exchange
University of Reading, UK	Promote study and research by the exchange of scholars and publications in Psychology
de Monfort - Leicester, England	Study, teaching, research, and continuing education
<i>Finland</i> Helsinki School of Economics and Business Administration	Faculty and student exchange, research; academic and cultural exchange
<i>France</i> CERAM ESC, Nice, France	Development of educational programs, Terry College of Business
Group Commun d'Enzymologie, CNRS-CEA, Cadarache	Collaborative biomass conversion research
Institut de Recherche et D'Action Commerciale, Montpellier	Student exchange
Institut Superieur du Commerce, Paris	Student exchange in Business Administration
Merieux Laboratories Inc., Rhone	Collaboration in the production of animal rabies and poultry vaccine
Universite d'Orleans, Orleans	Educational and cultural exchange in the field of Earth Sciences and student exchange in Business Administration
Universite Pierre et Marie Curie, Paris	Cooperation in development of research programs and scientific exchanges in Entomology
Universite de Technologie de Compiegne, Compiegne	Faculty exchange and collaborative research in Microbiology and Biomedical Technology
Universite de Paris-Nord (Paris XIII) Villetaneuse	Faculty exchange in Comparative Literature and American Studies
Universite de Provence	Faculty exchange in Comparative Literature and American Studies
Universite Jean Moulin-Lyon II, Lyon	Exchange and research program in Law, Business Administration, and Foreign Languages and Literature

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>France</i> (continued) Universite Jean Moulin (Lyon III)	Student exchange
University of Law, Economy and Sciences of Aix-Marseille, Marseille	Faculty exchange and cooperative research in the field of Earth Sciences
<i>Germany</i> Hohenheim University, Stuttgart	Student exchange in Agriculture
German Academic Exchange Service, Bonn-Bad Godesberg	Student exchange at postbaccalaureate level
University of Erlangen-Nurnberg, Erlangen	Faculty and student exchange
<i>Greece</i> International Center for Business Studies, Thessaloniki	Student exchange in Business Administration
Anatolia College	Student exchange
<i>Guatemala</i> Universidad del Valle de Guatemala, Guatemala City	Faculty exchange in Microbiology
<i>Hungary</i> University of Horticulture and Food, Budapest	Faculty exchange and cooperative research
The Agricultural University of Debrecen, Debrecen	Cooperative internships and educational and research programs
<i>Ireland</i> University College, Galway	Collaboration in research, development, and undergraduate and graduate education in Marine Science
<i>Israel</i> Israeli Agricultural Research Organization (ARO), Volcani Center, Bet Dagan	Cooperative educational research and exploration of UGA graduate program at ARO
<i>Italy</i> Cortona	Art, Drama, and Environmental Design Studies Aboard Programs
Universita Di Siena, Di Siena	Faculty exchange, collaborative research
Universita Degli Studi Di Padova	Mutual growth and development of faculty and students
Research Institute of 3A Parco Tecnologico Agroalimentare, Todi, Umbria	Initiation of cooperative educational and research programs
Rome (and Greece)	Student summer program in Classical Civilization
<i>Japan</i> Kagoshima University, Kagoshima	Expansion of faculty exchange in Agriculture and Veterinary Medicine
Kansai University, Hirakata, Osaka	Faculty exchange, collaborative research
Yokohama National University, Yokohama	Faculty exchange, collaborative research

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Korea</i> Kyung-Sung University, Pusan	Institution building program
<i>Mexico</i> Universidad Iberoamericana, Mexico City	Faculty and graduate student exchange programs in Spanish and International and Comparative Law
University of Chihuahua, Chihuahua, Mexico	Scholarly exchanges for faculty and students in Food Science and Technology
University of Veracruz	Joint educational, research, and teaching programs
<i>Netherlands</i> Nijenrode	Student exchange in Business Administration
<i>Nigeria</i> University of Maiduguari, Borno State, Nigeria	Program opportunities organized for students and faculty
Ramat Polytechnic Institute	Joint program development for faculty and students
<i>Philippines</i> Council for Agriculture, Forestry	Joint research projects; study and training grants to researchers
<i>Poland</i> University of Lodz	Joint educational and research programs, exchange of faculty and students
Jagiellonian University in Krakow	Faculty and student exchange in Psychology; promote research and publication study
	Faculty and student exchange and collaborative research with Biochemistry and Molecular Biology
<i>Portugal/France</i> Group of Molecular Biophysics and Department of Chemistry and Biotechnology; Group of Biology of Institute of Energy, Lisbon	Research collaboration with Biochemistry Department on biomass conversion
<i>Romania</i> Research and Biological Preparation for Poultry and Small Animals Center, Bucuresti	Faculty exchange with College of Veterinary Medicine
<i>Russia</i> Academy of Sciences Physics Institute	Exchange of researchers and collaborative research projects
Far Eastern Branch of Russian Academy of Sciences	Enhance research capabilities
General Physics Institute, Moscow	Faculty exchange and cooperative research
Institute for Systems Studies of the Russian Academy of Sciences	Cooperative relationships
Simferpol State University	Cooperative relationships

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Russia (continued) Tartu University, Estonia	Faculty exchange and cooperative research
The Georgian Agricultural Institute, Tblisi, Soviet Georgia	Faculty exchange and cooperative research
South Africa Vista University, Pretoria	Cooperative educational and research programs
Spain Institute of Zaragoza, Zaragoza	Faculty exchange, graduate programs, collaborative research in Ecology
Subdirección General de Investigación Agraria, Comunidad Autónoma de Madrid	Development of programs and activities designated for the mutual growth and development of faculty, staff, and students
Taiwan, Republic of China Tunghai University, Taichung	Faculty exchange and cooperative research
College of Marine Science and Technology, Keelung	Cooperative educational and research programs
Food Industry Research and Development Institute	Joint research and educational programs
Thailand Prince of Songkla University, Hai-yai, Thailand	Faculty exchange and cooperative research
Chiang Mai University Chiang Mai, Thailand	Cooperative research programs
Ukraine Lviv Technical University	Cooperative educational and research programs
Uzhgorod University	Cooperative educational and research programs
Venezuela Universidad Nacional Experimental de Los Llanos Occidentales Ezequiel Zamora, Barinas and Guanare	Institution building program
Universidad Francisco de Miranda, Maracaibo	Institution building program
Universidad Centro Occidental, Barquisimeto	Institution building program

Source: Office of International Development

THE UNIVERSITY OF GEORGIA
ALMA MATER

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

ADMINISTRATION





BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
Donald M. Leebern, Jr. Chair	Columbus	State-at-Large	1991-1998
Juanita P. Baranco Vice Chair	Lithonia	Eleventh	1991-1998
John Henry Anderson, Jr.	Hawkinsville	State-at-Large	1990-1997
Joel H. Cowan	Peachtree City	State-at-Large	1990-1995
Suzanne G. Elson	Atlanta	State-at-Large	1993-1999
Charles H. Jones	Macon	State-at-Large	1994-1995
S. William Clark, Jr., M.D.	Waycross	First	1992-1999
Elsie P. Hand	Pelham	Second	1993-1997
William B. Turner	Columbus	Third	1993-2000
Dwight H. Evans	Stone Mountain	Fourth	1993-2000
Elridge W. McMillan	Atlanta	Fifth	1989-1996
Kenneth W. Cannestra	Marietta	Sixth	1994-2001
Edgar L. Rhodes	Bremen	Seventh	1992-1999
John Howard Clark	Moultrie	Eighth	1989-1996
Edgar L. Jenkins	Jasper	Ninth	1994-2001
Thomas F. Allgood, Sr.	Augusta	Tenth	1993-2000

BOARD OF REGENTS' STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	Stephen R. Portch
Acting Executive Vice Chancellor	Arthur N. Dunning
Acting Executive Secretary	Elizabeth E. Neely
Vice Chancellor - Academic Affairs	Joan M. Elifson
Vice Chancellor - External Affairs	Thomas E. Daniel
Vice Chancellor - Facilities	Douglas H. Rewerts
Vice Chancellor - Fiscal Affairs and Treasurer	James E. Cofer
Vice Chancellor - Information Technology	James B. Mathews
Vice Chancellor - Research and Planning	Haskin R. Pounds
Vice Chancellor - Services and Minority Affairs	Vacant
Vice Chancellor - Student Services	Barry A. Fullerton
Assistant Vice Chancellor - Academic Affairs	David M. Morgan
Assistant Vice Chancellor - Academic Affairs	Joseph H. Silver, Sr.
Assistant Vice Chancellor - Affirmative Action	Mary Ann Hickman
Assistant Vice Chancellor - Facilities	L. Gillis MacKinnon III
Assistant Vice Chancellor - Facilities	Lynn Warren
Assistant Vice Chancellor - Fiscal Affairs/Accounting Systems and Procedures	Levy G. Youmans
Assistant Vice Chancellor - Fiscal Affairs/Budgets	C. Roger Mosshart
Assistant Vice Chancellor - Fiscal Affairs/Personnel	T. Don Davis
Assistant Vice Chancellor - Information Technology	Randall Thursby
Assistant Vice Chancellor - Planning	Cathie Mayes Hudson
Assistant Vice Chancellor - Planning	Joseph J. Szutz
Assistant to the Chancellor & Director of System Advancement	Kathryn K. Miller
Assistant Executive Secretary	J. Burns Newsome

CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President Executive Assistant to the President Assistant to the President	Charles B. Knapp David L. Coker Thomas S. Landrum
Vice President for Legal Affairs Associate Vice President Assistant Vice President	Bryndis W. Roberts Susan L. Jones Arthur H. Leed
Vice President for Academic Affairs Associate Vice President Associate Vice President Associate Vice President Associate Vice President for Computing & Networking Services	William F. Prokasy Sidney E. Brown Samuel M. Davis James A. Whitney Walter B. McRae
Vice President for Research Associate Vice President Associate Vice President Associate Vice President	Joe L. Key Robert L. Anderson, Acting John Ingle Vacant
Vice President for Services Associate Vice President Associate Vice President Associate Vice President Assistant Vice President	S. Eugene Younts L. Harlan Davis Thomas F. Rodgers Edward G. Simpson, Jr. Albert F. Ike
Vice President for Business and Finance Associate Vice President Associate Vice President Associate Vice President	Allan W. Barber Robert E. Bugbee Carlton M. James, Jr. Hubert B. Parker
Vice President for Development and University Relations Associate Vice President Assistant Vice President	Donald R. Eastman III Lawrence E. Weatherford Donald G. Myers
Vice President for Student Affairs Associate Vice President Associate Vice President	Dwight O. Douglas Daniel A. Hallenbeck Bruce T. Shutt

PRESIDENTS OR CHANCELLORS OF THE UNIVERSITY OF GEORGIA

<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-

DEANS OF COLLEGES AND SCHOOLS

<i>College</i>	<i>Dean</i>
<p>College of Arts and Sciences (1801) Dean Associate Dean Associate Dean Associate Dean Associate Dean Associate Dean Associate Dean</p>	<p>Wyatt W. Anderson Richard H. Bouldin Ann R. Crowther Charles W. James John H. Morrow, Jr. Clifton W. Pannell Norman G. Sansing</p>
<p>School of Law (1859) Dean Associate Dean Associate Dean</p>	<p>Edward D. Spurgeon Paul M. Kurtz Gabriel M. Wilner</p>
<p>College of Agricultural & Environmental Sciences (1859) Dean Associate Dean Associate Dean Associate Dean</p>	<p>Ivery D. Clifton, Acting Gale A. Buchanan, Acting Carl Wayne Jordan F. Wen Williams, Acting</p>
<p>College of Pharmacy (1903) Dean Associate Dean Assistant Dean Assistant Dean</p>	<p>Stuart Feldman George E. Francisco, Jr. David W. Hawkins Vacant</p>
<p>School of Forest Resources (1906) Dean Associate Dean</p>	<p>Arnett C. Mace, Jr. Peter E. Dress</p>
<p>College of Education (1908) Dean Associate Dean</p>	<p>Russell T. Yeany Sylvia M. Hutchinson</p>
<p>Graduate School (1910) Dean Associate Dean Associate Dean Assistant Dean</p>	<p>Gordhan L. Patel Donald R. Lowe Vacant Marjorie N. Gordon</p>
<p>College of Business (1912) Dean Associate Dean</p>	<p>Albert W. Niemi, Jr. James S. Trieschmann</p>
<p>College of Journalism and Mass Communication (1915) Dean Associate Dean</p>	<p>J. Thomas Russell Vacant</p>
<p>College of Family and Consumer Sciences (1933) Dean Associate Dean</p>	<p>Sharon Y. Nickols Richard C. Endsley</p>
<p>College of Veterinary Medicine (1946) Dean Associate Dean Associate Dean Associate Dean</p>	<p>David P. Anderson John M. Bowen Dwight B. Coulter Keith W. Prasse</p>
<p>School of Social Work (1964) Dean Associate Dean</p>	<p>Charles A. Stewart James A. Pippin, Acting</p>
<p>School of Environmental Design (1969) Dean</p>	<p>Kerry J. Dawson</p>

(Date college or school established)

DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Agricultural Experiment Stations	Gale A. Buchanan, Acting
Artificial Intelligence Center	Donald E. Nute
Auxiliary Services	George E. Stafford
James C. Bonbright Utilities Center	Albert L. Danielsen
Himan Brown Audio Production Center	Allan MacLeod
Bureau of Educational Services	Michael L. Short
Center for Advanced Ultrastructural Research	Mark A. Farmer
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	George A. Brook
Center for Asian Studies	Thomas W. Ganschow*
	Shanta Ratnayaka*
Center for Audit Research	Russell M. Barefield
Center for Biological Resource Recovery	Lars G. Ljungdahl
Center for Computational Quantum Chemistry	Henry F. Schaefer III
Center for East-West Trade Policy	Gary K. Bertsch*
	Martin J. Hillenbrand*
Center for Economic Education	Elmer D. Williams
Center for Educational Technology	Robert C. Hart
Center for Environmental Biotechnology	Robert E. Hodson
Center for Family Research	Rex Forehand
Center for Food Safety and Quality Enhancement	Michael P. Doyle
Center for Global Policy Studies	William O. Chittick
Center for Insurance Education and Research	Sandra G. Gustavson
Center for Latin American Studies	Vacant
Center for Marketing Studies	Malcolm A. McNiven
Center for Metalloenzyme Studies	Robert Scott*
	Michael K. Johnson*
Center for Plant Cellular and Molecular Biology	Susan R. Wessler
Center for Remote Sensing and Mapping Science	Roy A. Welch
Center for Research on Deviance and Behavioral Health	Paul M. Roman
Center for Simulational Physics	David P. Landau
Center for Soybean Improvement	H. Roger Boerma
Coca-Cola Center for International Business	Vacant
Complex Carbohydrate Research Center	Peter Albersheim*
	Alan Darvill*
Computational Center for Molecular Structure and Design	Norman L. Allinger*
	Phillip Bowen*
Cooperative Extension Service	Carl Wayne Jordan
COSMIC	John A. Gibson
Counseling and Testing Center	Steve D. Brown
James M. Cox, Jr. Center for International Mass Communication Training and Research	
James M. Cox, Jr. Institute for Newspaper Management Studies	Albert L. Hester
Curriculum Materials Center	Conrad C. Fink
Division of Development and University Relations	Janet K. Lawrence
Dowden Center for Telecommunication Studies	Donald R. Eastman III
Educational Research Laboratory	Barry L. Sherman
Fanning Leadership Center	David A. Payne
Financial and Student Information Systems	Melba G. Cooper
UGA Fitness Center	Robert E. Bugbee
Georgia Center for Continuing Education	Harry P. DuVal
Georgia Museum of Art	Edward G. Simpson, Jr.
<i>The Georgia Review</i>	William U. Eiland
Humanities Center	Stanley W. Lindberg
	Betty Jean Craige

COIT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

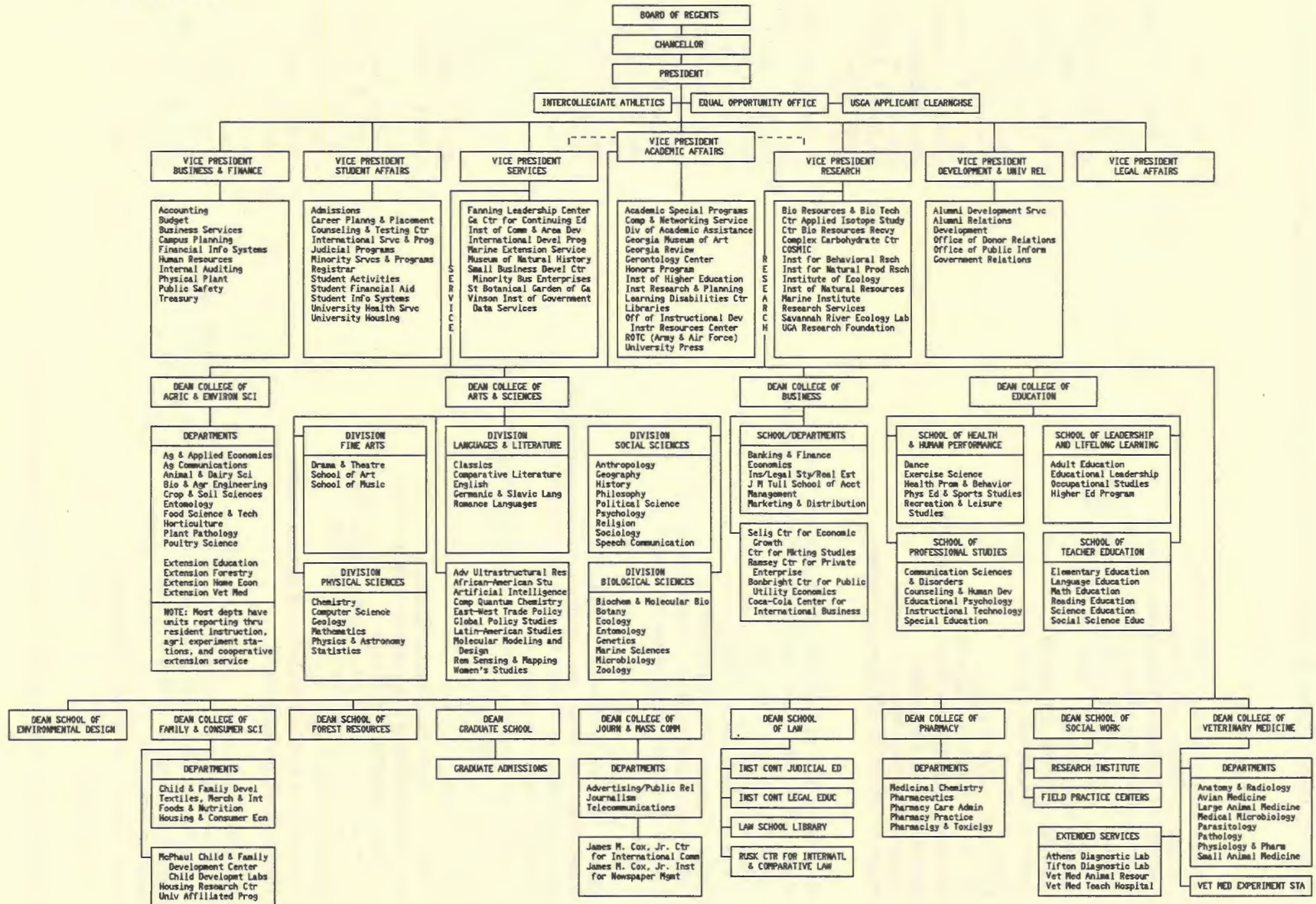
<i>Institute/Unit</i>	<i>Director</i>
Institute for African-American Studies	R. Baxter Miller
Institute for Behavioral Research	Vacant
Institute for Natural Products Research	S. William Pelletier
Institute of Community and Area Development	Joseph W. Whorton, Jr.
Institute of Continuing Judicial Education of Georgia	Richard D. Reaves
Institute of Continuing Legal Education in Georgia	Barney L. Brannen, Jr.
Institute of Ecology	Gary W. Barrett
Institute of Higher Education	Cameron L. Fincher
Learning Disabilities Center	K. Noel Gregg
Legal Aid Clinic	Adrienne McFall
Marine Sciences Program	Edward Chin
McPhaul Children's Program	Delores A. Stegelin
McPhaul Marriage and Family Therapy Clinic	William H. Quinn
Muscle Biology Laboratory	Gary A. Dudley
National Reading Research Center	Donna E. Alvermann
National Ultraviolet Monitoring Program	Richard S. Meltzer*
	John E. Rives*
	William Yen*
Northwest Georgia Educational Opportunity Center	Robert E. Harrison
Northwest Georgia Educational Talent Search Program	Robert E. Harrison
Office of Campus Planning	David A. Lunde
Office of Institutional Research and Planning	David G. Clements
Office of Instructional Development	Ronald D. Simpson
Office of International Development	L. Harlan Davis
Office of Special Academic Programs	Gene E. Michaels
Poultry Diagnostic and Research Center	Stanley H. Kleven
Psychology Clinic	Ileana Arias
Public Safety Division	Asa T. Boynton
Ramsey Center for Private Enterprise	Dwight R. Lee
Dean Rusk Center for International and Comparative Law	Thomas J. Schoenbaum
Simon S. Selig, Jr. Center for Economic Growth	Albert W. Niemi, Jr.
Small Business Development Center	Henry H. Logan, Jr.
Southeastern Center for Applied Cognitive Aging Research	Denise C. Park
Speech and Hearing Clinic	Joan D. Berryman
State Botanical Garden of Georgia	A. Jefferson Lewis III
Survey Research Center	Jack K. Martin III
Torrance Center for Creative Studies	Mary M. Frasier
University Affiliated Program for Persons with Developmental Disabilities	Zolinda Stoneman
University Computing and Networking Services	Walter B. McRae
University of Georgia Gerontology Center	Leonard W. Poon
University of Georgia Libraries	William Gray Potter
University of Georgia Museum of Natural History	Joshua Laerm
University of Georgia Press	Malcolm L. Call
	Karen Orchard, Interim
University of Georgia Research Foundation, Inc.	Joe L. Key
Veterinary Medical Diagnostic and Investigational Laboratory-Athens	Doris M. Miller
Veterinary Medical Diagnostic and Investigational Laboratory-Tifton	Louis E. Newman III
Veterinary Medical Experiment Station	John M. Bowen III
Marilyn Vincent Motor Learning Laboratory	Patricia Del Rey
Carl Vinson Institute of Government	Melvin B. Hill, Jr.

* Co-Directors

Descriptions of these units can be found on pages 146-164.

Figure 1
THE UNIVERSITY OF GEORGIA ADMINISTRATIVE ORGANIZATION

NOVEMBER 1994



THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
Shel Hardman Knox, Chairman	Augusta	1996
Daniel Paul Amos, Vice Chairman	Columbus	1998
Harwicke O. Chambers, Secretary	Atlanta	1998
Robert R. Woodson, Treasurer	Stone Mountain	1995
B. Hayward Allen, Jr.	Athens	1996
John G. Alston	Atlanta	1995
Peter Anthony Amann	Atlanta	1997
Robert Benham	Cartersville	1998
Gary K. Bertsch	Athens	1998
James H. Blanchard	Columbus	1999
Otis A. Brumby, Jr.	Marietta	1996
John L. Clendenin	Atlanta	1998
Alston D. Correll, Jr.	Atlanta	1997
Richard Winn Courts II	Atlanta	1996
Margaret M. Dickie	Athens	1999
Lamartine G. Hardman III	Commerce	1998
Joe Frank Harris	Cartersville	1995
M. Douglas Ivester	Atlanta	1995
Charles B. Knapp	Athens	Ex Officio
Boone Aiken Knox	Thomson	1995
Thomas W. Lawhorne, Jr.	Columbus	1996
Betsy Tant Leebern	Columbus	1995
Michael P. Marshall	Atlanta	1999
Francis Abit Massey	Gainesville	1996
Dudley L. Moore, Jr.	Atlanta	1995
William S. Morris III	Augusta	1996
Clarence V. Nalley III	Atlanta	1996
William Henry NeSmith, Jr.	Athens	1996
Alexander W. Patterson	Atlanta	1995
William Porter Payne	Dunwoody	1996
Patrick S. Pittard	Atlanta	1995
John W. Ramsey	Macon	1999
Martha Woodruff Raudabaugh	Atlanta	1997
George Robert Reinhardt, Sr.	Tifton	1999
Charles S. Sanford, Jr.	Bronxville, NY	1995
Frank W. Seiler	Savannah	1995
S. Stephen Selig III	Atlanta	1997
Carl Everson Swearingen	Atlanta	1997
William B. Turner, Jr.	Columbus	1996
Cleveland R. Willcoxon, Jr.	Atlanta	1999
Claude Williams, Jr.	Athens	1997
Jane Seddon Willson	Albany	1995
C. Richard Yarbrough	Atlanta	1995
William D. Young, Sr.	Atlanta	1995

**THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC.
MEMBERS OF THE BOARD OF DIRECTORS**

Laurie K. Abbott
Savannah, Georgia

H. Lee Herron
Bogart, Georgia

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Atlanta, Georgia

Allan W. Barber
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Joe L. Key
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Lois K. Miller
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Gary K. Bertsch
University of Georgia

Charles B. Knapp
University of Georgia

Howard J. Morrison, Jr.
Atlanta, Georgia

Jullus F. Bishop
Athens, Georgia

F. Abit Massey
Gainesville, Georgia

Emmett B. Shotts, Jr.
Moultrie, Georgia

Joe W. Crim
University of Georgia

Carol B. Meeks
University of Georgia

Roy L. Strange
University of Georgia

Emeritus

Charles Harris
Ocilla, Georgia

Honorable Carl E. Sanders
Atlanta, Georgia

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Committee

Chairperson

Executive Committee
Curriculum Committee
Educational Affairs Committee
Faculty Admissions Committee
Faculty Affairs Committee
Committee on Facilities
Faculty Grievance Committee
Committee on Intercollegiate Athletics
University Libraries Committee
Committee on Student Affairs
Strategic Planning Committee
Committee on Statutes, By-Laws, and Committees

Richard W. Schermerhorn
James C. Smith
Peter E. Dress
Teresa Mauldin
David H. Newman
Keith W. Prasse
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Peter A. Jorgensen
Jere W. Morehead
James P. Gilbert
Hugh Michael Ruppensburg

ADMISSIONS



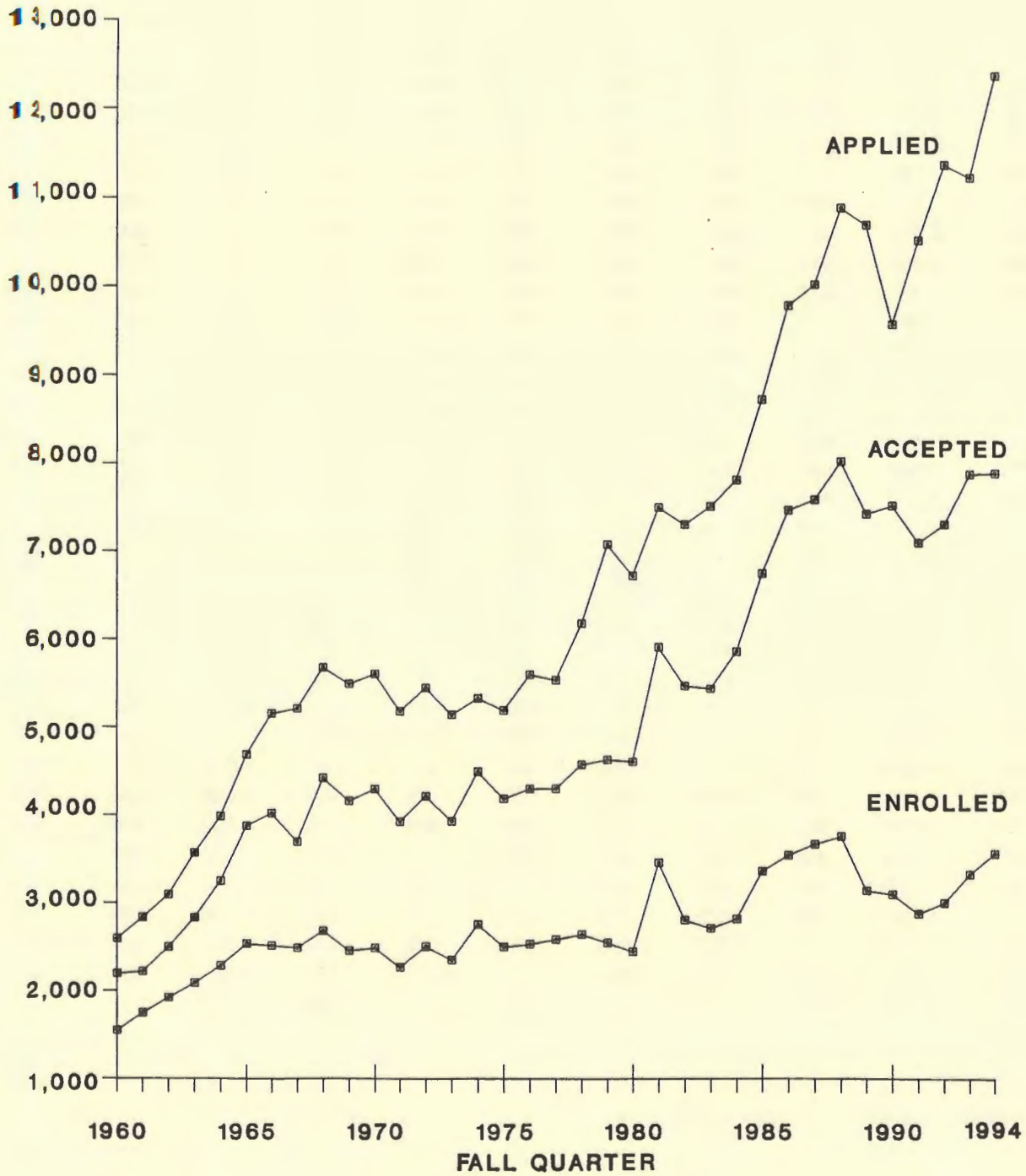
**NEW FRESHMEN
FALL QUARTERS 1960-1994**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1960	2,593	2,192	85 %	1,546	60 %	71 %
1961	2,835	2,220	78	1,745	62	79
1962	3,094	2,495	81	1,917	62	77
1963	3,567	2,830	79	2,084	58	74
1964	3,981	3,246	82	2,285	57	70
1965	4,685	3,873	83	2,536	54	65
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,494	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41
1993	11,220	7,871	70	3,320	30	42
1994	12,382	7,885	64	3,555	29	45

* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included
 1972: 51 Irregular students not included
 1976-1994: New students in Developmental Studies not included

Source: Office of Institutional Research and Planning

Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL QUARTERS 1960-1994



Data from page 30

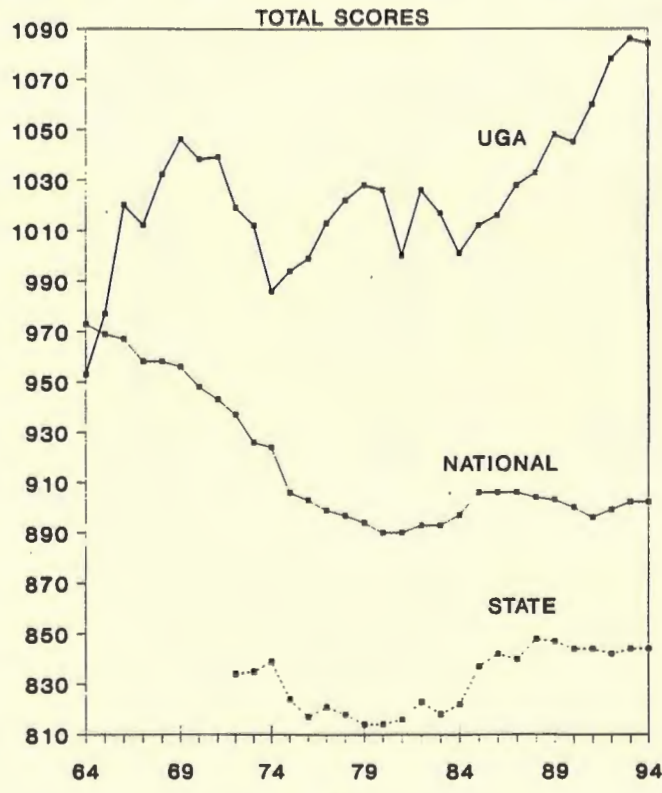
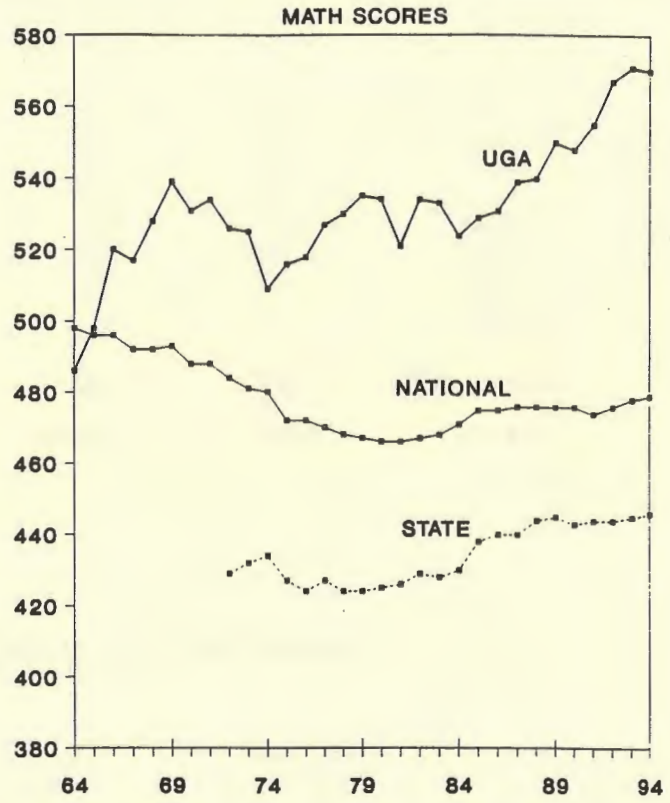
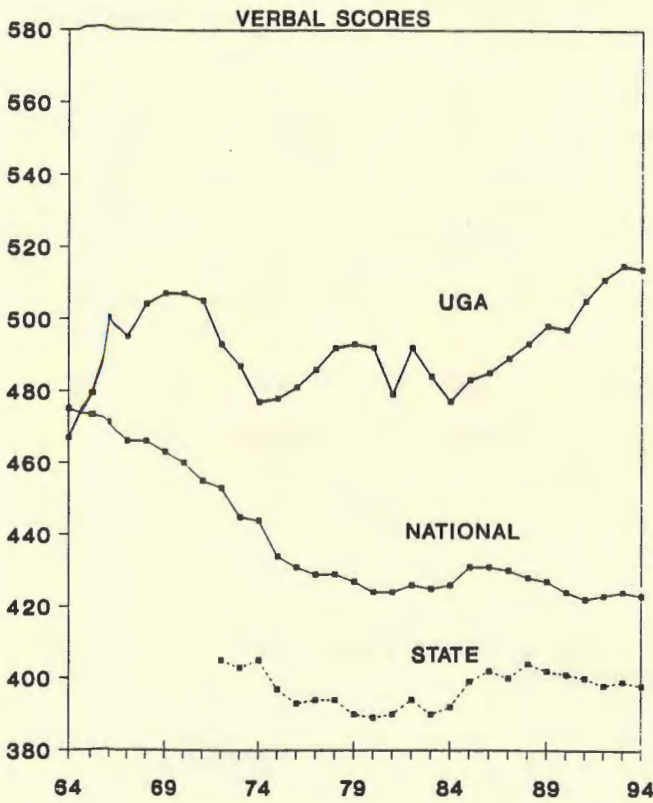
**MEAN COLLEGE SCHOLASTIC APTITUDE TEST SCORES FOR
FRESHMEN FALL QUARTERS 1961-1994**

Year	Number of Scores	Verbal Score			Mathematics Score			Total Score		
		UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean
1961	1,745	439	474	NA	451	495	NA	890	969	NA
1962	1,865	452	473	NA	472	498	NA	924	971	NA
1963	1,930	462	478	NA	483	502	NA	945	980	NA
1964	2,285	467	475	NA	486	498	NA	953	973	NA
1965	2,536	479	473	NA	498	496	NA	977	969	NA
1966	2,512	500	471	NA	520	496	NA	1,020	967	NA
1967	2,482	495	466	NA	517	492	NA	1,012	958	NA
1968	2,677	504	466	NA	528	492	NA	1,032	958	NA
1969	2,455	507	463	NA	539	493	NA	1,046	956	NA
1970	2,470	507	460	NA	531	488	NA	1,038	948	NA
1971	2,265	505	455	NA	534	488	NA	1,039	943	NA
1972	2,502	493	453	405	526	484	429	1,019	937	834
1973	2,349	487	445	403	525	481	432	1,012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1,013	899	821
1978	2,631	492	429	394	530	468	424	1,022	897	818
1979	2,542	493	427	390	535	467	424	1,028	894	814
1980	2,422	492	424	389	534	466	425	1,026	890	814
1981	3,449	479	424	390	521	466	426	1,000	890	816
1982	2,798	492	426	394	534	467	429	1,026	893	823
1983	2,698	484	425	390	533	468	428	1,017	893	818
1984	2,807	477	426	392	524	471	430	1,001	897	822
1985	3,340	483	431	399	529	475	438	1,012	906	837
1986	3,526	485	431	402	531	475	440	1,016	906	842
1987	3,631	489	430	400	539	476	440	1,028	906	840
1988	3,710	493	428	404	540	476	444	1,033	904	848
1989	3,105	498	427	402	550	476	445	1,048	903	847
1990	3,059	497	424	401	548	476	443	1,045	900	844
1991	2,840	505	422	400	555	474	444	1,060	896	844
1992	2,993	511	423	398	567	476	444	1,078	899	842
1993	3,030	515	424	399	571	478	445	1,086	902	844
1994	3,228	514	423	398	570	479	446	1,084	902	844

* National mean of all college-bound seniors
NA: Not Available

Source: Office of Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMEN
FALL QUARTERS 1964-1994



Data from page 32

**DISTRIBUTION OF FRESHMAN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL QUARTER 1994**

Score Range	Verbal Scores			Math Scores		
	Number	Percent	Cumulative Percent	Number	Percent	Cumulative Percent
750-800	11	0.3%	100.0%	42	1.2%	100.0%
700-740	53	1.5	99.7	146	4.1	98.7
650-690	125	3.5	98.0	354	10.0	94.2
600-640	285	8.0	94.1	591	16.6	83.2
550-590	553	15.6	85.3	744	20.9	64.9
500-540	802	22.6	68.2	811	22.8	41.9
450-490	830	23.3	43.3	393	11.1	16.7
400-440	480	13.5	17.6	117	3.3	4.6
350-390	77	2.2	2.8	30	0.8	0.9
300-340	12	0.3	0.4			
Missing/ACT	327	9.2	NA	327	9.2	NA
TOTALS	3,555	100.0%		3,555	100.0%	

**DISTRIBUTION OF FRESHMAN SCHOLASTIC APTITUDE TOTAL TEST
SCORES FALL QUARTER 1994**

SAT Total Score Range	Number	Percent	Cumulative Percent
1550-1600	2	*	100.0%
1500-1540	3	*	99.9
1450-1490	9	0.3	99.8
1400-1440	33	0.9	99.6
1350-1390	69	1.9	98.5
1300-1340	131	3.7	96.4
1250-1290	136	3.8	92.3
1200-1240	240	6.8	88.1
1150-1190	321	9.0	80.7
1100-1140	436	12.3	70.8
1050-1090	450	12.7	57.2
1000-1040	506	14.2	43.3
950-990	462	13.0	27.6
900-940	282	7.9	13.3
850-890	64	1.8	4.6
800-840	59	1.7	2.6
Less than 800	25	0.7	0.8
Missing/ACT	327	9.2	NA
TOTALS	3,555	100.0%	

* Less than 0.1%

NA: Not Applicable

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL QUARTERS 1990-1994**

<i>Entering Grade-Point Average*</i>	1990		1991		1992		1993		1994	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	252		264		331		398		503	
3.80-3.89	134		161		156		183		223	
3.70-3.79	139		164		171		200		243	
3.60-3.69	184		190		222		220		281	
3.50-3.59	189		197		232		277		262	
Subtotal 3.50 and over	898	29.1%	976	34.1%	1,112	37.2%	1,278	38.5%	1,512	42.5%
3.40-3.49	182		170		226		193		231	
3.30-3.39	223		254		231		255		311	
3.20-3.29	203		232		221		242		265	
3.10-3.19	204		215		232		277		264	
3.00-3.09	232		241		291		300		289	
Subtotal 3.00-3.49	1,044	33.8%	1,112	38.8%	1,201	40.1%	1,267	38.2%	1,360	38.3%
2.90-2.99	222		214		174		187		208	
2.80-2.89	241		175		159		176		167	
2.70-2.79	194		135		131		132		123	
2.60-2.69	162		94		83		106		67	
2.50-2.59	127		55		52		63		53	
Subtotal 2.50-2.99	946	30.6%	673	23.5%	599	20.0%	664	20.0%	618	17.4%
2.40-2.49	68		38		28		30		14	
2.30-2.39	45		14		14		26		7	
2.20-2.29	24		10		7		14		8	
2.10-2.19	16		4		3		4		1	
2.00-2.09	10		5		4		2		4	
Subtotal 2.00-2.49	163	5.3%	71	2.5%	56	1.9%	76	2.3%	34	1.0%
Below 2.00	6	0.2%	1	0.0%	2	0.0%	4	0.1%	2	0.0%
No Average Available**	30	1.0%	30	1.1%	23	0.8%	31	0.9%	29	0.8%
TOTAL	3,087	100%	2,863	100%	2,993	100%	3,320	100%	3,555	100%
Average Grade-Point	3.20		3.29		3.33		3.33		3.39	

* High school grade-point average reported is based on coursework used for admission to the University.

** Includes international students, students from non-graded high schools, nontraditional students.

Source: Office of Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL QUARTER 1994**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
George F. Walton, Marietta	88	Lithonia, Lithonia	15
Brookwood, Snellville	86	Mt. Zion, Jonesboro	15
Chattahoochee, Alpharetta	60	Tucker, Tucker	15
Lassiter, Marietta	59	Valdosta, Valdosta	15
Alan C. Pope, Marietta	53	Bradwell, Hinesville	14
Parkview, Lilburn	53	Campbell, Smyrna	14
Shiloh, Lithonia	50	Carrollton, Carrollton	14
McIntosh, Peachtree City	48	Clarkston, Clarkston	14
Wheeler, Marietta	46	Columbus, Columbus	14
Cedar Shoals, Athens	45	Dublin, Dublin	14
Roswell, Roswell	43	Elbert County, Elberton	14
Dunwoody, Dunwoody	42	Glynn Academy, Brunswick	14
Milton, Alpharetta	38	Savannah Country Day, Savannah	14
Oconee County, Watkinsville	38	Athens Academy, Athens	13
Sprayberry, Marietta	38	Creekside, Fairburn	13
Clarke Central, Athens	34	Forsyth Central, Cumming	13
North Springs, Atlanta	34	Hardaway, Columbus	13
Harrison, Kennesaw	33	Lovett, Atlanta	13
Norcross, Norcross	32	South Cobb, Austell	13
Marist, Atlanta	31	Druid Hills, Atlanta	12
Central Gwinnett, Lawrenceville	29	Herschel Jenkins, Savannah	12
McEachern, Powder Springs	29	Jonesboro, Jonesboro	12
Redan, Stone Mountain	29	Monroe Area Comp., Monroe	12
Woodward Academy, College Park	29	Mount De Sales Academy, Macon	12
Duluth, Duluth	28	North Hall, Gainesville	12
Fayette County, Fayetteville	28	Shaw, Columbus	12
Lakeside, Evans	28	Walker, Marietta	12
Riverwood, Atlanta	28	Benedictine Military, Savannah	11
South Gwinnett, Snellville	28	Brentwood, Sandersville	11
Stone Mountain, Stone Mountain	28	Chamblee, Chamblee	11
St. Pius X, Atlanta	27	Darlington, Rome	11
Heritage, Conyers	26	La Grange, La Grange	11
Rockdale County, Conyers	25	Lithia Springs, Lithia Springs	11
Berkmar, Lilburn	24	Lovejoy, Lovejoy	11
Evans, Evans	24	Newton County, Covington	11
Meadowcreek, Norcross	23	Statesboro, Statesboro	11
North Gwinnett, Suwanee	21	Stockbridge, Stockbridge	11
Dalton, Dalton	18	Ware County, Waycross	11
Hart County, Hartwell	18		
Marietta, Marietta	18		
Westside, Augusta	18	Subtotal, 85 Georgia High Schools	2,058
First Presbyterion Day School, Macon	17		
Henderson, Chamblee	17	Total, 331 Georgia High Schools	938
Lakeside, Atlanta	17	Total, 403 Out-of-State High Schools	559
Madison County, Danielsville	17	TOTAL, 734 HIGH SCHOOLS	3,555
Newnan, Newnan	16		
Warner Robins, Warner Robins	16		

Source: Office of Institutional Research and Planning

**ACADEMIC SCHOLARSHIPS
FALL QUARTER 1993 AND FALL QUARTER 1994**

<i>Scholarship Program</i>	<i>New Freshmen</i>		<i>Continuing Students</i>		<i>Total Scholarships</i>	
	<i>1993</i>	<i>1994</i>	<i>1993</i>	<i>1994</i>	<i>1993</i>	<i>1994</i>
Alumni	479	487	816	961	1,295	1,448
Minority	51	66	88	82	139	148
Harris	11	13	27	26	38	39
National Merit/Achievement	29	31	54	62	83	93
Foundation Fellowships	6	7	31	24	37	31
TOTALS	576	604	1,016	1,155	1,592	1,759

Source: Office of Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL QUARTERS 1974-1994**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1974	3,790	3,111	82	2,256	60	73
1975	3,396	2,544	75	1,858	55	73
1976	3,318	2,443	74	1,790	54	73
1977	3,760	2,770	74	1,948	52	70
1978	3,508	2,377	68	1,738	50	73
1979	3,494	2,312	66	1,693	48	73
1980	3,102	2,378	77	1,715	55	72
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74
1993	3,908	2,587	66	1,928	49	75
1994	3,896	2,530	65	1,864	48	74

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL QUARTERS 1990-1994**

Entering Grade-Point Average*	1990		1991**		1992		1993		1994	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	26		37		23		37		34	
3.80-3.89	26		27		31		44		38	
3.70-3.79	24		38		45		54		62	
3.60-3.69	50		57		52		67		56	
3.50-3.59	46		51		49		62		71	
Subtotal 3.50 and over	172	8.8%	210	12.2%	200	10.9%	264	13.7%	261	14.0%
3.40-3.49	54		56		52		72		68	
3.30-3.39	70		64		74		88		92	
3.20-3.29	100		98		85		90		124	
3.10-3.19	92		99		85		118		122	
3.00-3.09	120		140		122		138		149	
Subtotal 3.00-3.49	436	22.3%	457	26.5%	418	22.8%	506	26.2%	555	29.8%
2.90-2.99	85		100		109		104		91	
2.80-2.89	114		122		134		124		122	
2.70-2.79	120		117		139		135		133	
2.60-2.69	142		126		153		140		113	
2.50-2.59	157		122		135		144		130	
Subtotal 2.50-2.99	618	31.7%	587	34.1%	670	36.4%	647	33.6%	589	31.6%
2.40-2.49	102		121		165		140		123	
2.30-2.39	142		119		130		156		135	
2.20-2.29	133		157		181		150		121	
2.10-2.19	113		7		9		8		7	
2.00-2.09	152		2		5		6		3	
Subtotal 2.00-2.49	642	32.9%	406	23.6%	490	26.6%	460	23.9%	389	20.9%
Below 2.00	41	2.1%	3	0.2%	3	0.2%	2	0.1%	2	0.1%
No Average Available	42	2.2%	58	3.4%	56	3.1%	49	2.5%	68	3.6%
TOTAL	1,951	100%	1,721	100%	1,837	100%	1,928	100%	1,864	100%
Average Grade-Point		2.73		2.88		2.84		2.89		2.93

*Grade-point average reported is based on coursework accepted for admission to the university.

**In Fall 1991, the entrance requirement for transfer grade point average was raised.

Source: Office of Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL QUARTER 1994**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
Dekalb College	156	Brewton-Parker College	7
Georgia Southern University	102	Piedmont College	7
Truett-McConnell College	92	LaGrange College	6
Gainesville College	84	Agnes Scott College	5
Kennesaw State College	63	Andrew College	5
Young Harris College	52	Bainbridge College	5
Valdosta State College	52	Emory University	5
Georgia State University	51	Georgia Southwestern College	5
Macon College	41	Brenau College	4
Middle Georgia College	39	Oglethorpe University	4
Abraham Baldwin Agricultural College	38	Atlanta Metropolitan College	3
Dalton College	35	Covenant College	3
Gordon College	35	Emory University, Oxford College	3
Georgia College	30	Georgia Military College	3
West Georgia College	30	Savannah College of Art and Design	3
Augusta College	28	Toccoa Falls College	3
Columbus College	25	Albany State	2
Clayton State College	24	Art Institute of Atlanta	2
Darton College	23	Thomas College	2
Armstrong State College	22	Clark Atlanta University	1
North Georgia College	22	Morris Brown	1
Reinhardt College	22	Savannah State College	1
Brunswick College	18	Shorter College	1
Berry College	17	Wesleyan College	1
Floyd College	17		
Georgia Institute of Technology	15		
Emmanuel College	13	Total, 56 Georgia Colleges	1,274
South Georgia College	12	Total, 364 Out-of-State Colleges	590
Mercer University, Macon	10	TOTAL, 420 COLLEGES	1,864
East Georgia College	8		
Southern College of Technology	8		
Waycross College	8		

Source: Office of Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS
FALL QUARTERS 1968-1994**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1968	3,240	1,856	57%	NA	NA	NA
1969	3,720	2,193	59	1,299	35	59
1970	4,089	2,132	52	1,338	35	63
1971	4,423	2,126	48	1,392	31	65
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	66
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60
1993	7,402	2,362	32	1,509	20	64
1994	7,486	2,310	31	1,463	20	63

NA: Not Available

Source: Graduate Admissions

ENROLLMENT



UNIVERSITY ENROLLMENT FALL QUARTERS 1830-1974

1959 - 1974

Year	Undergraduate	Professional*	Graduate	Continuing Education	Total
1974	16,051	1,334	3,848	2,351	23,584
1973	15,158	1,381	3,779	2,456	22,774
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119
1966	11,879	856	1,725	5,463	19,923
1965	10,362	765	1,397	NI	12,524
1964	9,250	743	1,101	NI	11,094
1963	8,757	662	1,133	NI	10,552
1962	7,796	635	990	NI	9,421
1961	7,191	583	873	NI	8,647
1960	6,424	392	722	NI	7,538

1830 - 1958

Year	Enrollment	Year	Enrollment	Year	Enrollment	Year	Enrollment
1959	6,935	1926	1,463	1893	210	1861	113
1958	6,710	1925	1,664	1892	193	1860	113
1957	5,990	1924	1,626	1891	178	1859	160
1956	5,922	1923	1,585	1890	194	1858	160
1955	5,622	1922	1,455	1889	178	1857	160
1954	5,694	1921	1,287	1888	214	1856	182
1953	5,998	1920	1,262	1887	207	1855	182
1952	5,998	1919	1,168	1886	204	1854	182
1951	6,007	1918	710	1885	184	1853	151
1950	6,301	1917	727	1884	205	1852	155
1949	7,780	1916	701	1883	198	1851	125
1948	7,846	1915	644	1882	146	1850	125
1947	7,214	1914	632	1881	155	1849	147
1946	4,935	1913	682	1880	152	1848	116
1945	2,297	1912	654	1879	149	1847	116
1944	1,836	1911	536	1878	116	1846	116
1943	2,339	1910	531	1877	161	1845	116
1942	3,150	1909	503	1876	203	1844	116
1941	3,631	1908	500	1875	229	1843	116
1940	3,688	1907	435	1874	266	1842	116
1939	3,735	1906	383	1873	312	1841	116
1938	3,497	1905	343	1872	262	1840	127
1937	3,158	1904	349	1871	260	1839	127
1936	2,903	1903	359	1870	193	1838	127
1935	2,584	1902	312	1869	197	1837	127
1934	2,302	1901	328	1868	299	1836	126
1933	2,361	1900	279	1867	227	1835	97
1932	1,885	1899	249	1866	171	1834	97
1931	1,909	1898	302	1865	**	1833	114
1930	1,869	1897	313	1864	**	1832	95
1929	1,834	1896	280	1863	**	1831	NA
1928	1,691	1895	248	1862	**	1830	117
1927	1,585	1894	212				

* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources

** University operations suspended

NI: Not Included

NA: Not Available

Sources: The University of Georgia Fact Books (1960-1972); R.P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955* (1830-1955); Registrar's Reports (1956-1959).

**FALL QUARTER ENROLLMENT BY CLASS
1975-1984**

Class	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
Freshman	3,605	3,679	3,560	3,345	3,513	3,298	4,393	3,904	3,662	4,028
Sophomore	3,545	3,478	3,774	3,820	3,429	3,771	4,067	4,552	4,559	4,352
Junior	4,150	4,110	4,091	4,016	4,134	3,775	4,325	4,190	4,183	4,108
Senior	4,276	4,171	4,253	4,283	4,364	4,469	4,357	4,663	4,443	4,786
Developmental Studies		168	289	299	338	326	335	293	322	330
Irregular & Transient	517	365	356	361	304	354	395	392	429	350
Graduate	3,865	3,688	3,752	3,940	3,974	4,163	4,319	4,504	4,671	4,568
Professional*	1,484	1,579	1,590	1,622	1,655	1,603	1,577	1,570	2,102	2,172
Total Regular Enrollment	21,442	21,238	21,665	21,686	21,711	21,759	23,768	24,068	24,371	24,694
In-Service**	569	558	584	544	543	659	696	566		49
Evening	537	492	578	543	698	769	851	856	474	397
Extension	460	166	155	169	56					
Correspondence/ Independent Study	445	425	303	344	351	283	326	419	197	90
Total Continuing Education	2,011	1,641	1,620	1,600	1,648	1,711	1,873	1,841	671	536
TOTAL	23,453	22,879	23,285	23,286	23,359	23,470	25,641	25,909	25,042	25,230

* 1973-1975 includes Law, Pharmacy, Veterinary Medicine, Forest Resources.

1976-1983 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work. Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

** In-Service resident center enrollment included in regular enrollment Fall 1983.

**FALL QUARTER ENROLLMENT BY CLASS
1985-1994**

Class	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994
Freshman	4,661	4,878	5,174	5,243	4,853	4,882	4,682	4,493	4,885	5,445
Sophomore	4,334	4,583	4,719	5,101	4,946	5,193	4,977	5,005	5,179	5,066
Junior	4,027	3,897	3,963	4,207	4,366	4,592	4,836	4,549	4,825	4,904
Senior	4,604	4,600	4,567	4,689	4,888	5,213	5,635	5,886	5,674	5,710
Developmental Studies	337	287	340	311	448	516	320	149	37	37
Irregular & Transient	323	254	247	209	275	273	290	333	289	267
Graduate	4,520	4,586	4,945	4,737	4,961	5,026	5,338	5,306	5,438	5,606
Professional*	2,118	2,093	2,096	2,189	2,285	2,292	2,132	2,221	2,272	2,289
Total Regular Enrollment	24,924	25,178	26,051	26,686	27,022	27,987	28,210	27,942	28,599	29,324
In-Service**	26	96	16							
Evening***	350	312	386	357	313	277	(333)	(420)	(385)	(391)
Correspondence/ Independent Study	108	112	94	133	113	131	148	131	154	145
Total Continuing Education	484	520	496	490	426	408	148	131	154	145
TOTAL	25,408	25,698	26,547	27,176	27,448	28,395	28,691	28,493	28,753	29,469

* Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

** Beginning Fall 1988, In-Service included in schools/colleges.

*** Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students.

Source: Registrar's Office

**COLLEGE ENROLLMENT BY QUARTER
FY 1986-87 - 1994-95**

<i>College</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>
AGRICULTURAL & ENVIRONMENTAL SCIENCES									
Summer Total	582	559	513	485	532	544	597	660	701
Undergraduate	348	316	280	287	312	329	389	426	451
Graduate	234	243	233	198	220	215	208	234	250
Fall Total	1,281	1,192	1,082	1,080	1,165	1,186	1,289	1,493	1,590
Undergraduate	982	892	812	826	910	935	1,034	1,207	1,290
Graduate	299	300	270	254	255	251	255	286	300
Winter Total	1,261	1,148	1,084	1,098	1,149	1,182	1,322	1,437	
Undergraduate	962	865	817	850	898	932	1,063	1,165	
Graduate	299	283	267	248	251	250	259	272	
Spring Total	1,171	1,047	1,000	1,091	1,091	1,169	1,306	1,378	
Undergraduate	893	774	850	847	850	923	1,045	1,112	
Graduate	278	273	241	244	241	246	261	266	
ARTS AND SCIENCES									
Summer Total	3,379	3,420	3,786	4,225	4,661	5,008	5,255	5,393	5,658
Undergraduate	2,561	2,587	2,900	3,328	3,717	3,999	4,169	4,279	4,504
Graduate	818	833	886	897	944	1,009	1,086	1,114	1,154
Fall Total	11,680	11,993	12,369	12,485	13,393	13,885	14,025	14,193	14,613
Undergraduate	10,258	10,492	10,890	10,960	11,825	12,176	12,241	12,313	12,661
Graduate	1,422	1,501	1,479	1,525	1,568	1,709	1,784	1,880	1,952
Winter Total	10,805	11,159	11,686	11,836	12,563	12,952	13,195	13,362	
Undergraduate	9,450	9,716	10,253	10,380	11,034	11,321	11,491	11,535	
Graduate	1,355	1,443	1,433	1,456	1,529	1,631	1,704	1,827	
Spring Total	10,017	10,457	10,939	11,002	11,709	12,184	12,230	12,429	
Undergraduate	8,683	9,060	9,528	9,574	10,218	10,582	10,532	10,653	
Graduate	1,334	1,397	1,411	1,428	1,491	1,602	1,698	1,776	
BUSINESS									
Summer Total	1,331	1,403	1,529	1,719	1,791	1,871	1,783	1,635	1,449
Undergraduate	1,111	1,195	1,307	1,459	1,533	1,617	1,495	1,381	1,204
Graduate	220	208	222	260	258	254	288	254	245
Fall Total	4,675	5,046	5,283	5,190	5,035	4,641	4,216	3,851	3,675
Undergraduate	4,337	4,663	4,882	4,785	4,600	4,205	3,797	3,453	3,303
Graduate	338	383	401	405	435	436	419	398	372
Winter Total	4,444	4,755	4,937	4,801	4,670	4,290	3,882	3,542	
Undergraduate	4,141	4,411	4,578	4,429	4,284	3,894	3,508	3,191	
Graduate	303	344	359	372	386	396	374	351	
Spring Total	4,289	4,537	4,751	4,642	4,535	4,203	3,791	3,430	
Undergraduate	3,997	4,199	4,404	4,278	4,141	3,803	3,405	3,074	
Graduate	292	338	347	364	394	400	386	356	
EDUCATION									
Summer Total	2,478	2,625	2,933	2,912	2,956	3,129	3,090	2,960	3,102
Undergraduate	749	779	849	860	928	1,013	1,113	1,114	1,220
Graduate	1,625	1,737	1,729	1,846	2,084	2,116	1,977	1,846	1,882

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1986-87 - 1994-95

College	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95
Fall Total	3,677	3,890	3,846	4,045	4,142	4,554	4,574	4,676	4,961
Undergraduate	1,830	1,868	2,006	2,013	2,105	2,510	2,627	2,718	2,891
Graduate	1,847	2,022	1,840	2,032	2,037	2,044	1,947	1,958	2,070
Winter Total	3,590	3,719	3,890	4,092	4,316	4,659	4,643	4,732	
Undergraduate	1,835	1,886	1,982	2,041	2,234	2,546	2,623	2,779	
Graduate	1,755	1,833	1,908	2,051	2,082	2,113	2,020	1,953	
Spring Total	3,557	3,717	3,798	4,028	4,338	4,515	4,533	4,690	
Undergraduate	1,822	1,886	1,922	2,022	2,259	2,530	2,548	2,768	
Graduate	1,735	1,831	1,876	2,006	2,079	1,985	1,985	1,922	

ENVIRONMENTAL DESIGN

Summer Total	166	184	174	192	226	221	212	203	229
Undergraduate	126	139	123	144	162	147	142	134	169
Graduate	40	45	51	48	64	74	70	69	60
Fall Total	324	339	336	358	380	386	367	409	425
Undergraduate	250	255	255	279	281	260	249	287	311
Graduate	74	84	81	79	99	126	118	122	114
Winter Total	320	323	316	342	369	371	362	399	
Undergraduate	257	242	246	264	277	249	244	296	
Graduate	63	81	70	78	92	122	118	103	
Spring Total	305	298	305	329	351	360	363	394	
Undergraduate	240	225	238	251	255	242	248	289	
Graduate	65	73	67	78	96	118	115	105	

FAMILY AND CONSUMER SCIENCES

Summer Total	368	342	363	411	518	493	512	454	467
Undergraduate	315	277	311	362	452	419	430	383	379
Graduate	53	65	52	49	66	74	82	71	88
Fall Total	763	761	844	872	897	876	796	766	826
Undergraduate	689	680	761	785	794	761	685	660	716
Graduate	74	81	83	87	103	115	111	106	110
Winter Total	736	750	867	882	932	868	785	778	
Undergraduate	657	675	787	796	824	762	686	672	
Graduate	79	75	80	86	108	106	99	106	
Spring Total	716	774	826	895	917	838	788	813	
Undergraduate	640	696	746	806	820	733	694	712	
Graduate	76	78	80	89	97	105	94	101	

FOREST RESOURCES

Summer Total	81	87	90	90	94	122	149	162	186
Undergraduate	15	16	21	19	13	46	37	52	57
1st Professional*	29	27	21	26	33	21	50	53	58
Graduate	37	44	48	45	48	55	62	57	71
Fall Total	222	240	227	211	240	327	377	428	476
Undergraduate	87	105	89	69	94	155	150	189	202
1st Professional*	74	59	59	61	65	86	142	158	176
Graduate	61	76	79	81	81	86	85	81	98

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1986-87 - 1994-95

<i>College</i>	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95
Winter Total	213	230	200	221	255	331	368	420	
Undergraduate	80	88	59	78	100	136	145	173	
1st Professional*	74	65	67	66	70	116	144	170	
Graduate	59	77	74	77	85	79	79	77	
Spring Total	187	209	183	205	257	308	366	414	
Undergraduate	64	79	52	68	113	124	146	178	
1st Professional*	63	57	62	61	65	105	143	157	
Graduate	60	73	69	76	79	79	77	79	

JOURNALISM

Summer Total	328	316	333	413	471	399	388	375	411
Undergraduate		1		2	5	3	3		
1st Professional*	288	286	294	354	417	340	311	309	341
Graduate	40	29	39	57	49	56	74	66	70
Fall Total	694	665	710	804	844	715	726	722	717
Undergraduate		1		2	4	8	2	3	1
1st Professional*	637	596	630	719	745	598	612	601	601
Graduate	57	68	80	83	95	109	112	118	115
Winter Total	672	637	699	819	784	703	699	718	
Undergraduate		3		2	5	6	4		
1st Professional*	616	572	627	742	696	588	600	600	
Graduate	56	62	72	75	83	109	95	118	
Spring Total	723	717	790	908	826	705	714	760	
Undergraduate					6	2	1	1	
1st Professional*	675	654	718	839	742	603	621	652	
Graduate	48	63	72	69	78	100	92	107	

LAW

Summer Total	54	44	45	60	52	67	102	57	87
1st Professional*	52	44	45	59	52	67	102	57	86
Graduate	2	2			1				1
Fall Total	588	629	657	666	676	646	647	660	656
1st Professional*	572	605	644	647	657	623	622	641	641
Graduate	16	24	13	19	19	23	25	19	15
Winter Total	582	612	646	650	662	630	630	639	
1st Professional*	569	590	630	632	643	608	607	621	
Graduate	13	22	16	18	19	22	23	18	
Spring Total	582	613	649	650	661	634	634	646	
1st Professional*	569	591	633	632	642	612	611	627	
Graduate	13	22	16	18	19	22	23	19	

PHARMACY

Summer Total	210	241	194	234	204	223	210	199	205
1st Professional*	165	199	159	195	170	178	161	137	134
Graduate	45	42	35	39	34	45	49	62	71
Fall Total	458	453	479	472	423	436	443	446	462
1st Professional*	398	408	432	427	379	373	376	374	381
Graduate	60	45	47	45	44	63	67	72	81

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1986-87 - 1994-95

College	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95
Winter Total	447	445	467	460	423	434	440	439	
1st Professional*	388	401	419	413	378	369	371	367	
Graduate	59	44	48	47	45	65	69	72	
Spring Total	413	398	445	415	381	378	383	381	
1st Professional*	360	352	397	372	336	318	316	306	
Graduate	53	46	48	43	45	60	67	75	

SOCIAL WORK

Summer Total	229	249	265	274	240	297	326	343	293
Undergraduate	7	9	9	13	10	18	9	9	10
1st Professional*	46	38	53	66	65	82	92	95	97
Graduate	176	202	203	195	165	197	225	239	186
Fall Total	367	401	418	420	390	485	495	561	527
Undergraduate	59	54	64	57	56	63	50	59	54
1st Professional*	79	94	97	117	143	161	172	183	171
Graduate	229	253	257	246	191	261	273	319	302
Winter Total	354	406	409	399	373	479	472	538	
Undergraduate	49	46	58	51	52	59	47	48	
1st Professional*	83	100	114	116	135	157	159	184	
Graduate	222	260	237	232	186	263	266	306	
Spring Total	342	399	414	359	400	450	447	459	
Undergraduate	40	39	55	44	44	51	38	47	
1st Professional*	84	105	116	116	145	162	169	173	
Graduate	218	255	243	199	211	237	240	239	

VETERINARY MEDICINE

Summer Total	193	185	189	180	171	170	164	155	149
1st Professional*	99	102	102	102	89	96	97	86	87
Graduate	94	83	87	78	82	74	67	69	62
Fall Total	449	442	435	419	402	406	407	394	396
1st Professional*	340	334	328	314	303	314	318	315	319
Graduate	109	108	107	105	99	92	89	79	77
Winter Total	446	425	411	403	388	402	398	385	
1st Professional*	337	323	311	303	298	311	311	308	
Graduate	109	102	100	100	90	91	87	77	
Spring Total	437	423	403	400	382	392	394	377	
1st Professional*	336	324	309	303	294	306	310	308	
Graduate	101	99	94	97	88	86	84	69	

DEVELOPMENTAL STUDIES

Summer Total	(29)	(17)	(31)	(31)	(47)	(42)	(15)	(10)	(7)
Fall Total	(287)	(340)	(322)	(458)	(516)	(329)	(169)	(37)	(37)
Winter Total	(200)	(232)	(184)	(282)	(296)	(178)	(94)	(32)	
Spring Total	(105)	(129)	(97)	(125)	(159)	(85)	(38)	(23)	

TOTAL REGULAR ENROLLMENT

Summer Total	9,399	9,655	10,414	11,195	11,916	12,544	12,788	12,596	12,937
Undergraduate	5,232	5,319	5,800	6,474	7,132	7,453	7,787	7,778	7,994
1st Professional*	679	696	674	802	826	784	813	737	803
Graduate	3,488	3,640	3,940	3,919	3,958	4,169	4,188	4,081	4,140

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1986-87 - 1994-95

College	1986-87	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1994-95
Fall Total	25,178	26,051	26,686	27,022	27,987	28,543	28,362	28,599	29,324
Undergraduate	18,492	19,010	19,759	19,776	20,669	20,740	20,835	20,889	21,429
1st Professional*	2,100	2,096	2,190	2,285	2,292	2,155	2,242	2,272	2,289
Graduate	4,586	4,945	4,737	4,961	5,026	5,315	5,285	5,438	5,606
Winter Total	23,870	24,609	25,612	26,006	26,884	27,301	27,196	27,389	
Undergraduate	17,431	17,932	18,780	18,894	19,708	17,396	19,811	19,859	
1st Professional*	2,067	2,051	2,168	2,272	2,220	2,149	2,192	2,250	
Graduate	4,372	4,626	4,664	4,840	4,956	5,247	5,193	5,280	
Spring Total	22,739	23,589	24,503	24,924	25,848	26,136	25,949	26,171	
Undergraduate	16,379	16,958	17,702	17,890	18,706	18,990	18,657	18,834	
1st Professional*	2,235	2,323	2,224	4,918	2,224	2,106	2,170	2,223	
Graduate	4,273	4,548	4,566	4,711	4,918	5,040	5,122	5,114	

CONTINUING EDUCATION

Summer Total	287	352	266	239	241	128	136	104	117
In-Service	38	64							
Evening+	152	185	161	123	121	(138)	(174)	(145)	(135)
Correspondence/ Independent Study	97	103	105	116	120	128	136	104	117
Fall Total	520	496	490	426	408	148	131	154	145
In-Service	96	16							
Evening+	312	386	357	313	277	(333)	(420)	(385)	(391)
Correspondence/ Independent Study	112	94	133	113	131	148	131	154	145
Winter Total	424	455	444	395	424	131	140	128	
In-Service	43	3							
Evening+	292	352	313	275	255	(316)	(419)	(352)	
Correspondence/ Independent Study	89	100	131	120	169	131	140	128	
Spring Total	357	402	358	329	343	133	139	132	
In-Service	18	3							
Evening+	233	301	263	233	211	(285)	(347)	(311)	
Correspondence/ Independent Study	106	98	95	96	132	133	139	132	

TOTAL UNIVERSITY ENROLLMENT

Summer Total	9,686	10,007	10,680	11,434	12,157	12,672	12,924	12,700	13,054
Fall Total	25,698	26,547	27,176	27,448	28,395	28,691	28,493	28,753	29,469
Winter Total	24,294	25,064	26,056	26,401	27,308	27,432	27,336	27,517	
Spring Total	23,096	23,991	24,861	25,253	26,191	26,269	26,088	26,303	

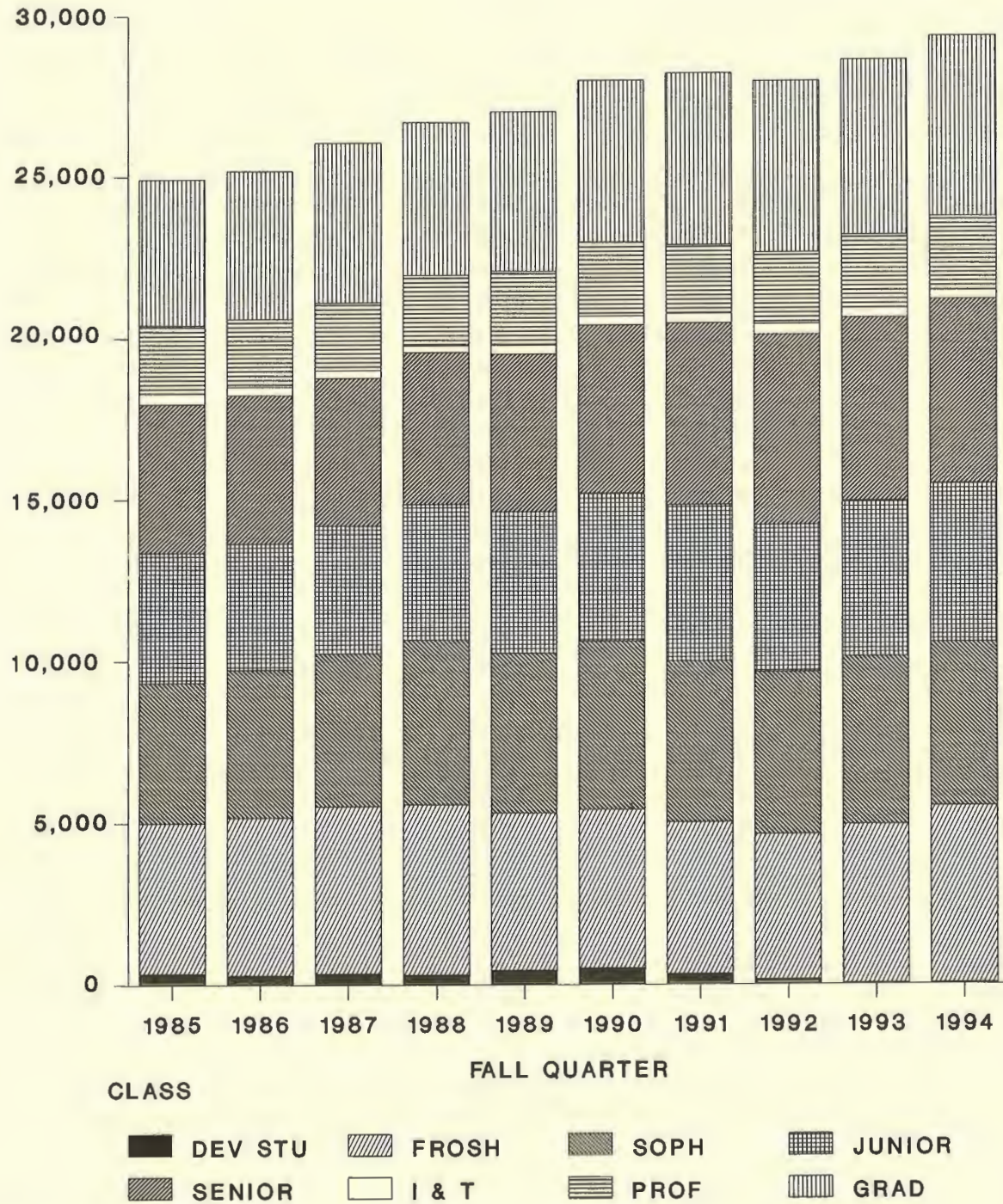
+ Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students.

* Professional school enrollment includes irregular, transient students, and interns enrolled in First Professional programs.

** Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

Source: Office of Institutional Research and Planning

Figure 4
REGULAR ENROLLMENT FALL QUARTERS 1985-1994



Data from page 43

CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT

<i>Year</i>	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1962-63	9,042	1,879	129	11,050
1963-64	10,062	2,128	140	12,330
1964-65	10,404	2,407	124	12,935
1965-66	11,483	2,779	144	14,406
1966-67	12,636	3,389	183	16,208
1967-68	14,643	3,708	130	18,481
1968-69	15,643	3,878	278	19,799
1969-70	16,774	4,025	394	21,193
1970-71	15,881	3,685	453	20,019
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705
1992-93	28,514	4,488	1,556	34,558
1993-94	28,138	4,841	1,613	34,592

*1962-63 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN AND UGA STUDENT LEVEL
FALL QUARTER 1994**

Home Country	Under-Grad	Prof/Grad	Total	Home Country	Under-Grad	Prof/Grad	Total
Afghanistan	1	-	1	Jordan	-	1	1
Albania	-	2	2	Kenya	-	4	4
Argentina	1	3	4	Korea, Republic of	93	98	191
Australia	4	3	7	Kuwait	1	2	3
Austria	4	1	5	Laos	3	-	3
Bahamas	15	2	17	Latvia	-	1	1
Bangladesh	2	3	5	Lebanon	2	3	5
Barbados	1	-	1	Liberia	2	-	2
Belgium	3	1	4	Macau	1	-	1
Belize	2	-	2	Malaysia	41	9	50
Benin	-	2	2	Mauritania	-	1	1
Bermuda	1	1	2	Mexico	2	7	9
Bolivia	2	-	2	Morocco	1	-	1
Bosnia & Herzegovina	1	-	1	Nepal	-	3	3
Botswana	-	1	1	Netherlands	24	9	33
Brazil	8	16	24	Netherlands Antilles	8	1	9
Bulgaria	-	3	3	New Zealand	1	3	4
Burkina Faso (Upper Volta)	-	3	3	Nicaragua	1	-	1
Cambodia	2	-	2	Nigeria	3	4	7
Cameroon	1	3	4	Norway	4	2	6
Canada	66	27	93	Oman	-	1	1
Cape Verde	-	2	2	Pakistan	10	5	15
Chile	-	4	4	Panama	2	1	3
China	20	215	235	Peru	7	2	9
Colombia	9	7	16	Philippines	4	15	19
Congo	-	1	1	Poland	1	5	6
Costa Rica	5	-	5	Portugal	2	-	2
Croatia	2	2	4	Romania	1	4	5
Cyprus	4	3	7	Russia	9	6	15
Czech Republic	1	-	1	Saudi Arabia	-	2	2
Czechoslovakia	1	-	1	Senegal	-	1	1
Denmark	10	1	11	Serbia	1	-	1
Dominican Republic	3	1	4	Sierra Leone	-	4	4
Ecuador	2	4	6	Singapore	5	3	8
Egypt	3	4	7	Slovakia	1	-	1
El Salvador	5	1	6	South Africa	19	1	20
Equatorial Guinea	1	-	1	Spain	7	6	13
Estonia	-	2	2	Sri Lanka	3	1	4
Ethiopia	2	1	3	St. Vincent and the Grenadines	1	-	1
Finland	6	-	6	Sudan	-	4	4
France	15	16	31	Suriname	1	-	1
Gambia	2	2	4	Sweden	7	2	9
Georgia	4	-	4	Switzerland	1	2	3
Germany	27	44	71	Syria	-	1	1
Ghana	3	5	8	Taiwan	39	66	105
Greece	4	6	10	Thailand	5	10	15
Grenada	-	1	1	Trinidad & Tobago	4	3	7
Guatemala	2	4	6	Tunisia	1	-	1
Guinea	1	-	1	Turkey	7	11	18
Guyana	1	3	4	Ukraine	-	1	1
Haiti	1	-	1	United Arab Emirates	2	-	2
Honduras	2	-	2	United Kingdom	55	26	81
Hong Kong	24	7	31	United Republic of Tanzania	-	3	3
Hungary	3	2	5	Uruguay	1	1	2
Iceland	3	2	5	Vatican City	1	-	1
India	41	114	155	Venezuela	3	7	10
Indonesia	10	4	14	Vietnam	9	-	9
Iran	6	3	9	Yemen (Sanaa)	-	1	1
Ireland	7	3	10	Yugoslavia*	1	4	5
Israel	5	3	8	Zambia	1	2	3
Italy	7	2	9	Zimbabwe	1	1	2
Ivory Coast	1	-	1				
Jamaica	14	4	18				
Japan	53	24	77	TOTALS, 125 Countries	823	918	1,741

* Yugoslavia includes the following: Macedonia, Montenegro, and Slovenia

Source: Office of Institutional Research and Planning

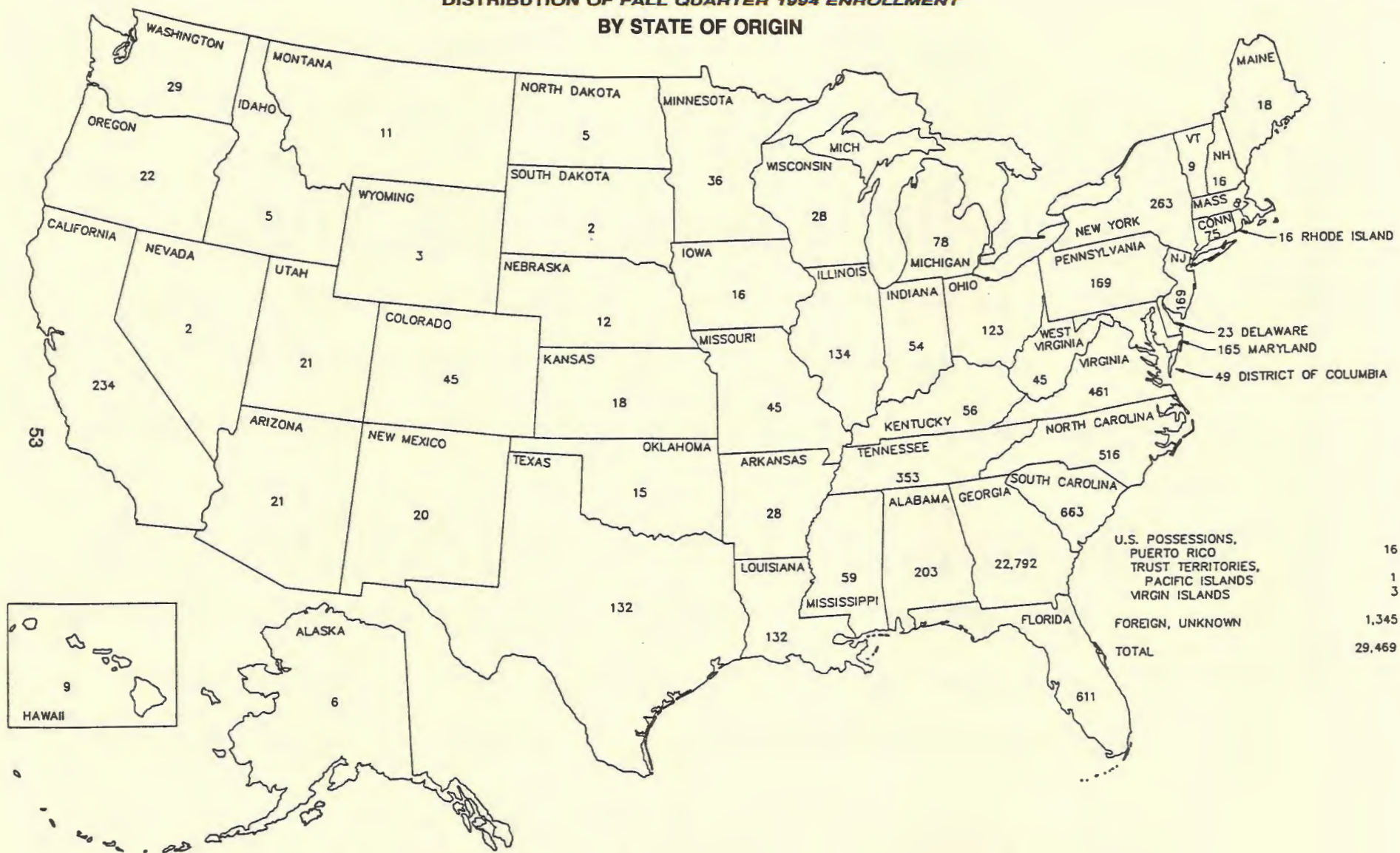
**DISTRIBUTION OF FALL QUARTER 1994 ENROLLMENT
BY STATE OF ORIGIN AND UGA STUDENT LEVEL**

<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>
Alabama	123	80	203	New Jersey	102	67	169
Alaska	1	5	6	New Mexico	4	16	20
Arizona	5	16	21	New York	125	138	263
Arkansas	11	17	28	North Carolina	315	201	516
California	103	131	234	North Dakota	4	1	5
Colorado	17	28	45	Ohio	57	66	123
Connecticut	46	29	75	Oklahoma	3	12	15
Delaware	9	14	23	Oregon	6	16	22
District of Columbia	29	20	49	Pennsylvania	73	96	169
Florida	375	236	611	Rhode Island	9	7	16
Georgia	18,220	4,572	22,792	South Carolina	381	282	663
Hawaii	4	5	9	South Dakota	1	1	2
Idaho	4	1	5	Tennessee	238	115	353
Illinois	57	77	134	Texas	58	74	132
Indiana	19	35	54	Utah	8	13	21
Iowa	7	9	16	Vermont	4	5	9
Kansas	4	14	18	Virginia	253	208	461
Kentucky	29	27	56	Washington	9	20	29
Louisiana	82	50	132	West Virginia	15	30	45
Maine	7	11	18	Wisconsin	9	19	28
Maryland	98	67	165	Wyoming	1	2	3
Massachusetts	32	55	87	U.S. Possessions			
Michigan	34	44	78	Puerto Rico	9	7	16
Minnesota	7	29	36	Trust Territories, Pacific Islands		1	1
Mississippi	30	29	59	Virgin Islands	3	0	3
Missouri	24	21	45	Foreign, Unknown*	492	853	1,345
Montana	2	9	11				
Nebraska	5	7	12				
Nevada	0	2	2	TOTALS	21,574	7,895	29,469
New Hampshire	11	5	16				

* Foreign students who reported U.S. residency in one of the states are not included in this category.

Source: Office of Institutional Research and Planning

Figure 5
DISTRIBUTION OF FALL QUARTER 1994 ENROLLMENT
BY STATE OF ORIGIN



Data from page 52

**DISTRIBUTION OF FALL QUARTER 1994 ENROLLED GEORGIA RESIDENTS
BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL**

County	Under- Grad	Grad/ Prof	Total	County	Under- Grad	Grad/ Prof	Total	County	Under- Grad	Grad/ Prof	Total
Appling	18	7	25	Fannin	21	6	27	Oglethorpe	81	21	102
Atkinson	4	1	5	Fayette	376	42	418	Paulding	37	5	42
Bacon	9	3	12	Floyd	155	37	192	Peach	36	12	48
Baker	4	1	5	Forsyth	103	26	129	Pickens	15	6	21
Baldwin	46	24	70	Franklin	65	19	84	Pierce	27	5	32
Banks	31	8	39	Fulton	2,047	472	2,519	Pike	13	7	20
Barrow	131	29	160	Gilmer	26	5	31	Polk	51	13	64
Bartow	62	17	79	Glascocok	-	-	-	Pulaski	21	1	22
Ben Hill	25	2	27	Glynn	134	23	157	Putnam	32	8	40
Berrien	15	5	20	Gordon	64	4	68	Quitman	3	-	3
Bibb	315	70	385	Grady	24	6	30	Rabun	22	9	31
Bleckley	26	9	35	Greene	31	9	40	Randolph	6	3	9
Brantley	10	5	15	Gwinnett	2,139	473	2,612	Richmond	311	89	400
Brooks	6	1	7	Habersham	73	28	101	Rockdale	261	58	319
Bryan	38	9	47	Hall	261	116	377	Schley	1	1	2
Bulloch	70	30	100	Hancock	6	2	8	Screven	16	5	21
Burke	23	10	33	Haralson	18	3	21	Seminole	18	3	21
Butts	22	6	28	Harris	32	4	36	Spalding	78	24	102
Calhoun	9	-	9	Hart	78	14	92	Stephens	76	21	97
Camden	43	11	54	Heard	7	3	10	Stewart	2	2	4
Candler	13	3	16	Henry	91	26	117	Sumter	30	12	42
Carroll	99	35	134	Houston	271	58	329	Talbot	3	-	3
Catoosa	69	12	81	Irwin	18	2	20	Taliaferro	6	3	9
Charlton	7	4	11	Jackson	140	48	188	Tattnall	22	6	28
Chatham	433	94	527	Jasper	15	5	20	Taylor	7	5	12
Chattahoochee	4	1	5	Jeff Davis	12	-	12	Telfair	11	5	16
Chattooga	19	4	23	Jefferson	25	5	30	Terrell	9	1	10
Cherokee	169	23	192	Jenkins	14	2	16	Thomas	74	21	95
Clarke	1,415	727	2,142	Johnson	16	6	22	Tift	77	28	105
Clay	3	4	7	Jones	28	6	34	Toombs	31	12	43
Clayton	324	49	373	Lamar	21	6	27	Towns	14	4	18
Clinch	7	1	8	Lanier	3	1	4	Treutlen	4	1	5
Cobb	2,182	309	2,491	Laurens	73	24	97	Troup	94	18	112
Coffee	38	10	48	Lee	39	6	45	Turner	5	4	9
Colquitt	66	15	81	Liberty	46	9	55	Twiggs	8	2	10
Columbia	317	45	362	Lincoln	13	6	19	Union	14	8	22
Cook	8	2	10	Long	2	-	2	Upson	43	9	52
Coweta	118	15	133	Lowndes	103	27	130	Walker	81	18	99
Crawford	9	-	9	Lumpkin	24	13	37	Walton	178	39	217
Crisp	30	11	41	Macon	24	2	26	Ware	72	20	92
Dade	15	1	16	Madison	155	45	200	Warren	5	4	9
Dawson	11	5	16	Marion	3	2	5	Washington	42	8	50
Decatur	45	12	57	McDuffie	48	8	56	Wayne	34	11	45
DeKalb	1,397	397	1,794	McIntosh	1	3	4	Webster	4	-	4
Dodge	23	7	30	Meriwether	17	8	25	Wheeler	4	-	4
Dooly	22	7	29	Miller	19	4	23	White	33	15	48
Dougherty	175	42	217	Mitchell	26	7	33	Whitfield	194	29	223
Douglas	97	19	116	Monroe	38	4	42	Wilcox	7	3	10
Early	23	2	25	Montgomery	5	4	9	Wilkes	32	13	45
Echols	1	3	4	Morgan	58	21	79	Wilkinson	7	3	10
Effingham	43	5	48	Murray	33	6	39	Worth	18	7	25
Elbert	80	25	105	Muscogee	289	54	343				
Emanuel	24	8	32	Newton	101	31	132				
Evans	12	3	15	Oconee	314	81	395	TOTAL	18,220	4,572	22,792

Source: Office of Institutional Research and Planning

Figure 6 DISTRIBUTION OF FALL QUARTER 1994 ENROLLED GEORGIA RESIDENTS BY COUNTY OF RESIDENCE



Data from page 54

**ENROLLMENT BY DEGREE OBJECTIVE
FALL QUARTER 1994**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
Associate		Master's Cont'd	
AS, Associate of Applied Science	0	MACC, Master of Accountancy	66
		MAE, Master of Agricultural Economics	0
Baccalaureate		MAED, Master of Art Education	20
AB, Bachelor of Arts	8,594	MAEXT, Master of Agricultural Extension	5
ABJ, Bachelor of Arts in Journalism	606	MAM, Master of Avian Medicine	7
BBA, Bachelor of Business Administration	3,271	MAMS, Master of Applied Mathematical Science	16
BFA, Bachelor of Fine Arts	357	MAT, Master of Arts for Teachers	1
BLA, Bachelor of Landscape Architecture	306	MBA, Master of Business Administration	147
BMUS, Bachelor of Music	145	MED, Master of Education	799
BS, Bachelor of Science	3,310	MFA, Master of Fine Arts	80
BSA, Bachelor of Science in Agriculture	904	MFR, Master of Forest Resources	9
BSAE, Bachelor of Science in Agricultural Engineering	119	MHE, Master of Home Economics	3
BSCHEM, Bachelor of Science in Chemistry	31	MHP, Master of Historic Preservation	59
BSED, Bachelor of Science in Education	2,866	MLA, Master of Landscape Architecture	55
BSEH, Bachelor of Science in Environmental Health	214	MM, Master of Music	22
BSFCS, Bachelor of Science in Family and Consumer Sciences	740	MMC, Master of Mass Communication	51
BSPFR, Bachelor of Science in Forest Resources	377	MMED, Master of Music Education	16
BSPA, Bachelor of Science in Physics and Astronomy	3	MMR, Master of Marketing Research	27
BSPCS, Bachelor of Science in Physics	6	MPA, Master of Public Administration	66
BSPHR, Bachelor of Science in Pharmacy	310	MPPPM, Master of Plant Protection and Pest Management	1
BSW, Bachelor of Social Work	221	MS, Master of Science	542
Total	22,380	MST, Master of Science Technology	2
		MSW, Master of Social Work	274
		Total	2,993
Professional		Doctorate	
DVM, Doctor of Veterinary Medicine	311	DMA, Doctor of Musical Arts	34
JD, Juris Doctor	637	DPA, Doctor of Public Administration	23
PHARMD, Doctor of Pharmacy	71	EDD, Doctor of Education	350
Total	1,019	PHD, Doctor of Philosophy	1,846
		Total	2,253
Master's		Undeclared Degree Objective	824
EDS, Specialist in Education	237		
LLM, Master of Laws	15	TOTAL	29,469
MA, Master of Arts	473		

Degree levels defined by the National Center for Educational Statistics.

Source: Institutional Research and Planning

**SELECTED PERSONAL CHARACTERISTICS OF ENROLLED STUDENTS
BY CLASS FALL QUARTER 1994**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
Total Class	37	5,445	5,066	4,904	5,710	267	5,606	2,289	145	29,469
M atriculation Status										
New Matriculants	35	5,162	3,247	2,542	2,784	6	3,632	615	142	18,165
Transfers	1	264	1,734	2,227	2,614	205	40	1,250	1	8,336
Former UGA Students	1	19	85	135	312	56	1,934	424	2	2,968
R egistration Status										
Full-Time	35	5,225	4,644	4,422	4,614	121	1,543	2,138	8	22,750
Part-Time	2	220	422	482	1,096	146	4,063	151	137	6,719
Full-Time Equivalent (12 credit-hours)	37	5,389	4,962	4,784	5,361	203	4,291	2,246	73	27,346
S ex										
Male	18	2,406	2,347	2,394	2,860	106	2,441	1,018	66	13,656
Female	19	3,039	2,719	2,510	2,850	161	3,165	1,271	79	15,813
E thnic Origin										
American Indian		4	5	9	11	1	11	2	1	44
African American	20	520	283	265	285	4	264	127	8	1,776
Asian American	2	175	142	115	101	6	122	50	2	715
Spanish American		59	52	43	50	6	71	20	3	304
Caucasian	10	4,633	4,502	4,365	5,106	187	4,393	2,060	121	25,377
Non-Resident Alien	5	54	82	107	157	63	745	30	10	1,253
R esidence Status										
In-State	26	4,702	4,325	4,308	5,058	141	3,142	1,885	100	23,687
Out-of-State	11	706	717	562	587	66	523	370	45	3,587
Out-of-State Fee Waived		36	23	32	63	55	1,936	34		2,179
Senior Citizen Tuition Waived		1	1	2	2	5	5			16
A ge										
17 or under	1	60	3						1	65
18-20	28	5,221	3,795	1,648	81	26	2	179	8	10,988
21-24	1	95	1,077	2,936	4,716	102	1,279	1,478	41	11,725
25-29	2	28	101	197	586	69	1,739	427	27	3,176
30-34	3	11	44	67	171	26	928	121	18	1,389
35-39	1	15	22	25	71	12	623	43	20	832
40-49		13	20	26	69	17	853	37	25	1,060
50-61	1	1	3	3	14	10	175	4	5	216
62 and older		1	1	2	2	5	7			18
Average Age	21	19	20	22	23	28	31	24	31	23
C hurch Preference										
Baptist	16	1,219	1,129	1,156	1,285	16	310	420	2	5,553
Catholic	6	694	641	545	698	34	129	187	5	2,939
Christian Church		12	19	17	21	2	9	15		95
Church of Christ		26	36	28	23	1	10	11		135
Episcopal		238	208	168	213	14	50	59	3	953
Jewish		155	107	116	143	1	19	34	1	576
Lutheran		87	61	76	100	5	18	34	1	382
Methodist	1	762	713	701	738	21	178	265	1	3,380
Presbyterian		287	241	242	265	5	62	103	1	1,206
Protestant	3	288	228	212	237	11	50	69		1,098
Other Churches	2	205	178	178	184	6	42	61	1	857
No Preference; No Response	9	1,472	1,505	1,465	1,803	151	4,729	1,031	130	12,295

* Professional includes: Law, Veterinary Medicine, Forest Resources, Journalism, Pharmacy (Undergraduate and Doctor of Pharmacy), and Social Work (excluding freshmen).

** 385 Arts & Sciences Evening students are counted in their class levels.

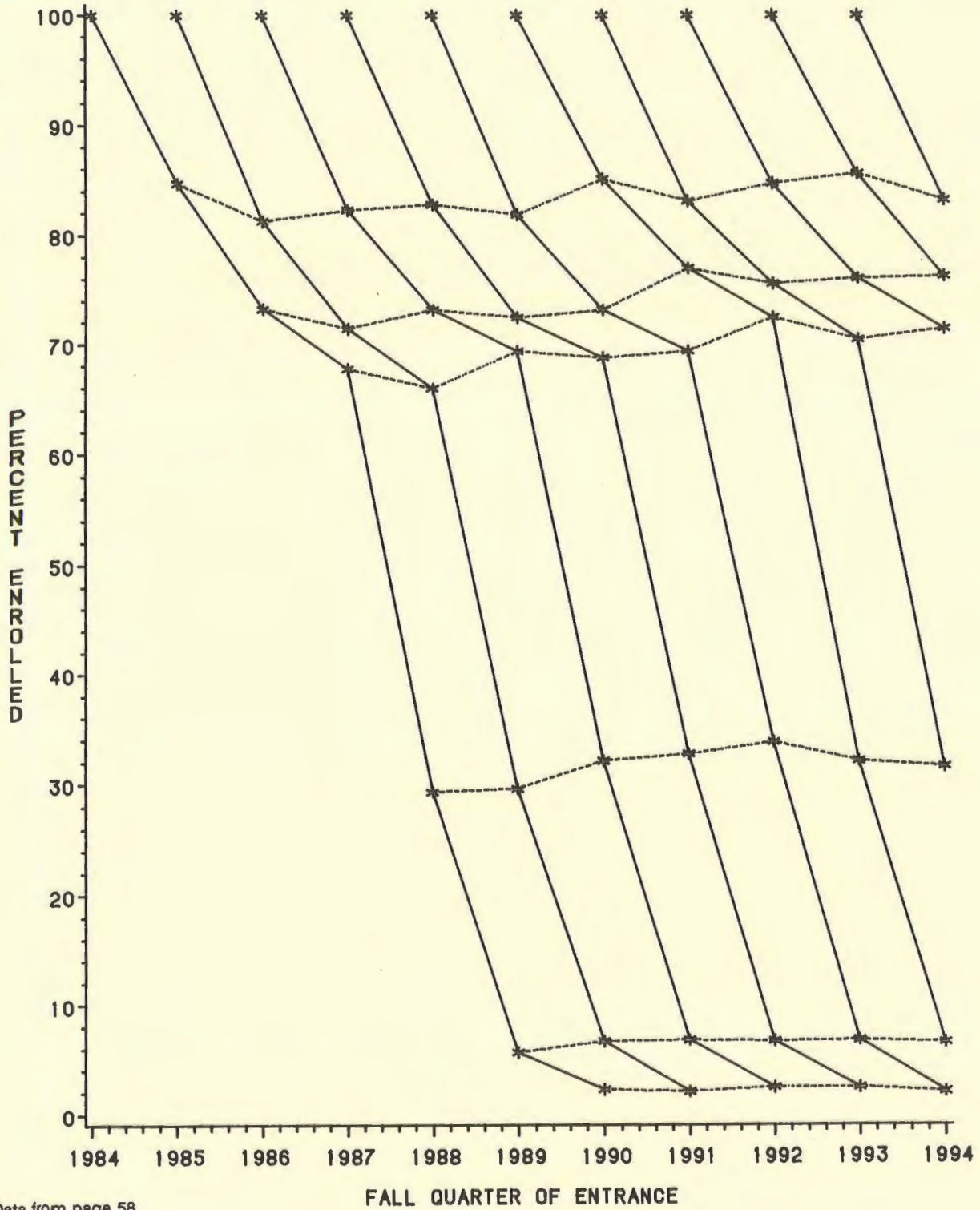
Source: Office of Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING FALL QUARTERS 1984-1993**

Class and Year	Percent of Original Class Still Enrolled in the Following Fall Quarter									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1984	84.7	73.3	67.8	29.4	5.7	2.3	1.3	0.6	0.4	0.1
1985	81.3	71.5	66.0	29.7	6.7	2.1	1.1	0.6	0.3	
1986	82.3	73.2	69.4	32.2	6.8	2.5	1.2	0.6		
1987	82.8	72.5	68.8	32.8	6.7	2.5	1.4			
1988	81.9	73.2	69.4	33.9	6.8	2.1				
1989	85.1	77.0	72.5	32.2	6.6					
1990	83.1	75.6	70.5	31.7						
1991	84.7	76.1	71.5							
1992	85.6	76.3								
1993	83.2									
Average	83.4	74.2	69.4	31.8	6.6	2.3	1.2	0.6	0.3	0.1
Transfer Freshmen										
1984	73.1	61.6	44.6	13.8	5.5	1.3	0.8	0.8	0.3	0.8
1985	65.1	54.3	39.8	8.9	3.0	0.7	1.0	0.0	0.3	
1986	71.6	63.6	39.6	12.4	3.3	1.8	0.7	0.4		
1987	70.8	62.6	43.2	12.1	2.3	1.2	1.9			
1988	70.7	58.9	38.2	11.8	2.4	2.0				
1989	70.8	57.1	39.6	11.8	3.8					
1990	77.2	62.1	41.4	6.5						
1991	73.0	63.2	38.7							
1992	75.3	65.1								
1993	73.4									
Average	71.8	60.7	41.0	11.2	3.5	1.4	1.1	0.4	0.3	0.8
Transfer Sophomores										
1984	79.1	63.4	23.4	5.7	1.9	1.1	1.0	0.5	0.4	0.4
1985	76.6	61.5	20.6	5.9	0.9	0.8	0.3	0.0	0.1	
1986	78.2	61.2	22.8	5.8	2.8	1.4	0.4	0.3		
1987	75.6	62.4	21.4	4.9	1.4	1.0	0.5			
1988	79.1	64.1	21.2	5.3	2.2	1.7				
1989	79.3	65.3	26.9	6.9	1.7					
1990	77.0	66.5	24.9	6.0						
1991	76.0	59.7	20.8							
1992	77.1	66.4								
1993	76.2									
Average	77.4	63.5	22.8	5.8	1.8	1.2	0.6	0.3	0.3	0.4
Transfer Juniors										
1984	83.9	40.0	9.8	3.3	0.8	1.1	0.8	0.8	0.4	0.0
1985	81.4	40.2	8.0	1.9	0.4	0.2	0.4	0.6	0.6	
1986	78.8	39.7	7.5	0.9	0.9	0.9	0.6	0.4		
1987	82.9	38.6	7.9	2.3	0.8	0.5	0.3			
1988	80.8	37.3	8.1	1.1	0.7	0.9				
1989	83.9	41.5	7.3	3.8	0.9					
1990	82.5	39.3	7.6	2.5						
1991	80.3	41.9	8.9							
1992	82.8	41.8								
1993	79.8									
Average	81.7	40.1	8.2	2.2	0.7	0.7	0.5	0.6	0.5	0.0
Developmental Studies										
1984	85.0	66.3	56.3	42.9	17.5	4.2	1.3	1.7	0.0	0.4
1985	79.1	56.5	51.0	39.3	10.9	5.9	2.1	1.3	0.4	
1986	78.7	59.6	54.0	41.3	11.9	3.8	0.9	0.9		
1987	84.6	64.6	52.4	46.0	12.9	4.5	1.0			
1988	81.1	64.5	64.5	48.3	11.6	2.3				
1989	86.5	66.1	56.0	39.7	12.3					
1990	82.4	64.5	53.1	40.1						
1991	80.9	61.8	52.1							
1992	80.8	61.5								
1993	82.6									
Average	82.6	63.3	54.8	42.2	12.8	4.1	1.3	1.3	0.2	0.4
Class Averages, 1975-1993										
UGA Freshmen	82.3	72.6	67.0	27.6	5.9	2.2	1.1	0.6	0.5	0.3
Transfer Freshmen	71.9	61.2	39.9	11.1	3.5	1.2	0.7	0.5	0.3	0.5
Transfer Sophomores	77.1	61.9	22.1	5.2	1.7	1.0	0.4	0.3	0.2	0.2
Transfer Juniors	80.6	36.0	6.7	2.2	0.9	0.5	0.3	0.2	0.1	0.1
Developmental Studies	81.7	62.4	53.5	39.2	12.0	4.1	1.6	1.3	0.6	0.5

Source: Office of Institutional Research and Planning

Figure 7
 ENROLLMENT PROGRESSION OF UGA FRESHMEN
 ENTERING FALL QUARTERS 1984-1993



Data from page 58

DEGREES CONFERRED



**DEGREES CONFERRED BY YEAR AND SCHOOL
FY 1974-75 - 1983-84**

<i>Type of Degree</i>	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)	159	204	196	206	181	194	197	213	208	171
Ed.D. (1948)	73	83	59	66	67	69	62	65	85	96
D.P.A. (1972)	6	1	3	5	4	5	9	4	5	4
Total Doctoral Degrees	238	288	258	277	252	268	268	282	298	271
Specialist Degrees										
Ed.S. (1970)	157	174	211	158	113	131	122	101	115	118
Master's Degrees										
M.A. (1911)	98	96	115	109	107	91	113	121	124	121
M.S. (1913)	140	139	162	202	185	231	220	211	229	219
M.F.A. (1940)	44	38	41	61	54	41	30	32	27	34
M.Mus.Ed. (1951)	5	2	14	12	18	16	11	10	16	16
M.A. Avian Medicine (1972)	0	1	0	3	3	1	1	3	2	2
M.L.A. (1957)	6	9	7	13	15	8	7	12	8	12
M.Ag.Ext. (1964)	4	3	4	0	4	6	1	5	4	4
M.For.Res. (1950)	8	3	2	6	5	1	6	6	8	11
M.Art.Ed. (1953)	8	9	9	8	8	16	8	3	8	7
M.Edu. (1932)	829	930	707	550	501	501	456	386	386	331
M.Pub.Adm. (1967)	31	32	28	27	23	21	30	24	29	17
M.Bus.Adm. (1950)	144	152	135	108	144	162	145	162	173	115
M.Acc. (1964)	25	38	50	29	38	43	40	41	54	44
M.Soc.Work (1964)	76	88	89	65	64	95	66	109	93	158
M.Home Ec. (1928)	8	7	5	8	9	11	3	1	2	4
L.L.M. (1970)	1	1	0	0	0	0	1	1	2	3
M.A.T. (1975)	1	5	4	5	3	1	1	1	2	1
M.P.P.P.M. (1974)	0	2	4	5	6	12	5	5	11	4
M.App.Math.Sc. (1980)							2	15	24	9
M.Music (1980)							1	11	18	9
M. Mkt. Rsch. (1983)										7
Total Master's Degrees	1,423	1,554	1,380	1,210	1,183	1,262	1,147	1,161	1,220	1,128
TOTAL Graduate Degrees	1,818	2,016	1,849	1,645	1,548	1,661	1,537	1,544	1,633	1,517
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)	250	295	363	408	416	447	419	334	329	324
B.S.A.E. (1931)	12	13	13	11	17	27	28	31	39	33
B.S.E.H. (1971)	21	22	40	30	20	31	20	11	10	2
Total Agriculture	283	330	416	449	453	505	467	376	378	359
Arts & Sciences										
A.B. (1910)	555	539	486	474	435	535	572	581	682	650
B.S. (1910)	301	349	303	296	328	294	311	325	354	356
B.S.Chem. (1950)	3	6	0	1	1	2	3	1	4	4
B.F.A. (1934)	150	167	146	163	146	152	147	133	133	124
B.Mus. (1959)	38	43	37	42	58	56	50	39	49	29
B.S.Physics (1960)	1	1	1	0	3	3	2	2	2	3
B.S.P.A (1977)								1		1
Total Arts & Sciences	1,048	1,105	973	976	971	1,042	1,085	1,082	1,224	1,167

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1974-75 - 1983-84

Type of Degree	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84
UNDERGRADUATE DEGREES Cont'd										
B usiness Administration B.B.A. (1915)	787	800	807	865	806	737	703	784	767	798
E ducation B.S.Ed. (1915)	764	731	680	673	552	570	524	465	509	499
E nvironmental Design* B.L.A. (1970)	32	41	56	50	49	46	34	39	43	39
F amily & Consumer Sciences B.S.H.E. (1919)	192	210	190	200	206	225	213	236	208	168
J ournalism and Mass Communication A.B.J. (1924)	345	374	357	375	336	357	386	317	378	318
TOTAL Undergraduate Degrees	3,451	3,591	3,479	3,588	3,373	3,482	3,412	3,299	3,507	3,348
PROFESSIONAL DEGREES										
F orest Resources B.S.F.R. (1912)	38	33	48	68	60	56	58	52	35	46
L aw J.D. (1969)**	200	217	210	204	186	200	198	209	200	211
P harmacy B.S.Pharm. (1950) Pharm.D. (1983)	120	149	145	163	129	132	121	153	128 4	94 7
S ocial Work B.S.W. (1975)	0	4	33	42	37	43	29	35	31	30
V eterinary Medicine D.V.M. (1922)	64	75	73	86	85	83	84	88	86	88
TOTAL Professional Degrees	422	478	509	563	497	514	490	537	484	476
TOTAL DEGREES***	5,691	6,085	5,837	5,796	5,418	5,657	5,439	5,380	5,624	5,341

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FISCAL YEAR 1984-85 - 1993-94**

<i>Type of Degree</i>	<i>84-85</i>	<i>85-86</i>	<i>86-87</i>	<i>87-88</i>	<i>88-89</i>	<i>89-90</i>	<i>90-91</i>	<i>91-92</i>	<i>92-93</i>	<i>93-94</i>
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)										
Male	171	134	119	142	130	149	155	161	167	132
Female	80	67	76	78	103	65	78	92	99	97
Total	251	201	195	220	233	214	233	253	266	229
Ed.D. (1948)										
Male	47	41	29	42	39	44	35	32	32	33
Female	47	60	43	46	56	50	50	56	46	39
Total	94	101	72	88	95	94	85	88	78	72
D.P.A. (1972)										
Male	5	4	5	3	6	4	6	3	4	5
Female	0	3	3	1	3	1	3	0	0	0
Total	5	7	8	4	9	5	9	3	4	5
D.M.A. (1983)										
Male	0	0	0	0	1	0	4	2	4	3
Female	0	0	0	4	2	0	1	3	0	0
Total	0	0	0	4	3	0	5	5	4	3
Total Doctoral Degrees										
Male	223	179	153	187	176	197	200	198	207	173
Female	127	130	122	129	164	116	132	151	145	136
Total	350	309	275	316	340	313	332	349	352	309
Specialist Degrees										
Ed.S. (1970)										
Male	64	55	46	47	51	64	52	39	43	39
Female	75	63	110	94	104	134	134	144	146	104
Total	139	118	156	141	155	198	186	183	189	143
Master's Degrees										
M.A. (1911)										
Male	47	67	61	65	56	72	53	61	72	63
Female	58	53	57	64	39	64	66	78	66	78
Total	105	120	118	129	95	136	119	139	138	141
M.S. (1913)										
Male	138	105	112	111	107	119	83	97	92	100
Female	65	76	77	63	89	67	72	72	67	81
Total	203	181	189	174	196	186	155	169	159	181
M.F.A. (1940)										
Male	16	15	14	9	6	9	9	11	13	8
Female	19	13	13	15	15	18	7	10	9	19
Total	35	28	27	24	21	27	16	21	22	27
M.Mus.Ed. (1951)										
Male	3	4	4	2	6	3	2	1	1	3
Female	5	5	2	8	8	5	6	5	5	4
Total	8	9	6	10	14	8	8	6	6	7
M.A. (1972)										
Male	2	3	4	2	1	1	3	3	2	2
Female	0	0	0	2	3	1	1	2	0	2
Total	2	3	4	4	4	2	4	5	2	4
M.Land.Arch. (1957)										
Male	4	7	8	5	5	5	8	6	7	12
Female	8	2	4	5	7	1	6	7	8	16
Total	12	9	12	10	12	6	14	13	15	28
M.Ag.Ext. (1964)										
Male	5	5	0	2	4	3	3	1	4	6
Female	2	3	1	2	1	1	1	0	1	0
Total	7	8	1	4	5	4	4	1	5	6

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1984-85 - 1993-1994

Type of Degree	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94
GRADUATE DEGREES Cont'd										
M.For.Res. (1950)										
Male	7	6	5	3	2	1	5	1	5	2
Female	2	1	0	1	0	1	2	1	2	0
Total	9	7	5	4	2	2	7	2	7	2
M.Art Ed. (1953)										
Male	1	0	2	2	0	2	0	0	0	0
Female	4	6	2	4	6	6	6	4	7	4
Total	5	6	4	6	6	8	6	4	7	4
M.Edu. (1932)										
Male	99	88	80	69	79	116	104	69	110	127
Female	271	241	275	231	240	269	249	317	305	301
Total	370	329	355	300	319	385	353	386	415	428
M.Pub.Adm. (1967)										
Male	10	13	10	10	17	14	9	15	17	12
Female	14	6	4	4	7	6	15	11	15	8
Total	24	19	14	14	24	20	24	26	32	20
M.Bus.Adm. (1950)										
Male	91	57	46	43	59	55	73	78	82	69
Female	43	23	14	21	22	33	31	22	27	35
Total	134	80	60	64	81	88	104	100	109	104
M.Acc. (1964)										
Male	33	33	21	14	24	22	19	17	38	33
Female	15	21	16	14	19	15	16	20	22	24
Total	48	54	37	28	43	37	35	37	60	57
M.Soc.Work (1964)										
Male	23	19	16	23	22	28	26	20	29	25
Female	67	75	71	95	107	113	93	86	86	113
Total	90	94	87	118	129	141	119	106	115	138
M.Home Ec. (1928)										
Male	0	1	0	0	0	0	0	0	1	0
Female	1	1	1	2	0	2	1	2	3	1
Total	1	2	1	2	0	2	1	2	4	1
L.L.M. (1970)										
Male	6	6	12	11	13	3	7	11	12	17
Female	0	1	3	2	3	5	6	9	4	5
Total	6	7	15	13	16	8	13	20	16	22
M.A.T. (1975)										
Male	0	0	1	0	0	1	0	1	0	0
Female	0	0	1	2	1	2	4	1	1	3
Total	0	0	2	2	1	3	4	2	1	3
M.P.P.P.M. (1974)										
Male	5	1	2	0	2	0	0	0	2	1
Female	2	1	1	0	1	1	0	1	0	0
Total	7	2	3	0	3	1	0	1	2	1
M.App.Math.Sc. (1980)										
Male	7	9	10	20	15	10	9	7	4	3
Female	6	7	11	7	3	4	5	10	3	3
Total	13	16	21	27	18	14	14	17	7	6
M.Music (1980)										
Male	3	8	3	2	4	2	4	5	4	4
Female	7	6	6	3	3	5	4	2	1	4
Total	10	14	9	5	7	7	8	7	5	8
M.Mkt.Rsch. (1983)										
Male	3	4	5	2	4	8	7	9	6	9
Female	8	5	10	12	15	10	13	7	12	4
Total	11	9	15	14	19	18	20	16	18	13
M.Historic Preservation (1981)										
Male	0	0	1	0	2	0	1	2	3	4
Female	1	2	1	4	4	4	1	5	4	6
Total	1	2	2	4	6	4	2	7	7	10

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1984-85 - 1993-1994

Type of Degree	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94
GRADUATE DEGREES Cont'd										
M.Brand Management (1986)										
Male			7	2	1	0	0	0	0	0
Female			1	3	3	0	0	0	0	0
Total			8	5	4	0	0	0	0	0
M.Science Technology (1984)										
Male	0	0	1	1	0	0	2	1	0	1
Female	0	0	0	2	2	0	0	0	1	0
Total	0	0	1	3	2	0	2	1	1	1
M.Agric. Ecn. (1986)										
Male			0	2	0	0	0	3	1	0
Female			0	0	1	0	0	0	0	0
Total			0	2	1	0	0	3	1	0
M.Mass Communication (1988)										
Male					4	2	12	11	8	11
Female					6	18	7	11	19	9
Total					10	20	19	22	27	20
Total Master's Degrees										
Male	503	451	425	400	433	476	439	430	513	512
Female	598	548	571	566	605	651	612	683	668	720
Total	1,101	999	996	966	1,038	1,127	1,051	1,113	1,181	1,232
TOTAL Graduate Degrees										
Male	790	685	624	634	660	737	691	667	763	724
Female	800	741	803	789	873	901	878	978	959	960
Total	1,590	1,426	1,427	1,423	1,533	1,638	1,569	1,645	1,722	1,684
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)										
Male	246	198	182	156	145	141	128	107	137	118
Female	85	51	72	51	44	53	60	63	69	59
Total	331	249	254	207	189	194	188	170	206	177
B.S.A.E. (1931)										
Male	39	24	20	27	19	13	19	19	10	15
Female	4	5	3	1	3	1	2	0	2	5
Total	43	29	23	28	22	14	21	19	12	20
B.S.Env.Health (1971)										
Male	6	9	6	6	2	1	12	17	37	24
Female	7	5	2	5	2	4	4	11	24	11
Total	13	14	8	11	4	5	16	28	61	35
Total Agriculture										
Male	291	231	208	189	166	155	159	143	184	157
Female	96	61	77	57	49	58	66	74	95	75
Total	387	292	285	246	215	213	225	217	279	232
Arts and Sciences										
A.B. (1910)										
Male	471	412	440	424	495	509	571	616	658	714
Female	363	355	364	358	394	468	527	596	635	648
Total	834	767	804	782	889	977	1,098	1,212	1,293	1,362
B.S. (1910)										
Male	285	278	227	193	172	150	199	177	203	203
Female	148	126	134	116	99	98	105	114	138	138
Total	433	404	361	309	271	248	304	291	341	341
B.S.Chem. (1950)										
Male	4	5	1	4	1	5	1	3	5	9
Female	2	2	1	0	1	3	0	1	4	1
Total	6	7	2	4	2	8	1	4	9	10

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1984-85 - 1993-1994

Type of Degree	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94
UNDERGRADUATE DEGREES Cont'd										
B.F.A. (1934)										
Male	37	45	23	36	29	36	36	43	38	54
Female	90	103	97	72	100	74	112	93	120	120
Total	127	148	120	108	129	110	148	136	158	174
B.Mus. (1959)										
Male	17	17	16	19	12	17	17	5	19	21
Female	13	22	16	13	11	18	20	14	19	17
Total	30	39	32	32	23	35	37	19	38	38
B.S.Pcs. (1960)										
Male	2	0	3	1	1	1	0	0	1	1
Female	0	0	0	0	0	0	0	0	0	0
Total	2	0	3	1	1	1	0	0	1	1
B.S.P.A. (1977)										
Male	0	1	0	0	0	0	2	0	2	0
Female	0	0	0	0	0	0	0	0	0	0
Total	0	1	0	0	0	0	2	0	2	0
Total Arts & Sciences										
Male	816	758	710	677	710	718	826	844	926	1,002
Female	616	608	612	559	605	661	764	818	916	924
Total	1,432	1,366	1,322	1,236	1,315	1,379	1,590	1,662	1,842	1,926
Business										
B.B.A. (1915)										
Male	503	553	485	545	537	535	560	599	682	671
Female	412	463	460	482	434	438	451	435	454	443
Total	915	1,016	945	1,027	971	973	1,011	1,034	1,136	1,114
Education										
B.S.Ed. (1915)										
Male	125	100	101	113	98	108	83	94	105	134
Female	393	373	382	367	434	448	441	491	511	598
Total	518	473	483	480	532	556	524	585	616	732
Environmental Design										
B.L.A. (1970)										
Male	21	30	28	41	48	34	47	53	48	44
Female	5	10	13	22	8	12	10	11	13	9
Total	26	40	41	63	56	46	57	64	61	53
Family & Consumer Sciences										
B.S.H.E. (1919)										
Male	4	8	6	2	10	14	3	0	0	0
Female	214	194	163	183	170	199	38	0	0	0
Total	218	202	169	185	180	213	41	0	0	0
B.S.F.C.S. (1990)										
Male							27	34	39	46
Female							180	217	252	235
Total							207	251	291	281
Journalism										
A.B.J. (1924)										
Male	120	132	133	111	122	127	174	124	96	117
Female	271	258	299	268	246	307	293	289	219	221
Total	391	390	432	379	368	434	467	413	315	338
TOTAL Undergraduate Degrees										
Male	1,880	1,812	1,671	1,678	1,691	1,691	1,879	1,891	2,080	2,171
Female	2,007	1,967	2,006	1,938	1,946	2,123	2,243	2,335	2,460	2,505
Total	3,887	3,779	3,677	3,616	3,637	3,814	4,122	4,226	4,540	4,676

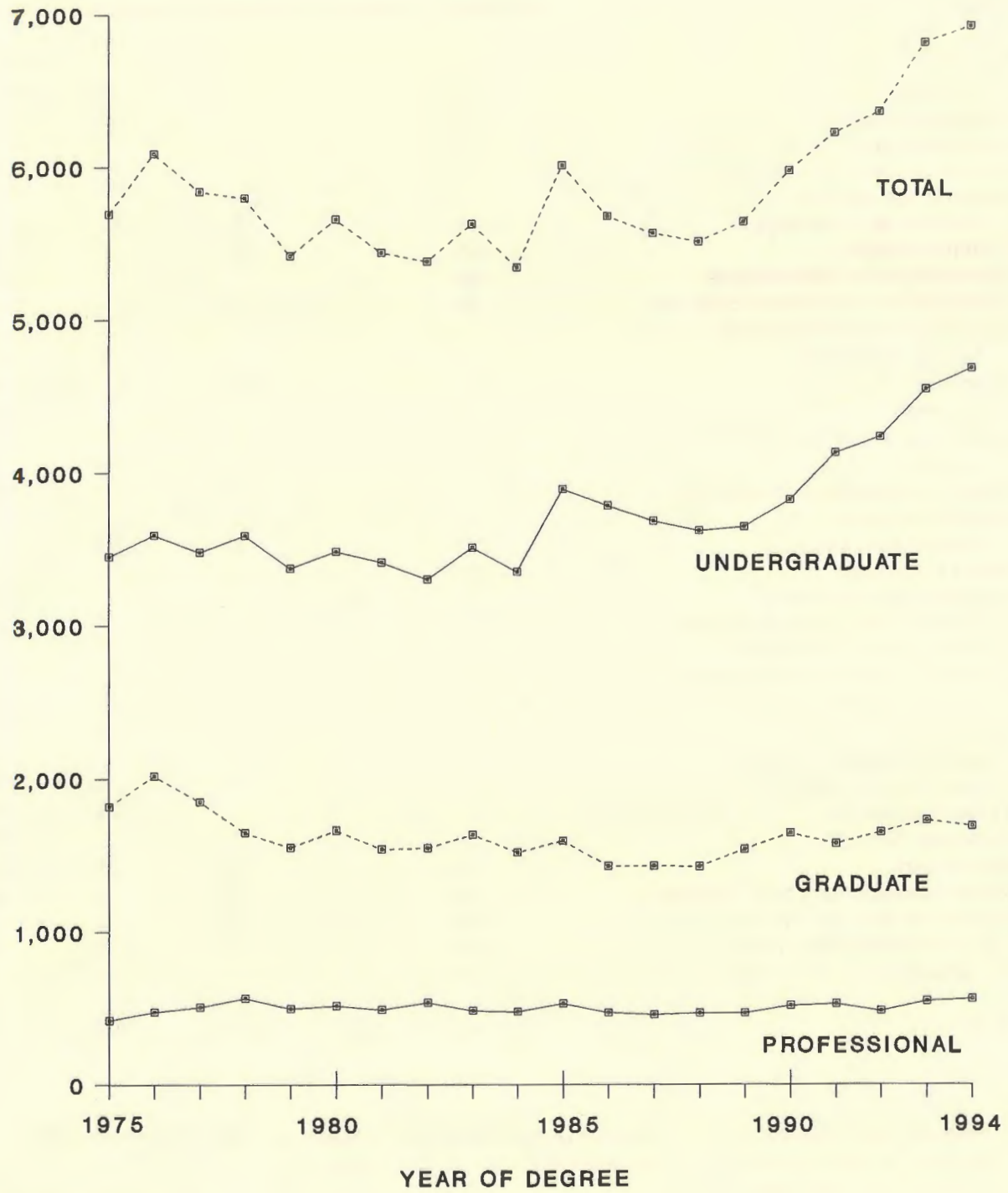
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1984-85 - 1993-1994

Type of Degree	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94
ASSOCIATE DEGREES										
Education										
A.A. Office Information Systems (1983)										
Male	0	1	0	0	0	0	0	0	0	0
Female	1	2	0	0	0	0	0	0	0	0
Total	1	3	0	0	0	0	0	0	0	0
A.A.S. Office Information Systems (1983)										
Male			0	3	0	0	0	0	1	0
Female			2	2	1	2	1	4	2	0
Total			2	5	1	2	1	4	3	0
PROFESSIONAL DEGREES										
Forest Resources										
B.S.F.R. (1912)										
Male	32	28	32	23	31	20	29	19	37	58
Female	7	3	2	3	1	8	1	1	4	8
Total	39	31	34	26	32	28	30	20	41	66
Law										
J.D. (1969)										
Male	173	136	101	116	109	106	154	132	134	125
Female	80	63	75	72	90	86	82	68	69	74
Total	253	199	176	188	199	192	236	200	203	199
Pharmacy										
B.S.Pharm. (1950)										
Male	45	62	53	46	44	63	45	44	39	37
Female	78	65	81	100	72	87	89	70	72	84
Total	123	127	134	146	116	150	134	114	111	121
Pharm.D. (1983)										
Male	4	3	1	4	0	5	7	8	7	10
Female	0	3	5	0	4	10	7	12	26	18
Total	4	6	6	4	4	15	14	20	33	28
Social Work										
B.S.W. (1975)										
Male	2	3	4	3	10	9	8	5	8	8
Female	24	22	22	19	27	42	35	53	77	68
Total	26	25	26	22	37	51	43	58	85	76
Veterinary Medicine										
D.V.M. (1922)										
Male	42	34	39	42	36	34	30	24	25	22
Female	41	47	42	39	41	45	37	44	45	44
Total	83	81	81	81	77	79	67	68	70	66
TOTAL Professional Degrees										
Male	298	266	230	234	230	237	273	232	250	260
Female	230	203	227	233	235	278	251	248	293	296
Total	528	469	457	467	465	515	524	480	543	556
TOTAL DEGREES*										
Male	2,968	2,764	2,525	2,549	2,581	2,665	2,843	2,790	3,094	3,155
Female	3,038	2,913	3,038	2,962	3,055	3,304	3,373	3,565	3,714	3,761
Total	6,006	5,677	5,563	5,511	5,636	5,969	6,216	6,355	6,808	6,916

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
TOTAL DEGREES CONFERRED
FY 1974-75 - 1993-94



Data from pages 62 to 68

**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FISCAL YEAR 1993-94**

<i>Program or Field of Study*</i>	<i>Degree Level</i>					<i>Total Degrees</i>
	<i>Associate Degrees</i>	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agricultural Business and Production		69		7	6	82
Agricultural Sciences		82		34	18	134
Architecture and Related Programs		53		28		81
Biological Sciences/Life Sciences		229		32	37	298
Business Management and Administrative Services		1,148		183	23	1,354
Communications		254		31	7	292
Communications Technologies		84				84
Computer and Information Sciences		26		13		39
Conservation and Renewable Natural Resources		66		21	5	92
Education		725		545	112	1,382
Engineering		20		1		21
English Language and Literatures/Letters		399		37	9	445
Foreign Languages and Literatures		82		24	4	110
Health Professions and Related Sciences		215	94	63	13	385
Home Economics		196		19	6	221
Law and Legal Studies			199	22		221
Liberal Arts and Sciences, General Studies and Humanities		14				14
Marketing Operations/Marketing and Distribution		25				25
Mathematics		32		19	4	55
Multi/Interdisciplinary Studies		17		11		28
Philosophy and Religion		31		3	1	35
Physical Sciences		41		14	14	69
Protective Services		54				54
Psychology		250		25	21	296
Public Administration and Services		76		158	9	243
Social Sciences and History		515		46	15	576
Visual and Performing Arts		219		39	5	263
Vocational Home Economics		17				17
TOTAL		4,939	293	1,375	309	6,916

* Program/Field classifications and degree levels defined by the National Center for Educational Statistics in the Classification of Instructional Programs (CIP) 1990.

** Includes Specialist degrees (Ed.S.).

Source: Office of Institutional Research and Planning

**DEGREE MAJORS
FALL QUARTER 1994**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Accounting BSA,MACC	Art* BFA,MFA,PHD	Chinese Language & Literature***
Administration in Special Education EDS	Art Education BSED,MAED,EDS,EDD	Church Music BMUS
Adult Education MED,EDS,EDD,PHD	Art History MA	Classical Culture** AB
Advertising BJ	Artificial Intelligence MS	Classics MA
Agribusiness** BSA	Avian Medicine MAM	Clothing & Textiles BSFCS
Agricultural Communications BSA	Biochemistry BSA	Clothing, Textiles, Interiors, and Furnishings MS
Agricultural Economics** BSA,MAE,MS,PHD	Biochemistry & Molecular Biology** BS,MS,PHD	Communication Sciences & Disorders BSED,MED,EDS,PHD
Agricultural Education BSA,MED	Biological & Agricultural Engineering PHD	Community Nutrition BSFCS
Agricultural Engineering BSAE,MS	Biological Engineering BSBE	Comparative Literature** AB,MA,PHD
Agricultural Extension MAEXT	Biological Science BSA	Computer Science** AB,BS,MS
Agricultural Technology Management BSA	Biology** BS	Computer-Based Education MED
Agronomy BSA,MS,PHD	Botany** BS,BSA,MS,PHD	Conservation Ecology & Sustainable Development MS
Anatomy MS	Broadcast News ABJ	Consumer Economics** BSFCS
Animal & Dairy Science PHD	Business Administration MA,MBA,PHD	Consumer Foods BSFCS
Animal Health BSA	Business Education BSED,MED	Consumer Journalism BSFCS
Animal Nutrition PHD	Chemistry** AB,BS,BSA,BSCHEM,MS,PHD	Counseling & Student Personnel Services EDD,PHD
Animal Science** BSA,MS	Child & Family Development** BSFCS,MHE,MS,PHD	Counseling Psychology PHD
Anthropology** AB,MA,PHD	Child Development BSFCS	Criminal Justice** AB
Applied Mathematical Sciences MAMS	Child Development/Early Childhood Education BSFCS	Crop Science** BSA
Area Studies AB,ABJ,BS	Child Development/Mental Retardation BSFCS	

* Undergraduate Art majors: Art Education, Art History (AB)**, Printmaking, Crafts, Drawing and Painting, Graphic Design, Interior Design, Photographic Design, Sculpture.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1994

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Dairy Science** BSA,MS	Environmental Economics & Management BSA	Greek** AB,MA
Dance Education** BSED	Environmental Health BSEH	Guidance & Counseling MED,EDS
Dietetics BSFCS	Environmental Soil Science** BSA	Health & Physical Education BSED
Drama** AB,MFA,PHD	Exercise and Sport Science BSED	Health Promotion & Behavior MED
Early Childhood Education BSED,BSFCS,MED,EDS,EDD	Exercise Science MED,EDD,PHD	Health Promotion & Education BSED
Early Childhood Special Education MED	Family Development BSFCS	Higher Education EDD,PHD
Ecology PHD	Fashion Merchandising** BSFCS	Historic Preservation MHP
Economics AB,BBA,MA,PHD	Finance BBA	History** AB,MA,MAT,PHD
Education MA	Food Science** BSA,MS,PHD	Home Economics MHE,MS
Education of Exceptional Children EDD,PHD	Foods and Nutrition MHE,MS,PHD	Home Economics Education BSFCS,MED
Education of Gifted EDD	Foreign Language Education BSED,MED,EDS	Horticulture** BSA,MS,PHD
Educational Leadership MED,EDS,EDD	Forest Resources BSFR,MFR,MS,PHD	Housing** BSFCS
Educational Measurements EDD	French** AB,MA,MAT	Housing & Consumer Economics MS,PHD
Educational Philosophy MED,EDD	Furnishings & Interiors BSFCS	Human Resources Management BBA
Educational Psychology MED,EDS,EDD,PHD	General Business BBA	Instructional Technology MED,EDS,EDD,PHD
Elementary Education BSED,MED,EDS,EDD	Genetics** BS,MS,PHD	Interdisciplinary Studies AB,BFA,BS
Emotionally Disturbed Children MED,EDS	Geography** AB,BS,MA,PHD	Interdisciplinary Cognitive Science***
English** AB,MA,MAT,PHD	Geology** AB,BS,MS,PHD	International Business BBA
English Education BSED,MED,EDS	German** AB,MA,MAT	Interrelated Program in Exceptional Children MED
English/Speech Education BSED	Germanic and Slavic Languages AB	Italian** AB
Entomology** BS,BSA,MS,PHD		

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1994

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Japanese Language & Literature** AB	Mathematics Education BSED,MED,EDS,EDD,PHD	Philosophy** AB,MA,PHD
Journalism MA	Medical Microbiology MS,PHD	Physical Education MED,EDS,EDD,PHD
Landscape & Grounds Management BSA	Mental Retardation BSED,MED,EDS	Physics AB,BS,BSPCS,MS,PHD
Landscape Architecture BLA,MLA	Microbiology AB,BS,BSA,MS,PHD	Physics & Astronomy AB,BS,BSPA
Language Education PHD	Middle School Education BSED,MED,EDS	Physiology (Vet. Med.) MS,PHD
Latin** AB,MA	Multi-Handicapped MED	Plant Pathology** BSA,MS,PHD
Law JD,LLM	Music** AB,BFA,MA,MM,DMA,PHD	Plant Protection & Pest Management BSA,MPPPM
Learning Disorders MED,EDS	Music Composition# BMUS	Political Science** AB,MA,PHD
Life-Span Developmental Psychology PHD	Music Education# BMUS,MMED,EDS,EDD	Portuguese***
Linguistics** AB,MA,PHD	Music Literature# BFA	Poultry Science** BSA,MS,PHD
Location Analysis BBA	Music Performance# BMUS	Psychology** AB,BS,MS,PHD
Magazines ABJ	Music Theory# BMUS	Public Administration MPA,DPA
Management BBA	Music Therapy# BMUS	Public Relations ABJ
Management Information Systems BBA	Newspapers ABJ	Publication Management ABJ
Management Sciences BBA	Nutrition Science** BSFCS	Reading Education MED,EDS,EDD,PHD
Marketing BBA	Occupational Studies MED,EDS,EDD	Real Estate BBA
Marketing Education BSED,MED	Office Information Systems AAS	Recreation & Leisure Studies BSED,MED,EDS,EDD
Marketing Research MMR	Organizational Management BBA	Rehabilitation Counseling MED
Mass Communication*** MMC,PHD	Pharmacology (Vet. Med.) MS,PHD	Religion** AB,MA
Mathematics** AB,BS,MA,PHD	Pharmacy BSPHR,PHARMD,MS,PHD	Research Design EDD

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1994

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Risk Management & Insurance BBA	Social Work BSW,MSW,PHD	Technological Studies BSED,MED
Romance Languages AB,MA,MAT,PHD	Sociology** AB,MA,PHD	Telecommunication Arts ABJ
Russian***	Spanish** AB,MA,MAT	Textile Sciences*** PHD
Safety Education MED,EDS	Speech Communication** AB,MA,PHD	Turfgrass Management***
School Psychology EDS,EDD	Speech Education MED,EDS	Veterinary Medicine DVM
School Psychometrist MED	Statistics** AB,BS,MS,PHD	Veterinary Parasitology MS,PHD
Science Education BSED,MED,EDS,EDD,PHD	Student Personnel in Higher Education MED	Veterinary Pathology MS,PHD
Science Technology MST	Studio Art AB	Women's Studies***
Social Science Education BSED,MED,EDS,EDD,PHD		Zoology** BS,MS,PHD

Joint Degree

- Office Information Systems
AAS
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine
BS
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry
BS
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine
BS
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia
- Pre-Engineering
BS
Three years at The University of Georgia and two years at the Georgia Institute of Technology

** Undergraduate minor also offered.
*** Undergraduate minor only offered.

Source: Office of Institutional Research and Planning

Certificate Programs

- Undergraduate
 - African Studies
 - African-American Studies
 - Environmental Ethics
 - French Studies
 - German Studies
 - Global Policy Studies
 - International Agriculture
 - Latin American Studies
 - Medieval Studies
 - Women's Studies
- Graduate
 - Conservation Ecology & Sustainable Development
 - Environmental Ethics
 - Gerontology
 - Global Policy Studies
 - Historic Preservation Studies
 - Marriage & Family Therapy
 - Women's Studies
- Pre-Professional Programs
 - Pre-Dentistry
 - Pre-Engineering
 - Pre-Forest Resources
 - Pre-Journalism
 - Pre-Landscape Architecture
 - Pre-Law
 - Pre-Medical Technology
 - Pre-Medicine
 - Pre-Nursing
 - Pre-Optometry
 - Pre-Pharmacy
 - Pre-Physical Therapy
 - Pre-Theology
 - Pre-Veterinary Medicine

**POPULAR DEGREE MAJORS
FALL QUARTER 1994**

Major	Enrollment by UGA Student Level			Total
	Undergraduate*	Professional*	Graduate*	
Psychology	993		194	1,187
General Business	808			808
Early Childhood Education	667		119	786
English	630		135	765
Accounting	590		76	666
Law		641	15	656
Political Science	590		65	655
Biology	613			613
Social Work	53	168	302	523
Pharmacy		381	80	461
History	398		54	452
Economics	428		22	450
Finance	419			419
Studio Art	413			413
International Business	399			399
Landscape Architecture	311		55	366
Speech Communication	295		36	331
Veterinary Medicine		311		311
Marketing	296			296
Computer Science	259		34	293
Forest Resources	3	176	98	277
Chemistry	159		112	271
Child & Family Development	219		51	270
Exercise & Sport Science	270			270
Communication Science & Disorders	188		74	262
Business Administration			241	241
Management Information Systems	238			238
Management	224			224
Music	155		67	222
Environmental Health	214			214
English Education	153		52	205
Mathematics Education	120		84	204
Risk Management & Insurance	201			201
Sociology	156		44	200
Social Science Education	140		41	181
Anthropology	139		34	173
Zoology	120		51	171
Educational Psychology	47		123	170
Drama	124		37	161
Microbiology	102		59	161
Animal Health	159			159
Middle School	157			157
Geography	92		64	156
Advertising		154		154
Biology, Pre-Med	154			154
Genetics	97		56	153
Pre-Professional Programs				
Pre-Journalism	855			855
Pre-Medicine	514			514
Pre-Pharmacy	314			314
Pre-Forest Resources	202			202
Pre-Law	202			202
Undeclared	3,535			3,535

* For appropriate degrees at each level in each major, see pages 71-74.

Source: Office of Institutional Research and Planning

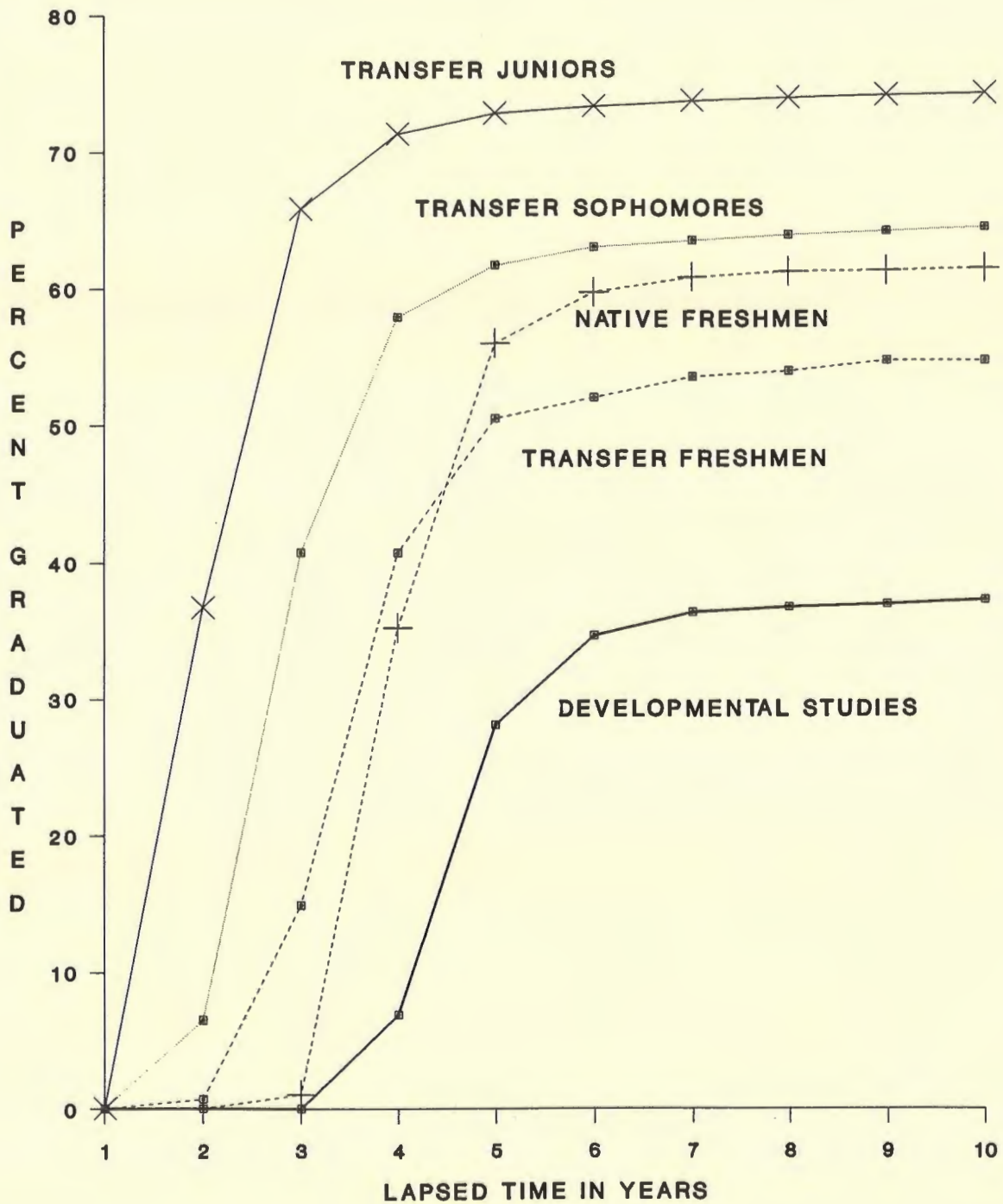
**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS
FALL QUARTERS 1983-1992**

Class and Year	Percent of Original Class Graduated Lapsed Time in Years (Fall Quarter to Fall Quarter)									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1983		*	0.8	33.8	55.3	58.9	60.0	60.7	61.0	61.2
1984		--	0.7	34.3	56.7	60.7	62.0	62.6	62.8	62.9
1985		*	0.9	31.9	53.9	59.0	60.3	60.9	61.4	
1986		--	0.6	32.5	56.7	61.3	62.8	63.4		
1987		--	0.7	32.6	56.8	61.4	62.6			
1988		--	0.5	30.6	56.7	61.7				
1989		--	1.0	35.7	61.6					
1990		--	0.9	35.1						
1991		--	1.1							
1992		--								
Average		*	0.8	33.2	56.8	60.6	61.7	61.9	61.7	61.9
Transfer Freshmen										
1983		0.0	17.8	43.2	56.2	58.6	59.2	59.8	59.8	59.8
1984		0.3	13.6	41.0	50.1	52.7	54.6	54.8	55.1	55.1
1985		0.0	9.2	37.5	43.1	44.7	45.4	46.4	46.4	
1986		0.4	15.6	41.5	49.5	51.3	52.7	53.1		
1987		0.0	12.8	41.2	51.4	52.9	53.3			
1988		0.4	16.3	43.9	52.0	52.0				
1989		0.5	15.6	39.6	49.5					
1990		0.0	14.2	44.0						
1991		0.6	19.0							
1992		0.0								
Average		0.2	14.4	41.3	49.8	51.5	52.5	52.9	52.9	56.5
Transfer Sophomores										
1983		6.5	37.2	56.0	60.2	61.6	62.2	62.3	62.6	62.7
1984		6.2	41.1	57.2	61.4	62.4	62.7	63.4	63.5	63.6
1985		6.3	41.8	57.0	61.0	61.4	61.4	61.5	61.5	
1986		6.5	40.0	57.2	59.9	61.5	62.3	62.6		
1987		6.4	41.2	57.3	61.2	61.9	62.4			
1988		6.1	42.7	58.6	62.2	63.3				
1989		5.0	36.6	56.5	61.0					
1990		4.2	38.0	56.6						
1991		5.9	40.1							
1992		4.7								
Average		5.7	39.8	57.0	61.0	62.0	62.2	62.5	62.6	63.0
Transfer Juniors										
1983	--	33.3	62.2	68.6	69.7	70.5	70.7	70.8	70.8	71.2
1984	--	35.8	63.9	72.5	74.0	74.6	74.8	75.1	75.9	76.5
1985	--	34.7	65.3	71.2	72.9	73.1	73.3	73.3	73.5	
1986	--	32.5	63.5	69.2	70.7	71.2	71.4	71.8		
1987	--	36.6	65.5	71.9	73.4	73.4	73.7			
1988	--	36.2	64.9	70.4	70.6	70.8				
1989	--	33.2	67.3	72.7	73.9					
1990	0.2	34.0	66.5	72.0						
1991	--	30.6	64.0							
1992	--	30.9								
Average	*	33.6	64.7	71.0	72.1	72.2	72.7	72.7	73.3	73.1
Developmental Studies										
1983				4.7	25.2	33.9	35.8	37.4	37.4	37.8
1984				5.4	27.9	37.1	40.4	41.3	42.1	42.1
1985				5.0	26.8	33.1	36.0	36.4	36.4	
1986				5.5	28.5	38.7	41.3	41.3		
1987				2.3	28.9	37.0	41.5			
1988				5.8	36.7	44.8				
1989				8.2	32.9					
1990			0.2	8.1						
1991										
1992										
Average			*	5.9	29.9	37.5	39.1	39.0	38.6	39.7
Class Averages, 1975-1992										
UGA Freshmen	--	*	1.1	35.2	56.0	59.7	60.8	61.2	61.3	61.5
Transfer Freshmen	--	0.7	14.9	40.7	50.5	52.0	53.5	53.9	54.7	54.7
Transfer Sophomores	--	6.5	40.7	57.9	61.7	63.0	63.5	63.9	64.2	64.5
Transfer Juniors	*	36.7	65.8	71.3	72.8	73.3	73.7	73.9	74.1	74.3
Developmental Studies	--	--	*	6.9	28.1	34.6	36.3	36.7	36.9	37.2

* Less than 0.1 percent.

Source: Office of Institutional Research and Planning

Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL QUARTERS 1974-1991



Data from page 76
 Source: Office of Institutional Research and Planning

Figure 2
 AVERAGE DEGRADATION RATES FOR INTERMEDIATE WATERBODIES
 FALL QUARTERS 1964-1965



Source: Department of Educational Research, University of California, Los Angeles

ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS
FISCAL YEAR 1993-94**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
Average Class Size Per Course Section	33	24	30	12	27
Number of Courses	668	2,115	353	2,599	5,735
Number of Class Sections	4,585	4,900	777	5,368	15,630

Note: Does not include as unique sections thesis or directed-study courses.

Source: Office of Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS
FISCAL YEAR 1993-94**

<i>Credit-Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>		<i>Total</i>
				<i>Master's</i>	<i>Doctoral</i>	
Regular Enrollment	511,050	418,448	76,413	71,492	107,861	1,185,264
In-Service Education	546	2,822		2,720	2,353	8,441
Evening	29,743	8,386				38,129
Independent Study	10,975	7,953	27			18,955
Subtotal	552,314	437,609	76,440	74,212	110,214	1,250,789
Military	769	445				1,214
TOTAL	553,083	438,054	76,440	74,212	110,214	1,252,003

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF STUDENT CREDIT-HOUR LOADS BY CLASS
FALL QUARTER 1994**

<i>Credit Hr Load*</i>	<i>Develop Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof</i>	<i>Cont Educ</i>	<i>Total</i>
1		2		1	13	1	1			18
2			3	1	2		12		1	19
3		1	1	2	16		7		1	28
4		1		1	14	2	5	3	1	27
5		41	75	87	300	86	1,451	36	115	2,191
6		5	7	7	28	3	85	1		136
7		1	5	4	11	2	41			64
8		1	4	11	51	4	59	8		138
9		1	4	6	30	4	23	4		72
10	2	136	263	304	525	42	1,993	88	19	3,372
11		31	60	58	106	2	386	11		654
12	4	180	210	144	125	4	461	72		1,200
13	1	53	116	208	258	6	107	69		818
14		32	87	176	201	8	65	209		778
15	8	4,255	3,091	2,641	2,673	84	496	776	7	14,031
16	1	365	641	603	477	11	172	429		2,699
17	10	249	278	184	150	4	125	176		1,176
18	10	60	100	185	204	1	21	57		638
19		6	7	38	42	1	10	15		119
20		24	54	139	315	1	67	37	1	638
21			38	67	85	1	9	11		211
22	1	1	9	17	12		9	6		55
23			5	8	28			78		119
24			1	1	2			43		47
25			4	5	16		1	2		38
26			1	1	7			155		164
27				1	1					2
28				1	1					2
30			1	2	6			1		10
31				1	1					2
32			1					2		3
TOTAL	37	5,445	5,066	4,904	5,710	267	5,606	2,289	145	29,469
Average Load	15.9	14.9	14.8	14.8	14.3	10.5	9.9	16.1	6.2	13.8

*Credit hour loads include credit earned during the quarter for advanced placement, credit by examination, and independent study completed. Continuing Education includes students enrolled in Correspondence.

Source: Office of Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING QUARTERS 1990 - 1994**

Class Level Year	Lower Limit of Cumulative Grade-Point Average*					Avg. GPA
	Upper 1/10	Upper 1/4	Upper 1/3	Upper 1/2	Upper 2/3	
Developmental Studies						
1990	2.67	2.25	2.00	2.00	1.67	1.91
1991	2.57	2.00	2.00	1.75	1.50	1.80
1992	2.63	2.33	2.00	1.80	1.50	1.83
1993	3.00	2.83	2.25	2.00	1.50	2.05
1994	3.51	3.01	2.76	2.01	1.50	2.28
Freshman (LT 45 Hours)						
1990	3.41	3.00	2.88	2.56	2.29	2.55
1991	3.38	2.98	2.78	2.48	2.20	2.48
1992	3.44	3.00	2.88	2.56	2.25	2.55
1993	3.47	3.11	2.89	2.60	2.33	2.59
1994	3.44	3.02	2.89	2.60	2.31	2.57
Sophomore (45-89 Hours)						
1990	3.48	3.05	2.89	2.62	2.37	2.64
1991	3.47	3.04	2.89	2.60	2.35	2.62
1992	3.48	3.05	2.89	2.60	2.33	2.62
1993	3.55	3.13	3.00	2.67	2.41	2.69
1994	3.57	3.21	3.04	2.74	2.47	2.74
Junior (90-134 Hours)						
1990	3.48	3.11	2.96	2.70	2.47	2.72
1991	3.52	3.14	3.00	2.71	2.48	2.74
1992	3.52	3.13	2.99	2.70	2.46	2.73
1993	3.53	3.15	3.00	2.73	2.47	2.74
1994	3.61	3.22	3.07	2.76	2.51	2.79
Senior (GT 135 Hours)						
1990	3.59	3.22	3.08	2.82	2.59	2.85
1991	3.58	3.24	3.10	2.84	2.61	2.85
1992	3.59	3.25	3.11	2.85	2.62	2.87
1993	3.62	3.27	3.13	2.87	2.63	2.88
1994	3.62	3.29	3.14	2.88	2.64	2.89
Irregular & Transient						
1990	4.00	3.67	3.50	3.13	2.88	3.08
1991	4.00	3.75	3.58	3.21	2.98	3.18
1992	4.00	3.69	3.53	3.26	2.96	3.17
1993	4.00	3.71	3.56	3.22	2.98	3.18
1994	4.00	3.75	3.60	3.29	3.00	3.24
Graduate						
1990	4.00	3.92	3.88	3.75	3.62	3.68
1991	4.00	3.93	3.88	3.76	3.63	3.69
1992	4.00	3.94	3.89	3.78	3.65	3.69
1993	4.00	3.93	3.89	3.78	3.65	3.70
1994	4.00	3.95	3.90	3.80	3.67	3.72

* Based on credit earned in degree credit course work at the end of Spring Quarter

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis.

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF GRADES BY CLASS
FALL QUARTERS 1991-1993**

Year and Class	Grades											Avg. Grade	
	A	B	C	D	F	WF	S	U	V	I	W		NR
Fall 1991													
Undergraduate													
Developmental													
Studies	6.9%	29.9%	23.0%	6.7%	5.1%	1.5%	24.1%	0.9%	0.1%	0.2%	1.2%	0.3%	2.32
Freshman	19.5	31.4	27.7	8.4	4.9	0.5	1.8	*	*	0.8	4.3	0.7	2.55
Sophomore	22.3	32.1	23.5	6.6	3.4	0.4	2.9	0.4	0.1	0.7	6.2	1.4	2.71
Junior	25.2	33.6	21.2	5.0	2.8	0.3	3.1	0.7	0.1	0.9	5.6	1.4	2.83
Senior	30.1	32.5	17.9	3.7	1.6	0.4	4.9	0.4	0.3	1.5	4.3	2.4	2.99
Irregular	37.9	21.9	9.6	2.7	2.3	0.3	4.1	0.1	1.3	1.4	8.9	9.6	3.20
Total													
Undergraduate	24.4%	32.3%	22.2%	5.8%	3.1%	0.4%	3.6%	0.4%	0.1%	1.0%	5.1%	1.6%	2.77
Professional**	32.7%	32.5%	14.1%	1.7%	0.6%	0.2%	6.1%	0.2%	0.2%	0.5%	1.4%	9.9%	3.16
Graduate	52.0%	17.5%	2.2%	0.1%	0.1%	*	19.7%	0.2%	1.1%	3.3%	2.4%	1.2%	3.68
Grand Total	28.7%	30.3%	18.9%	4.7%	2.5%	0.3%	6.0%	0.4%	0.3%	1.3%	4.4%	2.2%	2.90
Fall 1992													
Undergraduate													
Developmental													
Studies	19.0%	25.6%	29.6%	8.9%	5.5%	0.8%	6.0%	0.8%	0.2%	0.5%	2.8%	0.5%	2.47
Freshman	20.7	32.0	27.4	7.3	4.1	0.5	2.3	0.1	0.5	0.8	3.8	0.5	2.62
Sophomore	23.3	32.9	22.4	6.7	2.7	0.3	3.2	0.4	0.2	0.8	6.1	1.0	2.76
Junior	25.6	32.3	20.5	5.4	2.7	0.3	3.9	1.0	0.2	1.0	5.7	1.4	2.83
Senior	32.4	31.2	16.6	3.6	1.5	0.4	6.1	0.5	0.3	1.4	4.2	1.6	3.03
Irregular	42.0	29.5	11.2	2.3	0.6	0.9	4.5	0.1	0.9	0.8	5.9	1.4	3.25
Total													
Undergraduate	26.1%	32.0%	21.3%	5.6%	2.7%	0.4%	4.1%	0.5%	0.3%	1.0%	5.0%	1.2%	2.82
Professional**	37.4%	31.6%	12.1%	1.8%	0.7%	0.1%	7.2%	0.2%	0.2%	0.8%	1.6%	6.4%	3.23
Graduate	52.3%	17.1%	1.8%	0.1%	0.1%	*	20.2%	0.2%	1.0%	3.9%	2.4%	0.7%	3.70
Grand Total	30.5%	29.9%	18.0%	4.6%	2.2%	0.3%	6.5%	0.4%	0.4%	1.4%	4.4%	1.5%	2.95
Fall 1993													
Undergraduate													
Developmental													
Studies	17.1%	20.2%	27.9%	7.0%	7.0%	1.6%	14.0%	0.0%	0.0%	2.3%	2.3%	0.8%	2.38
Freshman	19.1	31.6	26.9	8.4	5.0	0.6	0.9	*	*	0.5	6.4	0.5	2.55
Sophomore	24.2	31.7	20.5	5.6	2.7	0.4	5.4	0.4	0.1	0.5	7.4	1.1	2.80
Junior	26.4	31.0	18.2	4.9	2.4	0.4	6.0	1.0	0.2	0.9	7.0	1.5	2.88
Senior	33.5	30.7	15.5	3.4	1.6	0.3	5.6	0.5	0.2	1.3	4.7	2.7	3.06
Irregular	40.3	24.9	11.2	2.0	1.6	0.6	1.7	0.3	1.4	0.6	8.8	6.6	3.23
Total													
Undergraduate	26.2%	31.2%	20.0%	5.5%	2.9%	0.4%	4.5%	0.5%	0.2%	0.8%	6.4	1.5%	2.83
Professional**	36.4%	31.0%	11.6%	2.1%	0.5%	0.1%	6.9%	0.1%	0.3%	0.6%	2.0%	8.3%	3.23
Graduate	53.1%	16.1%	1.6%	0.2%	0.1%	*	19.9%	0.2%	1.0%	4.0%	2.1%	1.7%	3.71
Grand Total	30.6%	29.1%	16.9%	4.5%	2.3%	0.3%	6.8%	0.4%	0.3%	1.2%	5.5%	2.1%	2.96

* Less than 0.1 percent.

** Law grades were not included in the professional grade distributions.

Totals may not equal 100% because of rounding.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew; NR=None Reported

Source: Office of Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FY 1993-94**

<i>School/Students/Sections</i>	<i>Summer</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Total</i>
Arts & Sciences					
Students	83	975	806	753	2,617
Sections	6	51	48	42	147
Business					
Students	0	80	146	76	302
Sections	0	3	6	4	13
Total					
Students	83	1,055	952	829	2,919
Sections	6	54	54	46	160
Average Students Per Section					
Arts & Sciences	13.8	19.1	16.8	17.9	17.8
Business		26.7	24.3	19.0	23.2
Total	13.8	19.5	17.6	18.0	18.2

Note: Does not include enrollment in directed study honors courses.
Source: Honors Program Annual Report 1993-94

**HONORS PROGRAM AWARDS
FY 1965-66 - 1993-94**

<i>Year</i>	<i>Honors Certificate Winners</i>	<i>Graduates With General Honors</i>	<i>Graduates With High Honors*</i>	<i>Graduates with Highest Honors*</i>
1966	66	31		
1967	84	39		
1968	71	35		
1969	94	46		
1970	84	55		
1971	127	82		
1972	182	94		
1973	165	121		
1974	193	137		
1975	199	111		
1976	194	138		
1977	192	158		
1978	202	140		
1979	219	153		
1980	183	146		
1981	126	151		
1982	172	188		
1983	182	124	12	8
1984	199	91	15	9
1985	171	118	32	9
1986	161	99	46	12
1987	149	65	35	13
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25
1992	193	96	61	22
1993	177	104	66	23
1994	230	95	60	18

* First awarded in June 1983.
Source: Honors Program Annual Report 1993-94

**DISTRIBUTION OF HONORS STUDENTS BY MAJOR AND CLASS
FALL QUARTER 1994**

College & Major	Class				Total
	Freshman (1st)	Sophomore (2nd)	Junior (3rd)	Senior (4th)	
Agricultural & Environmental Sciences	19	17	5	9	50
Arts and Sciences					
Anthropology	1	2	3	2	8
Area Studies		1	1	3	5
Art	4	5	11	9	29
Biochemistry	6	5	10	8	29
Biology	24	21	25	23	93
Botany	1			1	2
Chemistry	7	3	3	3	16
Classical Culture		1		1	2
Comparative Literature		1	1	2	4
Computer Science	3	6	3	2	14
Criminal Justice		1	1		2
Drama	1	3	1		5
Economics	2	2	1	2	7
English	12	14	23	18	67
French	1	1	1	5	8
Genetics	4	6	7	3	20
Geography			1	1	2
Germanic & Slavic Languages	1		1	1	3
History	5	4	10	5	24
Interdisciplinary Studies				1	1
Italian				1	1
Japan Language and Literature				1	1
Latin			2		2
Linguistics		1		1	2
Mathematics	3	6	4	4	17
Microbiology	1	2	6	6	15
Music	9	8	7	12	36
Philosophy	4	2	3	1	10
Physics and Astronomy	1	4		2	7
Political Science	6	16	9	10	41
Pre-Engineering	4	3	1	1	9
Pre-Journalism	22	26	2	1	51
Pre-Law	8	7			15
Pre-Medicine/Nursing/Therapy	45	39	9	1	94
Pre-Pharmacy	5	6			11
Pre-Veterinary Medicine	1	2		1	4
Psychology	12	8	13	17	50
Religion			1	3	4
Romance Languages	1	2	1	1	5
Sociology			2	1	3
Spanish	1		2	1	4
Speech Communication	1	1	1	2	5
Statistics				1	1
Unspecified	94	51	9	1	155
Zoology		3	6	4	13
Total Arts and Sciences	290	263	181	163	897
Business	58	64	62	46	230
Education	11	23	13	16	63
Environmental Design	1	3	1	3	8
Forest Resources	4	3	4	1	12
Family and Consumer Sciences		1	1	2	4
Journalism			27	27	54
Pharmacy			4	3	7
Social Work	1		1		2
Veterinary Medicine			2	1	3
TOTALS	384	374	301	271	1,330

Source: Office of Institutional Research and Planning

**STATISTICAL ANALYSIS OF ADVANCED PLACEMENT
FY 1992-93 - 1993-94**

<i>Subject</i>	<i>July 1992 - June 1993</i>				<i>July 1993 - June 1994</i>			
	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions</i>	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions</i>
Art	33	32	--	32	33	12	--	12
Biology	168	152	--	152	212	132	--	132
Chemistry	427	123	--	123	441	206	--	206
Computer Science	18	7	--	7	19	9	--	9
Economics	46	27	--	27	96	60	--	60
English	4,298	1,049	--	1,049	5,132	1,253	--	1,253
French	599	72	262	334	548	70	284	354
German	113	28	73	101	126	41	95	136
History	1,639	593	857 *	593	1,425	757	489 *	1,246
Latin	91	39	49	88	94	44	74	118
Math	4,936	673	2,495	3,168	4,933	840	2,085	2,925
Music	2	2	--	2	10	9	--	9
Physics	34	21	--	21	89	52	--	52
Political Science	122	96	--	96	236	185	--	185
Psychology	--	--	--	--	46	28	--	28
Spanish	860	101	358	459	1,017	117	350	467
TOTAL	13,386	3,015	3,237	6,252	14,457	3,815	3,377	7,192
Percent of credits and exemptions	100%	22%	24%	46%	100%	26%	23%	50%

* Regents American History requirement satisfied with no credit.

Source: Honors Program Annual Report 1993-94

**GRADUATE ASSISTANTSHIPS
FALL QUARTER 1994**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,128	1,101
Graduate Laboratory Assistants	282	270
Graduate Research Assistants	752	744
Graduate Teaching Assistants	404	404
Veterinary Medicine Graduate Assistants	23	21
TOTAL	2,589	2,540

Source: Office of Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL QUARTER 1994**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
Jacob Javits Fellow	1
National Science Foundation (NSF) Graduate Fellows	7
Graduate Research Assistants	22
Graduate Non-Teaching Assistants	283
TOTAL	313

Source: Office of the Dean of the Graduate School

MATRICULATION FEES BY QUARTER
FALL 1981 - SPRING 1995

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Fall 1981-Spring 1982					
12 or more Quarter Hours					
Forest Resources	\$ 293.00	\$ 539.00	\$ 70.00	\$ 363.00	\$ 902.00
Law	309.00	539.00	70.00	379.00	918.00
Pharmacy	287.00	539.00	70.00	357.00	896.00
Veterinary Medicine	339.00	NA	70.00	409.00	NA
Other Schools and Colleges	248.00	493.00	70.00	318.00	811.00
Per Quarter Hour: Less than 12					
Forest Resources	24.00	45.00	70.00		
Law	26.00	45.00	70.00		
Pharmacy	24.00	45.00	70.00		
Veterinary Medicine	28.00	NA	70.00		
Other Schools and Colleges	21.00	41.00	70.00		
Summer 1982-Summer 1983					
12 or more Quarter Hours					
Forest Resources	\$ 337.00	\$ 674.00	\$ 84.00	\$ 421.00	\$ 1,095.00
Law	355.00	710.00	84.00	439.00	1,149.00
Pharmacy	330.00	660.00	84.00	414.00	1,074.00
Veterinary Medicine	390.00	NA	84.00	474.00	NA
Other Schools and Colleges	285.00	570.00	84.00	369.00	939.00
Per Quarter Hour: Less than 12					
Forest Resources	28.00	56.00	84.00		
Law	30.00	60.00	84.00		
Pharmacy	28.00	56.00	84.00		
Veterinary Medicine	32.00	NA	84.00		
Other Schools and Colleges	24.00	48.00	84.00		
Fall 1983-Summer 1984					
12 or more Quarter Hours					
Forest Resources	\$ 388.00	\$ 775.00	\$ 86.00	\$ 474.00	\$ 1,249.00
Pharmacy	380.00	759.00	86.00	466.00	1,225.00
Veterinary Medicine**	449.00	NA	86.00	535.00	NA
Other Schools and Colleges	328.00	656.00	86.00	414.00	1,070.00
Per Quarter Hour: Less than 12					
Forest Resources	32.00	64.00	86.00		
Law***	52.00	104.00	129.00		
Pharmacy	32.00	64.00	86.00		
Veterinary Medicine**	37.00	NA	86.00		
Other Schools and Colleges	28.00	55.00	86.00		
Fall 1984-Spring 1985					
12 or more Quarter Hours					
Forest Resources	\$ 446.00	\$ 891.00	\$ 92.00	\$ 538.00	\$ 1,429.00
Law***	703.00	1,410.00	138.00	841.00	2,251.00
Pharmacy	437.00	873.00	92.00	529.00	1,402.00
Veterinary Medicine**	516.00	NA	92.00	608.00	NA
Other Schools and Colleges	377.00	754.00	92.00	469.00	1,223.00
Per Quarter Hour: Less than 12					
Forest Resources	38.00	74.00	92.00		
Law***	60.00	118.00	138.00		
Pharmacy	37.00	74.00	92.00		
Veterinary Medicine**	43.00	NA	92.00		
Other Schools and Colleges	32.00	63.00	92.00		
Summer 1985-Spring 1986					
12 or more Quarter Hours					
Forest Resources	\$ 502.00	\$ 1,004.00	\$ 94.00	\$ 596.00	\$ 1,600.00
Law***	791.00	1,582.00	140.00	931.00	2,513.00
Pharmacy	492.00	984.00	94.00	586.00	1,570.00
Veterinary Medicine**	581.00	NA	94.00	675.00	NA
Other Schools and Colleges	424.00	848.00	94.00	518.00	1,366.00
Per Quarter Hour: Less than 12					
Forest Resources	43.00	86.00	94.00		
Law***	68.00	136.00	140.00		
Pharmacy	42.00	84.00	94.00		
Veterinary Medicine**	48.00	NA	94.00		
Other Schools and Colleges	36.00	72.00	94.00		

CONT'D: MATRICULATION FEES BY QUARTER FALL 1981 - SPRING 1995

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1986-Spring 1987					
12 or more Quarter Hours					
Forest Resources	\$ 545.00	\$1,089.00	\$ 94.00	\$ 639.00	\$1,728.00
Law***	858.00	1,716.00	141.00	999.00	2,715.00
Pharmacy	534.00	1,068.00	94.00	628.00	1,696.00
Veterinary Medicine**	630.00	NA	94.00	724.00	NA
Other Schools and Colleges	460.00	920.00	94.00	554.00	1,474.00
Per Quarter Hour: Less than 12					
Forest Resources	47.00	93.00	94.00		
Law***	74.00	148.00	141.00		
Pharmacy	46.00	91.00	94.00		
Veterinary Medicine**	53.00	NA	94.00		
Other Schools and Colleges	39.00	78.00	94.00		
Summer 1987-Spring 1988					
12 or more Quarter Hours					
Forest Resources	\$ 576.00	\$1,727.00	\$ 103.00	\$ 679.00	\$1,830.00
Law***	907.00	2,721.00	154.50	1,061.50	2,875.50
Pharmacy	565.00	1,694.00	103.00	668.00	1,797.00
Veterinary Medicine**	666.00	NA	103.00	769.00	NA
Other Schools and Colleges	487.00	1,460.00	103.00	590.00	1,563.00
Per Quarter Hour: Less than 12					
Forest Resources	48.00	144.00	103.00		
Law***	75.00	226.00	154.50		
Pharmacy	47.00	141.00	103.00		
Veterinary Medicine**	55.00	NA	103.00		
Other Schools and Colleges	40.00	121.00	103.00		
Summer 1988-Spring 1989					
12 or more Quarter Hours					
Forest Resources	\$ 600.00	\$1,797.00	\$ 107.00	\$ 707.00	\$1,904.00
Law***	944.00	2,830.00	160.50	1,104.50	2,990.50
Pharmacy	588.00	1,762.00	107.00	695.00	1,869.00
Veterinary Medicine**	693.00	NA	107.00	800.00	NA
Other Schools and Colleges	506.00	1,518.00	107.00	613.00	1,625.00
Per Quarter Hour: Less than 12					
Forest Resources	50.00	149.00	107.00		
Law***	79.00	236.00	160.50		
Pharmacy	49.00	146.00	107.00		
Veterinary Medicine**	57.00	NA	107.00		
Other Schools and Colleges	42.00	126.00	107.00		
Summer 1989-Spring 1990					
12 or more Quarter Hours					
Forest Resources	\$ 624.00	\$1,872.00	\$ 111.00	\$ 735.00	\$1,983.00
Law***	1,022.00	2,996.00	166.50	1,188.50	3,162.50
Pharmacy	612.00	1,836.00	111.00	723.00	1,947.00
Veterinary Medicine**	721.00	NA	111.00	832.00	NA
Other Schools and Colleges	528.00	1,584.00	111.00	639.00	1,695.00
Per Quarter Hour: Less than 12					
Forest Resources	52.00	156.00	111.00		
Law***	82.00	246.00	166.50		
Pharmacy	51.00	153.00	111.00		
Veterinary Medicine**	60.00	NA	111.00		
Other Schools and Colleges	44.00	132.00	111.00		
Summer 1990-Spring 1991					
12 or more Quarter Hours					
Forest Resources	\$ 648.00	\$1,944.00	\$ 115.00	\$ 763.00	\$2,059.00
Law***	1,020.00	3,060.00	172.50	1,192.50	3,232.50
Pharmacy	636.00	1,908.00	115.00	751.00	2,023.00
Veterinary Medicine**	750.00	NA	115.00	865.00	NA
Other Schools and Colleges	552.00	1,656.00	115.00	667.00	1,771.00
Per Quarter Hour: Less than 12					
Forest Resources	54.00	162.00	115.00		
Law***	85.00	255.00	172.50		
Pharmacy	53.00	159.00	115.00		
Veterinary Medicine**	62.00	NA	115.00		
Other Schools and Colleges	46.00	138.00	115.00		

CONT'D: MATRICULATION FEES BY QUARTER FALL 1981 - SPRING 1995

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1991-Spring 1992					
12 or more Quarter Hours					
Forest Resources	\$ 674.00	\$2,022.00	\$ 118.00	\$ 792.00	\$2,140.00
Law***	1,061.00	3,183.00	177.00	1,238.00	3,360.00
Pharmacy	661.00	1,983.00	118.00	779.00	2,101.00
Veterinary Medicine**	780.00	NA	118.00	898.00	NA
Other Schools and Colleges	574.00	1,722.00	118.00	692.00	1,840.00
Per Quarter Hour: Less than 12					
Forest Resources	56.00	168.00	118.00		
Law***	89.00	267.00	177.00		
Pharmacy	55.00	165.00	118.00		
Veterinary Medicine**					
Other Schools and Colleges	48.00	144.00	118.00		
Summer 1992-Spring 1993					
12 or more Quarter Hours					
Forest Resources	\$ 701.00	\$2,103.00	\$ 128.00	\$ 829.00	\$2,231.00
Law***	1,103.00	3,310.00	192.00	1,295.00	3,502.00
Pharmacy	687.00	2,062.00	128.00	815.00	2,190.00
Veterinary Medicine**	811.00	NA	128.00	939.00	NA
Other Schools and Colleges	597.00	1,791.00	128.00	725.00	1,919.00
Per Quarter Hour: Less than 12					
Forest Resources	58.00	175.00	128.00		
Law***	92.00	276.00	192.00		
Pharmacy	57.00	172.00	128.00		
Veterinary Medicine**	68.00	NA	128.00		
Other Schools and Colleges	50.00	149.00	128.00		
Summer 1993-Spring 1994					
12 or more Quarter Hours					
Forest Resources	\$ 722.00	\$2,166.00	\$ 135.00	\$ 857.00	\$2,301.00
Law***	1,136.00	3,408.00	202.50	1,338.50	3,610.50
Pharmacy	707.50	2,122.50	135.00	842.50	2,257.50
Veterinary Medicine**	835.00	NA	135.00	970.00	NA
Other Schools and Colleges	615.00	1,845.00	135.00	750.00	1,980.00
Per Quarter Hour: Less than 12					
Forest Resources	60.00	181.00	135.00		
Law***	95.00	284.00	202.50		
Pharmacy	59.00	177.00	135.00		
Veterinary Medicine**	70.00	NA	135.00		
Other Schools and Colleges	51.00	154.00	135.00		
Summer 1994-Spring 1995					
12 or more Quarter Hours					
Forest Resources	\$ 744.00	\$2,232.00	\$ 151.00	\$ 895.00	\$2,383.00
Law***	1,170.00	3,510.00	226.50	1,396.50	3,736.50
Pharmacy	729.00	2,187.00	151.00	880.00	2,338.00
Veterinary Medicine**	860.00	NA	151.00	1,011.00	151.00
Other Schools and Colleges	633.00	1,899.00	151.00	784.00	2,050.00
Per Quarter Hour: Less than 12					
Forest Resources	62.00	186.00			
Law***	98.00	294.00			
Pharmacy	61.00	183.00			
Veterinary Medicine**	72.00	NA			
Other Schools and Colleges	53.00	159.00			

* Athletic fees are not applied during Summer Quarter. Student Health and Student Activity fees are reduced during Summer Quarter.

** Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** School of Law converted to a semester system in Summer 1983. Fees are based on semester.

NA: Not Applicable

Source: Office of Institutional Research and Planning

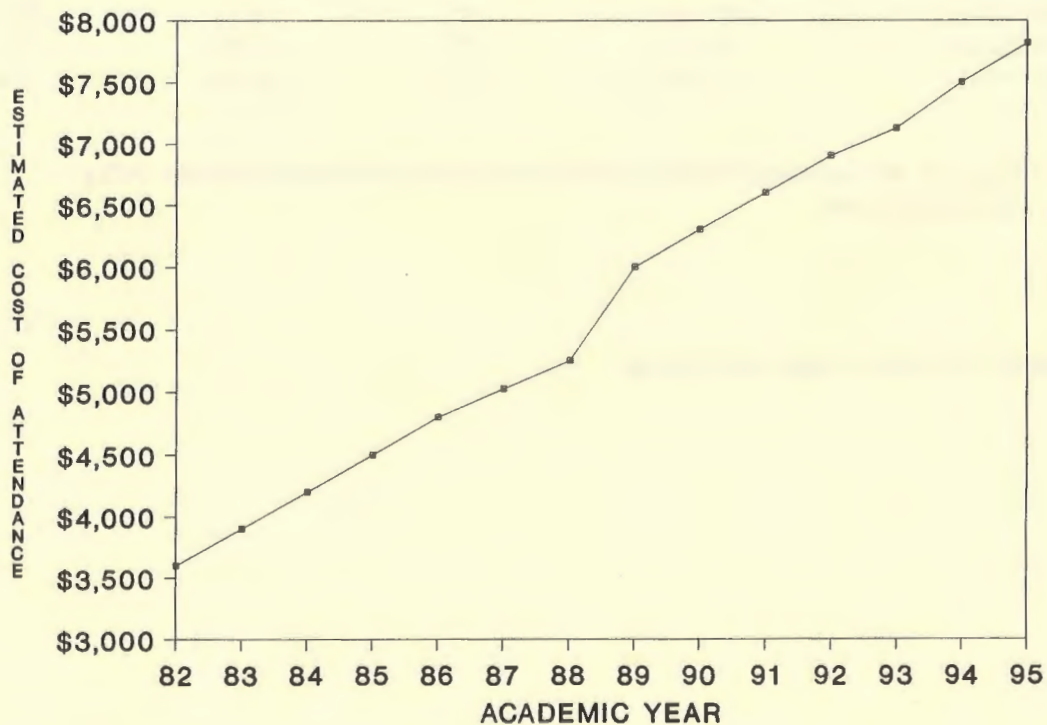
**ESTIMATED COST OF ATTENDANCE
1981-82 - 1994-95**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1981-82	\$3,600
1982-83	\$3,900
1983-84	\$4,200
1984-85	\$4,500
1985-86	\$4,800
1986-87	\$5,025
1987-88	\$5,250
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125
1993-94	\$7,500
1994-95	\$7,815

*This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Office of Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1981-82 - 1994-95**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKING OF RESOURCES AND SERVICES**

<i>Resources/Services</i>	<i>Total June 30, 1993</i>	<i>ARL Ranking*</i>	<i>Increase (Decrease) 1993-94</i>	<i>Total June 30, 1994</i>
Library Resources				
Volumes	3,131,402	33	84,315	3,215,717
Microforms	5,039,725	13	165,252	5,204,977
Maps	564,871	**	14,328	579,199
Current Serials and Periodicals Received	47,993	13	(343)	47,650
Library Staff				
Professional	82	41	1	83
Support	173	36	5	178
Total (Includes Student Assistants)	335	36	(18)	317
Library Expenditures				
Materials	\$ 5,601,935	33	\$ 230,953	\$ 5,832,888
Salaries and Wages	6,336,461	49	197,248	6,533,709
Binding and Other Expenditures	1,654,611	**	434,192	2,088,803
Total Expenditures	\$13,593,007	42	\$ 862,393	\$14,455,400
Library Services				
Interlibrary Lending	36,861	21	1,300	38,161
Interlibrary Borrowing	8,383	85	798	9,181
External Circulation	490,995	**	14,716	505,711
Reserve Circulation	73,140	**	50,853	123,993
Total Circulation	564,135	**	65,569	629,704

* Ranking among the 107 academic libraries of the Association of Research Libraries (ARL).

** Category not ranked by ARL.

Source: Director, University of Georgia Libraries

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Thomas J. Hamilton, Jr.	1928
H. L. J. Williams	1908	Milton P. Jarnigan, III	1931
E. W. Moise	1911	E. T. Booth, Jr.	1934
George S. Whitehead	1916	Benson E. L. (Lane) Timmons	1938
F. W. Harrold	1919	Morris B. Abram	1939
E. Way Highsmith	1922	Robert Edge	1960
H. M. Cleckley	1924	Fred F. Manget	1973
Allen Post	1927		

National Collegiate Athletic Association Postgraduate Scholarships

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
McCarthy Crenshaw	Tennis	1965	Kim Stephens	Football	1987
Tommy Lawhorne	Football	1968	Laura Thomas	Swimming	1987
William Payne	Football	1969	Lianna Bebeau	Tennis	1988
Tommy Lyons	Football	1971	Linda Leith	Swimming	1988
Daniel Birchmore	Tennis	1972	Richard Tardits	Football	1988
Tom Nash	Football	1972	Deanne Burnett	Swimming	1989
Mixon Robinson	Football	1972	Paula Maheu	Gymnastics	1989
Jeff Lewis	Football	1978	James Childs	Tennis	1990
Jeff Pyburn	Football	1980	Alec Kessler	Basketball	1990
Brent Crymes	Tennis	1981	Al Parker	Tennis	1991
Chris Welton	Football	1981	Sheila Taormina	Swimming	1991
Terry Hoage	Football	1983	Jill Moore	Volleyball	1992
Cindy Pleger	Golf	1983	Paige Wilson	Swimming	1993
Kathy McMinn	Gymnastics	1984	Jennifer Carbone	Gymnastics	1993
Virginia Diederich	Swimming	1986	Sonja Leiter	Swimming	1994
Chad Kessler	Basketball	1987			

Phi Kappa Phi National Graduate Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Robert Hollinsworth	1955	Lucy Anna Tresp	1979
Michael Shepherd	1966	Mark Elliott Murphy	1984
Mary M. Gayle	1970	Robert C. Lamborn	1987
Craig Parker	1973	Paul Matthews	1990
Don B. Destephano	1975	Nevada Waugh	1992
Cynthia Jane Kenyon	1976		

Truman Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	Meredith Hobbs	1989
Frank Hanna	1982	Chaly Jo Wright	1992
John Hammond	1986	Amanda Wojtalik	1994
David Kleber	1988		

Fulbright Grants

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Vivian van Horne, France	1978	Ann Willison, Germany	1986
Amy S. Oakland, Bolivia	1978	Alison L. Vernon, Finland	1987
Candace McCullough, Germany	1979	Carmen Acevedo, England	1989
Janet Bryson, Ecuador	1980	Leroy Bynum, Germany	1990
Diane Mott, Turkey	1982	Paul Matthews, Germany	1991
Delores Havrilla, France	1983	Ann Hargaden, France	1992
Robert Buschbacher, Brazil	1984	Christopher J. Bishop, Germany	1993
Harold E. Gulley, England	1984	Michael G. Bell, France	1994
Ted Oliver, Finland	1985	Anne M. Kissel, Germany	1994
Donald Tuten, France	1985	Theodore C. McCarthy III, Australia	1994
Carla Wiegert, Germany	1985	Denise L. Nickerson, France	1994

NATIONAL WOODLAND WILDLIFE TRAINED BY BOB STODOLSKI

Private Residences

Year	Client	Year	Client
1978	Robert J. ...	1978	...
1977	...	1977	...
1976	...	1976	...
1975	...	1975	...
1974	...	1974	...
1973	...	1973	...

Business Offices - Residences

Year	Client	Year	Client
1978	...	1978	...
1977	...	1977	...
1976	...	1976	...
1975	...	1975	...
1974	...	1974	...
1973	...	1973	...

Public Buildings - Schools - Churches

Year	Client	Year	Client
1978	...	1978	...
1977	...	1977	...
1976	...	1976	...
1975	...	1975	...
1974	...	1974	...
1973	...	1973	...

Government Buildings

Year	Client	Year	Client
1978	...	1978	...
1977	...	1977	...
1976	...	1976	...
1975	...	1975	...
1974	...	1974	...
1973	...	1973	...

University Buildings

Year	Client	Year	Client
1978	...	1978	...
1977	...	1977	...
1976	...	1976	...
1975	...	1975	...
1974	...	1974	...
1973	...	1973	...

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STUDENT RELATED INFORMATION



THE DIVISION OF STUDENT AFFAIRS is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. From initial high school contact through college graduation and placement, Student Affairs interacts with students through organized services and programs to create a campus responsive to individual student needs. Twelve departments reporting to the Vice President for Student Affairs are made up of over 700 staff equivalents and are responsible for over twenty percent of the square footage of the main campus.

The Department of Undergraduate Admissions spearheads student recruitment, application processing, and the university's orientation program for new students. This office also reviews applications for readmission and determines transfer credit for courses taken at other institutions.

The Department of Career Planning and Placement conducts activities supporting career planning, career development, cooperative education programs, internships, student employment, and career placement. Students interested in employment while attending classes are also served by this department. These activities are enhanced through on-campus recruiting, job listings, skills seminars, job search workshops, special career days, and other services intended to assist students in moving from the campus way of life to the world of work. In addition, this department assists students who are interested in continuing their education upon graduation from The University of Georgia.

The Department of Counseling and Testing provides comprehensive counseling and testing services to the university community. Major areas of service include individual and group counseling, structured group programs, career exploration, learning skills, outreach programs, nontraditional student services, consultation, training, administration of national and university-wide testing programs, and test-scoring services.

The Department of Student Financial Aid determines eligibility for aid awarded by the university and records aid received by students from other sources. The office coordinates all awards in student financial aid packaging to prevent over-awards and reports to the Board of Regents, the federal government, and university officials all aid awarded to students attending the university.

The University Health Service is a comprehensive primary healthcare facility serving students and their spouses. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include general medical care, mental health care, and urgent care. Specialty clinics such as a women's clinic and dental clinic are also available. Health education and health counseling on a variety of topics are offered throughout the year.

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department also serves as a liaison between the university and those fraternity and sorority house corporations with houses on university property.

The Department of International Services and Programs provides services, programs, and activities for foreign students. The staff helps with pre-arrival information, orientation, and advising and counseling on immigration matters, finances, adjustment concerns, and travel plans. Other activities include a weekly International Coffee Hour; the Campus Friend, Community Friend, and Host Family programs; and an International Week.

The Department of Judicial Programs administers the university judicial system, promotes academic honesty programs, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs. Office staff includes a Student Affairs Legal Advisor who is available for student consultation and who works on special projects for the division.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Department of Minority Services and Programs provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multi-cultural dimensions of the university community; serves as a resource for the university community on minority related issues; and guides the development of the African American Cultural Center.

The Office of the Registrar is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent records. The Registrar also publishes a quarterly schedule of classes, assists with graduation, determines residency status, and administers the program of benefits for veterans.

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority affairs, leadership development, Communiversities, Legion Pool, Lake Herrick, outdoor recreation and intramurals, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

The Department of Student Information Systems provides computer-based services to the Office of Student Affairs by developing, programming, and helping to implement computer systems for various administrative services.

The Office of the Vice President for Student Affairs administers directly many services or programs, in addition to supervising the twelve departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for student religious affairs, Regents' Test coordination, the National Student Exchange, Office of Disability Services, student affairs research, staff development, and budget coordination all originate from this office.

**UNIVERSITY HEALTH SERVICE
FISCAL YEAR 1992-93 - 1993-94**

<i>Patient Services</i>	1992-93	1993-94
Total Number of Individuals Receiving Outpatient Care	22,837	23,340
Total Number Facility Visits	81,491	91,760
Total Number of Clinic Visits	72,822	76,813
Medical Clinics	39,380	41,549
Sports Medicine Clinic	6,001	6,512
Women's Clinic	11,834	11,797
Allergy/Immunization Clinic	5,722	6,687
Dental Clinic	2,566	2,586
Physical Therapy Clinic	2,049	2,160
Mental Health Clinic	5,270	5,522
Total Other Visits	8,669	14,947
Individual Health Education Counseling	2,124	1,653
Individuals Receiving Ancillary Services Prescribed by Referring Physician	6,545	13,294
Other Services		
Pharmacy Prescriptions	74,531	72,854
Laboratory Procedures	61,278	60,665
Radiology Procedures	1,855	1,862
Number of Participants in Health Education Programs	14,164	20,518

Source: Director's Office, University Health Service

**CAREER PLANNING AND PLACEMENT ACTIVITIES
FISCAL YEAR 1993-94**

<i>Planning and Placement Activities</i>		<i>Candidates</i>
Candidates Registered		
Career Placement Services		2,515
Co-op/Internship Services		1,349
Part-time/Student Employment Service		4,534
Total		8,398
Credentials Service		
Total sets of Credentials Mailed		8,949
Job Vacancies Posted and Candidates Referred	<i>Vacancies</i>	<i>Referrals</i>
Higher Education	118,508	4,456
K-12 Education	24,011	10,332
Business/Government/Social Services	148,527	33,665
Co-op/Internships	650	13,934
Student Employment	15,565	11,316
Total	306,084	73,703
On-Campus Employment Interview Service		
Number of On-campus Interviews Conducted		5,878
Number of Employer Representatives Served		646
Career Day Programs Service	<i>Employers</i>	<i>Students</i>
Career Connections	280	2,116
Graduate School/Minority Recruitment Day	74	425
Summer Camp Staff Recruitment Day	79	1,233
Teacher Recruitment Day	143	473
Total	576	4,247
Jump Start Saturday	5	387
Experiential Jump Start	5	94
Total	10	481
Workshops and Seminars Conducted	<i>Conducted</i>	<i>Students</i>
Career Planning Seminar (CPS)	211	3,602
Co-op/Intern Information Seminars (CIS)	63	523
Interview Preparation Seminars	71	344
Resume Writing Seminars	102	626
Government Application Information Seminars	37	121
Networking Seminars	58	197
Mock Interview Sessions	210	210
Student Teacher Seminar	1	46
Residence Hall Seminars (Variety of Topics)	203	5,650
Job Search Seminars (JSS)	46	292
Total	1,002	11,611
Personal Career Advising Appointments by Staff		3,181

Source: Career Planning and Placement Center

**STUDENT FINANCIAL AID PROGRAMS
FISCAL YEAR 1992-93 AND FISCAL YEAR 1993-94**

<i>Student Aid Program</i>	<i>Number of Awards</i>		<i>Amount Awarded</i>	
	<i>1992-93</i>	<i>1993-94</i>	<i>1992-93</i>	<i>1993-94</i>
Grants/Scholarships				
Pell Grant	3,463	3,321	\$ 5,614,222	\$ 4,700,960
Supplemental Educational Opportunity Grant	242	199	306,811	258,450
Student Incentive Grant	1,332	767	742,470	596,155
Institutional Grants/Scholarships	3,066	3,303	5,857,904	5,727,780
Other Grants/Scholarships	1,407	3,347	1,238,228	4,580,375
Subtotal	9,510	10,937	\$ 13,759,635	\$ 15,863,720
Loans				
Perkins Loan	430	462	\$ 1,316,676	\$ 1,312,327
Stafford Loan	6,263	9,989	20,892,628	33,175,012
Parent Loan	1,322	1,243	4,861,972	4,223,175
Supplemental Loans for Students	715	1,395	2,192,775	3,436,248
Health Profession Loan	85	93	287,581	347,644
Regents' Scholarship	47	53	32,350	38,208
Institutional Loans	70	93	127,600	90,820
Other Loans	225	112	639,978	329,797
Subtotal	9,157	13,440	\$ 30,351,560	\$ 42,953,231
Student Employment				
College Work-Study Program	510	423	\$ 688,640	\$ 589,815
Graduate Assistants	2,231	2,290	16,090,394	17,569,425
Student Assistants	4,641	4,854	7,014,048	6,521,400
Subtotal	7,382	7,567	\$ 23,793,082	\$ 24,680,640
TOTALS	26,049	31,944	\$ 67,904,277	\$ 83,497,591

Note: Includes aid administered by the Office of Student Financial Aid, as well as aid reported to OSFA by students, donors, colleges/schools, etc. Does not include aid received by non-resident aliens.

Source: Office of Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

<i>Sororities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1994</i>
Alpha Chi Omega	1938	140
Alpha Delta Pi	1933	159
Alpha Gamma Delta	1923	140
Alpha Kappa Alpha	1971	28
Alpha Omicron Pi	1934	159
Chi Omega	1922	160
Delta Delta Delta	1933	150
Delta Gamma	1967	108
Delta Phi Epsilon	1935	90
Delta Sigma Theta	1969	18
Delta Zeta	1987	148
Gamma Phi Beta	1982	133
Kappa Alpha Theta	1937	166
Kappa Delta	1924	162
Kappa Kappa Gamma	1947	160
Phi Mu	1921	143
Pi Beta Phi	1936	140
Sigma Delta Tau	1924	96
Sigma Gamma Rho	1988	6
Sigma Kappa	1964	100
Zeta Phi Beta	1977	6
Zeta Tau Alpha	1949	160
TOTAL		2,572

<i>Fraternities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1994</i>
Alpha Epsilon Pi	1926	70
Alpha Gamma Rho	1927	35
Alpha Phi Alpha	1969	10
Alpha Tau Omega	1987	83
Beta Theta Pi	1984	66
Chi Phi	1988	100
Chi Psi	1890	80
Kappa Alpha	1868	111
Kappa Sigma	1901	80
Lambda Chi Alpha	1915	105
Omega Psi Phi	1973	10
Phi Beta Sigma	1979	10
Phi Delta Theta	1871	65
Phi Gamma Delta	1968	80
Phi Kappa Psi	1974	25
Phi Kappa Tau	1950	75
Phi Kappa Theta	1967	24
Pi Kappa Alpha	1908	90
Pi Kappa Phi	1915	95
Sigma Alpha Epsilon	1866	135
Sigma Chi	1872	20
Sigma Nu	1873	88
Sigma Pi	1991	30
Tau Epsilon Phi	1919	68
Tau Kappa Epsilon	1971	50
Theta Chi	1948	70
TOTAL		1,675

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

<i>National Honorary Fraternities/Societies</i>	<i>Type</i>	<i>Date Established on Campus</i>
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary - Freshmen	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environmental Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership - Agriculture	1983
Chi Sigma Iota	Honorary - Counseling	1989
Epsilon Nu Eta	Environmental Health	1993
Eta Sigma Gamma	Health and Safety	1983
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership - Fraternities and Sororities	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Delta Phi	French	1969
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Rho Lambda	Panhellenic Honorary	1976
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Tau Delta	English Language and Literature	1992
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941

In addition to the national honoraries, the following local honorary societies exist to recognize student achievement:

Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
Sphinx	General	1988
William Tate Society	Freshmen	1990
Zodiac Society	Honorary - Juniors	1925

Source: Department of Student Activities

STUDENT HOUSING

Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Fall 1994		Men's Residence Halls	Date of Initial Occupancy	Fall 1994	
		Occupancy	Capacity			Occupancy	Capacity
Boggs	1961	161	161	Hill	1961	165	165
Brumby	1966	950	950	Lipscomb	1961	158	158
Church	1961	160	160	Morris	1957	139	139
Mary Lyndon	1937	121	121				
Mell	1961	161	161				
Payne	1939	215	215				
Rutherford	1938	153	153				
Soule	1982	95	95				
Subtotal		2,016	2,016	Subtotal		462	462

Coeducational Residence Halls	Date of Initial Occupancy	Women Fall 1994		Men Fall 1994		Total Fall 1994	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Creswell	1963	489	489	487	487	976	976
McWhorter	1967	35	36	163	200	198	236
Myers	1953	158	158	314	314	472	472
Oglethorpe House	1979	263	263	241	241	504	504
Reed	1953	242	242	193	193	435	435
Russell	1967	338	338	630	632	968	970
Subtotal		1,525	1,526	2,028	2,067	3,553	3,593

	Occupancy	Capacity
Women's Total	3,541	3,542
Men's Total	2,490	2,529
TOTAL	6,031	6,071

Student Family Housing

Building	Date of Initial Occupancy	Fall 1994 Occupancy (Apartments)	Fall 1994 Capacity (Apartments)
University Village A	1964	28	28
University Village B	1964	24	24
University Village C	1964	24	24
University Village D	1964	29	29
University Village E	1966	28	28
University Village F	1966	24	24
University Village G	1966	24	24
University Village H	1966	24	24
University Village J	1966	36	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	42	42
University Village Q	1973	42	42
University Village R	1973	42	42
University Village S	1973	42	42
Brandon Oaks	1994	34	34
TOTAL		579	579

CONT'D: STUDENT HOUSING

University-Owned Fraternity and Sorority Houses

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1994</i>	<i>Capacity</i>
Sorority Houses			
Alpha Chi Omega	66		66
Delta Phi Epsilon	50		50
Sigma Delta Tau	39		39
Subtotal	155		155
Fraternity Houses			
Alpha Epsilon Pi	32		37
Alpha Tau Omega	30		30
Chi Phi	17		19
Chi Psi	20		20
Kappa Alpha	25		30
Kappa Sigma	33		52
Phi Delta Theta	19		32
Pi Kappa Alpha	40		70
Sigma Nu	20		20
Tau Epsilon Phi	20		20
Subtotal	256		330
TOTAL	411		485

Fraternity- and Sorority-Owned Houses

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1994</i>	<i>Capacity</i>
Sorority Houses			
Alpha Delta Pi	60		60
Alpha Gamma Delta	52		52
Alpha Omicron Pi	60		60
Chi Omega	69		69
Delta Delta Delta	50		50
Delta Gamma	66		66
Delta Zeta	70		70
Gamma Phi Beta	40		40
Kappa Alpha Theta	55		55
Kappa Delta	52		52
Kappa Kappa Gamma	63		63
Phi Mu	61		61
Pi Beta Phi	55		55
Sigma Kappa	54		54
Zeta Tau Alpha	68		68
Subtotal	875		875
Fraternity Houses			
Alpha Gamma Rho	25		40
Beta Theta Pi	18		21
Delta Tau Delta	23		25
Lambda Chi Alpha	49		52
Phi Gamma Delta	31		32
Phi Kappa Psi	20		20
Phi Kappa Theta	17		20
Pi Kappa Phi	20		24
Sigma Alpha Epsilon	29		29
Tau Kappa Epsilon	24		25
Theta Chi	30		31
Subtotal	286		319
Professional Houses			
Alpha Kappa Psi	11		20
Alpha Psi	8		8
Omega Tau Sigma	5		5
Subtotal	24		33
TOTAL	1,185		1,227

CONT'D: STUDENT HOUSING

Student Residences Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1994</i>	<i>Capacity</i>
Women's Residence Halls	8	2,016		2,016
Men's Residence Halls	3	462		462
Coeducational Residence Halls	6	3,553		3,593
Subtotal Residence Halls	17	6,031		6,071
Student Family Housing	20	579 Apartments		579 Apartments
University-Owned Sorority Houses	3	155		155
Sorority-Owned Houses	15	875		875
Subtotal Sorority Houses	18	1,030		1,030
University-Owned Fraternity Houses	10	256		330
Fraternity-Owned Houses	11	286		319
Professional Fraternity-Owned Houses	3	24		33
Subtotal Fraternity Houses	24	566		682
TOTAL	79	7,627*		7,783*

Student Housing Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1994</i>	<i>Capacity</i>
Women's Student Housing	26	3,046		3,046
Men's Student Housing	27	1,028		1,144
Coeducational Residence Halls	6	3,553		3,593
Student Family Housing	20	579 Apartments		579 Apartments
TOTAL	79	7,627*		7,783*

* Occupancy and capacity totals do not include Student Family Housing figures.

Source: Office of the Director of Housing, Greek Life Office

**GEORGIA ATHLETIC ASSOCIATION
BOARD OF DIRECTORS**

Charles B. Knapp
Allan W. Barber
Gary A. Couvillon

Chairman
Treasurer
Faculty Chairman

Faculty Members

Maurice Daniels
J. Donald Edwards
Mary Frasier
Richard Graham
Paul M. Kurtz
Annie Katherine Prestwood

Alumni Members

Robert D. Bishop
Robert E. Dicks
Gary Hill
Donald Leebern III
Thomas A. Nash, Jr.
William H. NeSmith, Jr.
William P. Payne

Emeritus Members

Ira E. Aaron
J. Ralph Beard
William T. Bradshaw
John L. Crawford
Fred C. Davison
George T. Fesperman
Mark Hanna
William E. Hudson
Charles W. James
John D. Kehoe
Wyck A. Knox, Jr.
Joseph P. LaRocca
Donald M. Leebern, Jr.
W. Worth McDougald
Kirby R. Moore
T. H. Paris, Sr.
J. Reid Parker
William M. Powell
S. Andy Roddenbery
Frank W. Seiler
Lamar T. Wansley

Elected Student Representative

Jennifer Parker

Student Athlete Representatives

Kristopher Nordholz
Jenny Orr

Source: Senior Associate Athletic Director

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director
Senior Associate Athletic Director
Associate Athletic Director
Associate Athletic Director
Associate Athletic Director,
Women's Programs
Assistant Athletic Director Emeritus
Chairman, Georgia Student Educational Fund

Vincent J. Dooley
John W. Shafer
Richard L. Bestwick
Claude Felton

Elizabeth Murphey
Virginia Whitehead
William C. Hartman

Georgia Head Coaches

Baseball
Basketball: Men
Women
Football
Golf: Men
Women
Gymnastics
Swimming: Men
Women
Tennis: Men
Women
Track: Men
Women
Volleyball

Steve Webber
Hugh Durham
Andy Landers
Ray Goff
Dick Copas
Eileen Kelly
Suzanne Yoculan
Jack Bauerle
Jack Bauerle
Manuel Diaz
Jeff Wallace
John T. Mitchell
John T. Mitchell
James W. Iams

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL QUARTER 1994**

<i>Sport</i>	<i>Scholarship</i>		<i>Non-Scholarship</i>		<i>Total</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
Baseball	22	*	4	*	26	*
Basketball	10	13	4	0	14	13
Football	85	*	35	*	120	*
Golf	10	9	10	0	20	9
Gymnastics	*	9	*	1	*	10
Swimming	13	17	9	4	22	21
Tennis	6	8	4	2	10	10
Track	15	18	24	14	39	32
Volleyball	*	12	*	0	*	12
TOTAL	161	86	90	21	251	107

* Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES
1993-94**

Number on Scholarship

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1993	180	96	276
Winter 1994	173	96	269
Spring 1994	178	94	272

Number with 3.0 or Above

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1993	86	60	146
Winter 1994	91	58	149
Spring 1994	89	61	150

Number on Dean's List and Presidential Scholar

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1993	26	22	48
Winter 1994	23	26	49
Spring 1994	29	26	55

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Years</i>
Baseball	1933, 1953, 1954, 1987**, 1990*
Basketball: Men	1983+, 1990**
Basketball: Women	1983+, 1984, 1986+, 1986, 1991**
Football	1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982
Golf: Men	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1983, 1988
Golf: Women	1983, 1985, 1988, 1990, 1993+, 1994
Gymnastics	1986, 1987*, 1989*, 1991, 1992, 1993*+**, 1994
Swimming: Men	1951, 1952, 1955
Tennis: Men (Outdoor)	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991, 1993+**
Tennis: Women (Outdoor)	1983, 1989, 1990**, 1994*
Track: Men	1937
Volleyball	1985, 1985+, 1986

The Southeastern Conference was established in 1933.

- * National Champions
- ** Regular Season
- + Conference Tournament Champions

Source: Sports Information Office

GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, training room, meeting rooms, dressing facilities, equipment room.
Coliseum	<ol style="list-style-type: none"> 1. Rehabilitation Center 2. Women's training room 3. Weight room 4. Theatre-style meeting room 5. Dressing facilities for basketball, track, gymnastics, plus several dressing rooms for visiting teams
Henry Feild Tennis Stadium, McWhorter Tennis Complex, and Lindsay Hopkins Indoor Center	Tennis facility with 4,500 seating capacity. Twelve outdoor and four indoor courts.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200.
Track	Eight-lane, quarter mile with Rekortan surface; grandstand which seats 1,200.
Stegeman Hall	Eight-lane 25x50 meter pool with dressing quarters.
Practice fields	Four football practice fields, including one regulation-size artificial turf field. All other teams practice in their playing facilities.

Source: Sports Information Office

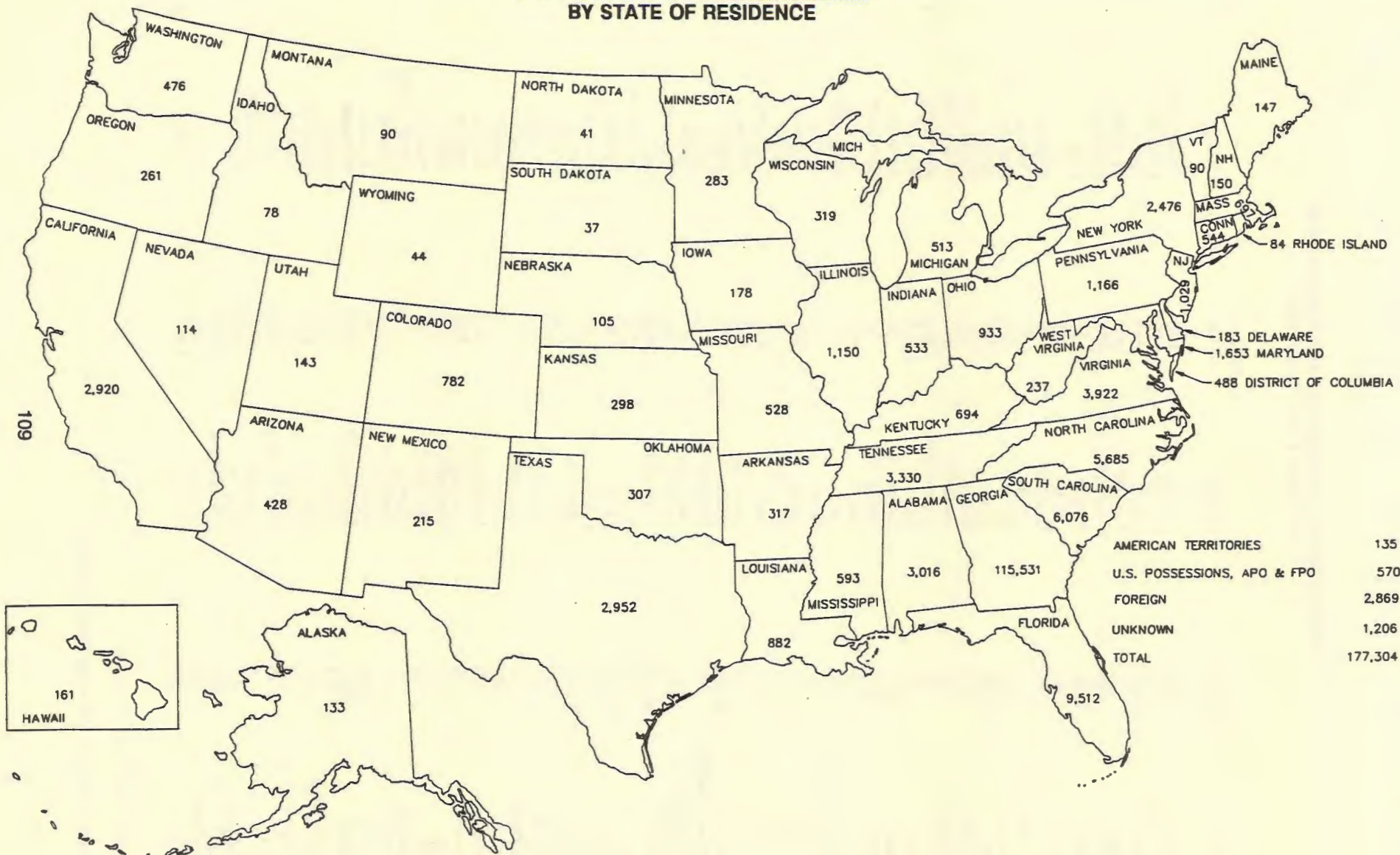
**DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

<i>Alumni</i>	<i>State</i>	<i>Alumni</i>	<i>State</i>
Alabama	3,016	New Hampshire	150
Alaska	133	New Jersey	1,029
Arizona	428	New Mexico	215
Arkansas	317	New York	2,476
California	2,920	North Carolina	5,685
Colorado	782	North Dakota	41
Connecticut	544	Ohio	933
Delaware	183	Oklahoma	307
District of Columbia	488	Oregon	261
Florida	9,512	Pennsylvania	1,166
Georgia	115,531	Rhode Island	84
Hawaii	161	South Carolina	6,076
Idaho	78	South Dakota	37
Illinois	1,150	Tennessee	3,330
Indiana	533	Texas	2,952
Iowa	178	Utah	143
Kansas	298	Vermont	90
Kentucky	694	Virginia	3,922
Louisiana	882	Washington	476
Maine	147	West Virginia	237
Maryland	1,653	Wisconsin	319
Massachusetts	697	Wyoming	44
Michigan	513	American Territories	135
Minnesota	283	U.S. Possessions, APO & FPO	570
Mississippi	593	Foreign	2,869
Missouri	528	Unknown	1,206
Montana	90		
Nebraska	105		
Nevada	114	TOTAL	177,304*

* As of November 4, 1994

Source: Alumni/Development Services

Figure 11
DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE



Data from page 108

**DISTRIBUTION OF RESIDENT GEORGIA ALUMNI
BY COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	142	Fannin	178	Oglethorpe	398
Atkinson	63	Fayette	1,016	Paulding	198
Bacon	105	Floyd	1,231	Peach	278
Baker	37	Forsyth	697	Pickens	211
Baldwin	594	Franklin	574	Pierce	167
Banks	222	Fulton	14,429	Pike	143
Barrow	844	Gilmer	179	Polk	247
Bartow	543	Glascok	29	Pulaski	148
Ben Hill	177	Glynn	1,203	Putnam	219
Berrien	146	Gordon	358	Quitman	10
Bibb	2,690	Grady	240	Rabun	243
Bleckley	167	Greene	233	Randolph	102
Brantley	47	Gwinnett	8,375	Richmond	2,327
Brooks	96	Habersham	604	Rockdale	1,083
Bryan	160	Hall	2,515	Schiey	28
Bulloch	629	Hancock	51	Screven	148
Burke	204	Haralson	56	Seminole	111
Butts	170	Harris	167	Spalding	753
Calhoun	97	Hart	413	Stephens	586
Camden	182	Heard	20	Stewart	52
Candler	133	Henry	788	Sumter	405
Carroll	716	Houston	1,176	Talbot	36
Catoosa	230	Irwin	116	Taliaferro	51
Charlton	46	Jackson	1,006	Tattall	141
Chatham	3,238	Jasper	125	Taylor	93
Chattahoochee	14	Jeff Davis	113	Telfair	153
Chattooga	136	Jefferson	215	Terrell	122
Cherokee	1,256	Jenkins	83	Thomas	523
Clarke	10,308	Johnson	85	Tift	741
Clay	40	Jones	165	Toombs	313
Clayton	1,202	Lamar	184	Towns	130
Clinch	57	Lanier	34	Treutlen	59
Cobb	9,052	Laurens	671	Troup	572
Coffee	387	Lee	152	Turner	134
Colquitt	500	Liberty	142	Twiggs	38
Columbia	1,397	Lincoln	119	Union	190
Cook	95	Long	16	Upson	322
Coweta	729	Lowndes	769	Walker	401
Crawford	44	Lumpkin	182	Walton	662
Crisp	319	McDuffie	336	Ware	526
Dade	43	McIntosh	83	Warren	47
Dawson	111	Macon	155	Washington	235
Decatur	277	Madison	812	Wayne	250
DeKalb	13,040	Marion	40	Webster	25
Dodge	200	Meriwether	205	Wheeler	44
Dooly	144	Miller	102	White	294
Dougherty	1,438	Mitchell	273	Whitfield	1,034
Douglas	540	Monroe	240	Wilcox	100
Early	189	Montgomery	87	Wilkes	280
Echols	4	Morgan	499	Wilkinson	85
Effingham	150	Murray	188	Worth	175
Elbert	565	Muscogee	1,706		
Emanuel	294	Newton	700		
Evans	92	Oconee	1,462		
				TOTAL	115,531*

* As of November 4, 1994

Source: Alumni/Development Services

ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	116,452
Graduate and Professional Degrees	35,623
Both Degrees	20,592
Matriculates	4,637
Total Alumni	177,304*

* As of November 4, 1994

Source: Alumni/Development Services

NUMBER OF LIVING ALUMNI BY CLASS YEAR FALL QUARTER 1994

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1914	1	1936	410	1957	1,299	1978	4,764
1915	5	1937	425	1958	1,280	1979	4,804
1916	2	1938	524	1959	1,408	1980	4,697
1917	2	1939	663	1960	1,516	1981	4,679
1918	3	1940	740	1961	1,515	1982	4,695
1920	10	1941	769	1962	1,714	1983	4,837
1921	13	1942	896	1963	1,856	1984	4,718
1922	23	1943	514	1964	2,191	1985	5,179
1923	22	1944	532	1965	2,520	1986	4,902
1924	29	1945	409	1966	2,794	1987	4,897
1925	52	1946	496	1967	2,848	1988	4,899
1926	78	1947	898	1968	3,623	1989	5,153
1927	61	1948	1,463	1969	4,155	1990	5,409
1928	99	1949	1,963	1970	4,417	1991	5,664
1929	118	1950	2,153	1971	4,858	1992	5,911
1930	141	1951	1,606	1972	4,975	1993	6,239
1931	149	1952	1,369	1973	5,061	1994	4,782
1932	191	1953	1,205	1974	5,296		
1933	251	1954	1,144	1975	5,627	TOTAL	177,304*
1934	303	1955	1,000	1976	5,015		
1935	316	1956	1,046	1977	5,013		

* As of November 4, 1994. Class year is year of most recent degree.

Source: Alumni/Development Services

**THE UNIVERSITY OF GEORGIA ALUMNI SOCIETY
1994-95 OFFICERS AND BOARD OF MANAGERS**

<i>Member</i>	<i>Residence</i>	<i>Office</i>
C. Richard Yarbrough	Atlanta	President
Frank W. Seiler	Savannah	First Vice President
Hilton E. Young, Jr.	Athens	Second Vice President
Jane Vandiver Kidd	Athens	Recording Secretary
Abdi Massey	Gainesville	Chairman of the Board
John S. Martin III	Duluth	Executive Committee Member
Kirby R. Moore	Macon	Executive Committee Member
Mark Preisinger	Atlanta	Executive Committee Member
Condace L. Pressley	Smyrna	Executive Committee Member
Diane B. Vaughan	Marietta	Executive Committee Member
W. Clay Adamson	Augusta	
T. Augustus Arrendale III	Baldwin	
William K. Bass, Jr.	Atlanta	
Gene H. Brody	Athens	
Randolph W. Camp	Monroe	
Marsha J. Certain	Brunswick	
R. Lee Culpepper, Jr.	Alexandria, Virginia	
Lillian Darden	Marietta	
Katheryn B. Davis	Athens	
Robert E. Dicks III	Athens	
John E. Foster	Atlanta	
Steve Lee Frankel	Atlanta	
Louise H. Frye	Kiawah Island, South Carolina	
Robert I. Garrett	Sandersville	
Michael A. Gratiano, Jr.	Jacksonville, Florida	
G. Elliott Hagan, Jr.	Marietta	
Richard A. Hecht	Columbus	
D. Gary Hill	Atlanta	
J. Paul Holmes, Jr.	Monticello	
Robert L. Izlar	Lithonia	
Robert F. Jackson, Jr.	Decatur	
Cliff C. Kimsey III	Norcross	
Alvin S. Leaks	Lithonia	
Lewis A. Massey	Atlanta	
Laura J. Meadows	Athens	
Andrea R. Mize	Dunwoody	
C. L. Morehead, Jr.	Athens	
Thomas H. Paris III	Atlanta	
Daniel F. Parker	Roswell	
Kenneth O. Parris	Marietta	
George W. Patton, Jr.	Fayetteville	
Eloise M. Starbuck	Birmingham, Alabama	
Robert H. Stolz	Charlotte, North Carolina	
John W. Sullivan	Anderson, South Carolina	
Victor C. Sullivan III	Albany	
Kirby A. Thompson	Decatur	
John P. Thrasher	Newnan	
L. Henry Turner III	Atlanta	
Kathleen E. Wages	Griffin	
Nancy Stone Whaley	Cohutta	
Victor K. Wilson	Stone Mountain	
William C. Wise, Jr.	Richmond, Virginia	

Source: Office of Alumni Relations

FACULTY AND STAFF



FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 1994

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.¹</i>	<i>Service Assoc.²</i>	<i>Libr.</i>	<i>Other Allied³</i>	<i>Total</i>
Administration	13	2	2	1	18	0	7	0	0	31	56
Student Welfare	0	0	4	0	4	0	0	0	0	62	66
Libraries	1	0	1	0	2	0	0	0	74	1	77
Instruction	618	492	386	154	1,650	2	149	20	0	38	1,859
General Research	14	3	4	0	21	0	103	3	0	8	135
Agricultural Experiment Station	55	40	19	1	115	0	54	3	1	1	174
Cooperative Extension Service	36	38	14	0	88	0	0	0	0	0	88
Extension and Public Service	31	16	10	32	89	0	3	143	0	14	249
TOTAL	768	591	440	188	1,987	2	316	169	75	155	2,704

October 31, 1994

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.¹</i>	<i>Service Assoc.²</i>	<i>Libr.</i>	<i>Other Allied³</i>	<i>Total</i>
Administration	13	2	2	1	18	0	5	0	0	32	55
Student Welfare	0	0	4	0	4	0	0	0	0	64	68
Libraries	1	0	1	0	2	0	0	0	78	1	81
Instruction	634	515	379	150	1,678	12	147	21	1	43	1,902
General Research	13	3	3	0	19	0	93	1	0	7	120
Agricultural Experiment Station	53	43	12	1	109	0	52	3	1	1	166
Cooperative Extension Service	42	33	15	0	90	0	0	2	0	0	92
Extension and Public Service	30	16	13	31	90	0	1	141	0	13	245
TOTAL	786	612	429	183	2,010	12	298	168	80	161	2,729

¹Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

²Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

³Academic Professionals, Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning

FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 1994

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	28	3.6%	25	4.1%	100	23.3%	110	60.1%	263	13.1%
1-2	8	1.0	10	1.6	69	16.1	34	18.6	121	6.0
2-3	11	1.4	8	1.3	55	12.8	16	8.7	90	4.5
3-4	15	1.9	7	1.1	60	14.0	7	3.8	89	4.4
4-5	16	2.0	23	3.8	56	13.1	1	0.5	96	4.8
5-6	12	1.5	36	5.9	37	8.6	2	1.1	87	4.3
6-7	13	1.7	58	9.5	15	3.5	1	0.5	87	4.3
7-8	18	2.3	64	10.5	2	0.5	3	1.6	87	4.3
8-9	20	2.5	51	8.3	0	0.0	1	0.5	72	3.6
9-10	15	1.9	50	8.2	1	0.2	1	0.5	67	3.3
10-20	309	39.3	184	30.1	11	2.6	3	1.6	507	25.2
20-30	280	35.6	87	14.2	19	4.4	4	2.2	390	19.4
30-40	39	5.0	9	1.5	4	0.9	0	0.0	52	2.6
Over 40	2	0.3	0	0.0	0	0.0	0	0.0	2	0.1
Total	786	100%	612	100%	429	100%	183	100%	2,010	100%
Median Year of Appointment		1977		1985		1992		1993		1985
Average Years of Service at UGA		17.3		11.5		4.0		1.7		11.3

FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 1994

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	64	8.1%	77	12.6%	114	26.6%	114	62.3%	369	18.4%
1-2	45	5.7	69	11.3	72	16.8	35	19.1	221	11.0
2-3	46	5.9	65	10.6	55	12.8	16	8.7	182	9.1
3-4	54	6.9	61	10.0	60	14.0	6	3.3	181	9.0
4-5	52	6.6	55	9.0	55	12.8	0	0.0	162	8.1
5-6	48	6.1	35	5.7	28	6.5	3	1.6	114	5.7
6-7	45	5.7	37	6.0	11	2.6	0	0.0	93	4.6
7-8	43	5.5	27	4.4	2	0.5	2	1.1	74	3.7
8-9	34	4.3	16	2.6	2	0.5	1	0.5	53	2.6
9-10	32	4.1	20	3.3	2	0.5	2	1.1	56	2.8
10-20	262	33.3	120	19.6	13	3.0	2	1.1	397	19.8
20-30	58	7.4	30	4.9	14	3.3	2	1.1	104	5.2
30-40	3	0.4	0	0.0	1	0.2	0	0.0	4	0.2
Over 40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	786	100%	612	100%	429	100%	183	100%	2,010	100%
Median Year of Rank		1986		1990		1992		1993		1990
Average Years of Service In Rank at UGA		8.9		6.3		3.5		1.4		6.3

Source: Office of Institutional Research and Planning

TENURED AND NON-TENURED FACULTY BY AGE RANGE AND RANK
October 31, 1994

Rank	20-29		30-39		Age 40-49		50-59		60-Up		Total In Rank	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor												
Tenured	0	%	3	100%	235	96%	342	94%	141	81%	721	92%
Nontenured	0		1		9	4	21	6	34	19	65	8
Total	0	%	4	100%	244	100%	363	100%	175	100%	786	100%
Associate Professor												
Tenured	1	100%	110	96%	276	91%	134	95%	36	68%	557	91%
Nontenured	0	100	5	4	26	9	7	5	17	32	55	9
Total	1	100%	115	100%	302	100%	141	100%	53	100%	612	100%
Assistant Professor												
Tenured	0	%	0	%	1	1%	10	33%	12	55%	23	5%
Nontenured	16	100	213	100	147	99	20	67	10	45	406	95
Total	16	100%	213	100%	148	100%	30	100%	22	100%	429	100%
Instructor												
Tenured	0	%	0	%	0	%	0	%	0	%	0	%
Nontenured	22	100	66	100	53	100	30	100	12	100	183	100
Total	22	100%	66	100%	53	100%	30	100%	12	100%	183	100%
Total												
Tenured	1	3%	113	28%	512	69%	486	86%	189	72%	1,301	65%
Nontenured	38	97	285	72	235	31	78	14	73	28	709	35
Total	39	100%	398	100%	747	100%	564	100%	262	100%	2,010	100%

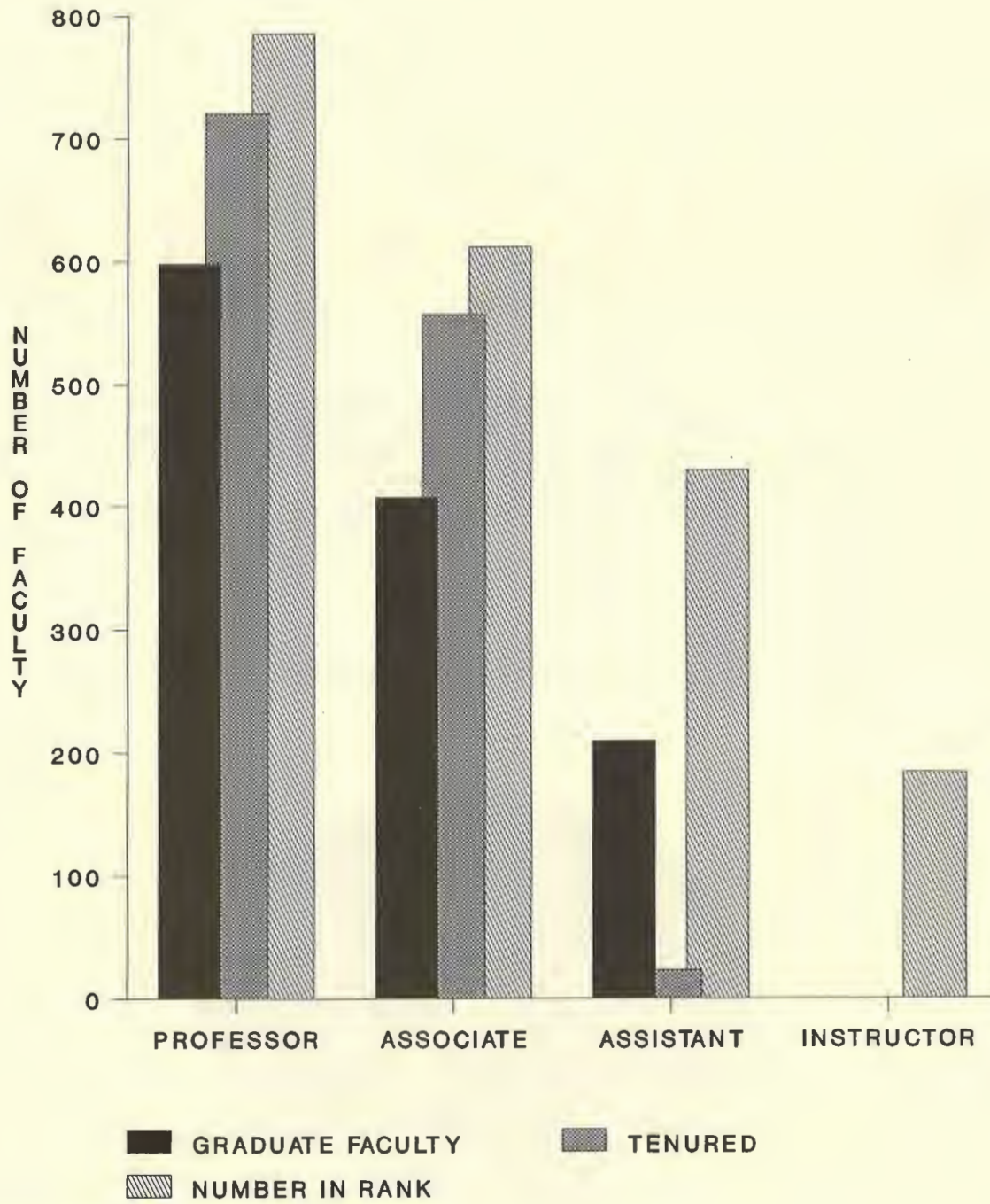
Source: Office of Institutional Research and Planning

GRADUATE FACULTY MEMBERSHIP BY RANK
October 31, 1994

Rank	Total Faculty		Graduate Faculty Membership		
	Number	% of Total	Number	% of Total Graduate Faculty	% of University Rank
Professor	786	39%	598	49%	76%
Associate Professor	612	30	407	34	67
Assistant Professor	429	22	209	17	49
Instructor	183	9	0	0	0
TOTAL	2,010	100%	1,214	100%	0%

Source: Office of Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 118

HIGHEST EARNED DEGREES OF FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 1994

Rank	Doctorate		Master's		Professional		Baccalaureate		None		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	710	90%	48	6%	26	3%	2	*	0	0	786	100%
Associate Professor	536	88	54	9	22	4	0	*	0	0	612	100
Assistant Professor	352	82	66	15	11	3	0	*	0	0	429	100
Instructor	43	24	111	61	7	4	20	11	2	1	183	100
Subtotal	1,641	82%	279	14%	66	3%	22	1%	2	*	2,010	100%
Lecturer	3	25%	5	42%	0	0%	4	33%	0	0%	12	100%
Research Associate ¹	267	89	23	8	8	3	3	1	0	*	301	100
Service Associate ²	67	40	91	54	2	1	7	4	1	1	168	100
Librarian	7	9	73	91	0	0	0	0	0	0	80	100
Other Allied ³	51	32	49	31	32	20	24	15	2	1	158	100
Subtotal	395	55%	241	34%	42	6%	38	5%	3	*	719	100%
TOTAL	2,036	75%	520	19%	108	4%	60	2%	5	*	2,729	100%

* Less Than One Percent

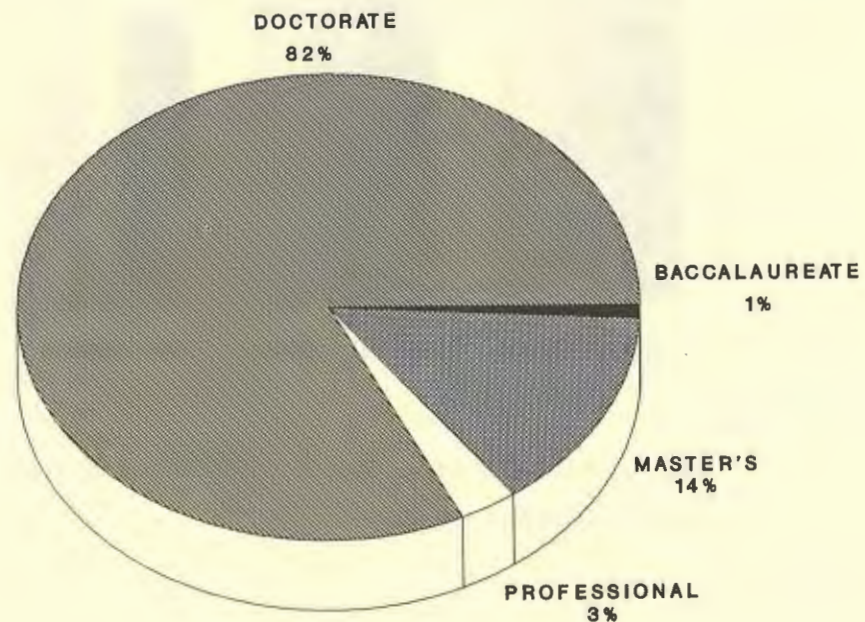
¹Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

²Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

³Academic Professionals, Administrative Staff, Physicians, Clinical Pharmacy Associates.

Source: Office of Institutional Research and Planning

Figure 14
HIGHEST EARNED DEGREES OF PROFESSORIAL FACULTY



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO MEMBERS OF THE FACULTY
October 31, 1994**

**N. per
Institution**

Institutions

25	Georgia
23	Wisconsin-Madison
16	Ohio State
14	Illinois-Urbana
10	Michigan State
11	Cornell, Florida
10	North Carolina-Chapel Hill
19	Indiana-Bloomington
18	Florida State
15	Virginia Polytechnic Institute
14	Tennessee-Knoxville
12	Auburn
11	North Carolina State, California-Berkeley
29	Harvard, Texas A&M
28	Iowa
27	Michigan-Ann Arbor, Virginia, Yale
26	Texas-Austin
25	Pennsylvania State, Chicago
24	Minnesota-Twin Cities
23	Iowa State
21	Louisiana State, Purdue
20	Clemson, Stanford
19	California-Davis, Kentucky
18	Pennsylvania
15	California-Los Angeles, Columbia, Washington
14	Johns Hopkins, Missouri-Columbia
13	Arizona, Duke, Emory, Syracuse
12	Kansas State
11	Alabama, Northwestern
10	Kansas, Maryland-College Park, Oregon, Rutgers-New Brunswick, South Carolina-Columbia
9	Oklahoma State, Oregon State, Rochester, Utah, Washington, Washington State
8	Colorado-Boulder, Georgia Institute of Technology, Massachusetts Institute of Technology, Princeton, Southern Illinois-Carbondale, Tulane,
7	Brown, Nebraska-Lincoln, North Carolina-Greensboro, SUNY-Stony Brook
6	Arkansas, California Institute of Technology, Mississippi State, New York, Pittsburgh
5	Brandeis, California-San Diego, Cambridge, Carnegie Mellon, Case Western Reserve, Colorado State, Columbia Teachers College, Oxford, Rice, Southern California
4	California-Riverside, California-Santa Barbara, Connecticut, Georgia State, London, Massachusetts-Amherst, Minnesota-Duluth, Mississippi, New Mexico, SUNY-Buffalo
172	3 or Under

Summary of Highest Degrees

Doctorate	1,641
Master's	279
Professional	66
Baccalaureate	22
No Degree	2
TOTAL*	2,010

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Office of Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO MEMBERS OF THE GRADUATE FACULTY
October 31, 1994**

<i>No. per Institution</i>	<i>Institutions</i>
94	Georgia
52	Wisconsin-Madison
40	Ohio State
37	Illinois-Urbana
34	Michigan State
30	North Carolina-Chapel Hill
27	Florida
26	Cornell, Indiana-Bloomington
25	California-Berkeley
24	Florida State
23	Virginia Polytechnic Institute
22	Iowa
21	Michigan-Ann Arbor, North Carolina State
20	Pennsylvania State, Texas A&M
19	Minnesota-Twin Cities
17	Virginia, Yale
16	Auburn, California-Davis, Chicago, Harvard, Iowa State, Tennessee-Knoxville, Texas-Austin
14	Purdue, Stanford
13	Kentucky
12	Louisiana State
11	Arizona, California-Los Angeles, Duke, Pennsylvania, Washington
9	Johns Hopkins, Kansas, Kansas State, Syracuse
8	Columbia, Northwestern, Oregon, Rochester, Rutgers-New Brunswick, Washington University
7	Colorado-Boulder, Emory, Missouri-Columbia, Oregon State, Princeton, Southern Illinois-Cabondale
6	Georgia Institute of Technology, Maryland-College Park, Massachusetts Institute of Technology, Nebraska-Lincoln, SUNY-Stony Brook, Utah, Washington State
5	Brown, California-San Diego, Carnegie Mellon, Clemson, Mississippi State, South Carolina-Columbia, Southern California
4	Alabama, Brandeis, California Institute of Technology, Case Western Reserve, Colorado State, Connecticut, Massachusetts-Amherst, New York, Pittsburgh, Tulane
110	3 and Under

Summary of Highest Degrees

Doctorate	1,173
Master's	31
Professional	10
Baccalaureate	0
No Degree	0
TOTAL	1,214

Source: Office of Institutional Research and Planning

SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
A lterhold Distinguished Professor of Language Education	Genelle G. Morain
A lumni Foundation Distinguished Professor of Chemistry Crop and Soil Sciences Genetics Foods and Nutrition Poultry Science	S. William Pelletier Glenn W. Burton Wyatt W. Anderson Roy Joseph Martin Hardy Malcolm Edwards, Jr.
R obert Arnold Professor of Business	James F. Cox III
G eneral Sandy Beaver Teaching Professor of Art Speech Communication	Arthur S. Rosenbaum Charles R. Gruner
G eneral Sandy Beaver Teaching Associate Professor of Sociology	Dean Gerard Rojek
G eneral Sandy Beaver Teaching Assistant Professor of English	Patricia Lou Stewart
P ope F. Brock Professor in Professional Responsibility	Lyman Ray Patterson
D. W. Brooks Distinguished Professor of Agricultural and Applied Economics Animal and Dairy Science Biological and Agricultural Engineering Crop and Soil Sciences Food Science and Technology Plant Pathology	Freddie C. White William P. Flatt Sidney Edward Law Johnny Lee Crawford Larry Ray Beuchat Richard Sommers Hussey
Harmon W. Caldwell Chair in Constitutional Law	Milner Shivers Ball
Fuller E. Callaway Professor of English	Hugh Kenner
Marion and Colquitt Carter Professor of Torts	Robert Perry Sentell, Jr.
Coca-Cola Professor of Marketing	George M. Zinkhan
E. Merton Coulter Professor of History	Numan V. Bartley
I. W. Cousins Professor of Business Ethics	Warren A. French
Lamar Dodd Professorship	Melvin Chin
Jasper N. Dorsey Professor of Public Utilities Economics	David R. Kamerschen
Constance Knowles Draper Professor of Environmental Design	Kerry Joel Dawson

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
John O. Eidson Distinguished Professor of English	James E. Nagel
Eminent Scholar Biotechnology Water Quality	Karl-Erik L. Eriksson Michael Bruce Beck
Franklin Professor of Anthropology Biochemistry English History Zoology	Charles M. Hudson Jr. Leon Sebring Dure III Hugh Kenner John H. Morrow, Jr. Raymond T. Damian
Georgia Bankers Association Chair of Banking and Finance	James Arnold Verbrugge
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Ed W. Hiles Professor of Finance	Joseph F. Sinkey, Jr.
J. Alton Hosch Professor of Law	Thomas A. Eaton Charles Ronald Ellington Paul M. Kurtz Michael L. Wells
Thomas M. Kirbo Professor of International Law	Gabriel Michael Wilner
Helen S. Lanier Distinguished Professor of English	Margaret M. Dickie
Law School Association Professorship	John Bartow Rees, Jr.
John Byrd Martin Chair of Law	Ronald L. Carlson
Bradford McFadden Professor of Personal Financial Management	Sandra G. Gustavson
Herbert E. Miller Chair of Financial Accounting	Emmett Daniel Smith
Dudley L. Moore, Jr. Chair of Insurance	James Shipp Trieschmann
Odum Professor of Ecology	Gary W. Barrett
Graham Perdue Professor of Anthropology Chemistry Chemistry Physics	Overton Brent Berlin Henry F. Schaefer III Paul Von Rague Schleyer William Mao-Shung Yen
Allen Post Professorship of Law	Samuel M. Davis

CONT'D: SPECIAL PROFESSORSHIPS

Professorship

Merle Prunty Professor of Geography

Bernard B. and Eugenia A. Ramsey Chair of
Private Enterprise

Regents Professor of
Chemistry
Crop and Soil Sciences
Crop and Soil Sciences
Higher Education and Psychology
History
Management
Mathematics Education
Physics
Political Science
Political Science
Zoology

Research Professor of
Art
Avian Medicine
Biochemistry
Biochemistry
Biochemistry, Botany, Chemistry, and Plant Pathology
Botany
Botany
Botany
Botany
Botany
Chemistry
Child and Family Development
Comparative Literature
Crop and Soil Sciences
Ecology
Ecology
Ecology
Entomology
Entomology
Entomology
Foods and Nutrition
Geography
Genetics
History
History
Mathematics
Mathematics
Mathematics Education
Microbiology
Philosophy
Physics
Political Science

Professor

James Orton Wheeler

Dwight Ryndle Lee

Robert Bruce King
Edward T. Kanemasu
Malcolm Edward Sumner
Cameron Lane Fincher
Emory Morton Thomas
Charles Warren Hofer
Jeremy Kilpatrick
William Gary Love
Delmer Delano Dunn
Loch Kingsford Johnson
Bernard Clarence Patten

James Arthur Herbert
Stanley H. Kleven
Clanton C. Black, Jr.
James Travis
Peter Albersheim
James Lewis Hamrick III
Joe Lynn Key
Barry Allan Palevitz
Lee H. Pratt
Susan R. Wessler
Norman Louis Allinger
Gene Howard Brody
Mihai Ivliv Spariosu
Henry Roger Boerma
David Cowan Coleman
Deryee Ashton Crossley, Jr.
Frank Benjamin Golley
Charles Wayne Berisford
Murray Sheldon Blum
Lois K. Miller
Roy Joseph Martin
Roy Allen Welch
John Charles Avise
Peter C. Hoffer
Lester D. Langley
Jon Frederick Carlson
Carl Bernard Pomerance
Leslie P. Steffe
Anne O'Neill Summers
Frederick Ferre
David Paul Landau
Robert Thomas Golembiewski

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Research Professor of (cont'd)	
Psychology	Henry Earl Adams
Psychology	Rex Lloyd Forehand
Psychology	Irwin S. Bernstein
Psychology	Abraham Tesser
Reading Education	Donna E. Alvermann
Romance Languages	Jose Luis Gomez-Martinez
Sociology	Paul M. Roman
Spanish	Manuel Mantero
Special Education	George W. Hynd
Ernest P. Rogers Professor of Law	William Alexander J. Watson
Dean Rusk Professor of International Law	Martin J. Hillenbrand
Dean Rusk Professor of Law	Thomas J. Schoenbaum
Richard Brevard Russell Professor of	
History	William S. McFeely
Political Science	Charles Spencer Bullock III
Charles S. Sanford, Sr. Professorship of Business	Ralph E. Steuer
Robert W. Scherer Chair of Public Affairs and Corporate Communications	Archie Benjamin Carroll
Simon S. Selig, Jr. Chair of Economics	Albert W. Niemi, Jr.
John A. Sibley Professor of Corporate and Business Law	Julian Barlow McDonnell
Samuel H. Sibley Professor of International Law	David Dean Rusk
Augustus H. "Billy" Sterne Professor of Banking and Finance	Annette B. Poulsen
Herman E. Talmadge Professor of Law	Walter Ray Phillips Robert Perry Sentell, Jr.
William Terrell Distinguished Professor of Crop and Soil Sciences	Carl S. Hoveland
C. Herman and Mary Virginia Terry Distinguished Chair of Business Administration	Jimmy Eugene Hilliard James B. Kau C. A. Knox Lovell Hugh J. Watson
J. M. Tull Professor of Accounting	James Don Edwards
University Professor	Lynne Billard Bernard Peter Dauenhauer Melvin Stuart Fuller S. William Pelletier

Source: Office of Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FY 1993-94**

<i>Level of Student Credit Hours</i>	<i>Percent of Credit Hours Produced by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other¹</i>	
L ower	20.9%	17.6%	15.2%	16.8%	23.6%	5.9%	100%
U pper	26.7	31.6	22.3	7.0	9.0	3.4	100
G raduate/Professional	42.8	29.9	19.2	3.2	0.1	4.8	100
TOTAL	27.5%	25.1%	18.4%	10.5%	13.7%	4.8%	100%

**INSTITUTIONAL ACTIVITY BY ACADEMIC STAFF
FY 1993-94**

<i>Institutional Activity</i>	<i>Percent of Time Reported by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other¹</i>	
I nstruction							
Lower	4.0%	7.6%	11.8%	54.0%	67.8%	8.9%	12.1%
Upper	9.2	16.8	19.6	25.4	18.3	2.8	9.8
Graduate/Professional	20.8	20.9	19.2	12.1	1.1	2.9	11.9
Subtotal	34.0%	45.3%	50.6%	91.5%	87.2%	14.6%	33.8%
A dministration	15.2%	5.2%	3.2%	3.0%	0.7%	17.1%	11.9%
P ublic Service	8.2%	11.6%	6.7%	1.9%	0.3%	14.1%	10.4%
R esearch	42.8%	38.2%	39.7%	3.7%	11.7%	54.3%	44.0%
TOTAL	100%	100%	100%	100%	100%	100%	100%

¹Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Pharmacy Associate, other graduate assistants.

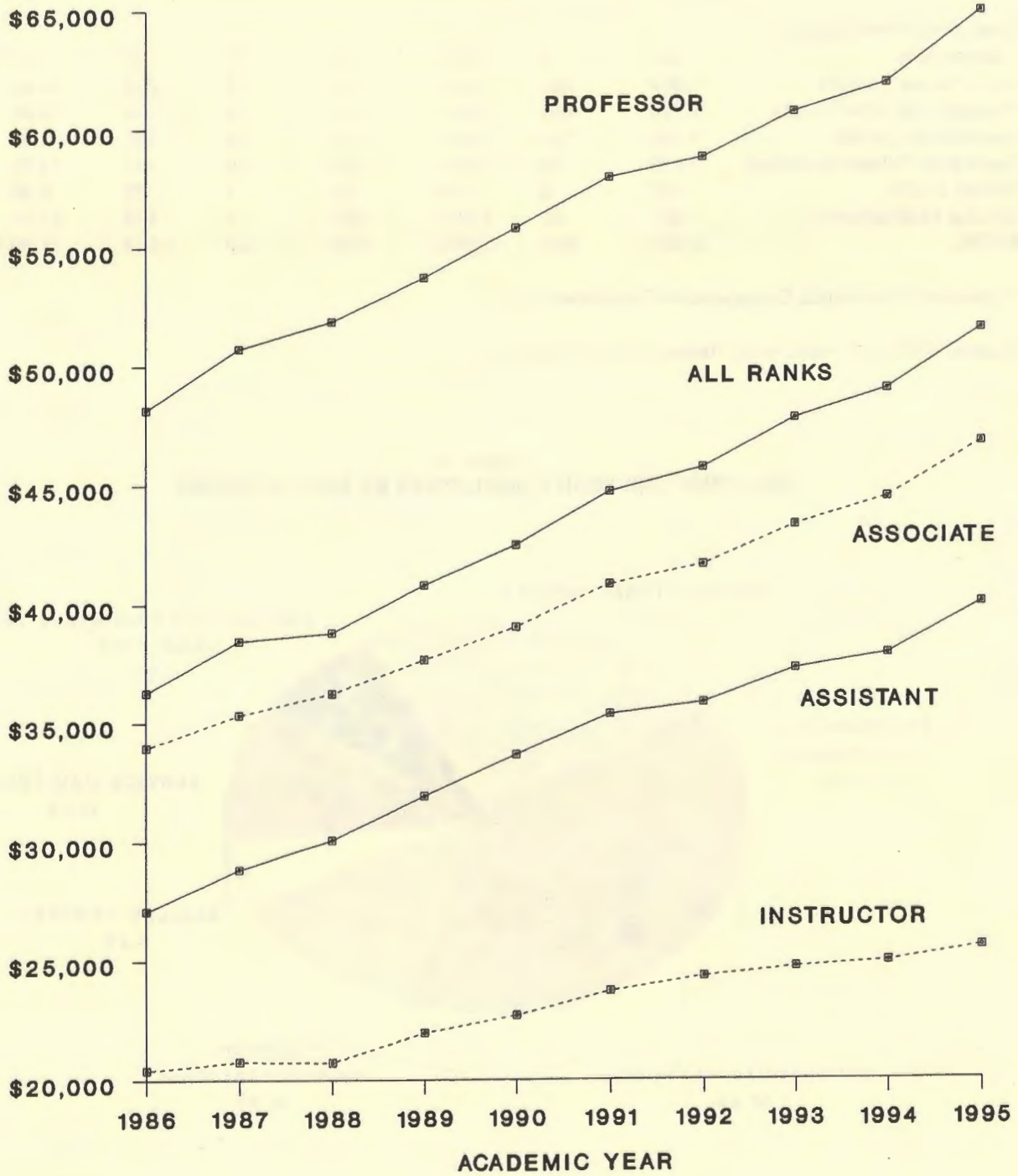
Source: Office of Institutional Research and Planning

**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1985-86 - 1994-95**

<i>Rank</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>
Professor										
Filled Positions	\$48,159	\$50,705	\$51,861	\$53,706	\$55,770	\$57,899	\$58,735	\$60,669	\$61,869	\$64,913
Budgeted Positions	\$46,562	\$49,121	\$50,514	\$52,589	\$55,114	\$57,505	\$58,387	\$60,230	\$61,503	\$64,709
Associate Professor										
Filled Positions	\$33,957	\$35,330	\$36,215	\$37,628	\$39,013	\$40,799	\$41,623	\$43,253	\$44,402	\$46,719
Budgeted Positions	\$33,400	\$34,773	\$35,655	\$36,766	\$38,306	\$40,122	\$40,852	\$42,866	\$43,773	\$46,121
Assistant Professor										
Filled Positions	\$27,103	\$28,819	\$30,060	\$31,914	\$33,631	\$35,323	\$35,799	\$37,227	\$37,847	\$39,971
Budgeted Positions	\$26,867	\$28,747	\$29,749	\$30,809	\$33,115	\$35,086	\$35,065	\$37,159	\$37,430	\$39,383
Instructor										
Filled Positions	\$20,407	\$20,780	\$20,744	\$22,002	\$22,707	\$23,699	\$24,330	\$24,713	\$24,953	\$25,651
Budgeted Positions	\$23,882	\$24,924	\$26,105	\$27,361	\$27,639	\$30,654	\$30,802	\$34,844	\$32,733	\$34,694
All Ranks										
Filled Positions	\$36,273	\$38,446	\$38,785	\$40,791	\$42,446	\$44,679	\$45,675	\$47,739	\$48,956	\$51,523
Budgeted Positions	\$35,414	\$37,332	\$38,537	\$39,940	\$41,488	\$43,736	\$44,274	\$47,585	\$47,532	\$50,014

Source: Office of Institutional Research and Planning

Figure 15
AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1985-86 - 1994-95



Data from page 128

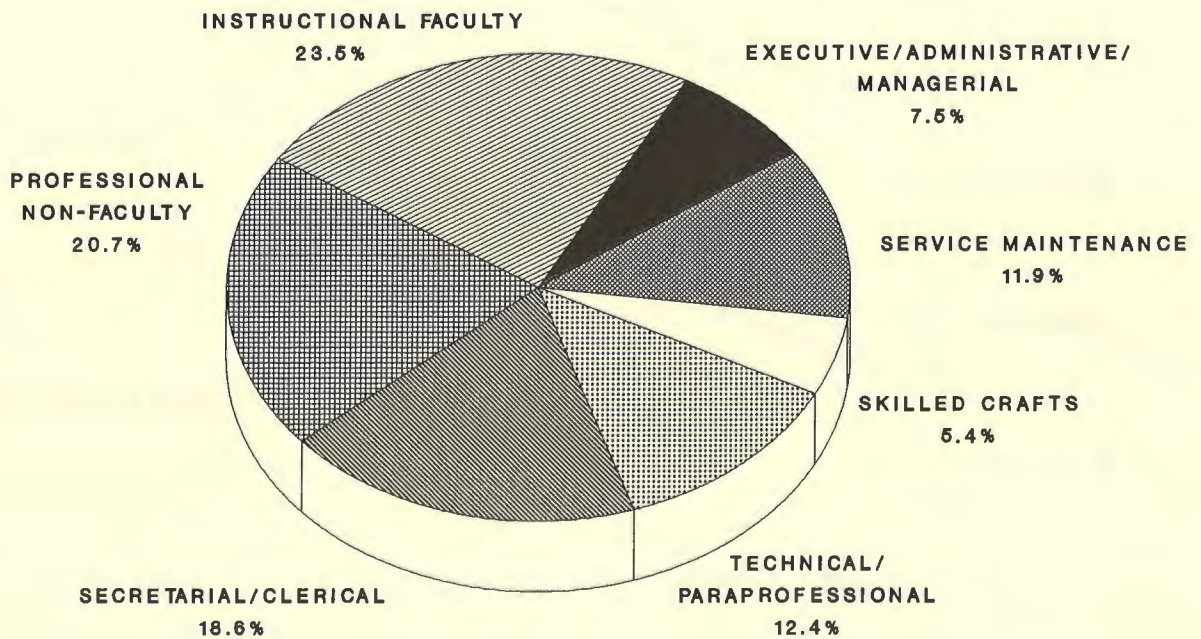
UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 31, 1994

Occupational Classification*	Employees As Of 10/31/94			New Employees 11/93-10/94			Percent New Employees
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
Executive/Administrative/Managerial	624	4	628	12	0	12	1.91 %
Instructional Faculty	1,957	186	2,143	175	53	228	10.64
Professional Non-Faculty	1,726	156	1,882	171	35	206	10.95
Secretarial/Clerical	1,548	129	1,677	233	20	253	15.09
Technical/Paraprofessional	1,030	73	1,103	132	15	147	13.33
Skilled Crafts	447	2	449	28	1	29	6.46
Service Maintenance	991	30	1,021	131	8	139	13.61
TOTAL	8,323	580	8,903	882	132	1,014	11.39 %

* Office of Civil Rights Occupational Classifications

Source: Office of Institutional Research and Planning

Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY



FINANCIAL INFORMATION



**SOURCES OF REVENUE
FISCAL YEAR 1993-94**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
From the State of Georgia		
for Resident Instruction	\$ 220,055,306	
for Forestry Research	313,687	
for Agricultural Experiment Station	33,153,891	
for Cooperative Extension Service	26,274,069	
for Marine Extension Service	1,262,583	
for Marine Institute	895,331	
for Veterinary Medical Experiment Station	1,803,405	
for Veterinary Medical Teaching Hospital	484,622	
for Minority Business Enterprises	336,138	
for Athens & Tifton Veterinary Laboratories	51,524	
for Veterinary Medicine Agriculture Research	738,109	
Total State of Georgia	\$ 285,368,665	47.8%
From the Counties of Georgia		
for Cooperative Extension Service	\$ 10,430,202	1.7%
From Federal Appropriations		
for Resident Instruction	\$ 35,500	
for Agricultural Experiment Station	4,443,282	
for Cooperative Extension Service	7,466,007	
Total Federal Appropriations	\$ 11,944,789	2.0%
From Student Tuition and Fees		
for Resident Instruction	\$ 77,592,847	
for Student Activities	2,334,662	
Total Student Tuition and Fees	\$ 79,927,509	13.4%
From Sales, Services, and Miscellaneous Sources		
of Teaching and Service Departments	\$ 15,006,988	
of Agricultural Experiment Station	3,001,050	
of Cooperative Extension Service	637,403	
of Marine Extension Service	311,878	
of Marine Institute	40,099	
of Veterinary Medical Teaching Hospital	3,038,972	
of Student Activities	539,996	
Total Sales, Services, and Miscellaneous Sources	\$ 22,576,386	3.8%
From Gifts, Grants, and Research Contracts (State, Federal, and Private)*	\$ 126,008,462	21.1%
From Auxiliary Enterprises	\$ 59,827,534	10.0%
From Endowment	\$ 1,278,884	0.2%
TOTAL	\$ 597,362,431	100%

* Includes Student Aid

Source: Office of the Vice President for Business and Finance

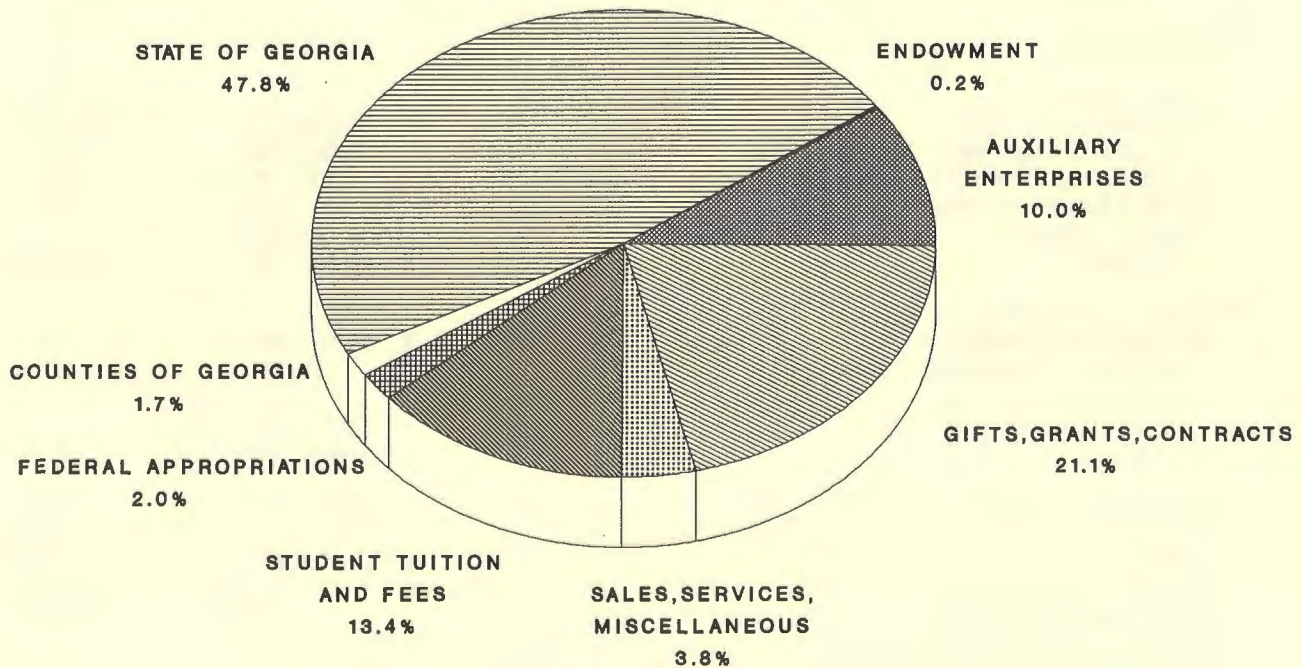
**DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 1984-85 - 1993-94**

Source	Fiscal Year									
	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94
State of Georgia	55.3%	54.7%	54.4%	53.1%	52.6%	52.6%	52.6%	49.4%	48.4%	47.8%
Counties of Georgia	2.1	1.9	1.9	1.8	1.7	1.7	1.7	1.9	1.8	1.7
Federal Appropriations	3.0	2.7	2.5	2.5	2.3	2.0	1.9	2.3	2.1	2.0
Student Tuition and Fees	10.4	10.9	11.1	10.9	10.6	10.5	11.1	11.7	13.2	13.4
Sales, Services, Miscellaneous	2.9	2.9	2.9	2.9	3.1	3.5	3.1	3.8	3.3	3.8
Gifts, Grants, Contracts	16.7	17.9	18.4	19.0	19.5	19.2	19.3	20.7	21.2	21.1
Auxiliary Enterprises	9.4	8.7	8.5	9.5	9.9	10.2	10.0	9.9	9.7	10.0
Endowment	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2

In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers in the amount of \$8,252,248 were included.

Source: Office of the Vice President for Business and Finance

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 1993-94**



**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1993-94**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
Instruction	\$ 121,680,944	20.7%
Research		
Resident Instruction	\$ 96,154,193	16.3%
Forestry Research	313,686	*
Agricultural Experiment Station	53,623,300	9.1
Marine Extension Service	628,814	0.1
Marine Institute	1,513,230	0.3
Veterinary Medical Experiment Station	1,803,405	0.3
Athens & Tifton Veterinary Laboratories	42,761	*
Veterinary Medicine Agriculture Research	738,093	0.1
Subtotal	\$ 154,817,482	26.2%
Public Service		
Resident Instruction	\$ 35,815,458	6.1%
Cooperative Extension Service	54,536,521	9.3
Marine Extension Service	1,508,065	0.2
Minority Business Enterprises	336,138	0.1
Athens & Tifton Veterinary Laboratories	2,954,055	0.5
Subtotal	\$ 95,150,237	16.2%
Academic Support		
Resident Instruction	\$ 41,172,921	7.0%
Agricultural Experiment Station	216,432	*
Veterinary Medical Teaching Hospital	3,466,763	0.6
Subtotal	\$ 44,856,116	7.6%
Student Services		
Resident Instruction	\$ 10,376,329	1.7%
Student Activities	3,920,040	0.7
Subtotal	\$ 14,296,369	2.4
Institutional Support	\$ 41,658,932	7.1%
Physical Plant		
Resident Instruction	\$ 37,294,238	6.4%
Agricultural Experiment Station	2,396,772	0.4
Cooperative Extension Service	537,788	0.1
Marine Extension Service	91,781	*
Marine Institute	83,145	*
Subtotal	\$ 40,403,724	6.9%
Scholarships and Fellowships		
Resident Instruction	\$ 25,634,592	4.4%
Agricultural Experiment Station	4,845	*
Marine Institute	6,100	*
Student Activities	276,837	*
Subtotal	\$ 25,922,374	4.4%
Auxiliary Enterprises	\$ 49,896,622	8.5%
TOTAL	\$ 588,682,800	100%

* Less than 0.1 percent.

Source: Office of the Vice President for Business and Finance

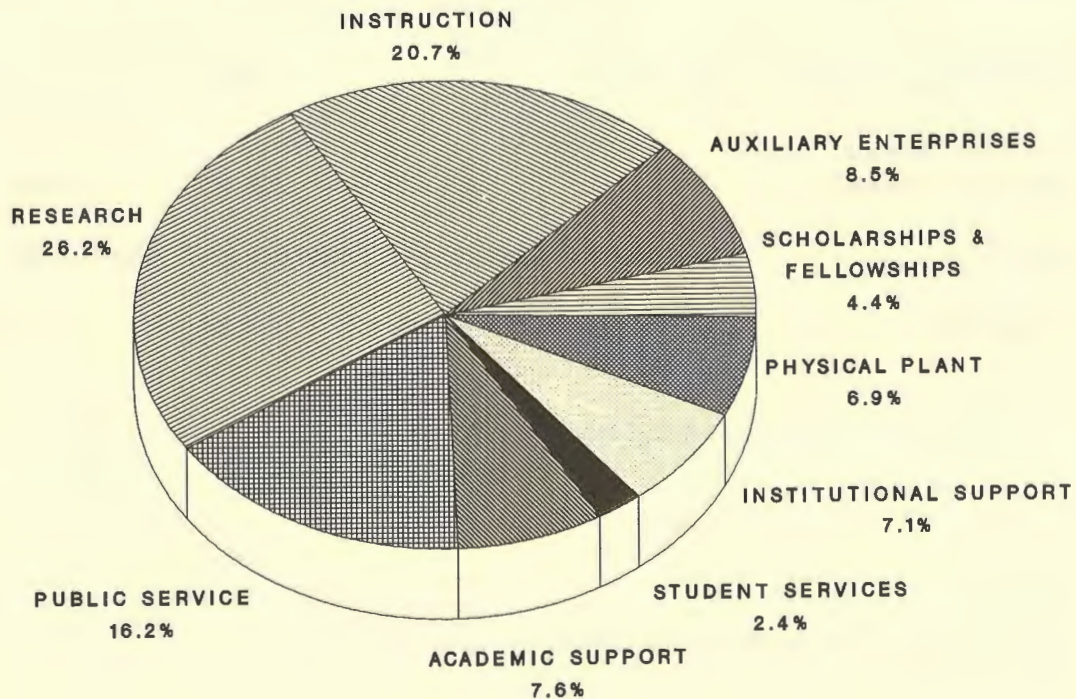
**DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1984-85 - 1993-94**

<i>Budgetary Function</i>	<i>Fiscal Year</i>									
	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94
Instruction	24.1%	28.4%	28.0%	28.0%	27.6%	22.0%	21.4%	21.5%	21.4%	20.7%
Research	18.0	20.3	20.7	21.1	20.7	25.9	26.3	27.1	26.5	26.2
Public Service	16.3	18.9	18.9	19.1	19.0	18.7	18.7	17.8	16.8	16.2
Academic Support	8.1	8.5	9.0	7.7	7.9	8.3	8.0	8.2	7.8	7.6
Student Services	1.4	1.6	1.6	1.6	1.5	1.6	1.6	1.6	2.1	2.4
Institutional Support	15.3	5.6	5.3	5.7	5.8	5.9	6.4	6.2	6.6	7.1
Physical Plant	7.0	7.2	7.2	7.2	7.2	7.1	7.4	7.1	6.9	6.9
Scholarships and Fellowships	1.7	1.7	1.6	1.6	1.7	1.7	1.7	2.0	3.5	4.4
Auxiliary Enterprises	8.1	7.8	7.7	8.1	8.6	8.8	8.5	8.5	8.4	8.5

As of FY 1986, staff benefits are included in appropriate budgetary function.
 In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.
 In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers in the amount of \$8,252,248 were added to scholarships and fellowships.

Source: Office of the Vice President for Business and Finance

**Figure 18
DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1993-94**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FISCAL YEAR 1990-91 - 1994-95**

<i>Budget Area</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95*</i>
Resident Instruction	\$192,762,122	\$183,713,628	\$200,222,093	\$220,055,306	\$232,919,651
Forestry Research			249,769	313,687	338,382
Agricultural Experiment Station	33,790,956	31,361,687	31,083,455	33,153,891	34,262,006
Cooperative Extension Service	33,130,433	26,247,621	25,115,213	26,274,069	27,747,404
Marine Extension Service	1,192,299	969,788	1,179,543	1,262,583	1,285,271
Marine Institute	979,534	846,137	853,257	895,331	916,444
Veterinary Medical Experiment Station	2,899,378	2,443,689	1,714,225	1,803,405	1,848,532
Veterinary Medical Teaching Hospital	502,839	447,494	449,604	484,622	493,303
Minority Business Enterprises	334,043	297,900	300,346	336,138	319,526
Athens and Tifton Veterinary Laboratories	62,842		45,745	51,524	90,098
Veterinary Medicine Agricultural Research			705,078	738,109	803,546
TOTAL	\$265,654,446	\$246,327,944	\$261,918,328	\$285,368,665	\$301,024,163
Percent Increase	2.9%	-7.3%	6.3%	9.0%	5.5%

* Original Budget for the year ending June 30, 1995.

Source: Office of the Vice President for Business and Finance

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FISCAL YEAR 1969-70 - 1994-95**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1969-70	\$ 32,840,460*	69.53%	\$11,012,883	23.32%	\$ 3,378,410	7.15%	\$ 47,231,753
1970-71	37,317,451*	72.11	11,149,549	21.54	3,285,331	6.35	51,752,331
1971-72	38,569,470*	71.49	11,554,974	21.42	3,826,914	7.09	53,951,358
1972-73	42,874,699*	71.34	13,110,558	21.81	4,116,478	6.85	60,101,735
1973-74	48,873,806	74.24	12,788,004	19.43	4,169,895	6.33	65,831,705
1974-75	52,075,827	74.09	13,273,941	18.88	4,942,159	7.03	70,291,927
1975-76	50,983,167	71.03	15,646,253	21.80	5,143,619	7.17	71,773,039
1976-77	55,977,330	72.31	15,965,733	20.62	5,472,234	7.07	77,415,297
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,902	16.37	8,120,650	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.73	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93	200,222,093	69.11	69,082,615	23.84	20,434,478	7.05	289,739,186
1993-94	220,055,306	68.43	77,592,847	24.13	23,932,820	7.44	321,580,973
1994-95**	232,919,651	71.32	77,311,979	23.67	16,369,476	5.01	326,601,106

* Includes Continuing Education, which was separately budgeted until July 1, 1973.

** Original budget for the year ending June 30, 1995.

Source: Office of the Vice President for Business and Finance

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY
FISCAL YEAR 1993-1994**

<i>Instructional Contracts and Grants</i>	<i>Total</i>
National Endowment for Humanities	\$ 7,000
National Institutes of Health	169,616
National Science Foundation	898,516
U.S. Department of Agriculture	268,642
U.S. Department of Energy	29,550
U.S. Department of Air Force	59,207
U.S. Department of Education	3,490,483
U.S. Department of Health & Human Services	548,842
Foundation/Other	3,522,209
Industry	115,256
International Organizations	34,578
State	289,500
TOTAL	\$9,433,399

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FISCAL YEAR 1993-94**

<i>College, School, or Unit</i>	<i>Budgetary Unit</i>	<i>Home Base Unit</i>
College of Agricultural & Environmental Sciences	\$ 7,625	\$ 20,013
College of Arts & Sciences	1,353,093	983,477
Terry College of Business	143,204	143,204
College of Education	3,916,852	4,307,168
College of Family & Consumer Sciences	692,486	692,486
School of Forest Resources	2,500	2,500
Graduate School	321,823	160,823
College of Journalism & Mass Communication	498,904	498,904
School of Law	94,356	94,356
Libraries - General	302,598	302,598
College of Pharmacy	126,509	126,509
Physical Plant Division	29,550	29,550
School of Social Work	74,962	181,912
College of Veterinary Medicine	103,890	103,890
Vice President for Academic Affairs Units	1,633,057	1,666,407
University Computing & Networking Services	279	279
Vice President for Research Units	27,782	15,394
Vice President for Services Units	103,929	103,929
TOTAL	\$9,433,399	\$9,433,399

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF BUDGETED RESEARCH FUNDS
FISCAL YEAR 1974-75 - 1993-94**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1974-75	13,854,245	41	20,237,485	59	34,091,730
1975-76	13,108,218	39	20,633,096	61	33,741,314
1976-77	15,034,606	41	21,310,517	59	36,345,123
1977-78	18,947,405	45	23,305,036	55	42,252,441
1978-79	20,977,070	44	26,739,555	56	47,716,625
1979-80	23,106,211	43	30,292,789	57	53,399,000
1980-81	26,992,068	45	33,178,389	55	60,170,457
1981-82	27,934,687	42	38,227,717	58	66,162,404
1982-83	30,011,476	43	40,170,591	57	70,182,067
1983-84	36,892,159	45	45,215,982	55	82,108,141
1984-85	37,687,762	43	49,831,756	57	87,519,518
1985-86	41,207,326	43	54,971,451	57	96,178,777
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377
1991-92	68,935,904	44	86,105,461	56	155,041,365
1992-93	81,506,739	48	86,956,057	52	168,462,796
1993-94	82,902,900	46	96,716,354	54	179,619,254

**SOURCES OF BUDGETED PUBLIC SERVICE AND EXTENSION FUNDS
FISCAL YEAR 1979-80 - 1993-94**

<i>Fiscal Year</i>	<i>State-Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1979-80	19,355,795	51	2,398,882	6	16,570,891	43	38,325,568
1980-81	22,296,546	54	2,114,115	5	17,216,843	41	41,627,504
1981-82	25,661,464	58	2,600,850	6	16,017,619	36	44,279,933
1982-83	26,415,434	56	2,958,044	6	17,441,989	37	46,815,467
1983-84	31,361,483	59	3,068,267	6	18,604,313	35	53,034,063
1984-85	33,856,594	58	4,021,034	7	20,253,484	35	58,131,112
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	8	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	8	34,030,390	37	91,386,104
1991-92	43,176,704	51	6,573,350	8	33,958,983	41	83,709,037
1992-93	43,775,309	51	7,171,241	8	34,785,100	41	85,731,650
1993-94	46,592,213	50	8,931,813	10	37,515,738	40	93,039,764

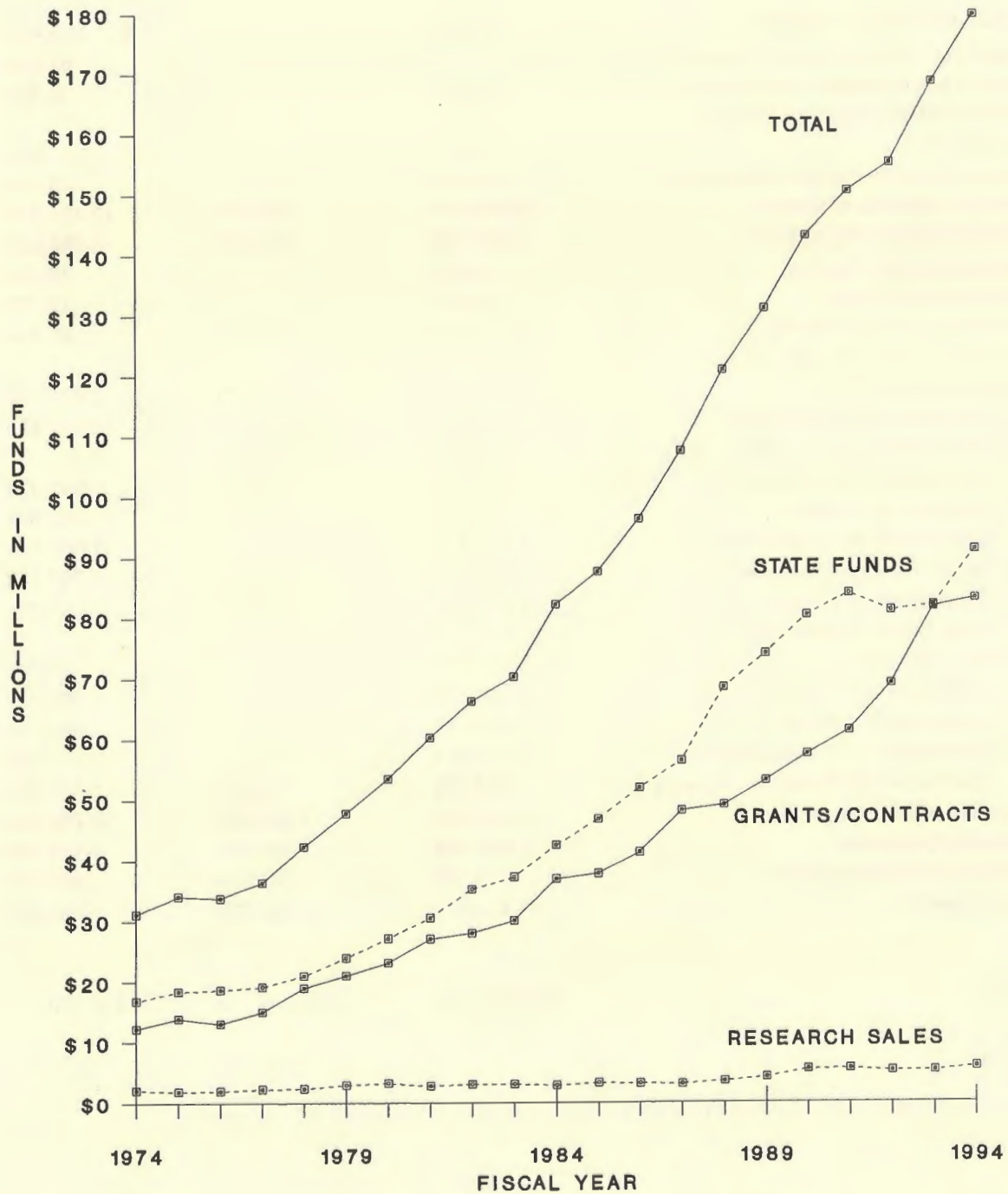
Source: Office of the Vice President for Services

**SOURCES OF ALL RESEARCH FUNDS
FISCAL YEAR 1993-94**

<i>Budgetary Unit</i>	<i>State- Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Academic Assistance (Developmental Studies)	\$ 127,538	\$	\$ 4,973	\$ 132,511
Accounting Division			196,303	196,303
Agricultural and Environmental Sciences	1,086,826		24,940,559	26,027,385
Arts and Sciences	20,015,002	209,376	27,546,566	47,770,944
Bioresources and Biotechnology	627,618			627,618
Business	3,485,435	15,000	97,344	3,597,779
Center for Applied Isotope Studies	211,058	375,000	492,722	1,078,780
Center for Biological Resource Recovery	20,508	909	187,098	208,515
Central Research Stores	88,123	366,073		454,196
Complex Carbohydrate Research Center	778,230	200,000		978,230
COSMIC	38,316		1,721,593	1,759,909
Education	4,296,407		5,907,077	10,203,484
Environmental Design	126,500		45,800	172,300
Family and Consumer Sciences	1,371,077	19,919	1,582,844	2,973,840
Forest Resources	931,869		120,701	1,052,570
General Support	203,627			203,627
Georgia Research Alliance	2,770,414			2,770,414
Gerontology Center	27,269		417,749	445,018
Graduate School	520,326			520,326
Institute for Behavioral Research	600,451	250,000	1,011,452	1,861,903
Institute for Natural Products Research	274,651		198,355	473,006
Institute of Ecology	545,938	114,000	880,834	1,540,772
Institute of Higher Education	103,818			103,818
Institute of Natural Resources	465,547		9,670	475,217
Institutional & Research, General	58,580			58,580
Instructional Research, Support	300,000			300,000
Journalism and Mass Communication	547,817		8,585	556,402
School of Law	329,542		27,390	356,932
Marine Institute	1,015,054		738,337	1,753,391
Pharmacy	1,186,035		1,994,825	3,180,860
Quality Improvement Equipment	621,184			621,184
Research Matching Grants	1,346,032			1,346,032
Savannah River Ecology Laboratory	43,441		11,015,501	11,058,942
Social Work	166,994		54,600	221,594
Special Projects	357,250			357,250
UCNS-Specific System Support	156,381		7,500	163,881
UGA Hazardous Materials	105,743			105,743
UGA Research Foundation	278,122			278,122
Veterinary Medicine	2,559,181		3,138,248	5,697,429
Vice President for Research	5,549,854	398,851	551,241	6,499,946
Vice President for Research- Services	1,122,059	803,109		1,925,168
Total General Research	\$ 54,459,817	\$ 2,752,237	\$ 82,897,867	\$ 140,109,921
Agricultural Experiment Stations	33,652,116	2,996,983		36,649,099
Cooperative Extension Service			3,911	3,911
Forestry Research	313,687			313,687
Veterinary Medicine Agricultural Research	738,109		1,122	739,231
Veterinary Medicine Experiment Station	1,803,405			1,803,405
TOTAL	\$ 90,967,134	\$ 5,749,220	\$ 82,902,900	\$ 179,619,254

Source: Division of Sponsored Programs, Office of the Vice President for Research

Figure 19
DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
FISCAL YEAR 1973-74 - 1993-94



Source: The University of Georgia *Fact Book*, 1973-1994

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FISCAL YEAR 1993-94**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Centers for Disease Control	\$ 565,429		\$ 565,429
Federal Law Enforcement Training Center	61,515		61,515
Japan-U.S. Friendship Commission	8,300		8,300
National Aeronautics and Space Administration	511,600		511,600
National Endowment for Humanities	39,232		39,232
National Institutes of Health	12,678,873	102,914	12,781,787
National Science Foundation	9,892,789	159,578	10,052,367
National Security Agency	76,000		76,000
Smithsonian Institute	32,717		32,717
Tennessee Valley Authority		27,834	27,834
U.S. Agency for International Development		2,671,075	2,671,075
U.S. Department of Agriculture	2,155,133	10,747,343	12,902,476
U.S. Department of Agriculture/Hatch		4,439,252	4,439,252
U.S. Department of Air Force	633,974		633,974
U.S. Department of Army	289,896		289,896
U.S. Department of Commerce	1,507,125		1,507,125
U.S. Department of Education	1,753,153		1,753,153
U.S. Department of Energy	12,975,185	48,500	13,023,685
U.S. Department of Health & Human Services	100,000		100,000
U.S. Department of Interior	768,078	631,550	1,399,628
U.S. Department of Navy	698,748		698,748
U.S. Department of Transportation	2,500		2,500
U.S. Environmental Protection Agency	1,354,486	172,870	1,527,356
Foundation/Other Agencies	7,404,245	3,385,653	10,789,898
Industrial/Corporate	2,602,044	1,834,742	4,436,786
International Organizations	749,086	185,974	935,060
State Agencies	1,152,674	482,833	1,635,507
TOTAL	\$58,012,782	\$24,890,118	\$82,902,900

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF ALL PUBLIC SERVICE AND EXTENSION FUNDS
FISCAL YEAR 1993-94**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Extension</i>
Resident Instruction				
Agricultural & Environmental Sciences	\$ 638,620	\$	\$	\$ 638,620
Arts and Sciences	50,816		90,941	141,757
Botanical Garden	651,861	91,988	81,093	824,942
Business	248,430	43,004	411,700	703,134
Carl Vinson Institute of Government	2,241,551	325,844	1,883,059	4,450,454
Education	760,006	71,596	3,533,140	4,364,742
Environmental Design	8,075		108,579	116,654
Family & Consumer Sciences	68,629		203,399	272,028
Fanning Leadership Center	436,131	25,003	63,580	524,714
Forest Resources	52,321	16,628	2,810	71,759
Georgia Center (Auxillary excluded)	4,876,503	5,913,333	1,674,346	12,464,182
Institute of Community and Area Development	1,669,800	359,954	359,372	2,389,126
Institute of Ecology			1,034	1,034
Institute of Higher Education	434,405	3,846	17,922	456,173
International Development	270,946		47,350	318,296
Journalism & Mass Communication			216,524	216,524
Law	361,433	33,624	2,877,630	3,272,687
Museum of Natural History	100,057	22,339	23,623	146,019
Pharmacy	108,158	58,855	78,503	245,516
Public Safety			340,362	340,362
Small Business Development Center	2,406,809	50,873	2,042,088	4,499,770
Social Work	145,749		911,531	1,057,280
University Press	643,567	4,315		647,882
Veterinary Medicine	761,728	762,916	3,452,952	4,977,596
Vice President for Academic Affairs	183,086		902,390	1,085,476
Vice President for Services	1,600,742	38,539	313,680	1,952,961
Total Resident Instruction	\$ 18,719,423	\$ 7,822,657	\$ 19,637,608	\$ 46,179,688
Minority Business Enterprises	336,138			336,138
Marine Extension Service	1,262,583	455,631	161,617	1,879,831
Cooperative Extension Service	26,274,069	653,525	17,716,513 *	44,644,107
Total Public Service and Extension Funds	\$ 46,592,213	\$ 8,931,813	\$ 37,515,738	\$ 93,039,764
Percent of Total	50.1%	9.6%	40.3%	100%

*Includes \$7,466,007 of Federal Smith-Lever funds

Source: Office of the Vice President for Services

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERSITY OF GEORGIA
FISCAL YEAR 1973-74 - 1993-94**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants & Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1973-74	\$ 1,371,834	\$ 1,454,211	\$ 512,692	\$ NA	\$ 224,201	\$ 3,562,938
1974-75	1,543,393	2,841,313	472,000	NA	204,066	5,060,772
1975-76	1,851,272	3,554,727	521,390	NA	223,230	6,150,619
1976-77	1,442,919	4,962,177	625,000	NA	264,341	7,294,437
1977-78	1,729,386	8,420,409	667,552	NA	242,366	11,059,713
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160
1992-93	28,107,365	8,126,358	5,339,520	474,351	92,568	42,140,162
1993-94	15,539,583	9,210,034	4,986,966	366,203	144,860	30,247,646

* Includes 4-H Foundation, Botanical Garden, etc.
NA = Not Available

Source: Alumni/Development Services

RESEARCH, SERVICE, AND
AUXILIARY AND ADMINISTRATIVE UNITS



THE AGRICULTURAL EXPERIMENT STATIONS seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton and six branch stations at Attapulgus, Blairsville, Calhoun, Eatonton, Midville, and Plains. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science.

THE ARTIFICIAL INTELLIGENCE CENTER offers a graduate program in artificial intelligence. The center supports and encourages interdisciplinary research and service activities involving its graduate students and faculty from several departments and schools. Through its Artificial Intelligence Laboratory, its Industrial Partnership Programs, and its research report series, the center facilitates the integration of artificial intelligence technology by industry and government agencies in the state and the nation.

AUXILIARY SERVICES, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the University.

Campus Transit System operates a fleet of 37 buses for students, staff, and faculty when the University is in session. Daytime service is provided on six routes from 7:00 a.m. to 6:00 p.m. Night service is provided Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service for disabled students, staff, and faculty who are not able to use regularly scheduled buses also is available. The Campus Transit System buses are available to charter for educational-related purposes.

University Bookstore is a retail facility specializing in textbooks, general books, specialized and general school supplies, personal computers, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order.

University Food Services seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Four dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, and Tate Center--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. The University Food Services also provides banquet services and catering from the Tate Center facility.

University Golf Course is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, also includes driving range, putting greens, and chipping green. "Golfing weather" hours are Monday through Friday from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

University Printing is designed and equipped to provide quality offset printing services for all offices and departments of the University. Basic services include design assistance and consultation, phototypesetting from manuscript or word processing disk, paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. A mix of several sizes and types of presses enables University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in whatever quantity is required.

University Vending locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines.

University Parking Services provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for

registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate University personnel for short periods of time.

THE JAMES C. BONBRIGHT UTILITIES CENTER operates as part of the Terry College of Business. The Center focuses on sponsoring conferences on regulatory policy as it relates to the electric, natural gas, and telecommunications industry. The center has as its aim to serve the training and educational needs of professionals in both the private and public sector, especially in the Southeast.

THE HIMAN BROWN AUDIO PRODUCTION CENTER was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

THE BUREAU OF EDUCATIONAL SERVICES (previously the Bureau of Educational Studies and Field Services) provides educational consultants and technical assistance as requested by the public schools of Georgia, the region, other colleges, and the State Department of Education. The services of the bureau are available on a continuing basis to local school boards and other educational agencies for analyzing problems, improving educational practices, and continually updating the knowledge and skills of administrative, supervisory, and teaching personnel.

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector.

THE CENTER FOR APPLIED ISOTOPE STUDIES is an applied research group located at the University's Riverbend Research Park in the Center for Applied Isotope Studies Building. The primary activities of the center are to assist the academic, scientific, and industrial communities in applied and basic research. Emphasis is placed on applied research, assisted by a unique array of nuclear analytical tools directed toward the resolution of critical contemporary problems. A service laboratory is maintained for age dating, radiometric analyses, and stable isotope measurements.

THE CENTER FOR ARCHAEOLOGICAL SCIENCES promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of University scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the University, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

THE CENTER FOR ASIAN STUDIES exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. While these programs focus on language and area studies, they also involve students and faculty from law, business, agriculture, education, journalism, and veterinary medicine, as well as the arts and sciences. Specific purposes and programs focus on 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a speakers' and visitors' program of distinguished Asianists to address and exchange ideas with students, faculty, and the community on Asian topics; 3) student and faculty exchange agreements such as the established one at Kagoshima University in Japan; 4) development of library and related instructional and research facilities necessary for a credible academic program in Asian studies; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia.

THE CENTER FOR AUDIT RESEARCH within the J. M. Tull School of Accounting seeks to stimulate a continuing commitment to audit research that has practical implications. In the broad context of governmental, internal, and financial statement auditing, the center encourages practitioners and academicians jointly to explore implementation issues of audit research, and it disseminates research ideas and findings.

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. The center consists of faculty members representing the departments of Biochemistry, Botany, Microbiology, and Zoology at The University of Georgia and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the utilization of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations.

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) organosilicon chemistry, specifically the prediction and understanding of the properties of silicon analogs of common hydrocarbon compounds; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) molecular ion complexes such as $\text{NO}_3^-(\text{H}_2\text{O})_n$ of fundamental importance in atmospheric and environmental chemistry; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as the [n] paracyclophanes; and (5) hydrogen bonding in systems such as the formic acid dimer and the guanine-cytosine base pair.

THE CENTER FOR EAST-WEST TRADE POLICY seeks to contribute to the development of enlightened trade and security policies through its research, teaching, and service programs. The center is committed to bringing the results of its research to as wide an audience as possible: to students through teaching and to academics through conferences and scholarly publications; to government officials and business leaders through reports, workshops, consultation, and testimony; and to the general public through open lectures, material for the media, and outreach programs.

THE CENTER FOR ECONOMIC EDUCATION, an ongoing program of the Department of Social Science Education, with assistance from the Terry College of Business, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economic education.

THE CENTER FOR EDUCATIONAL TECHNOLOGY provides a variety of audio-visual and computer related services to faculty, students, and staff in the College of Education. In addition the center works jointly with the University's Computing & Networking Services in the supervision and scheduling of two computer laboratories for the entire University community. Among the services offered are a state-wide electronic bulletin board, audio/visual equipment check-out, media production, graphics assistance, desk-top publishing, laminating, laser printing, ERIC database, and computer and electronic technical support.

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY, a part of the Institute of Ecology, is made up of an integrated team of scientists, staff, and graduate students. The center has as major objectives to address basic questions in microbial ecology via a series of laboratory, field, and modeling studies; to develop protocols for risk assessment and product advisement using bioengineered organisms; and to develop long-term linkages between University researchers and industrial users of bioengineered microbes and products.

THE CENTER FOR FAMILY RESEARCH, a component of the Institute for Behavioral Research located in Barrow Hall, seeks to promote the understanding of the family through research conducted by interdisciplinary teams of scientists. An emphasis is placed upon data-based research and collaboration. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis by the center.

THE CENTER FOR FOOD SAFETY AND QUALITY ENHANCEMENT in the College of Agricultural and Environmental Sciences develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center develops methods to quantitate, prevent formation, and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food borne pathogens. Center programs also address physical and chemical attributes affecting quality and storage stability, as well as consumer attitudes and perceptions of food quality.

THE CENTER FOR GLOBAL POLICY STUDIES explores and develops interdisciplinary and interprofessional programs of instruction, research, and service on a range of global issues. It administers undergraduate and graduate certificate programs in global policy studies; provides information and data files on international careers, international institutions, and global issues; and sponsors research, symposia, lectures, and publications on "cooperative solutions to global problems."

THE CENTER FOR INSURANCE EDUCATION AND RESEARCH is designed to conduct research on questions of short- and long-term interest to the insurance community and to provide periodic seminars and conferences on issues facing that industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to undergraduate and graduate students, as well as faculty of risk management and insurance.

THE CENTER FOR LATIN AMERICAN STUDIES coordinates interdisciplinary research, curriculum offerings, and public programs which deal with Latin America. Through colloquia, conferences, and an undergraduate certificate program, the center seeks to bring together faculty from all colleges and schools in the University currently engaged in work related to this region of the world.

THE CENTER FOR MARKETING STUDIES, established in 1986, seeks to advance professional marketing education and to identify and develop new programs and methods which will better serve the marketing community's needs for education and information. The Master of Marketing Research Program, a nationally recognized graduate program within the Terry College of Business, is administered by the center. The center also works to maintain and strengthen relations with the business community.

THE CENTER FOR METALLOENZYME STUDIES was established in 1986 to encourage cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, it is expected that enhanced knowledge will be generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions, and hydrogen production. Use of the latest technologies and analytical equipment enables the faculty of the center and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 5-year \$1.5 million NSF Research Training Group grant in October 1990.

THE CENTER FOR PLANT CELLULAR AND MOLECULAR BIOLOGY is designed to foster and support interactions between those members of The University of Georgia research community who share a common interest in molecular aspects of plant growth and development. While members of the center carry out individual research programs, the center provides a base for joint and cooperative projects. It also provides a cohesive, broadly based training program for those interested in the molecular aspects of plant science. In addition, the center sponsors a monthly seminar series, organizes an annual scientific retreat, assists in graduate student recruitment, and sponsors technical workshops.

THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS) undertakes research and training in the fields of remote sensing, geographic information systems (GIS), photogrammetry, digital image processing, and computer graphics, particularly as applied to the physical and biological sciences. Typical research topics include quantitative methodologies for measuring soil erosion from agricultural lands by photogrammetric techniques, mapping environmental disturbances from aerial photographs and satellite images, and development of integrated image processing/GIS software and advanced technologies for monitoring the earth's surface from digital image data. Close associations are maintained with remote sensing organizations and scientists in Canada, Europe, South America, and Asia. The CRMS provides technical assistance to universities and to local, state, and federal agencies.

THE CENTER FOR RESEARCH ON DEVIANCE AND BEHAVIORAL HEALTH, affiliated with the Institute for Behavioral Research, supports and encourages interdisciplinary research activities concerning deviance, health, and the management of productivity problems in the workplace. Its staff, consisting of faculty, predoctoral fellows, staff, and graduate students from a variety of departments, assists investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery. The center also houses a research journal and a predoctoral research training program supported by the National Institutes of Health.

THE CENTER FOR SIMULATIONAL PHYSICS functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Topical areas range from fundamental statistical mechanics to strongly correlation electron systems to materials science. New algorithm development is also encouraged. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates.

THE CENTER FOR SOYBEAN IMPROVEMENT (CSI) promotes interdisciplinary and inter-university collaboration among scientists and support staff interested in soybean research and education. The CSI facilitates research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research is also addressing the development of cultivars with unique combinations of value-added traits and new technologies to improve the efficiency of cultivar development. The CSI hosts an annual workshop to encourage the development of interdisciplinary and inter-university programs and enhance the skills of center members. The workshop includes distinguished scientists from other universities, state and national clientele leadership, and industrial representatives. A newsletter keeps center members, support groups, and clientele abreast of center activities and accomplishments.

THE COCA-COLA CENTER FOR INTERNATIONAL BUSINESS will support the Terry College of Business' global programs. Activities will include managing exchange programs with international academic institutions, hosting international visitors, and sponsoring international executive education programs. The center will arrange internships in the global economy for Terry College students, develop new global partners for the Terry College of Business, and provide grants to students and faculty who participate in the College's international programs.

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC), which includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. Scientists at the CCRC investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using the most advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, artificial neural networks, tissue culture, and recombinant genetics. The center's 45,000 square foot home on Riverbend Road is well equipped for

studying complex carbohydrates. CCRC faculty hold joint appointments in the departments of Biochemistry, Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, provides annual hands-on laboratory training courses, and develops computer software to assist the study of complex carbohydrates. The Complex Carbohydrate Structural Database and its search program, CarbBank, were written and developed by CCRC scientists under the direction of an international executive board with input from curators in 30 countries. The database currently contains approximately 29,900 records and associated text information, and updates are issued semi-annually to more than 1,000 subscribers through the National Center for Biotechnology Information, the Protein Information Resource, the Martinsreid Institute for Protein Sequencing, and the Japan International Protein Information Database. CCRC personnel are presently engaged in over 100 collaborations with scientists in North America, Europe, and Japan.

THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN, with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics. The Computational Center for Molecular Structure and Design (CCMSD), under the leadership of Professors Norman L. Allinger, Director, and J. Phillip Bowen, Co-Director, was formally dedicated in December 1992 by Governor Zell Miller. Research in the center focuses on understanding molecular structures and interactions, as well as developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector and housed in newly renovated space within the Chemistry Department. In addition, a new campus-wide teaching classroom and laboratory is available for computational instruction. A new seminar series, *Frontiers in Molecular Modeling*, has been developed and is supported by the Burroughs Wellcome Foundation and Rhône-Poulenc. The center, in association with the American Chemical Society, continues to sponsor popular short courses and workshops in the area of computational chemistry and molecular modeling.

THE COOPERATIVE EXTENSION SERVICE is an educational service arm for the University, providing information and training to Georgia citizens. Staff members, representing The University of Georgia College of Agricultural and Environmental Sciences, the U.S. Department of Agriculture, and county government, present educational programs in agriculture, the environment, home economics, and 4-H and youth development. Programs are developed at the local level by county extension agents in response to needs articulated by local citizens and are research based.

The Rural Development Center, located at Tifton, is a facility of the Cooperative Extension Service. The programs delivered out of the center are directed toward agricultural and forest production efficiency, advanced marketing techniques and utilization of farm and forest commodities, and family and youth issues.

COSMIC is NASA's Computer Software Technology Transfer Center. Operated by The University of Georgia since its inception in 1966, COSMIC tests, catalogs, markets, and distributes NASA-developed computer software to the public. Many U.S. businesses, large and small, have benefited by using computer program "spinoffs" from U.S. Government research. Each year COSMIC's customer service staff assists thousands of computer users in their search for cutting-edge scientific and engineering software. COSMIC's quarterly newsletter, *Software Technology Transfer*, has a subscription base of approximately 20,000.

THE COUNSELING AND TESTING CENTER provides individual and group counseling for both personal and career concerns, groups related to major/career decision making, a variety of developmental groups, consultation services and outreach programs, and an extensive testing program. Programs, groups, and other services can be tailored to meet the needs of the various underrepresented populations that exist within the University. A Career Information Center housed within the center contains information on numerous careers and two computerized career decision-making programs, SIGI-Plus and Discover. Issues addressed by the center include major/career indecision and change, anxiety, depression, self-esteem, stress management, values clarification, personal identity, grief resolution, sexual identity, and relationships. The center serves as a training site for graduate students in Counseling and Counseling Psychology and maintains a pre-doctoral internship program that is fully accredited by the American Psychological Association. Consultations and referrals are available on a limited basis to staff and faculty.

THE JAMES M. COX, JR. CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH serves to facilitate international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps to coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects.

THE JAMES M. COX, JR. INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES was created in 1990 with funding from the James M. Cox, Jr. Fund of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute also funds research projects dealing with managerial and operational problems confronting newspaper strategists and collaborates with other nationally recognized training institutes to conduct professional seminars for journalists.

THE CURRICULUM MATERIALS CENTER (CMC), administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education is also included. The collection supports the instructional program of the College of Education, the methods and practicum courses in the education curriculum, and children's and young adult literature course content, materials, and strategies. Services offered in the CMC include reference, circulation, and formal bibliographic instruction.

THE DIVISION OF DEVELOPMENT AND UNIVERSITY RELATIONS is responsible for the planning, coordination, and conduct of all programs involving fund raising, institutional public information, alumni activities and events, and government relations. The Division of Development and University Relations embraces six functional areas. The Development Office is concerned with all aspects of fund raising for the University and works closely with the schools, colleges and other academic units, and their alumni constituents and friends. The Office of Alumni Relations works with the Alumni Society and school and college groups to conduct year-round programs involving alumni and friends throughout the United States and in several foreign countries. The Office of Donor Relations coordinates stewardship activities and donor recognition events in support of University institutional advancement goals. The Office of Information Management Systems provides support services in gifts receiving, alumni records, and electronic data processing. The Office of Public Information is the University's news and publicity outlet with a news service, a broadcast staff, and a publications unit. The Office of Government Relations serves as the formal liaison between the University and local, state, and federal governments.

THE DOWDEN CENTER FOR TELECOMMUNICATION STUDIES, founded in the College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, operates as a think tank for cable television and related industries. It sponsors seminars and workshops that bring together scholars, practitioners, and informed commentators and conducts research into the impact on the industry of changing patterns of audience needs and preferences.

THE EDUCATIONAL RESEARCH LABORATORY is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: (a) data processing (optical scanning, data entry, computer programming), (b) research design consultation and, (c) statistical consultation. Contractual arrangements are also made with public and private agencies for the above services, including test scoring and reporting, survey development and analysis, and writing assessment.

THE FANNING LEADERSHIP CENTER serves as a central source of University-based information and knowledge about leadership. The center's work represents a collaborative, multidisciplinary approach to leadership development and involves faculty expertise from five other service units: Carl Vinson Institute of Government, Cooperative Extension Service, Georgia Center for Continuing Education, Institute of Community and Area Development, and Small Business Development Center. The development of effective community leaders for the betterment of Georgia communities is the primary focus of the center's work.

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS departments provide computer-based information system services to designated administrative units of The University of Georgia. This service involves maintenance of existing computer applications systems; modification and expansion of those systems, both mainframe and microcomputer, to meet changing user requirements; assistance and/or training of user departments to obtain access to administrative data; development of new state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and control services.

THE UGA FITNESS CENTER operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Various service programs are offered to the faculty, staff, students, and community members which are designed to enhance health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness designed for seniors over the age of 55 years; and Cardiac Rehabilitation designed for those who have heart disease, have had surgery, a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center also offers a complete health and fitness screening including a physician supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, pulmonary function, flexibility, and muscular strength determinations.

THE GEORGIA CENTER FOR CONTINUING EDUCATION plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and many foreign lands. These needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center's staff works with University faculty, other experts, and clientele groups to extend the relevant resources of the University to adult learners.

The center delivers a complex, comprehensive educational program through residential conferences and short courses; on-campus and off-campus programs for credit, non-credit, and certification; credit and non-credit audioconferences and teleconferences; independent study; mass media; and National Public Radio (WGUGA-FM, 91.7). The Georgia Center's electronic classroom provides distance education opportunities to students nationwide. The classroom is equipped to deliver two-way audio and video via digital compression and is connected to the statewide distance learning system, Georgia State Academic and Medical System (GSAMS), which has over 200 receive sites around Georgia. The classroom is also interconnected to the teleproduction facilities of the center and provides access to Georgia Public Television and the Georgia Center satellite uplink. Other services include cooperative programming with other institutions of higher education; television and film production; print design and production; media library operations; and consultation and supportive services to organizations and agencies. The center's food and lodging facilities may be reserved by alumni, students, parents, and others visiting the University for administrative and academic purposes.

THE GEORGIA MUSEUM OF ART, founded by Alfred H. Holbrook in 1948, serves the University, the community, and the state. In recognition of the museum's statewide significance in 1948 and growing national prominence, the Georgia General Assembly designated it the official State Museum of Art in 1982. The permanent collection of the museum now numbers over 7,000 works, with primary emphasis on 19th- and early 20th-century American art. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a quarterly museum newsletter and catalogues for selected exhibitions organized by the museum. With one gallery devoted to selections from its permanent collection of American paintings, the museum also features major traveling exhibitions as well as temporary exhibitions of other works from its collections. Lectures, gallery talks, films, family days, and other events are scheduled to complement these exhibitions. The Museum Shop offers a variety of books, cards, and arts-related gifts.

THE GEORGIA REVIEW, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters, published by the University since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers.

THE HUMANITIES CENTER seeks to foster advanced humanistic research that is creative, influential, and expressive of the broad spectrum of interests and approaches represented by University faculty. By providing a forum that transcends conventional divisions, the center promotes cross-fertilization among scholars from a variety of disciplines, departments, and colleges throughout the University, including some not traditionally regarded as humanities. Humanistic research is defined not so much by its subject matter as by its approach--a concern for the philosophical, social, ethical, legal, artistic, religious, and ideological implications of knowledge. Programs include faculty research grants, conferences, lectures by visiting scholars, a public radio program, public fora and symposia, faculty discussions and debates, and a book series on "Science and the Humanities."

THE INSTITUTE FOR AFRICAN-AMERICAN STUDIES exists to provide distinguished research and teaching in African American culture and civilization. In addition, it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the Georgia community at large. Through cooperation with existing departments in coordinating courses in the area, a Certificate in African American Studies is offered. Any student in the University may earn this certificate by gaining the required hours of credit in approved classes. In addition to the certificate, the program sponsors events that support a quality education. A major in African American Studies is available through Interdisciplinary Studies.

THE INSTITUTE FOR BEHAVIORAL RESEARCH is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Cognitive Studies Group, and the Survey Research Center. The institute facilitates high-quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the University's various schools and colleges meet frequently to share information about ongoing research. The *Journal of Employee Assistance Research* is edited here. The institute also administers a Faculty Research Mentoring Program for faculty in the social and behavioral sciences.

THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

THE INSTITUTE OF COMMUNITY AND AREA DEVELOPMENT uses University and contractual resources to provide research, consultation, and other services related to the management of growth and development of communities in Georgia with the objective of improving the quality of life of Georgia citizens. Faculty and staff from fifteen academic disciplines skilled in group process and strategic planning contribute to this mission through technical assistance, workshops, seminars, and specially designed research studies. ICAD publishes its findings and recommendations in monographs, reports, manuals, books, periodicals, and through audiovisual materials to aid all community developers and public policy officials at the local, regional, and state level. Among the topics included in ICAD's research and consultation are: community investment strategies; natural resource management; creative problem solving; recreation technical assistance; growth management; urban and regional planning; and human resource development.

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA, housed at The University of Georgia School of Law, plans and conducts more than 145 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 3,100 judges and court support personnel.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic

Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner as well as the specialist. The majority of the more than 140 live programs are presented in various locations around the state, and many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for their use in offering continuing legal education. ICLE also co-sponsors with national CLE providers more than 12 live satellite programs a year. There were more than 21,000 attendees at ICLE's live, videotaped, and satellite programs in the 1993-94 year. In addition to the live programs, the ICLE Print Shop prepared 135 publications during the last fiscal year and distributed more than 35,000 new and reprinted copies of institute publications.

THE INSTITUTE OF ECOLOGY, now administratively reporting to the Franklin College of Arts and Sciences and to the Office of the Vice President for Research, supports and encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. Besides laboratory facilities on campus in the Ecology Building, the institute also has excellent research facilities at the Savannah River Ecology Laboratory for the U.S. Department of Energy. Other field sites include the U.S. Forest Service Coweeta Hydrologic Laboratory, Ogeechee River, Cumberland Island National Seashore, and Sapelo Island, and international sites in Ecuador, Guatemala, the Philippines, Costa Rica, Puerto Rico, and Burkina Faso. The institute supports research in marine and freshwater ecology, thermal ecology, radiation ecology, population and community ecology, ecosystem and landscape ecology, mineral cycling, tropical and temperate forests, old-field dynamics, agroecosystems, conservation ecology, and wetlands. Its service program aids schools, industry, and government in making environmental assessments, teaches short courses in ecology, and provides other ecological services. The institute teaches a full array of ecology courses and offers the Ph.D. in Ecology and the Master of Science in Conservation Ecology and Sustainable Development.

THE INSTITUTE OF HIGHER EDUCATION provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges, public and private, to continue their graduate education at The University of Georgia. The institute cooperates with the University System of Georgia in its Regents Administrative Development Program, and with other educational agencies and organizations in research, assessment, and evaluation projects and in the development of public policy for education beyond high school.

THE LEARNING DISABILITIES CENTER is nationally recognized for its quality services, evaluations, and research in the field of learning disabilities. Focusing on adults with learning disabilities, the center has three components. The service component, supported by The University of Georgia, provides specialized academic assistance and psychological counseling to UGA students with learning disabilities. The evaluation component is supported by the University System of Georgia Board of Regents and provides diagnostic assessment and consultation for students and service providers from eight Georgia colleges. The research component is supported by the National Institute for Disability Rehabilitation and Research (NIDRR). The center is the only one in the United States designated specifically to provide research and training on the population of adults with learning disabilities.

THE LEGAL AID CLINIC is operated by The University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The Clinic provides legal representation to indigents in *criminal* cases only. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered (excluding probate court in Oconee County) and are assisted in their work by second and third year law students.

THE MARINE SCIENCES PROGRAM, established by the University in 1976 and designated a school in 1992, is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, and the Department of Marine Sciences.

The Marine Institute, located on Sapelo Island, was established in 1953 to serve as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on basic marsh ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem.

The Marine Extension Service helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries.

The Georgia Sea Grant College Program, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the University in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the University was reaffirmed by the National Sea Grant College Program.

The Department of Marine Sciences, located within the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. Approval to offer the Ph.D. in Marine Sciences has been granted and a proposal for a Master of Science degree in Applied Oceanography is being developed. Undergraduate courses in Marine Sciences eventually will be offered, and an undergraduate major is under consideration.

THE MCPHAUL CHILDREN'S PROGRAMS provide developmentally appropriate programs on a half-day basis for both University and community families with children 6 months to 5 years; a full day program for University affiliated families with children 3-5 years; and two Head Start programs for children 3-5 years. Children with special needs are provided mainstreamed classroom experience through Project CEEI, Continuum for Environments for Early Intervention. The purpose of the center's programs are: 1) to provide training opportunities for University students in the Department of Child and Family Development to observe and interact with young children and their families; 2) to conduct research on the development of children and families and ways to optimize their development; and 3) to provide directly a quality developmental program for young children and to channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC serves University students and faculty as well as the Athens-Clarke County area. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of nine doctoral programs nationally accredited by the American Association for Marriage and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are all doctoral level students supervised by AAMFT approved clinical faculty and licensed marriage and family therapists. Clinical research is also conducted at McPhaul. Fees for services are on a sliding fee schedule and arrangements can be made for all financial situations.

THE MUSCLE BIOLOGY LABORATORY is used for research by faculty, postdoctoral fellows, graduate students, and technical staff in Exercise Physiology in the Department of Exercise Science. Research is directed into mechanisms underlying the physiological and biochemical responses to acute or chronic exercise. The research is funded in part by the National Institutes of Health and the National Aeronautical Space Administration (NASA).

THE NATIONAL READING RESEARCH CENTER, a consortium of the University of Georgia and the University of Maryland at College Park, is funded by the Office of Educational Research and Improvement of the U.S. Department of Education to conduct research on reading and reading instruction. The center operates in collaboration with researchers at several institutions nationwide to discover and document conditions that encourage children to become skilled, enthusiastic lifelong readers. The center works to

advance the development of instructional programs sensitive to the cognitive, sociocultural, and motivational factors that affect children's success in reading. Teachers participate in school-based research to determine the development of literacy and how they may use knowledge gained through research.

THE NATIONAL ULTRAVIOLET MONITORING PROGRAM was established Fall 1993 with first-year funding of a \$700,000 cooperative agreement with the U. S. Environmental Protection Agency. The center will allow scientists to examine long-term trends in the amount of ultraviolet (UV) light striking the earth's surface, as well as provide information to those studying the effect of UV light on people, plants, and ecosystems. The first center in the United States to monitor changes in levels of UV light, the center will be linked to monitoring stations throughout the U.S., serving as a national center for data collection and dissemination. It also will serve as the primary center for calibration, standardization, and maintenance of UV monitoring instruments.

THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC) is a community-based program funded by the U. S. Department of Education and administered by the University. The program encourages and assists individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 16-county area that includes the counties of Banks, Barrow, Clarke, Elbert, Greene, Hancock, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, Walton, Warren, and Wilkes. Direct services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities and vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM is a school-based educational outreach project funded by the U.S. Department of Education and administered by the University. The program helps schools (a) increase rates of retention, (b) increase high school graduation, and (c) promote enrollment in postsecondary education. The Talent Search project serves 900 7th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area. The target schools are located in a 15-county area that ranges from Banks in the north to Hancock in the south, and west from Walton to Elbert in the east. Counselors conduct activities that include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools in reading/English and mathematics/science on a two hours per day, three days per week basis for seven months of the regular academic year. A six-week summer institute is conducted at the University and other sites for rising 7th, 8th, and 9th grade participants.

THE OFFICE OF CAMPUS PLANNING assists the University administration in planning the physical development of The University of Georgia and its related agencies. It plans, coordinates, and implements construction projects both on and off campus and serves as liaison agent between the University and the Board of Regents Office of Facilities. More specifically, this office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources.

THE OFFICE OF INSTRUCTIONAL DEVELOPMENT, a unit of Academic Affairs, coordinates campus-wide services for instructional improvement. The office is advised by the Instructional Advisory Committee,

comprised of representatives appointed by the Vice President for Academic Affairs from all the University's colleges and schools and from Services and Student Affairs. The OID administers the Lilly Teaching Fellows Program, the Sarah Moss Fellowships, the Senior Teaching Fellows Program, the Teaching Assistants Mentoring Program, the Teaching Improvement Program (TIPs) for new faculty, the colloquium for new faculty, the Teaching Assistants Workshop, the Teaching Assistants Advisory Committee, and an awards program for teaching assistants. This office provides instructional improvement grants to faculty wishing to develop new approaches to teaching and helps faculty locate and obtain external funds for instruction. It also provides consultation for faculty and department heads who seek assistance with any aspect of teaching, including computer-assisted instruction; faculty may find the Instructional Development Laboratory, located in the offices of OID, especially useful for this purpose. Other University-wide activities, such as regular noon seminars, conferences, and various faculty development activities are listed in the quarterly OID publication *Teaching at UGA*. Services, including a handbook, a quarterly GTA newsletter, and a special course on college teaching, are available to graduate teaching assistants.

The Instructional Resources Center (IRC), a major unit reporting to OID, provides the following media equipment and materials for staff use: a media library of films, slides, and audio and video tapes, as well as audiovisual and television equipment for loan; black-and-white copy services; audio and videotape including slide tape presentations, graphic aids, and videotape segments. IRC also operates a campus-wide cable television system, with a color television studio and a color mobile production unit to provide the University with capabilities of recording events on campus and original programs for classroom use. Though IRC was created to serve the instructional needs of the University, services are available to all units on a charge basis.

The Bioscience Learning Center (BLC), administered by the OID, provides assistance at all levels of bioscience education in addition to supporting other instructional needs across campus. Located in the Biological Sciences Building, the center contains 22 audiovisual carrels and 24 Apple and IBM microcomputers.

THE OFFICE OF INTERNATIONAL DEVELOPMENT serves to provide opportunities for faculty to participate in collaborative research relationships with colleagues and be involved in developmental programs and technology transfer in other countries; adds international content to academic course offerings so students are better prepared to function in a rapidly changing world; helps faculty and students learn about and appreciate other cultures; encourages a broader understanding of the interdependence of our world; and helps people better understand that our actions have worldwide consequences in terms of environmental responsibility, human relationship and human resource, and economic development. The services of the office incorporate and permeate all facets of the public service, teaching, and research functions of the University. The Office of International Development serves as liaison between funding agencies and their participants in degree and non-degree programs at UGA.

THE OFFICE OF SPECIAL ACADEMIC PROGRAMS devises and implements innovative techniques to identify, contact, and recruit superior students, at both the graduate and undergraduate levels. Included in these efforts are programs or activities which might ultimately, positively enhance the respect and acceptance of The University of Georgia by outstanding students.

The three main programs of the office are the Georgia Science and Engineering Fair, the regional-state and national History Day Program, and the eight Advanced Placement Institute courses for Georgia's advanced placement teachers. The office also contributes time and effort in support of the Governor's Honors Program for gifted high school students, the University's undergraduate admissions' office, the International Science and Engineering Fair, the Sunbelt Agricultural Exposition, and a workshop program for the state's science and math teachers. The office has an international agreement with the Universidad Evangelica Boliviana Nursing Division to develop mutual programs of research and teaching in microbiology, tropical ecology, and nursing training in Santa Cruz, Bolivia.

THE POULTRY DIAGNOSTIC AND RESEARCH CENTER carries out basic and applied research programs on the diseases which are of economic importance to the poultry industry of Georgia. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production. The

Center houses the Department of Avian Medicine of the College of Veterinary Medicine. The department teaches courses in avian medicine to veterinary and poultry science students and directs graduate students in avian medicine, medical microbiology, veterinary pathology, and poultry science.

THE PSYCHOLOGY CLINIC is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at The University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students as well as to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety, marital and family problems, chronic pain, a variety of children's problems, and other problem areas. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION administers a program to provide safety and security to the residents of The University of Georgia community. Programs of the Division encompass all areas of life safety and property protection. The University of Georgia Police is a major component in the Public Safety Division. The Police Department is comprised of employees with full police authority in the State of Georgia. Officers are trained in a state-approved police academy and are certified as peace officers upon completion of such training. The Police Department operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau. Employees assigned to the Crime Prevention Bureau provide education and training to the University community in order to eliminate conditions which might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus. Employees of the Police Department receive orientation training, basic training, in-service, and advanced specialized training in order to meet the growing needs of a dynamic community.

The Division includes the Environmental Safety Services Department which strives to ensure safety through plan review, environmental surveillance, training, hazardous chemical material management and hazardous chemical spill response, fire inspections, radiation safety, hazardous materials management and disposal, laboratory safety, occupational safety (accident prevention), environmental health (public health and sanitation), and safety and hazard training (Employee Right-to-Know).

To achieve a safer campus community, the Division's special departments, programs, and services include: a Hazardous Materials Treatment Facility for proper disposal of hazardous materials generated principally in research activities; the management and enforcement of the University's broad license for radioisotopes; an active lab safety program; the Occupational Health and Safety Program to reduce on-campus accidents and injuries through accident investigation and follow-up; asbestos abatement; the Environmental Health Program to ensure compliance of University-owned food establishments with sanitation regulations; a comprehensive Right-to-Know Program managed by the Environmental Safety Services Department; a University Fire Safety Officer to work with University officials to improve the status of fire safety in University facilities; and a team composed of various program officers to coordinate and manage any major hazardous chemical spills on campus.

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center also carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

THE DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize University, business, and governmental resources to develop theoretical and practical approaches to improve the

efficiency of governance, trade, and investment. On occasion the center also helps implement the approaches by providing the private and public sectors with essential manpower and information. In the past the Dean Rusk Center has developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It also has analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs.

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH serves the state by issuing economic forecasts, conducting applied economic research projects, and publishing research findings and economic statistics. The Selig Center is a major source of information for national, regional, state, and local media. The center also provides information to business leaders, government agencies, and the general public and is an official cooperating agency with the U.S. Bureau of Economic Analysis and the Construction Statistics Division, U.S. Bureau of the Census.

The Selig Center hosts economic forecasting luncheons in Albany, Augusta, Atlanta, Brunswick, Columbus, Macon, Savannah, and Thomasville. The annual *Georgia Economic Outlook* publication provides accurate forecasts and detailed commentary on seven economic sectors: agriculture, construction, public utilities, financial markets, manufacturing, services, and retailing. The Selig Center's bimonthly business periodical, *Georgia Business and Economic Conditions*, features articles on various aspects of the state's economy. Specialized monographs and the *Georgia Statistical Abstract* also inform the public. Selig Center faculty serve as economic and financial advisors to many public and private organizations.

THE SMALL BUSINESS DEVELOPMENT CENTER, established in 1977, is an innovative, University-based extension effort which provides management and technical assistance to small businesses and prospective entrepreneurs. The SBDC offers its services through its statewide network of district centers. Supported by the University System of Georgia and the U.S. Small Business Administration, the SBDC provides free consulting services, continuing education programs at minimal cost, and business research.

Special SBDC units are involved with other business-related activities including: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting the SBDC's basic services to the minority community; expanding small business development and retention in rural communities; and providing various procurement services.

THE SOUTHEASTERN CENTER FOR APPLIED COGNITIVE AGING RESEARCH is one of the six Edward R. Roybal Centers for Research on Applied Gerontology funded by the National Institute on Aging. The centers are aimed at keeping people independent, active, and productive in later life. The Southeastern Center is a consortium of The University of Georgia, Georgia Institute of Technology, and Memphis State University. Research involves studying the ways mental skills, such as problem solving, memory, attention, and perception, change and can be enhanced as people grow older. Current topics of study include improving techniques for helping the elderly remember to take medication, developing training programs for computers that are "elder friendly," and defining principles for age-related teaching methods that can be applied to many tasks of daily living.

THE SPEECH AND HEARING CLINIC of the Department of Communication Sciences and Disorders provides comprehensive evaluation and therapy for individuals of all ages with speech, language, or hearing problems. Individuals may refer themselves or their children to the clinic or may be referred by other professionals such as physicians or teachers. The clinic also sponsors a summer preschool for hearing impaired children.

THE STATE BOTANICAL GARDEN OF GEORGIA is a public, non-profit, educational facility under the auspices of The University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass

(U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily. The garden is open daily from 8:00 a.m. to dusk. The Visitor Center/Conservatory is open Monday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m., excepting certain holidays.

THE SURVEY RESEARCH CENTER, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the University and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement; data collection and coding; data management and analysis; and report preparation and interpretation. These combined services are available for the execution of complete studies, or any single service or combination of services can be contracted. In addition, the center is able to provide clients with the latest development in survey interviewing methodologies, computer-assisted telephone interviewing (CATI), substantially shortening the time required for data collection and analysis. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes.

THE TORRANCE CENTER FOR CREATIVE STUDIES, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, and the E. Paul Torrance Lecture. The center maintains the Torrance Library and Archives, a collection of information on creativity, gifted education, and future studies.

THE UNIVERSITY AFFILIATED PROGRAM FOR PERSONS WITH DEVELOPMENTAL DISABILITIES (UAP), funded by the U.S. Administration on Developmental Disabilities and other federal and state agencies, is responsible for interdisciplinary training of University graduate and undergraduate students, state and national dissemination of information, technical assistance, and provision of exemplary service programs directly related to persons with developmental disabilities and their families. Administered by the College of Family and Consumer Sciences, the Georgia UAP includes faculty in four schools/colleges on campus, as well as at the Medical College of Georgia in Augusta. Demonstration service projects include a mainstreamed preschool program, a family support project, and an arts/physical fitness program for elderly persons with developmental disabilities. The Georgia UAP operates Project STARS, a national clearinghouse for media related to developmental disabilities.

UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS), a service unit within the Office of the Vice President for Academic Affairs, is responsible for operation and support of the major institutional computing and data communications facilities. General purpose mainframe resources include IBM and Control Data Corporation systems. Specialized computing resources supported by UCNS include a high-performance vector processing facility, a central cluster of RISC servers for numerically intensive computing, a computer graphics/scientific visualization laboratory, an artificial intelligence research laboratory, computational biology database servers, and a molecular graphics teaching laboratory. UCNS also operates multiple microcomputing sites--open to faculty, staff, and students--which provide standard DOS and Macintosh application software and connection to the campus data network and to central mainframe resources. Additional student computing services include MUSIC, a mainframe-based student/instructional computing resource, and NovaNet, a computer-based education system with over 8,000 lessons in more than 100 subject areas. In addition, UCNS distributes standard microcomputer application software at reduced prices, via site license arrangements with several software development companies.

Access to campus, national, and international computer networks is provided through the data networking services supported by UCNS. Campus connectivity is provided through the TCP/IP protocol which is supported on the central mainframe resources and the broadband cable system that extends to most

campus buildings. National and international data networks that are available include SURANET, BITNET, NSFNET, and Internet. Connection to PeachNet, the higher education network within Georgia, is also provided. Network applications supported include electronic mail, telephone and address directories, Gopher servers, USENET news feeds, library catalog and database access, and discussion groups.

To complement the University's varied hardware and software resources, UCNS provides consulting, support services, and training for faculty, staff, and students in the following areas: mainframe computing, microcomputing, high-performance computing, computational chemistry, computational biology, computational physics, artificial intelligence, computer graphics/scientific visualization, UNIX and VMS workstations, departmental networking, site planning for departmental computing facilities, and hardware and software acquisition.

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER is charged to coordinate and promote University activities relating to aging. The center's primary responsibilities are to coordinate graduate training and research, including a graduate level certificate program in gerontology, and to promote faculty development in gerontology. Approximately 47 faculty members from 27 different academic departments are associated with the Gerontology Center and oversee pre- and postdoctoral training, as well as the application of knowledge to practice. The center, through its associated faculty, currently supports six research foci: 1) the oldest-old; 2) cognition in normal aging and disease; 3) applied gerontology; 4) demography; 5) nutrition and aging; and 6) social work and the aged. Research grants from NIA, NIMH, AARP, and other foundations support these activities. The center also maintains two research consortia: 1) the Georgia Consortium on the Psychology of Aging consists of universities within the state of Georgia; 2) the Research Consortium on Economic and Demographic Development of the Deep South has participating universities from South Carolina, Georgia, Mississippi, and Alabama. The Gerontology Center regularly sponsors conferences and speakers on a broad range of topics at the national, regional and local level.

THE UNIVERSITY OF GEORGIA LIBRARIES are composed of three major on-campus libraries: the Main Library, the Science Library, and the Law Library administered by the School of Law. There are several small collections such as those at the Curriculum Materials Center (Education), the Georgia Center for Continuing Education Library, the Veterinary Medicine reading room, and various lab collections. The UGA Libraries' system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA Library is the largest library in the state of Georgia and serves as the Regional Depository for federal government publications for the state of Georgia. It is a member of the prestigious Association of Research Libraries consisting of the largest research libraries in North America and ranks in the top thirty-two of these libraries.

The Libraries contain more than 3 million books, serials, and documents, plus many other items including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates over 560,000 items, and the microform collection numbers more than 5 million. The collections support the instructional, research, and public service activities of the University and are available to library users both on the campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library, a repository of rare and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, many Southern historical manuscripts, and the sheet music of many well-known musicians. The Richard B. Russell Memorial Library, an annex to the Main Library, houses the papers and memorabilia of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees. The archives of the Peabody Award house over 30,000 radio and television programs representing the best in broadcasting.

The University Libraries offer a variety of electronic databases for use by the campus community. In addition to the main catalog, the online system GALIN supports an electronic encyclopedia and indexes to the journal

literature of a number of disciplines. GALIN is readily available in the Libraries, across the campus network, or through dial access. Other databases are available through LIBRA, a Novell based file server that is connected to the campus network. Statistical databases are available through the Data Services unit on the 6th floor of the Main Library. Many government produced databases can be found in the Government Documents Department in the Main Library.

More than 363,000 volumes are housed in the University's Law Library. Its collection of British Commonwealth materials is considered one of the finest of its kind in the nation.

THE UNIVERSITY OF GEORGIA MUSEUM OF NATURAL HISTORY, which contains the most extensive collection of Georgia natural history artifacts and specimens, is one of the largest natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum comprises eight separate collection areas: Archaeology Collection (3.5 million artifacts), Botany Herbarium (200,000 plant specimens), Entomology Collections (over 500,000 pinned insects, 100,000 alcohol-preserved insects, and the world's largest collection of ectoparasitic feather mites--over 6,000,000), Geology Collections (10,000 economic geology specimens, 10,000 mineral specimens, and 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (25,000 fungi), Plant Microfossil Laboratory (a worldwide collection of fossil pollen samples), Zooarchaeology Collection (3,700 comparative reference skeletons), and Zoological Collections (250,000 vertebrates, 10,000 invertebrates, and 5,000 corals).

The Museum's collections are crucial to quality education in over 30 specialized graduate and undergraduate courses in the natural sciences at the University. Moreover, the educational role of the Museum extends well beyond the campus. Each year the Museum provides loans of educational materials and access to its collections to other institutions and individuals within the University System, regional primary and secondary schools, and various state agencies. Through specialized educational programs, lecture series, and short courses, the Museum reaches thousands of individuals and groups throughout Georgia each year.

While the Museum of Natural History is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the Museum's collections provide the essential research resources and data bases for hundreds of researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation.

THE UNIVERSITY OF GEORGIA PRESS was founded in 1938 as the publishing arm of The University of Georgia. Its primary mission is to support and enhance the University's place as a major research institution by publishing significant works of scholarship by national and international scholars as well as its own faculty. Since its founding the Press has published over a thousand new titles, more than seven hundred of which remain in print. Eighty-two new titles were issued in 1992-93.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, the list has expanded to include works of fiction, creative nonfiction, poetry, and literature in translation. During this same period the Press has also published a significant number of more general works of interest and utility to the citizenry of the state and the region.

In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent University presses in the South and among the most competitive mid-size presses in the nation.

THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. was formed to serve The University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at The

University of Georgia. External research grants and contracts are awarded to The University of Georgia faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the University's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns, on behalf of the University, all of its right, title, and interest in and to any inventions which result from activities of University personnel under the Patent Policy to UGARF. UGARF is organized to assist in the transfer of technology developed through the University's research programs or by University personnel to the benefit of The University of Georgia and the general public.

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

THE VETERINARY MEDICAL EXPERIMENT STATION coordinates and conducts research on disease problems of food- and fiber-producing animals, including poultry and other avian species, and of companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs.

THE MARILYN VINCENT MOTOR LEARNING LABORATORY was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are both to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by Ph.D. students in motor behavior.

THE CARL VINSON INSTITUTE OF GOVERNMENT is dedicated to improving the understanding, policy-making, and administration of government, and particularly of state and local government in Georgia. To accomplish its purposes, the Vinson Institute conducts a variety of continuing education programs for state and local officials, engages in an extensive research and publications program, offers technical assistance to public officials, and provides educational opportunities for public school teachers and others to improve the level of understanding about the structure and processes of government at all levels. Its various services are conducted through five divisions: Governmental Training, Governmental Research and Services, Human Services, Citizen Education, and Government Information Services. The institute also cooperates with the Department of Political Science in offering the Master of Public Administration degree. International activities are an increasingly important outreach program of the Vinson Institute.

PHYSICAL FACILITIES



**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS
FALL QUARTER 1994**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	12	253,410	\$ 1,366,000
Academic	123	4,833,566	127,339,544
General	134	2,473,680	68,537,746
Subtotal	269	7,560,656	\$ 197,243,290
Residence Halls	17	1,323,538	24,792,637
Married Housing	20	550,862	8,488,999
Other Residences	13	173,512	2,059,000
Subtotal	50	2,047,912	\$ 35,340,636
TOTAL	319	9,608,568	\$ 232,583,926

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS
FALL QUARTER 1994**

<i>Room Use</i>	<i>Number</i>
Classrooms	281
Teaching Laboratories	334
Laboratories	1,347
Offices	5,553

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL QUARTER 1994**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	31	66	36
Teaching Laboratories	25	74	22

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 1994**

<i>Room Use</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Classroom	256,762							256,762
Laboratory	1,049,762	122,475	158,431	155,348	70,460	11,499	54,330	1,622,305
Office	1,303,901	6,521	35,925	27,882	19,346	27,438	41,781	1,462,794
Study	409,897		2,298	7,923	704		1,802	422,624
Special Use	451,844	370,789	110,220	28,591	277,118	90,526	40,940	1,370,028
General Use	596,535	15,130	25,042	5,118	16,296	110,765	24,485	793,371
Supporting	1,031,937	32,694	51,670	31,494	43,783	40,932	33,048	1,265,558
Health Care	87,992	2,664			3,339	1,091		95,086
Residential	1,268,796	30,036	13,775	2,535	48,719	135,092	53,437	1,552,390
Unclassified/ Nonassignable	3,126,368	64,450	68,822	55,650	58,502	79,635	57,122	3,510,549
TOTAL GROSS AREA	9,583,794	644,759	466,183	314,541	538,267	496,978	306,945	12,351,467

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 1994**

<i>Program Classification</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Instruction	1,460,173	6,317			1,601	932	500	1,469,523
Organized Research	923,201	538,690	350,412	225,573	339,541	1,806	183,305	2,562,528
Public Service	388,639		2,927		22,311	414,605	55,484	883,966
Academic Support	671,465	5,764	5,466	18,280	47,656			748,631
Student Services	1,988,630	9,700	400					1,998,730
Institutional Support	995,602	19,838	37,851	15,038	53,267		10,534	1,132,130
Independent Operations	9,504		305		15,451			25,260
Unassigned/ Unassignable	3,146,580	64,450	68,822	55,650	58,440	79,635	57,122	3,530,699
TOTAL GROSS AREA	9,583,794	644,759	466,183	314,541	538,267	496,978	306,945	12,351,467

Source: Office of Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS, 1994-95**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Academic	1831	LaConte Hall	1938
Aderhold: Education	1971	Library, Main: Ilah Dunlap Little	1952
Alumni House	1943	Library, Main Addition	1974
Automotive Center	1971	Library, Science: Boyd Graduate Studies	1968
Baldwin Hall	1938	Life Sciences Building	1991
Barrow Hall	1911	Life Sciences Fermentation Plant	1992
Barrow Hall Lab	1936	Livestock-Poultry	1960
Barrow Hall Addition	1952	Lucy Cobb (1858)	1954
Benson (1938)	1979	Lucy Cobb-Carriage House (1908)	1954
Biological Sciences	1960	Lucy Cobb-Gym (1905)	1954
Biological Sciences Addition	1972	Lucy Cobb-Margaret Hall (1898)	1954
Bishop House (1937)	1942	Lucy Cobb Publications Building	1991
Bolton Hall	1963	Lucy Cobb-Seney-Stovall Chapel (1882)	1954
Botanical Garden Visitor Center/Conservatory	1985	Lumpkin House	1850
Boyd Graduate Research Center	1968	Lustrat House	1847
Brooks Hall: Business	1924	Meigs Hall	1905
Brooks Hall Addition	1972	Memorial Hall	1923
Business Services (1939)	1967	Military: Army ROTC	1931
Business Services Annex (1948)	1969	Miller Plant Sciences	1972
Butts-Mehre	1987	Moore College	1874
Caldwell Hall	1981	New College	1823
Campus Mail	1992	Old College	1806
Candler Hall	1901	Park Hall	1938
Center for Applied Isotope Study	1981	Park Hall Addition	1970
Central Research Stores	1969	Parking Services	1983
Chapel	1832	Peabody Hall	1913
Chemistry	1960	Phi Kappa Hall	1834
Chemistry Addition	1971	Physical Education	1928
Chicopee Complex (1847)	1980	Physical Education Addition	1969
Child Development Lab	1940	Physics	1959
Child Development Lab Addition	1970	Physics Addition	1969
Clark Howell Hall	1937	Poultry Diagnostic and Research Center	1953
Cobb House (1938)	1990	President's House (1856)	1949
Coliseum	1964	President's House Renovation	1956
Complex Carbohydrate Research Center	1989	Printing	1977
Conner Hall	1908	Psychology	1968
Conner Hall Renovation	1975	Psychology Animal Labs	1968
Consumer Research Center	1940	Psychology Animal Lab Annex	1969
Cooperative Extension Service	1937	Public Safety	1966
Dairy Science	1939	Public Safety Addition	1976
Dawson Hall	1932	Riverbend Research Labs	1974
Dawson Hall Addition	1971	Sanford Stadium	1929
Demosthenian Hall	1824	Sanford Stadium Expansion	1967
Denmark Hall	1901	Sanford Stadium East End Addition	1981
Driftmier Engineering Center	1966	Sanford Stadium West End Addition	1991
Ecology	1974	Snelling Hall	1940
Family Housing Office	1970	Snelling Hall Renovation	1969
Family Science Center I	1940	Snelling Hall Addition	1979
Family Science Center II	1940	Soil Testing Lab	1970
Fine Arts	1941	Soil Testing Lab Addition	1989
Fine Arts Scenery Workshop	1988	Staff Training and Development Center	1984
Foley Field Baseball Stadium	1990	Statistics/Computing Services	1958
Food Science	1959	Statistics/Computing Services Addition	1970
Forest Resources	1938	Museum of Natural History Addition	1990
Forest Resources Additions	1968	Stegeman Hall	1943
Forest Resources Additions	1992	Stegeman Hall Addition	1953
Forestry Utilization Laboratory and Greenhouse	1991	Tate Student Center	1983
Garden Club of Georgia (1850)	1950	Tennis Hall of Fame	1984
Geography/Geology	1960	Terrell Hall	1904
Geology Hydrothermal Lab	1962	Thomas Street Building (1890)	1967
Georgia Center for Continuing Education	1956	Thomas Street Studio	1976
Georgia Center Addition	1966	Thomas Street Sculpture	1992
New Georgia Center Addition	1989	Treanor House (1850)	1990
Georgia Center Auditorium	1991	Tucker Hall	1961
Georgia Museum of Art	1907	University Bookstore	1968
Gilbert Health Services (1939)	1942	University Bookstore Addition	1987
Gilbert Health Services Addition	1973	University Foundation Building	1990
Greenhouse Complex: Research Park	1969	Veterinary Medicine	1949
Hardman Hall: Air Force ROTC	1918	Veterinary Medicine Addition: ICM	1973
Hoke Smith Annex	1940	Veterinary Medicine Addition	1979
Housing Research Center	1940	Veterinary Medicine Animal Resources	1991
Human Resources	1951	Visual Arts	1961
Industrial Arts	1971	Visual Arts Annex	1942
Instructional Plaza	1989	Waddell Hall	1821
Joe Brown Hall	1932	Wilson Hall: Pharmacy	1964
Journalism	1968		
Law School	1932		
Law School Addition	1967		
Law Library Addition	1981		

(Date Constructed)

Source: Office of Institutional Research and Planning

**MAJOR BUILDING PROJECTS
COMPLETED 1985-1994
ALL UNIVERSITY**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Botanical Garden Visitor Center/Conservatory	1985	\$	\$ 50,000 ^g	\$ 3,375,000 ^c	\$ 3,425,000
Rock Eagle Cottage Renovations	1985			100,000 ^g	100,000
Ga. Experiment Station Renovation, Griffin	1985			394,000 ⁱ	394,000
Hoke Smith Annex Renovation	1985			600,000 ^s	600,000
McWhorter Hall Renovation Phase I	1985			395,000 ^a	395,000
Ga. Experiment Station Phase II	1986			344,167 ⁱ	344,167
Hoke Smith Annex Renovation	1986			454,178 ^s	454,178
McWhorter Hall Renovation Phase I	1986			366,262 ^a	366,262
South Campus Parking Deck	1986		3,628,704 ^r		3,628,704
Tate Center Additions	1986			155,400 ^{as}	155,400
Butts-Mehre Athletic Building	1987			8,948,712 ^a	8,948,712
Georgia Center Renovation	1987		2,600,913		2,600,913
McWhorter Hall Renovation Phase II	1987			3,670,000 ^a	3,670,000
McWhorter Hall Academic Counseling Center	1987			80,000 ^a	80,000
UGA Bookstore Addition	1987			2,698,000 ^{as}	2,698,000
Varsity Track Resurfacing	1987			280,000 ^a	280,000
Tennis Complex Additions	1987			103,684 ^a	103,684
Auxiliary Services Addition	1988			188,000	188,000
Fine Arts Scenery Workshop	1988		123,010		123,010
Dorm Renovation, Griffin	1988		51,560 ^r		51,560
Varsity Track Grandstand	1988			289,000 ^a	289,000
Coliseum Renovations	1988			73,000 ^a	73,000
Complex Carbohydrate Research Center	1989			5,025,000 ^u	5,025,000
Calvert House, Central Georgia Branch	1989		98,829		98,829
Coliseum Renovation	1989			125,037	125,037
Georgia Center Addition	1989		5,190,000	1,810,000 ^k	7,000,000
Golf Course Rest Stations	1989		25,127		25,127
Horticulture Greenhouse	1989		360,000		360,000
Instructional Plaza	1989		324,193		324,193
McWhorter Hall Entrance	1989			53,000 ^a	53,000
Memorial Hall Addition	1989		178,000		178,000
Museum of Natural History	1989		118,000		118,000
Soil Testing Lab Addition	1989		518,280		518,280
Subtotal 1985-1989		\$	\$ 13,266,616	\$ 29,527,440	\$ 42,794,056
Golf Greens Replacement	1990		600,000		600,000
Natural History Museum/Rock Eagle	1990		150,000		150,000
Soule Hall Renovation	1990		2,300,000		2,300,000
Swine Facility/Tifton (CPES)	1990		136,910		136,910
University Chapel	1990		446,800		446,800
Vet. Med. Animal Resources	1990		1,237,000		1,237,000

CONT'D: MAJOR BUILDING PROJECTS COMPLETED 1985 - 1994 ALL UNIVERSITY

Project	Completion Date	Federal Funds	University & State Funds	Other Funds	Total Project Costs
Animal Room Floors, Life Sciences	1991	\$	\$ 28,500	\$	\$ 28,500
Baseball Stadium	1991			3,650,000 ^a	3,650,000
Coliseum Phase IV	1991			141,000 ^a	141,000
Forestry Cabin	1991			55,000 ^s	55,000
Georgia Center Auditorium	1991		1,781,000		1,781,000
Hazardous Waste Addition	1991		16,000		16,000
Horticulture/Soil Storage	1991		20,000		20,000
Library Storage Facility	1991			1,300,000 ^{ur}	1,300,000
Life Sciences Building	1991		32,000,000		32,000,000
Lucy Cobb Institute	1991	4,557,000			4,557,000
Marine Extension Addition	1991		772,980		772,980
Renovation of Redding Building/ Griffin (GES)	1991		225,200		225,200
Sanford Stadium Lower West Stands	1991			3,500,000 ^a	3,500,000
Botany Greenhouses	1992	380,000	379,050		759,050
Campus Mail Building	1992		912,000		912,000
Coliseum Renovation/Fourth Floor	1992			140,000 ^a	140,000
Coliseum Renovation/Press Room	1992			31,000 ^a	31,000
Fish and Wildlife Laboratory Replacement	1992			375,690 ^s	375,690
Forestry Addition/Utilization Lab	1992		7,280,000		7,280,000
Liquid Radiation Waste Building	1992		46,635		46,635
Pressbox Expansion/Tennis Stadium	1992			61,907 ^a	61,907
TV Truck Parking/Stadium	1992			143,600 ^a	143,600
Teaching Spaces/Fermentation Plant Life Sciences	1992		2,197,795		2,197,795
Butts-Mehre Deck/Parapet Remedial Work	1993			650,000 ^a	650,000
Campus Transit Facility	1993		2,160,000		2,160,000
Coliseum Concourse Suites Renovation	1993			119,000 ^a	119,000
Golf Driving Range Building	1993			81,123 ^{as}	81,123
Melton Building Renovation Experiment Station, Griffin	1993		543,623		543,623
Ostrich Farm, Phase I	1993			100,000 ^p	100,000
Student Parking Deck	1993		4,758,000		4,758,000
Campus Transit Facility	1994			1,921,400 ^{as}	1,921,400
Coliseum Arena Renovation	1994			3,570,010 ^a	3,570,010
Coliseum Renovation Third Floor	1994			130,000 ^a	130,000
North Campus Chiller Building	1994		395,467		395,467
Sanford Stadium Skyboxes	1994			6,800,000 ^a	6,800,000
South Campus Chiller Building	1994		325,000		325,000
Staff Training Building Addition	1994		327,335		327,335
Terrell Hall Renovation	1994		2,106,873		2,106,873
Subtotal 1990-1994		\$ 4,937,000	\$ 61,146,168	\$ 22,769,730	\$ 88,852,898
Total 1985-1994		\$ 4,937,000	\$ 74,412,784	\$ 52,297,170	\$ 131,646,954

^a Athletic Association
^{as} Auxiliary Services & Student Activities
^c Callaway Foundation
^g Georgia 4-H Foundation
^k Kellogg Foundation
^l Sale of Land

^p Private Gift
^r State Revenue Bonds
^s State Self Insurance
^u UGA Foundation
^{ur} UGA Research Foundation

Source: Office of Campus Planning

**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
1994**

<i>Years</i>	<i>Construction Cost¹</i>	<i>Total Gross Square Feet²</i>	<i>Percent of Total Square Footage</i>	<i>Average Cost Per Square Foot</i>
Pre-1900	\$ 1,093,000	222,600	3%	\$ 4.91
1901-1930	2,587,000	454,600	5	5.69
1931-1950	6,754,000	986,800	11	6.84
1951-1960	20,333,000	1,252,400	14	16.24*
1961-1965	15,143,000	1,089,500	12	13.90**
1966-1970	31,929,000	1,633,000	18	19.55
1971-1975	37,669,000	1,284,100	15	29.33
1976-1980	13,827,000	336,600	4	41.08
1981-1985	14,971,000***	272,147	3	55.01
1986-1990	37,778,459	646,153	7	58.47
1991-1994	49,936,965	727,004	8	68.69
TOTAL	\$ 232,021,424	8,904,904	100%	\$ 26.05

¹Includes some renovation cost that was not part of original construction.

²Does not include space in some buildings acquired by the university after construction.

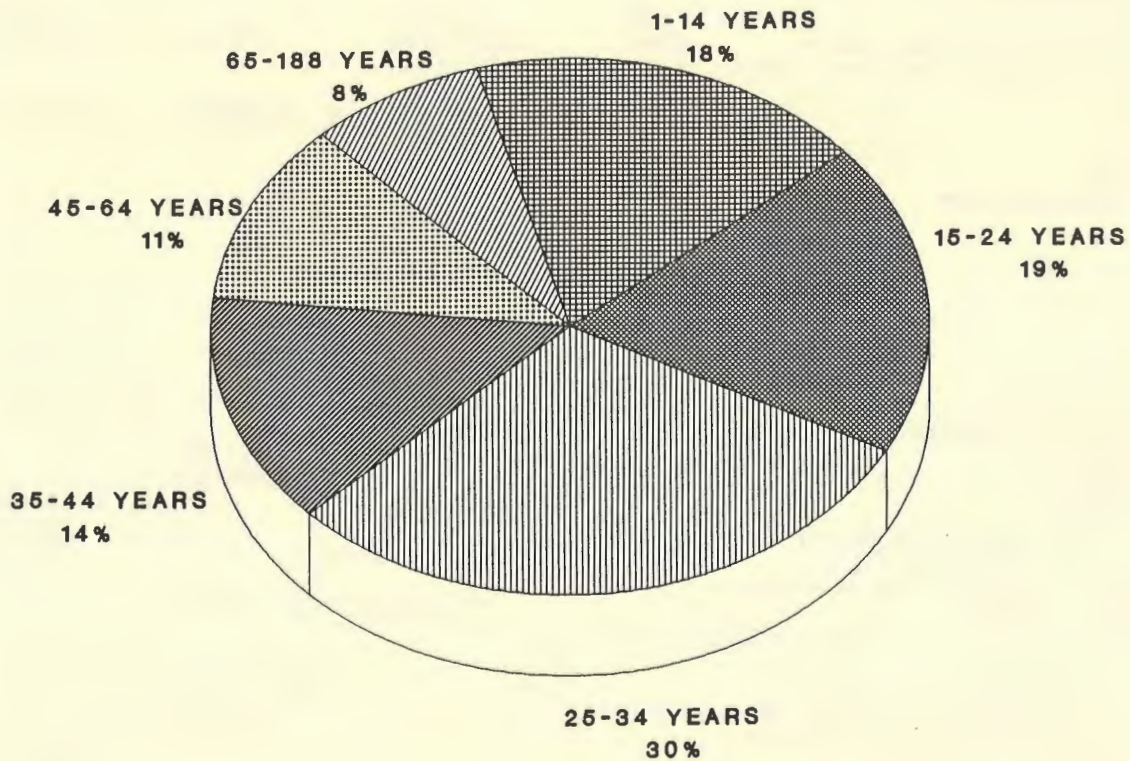
* Includes major science center buildings

** Includes major student housing buildings

*** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Office of Institutional Research and Planning

Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE
1994



Does not include space in some buildings acquired by the university after construction, nor space (Sanford Stadium, Foley Field, etc.) for which square footage figures do not apply.

Data from page 172

Source: Office of Institutional Research and Planning

PROJECTS CURRENTLY UNDER CONSTRUCTION

<i>Project</i>	<i>Estimated Completion Date</i>	<i>University and State Funds</i>	<i>Other Funds</i>	<i>Total Project Cost</i>
Botanical Garden Chapel	12/94	\$	\$ 1,559,854*	\$ 1,559,854
Cooperative Extension Service Renovation	6/95	940,000		940,000
East Campus Parking Deck	8/95	7,255,003		7,255,003
Law Center South	12/95	3,532,131	2,750,000	6,282,131
Milledge Hall Renovation	10/95	1,556,000		1,556,000
Performing/Visual Arts Center, Phase I	9/95	19,740,000	16,000,000	35,740,000
Savannah River Ecology Lab (SREL) Conference Center	1/95	550,000		550,000
Student Physical Activities Center	6/95	36,677,046	2,000,000**	38,677,046
Veterinary Diagnostic Laboratory, Tifton	1/96	3,710,000		3,710,000
TOTAL		\$ 73,960,180	\$ 22,309,854	\$ 96,270,034

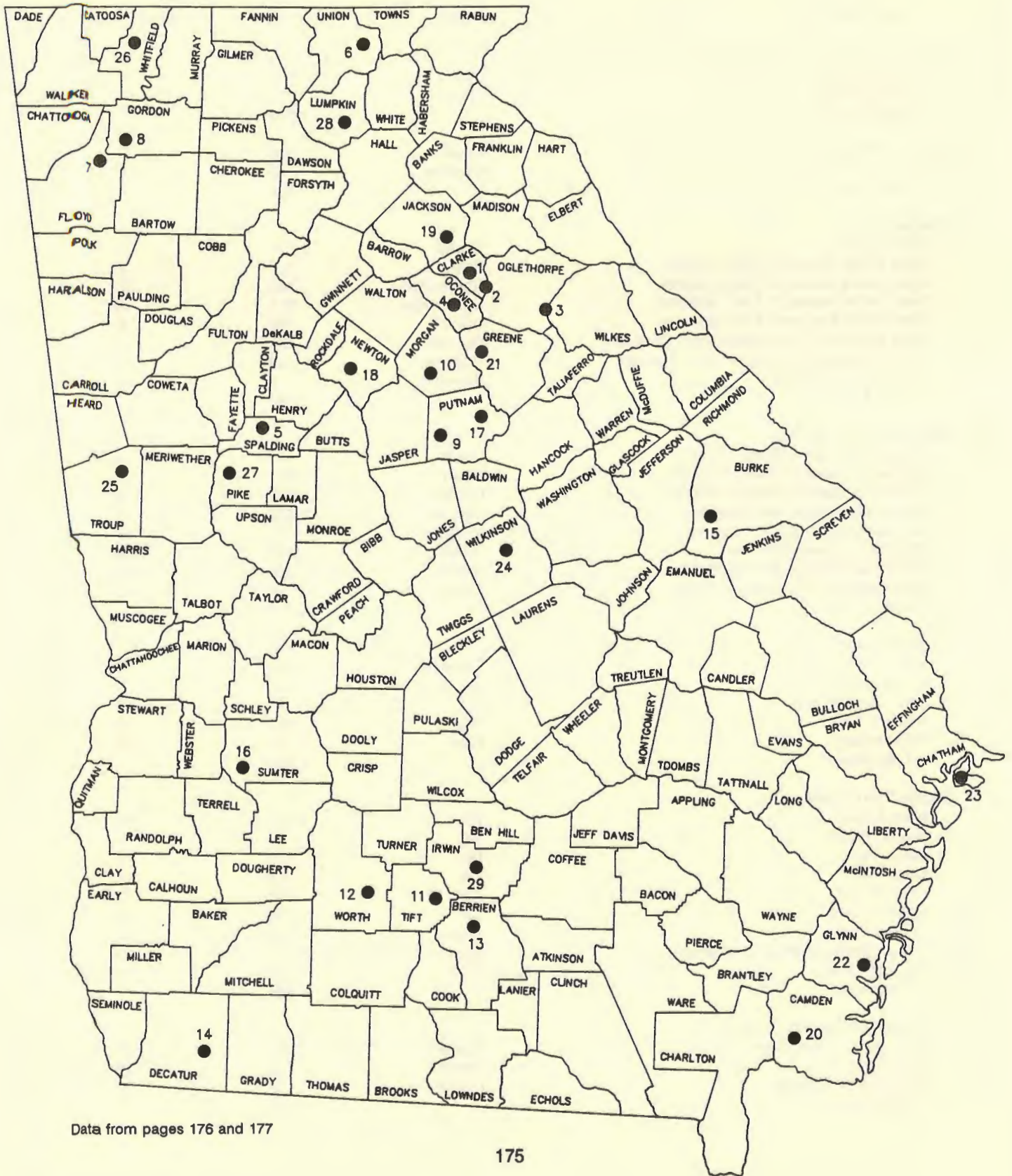
* Private
** Athletic Association

AUTHORIZED PROJECTS BEING PLANNED

<i>Project</i>	<i>Source of Funds</i>	<i>Estimated Project Budget</i>
Barrow Hall Lab	State	\$ 150,000
Biocontainment Research Center (BCRC) Phase I	Federal/State	13,854,000
Phase II		2,288,000
Total		16,142,000
Bull Testing Facility, Irwin County	State	500,000
Bulldog Room Renovation	Auxiliary Reserve	870,000
Complex Carbohydrate Research Center (CCRC) Addition	UGA Research Foundation	5,435,000
Comprehensive Animal Livestock Poultry Facility: Agricultural Services Lab	State	2,852,000
Animal Science Complex		21,212,000
Poultry Diagnostic Research Laboratory Addition		7,309,400
Poultry Research Center, Phase II		6,007,000
Total		37,380,400
East Campus Infrastructure	State	4,602,100
Ecology Building Addition	State	350,000
Envirotron Building, Griffin	State	1,261,700
Food Safety Research Addition, Griffin	State	5,750,000
Garden Club Headquarters	Private	1,000,000
Health Center	Auxiliary Reserve	8,542,375
National Environmental Sound Production Laboratory (NESPAL), CPES, Tifton	Federal/State/Private	6,851,960
President's Box Remodeling	Athletic Association	365,000
Recording for the Blind Addition	Private	74,000
Reed Hall Renovation	Auxiliary Reserve	8,500,000
River Greenway Trail	Federal	365,000
Sanford Hall (Brooks Hall Annex)	Private	6,000,000
Seney-Stovall Chapel Renovation	Private	1,236,737
Vidalia Onion Storage Research Facility	Federal/State/Private	807,500
Visitors Center	State	400,000
TOTAL		\$ 106,583,772

Source: Office of Campus Planning

Figure 21
LOCATION OF LAND HOLDINGS



Data from pages 176 and 177

**LAND HOLDINGS
1994-95**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
The University of Georgia Campus			
Main Campus	Clarke	605	1
Related Areas	Clarke	684	1
Total Acres		1,289	
Botanical Garden			
	Clarke	293	1
	Oconee	19	4
Total Acres		312	
College Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
Georgia Branch Stations			
Georgia Mountain Branch Station	Union	417	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	335	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Attapulgus Research Center	Decatur	425	14
Southeast Georgia Branch Station	Burke	720	15
Southwest Georgia Branch Station	Sumter	514	16
Total Acres		5,015	
Georgia Station			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
Coastal Plain Station			
Main Areas	Tift	1,873	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Lang Farm	Tift	156	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Hampton Farm	Irwin	248	29
Total Acres		5,868	
Cooperative Extension Service			
Rock Eagle 4-H Center	Putnam	1,392	17
4-H Camp	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Total Acres		1,553	

CONT'D: LAND HOLDINGS

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
School of Forest Resources			
Oconee Forest Park	Clarke	120	1
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	46	1/4
Bishop F. Grant Memorial Forest	Morgan/Putnam	11,694	10/9
Hardman Memorial Forest Park	Jackson	462	19
Thompson Mill Forest	Jackson	318	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	606	21
Kimberly-Clark Forest	Wilkinson	7,047	24
Killorin Gift	Troup	78	25
Cohutta Fisheries Center	Whitfield	64	26
Total Acres		22,702	
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Oglethorpe County Tract	Oglethorpe	132	2
Animal Diagnostic Lab	Tift	31	11
Total Acres		358	
TOTAL		42,432	

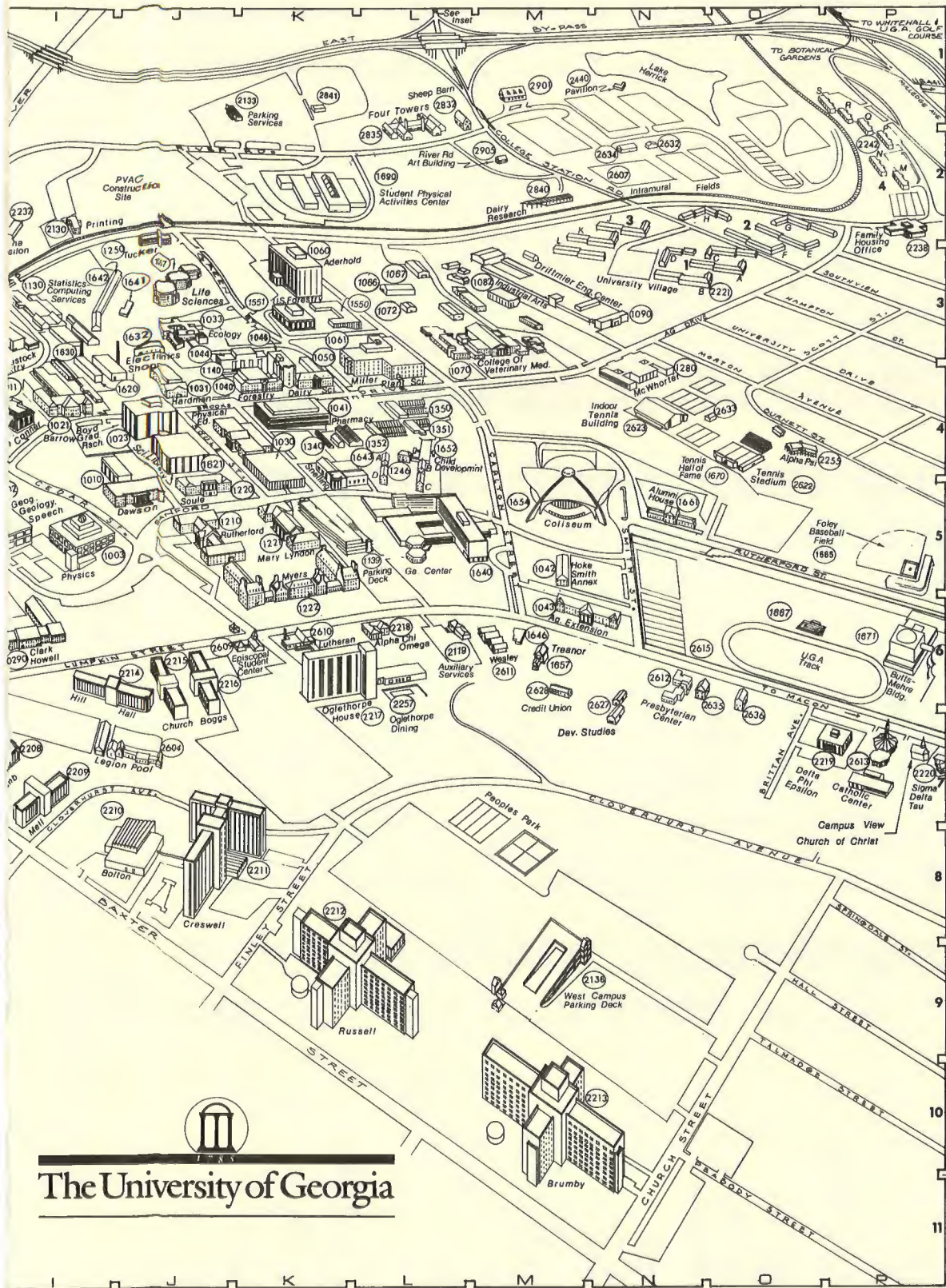
* Legend code for Figure 21 on page 175.

Source: Office of Institutional Research and Planning

Figure 22
THE UNIVERSITY OF GEORGIA ATHENS CAMPUS MAP



CONT'D: THE UNIVERSITY OF GEORGIA ATHENS CAMPUS MAP



Legend: page 180

UNIVERSITY OF GEORGIA MAP: LEGEND

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Academic	8-B	0120
Aderhold Hall	3-K	1060
Alpha Chi Omega Sorority	6-L	2218
Alpha Epsilon Pi Fraternity	2-I	2232
Alpha Psi Fraternity	4-O	2255
Alpha Tau Omega Fraternity	3-H	2234
Alumni House	5-N	1661
Automotive Center	2-F	1634
Baldwin Hall	5-D	0050
Baptist Student Union	7-F	2603
Barrow Hall	4-I	1021
Baseball Stadium	5-P	1685
Benson Building	6-M	1646
Biological Sciences	4-H	1000
Bishop House	6-B	0032
Boggs Hall	6-J	2216
Bolton Hall Cafeteria	8-I	2210
Boyd Graduate Studies Research Center	4-J	1023
Brooks Hall	6-D	0055
Brumby Hall	10-M	2213
Business Services	6-A	0110
Business Services Annex	6-A	0121
Butts-Mehre	6-P	1671
Caldwell Hall	7-D	0046
Campus Mail Building	G-1	2118
Candler Hall	7-C	0031
Catholic Student Center	7-P	2613
Chapel	7-B	0022
Chemistry	4-H	1001
Chi Phi Fraternity	8-C	2200
Chi Psi Fraternity	8-D	2202
Child Development Lab	4-L	1652
Church Hall	6-J	2215
Clark Howell Hall	6-I	0290
Coliseum	5-M	1654
Conner Hall	4-H	1011
Consumer Research Center	4-L	1248
Cooperative Extension Service	6-M	1043
Creswell Hall	8-J	2211
Dairy Research	2-M	2840
Dairy Science	4-K	1050
Dawson Hall	5-J	1010
Delta Phi Epsilon Sorority	7-P	2219
Demosthenian Hall	7-B	0021
Denmark Hall	7-D	0044
Driftmier Engineering Center	3-M	1090
Ecology	3-J	1033
Electronics Shop	3-J	1632
Family Housing-Univ. Village	2-N	2221
Family Housing-Rogers Road	2-P	2242
Family Housing Office	2-P	2238
Family Science Center I	4-L	1246
Family Science Center II	4-L	1249
Fine Arts	6-F	0060
Food Science	3-H	1020
Forest Resources-1	3-K	1040
Forest Resources-2	3-K	1140
Forest Resources-3	3-K	1044
Forest Resources-4	3-K	1046
Garden Club of Georgia	7-E	0650

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Geography-Geology	5-H	1002
Geology Hydrothermal Lab	5-H	0090
Georgia Center for Cont. Ed.	5-L	1640
Georgia Museum of Art	6-B	0631
Georgia Retardation Center	3-E	2639
Gilbert Health Center	7-C	0640
Greenhouse-1 NR Pharmacy	4-L	1350
Greenhouse-2 NR Pharmacy	4-L	1351
Greenhouse-3 NR Pharmacy	4-L	1352
Greenhouse A NR Pharmacy	4-L	1340
Greenhouse, Botany	2-F	2415
Greenhouses, PP, Hort, Agy	2-F	2410
Hardman Hall	4-J	1031
Henry Feild Tennis Stadium	4-O	2622
Hill Hall	6-I	2214
Hodgson House	6-J	2609
Hoke Smith Annex	5-M	1042
Housing Research Center	4-L	1247
Human Resources	6-B	0620
Industrial Arts	3-M	1082
Instructional Plaza (N-S Aud.)	5-E	0066
Intramural Fields	2-N	2607
Joe Brown Hall	7-E	0250
Journalism	5-E	0062
Kappa Alpha Fraternity	8-D	2201
Kappa Sigma Fraternity	3-H	2233
Lake Herrick Pavilion	1-N	2440
Law Library Annex	7-C	0043
Law School	6-C	0043
LeConte Hall	5-D	0053
Legion Pool	7-I	2604
Library, Main	6-D	0054
Library, Science	4-J	1621
Life Sciences Building	3-J	1057
Lipscomb Hall	7-H	2208
Livestock Poultry	4-H	1013
Lumpkin House	4-H	1012
Lumpkin St., 1260 S.	6-O	2635
Lumpkin St., 1242½ S.	6-O	2627
Lumpkin St., 1280 S.	6-O	2636
Lumpkin St., 1240 S.	6-O	2628
Lumpkin St., 1088 S.	6-L	2119
Lustrat House	6-C	0632
Lutheran Student Center	6-K	2610
Mary Lyndon Hall	5-K	1221
McWhorter Hall	3-N	1280
Meigs Hall	8-B	0024
Mell Hall	7-I	2209
Memorial Hall	5-F	0670
Military-Army ROTC	6-F	0061
Milledge Hall	4-E	0271
Miller Plant Sciences	3-L	1061
Moore College	7-C	0025
Morris Hall	7-E	2204
Myers Hall	5-K	1222
Myers Quadrangle	5-K	1223
New College	7-C	0030
Oglethorpe House	6-K	2217
Old College	6-C	0130
Park Hall	6-E	0056

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Parking Deck, South Campus	5-K	1139
Parking Deck, West Campus	1-K	2136
Parking Services	2-J	2133
Payne Hall	4-E	0270
Peabody Hall	6-C	0042
People's Park	8-M	2135
Phi Delta Theta Fraternity	7-G	2206
Phi Kappa Hall	7-A	0020
Physical Education	4-J	1030
Physics	5-I	1003
Pi Kappa Alpha Fraternity	7-E	2203
Poultry Disease Research	3-C	2300
Practice Field	6-N	2615
Presbyterian Student Center	6-N	2612
Psychology	5-E	0064
Public Safety	6-G	0180
PVAC Construction Site	2-J	
Recording for the Blind	8-G	2614
Reed Hall	4-F	0280
River Road Art	2-M	2905
Riverbend Research Lab	2-F	2125
Russell Hall	9-K	2212
Russell Research Center	1-D	2646
Rutherford Hall	5-J	1210
Sanford Stadium	4-G	0686
SE Environmental Research Lab	2-C	2698
SE Poultry Research Lab	2-E	2699
SE Region Poultry Genetics Lab	1-B	4051
Showtime Bowling Center		2432
Sigma Chi Fraternity	7-G	2205
Sigma Delta Tau Sorority	7-P	2220
Sigma Nu Fraternity	3-H	2237
Skate Around-USA		7070
Snelling Hall Cafeteria	4-K	1643
Soule Hall	5-J	1220
Staff Training and Development Center	5-B	2685
Statistics-Computing Services	3-I	1130
Stegeman Hall	6-H	0080
Student Physical Activities Center	2-K	1690
Swine Arthritis Research	3-D	2320
Tate Student Center	5-G	0672
Tau Epsilon Phi Fraternity	7-G	2207
Tennis Court-Indoor	4-N	2623
Tennis Hall of Fame	4-O	1670
Terrell Hall	7-B	0023
Thomas St., South	5-A	2600
Thomas Street Art Studio	5-A	2606
Treanor House	6-M	1657
Tucker Hall	2-J	1250
U.S. Forest Service	3-K	1550
U.S. Forest Service Annex	3-K	1551
UGA Golf Course	1-P	2650
University Bookstore	5-F	0671
Veterinary Farm	1-N	2351
Veterinary Medicine Complex	3-M	1070
Visual Arts	5-C	0040
Visual Arts Annex	6-B	0026
Waddell Hall	6-C	0041
Wesley Foundation	6-M	2611
Wilson Pharmacy	4-K	1041