

The University of Georgia



Fact Book 1995



**College Station Road
Facilities**



The University of Georgia

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ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS
FISCAL YEAR 1994-95**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
Average Class Size Per Course Section	33	22	30	11	27
Number of Courses	648	2,181	357	2,622	5,808
Number of Class Sections	4,666	5,039	806	5,436	15,947

Note: Does not include as unique sections thesis or directed-study courses.

Source: Office of Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS
FISCAL YEAR 1994-95**

<i>Credit-Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division Master's Doctoral</i>	<i>Total</i>
Regular Enrollment	528,673	432,531	78,821	74,687 107,503	1,222,215
In-Service Education	410	2,931		2,677 2,495	8,513
Evening	30,979	9,528			40,507
Independent Study	12,120	7,700	19		19,839
Subtotal	572,182	452,690	78,840	77,364 109,998	1,291,074
Military	1,136	438			1,574
TOTAL	573,318	453,128	78,840	77,364 109,998	1,292,648

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF STUDENT CREDIT-HOUR LOADS BY CLASS
FALL QUARTER 1995**

<i>Credit Hr Load*</i>	<i>Develop Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof</i>	<i>Cont Educ</i>	<i>Total</i>
1			1	1	11	1	3	1		18
2			1		1	3	15	1		21
3		1		1	17	2	5		2	28
4					17	1	3		3	24
5	1	36	70	84	327	68	1,377	40	116	2,119
6		2	6	13	29	2	54			106
7		4	4	5	10	1	32	2		58
8			3	18	47	1	39	12		120
9		3	1	14	27	1	26	4		76
10	2	119	284	307	602	41	2,009	68	26	3,458
11		18	56	39	80		368	13		574
12	1	189	273	109	139	5	464	82		1,262
13	1	71	107	194	261	7	109	123		873
14		36	102	181	200	8	82	175		784
15	1	4,185	3,368	3,092	2,871	84	519	908	6	15,034
16	2	394	745	484	466	8	148	354		2,601
17	1	233	255	123	112	3	133	115		975
18	7	71	96	148	187	2	31	57		599
19		5	24	26	61		12	45		173
20		16	46	148	306	3	33	46	3	601
21	1	3	39	51	68		54	9		225
22			4	16	16		4	13		53
23			3	9	11			74		97
24				2	5		1	43		51
25			1	7	20		1	1		30
26			2	4	4		6	159		175
27		1		1			1			3
28					1					1
30				1	3					4
31				2						2
32				1						1
34								1		1
36				1	1					2
TOTAL	17	5,387	5,491	5,082	5,900	241	5,529	2,346	156	30,149
Average Load	15.4	14.9	14.7	14.8	14.1	10.8	10.1	16.0	6.5	13.8

*Credit hour loads include credit earned during the quarter for advanced placement, credit by examination, and independent study completed. Continuing Education includes students enrolled in Correspondence.

Source: Office of Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING QUARTERS 1991 - 1995**

<i>Class Level</i> Year	<i>Lower Limit of Cumulative Grade-Point Average*</i>					<i>Avg. GPA</i>
	<i>Upper 1/10</i>	<i>Upper 1/4</i>	<i>Upper 1/3</i>	<i>Upper 1/2</i>	<i>Upper 2/3</i>	
Freshman (LT 45 Hours)						
1991	3.38	2.98	2.78	2.48	2.20	2.48
1992	3.44	3.00	2.88	2.56	2.25	2.55
1993	3.47	3.11	2.89	2.60	2.33	2.59
1994	3.44	3.02	2.89	2.60	2.31	2.57
1995	3.50	3.13	3.00	2.74	2.43	2.67
Sophomore (45-89 Hours)						
1991	3.47	3.04	2.89	2.60	2.35	2.62
1992	3.48	3.05	2.89	2.60	2.33	2.62
1993	3.55	3.13	3.00	2.67	2.41	2.69
1994	3.57	3.21	3.04	2.74	2.47	2.74
1995	3.60	3.22	3.07	2.78	2.49	2.77
Junior (90-134 Hours)						
1991	3.52	3.14	3.00	2.71	2.48	2.74
1992	3.52	3.13	2.99	2.70	2.46	2.73
1993	3.53	3.15	3.00	2.73	2.47	2.74
1994	3.61	3.22	3.07	2.76	2.51	2.79
1995	3.60	3.24	3.09	2.81	2.54	2.80
Senior (GT 135 Hours)						
1991	3.58	3.24	3.10	2.84	2.61	2.85
1992	3.59	3.25	3.11	2.85	2.62	2.87
1993	3.62	3.27	3.13	2.87	2.63	2.88
1994	3.62	3.29	3.14	2.88	2.64	2.89
1995	3.68	3.35	3.21	2.94	2.67	2.93
Irregular & Transient						
1991	4.00	3.75	3.58	3.21	2.98	3.18
1992	4.00	3.69	3.53	3.26	2.96	3.17
1993	4.00	3.71	3.56	3.22	2.98	3.18
1994	4.00	3.75	3.60	3.29	3.00	3.24
1995	4.00	3.67	3.50	3.22	3.00	3.20
Graduate						
1991	4.00	3.93	3.88	3.76	3.63	3.69
1992	4.00	3.94	3.89	3.78	3.65	3.69
1993	4.00	3.93	3.89	3.78	3.65	3.70
1994	4.00	3.95	3.90	3.80	3.67	3.72
1995	4.00	3.96	3.90	3.80	3.67	3.72

* Based on credit earned in degree credit course work at the end of Spring Quarter

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law, Veterinary Medicine, and Developmental Studies students are not included in the analysis.

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF GRADES BY CLASS
FALL QUARTERS 1992-1994**

Year and Class	Grades											Avg. Grade	
	A	B	C	D	F	WF	S	U	V	I	W		NR
Fall 1992													
Undergraduate													
Developmental													
Studies	19.0%	25.6%	29.6%	8.9%	5.5%	0.8%	6.0%	0.8%	0.2%	0.5%	2.8%	0.5%	2.47
Freshman	20.7	32.0	27.4	7.3	4.1	0.5	2.3	0.1	0.5	0.8	3.8	0.5	2.62
Sophomore	23.3	32.9	22.4	6.7	2.7	0.3	3.2	0.4	0.2	0.8	6.1	1.0	2.76
Junior	25.6	32.3	20.5	5.4	2.7	0.3	3.9	1.0	0.2	1.0	5.7	1.4	2.83
Senior	32.4	31.2	16.6	3.6	1.5	0.4	6.1	0.5	0.3	1.4	4.2	1.6	3.03
Irregular	42.0	29.5	11.2	2.3	0.6	0.9	4.5	0.1	0.9	0.8	5.9	1.4	3.25
Total													
Undergraduate	26.1%	32.0%	21.3%	5.6%	2.7%	0.4%	4.1%	0.5%	0.3%	1.0%	5.0%	1.2%	2.82
Professional**	37.4%	31.6%	12.1%	1.8%	0.7%	0.1%	7.2%	0.2%	0.2%	0.8%	1.6%	6.4%	3.23
Graduate	52.3%	17.1%	1.8%	0.1%	0.1%	*	20.2%	0.2%	1.0%	3.9%	2.4%	0.7%	3.70
Grand Total	30.5%	29.9%	18.0%	4.6%	2.2%	0.3%	6.5%	0.4%	0.4%	1.4%	4.4%	1.5%	2.95
Fall 1993													
Undergraduate													
Developmental													
Studies	17.1%	20.2%	27.9%	7.0%	7.0%	1.6%	14.0%	0.0%	0.0%	2.3%	2.3%	0.8%	2.38
Freshman	19.1	31.6	26.9	8.4	5.0	0.6	0.9	*	*	0.5	6.4	0.5	2.55
Sophomore	24.2	31.7	20.5	5.6	2.7	0.4	5.4	0.4	0.1	0.5	7.4	1.1	2.80
Junior	26.4	31.0	18.2	4.9	2.4	0.4	6.0	1.0	0.2	0.9	7.0	1.5	2.88
Senior	33.5	30.7	15.5	3.4	1.6	0.3	5.6	0.5	0.2	1.3	4.7	2.7	3.06
Irregular	40.3	24.9	11.2	2.0	1.6	0.6	1.7	0.3	1.4	0.6	8.8	6.6	3.23
Total													
Undergraduate	26.2%	31.2%	20.0%	5.5%	2.9%	0.4%	4.5%	0.5%	0.2%	0.8%	6.4	1.5%	2.83
Professional**	36.4%	31.0%	11.6%	2.1%	0.5%	0.1%	6.9%	0.1%	0.3%	0.6%	2.0%	8.3%	3.23
Graduate	53.1%	16.1%	1.6%	0.2%	0.1%	*	19.9%	0.2%	1.0%	4.0%	2.1%	1.7%	3.71
Grand Total	30.6%	29.1%	16.9%	4.5%	2.3%	0.3%	6.8%	0.4%	0.3%	1.2%	5.5%	2.1%	2.96
Fall 1994													
Undergraduate													
Developmental													
Studies	25.0%	23.6%	24.3%	9.0%	3.5%	0.7%	8.3%	0.0%	0.0%	0.0%	5.6%	0.0%	2.65
Freshman	21.5	33.5	25.6	5.6	3.1	0.6	2.1	*	*	0.6	6.6	0.7	2.70
Sophomore	25.3	31.5	20.0	5.2	2.2	0.5	5.6	0.3	*	0.6	7.7	1.1	2.85
Junior	26.0	32.1	18.0	4.8	2.5	0.5	6.1	1.0	0.1	0.5	7.3	1.0	2.88
Senior	33.3	31.9	16.3	3.8	1.5	0.3	4.4	0.6	0.1	1.4	4.7	1.6	3.04
Irregular	40.6	30.6	10.0	1.6	0.5	0.2	2.8	0.0	1.1	0.6	9.2	2.8	3.30
Total													
Undergraduate	27.4%	32.2%	19.4%	4.7%	2.2%	0.4%	4.6%	0.5%	0.1%	0.8%	6.4%	1.2%	2.89
Professional**	36.4%	31.5%	11.4%	2.0%	0.7%	0.1%	6.7%	0.1%	0.2%	0.6%	2.5%	7.8%	3.23
Graduate	52.8%	15.1%	1.5%	0.1%	0.1%	*	22.7%	0.2%	0.9%	3.0%	1.7%	1.9%	3.72
Grand Total	31.6%	29.7%	16.3%	3.8%	1.8%	0.4%	7.3%	0.4%	0.2%	1.1%	5.5%	1.8%	3.01

* Less than 0.1 percent.

** Law grades were not included in the professional grade distributions.

Totals may not equal 100% because of rounding.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew; NR=None Reported

Source: Office of Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FY 1994-95**

<i>School/Students/Sections</i>	<i>Summer</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Total</i>
Arts & Sciences					
Students	120	947	915	734	2,716
Sections	8	50	51	44	153
Business					
Students	0	114	135	88	337
Sections	0	4	7	3	14
Total					
Students	120	1,061	1,050	822	3,053
Sections	8	54	58	47	167
Average Students Per Section					
Arts & Sciences	15.0	18.9	17.9	16.7	17.8
Business		28.5	19.3	29.3	24.1
Total	15.0	19.6	18.1	17.5	18.3

Note: Does not include enrollment in directed study honors courses.
Source: Honors Program Annual Report 1994-95

**HONORS PROGRAM AWARDS
FY 1966-67 - 1994-95**

<i>Year</i>	<i>Honors Certificate Winners</i>	<i>Graduates With General Honors</i>	<i>Graduates With High Honors*</i>	<i>Graduates with Highest Honors*</i>
1967	84	39		
1968	71	35		
1969	94	46		
1970	84	55		
1971	127	82		
1972	182	94		
1973	165	121		
1974	193	137		
1975	199	111		
1976	194	138		
1977	192	158		
1978	202	140		
1979	219	153		
1980	183	146		
1981	126	151		
1982	172	188		
1983	182	124		
1984	199	91	12	8
1985	171	118	15	9
1986	161	99	32	9
1987	149	65	46	12
1988	212	84	35	13
1989	207	90	37	7
1990	218	91	34	15
1991	239	110	51	16
1992	193	96	55	25
1993	177	104	61	22
1994	230	95	66	23
1995	225	106	60	18
			60	25

* First awarded in June 1983.
Source: Honors Program Annual Report 1994-95

**DISTRIBUTION OF HONORS STUDENTS BY MAJOR AND CLASS
FALL QUARTER 1995**

College & Major	Class				Total
	Freshman (1st)	Sophomore (2nd)	Junior (3rd)	Senior (4th)	
Agricultural & Environmental Sciences	24	18	13	2	57
Arts and Sciences					
Anthropology	1	6	2	6	15
Area Studies			1	3	4
Art	11	16	5	13	45
Biochemistry	4	6	13	14	37
Biology	29	27	23	28	107
Chemistry	3	7	5	7	22
Classical Culture	2	1		1	4
Conservation Ecology & Sustainable Development			1	1	
Comparative Literature	1		1	4	6
Computer Science	8	1	6	5	20
Criminal Justice			3	3	6
Drama	2	2	2	1	7
Economics		3	3	1	7
English	11	17	19	20	67
French	2	3	2	2	9
Genetics	9	5	10	8	32
Germanic & Slavic Languages	1	2	1	1	5
Greek		1	1		2
History	13	7	6	10	36
Interdisciplinary Studies			1	2	3
Italian			1		1
Japanese Language and Literature			1		1
Latin		1		2	3
Linguistics		1	2		3
Mathematics	2	5	7	7	21
Microbiology			4	9	13
Music	10	10	8	9	37
Philosophy	2	3	4	1	10
Physics and Astronomy	3	2	2		7
Political Science	11	8	16	9	44
Pre-Engineering	2				2
Pre-Journalism	34	26	2		62
Pre-Law	10	5	2		17
Pre-Medicine/Nursing/Therapy	56	42	14	2	114
Pre-Pharmacy	2	8			10
Pre-Veterinary Medicine	2	2	2		6
Psychology	14	15	8	15	52
Religion		3		1	4
Romance Languages	2		3	2	7
Sociology	1	1		2	4
Spanish	3		4	3	10
Speech Communication		3	1		4
Unspecified	116	67	20		203
Zoology	1	1	2	5	9
Total Arts and Sciences	368	307	207	197	1,079
Business	54	70	53	59	236
Education	16	16	18	9	59
Environmental Design	4	2		3	9
Forest Resources		4	2	3	9
Family and Consumer Sciences	3	2	1		6
Journalism			22	30	52
Pharmacy			4	3	7
Social Work	2	2	2	1	7
Veterinary Medicine			1	1	2
TOTALS	471	421	323	308	1,523

Source: Office of Institutional Research and Planning

**STATISTICAL ANALYSIS OF ADVANCED PLACEMENT
FY 1993-94 - 1994-95**

<i>Subject</i>	<i>July 1993 - June 1994</i>				<i>July 1994 - June 1995</i>			
	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions</i>	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions</i>
Art	33	12	--	12	72	69	--	69
Biology	212	132	--	132	389	208	--	208
Chemistry	441	206	--	206	570	218	--	218
Computer Science	19	9	--	9	25	9	--	9
Economics	96	60	--	60	121	80	--	80
English	5,132	1,253	--	1,253	5,570	1,460	--	1,460
French	548	70	284	354	597	144	386	530
German	126	41	95	136	126	42	86	128
History	1,425	757	489*	1,246	1,510	783	540*	1,323
Latin	94	44	74	118	108	58	88	146
Math	4,933	840	2,085	2,925	5,772	586	3,630	4,216
Music	10	9	--	9	8	6	--	6
Physics	89	52	--	52	106	37	--	37
Political Science	236	185	--	185	251	188	--	188
Psychology	46	28	--	28	86	63	--	63
Spanish	1,017	117	350	467	1,038	134	343	477
TOTAL	14,457	3,815	3,377	7,192	16,349	4,085	5,073	9,158
Percent of credits and exemptions	100%	26%	23%	50%	100%	25%	31%	56%

* Regents' American History requirement satisfied with no credit.

Source: Honors Program Annual Report 1994-95

**GRADUATE ASSISTANTSHIPS
FALL QUARTER 1995**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,177	1,133
Graduate Laboratory Assistants	290	279
Graduate Research Assistants	759	748
Graduate Teaching Assistants	407	407
Veterinary Medicine Graduate Assistants	19	18
TOTAL	2,652	2,585

Source: Office of Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL QUARTER 1995**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
National Science Foundation (NSF) Graduate Fellows	5
Graduate Research Assistants	40
Graduate Non-Teaching Assistants	274
TOTAL	319

Source: Office of the Dean of the Graduate School

MATRICULATION FEES BY QUARTER
Summer 1982 - SPRING 1996

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1982-Summer 1983					
12 or more Quarter Hours					
Forest Resources	\$ 337.00	\$ 674.00	\$ 84.00	\$ 421.00	\$ 1,095.00
Law	355.00	710.00	84.00	439.00	1,149.00
Pharmacy	330.00	660.00	84.00	414.00	1,074.00
Veterinary Medicine	390.00	NA	84.00	474.00	NA
Other Schools and Colleges	285.00	570.00	84.00	369.00	939.00
Per Quarter Hour: Less than 12					
Forest Resources	28.00	56.00	84.00		
Law	30.00	60.00	84.00		
Pharmacy	28.00	56.00	84.00		
Veterinary Medicine	32.00	NA	84.00		
Other Schools and Colleges	24.00	48.00	84.00		
Fall 1983-Summer 1984					
12 or more Quarter Hours					
Forest Resources	\$ 388.00	\$ 775.00	\$ 86.00	\$ 474.00	\$ 1,249.00
Pharmacy	380.00	759.00	86.00	466.00	1,225.00
Veterinary Medicine**	449.00	NA	86.00	535.00	NA
Other Schools and Colleges	328.00	656.00	86.00	414.00	1,070.00
Per Quarter Hour: Less than 12					
Forest Resources	32.00	64.00	86.00		
Law***	52.00	104.00	129.00		
Pharmacy	32.00	64.00	86.00		
Veterinary Medicine**	37.00	NA	86.00		
Other Schools and Colleges	28.00	55.00	86.00		
Fall 1984-Spring 1985					
12 or more Quarter Hours					
Forest Resources	\$ 446.00	\$ 891.00	\$ 92.00	\$ 538.00	\$ 1,429.00
Law***	703.00	1,410.00	138.00	841.00	2,251.00
Pharmacy	437.00	873.00	92.00	529.00	1,402.00
Veterinary Medicine**	516.00	NA	92.00	608.00	NA
Other Schools and Colleges	377.00	754.00	92.00	469.00	1,223.00
Per Quarter Hour: Less than 12					
Forest Resources	38.00	74.00	92.00		
Law***	60.00	118.00	138.00		
Pharmacy	37.00	74.00	92.00		
Veterinary Medicine**	43.00	NA	92.00		
Other Schools and Colleges	32.00	63.00	92.00		
Summer 1985-Spring 1986					
12 or more Quarter Hours					
Forest Resources	\$ 502.00	\$ 1,004.00	\$ 94.00	\$ 596.00	\$ 1,600.00
Law***	791.00	1,582.00	140.00	931.00	2,513.00
Pharmacy	492.00	984.00	94.00	586.00	1,570.00
Veterinary Medicine**	581.00	NA	94.00	675.00	NA
Other Schools and Colleges	424.00	848.00	94.00	518.00	1,366.00
Per Quarter Hour: Less than 12					
Forest Resources	43.00	86.00	94.00		
Law***	68.00	136.00	140.00		
Pharmacy	42.00	84.00	94.00		
Veterinary Medicine**	48.00	NA	94.00		
Other Schools and Colleges	36.00	72.00	94.00		
Summer 1986-Spring 1987					
12 or more Quarter Hours					
Forest Resources	\$ 545.00	\$ 1,089.00	\$ 94.00	\$ 639.00	\$ 1,728.00
Law***	858.00	1,716.00	141.00	999.00	2,715.00
Pharmacy	534.00	1,068.00	94.00	628.00	1,696.00
Veterinary Medicine**	630.00	NA	94.00	724.00	NA
Other Schools and Colleges	460.00	920.00	94.00	554.00	1,474.00
Per Quarter Hour: Less than 12					
Forest Resources	47.00	93.00	94.00		
Law***	74.00	148.00	141.00		
Pharmacy	46.00	91.00	94.00		
Veterinary Medicine**	53.00	NA	94.00		
Other Schools and Colleges	39.00	78.00	94.00		

CONT'D: MATRICULATION FEES BY QUARTER SUMMER 1982 - SPRING 1996

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1987-Spring 1988					
12 or more Quarter Hours					
Forest Resources	\$ 576.00	\$1,727.00	\$ 103.00	\$ 679.00	\$1,830.00
Law***	907.00	2,721.00	154.50	1,061.50	2,875.50
Pharmacy	565.00	1,694.00	103.00	668.00	1,797.00
Veterinary Medicine**	666.00	NA	103.00	769.00	NA
Other Schools and Colleges	487.00	1,460.00	103.00	590.00	1,563.00
Per Quarter Hour: Less than 12					
Forest Resources	48.00	144.00	103.00		
Law***	75.00	226.00	154.50		
Pharmacy	47.00	141.00	103.00		
Veterinary Medicine**	55.00	NA	103.00		
Other Schools and Colleges	40.00	121.00	103.00		
Summer 1988-Spring 1989					
12 or more Quarter Hours					
Forest Resources	\$ 600.00	\$1,797.00	\$ 107.00	\$ 707.00	\$1,904.00
Law***	944.00	2,830.00	160.50	1,104.50	2,990.50
Pharmacy	588.00	1,762.00	107.00	695.00	1,869.00
Veterinary Medicine**	693.00	NA	107.00	800.00	NA
Other Schools and Colleges	506.00	1,518.00	107.00	613.00	1,625.00
Per Quarter Hour: Less than 12					
Forest Resources	50.00	149.00	107.00		
Law***	79.00	236.00	160.50		
Pharmacy	49.00	146.00	107.00		
Veterinary Medicine**	57.00	NA	107.00		
Other Schools and Colleges	42.00	126.00	107.00		
Summer 1989-Spring 1990					
12 or more Quarter Hours					
Forest Resources	\$ 624.00	\$1,872.00	\$ 111.00	\$ 735.00	\$1,983.00
Law***	1,022.00	2,996.00	166.50	1,188.50	3,162.50
Pharmacy	612.00	1,836.00	111.00	723.00	1,947.00
Veterinary Medicine**	721.00	NA	111.00	832.00	NA
Other Schools and Colleges	528.00	1,584.00	111.00	639.00	1,695.00
Per Quarter Hour: Less than 12					
Forest Resources	52.00	156.00	111.00		
Law***	82.00	246.00	166.50		
Pharmacy	51.00	153.00	111.00		
Veterinary Medicine**	60.00	NA	111.00		
Other Schools and Colleges	44.00	132.00	111.00		
Summer 1990-Spring 1991					
12 or more Quarter Hours					
Forest Resources	\$ 648.00	\$1,944.00	\$ 115.00	\$ 763.00	\$2,059.00
Law***	1,020.00	3,060.00	172.50	1,192.50	3,232.50
Pharmacy	636.00	1,908.00	115.00	751.00	2,023.00
Veterinary Medicine**	750.00	NA	115.00	865.00	NA
Other Schools and Colleges	552.00	1,656.00	115.00	667.00	1,771.00
Per Quarter Hour: Less than 12					
Forest Resources	54.00	162.00	115.00		
Law***	85.00	255.00	172.50		
Pharmacy	53.00	159.00	115.00		
Veterinary Medicine**	62.00	NA	115.00		
Other Schools and Colleges	46.00	138.00	115.00		
Summer 1991-Spring 1992					
12 or more Quarter Hours					
Forest Resources	\$ 674.00	\$2,022.00	\$ 118.00	\$ 792.00	\$2,140.00
Law***	1,061.00	3,183.00	177.00	1,238.00	3,360.00
Pharmacy	661.00	1,983.00	118.00	779.00	2,101.00
Veterinary Medicine**	780.00	NA	118.00	898.00	NA
Other Schools and Colleges	574.00	1,722.00	118.00	692.00	1,840.00
Per Quarter Hour: Less than 12					
Forest Resources	56.00	168.00	118.00		
Law***	89.00	267.00	177.00		
Pharmacy	55.00	165.00	118.00		
Veterinary Medicine**					
Other Schools and Colleges	48.00	144.00	118.00		

CONT'D: MATRICULATION FEES BY QUARTER SUMMER 1982 - SPRING 1996

	<i>Resident Matriculation Fees</i>	<i>Non-Resident Matriculation Fees</i>	<i>Student Activity Fees*</i>	<i>Total Resident Fees</i>	<i>Total Non-Resident Fees</i>
Summer 1992-Spring 1993					
12 or more Quarter Hours					
Forest Resources	\$ 701.00	\$2,103.00	\$ 128.00	\$ 829.00	\$2,231.00
Law***	1,103.00	3,310.00	192.00	1,295.00	3,502.00
Pharmacy	687.00	2,062.00	128.00	815.00	2,190.00
Veterinary Medicine**	811.00	NA	128.00	939.00	NA
Other Schools and Colleges	597.00	1,791.00	128.00	725.00	1,919.00
Per Quarter Hour: Less than 12					
Forest Resources	58.00	175.00	128.00		
Law***	92.00	276.00	192.00		
Pharmacy	57.00	172.00	128.00		
Veterinary Medicine**	68.00	NA	128.00		
Other Schools and Colleges	50.00	149.00	128.00		
Summer 1993-Spring 1994					
12 or more Quarter Hours					
Forest Resources	\$ 722.00	\$2,166.00	\$ 135.00	\$ 857.00	\$2,301.00
Law***	1,136.00	3,408.00	202.50	1,338.50	3,610.50
Pharmacy	707.50	2,122.50	135.00	842.50	2,257.50
Veterinary Medicine**	835.00	NA	135.00	970.00	NA
Other Schools and Colleges	615.00	1,845.00	135.00	750.00	1,980.00
Per Quarter Hour: Less than 12					
Forest Resources	60.00	181.00	135.00		
Law***	95.00	284.00	202.50		
Pharmacy	59.00	177.00	135.00		
Veterinary Medicine**	70.00	NA	135.00		
Other Schools and Colleges	51.00	154.00	135.00		
Summer 1994-Spring 1995					
12 or more Quarter Hours					
Forest Resources	\$ 744.00	\$2,232.00	\$ 151.00	\$ 895.00	\$2,383.00
Law***	1,170.00	3,510.00	226.50	1,396.50	3,736.50
Pharmacy	729.00	2,187.00	151.00	880.00	2,338.00
Veterinary Medicine**	860.00	NA	151.00	1,011.00	151.00
Other Schools and Colleges	633.00	1,899.00	151.00	784.00	2,050.00
Per Quarter Hour: Less than 12					
Forest Resources	62.00	186.00			
Law***	98.00	294.00			
Pharmacy	61.00	183.00			
Veterinary Medicine**	72.00	NA			
Other Schools and Colleges	53.00	159.00			
Summer 1995-Spring 1996					
12 or more Quarter Hours					
Forest Resources	\$ 781.00	\$2,461.00	\$ 171.00	\$ 952.00	\$2,632.00
Law***	1,229.00	3,870.00	248.50	1,477.50	4,118.50
Pharmacy	765.00	2,411.00	171.00	936.00	2,582.00
Veterinary Medicine**	903.00	NA	171.00	1,074.00	NA
Other Schools and Colleges	665.00	2,094.00	171.00	836.00	2,265.00
Per Quarter Hour: Less than 12					
Forest Resources	66.00	206.00			
Law***	103.00	324.00			
Pharmacy	64.00	202.00			
Veterinary Medicine**	76.00	NA			
Other Schools and Colleges	56.00	176.00			

* Athletic fees are not applied during Summer Quarter. Student Health and Student Activity fees are reduced during Summer Quarter.

** Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** School of Law converted to a semester system in Summer 1983. Fees are based on semester.

NA: Not Applicable

Source: Office of Institutional Research and Planning

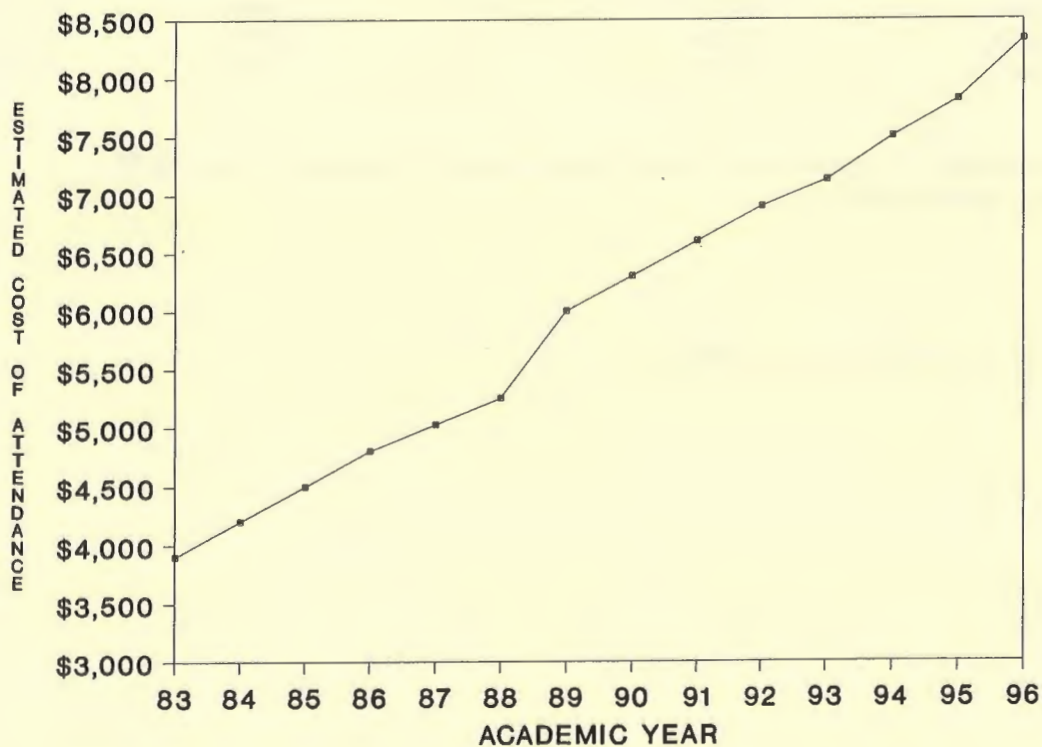
**ESTIMATED COST OF ATTENDANCE
1982-83 - 1995-96**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1982-83	\$3,900
1983-84	\$4,200
1984-85	\$4,500
1985-86	\$4,800
1986-87	\$5,025
1987-88	\$5,250
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125
1993-94	\$7,500
1994-95	\$7,815
1995-96	\$8,325

*This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Office of Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1982-83 - 1995-96**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKING OF RESOURCES AND SERVICES**

<i>Resources/Services</i>	<i>Total June 30, 1994</i>	<i>ARL Ranking*</i>	<i>Increase (Decrease) 1994-95</i>	<i>Total June 30, 1995</i>
Library Resources				
Volumes	3,215,717	34	87,551	3,303,268
Microforms	5,204,977	15	168,427	5,373,404
Maps	579,199	**	6,048	585,247
Current Serials and Periodicals Received	47,650	12	540	48,190
Library Staff				
Professional	83	40	(1)	82
Support	178	33	5	183
Total (Includes Student Assistants)	328	36	19	347
Library Expenditures				
Materials	\$ 5,832,888	35	\$ 454,304	\$ 6,287,192
Salaries and Wages	6,533,709	50	401,689	6,935,398
Binding and Other Expenditures	2,088,803	**	(262,407)	1,826,396
Total Expenditures	\$14,455,400	42	\$ 593,586	\$15,048,986
Library Services				
Interlibrary Lending	38,161	24	(3,617)	34,544
Interlibrary Borrowing	9,174	85	(85)	9,089
External Circulation	505,711	**	5,881	511,592
Reserve Circulation	123,993	**	(1,584)	122,409
Total Circulation	629,704	**	4,297	634,001

* Ranking among the 107 academic libraries of the Association of Research Libraries (ARL).
** Category not ranked by ARL.

Source: Director, University of Georgia Libraries

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Thomas J. Hamilton, Jr.	1928
H. L. J. Williams	1908	Milton P. Jarnigan III	1931
E. W. Moise	1911	E. T. Booth, Jr.	1934
George S. Whitehead	1916	Benson E. L. (Lane) Timmons	1938
F. W. Harrold	1919	Morris B. Abram	1939
E. Way Highsmith	1922	Robert Edge	1960
H. M. Cleckley	1924	Fred F. Manget	1973
Allen Post	1927		

National Collegiate Athletic Association Postgraduate Scholarships

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
McCarthy Crenshaw	Tennis	1965	Kim Stephens	Football	1987
Tommy Lawhorne	Football	1968	Laura Thomas	Swimming	1987
William Payne	Football	1969	Lianna Bebeau	Tennis	1988
Tommy Lyons	Football	1971	Linda Leith	Swimming	1988
Daniel Birchmore	Tennis	1972	Richard Tardits	Football	1988
Tom Nash	Football	1972	Deanne Burnett	Swimming	1989
Mixon Robinson	Football	1972	Paula Maheu	Gymnastics	1989
Jeff Lewis	Football	1978	James Childs	Tennis	1990
Jeff Pyburn	Football	1980	Alec Kessler	Basketball	1990
Brent Crymes	Tennis	1981	Al Parker	Tennis	1991
Chris Welton	Football	1981	Sheila Taormina	Swimming	1991
Terry Hoage	Football	1983	Jill Moore	Volleyball	1992
Cindy Pleger	Golf	1983	Paige Wilson	Swimming	1993
Kathy McMinn	Gymnastics	1984	Jennifer Carbone	Gymnastics	1993
Virginia Diederich	Swimming	1986	Sonja Leiter	Swimming	1994
Chad Kessler	Basketball	1987	Laura Adams	Swimming	1995

Phi Kappa Phi National Graduate Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Robert Hollinsworth	1955	Lucy Anna Tresp	1979
Michael Shepherd	1966	Mark Elliott Murphy	1984
Mary M. Gayle	1970	Robert C. Lamborn	1987
Craig Parker	1973	Paul Matthews	1990
Don B. Destephano	1975	Nevada Waugh	1992
Cynthia Jane Kenyon	1976	Amanda Wojtalik	1995

Truman Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	Meredith Hobbs	1989
Frank Hanna	1982	Chaly Jo Wright	1992
John Hammond	1986	Amanda Wojtalik	1994
David Kleber	1988		

Fulbright Grants

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Vivian van Horne, France	1978	Carmen Acevedo, England	1989
Amy S. Oakland, Bolivia	1978	Leroy Bynum, Germany	1990
Candace McCullough, Germany	1979	Paul Matthews, Germany	1991
Janet Bryson, Ecuador	1980	Ann Hargaden, France	1992
Diane Mott, Turkey	1982	Christopher J. Bishop, Germany	1993
Delores Havrilla, France	1983	Scott Pike, Greece	1993
Robert Buschbacher, Brazil	1984	Michael G. Bell, France	1994
Harold E. Gulley, England	1984	Anne M. Kissel, Germany	1994
Ted Oliver, Finland	1985	Theodore C. McCarthy III, Australia	1994
Donald Tuten, France	1985	Denise L. Nickerson, France	1994
Carla Wiegert, Germany	1985	Tamara Lindner, France	1995
Ann Willison, Germany	1986	Michael M. Maloy, Spain	1995
Alison L. Vernon, Finland	1987	Chris Miller, Ecuador	1995

WATKINS ACADEMY AWARD TABLE BY DECADE

1950s

Year	Author	Year	Author
1950	Thomas J. Lawrence	1951	...
1951	...	1952	...
1952	...	1953	...
1953	...	1954	...
1954	...	1955	...
1955	...	1956	...
1956	...	1957	...
1957	...	1958	...
1958	...	1959	...

1960s

Year	Author	Year	Author
1960	...	1961	...
1961	...	1962	...
1962	...	1963	...
1963	...	1964	...
1964	...	1965	...
1965	...	1966	...
1966	...	1967	...
1967	...	1968	...
1968	...	1969	...

1970s

Year	Author	Year	Author
1970	...	1971	...
1971	...	1972	...
1972	...	1973	...
1973	...	1974	...
1974	...	1975	...
1975	...	1976	...
1976	...	1977	...
1977	...	1978	...
1978	...	1979	...

1980s

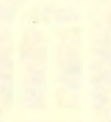
Year	Author	Year	Author
1980	...	1981	...
1981	...	1982	...
1982	...	1983	...
1983	...	1984	...
1984	...	1985	...
1985	...	1986	...
1986	...	1987	...
1987	...	1988	...
1988	...	1989	...

1990s

Year	Author	Year	Author
1990	...	1991	...
1991	...	1992	...
1992	...	1993	...
1993	...	1994	...
1994	...	1995	...
1995	...	1996	...
1996	...	1997	...
1997	...	1998	...
1998	...	1999	...

ADMINISTRATION





ADMINISTRATIVE

BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
Juanita P. Baranco Chair	Lithonia	Eleventh	1991-1998
Thomas F. Allgood, Sr. Vice Chair	Augusta	Tenth	1993-2000
John Henry Anderson, Jr.	Hawkinsville	State-at-Large	1990-1997
J. Thomas Coleman, Jr.	Savannah	State-at-Large	1995-2002
Suzanne G. Elson	Atlanta	State-at-Large	1993-1999
Charles H. Jones	Macon	State-at-Large	1995-2002
Donald M. Leebern, Jr.	Columbus	State-at-Large	1991-1998
S. William Clark, Jr.	Waycross	First	1992-1999
Elsie P. Hand	Pelham	Second	1993-1997
William B. Turner	Columbus	Third	1993-2000
A. W. "Bill" Dahlberg	Atlanta	Fourth	1995-2000
Elridge W. McMillan	Atlanta	Fifth	1989-1996
Kenneth W. Cannestra	Marietta	Sixth	1994-2001
Edgar L. Rhodes	Bremen	Seventh	1992-1999
John Howard Clark	Moultrie	Eighth	1989-1996
Edgar L. Jenkins	Jasper	Ninth	1994-2001

BOARD OF REGENTS' STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	Stephen R. Portch
Senior Policy Associate	Joan M. Elifson
Senior Vice Chancellor for Academic Affairs	James L. Muyskens
Senior Vice Chancellor for Capital Resources/Treasurer	Lindsay Desrochers
Senior Vice Chancellor for Human and External Resources/Acting Deputy	Arthur N. Dunning
Vice Chancellor of External Affairs	Thomas E. Daniel
Vice Chancellor - Facilities	Douglas H. Rewerts
Vice Chancellor of Human Resources & Legal Affairs	Vacant
Vice Chancellor - Information/Instructional Technology/CIO	J. B. Mathews
Vice Chancellor - Student Services	Barry A. Fullerton
Associate Vice Chancellor - Academic Affairs	Vacant
Associate Vice Chancellor - Fiscal Affairs	William R. Bowes
Associate Vice Chancellor - Human Resources	T. Don Davis
Associate Vice Chancellor - Legal Affairs	Elizabeth E. Neely
Associate Vice Chancellor - Planning and Policy Analysis	Cathie M. Hudson

CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President Executive Assistant to the President Assistant to the President	Charles B. Knapp David L. Coker Thomas S. Landrum
Vice President for Legal Affairs Associate Vice President Assistant Vice President Assistant Vice President	Bryndis W. Roberts Susan L. Jones S. Elizabeth Bailey Arthur H. Leed
Vice President for Academic Affairs Associate Vice President Associate Vice President Associate Vice President Associate Vice President for Computing & Networking Services	William F. Prokasy Sidney E. Brown Samuel M. Davis James E. Fletcher Walter B. McRae
Vice President for Research Associate Vice President Associate Vice President	Joe L. Key Kirk D. Bertram John Ingle
Vice President for Services Associate Vice President Associate Vice President Associate Vice President Assistant Vice President	S. Eugene Younts L. Harlan Davis Thomas F. Rodgers Edward G. Simpson, Jr. Albert F. Ike
Vice President for Business and Finance Associate Vice President Associate Vice President Associate Vice President	Allan W. Barber Robert E. Bugbee Carlton M. James, Jr. Hubert B. Parker
Vice President for Development and University Relations Associate Vice President	Donald R. Eastman III Lawrence E. Weatherford
Vice President for Student Affairs Associate Vice President Associate Vice President Associate Vice President	Dwight O. Douglas Daniel A. Hallenbeck William E. Porter Bruce T. Shutt

PRESIDENTS OR CHANCELLORS OF THE UNIVERSITY OF GEORGIA

<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-

DEANS OF COLLEGES AND SCHOOLS

<i>College</i>	<i>Dean</i>
<p>Fraklin College of Arts and Sciences (1801) Dean Associate Dean Associate Dean Associate Dean Associate Dean Associate Dean</p>	<p>Wyatt W. Anderson Richard H. Bouldin Ann R. Crowther John H. Morrow, Jr. Clifton W. Pannell Norman G. Sansing</p>
<p>Lumpkin School of Law (1859) Dean Associate Dean Associate Dean</p>	<p>Edward D. Spurgeon Paul M. Kurtz Gabriel M. Wilner</p>
<p>College of Agricultural & Environmental Sciences (1859) Dean Associate Dean Associate Dean Associate Dean</p>	<p>Gale A. Buchanan Ivery D. Clifton Carl Wayne Jordan F. Wen Williams</p>
<p>Wilson College of Pharmacy (1903) Dean Associate Dean Assistant Dean</p>	<p>Stuart Feldman George E. Francisco, Jr. David W. Hawkins</p>
<p>Warnell School of Forest Resources (1906) Dean Associate Dean</p>	<p>Arnett C. Mace, Jr. Peter E. Dress</p>
<p>College of Education (1908) Dean Associate Dean</p>	<p>Russell H. Yeany, Jr. Sylvia M. Hutchinson</p>
<p>Graduate School (1910) Dean Associate Dean Assistant Dean</p>	<p>Gordhan L. Patel Donald R. Lowe Marjorie N. Gordon</p>
<p>Terry College of Business (1912) Dean Associate Dean</p>	<p>Albert W. Niemi, Jr. James S. Trieschmann</p>
<p>Grady College of Journalism and Mass Communication (1915) Dean</p>	<p>J. Thomas Russell</p>
<p>College of Family and Consumer Sciences (1933) Dean Associate Dean</p>	<p>Sharon Y. Nickols Richard C. Endsley</p>
<p>College of Veterinary Medicine (1946) Dean Associate Dean Associate Dean Associate Dean</p>	<p>David P. Anderson John M. Bowen Dwight B. Coulter Keith W. Prasse</p>
<p>School of Social Work (1964) Dean Associate Dean</p>	<p>Bonnie L. Yegidis James A. Pippin, Acting</p>
<p>School of Environmental Design (1969) Dean</p>	<p>Kerry J. Dawson</p>

(Date college or school established)

DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Agricultural Experiment Stations	Gale A. Buchanan
Artificial Intelligence Center	Donald E. Nute
Auxiliary Services	George E. Stafford
James C. Bonbright Utilities Center	Albert L. Danielsen
Himan Brown Audio Production Center	Allan MacLeod
Center for Advanced Ultrastructural Research	Mark A. Farmer
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	Norman Herz
Center for Asian Studies	Thomas W. Ganschow*
	Shanta Ratnayaka*
Center for Audit Research	Russell M. Barefield
Center for Biological Resource Recovery	Lars G. Ljungdahl
Center for Computational Quantum Chemistry	Henry F. Schaefer III
Center for Economic Education	Elmer D. Williams
Center for Educational Technology	Gregory P. LaHatte
Center for Environmental Biotechnology	Robert E. Hodson
Center for Family Research	Gene H. Brody
Center for Food Safety and Quality Enhancement	Michael P. Doyle
Center for Insurance Education and Research	Sandra G. Gustavson
Center for International Trade and Security	Gary K. Bertsch*
	Martin J. Hillenbrand*
Center for Latin American Studies	Thomas L. Whigham
Center for Marketing Studies	Malcolm A. McNiven
Center for Metalloenzyme Studies	Robert A. Scott*
	Michael K. Johnson*
Center for Plant Cellular and Molecular Biology	Susan R. Wessler
Center for Remote Sensing and Mapping Science	Roy A. Welch
Center for Research on Deviance and Behavioral Health	Paul M. Roman
Center for Simulational Physics	David P. Landau
Center for Soybean Improvement	H. Roger Boerma
Center for the Study of Global Issues	Han S. Park
Coca-Cola Center for International Business	Vacant
Complex Carbohydrate Research Center	Peter Albersheim*
	Alan Darvill*
Computational Center for Molecular Structure and Design	Norman L. Allinger*
	J. Phillip Bowen*
Cooperative Extension Service	Carl Wayne Jordan
COSMIC	Timothy L. Peacock
Counseling and Testing Center	Steve D. Brown
James M. Cox, Jr. Center for International Mass Communication Training and Research	Albert L. Hester
James M. Cox, Jr. Institute for Newspaper Management Studies	Conrad C. Fink
Curriculum Materials Center	Janet K. Lawrence
Division of Development and University Relations	Donald R. Eastman III
Dowden Center for Telecommunication Studies	Barry L. Sherman
Educational Research Laboratory	David A. Payne
Fanning Leadership Center	Melba G. Cooper
Financial and Student Information Systems	Robert E. Bugbee
UGA Fitness Center	Harry P. DuVal
Georgia Center for Continuing Education	Edward G. Simpson, Jr.
Georgia Museum of Art	William U. Eiland
<i>The Georgia Review</i>	Stanley W. Lindberg
Humanities Center	Betty Jean Craige
Institute for African-American Studies	R. Baxter Miller

CONT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

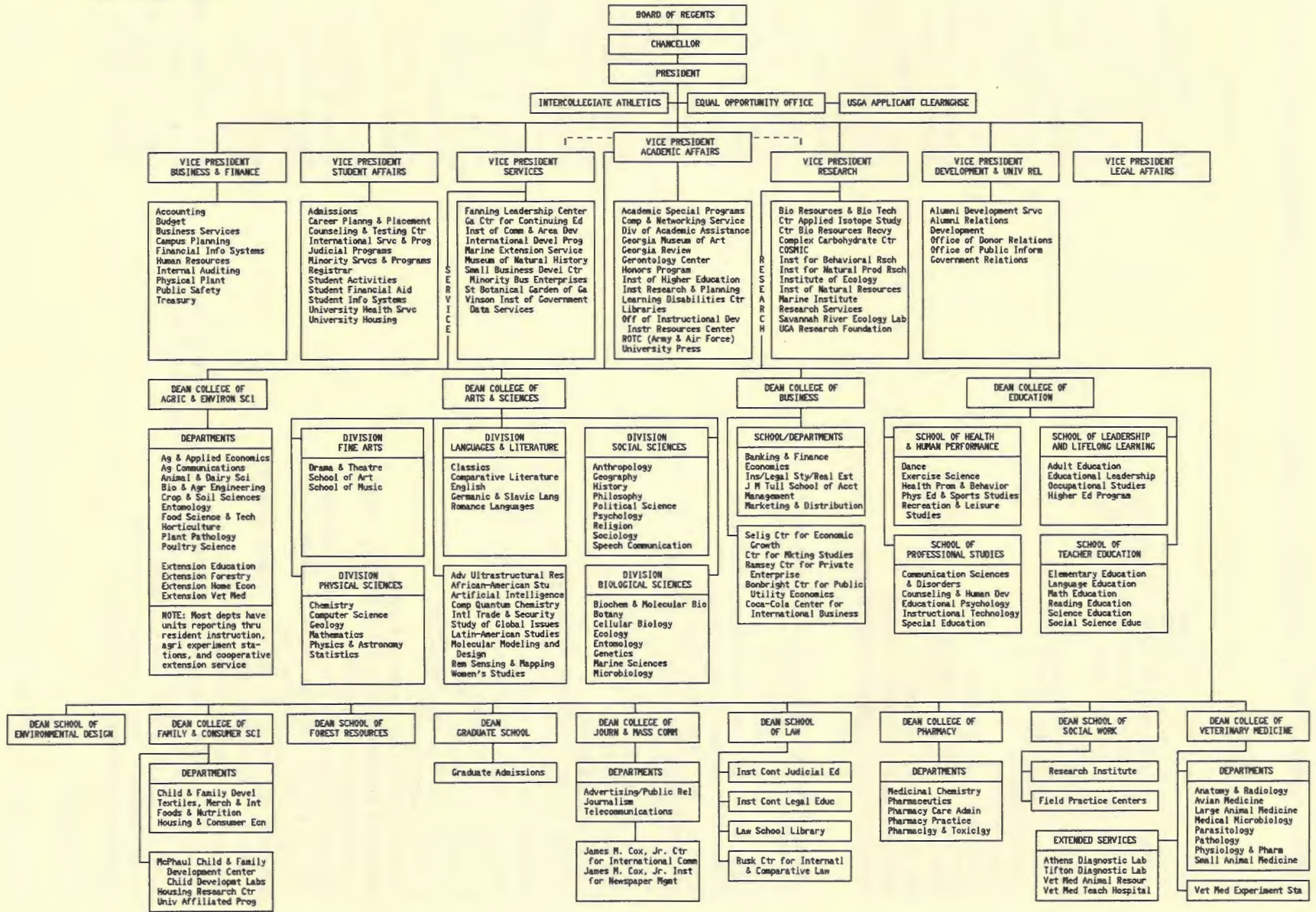
<i>Institute/Unit</i>	<i>Director</i>
Institute for Behavioral Research	Rex L. Forehand
Institute for Natural Products Research	S. William Pelletier
Institute of Community and Area Development	Joseph W. Whorton, Jr.
Institute of Continuing Judicial Education of Georgia	Richard D. Reaves
Institute of Continuing Legal Education in Georgia	Barney L. Brannen, Jr.
Institute of Ecology	Gary W. Barrett
Institute of Higher Education	Cameron L. Fincher
Learning Disabilities Center	K. Noel Gregg
Legal Aid Clinic	Adrienne McFall
Marine Institute	James J. Alberts
Marine Sciences Program	Robert E. Hodson, Acting
McPhaul Children's Program	Delores A. Stegelin
McPhaul Marriage and Family Therapy Clinic	William H. Quinn
Muscle Biology Laboratory	Gary A. Dudley
National Reading Research Center	Donna E. Alvermann
National Ultraviolet Monitoring Program	Richard S. Meltzer*
	John E. Rives*
	William Yen*
Northeast Georgia Educational Opportunity Center	Robert E. Harrison
Northeast Georgia Educational Talent Search Program	Robert E. Harrison
Office of Campus Planning	David A. Lunde
Office of Institutional Research and Planning	David G. Clements
Office of Instructional Development	Ronald D. Simpson
Office of International Development	L. Harlan Davis
Office of Special Academic Programs	Gene E. Michaels
George Foster Peabody Awards	Barry L. Sherman
Poultry Diagnostic and Research Center	Stanley H. Kleven
Psychology Clinic	Lisa P. Armistead
Public Safety Division	Asa T. Boynton
Ramsey Center for Private Enterprise	Dwight R. Lee
Dean Rusk Center for International and Comparative Law	Thomas J. Schoenbaum
Savannah River Ecology Laboratory (SREL)	Michael H. Smith
Simon S. Selig, Jr. Center for Economic Growth	Albert W. Niemi, Jr.
Small Business Development Center	Henry H. Logan, Jr.
Speech and Hearing Clinic	Lynn Chisholm
State Botanical Garden of Georgia	A. Jefferson Lewis III
Survey Research Center	Jack K. Martin III
Torrance Center for Creative Studies	Mary M. Frasier
University Affiliated Program for Persons with Developmental Disabilities	Zolinda Stoneman
University Computing and Networking Services	Walter B. McRae
University of Georgia Gerontology Center	Leonard W. Poon
University of Georgia Libraries	William Gray Potter
University of Georgia Museum of Natural History	Joshua Laerm
University of Georgia Press	Karen Orchard
University of Georgia Research Foundation, Inc.	Joe L. Key
Veterinary Medical Diagnostic and Investigational Laboratory-Athens	Doris M. Miller-Liebl
Veterinary Medical Diagnostic and Investigational Laboratory-Tifton	Louis E. Newman III
Veterinary Medical Experiment Station	John M. Bowen III
Marilyn Vincent Motor Learning Laboratory	Patricia Del Rey
Carl Vinson Institute of Government	Melvin B. Hill, Jr.

* Co-Directors

Descriptions of these units can be found on pages 146-164.

NOVEMBER 1995

Figure 1
THE UNIVERSITY OF GEORGIA ADMINISTRATIVE ORGANIZATION



THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
S hell H. Knox, Chairman	Augusta	1996
D aniel P. Amos, Vice Chairman	Columbus	1998
W ecke O. Chambers, Secretary	Atlanta	1998
R obert R. Woodson, Treasurer	Stone Mountain	2000
B . Heyward Allen, Jr.	Athens	1996
J ohn G. Alston	Atlanta	1997
P eter A. Amann	Atlanta	1997
R obert Benham	Cartersville	1998
G ary K. Bertsch	Athens	1998
J anes H. Blanchard	Columbus	1999
O tis A. Brumby, Jr.	Marietta	1996
M axine Clark	Topeka, KS	1996
J ohn L. Clendenin	Atlanta	1998
M ichael V. Coleman	Atlanta	1996
A lston D. Correll, Jr.	Atlanta	1997
R ichard W. Courts II	Atlanta	1996
M argaret M. Dickie	Athens	1999
L anartine G. Hardman III	Athens	1998
J oe Frank Harris	Cartersville	2000
C harles B. Knapp	Athens	Ex Officio
T homas W. Lawhorne, Jr.	Columbus	1996
B etsy T. Leebern	Columbus	1996
M ichael P. Marshall	Atlanta	1999
F . Abit Massey	Gainesville	1996
W illiam S. Morris III	Augusta	1996
C larance V. Nalley III	Atlanta	1996
W illiam Henry NeSmith, Jr.	Athens	1996
A lexander W. Patterson	Atlanta	2000
W illiam Porter Payne	Dunwoody	1996
P atrick S. Pittard	Atlanta	2000
J ohn W. Ramsey	Macon	1999
M artha Woodruff Raudabaugh	Atlanta	1997
G. Robert Reinhardt, Sr.	Tifton	1999
C harles S. Sanford, Jr.	Bronxville, NY	1996
F rank W. Seiler	Savannah	1997
S. Stephen Selig III	Atlanta	2000
C arl E. Swearingen	Atlanta	1997
F rancis J. Tedesco	Augusta	1996
W illiam B. Turner, Jr.	Columbus	1996
C leveland R. Willcoxon, Jr.	Atlanta	1999
C laude Williams, Jr.	Athens	1997
J ane Seddon Willson	Albany	2000
C. Richard Yarbrough	Atlanta	1996
H ilton E. Young, Jr.	Athens	1996

**THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC.
MEMBERS OF THE BOARD OF DIRECTORS**

Laurie K. Abbott
Savannah, Georgia

Joe L. Key
University of Georgia

Lois K. Miller
University of Georgia

Allan W. Barber
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Howard J. Morrison, Jr.
Atlanta, Georgia

Gary K. Bertsch
University of Georgia

F. Abit Massey
Gainesville, Georgia

Carl B. Pomerance
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Julius F. Bishop
Athens, Georgia

Carol B. Meeks
University of Georgia

Emmett B. Shotts, Jr.
Moultrie, Georgia

H. Lee Herron
Bogart, Georgia

Allen C. Merritt
Atlanta, Georgia

Emeritus

Charles Harris
Ocilla, Georgia

Honorable Carl E. Sanders
Atlanta, Georgia

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Committee

Chairperson

Executive Committee
Curriculum Committee
Educational Affairs Committee
Faculty Admissions Committee
Faculty Affairs Committee
Committee on Facilities
Faculty Grievance Committee
Committee on Intercollegiate Athletics
University Libraries Committee
Committee on Student Affairs
Strategic Planning Committee
Committee on Statutes, By-Laws, and Committees

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William F. Griswold, Jr.
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Michael L. Wells
Sylvia M. Hutchinson
Doris Y. Kadish
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Richard W. Schermerhorn

ADMISSIONS



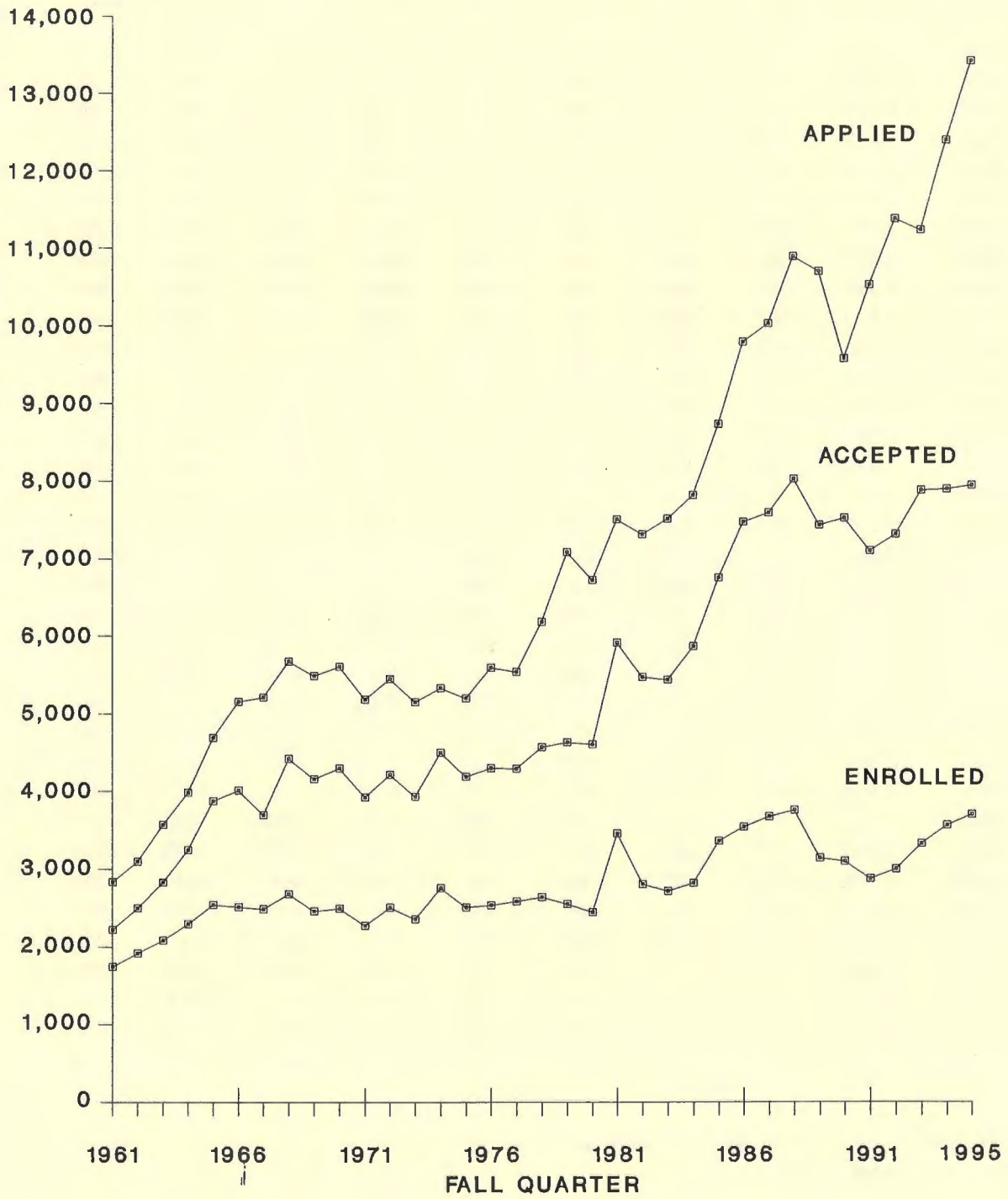
**NEW FRESHMEN
FALL QUARTERS 1961-1995**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1961	2,835	2,220	78 %	1,745	62 %	79%
1962	3,094	2,495	81	1,917	62	77
1963	3,567	2,830	79	2,084	58	74
1964	3,981	3,246	82	2,285	57	70
1965	4,685	3,873	83	2,536	54	65
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,494	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41
1993	11,220	7,871	70	3,320	30	42
1994	12,382	7,885	64	3,555	29	45
1995	13,401	7,935	59	3,695	28	47

* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included
 1972: 51 Irregular students not included
 1976-1995: New students in Developmental Studies not included

Source: Office of Institutional Research and Planning

Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL QUARTERS 1961-1995



Data from page 30

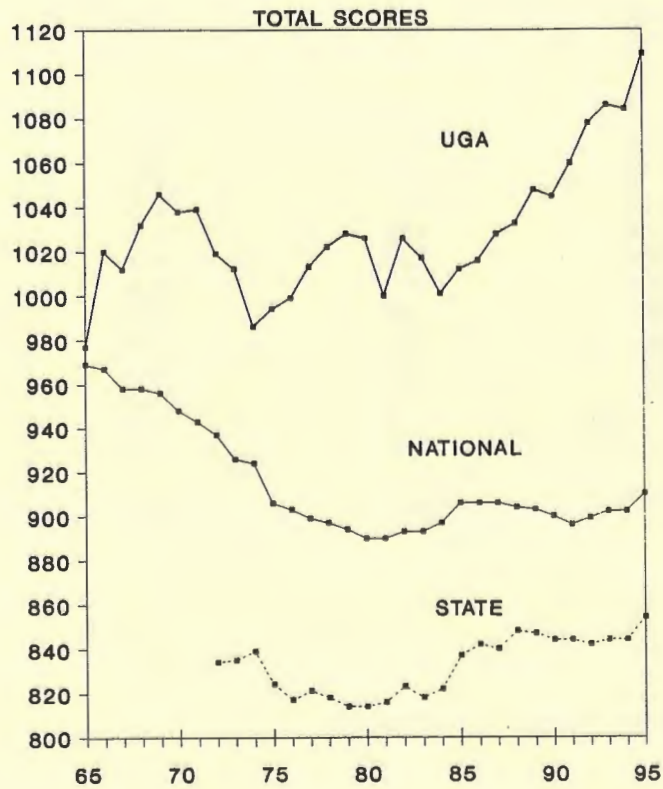
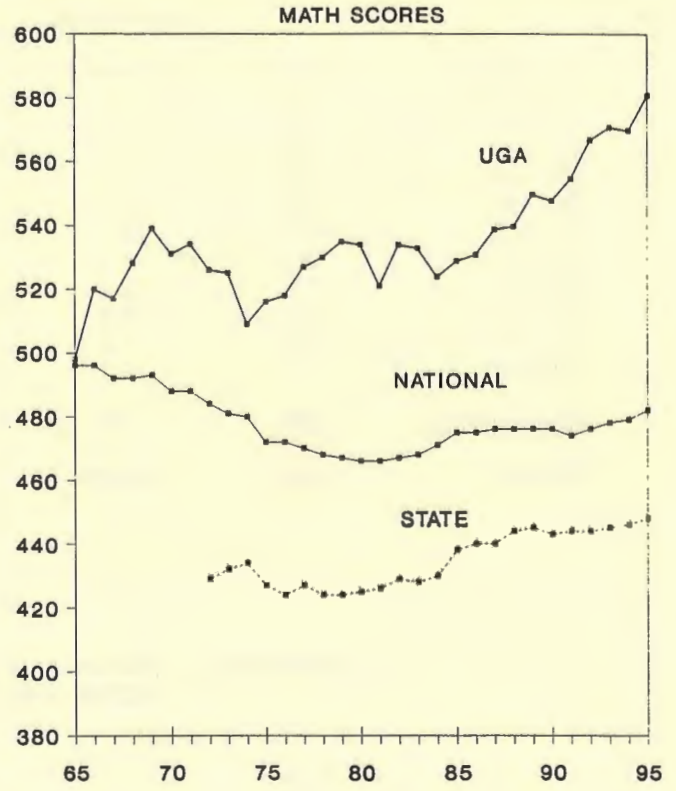
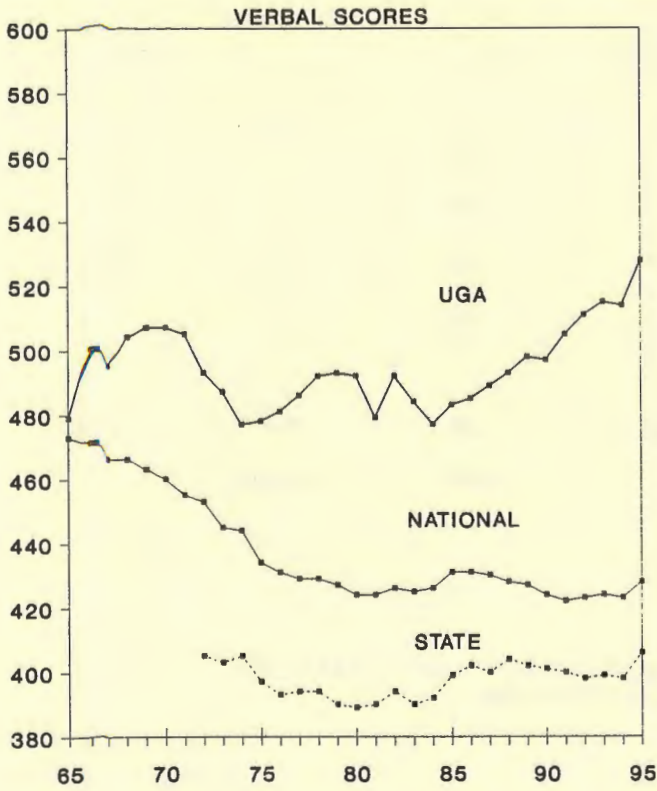
**MEAN COLLEGE SCHOLASTIC APTITUDE TEST SCORES FOR
FRESHMEN FALL QUARTERS 1961-1995**

Year	Number of Scores	Verbal Score			Mathematics Score			Total Score		
		UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean
1961	1,745	439	474	NA	451	495	NA	890	969	NA
1962	1,865	452	473	NA	472	498	NA	924	971	NA
1963	1,930	462	478	NA	483	502	NA	945	980	NA
1964	2,285	467	475	NA	486	498	NA	953	973	NA
1965	2,536	479	473	NA	498	496	NA	977	969	NA
1966	2,512	500	471	NA	520	496	NA	1020	967	NA
1967	2,482	495	466	NA	517	492	NA	1012	958	NA
1968	2,677	504	466	NA	528	492	NA	1032	958	NA
1969	2,455	507	463	NA	539	493	NA	1046	956	NA
1970	2,470	507	460	NA	531	488	NA	1038	948	NA
1971	2,265	505	455	NA	534	488	NA	1039	943	NA
1972	2,502	493	453	405	526	484	429	1019	937	834
1973	2,349	487	445	403	525	481	432	1012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1013	899	821
1978	2,631	492	429	394	530	468	424	1022	897	818
1979	2,542	493	427	390	535	467	424	1028	894	814
1980	2,422	492	424	389	534	466	425	1026	890	814
1981	3,449	479	424	390	521	466	426	1000	890	816
1982	2,798	492	426	394	534	467	429	1026	893	823
1983	2,698	484	425	390	533	468	428	1017	893	818
1984	2,807	477	426	392	524	471	430	1001	897	822
1985	3,340	483	431	399	529	475	438	1012	906	837
1986	3,526	485	431	402	531	475	440	1016	906	842
1987	3,631	489	430	400	539	476	440	1028	906	840
1988	3,710	493	428	404	540	476	444	1033	904	848
1989	3,105	498	427	402	550	476	445	1048	903	847
1990	3,059	497	424	401	548	476	443	1045	900	844
1991	2,840	505	422	400	555	474	444	1060	896	844
1992	2,993	511	423	398	567	476	444	1078	899	842
1993	3,030	515	424	399	571	478	445	1086	902	844
1994	3,228	514	423	398	570	479	446	1084	902	844
1995	3,415	528	428	406	581	482	448	1109	910	854

* National mean of all college-bound seniors
NA: Not Available

Source: Office of Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMEN
FALL QUARTERS 1965-1995



Data from page 32

**DISTRIBUTION OF FRESHMAN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL QUARTER 1995**

<i>Score Range</i>	<i>Verbal Scores</i>			<i>Math Scores</i>		
	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
750-800	2	0.1%	100.0%	52	1.4%	100.0%
700-740	72	1.9	99.9	229	6.2	98.5
650-690	184	5.0	97.8	477	12.9	91.8
600-640	391	10.6	92.4	708	19.2	77.8
550-590	671	18.2	81.0	829	22.4	57.1
500-540	859	23.2	61.4	680	18.4	32.8
450-490	817	22.1	36.2	308	8.3	12.9
400-440	355	9.6	12.3	107	2.9	3.9
350-390	61	1.6	1.9	25	0.7	0.7
300-340	3	0.1	0.1			
Missing/ACT	280	7.6	NA	280	7.6	NA
TOTALS	3,695	100.0%		3,695	100.0%	

**DISTRIBUTION OF FRESHMAN SCHOLASTIC APTITUDE TOTAL TEST
SCORES FALL QUARTER 1995**

<i>SAT Total Score Range</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
1500-1540	4	0.1	100.0%
1450-1490	10	0.3	99.9
1400-1440	39	1.1	99.6
1350-1390	98	2.6	98.5
1300-1340	183	5.0	95.6
1250-1290	208	5.6	90.2
1200-1240	327	8.8	84.1
1150-1190	357	9.7	74.5
1100-1140	499	13.5	64.1
1050-1090	552	14.9	49.5
1000-1040	608	16.5	33.3
950-990	294	8.0	15.5
900-940	96	2.6	6.9
850-890	75	2.0	4.1
800-840	57	1.5	1.9
Less than 800	8	0.2	0.2
Missing/ACT	280	7.6	NA
TOTALS	3,695	100.0%	

NA: Not Applicable

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL QUARTERS 1991-1995**

<i>Entering Grade-Point Average*</i>	1991		1992		1993		1994		1995	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	264		331		398		503		584	
3.80-3.89	161		156		183		223		274	
3.70-3.79	164		171		200		243		286	
3.60-3.69	190		222		220		281		286	
3.50-3.59	197		232		277		262		310	
Subtotal 3.50 and over	976	34.1%	1,112	37.2%	1,278	38.5%	1,512	42.5%	1,740	47.1%
3.40-3.49	170		226		193		231		252	
3.30-3.39	254		231		255		311		279	
3.20-3.29	232		221		242		265		280	
3.10-3.19	215		232		277		264		257	
3.00-3.09	241		291		300		289		238	
Subtotal 3.00-3.49	1,112	38.8%	1,201	40.1%	1,267	38.2%	1,360	38.3%	1,306	35.3%
2.90-2.99	214		174		187		208		195	
2.80-2.89	175		159		176		167		156	
2.70-2.79	135		131		132		123		117	
2.60-2.69	94		83		106		67		76	
2.50-2.59	55		52		63		53		43	
Subtotal 2.50-2.99	673	23.5%	599	20.0%	664	20.0%	618	17.4%	587	15.9%
2.40-2.49	38		28		30		14		23	
2.30-2.39	14		14		26		7		4	
2.20-2.29	10		7		14		8		4	
2.10-2.19	4		3		4		1		3	
2.00-2.09	5		4		2		4		2	
Subtotal 2.00-2.49	71	2.5%	56	1.9%	76	2.3%	34	1.0%	36	1.0%
Below 2.00	1	0.0%	2	0.0%	4	0.1%	2	0.0%	3	0.1%
No Average Available**	30	1.1%	23	0.8%	31	0.9%	29	0.8%	23	0.6%
TOTAL	2,863	100%	2,993	100%	3,320	100%	3,555	100%	3,695	100%
Average Grade-Point	3.29		3.33		3.33		3.39		3.43	

* High school grade-point average reported is based on coursework used for admission to the University.

** Includes international students, students from non-graded high schools, nontraditional students.

Source: Office of Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL QUARTER 1995**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
George F. Walton, Marietta	124	Ware County, Waycross	16
Alan C. Pope, Marietta	83	Benedictine Military, Savannah	15
Brookwood, Snellville	81	Habersham, Mt. Airy	15
Chattahoochee, Alpharetta	74	Heritage, Conyers	15
Lassiter, Marietta	72	Davidson, Augusta	15
Shiloh, Lithonia	61	Lakeside, Atlanta	15
Wheeler, Marietta	49	Savannah Country Day, Savannah	15
McIntosh, Peachtree City	48	Westminster School for Boys, Atlanta	15
Milton, Alpharetta	47	Chamblee, Chamblee	14
Roswell, Roswell	45	Darlington, Rome	14
Lakeside, Evans	44	Lovett, Atlanta	14
Sprayberry, Marietta	44	Mt. Zion, Jonesboro	14
Dunwoody, Dunwoody	43	North Atlanta, Atlanta	14
Parkview, Lilburn	42	Robert S. Alexander, Douglasville	14
Norcross, Norcross	36	Salem, Conyers	14
Marist, Atlanta	35	Vidalia, Vidalia	14
Clarke Central, Athens	33	Warner Robins, Warner Robins	14
Evans, Evans	32	Camden County, Kingsland	13
Fayette County, Fayetteville	31	Central Lanier, Macon	13
South Gwinnett, Snellville	31	Crisp County, Cordele	13
Central Gwinnett, Lawrenceville	30	Dalton, Dalton	13
McEachern, Powder Springs	30	Valdosta, Valdosta	13
North Springs, Atlanta	30	Athens Academy, Athens	12
Redan, Stone Mountain	30	Banneker, College Park	12
Harrison, Kennesaw	28	Clarkston, Clarkston	12
Berkmar, Lilburn	27	Dacula, Dacula	12
Herschel Jenkins, Savannah	26	Lovejoy, Lovejoy	12
Oconee County, Watkinsville	26	Newton County, Covington	12
Stone Mountain, Stone Mountain	26	Pebblebrook, Mableton	12
Duluth, Duluth	25	Riverdale, Riverdale	12
Woodward Academy, College Park	23	Riverside, Greer	12
Cedar Shoals, Athens	22	Stratford Academy, Macon	12
Riverwood, Atlanta	22	Druid Hills, Atlanta	11
Tucker, Tucker	22	Dublin, Dublin	11
Benjamin, Atlanta	21	Elbert County, Elberton	11
Henderson, Chamblee	21	Frederick Douglass, Atlanta	11
Campbell, Smyrna	20	Griffin, Griffin	11
Glynn Academy, Brunswick	20	Hardaway, Columbus	11
Marietta, Marietta	19	Richmond Hill, Richmond Hill	11
Sequoyah, Canton	19	St. Pius X, Atlanta	11
South Cobb, Austell	19	Stephens County, Toccoa	11
Newnan, Newnan	18	Wayne County, Jesup	11
Etowah, Woodstock	17		
Houston, Warner Robins	17		
Madison County, Danielsville	17	Subtotal, 93 Georgia High Schools	2,270
Rockdale County, Conyers	17		
Statesboro, Statesboro	17	Total, 315 Georgia High Schools	3,131
Forsyth Central, Cumming	16	Total, 375 Out-of-State High Schools	564
Meadowcreek, Norcross	16	TOTAL, 690 HIGH SCHOOLS	3,695
North Cobb, Kennesaw	16		
Sandy Creek, Tyrone	16		

Source: Office of Institutional Research and Planning

**ACADEMIC SCHOLARSHIPS
FALL QUARTER 1994 AND FALL QUARTER 1995**

<i>Scholarship Program</i>	<i>New Freshmen</i>		<i>Continuing Students</i>		<i>Total Scholarships</i>	
	<i>1994</i>	<i>1995</i>	<i>1994</i>	<i>1995</i>	<i>1994</i>	<i>1995</i>
A lumni	487	586	961	1,095	1,448	1,681
M inority	66	76	82	105	148	181
H arris	13	9	26	27	39	36
N ational Merit/Achievement	31	25	62	75	93	100
F oundation Fellowships	7	5	24	19	31	24
TOTALS	604	701	1,155	1,321	1,759	2,022

Source: Office of Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL QUARTERS 1975-1995**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1975	3,396	2,544	75	1,858	55	73
1976	3,318	2,443	74	1,790	54	73
1977	3,760	2,770	74	1,948	52	70
1978	3,508	2,377	68	1,738	50	73
1979	3,494	2,312	66	1,693	48	73
1980	3,102	2,378	77	1,715	55	72
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74
1993	3,908	2,587	66	1,928	49	75
1994	3,896	2,530	65	1,864	48	74
1995	3,927	2,542	65	1,883	48	74

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL QUARTERS 1991-1995**

Entering Grade-Point Average*	1991**		1992		1993		1994		1995	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	37		23		37		34		47	
3.80-3.89	27		31		44		38		58	
3.70-3.79	38		45		54		62		55	
3.60-3.69	57		52		67		56		77	
3.50-3.59	51		49		62		71		93	
Subtotal 3.50 and over	210	12.2%	200	10.9%	264	13.7%	261	14.0%	330	17.5%
3.40-3.49	56		52		72		68		81	
3.30-3.39	64		74		88		92		118	
3.20-3.29	98		85		90		124		136	
3.10-3.19	99		85		118		122		138	
3.00-3.09	140		122		138		149		166	
Subtotal 3.00-3.49	457	26.5%	418	22.8%	506	26.2%	555	29.8%	639	33.9%
2.90-2.99	100		109		104		91		118	
2.80-2.89	122		134		124		122		119	
2.70-2.79	117		139		135		133		127	
2.60-2.69	126		153		140		113		140	
2.50-2.59	122		135		144		130		125	
Subtotal 2.50-2.99	587	34.1%	670	36.4%	647	33.6%	589	31.6%	629	33.4%
2.40-2.49	121		165		140		123		115	
2.30-2.39	119		130		156		135		109	
2.20-2.29	157		181		150		121		3	
2.10-2.19	7		9		8		7		4	
2.00-2.09	2		5		6		3		4	
Subtotal 2.00-2.49	406	23.6%	490	26.6%	460	23.9%	389	20.9%	235	12.5%
Below 2.00	3	0.2%	3	0.2%	2	0.1%	2	0.1%	0	0.0%
No Average Available	58	3.4%	56	3.1%	49	2.5%	68	3.6%	50	2.7%
TOTAL	1,721	100%	1,837	100%	1,928	100%	1,864	100%	1,883	100%
Average Grade-Point		2.88		2.84		2.89		2.93		3.03

*Grade-point average reported is based on coursework accepted for admission to the university.

**In Fall 1991, the entrance requirement for transfer grade point average was raised.

Source: Office of Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL QUARTER 1995**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
DeKalb College	174	Bainbridge College	9
Georgia Southern University	105	Shorter College	9
Trautman-McConnell College	90	Emmanuel College	6
Gainesville College	89	Savannah College of Art and Design	6
Kennesaw State College	87	Brenau University	5
Young Harris College	57	Oglethorpe University	5
Gordon College	51	Brewton-Parker College	4
Georgia State University	47	Emory University	4
Augusta College	43	LaGrange College	4
Valdosta State College	43	Piedmont College	4
Middle Georgia College	39	Thomas College	4
Abraham Baldwin Agricultural College	37	Andrew College	3
Macon College	36	Southern College of Technology	3
Dalton College	34	Wesleyan College	3
West Georgia College	30	Fort Valley State College	2
Armstrong State College	29	Agnes Scott College	1
Berry College	28	Albany State College	1
Floyd College	28	Art Institute of Atlanta	1
Georgia College	28	Athens Area Technical Institute	1
Reinhardt College	26	Emory University, Oxford College	1
Columbus College	24	Morris Brown College	1
Darton College	24	Spelman College	1
Clayton State College	22		
Georgia Institute of Technology	17		
Brunswick College	15	Total, 54 Georgia Colleges	1,358
Georgia Southwestern College	13	Total, 315 Out-of-State Colleges	525
Waycross College	13		
Mercer University, Macon	11	TOTAL, 369 COLLEGES	1,883
East Georgia College	10		
Georgia Military College	10		
North Georgia College	10		
South Georgia College	10		

Source: Office of Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS
FALL QUARTERS 1968-1995**

<i>Fall Quarter</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1968	3,240	1,856	57%	NA	NA	NA
1969	3,720	2,193	59	1,299	35	59
1970	4,089	2,132	52	1,338	35	63
1971	4,423	2,126	48	1,392	31	65
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	66
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60
1993	7,402	2,362	32	1,509	20	64
1994	7,486	2,310	31	1,463	20	63
1995	7,374	2,119	29	1,392	19	66

NA: Not Available

Source: Graduate Admissions

DEGREES CONFERRED



DEGREES CONFERRED BY YEAR AND SCHOOL
FY 1975-76 - 1984-85

<i>Type of Degree</i>	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85
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GRADUATE DEGREES

Doctoral Degrees

Ph.D. (1940)	204	196	206	181	194	197	213	208	171	251
Ed.D. (1948)	83	59	66	67	69	62	65	85	96	94
D.P.A. (1972)	1	3	5	4	5	9	4	5	4	5
Total Doctoral Degrees	288	258	277	252	268	268	282	298	271	350

Specialist Degrees

Ed.S. (1970)	174	211	158	113	131	122	101	115	118	139
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Master's Degrees

M.A. (1911)	96	115	109	107	91	113	121	124	121	105
M.S. (1913)	139	162	202	185	231	220	211	229	219	203
M.F.A. (1940)	38	41	61	54	41	30	32	27	34	35
M.Mus.Ed. (1951)	2	14	12	18	16	11	10	16	16	8
M.Avian Medicine (1972)	1	0	3	3	1	1	3	2	2	2
M.L.A. (1957)	9	7	13	15	8	7	12	8	12	12
M.Ag.Ext. (1964)	3	4	0	4	6	1	5	4	4	7
M.For.Res. (1950)	3	2	6	5	1	6	6	8	11	9
M.Art.Ed. (1953)	9	9	8	8	16	8	3	8	7	5
M.Edu. (1932)	930	707	550	501	501	456	386	386	331	370
M.Pub.Adm. (1967)	32	28	27	23	21	30	24	29	17	24
M.Bus.Adm. (1950)	152	135	108	144	162	145	162	173	115	134
M.Acc. (1964)	38	50	29	38	43	40	41	54	44	48
M.Soc.Work (1964)	88	89	65	64	95	66	109	93	158	90
M.Home Ec. (1928)	7	5	8	9	11	3	1	2	4	1
L.L.M. (1970)	1	0	0	0	0	1	1	2	3	6
M.A.T. (1975)	5	4	5	3	1	1	1	2	1	0
M.P.P.P.M. (1974)	2	4	5	6	12	5	5	11	4	7
M.App.Math.Sc. (1980)						2	15	24	9	13
M.Music (1980)						1	11	18	9	10
M. Mkt. Rsch. (1983)									7	11
M. Historic Preservation (1981)										1
Total Master's Degrees	1,554	1,380	1,210	1,183	1,262	1,147	1,161	1,220	1,128	1,101

TOTAL Graduate Degrees	2,016	1,849	1,645	1,548	1,661	1,537	1,544	1,633	1,517	1,590
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UNDERGRADUATE DEGREES

Agriculture

B.S.A. (1915)	295	363	408	416	447	419	334	329	324	331
B.S.A.E. (1931)	13	13	11	17	27	28	31	39	33	43
B.S.E.H. (1971)	22	40	30	20	31	20	11	10	2	13
Total Agriculture	330	416	449	453	505	467	376	378	359	387

Arts & Sciences

A.B. (1910)	539	486	474	435	535	572	581	682	650	834
B.S. (1910)	349	303	296	328	294	311	325	354	356	433
B.S.Chem. (1950)	6	0	1	1	2	3	1	4	4	6
B.F.A. (1934)	167	146	163	146	152	147	133	133	124	127
B.Mus. (1959)	43	37	42	58	56	50	39	49	29	30
B.S.Physics (1960)	1	1	0	3	3	2	2	2	3	2
B.S.P.A (1977)							1		1	0
Total Arts & Sciences	1,105	973	976	971	1,042	1,085	1,082	1,224	1,167	1,432

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1975-76 - 1984-85

Type of Degree	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85
UNDERGRADUATE DEGREES Cont'd										
B usiness Administration B.B.A. (1915)	800	807	865	806	737	703	784	767	798	915
E ducation B.S.Ed. (1915)	731	680	673	552	570	524	465	509	499	518
E nvironmental Design* B.L.A. (1970)	41	56	50	49	46	34	39	43	39	26
F amily & Consumer Sciences B.S.H.E. (1919)	210	190	200	206	225	213	236	208	168	218
J ournalism and Mass Communication A.B.J. (1924)	374	357	375	336	357	386	317	378	318	391
TOTAL Undergraduate Degrees	3,591	3,479	3,588	3,373	3,482	3,412	3,299	3,507	3,348	3,887
ASSOCIATE DEGREES										
E ducation A.A. Office Information System (1983)										1
PROFESSIONAL DEGREES										
F orest Resources B.S.F.R. (1912)	33	48	68	60	56	58	52	35	46	39
L aw J.D. (1969)**	217	210	204	186	200	198	209	200	211	253
P harmacy B.S.Pharm. (1950) Pharm.D. (1983)	149	145	163	129	132	121	153	128 4	94 7	123 4
S ocial Work B.S.W. (1975)	4	33	42	37	43	29	35	31	30	26
V eterinary Medicine D.V.M. (1922)	75	73	86	85	83	84	88	86	88	83
TOTAL Professional Degrees	478	509	563	497	514	490	537	484	476	528
TOTAL DEGREES***	6,085	5,837	5,796	5,418	5,657	5,439	5,380	5,624	5,341	6,006

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FISCAL YEAR 1985-86 - 1994-95**

<i>Type of Degree</i>	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)										
Male	134	119	142	130	149	155	161	167	132	154
Female	67	76	78	103	65	78	92	99	97	117
Total	201	195	220	233	214	233	253	266	229	271
Ed.D. (1948)										
Male	41	29	42	39	44	35	32	32	33	24
Female	60	43	46	56	50	50	56	46	39	39
Total	101	72	88	95	94	85	88	78	72	63
D.P.A. (1972)										
Male	4	5	3	6	4	6	3	4	5	1
Female	3	3	1	3	1	3	0	0	0	1
Total	7	8	4	9	5	9	3	4	5	2
D.M.A. (1983)										
Male	0	0	0	1	0	4	2	4	3	3
Female	0	0	4	2	0	1	3	0	0	3
Total	0	0	4	3	0	5	5	4	3	6
Total Doctoral Degrees										
Male	179	153	187	176	197	200	198	207	173	182
Female	130	122	129	164	116	132	151	145	136	160
Total	309	275	316	340	313	332	349	352	309	342
Specialist Degrees										
Ed.S. (1970)										
Male	55	46	47	51	64	52	39	43	39	35
Female	63	110	94	104	134	134	144	146	104	99
Total	118	156	141	155	198	186	183	189	143	134
Master's Degrees										
M.A. (1911)										
Male	67	61	65	56	72	53	61	72	63	77
Female	53	57	64	39	64	66	78	66	78	62
Total	120	118	129	95	136	119	139	138	141	139
M.S. (1913)										
Male	105	112	111	107	119	83	97	92	100	97
Female	76	77	63	89	67	72	72	67	81	107
Total	181	189	174	196	186	155	169	159	181	204
M.F.A. (1940)										
Male	15	14	9	6	9	9	11	13	8	15
Female	13	13	15	15	18	7	10	9	19	12
Total	28	27	24	21	27	16	21	22	27	27
M.Mus.Ed. (1951)										
Male	4	4	2	6	3	2	1	1	3	5
Female	5	2	8	8	5	6	5	5	4	8
Total	9	6	10	14	8	8	6	6	7	13
M.A. Avian Medicine (1972)										
Male	3	4	2	1	1	3	3	2	2	2
Female	0	0	2	3	1	1	2	0	2	2
Total	3	4	4	4	2	4	5	2	4	4
M.Land.Arch. (1957)										
Male	7	8	5	5	5	8	6	7	12	7
Female	2	4	5	7	1	6	7	8	16	7
Total	9	12	10	12	6	14	13	15	28	14
M.Ag.Ext. (1964)										
Male	5	0	2	4	3	3	1	4	6	3
Female	3	1	2	1	1	1	0	1	0	2
Total	8	1	4	5	4	4	1	5	6	5

CITY OF PITTSBURGH: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1985-86 - 1994-1995

Type of Degree	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95
GRADUATE DEGREES Cont'd										
M.For.Res. (1950)										
Male	6	5	3	2	1	5	1	5	2	4
Female	1	0	1	0	1	2	1	2	0	0
Total	7	5	4	2	2	7	2	7	2	4
M.Art Ed. (1953)										
Male	0	2	2	0	2	0	0	0	0	4
Female	6	2	4	6	6	6	4	7	4	7
Total	6	4	6	6	8	6	4	7	4	11
M.Edu. (1932)										
Male	88	80	69	79	116	104	69	110	127	99
Female	241	275	231	240	269	249	317	305	301	342
Total	329	355	300	319	385	353	386	415	428	441
M.Pub.Adm. (1967)										
Male	13	10	10	17	14	9	15	17	12	14
Female	6	4	4	7	6	15	11	15	8	8
Total	19	14	14	24	20	24	26	32	20	22
M.Bus.Adm. (1950)										
Male	57	46	43	59	55	73	78	82	69	64
Female	23	14	21	22	33	31	22	27	35	30
Total	80	60	64	81	88	104	100	109	104	94
M.Acc. (1964)										
Male	33	21	14	24	22	19	17	38	33	23
Female	21	16	14	19	15	16	20	22	24	21
Total	54	37	28	43	37	35	37	60	57	44
M.Soc.Work (1964)										
Male	19	16	23	22	28	26	20	29	25	16
Female	75	71	95	107	113	93	86	86	113	145
Total	94	87	118	129	141	119	106	115	138	161
M.Home Ec. (1928)										
Male	1	0	0	0	0	0	0	1	0	0
Female	1	1	2	0	2	1	2	3	1	0
Total	2	1	2	0	2	1	2	4	1	0
L.L.M. (1970)										
Male	6	12	11	13	3	7	11	12	17	9
Female	1	3	2	3	5	6	9	4	5	6
Total	7	15	13	16	8	13	20	16	22	15
M.A.T. (1975)										
Male	0	1	0	0	1	0	1	0	0	0
Female	0	1	2	1	2	4	1	1	3	0
Total	0	2	2	1	3	4	2	1	3	0
M.P.P.P.M. (1974)										
Male	1	2	0	2	0	0	0	2	1	0
Female	1	1	0	1	1	0	1	0	0	0
Total	2	3	0	3	1	0	1	2	1	0
M.App.Math.Sc. (1980)										
Male	9	10	20	15	10	9	7	4	3	3
Female	7	11	7	3	4	5	10	3	3	3
Total	16	21	27	18	14	14	17	7	6	6
M.Music (1980)										
Male	8	3	2	4	2	4	5	4	4	3
Female	6	6	3	3	5	4	2	1	4	2
Total	14	9	5	7	7	8	7	5	8	5
M.Mkt.Rsch. (1983)										
Male	4	5	2	4	8	7	9	6	9	9
Female	5	10	12	15	10	13	7	12	4	7
Total	9	15	14	19	18	20	16	18	13	16
M.Historic Preservation (1981)										
Male	0	1	0	2	0	1	2	3	4	2
Female	2	1	4	4	4	1	5	4	6	8
Total	2	2	4	6	4	2	7	7	10	10

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1985-86 - 1994-1995

Type of Degree	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95
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GRADUATE DEGREES Cont'd

M.Brand Management (1986)										
Male		7	2	1	0	0	0	0	0	0
Female		1	3	3	0	0	0	0	0	0
Total		8	5	4	0	0	0	0	0	0
M.Science Technology (1984)										
Male	0	1	1	0	0	2	1	0	1	0
Female	0	0	2	2	0	0	0	1	0	0
Total	0	1	3	2	0	2	1	1	1	0
M.Agric. Ecn. (1986)										
Male		0	2	0	0	0	3	1	0	0
Female		0	0	1	0	0	0	0	0	0
Total		0	2	1	0	0	3	1	0	0
M.Mass Communication (1988)										
Male				4	2	12	11	8	11	9
Female				6	18	7	11	19	9	16
Total				10	20	19	22	27	20	25

Total Master's Degrees										
Male	451	425	400	433	476	439	430	513	512	465
Female	548	571	566	605	651	612	683	668	720	795
Total	999	996	966	1,038	1,127	1,051	1,113	1,181	1,232	1,260

TOTAL Graduate Degrees										
Male	685	624	634	660	737	691	667	763	724	682
Female	741	803	789	873	901	878	978	959	960	1,054
Total	1,426	1,427	1,423	1,533	1,638	1,569	1,645	1,722	1,684	1,736

UNDERGRADUATE DEGREES

Agriculture

B.S.A. (1915)										
Male	198	182	156	145	141	128	107	137	118	145
Female	51	72	51	44	53	60	63	69	59	59
Total	249	254	207	189	194	188	170	206	177	204
B.S.A.E. (1931)										
Male	24	20	27	19	13	19	19	10	15	25
Female	5	3	1	3	1	2	0	2	5	1
Total	29	23	28	22	14	21	19	12	20	26
B.S. Bio.Engineer. (1993)										
Male										0
Female										1
Total										1
B.S.Env.Health (1971)										
Male	9	6	6	2	1	12	17	37	24	43
Female	5	2	5	2	4	4	11	24	11	25
Total	14	8	11	4	5	16	28	61	35	68

Total Agriculture										
Male	231	208	189	166	155	159	143	184	157	213
Female	96	61	77	57	49	58	66	74	95	86
Total	387	292	285	246	215	213	225	217	279	299

Arts and Sciences

A.B. (1910)										
Male	412	440	424	495	509	571	616	658	714	676
Female	355	364	358	394	468	527	596	635	648	613
Total	767	804	782	889	977	1,098	1,212	1,293	1,362	1,289
B.S. (1910)										
Male	278	227	193	172	150	199	177	203	203	218
Female	126	134	116	99	98	105	114	138	138	160
Total	404	361	309	271	248	304	291	341	341	378
B.S.Chem. (1950)										
Male	5	1	4	1	5	1	3	5	9	4
Female	2	1	0	1	3	0	1	4	1	3
Total	7	2	4	2	8	1	4	9	10	7

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1985-86 - 1994-1995

Type of Degree	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95
UNDERGRADUATE DEGREES Cont'd										
B.F.A. (1934)										
Male	45	23	36	29	36	36	43	38	54	48
Female	103	97	72	100	74	112	93	120	120	105
Total	148	120	108	129	110	148	136	158	174	153
B.Mus. (1959)										
Male	17	17	16	19	12	17	17	5	19	23
Female	13	22	16	13	11	18	20	14	19	17
Total	39	32	32	23	35	37	19	38	38	40
B.S.Pcs. (1960)										
Male	0	3	1	1	1	0	0	1	1	0
Female	0	0	0	0	0	0	0	0	0	0
Total	0	3	1	1	1	0	0	1	1	0
B.S.P.A. (1977)										
Male	1	0	0	0	0	2	0	2	0	3
Female	0	0	0	0	0	0	0	0	0	1
Total	1	0	0	0	0	2	0	2	0	4
Total Arts & Sciences										
Male	758	710	677	710	718	826	844	926	1,002	972
Female	608	612	559	605	661	764	818	916	924	899
Total	1,366	1,322	1,236	1,315	1,379	1,590	1,662	1,842	1,926	1,871
Business										
B.B.A. (1915)										
Male	553	485	545	537	535	560	599	682	671	516
Female	463	460	482	434	438	451	435	454	443	364
Total	1,016	945	1,027	971	973	1,011	1,034	1,136	1,114	880
Education										
B.S.Ed. (1915)										
Male	100	101	113	98	108	83	94	105	134	159
Female	373	382	367	434	448	441	491	511	598	558
Total	473	483	480	532	556	524	585	616	732	717
Environmental Design										
B.L.A. (1970)										
Male	30	28	41	48	34	47	53	48	44	45
Female	10	13	22	8	12	10	11	13	9	11
Total	40	41	63	56	46	57	64	61	53	56
Family & Consumer Sciences										
B.S.H.E. (1919)										
Male	8	6	2	10	14	3	0	0	0	0
Female	194	163	183	170	199	38	0	0	0	0
Total	202	169	185	180	213	41	0	0	0	0
B.S.F.C.S. (1990)										
Male						27	34	39	46	45
Female						180	217	252	235	231
Total						207	251	291	281	276
Journalism										
A.B.J. (1924)										
Male	132	133	111	122	127	174	124	96	117	139
Female	258	299	268	246	307	293	289	219	221	239
Total	390	432	379	368	434	467	413	315	338	378
TOTAL Undergraduate Degrees										
Male	1,812	1,671	1,678	1,691	1,691	1,879	1,891	2,080	2,171	2,089
Female	1,967	2,006	1,938	1,946	2,123	2,243	2,335	2,460	2,505	2,388
Total	3,779	3,677	3,616	3,637	3,814	4,122	4,226	4,540	4,676	4,477

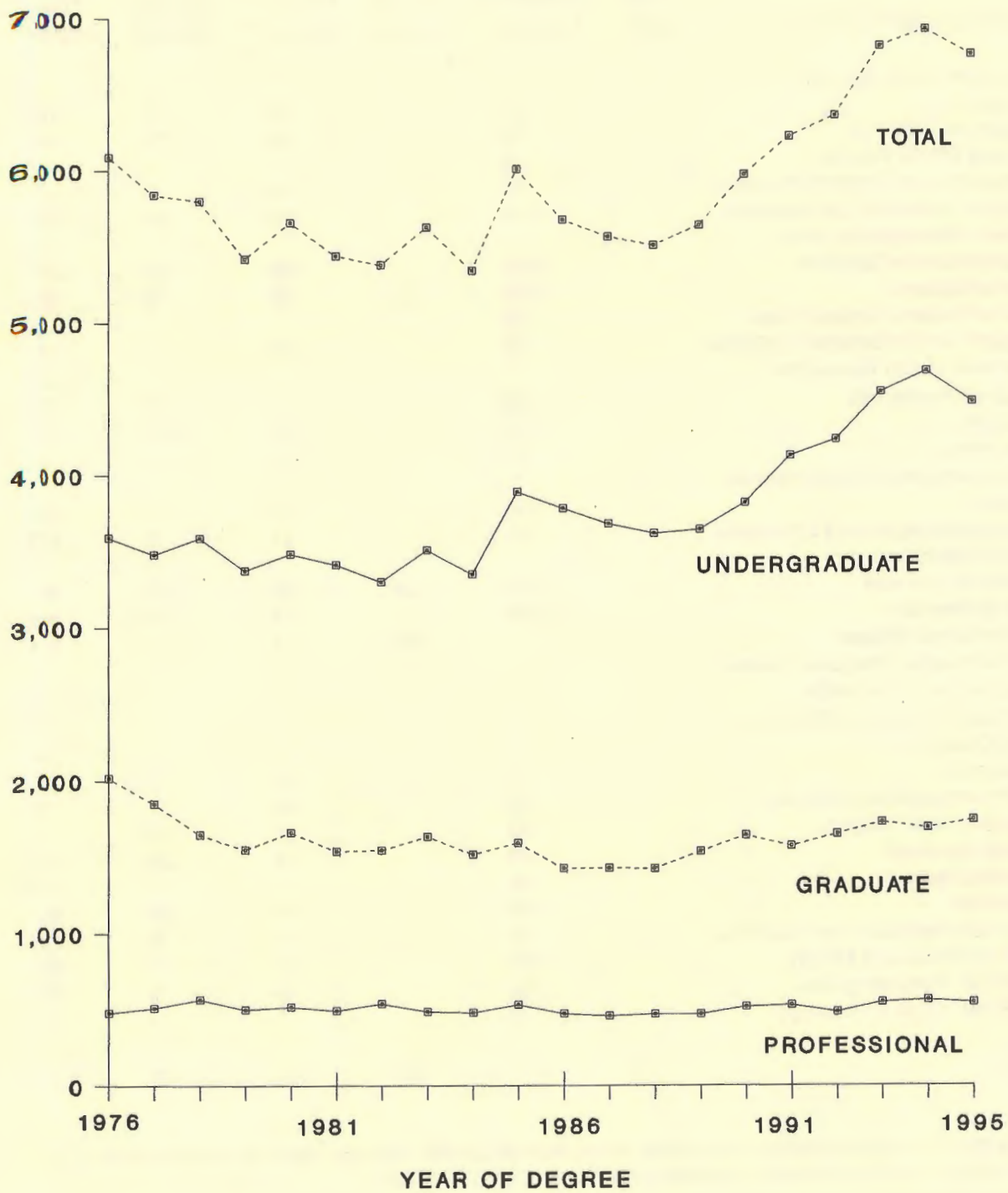
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1985-86 - 1994-1995

Type of Degree	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95
ASSOCIATE DEGREES										
Education										
A.A. Office Information Systems (1983)										
Male	1	0	0	0	0	0	0	0	0	0
Female	2	0	0	0	0	0	0	0	0	0
Total	3	0	0	0	0	0	0	0	0	0
A.A.S. Office Information Systems (1983)										
Male		0	3	0	0	0	0	1	0	0
Female		2	2	1	2	1	4	2	0	0
Total		2	5	1	2	1	4	3	0	0
PROFESSIONAL DEGREES										
Forest Resources										
B.S.F.R. (1912)										
Male	28	32	23	31	20	29	19	37	58	51
Female	3	2	3	1	8	1	1	4	8	12
Total	31	34	26	32	28	30	20	41	66	63
Law										
J.D. (1969)										
Male	136	101	116	109	106	154	132	134	125	121
Female	63	75	72	90	86	82	68	69	74	78
Total	199	176	188	199	192	236	200	203	199	199
Pharmacy										
B.S.Pharm. (1950)										
Male	62	53	46	44	63	45	44	39	37	44
Female	65	81	100	72	87	89	70	72	84	58
Total	127	134	146	116	150	134	114	111	121	102
Pharm.D. (1983)										
Male	3	1	4	0	5	7	8	7	10	13
Female	3	5	0	4	10	7	12	26	18	15
Total	6	6	4	4	15	14	20	33	28	28
Social Work										
B.S.W. (1975)										
Male	3	4	3	10	9	8	5	8	8	8
Female	22	22	19	27	42	35	53	77	68	64
Total	25	26	22	37	51	43	58	85	76	72
Veterinary Medicine										
D.V.M. (1922)										
Male	34	39	42	36	34	30	24	25	22	32
Female	47	42	39	41	45	37	44	45	44	44
Total	81	81	81	77	79	67	68	70	66	76
TOTAL Professional Degrees										
Male	266	230	234	230	237	273	232	250	260	269
Female	203	227	233	235	278	251	248	293	296	271
Total	469	457	467	465	515	524	480	543	556	540
TOTAL DEGREES*										
Male	2,764	2,525	2,549	2,581	2,665	2,843	2,790	3,094	3,155	3,040
Female	2,913	3,038	2,962	3,055	3,304	3,373	3,565	3,714	3,761	3,713
Total	5,677	5,563	5,511	5,636	5,969	6,216	6,355	6,808	6,916	6,753

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
TOTAL DEGREES CONFERRED
FY 1975-76 - 1994-95



Data from pages 62 to 68

**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FISCAL YEAR 1994-95**

<i>Program or Field of Study*</i>	<i>Degree Level</i>					<i>Total Degrees</i>
	<i>Associate Degrees</i>	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agricultural Business and Production		83		10	9	102
Agricultural Sciences		93		40	15	148
Area and Ethnic Studies		4				4
Architecture and Related Programs		56		14		70
Biological Sciences/Life Sciences		248		34	36	318
Business Management and Administrative Services		899		160	32	1,091
Communications		290		37	2	329
Communications Technologies		88				88
Computer and Information Sciences		19		21		40
Conservation and Renewable Natural Resources		63		18	7	88
Education		722		548	105	1,375
Engineering		27		3		30
English Language and Literatures/Letters		339		17	17	373
Foreign Languages and Literatures		89		27	3	119
Health Professions and Related Sciences		223	104	63	16	406
Home Economics		211		17	10	238
Law and Legal Studies			199	15		214
Liberal Arts and Sciences, General Studies and Humanities		14				14
Marketing Operations/Marketing and Distribution		30				30
Mathematics		31		25	7	63
Multi/Interdisciplinary Studies		22		10		32
Philosophy and Religion		25		2	3	30
Physical Sciences		44		11	23	78
Protective Services		53				53
Psychology		252		53	26	331
Public Administration and Services		72		183	6	261
Social Sciences and History		497		51	11	559
Visual and Performing Arts		214		35	14	263
Vocational Home Economics		6				6
TOTAL		4,714	303	1,394	342	6,753

* Program/Field classifications and degree levels defined by the National Center for Educational Statistics in the Classification of Instructional Programs (CIP) 1990.

** Includes Specialist degrees (Ed.S.).

Source: Office of Institutional Research and Planning

**DEGREE MAJORS
FALL QUARTER 1995**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Accounting BBA,MACC	Art* BFA,MFA,PHD	Chinese Language & Literature***
Adult Education MED,EDS,EDD,PHD	Art Education BSED,MAED,EDS,EDD	Church Music BMUS
Advertising ABJ	Art History MA	Classical Culture** AB
Agribusiness** BSA	Artificial Intelligence MS	Classics MA
Agricultural Communications BSA	Avian Medicine MAM	Clothing & Textiles BSFCS
Agricultural Economics** BSA,MAE,MS,PHD	Biochemistry BSA	Cognitive Science AB
Agricultural Education BSA,MED	Biochemistry & Molecular Biology** BS,MS,PHD	Communication Sciences & Disorders BSED,MED,EDS,PHD
Agricultural Engineering BSAE,MS	Biological & Agricultural Engineering PHD	Community Nutrition BSFCS
Agricultural Extension MAEXT	Biological Engineering BSBE	Comparative Literature** AB,MA,PHD
Agricultural Technology Management BSA	Biological Science BSA	Computer Science** AB,BS,MS
Agronomy BSA,MS,PHD	Biology** BS	Computer-Based Education MED
Anatomy MS	Botany** BS,BSA,MS,PHD	Conservation Ecology & Sustainable Development MS
Animal & Dairy Science PHD	Broadcast News ABJ	Consumer Economics** BSFCS
Animal Health BSA	Business Administration MA,MBA,PHD	Consumer Foods BSFCS
Animal Nutrition PHD	Business Education BSED,MED	Consumer Journalism BSFCS
Animal Science** BSA,MS	Cellular Biology** BS,MS,PHD	Counseling & Student Personnel Services EDD,PHD
Anthropology** AB,MA,PHD	Chemistry** AB,BS,BSA,BSCHEM,MS,PHD	Counseling Psychology PHD
Applied Mathematical Sciences MAMS	Child & Family Development** BSFCS,MHE,MS,PHD	Criminal Justice** AB
Area Studies AB,ABJ,BS	Child & Family Development/Early Childhood Education: Prekindergarten through Grade 2 BSFCS	Crop Science** BSA

* Undergraduate Art majors: Art Education, Art History (AB)**, Printmaking, Crafts, Drawing and Painting, Graphic Design, Interior Design, Photographic Design, Sculpture.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1995

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Dairy Science** BSA,MS	Environmental Soil Science** BSA	Greek** AB,MA
Dance Education** BSED	Exercise and Sport Science BSED	Guidance & Counseling MED,EDS
Dietetics BSFCS	Exercise Science MED,EDD,PHD	Health & Physical Education BSED
Drama** AB,MFA,PHD	Fashion Merchandising** BSFCS	Health Promotion & Behavior MED,PHD
Early Childhood Education BSED,MED,EDS,EDD	Finance BBA	Health Promotion & Education BSED
Ecology BS,PHD	Fisheries and Aquaculture BSFR	Higher Education EDD,PHD
Economics AB,BBA,MA,PHD	Food Science** BSA,MS,PHD	Historic Preservation MHP
Education MA	Foods and Nutrition MHE,MS,PHD	History** AB,MA,MAT,PHD
Education of Gifted EDD	Foreign Language Education BSED,MED,EDS	Home Economics MHE,MS
Educational Leadership MED,EDS,EDD	Forest Environmental Resources BSFR	Home Economics Education BSFCS,MED
Educational Measurements EDD	Forest Resources BSFR,MFR,MS,PHD	Horticulture** BSA,MS,PHD
Educational Philosophy MED,EDD	Forestry BSFR	Housing** BSFCS
Educational Psychology MED,EDS,EDD,PHD	French** AB,MA,MAT	Housing & Consumer Economics MS,PHD
Elementary Education BSED,MED,EDS,EDD	Furnishings & Interiors BSFCS	Human Resources Management BBA
English** AB,MA,MAT,PHD	General Business BBA	Instructional Technology MED,EDS,EDD,PHD
English Education BSED,MED,EDS	Genetics** BS,MS,PHD	Interdisciplinary Studies AB,BFA,BS
English/Speech Education BSED	Geography** AB,BS,MA,PHD	Interdisciplinary Cognitive Science***
Entomology** BS,BSA,MS,PHD	Geology** AB,BS,MS,PHD	International Business BBA
Environmental Economics & Management BSA	German** AB,MA,MAT	Italian** AB
Environmental Health BSEH	Germanic and Slavic Languages AB	

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1995

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Japanese Language & Literature** AB	Mathematics Education BSED,MED,EDS,EDD,PHD	Physical Education MED,EDS,EDD,PHD
Journalism MA	Medical Microbiology MS,PHD	Physics AB,BS,BSPCS,MS,PHD
Landscape & Grounds Management BSA	Microbiology AB,BS,BSA,MS,PHD	Physics & Astronomy AB,BS,BSPA
Landscape Architecture BLA,MLA	Middle School Education BSED,MED,EDS,PHD	Physiology (Vet. Med.) MS,PHD
Language Education PHD	Music** AB,BFA,MA,MM,DMA,PHD	Plant Pathology** BSA,MS,PHD
Latin** AB,MA	Music Composition# BMUS	Plant Protection & Pest Management BSA,MPPPM
Law JD,LLM	Music Education# BMUS,MMED,EDS,EDD	Political Science** AB,MA,PHD
Life-Span Developmental Psychology PHD	Music Literature# BFA	Portuguese***
Linguistics** AB,MA,PHD	Music Performance# BMUS	Poultry Science** BSA,MS,PHD
Location Analysis BBA	Music Theory# BMUS	Psychology** AB,BS,MS,PHD
Magazines ABJ	Music Therapy# BMUS	Public Administration MPA,DPA
Management BBA	Newspapers ABJ	Public Relations ABJ
Management Information Systems BBA	Nutrition Science** BSFCS	Publication Management ABJ
Management Sciences BBA	Occupational Studies MED,EDS,EDD	Reading Education MED,EDS,EDD,PHD
Marketing BBA	Office Information Systems AAS	Real Estate BBA
Marketing Education BSED,MED	Organizational Management BBA	Recreation & Leisure Studies BSED,MED,EDS,EDD
Marketing Research MMR	Pharmacology (Vet. Med.) MS,PHD	Rehabilitation Counseling MED
Mass Communication*** MMC,PHD	Pharmacy BSPHR,PHARMD,MS,PHD	Religion** AB,MA
Mathematics** AB,BS,MA,PHD	Philosophy** AB,MA,PHD	Research Design EDD

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1995

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Risk Management & Insurance BBA	Sociology** AB,MA,PHD	Telecommunication Arts ABJ
Romance Languages AB,MA,MAT,PHD	Spanish** AB,MA,MAT	Textile Sciences*** PHD
Russian***	Special Education BSED,MED,EDS,EDD,PHD	Textiles, Merchadising & Interiors MS
Safety Education MED,EDS	Speech Communication** AB,MA,PHD	Turfgrass Management** BSA
School Psychology EDS,EDD	Speech Education MED,EDS	Veterinary Medicine DVM
School Psychometrist MED	Statistics** AB,BS,MS,PHD	Veterinary Parasitology MS,PHD
Science Education BSED,MED,EDS,EDD,PHD	Student Personnel in Higher Education MED	Veterinary Pathology MS,PHD
Social Science Education BSED,MED,EDS,EDD,PHD	Studio Art AB	Wildlife BSFR
Social Work BSW,MSW,PHD	Technological Studies BSED,MED	Women's Studies***

Joint Degree

- Office Information Systems
AAS
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine
BS
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry
BS
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine
BS
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia
- Pre-Engineering
BS
Three years at The University of Georgia and two years at the Georgia Institute of Technology

** Undergraduate minor also offered.
*** Undergraduate minor only offered.

Source: Office of Institutional Research and Planning

Certificate Programs

- Undergraduate
 - African Studies
 - African-American Studies
 - Environmental Ethics
 - French Studies
 - German Studies
 - Global Policy Studies
 - International Agriculture
 - Latin American Studies
 - Medieval Studies
 - Women's Studies
- Graduate
 - Conservation Ecology & Sustainable Development
 - Environmental Ethics
 - Gerontology
 - Global Policy Studies
 - Historic Preservation Studies
 - Marriage & Family Therapy
 - Women's Studies
- Pre-Professional Programs
 - Pre-Dentistry
 - Pre-Engineering
 - Pre-Forest Resources
 - Pre-Journalism
 - Pre-Landscape Architecture
 - Pre-Law
 - Pre-Medical Technology
 - Pre-Medicine
 - Pre-Nursing
 - Pre-Optometry
 - Pre-Pharmacy
 - Pre-Physical Therapy
 - Pre-Theology
 - Pre-Veterinary Medicine

**POPULAR DEGREE MAJORS
FALL QUARTER 1995**

Major	Enrollment by UGA Student Level			Total
	Undergraduate*	Professional*	Graduate*	
Psychology	970		183	1,153
General Business	989			989
English	663		136	799
Early Childhood Education	646		103	749
Biology	685			685
Law	1	647	23	671
Accounting	588		56	644
Political Science	563		64	627
Studio Art	585			585
History	428		54	482
Social Work	53	166	262	481
Economics	456		22	478
Pharmacy		369	72	441
Finance	431			431
International Business	408			408
Landscape Architecture	347		50	397
Computer Science	311		47	358
Forest Resources	2	218	116	336
Communication Science & Disorders	238		96	335
Marketing	328			328
Veterinary Medicine		308		308
Speech Communication	271		36	307
Child & Family Development	242		53	295
Management Information Systems	274			274
Chemistry	152		107	259
Music	183		68	251
Management	245			245
Business Administration			227	227
Exercise & Sport Science	223			223
Mathematics Education	132		86	218
Educational Leadership			202	202
Environmental Health	202			202
English Education	153		41	194
Sociology	157		34	191
Social Science Education	125		64	189
Microbiology	121		65	186
Anthropology	147		38	185
Drama	143		38	181
Risk Management & Insurance	180			180
Biology, Pre-Med	176			176
Advertising	1	164		165
Genetics	108		55	163
Animal Health	158			158
Middle School	157			157
Geography	83		68	151
Pre-Professional Programs				
Pre-Journalism	866			866
Pre-Medicine	587			587
Pre-Pharmacy	299			299
Pre-Law	239			239
Pre-Forest Resources	200	1	1	202
Undeclared	3,376	1		3,377

* For appropriate degrees at each level in each major, see pages 71-74.

Source: Office of Institutional Research and Planning

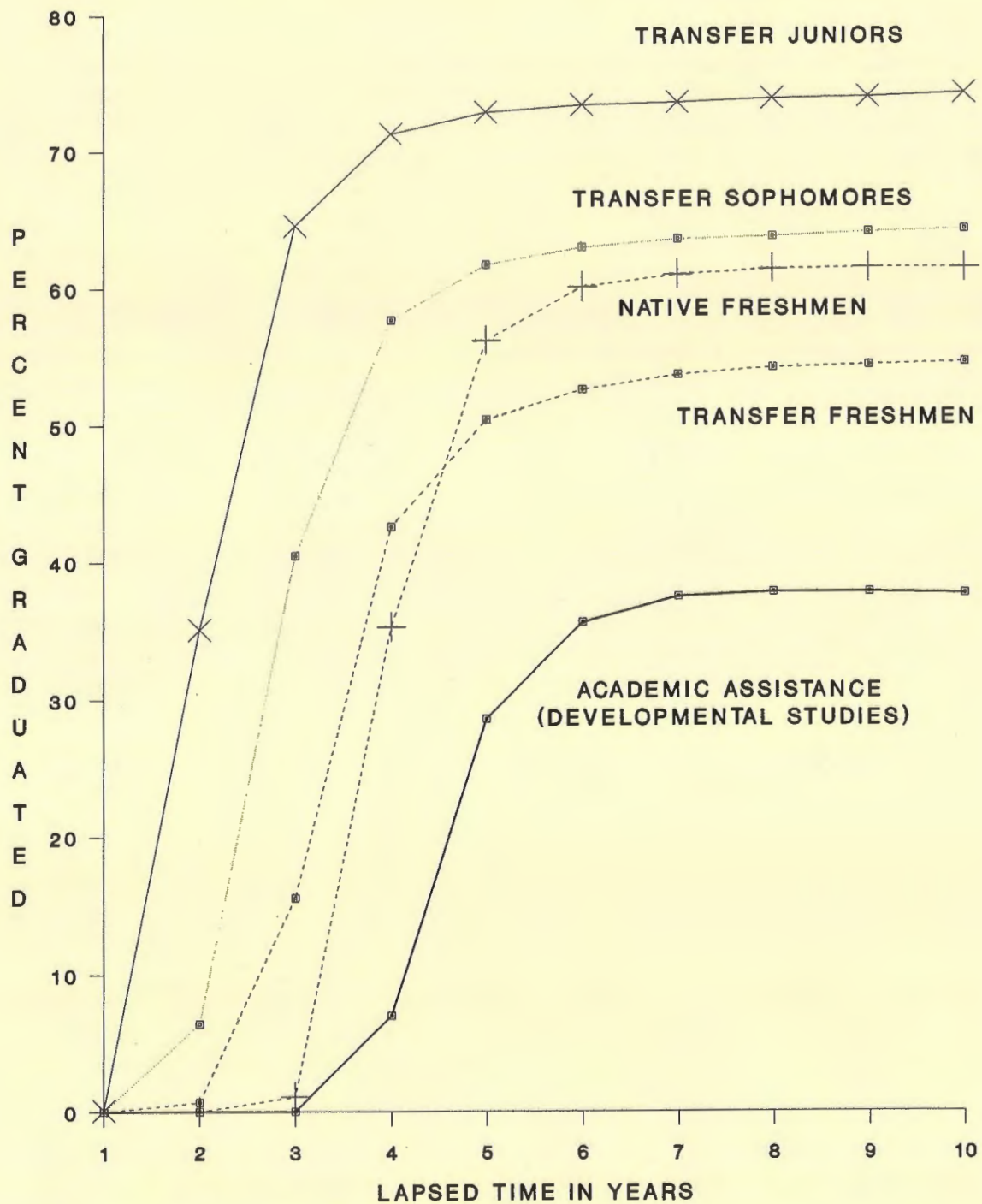
**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS
FALL QUARTERS 1984-1993**

Class and Year	Percent of Original Class Graduated									
	Lapsed Time in Years (Fall Quarter to Fall Quarter)									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1984		*	0.7	34.3	56.7	60.7	62.0	62.6	62.8	62.9
1985		--	0.9	32.0	53.9	59.0	60.4	60.9	61.4	61.4
1986		--	0.6	32.5	56.7	61.3	62.8	63.4	63.8	
1987		--	0.7	32.6	56.8	61.4	62.6	63.4		
1988		--	0.5	30.6	56.7	61.7	62.9			
1989		--	1.0	35.7	61.6	65.8				
1990		--	0.9	35.1	59.3					
1991		--	1.1	38.0						
1992		--	1.5							
1993		--								
Average		*	0.9	33.6	57.3	61.6	62.2	62.6	62.7	62.0
Transfer Freshmen										
1984		0.3	13.6	41.0	50.1	52.7	54.6	54.8	55.1	55.1
1985		--	9.2	37.5	43.1	44.7	45.4	46.4	46.4	46.4
1986		0.4	15.6	41.5	49.5	51.3	52.7	53.1	53.5	
1987		--	12.8	41.2	51.4	52.9	53.3	54.1		
1988		0.4	16.3	43.9	52.0	52.0	52.8			
1989		0.5	15.6	39.6	49.5	51.4				
1990		--	14.2	44.0	47.4					
1991		0.6	19.0	44.8						
1992		--	13.4							
1993		0.5								
Average		0.2	14.1	41.4	48.9	50.8	51.8	52.2	51.9	51.2
Transfer Sophomores										
1984		6.2	41.1	57.2	61.4	62.4	62.7	63.4	63.5	63.6
1985		6.3	41.8	57.0	61.0	61.4	61.4	61.5	61.5	61.5
1986		6.5	40.0	57.2	59.9	61.5	62.3	62.6	62.9	
1987		6.4	41.2	57.3	61.3	62.0	62.6	63.0		
1988		6.1	42.7	58.6	62.2	63.3	64.1			
1989		5.0	36.6	56.6	61.0	62.2				
1990		4.2	38.0	56.6	60.5					
1991		5.9	40.4	54.9						
1992		4.7	37.4							
1993		6.1								
Average		5.7	39.8	56.9	61.0	62.1	62.6	62.6	62.7	62.6
Transfer Juniors										
1984	--	35.8	63.9	72.5	74.0	74.6	74.8	75.1	75.9	76.5
1985	--	34.7	65.3	71.2	72.9	73.1	73.3	73.3	73.5	73.7
1986	--	32.5	63.5	69.2	70.7	71.2	71.4	71.8	72.0	
1987	--	36.6	65.5	71.9	73.4	73.4	73.7	74.2		
1988	0.2	36.2	64.9	70.4	70.6	70.8	71.2			
1989	--	33.2	67.3	72.7	73.9	74.2				
1990	0.2	34.0	66.5	72.1	73.9					
1991	--	30.6	64.0	71.2						
1992	--	30.9	59.8							
1993	0.3	30.8								
Average	*	33.4	64.4	71.4	72.8	72.9	72.9	73.6	73.9	74.7
Developmental Studies										
1984				5.4	27.9	37.1	40.4	41.3	42.1	42.1
1985				5.0	26.8	33.1	36.0	36.4	36.4	36.8
1986				5.5	28.5	38.7	41.3	41.3	41.3	
1987				2.3	28.9	37.0	41.5	42.1		
1988				5.8	36.7	44.8	45.6			
1989				8.2	32.9	39.4				
1990			0.2	8.1	29.7					
1991				6.4						
1992										
1993										
Average			*	6.1	30.4	38.5	41.0	40.4	39.9	39.2
Class Averages, 1976-1993										
UGA Freshmen	--	*	1.1	35.3	56.2	60.1	61.0	61.4	61.5	61.5
Transfer Freshmen	--	0.7	15.6	42.6	50.4	52.6	53.7	54.2	54.4	54.6
Transfer Sophomores	*	6.4	40.5	57.7	61.7	63.0	63.6	63.8	64.1	64.3
Transfer Juniors	0.1	35.1	64.6	71.3	72.9	73.4	73.6	73.9	74.0	74.3
Developmental Studies	--	--	*	7.0	28.6	35.6	37.5	37.8	37.8	37.7

* Less than 0.1 percent.

Source: Office of Institutional Research and Planning

Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL QUARTERS 1976-1993



Data from page 76
 Source: Office of Institutional Research and Planning

ENROLLMENT



UNIVERSITY ENROLLMENT FALL QUARTERS 1830-1975

1961 - 1975

<i>Year</i>	<i>Undergraduate</i>	<i>Professional*</i>	<i>Graduate</i>	<i>Continuing Education</i>	<i>Total</i>
1975	16,093	1,484	3,865	2,011	23,453
1974	16,051	1,334	3,848	2,351	23,584
1973	15,158	1,381	3,779	2,456	22,774
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119
1966	11,879	856	1,725	5,463	19,923
1965	10,362	765	1,397	NI	12,524
1964	9,250	743	1,101	NI	11,094
1963	8,757	662	1,133	NI	10,552
1962	7,796	635	990	NI	9,421
1961	7,191	583	873	NI	8,647

1830 - 1960

<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>
1960	7,538	1927	1,585	1894	212	1861	113
1959	6,935	1926	1,463	1893	210	1860	113
1958	6,710	1925	1,664	1892	193	1859	160
1957	5,990	1924	1,626	1891	178	1858	160
1956	5,922	1923	1,585	1890	194	1857	160
1955	5,622	1922	1,455	1889	178	1856	182
1954	5,694	1921	1,287	1888	214	1855	182
1953	5,998	1920	1,262	1887	207	1854	182
1952	5,998	1919	1,168	1886	204	1853	151
1951	6,007	1918	710	1885	184	1852	155
1950	6,301	1917	727	1884	205	1851	125
1949	7,780	1916	701	1883	198	1850	125
1948	7,846	1915	644	1882	146	1849	147
1947	7,214	1914	632	1881	155	1848	116
1946	4,935	1913	682	1880	152	1847	116
1945	2,297	1912	654	1879	149	1846	116
1944	1,836	1911	536	1878	116	1845	116
1943	2,339	1910	531	1877	161	1844	116
1942	3,150	1909	503	1876	203	1843	116
1941	3,631	1908	500	1875	229	1842	116
1940	3,688	1907	435	1874	266	1841	116
1939	3,735	1906	383	1873	312	1840	127
1938	3,497	1905	343	1872	262	1839	127
1937	3,158	1904	349	1871	260	1838	127
1936	2,903	1903	359	1870	193	1837	127
1935	2,584	1902	312	1869	197	1836	126
1934	2,302	1901	328	1868	299	1835	97
1933	2,361	1900	279	1867	227	1834	97
1932	1,885	1899	249	1866	171	1833	114
1931	1,909	1898	302	1865	**	1832	95
1930	1,869	1897	313	1864	**	1831	NA
1929	1,834	1896	280	1863	**	1830	117
1928	1,691	1895	248	1862	**		

* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources

** University operations suspended

NI: Not Included
NA: Not Available

Sources: The University of Georgia Fact Books (1960-1975); R.P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955* (1830-1955); Registrar's Reports (1956-1959).

**FALL QUARTER ENROLLMENT BY CLASS
1976-1985**

<i>Class</i>	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985
F reshman	3,679	3,560	3,345	3,513	3,298	4,393	3,904	3,662	4,028	4,661
S ophomore	3,478	3,774	3,820	3,429	3,771	4,067	4,552	4,559	4,352	4,334
J unior	4,110	4,091	4,016	4,134	3,775	4,325	4,190	4,183	4,108	4,027
S enior	4,171	4,253	4,283	4,364	4,469	4,357	4,663	4,443	4,786	4,604
D evelopmental Studies	168	289	299	338	326	335	293	322	330	337
I rrregular & Transient	365	356	361	304	354	395	392	429	350	323
G raduate	3,688	3,752	3,940	3,974	4,163	4,319	4,504	4,671	4,568	4,520
P rofessional*	1,579	1,590	1,622	1,655	1,603	1,577	1,570	2,102	2,172	2,118
Total Regular Enrollment	21,238	21,665	21,686	21,711	21,759	23,768	24,068	24,371	24,694	24,924
I n-Service**	558	584	544	543	659	696	566		49	26
E vening	492	578	543	698	769	851	856	474	397	350
E xtension	166	155	169	56						
C orrespondence/ Independent Study	425	303	344	351	283	326	419	197	90	108
Total Continuing Education	1,620	1,600	1,648	1,711	1,873	1,841	671	536		484
TOTAL	22,879	23,285	23,286	23,359	23,470	25,641	25,909	25,042	25,230	25,408

* 1976-1983 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work. Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

** In-Service resident center enrollment included in regular enrollment Fall 1983.

**FALL QUARTER ENROLLMENT BY CLASS
1986-1995**

<i>Class</i>	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
F reshman	4,878	5,174	5,243	4,853	4,882	4,682	4,493	4,885	5,445	5,387
S ophomore	4,583	4,719	5,101	4,946	5,193	4,977	5,005	5,179	5,066	5,491
J unior	3,897	3,963	4,207	4,366	4,592	4,836	4,549	4,825	4,904	5,082
S enior	4,600	4,567	4,689	4,888	5,213	5,635	5,886	5,674	5,710	5,900
D evelopmental Studies	287	340	311	448	516	320	149	37	37	17
I rrregular & Transient	254	247	209	275	273	290	333	289	267	241
G raduate	4,586	4,945	4,737	4,961	5,026	5,338	5,306	5,438	5,606	5,529
P rofessional*	2,093	2,096	2,189	2,285	2,292	2,132	2,221	2,272	2,289	2,346
Total Regular Enrollment	25,178	26,051	26,686	27,022	27,987	28,210	27,942	28,599	29,324	29,993
I n-Service**	96	16								
E vening***	312	386	357	313	277	(333)	(420)	(385)	(391)	(518)
C orrespondence/ Independent Study	112	94	133	113	131	148	131	154	145	156
Total Continuing Education	520	496	490	426	408	148	131	154	145	156
TOTAL	25,698	26,547	27,176	27,448	28,395	28,691	28,493	28,753	29,469	30,149

* Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and Interns), Forest Resources, Social Work, Journalism.

** Beginning Fall 1988, In-Service included in schools/colleges.

*** Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students.

Source: Registrar's Office

**COLLEGE ENROLLMENT BY QUARTER
FY 1987-88 - 1995-96**

<i>College</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>
AGRICULTURAL & ENVIRONMENTAL SCIENCES									
Summer Total	559	513	485	532	544	597	660	701	742
Undergraduate	316	280	287	312	329	389	426	451	480
Graduate	243	233	198	220	215	208	234	250	262
Fall Total	1,192	1,082	1,080	1,165	1,186	1,289	1,493	1,590	1,716
Undergraduate	892	812	826	910	935	1,034	1,207	1,290	1,407
Graduate	300	270	254	255	251	255	286	300	309
Winter Total	1,148	1,084	1,098	1,149	1,182	1,322	1,437	1,571	
Undergraduate	865	817	850	898	932	1,063	1,165	1,282	
Graduate	283	267	248	251	250	259	272	289	
Spring Total	1,047	1,000	1,091	1,091	1,169	1,306	1,378	1,561	
Undergraduate	774	850	847	850	923	1,045	1,112	1,273	
Graduate	273	241	244	241	246	261	266	288	
ARTS AND SCIENCES									
Summer Total	3,420	3,786	4,225	4,661	5,008	5,255	5,393	5,658	5,553
Undergraduate	2,587	2,900	3,328	3,717	3,999	4,169	4,279	4,504	4,345
Graduate	833	886	897	944	1,009	1,086	1,114	1,154	1,208
Fall Total	11,993	12,369	12,485	13,393	13,885	14,025	14,193	14,613	14,796
Undergraduate	10,492	10,890	10,960	11,825	12,176	12,241	12,313	12,661	12,870
Graduate	1,501	1,479	1,525	1,568	1,709	1,784	1,880	1,952	1,926
Winter Total	11,159	11,686	11,836	12,563	12,952	13,195	13,362	13,731	
Undergraduate	9,716	10,253	10,380	11,034	11,321	11,491	11,535	11,871	
Graduate	1,443	1,433	1,456	1,529	1,631	1,704	1,827	1,860	
Spring Total	10,457	10,939	11,002	11,709	12,184	12,230	12,429	12,847	
Undergraduate	9,060	9,528	9,574	10,218	10,582	10,532	10,653	11,044	
Graduate	1,397	1,411	1,428	1,491	1,602	1,698	1,776	1,803	
BUSINESS									
Summer Total	1,403	1,529	1,719	1,791	1,871	1,783	1,635	1,449	1,495
Undergraduate	1,195	1,307	1,459	1,533	1,617	1,495	1,381	1,204	1,294
Graduate	208	222	260	258	254	288	254	245	201
Fall Total	5,046	5,283	5,190	5,035	4,641	4,216	3,851	3,675	3,987
Undergraduate	4,663	4,882	4,785	4,600	4,205	3,797	3,453	3,303	3,648
Graduate	383	401	405	435	436	419	398	372	339
Winter Total	4,755	4,937	4,801	4,670	4,290	3,882	3,542	3,562	
Undergraduate	4,411	4,578	4,429	4,284	3,894	3,508	3,191	3,234	
Graduate	344	359	372	386	396	374	351	328	
Spring Total	4,537	4,751	4,642	4,535	4,203	3,791	3,430	3,497	
Undergraduate	4,199	4,404	4,278	4,141	3,803	3,405	3,074	3,174	
Graduate	338	347	364	394	400	386	356	323	
EDUCATION									
Summer Total	2,625	2,933	2,912	2,956	3,129	3,090	2,960	3,102	3,012
Undergraduate	779	849	860	928	1,013	1,113	1,114	1,220	1,179
Graduate	1,737	1,729	1,846	2,084	2,116	1,977	1,846	1,882	1,833

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1987-88 - 1995-96

<i>College</i>	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
Fall Total	3,890	3,846	4,045	4,142	4,554	4,574	4,676	4,961	4,920
Undergraduate	1,868	2,006	2,013	2,105	2,510	2,627	2,718	2,891	2,839
Graduate	2,022	1,840	2,032	2,037	2,044	1,947	1,958	2,070	2,081
Winter Total	3,719	3,890	4,092	4,316	4,659	4,643	4,732	4,819	
Undergraduate	1,886	1,982	2,041	2,234	2,546	2,623	2,779	2,820	
Graduate	1,833	1,908	2,051	2,082	2,113	2,020	1,953	1,999	
Spring Total	3,717	3,798	4,028	4,338	4,515	4,533	4,690	4,786	
Undergraduate	1,886	1,922	2,022	2,259	2,530	2,548	2,768	2,795	
Graduate	1,831	1,876	2,006	2,079	1,985	1,985	1,922	1,991	

ENVIRONMENTAL DESIGN

Summer Total	184	174	192	226	221	212	203	229	246
Undergraduate	139	123	144	162	147	142	134	169	174
Graduate	45	51	48	64	74	70	69	60	72
Fall Total	339	336	358	380	386	367	409	425	445
Undergraduate	255	255	279	281	260	249	287	311	344
Graduate	84	81	79	99	126	118	122	114	101
Winter Total	323	316	342	369	371	362	399	415	
Undergraduate	242	246	264	277	249	244	296	310	
Graduate	81	70	78	92	122	118	103	105	
Spring Total	298	305	329	351	360	363	394	429	
Undergraduate	225	238	251	255	242	248	289	332	
Graduate	73	67	78	96	118	115	105	97	

FAMILY AND CONSUMER SCIENCES

Summer Total	342	363	411	518	493	512	454	467	491
Undergraduate	277	311	362	452	419	430	383	379	411
Graduate	65	52	49	66	74	82	71	88	80
Fall Total	761	844	872	897	876	796	766	826	879
Undergraduate	680	761	785	794	761	685	660	716	757
Graduate	81	83	87	103	115	111	106	110	122
Winter Total	750	867	882	932	868	785	778	847	
Undergraduate	675	787	796	824	762	686	672	744	
Graduate	75	80	86	108	106	99	106	103	
Spring Total	774	826	895	917	838	788	813	864	
Undergraduate	696	746	806	820	733	694	712	763	
Graduate	78	80	89	97	105	94	101	101	

FOREST RESOURCES

Summer Total	87	90	90	94	122	149	162	186	213
Undergraduate	16	21	19	13	46	37	52	57	66
1st Professional*	27	21	26	33	21	50	53	58	78
Graduate	44	48	45	48	55	62	57	71	69
Fall Total	240	227	211	240	327	377	428	476	536
Undergraduate	105	89	69	94	155	150	189	202	200
1st Professional*	59	59	61	65	86	142	158	176	219
Graduate	76	79	81	81	86	85	81	98	117

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1987-88 - 1995-96

College	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
Winter Total	230	200	221	255	331	368	420	491	
Undergraduate	88	59	78	100	136	145	173	184	
1st Professional*	65	67	66	70	116	144	170	212	
Graduate	77	74	77	85	79	79	77	95	
Spring Total	209	183	205	257	308	366	414	482	
Undergraduate	79	52	68	113	124	146	178	195	
1st Professional*	57	62	61	65	105	143	157	197	
Graduate	73	69	76	79	79	77	79	90	
JOURNALISM									
Summer Total	316	333	413	471	399	388	375	411	392
Undergraduate	1		2	5	3	3			1
1st Professional*	286	294	354	417	340	311	309	341	332
Graduate	29	39	57	49	56	74	66	70	59
Fall Total	665	710	804	844	715	726	722	717	725
Undergraduate	1		2	4	8	2	3	1	2
1st Professional*	596	630	719	745	598	612	601	601	623
Graduate	68	80	83	95	109	112	118	115	100
Winter Total	637	699	819	784	703	699	718	735	
Undergraduate	3		2	5	6	4		3	
1st Professional*	572	627	742	696	588	600	600	636	
Graduate	62	72	75	83	109	95	118	96	
Spring Total	717	790	908	826	705	714	760	766	
Undergraduate				6	2	1	1	4	
1st Professional*	654	718	839	742	603	621	652	666	
Graduate	63	72	69	78	100	92	107	96	
LAW									
Summer Total	44	45	60	52	67	102	57	87	134
1st Professional*	44	45	59	52	67	102	57	86	134
Graduate	2			1				1	
Fall Total	629	657	666	676	646	647	660	656	671
1st Professional*	605	644	647	657	623	622	641	641	648
Graduate	24	13	19	19	23	25	19	15	23
Winter Total	612	646	650	662	630	630	639	647	
1st Professional*	590	630	632	643	608	607	621	632	
Graduate	22	16	18	19	22	23	18	15	
Spring Total	613	649	650	661	634	634	646	650	
1st Professional*	591	633	632	642	612	611	627	635	
Graduate	22	16	18	19	22	23	19	15	
PHARMACY									
Summer Total	241	194	234	204	223	210	199	205	211
1st Professional*	199	159	195	170	178	161	137	134	145
Graduate	42	35	39	34	45	49	62	71	66
Fall Total	453	479	472	423	436	443	446	462	443
1st Professional*	408	432	427	379	373	376	374	381	370
Graduate	45	47	45	44	63	67	72	81	73

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1987-88 - 1995-96

College	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
Winter Total	445	467	460	423	434	440	439	440	
1st Professional*	401	419	413	378	369	371	367	362	
Graduate	44	48	47	45	65	69	72	78	
Spring Total	398	445	415	381	378	383	381	386	
1st Professional*	352	397	372	336	318	316	306	312	
Graduate	46	48	43	45	60	67	75	74	

SOCIAL WORK

Summer Total	249	265	274	240	297	326	343	293	228
Undergraduate	9	9	13	10	18	9	9	10	9
1st Professional*	38	53	66	65	82	92	95	97	91
Graduate	202	203	195	165	197	225	239	186	128
Fall Total	401	418	420	390	485	495	561	527	480
Undergraduate	54	64	57	56	63	50	59	54	51
1st Professional*	94	97	117	143	161	172	183	171	167
Graduate	253	257	246	191	261	273	319	302	262
Winter Total	406	409	399	373	479	472	538	486	
Undergraduate	46	58	51	52	59	47	48	51	
1st Professional*	100	114	116	135	157	159	184	163	
Graduate	260	237	232	186	263	266	306	272	
Spring Total	399	414	359	400	450	447	459	459	
Undergraduate	39	55	44	44	51	38	47	34	
1st Professional*	105	116	116	145	162	169	173	162	
Graduate	255	243	199	211	237	240	239	263	

VETERINARY MEDICINE

Summer Total	185	189	180	171	170	164	155	149	153
1st Professional*	102	102	102	89	96	97	86	87	90
Graduate	83	87	78	82	74	67	69	62	63
Fall Total	442	435	419	402	406	407	394	396	395
1st Professional*	334	328	314	303	314	318	315	319	319
Graduate	108	107	105	99	92	89	79	77	76
Winter Total	425	411	403	388	402	398	385	389	
1st Professional*	323	311	303	298	311	311	308	314	
Graduate	102	100	100	90	91	87	77	75	
Spring Total	423	403	400	382	392	394	377	383	
1st Professional*	324	309	303	294	306	310	308	315	
Graduate	99	94	97	88	86	84	69	68	

ACADEMIC ASSISTANCE (DEVELOPMENTAL STUDIES)**

Summer Total	(17)	(31)	(31)	(47)	(42)	(15)	(10)	(7)	(4)
Fall Total	(340)	(322)	(458)	(516)	(329)	(169)	(37)	(37)	
Winter Total	(232)	(184)	(282)	(296)	(178)	(94)	(32)	(25)	
Spring Total	(129)	(97)	(125)	(159)	(85)	(38)	(23)	(17)	

TOTAL REGULAR ENROLLMENT

Summer Total	9,655	10,414	11,195	11,916	12,544	12,788	12,596	12,937	12,870
Undergraduate	5,319	5,800	6,474	7,132	7,453	7,787	7,778	7,994	7,959
1st Professional*	696	674	802	826	784	813	737	803	870
Graduate	3,640	3,940	3,919	3,958	4,169	4,188	4,081	4,140	4,041

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1987-88 - 1995-96

College	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
Fall Total	26,051	26,686	27,022	27,987	28,543	28,362	28,599	29,324	29,993
Undergraduate	19,010	19,759	19,776	20,669	20,740	20,835	20,889	21,429	22,118
1st Professional*	2,096	2,190	2,285	2,292	2,155	2,242	2,272	2,289	2,346
Graduate	4,945	4,737	4,961	5,026	5,315	5,285	5,438	5,606	5,529
Winter Total	24,609	25,612	26,006	26,884	27,301	27,196	27,389	28,133	
Undergraduate	17,932	18,780	18,894	19,708	17,396	19,811	19,859	20,499	
1st Professional*	2,051	2,168	2,272	2,220	2,149	2,192	2,250	2,319	
Graduate	4,626	4,664	4,840	4,956	5,247	5,193	5,280	5,315	
Spring Total	23,589	24,503	24,924	25,848	26,136	25,949	26,171	27,110	
Undergraduate	16,958	17,702	17,890	18,706	18,990	18,657	18,834	19,614	
1st Professional*	2,323	2,224	4,918	2,224	2,106	2,170	2,223	2,287	
Graduate	4,548	4,566	4,711	4,918	5,040	5,122	5,114	5,209	

CONTINUING EDUCATION

Summer Total	352	266	239	241	128	136	104	117	
In-Service	64								
Evening+	185	161	123	121	(138)	(174)	(145)	(135)	(188)
Correspondence/ Independent Study	103	105	116	120	128	136	104	117	136
Fall Total	496	490	426	408	148	131	154	145	
In-Service	16								
Evening+	386	357	313	277	(333)	(420)	(385)	(391)	(518)
Correspondence/ Independent Study	94	133	113	131	148	131	154	145	156
Winter Total	455	444	395	424	131	140	128	164	
In-Service	3								
Evening+	352	313	275	255	(316)	(419)	(352)	(343)	
Correspondence/ Independent Study	100	131	120	169	131	140	128	164	
Spring Total	402	358	329	343	133	139	132	142	
In-Service	3								
Evening+	301	263	233	211	(285)	(347)	(311)	(306)	
Correspondence/ Independent Study	98	95	96	132	133	139	132	142	

TOTAL UNIVERSITY ENROLLMENT

Summer Total	10,007	10,680	11,434	12,157	12,672	12,924	12,700	13,054	13,006
Fall Total	26,547	27,176	27,448	28,395	28,691	28,493	28,753	29,469	30,149
Winter Total	25,064	26,056	26,401	27,308	27,432	27,336	27,517	28,297	
Spring Total	23,991	24,861	25,253	26,191	26,269	26,088	26,303	27,252	

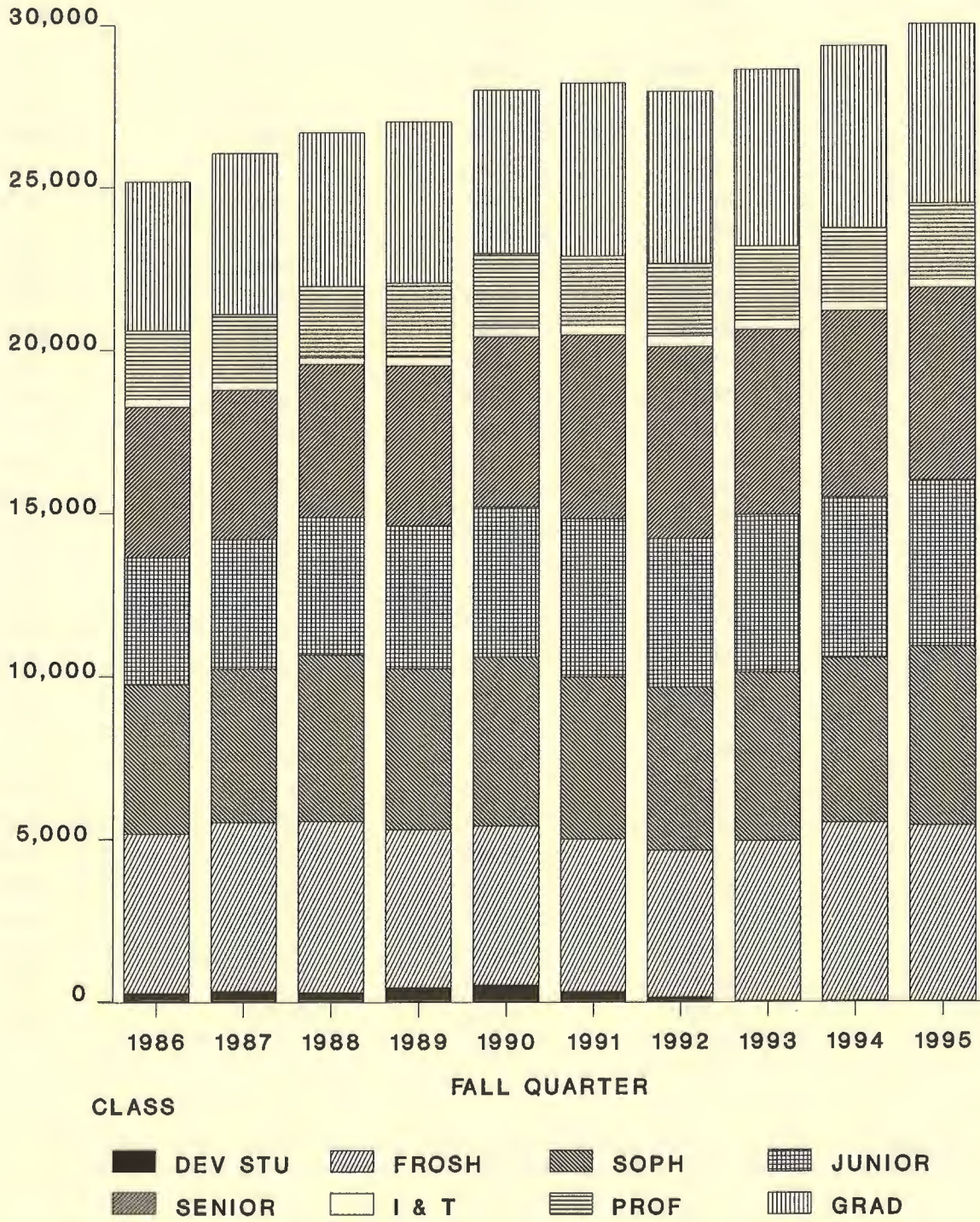
+ Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students.

* Professional school enrollment includes irregular, transient students, and interns enrolled in First Professional programs.

** Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

Source: Office of Institutional Research and Planning

Figure 4
REGULAR ENROLLMENT FALL QUARTERS 1986-1995



Data from page 43

CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT

Year	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1962-63	9,042	1,879	129	11,050
1963-64	10,062	2,128	140	12,330
1964-65	10,404	2,407	124	12,935
1965-66	11,483	2,779	144	14,406
1966-67	12,636	3,389	183	16,208
1967-68	14,643	3,708	130	18,481
1968-69	15,643	3,878	278	19,799
1969-70	16,774	4,025	394	21,193
1970-71	15,881	3,685	453	20,019
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705
1992-93	28,514	4,488	1,556	34,558
1993-94	28,138	4,841	1,613	34,592
1994-95	28,750	4,942	1,689	35,381

*1962-63 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN AND UGA STUDENT LEVEL
FALL QUARTER 1995**

<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>
Afghanistan	2	-	2	Jordan	-	1	1
Albania	-	2	2	Kazakhstan	-	1	1
Anguilla & Barbuda	1	-	1	Kenya	2	4	6
Argentina	4	3	7	Korea, Republic of	94	106	200
Australia	9	5	14	Kuwait	1	2	3
Austria	2	1	3	Laos	4	-	4
Bahamas	10	3	13	Latvia	-	1	1
Bangladesh	3	4	7	Lebanon	1	1	2
Barbados	2	1	3	Liberia	1	-	1
Belgium	4	3	7	Malaysia	34	11	45
Belize	1	1	2	Mauritania	-	1	1
Benin	1	2	3	Mexico	4	5	9
Bermuda	2	-	2	Nepal	2	4	6
Bolivia	1	-	1	Netherlands	18	8	26
Bosnia & Herzegovina	2	-	2	Netherlands Antilles	7	1	8
Botswana	-	1	1	New Zealand	1	1	2
Brazil	7	12	19	Nicaragua	-	1	1
Bulgaria	1	2	3	Nigeria	4	8	12
Burkina Faso (Upper Volta)	-	2	2	Norway	3	1	4
Cameroon	-	3	3	Oman	-	1	1
Canada	73	34	107	Pakistan	3	3	6
Cape Verde	-	2	2	Panama	3	2	5
Chile	-	4	4	Paraguay	1	-	1
China	23	214	237	Peru	3	3	6
Colombia	8	8	16	Philippines	2	15	17
Congo	-	1	1	Poland	2	5	7
Costa Rica	1	2	3	Portugal	5	1	6
Croatia	1	3	4	Romania	2	3	5
Cyprus	4	4	8	Russia	9	10	19
Czech Republic	2	-	2	Saudi Arabia	-	1	1
Czechoslovakia	1	-	1	Senegal	-	1	1
Denmark	7	1	8	Serbia	1	-	1
Dominican Republic	3	1	4	Sierra Leone	-	3	3
Ecuador	4	6	10	Singapore	3	1	4
Egypt	2	2	4	Slovakia	-	1	1
El Salvador	4	2	6	Somalia	-	1	1
Estonia	-	2	2	South Africa	19	4	23
Ethiopia	3	2	5	Spain	4	5	9
Finland	4	-	4	Sri Lanka	2	3	5
France	15	17	32	Sudan	-	3	3
Gabon	-	1	1	Sweden	12	3	15
Gambia	-	1	1	Switzerland	1	3	4
Georgia	8	2	10	Syria	-	1	1
Germany	30	49	79	Taiwan	37	62	99
Ghana	4	6	10	Thailand	5	10	15
Greece	3	5	8	Trinidad & Tobago	5	2	7
Grenada	-	1	1	Tunisia	1	-	1
Guatemala	1	2	3	Turkey	4	10	14
Guyana	1	1	2	Ukraine	-	2	2
Honduras	2	-	2	United Arab Emirates	2	-	2
Hong Kong	26	4	30	United Kingdom	50	35	85
Hungary	-	2	2	United Republic of Tanzania	-	2	2
Iceland	6	2	8	Uruguay	1	2	3
India	37	127	164	Vatican City	1	-	1
Indonesia	11	2	13	Venezuela	3	7	10
Iran	6	3	9	Vietnam	15	-	15
Iraq	-	1	1	Yemen (Sanaa)	-	1	1
Ireland	5	2	7	Yugoslavia*	1	3	4
Israel	5	3	8	Zaire	1	-	1
Italy	5	4	9	Zambia	2	2	4
Ivory Coast	1	-	1	Zimbabwe	1	1	2
Jamaica	13	3	16				
Japan	55	28	83	TOTALS, 127 Countries	803	968	1,771

* Yugoslavia includes the following: Macedonia, Montenegro, and Slovenia

Source: Office of Institutional Research and Planning

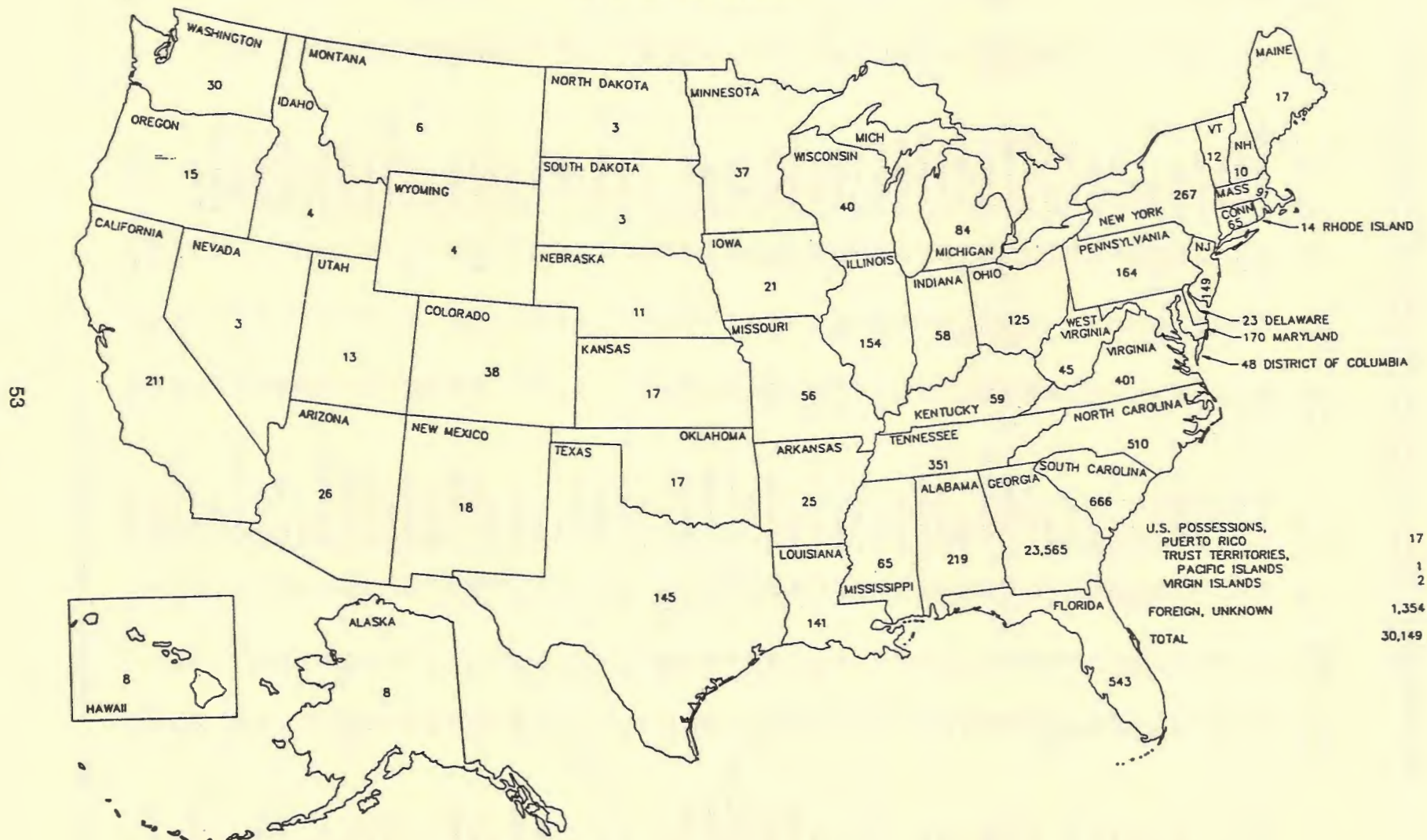
**DISTRIBUTION OF FALL QUARTER 1995 ENROLLMENT
BY STATE OF ORIGIN AND UGA STUDENT LEVEL**

State	Under- Graduate	Prof/ Graduate	Total	State	Under- Graduate	Prof/ Graduate	Total
Alabama	129	90	219	New Jersey	87	62	149
Alaska	5	3	8	New Mexico	3	15	18
Arizona	8	18	26	New York	122	145	267
Arkansas	11	14	25	North Carolina	285	225	510
California	88	123	211	North Dakota	2	1	3
Colorado	12	26	38	Ohio	52	73	125
Connecticut	41	24	65	Oklahoma	4	13	17
Delaware	11	12	23	Oregon	5	10	15
District of Columbia	29	19	48	Pennsylvania	74	90	164
Florida	327	216	543	Rhode Island	7	7	14
Georgia	19,034	4,531	23,565	South Carolina	397	269	666
Hawaii	4	4	8	South Dakota	1	2	3
Idaho	1	3	4	Tennessee	238	113	351
Illinois	68	86	154	Texas	70	75	145
Indiana	20	38	58	Utah	5	8	13
Iowa	11	10	21	Vermont	9	3	12
Kansas	3	14	17	Virginia	205	196	401
Kentucky	35	24	59	Washington	12	18	30
Louisiana	100	41	141	West Virginia	17	28	45
Maine	9	8	17	Wisconsin	15	25	40
Maryland	100	70	170	Wyoming	2	2	4
Massachusetts	34	57	91	U.S. Possessions			
Michigan	35	49	84	Puerto Rico	9	8	17
Minnesota	8	29	37	Trust Territories, Pacific Islands		1	1
Mississippi	32	33	65	Virgin Islands	1	1	2
Missouri	28	28	56	Foreign, Unknown*	458	896	1,354
Montana	3	3	6				
Nebraska	1	10	11	TOTALS	22,274	7,875	30,149
Nevada	1	2	3				
New Hampshire	6	4	10				

* Foreign students who reported U.S. residency in one of the states are not included in this category.

Source: Office of Institutional Research and Planning

Figure 5
DISTRIBUTION OF FALL QUARTER 1995 ENROLLMENT
BY STATE OF ORIGIN



Data from page 52

**DISTRIBUTION OF FALL QUARTER 1995 ENROLLED GEORGIA RESIDENTS
BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL**

<i>County</i>	<i>Under- Grad</i>	<i>Grad/ Prof</i>	<i>Total</i>	<i>County</i>	<i>Under- Grad</i>	<i>Grad/ Prof</i>	<i>Total</i>	<i>County</i>	<i>Under- Grad</i>	<i>Grad/ Prof</i>	<i>Total</i>
Appling	23	5	28	Fannin	22	3	25	Oglethorpe	84	27	111
Atkinson	2	1	3	Fayette	418	33	451	Paulding	36	10	46
Bacon	10	3	13	Floyd	152	39	191	Peach	33	14	47
Baker	5	1	6	Forsyth	113	28	141	Pickens	23	4	27
Baldwin	40	30	70	Franklin	73	17	90	Pierce	24	9	33
Banks	31	11	42	Fulton	2,037	476	2,513	Pike	15	9	24
Barrow	130	28	158	Gilmer	22	5	27	Polk	47	8	55
Bartow	68	16	84	Glascock	2	1	3	Pulaski	22	2	24
Ben Hill	23	2	25	Glynn	145	26	171	Putnam	33	9	42
Berrien	21	4	25	Gordon	69	7	76	Quitman	2	1	3
Bibb	326	74	400	Grady	22	4	26	Rabun	26	6	32
Bleckley	29	8	37	Greene	40	11	51	Randolph	6	-	6
Brantley	9	3	12	Gwinnett	2,334	503	2,837	Richmond	336	82	418
Brooks	10	1	11	Habersham	88	20	108	Rockdale	288	57	345
Bryan	43	15	58	Hall	251	101	352	Schley	2	2	4
Bulloch	80	33	113	Hancock	5	8	13	Screven	16	7	23
Burke	20	4	24	Haralson	12	4	16	Seminole	21	3	24
Butts	24	5	29	Harris	33	6	39	Spalding	88	16	104
Calhoun	6	1	7	Hart	84	13	97	Stephens	72	20	92
Camden	46	10	56	Heard	6	2	8	Stewart	3	3	6
Candler	14	3	17	Henry	110	23	133	Sumter	40	14	54
Carroll	95	30	125	Houston	266	72	338	Talbot	7	-	7
Catoosa	67	17	84	Irwin	17	3	20	Taliaferro	4	2	6
Charlton	13	3	16	Jackson	130	53	183	Tattnall	19	8	27
Chatham	442	76	518	Jasper	17	4	21	Taylor	6	6	12
Chattahoochee	5	1	6	Jeff Davis	17	-	17	Telfair	14	5	19
Chattooga	19	2	21	Jefferson	27	4	31	Terrell	11	3	14
Cherokee	187	33	220	Jenkins	18	4	22	Thomas	76	17	93
Clarke	1,362	696	2,058	Johnson	16	7	23	Tift	87	22	109
Clay	3	2	5	Jones	32	5	37	Toombs	46	12	58
Clayton	337	54	391	Lamar	17	4	21	Towns	12	5	17
Clinch	11	1	12	Lanier	5	-	5	Treutlen	7	2	9
Cobb	2,437	284	2,721	Laurens	88	20	108	Troup	90	19	109
Coffee	37	11	48	Lee	41	5	46	Turner	8	7	15
Colquitt	57	17	74	Liberty	44	8	52	Twiggs	4	2	6
Columbia	349	46	395	Lincoln	13	6	19	Union	17	10	27
Cook	8	7	15	Long	2	-	2	Upson	59	8	67
Coweta	147	22	169	Lowndes	114	22	136	Walker	72	21	93
Crawford	9	-	9	Lumpkin	24	13	37	Walton	176	49	225
Crisp	42	11	53	Macon	28	-	28	Ware	72	20	92
Dade	22	1	23	Madison	163	46	209	Warren	3	3	6
Dawson	11	7	18	Marion	5	-	5	Washington	48	6	54
Decatur	45	8	53	McDuffie	49	8	57	Wayne	42	13	55
DeKalb	1,392	394	1,786	McIntosh	2	3	5	Webster	2	1	3
Dodge	21	6	27	Meriwether	24	6	30	Wheeler	8	2	10
Dooly	19	9	28	Miller	20	5	25	White	28	12	40
Dougherty	171	36	207	Mitchell	35	7	42	Whitfield	168	26	194
Douglas	115	16	131	Monroe	45	6	51	Wilcox	6	2	8
Early	26	4	30	Montgomery	7	4	11	Wilkes	35	10	45
Echols	-	2	2	Morgan	58	17	75	Wilkinson	1	1	2
Effingham	39	8	47	Murray	37	11	48	Worth	21	5	26
Elbert	81	26	107	Muscogee	288	51	339				
Emanuel	24	4	28	Newton	92	32	124				
Evans	13	2	15	Oconee	323	79	402	TOTAL	19,034	4,531	23,565

Source: Office of Institutional Research and Planning

**ENROLLMENT BY DEGREE OBJECTIVE
FALL QUARTER 1995**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
Baccalaureate		Master's, Con't.	
AB, Bachelor of Arts	8,759	MAED, Master of Art Education	14
ABJ, Bachelor of Arts in Journalism	624	MAEXT, Master of Agricultural Extension	6
BBA, Bachelor of Business Administration	3,568	MAM, Master of Avian Medicine	7
BFA, Bachelor of Fine Arts	279	MAMS, Master of Applied Mathematical Science	13
BLA, Bachelor of Landscape Architecture	342	MAT, Master of Arts for Teachers	1
BMUS, Bachelor of Music	137	MBA, Master of Business Administration	152
BS, Bachelor of Science	3,546	MED, Master of Education	861
BSA, Bachelor of Science in Agriculture	978	MFA, Master of Fine Arts	68
BSAE, Bachelor of Science in Agricultural Engineering	127	MFR, Master of Forest Resources	13
BSBE, Bachelor of Science in Biological Engineering	80	MHE, Master of Home Economics	2
BSCHM, Bachelor of Science in Chemistry	25	MHP, Master of Historic Preservation	50
BSED, Bachelor of Science in Education	2,816	MLA, Master of Landscape Architecture	49
BSFH, Bachelor of Science in Environmental Health	202	MM, Master of Music	22
BSFCS, Bachelor of Science in Family and Consumer Sciences	739	MMC, Master of Mass Communication	49
BSFR, Bachelor of Science in Forest Resources	419	MMED, Master of Music Education	11
BSPA, Bachelor of Science in Physics and Astronomy	1	MMR, Master of Marketing Research	25
BSPCS, Bachelor of Science in Physics	1	MPA, Master of Public Administration	79
BSPHR, Bachelor of Science in Pharmacy	287	MPPPM, Master of Plant Protection and Pest Management	3
BSW, Bachelor of Social Work	217	MS, Master of Science	585
Total	23,147	MST, Master of Science Technology	2
		MSW, Master of Social Work	228
		Total	2,976
Professional		Doctorate	
DVM, Doctor of Veterinary Medicine	308	DMA, Doctor of Musical Arts	35
JD, Juris Doctor	648	DPA, Doctor of Public Administration	23
PHARMD, Doctor of Pharmacy	82	EDD, Doctor of Education	295
Total	1,038	PHD, Doctor of Philosophy	1,821
		Total	2,174
Master's		Undeclared Degree Objective	
EDS, Specialist in Education	241		814
LLM, Master of Laws	23		
MA, Master of Arts	420		
MACC, Master of Accountancy	52		
		TOTAL	30,149

Degree levels defined by the National Center for Educational Statistics.

Source: Institutional Research and Planning

**SELECTED PERSONAL CHARACTERISTICS OF ENROLLED STUDENTS
BY CLASS FALL QUARTER 1995**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
Total Class	17	5,387	5,491	5,082	5,900	241	5,529	2,346	156	30,149
Matriculation Status										
New Matriculants	16	5,178	3,583	2,558	2,743	4	3,543	625	151	18,401
Transfers		194	1,832	2,392	2,832	189	85	1,329	4	8,857
Former UGA Students	1	15	76	132	325	48	1,901	392	1	2,891
Registration Status										
Full-Time	14	5,204	5,065	4,600	4,732	120	1,598	2,205	9	23,547
Part-Time	3	183	426	482	1,168	121	3,931	141	147	6,602
Full-Time Equivalent (12 credit-hours)	16	5,341	5,391	4,959	5,526	187	4,279	2,303	81	28,082
Sex										
Male	9	2,308	2,591	2,430	2,948	107	2,353	1,043	56	13,845
Female	8	3,079	2,900	2,652	2,952	134	3,176	1,303	100	16,304
Ethnic Origin										
American Indian		9	6	9	5		8	3	1	41
African American	7	663	319	261	273	12	295	136	10	1,976
Asian American		154	155	139	143	5	90	60		746
Spanish American		38	53	56	52	2	73	22	1	297
Caucasian	8	4,442	4,876	4,501	5,271	165	4,272	2,081	139	25,755
Non-Resident Alien		53	71	108	152	54	790	41	3	1,272
Unknown	2	28	11	8	4	3	1	3	2	62
Residence Status										
In-State	12	4,664	4,806	4,451	5,268	117	3,041	1,963	121	24,443
Out-of-State	4	688	651	602	581	75	553	351	35	3,540
Out-of-State Fee Waived		35	34	27	47	44	1,931	32		2,150
Senior Citizen Tuition Waived	1			2	4	5	4			16
Age										
17 or under		56								56
18-20	12	5,191	4,145	1,675	81	35	2	191	10	11,342
21-24	1	87	1,151	3,043	4,803	87	1,180	1,468	28	11,848
25-29	1	27	112	227	686	56	1,909	476	27	3,521
30-34	1	13	34	72	183	24	928	120	24	1,399
35-39		4	28	38	70	13	578	48	21	800
40-49	1	8	20	21	61	13	743	40	37	944
50-61		1	1	4	12	8	182	3	9	220
62 and older	1			2	4	5	7			19
Average Age	24	19	20	22	23	28	31	24	33	23
Church Preference										
Baptist	5	1,176	1,211	1,253	1,358	21	290	415	2	5,731
Catholic	3	639	675	578	635	29	136	203		2,898
Christian Church		25	9	15	19		8	12		88
Church of Christ		27	33	35	29		9	12		145
Episcopal	2	184	216	176	209	11	61	66	1	926
Jewish		146	140	91	121		21	41		560
Lutheran		97	84	70	94	3	19	25		392
Methodist	1	775	765	707	805	14	174	276	2	3,519
Presbyterian	1	293	262	215	298	2	49	94		1,214
Protestant		293	283	225	228	15	47	85	2	1,178
Other Churches	1	258	196	167	212	13	47	76		970
No Preference; No Response	4	1,474	1,617	1,550	1,892	133	4,668	1,041	149	12,528

* Professional includes: Law, Veterinary Medicine, Forest Resources, Journalism, Pharmacy (Undergraduate and Doctor of Pharmacy), and Social Work (excluding freshmen).

** 518 Arts & Sciences Evening students are counted in their class levels.

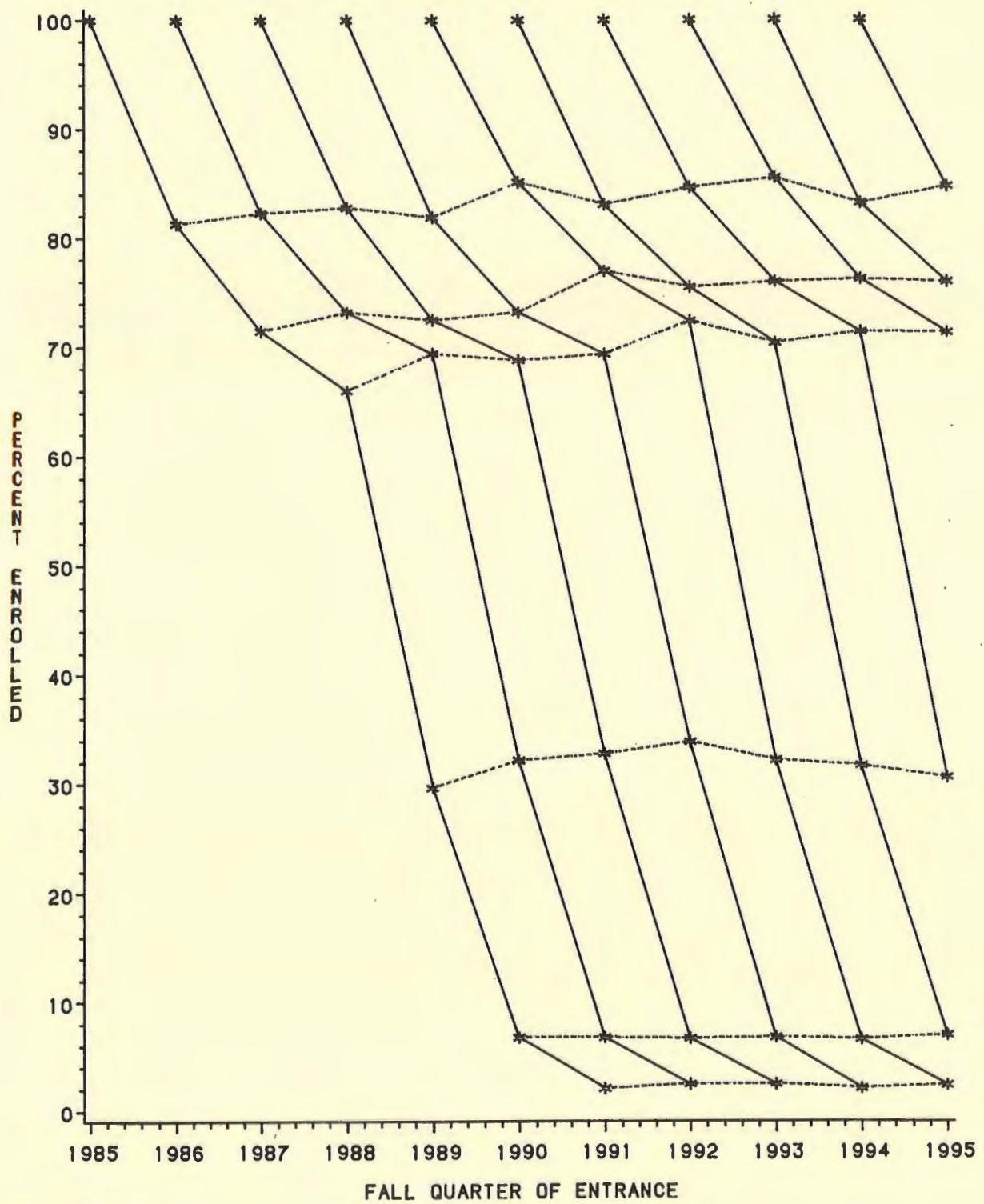
Source: Office of Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING FALL QUARTERS 1985-1994**

Class and Year	Percent of Original Class Still Enrolled in the Following Fall Quarter									
	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1985	81.3	71.5	66.0	29.7	6.8	2.1	1.1	0.6	0.3	0.3
1986	82.3	73.2	69.4	32.2	6.8	2.5	1.2	0.6	0.3	
1987	82.8	72.5	68.8	32.8	6.7	2.5	1.4	0.6		
1988	81.9	73.2	69.4	33.9	6.8	2.1	1.4			
1989	85.1	77.0	72.5	32.2	6.6	2.4				
1990	83.1	75.6	70.5	31.7	7.0					
1991	84.7	76.1	71.5	30.6						
1992	85.6	76.3	71.4							
1993	83.2	76.0								
1994	84.7									
Average	83.4	74.5	69.8	31.9	6.8	2.3	1.3	0.6	0.3	0.3
Transfer Freshmen										
1985	65.1	54.3	39.8	8.9	3.0	0.7	1.0	0.0	0.3	0.3
1986	71.6	63.6	39.6	12.4	3.3	1.8	0.7	0.4	0.4	
1987	70.8	62.6	43.2	12.1	2.3	1.2	1.9	1.2		
1988	70.7	58.9	38.2	11.8	2.4	2.0	0.8			
1989	70.8	57.1	39.6	11.8	3.8	1.4				
1990	77.2	62.1	41.4	6.5	1.7					
1991	73.0	63.2	38.7	9.8						
1992	75.3	65.1	46.2							
1993	73.4	63.8								
1994	75.5									
Average	71.9	60.8	40.7	10.5	2.8	1.4	1.1	0.5	0.3	0.3
Transfer Sophomores										
1985	76.6	61.5	20.6	5.9	0.9	0.8	0.3	0.0	0.1	0.1
1986	78.2	61.2	22.8	5.8	2.8	1.4	0.4	0.3	0.0	
1987	75.6	62.4	21.4	4.9	1.4	1.0	0.5	0.3		
1988	79.1	64.1	21.2	5.3	2.2	1.7	0.4			
1989	79.3	65.3	26.9	6.9	1.7	1.5				
1990	77.0	66.5	24.9	6.0	2.1					
1991	76.0	59.7	20.8	5.4						
1992	77.1	66.4	26.2							
1993	76.2	61.9								
1994	80.0									
Average	77.5	63.3	23.3	5.8	1.9	1.3	0.4	0.2	0.1	0.1
Transfer Juniors										
1985	81.4	40.2	8.0	1.9	0.4	0.2	0.4	0.6	0.6	0.6
1986	78.8	39.7	7.5	0.9	0.9	0.9	0.6	0.4	0.2	
1987	82.9	38.6	7.9	2.3	0.8	0.5	0.3	0.5		
1988	80.8	37.3	8.1	1.1	0.7	0.9	0.4			
1989	83.9	41.5	7.3	3.8	0.9	0.9				
1990	82.5	39.3	7.6	2.5	1.1					
1991	80.3	41.9	8.9	1.9						
1992	82.8	41.8	11.1							
1993	79.8	40.7								
1994	79.7									
Average	81.2	40.2	8.3	2.0	0.8	0.7	0.4	0.5	0.4	0.6
Developmental Studies										
1985	79.1	56.5	51.0	39.3	10.9	5.9	2.1	1.3	0.4	0.8
1986	78.7	59.6	54.0	41.3	11.9	3.8	0.9	0.9	0.4	
1987	84.6	64.6	52.4	46.0	12.9	4.5	1.0	1.3		
1988	81.1	64.5	64.5	48.3	11.6	2.3	0.8			
1989	86.5	66.1	56.0	39.7	12.3	5.3				
1990	82.4	64.5	53.1	40.1	12.3					
1991	80.9	61.8	52.1	38.2						
1992	80.8	61.5	56.2							
1993	82.6	78.3								
1994	86.2									
Average	82.4	63.2	54.7	41.6	12.1	4.5	1.1	1.1	0.4	0.8
Class Averages, 1976-1994										
UGA Freshmen	82.4	72.8	67.2	27.8	6.0	2.2	1.1	0.6	0.5	0.3
Transfer Freshmen	72.0	61.3	40.1	11.0	3.4	1.2	0.7	0.6	0.3	0.5
Transfer Sophomores	77.3	61.9	22.4	5.2	1.8	1.0	0.4	0.3	0.2	0.2
Transfer Juniors	80.5	36.2	6.8	2.2	0.9	0.5	0.3	0.3	0.1	0.1
Developmental Studies	81.8	62.5	53.6	39.1	12.1	4.2	1.5	1.3	0.6	0.5

Source: Office of Institutional Research and Planning

Figure 7
 ENROLLMENT PROGRESSION OF UGA FRESHMEN
 ENTERING FALL QUARTERS 1985-1994



Data from page 58

Figure 1
 ENGLISH PROPOSITIONS OF THE PROPOSITIONAL CALCULUS
 EXHIBITING THE TRUTH TABLE



1914

FACULTY AND STAFF



FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 1995

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.¹</i>	<i>Service Assoc.²</i>	<i>Libr.</i>	<i>Other Allied³</i>	<i>Total</i>
Administration	14	2	2	1	19	0	5	0	0	33	57
Student Welfare	0	0	3	0	3	0	0	0	0	63	66
Libraries	1	0	1	0	2	0	0	0	76	1	79
Instruction	625	515	390	162	1,692	13	154	22	1	45	1,927
General Research	12	2	3	0	17	0	99	1	0	5	122
Agricultural Experiment Station	54	41	14	1	110	0	57	3	1	1	172
Cooperative Extension Service	42	32	17	0	91	0	0	3	0	0	94
Extension and Public Service	32	16	12	37	97	0	2	137	0	13	249
TOTAL	780	608	442	201	2,031	13	317	166	78	161	2,766

October 31, 1995

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.¹</i>	<i>Service Assoc.²</i>	<i>Libr.</i>	<i>Other Allied³</i>	<i>Total</i>
Administration	13	3	2	1	19	0	5	0	0	34	58
Student Welfare	0	0	3	0	3	0	0	0	0	65	68
Libraries	1	0	1	0	2	0	0	0	77	1	80
Instruction	646	512	343	175	1,676	14	147	22	1	49	1,909
General Research	13	1	2	0	16	0	101	1	0	0	118
Agricultural Experiment Station	56	42	10	3	111	0	46	3	0	2	162
Cooperative Extension Service	46	31	17	0	94	0	0	3	0	0	97
Extension and Public Service	34	18	12	40	104	0	1	138	0	12	255
TOTAL	809	607	390	219	2,025	14	300	167	78	163	2,747

¹Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

²Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

³Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Office of Institutional Research and Planning

FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 1995

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	19	2.4%	13	2.1%	65	16.7%	102	46.6%	199	9.8%
1-2	18	2.2	10	1.7	78	20.0	55	25.1	161	7.9
2-3	8	1.0	13	2.1	69	17.7	22	10.0	112	5.5
3-4	11	1.4	8	1.3	42	10.8	15	6.9	76	3.7
4-5	15	1.8	14	2.3	47	12.1	10	4.6	86	4.2
5-6	17	2.1	27	4.5	33	8.5	1	0.5	78	3.9
6-7	17	2.1	54	8.9	18	4.6	0	0.0	89	4.4
7-8	16	2.0	56	9.2	5	1.3	2	0.9	79	3.9
8-9	15	1.9	69	11.4	3	0.8	2	0.9	89	4.4
9-10	27	3.3	45	7.4	0	0.0	2	0.9	74	3.7
10-20	319	39.4	206	33.9	10	2.6	5	2.3	540	26.7
20-30	277	34.2	84	13.8	14	3.6	3	1.4	378	18.7
30-40	49	6.1	8	1.3	6	1.5	0	0.0	63	3.1
Over 40	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1
Total	809	100%	607	100%	390	100%	219	100%	2,025	100%
Median Year of Appointment		1978		1987		1994		1995		1987
Average Years of Service at UGA		17.4		11.6		4.0		1.7		11.3

FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 1995

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	65	8.0%	73	12.0%	67	17.2%	107	48.9%	312	15.4%
1-2	50	6.2	62	10.2	86	22.1	57	26.0	255	12.6
2-3	44	5.4	70	11.5	70	17.9	20	9.1	204	10.1
3-4	48	5.9	63	10.4	40	10.3	15	6.8	166	8.2
4-5	53	6.6	56	9.2	45	11.5	9	4.1	163	8.0
5-6	50	6.2	41	6.0	32	8.2	1	0.5	124	6.1
6-7	47	5.8	28	4.6	16	4.1	0	0.0	91	4.5
7-8	45	5.6	26	4.3	5	1.3	1	0.5	77	3.8
8-9	41	5.1	26	4.3	0	0.0	1	0.5	68	3.4
9-10	35	4.3	11	1.8	2	0.5	2	0.9	50	2.5
10-20	275	34.0	130	21.4	13	3.3	4	1.8	422	20.8
20-30	53	6.6	21	3.5	11	2.8	2	0.9	87	4.3
30-40	3	0.4	0	0.0	3	0.8	0	0.0	6	0.3
Over 40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	809	100%	607	100%	390	100%	219	100%	2,025	100%
Median Year of Rank		1988		1992		1994		1995		1992
Average Years of Service In Rank at UGA		8.9		6.2		3.6		1.4		6.3

Source: Office of Institutional Research and Planning

TENURED AND NON-TENURED FACULTY BY AGE RANGE AND RANK
October 31, 1995

Rank	20-29		30-39		Age 40-49		50-59		60-Up		Total In Rank	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor												
Tenured	0	%	7	78%	238	95%	343	94%	150	82%	738	91%
Nontenured	0		2	22	13	5	23	6	33	18	71	9
Total	0	%	9	100%	251	100%	366	100%	183	100%	809	100%
Associate Professor												
Tenured	0	%	110	94%	282	93%	138	95%	31	72%	561	92%
Nontenured	0		7	6	20	7	7	5	12	28	46	8
Total	0	%	117	100%	302	100%	145	100%	43	100%	607	100%
Assistant Professor												
Tenured	0	%	0	%	0	%	8	38%	11	61%	19	5%
Nontenured	13	100	204	100	134	100	13	62	7	39	371	95
Total	13	100%	204	100%	134	100%	21	100%	18	100%	390	100%
Instructor												
Tenured	0	%	0	%	0	%	0	%	0	%	0	%
Nontenured	26	100	80	100	68	100	31	100	14	100	219	100
Total	26	100%	80	100%	68	100%	31	100%	14	100%	219	100%
Total												
Tenured	0	3%	117	28%	520	69%	489	87%	192	74%	1,318	65%
Nontenured	39	97	293	72	235	31	74	13	66	26	707	35
Total	39	100%	410	100%	755	100%	563	100%	258	100%	2,025	100%

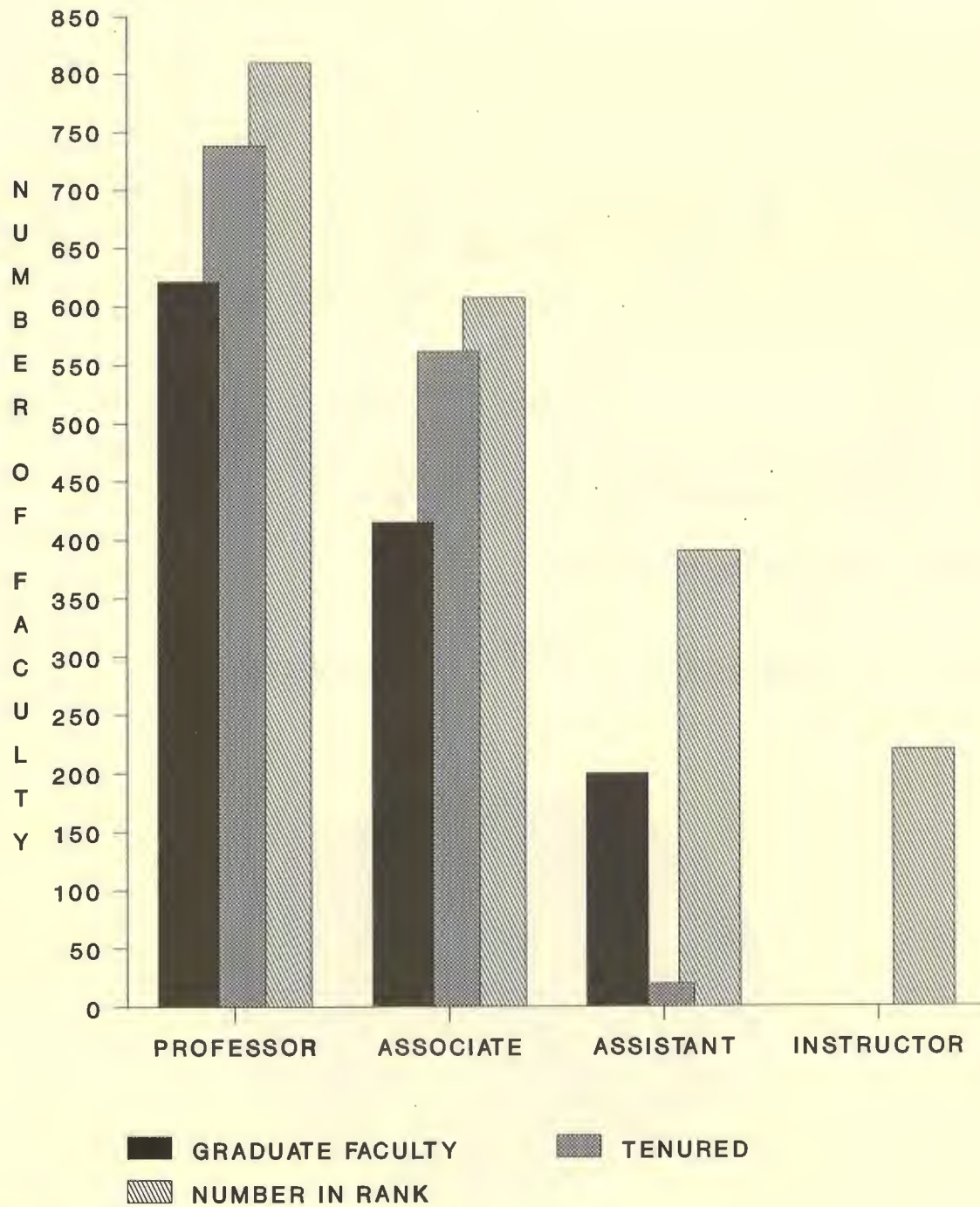
Source: Office of Institutional Research and Planning

GRADUATE FACULTY MEMBERSHIP BY RANK
October 31, 1995

Rank	Total Faculty		Graduate Faculty Membership		
	Number	% of Total	Number	% of Total Graduate Faculty	% of University Rank
Professor	809	40%	621	50%	77%
Associate Professor	607	30	415	34	68
Assistant Professor	390	19	199	16	51
Instructor	219	11	0	0	0
TOTAL	2,025	100%	1,235	100%	61%

Source: Office of Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 118

**HIGHEST EARNED DEGREES OF FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 1995**

Rank	Doctorate		Master's		Professional		Baccalaureate		None		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	730	90%	48	6%	28	3%	3	*	0	0	809	100%
Associate Professor	535	88	54	9	18	3	0	0	0	0	607	100
Assistant Professor	333	85	47	12	9	2	1	*	0	0	390	100
Instructor	61	28	124	57	10	5	23	10	1	*	219	100
Subtotal	1,659	82%	273	14%	65	3%	27	1%	1	*	2,025	100%
Lecturer	5	36%	5	36%	0	0%	4	28%	0	0%	14	100%
Research Associate ¹	270	90	23	8	4	1	3	1	0	0	300	100
Service Associate ²	74	44	85	51	2	1	5	3	1	1	167	100
Librarian	7	9	71	91	0	0	0	0	0	0	78	100
Other Allied ³	58	36	47	29	33	20	23	14	2	1	163	100
Subtotal	414	57%	231	32%	39	5%	35	5%	3	*	722	100%
TOTAL	2,073	75%	504	18%	104	4%	62	2%	4	*	2,747	100%

* Less Than One Percent

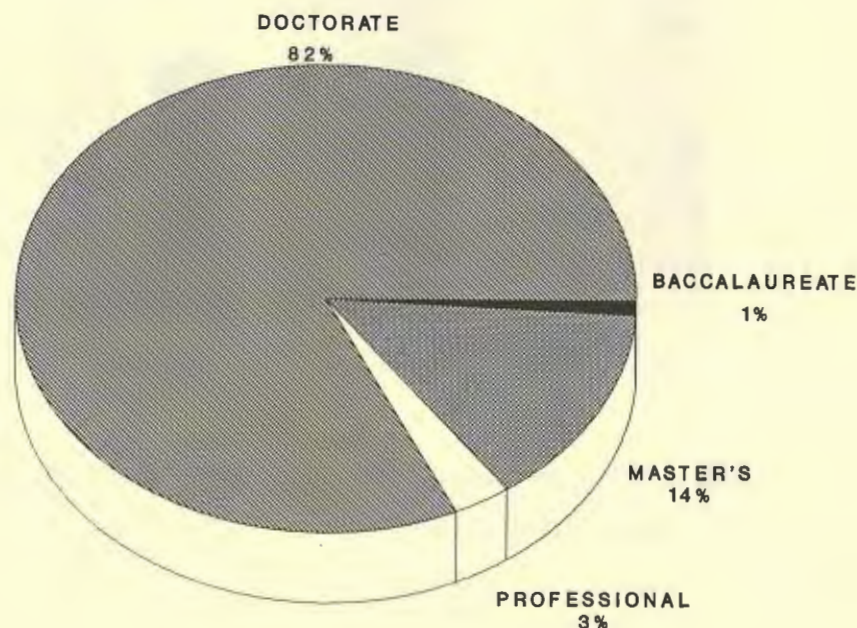
¹Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

²Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

³Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Office of Institutional Research and Planning

**Figure 14
HIGHEST EARNED DEGREES OF PROFESSORIAL FACULTY**



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO MEMBERS OF THE FACULTY
October 31, 1995**

<i>No. per Institution</i>	<i>Institutions</i>
300	Georgia
68	Wisconsin-Madison
56	Ohio State
52	Illinois-Urbana
49	Michigan State
42	Florida, North Carolina-Chapel Hill
40	Cornell
38	Florida State
37	Indiana-Bloomington
33	Virginia Polytechnic Institute
32	Tennessee-Knoxville
31	North Carolina State
30	Harvard, Yale
29	California-Berkeley, Michigan-Ann Arbor
28	Pennsylvania State
27	Auburn, Minnesota-Twin Cities, Texas-Austin
26	Texas A&M, Iowa
23	Clemson, Virginia
22	Iowa State, Louisiana State
20	Pennsylvania, Purdue
19	California-Davis, Kentucky, Stanford
17	Chicago, Columbia
16	Washington
15	Missouri-Columbia
14	California-Los Angeles, Emory
13	Alabama, Arizona, Johns Hopkins, Syracuse
12	Kansas State, Utah
11	Duke, Kansas, Maryland-College Park, Rutgers-New Brunswick
10	Oklahoma State, Oregon State
9	Georgia Institute of Technology, Massachusetts Institute of Technology, Northwestern, Oregon, Princeton, South Carolina-Columbia, Washington University
8	Arkansas, Brown, Colorado-Boulder, Nebraska-Lincoln, Rochester, SUNY-Stony Brook, Washington State
7	Massachusetts-Amherst, New York, Southern Illinois-Carbondale, Tulane
6	California-Riverside, California Institute of Technology, Georgia State, Mississippi State, North Carolina-Greensboro, Oxford, Pittsburgh
5	Brandeis, California-San Diego, California-Santa Barbara, Cambridge, Carnegie Mellon, Colorado State, Rice, Southern California
4	Boston, Case Western Reserve, Columbia Teachers College, Connecticut, George Peabody College for Teachers, Memphis, New Mexico, Temple
182	3 or Under

Summary of Highest Degrees

Doctorate	1,659
Master's	272
Professional	66
Baccalaureate	26
No Degree	2
TOTAL*	2,025

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Office of Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO MEMBERS OF THE GRADUATE FACULTY
October 31, 1995**

<i>No. per Institution</i>	<i>Institutions</i>
96	Georgia
51	Wisconsin-Madison
39	Ohio State
37	Illinois-Urbana
35	Michigan State
31	North Carolina-Chapel Hill
27	Cornell, Florida
26	Indiana-Bloomington
23	Florida State, Michigan-Ann Arbor
22	California-Berkeley
21	Iowa, Minnesota-Twin Cities, North Carolina State, Pennsylvania State, Virginia Polytechnic Institute
19	Harvard
18	Texas A&M
17	Tennessee-Knoxville, Texas-Austin, Yale
16	California-Davis, Stanford
15	Purdue
14	Chicago, Iowa State
13	Auburn, California-Los Angeles, Kentucky, Louisiana State, Virginia
12	Pennsylvania, Washington
11	Arizona
10	Duke, Syracuse
9	Columbia, Johns Hopkins, Kansas, Kansas State, Northwestern, Oregon, Washington University
8	Emory, Massachusetts Institute of Technology, Missouri-Columbia, Nebraska-Lincoln, Rutgers-New Brunswick,
7	Colorado-Boulder, Georgia Institute of Technology, Maryland-College Park, Oregon State, Princeton, Rochester, Southern Illinois-Cabondale, Utah
6	Brown, SUNY-Stony Brook, Washington State
5	Alabama, California-San Diego, Carnegie Mellon, Clemson, Mississippi State, South Carolina-Columbia, Southern California
4	Brandeis, California-Riverside, California Institute of Technology, Cambridge, Case Western Reserve, Connecticut, Massachusetts-Amherst, New York, Pittsburgh, Rice, Tulane
110	3 and Under

Summary of Highest Degrees

Doctorate	1,189
Master's	35
Professional	11
Baccalaureate	0
No Degree	0
TOTAL	1,235

Source: Office of Institutional Research and Planning

SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Aderhold Distinguished Professor of Language Education	Genelle G. Morain
Alumni Foundation Distinguished Professor of Chemistry Crop and Soil Sciences Genetics Foods and Nutrition Poultry Science	S. William Pelletier Glenn W. Burton Wyatt W. Anderson Roy Joseph Martin Hardy Malcolm Edwards, Jr.
Robert Arnold Professor of Business	James F. Cox III
Abraham Baldwin Professor of Humanities	William S. McFeely
David C. Barrow Professor of Mathematics	Andrew J. Granville
Nicholas A. Beadles Professor of Economics	Fred Bateman
General Sandy Beaver Teaching Professor of Art Mathematics Speech Communication	Arthur S. Rosenbaum Theodore Shifrin Charles R. Gruner
General Sandy Beaver Teaching Associate Professor of Sociology	Dean Gerard Rojek
General Sandy Beaver Teaching Assistant Professor of English	Charles Bruce Lower
Pope F. Brock Professor in Professional Responsibility	Lyman Ray Patterson
D. W. Brooks Distinguished Professor of Agricultural and Applied Economics Biological and Agricultural Engineering Crop and Soil Sciences Food Science and Technology Foods and Nutrition Plant Pathology	Freddie C. White Sidney Edward Law Johnny Lee Crawford Larry Ray Beuchat William P. Flatt Richard Sommers Hussey
Harmon W. Caldwell Chair in Constitutional Law	Milner Shivers Ball
Fuller E. Callaway Professor of English Law	Hugh Kenner Ronald L. Carlson
Marion and Colquitt Carter Professor of Torts	Robert Perry Sentell, Jr.
Coca-Cola Professor of Marketing	George M. Zinkhan
E. Merton Coulter Professor of History	William M. Leary, Jr.
I. W. Cousins Professor of Business Ethics	Warren A. French
Fred C. Davison Chair of Veterinary Medicine	Raghubir Prasad Sharma
Lamar Dodd Professorship	Melvin Chin

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Jasper N. Dorsey Professor of Public Utilities Economics	David R. Kamerschen
Constance Knowles Draper Professor of Environmental Design	Kerry Joel Dawson
John O. Eidson Distinguished Professor of English	James E. Nagel
Eminent Scholar Biochemistry and Molecular Biology Biotechnology Instructional Technology Water Quality	Bi-Cheng Wang Karl-Erik L. Eriksson Michael Hannafin Michael Bruce Beck
Franklin Professor of Anthropology Biochemistry and Molecular Biology Cellular Biology English History Music	Charles M. Hudson Jr. Leon Sebring Dure III Raymond T. Damian Hugh Kenner John H. Morrow, Jr. Levon Ambartsumian
Georgia Bankers Association Chair of Banking and Finance	James Arnold Verbrugge
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Gunst Professor of Small Animal Practice	Craig Evan Greene
Ed W. Hiles Professor of Finance	Joseph F. Sinkey, Jr.
J. Alton Hosch Professor of Law	Thomas A. Eaton Charles Ronald Ellington Paul M. Kurtz Michael L. Wells
Thomas M. Kirbo Professor of International Law	Gabriel Michael Wilner
Helen S. Lanier Distinguished Professor of English	Margaret M. Dickie
Law School Association Professorship	John Bartow Rees, Jr.
John Byrd Martin Chair of Law	Ronald L. Carlson
Bradford McFadden Professor of Personal Financial Management	Sandra G. Gustavson
Herbert E. Miller Chair of Financial Accounting	Emmett Daniel Smith
Dudley L. Moore, Jr. Chair of Insurance	James Shipp Trieschmann
William S. Morris Professor of Newspaper Strategy and Management	Conrad C. Fink
Odum Professor of Ecology	Gary W. Barrett
Graham Perdue Professor of Anthropology Chemistry Chemistry Physics	Overton Brent Berlin Henry F. Schaefer III Paul Von Rague Schleyer William Mao-Shung Yen

CONT'D: SPECIAL PROFESSORSHIPS

Professorship

Alen Post Professorship of Law

Merle Prunty Professor of Geography

Bernard B. and Eugenia A. Ramsey Chair of
Private Enterprise

L. Edmund Rast Professor of Business

Regents Professor of

Cellular Biology
Chemistry
Crop and Soil Sciences
Crop and Soil Sciences
Higher Education and Psychology
History
Management
Mathematics Education
Physics
Political Science
Political Science

Research Professor of

Art
Avian Medicine
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology, Botany, Chemistry,
and Plant Pathology
Botany
Botany
Botany
Botany
Chemistry
Chemistry
Chemistry
Child and Family Development
Comparative Literature
Crop and Soil Sciences
Ecology
Ecology
Ecology
Entomology
Entomology
Foods and Nutrition
Geography
Genetics
History
History
Law
Mathematics
Mathematics
Mathematics Education
Microbiology

Professor

Samuel M. Davis

James Orton Wheeler

Dwight Ryndle Lee

Robert Paul Bostrom

Bernard Clarence Patten
Robert Bruce King
Edward T. Kanemasu
Malcolm Edward Sumner
Cameron Lane Fincher
Emory Morton Thomas
Charles Warren Hofer
Jeremy Kilpatrick
William Gary Love
Delmer Delano Dunn
Loch Kingsford Johnson

James Arthur Herbert
Stanley H. Kleven
Clanton C. Black, Jr.
James Travis

Peter Albersheim
Joe Lynn Key
Barry Allan Palevitz
Lee H. Pratt
Susan R. Wessler
Nigel Graham Adams
Norman Louis Allinger
Michael A. Duncan
Gene Howard Brody
Mihai Iviv Spariosu
Henry Roger Boerma
David Cowan Coleman
Deryee Ashton Crossley, Jr.
Frank Benjamin Golley
Charles Wayne Berisford
Lois K. Miller
Roy Joseph Martin
Roy Allen Welch
John Charles Avise
Peter C. Hoffer
Lester D. Langley
William Alexander Jardine Watson
Jon Frederick Carlson
Carl Bernard Pomerance
Leslie P. Steffe
Anne O'Neill Summers

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Research Professor of (cont'd)	Frederick Ferre
Philosophy	David Paul Landau
Physics	Robert Thomas Golembiewski
Political Science	Henry Earl Adams
Psychology	Rex Lloyd Forehand
Psychology	Irwin S. Bernstein
Psychology	Abraham Tesser
Reading Education	Donna E. Alvermann
Romance Languages	Jose Luis Gomez-Martinez
Sociology	Paul M. Roman
Spanish	Manuel Mantero
Special Education	George W. Hynd
Ernest P. Rogers Professor of Law	William Alexander J. Watson
Dean Rusk Professor of International Relations	Martin J. Hillenbrand
Dean Rusk Professor of Law	Thomas J. Schoenbaum
Richard Brevard Russell Professor of Political Science	Charles Spencer Bullock III
Charles S. Sanford, Sr. Professorship of Business	Ralph E. Steuer
Robert W. Scherer Chair of Public Affairs and Corporate Communications	Archie Benjamin Carroll
Simon S. Selig, Jr. Chair of Economics	Albert W. Niemi, Jr.
John A. Sibley Professor of Corporate and Business Law	Julian Barlow McDonnell
Samuel H. Sibley Professor of International Law	David Dean Rusk
Augustus H. "Billy" Sterne Professor of Banking and Finance	Annette B. Poulsen
Herman E. Talmadge Professor of Law	Walter Ray Phillips Robert Perry Sentell, Jr.
William Terrell Distinguished Professor of Crop and Soil Sciences	Carl S. Hoveland
C. Herman and Mary Virginia Terry Distinguished Chair of Business Administration	Rajiv Grover Jimmy Eugene Hilliard James B. Kau C. A. Knox Lovell Hugh J. Watson
J. M. Tull Professor of Accounting	James Don Edwards
University Professor	Lynne Billard Betty Jean Craige Bernard Peter Dauenhauer S. William Pelletier

Source: Office of Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FY 1994-95**

<i>Level of Student Credit Hours</i>	<i>Percent of Credit Hours Produced by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other¹</i>	
Lower	19.9%	17.4%	12.9%	21.1%	22.8%	5.9%	100%
Upper	26.2	29.7	20.7	8.3	9.5	5.6	100
Graduate/Professional	41.5	29.5	20.4	2.5	0.8	5.3	100
TOTAL	26.5%	24.2%	17.2%	12.8%	13.6%	5.7%	100%

**INSTITUTIONAL ACTIVITY BY ACADEMIC STAFF
FY 1994-95**

<i>Institutional Activity</i>	<i>Percent of Time Reported by Academic Staff</i>						<i>Total</i>
	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other¹</i>	
Instruction							
Lower	4.1%	7.7%	10.7%	56.1%	64.9%	8.4%	11.9%
Upper	9.1	15.9	17.2	25.8	17.5	2.9	9.5
Graduate/Professional	20.0	21.7	21.8	7.7	1.7	3.3	12.1
Subtotal	33.2%	45.3%	49.7%	89.6%	84.1%	14.6%	33.5%
Administration	15.8%	5.0%	3.5%	2.5%	0.6%	17.6%	12.2%
Public Service	7.9%	9.9%	7.9%	1.7%	0.8%	13.7%	10.1%
Research	43.2%	39.8%	39.1%	6.1%	14.4%	54.1%	44.2%
TOTAL	100%	100%	100%	100%	100%	100%	100%

¹Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Ranks other graduate assistants.

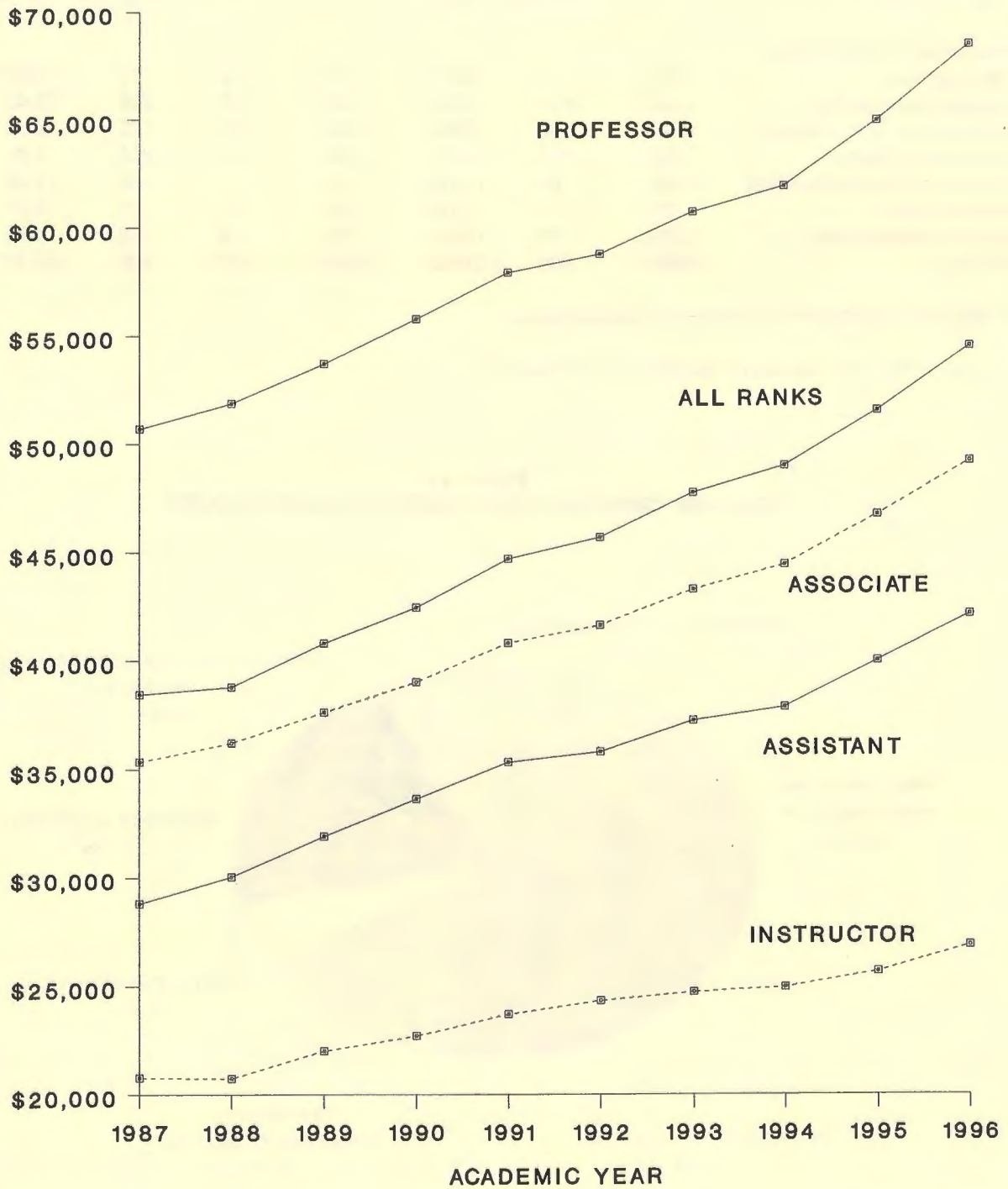
Source: Office of Institutional Research and Planning

**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1986-87 - 1995-96**

<i>Rank</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>
Professor										
Filled Positions	\$50,705	\$51,861	\$53,706	\$55,770	\$57,899	\$58,735	\$60,669	\$61,869	\$64,913	\$68,449
Budgeted Positions	\$49,121	\$50,514	\$52,589	\$55,114	\$57,505	\$58,387	\$60,230	\$61,503	\$64,709	\$68,139
Associate Professor										
Filled Positions	\$35,330	\$36,215	\$37,628	\$39,013	\$40,799	\$41,623	\$43,253	\$44,402	\$46,719	\$49,182
Budgeted Positions	\$34,773	\$35,655	\$36,766	\$38,306	\$40,122	\$40,852	\$42,866	\$43,773	\$46,121	\$48,607
Assistant Professor										
Filled Positions	\$28,819	\$30,060	\$31,914	\$33,631	\$35,323	\$35,799	\$37,227	\$37,847	\$39,971	\$42,127
Budgeted Positions	\$28,747	\$29,749	\$30,809	\$33,115	\$35,086	\$35,065	\$37,159	\$37,430	\$39,383	\$41,287
Instructor										
Filled Positions	\$20,780	\$20,744	\$22,002	\$22,707	\$23,699	\$24,330	\$24,713	\$24,953	\$25,651	\$26,873
Budgeted Positions	\$24,924	\$26,105	\$27,361	\$27,639	\$30,654	\$30,802	\$34,844	\$32,733	\$34,694	\$36,661
All Ranks										
Filled Positions	\$38,446	\$38,785	\$40,791	\$42,446	\$44,679	\$45,675	\$47,739	\$48,956	\$51,523	\$54,495
Budgeted Positions	\$37,332	\$38,537	\$39,940	\$41,488	\$43,736	\$44,274	\$47,585	\$47,532	\$50,014	\$52,899

Source: Office of Institutional Research and Planning

Figure 15
AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1986-87 - 1995-96



Data from page 128

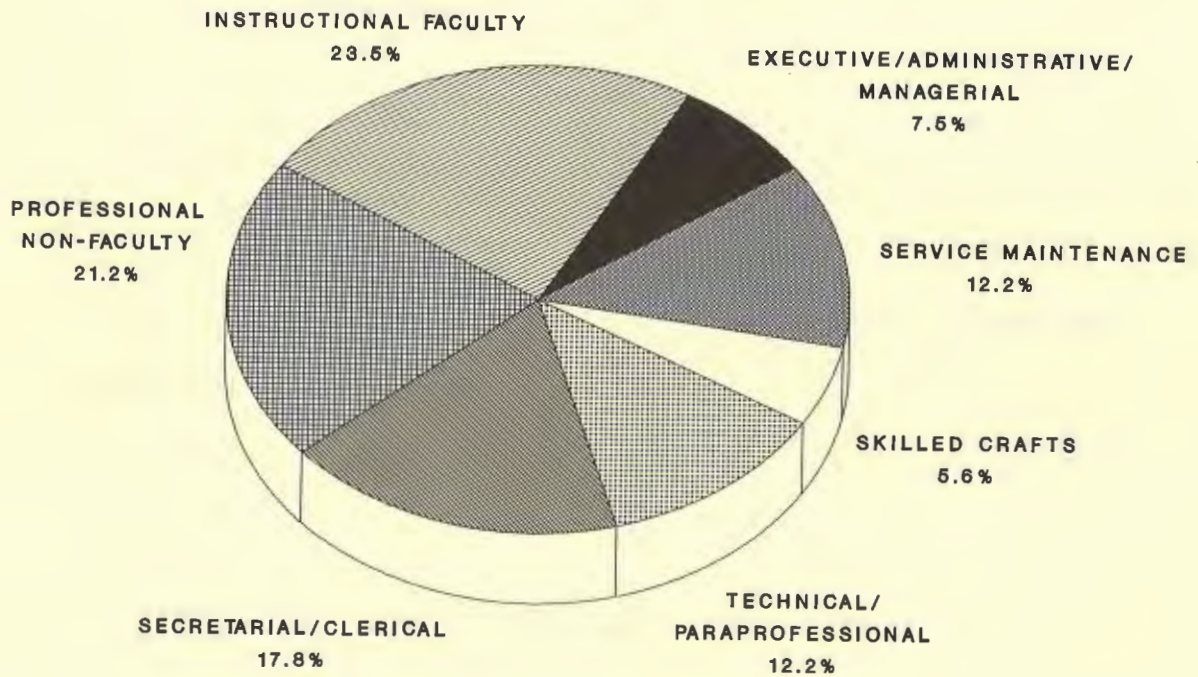
**UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 31, 1995**

Occupational Classification*	Employees As Of 10/31/95			New Employees 11/94-10/95			Percent New Employees
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
Executive/Administrative/Managerial	633	4	637	15	2	17	2.67 %
Instructional Faculty	1,985	194	2,179	181	47	228	10.46
Professional Non-Faculty	1,794	186	1,980	139	56	195	9.85
Secretarial/Clerical	1,509	131	1,640	188	16	204	12.44
Technical/Paraprofessional	1,034	84	1,118	139	11	150	13.42
Skilled Crafts	473	1	474	28	0	28	5.91
Service Maintenance	1,037	31	1,068	152	6	158	14.79
TOTAL	8,465	631	9,096	842	138	980	10.77 %

* Office of Civil Rights Occupational Classifications

Source: Office of Institutional Research and Planning

**Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY**



FINANCIAL INFORMATION



**SOURCES OF REVENUE
FISCAL YEAR 1994-95**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
From the State of Georgia		
for Resident Instruction	\$ 247,122,199	
for Forestry Research	338,382	
for Agricultural Experiment Station	34,898,486	
for Cooperative Extension Service	28,354,924	
for Marine Extension Service	1,345,271	
for Marine Institute	917,444	
for Veterinary Medical Experiment Station	1,988,532	
for Veterinary Medical Teaching Hospital	493,303	
for Minority Business Enterprises	319,526	
for Athens & Tifton Veterinary Laboratories	90,098	
for Veterinary Medicine Agriculture Research	803,546	
Total State of Georgia	\$ 316,671,711	48.1%
From the Counties of Georgia		
for Cooperative Extension Service	\$ 9,772,167	1.5%
From Federal Appropriations		
for Agricultural Experiment Station	\$ 4,292,419	
for Cooperative Extension Service	7,806,381	
Total Federal Appropriations	\$ 12,098,800	1.8%
From Student Tuition and Fees		
for Resident Instruction	\$ 82,463,086	
for Student Activities	2,096,349	
Total Student Tuition and Fees	\$ 84,559,435	12.8%
From Sales, Services, and Miscellaneous Sources		
of Teaching and Service Departments	\$ 13,351,979	
of Agricultural Experiment Station	2,845,505	
of Cooperative Extension Service	707,549	
of Marine Extension Service	307,198	
of Marine Institute	16,363	
of Veterinary Medical Teaching Hospital	2,986,159	
of Student Activities	596,368	
Total Sales, Services, and Miscellaneous Sources	\$ 20,811,121	3.2%
From Gifts, Grants, and Research Contracts (State, Federal, and Private)*	\$ 149,196,201	22.7%
From Auxiliary Enterprises	\$ 64,022,911	9.7%
From Endowment	\$ 982,014	0.2%
TOTAL	\$ 658,114,360	100%

* Includes Student Aid

Source: Office of the Vice President for Business and Finance

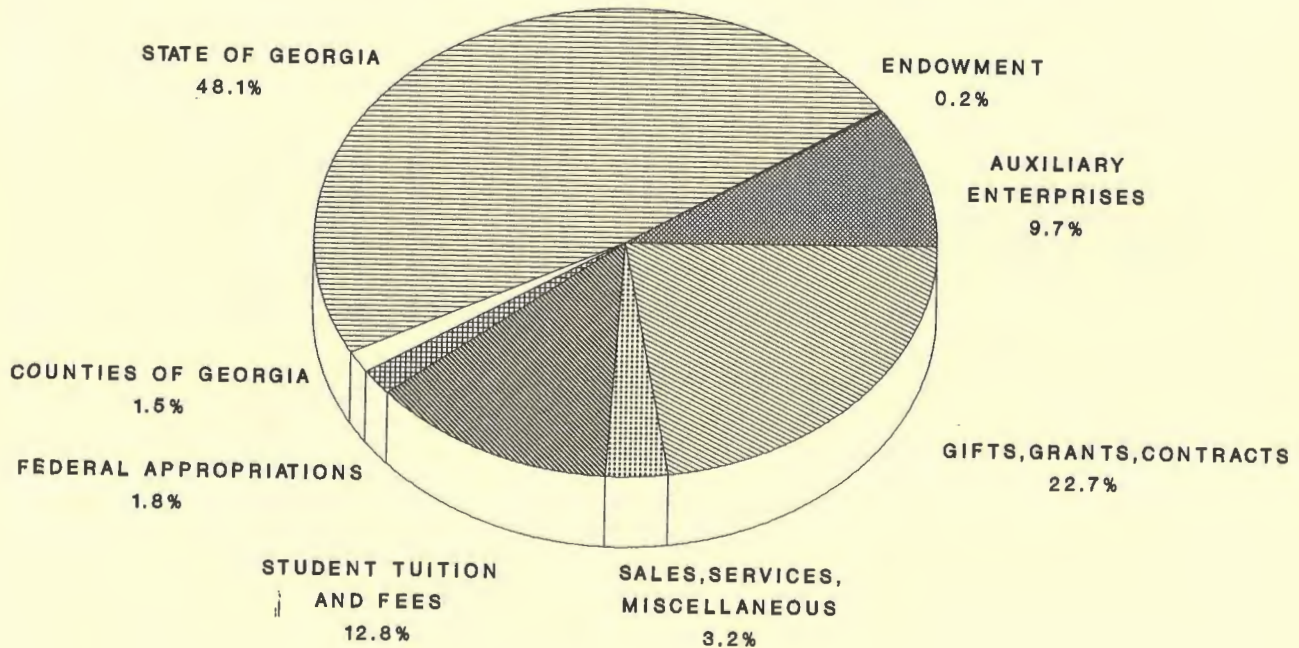
**DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 1985-86 - 1994-95**

Source	Fiscal Year									
	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95
State of Georgia	54.7%	54.4%	53.1%	52.6%	52.6%	52.6%	49.4%	48.4%	47.8%	48.1%
Counties of Georgia	1.9	1.9	1.8	1.7	1.7	1.7	1.9	1.8	1.7	1.5
Federal Appropriations	2.7	2.5	2.5	2.3	2.0	1.9	2.3	2.1	2.0	1.8
Student Tuition and Fees	10.9	11.1	10.9	10.6	10.5	11.1	11.7	13.2	13.4	12.8
Sales, Services, Miscellaneous	2.9	2.9	2.9	3.1	3.5	3.1	3.8	3.3	3.8	3.2
Gifts, Grants, Contracts	17.9	18.4	19.0	19.5	19.2	19.3	20.7	21.2	21.1	22.7
Auxiliary Enterprises	8.7	8.5	9.5	9.9	10.2	10.0	9.9	9.7	10.0	9.7
Endowment	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2

In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers were included for the first time.

Source: Office of the Vice President for Business and Finance

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 1994-95**



**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1994-95**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
Instruction	\$ 129,972,563	20.2%
Research		
Resident Instruction	\$ 106,483,554	16.5%
Forestry Research	338,382	0.1
Agricultural Experiment Station	57,791,277	9.0
Marine Extension Service	785,440	0.1
Marine Institute	1,325,705	0.2
Veterinary Medical Experiment Station	1,988,532	0.3
Athens & Tifton Veterinary Laboratories	12,268	*
Veterinary Medicine Agriculture Research	803,546	0.1
Subtotal	\$ 169,528,704	26.3%
Public Service		
Resident Instruction	\$ 39,213,944	6.1%
Cooperative Extension Service	56,873,541	8.8
Marine Extension Service	1,496,481	0.2
Minority Business Enterprises	319,526	0.0
Athens & Tifton Veterinary Laboratories	3,013,658	0.5
Subtotal	\$ 100,917,150	15.6%
Academic Support		
Resident Instruction	\$ 45,038,942	7.0%
Agricultural Experiment Station	204,520	*
Veterinary Medical Teaching Hospital	3,424,792	0.5
Subtotal	\$ 48,668,254	7.5%
Student Services		
Resident Instruction	\$ 11,034,562	1.7%
Student Activities	2,289,926	0.4
Subtotal	\$ 13,324,488	2.1
Institutional Support	\$ 45,621,892	7.1%
Physical Plant		
Resident Instruction	\$ 41,900,782	6.5%
Agricultural Experiment Station	2,351,917	0.4
Cooperative Extension Service	547,421	0.1
Marine Extension Service	84,814	*
Marine Institute	69,136	*
Subtotal	\$ 44,954,070	7.0%
Scholarships and Fellowships		
Resident Instruction	\$ 39,429,828	6.1%
Marine Institute	10,000	*
Subtotal	\$ 39,439,828	6.1%
Auxiliary Enterprises	\$ 52,321,107	8.1%
TOTAL	\$ 644,748,056	100%

* Less than 0.1 percent.

Source: Office of the Vice President for Business and Finance

**DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1985-86 - 1994-95**

Budgetary Function	Fiscal Year									
	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95
Instruction	28.4%	28.0%	28.0%	27.6%	22.0%	21.4%	21.5%	21.4%	20.7%	20.2%
Research	20.3	20.7	21.1	20.7	25.9	26.3	27.1	26.5	26.2	26.3
Public Service	18.9	18.9	19.1	19.0	18.7	18.7	17.8	16.8	16.2	15.6
Academic Support	8.5	9.0	7.7	7.9	8.3	8.0	8.2	7.8	7.6	7.5
Student Services	1.6	1.6	1.6	1.5	1.6	1.6	1.6	2.1	2.4	2.1
Institutional Support	5.6	5.3	5.7	5.8	5.9	6.4	6.2	6.6	7.1	7.1
Physical Plant	7.2	7.2	7.2	7.2	7.1	7.4	7.1	6.9	6.9	7.0
Scholarships and Fellowships	1.7	1.6	1.6	1.7	1.7	1.7	2.0	3.5	4.4	6.1
Auxiliary Enterprises	7.8	7.7	8.1	8.6	8.8	8.5	8.5	8.4	8.5	8.1

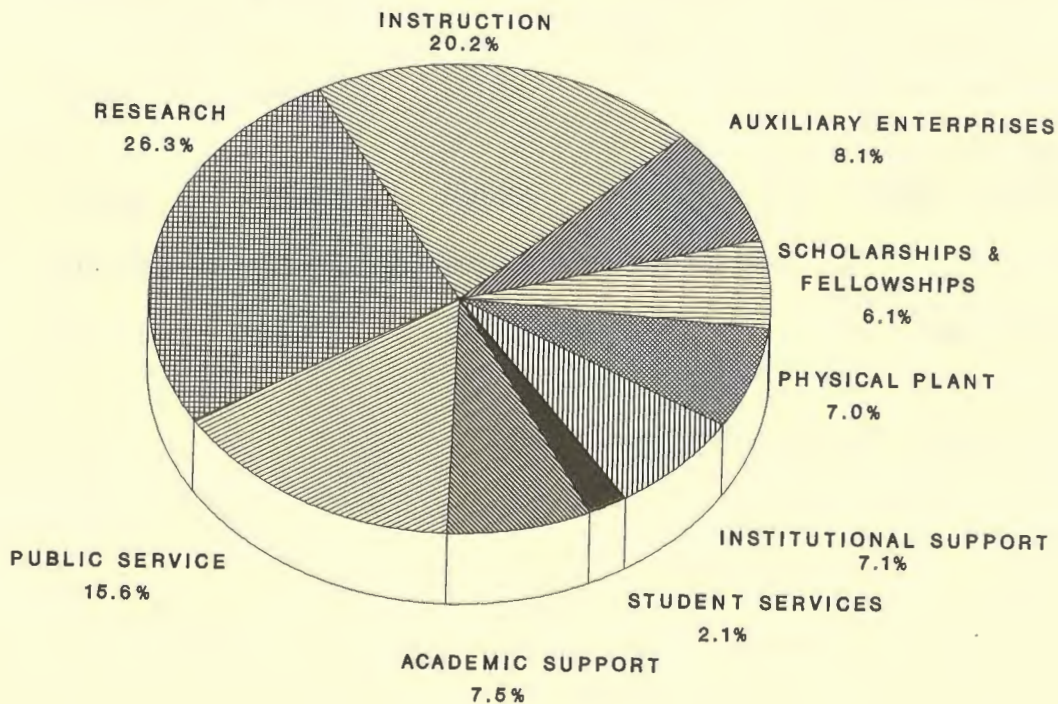
As of FY 1986, staff benefits are included in appropriate budgetary function.

In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.

In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers were added to scholarships and fellowships.

Source: Office of the Vice President for Business and Finance

**Figure 18
DISTRIBUTION OF EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1994-95**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FISCAL YEAR 1991-92 - 1995-96**

<i>Budget Area</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96*</i>
Resident Instruction	\$183,713,628	\$200,222,093	\$220,055,306	\$247,122,199	\$250,890,339
Forestry Research		249,769	313,687	338,382	362,360
Agricultural Experiment Station	31,361,687	31,083,455	33,153,891	34,898,486	36,494,022
Cooperative Extension Service	26,247,621	25,115,213	26,274,069	28,354,924	30,115,599
Marine Extension Service	969,788	1,179,543	1,262,583	1,345,271	1,354,984
Marine Institute	846,137	853,257	895,331	917,444	988,994
Veterinary Medical Experiment Station	2,443,689	1,714,225	1,803,405	1,988,532	1,947,090
Veterinary Medical Teaching Hospital	447,494	449,604	484,622	493,303	512,595
Minority Business Enterprises	297,900	300,346	336,138	319,526	994,628
Athens and Tifton Veterinary Laboratories		45,745	51,524	90,098	121,122
Veterinary Medicine Agricultural Research		705,078	738,109	803,546	834,441
TOTAL	\$246,327,944	\$261,918,328	\$285,368,665	\$316,671,711	\$324,616,174
Percent Increase	-7.3%	6.3%	9.0%	11.0%	2.5%

* Original Budget for the year ending June 30, 1996.

Source: Office of the Vice President for Business and Finance

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FISCAL YEAR 1969-70 - 1995-96**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1969-70	\$ 32,840,460*	69.53%	\$11,012,883	23.32%	\$ 3,378,410	7.15%	\$ 47,231,753
1970-71	37,317,451*	72.11	11,149,549	21.54	3,285,331	6.35	51,752,331
1971-72	38,569,470*	71.49	11,554,974	21.42	3,826,914	7.09	53,951,358
1972-73	42,874,699*	71.34	13,110,558	21.81	4,116,478	6.85	60,101,735
1973-74	48,873,806	74.24	12,788,004	19.43	4,169,895	6.33	65,831,705
1974-75	52,075,827	74.09	13,273,941	18.88	4,942,159	7.03	70,291,927
1975-76	50,983,167	71.03	15,646,253	21.80	5,143,619	7.17	71,773,039
1976-77	55,977,330	72.31	15,965,733	20.62	5,472,234	7.07	77,415,297
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,902	16.37	8,120,650	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.73	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93	200,222,093	69.11	69,082,615	23.84	20,434,478	7.05	289,739,186
1993-94	220,055,306	68.43	77,592,847	24.13	23,932,820	7.44	321,580,973
1994-95	247,122,199	70.21	82,463,086	23.43	22,396,504	6.36	351,981,789
1995-96**	250,890,339	73.87	71,634,954	21.09	17,113,808	5.04	339,639,101

* Includes Continuing Education, which was separately budgeted until July 1, 1973.

** Original budget for the year ending June 30, 1996.

Source: Office of the Vice President for Business and Finance

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY
FISCAL YEAR 1994-1995**

<i>Instructional Contracts and Grants</i>	<i>Total</i>
Institute of Museum Services	\$ 112,500
National Archives and Records Administration	4,475
National Endowment for Arts	14,000
National Endowment for Humanities	172,000
National Institutes of Health	227,094
National Science Foundation	138,167
Tennessee Valley Authority	7,357
U.S. Department of Agriculture	321,289
U.S. Department of Education	3,062,113
U.S. Department of Energy	111,366
U.S. Department of Health & Human Services	841,138
Foundation/Other	4,968,881
Industry	86,070
International Organizations	18,480
State	560,643
TOTAL	\$ 10,645,573

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FISCAL YEAR 1994-95**

<i>College, School, or Unit</i>	<i>Budgetary Unit</i>	<i>Home Base Unit</i>
College of Agricultural & Environmental Sciences	\$ 96,844	\$ 111,629
College of Arts & Sciences	2,023,042	2,049,375
Terry College of Business	715,763	726,293
College of Education	3,998,100	4,009,729
School of Environmental Design	27,156	27,156
College of Family & Consumer Sciences	951,850	951,850
School of Forest Resources	77,999	67,972
Graduate School	291,794	216,149
College of Journalism & Mass Communication	574,985	574,985
School of Law	667,119	667,119
College of Pharmacy	98,843	98,843
School of Social Work	90,003	154,022
College of Veterinary Medicine	44,178	44,178
Libraries - General	355,615	328,515
Physical Plant Division	111,366	111,366
President's Office	10,000	10,000
University Computing & Networking Services	55,086	55,086
Vice President for Academic Affairs Units	154,838	154,838
Vice President for Business and Finance Units	103,825	103,825
Vice President for Research Units	139,524	97,900
Vice President for Services Units	55,850	82,950
Vice President for Student Affairs Units	1,793	1,793
TOTAL	\$ 10,645,573	\$ 10,645,573

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF BUDGETED RESEARCH FUNDS
FISCAL YEAR 1975-76 - 1994-95**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1975-76	13,108,218	39	20,633,096	61	33,741,314
1976-77	15,034,606	41	21,310,517	59	36,345,123
1977-78	18,947,405	45	23,305,036	55	42,252,441
1978-79	20,977,070	44	26,739,555	56	47,716,625
1979-80	23,106,211	43	30,292,789	57	53,399,000
1980-81	26,992,068	45	33,178,389	55	60,170,457
1981-82	27,934,687	42	38,227,717	58	66,162,404
1982-83	30,011,476	43	40,170,591	57	70,182,067
1983-84	36,892,159	45	45,215,982	55	82,108,141
1984-85	37,687,762	43	49,831,756	57	87,519,518
1985-86	41,207,326	43	54,971,451	57	96,178,777
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377
1991-92	68,935,904	44	86,105,461	56	155,041,365
1992-93	81,506,739	48	86,956,057	52	168,462,796
1993-94	82,902,900	46	96,716,354	54	179,619,254
1994-95	91,733,204	46	108,663,497	54	200,396,701

**SOURCES OF BUDGETED PUBLIC SERVICE AND EXTENSION FUNDS
FISCAL YEAR 1980-81 - 1994-95**

<i>Fiscal Year</i>	<i>State-Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1980-81	22,296,546	54	2,114,115	5	17,216,843	41	41,627,504
1981-82	25,661,464	58	2,600,850	6	16,017,619	36	44,279,933
1982-83	26,415,434	56	2,958,044	6	17,441,989	37	46,815,467
1983-84	31,361,483	59	3,068,267	6	18,604,313	35	53,034,063
1984-85	33,856,594	58	4,021,034	7	20,253,484	35	58,131,112
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	8	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	8	34,030,390	37	91,386,104
1991-92	43,176,704	51	6,573,350	8	33,958,983	41	83,709,037
1992-93	43,775,309	51	7,171,241	8	34,785,100	41	85,731,650
1993-94	46,592,213	50	8,931,813	10	37,515,738	40	93,039,764
1994-95	50,151,684	50	10,004,415	10	39,747,153	40	99,903,252

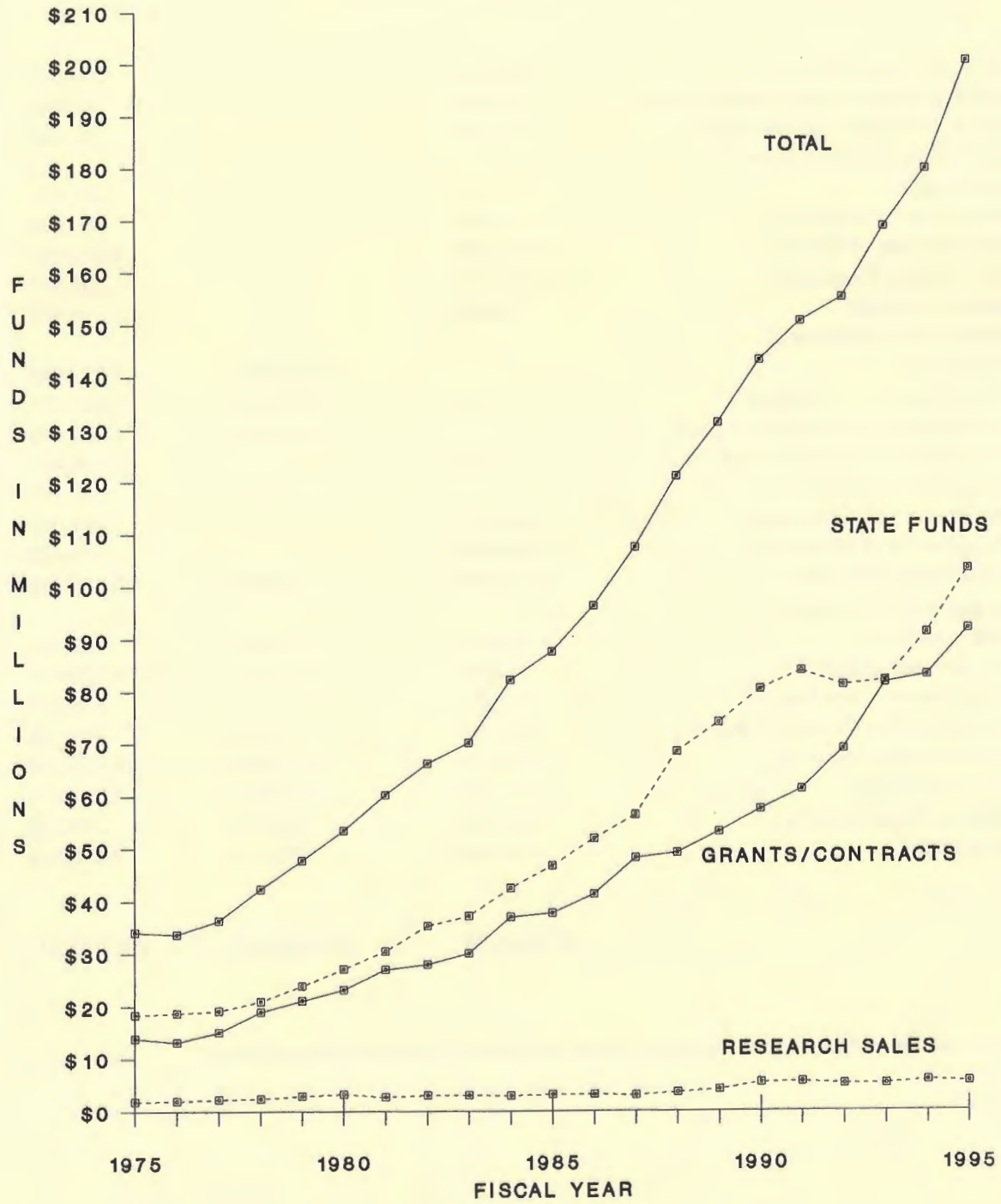
Source: Office of the Vice President for Services

**SOURCES OF ALL RESEARCH FUNDS
FISCAL YEAR 1994-95**

<i>Budgetary Unit</i>	<i>State-Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Academic Assistance (Developmental Studies)	\$ 143,843	\$	\$	\$ 143,843
Agricultural and Environmental Sciences	1,331,825		20,906,423	22,238,248
Alumni Relations			3,000	3,000
Arts and Sciences	21,261,557	227,158	23,110,179	44,598,894
Bioresources and Biotechnology	654,023			654,023
Business	3,837,905	2,432	101,763	3,942,100
Carl Vinson Institute of Government	3,890		69,500	73,390
Center for Applied Isotope Studies	241,481	358,000	230,840	830,321
Center for Biological Resources Recovery	29,817	12,165	630,426	672,408
Central Research Stores	118,160	309,924		428,084
Complex Carbohydrate Research Center	871,362	73,223	4,378,825	5,323,410
COSMIC	39,102		1,683,280	1,722,382
Education	4,589,850		7,846,760	12,436,610
Environmental Design	132,663		9,750	142,413
Equipment Technology & Construction Trust Fund	1,202,547			1,202,547
Family and Consumer Sciences	1,513,455	25,852	1,502,692	3,041,999
Forest Resources	1,067,997		414,755	1,482,752
Georgia Biotechnology Center	4,657,296			4,657,296
Georgia Environmental Technology Center	2,251,956			2,251,956
Georgia Museum of Art			15,766	15,766
Gerontology Center	28,527		421,244	449,771
Graduate School	236,953			236,953
Institute for Behavioral Research	528,336	220,000	2,582,200	3,330,536
Institute for Natural Products Research	294,242	11,000	190,218	495,460
Institute of Ecology	496,190	99,289	1,685,062	2,280,541
Institute of Higher Education	155,207			155,207
Institutional & Research, General	62,900			62,900
Instructional Research, Support	116,735			116,735
Journalism and Mass Communication	612,132		36,864	648,996
School of Law	367,274		16,892	384,166
Law Library			5,711	5,711
Libraries			46,879	46,879
Marine Institute	976,093		188,555	1,164,648
Pharmacy	1,150,690		1,762,865	2,913,555
President's Office			61,286	61,286
Quality Improvement Equipment	621,184			621,184
Research Matching Grants	2,183,019			2,183,019
Savannah River Ecology Laboratory	44,558	500	15,379,570	15,424,628
Social Work	150,938		106,335	257,273
Special Projects	606,405			606,405
UCNS	148,701		73,000	221,701
UGA Hazardous Materials	306,995			306,995
UGA Research Foundation	239,702		540,000	779,702
Veterinary Medicine	2,726,694		7,463,293	10,189,987
Vice President for Research	6,522,801	420,467	253,271	7,196,539
Vice President for Research-Services	1,330,688	959,471		2,290,159
Total General Research	\$ 63,855,693	\$ 2,719,481	\$ 91,717,204	\$ 158,292,378
Agricultural Experiment Stations	36,162,358	2,795,505		38,957,863
Forestry Research	338,382			338,382
Marine Extension Service			16,000	16,000
Veterinary Medicine Agricultural Research	803,546			803,546
Veterinary Medicine Experiment Station	1,988,532			1,988,532
TOTAL	\$ 103,148,511	\$ 5,514,986	\$ 91,733,204	\$ 200,396,701

Source: Division of Sponsored Programs, Office of the Vice President for Research

Figure 19
DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
FISCAL YEAR 1974-75 - 1994-95



Source: The University of Georgia Fact Book, 1974-1995

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FISCAL YEAR 1994-95**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Centers for Disease Control	\$ 525,124	\$ 71,468	\$ 596,592
Federal Law Enforcement Training Center	57,949		57,949
Japan-U.S. Friendship Commission	64,400		64,400
National Aeronautics and Space Administration	541,453		541,453
National Endowment for Art	54,565		54,565
National Institutes of Health	13,470,251		13,470,251
National Science Foundation	11,001,647		11,001,647
Smithsonian Institute	16,461		16,461
U.S. Agency for International Development		2,377,742	2,377,742
U.S. Department of Agriculture	5,704,362	4,202,895	9,907,257
U.S. Department of Agriculture/Hatch		4,292,419	4,292,419
U.S. Department of the Air Force	156,423		156,423
U.S. Department of the Army	356,199		356,199
U.S. Department of Commerce	1,941,072		1,941,072
U.S. Department of Education	1,956,468		1,956,468
U.S. Department of Energy	16,514,368	53,000	16,567,368
U.S. Department of Health & Human Services	100,000	25,000	125,000
U.S. Department of Interior	112,029	1,210,912	1,322,941
U.S. Department of the Navy	823,826		823,826
U.S. Environmental Protection Agency	872,788	171,500	1,044,288
Foundation/Other Agencies	11,213,900	5,107,658	16,321,558
Industrial/Corporate	3,245,867	2,751,011	5,996,878
International Organizations	250,150	39,419	289,569
State Agencies	1,847,480	603,399	2,450,879
TOTAL	\$70,826,781	\$20,906,423	\$91,733,204

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF ALL PUBLIC SERVICE AND EXTENSION FUNDS
FISCAL YEAR 1994-95**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Extension</i>
Resident Instruction				
Agricultural & Environmental Sciences	\$ 917,041	\$	\$ 126,388	\$ 1,043,429
Arts and Sciences	67,294		98,402	165,696
Botanical Garden	696,138	83,807	79,515	859,460
Business	293,112	107,626	238,414	639,152
Carl Vinson Institute of Government	2,359,020	383,410	1,117,419	3,859,849
Data Services	533,506	78,446	349,305	961,257
Education	652,422	2,018	3,518,581	4,173,021
Environmental Design	44,547	15,105	91,046	150,698
Family & Consumer Sciences	72,112	4,663	669,437	746,212
Fanning Leadership Center	463,654	65,190	62,750	591,594
Forest Resources	51,164		9,413	60,577
Georgia Center (Auxiliary excluded)	5,271,849	6,507,846	2,280,086	14,059,781
Institute of Community and Area Development	1,797,754	443,759	353,424	2,594,937
Institute of Ecology	1,027		10,209	11,236
Institute of Higher Education	469,894	17,854	3,741	491,489
International Development	332,964	3,855	90,630	427,449
Journalism & Mass Communication	42,688		211,172	253,860
Law	429,882	41,930	2,983,286	3,455,098
Museum of Natural History	123,550	57,588	75,102	256,240
Pharmacy	144,324	98,235	21,165	263,724
Public Safety			490,111	490,111
Small Business Development Center	2,544,866	123,215	2,136,613	4,804,694
Social Work	145,935		1,121,588	1,267,523
University Press	674,898	3,625		678,523
Veterinary Medicine	826,767	804,880	3,834,351	5,465,998
Vice President for Academic Affairs	147,223		1,057,557	1,204,780
Vice President for Services	1,028,333		27,054	1,055,387
Total Resident Instruction	\$ 20,131,964	\$ 8,843,052	\$ 21,056,759	\$ 50,031,775
Minority Business Enterprises	319,525			319,525
Marine Extension Service	1,345,271	429,168	128,719	1,903,158
Cooperative Extension Service	28,354,924	732,195	18,561,675*	47,648,794
Total Public Service and Extension Funds	\$ 50,151,684	\$ 10,004,415	\$ 39,747,153	\$ 99,903,252
Percent of Total	50.2%	10.0%	39.8%	100%

*Includes \$7,806,381 of Federal Smith-Lever funds

Source: Office of the Vice President for Services

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERSITY OF GEORGIA
FISCAL YEAR 1973-74 - 1994-95**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants & Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1973-74	\$ 1,371,834	\$ 1,454,211	\$ 512,692	\$ NA	\$ 224,201	\$ 3,562,938
1974-75	1,543,393	2,841,313	472,000	NA	204,066	5,060,772
1975-76	1,851,272	3,554,727	521,390	NA	223,230	6,150,619
1976-77	1,442,919	4,962,177	625,000	NA	264,341	7,294,437
1977-78	1,729,386	8,420,409	667,552	NA	242,366	11,059,713
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160
1992-93	28,107,365	8,126,358	5,339,520	474,351	92,568	42,140,162
1993-94	15,539,583	9,210,034	4,986,966	366,203	144,860	30,247,646
1994-95	11,748,781	11,229,220	5,859,233	319,676	44,199	29,201,109

* Includes 4-H Foundation, Botanical Garden, etc.
NA = Not Available

Source: Alumni/Development Services

The University of Georgia



Fact Book 1995

The Fact Book 1995 Cover

Interior of St. Peter's, Rome
George Cooke, 1846-47

Oil on canvas mounted on panel, 17 x 23½ feet

University Chapel

The University of Georgia, Gift of the Daniel Pratt Family, 1867

Photograph (1995) by Rick O'Quinn, Office of Public Information, The University of Georgia

George Cooke (1793-1849) was a prolific painter of early nineteenth-century America, with over a thousand paintings to his credit. Although showing early talent for art, he was in his late twenties before he began painting seriously; in the early 1820s he began painting portraits, winning many commissions through his genial personality and developing skills as a painter. Cooke studied in Europe from 1826 to 1831 and painted a small *Interior of St. Peter's* during this visit, possibly a copy of earlier paintings by Giovanni Paolo Pannini (1692-1765?) of the interior of St. Peter's. Cooke met Henry Wadsworth Longfellow on this trip, and the two became lifelong friends and supporters. Disappointed in his quest to win a commission to paint a large historical painting in the Capitol rotunda and the financial stability it would bring, Cooke accepted an invitation from the War Department to paint portraits of Indian chiefs who visited Washington in 1837. He spent much of his last decade visiting and traveling in the South and was especially fond of Athens, where he eventually hoped to settle.

During his travels to New Orleans, Cooke met Daniel Pratt, an industrialist millionaire from Alabama. Pratt was a carpenter by trade with a great love of the arts, and he and Cooke became close friends. When Pratt built a private art gallery adjoining his house primarily to display Cooke's works, he commissioned Cooke to enlarge the earlier painting of the *Interior of St. Peter's* to fill one end of the gallery. Cooke wrote that when the painting was viewed from the entryway to the gallery, the whole church appeared with arches and colonnades as it existed "in nature."

Cooke died in New Orleans of Asiatic cholera and was buried in the Pratt family cemetery. *The Interior of St. Peter's* was given to The University of Georgia in 1867 with the stipulation that the Chapel, built thirty-five years earlier in 1832, be enlarged to accommodate the massive work. In the August 1, 1867, minutes of the University Trustees, Chancellor Andrew Lipscomb recommended that the Chapel be enlarged in order to accept the "magnificent donation" and to serve as both Commencement Hall and Art Building. This done, the painting has hung on the west Chapel wall over the years, surviving smoke and water damage, heat, and humidity. It has been restored several times in varying degrees, in 1917, 1936, 1955, and 1989. In summer 1995 the painting was cleaned and repaired in a painstaking refurbishing, and the molding surrounding it was painted gold, heightening the sense of a framed painting.

THE UNIVERSITY OF GEORGIA FACT BOOK 1995



THE UNIVERSITY OF GEORGIA FACT BOOK 1995
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The University of Georgia

Office of the President

November 10, 1995

Dear Colleagues and Friends:

I am pleased to present *The 1995 University of Georgia Fact Book* which represents the 27th edition of this valuable source of information about the University.

The information in the *Fact Book* is a clear and comprehensive reflection of the University's strength and vitality. The aggregate statistics reflect the work and accomplishments of thousands of individuals--students, faculty, staff, alumni, and friends of the University. I welcome your continuing support of the University's mission and goals as we move into this exciting year.

Sincerely,

Charles B. Knapp

Charles B. Knapp
President

PREFACE

The fall of 1995 is a period of great activity and excitement at The University of Georgia. New facilities constructed at a total of over \$100 million have been opened within the past two years, and another \$140 million in construction is underway or authorized. The completed structures include the Eugenia A. Ramsey Student Physical Activities Center, the School of Music Building and Performance Center, the Botanical Garden Chapel, and the East Campus Parking Deck. These beautiful structures provide almost one million square feet of new space and stand as impressive evidence of the University's continuing development of excellence in many areas.

The University's fall enrollment of 30,149 is the highest ever. Contributing to the growth are ever-increasing numbers of nationally prominent programs, both undergraduate and graduate. The HOPE financial awards to academically strong students and the recognition of the University as one of the preeminent public institutions in the country will contribute to an anticipated 15,000 applications this coming fall.

For 27 years *The UGA Fact Book* has documented the University's activities. Like each earlier edition, the 1995 *Fact Book* presents both current and historical data, making it possible to compare the current enrollment with the 2,297 students enrolled 50 years ago. *The Fact Book* also tells us that 50 years ago the Georgia Museum of Art was founded. This year the Museum will move into a handsome new building that is part of the Performing and Visual Arts Complex.

Every year IRP receives many interesting questions about *Fact Book* data and many requests for additional data. We also hear many statements of encouragement and appreciation for the document. In turn we extend thanks to the offices and individuals across campus who help with data. Special recognition is extended to Deborah L. Holliday, who prepares the copy for printing, and to the many other IRP staff members who contribute to the publication. I welcome your continuing interest and support.

Jo Anne Lowe
Associate Director and Editor
November 12, 1995

GENERAL INFORMATION





GENERAL INFORMATION

**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

THE MISSION OF THE UNIVERSITY OF GEORGIA

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's flagship institution of higher education. It is also the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

The University of Georgia shares with the other research universities of the University System of Georgia the following core characteristics:

- * a statewide responsibility and commitment to excellence and academic achievements having national and international recognition;
- * a commitment to excellence in a teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement, and to provide appropriate academic support services;
- * a commitment to excellence in research, scholarship, and creative endeavors that are focused on organized programs to create, maintain, and apply new knowledge and theories; that promote instructional quality and effectiveness; and that enhance institutionally relevant faculty qualifications;
- * a commitment to excellence in public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education designed to meet the needs of Georgia's citizens in life-long learning and professional education;
- * a wide range of academic and professional programming at the baccalaureate, master's, and doctoral levels.

With its statewide mission and core characteristics, The University of Georgia endeavors to prepare the University community and the state for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. It further provides for cultural, ethnic, gender, and racial diversity in the faculty, staff, and student body. The University is committed to preparing the University community to appreciate the critical importance of a quality environment to an interdependent global society.

As a comprehensive land-grant—sea-grant institution, The University of Georgia offers baccalaureate, master's, doctoral, and professional degrees in the arts, humanities, social sciences, biological sciences, physical sciences, agricultural and environmental sciences, business, environmental design, family and consumer sciences, forest resources, journalism and mass communication, education, law, pharmacy, social work, and veterinary medicine.

The University attracts students nationally and internationally as well as from within Georgia. It offers the state's broadest array of possibilities in graduate and professional education, and thus a large minority of the student body is post-baccalaureate. The predominantly Georgian undergraduate student body is a mix of highly qualified students originally admitted as freshmen and selected transfer students principally from other University System institutions.

With original scholarship, basic and applied research, and creative activities constituting an essential core from which to draw, the impact of the land-grant—sea-grant mission is reflected throughout the state. Cooperative extension, continuing education, public service, experiment stations, and technology transfer are all designed to enhance the well-being of the citizens of Georgia through their roles in economic, social, and community development.

As it has been historically, The University of Georgia is responsive to the evolution of the state's educational, social, and economic needs. It aspires through its strategic planning to even closer contact and interaction with public and private institutions throughout the state as well as with the citizens it serves.

THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant University existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the College president, Josiah Meigs. Classes were held in a primitive log structure while the University, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,600 faculty, 13 colleges, and a physical plant serving more than 30,000 students. The campus, including forestry and agricultural areas, covers over 43,000 acres. In addition, off-campus centers and experiment stations carry University services to all parts of the state--directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the University's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the University provides an associate degree and 19 baccalaureate degrees with concentrations in 173 major fields. At the graduate level, it offers 24 master's degrees in 123 areas of concentration, 24 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 95 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The University's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the University's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide modern classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens. The new 400,000 square-foot Ramsey Student Physical Activity Center and the School of Music Performance Halls and Classroom Building are the first buildings to be occupied in the new east campus area. Their bold architecture reflects the exciting growth and development occurring at the University.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the University's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the University's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the University's history and traditions.

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1859	(continued) Lumpkin Law School was established
1785	Legislature adopted UGA charter	1864-66	University was closed during Civil War
1801	Franklin College of Arts and Sciences held first classes	1866	First social fraternity (Sigma Alpha Epsilon) was organized
1803	Demosthenian Society was founded		Trustees authorized establishment of School of Civil Engineering
1804	First commencement exercises were held and first honorary degrees awarded		State of Georgia received grant of land under Morrill Act of 1862
1811	Trustees suspended institution for several months	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1820	Phi Kappa Society was founded by J. H. Lumpkin	1872	By executive order, UGA was designated the state's land-grant institution
1830	UGA began receiving a fixed annual appropriation as support from the state		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1833	Botanical Garden was founded	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1834	Alumni Society was organized		
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1854	William Terrell gave university \$20,000 to establish a department of agriculture		
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.	1881	General Assembly abolished tuition fees for all students
		1883	Bachelor of Philosophy degree was discontinued

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1855	School of Technology in Atlanta was established as a branch of UGA	1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only
1888	Trustees adopted resolution for establishment of Experiment Station	1931	University System of Georgia was organized under Board of Regents
1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large	1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus
1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927	1933	School of Home Economics was founded
1892	Intercollegiate athletics were introduced to university; first football game was against Mercer	1938	University of Georgia Press was established
1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state	1940	George Foster Peabody awards established
1903	School of Pharmacy was established	1942	Athens became site of one of U.S. Navy's five pre-flight schools
	First summer school sessions were held		UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1943	University System regained full accreditation, and a new, constitutional Board of Regents was created
1906	Passage of Conner Act established separate board of trustees for College of Agriculture	1945	Georgia Museum of Art was founded
	School of Forest Resources established	1946	College of Veterinary Medicine was re-established by regents
1908	A & M College was divided into College of Science and Engineering and College of Agriculture	1947	<i>Georgia Review</i> began publication
	College of Education was founded	1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean
1910	Graduate School was established by W. H. Bocock	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
1912	School of Commerce (later College of Business Administration) was founded	1954	Institute of Law and Government (now the Institute of Government) was founded
1915	School of Journalism was established		Marine Institute was established

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1960	Honors Program began	1977	(continued) Geochronology Lab became Center for Applied Isotope Studies
1961	UGA became racially integrated	1978	School of Home Economics became College of Home Economics
	Institute of Community and Area Development and Institute of Ecology were established		Institute of Continuing Judicial Education and Gerontology Center were established
1964	School of Social Work began operations		Black Alumni Association was founded
	Institute of Higher Education was established		UGA Research Foundation was established
1965	Institute of Continuing Legal Education in Georgia was founded	1980	UGA accorded sea-grant college status
1966	First "Study Abroad" program was conducted		Center for Global Policy Studies was established
1968	Institute of Natural Resources began operations	1981	Survey Research Center was founded
1969	Rural Development Center was established	1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school
	School of Environmental Design was formed		Research Center in Crime and Delinquency and Center for Insurance Education and Research were established
1970	Institute for Behavioral Research was established	1983	School of Pharmacy became College of Pharmacy
1972	Rising Junior Test was adopted as a graduation requirement		Associate degree program was established in cooperation with Athens Area Vocational-Technical School
1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution		Institute for Business and Learning Disabilities Adult Clinic were established
1976	Institute for Natural Products Research was established	1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established
1977	Rusk Center for International and Comparative Law was dedicated		
	UGA Small Business Development Center was established	1984-85	University celebrated bicentennial of its founding
	School of Accounting was established in College of Business Administration		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

Year		Year	
1985	Complex Carbohydrate Research Center was established	1992	The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established
1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established	1993	The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established
1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established	1994	School of Ecology was established within the Franklin College of Arts and Sciences; environmental literacy requirement instituted for all undergraduates
1988	Center for Remote Sensing and Mapping Science was established		Artificial Intelligence Center and Coca-Cola Center for International Business were established
	School of Journalism and Mass Communication became College of Journalism and Mass Communication		Over \$200 million in construction planned or in progress
1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established		UGA chosen as site of Olympic soccer and volleyball for 1996 Summer Games
1990	College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved	1995	The Eugenia A. Ramsey Student Physical Activities Center and the School of Music Building and Performance Center opened fall quarter
			The Center for East-West Trade Policy was renamed the Center for International Trade and Security
1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business		The Center for Global Policy Studies was renamed the Center for the Study of Global Issues

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

Professional Accreditations

Accounting	American Assembly of Collegiate Schools of Business
Agricultural Engineering	Accreditation Board for Engineering and Technology, Inc.
Art	National Association of Schools of Art and Design
Audiology	American Speech-Language-Hearing Association
Business	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Counseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
Drama	National Association of Schools of Theatre
Environmental Design	American Society of Landscape Architects
Forest Resources	Society of American Foresters
Home Economics	American Home Economics Association
Interior Design	American Dietetic Association
Journalism	Foundation for Interior Design Education Research Accrediting Council on Education in Journalism and Mass Communications
Law	American Bar Association Association of American Law Schools
Marriage and Family Therapy	American Association for Marriage and Family Therapy
Music	National Association of Schools of Music
Music Therapy	National Association for Music Therapy
Pharmacy	American Council on Pharmaceutical Education
Psychology (Clinical)	American Psychological Association
Psychology (Counseling)	American Psychological Association
Psychology (School Psychology)	American Psychological Association
Public Administration	National Association of Schools of Public Affairs and Administration
Recreation and Leisure Studies	National Recreation and Park Association and the American Association for Leisure and Recreation
Rehabilitation Counseling	Council on Rehabilitation Education
Social Work	Council on Social Work Education
Speech-Language Pathology and Audiology	American Speech-Language-Hearing Association
Student Personnel Services	Council for Accreditation of Counseling and Related Educational Programs
Teacher Education	National Council for the Accreditation of Teacher Education
Veterinary Medicine	American Veterinary Medical Association

Other Professional Accreditations

Counseling & Testing Center	International Association of Counseling Services, Inc. American Psychological Association (Pre-doctoral Internship Program)
Georgia Museum of Art	American Association of Museums
University Health Service	Joint Commission on Accreditation of Health Care Organizations
University of Georgia Press	Association of American University Presses

COMMITMENT TO AFFIRMATIVE ACTION

The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability

**THE UNIVERSITY OF GEORGIA
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Albania Agricultural University of Tirana (1993)	Cooperative educational, extension, and research programs for growth and development of the academic staff and scientific endeavors in Agricultural and Environmental Sciences
Argentina School of Sciences, University of Buenos Aires	Cooperation in research in Arts and Sciences and Veterinary Medicine
Instituto Nacional de Tecnologia Agropecuaria (1991)	Faculty training, program development, and collaborative research in Agricultural and Environmental Sciences
Universidad de Belgrano, Buenos Aires	Office of International Development
Universidad del Salvador, Buenos Aires	Office of International Development
Australia Cooperative Research Center for Soil and Land Management, Adelaide (1994)	Exchange of scientists and organization of joint seminars in Agricultural and Environmental Sciences
Royal Melbourne Institute of Technology (1986)	Landscape Architecture student exchange
University of Canberra (1994)	Landscape Architecture student exchange
Belgium Institute of European Law, University of Brussels	Student summer program in Law
Bolivia Bolivia Evangelical University, Santa Cruz (1991)	Initiate cooperative educational and research programs in Microbiology
El Centro de Estudios Sociales (CENDES), La Paz (1987)	Graduate work at UGA for Bolivian students in Romance Languages
Brazil Brazilian Agricultural Research Cooperation (EMBRAPA) (1991)	Growth and development of faculty and scientific endeavors, research on wheat in Agricultural and Environmental Sciences
IAPAR, Agricultural Research Institute of Paraná, Londrina (1992)	Cooperative educational and research programs in Agricultural and Environmental Sciences
Universidade de Sao Paulo (1994)	Academic and cultural interchange through mutual assistance in areas of social education and research in Social Work
Universidade Estadual Paulista "Julio de Mesquita Filho" of Sao Paulo (1992)	Scientific and technical exchange in Music and Art
Universidade Federal de Minas Gerais, Belo Horizonte	Studies Abroad Program Center for Latin American and Caribbean Studies
Universidade Federal de Pernambuco, Recife	Scientific cooperation and exchange in Pharmacy
Universidade Federal de Santa Maria Rio Grande do Sul (1994)	Exchange of faculty, researchers and scholars to effect symposia, workshops, and technical meetings in Music
Universidade Federal Rural de Pernambuco, Recife (1987)	Faculty training, program development, and collaborative research in Agricultural and Environmental Sciences and Veterinary Medicine

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Brazil (continued)</i> IPA, Empresa Pernambucana de Pesquisa Agropecuaria, Recife (1982)	Collaborative agricultural research, graduate study and training for Brazilians at UGA; guidance in library acquisitions, plant production and natural resource development
Porto Alegre Symphony Orchestra Foundation, Porto Alegre (1993)	Exchange of professors, research scholars, and professionals in Music
Instituto de Investigaciones Veterinarias	Graduate study and training for Brazilians at UGA; guidance in library acquisitions, planning and implementation of teaching, research and extension activities in the areas of animal health and production
<i>Bulgaria</i> The National Institute of Meteorology and Hydrology, Bulgarian Academy of Sciences, Sofia, Bulgaria (1992)	Cooperative educational and research programs for faculty
Bulgarian Academy of Sciences, Sofia (1992)	Faculty and scientific endeavors in Agricultural and Environmental Sciences
Technical University of Varna (1993)	Developing programs of academic and cultural exchange in Business
<i>Burkina Faso (Upper Volta)</i> University of Ouagadougou, Ouagadougou (1987)	Institution building program in International Development
<i>Cameroon</i> University Centre of Ngaoundere (1991)	Program opportunities organized for students and faculty in Agricultural and Environmental Sciences
<i>Chile</i> School of Business, University of Chile, Santiago	Faculty exchange in Agricultural and Environmental Sciences and Veterinary Medicine (1988), Business (1991)
<i>China (People's Republic)</i> Shanghai University of Finance and Economics, Shanghai (1988)	Faculty exchange, graduate study, and collaborative research in Business
Central-South Forestry College, Hunan (1989)	Exchange of graduate students in Forest Resources
<i>Colombia</i> Centro Internacional de Agricultura Tropical, Cali	Cooperative educational and research programs for faculty and students
<i>Costa Rica</i> University of Costa Rica, San José (1990)	Faculty exchange, graduate study, and collaborative research in Social Work
University of Costa Rica, San José (1991)	Faculty exchange, graduate study, and collaborative research in Ecology
Tropical Agricultural Research and Education Center (CATIE) (1993)	Educational and research programs for faculty and staff development in International Development
<i>Dominican Republic</i> Universidad Nacional Pedro Henriquez Urena, Santa Domingo (1989)	Joint research program for faculty and students in Agricultural and Environmental Sciences and Veterinary Medicine
<i>Egypt</i> Minofiya University, Shebin El-Kom (1993)	Cooperative educational and research programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>El Salvador</i> Escuela Superior de Economia y Negocias, San Salvador (1993)	Cooperative educational and research programs
<i>England</i> Leicester Polytechnic of Leicester (1992)	Exchange of students and members of the academic and administration staff
Oxford, Oriel College	History, politics, and literature studies abroad program in English
University of Newcastle upon Tyne (1990)	Initiate cooperative educational and research programs in Agricultural and Environmental Sciences
University of Lancaster (1991)	Student exchange in International Services
University of Reading (1992)	Promote study and research by the exchange of scholars and publications in Psychology
de Montfort, Leicester (1992)	Study, teaching, research, and continuing education in International Services
<i>Estonia</i> Tartu University (1990)	Faculty exchange and cooperative research in Forest Resources
<i>Finland</i> Helsinki School of Economics and Business Administration (1992)	Faculty and student exchange, research; academic and cultural exchange in Business
<i>France</i> CERAM ESC, Nice (1994)	Development of educational programs in Business
Group Commun d'Enzymologie, CNRS-CEA, Cadarache (1982)	Collaborative biomass conversion research in Center for Biological Resources
Institut de Recherche et D'Action Commerciale, Montpellier	Student exchange
Institut Supérieur du Commerce, Paris	Student exchange in Business
Merieux Laboratories Inc., Rhone	Collaboration in the production of animal rabies and poultry vaccine
Universite d'Orleans, Orleans (1987)	Educational and cultural exchange in the field of Earth Sciences and student exchange in Business
Universite Pierre et Marie Curie, Paris (1983)	Cooperation in development of research programs and scientific exchanges in Entomology
Universite de Technologie de Compiègne, Compiègne	Faculty exchange and collaborative research in Microbiology and Biomedical Technology
Universite de Paris-Nord (Paris XIII) Villetaneuse	Faculty exchange in Comparative Literature and American Studies
Universite de Provence (1991)	Faculty exchange in Comparative Literature and American Studies
Universite Jean Moulin Lyon III, Lyon (1987)	Student and faculty exchange in Law, Business, and Romance Languages

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>France</i> (continued) University of Law, Economy and Sciences of Aix-Marseille, Marseille (1984)	Faculty exchange and cooperative research in the field of Earth Sciences
<i>Germany</i> Hohenheim University, Stuttgart (1987)	Student exchange in Agricultural and Environmental Sciences
German Academic Exchange Service, Bonn-Bad Godesberg	Student exchange at postbaccalaureate level
University of Erlangen-Nurnberg, Erlangen	Faculty and student exchange
University of Rostock, Mecklenburg-Vorpommern (1994)	Development of programs and activities for faculty and students in Germanic and Slavic Languages
University of Trier (1995)	Academic and cultural exchange, joint research, and curriculum development
<i>Georgia</i> Center for Environmental Management and Planning, Tbilisi (1990)	Faculty and student exchange and cooperative research in Agricultural and Applied Economics
<i>Greece</i> International Center for Business Studies, Thessaloniki (1983)	Student exchange in Business
Anatolia College	Student exchange
<i>Guatemala</i> Universidad del Valle de Guatemala, Guatemala City (1991)	Faculty exchange in Microbiology, Natural Resources, Agriculture, and Ecology
<i>Hungary</i> University of Horticulture and Food, Budapest (1987)	Faculty exchange and cooperative research in Agricultural and Environmental Sciences
The Agricultural University of Debrecen, Debrecen (1990)	Cooperative internships and educational and research programs in Agricultural and Environmental Sciences
<i>Ireland</i> University College, Galway (1993)	Collaboration in research, development, and undergraduate and graduate education in Marine Sciences
<i>Israel</i> Israeli Agricultural Research Organization (ARO), Volcani Center, Bat Dagen (1987)	Cooperative educational research and exploration of UGA graduate program at ARO in Agricultural and Environmental Sciences
<i>Italy</i> Cortona	Art, Drama, Environmental Design, and Art Studies Aboard Programs
Universita Di Siena, Di Siena (1990)	Faculty exchange, collaborative research in Ecology
Universita Degli Studi Di Padova (1989)	Mutual growth and development of faculty and students in Education
Universita Degli Studi Di Parma (1995)	Cooperative educational and research activities for faculty and students in Drama and Theatre
Research Institute of 3A Parco Tecnologico Agroalimentare, Todi, Umbria (1990)	Initiation of cooperative educational and research programs in Agronomy and Horticulture
Rome (and Greece)	Student summer program in Classical Civilization
University of Parma (1995)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, workshops, and service programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Japan</i> Kagoshima University, Kagoshima (1979)	Faculty exchange in Agricultural and Environmental Sciences and Veterinary Medicine
Kagoshima University, Kagoshima (1988)	Expand the faculty exchange in Agricultural and Environmental Sciences and Veterinary Medicine
Kansai University, Hirakata, Osaka (1991)	Student exchange, collaborative research in International Services
Kitasato University, Kitasato (1995)	Faculty and student exchange in Veterinary Medicine
Yokohama National University, Yokohama (1988)	Faculty exchange, collaborative research in Geography
<i>Kenya</i> National Museums of Kenya, Nairobi (1995)	Cooperative educational and research activities in Zoology and Biological Sciences
<i>Korea</i> Kyung-Sung University, Pusan (1990)	Institution building program in International Development
Seoul National University (1994)	Cooperative educational and research activities in Pharmacy
<i>Mexico</i> Universidad Iberoamericana, Mexico City (1982)	Faculty and graduate student exchange programs in Spanish and International and Comparative Law in Professional Studies
University of Chihuahua, Chihuahua (1993)	Scholarly exchanges for faculty and students in Food Science and Technology
University of Veracruz (1991)	Joint educational, research, and teaching programs in Social Work and International Development
Universities of Alcala, Georgia, Limerick, and Veracruz	Arrange programs of interchange for the development of academic, scientific, and cultural projects
<i>Netherlands</i> Nijenrode	Student exchange in Business
<i>Nigeria</i> University of Maiduguari, Borno State (1991)	Program opportunities organized for students and faculty in International Development
Ramat Polytechnic Institute (1991)	Joint program development for faculty and students in International Development
<i>Philippines</i> Council for Agriculture, Forestry, Laguna (1988)	Joint research projects, study and training grants to researchers
<i>Poland</i> University of Lodz (1990)	Joint educational and research programs, exchange of faculty and students in Family and Consumer Sciences
Jagiellonian University, Krakow (1991)	Faculty and student exchange, promote research in Psychology
Jagiellonian University, Krakow (1994-1999)	To develop scientific relations, programs of collaborative research, exchange scientific information in Biochemistry
<i>Portugal/France</i> Group of Molecular Biophysics, Group of Biology of Institute of Energy, Lisbon (1982)	Research collaboration with Biochemistry Department on biomass conversion in Center for Biological Recovery

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Romania</i> Research and Biological Preparation for Poultry and Small Animals Center, Bucharest (1981)	Faculty exchange with College of Veterinary Medicine
<i>Russia</i> Academy of Sciences Physics Institute	Exchange of researchers and collaborative research projects
Far Eastern Branch of Russian Academy of Sciences, Vladivostok (1994)	Enhance research capabilities in Geology
General Physics Institute, Moscow (1989)	Faculty exchange and cooperative research in Physics and Astronomy
Institute for Systems Studies of the Russian Academy of Sciences, Moscow (1990)	Cooperative research programs, exchange of scientific information in Business
Simferpol State University (1990)	Cooperative relationships in Business
<i>Slovakia</i> University of Economics, Bratislava (1994)	Develop programs of academic and cultural exchange in Business
<i>South Africa</i> Vista University, Pretoria (1990)	Cooperative educational and research programs, faculty and student exchange in Business
University of Zululand (1995)	Collaborative research, faculty and student exchange in African Studies Program
<i>Spain</i> University of Alcala, Limerick (Ireland), and Veracruz (Mexico) (1994)	Interchange of programs for the development of academic, scientific, and cultural projects
Institute of Zaragoza, Zaragoza (1987)	Faculty exchange, graduate programs, collaborative research in Ecology
Subdirección General de Investigación Agraria, Comunidad Autónoma de Madrid (1993)	Cooperative educational and research programs in Agronomy
<i>Sweden</i> Lund University (1994)	Promote education and research in Gerontology
<i>Taiwan, Republic of China</i> Tunghai University, Taichung (1987)	Faculty exchange and cooperative research
The National Taiwan College of Marine Sciences & Technology, Keelung (1989)	Cooperative educational and research and technology in Agricultural and Environmental Sciences
Food Industry Research and Development Institute, Hsinchu (1989)	Joint research and educational programs in Food Science and Technology
<i>Thailand</i> Prince of Songkla University, Hai-Yai (1990)	Faculty exchange and cooperative research in Agricultural and Environmental Sciences
Chiang Mai University, Chiang Mai	Cooperative research programs in Agricultural and Environmental Sciences
Khon Kaen University (1995)	Cooperative educational and research programs for faculty and students in Agricultural and Environmental Sciences
Yonok College (1995)	Cooperative educational and research programs in International Development

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Ukraine</i> Lviv Technical University (1992)	Cooperative educational and research programs in Biological and Agricultural Engineering
Uzhgorod University (1993)	Cooperative educational and research programs in Government
<i>Venezuela</i> Universidad Nacional Experimental de Los Llanos Occidentales Ezequiel Zamora, Barinas and Guanare	Institution building program
Universidad Francisco de Miranda, Maracaibo	Institution building program
Universidad Centro Occidental, Barquisimeto (1978)	Institution building program

Source: Office of International Development

THE UNIVERSITY OF GEORGIA
ALMA MATER

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

PHYSICAL FACILITIES



**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS
FALL QUARTER 1995**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	12	253,410	\$ 1,366,000
Academic	125	5,362,821	186,642,269
General	137	2,905,421	93,259,737
Subtotal	274	8,521,652	\$281,268,006
Residence Halls	17	1,323,538	24,792,637
Married Housing	20	550,862	8,488,999
Other Residences	13	173,512	2,059,000
Subtotal	50	2,047,912	\$ 35,340,636
TOTAL	324	10,569,564	\$316,608,642

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS
FALL QUARTER 1995**

<i>Room Use</i>	<i>Number</i>
Classrooms	282
Teaching Laboratories	423
Laboratories	1,346
Offices	5,113

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL QUARTER 1995**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	30	68	38
Teaching Laboratories	23	78	23

Source: Office of Institutional Research and Planning

SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 1995

<i>Room Use</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Classroom	261,175							261,175
Laboratory	1,089,832	122,475	176,613	155,348	70,522	11,499	54,789	1,681,078
Office	1,351,238	6,521	44,010	29,647	18,344	27,060	45,205	1,522,025
Study	415,098		2,298	7,923	704		1,802	427,825
Special Use	555,405	366,960	109,218	24,566	291,193	83,620	40,940	1,471,902
General Use	663,045	15,130	25,120	5,118	16,296	114,311	25,966	864,986
Supporting	1,335,553	32,527	47,269	33,359	49,066	38,912	35,048	1,571,734
Health Care	88,506	2,664			3,339	1,091		95,600
Residential	1,259,454	30,036	13,775	2,535	51,644	136,527	51,343	1,545,314
Unclassified/ Nonassignable	3,236,237	64,088	70,721	56,045	60,662	85,452	57,203	3,630,408
TOTAL GROSS AREA	10,255,543	640,401	489,024	314,541	561,770	498,472	312,296	13,072,047

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 1995**

<i>Program Classification</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Instruction	1,578,870	6,317			1,601	932	1,023	1,588,743
Organized Research	928,401	534,694	368,906	225,178	345,496		181,630	2,584,305
Public Service	399,703		2,927		21,192	411,670	59,906	895,398
Academic Support	715,475	5,764	5,466	18,280	64,101		2,000	811,086
Student Services	2,106,470	9,700	400					2,116,570
Institutional Support	1,283,439	19,838	40,299	15,038	53,267	418	10,534	1,422,833
Independent Operations	7,305		305		15,451			23,061
Unassigned/ Unassignable	3,235,880	64,088	70,721	56,045	60,662	85,452	57,203	3,630,051
TOTAL GROSS AREA	10,255,543	640,401	489,024	314,541	561,770	498,472	312,296	13,072,047

Source: Office of Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS, 1995-96**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Academic	1831	Law School Addition	1967
Aerhold: Education	1971	Law Library Addition	1981
Alumni House	1943	LeConte Hall	1938
Automotive Center	1971	Library, Main: Ilah Dunlap Little	1952
Baldwin Hall	1938	Library, Main Addition	1974
Barrow Hall	1911	Library, Science: Boyd Graduate Studies	1968
Barrow Hall Lab	1936	Life Sciences	1991
Barrow Hall Addition	1952	Life Sciences Fermentation Plant	1992
Benson (1938)	1979	Livestock-Poultry	1960
Biological Sciences	1960	Lucy Cobb (1858)	1954
Biological Sciences Addition	1972	Lucy Cobb-Carriage House (1908)	1954
Book House (1937)	1942	Lucy Cobb-Gym (1905)	1954
Burton Hall	1963	Lucy Cobb-Margaret Hall (1898)	1954
Botanical Garden Visitor Center/Conservatory	1985	Lucy Cobb Publications Building	1991
Boyd Graduate Research Center	1968	Lucy Cobb-Seney-Stovall Chapel (1882)	1954
Books Hall: Business	1924	Lumpkin House	1850
Brooks Hall Addition	1972	Lustrat House	1847
Business Services (1939)	1967	Meigs Hall	1905
Business Services Annex (1948)	1969	Memorial Hall	1923
Burke	1987	Military: Army ROTC	1931
Burke-Mehre	1981	Miller Plant Sciences	1972
Caldwell Hall	1992	Moore College	1874
Campus Mail	1992	New College	1823
Candler Hall	1901	Old College	1806
Center for Applied Isotope Study	1981	Park Hall	1938
Central Research Stores	1969	Park Hall Addition	1970
Chapel	1832	Parking Services	1983
Chemistry	1960	Peabody Hall	1913
Chemistry Addition	1971	Performance Center	1995
Chicopee Complex (1847)	1980	Phi Kappa Hall	1834
Child Development Lab	1940	Physical Education	1928
Child Development Lab Addition	1970	Physical Education Addition	1969
Clark Howell Hall	1937	Physics	1959
Cobb House (1938)	1990	Physics Addition	1969
Coliseum	1964	Poultry Diagnostic and Research Center	1953
Complex Carbohydrate Research Center	1989	President's House (1856)	1949
Conner Hall	1908	President's House Renovation	1956
Conner Hall Renovation	1975	Printing	1977
Consumer Research Center	1940	Psychology	1968
Cooperative Extension Service	1937	Psychology Animal Labs	1968
Dairy Science	1939	Psychology Animal Lab Annex	1969
Dawson Hall	1932	Public Safety	1966
Dawson Hall Addition	1971	Public Safety Addition	1976
Demosthenian Hall	1824	Riverbend Research Labs	1974
Denmark Hall	1901	Sanford Stadium	1929
Driftmier Engineering Center	1966	Sanford Stadium Expansion	1967
Ecology	1974	Sanford Stadium East End Addition	1981
Family Housing Office	1970	Sanford Stadium West End Addition	1991
Family Science Center I	1940	School of Music	1995
Family Science Center II	1940	Snelling Hall	1940
Fine Arts	1941	Snelling Hall Renovation	1969
Fine Arts Scenery Workshop	1988	Snelling Hall Addition	1979
Foley Field Baseball Stadium	1990	Soil Testing Lab	1970
Food Science	1959	Soil Testing Lab Addition	1989
Forest Resources	1938	Ramsey SPACenter	1995
Forest Resources Additions	1968	Staff Training and Development Center	1984
Forest Resources Additions	1992	Statistics/Computing Services	1958
Forestry Utilization Laboratory and Greenhouse	1991	Statistics/Computing Services Addition	1970
Garden Club of Georgia (1850)	1950	Museum of Natural History Addition	1990
Geography/Geology	1960	Tate Student Center	1983
Geology Hydrothermal Lab	1962	Tennis Hall of Fame	1984
Georgia Center for Continuing Education	1956	Terrell Hall	1904
Georgia Center Addition	1966	Thomas Street Building (1890)	1967
New Georgia Center Addition	1989	Thomas Street Studio	1976
Georgia Center Auditorium	1991	Thomas Street Sculpture	1992
Georgia Museum of Art	1907	Treanor House (1850)	1990
Georgia Museum of Art-PVAC	1995	Tucker Hall	1961
Gilbert Health Services (1939)	1942	University Bookstore	1968
Gilbert Health Services Addition	1973	University Bookstore Addition	1987
Greenhouse Complex: Research Park	1969	University Foundation Building	1990
Hardman Hall: Air Force ROTC	1918	Veterinary Medicine	1949
Hoke Smith Annex	1940	Veterinary Medicine Addition: ICM	1973
Housing Research Center	1940	Veterinary Medicine Addition	1979
Human Resources	1951	Veterinary Medicine Animal Resources	1991
Industrial Arts	1971	Visitors and Information Center (4 - Towers)	1937
Instructional Plaza	1989	Visual Arts	1961
Joe Brown Hall	1932	Visual Arts Annex	1942
Journalism	1968	Waddel Hall	1821
Law School	1932	Wilson Hall: Pharmacy	1964

(Date Constructed)

Source: Office of Institutional Research and Planning

**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
1995**

<i>Years</i>	<i>Construction Cost¹</i>	<i>Total Gross Square Feet²</i>	<i>Percent of Total Square Footage</i>	<i>Average Cost Per Square Foot</i>
Pre-1900	\$ 1,093,000	222,600	2%	\$ 4.91
1901-1930	2,587,000	454,600	5	5.69
1931-1950	6,754,000	986,800	10	6.84
1951-1960	20,333,000	1,252,400	13	16.24*
1961-1965	15,143,000	1,089,500	11	13.90**
1966-1970	31,929,000	1,633,000	16	19.55
1971-1975	37,669,000	1,284,100	13	29.33
1976-1980	13,827,000	336,600	3	41.08
1981-1985	14,971,000***	272,147	3	55.01
1986-1990	37,778,459	646,153	7	58.47
1991-1995	133,961,681	1,688,000	17	79.36
TOTAL	\$ 316,046,140	9,865,900	100%	\$ 32.03

¹Includes some renovation cost that was not part of original construction.

²Does not include space in some buildings acquired by the University after construction.

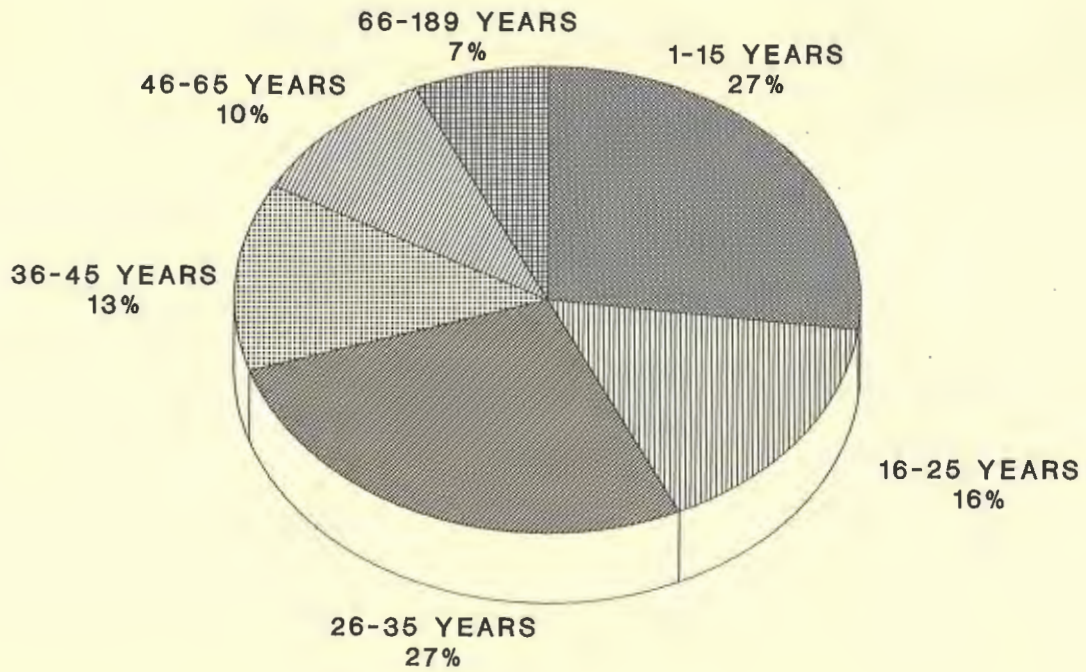
* Includes major science center buildings

** Includes major student housing buildings

*** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Office of Institutional Research and Planning

Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE
1995



Does not include space in some buildings acquired by the University after construction, nor space (Sanford Stadium, Foley Field, etc.) for which square footage figures do not apply.

Data from page 170

Source: Office of Institutional Research and Planning

**MAJOR BUILDING PROJECTS
COMPLETED 1994-1995
ALL UNIVERSITY**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Campus Transit Facility	1/94		\$	\$ 2,160,000 ^{ae}	\$ 2,160,000
Melton Building Renovation, Griffin	1/94		212,500 ^{lg} 250,000 ^{sa}		462,500
Staff Training and Development Addition	5/94		327,335 ^{lg}		327,335
Terrell Hall Renovation	8/94		1,987,073 ^m 144,300 ^{lg} 20,500 ^s		2,151,873
South Campus Chiller Building	11/94		325,000 ^{lg}		325,000
Sanford Stadium Skyboxes	11/94			6,800,000 ^a	6,800,000
Conference and Visitors' Center at Savannah River Ecology Lab	12/94			550,000 ^r	550,000
Total 1994			\$ 3,266,708	\$ 9,510,000	\$12,776,708
Botanical Garden Chapel	2/95	\$	\$	\$ 1,559,854 ^p	\$ 1,559,854
Vidalia Onion Storage Facility	2/95	400,000 ^{usda}	200,000 ^l	200,000 ^p	800,000
Coliseum Arena Renovation	4/95			3,570,010 ^a	3,570,010
Cooperative Extension Service Renovation	6/95		940,000 ^s		940,000
Recording for the Blind Addition Eugenia A. Ramsey	7/95			87,000 ^p	87,000
Student Physical Activities Center	8/95		34,000,000 ^{sp} 3,148,443 ^{lg}	992,000 ^{ae} 2,000,000 ^a	40,140,443
East Campus Parking Deck	9/95			7,255,003 ^{ae}	7,255,003
Performing and Visual Arts Complex, Phase I	9/95		19,740,000 ^b 1,894,270 ^{lg}	15,000,000 ^p	36,634,270
Milledge Hall Renovation	11/95		1,556,000 ^m 450,000 ^{lg}		2,006,000
Total 1995		\$ 400,000	\$61,928,713	\$ 30,663,867	\$92,992,580

^a Athletic Association
^{ae} Auxiliary Enterprises
^b Bonds
^{dot} Department of Transportation
^f Federal
^g Georgia Research Alliance
^{gsa} General Services Administration
^{lg} Internal UGA General Funds
^l Lottery Funds

^m MRR Funding
^o ACOG (Olympics)
^p Private Gifts
^r Research Foundation
^s Other State Agency
^{sa} State Appropriated
^{sp} State Appropriated Payback
^{usda} United States Department of Agriculture
^x Unknown

**MAJOR BUILDING PROJECTS
CURRENTLY UNDER CONSTRUCTION**

<i>Project</i>	<i>Estimated Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Dean Rusk Law Center	2/96	\$ 989,000 ^{gsa}	\$ 2,500,000 ^b 932,131 ^{ig} 100,000 ^{sa}	\$ 1,761,000 ^r	\$ 6,282,131
Tifton Veterinary Diagnostic Lab Addition	2/96		3,710,000 ^b		3,710,000
Bull Testing Facility, Irwin County	2/96		500,000 ^b		500,000
Natural Products Lab, CPES Tifton	3/96		1,000,000 ^s		1,000,000
Visitors' Center Renovation	5/96		700,000 ^{ig}		700,000
Seney-Stovall Chapel Renovation	5/96		343,146 ^m 260,000 ^{ig}	815,258 ^p	1,418,404
Coliseum (Olympics)	5/96			600,000 ^o	600,000
Sanford Stadium (Olympics)	5/96			1,200,000 ^o	1,200,000
Brooks Hall Renovation	12/96		3,000,000 ^{ig} 6,500,000 ^s		9,500,000
River Road Infrastructure	9/97	642,000 ^{dot}	2,500,000 ^b 1,360,100 ^{ig} 100,000 ^s		4,602,100
Total		\$ 1,631,000	\$23,505,377	\$ 4,376,258	\$ 29,512,635

AUTHORIZED PROJECTS BEING PLANNED

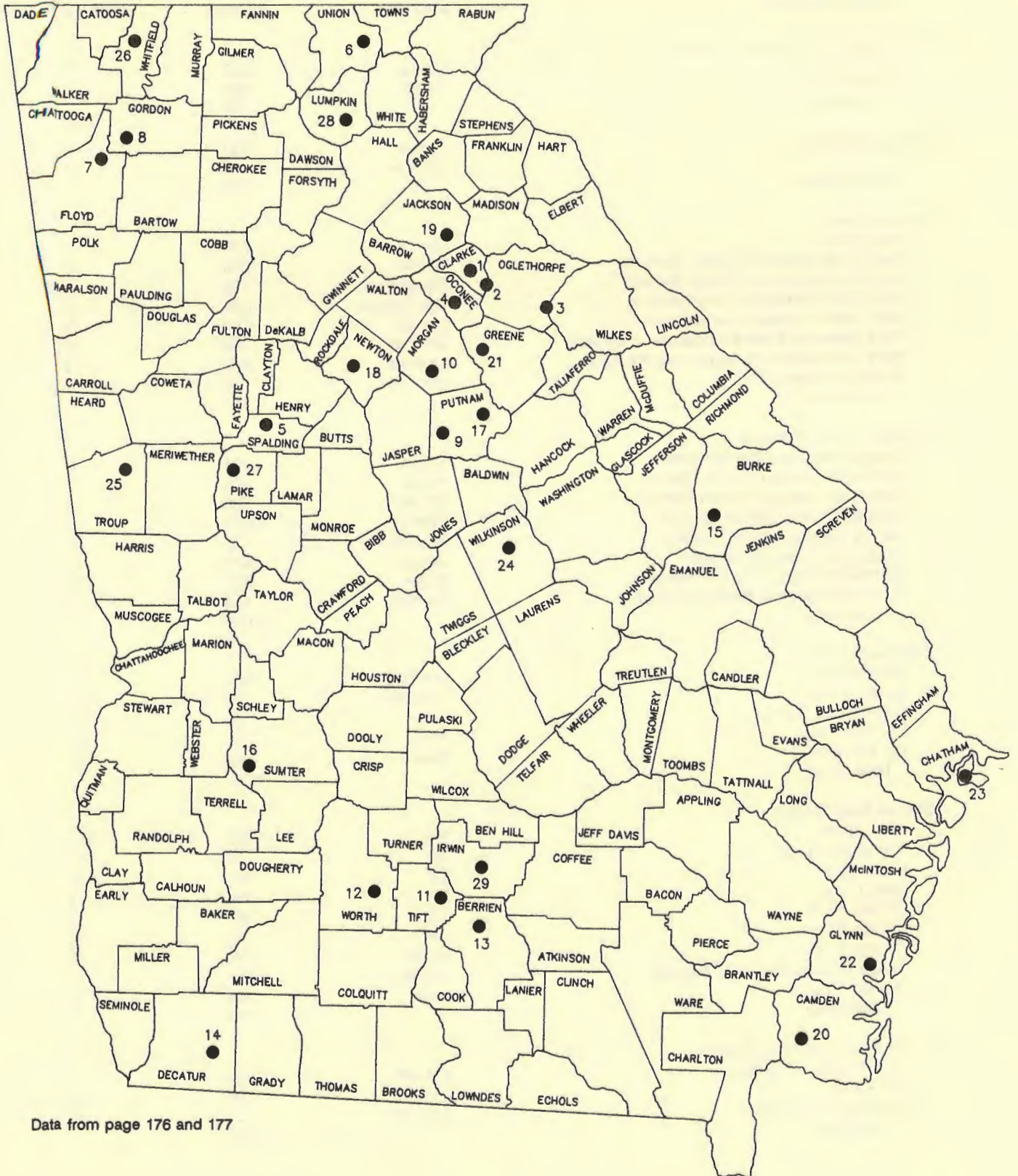
<i>Project</i>	<i>Estimated Construction Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Comprehensive Agricultural Livestock/ Poultry Facility					
Agricultural Services Lab	Winter 1996	\$	\$ 2,797,950 ^b		\$ 2,797,950
Animal Science Complex	Spring 1996		20,263,000 ^b		20,263,000
Poultry Diagnostic Research Center	Winter 1996		6,716,000 ^b		6,716,000
Poultry Research Center	Winter 1996		6,045,550 ^b		6,045,550
Biocontainment Research Center	Winter 1996	7,892,000 ^{usda}	9,487,500 ^b 108,000 ^{ig}		17,487,500
Bulldog Room Renovation	Fall 1996			904,088 ^{ae}	904,088
CCRC - Complex Carbohydrate Research Center Addition	Winter 1996		5,235,000 ^g	200,000 ^r	5,435,000
Chemistry Annex	Fall 1996		2,280,000 ⁱ	2,280,000 ^x	4,560,000
Ecology Building Addition/ Renovation	Winter 1996		350,000 ^m		350,000
Compost Research Facility	Fall 1996		500,000 ^g		500,000
Envirotron Facility	Spring 1996		1,261,700 ^g		1,261,700
Farm Practice Instructional Lab	Spring 1996			768,000 ^x	768,000
Fine Arts Auditorium Renovation	Summer 1996			1,200,000 ^x	1,200,000
Food Safety Research Addition, Griffin	Summer 1996		7,250,000 ⁱ		7,250,000
Student Health Services Center	Winter 1996			10,507,350 ^{ae}	10,507,350
Garden Club Headquarters	Summer 1996			1,625,000 ^p	1,625,000
NESPAL - National Environmentally Sound Production Agric. Lab	Winter 1996	3,266,960 ^{usda}	1,803,000 ^b 1,782,000 ^g		6,851,960
Reed Hall Renovation	Summer 1996			8,500,000 ^{ae}	8,500,000
Sanford Hall (Brooks Hall Annex)	Winter 1996			6,700,000 ^p	6,700,000
University Press Warehouse	Summer 1996			360,000 ^x	360,000
Vet. Med. Research and Equine Barn	Spring 1996			275,000 ^x	275,000
Women's Athletic Facilities	Spring 1996			300,000 ^a	300,000
Total		\$ 11,158,960	\$65,879,700	\$ 33,619,438	\$110,658,098

**MAJOR BUILDING PROJECTS
IN PLANNING PHASE**

<i>Project</i>	<i>Estimated Total Project Costs</i>
Animal Science Facility, Tifton	\$ 3,000,000
Athens Diagnostic Lab - Veterinary Medicine	6,000,000
Candler Hall Renovation	2,000,000
Classroom Building	14,500,000
College of Education Annex	9,000,000
Dance Studios	3,800,000
Denmark Hall Renovation	1,500,000
Dairy Science Building Renovation	1,556,000
Environmental Science Complex	70,000,000
Fine Arts Building Renovation	4,500,000
Flynt Building Renovation, Griffin	2,500,000
Georgia Museum of Art Renovation	1,400,000
Gilbert Building Renovation	4,740,000
Hazardous Materials Office	170,000
Industrial Arts Building Renovation	1,690,000
Joe Brown Hall Renovation	2,500,000
Library Building	62,864,000
Livestock/Poultry Building Renovation	4,900,000
Meigs Hall Renovation	1,500,000
Moore College Renovation	1,625,000
Multi-Purpose Arena (Animal Science)	9,720,000
North Campus Parking Deck	9,600,000
Pharmacy Building Addition	19,920,600
Physical Education Building Renovation	3,800,000
Performing and Visual Arts Complex, Phase II	62,000,000
R. Chappelle Matthews Public Service Complex	
Collaborative Center	2,370,000
Data Services Building	2,780,000
Fanning Leadership Center	2,436,000
ICAD, International Development, Vice President for Services	2,061,000
Research and Teaching Greenhouses	3,800,000
Visual Arts Building Renovation	4,500,000
 Total	 \$ 322,732,600

Source: Office of Campus Planning and Institutional Research and Planning

Figure 21
LOCATION OF LAND HOLDINGS



Data from page 176 and 177

**LAND HOLDINGS
1995-96**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
The University of Georgia Campus			
Main Campus	Clarke	605	1
Related Areas	Clarke	684	1
Total Acres		1,289	
Botanical Garden			
	Clarke	293	1
	Oconee	19	4
Total Acres		312	
College Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
Georgia Branch Stations			
Georgia Mountain Branch Station	Union	414	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	335	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Attapulgus Research Center	Decatur	419	14
Southeast Georgia Branch Station	Burke	720	15
Southwest Georgia Branch Station	Sumter	514	16
Total Acres		5,006	
Georgia Station			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
Coastal Plain Station			
Main Areas	Tift	1,873	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Lang Farm	Tift	156	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Hampton Farm	Irwin	248	29
Total Acres		5,868	
Cooperative Extension Service			
Rock Eagle 4-H Center	Putnam	1,392	17
4-H Camp	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Total Acres		1,553	

CONT'D: LAND HOLDINGS

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
School of Forest Resources			
Oconee Forest Park	Clarke	120	1
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	46	1/4
Bishop F. Grant Memorial Forest	Morgan/Putnam	11,694	10/9
Hardman Memorial Forest Park	Jackson	462	19
Thompson Mill Forest	Jackson	318	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	590	21
Kimberly-Clark Forest	Wilkinson	7,047	24
Killorin Gift	Troup	78	25
Cohutta Fisheries Center	Whitfield	64	26
Total Acres		22,686	
Institute of Ecology			
McGarity Wetlands	Newton	137	18
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Oglethorpe County Tract	Oglethorpe	132	2
Animal Diagnostic Lab	Tift	31	11
Wiley Farm	Oconee	209	4
Total Acres		567	
TOTAL		42,753	

* Legend code for Figure 21 on page 175.

Source: Office of Institutional Research and Planning

UNIVERSITY OF GEORGIA MAP: LEGEND

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Academic	8-B	0120	Geology Hydrothermal Lab	5-H	0090	Parking Deck, South Campus	5-K	1139
Aderhold Hall	3-K	1060	Georgia Center for Cont. Ed.	5-L	1640	Parking Deck, West Campus	1-K	2136
Alpha Chi Omega Sorority	6-L	2218	Georgia Museum of Art	6-B	0631	Parking Services	2-J	2133
Alpha Epsilon Pi Fraternity	2-I	2232	Georgia Museum of Art-PVAC	2-J	1693	Payne Hall	4-E	0270
Alpha Psi Fraternity	4-O	2255	Georgia Retardation Center	3-E	2639	Peabody Hall	6-C	0042
Alpha Tau Omega Fraternity	3-H	2234	Gilbert Health Center	7-C	0640	People's Park	8-M	2135
Alumni House	5-N	1661	Greenhouse-1 NR Pharmacy	4-L	1350	Performance Center	2-J	1692
Automotive Center	2-F	1634	Greenhouse-2 NR Pharmacy	4-L	1351	Phi Delta Theta Fraternity	7-G	2206
Baldwin Hall	5-D	0050	Greenhouse-3 NR Pharmacy	4-L	1352	Phi Kappa Hall	7-A	0020
Baptist Student Union	7-F	2603	Greenhouse A NR Pharmacy	4-L	1340	Physical Education	4-J	1030
Barrow Hall	4-I	1021	Greenhouse, Botany	2-F	2415	Physics	5-I	1003
Baseball Stadium	5-P	1685	Greenhouses, PP, Hort, Agy	2-F	2410	Pi Kappa Alpha Fraternity	7-E	2203
Benson Building	6-M	1646	Hardman Hall	4-J	1031	Poultry Diagnostic and Research Center	3-C	2300
Biological Sciences	4-H	1000	Henry Feild Tennis Stadium	4-O	2622	Practice Field	6-N	2615
Bishop House	6-B	0032	Hill Hall	6-I	2214	Presbyterian Student Center	6-N	2612
Boggs Hall	6-J	2216	Hodgson House	6-J	2609	Psychology	5-E	0064
Boiton Hall Cafeteria	8-I	2210	Hoke Smith Annex	5-M	1042	Public Safety	6-G	0180
Boyd Graduate Studies Research Center	4-J	1023	Housing Research Center	4-L	1247	Recording for the Blind	8-G	2614
Brooks Hall	6-D	0055	Human Resources	6-B	0620	Reed Hall	4-F	0280
Brumby Hall	10-M	2213	Industrial Arts	3-M	1082	Riverbend Research Lab	2-F	2125
Business Services	6-A	0110	Instructional Plaza (N-S Aud.)	5-E	0066	Russell Hall	9-K	2212
Business Services Annex	6-A	0121	Intramural Fields	2-N	2607	Russell Research Center	1-D	2646
Butts-Mehre	6-P	1671	Joe Brown Hall	7-E	0250	Rutherford Hall	5-J	1210
Caldwell Hall	7-D	0046	Journalism	5-E	0062	Sanford Stadium	4-G	0686
Campus Mail	G-1	2118	Kappa Alpha Fraternity	8-D	2201	School of Music	2-J	1691
Candler Hall	7-C	0031	Kappa Sigma Fraternity	3-H	2233	SE Environmental Research Lab	2-C	2698
Catholic Student Center	7-P	2613	Lake Herrick Pavilion	1-N	2440	SE Poultry Research Lab	2-E	2699
Chapel	7-B	0022	Law Library Annex	7-C	0043	SE Region Poultry Genetics Lab	1-B	4051
Chemistry	4-H	1001	Law School	6-C	0043	Showtime Bowling Center		2432
Chi Phi Fraternity	8-C	2200	LeConte Hall	5-D	0053	Sigma Chi Fraternity	7-G	2205
Chi Psi Fraternity	8-D	2202	Legion Pool	7-I	2604	Sigma Delta Tau Sorority	7-P	2220
Child Development Lab	4-L	1652	Library, Main	6-D	0054	Sigma Nu Fraternity	3-H	2237
Church Hall	6-J	2215	Library, Science	4-J	1621	Skate Around-USA		7070
Clark Howell Hall	6-I	0290	Life Sciences	3-J	1057	Snelling Hall Cafeteria	4-K	1643
Coliseum	5-M	1654	Lipscomb Hall	7-H	2208	Soule Hall	5-J	1220
Conner Hall	4-H	1011	Livestock Poultry	4-H	1013	Staff Training and Development Center	5-B	2685
Consumer Research Center	4-L	1248	Lumpkin House	4-H	1012	Statistics-Computing Services	3-I	1130
Cooperative Extension Service	6-M	1043	Lumpkin St., 1088 S.	6-L	2119	Ramsey SPACenter	2-K	1690
Creswell Hall	8-J	2211	Lumpkin St., 1240 S.	6-O	2628	Swine Arthritis Research	3-D	2320
Dairy Research	2-M	2840	Lumpkin St., 1242½ S.	6-O	2627	Tate Student Center	5-G	0672
Dairy Science	4-K	1050	Lumpkin St., 1260 S.	6-O	2635	Tau Epsilon Phi Fraternity	7-G	2207
Dawson Hall	5-J	1010	Lumpkin St., 1280 S.	6-O	2636	Tennis Court-Indoor	4-N	2623
Delta Phi Epsilon Sorority	7-P	2219	Lustrat House	6-C	0632	Tennis Hall of Fame	4-O	1670
Demosthenian Hall	7-B	0021	Lutheran Student Center	6-K	2610	Terrell Hall	7-B	0023
Denmark Hall	7-D	0044	Mary Lyndon Hall	5-K	1221	Thomas St., South	5-A	2600
Driftmier Engineering Center	3-M	1090	McWhorter Hall	3-N	1280	Thomas Street Art Studio	5-A	2606
Ecology	3-J	1033	Meigs Hall	8-B	0024	Treanor House	6-M	1657
Electronics Shop	3-J	1632	Mell Hall	7-I	2209	Tucker Hall	2-J	1250
Family Housing-Univ. Village	2-N	2221	Memorial Hall	5-F	0670	U.S. Forest Service	3-K	1550
Family Housing-Rogers Road	2-P	2242	Military-Army ROTC	6-F	0061	U.S. Forest Service Annex	3-K	1551
Family Housing Office	2-P	2238	Milledge Hall	4-E	0271	UGA Golf Course	1-P	2650
Family Science Center I	4-L	1246	Miller Plant Sciences	3-L	1061	University Bookstore	5-F	0671
Family Science Center II	4-L	1249	Moore College	7-C	0025	Veterinary Farm	1-N	2351
Fine Arts	6-F	0060	Morris Hall	7-E	2204	Veterinary Medicine Complex	3-M	1070
Food Science	3-H	1020	Myers Hall	5-K	1222	Visitors and Information Center		
Forest Resources-1	3-K	1040	Myers Quadrangle	5-K	1223	(4 - Towers)	L-2	2835
Forest Resources-2	3-K	1140	New College	7-C	0030	Visual Arts	5-C	0040
Forest Resources-3	3-K	1044	Oglethorpe House	6-K	2217	Visual Arts Annex	6-B	0026
Forest Resources-4	3-K	1046	Old College	6-C	0130	Waddell Hall	6-C	0041
Garden Club of Georgia	7-E	0650	Park Hall	6-E	0056	Wesley Foundation	6-M	2611
Geography-Geology	5-H	1002	Parking Deck, East Campus	2-K	1698	Wilson Pharmacy	4-K	1041

RESEARCH, SERVICE, AND
AUXILIARY AND ADMINISTRATIVE UNITS



THE AGRICULTURAL EXPERIMENT STATIONS seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton and six branch stations at Attapulgus, Blairsville, Calhoun, Eatonton, Midville, and Plains. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science.

THE ARTIFICIAL INTELLIGENCE CENTER offers a graduate program in artificial intelligence. The center supports and encourages interdisciplinary research and service activities involving its graduate students and faculty from several departments and schools. Through its Artificial Intelligence Laboratory, its Industrial Partnership Program, and its research report series, the center promotes the integration of artificial intelligence technology by industry and government agencies in the state and the nation.

AUXILIARY SERVICES, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the University.

Campus Transit System operates a fleet of 41 buses for students, staff, and faculty when the University is in session. Daytime service is provided on seven routes from 7:00 a.m. to 6:00 p.m. Night service is provided Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service for disabled students, staff, and faculty who are not able to use regularly scheduled buses also is available. The Campus Transit System buses are available to charter for educational-related purposes.

University Bookstore is a retail facility specializing in textbooks, general books, specialized and general school supplies, personal computers, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order.

University Food Services seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Four dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, and Tate Center--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. University Food Services also provides banquet services and catering from the Tate Center facility.

University Golf Course is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, also includes driving range, putting greens, and chipping green. "Golfing weather" hours are weekdays from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

University Printing is designed and equipped to provide quality offset printing services for all offices and departments of the University. Basic services include design assistance and consultation, phototypesetting from manuscript or word processing disk, paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. A mix of several sizes and types of presses enables University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in whatever quantity is required.

University Vending locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines.

University Parking Services provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education

and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate University personnel for short periods of time.

THE JAMES C. BONBRIGHT UTILITIES CENTER operates as part of the Terry College of Business. The center focuses on sponsoring conferences on regulatory policy as it relates to the electric, natural gas, and telecommunications industry. The center has as its aim to serve the training and educational needs of professionals in both the private and public sector, especially in the Southeast.

THE HIMAN BROWN AUDIO PRODUCTION CENTER was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector.

THE CENTER FOR APPLIED ISOTOPE STUDIES is an applied research group located at the University's Riverbend Research Park in the Center for Applied Isotope Studies Building. The primary activities of the center are to assist the academic, scientific, and industrial communities in applied and basic research. Emphasis is placed on applied research, assisted by a unique array of nuclear analytical tools directed toward the resolution of critical contemporary problems. A service laboratory is maintained for age dating, radiometric analyses, and stable isotope measurements.

THE CENTER FOR ARCHAEOLOGICAL SCIENCES promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of University scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the University, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

THE CENTER FOR ASIAN STUDIES exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. While these programs focus on language and area studies, they also involve students and faculty from law, business, agriculture, education, journalism, and veterinary medicine, as well as the arts and sciences. Specific purposes and programs focus on 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a speakers' and visitors' program of distinguished Asianists to address and exchange ideas with students, faculty, and the community on Asian topics; 3) student and faculty exchange agreements such as the established one at Kagoshima University in Japan; 4) development of library and related instructional and research facilities necessary for a credible academic program in Asian studies; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia.

THE CENTER FOR AUDIT RESEARCH within the J. M. Tull School of Accounting seeks to stimulate a continuing commitment to audit research that has practical implications. In the broad context of governmental, internal, and financial statement auditing, the center encourages practitioners and academicians jointly to explore implementation issues of audit research, and it disseminates research ideas and findings.

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. The center consists of faculty members representing the departments of Biochemistry and Molecular Biology, Marine Programs, and Microbiology at The University of Georgia and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the utilization of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations.

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) organosilicon chemistry, specifically the prediction and understanding of the properties of silicon analogs of common hydrocarbon compounds; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) molecular ion complexes such as $\text{NO}_3^-(\text{H}_2\text{O})_n$ of fundamental importance in atmospheric and environmental chemistry; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as the [n] paracyclophanes; and (5) hydrogen bonding in systems such as the formic acid dimer and the guanine-cytosine base pair.

THE CENTER FOR ECONOMIC EDUCATION, an ongoing program of the Department of Social Science Education, with assistance from the Terry College of Business, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economic education.

THE CENTER FOR EDUCATIONAL TECHNOLOGY provides a wide range of print and non-print services as well as complete computer and network support for the College of Education community. Traditional services include photocopying, desktop publishing, graphics, faxing, lamination, video and audio tape duplication, equipment checkout, and video production and editing. CET's computer and network services provide support for more than 500 faculty and staff and over 5,000 undergraduate and graduate students. These services include the management of six instructional computer labs which support College of Education students through coursework and open access. CET also schedules and coordinates a distance education classroom as part of the Georgia Statewide Academic and Medical System (GSAMS) network, a statewide distance education system with over 200 sites.

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY is a component of the Institute of Ecology. Its major objectives are to address basic questions in microbial ecology via laboratory, field, and modeling studies; to develop protocols for biotechnology risk assessment and product advertisement; and to develop long-term linkages between University researchers and industrial users of bioengineered microbes and products.

THE CENTER FOR FAMILY RESEARCH, a component of the Institute for Behavioral Research located in Barrow Hall, seeks to promote the understanding of the family through research conducted by interdisciplinary teams of scientists. An emphasis is placed upon data-based research and collaboration. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis by the center.

THE CENTER FOR FOOD SAFETY AND QUALITY ENHANCEMENT in the College of Agricultural and Environmental Sciences develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center develops methods to quantitate, prevent formation, and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food borne pathogens. Center programs also address physical and chemical attributes affecting quality and storage stability, as well as consumer attitudes and perceptions of food quality.

THE CENTER FOR INSURANCE EDUCATION AND RESEARCH is designed to conduct research on questions of short- and long-term interest to the insurance community and to provide periodic seminars and conferences on issues facing that industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to undergraduate and graduate students, as well as faculty of risk management and insurance.

THE CENTER FOR INTERNATIONAL TRADE AND SECURITY, formerly the Center for East-West Trade Policy, seeks to contribute to the development of enlightened trade and security policies through its research, teaching, and service programs. The center is committed to bringing the results of its research to as wide an audience as possible: to students through teaching and to academics through conferences and scholarly publications; to government officials and business leaders through reports, workshops, consultation, and testimony; and to the general public through open lectures, material for the media, and outreach programs.

THE CENTER FOR LATIN AMERICAN STUDIES coordinates interdisciplinary research, curriculum offerings, and public programs which deal with Latin America. Through colloquia, conferences, and an undergraduate certificate program, the center seeks to bring together faculty from all colleges and schools in the University currently engaged in work related to this region of the world.

THE CENTER FOR MARKETING STUDIES, established in 1986, seeks to advance professional marketing education and to identify and develop new programs and methods which will better serve the marketing community's needs for education and information. The Master of Marketing Research Program, a nationally recognized graduate program within the Terry College of Business, is administered by the center. The center also works to maintain and strengthen relations with the business community.

THE CENTER FOR METALLOENZYME STUDIES was established in 1986 to encourage cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, it is expected that enhanced knowledge will be generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions, and hydrogen production. Use of the latest technologies and analytical equipment enables the faculty of the center and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 10-year, \$2.5 million NSF Research Training Group grant in October 1990.

THE CENTER FOR PLANT CELLULAR AND MOLECULAR BIOLOGY is designed to foster and support interactions between those members of The University of Georgia research community who share a common interest in molecular aspects of plant growth and development. While members of the center carry out individual research programs, the center provides a base for joint and cooperative projects. It also provides a cohesive, broadly based training program for those interested in the molecular aspects of plant science. In addition, the center sponsors a monthly seminar series, organizes an annual scientific retreat, assists in graduate student recruitment, and sponsors technical workshops.

THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS) undertakes research and training in the fields of remote sensing, geographic information systems (GIS), photogrammetry, digital image processing, and computer graphics, particularly as applied to the physical and biological sciences. Typical research topics include quantitative methodologies for measuring soil erosion from agricultural lands by photogrammetric techniques, mapping environmental disturbances from aerial photographs and satellite images, and development of integrated image processing/GIS software and advanced technologies for monitoring the earth's surface from digital image data. Close associations are maintained with remote

sensing organizations and scientists in Canada, Europe, South America, and Asia. The CRMS provides technical assistance to universities and to local, state, and federal agencies.

THE CENTER FOR RESEARCH ON DEVIANCE AND BEHAVIORAL HEALTH, affiliated with the Institute for Behavioral Research, supports and encourages interdisciplinary research activities concerning deviance, health, and the management of productivity problems in the workplace. Its staff, consisting of faculty, predoctoral fellows, staff, and graduate students from a variety of departments, assists investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery. The center also houses a predoctoral research training program supported by the National Institutes of Health.

THE CENTER FOR SIMULATIONAL PHYSICS functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Topical areas range from fundamental statistical mechanics to strongly correlation electron systems to materials science. New algorithm development is also encouraged. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates.

THE CENTER FOR SOYBEAN IMPROVEMENT (CSI) promotes interdisciplinary and inter-university collaboration among scientists and support staff interested in soybean research and education. The CSI facilitates research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research is also addressing the development of cultivars with unique combinations of value-added traits and new technologies to improve the efficiency of cultivar development. The CSI hosts an annual workshop to encourage the development of interdisciplinary and inter-university programs and enhance the skills of center members. The workshop includes distinguished scientists from other universities, state and national clientele leadership, and industrial representatives. A newsletter keeps center members, support groups, and clientele abreast of center loactivities and accomplishments.

THE CENTER FOR THE STUDY OF GLOBAL ISSUES (GLOBIS) has interdisciplinary/international research and educational functions with extension offices in Europe and Asia. As its research arm, the International Laboratory of Sociopolitical Ecology (INTERLAB) explores collaborative research opportunities with international scholars on major global issues. Through its International Forum (INFORM) programs, GLOBIS sponsors symposia, lectures, and publications. It also coordinates study abroad programs in Italy and Japan and administers undergraduate and graduate certificate programs in global studies.

THE COCA-COLA CENTER FOR INTERNATIONAL BUSINESS will support the Terry College of Business' global programs. Activities will include managing exchange programs with international academic institutions, hosting international visitors, and sponsoring international executive education programs. The center will arrange internships in the global economy for Terry College students, develop new global partners for the Terry College of Business, and provide grants to students and faculty who participate in the College's international programs.

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC), which includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. Scientists at the CCRC investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using the most advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, artificial neural networks, tissue culture, and recombinant genetics. The center's 45,000 square foot home on Riverbend Road is well equipped for studying complex carbohydrates. CCRC faculty hold joint appointments in the departments of Biochemistry

and Molecular Biology, Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, provides four annual hands-on laboratory training courses, and develops computer software to assist the study of complex carbohydrates. The Complex Carbohydrate Structural Database and its search program, CarbBank, were written and developed by CCRC scientists under the direction of an international executive board with input from curators in 30 countries. The database currently contains approximately 37,000 records and associated text information, and updates are issued semi-annually to more than 1,000 subscribers through the National Center for Biotechnology Information, the Protein Information Resource, the Martinsreid Institute for Protein Sequencing, and the Japan International Protein Information Database. CCRC personnel are presently engaged in over 140 collaborations with scientists in North America, Europe, and Japan.

THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN, with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics. The Computational Center for Molecular Structure and Design (CCMSD), under the leadership of Professors Norman L. Allinger, Director, and J. Phillip Bowen, Co-Director, was formally dedicated in December 1992 by Governor Zell Miller. Research in the center focuses on understanding molecular structures and interactions, as well as developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector and housed in newly renovated space within the Chemistry Department. In addition, a new campus-wide teaching classroom and laboratory is available for computational instruction. A new seminar series, *Frontiers in Molecular Modeling*, has been developed and is supported by the Burroughs Wellcome Foundation and Rhône-Poulenc. The center, in association with the American Chemical Society, continues to sponsor popular short courses and workshops in the area of computational chemistry and molecular modeling.

THE COOPERATIVE EXTENSION SERVICE is an educational service arm for the University, providing information and training to Georgia citizens. Staff members, representing The University of Georgia College of Agricultural and Environmental Sciences, the U.S. Department of Agriculture, and county government, present educational programs in agriculture, the environment, family and consumer sciences, and 4-H and youth development. Programs are developed at the local level by county extension agents in response to needs articulated by local citizens and are research based.

The Rural Development Center, located at Tifton, is a facility of the Cooperative Extension Service. The programs delivered out of the center are directed toward agricultural and forest production efficiency, advanced marketing techniques and utilization of farm and forest commodities, and family and youth issues.

COSMIC is NASA's Computer Software Technology Transfer Center. Operated by The University of Georgia since its inception in 1966, COSMIC tests, catalogs, markets, and distributes NASA-developed computer software to the public. Many U.S. businesses, large and small, have benefited by using computer program "spinoffs" from U.S. Government research. Each year COSMIC's customer service staff assists thousands of computer users in their search for cutting-edge scientific and engineering software. COSMIC's quarterly newsletter, *Software Technology Transfer*, has a subscription base of approximately 20,000.

THE COUNSELING AND TESTING CENTER provides individual and group counseling for both personal and career concerns, groups related to major/career decision making, a variety of developmental groups, consultation services and outreach programs, and an extensive testing program. Programs, groups, and other services can be tailored to meet the needs of the various underrepresented populations that exist within the University. A Career Information Center housed within the center contains information on numerous careers and two computerized career decision-making programs, SIGI-Plus and Discover. Issues addressed by the center include major/career indecision and change, anxiety, depression, self-esteem, stress management, values clarification, personal identity, grief resolution, sexual identity, and relationships. The center serves as a training site for graduate students in Counseling and Counseling Psychology and maintains a pre-doctoral internship program that is fully accredited by the American Psychological Association. Consultations and referrals are available on a limited basis to staff and faculty.

THE JAMES M. COX, JR. CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH serves to facilitate international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps to coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects.

THE JAMES M. COX, JR. INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES was created in 1990 with funding from the James M. Cox, Jr. Foundation of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute also funds research projects dealing with managerial and operational problems confronting newspaper strategists and collaborates with other nationally recognized training institutes to conduct professional seminars for journalists.

THE CURRICULUM MATERIALS CENTER (CMC), administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education is also included. The collection supports the instructional program of the College of Education, the methods and practicum courses in the education curriculum, and children's and young adult literature course content, materials, and strategies. Services offered in the CMC include reference, circulation, and formal bibliographic instruction.

THE DIVISION OF DEVELOPMENT AND UNIVERSITY RELATIONS is responsible for the planning, coordination, and conduct of all programs involving fund raising, institutional public information, alumni activities and events, and government relations. The Division of Development and University Relations embraces six functional areas. The Development Office is concerned with all aspects of fund raising for the university and works closely with the schools, colleges and other academic units, and their alumni constituents and friends. The Office of Alumni Relations works with the Alumni Society and school and college groups to conduct year-round programs involving alumni and friends throughout the United States and in several foreign countries.

The Office of Special Events coordinates activities and donor recognition events in support of University institutional advancement goals. The Office of Information Management Services provides computer support to enhance the fund-raising and alumni relations programs of the division, provides a centralized database for all alumni biographical and donor information, and provides a centralized reporting source for all private donations to the university. The Office of Public Information is the University's news, publicity, and public relations unit. It comprises the news service, broadcast/video/photography unit, the publications office, and the visitors center. The Office of Government Relations serves as the formal liaison between the University and local, state, and federal governments.

THE DOWDEN CENTER FOR TELECOMMUNICATION STUDIES, founded in the College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, operates as a think tank for cable television and related industries. It sponsors seminars and workshops that bring together scholars, practitioners, and informed commentators and conducts research into the impact on the industry of changing patterns of audience needs and preferences.

THE EDUCATIONAL RESEARCH LABORATORY is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: (a) data processing (optical scanning, data entry, computer programming), (b) research design consultation and, (c) statistical consultation. Contractual arrangements are also made with public and private agencies for the above services, including test scoring and reporting, survey development and analysis, and writing assessment.

THE FANNING LEADERSHIP CENTER serves as a central source of University-based information and knowledge about leadership. The center's work represents a collaborative, multidisciplinary approach to leadership development and involves faculty expertise from five other service units: Carl Vinson Institute of Government, Cooperative Extension Service, Georgia Center for Continuing Education, Institute of

Community and Area Development, and Small Business Development Center. The development of effective community leaders for the betterment of Georgia communities is the primary focus of the center's work.

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS departments provide computer-based information system services to designated administrative units of The University of Georgia. This service involves maintenance of existing computer applications systems; modification and expansion of those systems, both mainframe and microcomputer, to meet changing user requirements; assistance and/or training of user departments to obtain access to administrative data; development of new state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and control services.

THE UGA FITNESS CENTER operates in the new SPACenter as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Various service programs are offered to the faculty, staff, students, and community members which are designed to enhance health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness designed for seniors over the age of 55 years; and Cardiac Rehabilitation designed for those who have heart disease, have had surgery, a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center also offers a complete health and fitness screening including a physician supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, pulmonary function, flexibility, and muscular strength determinations.

THE GEORGIA CENTER FOR CONTINUING EDUCATION plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and many foreign lands. These needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center's staff works with University faculty, other experts, and clientele groups to extend the relevant resources of the University to adult learners.

The center delivers a complex, comprehensive educational program through residential conferences and short courses; on-campus and off-campus programs for credit, non-credit, and certification; credit and non-credit audioconferences and teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7 and 97.9). The Georgia Center's electronic classroom provides distance education opportunities to students nationwide. The classroom is equipped to deliver two-way audio and video via digital compression and is connected to the statewide distance learning system, Georgia State Academic and Medical System (GSAMS), which has over 200 receive sites around Georgia. The classroom is also interconnected to the teleproduction facilities of the center and provides access to Georgia Public Television and the Georgia Center satellite uplink. Other services include cooperative programming with other institutions of higher education; television and film production; print design and production; media library operations; and consultation and supportive services to organizations and agencies. The center's food and lodging facilities may be reserved by alumni, students, parents, and others visiting the University for administrative and academic purposes.

THE GEORGIA MUSEUM OF ART, founded by Alfred H. Holbrook in 1948, serves the University, the community, and the state. In recognition of the museum's statewide significance in 1948 and growing national prominence, the Georgia General Assembly designated it the official State Museum of Art in 1982. The permanent collection of the museum now numbers over 7,000 works, with primary emphasis on 19th- and early 20th-century American art. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a quarterly museum newsletter and catalogues for selected exhibitions organized by the museum. With one gallery devoted to selections from its permanent collection of American paintings, the museum also features major traveling exhibitions as well as temporary exhibitions of other works from its collections. Lectures, gallery talks, films, family days, and other events are scheduled to complement these exhibitions. The Museum Shop offers a variety of books, cards, and arts-related gifts.

THE GEORGIA REVIEW, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters, published by the University since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by

drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers.

THE HUMANITIES CENTER promotes thoughtful inquiry into the philosophical, social, ethical, legal, aesthetic, religious, and ideological implications of our knowledge of the world through research grants, lectures, symposia, radio programs, and publications. Under its Humanities-Science Interface Initiative, the center facilitates intellectual exchange and scholarly collaboration among humanists, social scientists, and scientists in the exploration of social and scientific values. In the Program for Global Understanding, the center addresses cultural and political issues related to the emergence of a global society.

THE INSTITUTE FOR AFRICAN-AMERICAN STUDIES exists to provide distinguished research and teaching in African-American culture and civilization. In addition, it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the Georgia community at large. Through cooperation with existing departments in coordinating courses in the area, a Certificate in African-American Studies is offered. Any student in the University may earn this certificate by gaining the required hours of credit in approved classes. In addition to the certificate, the program sponsors events that support a quality education. A major in African-American Studies is available through Interdisciplinary Studies.

THE INSTITUTE FOR BEHAVIORAL RESEARCH is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Cognitive Studies Group, and the Survey Research Center. The institute facilitates high-quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the University's various schools and colleges meet frequently to share information about ongoing research. The Institute also administers a Faculty Research Mentoring Program for faculty in the social and behavioral sciences.

THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

THE INSTITUTE OF COMMUNITY AND AREA DEVELOPMENT uses University and contractual resources to provide research, consultation, and other services related to the management of growth and development of communities in Georgia with the objective of improving the quality of life of Georgia citizens. Faculty and staff from fifteen academic disciplines skilled in group process and strategic planning contribute to this mission through technical assistance, workshops, seminars, and specially designed research studies. ICAD publishes its findings and recommendations in monographs, reports, manuals, books, periodicals, and through audiovisual materials to aid all community developers and public policy officials at the local, regional, and state level. Among the topics included in ICAD's research and consultation are: community investment strategies; natural resource management; creative problem solving; recreation technical assistance; growth management; urban and regional planning; and human resource development.

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA, housed at The University of Georgia School of Law, plans and conducts more than 160 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 3,200 judges and court support personnel.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic

Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner as well as the specialist. The majority of the more than 170 live programs are presented in various locations around the state, and many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for their use in offering continuing legal education. ICLE also co-sponsors with national CLE providers more than 14 live satellite programs a year. There were more than 11,500 attendees at ICLE's live, videotaped, and satellite programs in the 1994-95 year. In addition to the live programs, the ICLE Print Shop prepared 128 publications during the last fiscal year and distributed more than 39,000 new and reprinted copies of institute publications.

THE INSTITUTE OF ECOLOGY, now administratively reporting to the Franklin College of Arts and Sciences and to the Office of the Vice President for Research, supports and encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. Besides laboratory facilities on campus in the Ecology Building, the institute also has excellent research facilities at the Savannah River Ecology Laboratory for the U.S. Department of Energy. Other field sites include the U.S. Forest Service Coweeta Hydrologic Laboratory, Ogeechee River, Cumberland Island National Seashore, and Sapelo Island, and international sites in Ecuador, Guatemala, the Philippines, Costa Rica, Puerto Rico, and Burkina Faso. The institute supports research in marine and freshwater ecology, thermal ecology, radiation ecology, population and community ecology, ecosystem and landscape ecology, mineral cycling, tropical and temperate forests, old-field dynamics, agroecosystems, conservation ecology, and wetlands. Its service program aids schools, industry, and government in making environmental assessments, teaches short courses in ecology, and provides other ecological services. The institute teaches a full array of ecology courses and offers the Ph.D. in Ecology and the Master of Science in Conservation Ecology and Sustainable Development.

THE INSTITUTE OF HIGHER EDUCATION provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges, public and private, to continue their graduate education at The University of Georgia. The institute cooperates with the University System of Georgia in its Regents Administrative Development Program, and with other educational agencies and organizations in research, assessment, and evaluation projects and in the development of public policy for education beyond high school.

THE LEARNING DISABILITIES CENTER is nationally recognized for its quality services, evaluations, and research in the field of learning disabilities. Focusing on adults with learning disabilities, the center has three components. The service component, supported by The University of Georgia, provides specialized academic assistance and psychological counseling to UGA students with learning disabilities. The evaluation component is supported by the University System of Georgia Board of Regents and provides diagnostic assessment and consultation for students and service providers from eight Georgia colleges. The research component is supported by the National Institute for Disability Rehabilitation and Research (NIDRR). The center is the only one in the United States designated specifically to provide research and training on the population of adults with learning disabilities.

THE LEGAL AID CLINIC is operated by The University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The Clinic provides legal representation to indigents in *criminal and juvenile court* cases only. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered and are assisted in their work by second and third year law students.

THE MARINE SCIENCES PROGRAM, established by the University in 1976 and designated a school in 1992, is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, and the Department of Marine Sciences.

The Marine Institute, located on Sapelo Island, was established in 1953 to serve as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on basic marsh ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem.

The Marine Extension Service helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries.

The Georgia Sea Grant College Program, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the University in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the University was reaffirmed by the National Sea Grant College Program.

The Department of Marine Sciences, located within the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. Approval to offer the Ph.D. in Marine Sciences has been granted and a proposal for a Master of Science degree in Applied Oceanography is being developed. Undergraduate courses in Marine Sciences eventually will be offered, and an undergraduate major is under consideration.

THE MCPHAUL CHILDREN'S PROGRAMS provide developmentally appropriate programs on a half-day basis for both University and community families with children 6 months to 5 years; a full day program for University affiliated families with children 3-5 years; and two Head Start programs for children 3-5 years. Children with special needs are provided mainstreamed classroom experience. The purpose of the center's programs are: 1) to provide training opportunities for University students in the Department of Child and Family Development to observe and interact with young children and their families; 2) to conduct research on the development of children and families and ways to optimize their development; and 3) to provide directly a quality developmental program for young children and to channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC serves University students and faculty as well as the Athens-Clarke County area. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of nine doctoral programs nationally accredited by the American Association for Marriage and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are all doctoral level students supervised by AAMFT approved clinical faculty and licensed marriage and family therapists. Clinical research is also conducted at McPhaul. Fees for services are on a sliding fee schedule and arrangements can be made for all financial situations.

THE MUSCLE BIOLOGY LABORATORY is used for research by faculty, postdoctoral fellows, graduate students, and technical staff in Exercise Physiology in the Department of Exercise Science. Research is directed into mechanisms underlying the physiological and biochemical responses to acute or chronic exercise. The research is funded in part by the National Institutes of Health and the National Aeronautical Space Administration (NASA).

THE NATIONAL READING RESEARCH CENTER, a consortium of The University of Georgia and the University of Maryland at College Park, is funded by the Office of Educational Research and Improvement of the U.S. Department of Education to conduct research on reading and reading instruction. The center, currently in its fourth year of a five-year funding cycle, operates in collaboration with researchers at several institutions nationwide to discover and document conditions that encourage children to become skilled, enthusiastic lifelong readers. The center works to advance the development of instructional programs

Sensitive to the cognitive, sociocultural, and motivational factors that affect children's success in reading. Teachers participate in school-based research to determine the development of literacy and how they may use knowledge gained through research.

THE NATIONAL ULTRAVIOLET MONITORING PROGRAM operates the UGA/EPA UV Monitoring Network, a spectroradiometer characterization and calibration laboratory, and an instrument development facility. The UGA/EPA UV Monitoring Network operates and maintains a group of high spectral resolution spectroradiometers throughout the United States which measure full-sky solar UV-B and UV-A spectral flux, from which absolute irradiance and total column ozone concentrations are calculated. The data are analyzed and stored in a data base, located on campus in the National UV Monitoring Center, for dissemination to government and non-government scientists and interested parties. The center also serves as the primary center for calibration, standardization, and maintenance of the UV monitoring instruments of the UGA/EPA UV Monitoring Network.

THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC) is a community-based program funded by the U. S. Department of Education and administered by the University. The program encourages and assists individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 17-county area that includes the counties of Banks, Barrow, Clarke, Elbert, Franklin, Greene, Hancock, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, Walton, Warren, and Wilkes. Direct services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities and vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM is a school-based educational outreach project funded by the U.S. Department of Education and administered by the University. The program helps schools increase rates of retention, increase high school graduation, and promote enrollment in postsecondary education. The Talent Search project serves 900 6th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area that ranges from Banks in the north to Hancock in the south, and west from Walton to Elbert in the east. Activities include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools in reading/English and mathematics/science during the academic year. A six-week summer institute is conducted at the University and other sites for rising 6th, 7th, 8th, and 9th grade participants.

THE OFFICE OF CAMPUS PLANNING assists the University administration in planning the physical development of The University of Georgia and its related agencies. It plans, coordinates, and implements construction projects both on and off campus and serves as liaison agent between the University and the Board of Regents Office of Facilities. More specifically, this office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources.

THE OFFICE OF INSTRUCTIONAL DEVELOPMENT, a unit of Academic Affairs, coordinates campus-wide services for instructional improvement. The office is advised by the Instructional Advisory Committee,

comprised of representatives appointed by the Vice President for Academic Affairs from all the University's colleges and schools and from Services and Student Affairs. The OID administers the Lilly Teaching Fellows Program, the Sarah Moss Fellowships, the Senior Teaching Fellows Program, the Teaching Assistants Mentoring Program, the Teaching Improvement Program (TIPs) for new faculty, the colloquium for new faculty, the Teaching Assistants Workshop, the Teaching Assistants Advisory Committee, and an awards program for teaching assistants. This office provides instructional improvement grants to faculty wishing to develop new approaches to teaching and helps faculty locate and obtain external funds for instruction. It also provides consultation for faculty and department heads who seek assistance with any aspect of teaching, including computer-assisted instruction; faculty may find the Instructional Development Laboratory, located in the offices of OID, especially useful for this purpose. Other University-wide activities, such as regular noon seminars, conferences, and various faculty development activities are listed in the quarterly OID publication *Teaching at UGA*. Services, including a handbook, a quarterly GTA newsletter, and a special course on college teaching, are available to graduate teaching assistants.

The Instructional Resources Center (IRC), a major unit reporting to OID, provides the following media equipment and materials for staff use: a media library of films, slides, and audio and video tapes, as well as audiovisual and television equipment for loan; black-and-white copy services; audio and videotape including slide tape presentations, graphic aids, and videotape segments. IRC also operates a campus-wide cable television system, with a color television studio and a color mobile production unit to provide the University with capabilities of recording events on campus and original programs for classroom use. Though IRC was created to serve the instructional needs of the University, services are available to all units on a charge basis.

THE OFFICE OF INTERNATIONAL DEVELOPMENT encourages a broader vision and understanding of the increasingly interdependent world and global economy. The office compiles and maintains information on all faculty and staff with international experience. It systematically identifies opportunities with governments, development banks, and foundations to facilitate faculty involvement in international collaborative research, technology transfer, and exchange relationships with colleagues abroad, particularly in the developing nations. The office provides assistance in proposal writing and packaging to foster these activities of mutual benefit to UGA and its international partners.

The office serves as a clearinghouse for all international activities planned or underway at the University. The office has spearheaded UGA involvement in highly successful projects in Burkina Faso, Brazil, Mexico, and Argentina, among many others. International Development facilitates advanced long-term training for foreign students, coordinates short-term training programs for professionals from developing countries, and organizes development programs for UGA faculty and staff. Community outreach programs include presentations, lectures, and co-sponsorship of international conferences.

THE OFFICE OF SPECIAL ACADEMIC PROGRAMS devises and implements innovative techniques to identify, contact, and recruit superior students, at both the graduate and undergraduate levels. Included in these efforts are programs or activities which might ultimately, positively enhance the respect and acceptance of The University of Georgia by outstanding students.

The three main programs of the office are the Georgia Science and Engineering Fair, the regional-state and national History Day Program, and the eight Advanced Placement Institute courses for Georgia's advanced placement teachers. The office also contributes time and effort in support of the Governor's Honors Program for gifted high school students, the University's undergraduate admissions' office, the International Science and Engineering Fair, the Sunbelt Agricultural Exposition, and a workshop program for the state's science and math teachers. The office has an international agreement with the Universidad Evangelica Boliviana Nursing Division to develop mutual programs of research and teaching in microbiology, tropical ecology, and nursing training in Santa Cruz, Bolivia.

THE GEORGE FOSTER PEABODY AWARDS recognize excellence and achievement in radio and television. Categories for entry include news, documentary, entertainment, education, programs for children, public service, and individual achievement. The awards program, administered by the Henry W. Grady College of Journalism and Mass Communication, was established at the University in 1939, and the first awards were

presented in 1940. Each spring the Peabody National Advisory Board meets on campus to select the annual recipients, based on recommendations of student and faculty screening committees. Peabody Awards are presented at an annual all-industry banquet sponsored by the University in New York. Programs and other material submitted by entrants are preserved in The Peabody Collection of The University of Georgia Libraries. Representing the best of broadcasting for more than fifty years, The Peabody Collection is considered one of the world's most important archives of moving image and sound recordings.

THE POULTRY DIAGNOSTIC AND RESEARCH CENTER carries out basic and applied research programs on the diseases which are of economic importance to the poultry industry of Georgia. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production. The center houses the Department of Avian Medicine of the College of Veterinary Medicine. The department teaches courses in avian medicine to veterinary and poultry science students and directs graduate students in avian medicine, medical microbiology, veterinary pathology, and poultry science.

THE PSYCHOLOGY CLINIC is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at The University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students as well as to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety, marital and family problems, chronic pain, a variety of children's problems, and other problem areas. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION administers a program to provide safety and security to the residents of The University of Georgia community. Programs of the Division encompass all areas of life safety and property protection. The University of Georgia Police is a major component in the Public Safety Division. The Police Department is comprised of employees with full police authority in the State of Georgia. Officers are trained in a state-approved police academy and are certified as peace officers upon completion of such training. The Police Department operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau. Employees assigned to the Crime Prevention Bureau provide education and training to the University community in order to eliminate conditions which might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus. Employees of the Police Department receive orientation training, basic training, in-service, and advanced specialized training in order to meet the growing needs of a dynamic community.

The Division includes the Environmental Safety Services Department which strives to ensure safety through plan review, environmental surveillance, training, hazardous chemical material management and hazardous chemical spill response, fire inspections, radiation safety, hazardous materials management and disposal, laboratory safety, occupational safety (accident prevention), environmental health (public health and sanitation), and safety and hazard training (Employee Right-to-Know).

To achieve a safer campus community, the Division's special departments, programs, and services include: a Hazardous Materials Treatment Facility for proper disposal of hazardous materials generated principally in research activities; the management and enforcement of the University's broad license for radioisotopes; an active lab safety program; the Occupational Health and Safety Program to reduce on-campus accidents and injuries through accident investigation and follow-up; asbestos abatement; the Environmental Health Program to ensure compliance of University-owned food establishments with sanitation regulations; a comprehensive Right-to-Know Program managed by the Environmental Safety Services Department; a University Fire Safety Officer to work with University officials to improve the status of fire safety in University facilities; and a team composed of various program officers to coordinate and manage any major hazardous chemical spills on campus.

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching

undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center also carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

THE DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize University, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center also helps implement the approaches by providing the private and public sectors with essential manpower and information. In the past the Dean Rusk Center has developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It also has analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs.

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH serves the state by issuing economic forecasts, conducting applied economic research projects, and publishing research findings and economic statistics. The Selig Center is a major source of information for national, regional, state, and local media. The center also provides information to business leaders, government agencies, and the general public and is an official cooperating agency with the U.S. Bureau of Economic Analysis and the Construction Statistics Division, U.S. Bureau of the Census.

The Selig Center hosts economic forecasting luncheons in Albany, Augusta, Atlanta, Brunswick, Columbus, Macon, Savannah, and Thomasville. The annual *Georgia Economic Outlook* publication provides accurate forecasts and detailed commentary on seven economic sectors: agriculture, construction, public utilities, financial markets, manufacturing, services, and retailing. The Selig Center's bimonthly business periodical, *Georgia Business and Economic Conditions*, features articles on various aspects of the state's economy. Specialized monographs and the *Georgia Statistical Abstract* also inform the public. Selig Center faculty serve as economic and financial advisors to many public and private organizations.

THE SMALL BUSINESS DEVELOPMENT CENTER is an innovative, University-based extension effort which provides management training and technical assistance to small businesses and prospective entrepreneurs. The SBDC offers its services through its statewide network of twenty centers. Supported by the University System of Georgia and the U.S. Small Business Administration, the SBDC provides free consulting services, continuing education programs at minimal cost, and business research.

Special SBDC units are involved with other business-related activities including: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting the SBDC's basic services to the minority community; expanding business development and retention in rural communities; and providing geographic information systems (GIS) services for business and economic development.

THE SPEECH AND HEARING CLINIC of the Department of Communication Sciences and Disorders provides comprehensive evaluation and therapy for individuals of all ages with language, hearing, or speech problems, including articulation, voice, and fluency problems. Individuals may refer themselves or their children to the clinic or may be referred by other professionals such as physicians or teachers. The clinic also sponsors a summer preschool for hearing impaired children.

THE STATE BOTANICAL GARDEN OF GEORGIA is a public, non-profit, educational facility under the auspices of The University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass

(S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily. The garden is open daily from 8:00 a.m. to dusk. The Visitor Center/Conservatory is open Monday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m., excepting certain holidays.

THE SURVEY RESEARCH CENTER, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the University and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement; data collection and coding; data management and analysis; and report preparation and interpretation. These combined services are available for the execution of complete studies, or any single service or combination of services can be contracted. In addition, the center is able to provide clients with the latest development in survey interviewing methodologies, computer-assisted telephone interviewing (CATI), substantially shortening the time required for data collection and analysis. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes.

THE TORRANCE CENTER FOR CREATIVE STUDIES, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, and the E. Paul Torrance Lecture. The center maintains the Torrance Library and Archives, a collection of information on creativity, gifted education, and future studies.

THE UNIVERSITY AFFILIATED PROGRAM FOR PERSONS WITH DEVELOPMENTAL DISABILITIES (UAP), funded by the U.S. Administration on Developmental Disabilities and other federal and state agencies, is responsible for interdisciplinary training of University graduate and undergraduate students, dissemination of information, technical assistance, and exemplary projects and research directly related to persons with developmental disabilities and their families. Administered by the College of Family and Consumer Sciences, the Georgia UAP includes faculty in four schools/colleges on campus, and at the Medical College of Georgia in Augusta. Included are projects for: early intervention, family support and AmeriCorps personal assistance services, cultural diversity, arts/physical fitness for elderly persons with and without developmental disabilities, aging initiative that builds coalitions between aging and disabilities networks to promote person-centered futures planning, arts initiative featuring annual exhibition and statewide collection of art works, and research for Head Start, family processes, and awareness and prevention of the maltreatment of children with disabilities. The Georgia UAP operates Project STARS, a clearinghouse for media related to developmental disabilities.

UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS), a service unit within the Office of the Vice President for Academic Affairs, is responsible for operation and support of the major institutional computing and data communications facilities. General purpose mainframe resources include IBM and Control Data Corporation systems. Specialized computing resources supported by UCNS include an SP2 Power Parallel system, a central cluster of RISC servers for numerically intensive computing, a computer graphics/scientific visualization laboratory, an artificial intelligence research laboratory, computational biology database servers, and a molecular graphics teaching laboratory. UCNS also operates multiple microcomputing sites--open to faculty, staff, and students--which provide standard DOS and Macintosh application software and connection to the campus data network and to central mainframe resources. Additional student computing services include MUSIC, a mainframe-based student/instructional computing resource, and NovaNet, a computer-based education system with over 8,000 lessons in more than 100 subject areas. In addition, UCNS distributes standard microcomputer application software at reduced prices, via site license arrangements with several software development companies.

Access to campus, national, and international computer networks is provided through the data networking services supported by UCNS. Campus connectivity is provided through the TCP/IP protocol which is supported on the central mainframe resources and the broadband cable system that extends to most campus buildings. National and international data networks that are available include SURANET, BITNET, and Internet. Connection to PeachNet, the higher education network within Georgia, is also provided. Network applications supported include electronic mail, telephone and address directories, Gopher and WWW servers, USENET news feeds, library catalog and database access, and discussion groups.

To complement the University's varied hardware and software resources, UCNS provides consulting, support services, and training for faculty, staff, and students in the following areas: mainframe computing, microcomputing, high-performance computing, computational chemistry, computational biology, computational physics, artificial intelligence, computer graphics/scientific visualization, UNIX and VMS workstations, departmental networking, site planning for departmental computing facilities, and hardware and software acquisition.

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER is charged to coordinate and promote University activities relating to aging. The center's primary responsibilities are to coordinate graduate training and research, including a graduate level certificate program in gerontology, and to promote faculty development in gerontology. Approximately 47 faculty members from 27 different academic departments are associated with the Gerontology Center and oversee pre- and postdoctoral training, as well as the application of knowledge to practice. The center, through its associated faculty, currently supports six research foci: 1) the oldest-old; 2) cognition in normal aging and disease; 3) applied gerontology; 4) demography; 5) nutrition and aging; and 6) social work and the aged. Research grants from NIA, NIMH, AARP, and other foundations support these activities. The center also maintains two research consortia: 1) the Georgia Consortium on the Psychology of Aging consists of universities within the state of Georgia; 2) the Research Consortium on Economic and Demographic Development of the Deep South has participating universities from South Carolina, Georgia, Mississippi, and Alabama. The Gerontology Center regularly sponsors conferences and speakers on a broad range of topics at the national, regional and local level.

THE UNIVERSITY OF GEORGIA LIBRARIES are composed of three major on-campus libraries: the Main Library, the Science Library, and the Law Library administered by the School of Law. There are several small collections such as those at the Curriculum Materials Center (Education), the Georgia Center for Continuing Education Library, the Veterinary Medicine reading room, and various lab collections. The UGA Libraries' system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA Library is the largest library in the state of Georgia and serves as the Regional Depository for federal government publications for the state of Georgia. It is a member of the prestigious Association of Research Libraries consisting of the largest research libraries in North America and ranks in the top thirty-two of these libraries. The Libraries contain more than 3.2 million books, serials, and documents, plus many other items including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates over 580,000 items, and the microform collection numbers more than 5.2 million. The collections support the instructional, research, and public service activities of the University and are available to library users both on the campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library, a repository of rare and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, many Southern historical manuscripts, and the sheet music of many well-known musicians. The Richard B. Russell Memorial Library, an annex to the Main Library, houses the papers and memorabilia of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees. The archives of the Peabody Award house over 30,000 radio and television programs representing the best in broadcasting.

The University Libraries offer a variety of electronic databases for use by the campus community. In addition to the main catalog, the online system GALIN supports an electronic encyclopedia and indexes to the journal literature of a number of disciplines. GALIN is readily available in the Libraries, across the campus network, through dial access. Other databases are available through LIBRA, a Novell based file server that is connected to the campus network. Statistical databases are available through the Data Services unit on the 6th floor of the Main Library. Many government produced databases can be found in the Government Documents Department in the Main Library. More than 370,500 volumes are housed in the University's Law Library. Its collection of British Commonwealth materials is considered one of the finest of its kind in the nation.

THE UNIVERSITY OF GEORGIA MUSEUM OF NATURAL HISTORY, which contains the most extensive collection of Georgia natural history artifacts and specimens, is one of the largest natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum comprises eight separate collection areas: Archaeology Collection (3.5 million artifacts), Botany Herbarium (200,000 plant specimens), Entomology Collections (over 500,000 pinned insects, 100,000 alcohol-preserved insects, and the world's largest collection of ectoparasitic feather mites--over 6,000,000), Geology Collections (10,000 economic geology specimens, 10,000 mineral specimens, and 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (25,000 fungi), Plant Microfossil Laboratory (a worldwide collection of fossil pollen samples), Zooarchaeology Collection (3,700 comparative reference skeletons), and Zoological Collections (250,000 vertebrates, 10,000 invertebrates, and 5,000 corals).

The Museum's collections are crucial to quality education in over 30 specialized graduate and undergraduate courses in the natural sciences at the University. Moreover, the educational role of the Museum extends well beyond the campus. Each year the Museum provides loans of educational materials and access to its collections to other institutions and individuals within the University System, regional primary and secondary schools, and various state agencies. Through specialized educational programs, lecture series, and short courses, the Museum reaches thousands of individuals and groups throughout Georgia each year.

While the Museum of Natural History is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the Museum's collections provide the essential research resources and data bases for hundreds of researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation.

THE UNIVERSITY OF GEORGIA PRESS was founded in 1938 as the publishing arm of The University of Georgia. Its primary mission is to support and enhance the University's place as a major research institution by publishing significant works of scholarship by national and international scholars as well as its own faculty. Since its founding the Press has published over a thousand new titles, more than seven hundred of which remain in print. Eighty-five new titles were issued in 1994-95.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, the list has expanded to include works of fiction, creative nonfiction, poetry, and literature in translation. During this same period the Press has also published a significant number of more general works of interest and utility to the citizenry of the state and the region. In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent University presses in the South and among the most competitive mid-size presses in the nation.

THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. was formed to serve The University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at The University of Georgia. External research grants and contracts are awarded to The University of Georgia

faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the University's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns, on behalf of the University, all of its right, title, and interest in and to any inventions which result from activities of University personnel under the Patent Policy to UGARF. UGARF is organized to assist in the transfer of technology developed through the University's research programs or by University personnel to the benefit of The University of Georgia and the general public.

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

THE VETERINARY MEDICAL EXPERIMENT STATION coordinates and conducts research on disease problems of food- and fiber-producing animals, including poultry and other avian species, and of companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs.

THE MARILYN VINCENT MOTOR LEARNING LABORATORY was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are both to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by Ph.D. students in motor behavior.

THE CARL VINSON INSTITUTE OF GOVERNMENT is dedicated to improving the understanding, policy-making, and administration of government in a democratic society. To accomplish its purposes, the Vinson Institute conducts a variety of continuing education programs for state and local officials, engages in an extensive research and publications program, offers technical assistance to public officials, and provides educational opportunities for public school teachers and others to improve the level of understanding about the structure and processes of government at all levels. Its various services are conducted through five divisions: Governmental Training, Governmental Research and Services, Human Services, Citizen Education, and Government Information Services. The institute also cooperates with the Department of Political Science in offering the Master of Public Administration degree. International activities are an increasingly important outreach program of the Vinson Institute.

STUDENT RELATED INFORMATION



THE DIVISION OF STUDENT AFFAIRS is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. From initial high school contact through college graduation and placement, Student Affairs interacts with students through organized services and programs to create a campus responsive to individual student needs. Twelve departments reporting to the Vice President for Student Affairs are made up of over 700 staff equivalents and are responsible for over twenty percent of the square footage of the main campus.

The Department of Undergraduate Admissions spearheads student recruitment, application processing, and the university's orientation program for new students. This office also reviews applications for readmission and determines transfer credit for courses taken at other institutions.

The Department of Career Planning and Placement conducts activities supporting career planning, career development, cooperative education programs, internships, student employment, and career placement. Students interested in employment while attending classes are also served by this department. These activities are enhanced through on-campus recruiting, job listings, skills seminars, job search workshops, special career days, and other services intended to assist students in moving from the campus way of life to the world of work. In addition, this department assists students who are interested in continuing their education upon graduation from The University of Georgia.

The Department of Counseling and Testing provides comprehensive counseling and testing services to the university community. Major areas of service include individual and group counseling, structured group programs, career exploration, learning skills, outreach programs, nontraditional student services, consultation, training, administration of national and university-wide testing programs, and test-scoring services.

The Department of Student Financial Aid determines eligibility for aid awarded by the university and records aid received by students from other sources. The office coordinates all awards in student financial aid packaging to prevent over-awards and reports to the Board of Regents, the federal government, and university officials all aid awarded to students attending the university.

The University Health Service is a comprehensive primary healthcare facility serving students and their spouses. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include general medical care, mental health care, and urgent care. Specialty clinics such as a women's clinic and dental clinic are also available. Health education and health counseling on a variety of topics are offered throughout the year.

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department also serves as a liaison between the university and those fraternity and sorority house corporations with houses on university property.

The Department of International Services and Programs provides services, programs, and activities for foreign students. The staff helps with pre-arrival information, orientation, and advising and counseling on immigration matters, finances, adjustment concerns, and travel plans. Other activities include a weekly International Coffee Hour; the Campus Friend, Community Friend, and Host Family programs; and an International Week.

The Department of Judicial Programs administers the university judicial system, promotes academic honesty programs, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs. Office staff includes a Student Affairs Legal Advisor who is available for student consultation and who works on special projects for the division.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Department of Minority Services and Programs provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multi-cultural dimensions of the university community; serves as a resource for the university community on minority related issues; and guides the development of the African American Cultural Center.

The Office of the Registrar is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent records. The Registrar also publishes a quarterly schedule of classes, assists with graduation, determines residency status, and administers the program of benefits for veterans.

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority affairs, leadership development, Communiversity, Legion Pool, Lake Herrick, outdoor recreation and intramurals, and the processing of student identification cards. The department is housed in the Tate Student Center, Memorial Hall, and the new Eugenia Ramsey Student Physical Activities Center. The Ramsey Center has 420,000 square feet of space, five gymnasias, three pools, a 9,700-square-foot strength and conditioning room, ten racquetball courts, an 1/8 mile track, and a 44-foot-high climbing wall. The Center also houses the School of Health and Human Performance and athletic space for swimming, diving, volleyball, gymnastics, and basketball.

The Department of Student Information Systems provides computer-based services to the Office of Student Affairs by developing, programming, and helping to implement computer systems for various administrative services.

The Office of the Vice President for Student Affairs administers directly many services or programs, in addition to supervising the twelve departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for student religious affairs, Regents' Test coordination, the National Student Exchange, Office of Disability Services, student affairs research, staff development, and budget coordination all originate from this office.

**UNIVERSITY HEALTH SERVICE
FISCAL YEAR 1993-94 - 1994-95**

<i>Patient Services</i>	1993-94	1994-95
Total Number of Individuals Receiving Outpatient Care	23,340	23,015
Total Number Facility Visits	91,760	91,336
Total Number of Clinic Visits	76,813	84,293
Medical Clinics	41,549	48,053
Sports Medicine Clinic	6,512	7,299
Women's Clinic	11,797	12,031
Allergy/Immunization Clinic	6,687	6,195
Dental Clinic	2,586	2,900
Physical Therapy Clinic	2,160	2,619
Mental Health Clinic	5,522	5,196
Total Other Visits	14,947	7,043
Individual Health Education Counseling	1,653	1,546
Individuals Receiving Ancillary Services Prescribed by Referring Physician	13,294	5,497
Other Services		
Pharmacy Prescriptions	72,854	76,196
Laboratory Procedures	60,665	30,698
Radiology Procedures	1,862	1,798
Number of Participants in Health Education Programs	20,518	20,207

Source: Director's Office, University Health Service

**CAREER PLANNING AND PLACEMENT ACTIVITIES
FISCAL YEAR 1994-95**

<i>Planning and Placement Activities</i>	<i>Candidates</i>	
Candidates Registered		
Career Placement Services		3,781
Co-op Services		479
Internship Services		3,907
Part-time/Student Employment Service		1,202
Total		9,369
Credentials Service		
Total Sets of Credentials Mailed		8,689
Job Vacancies Posted and Candidates Referred	<i>Vacancies</i>	<i>Referrals</i>
Higher Education	197,754	1,171
K-12 Education	47,338	3,837
Business/Government/Social Services	269,287	56,275
Co-op Internships	456	279
Student Employment	32,523	9,518
Total	547,358	71,080
On-Campus Employment Interview Service		
Number of On-campus Interviews Conducted		5,752
Number of Employer Representatives Served		504
Career Day Programs Service	<i>Employers</i>	<i>Students</i>
Career Connections	410	2,286
Graduate School/Minority Recruitment Day	75	406
Summer Camp Staff Recruitment Day	67	740
Teacher Recruitment Day	110	542
Total	662	3,974
Jump Start Saturday	11	300
Workshops and Seminars Conducted	<i>Conducted</i>	<i>Students</i>
Career Planning Seminar (CPS)	345	6,898
Co-op/Intern Information Seminars (CIS)	85	971
Interview Preparation Seminars	131	2,446
Resume Writing Seminars	187	4,383
Government Application Information Seminars	26	133
Networking Seminars	34	146
Mock Interview Sessions	314	314
Residence Hall Seminars (Variety of Topics)	210	6,732
Job Search Seminars (JSS)	55	2,535
Total	1,387	24,558
Personal Career Advising Appointments by Staff		2,048

Source: Career Planning and Placement Center

**STUDENT FINANCIAL AID PROGRAMS
FISCAL YEAR 1993-94 AND FISCAL YEAR 1994-95**

<i>Student Aid Program</i>	<i>Number of Awards</i>		<i>Amount Awarded</i>	
	<i>1993-94</i>	<i>1994-95</i>	<i>1993-94</i>	<i>1994-95</i>
Grants/Scholarships				
HOPE Scholarships	1,750	6,760	\$ 2,400,000	\$ 14,810,717
Fell Grant	3,321	3,401	4,700,960	4,766,612
Supplemental Educational Opportunity Grant	199	318	258,450	413,200
Student Incentive Grant	767	489	596,155	491,558
Institutional Grants/Scholarships	3,303	3,478	5,727,780	5,670,701
Other Grants/Scholarships	3,347	3,387	4,580,375	2,619,947
Subtotal	10,937	17,833	\$ 15,863,720	\$ 28,772,735
Loans				
Perkins Loan	462	357	\$ 1,312,327	\$ 1,018,476
Stafford Loan	9,989	13,235	33,175,012	46,441,763
Parent Loan	1,243	1,083	4,223,175	3,727,184
Supplemental Loans for Students*	1,395		3,436,248	
Health Profession Loan	93	93	347,644	336,714
Regents' Scholarship	53	80	38,208	56,645
Institutional Loans	93	68	90,820	191,245
Other Loans	112	239	329,797	611,316
Subtotal	13,440	15,155	\$ 42,953,231	\$ 52,383,343
Student Employment				
College Work-Study Program	423	443	\$ 589,815	\$ 588,168
Graduate Assistants	2,290	2,382	17,569,425	19,154,769
Student Assistants	4,854	5,196	6,521,400	6,984,193
Subtotal	7,567	8,021	\$ 24,680,640	\$ 26,727,130
TOTALS	31,944	41,009	\$ 83,497,591	\$ 107,883,208

* Became part of Stafford Loan Program in 1994-95.

Note: Includes aid administered by the Office of Student Financial Aid, as well as aid reported to OSFA by students, donors, colleges/schools, etc. Does not include aid received by non-resident aliens.

Source: Office of Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

<i>Sororities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1995</i>
Alpha Chi Omega	1938	135
Alpha Delta Pi	1933	145
Alpha Gamma Delta	1923	134
Alpha Kappa Alpha	1971	21
Alpha Omicron Pi	1934	144
Chi Omega	1922	149
Delta Delta Delta	1933	140
Delta Gamma	1967	105
Delta Phi Epsilon	1935	80
Delta Sigma Theta	1969	27
Delta Zeta	1987	128
Gamma Phi Beta	1982	128
Kappa Alpha Theta	1937	155
Kappa Delta	1924	150
Kappa Kappa Gamma	1947	137
Phi Mu	1921	135
Pi Beta Phi	1936	133
Sigma Delta Tau	1924	82
Sigma Gamma Rho	1988	7
Sigma Kappa	1964	100
Zeta Phi Beta	1977	6
Zeta Tau Alpha	1949	157
TOTAL		2,398

<i>Fraternities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1995</i>
Alpha Epsilon Pi	1926	67
Alpha Gamma Rho	1927	32
Alpha Phi Alpha	1969	6
Alpha Tau Omega	1987	69
Beta Theta Pi	1984	70
Chi Phi	1988	89
Chi Psi	1890	66
Kappa Alpha	1868	114
Kappa Sigma	1901	86
Lambda Chi Alpha	1915	93
Omega Psi Phi	1973	9
Phi Beta Sigma	1979	12
Phi Delta Theta	1871	55
Phi Gamma Delta	1968	79
Phi Kappa Psi	1974	27
Phi Kappa Tau	1950	64
Phi Kappa Theta	1967	34
Pi Kappa Alpha	1908	88
Pi Kappa Phi	1915	98
Sigma Alpha Epsilon	1866	115
Sigma Chi	1872	31
Sigma Nu	1873	82
Sigma Pi	1991	26
Tau Epsilon Phi	1919	61
Tau Kappa Epsilon	1971	40
Theta Chi	1948	73
TOTAL		1,586

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

<i>National Honorary Fraternities/Societies</i>	<i>Type</i>	<i>Date Established on Campus</i>
A lpha Epsilon Delta	Pre-medical	1932
A lpha Kappa Delta	Sociology	1965
A lpha Lambda Delta	Honorary - Freshmen	1934
A lpha Upsilon Alpha	Honorary Reading Education	1987
A lpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environmental Design	1914
B eta Alpha Psi	Accounting	1963
B eta Beta Beta	Biological Sciences	1987
B eta Gamma Sigma	Commerce and Business Administration	1918
B lue Key	Student Activities	1926
B liss Gavel	Leadership - Agriculture	1983
C hi Sigma Iota	Honorary - Counseling	1989
E psilon Nu Eta	Environmental Health	1993
E ta Sigma Gamma	Health and Safety	1983
G amma Beta Phi	General	1981
G amma Iota Sigma	Risk Management and Insurance	1975
G amma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
G amma Theta Upsilon	Geography	1966
G olden Key	Scholastic	1978
K appa Delta Epsilon	Education	1956
K appa Delta Pi	Education	1929
K appa Tau Alpha	Journalism	1929
M ortar Board	Leadership	1939
M u Kappa Tau	Marketing	1966
N ational Residence Hall Honorary	Leadership	1979
O micron Delta Epsilon	Economics	1963
O micron Delta Kappa	Leadership	1934
O rders of Omega	Leadership - Fraternities and Sororities	1980
P hi Alpha Theta	History	1956
P hi Beta Delta	International Interests	1987
P hi Beta Kappa	Liberal Arts	1914
P hi Eta Sigma	Honorary - Freshmen	1938
P hi Kappa Phi	General	1923
P hi Lambda Sigma	Pharmacy	1974
P hi Sigma Tau	Philosophy	1973
P hi Upsilon Omicron	Home Economics	1936
P hi Zeta	Veterinary Medicine	1925
P i Alpha Alpha	Public Administration	1977
P i Delta Phi	French	1969
P i Kappa Lambda	Music	1968
P i Sigma Alpha	Government and Political Science	1948
P si Chi	Psychology	1929
R ho Chi	Pharmacy	1949
R ho Lambda	Panhellenic Honorary	1976
S igma Delta Pi	Spanish	1955
S igma Iota Epsilon	Management	1971
S igma Tau Delta	English Language and Literature	1992
S igma Xi	Scientific Research	1946
X i Sigma Pi	Forestry	1941

In addition to the national honoraries, the following local honorary societies exist to recognize student achievement:

A beneefoo Kuo Society	General	1987
A ghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
B liss Gavel Leadership Society	Leadership	1989
S phinx	General	1988
W illiam Tate Society	Freshmen	1990
Z odiac Society	Honorary - Juniors	1925

Source: Department of Student Activities

STUDENT HOUSING

Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Fall 1995		Men's Residence Halls	Date of Initial Occupancy	Fall 1995	
		Occupancy	Capacity			Occupancy	Capacity
Boggs	1961	159	161	Hill	1961	170	165
Brumby	1966	918	950	Lipscomb	1961	160	158
Church	1961	159	160	Morris	1957	136	139
Mary Lyndon	1937	116	121				
Mell	1961	159	161				
Payne	1939	195	213				
Rutherford	1938	151	153				
Soule	1982	95	95				
Subtotal		1,952	2,014	Subtotal		466	462

Coeducational Residence Halls	Date of Initial Occupancy	Women Fall 1995		Men Fall 1995		Total Fall 1995	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Creswell	1963	428	489	477	487	905	976
McWhorter	1967	46	46	161	190	207	236
Myers	1953	147	158	313	314	460	472
Oglethorpe House	1979	255	264	239	240	494	504
Reed	1953	227	242	190	193	417	435
Russell	1967	439	447	532	525	971	970
Subtotal		1,542	1,646	1,912	1,949	3,454	3,593

	Occupancy	Capacity
Women's Total	3,494	3,660
Men's Total	2,378	2,411
TOTAL*	5,872	6,071

* Occupancy numbers do not include 83 American Language students residing on campus.

Student Family Housing

Building	Date of Initial Occupancy	Fall 1995 Occupancy (Apartments)	Fall 1995 Capacity (Apartments)
University Village A	1964	24	28
University Village B	1964	23	24
University Village C	1964	24	24
University Village D	1964	28	29
University Village E	1966	26	28
University Village F	1966	24	24
University Village G	1966	24	24
University Village H	1966	24	24
University Village J	1966	34	36
University Village K	1966	32	34
University Village L	1966	29	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	39	42
University Village Q	1973	41	42
University Village R	1973	40	42
University Village S	1973	40	42
Brandon Oaks	1994	34	34
TOTAL		558	579

CONT'D: STUDENT HOUSING

University-Owned Fraternity and Sorority Houses

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1995</i>	<i>Capacity</i>
S orority Houses			
Alpha Chi Omega	60		62
Delta Phi Epsilon	31		50
Sigma Delta Tau	39		39
Subtotal	130		151
F raternity Houses			
Alpha Epsilon Pi	32		37
Alpha Tau Omega	30		30
Chi Phi	13		18
Chi Psi	20		20
Kappa Alpha	25		30
Kappa Sigma	20		50
Phi Delta Theta	19		32
Pi Kappa Alpha	35		40
Sigma Nu	12		20
Tau Epsilon Phi	20		20
Subtotal	226		297
TOTAL	356		448

Fraternity- and Sorority-Owned Houses

<i>Building</i>	<i>Occupancy</i>	<i>Fall 1995</i>	<i>Capacity</i>
S orority Houses			
Alpha Delta Pi	51		55
Alpha Gamma Delta	47		52
Alpha Omicron Pi	60		61
Chi Omega	53		67
Delta Delta Delta	50		50
Delta Gamma	56		66
Delta Zeta	69		80
Gamma Phi Beta	37		41
Kappa Alpha Theta	54		55
Kappa Delta	56		56
Kappa Kappa Gamma	63		65
Phi Mu	61		61
Pi Beta Phi	54		55
Sigma Kappa	56		56
Zeta Tau Alpha	67		68
Subtotal	834		888
F raternity Houses			
Alpha Gamma Rho	25		40
Beta Theta Pi	18		21
Lambda Chi Alpha	43		56
Phi Gamma Delta	32		32
Phi Kappa Psi	20		20
Phi Kappa Theta	17		20
Pi Kappa Phi	20		24
Sigma Alpha Epsilon	29		29
Sigma Chi	5		28
Sigma Pi	18		26
Tau Kappa Epsilon	24		25
Theta Chi	25		26
Subtotal	276		347
P rofessional Houses			
Alpha Kappa Psi	11		20
Alpha Psi	8		8
Omega Tau Sigma	5		5
Subtotal	24		33
TOTAL	1,134		1,268

CONT'D: STUDENT HOUSING

Student Residences Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1995</i>	<i>Capacity</i>
Women's Residence Halls	8	1,952		2,014
Men's Residence Halls	3	466		462
Coeducational Residence Halls	6	3,454		3,595
Subtotal Residence Halls	17	5,872		6,071
Student Family Housing	20	718		579 Apartments
University-Owned Sorority Houses	3	130		151
Sorority-Owned Houses	15	834		888
Subtotal Sorority Houses	18	964		1,039
University-Owned Fraternity Houses	10	226		297
Fraternity-Owned Houses	12	276		347
Professional Fraternity-Owned Houses	3	24		33
Subtotal Fraternity Houses	25	526		677
TOTAL	80	8,080		7,787*

Student Housing Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Fall 1995</i>	<i>Capacity</i>
Women's Student Housing	26	2,916		3,053
Men's Student Housing	28	992		1,139
Coeducational Residence Halls	6	3,454		3,595
Student Family Housing	20	718		579 Apartments
TOTAL	80	8,080		7,787*

* 579 Family Housing apartments not included in capacity totals. In fall 1995, 597 spouses and/or children who are not students plus the 718 students live in Student Family Housing, for a total of 1,315 occupants.

Source: Office of the Director of Housing, Greek Life Office

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Charles W. James
John D. Kehoe
Wyck A. Knox, Jr.
Joseph P. LaRocca
Donald M. Leebern, Jr.
W. Worth McDougald
Kirby R. Moore
T. H. Paris, Sr.
J. Reid Parker
William M. Powell
S. Andy Roddenbery
Frank W. Seiler
Lamar T. Wansley

Elected Student Representative

Melissa C. Rivers

Student Athlete Representatives

Keley C. Richardson
Brian S. Smith

Source: Senior Associate Athletic Director

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director
Senior Associate Athletic Director
Associate Athletic Director
Associate Athletic Director
Associate Athletic Director,
Women's Programs
Assistant Athletic Director Emeritus
Chairman, Georgia Student Educational Fund

Vincent J. Dooley
John W. Shafer
Richard L. Bestwick
Claude Felton

Elizabeth Murphey
Virginia Whitehead
William C. Hartman

Georgia Head Coaches

Baseball
Basketball: Men
Women
Football
Golf: Men
Women
Gymnastics
Soccer Women
Swimming: Men
Women
Tennis: Men
Women
Track: Men
Women
Volleyball

Steve Webber
Orlando "Tubby" Smith
Andy Landers
Ray Goff
Dick Copas
Eileen Kelly
Suzanne Yoculan
William W. Barker III
Jack Bauerle
Jack Bauerle
Manuel Diaz
Jeff Wallace
John T. Mitchell
John T. Mitchell
James W. Iams

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL QUARTER 1995**

<i>Sport</i>	<i>Scholarship</i>		<i>Non-Scholarship</i>		<i>Total</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
Baseball	21	*	3	*	24	*
Basketball	12	12	4	1	16	13
Football	85	*	41	*	126	*
Golf	11	8	4	0	15	8
Gymnastics	*	10	*	2	*	12
Soccer	*	18	*	2	*	20
Swimming	18	19	8	4	26	23
Tennis	6	6	2	0	8	6
Track	16	16	23	14	39	30
Volleyball	*	11	*	2	*	13
TOTAL	169	100	85	25	254	125

* Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES ON SCHOLARSHIP
1994-95**

Number on Scholarship

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1994	161	90	251
Winter 1995	160	84	244
Spring 1995	164	82	246

Number with 3.0 or Above

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1994	81	64	145
Winter 1995	81	61	142
Spring 1995	88	58	146

Number on Dean's List and Presidential Scholar

<i>Quarter</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1994	18	26	44
Winter 1995	19	26	45
Spring 1995	22	20	42

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Years</i>
B aseball	1933, 1953, 1954, 1987**, 1990*
B asketball: Men	1983+, 1990**
B asketball: Women	1983+, 1984, 1986+, 1986, 1991**
F ootball	1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982
G olf: Men	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1983, 1988
G olf: Women	1983, 1985, 1988, 1990, 1993+, 1994
G ymnastics	1986, 1987*, 1989*, 1991, 1992, 1993*+**, 1994
S wimming: Men	1951, 1952, 1955
T ennis: Men (Outdoor)	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991, 1993+**, 1995+**
T ennis: Women (Outdoor)	1983, 1989, 1990**, 1994*
T rack: Men	1937
T rack: Women (Outdoor)	1995
V olleyball	1985, 1985+, 1986

The Southeastern Conference was established in 1933.

- * National Champions
- ** Regular Season
- + Conference Tournament Champions

GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, training room, meeting rooms, dressing facilities, equipment room.
Coliseum	<ol style="list-style-type: none"> 1. Rehabilitation Center 2. Women's training room 3. Weight room 4. Theatre-style meeting room 5. Dressing facilities for basketball, track, gymnastics, plus several dressing rooms for visiting teams
Henry Field Tennis Stadium, McWhorter Tennis Complex, and Lindsay Hopkins Indoor Center	Tennis facility with 4,500 seating capacity. Twelve outdoor and four indoor courts.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200.
Track	Eight-lane, quarter mile with Rekortan surface; grandstand which seats 1,200.
Practice fields	Four football practice fields, including one regulation-size artificial turf field. All other teams practice in their playing facilities.
Ramsey Student Physical Activities Center	822,000-gallon competition Olympic-size swimming pool, diving pool including 10-meter platform, 1,800 seat volleyball competition arena, gymnastics practice arena.

Source: Sports Information Office

**DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

<i>Alumni</i>	<i>State</i>	<i>Alumni</i>	<i>State</i>
Alabama	3,058	New Hampshire	157
Alaska	139	New Jersey	1,048
Arizona	448	New Mexico	216
Arkansas	323	New York	2,486
California	2,955	North Carolina	5,804
Colorado	832	North Dakota	40
Connecticut	556	Ohio	962
Delaware	179	Oklahoma	316
District of Columbia	478	Oregon	267
Florida	9,670	Pennsylvania	1,193
Georgia	119,410	Rhode Island	87
Hawaii	162	South Carolina	6,181
Idaho	82	South Dakota	36
Illinois	1,168	Tennessee	3,439
Indiana	535	Texas	2,994
Iowa	184	Utah	153
Kansas	303	Vermont	87
Kentucky	712	Virginia	3,997
Louisiana	898	Washington	489
Maine	150	West Virginia	245
Maryland	1,686	Wisconsin	332
Massachusetts	718	Wyoming	47
Michigan	518	American Territories	137
Minnesota	287	U.S. Possessions, APO & FPO	490
Mississippi	620	Foreign	2,972
Missouri	536	Unknown	1,208
Montana	94		
Nebraska	105		
Nevada	122	TOTAL	182,311*

* As of September 29, 1995

Source: Alumni/Development Services

Figure 11
DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE



Data from page 108

**DISTRIBUTION OF RESIDENT GEORGIA ALUMNI
BY COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	148	Fannin	181	Oglethorpe	408
Atkinson	63	Fayette	1,080	Paulding	211
Bacon	103	Floyd	1,270	Peach	279
Baker	34	Forsyth	761	Pickens	213
Baldwin	610	Franklin	589	Pierce	170
Banks	227	Fulton	14,839	Pike	144
Barrow	870	Gilmer	182	Polk	259
Bartow	574	Glascocock	28	Pulaski	145
Ben Hill	173	Glynn	1,236	Putnam	223
Berrien	150	Gordon	371	Quitman	11
Bibb	2,742	Grady	233	Rabun	247
Bleckley	170	Greene	235	Randolph	100
Brantley	50	Gwinnett	8,981	Richmond	2,335
Brooks	92	Habersham	623	Rockdale	1,141
Bryan	170	Hall	2,581	Schley	26
Bulloch	646	Hancock	51	Screven	149
Burke	202	Haralson	60	Seminole	123
Butts	177	Harris	180	Spalding	766
Calhoun	99	Hart	410	Stephens	601
Camden	185	Heard	21	Stewart	51
Candler	134	Henry	811	Sumter	422
Carroll	736	Houston	1,211	Talbot	35
Catoosa	235	Irwin	134	Taliaferro	51
Charlton	43	Jackson	1,024	Tattnall	146
Chatham	3,250	Jasper	123	Taylor	95
Chattahoochee	14	Jeff Davis	114	Telfair	154
Chattooga	137	Jefferson	218	Terrell	124
Cherokee	1,288	Jenkins	82	Thomas	534
Clarke	11,309	Johnson	84	Tift	752
Clay	38	Jones	160	Toombs	320
Clayton	1,244	Lamar	195	Towns	134
Clinch	57	Lanier	34	Treutlen	59
Cobb	9,327	Laurens	678	Troup	586
Coffee	402	Lee	164	Turner	135
Colquitt	499	Liberty	149	Twiggs	36
Columbia	1,461	Lincoln	122	Union	188
Cook	95	Long	16	Upson	325
Coweta	749	Lowndes	779	Walker	414
Crawford	41	Lumpkin	191	Walton	681
Crisp	326	McDuffie	344	Ware	543
Dade	40	McIntosh	84	Warren	46
Dawson	119	Macon	161	Washington	240
Decatur	290	Madison	858	Wayne	256
DeKalb	13,089	Marion	38	Webster	25
Dodge	210	Meriwether	199	Wheeler	43
Dooly	145	Miller	99	White	308
Dougherty	1,448	Mitchell	278	Whitfield	1,077
Douglas	555	Monroe	253	Wilcox	100
Early	192	Montgomery	90	Wilkes	280
Echols	3	Morgan	511	Wilkinson	88
Effingham	150	Murray	196	Worth	180
Elbert	586	Muscogee	1,728		
Emanuel	303	Newton	734		
Evans	96	Oconee	1,561		
				TOTAL	119,410*

* As of September 29, 1995

Source: Alumni/Development Services

ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	119,861
Graduate and Professional Degrees	36,768
Both Degrees	20,951
Matriculates	4,731
Total Alumni	182,311*

* As of September 29, 1995

Source: Alumni/Development Services

NUMBER OF LIVING ALUMNI BY CLASS YEAR FALL QUARTER 1995

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1914	1	1936	382	1957	1,283	1978	4,758
1915	4	1937	409	1958	1,269	1979	4,799
1916	2	1938	495	1959	1,398	1980	4,694
1917	2	1939	626	1960	1,503	1981	4,673
1918	2	1940	697	1961	1,504	1982	4,694
1920	10	1941	738	1962	1,699	1983	4,832
1921	14	1942	871	1963	1,844	1984	4,718
1922	19	1943	495	1964	2,182	1985	5,176
1923	21	1944	515	1965	2,502	1986	4,900
1924	26	1945	406	1966	2,778	1987	4,894
1925	46	1946	489	1967	2,838	1988	4,895
1926	74	1947	884	1968	3,615	1989	5,146
1927	52	1948	1,438	1969	4,140	1990	5,401
1928	87	1949	1,928	1970	4,398	1991	5,640
1929	110	1950	2,111	1971	4,831	1992	5,864
1930	136	1951	1,568	1972	4,958	1993	6,231
1931	136	1952	1,344	1973	5,051	1994	6,090
1932	181	1953	1,189	1974	5,282	1995	4,727
1933	238	1954	1,128	1975	5,610		
1934	294	1955	978	1976	5,005	TOTAL	182,311*
1935	303	1956	1,033	1977	5,007		

* As of September 29, 1995. Class year is year of most recent degree.

Source: Alumni/Development Services

**THE UNIVERSITY OF GEORGIA ALUMNI SOCIETY
1995-96 OFFICERS AND BOARD OF MANAGERS**

<i>Member</i>	<i>Residence</i>	<i>Office</i>
Fank W. Seiler	Savannah	President
Carl E. Swearingen	Atlanta	First Vice President
Hilton E. Young, Jr.	Athens	Second Vice President
Boise M. Starbuck	Birmingham, Alabama	Secretary
Richard Yarbrough	Atlanta	Chairman of the Board
Robert E. Argo, Jr.	Athens	Executive Committee Member
John E. Bailey	Atlanta	Executive Committee Member
Carlton L. Curtis	Atlanta	Executive Committee Member
Jane Vandiver Kidd	Athens	Executive Committee Member
Avin S. Leaks	Lithonia	Executive Committee Member
John S. Martin III	Duluth	Executive Committee Member
Daniel F. Parker, Sr.	Roswell	Executive Committee Member
Condace L. Pressley	Smyrna	Executive Committee Member
Krby A. Thompson	Decatur	Executive Committee Member
Dane B. Vaughan	Marietta	Executive Committee Member
W. Clay Adamson	Augusta	
Kay Neisler Amann	Atlanta	
William K. Bass, Jr.	Atlanta	
Jane Cocke Black	Atlanta	
Gene H. Brody	Athens	
Randolph W. Camp	Monroe	
Lynda B. Courts	Atlanta	
R. Lee Culpepper, Jr.	Alexandria, Virginia	
Katheryn B. Davis	Athens	
Robert E. Dicks III	Athens	
Jeffry J. Fitzpatrick	Savannah	
John E. Foster	Atlanta	
Steve Lee Frankel	Atlanta	
Louise H. Frye	Kiawah Island, South Carolina	
Robert I. Garrett	Sandersville	
Vernon E. Googe III	Atlanta	
G. Elliott Hagan, Jr.	Marietta	
Richard A. Hecht	Columbus	
Howard K. Holladay	West Roxbury, Maine	
J. Paul Holmes, Jr.	Monticello	
Robert L. Izlar	Lithonia	
Robert F. Jackson, Jr.	Decatur	
Donald G. Joel	Laguna, Beach, California	
Cliff C. Kimsey III	Norcross	
James Clifford McCurry	Savannah	
W. B. Miller III	Ft. Lauderdale, Florida	
Andrea R. Mize	Dunwoody	
C. L. Morehead, Jr.	Athens	
James L. Pannell	Savannah	
Thomas H. Paris III	Atlanta	
Kenneth O. Parris	Atlanta	
George W. Patton, Jr.	Fayetteville	
Donald A. Perry	Lithonia	
W. E. Stewart	Macon	
Robert H. Stolz	Charlotte, North Carolina	
John W. Sullivan	Anderson, South Carolina	
Victor C. Sullivan III	Albany	
John P. Thrasher	Newnan	
H. Jack Turner	Athens	
L. Henry Turner III	Atlanta	
Kathleen E. Wages	Griffin	
Nancy Stone Whaley	Cohutta	
Victor K. Wilson	Stone Mountain	
William C. Wise, Jr.	Richmond, Virginia	

Source: Office of Alumni Relations

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