

Fact Book 1997



The University of Georgia

The Fact Book 1997 Cover

View from Lenox, MA, c. 1930

Anna Richards Brewster, 1870-1952

Oil on canvas

Georgia Museum of Art, The University of Georgia: gift of William T. Brewster
GMOA 54.480

Anna Richards was the sixth child of Anna Matlock and William Trost Richards (1833-1905), the latter a well-known painter of New England and England. Born in Germantown, Pennsylvania, Anna lived with her family in Great Britain between 1878 and 1880, where her father's watercolors and oils had great success. While there, Anna began painting with her father, which she continued to do after the family's return to the United States. She also attended the Cowles Art School in Boston and in New York worked with John LaFarge and William Merritt Chase.

During the 1890s and early 1900s Anna again traveled and lived in Europe, mainly England and Paris, where she studied with Benjamin Constant and Jean-Paul Laurens. In 1905, while living and working in London, she married William Tenney Brewster, an English professor at Barnard College. The couple settled in Westchester County, New York, traveling frequently to Europe and North Africa, as well as throughout the United States.

Like her father and many other American painters at the turn of the century, Anna worked directly from nature, making small pencil and oil sketches which formed the basis for her final, large-scale work. Her earlier watercolors show her father's influence, but gradually her style became more like the contemporary work of the tonalists and early impressionists, her brushwork became looser and bolder and her colors warmer. She loved the quieter aspects of nature, depicting it as beautiful and inviting, free of harsh and unpleasant realities.

Two years after Anna Richards Brewster's death in 1952, her husband and friends organized a memorial exhibition of her work at the Museum of the City of New York. Following the exhibition, Professor Brewster donated large selections of her work to several museums. Through his friend Alfred H. Mook, Professor Brewster gave 67 watercolors, oil sketches, and oil paintings to the Georgia Museum of Art in 1954 and 1955. Her *View from Lenox, MA*, one of the donated paintings, typifies the output of his talented artist.

THE UNIVERSITY OF GEORGIA FACT BOOK 1997



THE UNIVERSITY OF GEORGIA FACT BOOK 1997
2nd Edition

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The University of Georgia

Office of the President

November 21, 1997

Colleagues and Friends,

It is with pleasure that I share this 30th edition of *The University of Georgia Fact Book*. The *1997 Fact Book* contains significant and official information about the University, and I urge you to review the document.

As we in the University community work together to achieve ever increasing levels of excellence, we are appreciative of your loyalty and your support. I welcome your comments and invite you to share in our ongoing work.

Sincerely,

Michael F. Adams
President

MFA/sdl

PREFACE

The 1997 UGA Fact Book has much the same appearance as previous *Fact Books*, and it is the same reliable and comprehensive source of official University data. A few significant changes have been made, however, in order to make the *Fact Book* an increasingly friendly document:

- *Simplification of the Table of Contents* and the titles of some pages.
- *A change in the definition of "Professional"* to include only first-professional degrees at the University as defined by federal reporting requirements: Doctor of Law (JD), Doctor of Pharmacy (PharmD), and Doctor of Veterinary Medicine (DVM).
- *Publication of the 1996 and 1997 UGA Fact Books* on the web at: www.uga.edu/irp/

Appreciation is extended to the many individuals across campus who submit data and to the many individuals within Institutional Research & Planning who assist with the production of this complex document. I also would like to acknowledge Debbie Holliday who has prepared all final copy for several years.

We enjoy producing the *Fact Book* and know that it is a much used and appreciated document. We welcome your comments and your suggestions.

Jo Anne Lowe
Associate Director and Editor
November 21, 1997

TABLE OF CONTENTS

| | Page |
|--|------|
| List of Figures | x |
| GENERAL INFORMATION | |
| The University of Georgia Perspective | 2 |
| Charter of The University of Georgia Preamble | 3 |
| The Mission of The University of Georgia | 4 |
| The University of Georgia Strategic Plan | 5 |
| Chronological Highlights in the History of The University of Georgia | 6 |
| Institutional and Professional Accreditation | 10 |
| Commitment to Affirmative Action | 10 |
| The University of Georgia International Agreements | 11 |
| The University of Georgia <i>Alma Mater</i> | 18 |
| ADMINISTRATION | |
| Board of Regents | 21 |
| Board of Regents' Staff | 21 |
| Central Administrative Officers | 22 |
| Presidents or Chancellors of The University of Georgia | 22 |
| Deans of Colleges and Schools | 23 |
| Directors of Research, Service, Auxiliary and Administrative Units | 24 |
| The University of Georgia Foundation Trustees | 27 |
| The University of Georgia Research Foundation, Inc: | |
| Board of Directors | 28 |
| University Council Standing Committee Chairpersons | 28 |
| ADMISSIONS | |
| New Freshmen: Fall Quarters 1962-1997 | 30 |
| Mean Scholastic Aptitude Test Scores for Entering Freshmen: | |
| Fall Quarters 1965-1997 | 32 |
| Entering Freshman Math and Verbal Scholastic Aptitude Test Scores: | |
| Fall Quarter 1997 | 34 |
| Entering Freshman Scholastic Aptitude Total Test Scores: | |
| Fall Quarter 1997 | 34 |
| High School Grade-Point Averages for Entering Freshmen: | |
| Fall Quarters 1993-1997 | 35 |
| High Schools of Entering Freshmen: Fall Quarter 1997 | 36 |
| Academic Scholarships: Fall Quarter 1996 and Fall Quarter 1997 | 37 |
| Undergraduate Transfers: Fall Quarters 1977-1997 | 37 |
| Distribution of Entering Grade-Point Averages for Undergraduate Transfers: | |
| Fall Quarters 1993-1997 | 38 |
| Colleges and Universities from which Undergraduate Students Transferred to The University of Georgia: Fall Quarter 1997 | 39 |
| Graduate School Admissions: Fall Quarters 1969-1997 | 40 |

ENROLLMENT

| | |
|--|----|
| University Enrollment: Fall Quarters 1830-1977 | 42 |
| Fall Quarter Enrollment by Class: 1978-1987 | 43 |
| Fall Quarter Enrollment by Class: 1988-1997 | 43 |
| College Enrollment by Quarter: Fiscal Year 1989-90 - 1997-98 | 44 |
| Cumulative Resident and Non-Resident Enrollment | 50 |
| Enrolled Foreign Students by Country of Origin and UGA Student Level: | |
| Fall Quarter 1997 | 51 |
| Enrollment by State of Origin and UGA Student Level: Fall 1997 | 52 |
| Enrolled Georgia Residents by County of Residence and UGA Student Level: | |
| Fall Quarter 1997 | 54 |
| Enrollment by Degree Objective: Fall Quarter 1997 | 56 |
| Characteristics of Enrolled Students by Class: Fall Quarter 1997 | 57 |
| Enrollment Progression of First-Time Full-Time Undergraduates | |
| Entering Fall Quarters 1987-1996 | 58 |

DEGREES CONFERRED

| | |
|--|----|
| Degrees Conferred by Year and School: Fiscal Years 1977-78 - 1986-87 | 62 |
| Degrees Conferred by Year, School, and Sex: Fiscal Years 1987-88 - 1996-97 | 64 |
| Summary of Degrees Conferred by Program Classification: | |
| Fiscal Year 1996-97 | 70 |
| Degree Majors: Fall Quarter 1997 | 71 |
| Popular Degree Majors: Fall Quarter 1997 | 75 |
| Graduation Rates for Full-Time Undergraduate Matriculants: Fall Quarters 1986-1995 | 76 |

ACADEMIC INFORMATION

| | |
|---|----|
| Class Sizes, Courses, and Sections: Fiscal Year 1996-97 | 80 |
| Total University Student Credit Hours: Fiscal Year 1996-97 | 80 |
| Student Credit-Hour Loads by Class: Fall Quarter 1997 | 81 |
| Class Rank By Class Level: Spring Quarters 1993-1997 | 82 |
| Grades by Class: Fall Quarters 1994-1996 | 83 |
| Honors Program Enrollment and Sections: Fiscal Year 1996-97 | 84 |
| Honors Program Awards: Fiscal Years 1972-73 - 1996-97 | 84 |
| Honors Students by Major and Class: Fall Quarter 1997 | 85 |
| Advanced Placement Test and Exemptions 1995-96 - 1996-97 | 86 |
| Graduate Assistantships: Fall Quarter 1997 | 87 |
| Graduate Fellowships and Assistantships Awarded Through the | |
| Graduate School: Fall Quarter 1997 | 87 |
| Tuition and Fees by Term: Summer 1991 - Spring 1998 | 88 |
| Estimated Cost of Attendance: 1984-85 - 1997-98 | 91 |
| University of Georgia Libraries: National Rankings | 92 |
| National Academic Awards Earned by UGA Students | 93 |

STUDENT RELATED INFORMATION

| | |
|--|-----|
| The Division of Student Affairs | 96 |
| University Health Service: Fiscal Years 1995-96 - 1996-97 | 97 |
| Career Planning and Placement Activities: Fiscal Year 1996-97 | 98 |
| Student Financial Aid Programs: Fiscal Years 1995-96 and 1996-97 | 99 |
| Social Sororities and Fraternities | 100 |
| Honorary Fraternities/Societies | 101 |
| Student Housing | 102 |
| Georgia Athletic Association Board of Directors | 105 |
| Georgia Athletic Association Administrators | 105 |
| Athletes at The University of Georgia: Fall Quarter 1997 | 106 |

| | |
|--|-----|
| Academics Pertaining to Athletes on Scholarship 1996-97 | 106 |
| Southeastern Conference Championships Won by Georgia | 107 |
| Georgia Athletic Training Facilities | 107 |
| University of Georgia Alumni by State of Residence | 108 |
| University of Georgia Alumni by Georgia County of Residence | 110 |
| Alumni Statistics | 112 |
| Number of Living Alumni by Class Year: Fall Quarter 1997 | 112 |
| University of Georgia National Alumni Association: 1997-98 Officers and Executive Committee | 113 |
| Public Safety Statistics: July 1, 1996 - June 30, 1997 | 114 |

FACULTY AND STAFF

| | |
|---|-----|
| Full-Time Faculty and Allied Professional Staff by Rank and Function: May 15, 1997, and October 31, 1997 | 116 |
| Full-Time Faculty by Total Years of Service at UGA: October 31, 1997 | 117 |
| Full-Time Faculty by Years of Service in Rank at UGA: October 31, 1997 | 117 |
| Tenured and Non-Tenured Full-Time Faculty by Age Range and Rank: October 31, 1997 | 118 |
| Full-Time Graduate Faculty Membership by Rank: October 31, 1997 | 118 |
| Highest Earned Degrees of Full-Time Faculty and Allied Professional Staff by Rank: October 31, 1997 | 120 |
| Universities Awarding Highest Degrees to Full-Time Members of The Faculty: October 31, 1997 | 121 |
| Universities Awarding Highest Degrees to Full-Time Members of The Graduate Faculty: October 31, 1997 | 122 |
| Special Professorships | 123 |
| Student Credit Hours by Instructional Level by Academic Staff: Fiscal Year 1996-97 | 127 |
| Institutional Activity by Academic Staff: Fiscal Year 1996-97 | 127 |
| Average Faculty Salaries Based on Academic Year: 1988-89 - 1997-98 | 128 |
| University Employees by Occupational Classification: October 31, 1997 | 130 |

FINANCIAL INFORMATION

| | |
|--|-----|
| Sources of Revenue: Fiscal Year 1996-97 | 132 |
| Revenue by Source: Fiscal Years 1988-89 - 1996-97 | 133 |
| Expenditures by Budgetary Function: Fiscal Year 1996-97 | 134 |
| Expenditures by Budgetary Function: Fiscal Years 1988-89 - 1996-97 | 135 |
| Budgetary Distribution of State of Georgia Appropriations: Fiscal Years 1994-95 - 1997-98 | 136 |
| Sources of Unrestricted Revenue for Resident Instruction: Fiscal Years 1971-72 - 1997-98 | 137 |
| External Instructional Awards by Agency: Fiscal Year 1996-97 | 138 |
| External Instructional Awards: Colleges, Schools, and Individual Units: Fiscal Year 1996-97 | 138 |
| Sources of Budgeted Research Funds: Fiscal Year 1979-80 - 1996-97 | 139 |
| Sources of Budgeted Public Service and Outreach Funds: Fiscal Years 1982-83 - 1996-97 | 139 |
| Sources of Research Funds: Fiscal Year 1996-97 | 140 |
| Sources of Research, Grant, and Contract Awards: Fiscal Year 1996-97 | 142 |
| Sources of All Public Service and Outreach Funds: Fiscal Year 1996-97 | 143 |
| History of Contributions to The University of Georgia: Fiscal Years 1973-74 - 1996-97 | 144 |

RESEARCH, SERVICE, AND AUXILIARY AND ADMINISTRATIVE UNITS

| | |
|--|-----|
| Academic Computing Center (Educational Research Laboratory) | 146 |
| Agricultural Experiment Stations | 146 |
| Artificial Intelligence Center | 146 |
| Auxiliary Services | 146 |
| James C. Bonbright Utilities Center | 147 |
| Himan Brown Audio Production Center | 147 |
| Center for Advanced Ultrastructural Research | 147 |
| Center for Applied Isotope Studies | 147 |
| Center for Archaeological Sciences | 147 |
| Center for Asian Studies | 147 |
| Center for Audit Research | 147 |
| Center for Biological Resource Recovery | 148 |
| Center for Computational Quantum Chemistry | 148 |
| Center for Economic Education | 148 |
| Center for Environmental Biotechnology | 148 |
| Center for Family Research | 148 |
| Center for Food Safety and Quality Enhancement | 148 |
| Center for Humanities and Arts | 148 |
| Center for Insurance Education and Research | 149 |
| Center for International Trade and Security | 149 |
| Center for Latin American and Caribbean Studies | 149 |
| Center for Metalloenzyme Studies | 149 |
| Center for Remote Sensing and Mapping Science | 149 |
| Center for Research on Deviance and Behavioral Health | 149 |
| Center for Simulational Physics | 149 |
| Center for Social Services Research and Development | 150 |
| Center for Soybean Improvement | 150 |
| Center for the Study of Global Issues (GLOBIS) | 150 |
| Coca-Cola Center for International Business | 150 |
| Coca-Cola Center for Marketing Studies | 150 |
| Complex Carbohydrate Research Center (CCRC) | 150 |
| Computational Center for Molecular Structure and Design | 151 |
| Cooperative Extension Service | 151 |
| COSMIC | 151 |
| Counseling and Testing Center | 151 |
| James M. Cox, Jr. Center for International Mass Communication Training and Research | 151 |
| James M. Cox, Jr. Institute for Newspaper Management Studies | 151 |
| Curriculum Materials Center (CMC) | 152 |
| Division of Development and University Relations | 152 |
| Dowden Center for News Media Studies | 152 |
| Equal Opportunity Office (EOO) | 152 |
| Fanning Leadership Center | 152 |
| Financial and Student Information Systems | 152 |
| UGA Fitness Center | 152 |
| Forest Business Center | 153 |
| Georgia Center for Continuing Education | 153 |
| Georgia Museum of Art | 153 |
| <i>The Georgia Review</i> | 153 |
| Housing and Demographics Research Center | 153 |
| Institute for African-American Studies | 154 |
| Institute for Behavioral Research | 154 |
| Institute for Natural Products Research | 154 |
| Institute of Community and Area Development | 154 |
| Institute of Continuing Judicial Education of Georgia | 154 |
| Institute of Continuing Legal Education in Georgia | 154 |
| Institute of Ecology | 154 |
| Institute of Higher Education | 155 |
| Learning Disabilities Center | 155 |

| | |
|--|-----|
| Legal Aid Clinic | 155 |
| McPhaul Children's Programs | 155 |
| McPhaul Marriage and Family Therapy Clinic | 155 |
| Muscle Biology Laboratory | 156 |
| National Environmentally Sound Production Agriculture Laboratory (NESPAL) | 156 |
| National Ultraviolet Monitoring Program | 156 |
| Northeast Georgia Educational Opportunity Center | 156 |
| Northeast Georgia Educational Talent Search Program | 156 |
| Office of Campus Planning | 156 |
| Office of Information Technology | 156 |
| Office of Institutional Research and Planning | 157 |
| Office of Instructional Support and Development | 157 |
| Office of International Development | 157 |
| Office of Special Academic Programs | 157 |
| George Foster Peabody Awards | 158 |
| Performing Arts Center | 158 |
| Plant Center | 158 |
| Poultry Diagnostic and Research Center | 158 |
| Program on Human Development and Disability: A University Affiliated Program | 158 |
| Psychology Clinic | 158 |
| Public Safety Division | 158 |
| Ramsey Center for Private Enterprise | 159 |
| Dean Rusk Center for International and Comparative Law | 159 |
| Savannah River Ecology Laboratory (SREL) | 159 |
| School of Marine Programs | 159 |
| Simon S. Selig, Jr. Center for Economic Growth | 160 |
| Speech and Hearing Clinic | 160 |
| State Botanical Garden of Georgia | 160 |
| Survey Research Center | 161 |
| Torrance Center for Creative Studies | 161 |
| University Computing and Networking Services (UCNS) | 161 |
| University System of Georgia (USGA) Applicant Clearinghouse | 161 |
| University of Georgia Business Outreach Services | 161 |
| University of Georgia Gerontology Center | 162 |
| University of Georgia Libraries | 162 |
| University of Georgia Museum of Natural History | 162 |
| University of Georgia Press | 163 |
| University of Georgia Research Foundation, Inc. | 163 |
| Veterinary Medical Diagnostic and Investigational Laboratories | 163 |
| Veterinary Medical Experiment Station | 163 |
| Marilyn Vincent Motor Learning Laboratory | 164 |
| Carl Vinson Institute of Government | 164 |

PHYSICAL FACILITIES

| | |
|---|-----|
| University Buildings by Use: Athens Campus: Fall Quarter 1997 | 166 |
| Number of Rooms by Basic Room Type: Athens Campus: Fall Quarter 1997 | 166 |
| Utilization of Instructional Facilities: Fall Quarter 1997 | 166 |
| Space Assignment by Room Use and Building Location (Square Feet): Fall 1997 | 167 |
| Space Assignment by Program Classification and Building Location (Square Feet): Fall 1997 | 168 |
| Academic and Administrative Buildings, Date of Initial Occupancy: Athens Campus: Fall 1997 | 169 |
| Building Cost Summary by Years of Completion: Athens Campus 1997 | 170 |
| Major Building Projects Completed 1996 and 1997 All University | 172 |
| Major Building Projects Currently Under Construction | 173 |
| Authorized Projects Being Planned | 173 |
| Major Building Projects in Planning Phase | 174 |
| Land Holdings: 1997-98 | 176 |
| University of Georgia Map: Legend | 178 |

LIST OF FIGURES

| | | |
|------------|--|-----|
| Figure 1. | The University of Georgia Administrative Organization | 26 |
| Figure 2. | Freshman Applicants by Admission Status: Fall Quarters 1962-1997 | 31 |
| Figure 3. | SAT Scores for Entering Freshmen: Fall Quarters 1967-1997 | 33 |
| Figure 4. | Regular Enrollment: Fall Quarters 1988-1997 | 49 |
| Figure 5. | Distribution of Fall Quarter 1997 Enrollment by State of Origin | 53 |
| Figure 6. | Distribution of Fall Quarter 1997 Enrolled Georgia Residents by County of Residence | 55 |
| Figure 7. | Enrollment Progression of UGA Freshmen Entering Fall Quarters 1987-1996 | 59 |
| Figure 8. | Total Degrees Conferred: Fiscal Years 1977-78 - 1996-97 | 69 |
| Figure 9. | Average Graduation Rates for Undergraduate Matriculants: Fall Quarters 1975-1995 | 77 |
| Figure 10. | Estimated Cost of Attendance: 1984-85 - 1997-98 | 91 |
| Figure 11. | Distribution of Georgia Alumni by State of Residence | 109 |
| Figure 12. | Distribution of Resident Georgia Alumni by County of Residence | 111 |
| Figure 13. | Tenure and Graduate Faculty Status by Rank | 119 |
| Figure 14. | Highest Earned Degrees of Full-Time Professorial Faculty | 120 |
| Figure 15. | Average Faculty Salaries Based on Academic Year 1988-89 - 1997-98 | 129 |
| Figure 16. | Full-Time University Employees by EEO Category | 130 |
| Figure 17. | Distribution of Revenue by Source: Fiscal Year 1996-97 | 133 |
| Figure 18. | Expenditures by Budgetary Function: Fiscal Year 1996-97 | 135 |
| Figure 19. | Distribution of Research Funds by Source: Fiscal Year 1976-77 - 1996-97 | 141 |
| Figure 20. | Distribution of Space by Building Age: 1997 | 171 |
| Figure 21. | Location of Land Holdings | 175 |
| Figure 22. | The University of Georgia Athens Campus Map | 179 |

GENERAL INFORMATION



THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant University existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the College president, Josiah Meigs. Classes were held in a primitive log structure while the University, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,800 full-time faculty, 13 colleges, and a physical plant serving more than 29,000 students. The campus, including forestry and agricultural areas, covers over 43,000 acres. In addition, off-campus centers and experiment stations carry University services to all parts of the state--directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the University's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the University provides an associate degree and 19 baccalaureate degrees with concentrations in 164 major fields. At the graduate level, it offers 24 master's degrees in 127 areas of concentration, 24 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 96 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The University's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the University's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide modern classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens. The new 400,000 square-foot Ramsey Student Physical Activity Center and the School of Music Performance Halls and Classroom Building are the first buildings to be occupied in the new east campus area. Their bold architecture reflects the exciting growth and development occurring at the University.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the University's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the University's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the University's history and traditions.

**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

THE MISSION OF THE UNIVERSITY OF GEORGIA

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

The University of Georgia shares with the other research universities of the University System of Georgia the following core characteristics:

- * a statewide responsibility and commitment to excellence and academic achievements having national and international recognition;
- * a commitment to excellence in a teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement, and to provide appropriate academic support services;
- * a commitment to excellence in research, scholarship, and creative endeavors that are focused on organized programs to create, maintain, and apply new knowledge and theories; that promote instructional quality and effectiveness; and that enhance institutionally relevant faculty qualifications;
- * a commitment to excellence in public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education designed to meet the needs of Georgia's citizens in life-long learning and professional education;
- * a wide range of academic and professional programming at the baccalaureate, master's, and doctoral levels.

With its statewide mission and core characteristics, the University of Georgia endeavors to prepare the University community and the state for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. It further provides for cultural, ethnic, gender, and racial diversity in the faculty, staff, and student body. The University is committed to preparing the University community to appreciate the critical importance of a quality environment to an interdependent global society.

As a comprehensive land-grant—sea-grant institution, the University of Georgia offers baccalaureate, master's, doctoral, and professional degrees in the arts, humanities, social sciences, biological sciences, physical sciences, agricultural and environmental sciences, business, environmental design, family and consumer sciences, forest resources, journalism and mass communication, education, law, pharmacy, social work, and veterinary medicine.

The University attracts students nationally and internationally as well as from within Georgia. It offers the state's broadest array of possibilities in graduate and professional education, and thus a large minority of the student body is post-baccalaureate. The predominantly Georgian undergraduate student body is a mix of highly qualified students originally admitted as freshmen and selected transfer students principally from other University System institutions.

With original scholarship, basic and applied research, and creative activities constituting an essential core from which to draw, the impact of the land-grant—sea-grant mission is reflected throughout the state. Cooperative extension, continuing education, public service, experiment stations, and technology transfer are all designed to enhance the well-being of the citizens of Georgia through their roles in economic, social, and community development.

As it has been historically, the University of Georgia is responsive to the evolution of the state's educational, social, and economic needs. It aspires through its strategic planning to even closer contact and interaction with public and private institutions throughout the state as well as with the citizens it serves.

THE UNIVERSITY OF GEORGIA STRATEGIC PLAN

Theme 1

The University will strengthen its land-grant and sea-grant commitment to scholarly inquiry and its application by providing support where it will be most valuable and by seeking new external funding opportunities.

Cultural, social, and economic changes in Georgia require that the University refocus its commitment to the development, application, and interpretation of new knowledge. Efforts will be made to shorten the elapsed time between the acquisition of new knowledge and its application in technology transfer, economic development, and public service.

Theme 2

The University will provide curricula, degree requirements, and instructional methods that respond to students' educational objectives and reflect its land-grant and sea-grant mission.

The public increasingly considers higher education a necessity rather than a luxury. The University must offer quality degree programs that meet students' goals and that can be completed within a reasonable period of time.

Theme 3

The University will foster cultural diversity in its student body, faculty, and staff as well as sensitivity to cultural diversity in its programs, policies, and procedures.

Because Americans have always been culturally diverse, we celebrate that diversity and encourage its expression. The University will reinforce the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry.

Theme 4

The University will broaden the international perspective of its teaching, research, service, and co-curricular programs.

With rapidly increasing global interdependence in all spheres of life, the University must develop programs having a global outlook.

Theme 5

The University will expand its commitment to environmental programs and stewardship.

A quality environment, critical to our nation's future, will be reflected throughout the institution in program development and internal management, including: an enhanced standard of environmental literacy and ethics for all graduates; initiatives in environmentally related research, service, and instructional programs; and innovative planning for environmentally sound management of institutional resources.

Theme 6

The University will take advantage of new technologies to improve the quality and reach of its academic, research, and service programs.

Multimedia, networking, and telecommunications technologies are transforming all of higher education: policies and procedures, ease and breadth of access, instructional and research methods, and management.

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

| <i>Year</i> | | <i>Year</i> | |
|-------------|--|-------------|---|
| 1784 | Legislature granted 40,000 acres and named Board of Trustees for University of Georgia | 1866 | First social fraternity (Sigma Alpha Epsilon) was organized |
| 1785 | Legislature adopted UGA charter | | Trustees authorized establishment of School of Civil Engineering |
| 1801 | Franklin College of Arts and Sciences held first classes | | State of Georgia received grant of land under Morrill Act of 1862 |
| 1803 | Demosthenian Society was founded | 1869 | AB curriculum was reduced from four to two years; junior and senior years became elective |
| 1804 | First commencement exercises were held and first honorary degrees awarded | 1870 | Master of Arts became an earned degree, based on a prescribed course of study on campus |
| 1811 | Trustees suspended institution for several months | 1872 | By executive order, UGA was designated the state's land-grant institution |
| 1816 | President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817 | | State College of Agriculture and the Mechanic Arts opened for operation as a department of the university |
| 1820 | Phi Kappa Society was founded by J. H. Lumpkin | 1874 | Medical College of Georgia at Augusta became Medical Department of UGA |
| 1830 | UGA began receiving a fixed annual appropriation as support from the state | 1878 | Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry. |
| 1833 | Botanical Garden was founded | 1881 | General Assembly abolished tuition fees for all students |
| 1834 | Alumni Society was organized | 1883 | Bachelor of Philosophy degree was discontinued |
| 1842 | Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875 | 1885 | School of Technology in Atlanta was established as a branch of UGA |
| 1854 | William Terrell gave university \$20,000 to establish a department of agriculture | 1888 | Trustees adopted resolution for establishment of Experiment Station |
| 1859 | Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university. | 1889 | Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large |
| | Lumpkin Law School was established | | |
| 1864-66 | University was closed during Civil War | | |

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

| <i>Year</i> | | <i>Year</i> | |
|-------------|---|-------------|--|
| 1891 | State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927 | 1938 | University of Georgia Press was established |
| 1892 | Intercollegiate athletics were introduced to university; first football game was against Mercer | 1940 | George Foster Peabody awards established |
| 1901 | By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state | 1942 | Athens became site of one of U.S. Navy's five pre-flight schools UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference |
| 1903 | School of Pharmacy was established First summer school sessions were held | 1943 | University System regained full accreditation, and a new, constitutional Board of Regents was created |
| 1905 | Certification by accredited high schools replaced written examination as requirement for admission to UGA | 1945 | Georgia Museum of Art was founded |
| 1906 | Passage of Conner Act established separate board of trustees for College of Agriculture School of Forest Resources established | 1946 | College of Veterinary Medicine was re-established by regents |
| 1908 | A & M College was divided into College of Science and Engineering and College of Agriculture College of Education was founded | 1947 | <i>Georgia Review</i> began publication |
| 1910 | Graduate School was established by W. H. Bocock | 1949 | All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean |
| 1912 | School of Commerce (later College of Business Administration) was founded | 1953 | Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education |
| 1915 | School of Journalism was established | 1954 | Institute of Law and Government (now the Institute of Government) was founded Marine Institute was established |
| 1918 | Board of Trustees adopted resolution admitting women to university for the junior and senior years only | 1960 | Honors Program began |
| 1931 | University System of Georgia was organized under Board of Regents | 1961 | UGA became racially integrated Institute of Community and Area Development and Institute of Ecology were established |
| 1932 | State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus | 1964 | School of Social Work began operations Institute of Higher Education was established |
| 1933 | School of Home Economics was founded | 1965 | Institute of Continuing Legal Education in Georgia was founded |

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

| <i>Year</i> | | <i>Year</i> | |
|-------------|--|-------------|---|
| 1966 | First "Study Abroad" program was conducted | 1982 | School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school |
| 1968 | Institute of Natural Resources began operations | | Research Center in Crime and Delinquency and Center for Insurance Education and Research were established |
| 1969 | Rural Development Center was established | | |
| | School of Environmental Design was formed | 1983 | School of Pharmacy became College of Pharmacy |
| 1970 | Institute for Behavioral Research was established | | Associate degree program was established in cooperation with Athens Area Vocational-Technical School |
| 1972 | Rising Junior Test was adopted as a graduation requirement | | Institute for Business and Learning Disabilities Adult Clinic were established |
| 1974 | Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution | 1984 | National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established |
| 1976 | Institute for Natural Products Research was established | | |
| 1977 | Rusk Center for International and Comparative Law was dedicated | 1984-85 | University celebrated bicentennial of its founding |
| | UGA Small Business Development Center was established | 1985 | Complex Carbohydrate Research Center was established |
| | School of Accounting was established in College of Business Administration | 1986 | Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established |
| | Geochronology Lab became Center for Applied Isotope Studies | | |
| 1978 | School of Home Economics became College of Home Economics | 1987 | Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established |
| | Institute of Continuing Judicial Education and Gerontology Center were established | | |
| | Black Alumni Association was founded | 1988 | Center for Remote Sensing and Mapping Science was established |
| | UGA Research Foundation was established | | School of Journalism and Mass Communication became College of Journalism and Mass Communication |
| 1980 | UGA accorded sea-grant college status | | |
| | Center for Global Policy Studies was established | 1989 | Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established |
| 1981 | Survey Research Center was founded | | |

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

| <i>Year</i> | | <i>Year</i> | |
|-------------|---|-------------|---|
| 1990 | College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved | 1995 | The Bernard B. and Eugenia A. Ramsey Student Physical Activities Center and the School of Music Building and Performing Arts Center opened The Center for East-West Trade Policy was renamed the Center for International Trade and Security The Center for Global Policy Studies was renamed the Center for the Study of Global Issues |
| 1991 | College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business | 1996 | UGA host to three competitions in the Centennial Olympic Games New Georgia Museum of Art officially opened |
| 1992 | The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established | 1997 | The late Bernard B. Ramsey left the University its largest single gift to date, \$18.8 million |
| 1993 | The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established | | The Center for Social Services Research and Development, the Forest Business Center, and the National Environmentally Sound Production Agriculture Laboratory (NESPAL) were established |
| 1994 | School of Ecology was established within the Franklin College of Arts and Sciences; environmental literacy requirement instituted for all undergraduates Artificial Intelligence Center and Coca-Cola Center for International Business were established Over \$200 million in construction planned or in progress UGA chosen as site of Olympic soccer and volleyball for 1996 Summer Games | | |

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

Professional Accreditations of Degree Programs

| | |
|--|---|
| Accounting | American Assembly of Collegiate Schools of Business |
| Agricultural Engineering | Accreditation Board for Engineering and Technology |
| Art | National Association of Schools of Art and Design |
| Biological Engineering | Accreditation Board for Engineering and Technology |
| Business | American Assembly of Collegiate Schools of Business |
| Chemistry | American Chemical Society |
| Communication Sciences & Disorders (Audiology) | American Speech-Language Hearing Association |
| Continuing Legal Education | State Bar of Georgia |
| Counseling (School and Community) | Council for Accreditation of Counseling and Related Educational Programs |
| Dietetics | American Dietetic Association |
| Drama | National Association of Schools of Theatre |
| Environmental Design | American Society of Landscape Architects |
| Environmental Health | National Environmental Health Science and Protection Accreditation Council |
| Family and Consumer Sciences (Home Economics) | American Association of Family and Consumer Sciences |
| Forest Resources | Society of American Foresters |
| Georgia Center Continuing Education | International Association for Continuing Education and Training |
| Interior Design | Foundation for Interior Design Education Research |
| Journalism | Accrediting Council on Education in Journalism and Mass Communications |
| Law | American Bar Association |
| Marriage and Family Therapy | Association of American Law Schools |
| Music | American Association for Marriage and Family Therapy |
| Music Therapy | National Association of Schools of Music |
| Pharmacy | National Association for Music Therapy |
| Psychology (Clinical) | American Council on Pharmaceutical Education |
| Psychology (Counseling) | American Psychological Association |
| Psychology (School Psychology) | American Psychological Association |
| Public Administration | American Psychological Association |
| Recreation and Leisure Studies | National Association of Schools of Public Affairs and Administration |
| Rehabilitation Counseling | National Recreation and Park Association and the American Association for Leisure and Recreation |
| Social Work | Council on Rehabilitation Education |
| Sport Management | Council on Social Work Education |
| Student Personnel Services | Sport Management Program Review Council |
| Teacher Education | Council for Accreditation of Counseling and Related Educational Programs |
| Veterinary Medicine | National Council for the Accreditation of Teacher Education |
| Veterinary Teaching Hospital | American Veterinary Medical Association |
| Georgia State Veterinary Medicine Diagnostic Laboratories | American Animal Hospital Association |
| | American Association of Veterinary Laboratory Diagnosticians |

Other Professional Accreditations

| | |
|--|--|
| Counseling & Testing Center | International Association of Counseling Services, Inc. and American Psychological Association (Pre-doctoral Internship Program) |
| Georgia Museum of Art | American Association of Museums |
| University of Georgia Animal Care and Use Program | American Association for Accreditation of Laboratory Animal Care |
| University Health Service | Joint Commission on Accreditation of Health Care Organizations |
| University of Georgia Press | Association of American University Presses |

COMMITMENT TO AFFIRMATIVE ACTION

The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability

**THE UNIVERSITY OF GEORGIA
INTERNATIONAL AGREEMENTS**

| <i>Country and Participating University or Group</i> | <i>Type of Agreement</i> |
|---|--|
| <i>Albania</i> Agricultural University of Tirana (1993) | Cooperative educational, extension, and research programs for growth and development of the academic staff and scientific endeavors in Agricultural and Environmental Sciences |
| <i>Argentina</i> Instituto Nacional de Tecnologia Agropecuaria (1991) School of Sciences, University of Buenos Aires Universidad de Belgrano, Buenos Aires Universidad del Salvador, Buenos Aires | Faculty training, program development, and collaborative research, Agricultural and Environmental Sciences Cooperation in research and faculty seminars, college of Arts and Sciences Office of International Development Office of International Development |
| <i>Australia</i> Cooperative Research Center for Soil and Land Management, Adelaide (1994) Edith Cowan University (1997) Royal Melbourne Institute of Technology (1986) University of Canberra (1994) | Exchange of scientists and organization of joint seminars, Agricultural and Environmental Sciences Cooperative educational and research activities, University of Georgia Student exchange, Landscape Architecture Student exchange, Landscape Architecture |
| <i>Belarus</i> Belarus State University (1996) | Cooperative educational and research activities, center for International Trade and Security, Arts and Sciences |
| <i>Belgium</i> Institute of European Law, University of Brussels | Student summer program, Law |
| <i>Bolivia</i> Bolivia Evangelical University, Santa Cruz (1991) | Special academic and research programs, Microbiology |
| <i>Brazil</i> Brazilian Agricultural Research Cooperation (EMBRAPA) (1991) IAPAR, Agricultural Research Institute of Paraná, Londrina (1992) Instituto Nacional de Diagnostico e Investigacion de la Enfermedad de Chagas (1996) Universidade de Sao Paulo (1994) Universidade Federal de Santa Maria (1994) Universidade Estadual Paulista de Sao Paulo (1992) Universidade Federal do Rio Grande do Sul (1996) Universidade Federal de Minas Gerais, Belo Horizonte Universidade Federal de Pernambuco, Recife | Growth and development of faculty and scientific endeavors, research on wheat, Agricultural and Environmental Sciences Cooperative educational and research programs, Agricultural and Environmental Sciences Cooperative educational and research programs, Cellular Biology, Arts and Sciences Academic and cultural interchange through mutual assistance in social education and research, Social Work Exchange of faculty, researchers and scholars to effect symposia, workshops, and technical meetings, Music Scientific and technical exchange, Music and Art Cooperative educational and research programs, School of Music Studies Abroad Program Center for Latin American and Caribbean Studies Scientific cooperation and exchange, Pharmacy |

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

| <i>Country and Participating University or Group</i> | <i>Type of Agreement</i> |
|--|--|
| <i>Brazil (continued)</i> | |
| Universidade Federal Rural de Pernambuco, Recife (1987) | Faculty training, program development, and collaborative research, Agricultural and Environmental Sciences and Veterinary Medicine |
| Empresa Pernambucana de Pesquisa Agropecuaria (IPA), Recife (1976, 1982) | Collaborative agricultural research, graduate study and training for Brazilians at UGA; guidance in library acquisitions, plant production, and natural resource development |
| Porto Alegre Symphony Orchestra, Porto Alegre (1993) | Exchange of professors, research scholars, and professionals, Music |
| Instituto de Investigaciones Veterinarias | Graduate study and training for Brazilians at UGA; guidance in library acquisitions, planning and implementation of teaching, research, and extension activities in animal health and production |
| <i>Bulgaria</i> | |
| The National Institute of Meteorology and Hydrology, Bulgarian Academy of Sciences, Sofia (1992) | Cooperative educational and research programs for faculty, Agricultural and Environmental Sciences |
| Technical University of Varna (1993) | Academic and cultural exchange, Business |
| <i>Burkina Faso (Upper Volta)</i> | |
| University of Ouagadougou, Ouagadougou (1987) | Institution building program, International Development |
| <i>Cameroon</i> | |
| University Centre of Ngaoundere (1991) | Program opportunities for students and faculty, Agricultural and Environmental Sciences |
| <i>Chile</i> | |
| School of Business, University of Chile, Santiago (1991) | Faculty exchange, Business |
| University of Chile, Agriculture and Forestry Sciences (1996) | Cooperative educational and research programs, Agricultural and Environmental Sciences |
| <i>China (People's Republic)</i> | |
| Shanghai University of Finance and Economics, Shanghai (1988) | Faculty exchange, graduate study, and collaborative research, Business |
| Central-South Forestry College, Hunan (1989) | Graduate student exchange, Forest Resources |
| Daqing Normal School (1997) | Cooperative educational and research activities, Education |
| <i>Colombia</i> | |
| Centro Internacional de Agricultura Tropical, Cali | Cooperative educational and research programs for faculty and students |
| <i>Costa Rica</i> | |
| University of Costa Rica, San José (1990) | Faculty exchange, graduate study, and collaborative research, Social Work |
| University of Costa Rica, San José (1991) | Faculty exchange, graduate study, and collaborative research, Ecology |
| Tropical Agricultural Research and Education Center (CATIE) (1993) | Educational and research programs for faculty and staff development, Office of International Development |

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

| <i>Country and Participating University or Group</i> | <i>Type of Agreement</i> |
|---|--|
| <i>Dominican Republic</i> Universidad Nacional Pedro Henriquez Urena, Santa Domingo (1989) | Joint research program for faculty and students, Agricultural and Environmental Sciences and Veterinary Medicine |
| <i>Egypt</i> Minofiya University, Shebin El-Kom (1993) | Cooperative educational and research programs |
| South Valley University (1995) | Cooperative education and research programs, Education |
| <i>El Salvador</i> Escuela Superior de Economia y Negocias, San Salvador (1993) | Cooperative educational and research programs, Office of International Development |
| <i>England</i> Leicester Polytechnic (1992) | Student and academic administration staff exchange |
| Oxford, Oriel College | History, politics, and literature studies abroad program, English |
| University of Newcastle upon Tyne (1990) | Cooperative educational and research programs, student exchange, Agricultural and Environmental Sciences |
| University of Lancaster (1991) | Student exchange, International Services |
| University of Reading (1992) | Exchange of scholars, Psychology |
| de Montfort, Leicester (1992) | Study, teaching, research, and continuing education, International Services |
| <i>Estonia</i> Tartu University (1990) | Faculty exchange and cooperative research, Forest Resources |
| <i>Finland</i> Helsinki School of Economics and Business Administration (1992) | Faculty and student exchange, research; academic and cultural exchange, Business |
| <i>France</i> CERAM ESC, Nice (1994) | Development of educational programs, Business |
| Group Commun d'Enzymologie, CNRS-CEA, Cadarache (1982) | Collaborative biomass conversion research, Center for Biological Resources |
| Institut de Recherche D' Action Comeciale, Montpellier | Student exchange |
| Institut Superieur du Commerce, Paris | Student exchange in Business |
| Merieux Laboratories Inc., Rhone | Collaboration in the production of animal rabies and poultry vaccine |
| Universite d'Orleans, Orleans (1987) | Educational and cultural exchange, Earth Sciences, and student exchange, Business |
| Universite Jean Moulin Lyon II, Lyon (1987) | Student and faculty exchange, Law, Business, and Romance Languages |
| University of Law, Economy and Sciences of Aix-Marseille, Marseille (1984) | Faculty exchange and cooperative research, Earth Sciences |

CONTENTS: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

| <i>Country and Participating University or Group</i> | <i>Type of Agreement</i> |
|---|--|
| <i>Germany</i> Hohenheim University, Stuttgart (1987) | Student exchange, Agricultural and Environmental Sciences |
| German Academic Exchange Service, Bonnenbad Godesberg | Student exchange at postbaccalaureate level |
| University of Erlangen-Nurnberg, Erlangen | Faculty and student exchange |
| University of Rostock, Mecklenburg-Vorpommern (1994) | Development of programs and activities for faculty and students, Germanic and Slavic Languages |
| University of Trier (1995) | Academic and cultural exchange, joint research, and curriculum development, Business |
| <i>Georgia</i> Center for Environmental Management and Planning, Tbilisi (1990) | Faculty and student exchange and cooperative research, Agricultural and Applied Economics |
| <i>Ghana</i> University of Ghana (1996) | Faculty and student exchange, cooperative research, Cellular Biology |
| <i>Greece</i> International Center for Business Studies, Thessaloniki (1983) | Student exchange, Business |
| Anatolia College | Student exchange |
| <i>Guatemala</i> Universidad del Valle de Guatemala, Guatemala City (1996) | Cooperative educational and research activities, Agriculture |
| <i>Hungary</i> University of Horticulture and Food, Budapest (1987) | Faculty exchange and cooperative research, Agricultural and Environmental Sciences |
| The Agricultural University of Debrecen, Debrecen (1990) | Cooperative internships and educational and research programs, Agricultural and Environmental Sciences |
| <i>Ireland</i> University College, Galway (1993) | Collaboration in research, development, and undergraduate and graduate education, Marine Sciences |
| <i>Israel</i> Israeli Agricultural Research Organization (ARO), Volcani Center, Bat Dagen (1987) | Cooperative educational research and exploration of UGA graduate program at ARO, Agricultural and Environmental Sciences |
| <i>Italy</i> Cortona | Art, Drama, and Environmental Design Studies Aboard Programs |
| University Degli Studi Di Padova (1989) | Mutual growth and development of faculty and students, Education |
| Universita' Degli Di Padova (1995) | Cooperative educational and research activities for faculty and students, Drama and Theatre |
| Universita Di Siena, Di Siena (1990) | Faculty exchange, collaborative research, Ecology |
| Research Institute of 3A Parco Tecnologico Agroalimentare, Todi, Umbria (1990) | Cooperative educational and research programs, Agronomy and Horticulture |
| Rome (and Greece) | Student summer program, Classical Civilization |
| University of Parma (1996) | Faculty and student exchanges, study abroad, collaborative research, seminars, workshops, and service programs |

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

| <i>Country and Participating University or Group</i> | <i>Type of Agreement</i> |
|---|---|
| <i>Japan</i> Kagoshima University, Kagoshima (1979) | Faculty exchange, Agricultural and Environmental Sciences and Veterinary Medicine |
| Kansai University, Hirakata, Osaka (1991) | Student exchange, International Services |
| Kitasato University, Kitasato (1995) | Faculty and student exchange, Veterinary Medicine |
| Yokohama National University, Yokohama (1988) | Faculty exchange, collaborative research, Geography |
| <i>Kenya</i> National Museums of Kenya, Nairobi (1995) | Cooperative educational and research activities, Zoology and Biological Sciences |
| <i>Korea</i> Ewha Women's University (1995) | Develop cooperative educational and research programs for faculty and students, Music |
| Kyung-Sung University, Pusan (1990) | Institution building program, Office of International Development |
| Seoul National University (1994) | Cooperative educational and research activities, Pharmacy |
| <i>Malaysia</i> Universiti Pertanian Malaysia (1995) | Cooperative educational and research activities, Education |
| <i>Mexico</i> Universidad Iberoamericana, Mexico City (1982) | Faculty and graduate student exchange programs, Spanish and International and Comparative Law, Professional Studies |
| University of Chihuahua, Chihuahua (1993) | Scholarly exchanges for faculty and students, Food Science and Technology |
| University of Veracruz (1991) | Joint educational, research, and teaching programs, Social Work and Office of International Development |
| Universities of Alcala, Georgia, Limerick, and Veracruz | Programs of interchange for the development of academic, scientific, and cultural projects, technology transfer |
| <i>Netherlands</i> Nijenrode University | Student exchange, Business |
| <i>Nigeria</i> University of Maiduguri, Borno State (1991) | Program opportunities for students and faculty, Office of International Development |
| Ramat Polytechnic Institute (1991) | Joint program development for faculty and students, Office of International Development |
| <i>Norway</i> Adger College (1996) | Cooperative educational and research programs, Business |
| <i>Philippines</i> Council for Agriculture, Forestry and Natural Resources Research and Development, Laguna (1988) | Joint research projects, study and training grants to researchers |

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

| <i>Country and Participating University or Group</i> | <i>Type of Agreement</i> |
|--|--|
| <i>Poland</i> University of Lodz (1990) | Joint educational and research programs, exchange of faculty and students, Family and Consumer Sciences |
| Jagiellonian University, Krakow (1991) | Faculty and student exchange, promote research, Psychology |
| Jagiellonian University, Krakow (1994-1999) | To develop scientific relations, programs of collaborative research, exchange scientific information, Biochemistry |
| <i>Portugal</i> Group of Molecular Biophysics, Group of Biology of the Institute of Energy, Lisbon (1982) | Research collaboration, Center for Biological Recovery |
| <i>Romania</i> Babes - Bolyai University (1996) | Cooperative educational and research activities, East European Studies Center |
| Research and Biological Preparation for Poultry and Small Animals Center, Bucharest (1981) | Faculty exchange, College of Veterinary Medicine |
| Romanian Institute of Atomic Physics (1995) | Cooperative educational and research programs, Geology |
| <i>Russia</i> Academy of Sciences Physics Institute | Exchange of researchers, collaborative research and publication |
| Far Eastern Branch of Russian Academy of Sciences, Vladivostok (1994) | Enhance research capabilities, Geology |
| General Physics Institute, Moscow (1989) | Faculty exchange and cooperative research, Physics and Astronomy |
| Institute for Systems Studies of the Russian Academy of Sciences, Moscow (1990) | Cooperative research programs, exchange of scientific information, Business |
| Moscow Center on Export Controls (1996) | Cooperative educational and research programs, Center for International Trade and Security |
| Simferpol State University (1990) | Cooperative relationships, Business |
| <i>Slovakia</i> University of Economics, Bratislava (1994) | Develop programs of academic and cultural exchange, Business |
| <i>South Africa</i> Vista University, Pretoria (1990) | Cooperative educational and research programs, faculty and student exchange, Business |
| University of Zululand (1995) | Collaborative research, faculty and student exchange, African Studies Program |
| <i>Spain</i> University of Alcala, Limerick (Ireland), and Veracruz (Mexico) (1994) | Interchange of programs for the development of academic, scientific, and cultural projects |
| Institute of Zaragoza, Zaragoza (1987) | Faculty exchange, graduate programs, collaborative research, Ecology |
| Subdirección General de Investigación Agraria, Comunidad Autónoma de Madrid (1993) | Cooperative educational and research programs, Agronomy |
| <i>Sweden</i> Lund University (1994) | Promote education and research, Gerontology |

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

| <i>Country and Participating University or Group</i> | <i>Type of Agreement</i> |
|---|---|
| <i>Taiwan, Republic of China</i> Tunghai University, Taichung (1987) | Faculty exchange and cooperative research |
| The National Taiwan College of Marine Sciences & Technology, Keelung (1989) | Cooperative education research, and technology, Agricultural and Environmental Sciences |
| Food Industry Research and Development Institute, Hsinchu (1989) | Joint research and educational programs, Food Science and Technology |
| <i>Thailand</i> Prince of Songkla University, Hai-Yai (1990) | Faculty exchange and cooperative research, Agricultural and Environmental Sciences |
| Chiang Mai University, Chiang Mai (1993) | Cooperative research programs, Agricultural and Environmental Sciences |
| Khon Kaen University (1995) | Cooperative educational and research programs for faculty and students, Agricultural and Environmental Sciences |
| Khon Kaen University, The National Center for Genetic Engineering and Biotechnology (1997) | Collaboration in strengthening human resource development in plant and/or animal biotechnology |
| Yonok College (1995) | Cooperative educational and research programs, Office of International Development |
| <i>Ukraine</i> Lviv Technical University (1992) | Cooperative educational and research programs, Biological and Agricultural Engineering |
| Uzhgorod University (1993) | Cooperative educational and research programs, Institute of Government |
| <i>Uruguay</i> National Institute of Agricultural Research (INIA) (1996) | Cooperative educational and research programs, Animal and Dairy Science |
| <i>Venezuela</i> Universidad Nacional Experimental de Los Llanos Occidentales Ezequiel Zamora, Barinas and Guanare | Institution building program |
| Universidad Francisco de Miranda, Maracaibo | Institution building program |
| Universidad Centro Occidental, Barquisimeto (1978) | Institution building program |

Source: Office of International Development

THE UNIVERSITY OF GEORGIA
ALMA MATER

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma M*
the third verse was added in 1990.

ADMINISTRATION



BOARD OF REGENTS

| <i>Regent</i> | <i>Residence</i> | <i>District</i> | <i>Term of Office</i> |
|--------------------------------|------------------|-----------------|-----------------------|
| S. William Clark, Jr. Chair | Waycross | Eighth | 1992-1999 |
| Edgar L. Jenkins Vice Chair | Jasper | Ninth | 1994-2001 |
| J. Thomas Coleman, Jr. | Savannah | State-at-Large | 1995-2002 |
| A. W. "Bill" Dahlberg | Atlanta | State-at-Large | 1997-2004 |
| Hilton H. Howell, Jr. | Atlanta | State-at-Large | 1997-1999 |
| Charles H. Jones | Macon | State-at-Large | 1995-2002 |
| Donald M. Leebern, Jr. | Columbus | State-at-Large | 1991-1998 |
| David H. Averitt | Statesboro | First | 1997-1999 |
| John Hunt | Tifton | Second | 1997-2004 |
| Shannon L. Amos | Columbus | Third | 1997-2000 |
| Juanita P. Baranco | Lilburn | Fourth | 1997-1998 |
| Elridge W. McMillan | Atlanta | Fifth | 1996-2003 |
| Kenneth W. Cannestra | Marietta | Sixth | 1994-2001 |
| Edgar L. Rhodes | Bremen | Seventh | 1992-1999 |
| Thomas F. Allgood, Sr. | Augusta | Tenth | 1993-2000 |
| Glenn S. White | Lawrenceville | Eleventh | 1997-1998 |

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 Senior Vice Chancellor for Academic Affairs/Deputy
 Senior Vice Chancellor for Capital Resources/Treasurer
 Senior Vice Chancellor for Human and External Resources
 Vice Chancellor of External Affairs
 Vice Chancellor - Facilities
 Vice Chancellor of Human Resources & Legal Affairs
 Vice Chancellor - Information/Instructional Technology/CIO
 Vice Chancellor - Student Services
 Associate Vice Chancellor - Academic Affairs
 Associate Vice Chancellor - Fiscal Affairs
 Associate Vice Chancellor - Human Resources
 Associate Vice Chancellor - Legal Affairs
 Associate Vice Chancellor - Planning and Policy Analysis

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 James L. Muyskens
 Lindsay Desrochers
 Arthur N. Dunning
 Thomas E. Daniel
 William K. Chatham
 Vacant
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 Barry A. Fullerton
 John T. Wolfe, Jr.
 William R. Bowes
 T. Don Davis
 Elizabeth E. Neely
 Cathie M. Hudson

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| Vice President for Student Affairs Associate Vice President Associate Vice President | Dwight O. Douglas William E. Porter Bruce T. Shutt |

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| Abraham Baldwin | 1785-1801 |
| Josiah Meigs | 1801-1810 |
| John Brown | 1811-1816 |
| Robert Finley | 1817-1817 |
| Moses Waddel | 1819-1829 |
| Alonzo Church | 1829-1859 |
| Andrew A. Lipscomb | 1860-1874 |
| Henry H. Tucker | 1874-1878 |
| Patrick Hues Mell | 1878-1888 |
| William E. Boggs | 1889-1899 |
| Walter Barnard Hill | 1899-1905 |
| David Crenshaw Barrow | 1906-1925 |
| Charles Mercer Snelling | 1926-1932 |
| Steadman Vincent Sanford | 1932-1935 |
| Harmon White Caldwell | 1935-1948 |
| Jonathan Clark Rogers | 1949-1950 |
| Omer Clyde Aderhold | 1950-1967 |
| Frederick Corbet Davison | 1967-1986 |
| Henry King Stanford | 1986-1987 |
| Charles Boynton Knapp | 1987-1997 |
| Michael F. Adams | 1997 |

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| <i>College/School</i> | <i>Dean</i> |
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| Lumpkin School of Law (1859) Dean Associate Dean Associate Dean | Edward D. Spurgeon Paul M. Kurtz Gabriel M. Wilner |
| College of Agricultural & Environmental Sciences (1859) Dean Associate Dean Associate Dean Associate Dean Assistant Dean | Gale A. Buchanan Jerry Cherry Ivery D. Clifton Robert A. Isaac Josef M. Broder |
| Wilson College of Pharmacy (1903) Dean Associate Dean Assistant Dean | Stuart Feldman George E. Francisco, Jr. David W. Hawkins |
| Warnell School of Forest Resources (1906) Dean Associate Dean | Arnett C. Mace, Jr. Bruce C. Bongarten |
| College of Education (1908) Dean Associate Dean | Russell H. Yeany, Jr. Sylvia M. Hutchinson |
| Graduate School (1910) Dean Associate Dean Assistant Dean | Gordhan L. Patel Marilyn Newhoff Marjorie N. Gordon |
| Terry College of Business (1912) Dean Associate Dean | J. Don Edwards, Acting James S. Trieschmann |
| Grady College of Journalism and Mass Communication (1915) Dean Associate Dean | J. Thomas Russell Leonard N. Reid |
| College of Family and Consumer Sciences (1933) Dean Associate Dean Associate Dean | Sharon Y. Nickols Jan Hathcote Christine Todd |
| College of Veterinary Medicine (1946) Dean Associate Dean Associate Dean Associate Dean Associate Dean | Keith W. Prasse Shelia W. Allen Harry W. Dickerson, Jr. Edward A. Mahaffey Paul T. Purinton, Acting |
| School of Social Work (1964) Dean Associate Dean | Bonnie L. Yegidis Nancy Patricia Kropf |
| School of Environmental Design (1969) Dean | John Francis Crowley III |

(Date college or school established)

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| Academic Computing Center (Educational Research Laboratory) | David A. Payne |
| Agricultural Experiment Stations | Gale A. Buchanan |
| Artificial Intelligence Center | Donald E. Nute |
| Auxiliary Services | George E. Stafford |
| James C. Bonbright Utilities Center | Albert L. Danielsen |
| Himan Brown Audio Production Center | Allan MacLeod |
| Center for Advanced Ultrastructural Research | Mark A. Farmer |
| Center for Applied Isotope Studies | John E. Noakes |
| Center for Archaeological Sciences | George A. Brook |
| Center for Asian Studies | Thomas W. Ganschow* |
| | Shanta Ratnayaka* |
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| Center for Biological Resource Recovery | Lars G. Ljungdahl |
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| Center for Environmental Biotechnology | Robert E. Hodson |
| Center for Family Research | Gene H. Brody |
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| Center for Insurance Education and Research | Sandra G. Gustavson |
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| Center for Latin American and Caribbean Studies | Brent O. Berlin |
| Center for Metalloenzyme Studies | Michael W. Adams* |
| | Michael K. Johnson* |
| Center for Remote Sensing and Mapping Science | Roy A. Welch |
| Center for Research on Deviance and Behavioral Health | Paul M. Roman |
| Center for Simulational Physics | David P. Landau |
| Center for Social Services Research and Development | Thomas P. Holland |
| Center for Soybean Improvement | H. Roger Boerma |
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| Coca-Cola Center for International Business | Roberto N. Friedmann |
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| COSMIC | Timothy L. Peacock |
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| James M. Cox, Jr., Institute for Newspaper Management Studies | Lee B. Becker |
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| UGA Fitness Center | Robert E. Bugbee |
| Forest Business Center | Harry P. DuVal |
| Georgia Center for Continuing Education | Vacant |
| Georgia Museum of Art | Edward G. Simpson, Jr. |
| The Georgia Review | William U. Eiland |
| Housing and Demographics Research Center | Stanley W. Lindberg |
| | Anne L. Sweaney* |
| | Robert J. Cleveland* |
| Institute for African-American Studies | R. Baxter Miller |

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| Institute of Community and Area Development | James L. Youngquist, Interim |
| Institute of Continuing Judicial Education of Georgia | Richard D. Reaves |
| Institute of Continuing Legal Education in Georgia | Lawrence F. Jones |
| Institute of Ecology | Ronald Carroll |
| Institute of Higher Education | Cameron L. Fincher |
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| Legal Aid Clinic | Russell C. Gabriel |
| McPhaul Children's Program | Vacant |
| McPhaul Marriage and Family Therapy Clinic | William H. Quinn |
| Muscle Biology Laboratory | Gary A. Dudley |
| National Environmentally Sound Production Agriculture Laboratory (NESPAL) | |
| National Ultraviolet Monitoring Program | John E. Rives |
| Northeast Georgia Educational Opportunity Center | Robert E. Harrison |
| Northeast Georgia Educational Talent Search Program | Robert E. Harrison |
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| Office of Information Technology | Frederick L. Brackett |
| Office of Institutional Research and Planning | David G. Clements |
| Office of Instructional Support and Development | William K. Jackson |
| Office of International Development | L. Harlan Davis |
| Office of Special Academic Programs | Vacant |
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| Plant Center | Lee H. Pratt |
| Poultry Diagnostic and Research Center | Stanley H. Kleven |
| Program on Human Development and Disability | Zolinda Stoneman |
| Psychology Clinic | Amos Zeichner |
| Public Safety Division | Asa T. Boynton |
| Ramsey Center for Private Enterprise | Dwight R. Lee |
| Dean Rusk Center for International and Comparative Law | Thomas J. Schoenbaum |
| Savannah River Ecology Laboratory (SREL) | Michael H. Smith |
| School of Marine Programs | Robert E. Hodson |
| Simon S. Selig, Jr. Center for Economic Growth | Jeffrey M. Humphreys |
| Speech and Hearing Clinic | Lynn Chisholm |
| State Botanical Garden of Georgia | A. Jefferson Lewis III |
| Survey Research Center | Jack K. Martin III |
| Torrance Center for Creative Studies | Mary M. Frasier |
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| University of Georgia Business Outreach Services | Henry H. Logan, Jr. |
| University of Georgia Gerontology Center | Leonard W. Poon |
| University of Georgia Libraries | William Gray Potter |
| University of Georgia Museum of Natural History | Vacant |
| University of Georgia Press | Karen K. Orchard |
| University of Georgia Research Foundation, Inc. | Joe L. Key |
| Veterinary Medical Diagnostic and Investigational Laboratory-Athens | Doris M. Miller |
| Veterinary Medical Diagnostic and Investigational Laboratory-Tifton | Louis E. Newman III |
| Veterinary Medical Experiment Station | Harry W. Dickerson |
| Marilyn Vincent Motor Learning Laboratory | Patricia Del Rey |
| Carl Vinson Institute of Government | Henry M. Huckaby |

*Co-Directors

Descriptions of these units can be found on pages 146-164.

The University of Georgia
Administrative Organization



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| Peter A. Amann | Atlanta | 1998 |
| Robert Benham | Cartersville | 1998 |
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| Jane Darden Lanier | Atlanta | 1998 |
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| Michael P. Marshall | Atlanta | 1999 |
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| William Porter Payne | Dunwoody | 2001 |
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| Frank W. Seiler | Savannah | 1998 |
| S. Stephen Selig III | Atlanta | 2000 |
| Carl E. Swearingen | Atlanta | Ex Officio |
| Francis J. Tedesco | Augusta | 1998 |
| Cleveland R. Willcoxon, Jr. | Atlanta | 1999 |
| Claude Williams, Jr. | Athens | 2002 |
| Jane Seddon Willson | Albany | 2000 |
| Robert R. Woodson | Stone Mountain | 2000 |
| C. Richard Yarbrough | Atlanta | 2001 |
| Hilton E. Young, Jr. | Athens | 2002 |

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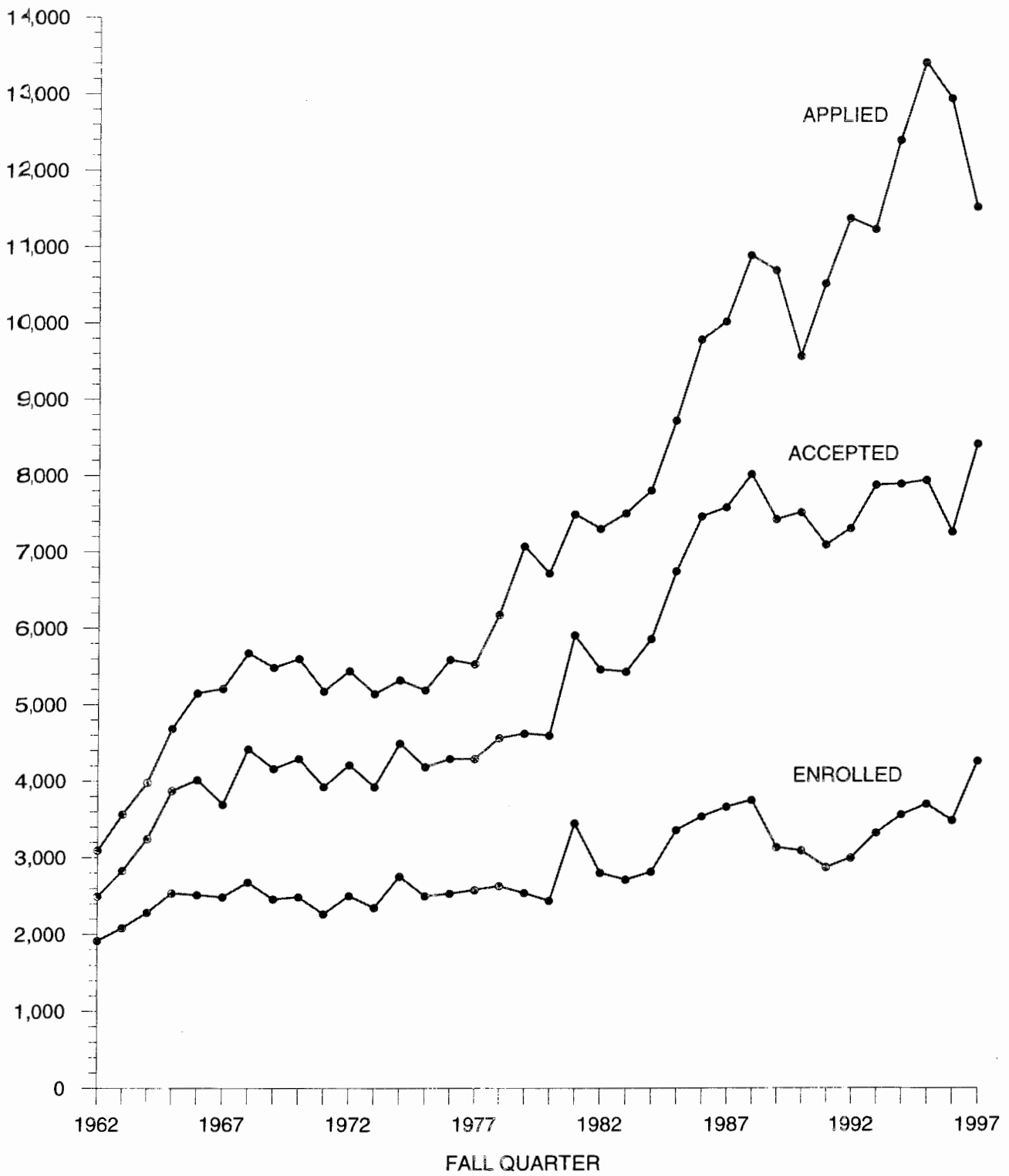
**NEW FRESHMEN
FALL QUARTERS 1962-1997**

| <i>Fall Quarter</i> | <i>Applied</i> | <i>Accepted</i> | <i>% of Applied Accepted</i> | <i>Enrolled*</i> | <i>% of Applied Enrolled</i> | <i>% of Accepted Enrolled</i> |
|-------------------------|----------------|-----------------|----------------------------------|------------------|----------------------------------|-----------------------------------|
| 1962 | 3,094 | 2,495 | 81 % | 1,917 | 62 % | 77 % |
| 1963 | 3,567 | 2,830 | 79 | 2,084 | 58 | 74 |
| 1964 | 3,981 | 3,246 | 82 | 2,285 | 57 | 70 |
| 1965 | 4,685 | 3,873 | 83 | 2,536 | 54 | 65 |
| 1966 | 5,150 | 4,013 | 78 | 2,512 | 49 | 63 |
| 1967 | 5,207 | 3,691 | 71 | 2,482 | 48 | 67 |
| 1968 | 5,672 | 4,416 | 78 | 2,677 | 47 | 61 |
| 1969 | 5,484 | 4,159 | 76 | 2,456 | 45 | 59 |
| 1970 | 5,600 | 4,291 | 77 | 2,486 | 44 | 58 |
| 1971 | 5,176 | 3,923 | 76 | 2,265 | 44 | 58 |
| 1972 | 5,442 | 4,211 | 77 | 2,502 | 46 | 59 |
| 1973 | 5,141 | 3,925 | 76 | 2,349 | 46 | 60 |
| 1974 | 5,323 | 4,493 | 84 | 2,754 | 52 | 61 |
| 1975 | 5,191 | 4,183 | 81 | 2,499 | 48 | 60 |
| 1976 | 5,590 | 4,292 | 77 | 2,530 | 45 | 59 |
| 1977 | 5,530 | 4,290 | 78 | 2,578 | 47 | 60 |
| 1978 | 6,177 | 4,564 | 74 | 2,631 | 43 | 58 |
| 1979 | 7,072 | 4,623 | 65 | 2,542 | 36 | 55 |
| 1980 | 6,716 | 4,597 | 68 | 2,439 | 36 | 53 |
| 1981 | 7,491 | 5,906 | 79 | 3,449 | 46 | 58 |
| 1982 | 7,302 | 5,460 | 75 | 2,800 | 38 | 51 |
| 1983 | 7,504 | 5,430 | 72 | 2,711 | 36 | 50 |
| 1984 | 7,804 | 5,856 | 75 | 2,814 | 36 | 48 |
| 1985 | 8,719 | 6,743 | 77 | 3,356 | 38 | 50 |
| 1986 | 9,778 | 7,460 | 76 | 3,536 | 36 | 47 |
| 1987 | 10,013 | 7,581 | 76 | 3,661 | 37 | 48 |
| 1988 | 10,878 | 8,015 | 74 | 3,748 | 34 | 47 |
| 1989 | 10,683 | 7,422 | 69 | 3,129 | 29 | 42 |
| 1990 | 9,561 | 7,513 | 78 | 3,087 | 32 | 41 |
| 1991 | 10,509 | 7,088 | 67 | 2,870 | 27 | 40 |
| 1992 | 11,363 | 7,304 | 64 | 2,993 | 26 | 41 |
| 1993 | 11,220 | 7,871 | 70 | 3,320 | 30 | 42 |
| 1994 | 12,382 | 7,885 | 64 | 3,555 | 29 | 45 |
| 1995 | 13,401 | 7,935 | 59 | 3,695 | 28 | 47 |
| 1996 | 12,930 | 7,259 | 56 | 3,480 | 27 | 48 |
| 1997 | 11,513 | 8,411 | 73 | 4,257 | 37 | 51 |

*1967-1969: Approximately 200 Summer-on-Trial students each summer not included
 1972: 51 Irregular students not included
 1976-1996: New students in Developmental Studies and Evening School not included

Source: Office of Institutional Research and Planning

Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL QUARTERS 1962-1997



Data from page 30

**MEAN SCHOLASTIC APTITUDE TEST SCORES FOR ENTERING FRESHMEN
FALL QUARTERS 1965-1997**

| Year | Number of Scores | Verbal Score | | | Mathematics Score | | | Total Score | | |
|-------------|-----------------------------|---------------------|------------------------|-----------------------|--------------------------|------------------------|-----------------------|---------------------|------------------------|-----------------------|
| | | UGA Mean | Nat'l Mean* | State Mean | UGA Mean | Nat'l Mean* | State Mean | UGA Mean | Nat'l Mean* | State Mean |
| 1965 | 2,536 | 479 | 473 | NA | 498 | 496 | NA | 977 | 969 | NA |
| 1966 | 2,512 | 500 | 471 | NA | 520 | 496 | NA | 1020 | 967 | NA |
| 1967 | 2,482 | 495 | 466 | NA | 517 | 492 | NA | 1012 | 958 | NA |
| 1968 | 2,677 | 504 | 466 | NA | 528 | 492 | NA | 1032 | 958 | NA |
| 1969 | 2,455 | 507 | 463 | NA | 539 | 493 | NA | 1046 | 956 | NA |
| 1970 | 2,470 | 507 | 460 | NA | 531 | 488 | NA | 1038 | 948 | NA |
| 1971 | 2,265 | 505 | 455 | NA | 534 | 488 | NA | 1039 | 943 | NA |
| 1972 | 2,502 | 493 | 453 | 405 | 526 | 484 | 429 | 1019 | 937 | 834 |
| 1973 | 2,349 | 487 | 445 | 403 | 525 | 481 | 432 | 1012 | 926 | 835 |
| 1974 | 2,741 | 477 | 444 | 405 | 509 | 480 | 434 | 986 | 924 | 839 |
| 1975 | 2,499 | 478 | 434 | 397 | 516 | 472 | 427 | 994 | 906 | 824 |
| 1976 | 2,530 | 481 | 431 | 393 | 518 | 472 | 424 | 999 | 903 | 817 |
| 1977 | 2,578 | 486 | 429 | 394 | 527 | 470 | 427 | 1013 | 899 | 821 |
| 1978 | 2,631 | 492 | 429 | 394 | 530 | 468 | 424 | 1022 | 897 | 818 |
| 1979 | 2,542 | 493 | 427 | 390 | 535 | 467 | 424 | 1028 | 894 | 814 |
| 1980 | 2,422 | 492 | 424 | 389 | 534 | 466 | 425 | 1026 | 890 | 814 |
| 1981 | 3,449 | 479 | 424 | 390 | 521 | 466 | 426 | 1000 | 890 | 816 |
| 1982 | 2,798 | 492 | 426 | 394 | 534 | 467 | 429 | 1026 | 893 | 823 |
| 1983 | 2,698 | 484 | 425 | 390 | 533 | 468 | 428 | 1017 | 893 | 818 |
| 1984 | 2,807 | 477 | 426 | 392 | 524 | 471 | 430 | 1001 | 897 | 822 |
| 1985 | 3,340 | 483 | 431 | 399 | 529 | 475 | 438 | 1012 | 906 | 837 |
| 1986 | 3,526 | 485 | 431 | 402 | 531 | 475 | 440 | 1016 | 906 | 842 |
| 1987 | 3,631 | 489 | 430 | 400 | 539 | 476 | 440 | 1028 | 906 | 840 |
| 1988 | 3,710 | 493 | 428 | 404 | 540 | 476 | 444 | 1033 | 904 | 848 |
| 1989 | 3,105 | 498 | 427 | 402 | 550 | 476 | 445 | 1048 | 903 | 847 |
| 1990 | 3,059 | 497 | 424 | 401 | 548 | 476 | 443 | 1045 | 900 | 844 |
| 1991 | 2,840 | 505 | 422 | 400 | 555 | 474 | 444 | 1060 | 896 | 844 |
| 1992 | 2,993 | 511 | 423 | 398 | 567 | 476 | 444 | 1078 | 899 | 842 |
| 1993 | 3,030 | 515 | 424 | 399 | 571 | 478 | 445 | 1086 | 902 | 844 |
| 1994 | 3,228 | 514 | 423 | 398 | 570 | 479 | 446 | 1084 | 902 | 844 |
| 1995 | 3,415 | 528 | 428 | 406 | 581 | 482 | 448 | 1109 | 910 | 854 |
| 1996 ** | 3,293 | 599 | 505 | 484 | 590 | 508 | 477 | 1190 | 1013 | 961 |
| 1997 ** | 3,929 | 592 | 505 | 482 | 588 | 511 | 481 | 1182 | 1016 | 963 |

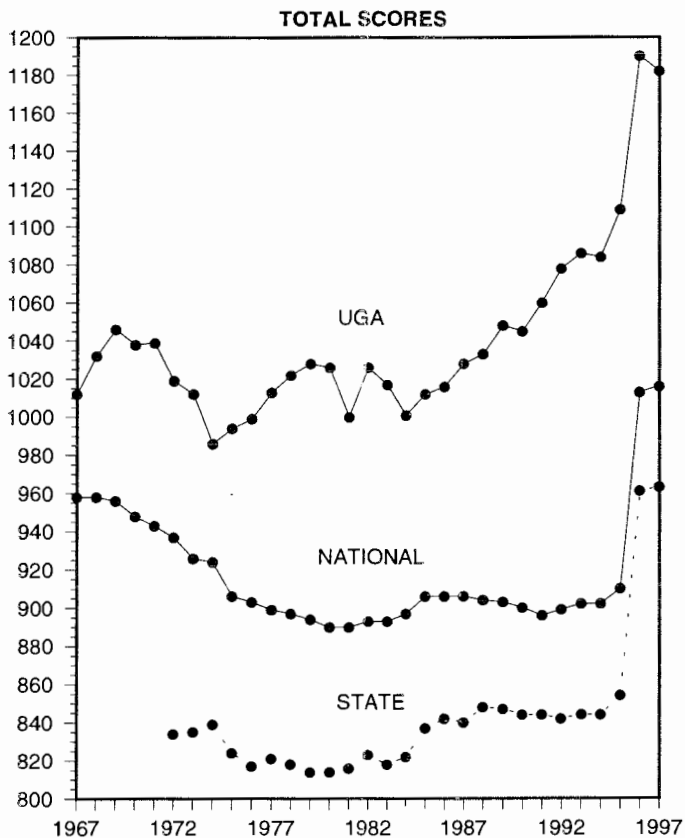
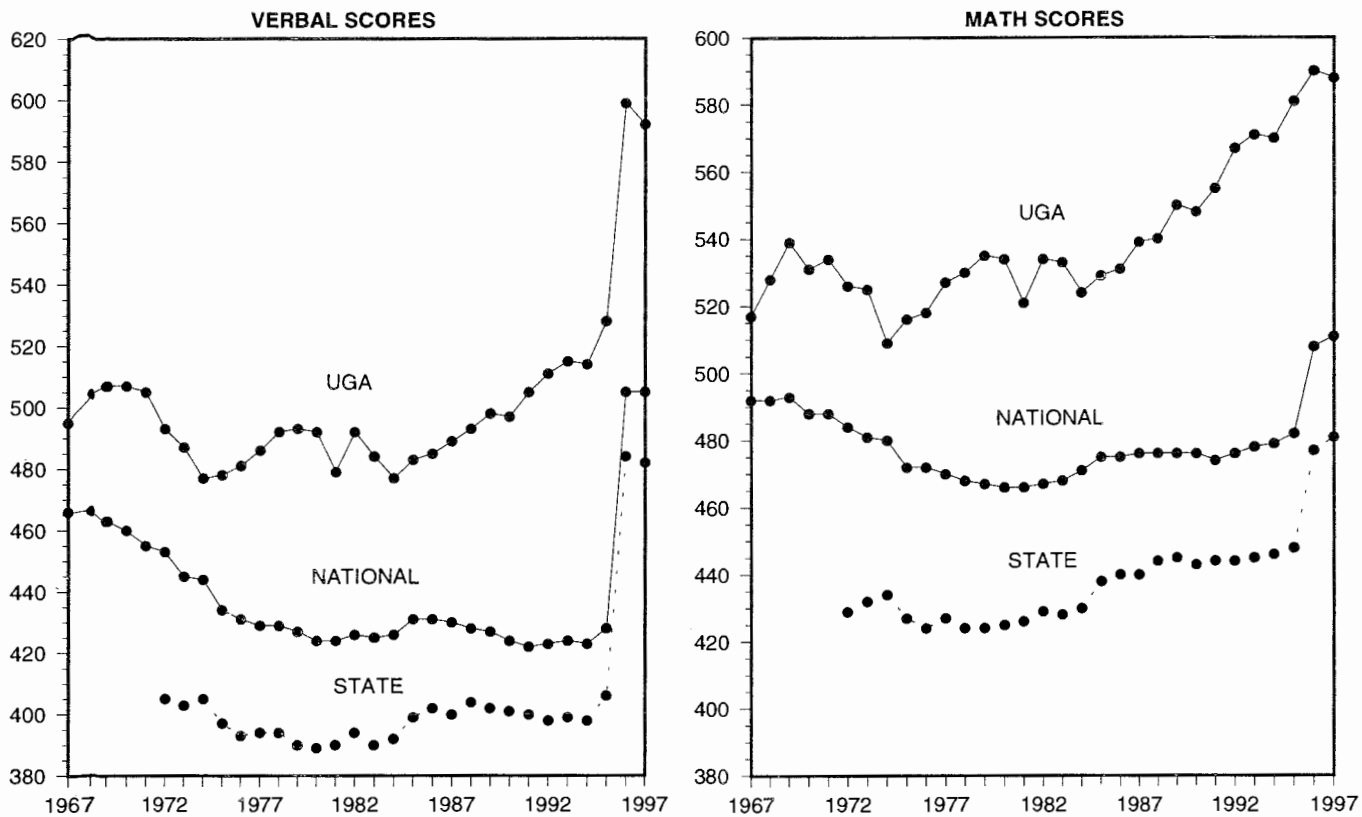
*National mean of all college-bound seniors

**Recentered SAT scores

NA: Not Available

Source: Office of Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMAN
FALL QUARTERS 1967-1997



**ENTERING FRESHMAN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL QUARTER 1997**

| <i>Score Range</i> | <i>Verbal Scores</i> | | | <i>Math Scores</i> | | <i>Cumulative Percent</i> |
|--------------------|----------------------|----------------|---------------------------|--------------------|----------------|---------------------------|
| | <i>Number</i> | <i>Percent</i> | <i>Cumulative Percent</i> | <i>Number</i> | <i>Percent</i> | |
| 750-800 | 107 | 2.5 % | 100.0 % | 72 | 1.7 % | 100.0 % |
| 700-740 | 251 | 5.9 | 97.3 | 230 | 5.4 | 98.1 |
| 650-690 | 511 | 12.0 | 90.9 | 523 | 12.3 | 92.3 |
| 600-640 | 913 | 21.5 | 77.9 | 917 | 21.5 | 79.0 |
| 550-590 | 1,104 | 25.9 | 54.6 | 1,111 | 26.1 | 55.6 |
| 500-540 | 766 | 18.0 | 26.5 | 762 | 17.9 | 27.4 |
| 450-490 | 234 | 5.5 | 7.0 | 272 | 6.4 | 8.0 |
| 400-440 | 39 | 0.9 | 1.1 | 41 | 1.0 | 1.0 |
| 350-390 | 3 | 0.1 | 0.1 | 1 | 0.0 | 0.0 |
| 300-340 | 1 | 0.0 | 0.0 | | | |
| Missing/ACT | 328 | 7.7 | NA | 328 | 7.7 | NA |
| TOTALS | 4,257 | 100.0 % | | 4,257 | 100.0 % | |

**ENTERING FRESHMAN SCHOLASTIC APTITUDE TOTAL TEST SCORES
FALL QUARTER 1997**

| <i>SAT Total Score Range</i> | <i>Number</i> | <i>Percent</i> | <i>Cumulative Percent</i> |
|------------------------------|---------------|----------------|---------------------------|
| 1550-1600 | 16 | 0.4 | 100.0 % |
| 1500-1540 | 21 | 0.5 | 99.6 |
| 1450-1490 | 51 | 1.2 | 99.0 |
| 1400-1440 | 103 | 2.4 | 97.7 |
| 1350-1390 | 201 | 4.7 | 95.1 |
| 1300-1340 | 293 | 6.9 | 90.0 |
| 1250-1290 | 433 | 10.2 | 82.5 |
| 1200-1240 | 576 | 13.5 | 71.5 |
| 1150-1190 | 627 | 14.7 | 56.9 |
| 1100-1140 | 607 | 14.3 | 40.9 |
| 1050-1090 | 508 | 11.9 | 25.5 |
| 1000-1040 | 338 | 7.9 | 12.5 |
| 950-990 | 126 | 3.0 | 3.9 |
| 900-940 | 15 | 0.4 | 0.7 |
| 850-890 | 10 | 0.2 | 0.3 |
| 800-840 | 3 | 0.1 | 0.1 |
| Below 800 | 1 | 0.0 | 0.0 |
| Missing/ACT | 328 | 7.7 | NA |
| TOTALS | 4,257 | 100.0 | |

NA: Not Applicable

Source: Office of Institutional Research and Planning

**HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL QUARTERS 1993-1997**

| <i>Entering Grade-Point Average*</i> | 1993 | | 1994 | | 1995 | | 1996 | | 1997 | |
|--|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|
| | No. | % | No. | % | No. | % | No. | % | No. | % |
| 3.90 and over | 398 | | 503 | | 584 | | 730 | | 853 | |
| 3.80-3.89 | 183 | | 223 | | 274 | | 317 | | 364 | |
| 3.70-3.79 | 200 | | 243 | | 286 | | 297 | | 365 | |
| 3.60-3.69 | 220 | | 281 | | 286 | | 357 | | 347 | |
| 3.50-3.59 | 277 | | 262 | | 310 | | 372 | | 377 | |
| Subtotal 3.50 and over | 1,278 | 38.5 | 1,512 | 42.5 | 1,740 | 47.1 | 2,073 | 59.6 | 2,306 | 54.2 |
| 3.40-3.49 | 193 | | 231 | | 252 | | 293 | | 343 | |
| 3.30-3.39 | 255 | | 311 | | 279 | | 283 | | 326 | |
| 3.20-3.29 | 242 | | 265 | | 280 | | 225 | | 329 | |
| 3.10-3.19 | 277 | | 264 | | 257 | | 169 | | 282 | |
| 3.00-3.09 | 300 | | 289 | | 238 | | 153 | | 225 | |
| Subtotal 3.00-3.49 | 1,267 | 38.2 | 1,360 | 38.3 | 1,306 | 35.3 | 1,123 | 32.3 | 1,505 | 35.4 |
| 2.90-2.99 | 187 | | 208 | | 195 | | 78 | | 121 | |
| 2.80-2.89 | 176 | | 167 | | 156 | | 66 | | 101 | |
| 2.70-2.79 | 132 | | 123 | | 117 | | 56 | | 49 | |
| 2.60-2.69 | 106 | | 67 | | 76 | | 27 | | 30 | |
| 2.50-2.59 | 63 | | 53 | | 43 | | 16 | | 22 | |
| Subtotal 2.50-2.99 | 664 | 20.0 | 618 | 17.3 | 587 | 15.9 | 243 | 7.0 | 323 | 7.6 |
| 2.40-2.49 | 30 | | 14 | | 23 | | 7 | | 9 | |
| 2.30-2.39 | 26 | | 7 | | 4 | | 5 | | 5 | |
| 2.20-2.29 | 14 | | 8 | | 4 | | 4 | | 5 | |
| 2.10-2.19 | 4 | | 1 | | 3 | | 5 | | 2 | |
| 2.00-2.09 | 2 | | 4 | | 2 | | 3 | | 5 | |
| Subtotal 2.00-2.49 | 76 | 2.3 | 34 | 1.0 | 36 | 1.0 | 24 | 0.7 | 26 | 0.6 |
| Below 2.00 | 4 | 0.1 | 2 | 0.1 | 3 | 0.1 | 1 | 0.0 | 5 | 0.1 |
| No Average Available** | 31 | 0.9 | 29 | 0.8 | 23 | 0.6 | 16 | 0.5 | 92 | 2.2 |
| TOTAL | 3,320 | 100 | 3,555 | 100 | 3,695 | 100 | 3,480 | 100 | 4,257 | 100 |
| Average Grade-Point | | 3.33 | | 3.39 | | 3.43 | | 3.55 | | 3.52 |

*High school grade-point average reported is based on coursework used for admission to the University.

**Includes international students, students from non-graded high schools, nontraditional students.

Source: Office of Institutional Research and Planning

073881 - last Dec

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL QUARTER 1997**

| <i>High School</i> | <i>Students</i> | <i>High School</i> | <i>Students</i> |
|--------------------------------------|-----------------|--|-----------------|
| George F. Walton, Marietta | 130 | Athens Academy, Athens | 17 |
| Lassiter, Marietta | 112 | Salem, Conyers | 17 |
| Brookwood, Snellville | 105 | Westside, Augusta | 17 |
| Chattahoochee, Alpharetta | 102 | Etowah, Woodstock | 16 |
| Alan C. Pope, Marietta | 91 | Heritage, Conyers | 16 |
| Parkview, Lilburn | 78 | Jonesboro, Jonesboro | 16 |
| Milton, Alpharetta | 73 | Dalton, Dalton | 15 |
| Clarke Central, Athens | 57 | Hardaway, Columbus | 15 |
| Harrison, Kennesaw | 55 | Richmond Hill, Richmond Hill | 15 |
| Lakeside, Evans | 55 | South Cobb, Austell | 15 |
| Duluth, Duluth | 54 | Warner Robins, Warner Robins | 15 |
| Roswell, Roswell | 54 | Calhoun, Calhoun | 14 |
| Oconee County, Watkinsville | 53 | Columbus, Columbus | 14 |
| McIntosh, Peachtree City | 52 | Druid Hills, Atlanta | 14 |
| Marist, Atlanta | 51 | Mount De Sales Academy, Macon | 14 |
| Dunwoody, Dunwoody | 50 | North Gwinnett, Suwanee | 14 |
| Lakeside, Atlanta | 46 | Robert S. Alexander Christain, Douglasville | 14 |
| Norcross, Norcross | 43 | Stone Mountain, Stone Mountain | 14 |
| Cedar Shoals, Athens | 42 | Valdosta, Valdosta | 14 |
| Fayette County, Fayetteville | 40 | Cartersville, Cartersville | 13 |
| North Springs, Atlanta | 40 | Effingham County, Springfield | 13 |
| Sprayberry, Marietta | 38 | Morgan County, Madison | 13 |
| Collins Hill, Suwanee | 37 | North Hall, Gainesville | 13 |
| Riverwood, Atlanta | 36 | Paulding County, Dallas | 13 |
| Wheeler, Marietta | 36 | Stratford Academy, Macon | 13 |
| Westminster School for Boys, Atlanta | 35 | Tift County, Tifton | 13 |
| Shiloh, Lithonia | 34 | Lithia Springs Comprehensive, Lithia Springs | 12 |
| South Gwinnett, Snellville | 32 | Marietta, Marietta | 12 |
| Berkmar, Lilburn | 31 | Redan, Stone Mountain | 12 |
| St. Pius X, Atlanta | 30 | Chamblee, Chamblee | 11 |
| McEachern, Powder Springs | 29 | Colquitt County, Moultrie | 11 |
| Woodward Academy, College Park | 28 | Deerfield-Windsor, Albany | 11 |
| Meadowcreek, Norcross | 27 | George Walton Academy, Monroe | 11 |
| North Cobb, Kennesaw | 27 | Greater Atlanta Christain, Norcross | 11 |
| Central Gwinnett, Lawrenceville | 25 | Glynn Academy, Brunswick | 11 |
| Lovett, Atlanta | 23 | Habersham Central, Mt. Airy | 11 |
| Dacula, Dacula | 22 | Henry County, McDonough | 11 |
| Herschel Jenkins, Savannah | 22 | Holy Innocents Episcopal, Atlanta | 11 |
| Lovejoy, Lovejoy | 22 | Newton County, Covington | 11 |
| South Forsyth, Cumming | 22 | Pace Academy, Atlanta | 11 |
| Camden County, Kingsland | 21 | Ringgold, Ringgold | 11 |
| East Coweta, Sharpsburg | 21 | Statesboro, Statesboro | 11 |
| Madison County, Danielsville | 21 | Ware County, Waycross | 11 |
| Sandy Creek, Tyrone | 21 | Windsor Forest, Savannah | 11 |
| Tallnall Square Academy, Macon | 21 | Brookstone, Columbus | 10 |
| Tucker, Tucker | 21 | Carrollton, Carrollton | 10 |
| Evans, Evans | 20 | Cherokee, Canton | 10 |
| Savannah Country Day, Savannah | 20 | First Presbyterian Day School, Macon | 10 |
| Central Lanier, Macon | 19 | St. Vincent's Academy, Savannah | 10 |
| Griffin, Griffin | 19 | | |
| Houston County, Warner Robins | 19 | | |
| Morrow, Morrow | 19 | Subtotal, 105 Georgia High Schools | 2,882 |
| Winder-Barrow, Winder | 19 | | |
| Darlington, Rome | 18 | Total, 352 Georgia High Schools | 3,728 |
| Gainesville, Gainesville | 18 | Total, 382 Out-of-State High Schools | 529 |
| Sequoyah, Canton | 18 | TOTAL, 734 HIGH SCHOOLS | 4,257 |

Source: Office of Institutional Research and Planning

**ACADEMIC SCHOLARSHIPS
FALL QUARTERS 1996 AND 1997**

| <i>Scholarship Program</i> | <i>New Freshmen</i> | | <i>Continuing Students</i> | | <i>Total Scholarships</i> | |
|--------------------------------------|---------------------|-------------|----------------------------|--------------|---------------------------|--------------|
| | <i>1996</i> | <i>1997</i> | <i>1996</i> | <i>1997</i> | <i>1996</i> | <i>1997</i> |
| Alumni | | | 1,236 | 843 | 1,236 | 843 |
| Minority | | | 124 | 85 | 124 | 85 |
| Harris | 17 | 3 | 27 | 38 | 44 | 41 |
| National Merit/Achievement | 35 | 34 | 74 | 81 | 109 | 115 |
| UGA Foundation Fellowships | 4 | 13 | 16 | 18 | 20 | 31 |
| Charter | 197 | 167 | | 191 | 197 | 358 |
| Honors Fellows | 4 | | | 4 | 4 | 4 |
| Bradley - Turner Leadership Scholars | 3 | 3 | 7 | 7 | 10 | 10 |
| TOTALS | 260 | 220 | 1,484 | 1,267 | 1,744 | 1,487 |

Source: Office of Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL QUARTERS 1977-1997**

| <i>Fall Quarter</i> | <i>Applied</i> | <i>Accepted</i> | <i>% of Applied Accepted</i> | <i>Enrolled</i> | <i>% of Applied Enrolled</i> | <i>% of Accepted Enrolled</i> |
|---------------------|----------------|-----------------|------------------------------|-----------------|------------------------------|-------------------------------|
| 1977 | 3,760 | 2,770 | 74 | 1,948 | 52 | 70 |
| 1978 | 3,508 | 2,377 | 68 | 1,738 | 50 | 73 |
| 1979 | 3,494 | 2,312 | 66 | 1,693 | 48 | 73 |
| 1980 | 3,102 | 2,378 | 77 | 1,715 | 55 | 72 |
| 1981 | 3,879 | 2,950 | 76 | 2,052 | 53 | 70 |
| 1982 | 3,475 | 2,620 | 75 | 1,824 | 52 | 70 |
| 1983 | 3,492 | 2,538 | 73 | 1,761 | 50 | 69 |
| 1984 | 3,534 | 2,618 | 74 | 1,886 | 53 | 72 |
| 1985 | 3,381 | 2,397 | 71 | 1,686 | 50 | 70 |
| 1986 | 3,204 | 2,192 | 68 | 1,563 | 49 | 71 |
| 1987 | 3,173 | 2,145 | 68 | 1,494 | 47 | 70 |
| 1988 | 3,328 | 2,337 | 70 | 1,662 | 50 | 71 |
| 1989 | 3,632 | 2,257 | 62 | 1,625 | 45 | 72 |
| 1990 | 4,126 | 2,719 | 66 | 1,951 | 47 | 72 |
| 1991 | 4,030 | 2,409 | 60 | 1,721 | 43 | 71 |
| 1992 | 3,926 | 2,476 | 63 | 1,837 | 47 | 74 |
| 1993 | 3,908 | 2,587 | 66 | 1,928 | 49 | 75 |
| 1994 | 3,896 | 2,530 | 65 | 1,864 | 48 | 74 |
| 1995 | 3,927 | 2,542 | 65 | 1,883 | 48 | 74 |
| 1996 | 3,040 | 1,488 | 49 | 1,219 | 40 | 82 |
| 1997 | 3,171 | 1,959 | 62 | 1,612 | 50 | 82 |

Source: Office of Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL QUARTERS 1993-1997**

| <i>Entering Grade-Point Average*</i> | 1993 | | 1994 | | 1995 | | 1996 | | 1997 | |
|--|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
| | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> |
| 3.90 and over | 37 | | 34 | | 47 | | 34 | | 54 | |
| 3.80-3.89 | 44 | | 38 | | 58 | | 35 | | 47 | |
| 3.70-3.79 | 54 | | 62 | | 55 | | 38 | | 50 | |
| 3.60-3.69 | 67 | | 56 | | 77 | | 48 | | 63 | |
| 3.50-3.59 | 62 | | 71 | | 93 | | 53 | | 80 | |
| Subtotal 3.50 and over | 264 | 13.7 | 261 | 14 | 330 | 17.5 | 208 | 17.1 | 294 | 18.2 |
| 3.40-3.49 | 72 | | 68 | | 81 | | 64 | | 84 | |
| 3.30-3.39 | 88 | | 92 | | 118 | | 70 | | 95 | |
| 3.20-3.29 | 90 | | 124 | | 136 | | 79 | | 118 | |
| 3.10-3.19 | 118 | | 122 | | 138 | | 110 | | 117 | |
| 3.00-3.09 | 138 | | 149 | | 166 | | 106 | | 129 | |
| Subtotal 3.00-3.49 | 506 | 26.2 | 555 | 29.8 | 639 | 33.9 | 429 | 35.2 | 543 | 33.7 |
| 2.90-2.99 | 104 | | 91 | | 118 | | 86 | | 98 | |
| 2.80-2.89 | 124 | | 122 | | 119 | | 86 | | 103 | |
| 2.70-2.79 | 135 | | 133 | | 127 | | 86 | | 91 | |
| 2.60-2.69 | 140 | | 113 | | 140 | | 72 | | 105 | |
| 2.50-2.59 | 144 | | 130 | | 125 | | 87 | | 106 | |
| Subtotal 2.50-2.99 | 647 | 33.6 | 589 | 31.6 | 629 | 33.4 | 417 | 34.2 | 503 | 31.2 |
| 2.40-2.49 | 140 | | 123 | | 115 | | 72 | | 87 | |
| 2.30-2.39 | 156 | | 135 | | 109 | | 61 | | 82 | |
| 2.20-2.29 | 150 | | 121 | | 3 | | 5 | | 10 | |
| 2.10-2.19 | 8 | | 7 | | 4 | | 4 | | 0 | |
| 2.00-2.09 | 6 | | 3 | | 4 | | 6 | | 5 | |
| Subtotal 2.00-2.49 | 460 | 23.9 | 389 | 20.9 | 235 | 12.5 | 148 | 12.1 | 184 | 11.4 |
| Below 2.00 | 2 | 0.1 | 2 | 0.1 | 0 | 0.0 | 1 | 0.1 | 3 | 0.2 |
| No Average Available | 49 | 2.5 | 68 | 3.6 | 50 | 2.7 | 16 | 1.3 | 85 | 5.3 |
| TOTAL | 1,928 | 100 | 1,864 | 100 | 1,883 | 100 | 1,219 | 100 | 1,612 | 100 |
| Average Grade-Point | | 2.89 | | 2.93 | | 3.03 | | 3.03 | | 3.05 |

*Grade-point average reported is based on coursework accepted for admission to the University.

Source: Office of Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL QUARTER 1997**

| <i>College/University</i> | <i>Students</i> | <i>College/University</i> | <i>Students</i> |
|--|-----------------|---------------------------------------|-----------------|
| Georgia Perimeter College (DeKalb College) | 142 | Bainbridge College | 7 |
| Truett-McConnell College | 137 | Brenau University | 7 |
| Georgia Southern University | 110 | Columbus State University | 7 |
| Kennesaw State University | 95 | Andrew College | 6 |
| Gainesville College | 65 | Brewton-Parker College | 6 |
| Georgia State University | 59 | Southern Polytechnic State University | 6 |
| Young Harris College | 50 | LaGrange College | 5 |
| Valdosta State University | 44 | Oglethorpe University | 5 |
| Gordon College | 39 | Piedmont College | 5 |
| State University of West Georgia | 39 | Emory University, Oxford College | 4 |
| Dalton College | 35 | Georgia Southwestern State University | 4 |
| Augusta State University | 34 | Savannah State University | 3 |
| Middle Georgia College | 28 | Shorter College | 3 |
| Macon State College | 26 | Atlanta College of Art | 2 |
| Abraham Baldwin Agricultural College | 23 | Emory University | 2 |
| Georgia College and State University | 23 | Paine College | 2 |
| Berry College | 22 | Thomas College | 2 |
| Floyd College | 20 | Agnes Scott College | 1 |
| Darton College | 20 | Albany State University | 1 |
| Armstrong Atlantic State University | 20 | Athens Area Technical Institute | 1 |
| Clayton College and State University | 18 | Atlanta Metropolitan College | 1 |
| South Georgia College | 17 | Clark Atlanta University | 1 |
| North Georgia College and State University | 16 | DeKalb Technical Institute | 1 |
| Georgia Institute of Technology | 15 | Lanier Technical Institute | 1 |
| Reinhardt College | 14 | Morris Brown College | 1 |
| Coastal Georgia Community College | | Wesleyan College | 1 |
| (Brunswick) | 11 | | |
| Emmanuel College | 10 | | |
| Georgia Military College | 10 | Total, 57 Georgia Colleges | 1,254 |
| Mercer University, Macon | 10 | Total, 204 Out-of-State Colleges | 358 |
| Waycross College | 9 | | |
| East Georgia College | 8 | TOTAL, 261 COLLEGES | 1,612 |

Source: Office of Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS
FALL QUARTERS 1969-1997**

| <i>Fall Quarter</i> | <i>Applied</i> | <i>Accepted</i> | <i>% of Applied Accepted</i> | <i>Enrolled</i> | <i>% of Applied Enrolled</i> | <i>% of Accepted Enrolled</i> |
|-------------------------|----------------|-----------------|----------------------------------|-----------------|----------------------------------|-----------------------------------|
| 1969 | 3,720 | 2,193 | 59 | 1,299 | 35 | 59 |
| 1970 | 4,089 | 2,132 | 52 | 1,338 | 33 | 63 |
| 1971 | 4,423 | 2,126 | 48 | 1,392 | 31 | 65 |
| 1972 | 3,693 | 1,934 | 52 | 1,333 | 36 | 69 |
| 1973 | 3,669 | 1,775 | 48 | 1,196 | 33 | 67 |
| 1974 | 3,934 | 2,204 | 56 | 1,350 | 34 | 61 |
| 1975 | 3,841 | 2,123 | 55 | 1,188 | 31 | 56 |
| 1976 | 3,888 | 1,991 | 51 | 1,203 | 31 | 60 |
| 1977 | 4,071 | 2,121 | 52 | 1,308 | 32 | 62 |
| 1978 | 4,282 | 2,111 | 49 | 1,257 | 29 | 60 |
| 1979 | 4,536 | 2,225 | 49 | 1,338 | 29 | 60 |
| 1980 | 4,210 | 2,111 | 50 | 1,343 | 32 | 64 |
| 1981 | 4,100 | 2,161 | 53 | 1,305 | 32 | 60 |
| 1982 | 4,296 | 2,075 | 48 | 1,401 | 33 | 68 |
| 1983 | 4,335 | 2,045 | 47 | 1,371 | 32 | 67 |
| 1984 | 4,216 | 1,795 | 43 | 1,182 | 28 | 66 |
| 1985 | 4,091 | 1,769 | 43 | 1,207 | 30 | 68 |
| 1986 | 4,409 | 1,834 | 42 | 1,175 | 27 | 64 |
| 1987 | 4,820 | 2,005 | 42 | 1,283 | 27 | 64 |
| 1988 | 4,779 | 1,872 | 39 | 1,242 | 26 | 66 |
| 1989 | 5,081 | 2,013 | 40 | 1,307 | 26 | 65 |
| 1990 | 6,199 | 2,218 | 36 | 1,370 | 22 | 62 |
| 1991 | 7,021 | 2,324 | 33 | 1,432 | 20 | 62 |
| 1992 | 7,601 | 2,226 | 29 | 1,331 | 18 | 60 |
| 1993 | 7,402 | 2,362 | 32 | 1,509 | 20 | 64 |
| 1994 | 7,486 | 2,310 | 31 | 1,463 | 20 | 63 |
| 1995 | 7,374 | 2,119 | 29 | 1,392 | 19 | 66 |
| 1996 | 7,515 | 2,156 | 29 | 1,431 | 19 | 66 |
| 1997 | 7,416 | 2,076 | 28 | 1,402 | 19 | 68 |

Source: Graduate Admissions

ENROLLMENT



UNIVERSITY ENROLLMENT FALL QUARTERS 1830-1977

1963-1977

| Year | Undergraduate | Professional* | Graduate | Continuing Education | Total |
|-------------|----------------------|----------------------|-----------------|-----------------------------|--------------|
| 1977 | 16,323 | 1,590 | 3,752 | 1,620 | 23,285 |
| 1976 | 15,971 | 1,579 | 3,688 | 1,641 | 22,879 |
| 1975 | 16,093 | 1,484 | 3,865 | 2,011 | 23,453 |
| 1974 | 16,051 | 1,334 | 3,848 | 2,351 | 23,584 |
| 1973 | 15,158 | 1,381 | 3,779 | 2,456 | 22,774 |
| 1972 | 14,926 | 1,367 | 3,991 | 2,887 | 23,171 |
| 1971 | 14,198 | 1,243 | 3,791 | 2,669 | 21,901 |
| 1970 | 13,655 | 1,142 | 3,489 | 3,587 | 21,873 |
| 1969 | 13,699 | 1,007 | 3,182 | 4,715 | 22,603 |
| 1968 | 13,965 | 969 | 2,718 | 4,417 | 22,069 |
| 1967 | 12,543 | 913 | 2,157 | 5,506 | 21,119 |
| 1966 | 11,879 | 856 | 1,725 | 5,463 | 19,923 |
| 1965 | 10,362 | 765 | 1,397 | NI | 12,524 |
| 1964 | 9,250 | 743 | 1,101 | NI | 11,094 |
| 1963 | 8,757 | 662 | 1,133 | NI | 10,552 |

1830-1962

| Year | Enrollment | Year | Enrollment | Year | Enrollment | Year | Enrollment |
|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|
| 1962 | 9,421 | 1928 | 1,691 | 1894 | 212 | 1860 | 113 |
| 1961 | 8,647 | 1927 | 1,585 | 1893 | 210 | 1859 | 160 |
| 1960 | 7,538 | 1926 | 1,463 | 1892 | 193 | 1858 | 160 |
| 1959 | 6,935 | 1925 | 1,664 | 1891 | 178 | 1857 | 160 |
| 1958 | 6,710 | 1924 | 1,626 | 1890 | 194 | 1856 | 182 |
| 1957 | 5,990 | 1923 | 1,585 | 1889 | 178 | 1855 | 182 |
| 1956 | 5,922 | 1922 | 1,455 | 1888 | 214 | 1854 | 182 |
| 1955 | 5,622 | 1921 | 1,287 | 1887 | 207 | 1853 | 151 |
| 1954 | 5,694 | 1920 | 1,262 | 1886 | 204 | 1852 | 155 |
| 1953 | 5,998 | 1919 | 1,168 | 1885 | 184 | 1851 | 125 |
| 1952 | 5,998 | 1918 | 710 | 1884 | 205 | 1850 | 125 |
| 1951 | 6,007 | 1917 | 727 | 1883 | 198 | 1849 | 147 |
| 1950 | 6,301 | 1916 | 701 | 1882 | 146 | 1848 | 116 |
| 1949 | 7,780 | 1915 | 644 | 1881 | 155 | 1847 | 116 |
| 1948 | 7,846 | 1914 | 632 | 1880 | 152 | 1846 | 116 |
| 1947 | 7,214 | 1913 | 682 | 1879 | 149 | 1845 | 116 |
| 1946 | 4,935 | 1912 | 654 | 1878 | 116 | 1844 | 116 |
| 1945 | 2,297 | 1911 | 536 | 1877 | 161 | 1843 | 116 |
| 1944 | 1,836 | 1910 | 531 | 1876 | 203 | 1842 | 116 |
| 1943 | 2,339 | 1909 | 503 | 1875 | 229 | 1841 | 116 |
| 1942 | 3,150 | 1908 | 500 | 1874 | 266 | 1840 | 127 |
| 1941 | 3,631 | 1907 | 435 | 1873 | 312 | 1839 | 127 |
| 1940 | 3,688 | 1906 | 383 | 1872 | 262 | 1838 | 127 |
| 1939 | 3,735 | 1905 | 343 | 1871 | 260 | 1837 | 127 |
| 1938 | 3,497 | 1904 | 349 | 1870 | 193 | 1836 | 126 |
| 1937 | 3,158 | 1903 | 359 | 1869 | 197 | 1835 | 97 |
| 1936 | 2,903 | 1902 | 312 | 1868 | 299 | 1834 | 97 |
| 1935 | 2,584 | 1901 | 328 | 1867 | 227 | 1833 | 114 |
| 1934 | 2,302 | 1900 | 279 | 1866 | 171 | 1832 | 95 |
| 1933 | 2,361 | 1899 | 249 | 1865 | ** | 1831 | NA |
| 1932 | 1,885 | 1898 | 302 | 1864 | ** | 1830 | 117 |
| 1931 | 1,909 | 1897 | 313 | 1863 | ** | | |
| 1930 | 1,869 | 1896 | 280 | 1862 | ** | | |
| 1929 | 1,834 | 1895 | 248 | 1861 | 113 | | |

* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources; 1976-1983: includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work.

** University operations suspended

NI: Not Included
 NA: Not Available

Sources: The University of Georgia Fact Books (1960-1975); R.P. Brooks, The University of Georgia Under Sixteen Administrations, 1785-1955 (1830-1955); Registrar's Reports (1956-1959).

**FALL QUARTER ENROLLMENT BY CLASS
1978-1987**

| Class | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 |
|--------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Freshman | 3,345 | 3,513 | 3,298 | 4,393 | 3,904 | 3,662 | 4,028 | 4,661 | 4,878 | 5,174 |
| Sophomore | 3,820 | 3,429 | 3,771 | 4,067 | 4,552 | 4,559 | 4,352 | 4,334 | 4,583 | 4,719 |
| Junior | 4,016 | 4,134 | 3,775 | 4,325 | 4,190 | 4,183 | 4,108 | 4,027 | 3,897 | 3,963 |
| Senior | 4,283 | 4,364 | 4,469 | 4,357 | 4,663 | 4,443 | 4,786 | 4,604 | 4,600 | 4,567 |
| Developmental Studies | 299 | 338 | 326 | 335 | 293 | 332 | 330 | 337 | 287 | 340 |
| Irregular & Transient | 361 | 304 | 354 | 395 | 392 | 429 | 350 | 323 | 254 | 247 |
| Graduate | 3,940 | 3,974 | 4,163 | 4,319 | 4,504 | 4,671 | 4,568 | 4,520 | 4,586 | 4,945 |
| Professional* | 1,622 | 1,655 | 1,603 | 1,577 | 1,570 | 2,102 | 2,172 | 2,118 | 2,093 | 2,096 |
| Total Regular Enrollment | 21,686 | 21,711 | 21,759 | 23,768 | 24,068 | 24,381 | 24,694 | 24,924 | 25,178 | 26,051 |
| In-Service** | 544 | 543 | 659 | 696 | 566 | | 49 | 26 | 96 | 16 |
| Evening | 543 | 698 | 769 | 851 | 856 | 474 | 397 | 350 | 312 | 386 |
| Extension | 169 | 56 | | | | | | | | |
| Correspondence/ Independent Study | 344 | 351 | 283 | 326 | 419 | 197 | 90 | 108 | 112 | 94 |
| Total Continuing Education | 1,600 | 1,648 | 1,711 | 1,873 | 1,841 | 671 | 536 | 484 | 520 | 496 |
| TOTAL | 23,286 | 23,359 | 23,470 | 25,641 | 25,909 | 25,052 | 25,230 | 25,408 | 25,698 | 26,547 |

*1976-1983 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work; in 1983 Journalism added.

**In-Service resident center enrollment included in regular enrollment Fall 1983, included in schools/colleges in Fall 1988.

**FALL QUARTER ENROLLMENT BY CLASS
1988-1997**

| Class | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 |
|--------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Freshman | 5,243 | 4,853 | 4,882 | 4,682 | 4,493 | 4,885 | 5,445 | 5,387 | 4,891 | 5,483 |
| Sophomore | 5,101 | 4,946 | 5,193 | 4,977 | 5,005 | 5,179 | 5,066 | 5,491 | 5,123 | 4,712 |
| Junior | 4,207 | 4,366 | 4,592 | 4,836 | 4,549 | 4,825 | 4,904 | 5,082 | 5,215 | 5,504 |
| Senior | 4,689 | 4,888 | 5,213 | 5,635 | 5,886 | 5,674 | 5,710 | 5,900 | 6,016 | 7,196 |
| Developmental Studies | 311 | 448 | 516 | 320 | 149 | 37 | 37 | 17 | 25 | 18 |
| Irregular & Transient | 209 | 275 | 273 | 290 | 333 | 289 | 267 | 241 | 176 | 145 |
| Graduate | 4,737 | 4,961 | 5,026 | 5,315 | 5,285 | 5,438 | 5,606 | 5,529 | 5,418 | 5,375 |
| Professional* | 2,189 | 2,285 | 2,292 | 2,155 | 2,242 | 2,272 | 2,289 | 2,346 | 2,364 | 1,082 |
| Total Regular Enrollment | 26,686 | 27,022 | 27,987 | 28,210 | 27,942 | 28,599 | 29,324 | 29,993 | 29,228 | 29,515 |
| University Studies** | 357 | 313 | 277 | (333) | (420) | (385) | (391) | (518) | (465) | (244) |
| Correspondence/ Independent Study | 133 | 113 | 131 | 148 | 131 | 154 | 145 | 156 | 176 | 178 |
| Total Continuing Education | 490 | 426 | 408 | 148 | 131 | 154 | 145 | 156 | 176 | 178 |
| TOTAL | 27,176 | 27,448 | 28,395 | 28,358 | 28,073 | 28,753 | 29,469 | 30,149 | 29,404 | 29,693 |

*Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and interns), Forest Resources, Social Work, Journalism. Beginning Fall 1997 defined as IPEDS first-professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

**Effective Fall 1997, Evening Division became University Studies.

Source: Registrar's Office and Office of Institutional Research and Planning

**COLLEGE ENROLLMENT BY QUARTER
FY 1989-90 - 1997-98**

College **1989-90 1990-91 1991-92 1992-93 1993-94 1994-95 1995-96 1996-97 1997-98**

AGRICULTURAL & ENVIRONMENTAL SCIENCES

| | | | | | | | | | |
|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Summer Total | 485 | 532 | 544 | 597 | 660 | 701 | 742 | 722 | 754 |
| Undergraduate | 287 | 312 | 329 | 389 | 426 | 451 | 480 | 467 | 463 |
| Graduate | 198 | 220 | 215 | 208 | 234 | 250 | 262 | 255 | 291 |
| Fall Total | 1,080 | 1,165 | 1,186 | 1,289 | 1,493 | 1,590 | 1,716 | 1,645 | 1,555 |
| Undergraduate | 826 | 910 | 935 | 1,034 | 1,207 | 1,290 | 1,407 | 1,340 | 1,229 |
| Graduate | 254 | 255 | 251 | 255 | 286 | 300 | 309 | 305 | 326 |
| Winter Total | 1,098 | 1,149 | 1,182 | 1,322 | 1,437 | 1,571 | 1,662 | 1,566 | |
| Undergraduate | 850 | 898 | 932 | 1,063 | 1,165 | 1,282 | 1,359 | 1,266 | |
| Graduate | 248 | 251 | 250 | 259 | 272 | 289 | 303 | 300 | |
| Spring Total | 1,091 | 1,091 | 1,169 | 1,306 | 1,378 | 1,561 | 1,611 | 1,540 | |
| Undergraduate | 847 | 850 | 923 | 1,045 | 1,112 | 1,273 | 1,315 | 1,213 | |
| Graduate | 244 | 241 | 246 | 261 | 266 | 288 | 296 | 327 | |

ARTS AND SCIENCES

| | | | | | | | | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Summer Total | 4,225 | 4,661 | 5,008 | 5,255 | 5,393 | 5,658 | 5,553 | 5,218 | 5,521 |
| Undergraduate | 3,328 | 3,717 | 3,999 | 4,169 | 4,279 | 4,504 | 4,345 | 4,014 | 4,322 |
| Graduate | 897 | 944 | 1,009 | 1,086 | 1,114 | 1,154 | 1,208 | 1,204 | 1,199 |
| Fall Total | 12,485 | 13,393 | 13,885 | 14,025 | 14,193 | 14,613 | 14,796 | 14,114 | 14,097 |
| Undergraduate | 10,960 | 11,825 | 12,176 | 12,241 | 12,313 | 12,661 | 12,870 | 12,208 | 12,232 |
| Graduate | 1,525 | 1,568 | 1,709 | 1,784 | 1,880 | 1,952 | 1,926 | 1,906 | 1,865 |
| Winter Total | 11,836 | 12,563 | 12,952 | 13,195 | 13,362 | 13,731 | 13,841 | 13,187 | |
| Undergraduate | 10,380 | 11,034 | 11,321 | 11,491 | 11,535 | 11,871 | 12,011 | 11,340 | |
| Graduate | 1,456 | 1,529 | 1,631 | 1,704 | 1,827 | 1,860 | 1,830 | 1,847 | |
| Spring Total | 11,002 | 11,709 | 12,184 | 12,230 | 12,429 | 12,847 | 13,052 | 12,275 | |
| Undergraduate | 9,574 | 10,218 | 10,582 | 10,532 | 10,653 | 11,044 | 11,243 | 10,496 | |
| Graduate | 1,428 | 1,491 | 1,602 | 1,698 | 1,776 | 1,803 | 1,809 | 1,779 | |

BUSINESS

| | | | | | | | | | |
|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Summer Total | 1,719 | 1,791 | 1,871 | 1,783 | 1,635 | 1,449 | 1,495 | 1,515 | 1,739 |
| Undergraduate | 1,459 | 1,533 | 1,617 | 1,495 | 1,381 | 1,204 | 1,294 | 1,325 | 1,549 |
| Graduate | 260 | 258 | 254 | 288 | 254 | 245 | 201 | 190 | 190 |
| Fall Total | 5,190 | 5,035 | 4,641 | 4,216 | 3,851 | 3,675 | 3,987 | 4,260 | 4,617 |
| Undergraduate | 4,785 | 4,600 | 4,205 | 3,797 | 3,453 | 3,303 | 3,648 | 3,906 | 4,285 |
| Graduate | 405 | 435 | 436 | 419 | 398 | 372 | 339 | 354 | 332 |
| Winter Total | 4,801 | 4,670 | 4,290 | 3,882 | 3,542 | 3,562 | 3,916 | 4,169 | |
| Undergraduate | 4,429 | 4,284 | 3,894 | 3,508 | 3,191 | 3,234 | 3,608 | 3,850 | |
| Graduate | 372 | 386 | 396 | 374 | 351 | 328 | 308 | 319 | |
| Spring Total | 4,642 | 4,535 | 4,203 | 3,791 | 3,430 | 3,497 | 3,834 | 4,064 | |
| Undergraduate | 4,278 | 4,141 | 3,803 | 3,405 | 3,074 | 3,174 | 3,521 | 3,742 | |
| Graduate | 364 | 394 | 400 | 386 | 356 | 323 | 313 | 322 | |

EDUCATION

| | | | | | | | | | |
|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Summer Total | 2,912 | 2,956 | 3,129 | 3,090 | 2,960 | 3,102 | 3,012 | 2,775 | 2,914 |
| Undergraduate | 860 | 928 | 1,013 | 1,113 | 1,114 | 1,220 | 1,179 | 1,039 | 1,124 |
| Graduate | 2,052 | 2,028 | 2,116 | 1,977 | 1,846 | 1,882 | 1,833 | 1,736 | 1,790 |

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1989-90 - 1997-98

| College | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 |
|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Fall Total | 4,045 | 4,142 | 4,554 | 4,574 | 4,676 | 4,961 | 4,920 | 4,583 | 4,644 |
| Undergraduate | 2,013 | 2,105 | 2,510 | 2,627 | 2,718 | 2,891 | 2,839 | 2,625 | 2,622 |
| Graduate | 2,032 | 2,037 | 2,044 | 1,947 | 1,958 | 2,070 | 2,081 | 1,958 | 2,022 |
| Winter Total | 4,092 | 4,316 | 4,659 | 4,643 | 4,732 | 4,819 | 4,892 | 4,567 | |
| Undergraduate | 2,041 | 2,234 | 2,546 | 2,623 | 2,779 | 2,820 | 2,847 | 2,622 | |
| Graduate | 2,051 | 2,082 | 2,113 | 2,020 | 1,953 | 1,999 | 2,045 | 1,945 | |
| Spring Total | 4,028 | 4,338 | 4,515 | 4,533 | 4,690 | 4,786 | 4,734 | 4,470 | |
| Undergraduate | 2,022 | 2,259 | 2,530 | 2,548 | 2,768 | 2,795 | 2,697 | 2,569 | |
| Graduate | 2,006 | 2,079 | 1,985 | 1,985 | 1,922 | 1,991 | 2,037 | 1,901 | |
| ENVIRONMENTAL DESIGN | | | | | | | | | |
| Summer Total | 192 | 226 | 221 | 212 | 203 | 229 | 246 | 249 | 253 |
| Undergraduate | 144 | 162 | 147 | 142 | 134 | 169 | 174 | 191 | 195 |
| Graduate | 48 | 64 | 74 | 70 | 69 | 60 | 72 | 58 | 58 |
| Fall Total | 358 | 380 | 386 | 367 | 409 | 425 | 445 | 447 | 418 |
| Undergraduate | 279 | 281 | 260 | 249 | 287 | 311 | 344 | 346 | 328 |
| Graduate | 79 | 99 | 126 | 118 | 122 | 114 | 101 | 101 | 90 |
| Winter Total | 342 | 369 | 371 | 362 | 399 | 415 | 462 | 431 | |
| Undergraduate | 264 | 277 | 249 | 244 | 296 | 310 | 362 | 341 | |
| Graduate | 78 | 92 | 122 | 118 | 103 | 105 | 100 | 90 | |
| Spring Total | 329 | 351 | 360 | 363 | 394 | 429 | 443 | 421 | |
| Undergraduate | 251 | 255 | 242 | 248 | 289 | 332 | 346 | 330 | |
| Graduate | 78 | 96 | 118 | 115 | 105 | 97 | 97 | 91 | |
| FAMILY AND CONSUMER SCIENCES | | | | | | | | | |
| Summer Total | 411 | 518 | 493 | 512 | 454 | 467 | 491 | 515 | 632 |
| Undergraduate | 362 | 452 | 419 | 430 | 383 | 379 | 411 | 416 | 546 |
| Graduate | 49 | 66 | 74 | 82 | 71 | 88 | 80 | 99 | 86 |
| Fall Total | 872 | 897 | 876 | 796 | 766 | 826 | 879 | 914 | 1,010 |
| Undergraduate | 785 | 794 | 761 | 685 | 660 | 716 | 757 | 801 | 902 |
| Graduate | 87 | 103 | 115 | 111 | 106 | 110 | 122 | 113 | 108 |
| Winter Total | 882 | 932 | 868 | 785 | 778 | 847 | 917 | 952 | |
| Undergraduate | 796 | 824 | 762 | 686 | 672 | 744 | 792 | 840 | |
| Graduate | 86 | 108 | 106 | 99 | 106 | 103 | 125 | 112 | |
| Spring Total | 895 | 917 | 838 | 788 | 813 | 864 | 936 | 992 | |
| Undergraduate | 806 | 820 | 733 | 694 | 712 | 763 | 817 | 880 | |
| Graduate | 89 | 97 | 105 | 94 | 101 | 101 | 119 | 112 | |
| FOREST RESOURCES | | | | | | | | | |
| Summer Total | 90 | 94 | 122 | 149 | 162 | 186 | 213 | 186 | 146 |
| Undergraduate | 19 | 13 | 46 | 37 | 52 | 57 | 66 | 61 | 35 |
| 1st Professional | 26 | 33 | 21 | 50 | 53 | 58 | 78 | 43 | 36 |
| Graduate | 45 | 48 | 55 | 62 | 57 | 71 | 69 | 82 | 75 |
| Fall Total | 211 | 240 | 327 | 377 | 428 | 476 | 536 | 519 | 484 |
| Undergraduate | 69 | 94 | 155 | 150 | 189 | 202 | 200 | 174 | 148 |
| 1st Professional | 61 | 65 | 86 | 142 | 158 | 176 | 219 | 223 | 218 |
| Graduate | 81 | 81 | 86 | 85 | 81 | 98 | 117 | 122 | 118 |

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1989-90 - 1997-98

| College | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Winter Total | 221 | 255 | 331 | 368 | 420 | 491 | 517 | 478 | |
| Undergraduate | 78 | 100 | 136 | 145 | 173 | 184 | 210 | 178 | |
| 1st Professional | 66 | 70 | 116 | 144 | 170 | 212 | 183 | 179 | |
| Graduate | 77 | 85 | 79 | 79 | 77 | 95 | 124 | 121 | |
| Spring Total | 205 | 257 | 308 | 366 | 414 | 482 | 491 | 481 | |
| Undergraduate | 68 | 113 | 124 | 146 | 178 | 195 | 156 | 139 | |
| 1st Professional | 61 | 65 | 105 | 143 | 157 | 197 | 227 | 228 | |
| Graduate | 76 | 79 | 79 | 77 | 79 | 90 | 108 | 114 | |
| JOURNALISM | | | | | | | | | |
| Summer Total | 413 | 471 | 399 | 388 | 375 | 411 | 392 | 372 | 418 |
| Undergraduate | 2 | 5 | 3 | 3 | | | 1 | | 1 |
| 1st Professional | 354 | 417 | 340 | 311 | 309 | 341 | 332 | 321 | 353 |
| Graduate | 57 | 49 | 56 | 74 | 66 | 70 | 59 | 51 | 64 |
| Fall Total | 804 | 844 | 715 | 726 | 722 | 717 | 725 | 793 | 741 |
| Undergraduate | 2 | 4 | 8 | 2 | 3 | 1 | 2 | | 1 |
| 1st Professional | 719 | 745 | 598 | 612 | 601 | 601 | 623 | 674 | 642 |
| Graduate | 83 | 95 | 109 | 112 | 118 | 115 | 100 | 119 | 98 |
| Winter Total | 819 | 784 | 703 | 699 | 718 | 735 | 752 | 786 | |
| Undergraduate | 2 | 5 | 6 | 4 | | 3 | 2 | 1 | |
| 1st Professional | 742 | 696 | 588 | 600 | 600 | 636 | 661 | 679 | |
| Graduate | 75 | 83 | 109 | 95 | 118 | 96 | 89 | 106 | |
| Spring Total | 908 | 826 | 705 | 714 | 760 | 766 | 803 | 800 | |
| Undergraduate | | 6 | 2 | 1 | 1 | 4 | 1 | 2 | |
| 1st Professional | 839 | 742 | 603 | 621 | 652 | 666 | 718 | 698 | |
| Graduate | 69 | 78 | 100 | 92 | 107 | 96 | 84 | 100 | |
| LAW | | | | | | | | | |
| Summer Total | 60 | 52 | 67 | 102 | 57 | 87 | 134 | 156 | 161 |
| 1st Professional | 59 | 52 | 67 | 102 | 57 | 86 | 134 | 155 | 161 |
| Graduate | 1 | | | | | 1 | | 1 | |
| Fall Total | 666 | 676 | 646 | 647 | 660 | 656 | 671 | 668 | 687 |
| 1st Professional | 647 | 657 | 623 | 622 | 641 | 641 | 648 | 640 | 654 |
| Graduate | 19 | 19 | 23 | 25 | 19 | 15 | 23 | 28 | 33 |
| Winter Total | 650 | 662 | 630 | 630 | 639 | 647 | 654 | 646 | |
| 1st Professional | 632 | 643 | 608 | 607 | 621 | 632 | 631 | 618 | |
| Graduate | 18 | 19 | 22 | 23 | 18 | 15 | 23 | 28 | |
| Spring Total | 650 | 661 | 634 | 634 | 646 | 650 | 652 | 646 | |
| 1st Professional | 632 | 642 | 612 | 611 | 627 | 635 | 629 | 617 | |
| Graduate | 18 | 19 | 22 | 23 | 19 | 15 | 23 | 29 | |
| PHARMACY | | | | | | | | | |
| Summer Total | 234 | 204 | 223 | 210 | 199 | 205 | 211 | 193 | 98 |
| 1st Professional | 195 | 170 | 178 | 161 | 137 | 134 | 145 | 129 | 49 |
| Graduate | 39 | 34 | 45 | 49 | 62 | 71 | 66 | 64 | 49 |
| Fall Total | 472 | 423 | 436 | 443 | 446 | 462 | 443 | 426 | 428 |
| 1st Professional | 427 | 379 | 373 | 376 | 374 | 381 | 370 | 361 | 364 |
| Graduate | 45 | 44 | 63 | 67 | 72 | 81 | 73 | 65 | 64 |

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1989-90 - 1997-98

| College | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 |
|---------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Winter Total | 460 | 423 | 434 | 440 | 439 | 440 | 443 | 416 | |
| 1st Professional | 413 | 378 | 369 | 371 | 367 | 362 | 374 | 353 | |
| Graduate | 47 | 45 | 65 | 69 | 72 | 78 | 69 | 63 | |
| Spring Total | 415 | 381 | 378 | 383 | 381 | 386 | 357 | 338 | |
| 1st Professional | 372 | 336 | 318 | 316 | 306 | 312 | 288 | 280 | |
| Graduate | 43 | 45 | 60 | 67 | 75 | 74 | 69 | 58 | |
| SOCIAL WORK | | | | | | | | | |
| Summer Total | 274 | 240 | 297 | 326 | 343 | 293 | 228 | 245 | 260 |
| Undergraduate | 13 | 10 | 18 | 9 | 9 | 10 | 9 | 13 | 8 |
| 1st Professional | 66 | 65 | 82 | 92 | 95 | 97 | 91 | 75 | 107 |
| Graduate | 195 | 165 | 197 | 225 | 239 | 186 | 128 | 157 | 145 |
| Fall Total | 420 | 390 | 485 | 495 | 561 | 527 | 480 | 469 | 450 |
| Undergraduate | 57 | 56 | 63 | 50 | 59 | 54 | 51 | 46 | 24 |
| 1st Professional | 117 | 143 | 161 | 172 | 183 | 171 | 167 | 150 | 174 |
| Graduate | 246 | 191 | 261 | 273 | 319 | 302 | 262 | 273 | 252 |
| Winter Total | 399 | 373 | 479 | 472 | 538 | 486 | 460 | 461 | |
| Undergraduate | 51 | 52 | 59 | 47 | 48 | 51 | 47 | 34 | |
| 1st Professional | 116 | 135 | 157 | 159 | 184 | 163 | 152 | 164 | |
| Graduate | 232 | 186 | 263 | 266 | 306 | 272 | 261 | 263 | |
| Spring Total | 359 | 400 | 450 | 447 | 459 | 459 | 448 | 470 | |
| Undergraduate | 44 | 44 | 51 | 38 | 47 | 34 | 40 | 34 | |
| 1st Professional | 116 | 145 | 162 | 169 | 173 | 162 | 153 | 175 | |
| Graduate | 199 | 211 | 237 | 240 | 239 | 263 | 255 | 261 | |
| VETERINARY MEDICINE | | | | | | | | | |
| Summer Total | 180 | 171 | 170 | 164 | 155 | 149 | 153 | 144 | 138 |
| 1st Professional | 102 | 89 | 96 | 97 | 86 | 87 | 90 | 91 | 74 |
| Graduate | 78 | 82 | 74 | 67 | 69 | 62 | 63 | 53 | 64 |
| Fall Total | 419 | 402 | 406 | 407 | 394 | 396 | 395 | 390 | 384 |
| 1st Professional | 314 | 303 | 314 | 318 | 315 | 319 | 319 | 316 | 306 |
| Graduate | 105 | 99 | 92 | 89 | 79 | 77 | 76 | 74 | 78 |
| Winter Total | 403 | 388 | 402 | 398 | 385 | 389 | 377 | 382 | |
| 1st Professional | 303 | 298 | 311 | 311 | 308 | 314 | 315 | 302 | |
| Graduate | 100 | 90 | 91 | 87 | 77 | 75 | 62 | 80 | |
| Spring Total | 400 | 382 | 392 | 394 | 377 | 383 | 376 | 381 | |
| 1st Professional | 303 | 294 | 306 | 310 | 308 | 315 | 314 | 302 | |
| Graduate | 97 | 88 | 86 | 84 | 69 | 68 | 62 | 79 | |
| DEVELOPMENTAL STUDIES** | | | | | | | | | |
| Summer Total | (31) | (47) | (42) | (15) | (10) | (7) | (4) | (4) | (2) |
| Fall Total | (458) | (516) | (329) | (169) | (37) | (37) | (17) | (25) | (18) |
| Winter Total | (282) | (296) | (178) | (94) | (32) | (25) | (14) | (21) | |
| Spring Total | (125) | (159) | (85) | (38) | (23) | (17) | (9) | (8) | |
| TOTAL REGULAR ENROLLMENT | | | | | | | | | |
| Summer Total | 11,195 | 11,916 | 12,544 | 12,788 | 12,596 | 12,937 | 12,870 | 12,290 | 13,034 |
| Undergraduate | 6,474 | 7,132 | 7,591 | 7,787 | 7,778 | 7,994 | 7,959 | 7,526 | 8,243 |
| 1st Professional | 802 | 826 | 784 | 813 | 737 | 803 | 870 | 814 | 780 |
| Graduate | 3,919 | 3,958 | 4,169 | 4,188 | 4,081 | 4,140 | 4,041 | 3,950 | 4,011 |

CONT'D: COLLEGE ENROLLMENT BY QUARTER FY 1989-90 - 1997-98

| College | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 |
|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Fall Total | 27,022 | 27,987 | 28,543 | 28,362 | 28,599 | 29,324 | 29,993 | 29,228 | 29,515 |
| Undergraduate | 19,776 | 20,669 | 21,073 | 20,835 | 20,889 | 21,429 | 22,118 | 21,446 | 21,771 |
| 1st Professional | 2,285 | 2,292 | 2,155 | 2,242 | 2,272 | 2,289 | 2,346 | 2,364 | 2,358 |
| Graduate | 4,961 | 5,026 | 5,315 | 5,285 | 5,438 | 5,606 | 5,529 | 5,418 | 5,386 |
| Winter Total | 26,006 | 26,884 | 27,301 | 27,196 | 27,389 | 28,133 | 28,893 | 28,041 | |
| Undergraduate | 18,894 | 19,708 | 19,905 | 19,811 | 19,859 | 20,499 | 21,238 | 20,472 | |
| 1st Professional | 2,272 | 2,220 | 2,149 | 2,192 | 2,250 | 2,319 | 2,316 | 2,295 | |
| Graduate | 4,840 | 4,956 | 5,247 | 5,193 | 5,280 | 5,315 | 5,339 | 5,274 | |
| Spring Total | 24,924 | 25,848 | 26,136 | 25,949 | 26,171 | 27,110 | 27,737 | 26,878 | |
| Undergraduate | 17,890 | 18,706 | 18,990 | 18,657 | 18,834 | 19,614 | 20,136 | 19,405 | |
| 1st Professional | 2,323 | 2,224 | 2,106 | 2,170 | 2,223 | 2,287 | 2,329 | 2,300 | |
| Graduate | 4,711 | 4,918 | 5,040 | 5,122 | 5,114 | 5,209 | 5,272 | 5,173 | |

CONTINUING EDUCATION

| | | | | | | | | | |
|----------------------------------|-----|-----|-------|-------|-------|-------|-------|-------|-------|
| Summer Total | 239 | 241 | 128 | 136 | 104 | 117 | 136 | 126 | 131 |
| Evening+ | 123 | 121 | (138) | (174) | (145) | (135) | (188) | (194) | (83) |
| Correspondence/ Independent S | 116 | 120 | 128 | 136 | 104 | 117 | 136 | 126 | 131 |
| Fall Total | 426 | 408 | 148 | 131 | 154 | 145 | 156 | 176 | 178 |
| Evening+ | 313 | 277 | (333) | (420) | (385) | (391) | (518) | (465) | (244) |
| Correspondence/ Independent S | 113 | 131 | 148 | 131 | 154 | 145 | 156 | 176 | 178 |
| Winter Total | 395 | 424 | 131 | 140 | 128 | 164 | 173 | 171 | |
| Evening+ | 275 | 255 | (316) | (419) | (352) | (343) | (513) | (385) | |
| Correspondence/ Independent S | 120 | 169 | 131 | 140 | 128 | 164 | 173 | 171 | |
| Spring Total | 329 | 343 | 133 | 139 | 132 | 142 | 123 | 167 | |
| Evening+ | 233 | 211 | (285) | (347) | (311) | (306) | (474) | (302) | |
| Correspondence/ Independent S | 96 | 132 | 133 | 139 | 132 | 142 | 123 | 167 | |

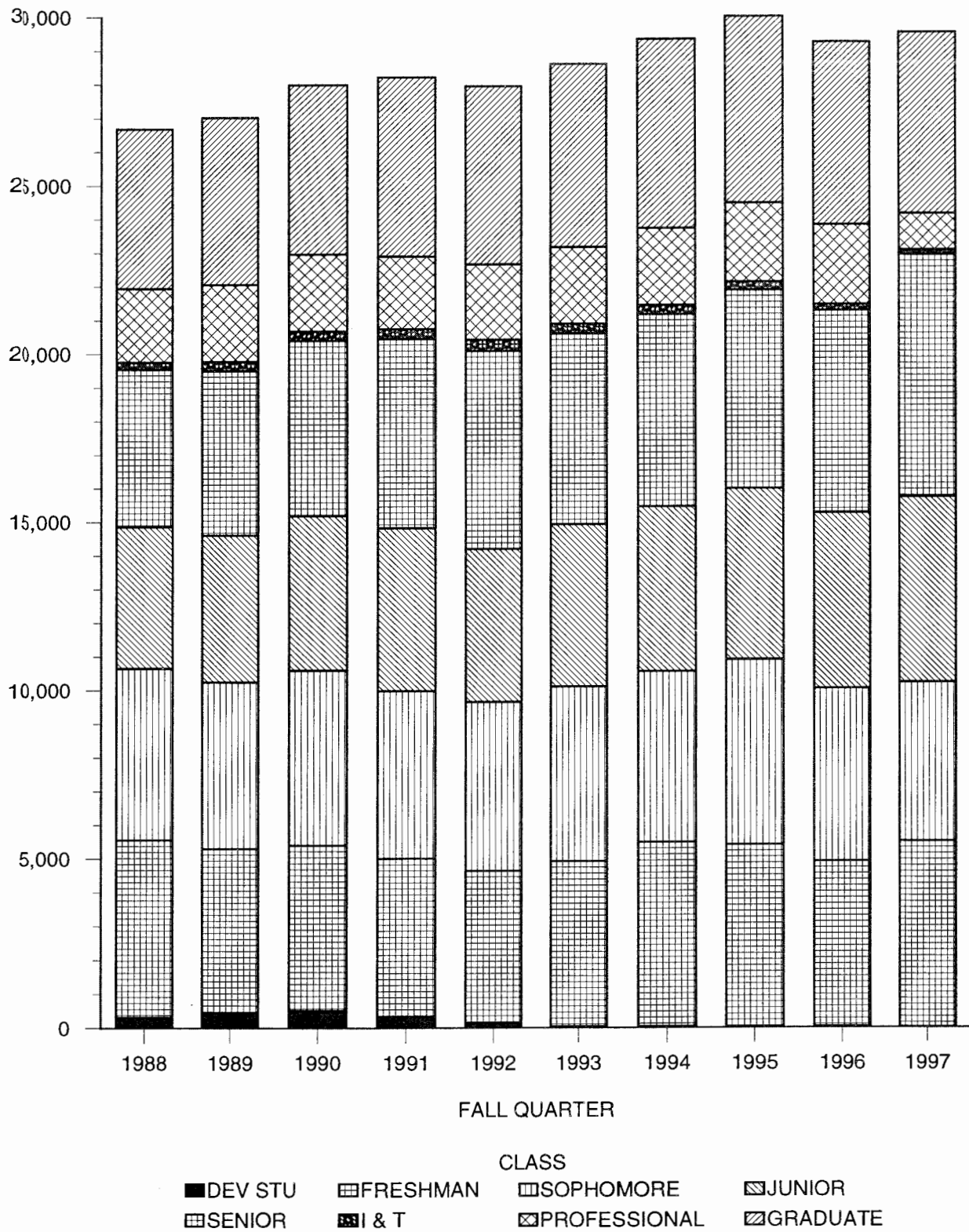
TOTAL UNIVERSITY ENROLLMENT

| | | | | | | | | | |
|--------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Summer Total | 11,434 | 12,157 | 12,672 | 12,924 | 12,700 | 13,054 | 13,006 | 12,416 | 13,165 |
| Fall Total | 27,448 | 28,395 | 28,691 | 28,493 | 28,753 | 29,469 | 30,149 | 29,404 | 29,693 |
| Winter Total | 26,401 | 27,308 | 27,432 | 27,336 | 27,517 | 28,297 | 29,066 | 28,212 | |
| Spring Total | 25,253 | 26,191 | 26,269 | 26,088 | 26,303 | 27,252 | 27,860 | 27,045 | |

- + Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students.
- * Professional school enrollment includes irregular, transient students, and interns enrolled in First Professional programs.
- ** Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

Source: Office of Institutional Research and Planning

Figure 4
REGULAR ENROLLMENT FALL QUARTER 1988-1997



Data from page 43

CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT

| <i>Year</i> | <i>Georgia Students</i> | <i>Out-of-State Students</i> | <i>Foreign Students</i> | <i>Total Students*</i> |
|-------------|-------------------------|------------------------------|-------------------------|------------------------|
| 1966-67 | 12,636 | 3,389 | 183 | 16,208 |
| 1967-68 | 14,643 | 3,708 | 130 | 18,481 |
| 1968-69 | 15,643 | 3,878 | 278 | 19,799 |
| 1969-70 | 16,774 | 4,025 | 394 | 21,193 |
| 1970-71 | 15,881 | 3,685 | 453 | 20,019 |
| 1971-72 | 17,228 | 3,430 | 443 | 21,101 |
| 1972-73 | 19,290 | 3,595 | 478 | 23,363 |
| 1973-74 | 19,205 | 3,389 | 492 | 23,086 |
| 1974-75 | 20,247 | 3,398 | 502 | 24,147 |
| 1975-76 | 20,674 | 3,286 | 510 | 24,470 |
| 1976-77 | 20,416 | 3,071 | 476 | 23,963 |
| 1977-78 | 20,575 | 3,083 | 526 | 24,184 |
| 1978-79 | 22,747 | 3,244 | 597 | 26,588 |
| 1979-80 | 22,452 | 3,263 | 674 | 26,389 |
| 1980-81 | 22,678 | 3,061 | 883 | 26,622 |
| 1981-82 | 24,221 | 3,077 | 1,120 | 28,418 |
| 1982-83 | 24,315 | 2,982 | 1,259 | 28,556 |
| 1983-84 | 24,677 | 3,042 | 1,369 | 29,088 |
| 1984-85 | 25,617 | 3,535 | 1,412 | 30,564 |
| 1985-86 | 26,077 | 3,536 | 1,391 | 31,004 |
| 1986-87 | 26,155 | 3,539 | 1,379 | 31,073 |
| 1987-88 | 27,031 | 3,726 | 1,374 | 32,131 |
| 1988-89 | 27,638 | 3,986 | 1,301 | 32,925 |
| 1989-90 | 27,974 | 4,093 | 1,425 | 33,492 |
| 1990-91 | 28,801 | 4,291 | 1,422 | 34,514 |
| 1991-92 | 28,894 | 4,298 | 1,513 | 34,705 |
| 1992-93 | 28,514 | 4,488 | 1,556 | 34,558 |
| 1993-94 | 28,138 | 4,841 | 1,613 | 34,592 |
| 1994-95 | 28,750 | 4,942 | 1,689 | 35,381 |
| 1995-96 | 29,173 | 4,880 | 1,670 | 35,723 |
| 1996-97 | 28,379 | 4,575 | 1,547 | 34,501 |

*1966-67 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.

1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN* AND UGA STUDENT LEVEL
FALL QUARTER 1997**

| <i>Home Country</i> | <i>Under-Grad</i> | <i>Prof/Grad</i> | <i>Total</i> | <i>Home Country</i> | <i>Under-Grad</i> | <i>Prof/Grad</i> | <i>Total</i> |
|----------------------------|-------------------|------------------|--------------|-----------------------------|-------------------|------------------|--------------|
| Alghanistan | 2 | - | 2 | Kenya | 7 | 5 | 12 |
| Albania | - | 3 | 3 | Korea, Republic of | 93 | 102 | 195 |
| Argentina | 5 | 6 | 11 | Kuwait | - | 1 | 1 |
| Australia | 6 | 6 | 12 | Laos | 4 | - | 4 |
| Austria | 2 | 2 | 4 | Latvia | - | 3 | 3 |
| Bahamas | 13 | 2 | 15 | Lebanon | - | 3 | 3 |
| Bangladesh | 1 | 4 | 5 | Liberia | 4 | - | 4 |
| Barbados | 2 | 1 | 3 | Madagascar | - | 1 | 1 |
| Belgium | 1 | 1 | 2 | Malawi | 1 | - | 1 |
| Belize | 1 | - | 1 | Malaysia | 25 | 9 | 34 |
| Benin | - | 1 | 1 | Mexico | 7 | 6 | 13 |
| Bermuda | 4 | - | 4 | Moldova | 1 | 1 | 2 |
| Bosnia and Herzegovina | 1 | - | 1 | Mozambique | - | 1 | 1 |
| Botswana | - | 1 | 1 | Nepal | 2 | 3 | 5 |
| Brazil | 12 | 21 | 33 | Netherlands | 6 | 7 | 13 |
| British Virgin Islands | 1 | - | 1 | Netherlands Antilles | 5 | 1 | 6 |
| Bulgaria | 3 | 2 | 5 | Nicaragua | 2 | 1 | 3 |
| Burkina Faso (Upper Volta) | - | 1 | 1 | Nigeria | 10 | 9 | 19 |
| Burma | - | 1 | 1 | Norway | 5 | 1 | 6 |
| Byelarus | 1 | - | 1 | Oman | - | 1 | 1 |
| Cambodia | 1 | - | 1 | Pakistan | 7 | 3 | 10 |
| Cameroon | 2 | 1 | 3 | Panama | 4 | - | 4 |
| Canada | 71 | 36 | 107 | Paraguay | - | 2 | 2 |
| Cayman Islands | 1 | - | 1 | Peru | 4 | - | 4 |
| Chile | - | 5 | 5 | Philippines | 5 | 5 | 10 |
| China | 18 | 210 | 228 | Poland | 2 | 3 | 5 |
| Colombia | 8 | 13 | 21 | Portugal | 3 | - | 3 |
| Costa Rica | 2 | 3 | 5 | Romania | 3 | 3 | 6 |
| Croatia | - | 3 | 3 | Russia | 7 | 10 | 17 |
| Cuba | - | 1 | 1 | Rwanda | 1 | - | 1 |
| Cyprus | 5 | - | 5 | Saudi Arabia | - | 1 | 1 |
| Czech Republic | 3 | - | 3 | Senegal | - | 1 | 1 |
| Czechoslovakia | 2 | - | 2 | Serbia | 1 | - | 1 |
| Denmark | 4 | - | 4 | Seychelles | 1 | - | 1 |
| Dominican Republic | 2 | - | 2 | Sierra Leone | - | 3 | 3 |
| Ecuador | 2 | 3 | 5 | Singapore | 3 | 2 | 5 |
| Egypt | 4 | 5 | 9 | Slovakia | - | 1 | 1 |
| El Salvador | 3 | - | 3 | South Africa | 25 | 1 | 26 |
| Estonia | - | 1 | 1 | Spain | 3 | 5 | 8 |
| Ethiopia | 4 | - | 4 | Sri Lanka | 1 | 3 | 4 |
| Finland | 4 | - | 4 | Sudan | - | 3 | 3 |
| France | 7 | 14 | 21 | Suriname | 1 | - | 1 |
| Gabon | 1 | - | 1 | Sweden | 9 | - | 9 |
| Gambia | 1 | - | 1 | Switzerland | 1 | 1 | 2 |
| Georgia | - | 3 | 3 | Syria | 1 | - | 1 |
| Germany | 15 | 40 | 55 | Taiwan | 25 | 53 | 78 |
| Ghana | 3 | 6 | 9 | Thailand | 1 | 20 | 21 |
| Greece | 2 | 2 | 4 | Trinidad and Tobago | 7 | 3 | 10 |
| Grenada | - | 1 | 1 | Turkey | 4 | 9 | 13 |
| Guatemala | 2 | - | 2 | Uganda | - | 1 | 1 |
| Guinea | - | 1 | 1 | Ukraine | 2 | 2 | 4 |
| Guyana | - | 1 | 1 | Union of Soviet Socialist | 2 | - | 2 |
| Honduras | 2 | - | 2 | United Arab Emirates | 1 | - | 1 |
| Hong Kong | 9 | 2 | 11 | United Kingdom | 43 | 25 | 68 |
| Hungary | 4 | - | 4 | United Republic of Tanzania | 2 | 2 | 4 |
| Iceland | 4 | 2 | 6 | Uruguay | 2 | 3 | 5 |
| India | 41 | 105 | 146 | Venezuela | 3 | 2 | 5 |
| Indonesia | 6 | 3 | 9 | Vietnam | 13 | - | 13 |
| Iran | 4 | 4 | 8 | West Gernay | - | 3 | 3 |
| Ireland | 3 | 2 | 5 | Western Sahara | 1 | - | 1 |
| Israel | 4 | - | 4 | Yemen | - | 1 | 1 |
| Italy | 4 | 3 | 7 | Yugoslavia** | - | 5 | 5 |
| Jamaica | 15 | 6 | 21 | Zambia | 2 | - | 2 |
| Japan | 41 | 31 | 72 | Zimbabwe | 1 | 1 | 2 |
| Jordan | - | 4 | 4 | | | | |
| Kazakhstan | - | 2 | 2 | TOTALS, 130 Countries | 722 | 897 | 1,619 |

*Country of origin is country of residence at the time of application to the University.

**Yugoslavia includes Macedonia and Montenegro.

Source: Office of Institutional Research and Planning

**ENROLLMENT BY STATE OF ORIGIN* AND UGA STUDENT LEVEL
FALL 1997**

| <i>State</i> | <i>Under- Graduate</i> | <i>Prof/ Graduate</i> | <i>Total</i> | <i>State</i> | <i>Under- Graduate</i> | <i>Prof/ Graduate</i> | <i>Total</i> |
|----------------------|----------------------------|---------------------------|--------------|--------------------|----------------------------|---------------------------|--------------|
| Alabama | 138 | 81 | 219 | New Jersey | 71 | 39 | 110 |
| Alaska | 6 | 5 | 11 | New Mexico | 1 | 14 | 15 |
| Arizona | 2 | 20 | 22 | New York | 102 | 107 | 209 |
| Arkansas | 13 | 16 | 29 | North Carolina | 221 | 210 | 431 |
| California | 51 | 100 | 151 | North Dakota | 1 | 5 | 6 |
| Colorado | 12 | 19 | 31 | Ohio | 47 | 60 | 107 |
| Connecticut | 35 | 25 | 60 | Oklahoma | 5 | 14 | 19 |
| Delaware | 14 | 11 | 25 | Oregon | 7 | 9 | 16 |
| District of Columbia | 28 | 17 | 45 | Pennsylvania | 63 | 82 | 145 |
| Florida | 248 | 154 | 402 | Rhode Island | 5 | 5 | 10 |
| Georgia | 20,449 | 3,474 | 23,923 | South Carolina | 400 | 218 | 618 |
| Hawaii | 2 | 3 | 5 | South Dakota | 3 | 3 | 6 |
| Idaho | 5 | 4 | 9 | Tennessee | 216 | 90 | 306 |
| Illinois | 49 | 66 | 115 | Texas | 76 | 86 | 162 |
| Indiana | 18 | 37 | 55 | Utah | 4 | 14 | 18 |
| Iowa | 4 | 12 | 16 | Vermont | 3 | 3 | 6 |
| Kansas | 3 | 15 | 18 | Virginia | 180 | 163 | 343 |
| Kentucky | 42 | 32 | 74 | Washington | 14 | 24 | 38 |
| Louisiana | 116 | 39 | 155 | West Virginia | 6 | 29 | 35 |
| Maine | 11 | 7 | 18 | Wisconsin | 13 | 29 | 42 |
| Maryland | 82 | 50 | 132 | Wyoming | 3 | 1 | 4 |
| Massachusetts | 29 | 54 | 83 | U.S. Possessions | | | |
| Michigan | 32 | 50 | 82 | Guam | | 1 | 1 |
| Minnesota | 13 | 20 | 33 | Puerto Rico | 6 | 4 | 10 |
| Mississippi | 31 | 33 | 64 | Virgin Islands | 2 | 1 | 3 |
| Missouri | 18 | 22 | 40 | Foreign, Unknown** | 325 | 854 | 1,179 |
| Montana | 2 | 6 | 8 | | | | |
| Nebraska | 4 | 9 | 13 | | | | |
| Nevada | 1 | 4 | 5 | TOTALS | 23,236 | 6,457 | 29,693 |
| New Hampshire | 4 | 7 | 11 | | | | |

*State of origin is the state of residence at the time of application to the University.

**Foreign students who reported U.S. residency in one of the states are included in the reported state.

Source: Office of Institutional Research and Planning

Figure 5
DISTRIBUTION OF FALL QUARTER 1997 ENROLLMENT
BY STATE OF ORIGIN



**ENROLLED GEORGIA RESIDENTS BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL
FALL QUARTER 1997**

| <i>County</i> | <i>Under-Grad</i> | <i>Grad/Prof*</i> | <i>Total</i> | <i>County</i> | <i>Under-Grad</i> | <i>Grad/Prof*</i> | <i>Total</i> | <i>County</i> | <i>Under-Grad</i> | <i>Grad/Prof*</i> | <i>Total</i> |
|---------------|-------------------|-------------------|--------------|---------------|-------------------|-------------------|--------------|---------------|-------------------|-------------------|---------------|
| Appling | 22 | 2 | 24 | Fannin | 27 | 5 | 32 | Oglethorpe | 82 | 16 | 98 |
| Atkinson | 1 | 1 | 2 | Fayette | 536 | 45 | 581 | Paulding | 58 | 5 | 63 |
| Bacon | 10 | 2 | 12 | Floyd | 166 | 26 | 192 | Peach | 24 | 7 | 31 |
| Baker | 3 | 3 | 6 | Forsyth | 171 | 23 | 194 | Pickens | 39 | 7 | 46 |
| Baldwin | 58 | 20 | 78 | Franklin | 61 | 22 | 83 | Pierce | 25 | 4 | 29 |
| Banks | 25 | 7 | 32 | Fulton | 2,113 | 396 | 2,509 | Pike | 29 | 7 | 36 |
| Barrow | 139 | 28 | 167 | Gilmer | 29 | 5 | 34 | Polk | 37 | 6 | 43 |
| Bartow | 73 | 10 | 83 | Glascocock | 2 | 3 | 5 | Pulaski | 20 | 2 | 22 |
| Ben Hill | 24 | 1 | 25 | Glynn | 160 | 33 | 193 | Putnam | 24 | 5 | 29 |
| Berrien | 18 | 1 | 19 | Gordon | 75 | 8 | 83 | Quitman | 1 | | 1 |
| Bibb | 343 | 67 | 410 | Grady | 32 | 4 | 36 | Rabun | 20 | 7 | 27 |
| Bleckley | 32 | 7 | 39 | Greene | 35 | 4 | 39 | Randolph | 11 | 3 | 14 |
| Brantley | 11 | | 11 | Gwinnett | 2,711 | 391 | 3,102 | Richmond | 303 | 78 | 381 |
| Brooks | 15 | | 15 | Habersham | 72 | 15 | 87 | Rockdale | 283 | 43 | 326 |
| Bryan | 58 | 4 | 62 | Hall | 267 | 77 | 344 | Schley | 3 | | 3 |
| Bulloch | 93 | 26 | 119 | Hancock | 4 | 3 | 7 | Screven | 25 | 3 | 28 |
| Burke | 29 | 3 | 32 | Haralson | 18 | 2 | 20 | Seminole | 17 | | 17 |
| Butts | 21 | 2 | 23 | Harris | 28 | 7 | 35 | Spalding | 100 | 7 | 107 |
| Calhoun | 5 | 1 | 6 | Hart | 81 | 12 | 93 | Stephens | 62 | 13 | 75 |
| Camden | 66 | 5 | 71 | Heard | 8 | 4 | 12 | Stewart | 5 | 1 | 6 |
| Candler | 20 | 3 | 23 | Henry | 150 | 17 | 167 | Sumter | 47 | 9 | 56 |
| Carroll | 127 | 20 | 147 | Houston | 293 | 66 | 359 | Talbot | 10 | 1 | 11 |
| Catoosa | 96 | 8 | 104 | Irwin | 7 | 2 | 9 | Taliaferro | 2 | 3 | 5 |
| Charlton | 14 | | 14 | Jackson | 138 | 38 | 176 | Tattnall | 14 | 5 | 19 |
| Chatham | 515 | 55 | 570 | Jasper | 13 | 9 | 22 | Taylor | 5 | 5 | 10 |
| Chattahoochee | 6 | | 6 | Jeff Davis | 19 | 2 | 21 | Telfair | 15 | 4 | 19 |
| Chattooga | 20 | | 20 | Jefferson | 27 | 4 | 31 | Terrell | 15 | 2 | 17 |
| Cherokee | 242 | 33 | 275 | Jenkins | 17 | 2 | 19 | Thomas | 82 | 10 | 92 |
| Clarke | 1,272 | 533 | 1,805 | Johnson | 13 | 2 | 15 | Tift | 86 | 15 | 101 |
| Clay | 4 | | 4 | Jones | 39 | 6 | 45 | Toombs | 59 | 7 | 66 |
| Clayton | 323 | 34 | 357 | Lamar | 20 | 4 | 24 | Towns | 10 | 3 | 13 |
| Clinch | 7 | 2 | 9 | Lanier | 4 | | 4 | Treutlen | 8 | | 8 |
| Cobb | 2,659 | 250 | 2,909 | Laurens | 97 | 13 | 110 | Troup | 69 | 5 | 74 |
| Coffee | 46 | 4 | 50 | Lee | 40 | 2 | 42 | Turner | 11 | 4 | 15 |
| Colquitt | 56 | 11 | 67 | Liberty | 54 | 6 | 60 | Twiggs | 6 | | 6 |
| Columbia | 416 | 28 | 444 | Lincoln | 9 | 2 | 11 | Union | 19 | 6 | 25 |
| Cook | 8 | 3 | 11 | Long | 2 | | 2 | Upson | 57 | 7 | 64 |
| Coweta | 151 | 17 | 168 | Lowndes | 109 | 23 | 132 | Walker | 81 | 4 | 85 |
| Crawford | 4 | 2 | 6 | Lumpkin | 18 | 15 | 33 | Walton | 161 | 37 | 198 |
| Crisp | 55 | 7 | 62 | Macon | 41 | 1 | 42 | Ware | 80 | 6 | 86 |
| Dade | 24 | 4 | 28 | Madison | 173 | 31 | 204 | Warren | 4 | 2 | 6 |
| Dawson | 11 | 6 | 17 | Marion | 6 | 1 | 7 | Washington | 37 | 2 | 39 |
| Decatur | 58 | 5 | 63 | McDuffie | 51 | 4 | 55 | Wayne | 49 | 8 | 57 |
| DeKalb | 1,365 | 314 | 1,679 | McIntosh | 6 | 3 | 9 | Webster | 5 | 1 | 6 |
| Dodge | 20 | 2 | 22 | Meriwether | 17 | 2 | 19 | Wheeler | 8 | 1 | 9 |
| Dooley | 12 | 6 | 18 | Miller | 17 | 3 | 20 | White | 27 | 4 | 31 |
| Dougherty | 198 | 18 | 216 | Mitchell | 44 | 6 | 50 | Whitfield | 172 | 19 | 191 |
| Douglas | 129 | 12 | 141 | Monroe | 53 | 7 | 60 | Wilcox | 5 | 1 | 6 |
| Early | 25 | 4 | 29 | Montgomery | 14 | | 14 | Wilkes | 37 | 6 | 43 |
| Echols | 1 | 1 | 2 | Morgan | 63 | 15 | 78 | Wilkinson | 13 | 2 | 15 |
| Effingham | 54 | 5 | 59 | Murray | 31 | 6 | 37 | Worth | 28 | | 28 |
| Elbert | 84 | 13 | 97 | Muscogee | 300 | 24 | 324 | | | | |
| Emanuel | 27 | 5 | 32 | Newton | 95 | 15 | 110 | | | | |
| Evans | 20 | 2 | 22 | Oconee | 368 | 68 | 436 | TOTAL | 20,449 | 3,474 | 23,923 |

* Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine

Source: Office of Institutional Research and Planning

Figure 6
DISTRIBUTION OF FALL QUARTER 1997 ENROLLED GEORGIA RESIDENTS
BY COUNTY OF RESIDENCE



Data from page 54

**ENROLLMENT BY DEGREE OBJECTIVE
FALL QUARTER 1997**

| <i>Degree Objective</i> | <i>Students</i> | <i>Degree Objective</i> | <i>Students</i> |
|---|-----------------|--|-----------------|
| Baccalaureate | | Master's, Con't. | |
| AB, Bachelor of Arts | 8,073 | MAED, Master of Art Education | 12 |
| ABJ, Bachelor of Arts in Journalism | 642 | MAEXT, Master of Agricultural Extension | 5 |
| BBA, Bachelor of Business Administration | 4,273 | MAM, Master of Avian Medicine | 5 |
| BFA, Bachelor of Fine Arts | 268 | MAMS, Master of Applied Mathematical Science | 11 |
| BLA, Bachelor of Landscape Architecture | 326 | MAT, Master of Arts for Teachers | 3 |
| BMLS, Bachelor of Music | 181 | MBA, Master of Business Administration | 155 |
| BS, Bachelor of Science | 3,569 | MED, Master of Education | 808 |
| BSA, Bachelor of Science in Agriculture | 822 | MFA, Master of Fine Arts | 64 |
| BSAE, Bachelor of Science in Agricultural Engineering | 128 | MFR, Master of Forest Resources | 16 |
| BSBE, Bachelor of Science in Biological Engineering | 99 | MHP, Master of Historic Preservation | 45 |
| BSCHEM, Bachelor of Science in Chemistry | 28 | MLA, Master of Landscape Architecture | 44 |
| BSED, Bachelor of Science in Education | 2,610 | MM, Master of Music | 34 |
| BSEH, Bachelor of Science in Environmental Health | 178 | MMC, Master of Mass Communication | 50 |
| BSFCS, Bachelor of Science in Family and Consumer Sciences | 899 | MMED, Master of Music Education | 18 |
| BSFR, Bachelor of Science in Forest Resources | 363 | MMR, Master of Marketing Research | 30 |
| BSPA, Bachelor of Science in Physics and Astronomy | 1 | MPA, Master of Public Administration | 64 |
| BSPCS, Bachelor of Science in Physics | 1 | MPPPM, Master of Plant Protection and Pest Management | 5 |
| BSPHR, Bachelor of Science in Pharmacy | 253 | MS, Master of Science | 567 |
| BSW, Bachelor of Social Work | 198 | MSW, Master of Social Work | 211 |
| Total | 22,912 | Total | 2,833 |
| Professional | | Doctorate | |
| DVM, Doctor of Veterinary Medicine | 317 | DMA, Doctor of Musical Arts | 39 |
| JD, Juris Doctor | 654 | DPA, Doctor of Public Administration | 28 |
| PHARMD, Doctor of Pharmacy | 111 | EDD, Doctor of Education | 293 |
| Total | 1,082 | PHD, Doctor of Philosophy | 1,865 |
| | | Total | 2,225 |
| | | Undeclared Degree Objective | 641 |
| Master's | | TOTAL | 29,693 |
| EDS, Specialist in Education | 213 | | |
| LLM, Master of Laws | 33 | | |
| MA, Master of Arts | 402 | | |
| MACC, Master of Accountancy | 38 | | |

Degree levels defined by the National Center for Educational Statistics

Source: Institutional Research and Planning

**CHARACTERISTICS OF ENROLLED STUDENTS BY CLASS
FALL QUARTER 1997**

| | <i>Devel Studies</i> | <i>Frosh</i> | <i>Soph</i> | <i>Junior</i> | <i>Senior</i> | <i>Irreg & Transient</i> | <i>Grad</i> | <i>Prof*</i> | <i>Cont Ed**</i> | <i>Total</i> |
|----------------------------------|--------------------------|--------------|-------------|---------------|---------------|----------------------------------|-------------|--------------|----------------------|--------------|
| Total Class | 18 | 5,483 | 4,712 | 5,504 | 7,196 | 145 | 5,375 | 1,082 | 178 | 29,693 |
| Matriculation Status | | | | | | | | | | |
| New Matriculant | 17 | 5,373 | 3,497 | 3,240 | 3,518 | 6 | 3,405 | 35 | 150 | 19,241 |
| Transfer | | 101 | 1,155 | 2,136 | 3,306 | 108 | 35 | 724 | 23 | 7,588 |
| Former UGA Student | 1 | 9 | 60 | 128 | 372 | 31 | 1,935 | 323 | 5 | 2,864 |
| Registration Status | | | | | | | | | | |
| Full-Time | 16 | 5,323 | 4,405 | 5,048 | 5,849 | 78 | 3,835 | 1,074 | 13 | 25,641 |
| Part-Time | 2 | 160 | 307 | 456 | 1,347 | 67 | 1,540 | 8 | 165 | 4,052 |
| Full-Time Equivalent | 17 | 5,440 | 4,641 | 5,389 | 6,781 | 112 | 4,622 | 1,079 | 94 | 28,176 |
| Sex | | | | | | | | | | |
| Male | 10 | 2,370 | 2,097 | 2,527 | 3,460 | 56 | 2,272 | 506 | 63 | 13,361 |
| Female | 8 | 3,113 | 2,615 | 2,977 | 3,736 | 89 | 3,103 | 576 | 115 | 16,332 |
| Ethnic Origin | | | | | | | | | | |
| American Indian | | 5 | 6 | 9 | 12 | | 14 | 2 | 1 | 49 |
| African American | 10 | 384 | 342 | 356 | 384 | 5 | 278 | 58 | 23 | 1,840 |
| Asian American | | 186 | 142 | 157 | 203 | 2 | 78 | 27 | 3 | 798 |
| Spanish American | | 56 | 41 | 51 | 91 | 5 | 81 | 7 | 4 | 336 |
| Caucasian | 8 | 4,720 | 4,101 | 4,824 | 6,336 | 112 | 4,117 | 974 | 144 | 25,336 |
| Non-Resident Alien | | 42 | 34 | 71 | 147 | 20 | 792 | 9 | 3 | 1,118 |
| Unknown/Multiracial | | 90 | 46 | 36 | 23 | 1 | 15 | 5 | | 216 |
| Residence Status | | | | | | | | | | |
| In-State | 14 | 4,904 | 4,271 | 4,954 | 6,488 | 66 | 2,997 | 875 | 140 | 24,709 |
| Out-of-State | 4 | 516 | 394 | 510 | 633 | 56 | 457 | 177 | 38 | 2,785 |
| Out-of-State Fee Waived | | 62 | 46 | 37 | 72 | 18 | 1,914 | 30 | | 2,179 |
| Senior Citizen Tuition Waived | | 1 | 1 | 3 | 3 | 5 | 7 | | | 20 |
| Age | | | | | | | | | | |
| 17 or under | | 58 | 2 | | | | | | 1 | 61 |
| 18-20 | 15 | 5,342 | 3,666 | 2,003 | 118 | 28 | 1 | 3 | 21 | 11,197 |
| 21-24 | | 57 | 932 | 3,200 | 5,847 | 53 | 1,103 | 560 | 35 | 11,787 |
| 25-29 | | 12 | 61 | 203 | 838 | 29 | 1,919 | 401 | 38 | 3,501 |
| 30-34 | | 7 | 16 | 53 | 182 | 9 | 928 | 69 | 26 | 1,290 |
| 35-39 | 2 | 6 | 14 | 18 | 89 | 6 | 539 | 29 | 20 | 723 |
| 40-49 | 1 | | 17 | 22 | 98 | 12 | 676 | 19 | 28 | 873 |
| 50-61 | | | 3 | 2 | 21 | 3 | 200 | 1 | 8 | 238 |
| 62 and older | | 1 | 1 | 3 | 3 | 5 | 9 | | 1 | 23 |
| Average Age | 22 | 19 | 20 | 21 | 23 | 28 | 31 | 26 | 31 | 23 |
| Religious Preference | | | | | | | | | | |
| Baptist | 2 | 935 | 1,019 | 1,237 | 1,700 | 10 | 303 | 121 | 2 | 5,329 |
| Catholic | 1 | 619 | 581 | 595 | 843 | 6 | 126 | 60 | | 2,831 |
| Christian Church | | 123 | 40 | 35 | 20 | 2 | 7 | 3 | | 230 |
| Church of Christ | | 26 | 22 | 33 | 40 | | 14 | 8 | | 143 |
| Episcopal | | 139 | 147 | 185 | 240 | 4 | 54 | 20 | | 789 |
| Jewish | | 114 | 101 | 117 | 153 | | 23 | 17 | | 525 |
| Lutheran | | 64 | 69 | 100 | 105 | 1 | 17 | 14 | | 370 |
| Methodist | | 643 | 675 | 763 | 929 | 4 | 171 | 89 | 1 | 3,275 |
| Presbyterian | | 207 | 210 | 232 | 313 | 3 | 65 | 30 | | 1,060 |
| Protestant | | 153 | 230 | 259 | 342 | 4 | 56 | 33 | 1 | 1,078 |
| Other Churches | 1 | 169 | 204 | 204 | 258 | 5 | 47 | 28 | 1 | 917 |
| No Preference; No Response | 14 | 2,291 | 1,414 | 1,744 | 2,253 | 106 | 4,492 | 659 | 173 | 13,146 |

* Professional includes IPEDS first - professional: Law, Veterinary Medicine, and Doctor of Pharmacy (PharmD).

** 244 Arts & Sciences University Studies students are counted in their class levels.

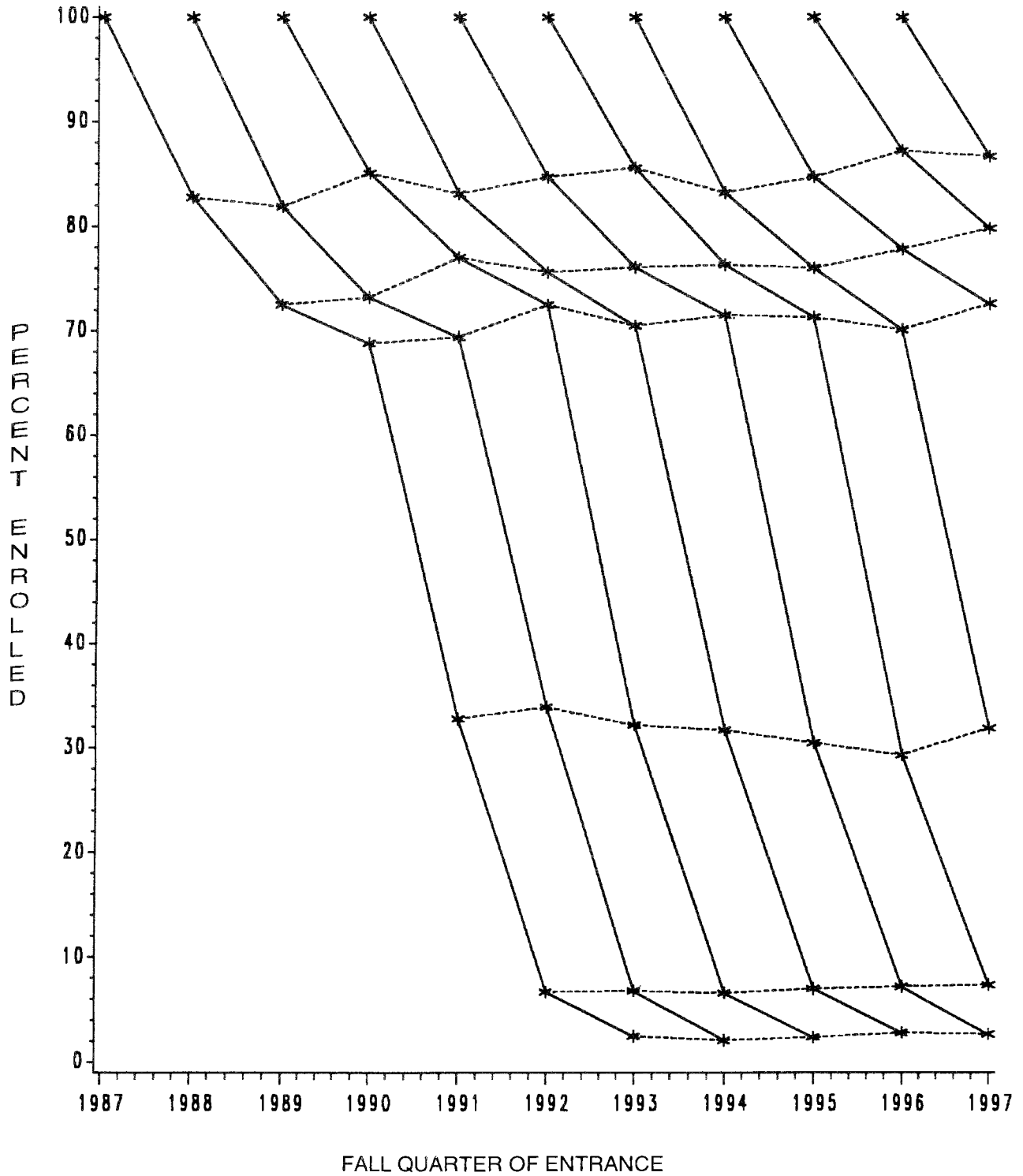
Source: Office of Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING FALL QUARTERS 1987-1996**

| <i>Class and Year</i> | <i>Percentage of Original Class Still Enrolled in the Following Fall Quarter</i> | | | | | | | | | |
|-----------------------------------|--|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| | <i>1 Yr</i> | <i>2 Yrs</i> | <i>3Yrs</i> | <i>4Yrs</i> | <i>5Yrs</i> | <i>6Yrs</i> | <i>7Yrs</i> | <i>8Yrs</i> | <i>9Yrs</i> | <i>10Yrs</i> |
| UGA Freshmen | | | | | | | | | | |
| 1987 | 82.8 | 72.5 | 68.8 | 32.8 | 6.7 | 2.5 | 1.4 | 0.6 | 0.5 | 0.2 |
| 1988 | 81.9 | 73.2 | 69.4 | 33.9 | 6.8 | 2.1 | 1.4 | 0.9 | 0.5 | |
| 1989 | 85.1 | 77.0 | 72.5 | 32.2 | 6.6 | 2.4 | 1.4 | 1.0 | | |
| 1990 | 83.1 | 75.6 | 70.5 | 31.7 | 7.0 | 2.8 | 1.5 | | | |
| 1991 | 84.7 | 76.1 | 71.5 | 30.5 | 7.2 | 2.7 | | | | |
| 1992 | 85.6 | 76.3 | 71.3 | 29.3 | 7.4 | | | | | |
| 1993 | 83.2 | 76.0 | 70.1 | 31.9 | | | | | | |
| 1994 | 84.7 | 77.8 | 72.6 | | | | | | | |
| 1995 | 87.2 | 79.8 | | | | | | | | |
| 1996 | 86.7 | | | | | | | | | |
| Average | 84.5 | 76.0 | 70.8 | 31.9 | 6.9 | 2.5 | 1.5 | 0.8 | 0.5 | 0.2 |
| Transfer Freshmen | | | | | | | | | | |
| 1987 | 70.8 | 62.6 | 43.2 | 12.1 | 2.3 | 1.2 | 1.9 | 1.2 | 0.8 | 0.8 |
| 1988 | 70.7 | 58.9 | 38.2 | 11.8 | 2.4 | 2.0 | 0.8 | 0.8 | 0.4 | |
| 1989 | 70.8 | 57.1 | 39.6 | 11.8 | 3.8 | 1.4 | 0.0 | 0.0 | | |
| 1990 | 77.2 | 62.1 | 41.4 | 6.5 | 1.7 | 0.4 | 0.9 | | | |
| 1991 | 73.0 | 63.2 | 38.7 | 9.8 | 5.5 | 3.7 | | | | |
| 1992 | 75.3 | 65.1 | 46.2 | 11.3 | 3.8 | | | | | |
| 1993 | 73.4 | 63.8 | 42.6 | 11.7 | | | | | | |
| 1994 | 75.5 | 68.9 | 48.0 | | | | | | | |
| 1995 | 71.5 | 59.3 | | | | | | | | |
| 1996 | 88.0 | | | | | | | | | |
| Average | 73.3 | 62.3 | 42.1 | 10.7 | 3.1 | 1.6 | 1.0 | 0.7 | 0.6 | 0.8 |
| Transfer Sophomores | | | | | | | | | | |
| 1987 | 75.6 | 62.4 | 21.4 | 4.9 | 1.4 | 1.0 | 0.5 | 0.3 | 0.1 | 0.0 |
| 1988 | 79.1 | 64.1 | 21.2 | 5.3 | 2.2 | 1.7 | 0.4 | 0.4 | 0.4 | |
| 1989 | 79.3 | 65.3 | 26.9 | 6.9 | 1.7 | 1.5 | 0.7 | 0.5 | | |
| 1990 | 77.0 | 66.5 | 24.9 | 6.0 | 2.1 | 1.0 | 1.1 | | | |
| 1991 | 76.0 | 59.7 | 20.8 | 5.3 | 2.1 | 1.1 | | | | |
| 1992 | 77.1 | 66.4 | 26.2 | 7.3 | 2.2 | | | | | |
| 1993 | 76.2 | 61.9 | 24.7 | 6.3 | | | | | | |
| 1994 | 80.0 | 62.8 | 23.1 | | | | | | | |
| 1995 | 81.4 | 66.7 | | | | | | | | |
| 1996 | 85.4 | | | | | | | | | |
| Average | 78.6 | 64.1 | 23.8 | 6.1 | 2.0 | 1.2 | 0.7 | 0.4 | 0.3 | 0.0 |
| Transfer Juniors | | | | | | | | | | |
| 1987 | 82.9 | 38.6 | 7.9 | 2.3 | 0.8 | 0.5 | 0.3 | 0.5 | 0.3 | 0.0 |
| 1988 | 80.8 | 37.3 | 8.1 | 1.1 | 0.7 | 0.9 | 0.4 | 0.0 | 0.0 | |
| 1989 | 83.9 | 41.5 | 7.3 | 3.8 | 0.9 | 0.9 | 0.2 | 0.5 | | |
| 1990 | 82.5 | 39.3 | 7.6 | 2.5 | 1.1 | 0.2 | 0.2 | | | |
| 1991 | 80.3 | 41.9 | 8.9 | 1.9 | 0.5 | 0.3 | | | | |
| 1992 | 82.8 | 41.8 | 11.1 | 3.7 | 1.8 | | | | | |
| 1993 | 79.8 | 40.7 | 9.2 | 3.0 | | | | | | |
| 1994 | 79.7 | 39.2 | 8.3 | | | | | | | |
| 1995 | 80.2 | 42.0 | | | | | | | | |
| 1996 | 82.8 | | | | | | | | | |
| Average | 81.4 | 40.4 | 8.6 | 2.6 | 1.0 | 0.5 | 0.3 | 0.3 | 0.1 | 0.0 |
| Developmental Studies | | | | | | | | | | |
| 1987 | 84.6 | 64.6 | 52.4 | 46.0 | 12.9 | 4.5 | 1.0 | 1.3 | 1.3 | 1.3 |
| 1988 | 81.1 | 64.5 | 64.5 | 48.3 | 11.6 | 2.3 | 0.8 | 0.0 | 0.4 | |
| 1989 | 86.5 | 66.1 | 56.0 | 39.7 | 12.3 | 5.3 | 2.4 | 1.4 | | |
| 1990 | 82.4 | 64.5 | 53.1 | 40.1 | 12.3 | 5.7 | 2.2 | | | |
| 1991 | 80.9 | 61.8 | 52.1 | 38.2 | 11.6 | 6.4 | | | | |
| 1992 | 80.8 | 61.5 | 56.2 | 32.3 | 6.2 | | | | | |
| 1993 | 82.6 | 78.3 | 65.2 | 34.8 | | | | | | |
| 1994 | 86.2 | 75.9 | 72.4 | | | | | | | |
| 1995 | 75.0 | 66.7 | | | | | | | | |
| 1996 | 73.7 | | | | | | | | | |
| Average | 83.1 | 64.7 | 55.7 | 41.2 | 11.8 | 5.0 | 1.7 | 1.0 | 0.9 | 1.3 |
| Class Averages 1974 - 1996 | | | | | | | | | | |
| UGA Freshmen | 82.9 | 73.5 | 67.7 | 28.1 | 6.1 | 2.3 | 1.2 | 0.7 | 0.5 | 0.3 |
| Transfer Freshmen | 72.1 | 61.5 | 40.6 | 11.1 | 3.5 | 1.2 | 0.7 | 0.5 | 0.3 | 0.5 |
| Transfer Sophomores | 77.8 | 62.2 | 22.6 | 5.4 | 1.8 | 1.0 | 0.5 | 0.3 | 0.2 | 0.1 |
| Transfer Juniors | 80.6 | 36.6 | 7.0 | 2.2 | 0.9 | 0.5 | 0.3 | 0.3 | 0.1 | 0.1 |
| Developmental Studies | 81.7 | 62.6 | 53.8 | 38.9 | 11.8 | 4.5 | 1.7 | 1.2 | 0.7 | 0.6 |

Source: Office of Institutional Research and Planning

Figure 7
 ENROLLMENT PROGRESSION OF UGA FRESHMEN
 ENTERING FALL QUARTERS 1987-1996



Data from page 58

DEGREES CONFERRED



DEGREES CONFERRED BY YEAR AND SCHOOL
FY 1977-78 - 1986-87

| <i>Type of Degree</i> | <i>77-78</i> | <i>78-79</i> | <i>79-80</i> | <i>80-81</i> | <i>81-82</i> | <i>82-83</i> | <i>83-84</i> | <i>84-85</i> | <i>85-86</i> | <i>86-87</i> |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| GRADUATE DEGREES | | | | | | | | | | |
| Doctoral Degrees | | | | | | | | | | |
| Ph.D. (1940) | 206 | 181 | 194 | 197 | 213 | 208 | 171 | 251 | 201 | 195 |
| Ed.D. (1948) | 66 | 67 | 69 | 62 | 65 | 85 | 96 | 94 | 101 | 72 |
| D.P.A. (1972) | 5 | 4 | 5 | 9 | 4 | 5 | 4 | 5 | 7 | 8 |
| Total Doctoral Degrees | 277 | 252 | 268 | 268 | 282 | 298 | 271 | 350 | 309 | 275 |
| Specialist Degrees | | | | | | | | | | |
| Ed.S. (1970) | 158 | 113 | 131 | 122 | 101 | 115 | 118 | 139 | 118 | 156 |
| Master's Degrees | | | | | | | | | | |
| M.A. (1911) | 109 | 107 | 91 | 113 | 121 | 124 | 121 | 105 | 120 | 118 |
| M.S. (1913) | 202 | 185 | 231 | 220 | 211 | 229 | 219 | 203 | 181 | 189 |
| M.F.A. (1940) | 61 | 54 | 41 | 30 | 32 | 27 | 34 | 35 | 28 | 27 |
| M.Mus.Ed. (1951) | 12 | 18 | 16 | 11 | 10 | 16 | 16 | 8 | 9 | 6 |
| M. Avian Medicine (1972) | 3 | 3 | 1 | 1 | 3 | 2 | 2 | 2 | 3 | 4 |
| M.L.A. (1957) | 13 | 15 | 8 | 7 | 12 | 8 | 12 | 12 | 9 | 12 |
| M.Ag.Ext. (1964) | | 4 | 6 | 1 | 5 | 4 | 4 | 7 | 8 | 1 |
| M.For.Res. (1950) | 5 | 1 | 6 | 6 | 8 | 8 | 11 | 9 | 7 | 5 |
| M.Art.Ed. (1953) | 8 | 8 | 16 | 8 | 3 | 8 | 7 | 5 | 6 | 4 |
| M.Edu. (1932) | 550 | 501 | 501 | 456 | 386 | 386 | 331 | 370 | 329 | 355 |
| M.Pub.Adm. (1967) | 27 | 23 | 21 | 30 | 24 | 29 | 17 | 24 | 19 | 14 |
| M.Bus.Adm. (1950) | 108 | 144 | 162 | 145 | 162 | 173 | 115 | 134 | 80 | 60 |
| M.Acc. (1964) | 29 | 38 | 43 | 40 | 41 | 54 | 44 | 48 | 54 | 37 |
| M.Soc.Work (1964) | 65 | 64 | 95 | 66 | 109 | 93 | 158 | 90 | 94 | 87 |
| M.Home Ec. (1928) | 8 | 9 | 11 | 3 | 1 | 2 | 4 | 1 | 2 | 1 |
| L.L.M. (1970) | | | | 1 | 1 | 2 | 3 | 6 | 7 | 15 |
| M.A.T. (1975) | 5 | 3 | 1 | 1 | 1 | 2 | 1 | | | 2 |
| M.P.P.P.M. (1974) | 5 | 6 | 12 | 5 | 5 | 11 | 4 | 7 | 2 | 3 |
| M.App.Math.Sc. (1980) | | | | 2 | 15 | 24 | 9 | 13 | 16 | 21 |
| M. Science Technology (1984) | | | | | | | | | | 1 |
| M.Music (1980) | | | | 1 | 11 | 18 | 9 | 10 | 14 | 9 |
| M. Mkt. Rsch. (1983) | | | | | | | 7 | 11 | 9 | 15 |
| M. Historic Preservation (1981) | | | | | | | | 1 | 2 | 2 |
| M. Brand Management (1986) | | | | | | | | | | 8 |
| Total Master's Degrees | 1,210 | 1,183 | 1,262 | 1,147 | 1,161 | 1,220 | 1,128 | 1,101 | 999 | 996 |
| TOTAL Graduate Degrees | 1,645 | 1,548 | 1,661 | 1,537 | 1,544 | 1,633 | 1,517 | 1,590 | 1,426 | 1,427 |
| UNDERGRADUATE DEGREES | | | | | | | | | | |
| Agriculture | | | | | | | | | | |
| B.S.A. (1915) | 408 | 416 | 447 | 419 | 334 | 329 | 324 | 331 | 249 | 254 |
| B.S.A.E. (1931) | 11 | 17 | 27 | 28 | 31 | 39 | 33 | 43 | 29 | 23 |
| B.S.E.H. (1971) | 30 | 20 | 31 | 20 | 11 | 10 | 2 | 13 | 14 | 8 |
| Total Agriculture | 449 | 453 | 505 | 467 | 376 | 378 | 359 | 387 | 292 | 285 |
| Arts & Sciences | | | | | | | | | | |
| A.B. (1910) | 474 | 435 | 535 | 572 | 581 | 682 | 650 | 834 | 767 | 804 |
| B.S. (1910) | 296 | 328 | 294 | 311 | 325 | 354 | 356 | 433 | 404 | 361 |
| B.S.Chem. (1950) | 1 | 1 | 2 | 3 | 1 | 4 | 4 | 6 | 7 | 2 |
| B.F.A. (1934) | 163 | 146 | 152 | 147 | 133 | 133 | 124 | 127 | 148 | 120 |
| B.Mus. (1959) | 42 | 58 | 56 | 50 | 39 | 49 | 29 | 30 | 39 | 32 |
| B.S.Physics (1960) | | 3 | 3 | 2 | 2 | 2 | 3 | 2 | | 3 |
| B.S.P.A (1977) | | | | | 1 | | 1 | | 1 | |
| Total Arts & Sciences | 976 | 971 | 1,042 | 1,085 | 1,082 | 1,224 | 1,167 | 1,432 | 1,366 | 1,322 |

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1977-78 - 1986-87

| <i>Type of Degree</i> | <i>77-78</i> | <i>78-79</i> | <i>79-80</i> | <i>80-81</i> | <i>81-82</i> | <i>82-83</i> | <i>83-84</i> | <i>84-85</i> | <i>85-86</i> | <i>86-87</i> |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| UNDERGRADUATE DEGREES Cont'd | | | | | | | | | | |
| Business Administration B.B.A. (1915) | 865 | 806 | 737 | 703 | 784 | 767 | 798 | 915 | 1,016 | 945 |
| Education B.S.Ed. (1915) | 673 | 552 | 570 | 524 | 465 | 509 | 499 | 518 | 473 | 483 |
| Environmental Design* B.L.A. (1970) | 50 | 49 | 46 | 34 | 39 | 43 | 39 | 26 | 40 | 41 |
| Family & Consumer Sciences B.S.H.E. (1919) | 200 | 206 | 225 | 213 | 236 | 208 | 168 | 218 | 202 | 169 |
| Journalism and Mass Communication A.B.J. (1924) | 375 | 336 | 357 | 386 | 317 | 378 | 318 | 391 | 390 | 432 |
| TOTAL Undergraduate Degrees | 3,588 | 3,373 | 3,482 | 3,412 | 3,299 | 3,507 | 3,348 | 3,887 | 3,779 | 3,677 |
| ASSOCIATE DEGREES | | | | | | | | | | |
| Education A.A. Office Information System (1983) | | | | | | | | 1 | 3 | 2 |
| PROFESSIONAL DEGREES | | | | | | | | | | |
| Forest Resources B.S.F.R. (1912) | 68 | 60 | 56 | 58 | 52 | 35 | 46 | 39 | 31 | 34 |
| Law J.D. (1969)** | 204 | 186 | 200 | 198 | 209 | 200 | 211 | 253 | 199 | 176 |
| Pharmacy B.S.Pharm. (1950) Pharm.D. (1983) | 163 | 129 | 132 | 121 | 153 | 128 4 | 94 7 | 123 4 | 127 6 | 134 6 |
| Social Work B.S.W. (1975) | 42 | 37 | 43 | 29 | 35 | 31 | 30 | 26 | 25 | 26 |
| Veterinary Medicine D.V.M. (1922) | 86 | 85 | 83 | 84 | 88 | 86 | 88 | 83 | 81 | 81 |
| TOTAL Professional Degrees | 563 | 497 | 514 | 490 | 537 | 484 | 476 | 529 | 472 | 459 |
| TOTAL DEGREES*** | 5,796 | 5,418 | 5,657 | 5,439 | 5,380 | 5,624 | 5,341 | 6,006 | 5,677 | 5,563 |

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FISCAL YEAR 1987-88 - 1996-97**

| <i>Type of Degree</i> | <i>87-88</i> | <i>88-89</i> | <i>89-90</i> | <i>90-91</i> | <i>91-92</i> | <i>92-93</i> | <i>93-94</i> | <i>94-95</i> | <i>95-96</i> | <i>96-97</i> |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| GRADUATE DEGREES | | | | | | | | | | |
| Doctoral Degrees | | | | | | | | | | |
| Ph.D. (1940) | | | | | | | | | | |
| Male | 142 | 130 | 149 | 155 | 161 | 167 | 132 | 154 | 160 | 134 |
| Female | 78 | 103 | 65 | 78 | 92 | 99 | 97 | 117 | 122 | 143 |
| Total | 220 | 233 | 214 | 233 | 253 | 266 | 229 | 271 | 282 | 277 |
| Ed.D. (1948) | | | | | | | | | | |
| Male | 42 | 39 | 44 | 35 | 32 | 32 | 33 | 24 | 23 | 18 |
| Female | 46 | 56 | 50 | 50 | 56 | 46 | 39 | 39 | 30 | 23 |
| Total | 88 | 95 | 94 | 85 | 88 | 78 | 72 | 63 | 53 | 41 |
| D.P.A. (1972) | | | | | | | | | | |
| Male | 3 | 6 | 4 | 6 | 3 | 4 | 5 | 1 | 1 | 3 |
| Female | 1 | 3 | 1 | 3 | | | | 1 | 3 | |
| Total | 4 | 9 | 5 | 9 | 3 | 4 | 5 | 2 | 4 | 3 |
| D.M.A. (1983) | | | | | | | | | | |
| Male | | 1 | | 4 | 2 | 4 | 3 | 3 | 4 | 2 |
| Female | 4 | 2 | | 1 | 3 | | | 3 | | 5 |
| Total | 4 | 3 | 0 | 5 | 5 | 4 | 3 | 6 | 4 | 7 |
| Total Doctoral Degrees | | | | | | | | | | |
| Male | 187 | 176 | 197 | 200 | 198 | 207 | 173 | 182 | 188 | 157 |
| Female | 129 | 164 | 116 | 132 | 151 | 145 | 136 | 160 | 155 | 171 |
| Total | 316 | 340 | 313 | 332 | 349 | 352 | 309 | 342 | 343 | 328 |
| Specialist Degrees | | | | | | | | | | |
| Ed.S. (1970) | | | | | | | | | | |
| Male | 47 | 51 | 64 | 52 | 39 | 43 | 39 | 35 | 34 | 31 |
| Female | 94 | 104 | 134 | 134 | 144 | 146 | 104 | 99 | 89 | 87 |
| Total | 141 | 155 | 198 | 186 | 183 | 189 | 143 | 134 | 123 | 118 |
| Master's Degrees | | | | | | | | | | |
| M.A. (1911) | | | | | | | | | | |
| Male | 65 | 56 | 72 | 53 | 61 | 72 | 63 | 77 | 65 | 55 |
| Female | 64 | 39 | 64 | 66 | 78 | 66 | 78 | 62 | 72 | 86 |
| Total | 129 | 95 | 136 | 119 | 139 | 138 | 141 | 139 | 137 | 141 |
| M.S. (1913) | | | | | | | | | | |
| Male | 111 | 107 | 119 | 83 | 97 | 92 | 100 | 97 | 111 | 130 |
| Female | 63 | 89 | 67 | 72 | 72 | 67 | 81 | 107 | 103 | 92 |
| Total | 174 | 196 | 186 | 155 | 169 | 159 | 181 | 204 | 214 | 222 |
| M.F.A. (1940) | | | | | | | | | | |
| Male | 9 | 6 | 9 | 9 | 11 | 13 | 8 | 15 | 8 | 15 |
| Female | 15 | 15 | 18 | 7 | 10 | 9 | 19 | 12 | 12 | 11 |
| Total | 24 | 21 | 27 | 16 | 21 | 22 | 27 | 27 | 20 | 26 |
| M.Mus.Ed. (1951) | | | | | | | | | | |
| Male | 2 | 6 | 3 | 2 | 1 | 1 | 3 | 5 | 2 | 1 |
| Female | 8 | 8 | 5 | 6 | 5 | 5 | 4 | 8 | 3 | 3 |
| Total | 10 | 14 | 8 | 8 | 6 | 6 | 7 | 13 | 5 | 4 |
| M.A. Avian Medicine (1972) | | | | | | | | | | |
| Male | 2 | 1 | 1 | 3 | 3 | 2 | 2 | 2 | 2 | 3 |
| Female | 2 | 3 | 1 | 1 | 2 | | 2 | 2 | 1 | 1 |
| Total | 4 | 4 | 2 | 4 | 5 | 2 | 4 | 4 | 3 | 4 |
| M.Land.Arch. (1957) | | | | | | | | | | |
| Male | 5 | 5 | 5 | 8 | 6 | 7 | 12 | 7 | 11 | 2 |
| Female | 5 | 7 | 1 | 6 | 7 | 8 | 16 | 7 | 6 | 7 |
| Total | 10 | 12 | 6 | 14 | 13 | 15 | 28 | 14 | 17 | 9 |
| M.Ag.Ext. (1964) | | | | | | | | | | |
| Male | 2 | 4 | 3 | 3 | 1 | 4 | 6 | 3 | | 4 |
| Female | 2 | 1 | 1 | 1 | | 1 | | 2 | 2 | |
| Total | 4 | 5 | 4 | 4 | 1 | 5 | 6 | 5 | 2 | 4 |

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1987-88 - 1996-1997

| Type of Degree | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 | 95-96 | 96-97 |
|--------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| GRADUATE DEGREES Cont'd | | | | | | | | | | |
| M.For.Res. (1950) | | | | | | | | | | |
| Male | 3 | 2 | 1 | 5 | 1 | 5 | 2 | 4 | 2 | 9 |
| Female | 1 | | 1 | 2 | 1 | 2 | | | | 2 |
| Total | 4 | 2 | 2 | 7 | 2 | 7 | 2 | 4 | 2 | 11 |
| M.Art Ed. (1953) | | | | | | | | | | |
| Male | 2 | | 2 | | | | | 4 | | 1 |
| Female | 4 | 6 | 6 | 6 | 4 | 7 | 4 | 7 | 6 | 4 |
| Total | 6 | 6 | 8 | 6 | 4 | 7 | 4 | 11 | 6 | 5 |
| M.Edu. (1932) | | | | | | | | | | |
| Male | 69 | 79 | 116 | 104 | 69 | 110 | 127 | 99 | 103 | 101 |
| Female | 231 | 240 | 269 | 249 | 317 | 305 | 301 | 342 | 339 | 363 |
| Total | 300 | 319 | 385 | 353 | 386 | 415 | 428 | 441 | 442 | 464 |
| M.Pub.Adm. (1967) | | | | | | | | | | |
| Male | 10 | 17 | 14 | 9 | 15 | 17 | 12 | 14 | 15 | 15 |
| Female | 4 | 7 | 6 | 15 | 11 | 15 | 8 | 8 | 19 | 24 |
| Total | 14 | 24 | 20 | 24 | 26 | 32 | 20 | 22 | 34 | 39 |
| M.Bus.Adm. (1950) | | | | | | | | | | |
| Male | 43 | 59 | 55 | 73 | 78 | 82 | 69 | 64 | 64 | 77 |
| Female | 21 | 22 | 33 | 31 | 22 | 27 | 35 | 30 | 30 | 27 |
| Total | 64 | 81 | 88 | 104 | 100 | 109 | 104 | 94 | 94 | 104 |
| M.Acc. (1964) | | | | | | | | | | |
| Male | 14 | 24 | 22 | 19 | 17 | 38 | 33 | 23 | 22 | 13 |
| Female | 14 | 19 | 15 | 16 | 20 | 22 | 24 | 21 | 18 | 16 |
| Total | 28 | 43 | 37 | 35 | 37 | 60 | 57 | 44 | 40 | 29 |
| M.Soc.Work (1964) | | | | | | | | | | |
| Male | 23 | 22 | 28 | 26 | 20 | 29 | 25 | 16 | 21 | 13 |
| Female | 95 | 107 | 113 | 93 | 86 | 86 | 113 | 145 | 87 | 116 |
| Total | 118 | 129 | 141 | 119 | 106 | 115 | 138 | 161 | 108 | 129 |
| M.Home Ec. (1928) | | | | | | | | | | |
| Male | | | | | | 1 | | | | |
| Female | 2 | | 2 | 1 | 2 | 3 | 1 | | 1 | 2 |
| Total | 2 | | 2 | 1 | 2 | 4 | 1 | | 1 | 2 |
| L.L.M. (1970) | | | | | | | | | | |
| Male | 11 | 13 | 3 | 7 | 11 | 12 | 17 | 9 | 8 | 10 |
| Female | 2 | 3 | 5 | 6 | 9 | 4 | 5 | 6 | 4 | 13 |
| Total | 13 | 16 | 8 | 13 | 20 | 16 | 22 | 15 | 12 | 23 |
| M.A.T. (1975) | | | | | | | | | | |
| Male | | | 1 | | 1 | | | | | |
| Female | 2 | 1 | 2 | 4 | 1 | 1 | 3 | | | 2 |
| Total | 2 | 1 | 3 | 4 | 2 | 1 | 3 | | | 2 |
| M.P.P.P.M. (1974) | | | | | | | | | | |
| Male | | 2 | | | | 2 | 1 | | | 1 |
| Female | | 1 | 1 | | 1 | | | | | 1 |
| Total | | 3 | 1 | | 1 | 2 | 1 | | | 2 |
| M.App.Math.Sc. (1980) | | | | | | | | | | |
| Male | 20 | 15 | 10 | 9 | 7 | 4 | 3 | 3 | | 2 |
| Female | 7 | 3 | 4 | 5 | 10 | 3 | 3 | 3 | 4 | |
| Total | 27 | 18 | 14 | 14 | 17 | 7 | 6 | 6 | 4 | 2 |
| M.Music (1980) | | | | | | | | | | |
| Male | 2 | 4 | 2 | 4 | 5 | 4 | 4 | 3 | 4 | 5 |
| Female | 3 | 3 | 5 | 4 | 2 | 1 | 4 | 2 | 5 | 3 |
| Total | 5 | 7 | 7 | 8 | 7 | 5 | 8 | 5 | 9 | 8 |
| M.Mkt.Rsch. (1983) | | | | | | | | | | |
| Male | 2 | 4 | 8 | 7 | 9 | 6 | 9 | 9 | 4 | 2 |
| Female | 12 | 15 | 10 | 13 | 7 | 12 | 4 | 7 | 7 | 11 |
| Total | 14 | 19 | 18 | 20 | 16 | 18 | 13 | 16 | 11 | 13 |
| M.Historic Preservation (1981) | | | | | | | | | | |
| Male | | 2 | | 1 | 2 | 3 | 4 | 2 | 1 | 4 |
| Female | 4 | 4 | 4 | 1 | 5 | 4 | 6 | 8 | 5 | 17 |
| Total | 4 | 6 | 4 | 2 | 7 | 7 | 10 | 10 | 6 | 21 |

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1987-88 - 1996-1997

| Type of Degree | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 | 95-96 | 96-97 |
|--------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| GRADUATE DEGREES Cont'd | | | | | | | | | | |
| M. Business Management (1986) | | | | | | | | | | |
| Male | 2 | 1 | | | | | | | | |
| Female | 3 | 3 | | | | | | | | |
| Total | 5 | 4 | | | | | | | | |
| M. Science Technology (1984) | | | | | | | | | | |
| Male | 1 | | | 2 | 1 | | 1 | | 2 | |
| Female | 2 | 2 | | | | 1 | | | | 1 |
| Total | 3 | 2 | | 2 | 1 | 1 | 1 | | 2 | 1 |
| M. Agric. Ecn. (1986) | | | | | | | | | | |
| Male | 2 | | | | 3 | 1 | | | | |
| Female | | 1 | | | | | | | | |
| Total | 2 | 1 | | | 3 | 1 | | | | |
| M. Mass Communication (1988) | | | | | | | | | | |
| Male | | 4 | 2 | 12 | 11 | 8 | 11 | 9 | 8 | 8 |
| Female | | 6 | 18 | 7 | 11 | 19 | 9 | 16 | 18 | 11 |
| Total | | 10 | 20 | 19 | 22 | 27 | 20 | 25 | 26 | 19 |
| Total Master's Degrees | | | | | | | | | | |
| Male | 400 | 433 | 476 | 439 | 430 | 513 | 512 | 465 | 453 | 471 |
| Female | 566 | 605 | 651 | 612 | 683 | 668 | 720 | 795 | 742 | 813 |
| Total | 966 | 1,038 | 1,127 | 1,051 | 1,113 | 1,181 | 1,232 | 1,260 | 1,195 | 1,284 |
| TOTAL Graduate Degrees | | | | | | | | | | |
| Male | 634 | 660 | 737 | 691 | 667 | 763 | 724 | 682 | 675 | 659 |
| Female | 789 | 873 | 901 | 878 | 978 | 959 | 960 | 1,054 | 986 | 1,071 |
| Total | 1,423 | 1,533 | 1,638 | 1,569 | 1,645 | 1,722 | 1,684 | 1,736 | 1,661 | 1,730 |
| UNDERGRADUATE DEGREES | | | | | | | | | | |
| Agriculture | | | | | | | | | | |
| B.S.A. (1915) | | | | | | | | | | |
| Male | 156 | 145 | 141 | 128 | 107 | 137 | 118 | 145 | 148 | 146 |
| Female | 51 | 44 | 53 | 60 | 63 | 69 | 59 | 59 | 74 | 94 |
| Total | 207 | 189 | 194 | 188 | 170 | 206 | 177 | 204 | 222 | 240 |
| B.S.A.E. (1931) | | | | | | | | | | |
| Male | 27 | 19 | 13 | 19 | 19 | 10 | 15 | 25 | 11 | 21 |
| Female | 1 | 3 | 1 | 2 | | 2 | 5 | 1 | 2 | 1 |
| Total | 28 | 22 | 14 | 21 | 19 | 12 | 20 | 26 | 13 | 22 |
| B.S. Bio.Engineer. (1993) | | | | | | | | | | |
| Male | | | | | | | | | 2 | 2 |
| Female | | | | | | | | 1 | 2 | 2 |
| Total | | | | | | | | 1 | 4 | 4 |
| B.S.Env.Health (1971) | | | | | | | | | | |
| Male | 6 | 2 | 1 | 12 | 17 | 37 | 24 | 43 | 45 | 28 |
| Female | 5 | 2 | 4 | 4 | 11 | 24 | 11 | 25 | 27 | 31 |
| Total | 11 | 4 | 5 | 16 | 28 | 61 | 35 | 68 | 72 | 59 |
| Total Agriculture | | | | | | | | | | |
| Male | 189 | 166 | 155 | 159 | 143 | 184 | 157 | 213 | 206 | 197 |
| Female | 57 | 49 | 58 | 66 | 74 | 95 | 75 | 86 | 105 | 128 |
| Total | 246 | 215 | 213 | 225 | 217 | 279 | 232 | 299 | 311 | 325 |
| Arts and Sciences | | | | | | | | | | |
| A.B. (1910) | | | | | | | | | | |
| Male | 424 | 495 | 509 | 571 | 616 | 658 | 714 | 676 | 641 | 621 |
| Female | 358 | 394 | 468 | 527 | 596 | 635 | 648 | 613 | 609 | 612 |
| Total | 782 | 889 | 977 | 1,098 | 1,212 | 1,293 | 1,362 | 1,289 | 1,250 | 1,233 |
| B.S. (1910) | | | | | | | | | | |
| Male | 193 | 172 | 150 | 199 | 177 | 203 | 203 | 218 | 229 | 235 |
| Female | 116 | 99 | 98 | 105 | 114 | 138 | 138 | 160 | 202 | 189 |
| Total | 309 | 271 | 248 | 304 | 291 | 341 | 341 | 378 | 431 | 424 |
| B.S.Chem. (1950) | | | | | | | | | | |
| Male | 4 | 1 | 5 | 1 | 3 | 5 | 9 | 4 | 5 | 3 |
| Female | | 1 | 3 | | 1 | 4 | 1 | 3 | 1 | 3 |
| Total | 4 | 2 | 8 | 1 | 4 | 9 | 10 | 7 | 6 | 6 |

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1987-88 - 1996-1997

| Type of Degree | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 | 95-96 | 96-97 |
|-------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| UN DERGRADUATE DEGREES Cont'd | | | | | | | | | | |
| B. F.A. (1934) | | | | | | | | | | |
| Male | 36 | 29 | 36 | 36 | 43 | 38 | 54 | 48 | 38 | 58 |
| Female | 72 | 100 | 74 | 112 | 93 | 120 | 120 | 105 | 68 | 82 |
| Total | 108 | 129 | 110 | 148 | 136 | 158 | 174 | 153 | 106 | 140 |
| B. Mus. (1959) | | | | | | | | | | |
| Male | 19 | 12 | 17 | 17 | 5 | 19 | 21 | 23 | 17 | 15 |
| Female | 13 | 11 | 18 | 20 | 14 | 19 | 17 | 17 | 21 | 27 |
| Total | 32 | 23 | 35 | 37 | 19 | 38 | 38 | 40 | 38 | 42 |
| B. SPcs. (1960) | | | | | | | | | | |
| Male | 1 | 1 | 1 | | | 1 | 1 | | | |
| Female | | | | | | | | | | |
| Total | 1 | 1 | 1 | | | 1 | 1 | | | |
| B. SP.A. (1977) | | | | | | | | | | |
| Male | | | | 2 | | 2 | | 3 | | |
| Female | | | | | | | | 1 | | |
| Total | | | | 2 | | 2 | | 4 | | |
| Total Arts & Sciences | | | | | | | | | | |
| Male | 677 | 710 | 718 | 826 | 844 | 926 | 1,002 | 972 | 930 | 932 |
| Female | 559 | 605 | 661 | 764 | 818 | 916 | 924 | 899 | 901 | 913 |
| Total | 1,236 | 1,315 | 1,379 | 1,590 | 1,662 | 1,842 | 1,926 | 1,871 | 1,831 | 1,845 |
| Business | | | | | | | | | | |
| B.B.A. (1915) | | | | | | | | | | |
| Male | 545 | 537 | 535 | 560 | 599 | 682 | 671 | 516 | 528 | 526 |
| Female | 482 | 434 | 438 | 451 | 435 | 454 | 443 | 364 | 371 | 363 |
| Total | 1,027 | 971 | 973 | 1,011 | 1,034 | 1,136 | 1,114 | 880 | 899 | 889 |
| Education | | | | | | | | | | |
| B.S.Ed. (1915) | | | | | | | | | | |
| Male | 113 | 98 | 108 | 83 | 94 | 105 | 134 | 159 | 151 | 150 |
| Female | 367 | 434 | 448 | 441 | 491 | 511 | 598 | 558 | 542 | 518 |
| Total | 480 | 532 | 556 | 524 | 585 | 616 | 732 | 717 | 693 | 668 |
| Environmental Design | | | | | | | | | | |
| B.L.A. (1970) | | | | | | | | | | |
| Male | 41 | 48 | 34 | 47 | 53 | 48 | 44 | 45 | 42 | 51 |
| Female | 22 | 8 | 12 | 10 | 11 | 13 | 9 | 11 | 15 | 17 |
| Total | 63 | 56 | 46 | 57 | 64 | 61 | 53 | 56 | 57 | 68 |
| Family & Consumer Sciences | | | | | | | | | | |
| B.S.H.E. (1919) | | | | | | | | | | |
| Male | 2 | 10 | 14 | 3 | | | | | | |
| Female | 183 | 170 | 199 | 38 | | | | | | |
| Total | 185 | 180 | 213 | 41 | | | | | | |
| B.S.F.C.S. (1990) | | | | | | | | | | |
| Male | | | | 27 | 34 | 39 | 46 | 45 | 39 | 46 |
| Female | | | | 180 | 217 | 252 | 235 | 231 | 250 | 212 |
| Total | | | | 207 | 251 | 291 | 281 | 276 | 289 | 258 |
| Journalism | | | | | | | | | | |
| A.B.J. (1924) | | | | | | | | | | |
| Male | 111 | 122 | 127 | 174 | 124 | 96 | 117 | 139 | 128 | 144 |
| Female | 268 | 246 | 307 | 293 | 289 | 219 | 221 | 239 | 239 | 218 |
| Total | 379 | 368 | 434 | 467 | 413 | 315 | 338 | 378 | 367 | 362 |
| TOTAL Undergraduate Degrees | | | | | | | | | | |
| Male | 1,678 | 1,691 | 1,691 | 1,879 | 1,891 | 2,080 | 2,171 | 2,089 | 2,024 | 2,046 |
| Female | 1,938 | 1,946 | 2,123 | 2,243 | 2,335 | 2,460 | 2,505 | 2,388 | 2,423 | 2,369 |
| Total | 3,616 | 3,637 | 3,814 | 4,122 | 4,226 | 4,540 | 4,676 | 4,477 | 4,447 | 4,415 |

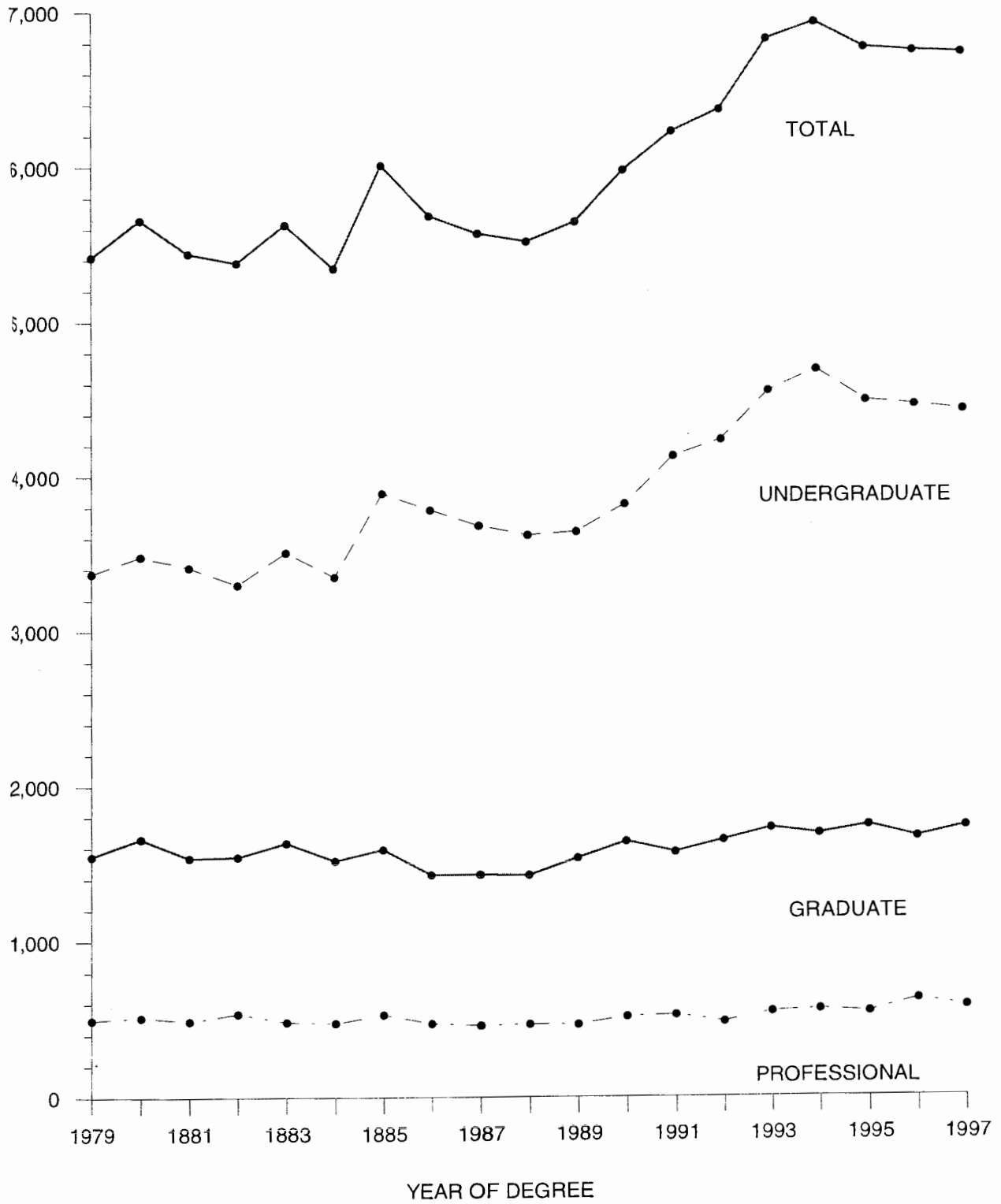
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1987-88 - 1996-1997

| Type of Degree | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 | 95-96 | 96-97 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| ASSOCIATE DEGREE | | | | | | | | | | |
| Education | | | | | | | | | | |
| A.A.S. Office Information Systems (1983) | | | | | | | | | | |
| Male | 3 | | | | | 1 | | | 1 | |
| Female | 2 | 1 | 2 | 1 | 4 | 2 | | | | |
| Total | 5 | 1 | 2 | 1 | 4 | 3 | | | 1 | |
| PROFESSIONAL DEGREES | | | | | | | | | | |
| Forest Resources | | | | | | | | | | |
| B.S.F.R. (1912) | | | | | | | | | | |
| Male | 23 | 31 | 20 | 29 | 19 | 37 | 58 | 51 | 73 | 83 |
| Female | 3 | 1 | 8 | 1 | 1 | 4 | 8 | 12 | 22 | 22 |
| Total | 26 | 32 | 28 | 30 | 20 | 41 | 66 | 63 | 95 | 105 |
| Law | | | | | | | | | | |
| J.D. (1969) | | | | | | | | | | |
| Male | 116 | 109 | 106 | 154 | 132 | 134 | 125 | 121 | 127 | 121 |
| Female | 72 | 90 | 86 | 82 | 68 | 69 | 74 | 78 | 94 | 80 |
| Total | 188 | 199 | 192 | 236 | 200 | 203 | 199 | 199 | 221 | 201 |
| Pharmacy | | | | | | | | | | |
| B.S.Pharm. (1950) | | | | | | | | | | |
| Male | 46 | 44 | 63 | 45 | 44 | 39 | 37 | 44 | 44 | 40 |
| Female | 100 | 72 | 87 | 89 | 70 | 72 | 84 | 58 | 76 | 50 |
| Total | 146 | 116 | 150 | 134 | 114 | 111 | 121 | 102 | 120 | 90 |
| Pharm.D. (1983) | | | | | | | | | | |
| Male | 4 | | 5 | 7 | 8 | 7 | 10 | 13 | 15 | 11 |
| Female | | 4 | 10 | 7 | 12 | 26 | 18 | 15 | 28 | 25 |
| Total | 4 | 4 | 15 | 14 | 20 | 33 | 28 | 28 | 43 | 36 |
| Social Work | | | | | | | | | | |
| B.S.W. (1975) | | | | | | | | | | |
| Male | 3 | 10 | 9 | 8 | 5 | 8 | 8 | 8 | 5 | 12 |
| Female | 19 | 27 | 42 | 35 | 53 | 77 | 68 | 64 | 66 | 56 |
| Total | 22 | 37 | 51 | 43 | 58 | 85 | 76 | 72 | 71 | 68 |
| Veterinary Medicine | | | | | | | | | | |
| D.V.M. (1922) | | | | | | | | | | |
| Male | 42 | 36 | 34 | 30 | 24 | 25 | 22 | 32 | 22 | 29 |
| Female | 39 | 41 | 45 | 37 | 44 | 45 | 44 | 44 | 50 | 46 |
| Total | 81 | 77 | 79 | 67 | 68 | 70 | 66 | 76 | 72 | 75 |
| TOTAL Professional Degrees | | | | | | | | | | |
| Male | 234 | 230 | 237 | 273 | 232 | 250 | 260 | 269 | 286 | 296 |
| Female | 233 | 235 | 278 | 251 | 248 | 293 | 296 | 271 | 336 | 279 |
| Total | 467 | 465 | 515 | 524 | 480 | 543 | 556 | 540 | 622 | 575 |
| TOTAL DEGREES* | | | | | | | | | | |
| Male | 2,549 | 2,581 | 2,665 | 2,843 | 2,790 | 3,094 | 3,155 | 3,040 | 2,986 | 3,001 |
| Female | 2,962 | 3,055 | 3,304 | 3,373 | 3,565 | 3,714 | 3,761 | 3,713 | 3,745 | 3,719 |
| Total | 5,511 | 5,636 | 5,969 | 6,216 | 6,355 | 6,808 | 6,916 | 6,753 | 6,731 | 6,720 |

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
 TOTAL DEGREES CONFERRED
 FY 1977-78 - 1996-97



Data from pages 62-68

**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FISCAL YEAR 1996-97**

| <i>Program or Field of Study*</i> | <i>Degree Level</i> | | | | <i>Total Degrees</i> |
|---|---------------------------|-------------------------|---------------------------|-------------------------|----------------------|
| | <i>Bachelor's Degrees</i> | <i>1st Prof Degrees</i> | <i>Master's Degrees**</i> | <i>Doctoral Degrees</i> | |
| Agricultural Business and Production | 112 | | 7 | 3 | 122 |
| Agricultural Sciences | 86 | | 40 | 22 | 148 |
| Area and Ethnic Studies | 3 | | | | 3 |
| Architecture and Related Programs | 68 | | 9 | | 77 |
| Biological Sciences/Life Sciences | 301 | | 21 | 41 | 363 |
| Business Management and Administrative Services | 889 | | 156 | 16 | 1,061 |
| Communications | 270 | | 30 | 7 | 307 |
| Communication Technologies | 92 | | | | 92 |
| Computer and Information Sciences | 28 | | 30 | | 58 |
| Conservation and Renewable Natural Resources | 105 | | 48 | 6 | 159 |
| Education | 661 | | 559 | 73 | 1,293 |
| Engineering | 26 | | 6 | 1 | 33 |
| English Language and Literatures/Letters | 319 | | 29 | 20 | 368 |
| Foreign Languages and Literatures | 91 | | 30 | 6 | 127 |
| Health Professions and Related Sciences | 226 | 111 | 62 | 25 | 424 |
| Home Economics | 214 | | 17 | 14 | 245 |
| Law and Legal Studies | | 201 | 23 | | 224 |
| Liberal Arts and Sciences, General Studies and Humanities | 13 | | | | 13 |
| Marketing Operations/Marketing and Distribution | 30 | | | | 30 |
| Mathematics | 27 | | 15 | 7 | 49 |
| Multi/Interdisciplinary Studies | 31 | | 22 | | 53 |
| Philosophy and Religion | 22 | | 7 | 4 | 33 |
| Physical Sciences | 45 | | 23 | 16 | 84 |
| Protective Services | 64 | | | | 64 |
| Psychology | 247 | | 24 | 33 | 304 |
| Public Administration and Services | 68 | | 168 | 7 | 243 |
| Social Sciences and History | 438 | | 36 | 15 | 489 |
| Visual and Performing Arts | 202 | | 40 | 12 | 254 |
| TOTAL | 4,678 | 312 | 1,402 | 328 | 6,720 |

*Program/Field classifications and degree levels defined by the National Center for Educational Statistics (NCES) in the Classification of Instructional Programs (CIP) 1990.

**Includes Specialist degrees (Ed.S.).

Source: Office of Institutional Research and Planning

**DEGREE MAJORS
FALL QUARTER 1997**

| <i>Major/Degree(s)</i> | <i>Major/Degree(s)</i> | <i>Major/Degree(s)</i> |
|--|---|--|
| Accounting BA,MACC | Artificial Intelligence MS | Cognitive Science AB |
| Adult Education MEd,EDS,EDD,PHD | Avian Medicine MAM | Communication Sciences & Disorders BSED,MED,EDS,PHD |
| Advertising ABJ | Biochemistry & Molecular Biology** BS,MS,PHD | Community Nutrition BSFCS |
| Agribusiness** BSA | Biological & Agricultural Engineering PHD | Comparative Literature** AB,MA,PHD |
| Agricultural Communications BSA | Biological Engineering BSBE | Computer Science** AB,BS,MS,PHD |
| Agricultural Economics** BSA,MAE,MS,PHD | Biological Science BSA | Computer-Based Education MED |
| Agricultural Education BSA,MED | Biology** BS | Conservation Ecology & Sustainable Development MS |
| Agricultural Engineering BSAE,MS | Botany** BS,MS,PHD | Consumer Economics** BSFCS |
| Agricultural Extension MAEXT | Broadcast News ABJ | Consumer Foods BSFCS |
| Agronomy MS,PHD | Business Administration MA,MBA,PHD | Consumer Journalism BSFCS |
| Anatomy MS | Business Education BSED,MED | Counseling & Student Personnel Services PHD |
| Animal & Dairy Science PHD | Cellular Biology** BS,MS,PHD | Counseling Psychology PHD |
| Animal Health BSA | Chemistry** AB,BS,BSCHEM,MS,PHD | Criminal Justice** AB |
| Animal Nutrition PHD | Child & Family Development** BSFCS,MHE,MS,PHD | Crop Science** BSA |
| Animal Science** BSA,MS | Child & Family Development/Early Childhood Education: Prekindergarten through Grade 2 BSFCS | Dairy Science** BSA,MS |
| Anthropology** AB,MA,PHD | Chinese Language & Literature*** | Dance Education** BSED |
| Applied Mathematical Sciences MAMS | Church Music BMUS | Dietetics BSFCS |
| Art* | Classical Culture** AB | Drama** AB,MFA,PHD |
| Art Education BFA,BSED,MAED,EDS,EDD | Classics MA | Early Childhood Education BSED,MED,EDS,EDD |
| Art History MA | Clothing & Textiles BSFCS | Ecology BS,MS,PHD |

* Undergraduate Art majors: Art Education, Art History (AB)**, Printmaking, Crafts, Drawing and Painting, Graphic Design, Interior Design, Photographic Design, Sculpture.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1997

| Major/Degree(s) | Major/Degree(s) | Major/Degree(s) |
|--|--|---|
| Economics AB,BBA,MA,PHD | Food Science** BSA,MS,PHD | Historic Preservation MHP |
| Education MA | Foods and Nutrition MHE,MS,PHD | History** AB,MA,MAT,PHD |
| Education of Gifted EDD | Foreign Language Education BSED,MED,EDS | Home Economics MHE,MS |
| Educational Leadership MED,EDS,EDD | Forest Environmental Resources BSFR | Home Economics Education BSFCS,MED |
| Educational Measurements EDD | Forest Resources BSFR,MFR,MS,PHD | Honors Interdisciplinary Studies AB,ABJ,BS,BSA |
| Educational Philosophy MED,EDD | Forestry BSFR | Horticulture** BSA,MS,PHD |
| Educational Psychology MED,EDS,EDD,PHD | French** AB,MA,MAT | Housing** BSFCS |
| Elementary Education MED,EDS,EDD | Furnishings & Interiors BSFCS | Housing & Consumer Economics MS,PHD |
| English** AB,MA,MAT,PHD | General Business BBA | Human Resource & Organizational Development MED |
| English Education BSED,MED,EDS | Genetics** BS,MS,PHD | Human Resources Management BBA |
| English/Speech Education BSED | Geography** AB,BS,MA,PHD | Instructional Technology MED,EDS,EDD,PHD |
| Entomology** BS,BSA,MS,PHD | Geology** AB,BS,MS,PHD | Interdisciplinary Studies AB,BFA,BS |
| Environmental Economics & Management BSA | German** AB,MA,MAT | Interdisciplinary Cognitive Science*** |
| Environmental Health BSEH,MS | Germanic and Slavic Languages AB | International Business BBA |
| Environmental Soil Science** BSA | Greek** AB,MA | Italian** AB |
| Exercise and Sports Science BSED | Guidance & Counseling MED,EDS | Japanese Language & Literature** AB |
| Exercise Science MED,EDD,PHD | Health & Physical Education BSED | Journalism MA |
| Fashion Merchandising** BSFCS | Health Promotion & Behavior MED,PHD | Landscape & Grounds Management BSA |
| Finance BBA | Health Promotion & Education BSED | Landscape Architecture BLA,MLA |
| Fisheries and Aquaculture BSFR | Higher Education EDD,PHD | Language Education PHD |

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1997

| Major/Degree(s) | Major/Degree(s) | Major/Degree(s) |
|---|--|--|
| Latin** AB,MA | Music Composition# BMUS | Plant Protection & Pest Management BSA,MPPPM |
| Law JD,LLM | Music Education# BMUS,MMED,EDS,EDD | Political Science** AB,MA,PHD |
| Life-Span Developmental Psychology PHD | Music Performance# BMUS | Portuguese*** |
| Linguistics** AB,MA,PHD | Music Theory# BMUS | Poultry Science** BSA,MS,PHD |
| Location Analysis BBA | Music Therapy# BMUS | Psychology** AB,BS,MS,PHD |
| Magazines ABJ | Newspapers ABJ | Public Administration MPA,DPA |
| Management BBA | Nutrition Science** BSFCS | Public Relations ABJ |
| Management Information Systems BBA | Occupational Studies MED,EDS,EDD | Publication Management ABJ |
| Marine Sciences MS,PHD | Office Information Systems AAS | Reading Education MED,EDS,EDD,PHD |
| Marketing BBA | Organizational Management BBA | Real Estate BBA |
| Marketing Education BSED,MED | Pharmacology (Vet. Med.) MS,PHD | Recreation & Leisure Studies BSED,MED,EDS,EDD |
| Marketing Research MMR | Pharmacy BSPHR,PHARMD,MS,PHD | Rehabilitation Counseling MED |
| Mass Communication*** MMC,PHD | Philosophy** AB,MA,PHD | Religion** AB,MA |
| Mathematics** AB,BS,MA,PHD | Physical Education MED,EDS,EDD,PHD | Research Design EDD |
| Mathematics Education BSED,MED,EDS,EDD,PHD | Physical Education/Athletic Coaching *** | Risk Management & Insurance BBA |
| Medical Microbiology MS,PHD | Physics AB,BS,BSPCS,MS,PHD | Romance Languages AB,MA,MAT,PHD |
| Microbiology AB,BS,MS,PHD | Physics & Astronomy AB,BS,BSPA | Russian** AB |
| Middle School Education BSED,MED,EDS,PHD | Physiology (Vet. Med.) MS,PHD | Safety Education MED,EDS |
| Music** AB,MA,MM,DMA,PHD | Plant Pathology** BSA,MS,PHD | School Psychology EDS,EDD |

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL QUARTER 1997

| Major/Degree(s) | Major/Degree(s) | Major/Degree(s) |
|--|--|-----------------------------------|
| §chool Psychometrist MED | Speech Education MED,EDS | Toxicology MS,PHD |
| §cience Education BSED,MED,EDS,EDD,PHD | Statistics** AB,BS,MS,PHD | Turfgrass Management** BSA |
| §ocial Science Education BSED,MED,EDS,EDD,PHD | Student Personnel in Higher Education MED | Veterinary Medicine DVM |
| §ocial Work BSW,MSW,PHD | Studio Art AB | Veterinary Parasitology MS,PHD |
| §ociology** AB,MA,PHD | Technological Studies BSED,MED | Veterinary Pathology MS,PHD |
| §panish** AB,MA,MAT | Telecommunication Arts ABJ | Wildlife BSFR |
| §pecial Education BSED,MED,EDS,EDD,PHD | Textile Sciences*** PHD | Women's Studies*** |
| §peech Communication** AB,MA,PHD | Textiles, Merchadising & Interiors MS | |

Joint Degrees

- Office Information Systems
AAS
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine
BS
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry
BS
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine
BS
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia

**Undergraduate minor also offered.
***Undergraduate minor only offered.

Source: Office of Institutional Research and Planning

Certificate Programs

- Undergraduate
 - African Studies
 - African-American Studies
 - Environmental Ethics
 - French Studies
 - Geographic Information Science
 - German Studies
 - Global Policy Studies
 - International Agriculture
 - Latin American and Caribbean Studies
 - Medieval Studies
 - Women's Studies
- Graduate
 - Conservation Ecology & Sustainable Development
 - Environmental Ethics
 - Gerontology
 - Global Policy Studies
 - Historic Preservation Studies
 - Marriage & Family Therapy
 - Women's Studies
- Pre-Professional Programs
 - Pre-Dentistry
 - Pre-Forest Resources
 - Pre-Journalism
 - Pre-Landscape Architecture
 - Pre-Law
 - Pre-Medical Technology
 - Pre-Medicine
 - Pre-Nursing
 - Pre-Optometry
 - Pre-Pharmacy
 - Pre-Physical Therapy
 - Pre-Theology
 - Pre-Veterinary Medicine

**POPULAR DEGREE MAJORS
FALL QUARTER 1997**

| <i>Major</i> | <i>Enrollment by UGA Student Level</i> | | | <i>Total</i> |
|------------------------------------|--|----------------------|------------------|--------------|
| | <i>Undergraduate*</i> | <i>Professional*</i> | <i>Graduate*</i> | |
| Psychology | 981 | | 169 | 1,150 |
| General Business | 1,032 | | | 1,032 |
| Biology | 870 | | | 870 |
| English | 629 | | 141 | 770 |
| Law | | 654 | 33 | 687 |
| Studio Art | 675 | | | 675 |
| Accounting | 525 | | 39 | 564 |
| Finance | 549 | | | 549 |
| Political Science | 485 | | 59 | 544 |
| Early Childhood Education | 429 | | 80 | 509 |
| International Business | 504 | | | 504 |
| Marketing | 488 | | | 488 |
| Management Information Systems | 480 | | | 480 |
| Computer Science | 416 | | 54 | 470 |
| Economics | 438 | | 29 | 467 |
| Social Work | 196 | | 252 | 448 |
| Communication Sciences & Disorders | 351 | | 91 | 442 |
| History | 375 | | 54 | 429 |
| Pharmacy | 253 | 111 | 61 | 425 |
| Landscape Architecture | 325 | | 45 | 370 |
| Speech Communication | 334 | | 33 | 367 |
| Educational Leadership | | | 309 | 309 |
| Veterinary Medicine | | 309 | | 309 |
| Child & Family Development | 268 | | 38 | 306 |
| Management | 304 | | | 304 |
| Middle School Education | 183 | | 79 | 262 |
| Music | 164 | | 89 | 253 |
| Exercise & Sport Science | 248 | | | 248 |
| Microbiology | 182 | | 57 | 239 |
| Chemistry | 123 | | 113 | 236 |
| Business Administration | | | 232 | 232 |
| Sociology | 191 | | 40 | 231 |
| Anthropology | 157 | | 41 | 198 |
| Mathematics Education | 115 | | 80 | 195 |
| Environmental Health | 178 | | 14 | 192 |
| Risk Management & Insurance | 187 | | | 187 |
| Pre-Professional Programs | | | | |
| Pre-Journalism | 768 | | | 768 |
| Pre-Medicine | 580 | | | 580 |
| Pre-Law | 297 | | | 297 |
| Pre-Pharmacy | 227 | | | 227 |
| Undeclared | 2,513 | | | 2,513 |

Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.
*For degrees at each level in each major, see pages 71-74.

Source: Office of Institutional Research and Planning

**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS
FALL QUARTERS 1986-1995**

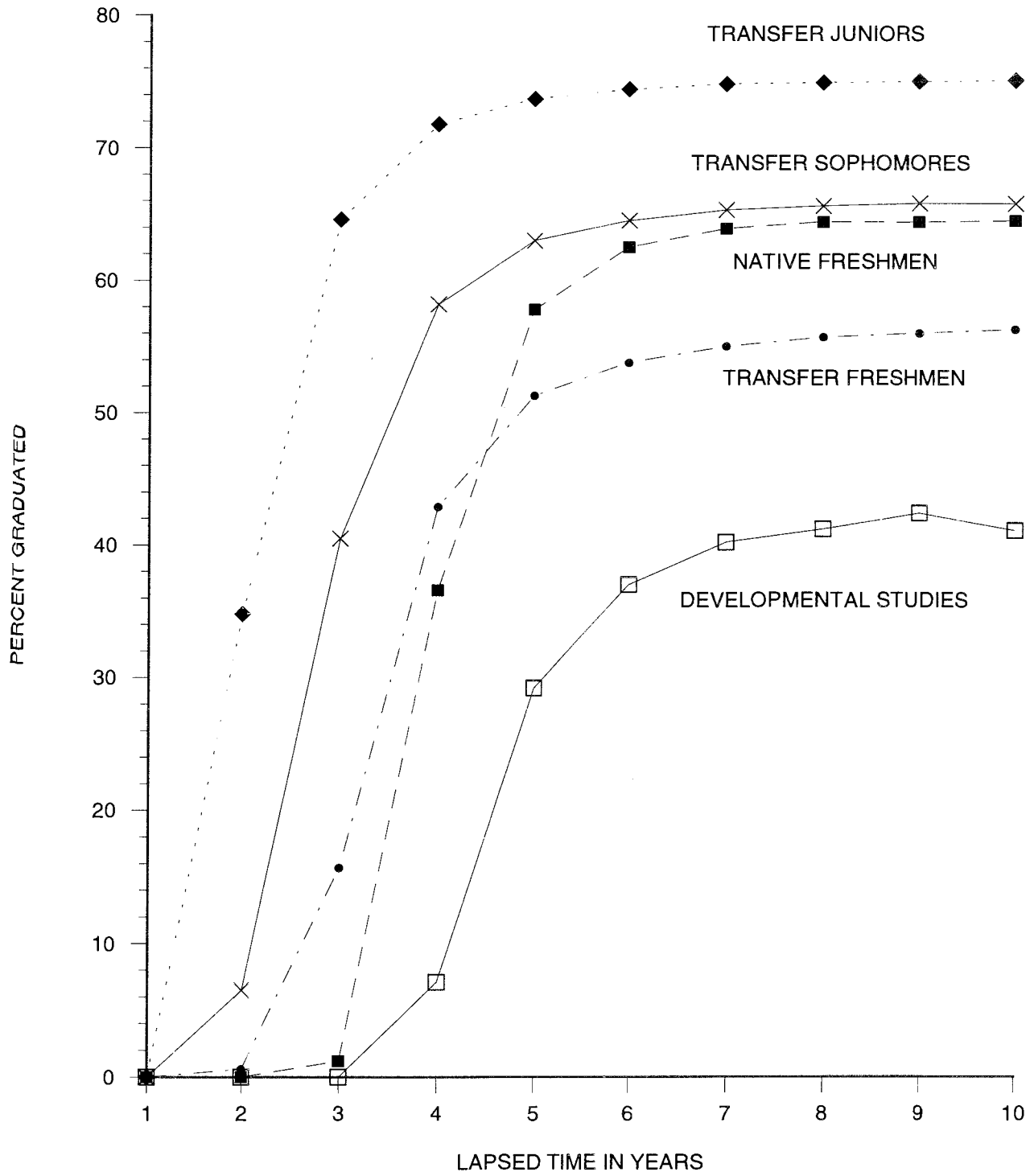
Percentage of Original Class Graduated-Lapsed Time in Years (Fall Quarter to Fall Quarter)
Class and Year **1 Yr** **2 Yrs** **3 Yrs** **4 Yrs** **5 Yrs** **6 Yrs** **7 Yrs** **8 Yrs** **9 Yrs** **10 Yrs**

| | | | | | | | | | | |
|-----------------------------------|--|-----|------|------|------|------|------|------|------|------|
| UGA Freshmen | | | | | | | | | | |
| 1986 | | - | 0.6 | 32.5 | 57.5 | 63.1 | 65.3 | 66.3 | 66.9 | 67.3 |
| 1987 | | - | 0.7 | 32.6 | 57.5 | 63.2 | 64.9 | 65.9 | 66.5 | 66.9 |
| 1988 | | - | 0.5 | 30.6 | 57.9 | 64.0 | 65.7 | 66.5 | 66.8 | |
| 1989 | | - | 1.0 | 36.0 | 63.0 | 67.9 | 69.6 | 70.2 | | |
| 1990 | | - | 0.9 | 35.1 | 60.5 | 66.1 | 67.3 | | | |
| 1991 | | - | 1.1 | 38.4 | 60.6 | 65.1 | | | | |
| 1992 | | - | 1.5 | 39.2 | 60.6 | | | | | |
| 1993 | | - | 1.5 | 35.5 | | | | | | |
| 1994 | | - | 1.3 | | | | | | | |
| 1995 | | - | | | | | | | | |
| Average | | - | 1.0 | 34.8 | 59.5 | 64.8 | 66.4 | 67.1 | 66.7 | 67.1 |
| Transfer Freshmen | | | | | | | | | | |
| 1986 | | 0.4 | 15.6 | 41.8 | 50.9 | 53.1 | 54.9 | 56.0 | 56.7 | 57.1 |
| 1987 | | - | 13.2 | 41.6 | 53.3 | 55.3 | 56.0 | 56.8 | 56.8 | 57.6 |
| 1988 | | 0.4 | 16.3 | 44.3 | 52.8 | 53.3 | 54.5 | 55.3 | 56.1 | |
| 1989 | | 0.5 | 15.6 | 40.6 | 51.9 | 54.7 | 56.1 | 56.6 | | |
| 1990 | | - | 14.2 | 44.8 | 50.0 | 54.3 | 54.3 | | | |
| 1991 | | 0.6 | 19.0 | 45.4 | 55.2 | 57.1 | | | | |
| 1992 | | - | 14.0 | 43.5 | 50.0 | | | | | |
| 1993 | | 0.5 | 14.9 | 42.6 | | | | | | |
| 1994 | | - | 16.8 | | | | | | | |
| 1995 | | - | | | | | | | | |
| Average | | 0.2 | 15.4 | 43.0 | 51.9 | 54.4 | 55.2 | 56.2 | 56.6 | 57.3 |
| Transfer Sophomores | | | | | | | | | | |
| 1986 | | 6.5 | 40.0 | 57.8 | 61.7 | 63.6 | 64.7 | 65.3 | 65.6 | 65.6 |
| 1987 | | 6.4 | 41.7 | 58.7 | 63.5 | 64.6 | 65.4 | 66.1 | 66.5 | 66.7 |
| 1988 | | 6.1 | 43.1 | 60.2 | 64.8 | 66.4 | 67.4 | 68.0 | 68.1 | |
| 1989 | | 5.0 | 37.1 | 58.5 | 64.1 | 65.8 | 67.1 | 67.2 | | |
| 1990 | | 4.2 | 38.2 | 58.7 | 63.8 | 65.6 | 65.9 | | | |
| 1991 | | 5.9 | 40.6 | 57.3 | 61.5 | 62.8 | | | | |
| 1992 | | 4.7 | 37.7 | 57.8 | 63.6 | | | | | |
| 1993 | | 6.2 | 38.2 | 54.5 | | | | | | |
| 1994 | | 7.6 | 40.5 | | | | | | | |
| 1995 | | 5.3 | | | | | | | | |
| Average | | 5.8 | 39.5 | 57.8 | 63.3 | 64.8 | 66.1 | 66.7 | 66.7 | 66.1 |
| Transfer Juniors | | | | | | | | | | |
| 1986 | | - | 32.5 | 64.1 | 70.9 | 72.4 | 72.9 | 73.3 | 73.7 | 74.1 |
| 1987 | | - | 37.1 | 67.0 | 74.2 | 76.0 | 76.2 | 76.5 | 77.0 | 77.2 |
| 1988 | | 0.2 | 36.6 | 66.0 | 72.1 | 73.2 | 73.9 | 74.5 | 74.9 | 74.9 |
| 1989 | | - | 33.2 | 68.5 | 75.1 | 76.3 | 76.5 | 76.5 | | |
| 1990 | | 0.2 | 34.0 | 67.7 | 74.6 | 76.7 | 77.4 | 77.4 | | |
| 1991 | | - | 30.6 | 65.0 | 73.2 | 75.8 | 75.9 | | | |
| 1992 | | - | 31.1 | 61.9 | 70.3 | 72.1 | | | | |
| 1993 | | 0.3 | 31.2 | 62.5 | 68.2 | | | | | |
| 1994 | | - | 31.4 | 60.6 | | | | | | |
| 1995 | | 0.5 | 31.8 | | | | | | | |
| Average | | 0.2 | 32.7 | 64.6 | 72.2 | 74.7 | 75.5 | 75.7 | 75.5 | 75.3 |
| Developmental Studies | | | | | | | | | | |
| 1986 | | | - | 5.5 | 28.9 | 39.6 | 43.8 | 44.7 | 44.7 | 45.5 |
| 1987 | | | - | 2.3 | 28.9 | 38.3 | 44.1 | 45.3 | 45.7 | 46.3 |
| 1988 | | | - | 5.8 | 37.8 | 49.0 | 51.0 | 51.7 | 51.7 | |
| 1989 | | | - | 8.2 | 33.2 | 40.6 | 44.0 | 45.7 | | |
| 1990 | | | 0.2 | 8.1 | 30.2 | 38.8 | 42.3 | | | |
| 1991 | | | - | 6.4 | 29.2 | 36.0 | | | | |
| 1992 | | | - | 11.5 | 33.8 | | | | | |
| 1993 | | | - | 8.7 | | | | | | |
| 1994 | | | - | | | | | | | |
| 1995 | | | * | 6.7 | 31.5 | 40.2 | 44.6 | 46.7 | 47.3 | 46.0 |
| Average | | | * | 6.7 | 31.5 | 40.2 | 44.6 | 46.7 | 47.3 | 46.0 |
| Class Averages 1974 - 1995 | | | | | | | | | | |
| UGA Freshmen | | - | * | 1.2 | 36.0 | 57.8 | 62.5 | 63.9 | 64.4 | 64.4 |
| Transfer Freshmen | | - | 0.6 | 15.7 | 42.9 | 51.3 | 53.8 | 55.0 | 55.7 | 56.0 |
| Transfer Sophomores | | * | 6.5 | 40.5 | 58.2 | 63.0 | 64.5 | 65.3 | 65.6 | 65.8 |
| Transfer Juniors | | * | 34.8 | 64.6 | 71.8 | 73.7 | 74.4 | 74.8 | 74.9 | 75.0 |
| Developmental Studies | | - | - | * | 7.1 | 29.2 | 37.0 | 40.2 | 41.2 | 42.4 |

* Less than 0.1 percent

Source: Office of Institutional Research and Planning

Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL QUARTER 1975-1995



Data from page 76

Source: Office of Institutional Research and Planning

ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS
FISCAL YEAR 1996-97**

| | <i>Lower Division</i> | <i>Upper Division</i> | <i>Professional Division</i> | <i>Graduate Division</i> | <i>All Divisions</i> |
|--|---------------------------|---------------------------|----------------------------------|------------------------------|--------------------------|
| Average Class Size Per Course Section | 32 | 24 | 26 | 11 | 28 |
| Number of Courses | 644 | 2,097 | 368 | 2,600 | 5,709 |
| Number of Class Sections | 4,808 | 5,043 | 787 | 5,447 | 16,085 |

Note: Does not include as unique sections thesis or directed-study courses.

Source: Office of Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS
FISCAL YEAR 1996-97**

| <i>Credit-Hour Source</i> | <i>Lower Division</i> | <i>Upper Division</i> | <i>Professional Division</i> | <i>Graduate Division</i> | | <i>Total</i> |
|-------------------------------|---------------------------|---------------------------|----------------------------------|--------------------------|-----------------|------------------|
| | | | | <i>Master's</i> | <i>Doctoral</i> | |
| Regular Enrollment | 520,284 | 430,783 | 78,787 | 72,086 | 108,851 | 1,210,791 |
| In-Service Education | 215 | 582 | | 1,856 | 2,180 | 4,833 |
| Evening | 24,597 | 6,140 | | | | 30,737 |
| Independent Study | 15,665 | 8,815 | 6 | | | 24,486 |
| Studies Abroad | 639 | 3,561 | | 350 | 205 | 4,755 |
| Subtotal | 561,400 | 449,881 | 78,793 | 74,292 | 111,236 | 1,275,602 |
| Military | 1,015 | 370 | | | | 1,385 |
| TOTAL | 562,415 | 450,251 | 78,793 | 74,292 | 111,236 | 1,276,987 |

Source: Office of Institutional Research and Planning

**STUDENT CREDIT-HOUR LOADS BY CLASS
FALL QUARTER 1997**

| <i>Credit Hour load*</i> | <i>Devel Studies</i> | <i>Frosh</i> | <i>Soph</i> | <i>Junior</i> | <i>Senior</i> | <i>Irreg & Transient</i> | <i>Grad</i> | <i>Prof**</i> | <i>Cont Educ+</i> | <i>Total</i> |
|------------------------------|--------------------------|--------------|--------------|---------------|---------------|----------------------------------|--------------|---------------|-----------------------|---------------|
| 1 | | | 1 | 7 | 17 | 2 | 7 | | | 34 |
| 2 | 1 | 2 | 2 | | 2 | 2 | 20 | | | 29 |
| 3 | | 1 | | 4 | 13 | 1 | 6 | | | 25 |
| 4 | | | | 1 | 10 | | 1 | 2 | | 14 |
| 5 | 1 | 34 | 43 | 70 | 350 | 41 | 1,356 | 1 | 136 | 2,032 |
| 6 | | 2 | 7 | 6 | 40 | 2 | 76 | 1 | | 134 |
| 7 | | 4 | 5 | 3 | 13 | 1 | 34 | | | 60 |
| 8 | | 3 | 3 | 11 | 44 | | 35 | 2 | | 98 |
| 9 | | | 4 | 8 | 28 | 1 | 5 | 2 | | 48 |
| 10 | | 92 | 186 | 299 | 726 | 16 | 1,850 | 3 | 29 | 3,201 |
| 11 | | 22 | 56 | 47 | 104 | 1 | 332 | 2 | | 564 |
| 12 | 3 | 299 | 285 | 147 | 188 | 2 | 597 | 46 | | 1,567 |
| 13 | 4 | 109 | 116 | 169 | 324 | 1 | 110 | 57 | | 890 |
| 14 | | 51 | 116 | 206 | 181 | 2 | 55 | 123 | | 734 |
| 15 | 1 | 3,955 | 2,724 | 3,251 | 3,542 | 61 | 461 | 143 | 10 | 14,148 |
| 16 | 1 | 561 | 687 | 569 | 527 | 5 | 160 | 279 | | 2,789 |
| 17 | 3 | 252 | 278 | 266 | 208 | 3 | 170 | 58 | | 1,238 |
| 18 | 4 | 55 | 104 | 167 | 326 | 2 | 21 | 38 | | 717 |
| 19 | | 7 | 19 | 33 | 50 | | 6 | 4 | | 119 |
| 20 | | 21 | 43 | 156 | 353 | 2 | 11 | 15 | 2 | 603 |
| 21 | | 9 | 19 | 45 | 60 | | 52 | 31 | | 216 |
| 22 | | 2 | 7 | 14 | 29 | | 4 | 2 | | 58 |
| 23 | | | 3 | 7 | 23 | | | | | 33 |
| 24 | | 1 | 1 | 3 | 1 | | 1 | 119 | | 126 |
| 25 | | | 1 | 9 | 22 | | 1 | | 1 | 34 |
| 26 | | | | 2 | 6 | | 4 | 80 | | 92 |
| 27 | | | | 1 | 2 | | | 68 | | 71 |
| 28 | | 1 | | | 1 | | | | | 2 |
| 29 | | | | | 1 | | | | | 1 |
| 30 | | | 1 | 3 | 2 | | | 1 | | 7 |
| 31 | | | 1 | | 1 | | | | | 2 |
| 32 | | | | | | | | 2 | | 2 |
| 35 | | | | | 1 | | | | | 1 |
| 36 | | | | | 1 | | | 3 | | 4 |
| TOTAL | 18 | 5,483 | 4,712 | 5,504 | 7,196 | 145 | 5,375 | 1,082 | 178 | 29,693 |
| Average Load | 13.8 | 14.9 | 14.8 | 14.9 | 14.3 | 11.0 | 10.0 | 18.0 | 6.7 | 13.9 |

*Credit hour loads include credit earned during the quarter for advanced placement, credit by examination, and independent study completed.

**Professional includes first-professional students: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

+Continuing Education includes students enrolled in Independent Study.

Source: Office of Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING QUARTERS 1993 - 1997**

| <i>Class Level Year</i> | <i>Lower Limit of Cumulative Grade-Point Average*</i> | | | | | <i>Avg. GPA</i> |
|----------------------------------|---|------------------|------------------|------------------|------------------|-----------------|
| | <i>Upper 1/10</i> | <i>Upper 1/4</i> | <i>Upper 1/3</i> | <i>Upper 1/2</i> | <i>Upper 2/3</i> | |
| Freshman (LT 45 Hours) | | | | | | |
| 1993 | 3.47 | 3.11 | 2.89 | 2.60 | 2.33 | 2.59 |
| 1994 | 3.44 | 3.02 | 2.89 | 2.60 | 2.31 | 2.57 |
| 1995 | 3.50 | 3.13 | 3.00 | 2.74 | 2.43 | 2.67 |
| 1996 | 3.57 | 3.26 | 3.14 | 2.90 | 2.58 | 2.79 |
| 1997 | 3.63 | 3.33 | 3.20 | 3.00 | 2.70 | 2.88 |
| Sophomore (45-89 Hours) | | | | | | |
| 1993 | 3.55 | 3.13 | 3.00 | 2.67 | 2.41 | 2.69 |
| 1994 | 3.57 | 3.21 | 3.04 | 2.74 | 2.47 | 2.74 |
| 1995 | 3.60 | 3.22 | 3.07 | 2.78 | 2.49 | 2.77 |
| 1996 | 3.68 | 3.30 | 3.13 | 2.89 | 2.58 | 2.83 |
| 1997 | 3.67 | 3.33 | 3.22 | 3.00 | 2.70 | 2.91 |
| Junior (90-134 Hours) | | | | | | |
| 1993 | 3.53 | 3.15 | 3.00 | 2.73 | 2.47 | 2.74 |
| 1994 | 3.61 | 3.22 | 3.07 | 2.76 | 2.51 | 2.79 |
| 1995 | 3.60 | 3.24 | 3.09 | 2.81 | 2.54 | 2.80 |
| 1996 | 3.63 | 3.28 | 3.14 | 2.86 | 2.57 | 2.83 |
| 1997 | 3.65 | 3.31 | 3.16 | 2.90 | 2.61 | 2.87 |
| Senior (GT 135 Hours) | | | | | | |
| 1993 | 3.62 | 3.27 | 3.13 | 2.87 | 2.63 | 2.88 |
| 1994 | 3.62 | 3.29 | 3.14 | 2.88 | 2.64 | 2.89 |
| 1995 | 3.68 | 3.35 | 3.21 | 2.94 | 2.67 | 2.93 |
| 1996 | 3.69 | 3.38 | 3.24 | 2.99 | 2.71 | 2.96 |
| 1997 | 3.69 | 3.38 | 3.24 | 2.98 | 2.69 | 2.96 |
| Irregular & Transient | | | | | | |
| 1993 | 4.00 | 3.71 | 3.56 | 3.22 | 2.98 | 3.18 |
| 1994 | 4.00 | 3.75 | 3.60 | 3.29 | 3.00 | 3.24 |
| 1995 | 4.00 | 3.67 | 3.50 | 3.22 | 3.00 | 3.20 |
| 1996 | 4.00 | 3.81 | 3.68 | 3.39 | 3.01 | 3.27 |
| 1997 | 4.00 | 3.67 | 3.50 | 3.25 | 2.90 | 3.15 |
| Graduate | | | | | | |
| 1993 | 4.00 | 3.93 | 3.89 | 3.78 | 3.65 | 3.70 |
| 1994 | 4.00 | 3.95 | 3.90 | 3.80 | 3.67 | 3.72 |
| 1995 | 4.00 | 3.96 | 3.90 | 3.80 | 3.67 | 3.72 |
| 1996 | 4.00 | 3.97 | 3.91 | 3.81 | 3.68 | 3.72 |
| 1997 | 4.00 | 3.95 | 3.90 | 3.81 | 3.67 | 3.73 |

* Based on credit earned in degree credit course work at the end of Spring Quarter

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis. Developmental Studies included with freshmen beginning fall 1997.

Source: Office of Institutional Research and Planning

**GRADES BY CLASS
FALL QUARTERS 1994-1996**

| <i>Quarter and Class</i> | <i>Percent of Grades</i> | | | | | | | | | | | <i>Avg. Grade</i> | |
|--------------------------|--------------------------|----------|----------|----------|----------|-----------|----------|----------|----------|----------|----------|-------------------|-----------|
| | <i>A</i> | <i>B</i> | <i>C</i> | <i>D</i> | <i>F</i> | <i>WF</i> | <i>S</i> | <i>U</i> | <i>V</i> | <i>I</i> | <i>W</i> | | <i>NR</i> |
| Fall 1994 | | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | | |
| Developmental Studies | 25.0 | 23.6 | 24.3 | 9.0 | 3.5 | 0.7 | 8.3 | * | * | * | 5.6 | * | 2.65 |
| Freshman | 21.5 | 33.5 | 25.6 | 5.6 | 3.1 | 0.6 | 2.1 | * | * | 0.6 | 6.6 | 0.8 | 2.70 |
| Sophomore | 25.3 | 31.5 | 20.0 | 5.2 | 2.2 | 0.5 | 5.6 | 0.3 | 0.1 | 0.6 | 7.7 | 1.1 | 2.85 |
| Junior | 26.0 | 32.1 | 18.0 | 4.8 | 2.5 | 0.5 | 6.1 | 1.0 | 0.1 | 0.6 | 7.3 | 1.1 | 2.88 |
| Senior | 33.3 | 31.9 | 16.3 | 3.8 | 1.5 | 0.3 | 4.4 | 0.6 | 0.1 | 1.4 | 4.7 | 1.6 | 3.04 |
| Irregular | 41.4 | 31.2 | 10.2 | 1.7 | 0.5 | 0.2 | 2.8 | 0.0 | 1.2 | 0.7 | 9.3 | 0.8 | 3.30 |
| Total Undergraduate | 27.4 | 32.2 | 19.4 | 4.7 | 2.2 | 0.4 | 4.6 | 0.5 | 0.1 | 0.8 | 6.4 | 1.2 | 2.89 |
| Professional** | 36.4 | 31.5 | 11.4 | 2.0 | 0.7 | 0.1 | 6.7 | 0.1 | 0.2 | 0.6 | 2.5 | 7.9 | 3.23 |
| Graduate | 53.1 | 15.2 | 1.5 | 0.1 | 0.1 | * | 22.8 | 0.2 | 0.9 | 3.0 | 1.7 | 1.3 | 3.72 |
| Grand Total | 31.6 | 29.8 | 16.3 | 3.9 | 1.8 | 0.4 | 7.3 | 0.4 | 0.2 | 1.1 | 5.5 | 1.7 | 3.01 |
| Fall 1995 | | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | | |
| Developmental Studies | 5.6 | 20.8 | 34.7 | 11.1 | 5.6 | * | 15.3 | * | * | 1.4 | 4.2 | 1.4 | 2.13 |
| Freshman | 25.4 | 33.8 | 23.0 | 5.2 | 2.3 | 0.5 | 2.1 | * | * | 0.7 | 5.7 | 1.3 | 2.82 |
| Sophomore | 26.1 | 31.6 | 18.7 | 4.5 | 2.0 | 0.3 | 6.6 | 0.5 | 0.1 | 0.8 | 8.1 | 0.7 | 2.90 |
| Junior | 28.3 | 31.7 | 17.8 | 4.6 | 2.3 | 0.4 | 3.7 | 1.2 | 0.2 | 0.9 | 7.6 | 1.4 | 2.92 |
| Senior | 35.7 | 30.6 | 15.1 | 3.2 | 1.7 | 0.3 | 3.9 | 0.6 | 0.3 | 1.7 | 4.9 | 2.1 | 3.10 |
| Irregular | 42.1 | 31.1 | 10.0 | 2.3 | 0.9 | 0.5 | 3.0 | 0.2 | 0.9 | 0.9 | 6.4 | 1.6 | 3.27 |
| Total Undergraduate | 29.0 | 31.9 | 18.5 | 4.3 | 2.0 | 0.4 | 4.1 | 0.6 | 0.2 | 1.0 | 6.6 | 1.4 | 2.94 |
| Professional** | 36.8 | 30.6 | 12.1 | 1.9 | 0.5 | 0.1 | 6.8 | 0.2 | 0.2 | 0.6 | 2.2 | 8.0 | 3.23 |
| Graduate | 53.1 | 14.9 | 1.7 | 0.1 | 0.1 | 0.1 | 22.6 | 0.3 | 1.0 | 3.1 | 1.7 | 1.2 | 3.72 |
| Grand Total | 32.8 | 29.5 | 15.7 | 3.6 | 1.7 | 0.3 | 6.8 | 0.5 | 0.3 | 1.3 | 5.6 | 1.9 | 3.05 |
| Fall 1996 | | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | | |
| Freshman | 26.4 | 36.3 | 20.7 | 4.2 | 2.0 | 0.5 | 2.2 | 0.1 | * | 0.9 | 6.2 | 0.5 | 2.89 |
| Sophomore | 26.2 | 32.4 | 17.3 | 4.0 | 2.0 | 0.3 | 6.8 | 0.6 | 0.1 | 0.9 | 8.4 | 1.1 | 2.92 |
| Junior | 27.5 | 32.3 | 17.5 | 4.7 | 1.9 | 0.3 | 4.1 | 1.2 | 0.1 | 0.8 | 8.2 | 1.5 | 2.93 |
| Senior | 35.7 | 31.2 | 14.7 | 3.1 | 1.4 | 0.4 | 3.3 | 0.8 | 0.3 | 1.4 | 5.6 | 2.2 | 3.11 |
| Irregular | 44.3 | 29.4 | 7.8 | 2.8 | 1.3 | 0.0 | 4.1 | 0.0 | 2.0 | 1.3 | 6.3 | 0.8 | 3.32 |
| Total Undergraduate | 29.3 | 32.9 | 17.3 | 4.0 | 1.8 | 0.4 | 4.1 | 0.7 | 0.1 | 1.0 | 7.1 | 1.4 | 2.97 |
| Professional** | 31.7 | 29.0 | 10.3 | 1.4 | 0.4 | 0.1 | 7.4 | 0.4 | 0.1 | 0.4 | 1.9 | 17.0 | 3.24 |
| Graduate | 51.3 | 15.6 | 1.4 | 0.1 | 0.1 | 0.0 | 24.2 | 0.3 | 0.9 | 2.6 | 1.9 | 1.5 | 3.72 |
| Grand Total | 32.5 | 30.2 | 14.6 | 3.2 | 1.4 | 0.3 | 7.1 | 0.6 | 0.2 | 1.2 | 5.9 | 2.7 | 3.07 |

* Less than 0.1 percent.

** Law grades were not included in the professional grade distributions.

Developmental Studies eliminated as separate group fall 1996.

Totals may not equal 100% because of rounding.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew; NR=None Reported.

Source: Office of Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FY 1996-1997**

| <i>School/Students/Sections</i> | <i>Summer</i> | <i>Fall</i> | <i>Winter</i> | <i>Spring</i> | <i>Total</i> |
|---|---------------|-------------|---------------|---------------|--------------|
| A rts & Sciences | | | | | |
| Students | 134 | 1,056 | 917 | 887 | 2,994 |
| Sections | 10 | 58 | 53 | 51 | 172 |
| B usiness | | | | | |
| Students | | 126 | 149 | 163 | 438 |
| Sections | | 5 | 6 | 6 | 17 |
| E ducation, Forest Resources, Journalism | | | | | |
| Students | | 13 | 20 | | 33 |
| Sections | | 1 | 2 | | 3 |
| T otal | | | | | |
| Students | 134 | 1,195 | 1,086 | 1,050 | 3,465 |
| Sections | 10 | 64 | 61 | 57 | 192 |
| A verage Students Per Section | | | | | |
| Arts & Sciences | 13.4 | 18.2 | 17.3 | 17.4 | 17.4 |
| Business | | 25.2 | 24.8 | 27.2 | 25.8 |
| Education, Forest Resources Journalism | | 13.0 | 10.0 | | 11.0 |
| Total | 13.4 | 18.7 | 17.8 | 18.4 | 18.0 |

Note: Does not include enrollment in directed study honors courses.
Source: Institutional Research and Planning

**HONORS PROGRAM AWARDS
FY 1972-73 - 1996-97**

| <i>Year</i> | <i>Honors Certificate Winners</i> | <i>Graduates With General Honors</i> | <i>Graduates With High Honors*</i> | <i>Graduates with Highest Honors*</i> |
|-------------|---------------------------------------|--|--|---|
| 1973 | 165 | 121 | | |
| 1974 | 193 | 137 | | |
| 1975 | 199 | 111 | | |
| 1976 | 194 | 138 | | |
| 1977 | 192 | 158 | | |
| 1978 | 202 | 140 | | |
| 1979 | 219 | 153 | | |
| 1980 | 183 | 146 | | |
| 1981 | 126 | 151 | | |
| 1982 | 172 | 188 | | |
| 1983 | 182 | 124 | 12 | 8 |
| 1984 | 199 | 91 | 15 | 9 |
| 1985 | 171 | 118 | 32 | 9 |
| 1986 | 161 | 99 | 46 | 12 |
| 1987 | 149 | 65 | 35 | 13 |
| 1988 | 212 | 84 | 37 | 7 |
| 1989 | 207 | 90 | 34 | 15 |
| 1990 | 218 | 91 | 51 | 16 |
| 1991 | 239 | 110 | 55 | 25 |
| 1992 | 193 | 96 | 61 | 22 |
| 1993 | 177 | 104 | 66 | 23 |
| 1994 | 230 | 95 | 60 | 18 |
| 1995 | 225 | 106 | 60 | 25 |
| 1996 | 252 | 126 | 60 | 38 |
| 1997 | 274 | 119 | 78 | 37 |

* First awarded in June 1983.
Source: Honors Program Annual Report 1996-97

**HONORS STUDENTS BY MAJOR AND CLASS
FALL QUARTER 1997**

| <i>College & Major</i> | <i>Class</i> | | | | <i>Total</i> |
|---|---------------------------|----------------------------|-------------------------|-------------------------------|--------------|
| | <i>Freshman (1st)</i> | <i>Sophomore (2nd)</i> | <i>Junior (3rd)</i> | <i>Senior/Other (4th)</i> | |
| Agricultural & Environmental Sciences | 8 | 23 | 20 | 8 | 59 |
| Arts and Sciences | | | | | |
| Anthropology | 6 | 2 | 6 | 12 | 26 |
| Art | | 1 | 9 | 14 | 24 |
| Biochemistry | 4 | 5 | 17 | 15 | 41 |
| Biology | 30 | 47 | 36 | 25 | 138 |
| Cellular Biology | | 1 | 6 | 3 | 10 |
| Chemistry | 6 | 11 | 4 | 9 | 30 |
| Classical Culture | | | | 3 | 3 |
| Conservation Ecology & Sustainable Development | | | | 3 | 3 |
| Comparative Literature | | 2 | 2 | 2 | 6 |
| Computer Science | 7 | 6 | 4 | 2 | 19 |
| Criminal Justice | | | 3 | 2 | 5 |
| Drama | 4 | 1 | 2 | 4 | 11 |
| Ecology | | 2 | 2 | 7 | 11 |
| Economics | | | 2 | 7 | 9 |
| English | 21 | 11 | 25 | 38 | 95 |
| French | | 1 | 3 | 5 | 9 |
| Genetics | 6 | 6 | 8 | 16 | 36 |
| Geography | | | 1 | | 1 |
| Geology | | 1 | | 2 | 3 |
| Germanic & Slavic Languages | | | 1 | 2 | 3 |
| Greek | | | | 2 | 2 |
| History | 4 | 16 | 13 | 14 | 47 |
| Honors Interdisciplinary Studies | | | 2 | 5 | 7 |
| Japanese Language and Literature | 1 | 2 | | | 3 |
| Latin | | 1 | 1 | 3 | 5 |
| Linguistics | 1 | | 1 | 1 | 3 |
| Mathematics | 3 | 4 | 8 | 5 | 20 |
| Microbiology | 1 | 3 | 12 | 24 | 40 |
| Music | 12 | 12 | 2 | 7 | 33 |
| Music Education | 1 | 1 | 3 | 4 | 9 |
| Music Therapy | | 1 | | 2 | 3 |
| Philosophy | 1 | 1 | 4 | 5 | 11 |
| Physics and Astronomy | 3 | 4 | | 4 | 11 |
| Political Science | 11 | 10 | 18 | 15 | 54 |
| Pre-Dentistry | 4 | | 1 | | 5 |
| Pre-Journalism | 31 | 39 | 1 | 2 | 73 |
| Pre-Law | 16 | 11 | 1 | 1 | 29 |
| Pre-Medicine/Nursing/ Physical Therapy | 46 | 53 | 14 | | 113 |
| Pre-Pharmacy | 11 | 7 | 2 | | 20 |
| Pre-Veterinary Medicine | 4 | 6 | 1 | | 11 |
| Psychology | 5 | 17 | 16 | 25 | 63 |
| Religion | | 1 | 2 | 2 | 5 |
| Romance Languages | 2 | 1 | 1 | 2 | 6 |
| Sociology | 1 | 2 | 3 | 1 | 7 |
| Spanish | 1 | | 1 | 2 | 4 |
| Speech Communication | 1 | 3 | 1 | 2 | 7 |
| Statistics | 1 | | | 1 | 2 |
| Studio Art | 9 | 14 | 12 | 6 | 41 |
| Unspecified | 115 | 74 | 6 | 1 | 196 |
| Total Arts and Sciences | 369 | 380 | 257 | 307 | 1,313 |
| Business | 68 | 96 | 88 | 68 | 320 |
| Education | 17 | 35 | 37 | 28 | 117 |
| Family and Consumer Sciences | 1 | 1 | 9 | 6 | 17 |
| Forest Resources | | 2 | | 5 | 7 |
| Journalism | | | 41 | 29 | 70 |
| Landscape Architecture | | 2 | 2 | 3 | 7 |
| Law | | | | 1 | 1 |
| Pharmacy | | | 9 | 8 | 17 |
| Social Work | | 1 | 2 | 1 | 4 |
| Unspecified | 2 | | | | 2 |
| Veterinary Medicine | | | | 4 | 4 |
| TOTALS | 465 | 540 | 465 | 468 | 1,938 |

Source: Office of Institutional Research and Planning

ADVANCED PLACEMENT TESTS AND EXEMPTIONS
1995-96 - 1996-97

| <i>Subject</i> | <i>July 1995 - June 1996</i> | | | | <i>July 1996 - June 1997</i> | | | |
|-----------------------------------|------------------------------|--------------------|-----------------------|-------------------------|------------------------------|--------------------|-----------------------|-------------------------|
| | <i>Total Exemption Tests</i> | <i>With Credit</i> | <i>Without Credit</i> | <i>Total Exemptions</i> | <i>Total Exemption Tests</i> | <i>With Credit</i> | <i>Without Credit</i> | <i>Total Exemptions</i> |
| Art | 77 | 86 | -- | 86 | 42 | 27 | -- | 27 |
| Biology | 331 | 398 | -- | 398 | 339 | 506 | -- | 506 |
| Chemistry | 518 | 251 | -- | 251 | 707 | 707 | -- | 707 |
| Computer Science | 38 | 9 | -- | 9 | 26 | 26 | -- | 26 |
| Economics | 140 | 73 | -- | 73 | 128 | 128 | -- | 128 |
| English | 4,822 | 1,490 | -- | 1,490 | 5,120 | 1,605 | -- | 1,605 |
| French | 574 | 110 | 343 | 453 | 616 | 325 | 228 | 553 |
| German | 127 | 24 | 81 | 105 | 148 | 42 | 104 | 146 |
| History | 1,587 | 910 | 551 * | 1,461 | 2,480 | 1,098 | 654 * | 1,752 |
| Latin | 150 | 41 | 67 | 108 | 304 | 134 | 73 | 207 |
| Math | 5,074 | 34 | 2,740 | 2,774 | 5,163 | 48 | 3,239 | 3,287 |
| Music | 19 | 12 | -- | 12 | 17 | 14 | -- | 14 |
| Physics | 138 | 48 | -- | 48 | 149 | 149 | -- | 149 |
| Political Science | 297 | 214 | -- | 214 | 309 | 309 | -- | 309 |
| Psychology | 110 | 86 | -- | 86 | 95 | 85 | -- | 85 |
| Spanish | 1,050 | 139 | 408 | 547 | 1,229 | 558 | 323 | 881 |
| TOTAL | 15,052 | 3,925 | 4,190 | 8,115 | 16,872 | 5,761 | 4,621 | 10,382 |
| Percent of credits and exemptions | 100 % | 26 % | 28 % | 54 % | 100 % | 34 % | 27 % | 61 % |

*Regents' American History requirement satisfied with no credit.

Source: Honors Program Annual Report 1995-96 and 1996-97

**GRADUATE ASSISTANTSHIPS
FALL QUARTER 1997**

| <i>Type</i> | <i>Number of Assistantships</i> | <i>Number of Assistants</i> |
|---|---|-------------------------------------|
| Graduate Assistants | 1,192 | 1,150 |
| Graduate Laboratory Assistants | 337 | 320 |
| Graduate Research Assistants | 816 | 808 |
| Graduate Teaching Assistants | 522 | 519 |
| Veterinary Medicine Graduate Assistants | 11 | 11 |
| TOTAL | 2,878 | 2,808 |

Source: Office of Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL QUARTER 1997**

| <i>Type</i> | <i>Number of Assistants and Assistantships</i> |
|--|--|
| National Science Foundation (NSF) Graduate Fellows | 0 |
| Graduate Research Assistants | 34 |
| Graduate Non-Teaching Assistants | 328 |
| TOTAL | 362 |

Source: Office of the Dean of the Graduate School

MATRICULATION FEES BY TERM
Summer 1991 - Spring 1998

| | <i>Resident Matriculation Fees</i> | <i>Non-Resident Additional Fees</i> | <i>Student Fees*</i> | <i>Total Resident Fees</i> | <i>Total Non-Resident Fees</i> |
|--------------------------------|--|---|--------------------------|------------------------------------|--|
| Summer 1991-Spring 1992 | | | | | |
| 12 or more Quarter Hours | | | | | |
| Forest Resources | \$ 674.00 | \$ 1,348.00 | \$ 118.00 | \$ 792.00 | \$ 2,140.00 |
| Law*** | 1,061.00 | 2,122.00 | 177.00 | 1,238.00 | 3,360.00 |
| Pharmacy | 661.00 | 1,322.00 | 118.00 | 779.00 | 2,101.00 |
| Veterinary Medicine** | 780.00 | NA | 118.00 | 898.00 | 898.00 |
| Other Schools and Colleges | 574.00 | 1,148.00 | 118.00 | 692.00 | 1,840.00 |
| Per Quarter Hour: Less than 12 | | | | | |
| Forest Resources | 56.00 | 112.00 | 118.00 | | |
| Law*** | 89.00 | 178.00 | 177.00 | | |
| Pharmacy | 55.00 | 110.00 | 118.00 | | |
| Veterinary Medicine** | 65.00 | NA | 118.00 | | |
| Other Schools and Colleges | 48.00 | 96.00 | 118.00 | | |
| Summer 1992-Spring 1993 | | | | | |
| 12 or more Quarter Hours | | | | | |
| Forest Resources | \$ 701.00 | \$ 1,402.00 | \$ 128.00 | \$ 829.00 | \$ 2,231.00 |
| Law*** | 1,103.00 | 2,207.00 | 192.00 | 1,295.00 | 3,502.00 |
| Pharmacy | 687.00 | 1,375.00 | 128.00 | 815.00 | 2,190.00 |
| Veterinary Medicine** | 811.00 | NA | 128.00 | 939.00 | 939.00 |
| Other Schools and Colleges | 597.00 | 1,194.00 | 128.00 | 725.00 | 1,919.00 |
| Per Quarter Hour: Less than 12 | | | | | |
| Forest Resources | 58.00 | 117.00 | 128.00 | | |
| Law*** | 92.00 | 184.00 | 192.00 | | |
| Pharmacy | 57.00 | 115.00 | 128.00 | | |
| Veterinary Medicine** | 68.00 | NA | 128.00 | | |
| Other Schools and Colleges | 50.00 | 99.00 | 128.00 | | |
| Summer 1993-Spring 1994 | | | | | |
| 12 or more Quarter Hours | | | | | |
| Forest Resources | \$ 722.00 | \$ 1,444.00 | \$ 135.00 | \$ 857.00 | \$ 2,301.00 |
| Law*** | 1,136.00 | 2,272.00 | 202.50 | 1,338.50 | 3,610.50 |
| Pharmacy | 707.50 | 1,415.00 | 135.00 | 842.50 | 2,257.50 |
| Veterinary Medicine** | 835.00 | NA | 135.00 | 970.00 | 970.00 |
| Other Schools and Colleges | 615.00 | 1,230.00 | 135.00 | 750.00 | 1,980.00 |
| Per Quarter Hour: Less than 12 | | | | | |
| Forest Resources | 60.25 | 120.50 | 135.00 | | |
| Law*** | 94.75 | 189.50 | 202.50 | | |
| Pharmacy | 59.00 | 118.00 | 135.00 | | |
| Veterinary Medicine** | 69.75 | NA | 135.00 | | |
| Other Schools and Colleges | 51.25 | 102.50 | 135.00 | | |
| Summer 1994-Spring 1995 | | | | | |
| 12 or more Quarter Hours | | | | | |
| Forest Resources | \$ 744.00 | \$ 1,488.00 | \$ 151.00 | \$ 895.00 | \$ 2,383.00 |
| Law*** | 1,170.00 | 2,340.00 | 226.50 | 1,396.50 | 3,736.50 |
| Pharmacy | 729.00 | 1,458.00 | 151.00 | 880.00 | 2,338.00 |
| Veterinary Medicine** | 860.00 | NA | 151.00 | 1,011.00 | 1,011.00 |
| Other Schools and Colleges | 633.00 | 1,266.00 | 151.00 | 784.00 | 2,050.00 |
| Per Quarter Hour: Less than 12 | | | | | |
| Forest Resources | 62.00 | 124.00 | 151.00 | | |
| Law*** | 98.00 | 196.00 | 226.50 | | |
| Pharmacy | 61.00 | 122.00 | 151.00 | | |
| Veterinary Medicine** | 72.00 | NA | 151.00 | | |
| Other Schools and Colleges | 53.00 | 106.00 | 151.00 | | |

CONT'D: MATRICULATION FEES BY TERM SUMMER 1995 - SPRING 1998

| | <i>Resident Matriculation Fees</i> | <i>Non-Resident Additional Fees</i> | <i>Student Fees*</i> | <i>Total Resident Fees</i> | <i>Total Non-Resident Fees</i> |
|---------------------------------------|--|---|--------------------------|------------------------------------|--|
| Summer 1995-Spring 1996 | | | | | |
| 12 or more Quarter Hours | | | | | |
| Forest Resources | \$ 781.00 | \$ 1,680.00 | \$ 171.00 | \$ 952.00 | \$ 2,632.00 |
| Law*** | 1,229.00 | 2,641.00 | 248.50 | 1,477.50 | 4,118.50 |
| Pharmacy | 765.00 | 1,646.00 | 171.00 | 936.00 | 2,582.00 |
| Veterinary Medicine** | 903.00 | NA | 171.00 | 1,074.00 | 1,074.00 |
| Other Schools and Colleges | 665.00 | 1,429.00 | 171.00 | 836.00 | 2,265.00 |
| Per Quarter Hour: Less than 12 | | | | | |
| Forest Resources | 66.00 | 140.00 | 171.00 | | |
| Law*** | 103.00 | 221.00 | 248.50 | | |
| Pharmacy | 64.00 | 138.00 | 171.00 | | |
| Veterinary Medicine** | 76.00 | NA | 171.00 | | |
| Other Schools and Colleges | 56.00 | 120.00 | 171.00 | | |
| Summer 1996-Spring 1997 | | | | | |
| 12 or more Quarter Hours | | | | | |
| Forest Resources | \$ 828.00 | \$ 2,030.00 | \$ 193.00 | \$ 1,021.00 | \$ 3,051.00 |
| Law*** | 1,368.00 | 3,351.00 | 289.50 | 1,657.50 | 5,008.50 |
| Pharmacy-BSPHR | 811.00 | 1,989.00 | 193.00 | 1,004.00 | 2,993.00 |
| Pharmacy-PHARM D | 851.00 | 2,088.00 | 193.00 | 1,044.00 | 3,132.00 |
| Veterinary Medicine** | 1,005.00 | NA | 193.00 | 1,198.00 | 1,198.00 |
| Graduate | 740.00 | 1,813.00 | 193.00 | 933.00 | 2,746.00 |
| Other Schools and Colleges | 705.00 | 1,727.00 | 193.00 | 898.00 | 2,625.00 |
| Per Quarter Hour: Less than 12 | | | | | |
| Forest Resources | 69.00 | 170.00 | 193.00 | | |
| Law*** | 114.00 | 280.00 | 289.50 | | |
| Pharmacy-BSPHR | 68.00 | 166.00 | 193.00 | | |
| Pharmacy-PHARM D | 71.00 | 174.00 | 193.00 | | |
| Veterinary Medicine** | 84.00 | NA | 193.00 | | |
| Graduate | 62.00 | 152.00 | 193.00 | | |
| Other Schools and Colleges | 59.00 | 144.00 | 193.00 | | |
| Summer 1997-Spring 1998 | | | | | |
| 12 or more Quarter Hours | | | | | |
| Forest Resources | \$ 878.00 | \$ 2,332.00 | \$ 199.00 | \$ 1,077.00 | \$ 3,409.00 |
| Law*** | 1,580.00 | 4,300.00 | 298.50 | 1,878.50 | 6,178.50 |
| Pharmacy-BSPHR | 860.00 | 2,285.00 | 199.00 | 1,059.00 | 3,344.00 |
| Pharmacy-PHARM D | 982.00 | 2,690.00 | 199.00 | 1,181.00 | 3,871.00 |
| Pharmacy-BSPHR*** | 1,290.00 | 3,427.50 | 298.50 | 1,588.50 | 5,016.00 |
| Pharmacy-PHARM D*** | 1,473.00 | 4,035.00 | 298.50 | 1,771.50 | 5,806.50 |
| Veterinary Medicine** | 1,256.00 | NA | 199.00 | 1,455.00 | 1,455.00 |
| Graduate | 824.00 | 2,187.00 | 199.00 | 1,023.00 | 3,210.00 |
| Other Schools and Colleges | 747.00 | 1,984.00 | 199.00 | 946.00 | 2,930.00 |
| Per Quarter Hour: Less than 12 | | | | | |
| Forest Resources | 73.00 | 195.00 | 199.00 | | |
| Law*** | 132.00 | 360.00 | 298.50 | | |
| Pharmacy-BSPHR | 72.00 | 191.00 | 199.00 | | |
| Pharmacy-PHARM D | 82.00 | 224.00 | 199.00 | | |
| Pharmacy-BSPHR*** | 108.00 | 286.50 | 298.50 | | |
| Pharmacy-PHARM D*** | 123.00 | 336.00 | 298.50 | | |
| Veterinary Medicine** | 105.00 | NA | 199.00 | | |
| Graduate | 69.00 | 183.00 | 199.00 | | |
| Other Schools and Colleges | 63.00 | 165.00 | 199.00 | | |

CONT'D: MATRICULATION FEES BY TERM SUMMER 1991 - FALL 1997

STUDENT FEES

| | Total | Activity | Athletic* | Health | Ramsey Student Ctr-Physical Activities | Transportation |
|-------------|--------|----------|-----------|--------|--|----------------|
| Summer 1991 | | | | | | |
| Quarter | 103.00 | 18.50 | | 59.00 | | 25.50 |
| Semester | 103.00 | 18.50 | | 59.00 | | 25.50 |
| Fall 1991 | | | | | | |
| Quarter | 118.00 | 18.50 | 15.00 | 59.00 | | 25.50 |
| Semester | 177.00 | 27.75 | 22.50 | 88.50 | | 38.25 |
| Summer 1992 | | | | | | |
| Quarter | 113.00 | 25.00 | | 62.00 | | 26.00 |
| Semester | 113.00 | 25.00 | | 62.00 | | 26.00 |
| Fall 1992 | | | | | | |
| Quarter | 128.00 | 25.00 | 15.00 | 62.00 | | 26.00 |
| Semester | 192.00 | 37.50 | 22.50 | 93.00 | | 39.00 |
| Summer 1993 | | | | | | |
| Quarter | 120.00 | 25.00 | | 68.00 | | 27.00 |
| Semester | 120.00 | 25.00 | | 68.00 | | 27.00 |
| Fall 1993 | | | | | | |
| Quarter | 135.00 | 25.00 | 15.00 | 68.00 | | 27.00 |
| Semester | 202.50 | 37.50 | 22.50 | 102.00 | | 40.50 |
| Summer 1994 | | | | | | |
| Quarter | 126.00 | 25.00 | | 72.00 | | 29.00 |
| Semester | 126.00 | 25.00 | | 72.00 | | 29.00 |
| Fall 1994 | | | | | | |
| Quarter | 151.00 | 25.00 | 25.00 | 72.00 | | 29.00 |
| Semester | 226.50 | 37.50 | 37.50 | 108.00 | | 43.50 |
| Summer 1995 | | | | | | |
| Quarter | 130.00 | 25.00 | | 76.00 | | 29.00 |
| Semester | 130.00 | 25.00 | | 76.00 | | 29.00 |
| Fall 1995 | | | | | | |
| Quarter | 171.00 | 25.00 | 25.00 | 76.00 | 16.00 | 29.00 |
| Semester | 248.50 | 37.50 | 37.50 | 114.00 | 16.00 | 43.50 |
| Summer 1996 | | | | | | |
| Quarter | 168.00 | 25.00 | | 80.00 | 33.00 | 30.00 |
| Semester | 168.00 | 25.00 | | 80.00 | 33.00 | 30.00 |
| Fall 1996 | | | | | | |
| Quarter | 193.00 | 25.00 | 25.00 | 80.00 | 33.00 | 30.00 |
| Semester | 289.50 | 37.50 | 37.50 | 120.00 | 49.50 | 45.00 |
| Summer 1997 | | | | | | |
| Quarter | 174.00 | 25.00 | | 85.00 | 33.00 | 31.00 |
| Semester | 174.00 | 25.00 | | 85.00 | 33.00 | 31.00 |
| Fall 1997 | | | | | | |
| Quarter | 199.00 | 25.00 | 25.00 | 85.00 | 33.00 | 31.00 |
| Semester | 298.50 | 37.50 | 37.50 | 127.50 | 49.50 | 46.50 |

* Athletic fee is not applied and some other student fees are reduced during Summer Term.

** Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** School of Law converted to a semester system in Summer 1983, fees are based on semester. College of Pharmacy began phased conversion to semester system Summer 1996, therefore, Pharmacy fees based on both quarter and semester.

NA: Not Applicable

Source: Office of Institutional Research and Planning

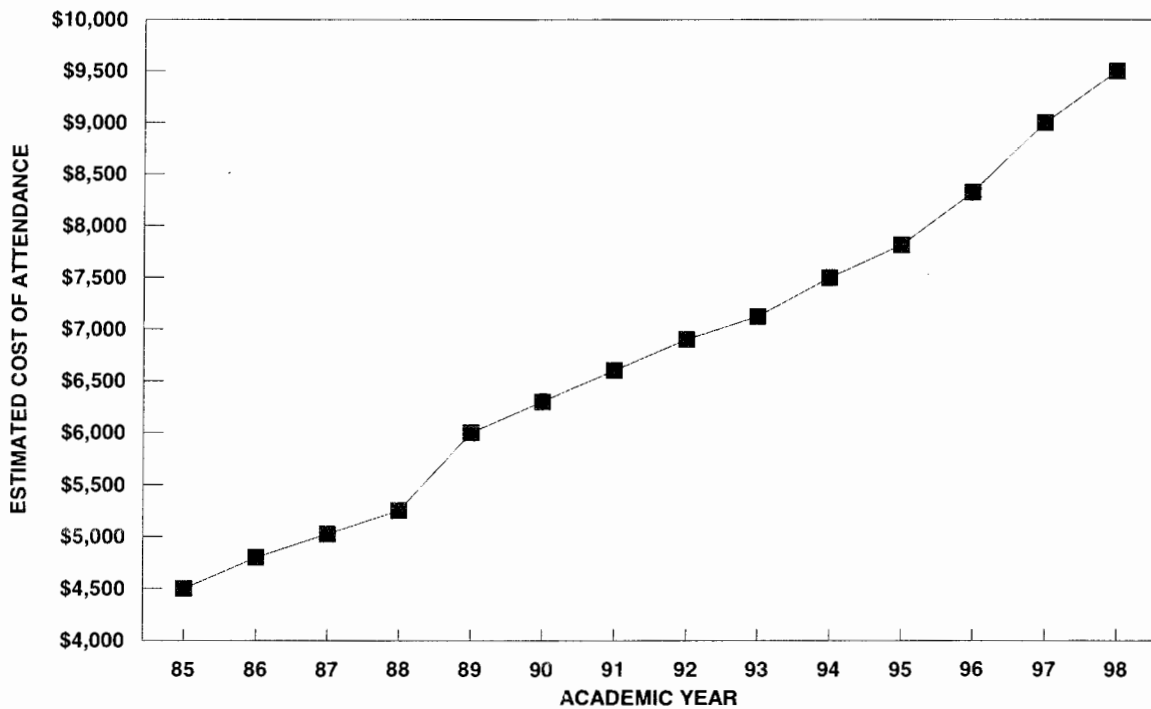
**ESTIMATED COST OF ATTENDANCE
1984-85 - 1997-98**

| <i>Academic Year</i> | <i>Cost of Attendance*</i> |
|----------------------|----------------------------|
| 1984-85 | \$4,500 |
| 1985-86 | \$4,800 |
| 1986-87 | \$5,025 |
| 1987-88 | \$5,250 |
| 1988-89 | \$6,000 |
| 1989-90 | \$6,300 |
| 1990-91 | \$6,600 |
| 1991-92 | \$6,900 |
| 1992-93 | \$7,125 |
| 1993-94 | \$7,500 |
| 1994-95 | \$7,815 |
| 1995-96 | \$8,325 |
| 1996-97 | \$9,000 |
| 1997-98 | \$9,501 |

*This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Office of Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1984-85 - 1997-98**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKINGS**

| <i>Resources/Services</i> | <i>Total June 30, 1996</i> | <i>ARL Ranking*</i> | <i>Increase (Decrease) 1996-1997</i> | <i>Total June 30, 1997</i> |
|---|--------------------------------|-------------------------|--|--------------------------------|
| Library Resources | | | | |
| Volumes | 3,392,238 | 34 | 66,060 | 3,458,298 |
| Microforms | 5,507,430 | 17 | 136,413 | 5,643,843 |
| Maps | 591,491 | ** | 4,586 | 596,077 |
| Current Serials and Periodicals Received | 46,169 | 14 | (911) | 45,258 |
| Library Staff | | | | |
| Professional | 85 | 40 | 0 | 85 |
| Support | 194 | 25 | 8 | 202 |
| Total (Includes Student Assistants) | 364 | 28 | (9) | 355 |
| Library Expenditures | | | | |
| Materials | \$6,735,604 | 35 | \$384,860 | \$7,120,464 |
| Salaries and Wages | 7,463,307 | 44 | 269,940 | 7,733,247 |
| Binding and Other Expenditures | 1,926,392 | ** | 553,773 | 2,480,165 |
| Total Expenditures | \$16,125,303 | 43 | \$1,208,573 | \$17,333,876 |
| Library Services | | | | |
| Electronic Databases Available | 152 | ** | 499 | 651 |
| Interlibrary Lending | 32,581 | 40 | 49 | 32,670 |
| Interlibrary Borrowing | 9,810 | 94 | 419 | 10,323 |
| External Circulation | 520,819 | ** | (5,514) | 515,305 |
| Reserve Circulation | 118,733 | ** | (2,555) | 116,178 |
| Total Circulation | 639,552 | ** | (8,069) | 631,483 |

*Ranking among the 109 academic libraries of the Association of Research Libraries.

**Category not ranked by ARL.

Source: Director, University of Georgia Libraries

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

| Scholar | Year | Scholar | Year |
|---------------------|-------------|-----------------------------|-------------|
| R. P. Brooks | 1904 | Thomas J. Hamilton, Jr. | 1928 |
| H. L. J. Williams | 1908 | Milton P. Jarnigan III | 1931 |
| E. W. Moise | 1911 | E. T. Booth, Jr. | 1934 |
| George S. Whitehead | 1916 | Benson E. L. (Lane) Timmons | 1938 |
| F. W. Harrold | 1919 | Morris B. Abram | 1939 |
| E. Way Highsmith | 1922 | Robert Edge | 1960 |
| H. M. Cleckley | 1924 | Fred F. Manget | 1973 |
| Allen Post | 1927 | Robert M. Sutherland | 1996 |

**National Collegiate Athletic Association
Postgraduate Scholarships**

| Scholar | Sport | Year | Scholar | Sport | Year |
|-----------------|--------------|-------------|------------------|--------------|-------------|
| Lianna Bebeau | Tennis | 1988 | Paige Wilson | Swimming | 1993 |
| Linda Leith | Swimming | 1988 | Jennifer Carbone | Gymnastics | 1993 |
| Richard Tardits | Football | 1988 | Sonja Leiter | Swimming | 1994 |
| Deanne Burnett | Swimming | 1989 | Laura Adams | Swimming | 1995 |
| Paula Maheu | Gymnastics | 1989 | Nikki Nicholson | Volleyball | 1996 |
| James Childs | Tennis | 1990 | Heather Blackmon | Swimming | 1996 |
| Alec Kessler | Basketball | 1990 | Lisa Coole | Swimming | 1997 |
| Al Parker | Tennis | 1991 | Andy De Vooght | Swimming | 1997 |
| Sheila Taormina | Swimming | 1991 | Kelly Fraser | Swimming | 1997 |
| Jill Moore | Volleyball | 1992 | Barry Wynn | Swimming | 1997 |

Phi Kappa Phi National Graduate Fellowships

| Scholar | Year | Scholar | Year |
|---------------------|-------------|-----------------|-------------|
| Mark Elliott Murphy | 1984 | Nevada Waugh | 1992 |
| Robert C. Lamborn | 1987 | Amanda Wojtalik | 1995 |
| Paul Matthews | 1990 | Stephen J. Tate | 1996 |

Barry M. Goldwater Scholarships

| Scholar | Year | Scholar | Year |
|-----------------------|-------------|-----------------------|-------------|
| Thomas A. Bryan | 1995 | Adrian J. Daigle | 1997 |
| Robert M. Sutherland | 1995 | Jennifer A. Harrelson | 1997 |
| Katherine M. Kurkjian | 1996 | | |

Truman Scholarships

| Scholar | Year | Scholar | Year |
|-----------------|-------------|------------------|-------------|
| John Hammond | 1986 | Amanda Wojtalik | 1994 |
| David Kleber | 1988 | Bonny I. Ling | 1997 |
| Meredith Hobbs | 1989 | R. Patrick Lucas | 1997 |
| Chaly Jo Wright | 1992 | | |

Fulbright Grants

| Scholar | Year | Scholar | Year |
|-------------------------------------|-------------|--------------------------------|-------------|
| Alison L. Vernon, Finland | 1987 | Michael M. Maloy, Spain | 1995 |
| Carmen Acevedo, England | 1989 | Chris Miller, Ecuador | 1995 |
| Leroy Bynum, Germany | 1990 | Amber A. Blazer, Italy | 1996 |
| Paul Matthews, Germany | 1991 | Joel L. Coleman, Romania | 1996 |
| Ann Hargaden, France | 1992 | Jennifer Maggart, France | 1996 |
| Christopher J. Bishop, Germany | 1993 | Juan C. Gomez-Rivas, Syria | 1996 |
| Scott Pike, Greece | 1993 | Gregory N. Reish, Italy | 1996 |
| Michael G. Bell, France | 1994 | Rebecca L. Austin, Philippines | 1997 |
| Anne M. Kissel, France | 1994 | Mikell R. Gleason, Senegal | 1997 |
| Theodore C. McCarthy III, Australia | 1994 | Darcy A. Naumowicz, Croatia | 1997 |
| Denise L. Nickerson, France | 1994 | Amy E. Rossomondo, Spain | 1997 |
| Tamara Lindner, France | 1995 | | |

STUDENT RELATED INFORMATION



THE DIVISION OF STUDENT AFFAIRS is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. From initial high school contact through college graduation and placement, Student Affairs interacts with students through organized services and programs to create a campus responsive to individual student needs. Twelve departments reporting to the Vice President for Student Affairs are made up of over 700 staff equivalents and are responsible for over twenty percent of the square footage of the main campus.

The Department of Undergraduate Admissions spearheads student recruitment, application processing, and the University's orientation program for new students. This office also reviews applications for readmission and determines transfer credit for courses taken at other institutions.

The Department of Career Planning and Placement conducts activities supporting career planning, career development, cooperative education programs, internships, student employment, and career placement. Students interested in employment while attending classes are also served by this department. These activities are enhanced through on-campus recruiting, job listings, skills seminars, job search workshops, special career days, and other services intended to assist students in moving from the campus way of life to the world of work. This department also assists students who are interested in continuing their education upon graduation from the University of Georgia.

The Department of Counseling and Testing provides comprehensive counseling and testing services to the University community. Major areas of service include individual and group counseling, structured group programs, career exploration, learning skills, outreach programs, nontraditional student services, consultation, training, administration of national and University-wide testing programs, and test-scoring services.

The Department of Student Financial Aid determines eligibility for aid awarded by the University and records aid received by students from other sources. The office coordinates all awards in student financial aid packaging to prevent over-awards and reports to the Board of Regents, the federal government, and University officials all aid awarded to students attending the University.

The University Health Service is a comprehensive primary healthcare facility serving students and their spouses. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include general medical care, mental health care, and urgent care. Specialty clinics such as a women's clinic and dental clinic are also available. Health education and health counseling on a variety of topics are offered throughout the year.

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department also serves as a liaison between the University and those fraternity and sorority house corporations with houses on University property.

The Department of Judicial Programs administers the University judicial system, promotes academic honesty programs, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs.

The Department of Minority Services and Programs provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multi-cultural dimensions of the University community; serves as a resource for the University community on minority related issues; and guides the development of the African American Cultural Center.

The Office of the Registrar is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent records. The Registrar also publishes a quarterly schedule of classes, assists with graduation, determines residency status, and administers the program of benefits for veterans.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority affairs, leadership development, Communiversities, international student life, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

The Department of Recreational Sports provides diverse recreational sports programming including intramural sports, outdoor recreation (GORP), club sports, informal sports, fitness and instruction programs, and special events. The staff oversees the Ramsey Student Physical Activity Center, a 420,000-square-foot facility with five gymnasiums, three pools, a 9700-square-foot strength and conditioning room, ten racquetball courts, two squash courts, 1/8 mile track, and a 44-foot high climbing wall. Staff also oversee the Recreational Sports Complex of fields and tennis courts, Lake Herrick Beach, and Legion Pool.

The Department of Student Information Systems provides computer-based services to the Office of Student Affairs by developing, programming, and helping to implement computer systems for various administrative services.

The Office of the Vice President for Student Affairs administers directly many services or programs, in addition to supervising the twelve departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for student religious affairs, Regents' Test coordination, the National Student Exchange, Office of Disability Services, student affairs research, staff development, and budget coordination all originate from this office. Office staff includes a Student Affairs Legal Advisor, who is available for student and staff consultation, and the Student Affairs Development Director.

**UNIVERSITY HEALTH SERVICE
FISCAL YEARS 1995-96 - 1996-97**

| Patient Services | 1995-96 | 1996-97 |
|---|----------------|----------------|
| Total Number of Individuals Receiving Outpatient Care | 23,241 | 21,580 |
| Total Number Facility Visits | 89,464 | 84,267 |
| Total Number of Clinic Visits | 82,219 | 77,882 |
| Medical Clinics | 44,781 | 41,319 |
| Sports Medicine Clinic | 6,271 | 5,720 |
| Women's Clinic | 11,511 | 10,543 |
| Allergy/Immunization Clinic | 6,292 | 5,603 |
| Dental Clinic | 3,416 | 3,616 |
| Physical Therapy Clinic | 4,228 | 4,950 |
| Mental Health Clinic | 4,663 | 5,145 |
| Other Clinic Visits | 1,057 | 986 |
| Other Services | | |
| Individual Health Education Counseling | 2,206 | 1,938 |
| Number of Participants in Health Education Programs | 28,285 | 22,687 |
| Pharmacy Prescriptions | 74,153 | 67,658 |
| Laboratory Procedures | 31,279 | 29,139 |
| Radiology Procedures | 1,934 | 1,677 |

Source: Director's Office, University Health Service

**CAREER PLANNING AND PLACEMENT ACTIVITIES
FISCAL YEAR 1996-1997**

| <i>Planning and Placement Activities</i> | | <i>Candidates</i> |
|---|-------------------------|--------------------------|
| Candidates Registered | | |
| ECP 399 | | 178 |
| Career Placement Services | | 2,381 |
| Co-op Services | | 522 |
| Internship Services | | 1,038 |
| Part-time/Student Employment Service | | 3,051 |
| Total | | 7,170 |
| Credentials Service | | |
| Total Sets of Credentials Mailed | | 6,975 |
| Job Vacancies Posted and Candidates Referred | <i>Vacancies</i> | <i>Referrals</i> |
| Higher Education | 34,250 | 3 |
| K-12 Education | 8,171 | 502 |
| Business/Government/Social Services | 125,060 | 179,921 |
| Co-op Internships | 14,329 | 12,569 |
| Student Employment | 10,682 | 961 |
| Total | 192,492 | 193,956 |
| On-Campus Employment Interview Service | | |
| Number of On-campus Interviews Conducted | | 7,627 |
| Number of Employer Representatives Served | | 687 |
| Career Day Programs Service | <i>Employers</i> | <i>Students</i> |
| Career Connections - Fall | 109 | 1,442 |
| Career Connections - Winter | 75 | 935 |
| Career Connections - Spring | 73 | 812 |
| Graduate School Information Day | 49 | 486 |
| Summer Recruitment Day | 61 | 744 |
| Teacher Information Day | 85 | 546 |
| Total | 452 | 4,965 |
| Jump Start Saturday | 13 | 216 |
| Workshops and Seminars Conducted | <i>Conducted</i> | <i>Students</i> |
| Career Planning Seminars | 269 | 5,542 |
| Co-op/Intern Information Seminars (CIS) | 94 | 627 |
| Interview Preparation Seminars | 114 | 1,727 |
| Resume Writing Seminars | 111 | 1,774 |
| Government Application Information Seminars | 26 | 74 |
| Mock Interview Sessions | 281 | 281 |
| Job Search Seminars (JSS) | 64 | 472 |
| Outreach | 272 | 12,735 |
| Total | 1,231 | 23,232 |
| Personal Career Advising Appointments by Staff | | 2,912 |

Source: Career Planning and Placement Center

**STUDENT FINANCIAL AID PROGRAMS
FISCAL YEAR 1995-96 AND FISCAL YEAR 1996-97**

| <i>Student Aid Programs</i> | <i>Number of Awards</i> | | <i>Amount Awarded</i> | |
|---|-------------------------|----------------|-----------------------|----------------------|
| | <i>1995-96</i> | <i>1996-97</i> | <i>1995-96</i> | <i>1996-97</i> |
| Grants/Scholarships | | | | |
| HOPE Scholarship | 9,533 | 10,546 | \$23,962,334 | \$28,244,974 |
| Pell Grant | 3,613 | 3,574 | 5,251,913 | 5,358,347 |
| Supplemental Educational Opportunity Grant | 303 | 498 | 432,500 | 515,000 |
| Student Incentive Grant | 430 | 193 | 437,486 | 203,890 |
| Institutional Grant/Scholarship | 3,725 | 3,656 | 5,909,978 | 6,205,586 |
| Other Grant/Scholarship | 4,384 | 5,045 | 2,798,041 | 3,035,602 |
| Subtotal | 21,988 | 23,512 | \$38,792,252 | \$43,563,399 |
| Loans | | | | |
| Perkins Loan | 402 | 890 | \$1,040,469 | \$1,902,220 |
| Federal Direct Loan | 14,638 | 14,796 | 52,674,623 | 60,504,416 |
| Parent Loan | 1,841 | 1,891 | 8,560,019 | 9,866,623 |
| Regents' Scholarship | 45 | 42 | 31,400 | 29,500 |
| Institutional Loan | 106 | 166 | 318,000 | 443,489 |
| Other Loan | 478 | 501 | 1,661,050 | 1,373,588 |
| Subtotal | 17,510 | 18,286 | \$64,285,561 | \$74,119,836 |
| Student Employment | | | | |
| College Work-Study Program | 456 | 386 | \$548,828 | \$534,748 |
| Graduate Assistants | 2,437 | 2,433 | 20,195,359 | 20,389,874 |
| Student Assistants | 5,636 | 5,453 | 7,589,122 | 7,974,184 |
| Subtotal | 8,529 | 8,272 | 28,333,309 | 28,898,806 |
| TOTALS | 48,027 | 50,070 | \$131,411,122 | \$146,582,041 |
| Unduplicated Number of Student Aid Recipients | 18,496 | 19,280 | | |

Note: Includes aid administered by the Office of Student Financial Aid as well as aid reported to OSFA by students, donors, colleges/schools, etc. Does not include aid received by non-resident aliens.

Source: Office of Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

| <i>Sororities</i> | <i>Date Established on Campus</i> | <i>Total Members Fall 1997</i> |
|-------------------|---------------------------------------|------------------------------------|
| Alpha Chi Omega | 1938 | 148 |
| Alpha Delta Pi | 1933 | 146 |
| Alpha Gamma Delta | 1923 | 104 |
| Alpha Kappa Alpha | 1971 | 19 |
| Alpha Omicron Pi | 1934 | 151 |
| Chi Omega | 1922 | 148 |
| Delta Delta Delta | 1933 | 147 |
| Delta Gamma | 1967 | 68 |
| Delta Phi Epsilon | 1935 | 75 |
| Delta Sigma Theta | 1969 | 13 |
| Delta Zeta | 1987 | 144 |
| Gamma Phi Beta | 1982 | 125 |
| Kappa Alpha Theta | 1937 | 151 |
| Kappa Delta | 1924 | 152 |
| Kappa Kappa Gamma | 1947 | 136 |
| Phi Mu | 1921 | 143 |
| Pi Beta Phi | 1936 | 150 |
| Sigma Delta Tau | 1924 | 86 |
| Sigma Gamma Rho | 1988 | 8 |
| Sigma Kappa | 1964 | 131 |
| Zeta Phi Beta | 1977 | 6 |
| Zeta Tau Alpha | 1949 | 148 |
| TOTAL | | 2,399 |

| <i>Fraternities</i> | <i>Date Established on Campus</i> | <i>Total Members Fall 1997</i> |
|---------------------|---------------------------------------|------------------------------------|
| Alpha Epsilon Pi | 1926 | 71 |
| Alpha Gamma Rho | 1927 | 33 |
| Alpha Phi Alpha | 1969 | 13 |
| Alpha Tau Omega | 1878 | 69 |
| Beta Theta Pi | 1984 | 79 |
| Chi Phi | 1867 | 85 |
| Chi Psi | 1890 | 65 |
| Kappa Alpha | 1868 | 85 |
| Kappa Sigma | 1901 | 67 |
| Lambda Chi Alpha | 1915 | 101 |
| Omega Psi Phi | 1973 | 7 |
| Phi Delta Theta | 1871 | 16 |
| Phi Gamma Delta | 1968 | 95 |
| Phi Kappa Psi | 1974 | 23 |
| Phi Kappa Tau | 1950 | 87 |
| Phi Kappa Theta | 1967 | 27 |
| Pi Kappa Alpha | 1908 | 83 |
| Pi Kappa Phi | 1915 | 114 |
| Sigma Alpha Epsilon | 1866 | 119 |
| Sigma Chi | 1872 | 88 |
| Sigma Nu | 1873 | 61 |
| Sigma Pi | 1991 | 30 |
| Tau Epsilon Phi | 1919 | 75 |
| Tau Kappa Epsilon | 1971 | 32 |
| Theta Chi | 1948 | 91 |
| TOTAL | | 1,616 |

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

| National Honorary Fraternities/Societies | Type | Date Established on Campus |
|---|--|---------------------------------------|
| Alpha Epsilon Delta | Pre-medical | 1932 |
| Alpha Kappa Delta | Sociology | 1965 |
| Alpha Lambda Delta | Honorary - Freshmen | 1934 |
| Alpha Upsilon Alpha | Honorary Reading Education | 1987 |
| Alpha Zeta | Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environmental Design | 1914 |
| Beta Alpha Psi | Accounting | 1963 |
| Beta Beta Beta | Biological Sciences | 1987 |
| Beta Gamma Sigma | Commerce and Business Administration | 1918 |
| Blue Key | Student Activities | 1926 |
| Brass Gavel | Leadership - Agriculture | 1983 |
| Chi Sigma Iota | Honorary - Counseling | 1989 |
| Epsilon Nu Eta | Environmental Health | 1993 |
| Eta Sigma Gamma | Health and Safety | 1983 |
| Gamma Beta Phi | General | 1981 |
| Gamma Iota Sigma | Risk Management and Insurance | 1975 |
| Gamma Sigma Delta | Agriculture, Forestry, Home Economics, and Veterinary Medicine | 1961 |
| Gamma Theta Upsilon | Geography | 1966 |
| Golden Key | Scholastic | 1978 |
| Kappa Delta Epsilon | Education | 1956 |
| Kappa Delta Pi | Education | 1929 |
| Kappa Tau Alpha | Journalism | 1929 |
| Mortar Board | Leadership | 1939 |
| Mu Kappa Tau | Marketing | 1966 |
| National Residence Hall Honorary | Leadership | 1979 |
| Omicron Delta Epsilon | Economics | 1963 |
| Omicron Delta Kappa | Leadership | 1934 |
| Order of Omega | Leadership - Fraternities and Sororities | 1980 |
| Phi Alpha Theta | History | 1956 |
| Phi Beta Delta | International Interests | 1987 |
| Phi Beta Kappa | Liberal Arts | 1914 |
| Phi Eta Sigma | Honorary - Freshmen | 1938 |
| Phi Kappa Phi | General | 1923 |
| Phi Lambda Sigma | Pharmacy | 1974 |
| Phi Sigma Tau | Philosophy | 1973 |
| Phi Upsilon Omicron | Home Economics | 1936 |
| Phi Zeta | Veterinary Medicine | 1925 |
| Pi Alpha Alpha | Public Administration | 1977 |
| Pi Delta Phi | French | 1969 |
| Pi Kappa Lambda | Music | 1968 |
| Pi Sigma Alpha | Government and Political Science | 1948 |
| Psi Chi | Psychology | 1929 |
| Rho Chi | Pharmacy | 1949 |
| Rho Lambda | Panhellenic Honorary | 1976 |
| Sigma Delta Pi | Spanish | 1955 |
| Sigma Iota Epsilon | Management | 1971 |
| Sigma Tau Delta | English Language and Literature | 1992 |
| Sigma Xi | Scientific Research | 1946 |
| Xi Sigma Pi | Forestry | 1941 |
| <i>In addition to the national honoraries, the following local honorary societies exist to recognize student achievement</i> | | |
| Abeneefoo Kuo Society | General | 1987 |
| Aghon Society | Agriculture, Forest Resources, Veterinary Medicine | 1920 |
| Brass Gavel Leadership Society | Leadership | 1989 |
| Sphinx | General | 1988 |
| William Tate Society | Freshmen | 1990 |
| Zodiac Society | Honorary - Juniors | 1925 |

Source: Department of Student Activities

STUDENT HOUSING

Residence Halls

| Women's Residence Halls | Date of Initial Occupancy | Fall 1997 Occupancy Capacity | | Men's Residence Halls | Date of Initial Occupancy | Fall 1997 Occupancy Capacity | |
|--|--|---|-------|--------------------------------------|--|---|-----|
| Boggs | 1961 | 150 | 161 | Lipscomb | 1961 | 160 | 161 |
| Brimby | 1966 | 947 | 966 | Morris | 1957 | 113 | 146 |
| Church | 1961 | 148 | 160 | McWhorter | 1967 | 203 | 227 |
| Mary Lyndon | 1937 | 106 | 121 | | | | |
| Mell | 1961 | 145 | 160 | | | | |
| Payne | 1939 | 193 | 220 | | | | |
| Rutherford | 1938 | 144 | 157 | | | | |
| Soile | 1982 | 90 | 95 | | | | |
| Subtotal | | 1,923 | 2,040 | Subtotal | | 476 | 534 |

| Coeducational Residence Halls | Date of Initial Occupancy | Women Fall 1997 Occupancy Capacity | | Men Fall 1997 Occupancy Capacity | | Total Fall 1997 Occupancy Capacity | |
|--|--|---|-------|---|-------|---|-------|
| Creswell | 1963 | 457 | 499 | 467 | 499 | 924 | 998 |
| Hill | 1961 | 52 | 55 | 108 | 110 | 160 | 165 |
| Myers | 1953 | 151 | 161 | 310 | 311 | 461 | 472 |
| Oglethorpe House | 1979 | 251 | 252 | 245 | 248 | 496 | 500 |
| Russell | 1967 | 467 | 482 | 476 | 490 | 943 | 972 |
| Subtotal | | 1,378 | 1,449 | 1,606 | 1,658 | 2,984 | 3,107 |

| | Occupancy | Capacity |
|---------------|------------------|-----------------|
| Women's Total | 3,301 | 3,489 |
| Men's Total | 2,082 | 2,192 |
| TOTAL* | 5,383 | 5,681 |

* Occupancy numbers do not include 68 American Language students residing on campus.

Student Family Housing

| Building | Date of Initial Occupancy | Fall 1997 Occupancy (Apartments) | Fall 1997 Capacity (Apartments) |
|----------------------|--------------------------------------|---|--|
| University Village A | 1964 | 26 | 28 |
| University Village B | 1964 | 21 | 24 |
| University Village C | 1964 | 24 | 24 |
| University Village D | 1964 | 28 | 29 |
| University Village E | 1966 | 25 | 28 |
| University Village F | 1966 | 21 | 24 |
| University Village G | 1966 | 23 | 24 |
| University Village H | 1966 | 23 | 24 |
| University Village J | 1966 | 32 | 36 |
| University Village K | 1966 | 32 | 34 |
| University Village L | 1966 | 30 | 30 |
| University Village M | 1973 | 35 | 36 |
| University Village N | 1973 | 34 | 36 |
| University Village P | 1973 | 38 | 42 |
| University Village Q | 1973 | 40 | 42 |
| University Village R | 1973 | 40 | 42 |
| University Village S | 1973 | 30 | 42 |
| Brandon Oaks | 1994 | 32 | 34 |
| TOTAL | | 534 | 579 |

CONT'D: STUDENT HOUSING

University-Owned Fraternity and Sorority Houses

| <i>Building</i> | <i>Occupancy</i> | <i>Fall 1997</i> | <i>Capacity</i> |
|--------------------------|------------------|------------------|-----------------|
| Sorority Houses | | | |
| Alpha Chi Omega | 60 | | 66 |
| Delta Phi Epsilon | 32 | | 50 |
| Sigma Delta Tau | 35 | | 40 |
| Subtotal | 127 | | 156 |
| Fraternity Houses | | | |
| Alpha Epsilon Pi | 16 | | 35 |
| Alpha Tau Omega | 15 | | 30 |
| Chi Phi | 3 | | 18 |
| Chi Psi | 20 | | 20 |
| Kappa Alpha | 13 | | 30 |
| Kappa Sigma | 35 | | 52 |
| Phi Delta Theta | 11 | | 32 |
| Pi Kappa Alpha | 33 | | 35 |
| Sigma Nu | | | 20 |
| Tau Epsilon Phi | 20 | | 26 |
| Subtotal | 166 | | 298 |
| TOTAL | 293 | | 454 |

Fraternity- and Sorority-Owned Houses

| <i>Building</i> | <i>Occupancy</i> | <i>Fall 1997</i> | <i>Capacity</i> |
|----------------------------|------------------|------------------|-----------------|
| Sorority Houses | | | |
| Alpha Delta Pi | 56 | | 56 |
| Alpha Gamma Delta | 49 | | 52 |
| Alpha Omicron Pi | 60 | | 61 |
| Chi Omega | 53 | | 67 |
| Delta Delta Delta | 50 | | 50 |
| Delta Gamma | 40 | | 66 |
| Delta Zeta | 68 | | 70 |
| Gamma Phi Beta | 37 | | 41 |
| Kappa Alpha Theta | 54 | | 55 |
| Kappa Delta | 56 | | 56 |
| Kappa Kappa Gamma | 63 | | 65 |
| Phi Mu | 61 | | 61 |
| Pi Beta Phi | 54 | | 55 |
| Sigma Kappa | 56 | | 56 |
| Zeta Tau Alpha | 67 | | 68 |
| Subtotal | 824 | | 879 |
| Fraternity Houses | | | |
| Alpha Gamma Rho | 31 | | 40 |
| Beta Theta Pi | 17 | | 21 |
| Lambda Chi Alpha | 41 | | 53 |
| Phi Gamma Delta | 32 | | 32 |
| Phi Kappa Psi | 8 | | 18 |
| Phi Kappa Theta | 12 | | 16 |
| Pi Kappa Phi | 20 | | 24 |
| Sigma Alpha Epsilon | 15 | | 26 |
| Sigma Chi | 16 | | 26 |
| Sigma Pi | 15 | | 20 |
| Tau Kappa Epsilon | 16 | | 25 |
| Theta Chi | 24 | | 26 |
| Subtotal | 247 | | 327 |
| Professional Houses | | | |
| Alpha Kappa Psi | 11 | | 20 |
| Alpha Psi | 8 | | 8 |
| Omega Tau Sigma | 5 | | 5 |
| Subtotal | 24 | | 33 |
| TOTAL | 1,095 | | 1,239 |

CONT'D: STUDENT HOUSING

Student Residences Summary

| Type of Residence | Number of Buildings | Occupancy | Fall 1997 Capacity |
|--------------------------------------|----------------------------|------------------|---------------------------|
| Women's Residence Halls | 8 | 1,923 | 2,040 |
| Men's Residence Halls | 3 | 476 | 534 |
| Coeducational Residence Halls | 5 | 2,984 | 3,107 |
| Subtotal Residence Halls | 16 | 5,383 | 5,681 |
| Student Family Housing | 20 | 705 | 579 Apartments |
| University-Owned Sorority Houses | 3 | 127 | 156 |
| Sorority-Owned Houses | 15 | 824 | 879 |
| Subtotal Sorority Houses | 18 | 951 | 1,035 |
| University-Owned Fraternity Houses | 10 | 166 | 278 |
| Fraternity-Owned Houses | 12 | 247 | 327 |
| Professional Fraternity-Owned Houses | 3 | 24 | 33 |
| Subtotal Fraternity Houses | 25 | 437 | 638 |
| TOTAL | 79 | 7,476 | 7,354 * |

Student Housing Summary

| Type of Residence | Number of Buildings | Occupancy | Fall 1997 Capacity |
|--------------------------|----------------------------|------------------|---------------------------|
| Women's Student Housing | 26 | 2,874 | 3,075 |
| Men's Student Housing | 28 | 913 | 1,172 |
| Coeducational Housing | 5 | 2,984 | 3,107 |
| Student Family Housing | 20 | 705 | 579 Apartments |
| TOTAL | 79 | 7,476 | 7,354 * |

*579 Family Housing apartments not included in capacity totals. In fall 1997, 575 spouses and/or children who are not students plus 705 students live in Student Family Housing, for a total of 1,280 occupants.

Source: Office of the Director of Housing, Greek Life Office

**GEORGIA ATHLETIC ASSOCIATION
BOARD OF DIRECTORS**

Michael F. Adams
Allan W. Barber
Gary A. Couvillon

Chairman
Treasurer
Faculty Chairman

Faculty Members

J. Donald Edwards
Mary Frasier
John H. Morrow, Jr.
Scott A. Shamp
Arne Sweaney
James S. Trieschmann

Alumni Members

Robert D. Bishop
Gary D. Hill
Thomas W. Lawhorne, Jr.
Donald Leebern III
Thomas A. Nash, Jr.
William P. Payne
H. Jackson Turner

Emeritus Members (con't)

George T. Fesperman
Mark Hanna
William E. Hudson
Charles W. James
John D. Kehoe
Wyck A. Knox, Jr.
Paul Kurtz
Joseph P. LaRocca
Donald M. Leebern, Jr.
W. Worth McDougald
Kirby R. Moore
T. H. Paris, Sr.
J. Reid Parker
William M. Powell
S. Andy Roddenbery
Frank W. Seiler
Lamar T. Wansley

Elected Student Representative

Ryan A. Schwartz

Emeritus Members

Ira E. Aaron
J. Ralph Beaird
Richard Y. Bradley
William T. Bradshaw
Johnny Crawford
Maurice Daniels
Fred C. Davison

Student Athlete Representatives

Trey Sipe
Jane Reid

Source: Senior Associate Athletic Director

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director
Senior Associate Athletic Director
Associate Athletic Director
Associate Athletic Director
Associate Athletic Director,
Women's Programs
Assistant Athletic Director Emeritus
Chairman, Georgia Student Educational Fund

Vincent J. Dooley
John W. Shafer
Richard L. Bestwick
Claude Felton

Glada Horvat
Virginia Whitehead
William C. Hartman

Georgia Head Coaches

Baseball
Basketball: Men
Women
Football
Golf: Men
Women
Gymnastics
Soccer Women
Softball
Swimming: Men
Women
Tennis: Men
Women
Track: Men
Women
Volleyball

Robert Sapp
Ron Jirsa
Andy Landers
Jim Donnan
Christopher Haack
Beans Kelly
Suzanne Yoculan
William W. Barker III
Alleen Hawkins
Jack Bauerle
Jack Bauerle
Manuel Diaz
Jeff Wallace
John T. Mitchell
John T. Mitchell
James W. Iams

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL QUARTER 1997**

| <i>Sport</i> | <i>Scholarship</i> | | <i>Non-Scholarship</i> | | <i>Total</i> | |
|--------------|--------------------|--------------|------------------------|--------------|--------------|--------------|
| | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> |
| Baseball | 34 | * | 3 | * | 37 | * |
| Basketball | 12 | 11 | | | 12 | 11 |
| Football | 81 | * | 35 | * | 116 | * |
| Golf | 11 | 6 | | | 11 | 6 |
| Gymnastics | * | 12 | * | 2 | * | 14 |
| Soccer | * | 26 | * | 2 | * | 28 |
| Softball | * | 14 | * | 3 | * | 17 |
| Swimming | 16 | 19 | 17 | 4 | 33 | 23 |
| Tennis | 5 | 8 | 2 | 2 | 7 | 10 |
| Track | 15 | 24 | | | 15 | 24 |
| Volleyball | * | 12 | * | 1 | * | 13 |
| TOTAL | 174 | 132 | 57 | 14 | 231 | 146 |

*Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES ON SCHOLARSHIP
1996-97**

Number on Scholarship

| <i>Quarter</i> | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|----------------|------------|--------------|--------------|
| Fall 1996 | 174 | 126 | 300 |
| Winter 1997 | 172 | 126 | 298 |
| Spring 1997 | 160 | 123 | 283 |

Number with 3.0 or Above

| <i>Quarter</i> | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|----------------|------------|--------------|--------------|
| Fall 1996 | 77 | 86 | 163 |
| Winter 1997 | 92 | 94 | 186 |
| Spring 1997 | 85 | 97 | 182 |

Number on Dean's List and Presidential Scholar

| <i>Quarter</i> | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|----------------|------------|--------------|--------------|
| Fall 1996 | 24 | 28 | 52 |
| Winter 1997 | 31 | 40 | 71 |
| Spring 1997 | 29 | 43 | 72 |

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

| <i>Sport</i> | <i>Years</i> |
|-------------------------|--|
| Baseball | 1933, 1953, 1954, 1987**, 1990* |
| Basketball: Men | 1983+, 1990** |
| Basketball: Women | 1983+, 1984+, 1986**, 1991**, 1996**, 1997** |
| Football | 1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982 |
| Golf: Men | 1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1983, 1988 |
| Golf: Women | 1983, 1985, 1988, 1990, 1993+, 1994, 1997+ |
| Gymnastics | 1986, 1987*, 1989*, 1991, 1992, 1993*+**, 1994, 1996, 1997**+ |
| Swimming: Men | 1951, 1952, 1955 |
| Swimming: Women | 1997+ |
| Tennis: Men (Outdoor) | 1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991, 1993+**, 1995+**, 1996, 1997** |
| Tennis: Women (Outdoor) | 1983, 1989, 1990**, 1994* |
| Track: Men | 1937 |
| Track: Women (Outdoor) | 1995 |
| Volleyball | 1985, 1985+, 1986 |

* National Champions

** Regular Season

+ Conference Tournament Champions

Note: UGA also sponsors women's softball and soccer. The Southeastern Conference was established in 1933.

GEORGIA ATHLETIC TRAINING FACILITIES

| | |
|---|---|
| Butts-Mehre Heritage Building | Complete football training facilities including weight room, training room, meeting rooms, dressing facilities, equipment room. |
| Coliseum | Rehabilitation Center, women's training room, weight room, theatre-style meeting room, and dressing facilities for basketball, track, gymnastics, softball, and soccer plus several dressing rooms for visiting teams |
| Henry Feild Tennis Stadium, McWhorter Tennis Complex, and Lindsay Hopkins Indoor Center | Tennis facility with 4,500 seating capacity. Twelve outdoor and four indoor courts. |
| Foley Field | Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200. |
| Track | Eight-lane, quarter mile with Rekortan surface; grandstand which seats 1,200. |
| Practice fields | Four football practice fields, including one regulation-size artificial turf field. All other teams practice in their playing facilities. |
| Ramsey Student Physical Activities Center | 822,000-gallon competition Olympic-size swimming pool, diving pool including 10-meter platform, 1,800 seat volleyball competition arena, gymnastics practice arena. |

Source: Sports Information Office

**UNIVERSITY OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

| <i>State</i> | <i>Alumni</i> | <i>State</i> | <i>Alumni</i> |
|----------------------|---------------|-----------------------------|---------------|
| Alabama | 3,172 | New Hampshire | 161 |
| Alaska | 149 | New Jersey | 1,126 |
| Arizona | 493 | New Mexico | 247 |
| Arkansas | 366 | New York | 2,644 |
| California | 3,205 | North Carolina | 6,251 |
| Colorado | 942 | North Dakota | 41 |
| Connecticut | 574 | Ohio | 1,001 |
| Delaware | 188 | Oklahoma | 330 |
| District of Columbia | 516 | Oregon | 311 |
| Florida | 9,853 | Pennsylvania | 1,281 |
| Georgia | 123,666 | Rhode Island | 95 |
| Hawaii | 171 | South Carolina | 6,486 |
| Idaho | 97 | South Dakota | 35 |
| Illinois | 1,265 | Tennessee | 3,609 |
| Indiana | 557 | Texas | 3,155 |
| Iowa | 199 | Utah | 169 |
| Kansas | 304 | Vermont | 99 |
| Kentucky | 772 | Virginia | 4,205 |
| Louisiana | 948 | Washington | 579 |
| Maine | 149 | West Virginia | 250 |
| Maryland | 1,737 | Wisconsin | 368 |
| Massachusetts | 784 | Wyoming | 59 |
| Michigan | 574 | American Territories | 107 |
| Minnesota | 306 | U.S. Possessions, APO & FPO | 234 |
| Mississippi | 674 | International | 3,221 |
| Missouri | 572 | Unknown | 214 |
| Montana | 102 | | |
| Nebraska | 120 | | |
| Nevada | 152 | TOTAL | 188,885 * |

*As of October 16, 1997

Source: Alumni Information Management Services

Figure 11
DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE



**UNIVERSITY OF GEORGIA ALUMNI
BY GEORGIA COUNTY OF RESIDENCE**

| County | Alumni on File | County | Alumni on File | County | Alumni on File |
|---------------|---------------------------|---------------|---------------------------|---------------|---------------------------|
| Appling | 146 | Fannin | 187 | Oglethorpe | 426 |
| Atkinson | 63 | Fayette | 1,169 | Paulding | 244 |
| Bacon | 106 | Floyd | 1,298 | Peach | 298 |
| Baker | 34 | Forsyth | 887 | Pickens | 235 |
| Baldwin | 639 | Franklin | 609 | Pierce | 165 |
| Banks | 237 | Fulton | 15,182 | Pike | 144 |
| Barrow | 928 | Gilmer | 204 | Polk | 276 |
| Bartow | 599 | Glascock | 29 | Pulaski | 154 |
| Ben Hill | 203 | Glynn | 1,301 | Putnam | 255 |
| Berrien | 147 | Gordon | 385 | Quitman | 14 |
| Bibb | 2,769 | Grady | 234 | Rabun | 263 |
| Blackley | 192 | Greene | 254 | Randolph | 94 |
| Brantley | 57 | Gwinnett | 9,631 | Richmond | 2,356 |
| Brooks | 93 | Habersham | 669 | Rockdale | 1,205 |
| Bryan | 188 | Hall | 2,651 | Schley | 28 |
| Bulloch | 674 | Hancock | 55 | Screven | 150 |
| Burke | 213 | Haralson | 57 | Seminole | 127 |
| Butts | 180 | Harris | 179 | Spalding | 770 |
| Calhoun | 93 | Hart | 426 | Stephens | 630 |
| Camden | 205 | Heard | 20 | Stewart | 53 |
| Candler | 131 | Henry | 882 | Sumter | 440 |
| Carroll | 746 | Houston | 1,278 | Talbot | 39 |
| Catoosa | 252 | Irwin | 115 | Taliaferro | 51 |
| Charlton | 47 | Jackson | 1,132 | Tattnall | 160 |
| Chatham | 3,263 | Jasper | 132 | Taylor | 102 |
| Chattahoochee | 16 | Jeff Davis | 110 | Telfair | 155 |
| Chattooga | 144 | Jefferson | 218 | Terrell | 134 |
| Cherokee | 1,366 | Jenkins | 79 | Thomas | 563 |
| Clarke | 11,525 | Johnson | 86 | Tift | 781 |
| Clay | 42 | Jones | 176 | Toombs | 337 |
| Clayton | 1,238 | Lamar | 205 | Towns | 151 |
| Clinch | 60 | Lanier | 35 | Treutlen | 59 |
| Cobb | 9,591 | Laurens | 696 | Troup | 596 |
| Coffee | 396 | Lee | 196 | Turner | 144 |
| Colquitt | 527 | Liberty | 170 | Twiggs | 41 |
| Columbia | 1,470 | Lincoln | 128 | Union | 207 |
| Cook | 101 | Long | 17 | Upson | 358 |
| Coweta | 834 | Lowndes | 803 | Walker | 429 |
| Crawford | 38 | Lumpkin | 208 | Walton | 751 |
| Crisp | 334 | Macon | 170 | Ware | 561 |
| Dade | 46 | Madison | 887 | Warren | 51 |
| Dawson | 134 | Marion | 40 | Washington | 260 |
| Decatur | 306 | McDuffie | 349 | Wayne | 269 |
| DeKalb | 13,095 | McIntosh | 83 | Webster | 25 |
| Dodge | 215 | Meriwether | 203 | Wheeler | 44 |
| Dooly | 151 | Miller | 108 | White | 321 |
| Dougherty | 1,488 | Mitchell | 286 | Whitfield | 1,150 |
| Douglas | 618 | Monroe | 254 | Wilcox | 98 |
| Early | 203 | Montgomery | 91 | Wilkes | 284 |
| Echols | 4 | Morgan | 534 | Wilkinson | 83 |
| Effingham | 164 | Murray | 194 | Worth | 182 |
| Elbert | 600 | Muscogee | 1,823 | | |
| Emanuel | 294 | Newton | 803 | | |
| Evans | 98 | Oconee | 1,732 | TOTAL | 123,666 * |

*As of October 16, 1997

Source: Alumni Information Management Services

ALUMNI STATISTICS

| <i>Alumni/Friends</i> | <i>Number on File</i> |
|------------------------------------|-----------------------|
| Alumni Currently on File | |
| Bachelor Degrees | 124,760 |
| Graduate and Professional Degrees | 38,663 |
| Undergraduate and Graduate Degrees | 21,534 |
| Matriculates | 3,928 |
| Total Alumni | 188,885 * |

*As of October 17, 1997

NUMBER OF LIVING ALUMNI BY CLASS YEAR FALL QUARTER 1997

| <i>Class</i> | <i>Number on File</i> | <i>Class</i> | <i>Number on File</i> | <i>Class</i> | <i>Number on File</i> | <i>Class</i> | <i>Number on File</i> |
|--------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|---------------------------|
| 1915 | 1 | 1938 | 415 | 1959 | 1,340 | 1980 | 4,663 |
| 1916 | 2 | 1939 | 500 | 1960 | 1,466 | 1981 | 4,650 |
| 1917 | 1 | 1940 | 572 | 1961 | 1,483 | 1982 | 4,665 |
| 1920 | 4 | 1941 | 619 | 1962 | 1,663 | 1983 | 4,817 |
| 1921 | 10 | 1942 | 717 | 1963 | 1,805 | 1984 | 4,714 |
| 1922 | 11 | 1943 | 386 | 1964 | 2,135 | 1985 | 5,147 |
| 1923 | 10 | 1944 | 311 | 1965 | 2,443 | 1986 | 4,882 |
| 1924 | 19 | 1945 | 264 | 1966 | 2,722 | 1987 | 4,880 |
| 1925 | 27 | 1946 | 368 | 1967 | 2,772 | 1988 | 4,895 |
| 1926 | 35 | 1947 | 694 | 1968 | 3,557 | 1989 | 5,141 |
| 1927 | 29 | 1948 | 1,124 | 1969 | 4,098 | 1990 | 5,377 |
| 1928 | 56 | 1949 | 1,520 | 1970 | 4,355 | 1991 | 5,605 |
| 1929 | 64 | 1950 | 1,640 | 1971 | 4,792 | 1992 | 5,821 |
| 1930 | 98 | 1951 | 1,263 | 1972 | 4,915 | 1993 | 6,131 |
| 1931 | 103 | 1952 | 1,093 | 1973 | 5,005 | 1994 | 6,010 |
| 1932 | 123 | 1953 | 1,008 | 1974 | 5,253 | 1995 | 5,945 |
| 1933 | 172 | 1954 | 959 | 1975 | 5,581 | 1996 | 6,062 |
| 1934 | 228 | 1955 | 890 | 1976 | 4,971 | 1997 | 5,027 |
| 1935 | 227 | 1956 | 989 | 1977 | 4,981 | | |
| 1936 | 300 | 1957 | 1,239 | 1978 | 4,684 | | |
| 1937 | 336 | 1958 | 1,247 | 1979 | 4,758 | Total | 188,885 * |

*As of October 7, 1997. Class year is year of most recent degree.

Source: Alumni Information Management Services

**THE UNIVERSITY OF GEORGIA NATIONAL ALUMNI ASSOCIATION
1997-98 OFFICERS AND EXECUTIVE COMMITTEE**

| <i>Member</i> | <i>Residence</i> | <i>Office</i> |
|----------------------|------------------|--------------------------|
| Carl E. Swearingen | Atlanta | President |
| Hilton E. Young, Jr. | Athens | First Vice President |
| Kirby A. Thompson | Atlanta | Treasurer |
| Frank W. Seiler | Savannah | Immediate Past President |
| David Muia | Athens | Executive Director |

Executive Committee

| | |
|------------------------|---------------------|
| Robert E. Argo, Jr. | Athens |
| John E. Bailey | Atlanta |
| Jane Cocke Black | Atlanta |
| Carlton L. Curtis | Atlanta |
| Vernon E. Googe III | Atlanta |
| G. Elliott Hagan, Jr. | Marietta |
| Richard A. Hecht | Columbus |
| J. Paul Holmes, Jr. | Monticello |
| Jane Vandiver Kidd | Athens |
| Alvin S. Leaks | Lithonia |
| John S. Martin III | Duluth |
| W. B. Miller III | Plantation, Florida |
| James L. Pannell | Savannah |
| Thomas H. Paris III | Atlanta |
| Daniel F. Parker, Sr. | Roswell |
| Kenneth O. Parris | Atlanta |
| Condace L. Pressley | Marietta |
| Eloise M. Starbuck | Birmingham, Alabama |
| Victor C. Sullivan III | Albany |
| H. Jack Turner | Athens |
| Diane B. Vaughan | Marietta |

Source: Office of Alumni Relations

**PUBLIC SAFETY STATISTICS
JULY 1, 1996 - JUNE 30, 1997**

| <i>Type of Offense</i> | <i>Total Offenses Known</i> | <i>Total Cases Cleared</i> | <i>Student</i> | <i>Status of Victim</i> | | <i>UGA Property</i> |
|---|-------------------------------------|------------------------------------|----------------|---------------------------|---------------------------|-------------------------|
| | | | | <i>Faculty/ Staff</i> | <i>Guest/ Visitor</i> | |
| Criminal Homicide | | | | | | |
| Death Investigation | | | | | | |
| Bodily Injury and Other Related Offenses | 57 | 45 | 33 | 9 | 13 | |
| Sex Offenses | 76 | 20 | 66 | 7 | 3 | |
| Robbery | 3 | 2 | 2 | | 1 | |
| Burglary | 30 | 10 | 20 | 4 | 2 | 7 |
| Motor Vehicle Theft | 12 | 7 | 18 | 1 | 1 | |
| Felony Larceny | 58 | 5 | 16 | 5 | 7 | 30 |
| Misdemeanor Larceny | 286 | 92 | 132 | 53 | 37 | 64 |
| Criminal Damage to Property | 206 | 62 | 53 | 14 | 22 | 111 |
| Fraud | 11 | 11 | 3 | | 1 | 7 |
| Stalking | 8 | 6 | 6 | 2 | | |
| Arson | 4 | 1 | 1 | | 1 | 2 |
| Bomb Threats | 5 | 2 | | | | 5 |
| DUI | 102 | 102 | | | | |
| Public Drunkenness | 17 | 15 | | | | |
| Entering Auto | 130 | 56 | 110 | 8 | 11 | 1 |
| Underage Possession | 84 | 72 | | | | |
| Narcotics and Drug | 34 | 34 | | | | |
| Obstruction of Officer | 32 | 25 | | | | |
| Weapon Laws | 3 | 3 | | | | |
| Hate Crimes | 6 | 2 | 4 | | | 2 |
| TOTAL | 1,164 | 572 | 464 | 103 | 99 | 229 |

Source: Public Safety Division.

FACULTY AND STAFF



FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 1997

| <i>Function</i> | <i>Prof.</i> | <i>Assoc. Prof.</i> | <i>Assist. Prof.</i> | <i>Inst.</i> | <i>Subtotal Faculty</i> | <i>Lect.</i> | <i>Rsch. Assoc.*</i> | <i>Service Assoc.**</i> | <i>Libr.</i> | <i>Other Allied+</i> | <i>Total</i> |
|---------------------------------|--------------|---------------------|----------------------|--------------|-------------------------|--------------|----------------------|-------------------------|--------------|----------------------|--------------|
| Administration | 9 | 2 | | | 11 | | 3 | | | 36 | 50 |
| Student Welfare | | | 3 | | 3 | | | | | 63 | 66 |
| Libraries | 1 | | 1 | | 2 | | | | 74 | 1 | 77 |
| Instruction | 632 | 503 | 327 | 72 | 1,534 | 17 | 111 | 23 | 1 | 54 | 1,740 |
| General Research | 16 | 1 | 2 | | 19 | | 71 | 2 | | 4 | 96 |
| Agricultural Experiment Station | 51 | 38 | 15 | | 104 | | 51 | 3 | 1 | 1 | 160 |
| Cooperative Extension Service | 41 | 29 | 14 | | 84 | | 1 | 381 | | 7 | 473 |
| Extension and Public Service | 13 | 7 | 4 | | 24 | | 1 | 128 | | 11 | 164 |
| TOTAL | 763 | 580 | 366 | 72 | 1,781 | 17 | 238 | 537 | 76 | 177 | 2,826 |

October 31, 1997

| <i>Function</i> | <i>Prof.</i> | <i>Assoc. Prof.</i> | <i>Assist. Prof.</i> | <i>Inst.</i> | <i>Subtotal Faculty</i> | <i>Lect.</i> | <i>Rsch. Assoc.*</i> | <i>Service Assoc.**</i> | <i>Libr.</i> | <i>Other Allied+</i> | <i>Total</i> |
|---------------------------------|--------------|---------------------|----------------------|--------------|-------------------------|--------------|----------------------|-------------------------|--------------|----------------------|--------------|
| Administration | 7 | 2 | 1 | | 10 | | 3 | | | 41 | 54 |
| Student Welfare | | | 2 | | 2 | | | | | 66 | 68 |
| Libraries | 1 | | 1 | | 2 | | | | 73 | 1 | 76 |
| Instruction | 654 | 488 | 319 | 76 | 1,537 | 20 | 124 | 24 | 1 | 60 | 1,766 |
| General Research | 16 | 1 | 3 | | 20 | | 64 | 1 | | 4 | 89 |
| Agricultural Experiment Station | 53 | 33 | 14 | 1 | 101 | | 55 | 4 | 1 | | 161 |
| Cooperative Extension Service* | 45 | 29 | 15 | | 89 | | 1 | 366 | | 7 | 463 |
| Extension and Public Service | 12 | 6 | 4 | | 22 | | 2 | 129 | | 11 | 164 |
| TOTAL | 788 | 559 | 359 | 77 | 1,783 | 20 | 249 | 524 | 75 | 190 | 2,841 |

* Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

** Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

+ Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Office of Institutional Research and Planning

FULL-TIME FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 1997

| <i>Years</i> | <i>Professor</i> | | <i>Associate Professor</i> | | <i>Assistant Professor</i> | | <i>Instructor</i> | | <i>Total</i> | |
|---------------------------------|------------------|--------------|----------------------------|--------------|----------------------------|--------------|-------------------|--------------|--------------|--------------|
| | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> |
| 0-1 | 10 | 1.3 | 1 | 0.2 | 52 | 14.5 | 42 | 54.5 | 105 | 5.9 |
| 1-2 | 6 | 0.8 | 6 | 1.1 | 69 | 19.2 | 16 | 20.8 | 97 | 5.4 |
| 2-3 | 11 | 1.4 | 7 | 1.3 | 66 | 18.4 | 7 | 9.1 | 91 | 5.1 |
| 3-4 | 6 | 0.8 | 10 | 1.8 | 61 | 17.0 | 6 | 7.8 | 83 | 4.7 |
| 4-5 | 8 | 1.0 | 16 | 2.9 | 47 | 13.1 | | | 71 | 4.0 |
| 5-6 | 9 | 1.1 | 13 | 2.3 | 23 | 6.4 | 1 | 1.3 | 46 | 2.6 |
| 6-7 | 15 | 1.9 | 33 | 5.9 | 15 | 4.2 | 1 | 1.3 | 64 | 3.6 |
| 7-8 | 18 | 2.3 | 43 | 7.7 | 4 | 1.1 | | | 65 | 3.6 |
| 8-9 | 21 | 2.7 | 59 | 10.6 | 2 | 0.6 | | | 82 | 4.6 |
| 9-10 | 17 | 2.2 | 55 | 9.8 | | 0.0 | | | 72 | 4.0 |
| 10-20 | 299 | 37.9 | 221 | 39.5 | 5 | 1.4 | 3 | 3.9 | 528 | 29.6 |
| 20-30 | 293 | 37.2 | 72 | 12.9 | 5 | 1.4 | | | 370 | 20.8 |
| 30-40 | 73 | 9.3 | 23 | 4.1 | 10 | 2.8 | 1 | 1.3 | 107 | 6.0 |
| Over 40 | 2 | 0.2 | | | | | | | 2 | 0.1 |
| Total | 788 | 100 % | 559 | 100 % | 359 | 100 % | 77 | 100 % | 1,781 | 100 % |
| Median Year of Appointment | | 1979 | | 1988 | | 1996 | | 1997 | | 1987 |
| Average Years of Service at UGA | | 18.5 | | 12.4 | | 3.7 | | 1.6 | | 12.9 |

FULL-TIME FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 1997

| <i>Years</i> | <i>Professor</i> | | <i>Associate Professor</i> | | <i>Assistant Professor</i> | | <i>Instructor</i> | | <i>Total</i> | |
|---------------------------------|------------------|--------------|----------------------------|--------------|----------------------------|--------------|-------------------|--------------|--------------|--------------|
| | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> | <i>No.</i> | <i>%</i> |
| 0-1 | 53 | 6.7 | 41 | 7.3 | 57 | 15.9 | 42 | 54.5 | 193 | 10.8 |
| 1-2 | 45 | 5.7 | 48 | 8.6 | 70 | 19.5 | 16 | 20.8 | 179 | 10.0 |
| 2-3 | 55 | 7.0 | 64 | 11.4 | 63 | 17.5 | 11 | 14.3 | 193 | 10.8 |
| 3-4 | 35 | 4.4 | 53 | 9.5 | 66 | 18.4 | 5 | 6.5 | 159 | 8.9 |
| 4-5 | 41 | 5.2 | 61 | 10.9 | 46 | 12.8 | | | 148 | 8.3 |
| 5-6 | 43 | 5.5 | 42 | 7.5 | 20 | 5.6 | | | 105 | 5.9 |
| 6-7 | 49 | 6.2 | 35 | 6.3 | 13 | 3.6 | 1 | 1.3 | 98 | 5.5 |
| 7-8 | 44 | 5.6 | 29 | 5.2 | 2 | 0.6 | | | 75 | 4.2 |
| 8-9 | 46 | 5.8 | 18 | 3.2 | 3 | 0.8 | | | 67 | 3.8 |
| 9-10 | 42 | 5.3 | 23 | 4.1 | | | | | 65 | 3.6 |
| 10-20 | 269 | 34.1 | 120 | 21.5 | 8 | 2.2 | 1 | 1.3 | 398 | 22.3 |
| 20-30 | 59 | 7.5 | 22 | 3.9 | 5 | 1.4 | | | 86 | 4.8 |
| 30-40 | 7 | 0.9 | 3 | 0.5 | 6 | 1.7 | 1 | 1.3 | 17 | 1.0 |
| Over 40 | | | | | | | | | | |
| Total | 788 | 100 % | 559 | 100 % | 359 | 100 % | 77 | 100 % | 1,783 | 100 % |
| Median Year of Appointment | | 1990 | | 1993 | | 1996 | | 1997 | | 1993 |
| Average Years of Service at UGA | | 9.3 | | 6.9 | | 3.4 | | 1.3 | | 7.0 |

Source: Office of Institutional Research and Planning

TENURED AND NON-TENURED FULL-TIME FACULTY BY AGE RANGE AND RANK
October 31, 1997

| <i>Rank</i> | <i>20-29</i> | | <i>30-39</i> | | <i>Age 40-49</i> | | <i>50-59</i> | | <i>60-Up</i> | | <i>Total In Rank</i> | |
|---------------------|--------------|----------|--------------|----------|------------------|----------|--------------|----------|--------------|----------|----------------------|----------|
| | <i>No</i> | <i>%</i> | <i>No</i> | <i>%</i> | <i>No</i> | <i>%</i> | <i>No</i> | <i>%</i> | <i>No</i> | <i>%</i> | <i>No</i> | <i>%</i> |
| Professor | | | | | | | | | | | | |
| Tenured | | % | 5 | 100 % | 214 | 96 % | 406 | 97 % | 140 | 98 % | 765 | 97 % |
| Nontenured | | | | | 9 | 4 | 11 | 3 | 3 | 2 | 23 | 3 |
| Total | | % | 5 | 100 % | 223 | 100 % | 417 | 100 % | 143 | 100 % | 788 | 100 % |
| Associate Professor | | | | | | | | | | | | |
| Tenured | | % | 72 | 95 % | 286 | 96 % | 136 | 96 % | 42 | 98 % | 536 | 96 % |
| Nontenured | | | 4 | 5 | 12 | 4 | 6 | 4 | 1 | 2 | 23 | 4 |
| Total | | % | 76 | 100 % | 298 | 100 % | 142 | 100 % | 43 | 100 % | 559 | 100 % |
| Assistant Professor | | | | | | | | | | | | |
| Tenured | | % | | % | | % | 4 | 20 % | 9 | 82 % | 13 | 4 % |
| Nontenured | 15 | 100 | 197 | 100 | 116 | 100 | 16 | 80 | 2 | 18 | 346 | 96 |
| Total | 15 | 100 % | 197 | 100 % | 116 | 100 % | 20 | 100 % | 11 | 100 % | 359 | 100 % |
| Instructor | | | | | | | | | | | | |
| Tenured | | % | | % | | % | | % | | % | | % |
| Nontenured | 9 | 100 | 33 | 100 | 23 | 100 | 11 | 100 | 1 | 100 | 77 | 100 |
| Total | 9 | 100 % | 33 | 100 % | 23 | 100 % | 11 | 100 % | 1 | 100 % | 77 | 100 % |
| Total | | | | | | | | | | | | |
| Tenured | | % | 77 | 25 % | 500 | 76 % | 546 | 93 % | 191 | 96 % | 1,314 | 74 % |
| Nontenured | 24 | 100 | 234 | 75 | 160 | 24 | 44 | 7 | 7 | 4 | 469 | 26 |
| Total | 24 | 100 % | 311 | 100 % | 660 | 100 % | 590 | 100 % | 198 | 100 % | 1,783 | 100 % |

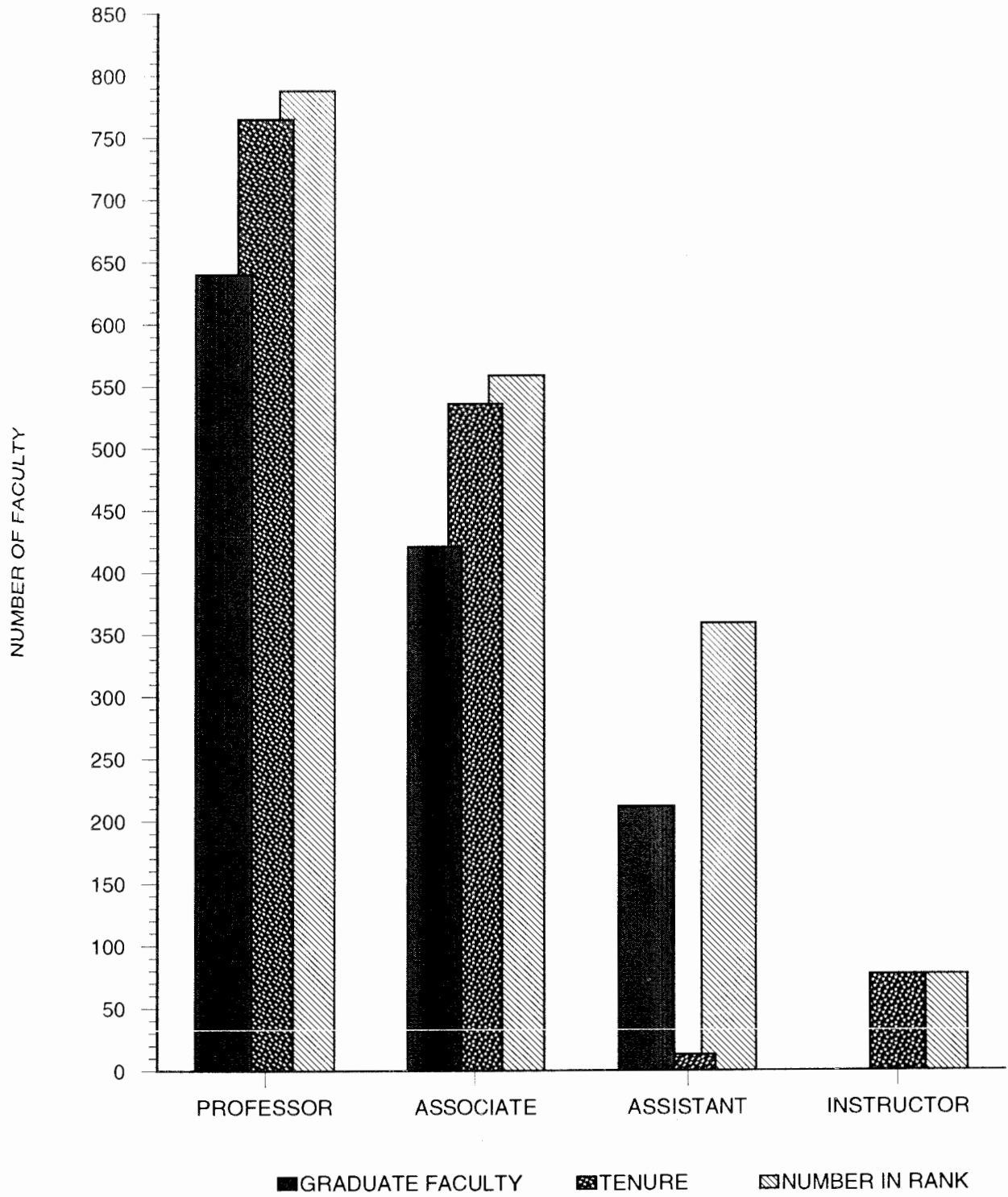
Source: Office of Institutional Research and Planning

FULL-TIME GRADUATE FACULTY MEMBERSHIP BY RANK
October 31, 1997

| <i>Rank</i> | <i>Total Full-Time Faculty</i> | | <i>Graduate Faculty Membership</i> | | |
|---------------------|--------------------------------|-------------------|------------------------------------|------------------------------------|-----------------------------|
| | <i>Number</i> | <i>% of Total</i> | <i>Number</i> | <i>% of Total Graduate Faculty</i> | <i>% of University Rank</i> |
| Professor | 788 | 44 % | 640 | 50 % | 81 % |
| Associate Professor | 559 | 31 | 421 | 33 | 75 |
| Assistant Professor | 359 | 20 | 212 | 17 | 59 |
| Instructor | 77 | 4 | | | |
| TOTAL | 1,783 | 100 % | 1,273 | 100 % | 71 % |

Source: Office of Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 118

HIGHEST EARNED DEGREES OF FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 1997

| Rank | Doctorate | | Master's | | Professional | | Baccalaureate | | None | | Total | |
|----------------------|--------------|-------------|------------|-------------|--------------|------------|---------------|------------|----------|------------|--------------|--------------|
| | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| Professor | 707 | 90 % | 52 | 7 % | 27 | 3 % | 2 | * % | | % | 788 | 100 % |
| Associate Professor | 499 | 89 | 45 | 8 | 15 | 3 | | | | | 559 | 100 |
| Assistant Professor | 318 | 80 | 28 | 8 | 13 | 4 | | | | | 359 | 100 |
| Instructor | 23 | 30 | 38 | 49 | 7 | 9 | 9 | 12 | | | 77 | 100 |
| Subtotal | 1,547 | 87 % | 163 | 9 % | 62 | 3 % | 11 | 1 % | | % | 1,783 | 100 % |
| Lecturer | 8 | 40 % | 10 | 50 % | | % | 2 | 10 % | | % | 20 | 100 % |
| Research Associate** | 236 | 94 | 10 | 4 | 3 | 1 | 1 | * | | | 250 | 100 |
| Service Associate+ | 67 | 13 | 267 | 51 | 5 | 1 | 184 | 35 | 1 | * | 524 | 100 |
| Librarian | 6 | 8 | 69 | 92 | | | | | | | 75 | 100 |
| Other Allied++ | 70 | 37 | 63 | 33 | 34 | 18 | 21 | 11 | 1 | * | 189 | 100 |
| Subtotal | 387 | 37 | 419 | 40 | 42 | 4 | 208 | 20 | 2 | * | 1,058 | 100 |
| TOTAL | 1,934 | 68 % | 582 | 20 % | 104 | 4 % | 219 | 8 % | 2 | * % | 2,841 | 100 % |

*Less Than One Percent

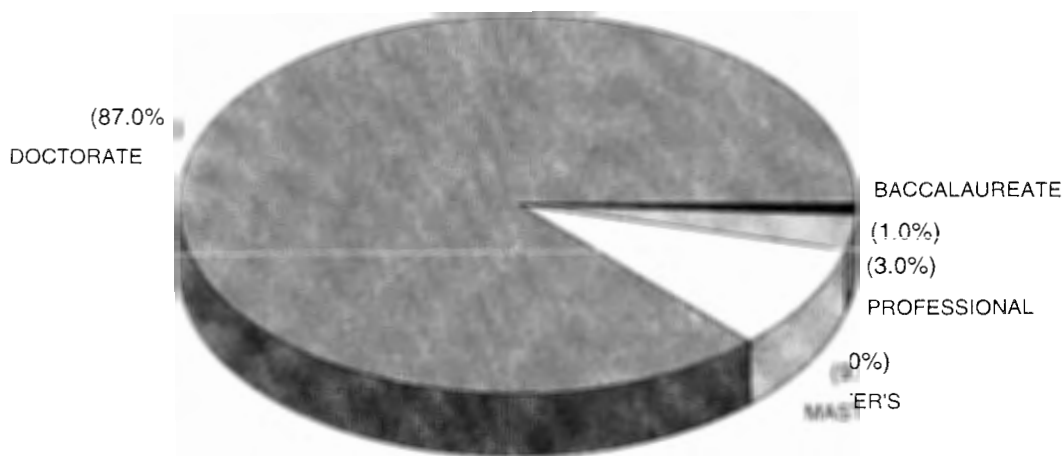
**Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

+Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

++Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Office of Institutional Research and Planning

Figure 14
HIGHEST EARNED DEGREES OF FULL-TIME PROFESSORIAL FACULTY



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE FACULTY
October 31, 1997**

| <i>No. per Institution</i> | <i>Institutions</i> |
|--------------------------------|--|
| 198 | Georgia |
| 67 | Wisconsin - Madison |
| 51 | Ohio State |
| 47 | Illinois - Urbana, Michigan State |
| 35 | Cornell, North Carolina - Chapel Hill |
| 34 | Michigan - Ann Arbor |
| 33 | Indiana-Bloomington, Virginia Polytechnic Institute |
| 32 | Florida |
| 29 | Florida State, North Carolina State |
| 28 | California - Berkeley, Tennessee - Knoxville, Texas - Austin |
| 27 | Harvard |
| 25 | Iowa, Pennsylvania State |
| 24 | Minnesota - Twin Cities, Texas A & M - College Station |
| 23 | California - Davis, Yale |
| 22 | Chicago |
| 21 | Louisiana State |
| 20 | Purdue |
| 19 | Auburn, Iowa State, Kentucky, Stanford, Virginia |
| 18 | Missouri - Columbia, Pennsylvania |
| 17 | Clemson |
| 15 | Arizona, Washington |
| 14 | California - Los Angeles |
| 12 | Kansas, Kansas State |
| 11 | Emory, Georgia Institute of Technology, Johns Hopkins, Oklahoma State, Rutgers - New Brunswick, Syracuse |
| 10 | Alabama, Colorado - Boulder, Columbia, Northwestern, Princeton, South Carolina, Utah, Washington University - St. Louis |
| 9 | Brown, Maryland - College Park, New York, Oregon, Oregon State |
| 8 | Arkansas, Duke, Massachusetts Institute of Technology, Rochester, SUNY - Stony Brook, Washington State |
| 7 | California - San Diego, Nebraska - Lincoln |
| 6 | California Institute of Technology, Carnegie Mellon, Colorado State, Massachusetts - Amherst, Mississippi State, Pittsburgh |
| 5 | Brandeis, California - Santa Barbara, Connecticut, Georgia State, Oxford, Rice, Tulane |
| 4 | Boston, Cambridge, Case Western Reserve, New Mexico, North Carolina - Greensboro, Southern California, Southern Illinois - Carbondale, SUNY - Albany, SUNY - Buffalo, Teachers College of Columbia, Temple, Texas Tech |
| 150 | Institutions with 3 or fewer |

Summary of Highest Degrees

| | |
|---------------|-------|
| Doctorate | 1,547 |
| Master's | 163 |
| Professional | 62 |
| Baccalaureate | 11 |
| No Degree | |
| TOTAL* | 1,783 |

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Office of Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE GRADUATE FACULTY
October 31, 1997**

| <i>No. per Institution</i> | <i>Institutions</i> |
|--------------------------------|---|
| 102 | Georgia |
| 56 | Wisconsin - Madison |
| 36 | Ohio State |
| 35 | Illinois - Urbana |
| 34 | Michigan State |
| 29 | North Carolina - Chapel Hill |
| 27 | Cornell |
| 26 | California - Berkeley, Florida, Indiana - Bloomington, Michigan - Ann Arbor |
| 22 | Florida State, North Carolina State |
| 21 | Iowa, Virginia Polytechnic Institute |
| 20 | California - Davis |
| 19 | Harvard, Minnesota - Twin Cities, Pennsylvania State, Texas - Austin, Texas A & M |
| 17 | Chicago, Stanford, Tennessee - Knoxville |
| 15 | Yale |
| 14 | Purdue |
| 13 | Arizona, California - Los Angeles, Pennsylvania, Virginia |
| 12 | Washington |
| 11 | Iowa State, Kentucky, Louisiana State |
| 10 | Auburn, Georgia Institute of Technology, Kansas, Northwestern |
| 9 | Colorado - Boulder, Johns Hopkins, Kansas State, Missouri - Columbia, Rutgers - New Brunswick, Syracuse |
| 8 | Emory, Oregon, Princeton, South Carolina - Columbia, SUNY - Stony Brook, Utah |
| 7 | Brown, Columbia, Duke, Massachusetts Institute of Technology, Nebraska - Lincoln, Oregon State, Rochester, Washington University - St. Louis |
| 6 | California - San Diego, Maryland - College Park, Washington State |
| 5 | Alabama, Brandeis, California Institute of Technology, Carnegie Mellon, Massachusetts - Amherst, Mississippi State, Oklahoma State |
| 4 | Boston, California - Santa Barbara, Case Western Reserve, Clemson, New York, Oxford, Pittsburgh, Rice, Southern California, Southern Illinois, SUNY - Buffalo |
| 120 | Institutions with 3 or fewer |

Summary of Highest Degrees

| | |
|---------------|--------------|
| Doctorate | 1,222 |
| Master's | 38 |
| Professional | 12 |
| Baccalaureate | 1 |
| No Degree | |
| TOTAL | 1,273 |

Source: Office of Institutional Research and Planning

SPECIAL PROFESSORSHIPS

| <i>Professorship</i> | <i>Professor</i> |
|---|--|
| Robert Cotten Alston Chair of Corporate Law | Margaret V. Sachs |
| Alumni Foundation Distinguished Professor of Chemistry Genetics Foods and Nutrition Poultry Science | S. William Pelletier Wyatt W. Anderson Roy Joseph Martin Hardy Malcolm Edwards, Jr. |
| Robert Arnold Professor of Business | James F. Cox III |
| David C. Barrow Professor of Mathematics | Andrew J. Granville |
| Nicholas A. Beadles Professor of Economics | Fred Bateman |
| General Sandy Beaver Teaching Professor of Classics Mathematics Philosophy | James C. Anderson, Jr. John Gressett Hollingsworth Frank Russell Harrison III |
| General Sandy Beaver Teaching Associate Professor of Botany English French Religion | Walter Marshall Darley Jonathan Duane Evans Catherine Mary Jones David Salter Williams |
| General Sandy Beaver Teaching Assistant Professor of English | Charles Bruce Lower |
| Pope F. Brock Professor of Professional Responsibility | Lyman Ray Patterson |
| D. W. Brooks Distinguished Professor of Agricultural and Applied Economics Agricultural and Applied Economics Biological and Agricultural Engineering Food Science and Technology Foods and Nutrition Plant Pathology | Josef Meinrad Broder Freddie C. White Sidney Edward Law Larry Ray Beuchat William P. Flatt Richard Sommers Hussey |
| Harmon W. Caldwell Professor in Constitutional Law | Milner Shivers Ball |
| Fuller E. Callaway Professor of English Law | Hugh Kenner Ronald L. Carlson |
| Marion and Colquitt Carter Professor of Torts | Robert Perry Sentell, Jr. |
| Coca-Cola Professor of Marketing | George M. Zinkhan |
| E. Merton Coulter Professor of History | William M. Leary, Jr. |
| I. W. Cousins Professor of Business Ethics | Warren A. French |
| Fred C. Davison Chair of Veterinary Medicine | Raghubir Prasad Sharma |
| Lamar Dodd Professorship | Susan Hauptman |
| Jasper N. Dorsey Professor of Public Utilities Economics | David R. Kamerschen |
| Constance Knowles Draper Professor of Environmental Design | John Francis Crowley III |
| John O. Eidson Distinguished Professor of English | James E. Nagel |

CONT'D: SPECIAL PROFESSORSHIPS

| <i>Professorship</i> | <i>Professor</i> |
|---|--|
| Eminent Scholar Biochemistry and Molecular Biology Biotechnology Instructional Technology Water Quality | Bi-Cheng Wang Karl-Erik L. Eriksson Michael Hannafin Michael Bruce Beck |
| Franklin Professor of Anthropology Art Biochemistry and Molecular Biology Cellular Biology English History Music | Charles M. Hudson, Jr. Andrew Ladis Leon Sebring Dure III Raymond T. Damian Hugh Kenner John H. Morrow, Jr. Levon Ambartsumian |
| Georgia Bankers Association Professor of Banking and Finance | James Arnold Verbrugge |
| Georgia Power Distinguished Professor of Biotechnology | Lars Gerhard Ljungdahl |
| Gunst Professor of Small Animal Practice | Craig Evan Greene |
| Ed W. Hiles Professor of Finance | Joseph F. Sinkey, Jr. |
| J. Alton Hosch Professor of Law | Dan T. Coenen Thomas A. Eaton Charles Ronald Ellington Paul M. Kurtz Michael L. Wells |
| Lambdin Kay Professorship for the Peabody Awards | Barry Louis Sherman |
| M. E. Kilpatrick Chair of Corporate and Securities Law | Charles Rogers O'Kelley, Jr. |
| Thomas M. Kirbo Professor of International Law | Gabriel Michael Wilner |
| Helen S. Lanier Distinguished Professor of English | Margaret M. Dickie |
| Law School Association Professorship | John Bartow Rees, Jr. |
| Joseph Henry Lumpkin Professor of Law | James Farmer Ponsoldt |
| John Byrd Martin Professor of Law | James C. Smith |
| Bradford McFadden Professor of Personal Financial Management | Sandra G. Gustavson |
| Dudley L. Moore, Jr. Professor of Insurance | James Shipp Trieschmann |
| William S. Morris Professor of Newspaper Strategy and Management | Conrad C. Fink |
| Odum Professor of Ecology | Gary W. Barrett |
| Graham Perdue Professor of Anthropology Chemistry Physics | Overton Brent Berlin Henry F. Schaefer III William Mao-Shung Yen |

CONT'D: SPECIAL PROFESSORSHIPS

Professorship

Allen Post Professorship of Law

Merle Prunty Professor of Geography

Bernard B. and Eugenia A. Ramsey Professor of
Private Enterprise

L. Edmund Rast Professor of Business

Regents Professor of

Chemistry
Crop and Soil Sciences
Crop and Soil Sciences
Ecology
Food Science and Technology
Higher Education and Psychology
History
Management
Mathematics Education
Physics
Political Science
Political Science

Research Professor of

Avian Medicine
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology, Botany, Chemistry,
and Plant Pathology
Botany
Botany
Botany
Botany
Chemistry
Chemistry
Chemistry
Child and Family Development
Comparative Literature
Crop and Soil Sciences
Ecology
Ecology
Ecology
Ecology
Entomology
Entomology
Food Science and Technology
Foods and Nutrition
Geography
Genetics
History
History
Law
Mathematics
Mathematics
Mathematics Education
Microbiology

Professor

Samuel M. Davis

James Orton Wheeler

Dwight Ryndle Lee

Robert Paul Bostrom

Robert Bruce King
Edward T. Kanemasu
Malcolm Edward Sumner
Bernard Clarence Patten
Michael Patrick Doyle
Cameron Lane Fincher
Emory Morton Thomas
Charles Warren Hofer
Jeremy Kilpatrick
William Gary Love
Delmer Delano Dunn
Loch Kingsford Johnson

Stanley H. Kleven
Michael W. Adams
Clanton C. Black, Jr.
James Travis

Peter Albersheim
Joe Lynn Key
Barry Allan Palevitz
Lee H. Pratt
Susan R. Wessler
Nigel Graham Adams
Norman Louis Allinger
Michael A. Duncan
Gene Howard Brody
Mihai Ivliv Spariosu
Henry Roger Boerma
David Cowan Coleman
Deryee Ashton Crossley, Jr.
Frank Benjamin Golley
Judith Lynn Meyer
Charles Wayne Berisford
Lois K. Miller
Larry Ray Beuchat
Roy Joseph Martin
Roy Allen Welch
John Charles Avise
Peter C. Hoffer
Lester D. Langley
William Alexander Jardine Watson
Jon Frederick Carlson
Carl Bernard Pomerance
Leslie P. Steffe
Anne O'Neill Summers

CONT'D: SPECIAL PROFESSORSHIPS

| <i>Professorship</i> | <i>Professor</i> |
|--|---|
| Research Professor of (cont'd) Philosophy Physics Political Science Psychology Psychology Psychology Reading Education Social Work Sociology Spanish Spanish Special Education | Frederick Ferre David Paul Landau Robert Thomas Golembiewski Irwin S. Bernstein Rex Lloyd Forehand Abraham Tesser Donna E. Alvermann Bruce A. Thyer Paul M. Roman Jose Luis Gomez-Martinez Manuel Mantero George W. Hynd |
| Ernest P. Rogers Professor of Law | William Alexander J. Watson |
| Dean Rusk Professor of Law | Thomas J. Schoenbaum |
| Richard Brevard Russell Professor of Political Science | Charles Spencer Bullock III |
| Charles S. Sanford, Sr. Chair of Business | Ralph E. Steuer |
| Robert W. Scherer Professor of Public Affairs and Corporate Communications | Archie Benjamin Carroll |
| John A. Sibley Professor of Corporate and Business Law | Julian Barlow McDonnell |
| Phinizy Spalding Professor of Southern History | James C. Cobb |
| Augustus H. "Billy" Sterne Professor of Banking and Finance | Annette B. Poulsen |
| Herman E. Talmadge Professor of Law | Walter Ray Phillips |
| William Terrell Distinguished Professor of Crop and Soil Sciences | Carl S. Hoveland |
| C. Herman and Mary Virginia Terry Distinguished Professor of Business Administration | Rajiv Grover Jimmy Eugene Hilliard James B. Kau C. A. Knox Lovell Hugh J. Watson |
| J. M. Tull Professor of Accounting | James Don Edwards |
| University Professor | Gary K. Bertsch Lynne Billard Betty Jean Craige Bernard Peter Dauenhauer Carl Donald Glickman S. William Pelletier |
| Charles H. Wheatley Georgia Research Alliance Chair in Technology-Based Learning | Michael Hannafin |

Source: Office of Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FY 1996-97**

| <i>Level of Student Credit Hours</i> | <i>Percent of Credit Hours Produced by Academic Staff</i> | | | | | | <i>Total</i> |
|--|---|---------------|---------------|---------------|---------------|---------------|--------------|
| | <i>Prof</i> | <i>Asop</i> | <i>Astp</i> | <i>Inst</i> | <i>GTA</i> | <i>Other*</i> | |
| Lower | 18.0 % | 19.9 % | 8.1 % | 22.7 % | 20.5 % | 10.9 % | 100 % |
| Upper | 24.8 | 31.2 | 18.1 | 10.7 | 7.6 | 7.6 | 100 |
| Graduate/Professional | 44.6 | 28.9 | 17.4 | 2.7 | 1.0 | 5.4 | 100 |
| TOTAL | 25.9 % | 25.8 % | 13.5 % | 14.3 % | 11.9 % | 8.6 % | 100 % |

**INSTITUTIONAL ACTIVITY BY ACADEMIC STAFF
FY 1996-97**

| <i>Institutional Activity</i> | <i>Percent of Time Reported by Academic Staff</i> | | | | | | <i>Total</i> |
|-----------------------------------|---|--------------|--------------|--------------|--------------|---------------|--------------|
| | <i>Prof</i> | <i>Asop</i> | <i>Astp</i> | <i>Inst</i> | <i>GTA</i> | <i>Other*</i> | |
| Instruction | | | | | | | |
| Lower | 4.5 % | 8.4 % | 7.1 % | 54.9 % | 69.6 % | 5.8 % | 11.4 % |
| Upper | 9.6 | 16.8 | 17.2 | 27.1 | 15.7 | 3.0 | 8.6 |
| Graduate/Professional | 20.5 | 20.4 | 19.6 | 10.5 | 0.8 | 9.0 | 10.2 |
| Subtotal | 34.6 % | 45.6 % | 43.9 % | 92.5 % | 86.1 % | 17.8 % | 30.2 % |
| Administration | 15.0 % | 4.8 % | 3.1 % | 2.0 % | 1.5 % | 27.3 % | 11.2 % |
| Public Service | 8.1 % | 9.5 % | 8.1 % | 1.5 % | 0.2 % | 19.2 % | 19.4 % |
| Research | 42.5 % | 40.3 % | 45.1 % | 4.1 % | 12.1 % | 35.7 % | 39.1 % |
| TOTAL | 100 % | 100 % | 100 % | 100 % | 100 % | 100 % | 100 % |

*Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Ranks, other graduate assistants.

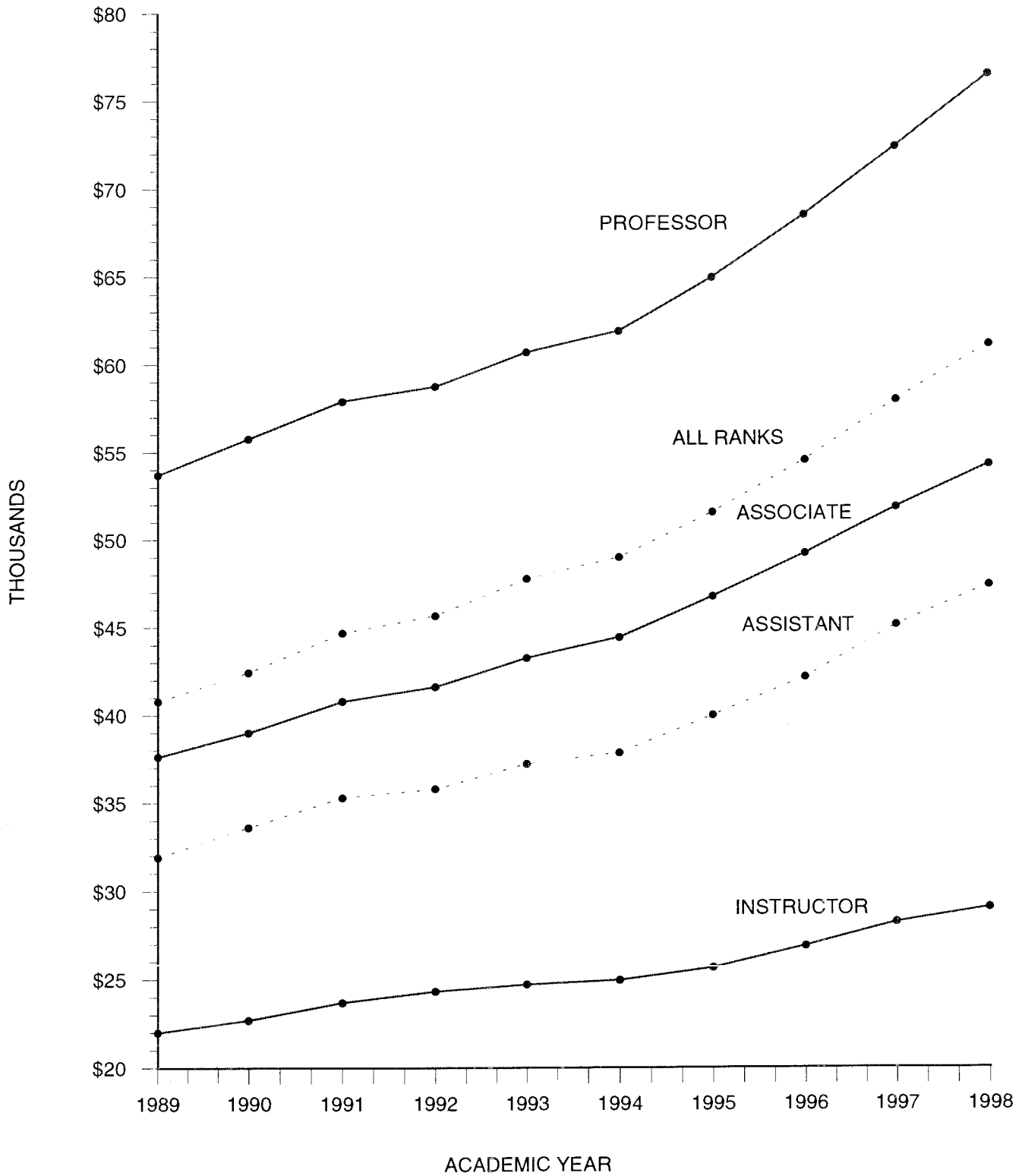
Source: Office of Institutional Research and Planning

**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1988-89 - 1997-98**

| Rank | 1988-89 | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 |
|----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Professor | | | | | | | | | | |
| Filled Positions | \$53,706 | \$55,770 | \$57,899 | \$58,735 | \$60,669 | \$61,869 | \$64,913 | \$68,449 | \$72,333 | \$76,449 |
| Budgeted Positions | \$52,589 | \$55,114 | \$57,505 | \$58,387 | \$60,230 | \$61,503 | \$64,709 | \$68,139 | \$72,140 | \$75,875 |
| Associate Professor | | | | | | | | | | |
| Filled Positions | \$37,628 | \$39,013 | \$40,799 | \$41,623 | \$43,253 | \$44,402 | \$46,719 | \$49,182 | \$51,812 | \$54,246 |
| Budgeted Positions | \$36,766 | \$38,306 | \$40,122 | \$40,852 | \$42,866 | \$43,773 | \$46,121 | \$48,607 | \$51,008 | \$53,545 |
| Assistant Professor | | | | | | | | | | |
| Filled Positions | \$31,914 | \$33,631 | \$35,323 | \$35,799 | \$37,227 | \$37,847 | \$39,971 | \$42,127 | \$45,104 | \$47,367 |
| Budgeted Positions | \$30,809 | \$33,115 | \$35,086 | \$35,065 | \$37,159 | \$37,430 | \$39,383 | \$41,287 | \$43,816 | \$46,303 |
| Instructor | | | | | | | | | | |
| Filled Positions | \$22,002 | \$22,707 | \$23,699 | \$24,330 | \$24,713 | \$24,953 | \$25,651 | \$26,873 | \$28,211 | \$29,052 |
| Budgeted Positions | \$27,361 | \$27,639 | \$30,654 | \$30,802 | \$34,844 | \$32,733 | \$34,694 | \$36,661 | \$32,174 | \$33,022 |
| All Ranks | | | | | | | | | | |
| Filled Positions | \$40,791 | \$42,446 | \$44,679 | \$45,675 | \$47,739 | \$48,956 | \$51,523 | \$54,495 | \$57,934 | \$61,085 |
| Budgeted Positions | \$39,940 | \$41,488 | \$43,736 | \$44,274 | \$47,585 | \$47,532 | \$50,014 | \$52,899 | \$57,400 | \$60,639 |

Source: Office of Institutional Research and Planning

Figure 15
 AVERAGE FACULTY SALARIES
 BASED ON ACADEMIC YEAR
 1988-89 - 1997-1998



Data from page 128

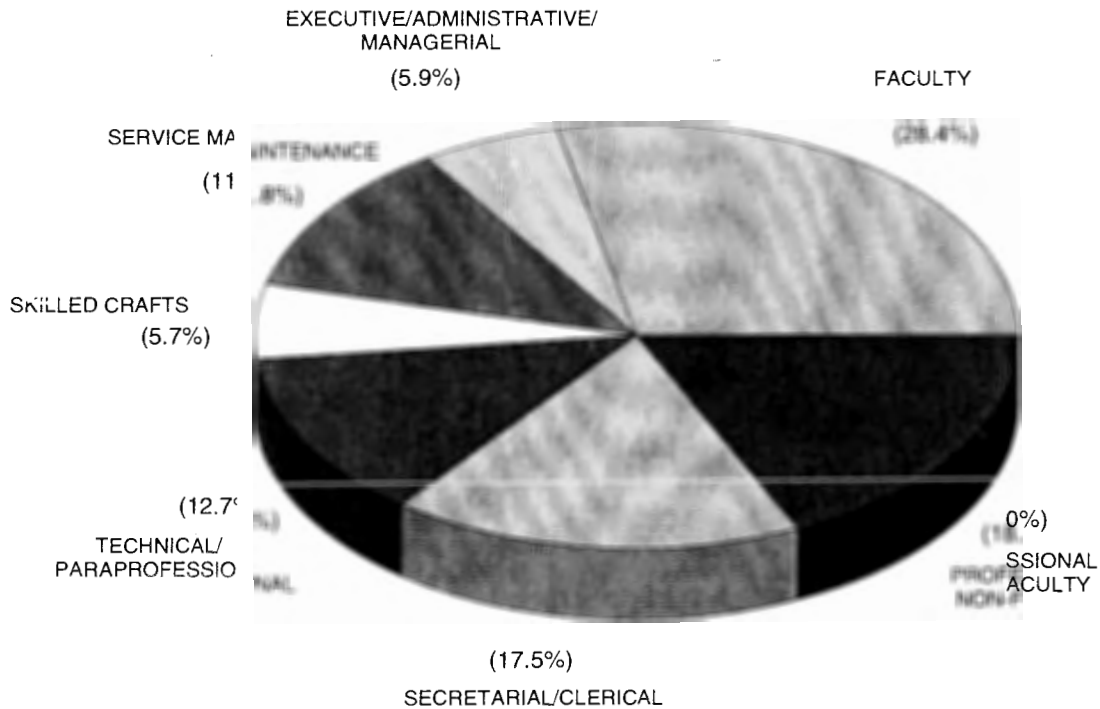
UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 31, 1997

| <i>Occupational Classification*</i> | <i>Employees As Of 10/31/97</i> | | | <i>New Employees 11/96-10/97</i> | | | <i>Percent New Employees</i> |
|-------------------------------------|---------------------------------|------------------|--------------|----------------------------------|------------------|--------------|------------------------------|
| | <i>Full-Time</i> | <i>Part-Time</i> | <i>Total</i> | <i>Full-Time</i> | <i>Part-Time</i> | <i>Total</i> | |
| Executive/Administrative/Managerial | 501 | 11 | 512 | 18 | 2 | 20 | 3.91 % |
| Faculty | 2,426 | 210 | 2,636 | 152 | 54 | 206 | 7.81 |
| Professional Non-Faculty | 1,542 | 171 | 1,713 | 163 | 38 | 201 | 11.73 |
| Secretarial/Clerical | 1,497 | 108 | 1,605 | 205 | 16 | 221 | 13.77 |
| Technical/Paraprofessional | 1,083 | 82 | 1,165 | 149 | 17 | 166 | 14.25 |
| Skilled Crafts | 488 | | 488 | 31 | | 31 | 6.35 |
| Service Maintenance | 1,010 | 40 | 1,050 | 121 | 11 | 132 | 12.57 |
| TOTAL | 8,547 | 622 | 9,169 | 839 | 138 | 977 | 10.66 % |

*Office of Civil Rights Occupational Classifications

Source: Office of Institutional Research and Planning

Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY



FINANCIAL INFORMATION



SOURCES OF REVENUE FISCAL YEAR 1996-1997

| <i>Sources</i> | <i>Revenue</i> | <i>Percent of Total</i> |
|---|----------------------|-------------------------|
| From the State of Georgia | | |
| Resident Instruction | \$295,608,656 | 36.2% |
| Forestry Research | 388,344 | * |
| Agricultural Experiment Station | 39,009,457 | 4.8% |
| Cooperative Extension Service | 31,941,107 | 3.9% |
| Marine Extension Service | 1,443,234 | 0.2% |
| Marine Institute | 1,025,989 | 0.1% |
| Veterinary Medical Experiment Station | 2,115,294 | 0.3% |
| Veterinary Medical Teaching Hospital | 576,752 | 0.1% |
| Minority Business Enterprises | 466,046 | 0.1% |
| Athens & Tifton Veterinary Laboratories | 128,504 | * |
| Veterinary Medicine Agriculture Research | 907,637 | 0.1% |
| Total State of Georgia | \$373,611,020 | 45.8% |
| From the Counties of Georgia | | |
| Cooperative Extension Service | \$10,566,756 | 1.3% |
| From Federal Appropriations | | |
| Agricultural Experiment Station | \$4,325,558 | 0.5% |
| Cooperative Extension Service | 6,703,847 | 0.8% |
| Total Federal Appropriations | \$11,029,405 | 1.4% |
| From Student Tuition and Fees | | |
| Resident Instruction | \$97,162,524 | 11.9% |
| Student Activities | 2,096,104 | 0.3% |
| Total Student Tuition and Fees | \$99,258,628 | 12.2% |
| From Sales, Services, and Miscellaneous Sources | | |
| Teaching and Service Departments | \$18,085,726 | 2.2% |
| Agricultural Experiment Station | 3,595,089 | 0.4% |
| Cooperative Extension Service | 658,781 | 0.1% |
| Marine Extension Service | 269,151 | * |
| Marine Institute | 16,023 | * |
| Veterinary Medical Teaching Hospital | 3,855,321 | 0.5% |
| Student Activities | 725,669 | 0.1% |
| Total Sales, Services, and Miscellaneous Sources | \$27,205,760 | 3.3% |
| From Gifts, Grants, and Research Contracts (State, Federal, and Private)** | \$227,019,738 | 27.8% |
| From Auxiliary Enterprises | \$66,004,862 | 8.1% |
| From Endowment | \$1,118,496 | 0.1% |
| TOTAL | \$815,814,665 | 100% |

*Less than 0.1%

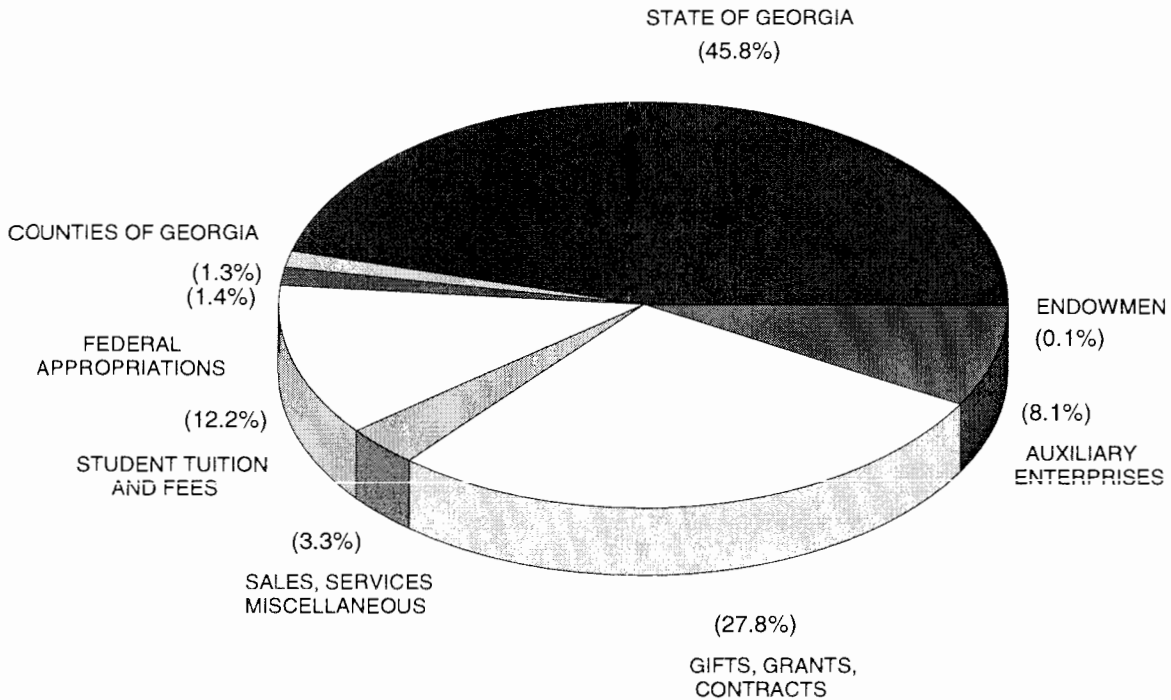
**Includes Student Aid

Source: Office of The Vice President for Business and Finance

**REVENUE BY SOURCE
FISCAL YEARS 1988-89 - 1996-97**

| Source | Fiscal Year | | | | | | | | |
|----------------------------------|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 | 95-96 | 96-97 |
| State of Georgia | 52.6 % | 52.6 % | 52.6 % | 49.4 % | 48.4 % | 47.8 % | 48.1 % | 44.2 % | 45.8 % |
| Counties of Georgia | 1.7 | 1.7 | 1.7 | 1.9 | 1.8 | 1.7 | 1.5 | 1.4 | 1.3 |
| Federal Appropriations | 2.3 | 2.0 | 1.9 | 2.3 | 2.1 | 2.0 | 1.8 | 1.5 | 1.4 |
| Student Tuition and Fees | 10.6 | 10.5 | 11.1 | 11.7 | 13.2 | 13.4 | 12.8 | 12.2 | 12.2 |
| Sales, Services Miscellaneous | 3.1 | 3.5 | 3.1 | 3.8 | 3.3 | 3.8 | 3.2 | 3.3 | 3.3 |
| Gifts, Grants, Contracts | 19.5 | 19.2 | 19.3 | 20.7 | 21.2 | 21.1 | 22.7 | 28.4 | 27.8 |
| Auxiliary Enterprises | 9.9 | 10.2 | 10.0 | 9.9 | 9.7 | 10.0 | 9.7 | 8.9 | 8.1 |
| Endowment | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.1 | 0.1 |

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 1996-97**



**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1996-97**

| <i>Budgetary Function</i> | <i>Expenditures</i> | <i>Percent of Total</i> |
|--|----------------------|-----------------------------|
| Instruction | \$148,119,671 | 18.5% |
| Research | | |
| Resident Instruction | \$124,659,647 | 15.6% |
| Forestry Research | 388,329 | * |
| Agricultural Experiment Station | 61,007,752 | 7.6% |
| Marine Extension Service | 561,368 | 0.1% |
| Marine Institute | 1,541,272 | 0.2% |
| Veterinary Medical Experiment Station | 2,115,292 | 0.3% |
| Athens & Tifton Veterinary Laboratories | 15,486 | * |
| Veterinary Medicine Agriculture Research | 907,637 | 0.1% |
| Subtotal | \$191,196,783 | 23.9% |
| Public Service | | |
| Resident Instruction | \$41,384,780 | 5.2% |
| Cooperative Extension Service | 60,831,402 | 7.6% |
| Marine Extension Service | 1,505,895 | 0.2% |
| Minority Business Enterprises | 466,046 | 0.1% |
| Athens & Tifton Veterinary Laboratories | 3,468,594 | 0.4% |
| Subtotal | \$107,656,717 | 13.5% |
| Academic Support | | |
| Resident Instruction | \$53,261,702 | 6.7% |
| Agricultural Experiment Station | 225,609 | * |
| Veterinary Medical Teaching Hospital | 4,368,888 | 0.5% |
| Subtotal | \$57,856,199 | 7.2% |
| Student Services | | |
| Resident Instruction | \$13,739,987 | 1.7% |
| Student Activities | 2,649,224 | 0.3% |
| Subtotal | \$16,389,211 | 2.0% |
| Institutional Support | \$52,947,155 | 6.6% |
| Physical Plant | | |
| Resident Instruction | \$45,553,324 | 5.7% |
| Agricultural Experiment Station | 2,577,553 | 0.3% |
| Cooperative Extension Service | 725,915 | 0.1% |
| Marine Extension Service | 164,918 | * |
| Marine Institute | 71,618 | * |
| Subtotal | \$49,093,328 | 6.1% |
| Scholarships and Fellowships | | |
| Resident Instruction | \$123,329,632 | 15.4% |
| Agricultural Experiment Station | 8,131 | * |
| Marine Institute | 16,800 | * |
| Subtotal | \$123,354,563 | 15.4% |
| Auxiliary Enterprises | \$54,660,240 | 6.8% |
| TOTAL | \$801,273,867 | 100% |

*Less than 0.1 percent.

Source: Office of the Vice President for Business and Finance

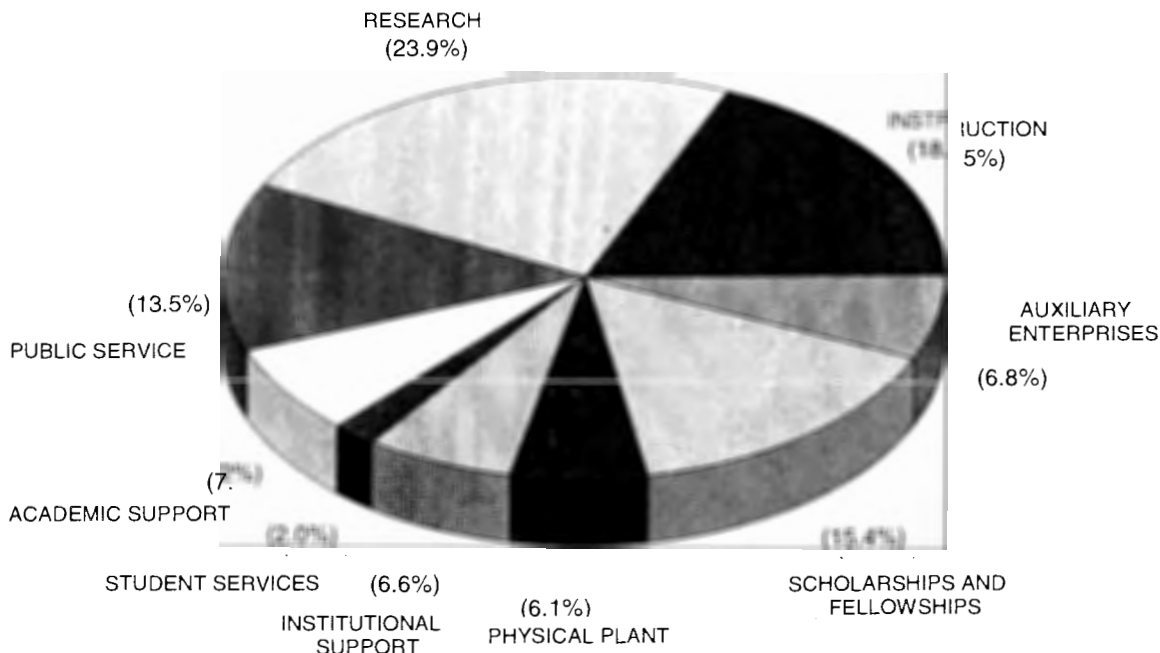
**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEARS 1988-89 - 1996-97**

| <i>Budgetary Function</i> | <i>Fiscal Year</i> | | | | | | | | |
|---------------------------------|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | <i>88-89</i> | <i>89-90</i> | <i>90-91</i> | <i>91-92</i> | <i>92-93</i> | <i>93-94</i> | <i>94-95</i> | <i>95-96</i> | <i>96-97</i> |
| Instruction | 27.6 % | 22.0 % | 21.4 % | 21.5 % | 21.4 % | 20.7 % | 20.2 % | 18.7 % | 18.5 % |
| Research | 20.7 | 25.9 | 26.3 | 27.1 | 26.5 | 26.2 | 26.3 | 23.1 | 23.9 |
| Public Service | 19.0 | 18.7 | 18.7 | 17.8 | 16.8 | 16.2 | 15.6 | 14.0 | 13.5 |
| Academic Support | 7.9 | 8.3 | 8.0 | 8.2 | 7.8 | 7.6 | 7.5 | 7.1 | 7.2 |
| Student Services | 1.5 | 1.6 | 1.6 | 1.6 | 2.1 | 2.4 | 2.1 | 2.1 | 2.0 |
| Institutional Support | 5.8 | 5.9 | 6.4 | 6.2 | 6.6 | 7.1 | 7.1 | 6.7 | 6.6 |
| Physical Plant | 7.2 | 7.1 | 7.4 | 7.1 | 6.9 | 6.9 | 7.0 | 6.3 | 6.1 |
| Scholarships and Fellowships | 1.7 | 1.7 | 1.7 | 2.0 | 3.5 | 4.4 | 6.1 | 14.5 | 15.4 |
| Auxiliary Enterprises | 8.6 | 8.8 | 8.5 | 8.5 | 8.4 | 8.5 | 8.1 | 7.5 | 6.8 |

In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.
In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers were added to scholarships and fellowships.

Source: Office of the Vice President for Business and Finance

**Figure 18
EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1996-97**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FISCAL YEARS 1994-95 - 1997-98**

| <i>Budget Area</i> | <i>1994-95</i> | <i>1995-96</i> | <i>1996-97</i> | <i>1997-98*</i> |
|---|----------------|----------------|----------------|-----------------|
| Resident Instruction | \$247,122,199 | \$260,626,571 | \$295,608,656 | \$290,647,573 |
| Forestry Research | 338,382 | 362,508 | 388,344 | 741,611 |
| Agricultural Experiment Station | 34,898,486 | 37,169,022 | 39,009,457 | 40,484,145 |
| Cooperative Extension Service | 28,354,924 | 30,408,944 | 31,941,107 | 32,822,552 |
| Marine Extension Service | 1,345,271 | 1,431,984 | 1,443,234 | 1,543,768 |
| Marine Institute | 917,444 | 1,038,994 | 1,025,989 | 1,080,675 |
| Veterinary Medical Experiment Station | 1,988,532 | 2,097,090 | 2,115,294 | 2,177,144 |
| Veterinary Medical Teaching Hospital | 493,303 | 562,595 | 576,752 | 660,878 |
| Minority Business Enterprises | 319,526 | 634,628 | 466,046 | 741,151 |
| Athens and Tifton Veterinary Laboratories | 90,098 | 121,122 | 128,504 | 137,561 |
| Veterinary Medicine Agricultural Research | 803,546 | 834,441 | 907,637 | 931,989 |
| TOTAL | \$316,671,711 | \$335,287,899 | \$373,611,020 | \$371,969,047 |
| Percent Increase | 11.0% | 5.9% | 11.4% | -0.4% |

*Budget for the year ending June 30, 1998.

Source: Office of the Vice President for Business and Finance

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FISCAL YEARS 1971-72 - 1997-98**

| <i>Fiscal Year</i> | <i>State Appropriations</i> | | <i>Student Fees</i> | | <i>Other Sources</i> | | <i>Total Amount</i> |
|------------------------|-----------------------------|----------------|---------------------|----------------|----------------------|----------------|-------------------------|
| | <i>Amount</i> | <i>Percent</i> | <i>Amount</i> | <i>Percent</i> | <i>Amount</i> | <i>Percent</i> | |
| 1971-72 | 38,569,470 * | 71.49 | 11,554,974 | 21.42 | 3,826,914 | 7.09 | 53,951,358 |
| 1972-73 | 42,874,699 * | 71.34 | 13,110,558 | 21.81 | 4,116,478 | 6.85 | 60,101,735 |
| 1973-74 | 48,873,806 | 74.24 | 12,788,004 | 19.43 | 4,169,895 | 6.33 | 65,831,705 |
| 1974-75 | 52,075,827 | 74.09 | 13,273,941 | 18.88 | 4,942,159 | 7.03 | 70,291,927 |
| 1975-76 | 50,983,167 | 71.03 | 15,646,253 | 21.80 | 5,143,619 | 7.17 | 71,773,039 |
| 1976-77 | 55,977,330 | 72.31 | 15,965,733 | 20.62 | 5,472,234 | 7.07 | 77,415,297 |
| 1977-78 | 62,382,821 | 73.75 | 16,093,891 | 19.03 | 6,107,726 | 7.22 | 84,584,438 |
| 1978-79 | 70,069,900 | 75.04 | 15,801,977 | 16.92 | 7,502,849 | 8.04 | 93,374,726 |
| 1979-80 | 77,303,591 | 75.68 | 16,718,902 | 16.37 | 8,120,650 | 7.95 | 102,143,143 |
| 1980-81 | 85,582,896 | 74.77 | 20,699,288 | 18.08 | 8,184,985 | 7.15 | 114,467,169 |
| 1981-82 | 99,705,440 | 76.28 | 23,723,465 | 18.15 | 7,286,454 | 5.57 | 130,715,359 |
| 1982-83 | 102,322,379 | 74.38 | 27,347,585 | 19.88 | 7,888,921 | 5.73 | 137,558,885 |
| 1983-84 | 122,336,164 | 75.28 | 31,307,152 | 19.26 | 8,870,087 | 5.46 | 162,513,403 |
| 1984-85 | 134,748,060 | 74.87 | 35,647,845 | 19.81 | 9,571,631 | 5.32 | 179,967,536 |
| 1985-86 | 144,662,862 | 73.66 | 40,563,259 | 20.65 | 11,166,543 | 5.69 | 196,392,664 |
| 1986-87 | 153,112,099 | 73.18 | 43,909,201 | 20.99 | 12,203,344 | 5.83 | 209,224,644 |
| 1987-88 | 158,097,043 | 72.54 | 46,087,927 | 21.15 | 13,753,264 | 6.31 | 217,938,234 |
| 1988-89 | 171,368,155 | 72.67 | 48,486,810 | 20.56 | 15,961,283 | 6.77 | 235,816,248 |
| 1989-90 | 185,339,618 | 72.52 | 51,714,197 | 20.23 | 18,519,879 | 7.25 | 255,573,694 |
| 1990-91 | 192,762,122 | 72.44 | 56,055,375 | 21.06 | 17,295,967 | 6.50 | 266,113,464 |
| 1991-92 | 183,713,628 | 69.62 | 58,621,549 | 22.22 | 21,529,178 | 8.16 | 263,864,355 |
| 1992-93 | 200,222,093 | 69.11 | 69,082,615 | 23.84 | 20,434,478 | 7.05 | 289,739,186 |
| 1993-94 | 220,055,306 | 68.43 | 77,592,847 | 24.13 | 23,932,820 | 7.44 | 321,580,973 |
| 1994-95 | 247,122,199 | 70.21 | 82,463,086 | 23.43 | 22,396,504 | 6.36 | 351,981,789 |
| 1995-96 | 260,626,571 | 69.20 | 90,652,073 | 24.07 | 25,346,488 | 6.73 | 376,625,132 |
| 1996-97 | 295,608,626 | 70.43 | 97,162,524 | 23.15 | 26,958,781 | 6.42 | 419,729,931 |
| 1997-98** | 290,647,573 | 68.29 | 101,618,698 | 23.88 | 33,332,313 | 7.83 | 425,598,584 |

*Includes Continuing Education, which was separately budgeted until July 1, 1973.

**Budget for the year ending June 30, 1998.

Source: Office of the Vice President for Business and Finance

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY
FISCAL YEAR 1996-97**

| <i>Instructional Contracts and Grants</i> | <i>Total</i> |
|--|--------------------|
| Institute of Museum Services | \$112,500 |
| National Endowment for Arts | 15,000 |
| National Institutes of Health | 75,967 |
| National Science Foundation | 69,000 |
| U.S. Department of Agriculture | 161,220 |
| U.S. Department of Defense | 76,456 |
| U.S. Department of Education | 2,000,983 |
| U.S. Department of Health & Human Services | 147,364 |
| U.S. Environmental Protection Agency | 3,354 |
| Foundation/Other | 3,268,276 |
| Industry | 165,030 |
| International Organizations | 40,000 |
| State | 229,139 |
| TOTAL | \$6,364,289 |

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FISCAL YEAR 1996-97**

| College, School, or Unit | Budgetary Unit | Home Base Unit |
|--|-----------------------|-----------------------|
| College of Agricultural & Environmental Sciences | \$71,581 | \$36,306 |
| College of Arts & Sciences | 583,942 | 707,256 |
| Terry College of Business | 652,869 | 605,519 |
| College of Education | 2,184,792 | 2,184,794 |
| School of Environmental Design | 12,600 | 12,600 |
| College Experiment Station | | 67,919 |
| College of Family & Consumer Sciences | 219,175 | 219,175 |
| School of Forest Resources | 72,760 | 40,117 |
| Graduate School | 100,000 | 100,000 |
| College of Journalism & Mass Communication | 724,544 | 724,544 |
| School of Law | 491,108 | 505,889 |
| Law Library | 14,781 | |
| Libraries, General | 291,643 | 291,643 |
| College of Pharmacy | 103,173 | 103,173 |
| President's Office | 74,631 | 74,631 |
| School of Social Work | 147,128 | 147,128 |
| Student Activities | 21,000 | 21,000 |
| College of Veterinary Medicine | 55,786 | 74,434 |
| Vice President for Academic Affairs Units | 393,653 | 393,653 |
| Vice President for Business and Finance Units | 50,000 | 50,000 |
| Vice President for Research Units | 75,967 | |
| Vice President for Services Units | 18,648 | |
| Vice President for Student Affairs Units | 4,511 | 4,511 |
| TOTAL | \$6,364,292 | \$6,364,292 |

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF BUDGETED RESEARCH FUNDS
FISCAL YEARS 1979-80 - 1996-97**

| <i>Fiscal Year</i> | <i>Outside Funds</i> | <i>% of Total</i> | <i>State Funds</i> | <i>% of Total</i> | <i>Total</i> |
|--------------------|----------------------|-------------------|--------------------|-------------------|--------------|
| 1979-80 | 23,106,211 | 43 | 30,292,789 | 57 | 53,399,000 |
| 1980-81 | 26,992,068 | 45 | 33,178,389 | 55 | 60,170,457 |
| 1981-82 | 27,934,687 | 42 | 38,227,717 | 58 | 66,162,404 |
| 1982-83 | 30,011,476 | 43 | 40,170,591 | 57 | 70,182,067 |
| 1983-84 | 36,892,159 | 45 | 45,215,982 | 55 | 82,108,141 |
| 1984-85 | 37,687,762 | 43 | 49,831,756 | 57 | 87,519,518 |
| 1985-86 | 41,207,326 | 43 | 54,971,451 | 57 | 96,178,777 |
| 1986-87 | 48,124,856 | 45 | 59,325,867 | 55 | 107,450,723 |
| 1987-88 | 49,042,638 | 41 | 71,851,313 | 59 | 120,893,951 |
| 1988-89 | 53,051,678 | 40 | 78,025,751 | 60 | 131,077,429 |
| 1989-90 | 57,348,175 | 40 | 85,689,378 | 60 | 143,037,553 |
| 1990-91 | 61,169,488 | 41 | 89,259,889 | 59 | 150,429,377 |
| 1991-92 | 68,935,904 | 44 | 86,105,461 | 56 | 155,041,365 |
| 1992-93 | 81,506,739 | 48 | 86,956,057 | 52 | 168,462,796 |
| 1993-94 | 82,902,900 | 46 | 96,716,354 | 54 | 179,619,254 |
| 1994-95 | 91,733,204 | 46 | 108,663,497 | 54 | 200,396,701 |
| 1995-96 | 78,167,006 | 41 | 112,796,964 | 59 | 190,963,970 |
| 1996-97 | 82,397,650 | 47 | 91,272,208 | 53 | 173,669,858 |

Source: Office of the Vice President for Research

**SOURCES OF BUDGETED PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEARS 1982-83 - 1996-97**

| <i>Fiscal Year</i> | <i>State-Appropriated Funds</i> | <i>% of Total</i> | <i>Funds Internally Generated</i> | <i>% of Total</i> | <i>Contracts and Grants</i> | <i>% of Total</i> | <i>Total</i> |
|--------------------|---------------------------------|-------------------|-----------------------------------|-------------------|-----------------------------|-------------------|--------------|
| 1982-83 | 26,415,434 | 56 | 2,958,044 | 6 | 17,441,989 | 37 | 46,815,467 |
| 1983-84 | 31,361,483 | 59 | 3,068,267 | 6 | 18,604,313 | 35 | 53,034,063 |
| 1984-85 | 33,856,594 | 58 | 4,021,034 | 7 | 20,253,484 | 35 | 58,131,112 |
| 1985-86 | 38,983,317 | 59 | 4,745,699 | 7 | 22,819,407 | 34 | 66,548,423 |
| 1986-87 | 42,717,211 | 60 | 5,174,941 | 7 | 23,882,819 | 33 | 71,774,971 |
| 1987-88 | 44,709,840 | 58 | 5,471,390 | 7 | 27,283,151 | 35 | 77,464,381 |
| 1988-89 | 46,553,501 | 55 | 6,333,300 | 8 | 31,037,602 | 37 | 83,924,403 |
| 1989-90 | 49,585,493 | 55 | 6,712,968 | 7 | 33,415,236 | 37 | 89,713,697 |
| 1990-91 | 50,593,255 | 55 | 6,762,459 | 7 | 34,030,390 | 37 | 91,386,104 |
| 1991-92 | 43,176,704 | 52 | 6,573,350 | 8 | 33,958,983 | 41 | 83,709,037 |
| 1992-93 | 43,775,309 | 51 | 7,171,241 | 8 | 34,785,100 | 41 | 85,731,650 |
| 1993-94 | 46,592,213 | 50 | 8,931,813 | 10 | 37,515,738 | 40 | 93,039,764 |
| 1994-95 | 50,151,684 | 50 | 10,004,415 | 10 | 39,747,153 | 40 | 99,903,252 |
| 1995-96 | 53,685,548 | 52 | 10,749,304 | 10 | 39,671,127 | 38 | 104,105,979 |
| 1996-97 | 56,889,717 | 52 | 12,568,863 | 12 | 39,389,962 | 36 | 108,848,542 |

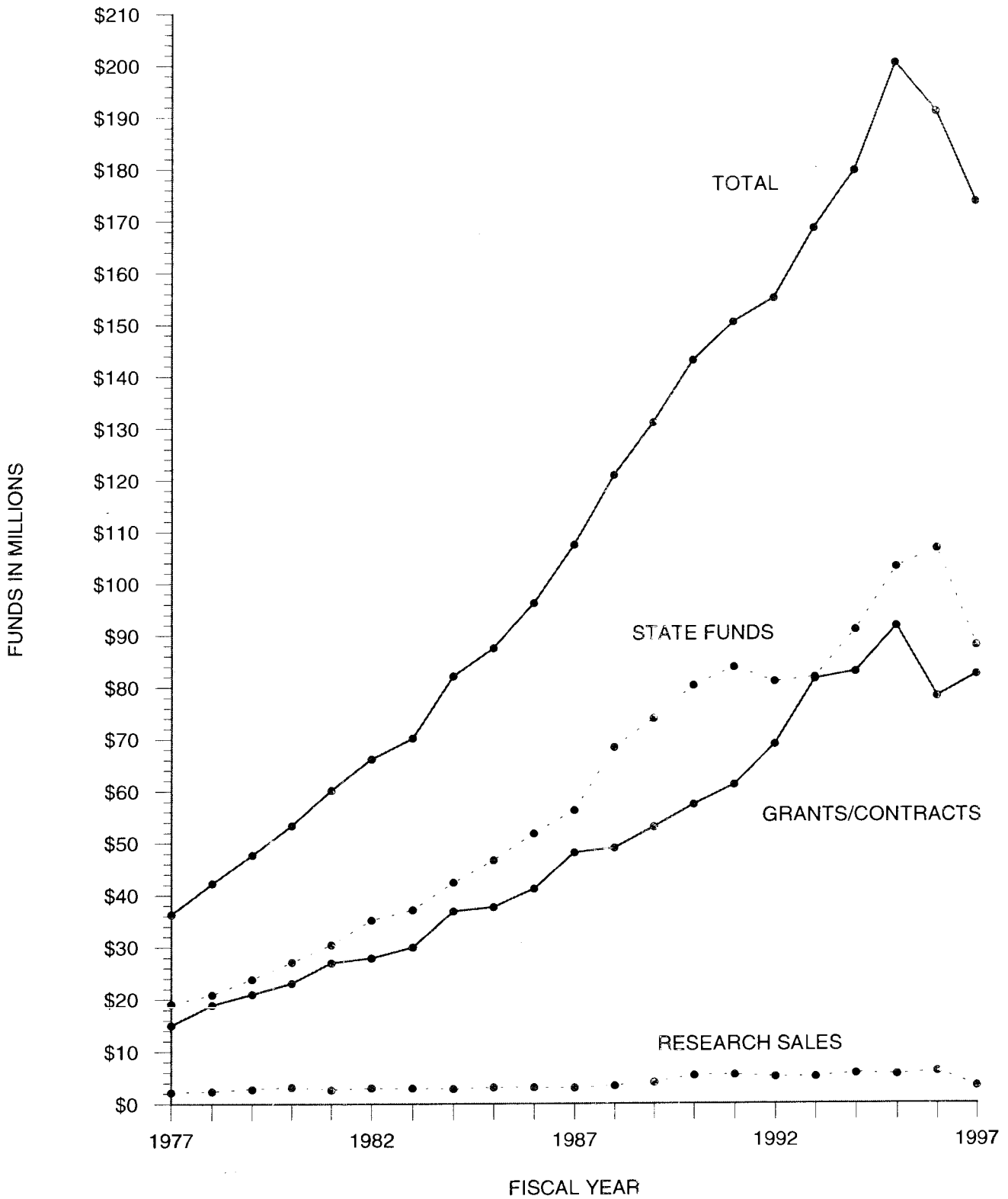
Source: Office of the Vice President for Public Service and Outreach

**SOURCES OF RESEARCH FUNDS
FISCAL YEAR 1996-97**

| <i>Budgetary Unit</i> | <i>State Appropriated Funds</i> | <i>Research Funds From Sales</i> | <i>Research Grants and Contracts</i> | <i>Total</i> |
|---|---|--|--|----------------------|
| General Research | | | | |
| Academic Assistance | \$249,674 | \$ | \$ | \$249,674 |
| Agricultural and Environmental Sciences | 1,694,101 | | 20,616,677 | 22,310,778 |
| Arts and Sciences | 25,103,931 | 241,117 | 25,715,974 | 51,061,022 |
| Bioresources and Biotechnology | 724,688 | | | 724,688 |
| Business | 4,137,532 | 9,500 | 26,001 | 4,173,033 |
| Carl Vinson Institute of Government | 7,533 | | | 7,533 |
| Carpet Apparel Textile Initiative | 459,913 | | | 459,913 |
| Center for Applied Isotope Studies | 412,137 | 288,000 | | 700,137 |
| Center for Biological Resources Recovery | 65,570 | 9,968 | | 75,538 |
| Central Research Stores | 159,169 | 364,178 | | 523,347 |
| Complex Carbohydrate Research Center | 871,841 | 150,000 | | 1,021,841 |
| COSMIC | 117,085 | 58,350 | | 175,435 |
| Education | 5,385,104 | | 3,026,171 | 8,411,275 |
| Environmental Design | 249,066 | | 10,231 | 259,297 |
| Equipment Technology & Construction Trust Fund | 2,219,000 | | | 2,219,000 |
| Family and Consumer Sciences | 1,991,547 | 26,865 | 2,002,839 | 4,021,251 |
| Food Processing Initiative | 452,400 | | | 452,400 |
| Forest Resources | 1,315,679 | | 61,010 | 1,376,689 |
| Georgia Biotechnology Center | 12,079,688 | | | 12,079,688 |
| Georgia Environmental Technology Center | 8,592,800 | | | 8,592,800 |
| Gerontology | 40,372 | | | 40,372 |
| Graduate School | 564,114 | | 78,339 | 642,453 |
| Institute for Behavioral Research | 678,900 | 377,501 | | 1,056,401 |
| Institute for Natural Products Research | 327,095 | | | 327,095 |
| Institute of Ecology | 481,386 | 72,125 | | 553,511 |
| Institute of Higher Education | 158,935 | | | 158,935 |
| Institutional Expenses, General | 79,400 | | | 79,400 |
| Instructional Research Support | 294,690 | | | 294,690 |
| Journalism and Mass Communication | 642,488 | 63,485 | 142,214 | 848,187 |
| School of Law | 347,828 | | 7,200 | 355,028 |
| Libraries | | | 409,644 | 409,644 |
| Marine Institute | 997,737 | | | 997,737 |
| Pharmacy | 1,421,476 | | 1,413,018 | 2,834,494 |
| Pulp and Paper Initiative | 497,288 | | | 497,288 |
| Quality Improvement Equipment | 621,184 | | | 621,184 |
| Research Matching Grants | 498,214 | | | 498,214 |
| Savannah River Ecology Laboratory (SREL) | 146,245 | 36,615 | | 182,860 |
| Staff Benefits | 1,441 | | | 1,441 |
| Social Work | 202,124 | | | 202,124 |
| Special Projects | 560,000 | | | 560,000 |
| UCNS System Support | 179,145 | | 34,000 | 213,145 |
| UGA Hazardous Materials | 387,782 | | | 387,782 |
| UGA Research Foundation Grant | 137,273 | | | 137,273 |
| Veterinary Medicine | 3,115,303 | | 3,806,623 | 6,921,926 |
| Vice President for Academic Affairs Units | | | 54,067 | 54,067 |
| Vice President for Legal Affairs | | | 18,000 | 18,000 |
| Vice President for Research Units | | | 24,953,942 | 24,953,942 |
| Vice President for Research Services | 1,656,099 | 1,614,187 | | 3,270,286 |
| Vice President for Services and Outreach Units | | | 8,400 | 8,400 |
| Vice President for Student Affairs | | | 13,300 | 13,300 |
| Vice President Office for Research | 4,260,182 | | | 4,260,182 |
| Total General Research | \$84,585,159 | \$3,311,891 | \$82,397,650 | \$170,294,700 |
| Forestry Research | 352,227 | | | 352,227 |
| Veterinary Medicine Agricultural Research | 907,637 | | | 907,637 |
| Veterinary Medicine Experiment Station | 2,115,294 | | | 2,115,294 |
| TOTAL | \$87,960,317 | \$3,311,891 | \$82,397,650 | \$173,669,858 |

Source: Division of Sponsored Programs, Office of the Vice President for Research

Figure 19
 DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
 FISCAL YEAR 1976-77 - 1996-97



Source: The University of Georgia *Fact Book*, 1976-1997

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FISCAL YEAR 1996-97**

| Agency | General Research | Agricultural Experiment Stations | Total |
|--|-----------------------------|---|---------------------|
| Centers for Disease Control | \$449,741 | \$ | \$449,741 |
| Federal Law Enforcement Training Center | 21,029 | | 21,029 |
| National Aeronautics and Space Administration | (75,524) | | (75,524) |
| National Institutes of Health | 13,003,805 | 181,882 | 13,185,687 |
| National Science Foundation | 10,712,090 | 81,051 | 10,793,141 |
| National Security Agency | 32,400 | | 32,400 |
| Smithsonian Institute | 18,200 | | 18,200 |
| Tennessee Valley Authority | | 1,800 | 1,800 |
| U.S. Agency for International Development | | 4,118,433 | 4,118,433 |
| U.S. Department of Agriculture | 1,352,949 | 4,098,995 | 5,451,944 |
| U.S. Department of Agriculture/Hatch | | 4,492,098 | 4,492,098 |
| U.S. Department of Commerce | 2,324,740 | | 2,324,740 |
| U.S. Department of Defense | 80,000 | | 80,000 |
| U.S. Department of Education | 393,670 | | 393,670 |
| U.S. Department of Energy | 16,162,295 | 55,000 | 16,217,295 |
| U.S. Department of Health & Human Services | 115,000 | | 115,000 |
| U.S. Department of Interior | 344,763 | 713,967 | 1,058,730 |
| U.S. Department of the Air Force | 474,157 | | 474,157 |
| U.S. Department of the Army | 223,974 | | 223,974 |
| U.S. Department of the Navy | 196,505 | | 196,505 |
| U.S. Environmental Protection Agency | 1,569,251 | | 1,569,251 |
| Veterans Administration Medical Center | 46,113 | | 46,113 |
| Foundation/Other Agencies | 9,864,815 | 4,376,567 | 14,241,382 |
| Industrial/Corporate | 2,797,533 | 1,359,442 | 4,156,975 |
| International Organizations | 504,963 | 109,945 | 614,908 |
| State Agencies | 1,203,664 | 992,337 | 2,196,001 |
| TOTAL | \$61,816,133 | \$20,581,517 | \$82,397,650 |

Source: Division of Sponsored Programs, Office of the Vice President for Research

**SOURCES OF ALL PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEAR 1996-97**

| <i>Budgetary Unit</i> | <i>State Appropriated Funds</i> | <i>Revenue From Sales, Services, and Fees</i> | <i>Contracts and Grants</i> | <i>Total Public Service and Outreach</i> |
|---|---|---|-------------------------------------|--|
| <i>Resident Instruction</i> | | | | |
| Agricultural & Environmental Sciences | \$551,345 | \$ | \$31,977 | \$583,322 |
| Arts and Sciences | 101,066 | | 52,062 | 153,128 |
| Botanical Garden | 847,553 | 131,566 | 118,309 | 1,097,428 |
| Business | 349,267 | 134,561 | 40,809 | 524,637 |
| Business Outreach Services | 2,791,426 | 89,309 | 1,791,260 | 4,671,995 |
| Carl Vinson Institute of Government | 2,558,421 | 595,030 | 756,143 | 3,909,594 |
| Education | 934,689 | | 3,370,443 | 4,305,132 |
| Environmental Design | 69,882 | 26,000 | 68,180 | 164,062 |
| Family & Consumer Sciences | 406,771 | 12,060 | 809,053 | 1,227,884 |
| Fanning Leadership Center | 501,472 | 227,723 | 11,190 | 740,385 |
| Forest Resources | 147,150 | 11,906 | 152,677 | 311,733 |
| Georgia Center (Auxiliary excluded) | 6,117,969 | 8,495,548 | 2,679,338 | 17,292,855 |
| Information Technology Outreach Services | 621,508 | 59,905 | 1,677,649 | 2,359,062 |
| Institute of Community & Area Development | 1,947,425 | 400,363 | 565,555 | 2,913,343 |
| Institute of Ecology | 16,032 | | 431 | 16,463 |
| Institute of Higher Education | 495,553 | 3,910 | 917 | 500,380 |
| International Development | 342,954 | 14,870 | 16,315 | 374,139 |
| Journalism & Mass Communication | 91,193 | | 184,432 | 275,625 |
| Law | 516,737 | 40,194 | 1,994,203 | 2,551,134 |
| Museum of Natural History | 127,557 | 104,467 | 132,209 | 364,233 |
| Pharmacy | 167,588 | 120,308 | 71,651 | 359,547 |
| Public Safety | | | 409,213 | 409,213 |
| Social Work | 177,793 | | 747,907 | 925,700 |
| University Press | 836,121 | 2,450 | 12,564 | 851,135 |
| Veterinary Medicine | 937,150 | 1,029,985 | 4,173,152 | 6,140,287 |
| Vice President for Academic Affairs | 155,023 | | 1,068,574 | 1,223,597 |
| Vice President for Public Service and Outreach | 1,203,199 | 7,841 | 51,025 | 1,262,065 |
| Vice President for Research | | | 2,441 | 2,441 |
| Vice President for Student Affairs | | | 7,581 | 7,581 |
| Total Resident Instruction | \$23,012,844 | \$11,507,996 | \$20,997,260 | \$55,518,100 |
| Minority Business Enterprises | 466,046 | | | 466,046 |
| Marine Extension Service | 1,469,639 | 367,939 | 36,257 | 1,873,835 |
| Cooperative Extension Service | 31,941,188 | 692,928 | 18,356,445 * | 50,990,561 |
| Total Public Service and Outreach Funds | \$56,889,717 | \$12,568,863 | \$39,389,962 | \$108,848,542 |
| Percent of Total | 52.3% | 11.5% | 36.2% | 100.0% |

*Includes \$6,703,847 of Federal Smith-Lever funds

Source: Office of the Vice President for Public Service and Outreach

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERISTY OF GEORGIA
FISCAL YEARS 1973-74 - 1996-97**

| <i>Fiscal Year</i> | <i>UGA Foundation</i> | <i>UGA Grants & Trusts</i> | <i>Georgia Student Educational Fund</i> | <i>UGA Other*</i> | <i>Joint Tech/Georgia Development Fund</i> | <i>Total Contributions</i> |
|--------------------|-----------------------|--------------------------------|---|-------------------|--|----------------------------|
| 1973-74 | \$1,371,834 | \$1,454,211 | \$512,692 | NA | \$224,201 | \$3,562,938 |
| 1974-75 | 1,543,393 | 2,841,313 | 472,000 | NA | 204,066 | 5,060,772 |
| 1975-76 | 1,851,272 | 3,554,727 | 521,390 | NA | 223,230 | 6,150,619 |
| 1976-77 | 1,442,919 | 4,962,177 | 625,000 | NA | 264,341 | 7,294,437 |
| 1977-78 | 1,729,386 | 8,420,409 | 667,552 | NA | 242,366 | 11,059,713 |
| 1978-79 | 2,582,307 | 7,002,926 | 853,051 | NA | 198,506 | 10,636,790 |
| 1979-80 | 3,402,348 | 11,606,951 | 1,069,656 | NA | 241,777 | 16,320,732 |
| 1980-81 | 3,331,169 | 9,219,443 | 2,748,464 | 338,976 | 231,699 | 15,869,751 |
| 1981-82 | 5,556,163 | 9,971,281 | 3,130,620 | 373,229 | 232,759 | 19,264,052 |
| 1982-83 | 5,133,268 | 13,655,651 | 3,476,928 | 370,519 | 172,099 | 22,808,465 |
| 1983-84 | 9,681,219 | 12,910,124 | 3,847,000 | 476,072 | 177,471 | 27,091,886 |
| 1984-85 | 24,054,680 | 17,574,797 | 4,085,192 | 622,403 | 151,765 | 46,488,837 |
| 1985-86 | 12,644,211 | 18,791,252 | 4,394,188 | 581,985 | 179,842 | 36,591,478 |
| 1986-87 | 9,148,588 | 5,976,196 | 4,390,013 | 797,435 | 190,912 | 20,503,144 |
| 1987-88 | 9,794,183 | 6,443,088 | 4,617,761 | 665,985 | 192,066 | 21,713,083 |
| 1988-89 | 6,707,269 | 8,119,617 | 4,763,837 | 858,957 | 179,090 | 20,628,770 |
| 1989-90 | 15,665,021 | 6,820,373 | 4,928,056 | 577,516 | 160,131 | 28,151,097 |
| 1990-91 | 8,740,242 | 8,797,468 | 5,021,212 | 552,167 | 160,264 | 23,271,353 |
| 1991-92 | 9,908,874 | 9,823,644 | 5,000,564 | 955,939 | 160,139 | 25,849,160 |
| 1992-93 | 28,107,365 | 8,126,358 | 5,339,520 | 474,351 | 92,568 | 42,140,162 |
| 1993-94 | 15,539,583 | 9,210,034 | 4,986,966 | 366,203 | 144,860 | 30,247,646 |
| 1994-95 | 11,748,781 | 11,229,220 | 5,859,233 | 319,676 | 44,199 | 29,201,109 |
| 1995-96 | 15,656,295 | 8,662,840 | 6,418,346 | 275,910 | | 31,013,391 |
| 1996-97 | 48,655,230 | 9,680,059 | 7,248,448 | 301,917 | | 65,885,654 |

*Includes 4-H Foundation, Botanical Garden, etc.

NA = Not Available

Note: The Joint Tech/Georgia Development Fund program was disbanded during 1994-95.

Source: Alumni/Development Services

RESEARCH, SERVICE, AND
AUXILIARY AND ADMINISTRATIVE UNITS



THE ACADEMIC COMPUTING CENTER, formerly the Educational Research Laboratory, is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: data processing, research design consultation, and statistical consultation. Contractual arrangements also are made with public and private agencies for these services.

THE AGRICULTURAL EXPERIMENT STATIONS seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton and six branch stations at Attapulgus, Blairsville, Calhoun, Eatonton, Midville, and Plains. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science. <http://www.griffin.peachnet.edu/ugaexpstn.html>

THE ARTIFICIAL INTELLIGENCE CENTER offers a graduate program in artificial intelligence. The center supports and encourages interdisciplinary research and service activities involving its graduate students and faculty from several departments and schools. Through its Artificial Intelligence Laboratory, its Industrial Partnership Program, and its research report series, the center promotes the integration of artificial intelligence technology by industry and government agencies in the state and the nation. <http://ai.uga.edu>

AUXILIARY SERVICES, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the University.

Campus Transit System operates a fleet of 41 buses for students, staff, and faculty when the University is in session. Daytime service is provided on eight routes from 7:00 a.m. to 6:00 p.m. Night service is provided on three routes Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service is available for disabled students, staff, and faculty who are unable to use regularly scheduled buses. Campus Transit System buses are available to charter for educational-related purposes.

University Bookstore is a retail facility specializing in textbooks, general books, specialized and general school supplies, personal computers, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order.

University Food Services seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Four dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, and Tate Center--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. University Food Services also provides banquet services and catering from the Tate Center facility.

University Golf Course is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, also includes driving range, putting greens, and chipping green. "Golfing weather" hours are weekdays from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

University Printing provides quality offset printing services for offices and departments of the University. Services include design assistance and consultation, phototypesetting from manuscript or word processing disk, paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. Several sizes and types of presses enable University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in the quantity required.

University Vending locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines.

University Parking Services provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate University personnel for short periods of time.

THE JAMES C. BONBRIGHT UTILITIES CENTER is a research center that operates out of the Terry College of Business. The center conducts research and organizes conferences that focus specifically on regulatory policy as it relates to the electric, natural gas, and telecommunications industries. The center's main goal is to serve the training and educational needs of industry executives, public utility commissioners, federal, state and municipal government officials, and researchers in the public and private sectors, including those associated with universities, and professionals in accounting, finance, and law.
<http://www.cba.uga.edu/jbcntr/jbccenter.htm>

THE HIMAN BROWN AUDIO PRODUCTION CENTER was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science-related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector. <http://www.uga.edu/~caur/>

THE CENTER FOR APPLIED ISOTOPE STUDIES is a multidisciplinary, self-supporting research facility focusing on the use of state-of-the-art technology to resolve current problems. Emphasis is placed on the use of nuclear analytical tools and methodologies in applied research. The CAIS plays a strong support role on the UGA campus by assisting academic departments, research units, and individuals with problems related to instrumentation, methods, and techniques in isotopic analysis. The CAIS also provides analytical services to the scientific and industrial communities nationally and internationally. <http://www.uga.edu/~cais/>

THE CENTER FOR ARCHAEOLOGICAL SCIENCES promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of University scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the University, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

THE CENTER FOR ASIAN STUDIES exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. The programs focus on language and area studies, but also involve students and faculty from law, business, agriculture, education, journalism, veterinary medicine, and the arts and sciences. Specific purposes and programs focus on: 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a program of distinguished Asianist speakers and visitors; 3) student and faculty exchange agreements such as that at Kagoshima University in Japan; 4) development of library and related instructional and research facilities; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia. <http://www.uga.edu/cas/>

THE CENTER FOR AUDIT RESEARCH within the J. M. Tull School of Accounting seeks to stimulate a continuing commitment to audit research that has practical implications. In the broad context of governmental, internal, and financial statement auditing, the center encourages practitioners and academicians jointly to explore implementation issues of audit research, and it disseminates research ideas and findings.

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. Center faculty members represent Biochemistry and Molecular Biology, Marine Programs, and Microbiology at the University of Georgia School of Forestry and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the use of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations.

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) organosilicon chemistry, specifically the prediction and understanding of the properties of silicon analogs of common hydrocarbon compounds; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) molecular ion complexes such as $\text{NO}_3^-(\text{H}_2\text{O})_n$ of fundamental importance in atmospheric and environmental chemistry; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as the [n] paracyclophanes; and (5) hydrogen bonding in systems such as the formic acid dimer and the guanine-cytosine base pair.
<http://zopyros.ccqc.uga.edu/>

THE CENTER FOR ECONOMIC EDUCATION, an ongoing program of the Department of Social Science Education with assistance from the Terry College of Business, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economic education.

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY is an interdisciplinary collaboration among scientists in the School of Marine Programs, the Institute of Ecology, and other units of the University involved in environmental science. Its major objectives are to develop and apply new biotechnologies to study and solve environmental problems, to develop protocols for biotechnology risk assessment and improvement of product efficacy, and to develop long-term linkages between University researchers and industrial users of bioengineered microbes and other products.

THE CENTER FOR FAMILY RESEARCH, a component of the Institute for Behavioral Research, is an interdisciplinary unit of social and behavioral scientists that seeks to promote the understanding of the family through research. The center facilitates the exchange of information and ideas about family research across disciplinary boundaries; enhances research efforts of faculty members, including the ability of both emerging and eminent scholars to obtain extramural funding; and facilitates the development of young scholars. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis.

THE CENTER FOR FOOD SAFETY AND QUALITY ENHANCEMENT in the College of Agricultural and Environmental Sciences at the Georgia Experiment Station in Griffin develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center develops methods to quantitate, prevent formation, and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food borne pathogens. Center programs also address physical and chemical attributes affecting quality and storage stability and consumer attitudes and perceptions of food quality. <http://www.griffin.peachnet.edu/cfsqe>

THE CENTER FOR HUMANITIES AND ARTS promotes scholarly inquiry and creative activity in the humanities and the arts by supporting faculty research grants, lectures, symposia, publications, visiting scholars, visiting artists, collaborative instruction, and public conferences, exhibitions, and performances. Under its Humanities-Science Interface Initiative, the center facilitates intellectual exchange and scholarly collaboration among humanists, social scientists, and scientists in the exploration of social and scientific

values. In its Initiative for Global Understanding, the center addresses cultural and political issues related to the emergence of a global society. <http://humctr.uga.edu>

THE CENTER FOR INSURANCE EDUCATION AND RESEARCH conducts research on questions of short- and long-term interest to the insurance community and provides periodic seminars and conferences on issues facing the industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to students and faculty of risk management and insurance. <http://www.uga.edu/rcisp/cfiar.htm>

THE CENTER FOR INTERNATIONAL TRADE AND SECURITY (CITS), formerly the Center for East-West Trade Policy, is an interdisciplinary and inter-university research, teaching, and service project designed to contribute to enlightened trade and security policies. CITS strives to produce policy-relevant research on political, economic, and security issues related to international trade and technology transfer. The center encourages and coordinates collaborative activities within the University, the state, the nation, and overseas. CITS currently directs international projects in Latin America, Europe, the former Soviet Union, and Asia. <http://www.uga.edu/~cits>

THE CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES coordinates interdisciplinary research, curriculum offerings, and public programs which deal with Latin America and the Caribbean. Through colloquia, conferences, and an undergraduate certificate program, the center brings together faculty from all colleges and schools in the University currently engaged in work related to this region of the world. <http://www.uga.edu/~clacs/>

THE CENTER FOR METALLOENZYME STUDIES encourages cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, enhanced knowledge is generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions, and hydrogen production. Use of the latest technologies and analytical equipment enables center faculty and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 10-year, \$2.5 million NSF Research Training Group grant in October 1990. <http://www.uga.edu/~cms>

THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS) undertakes interdisciplinary research projects requiring the development of image and map data processing technologies for applications in the physical, biological, and mapping sciences. Typical projects include: evaluations of the cartographic potential of Shuttle Imaging Radar and proposed imaging systems data; photogrammetric assessments of erosion from United States cropland; and automated feature extraction for digital map revision from satellite images and geographical information system (GIS) studies of agricultural land, wetlands, and tropical forests to assess man's impact on the environment. CRMS undertakes service projects requiring the transfer of mapping technologies and provides technical assistance to universities and local, state, and federal agencies. <http://www.uga.edu/~crms/>

THE CENTER FOR RESEARCH ON DEVIANCE AND BEHAVIORAL HEALTH, affiliated with the Institute for Behavioral Research, supports interdisciplinary research activities on deviance, health, and the management of productivity problems in the workplace. Its faculty, predoctoral fellows, staff, and graduate students from a variety of departments assist investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery. The center houses a predoctoral research training program supported by the National Institutes of Health.

THE CENTER FOR SIMULATIONAL PHYSICS functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Topical areas range from fundamental statistical mechanics and strongly correlated electron systems to materials science and stellar atmospheres. New algorithm development is encouraged. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct

Professors, visiting research scientists, and postdoctoral associates. <http://www.csp.uga.edu>

THE CENTER FOR SOCIAL SERVICES RESEARCH AND DEVELOPMENT provides technical and problem-solving assistance in the development of new patterns and approaches to the delivery of social services. Center faculty and staff engage in applied research, training, technical assistance, and consultation on a variety of current and emerging issues in the broad field of human services. They design specific projects in cooperation with leaders in policy, management, and practice roles in the wide variety of social service organizations throughout the state. The center provides a structure for the development of partnerships with divisions of government as well as private organizations, supporting their efforts to improve decision-making, program implementation, technology transfer, service monitoring and evaluation, innovation and change. Collaborative learning across projects and shared resources for proposal development, data collection and analysis, and dissemination enable the center to add value beyond the efforts of individual faculty members.

THE CENTER FOR SOYBEAN IMPROVEMENT (CSI) promotes interdisciplinary and inter-university collaboration among scientists and support staff interested in soybean research and education. The CSI facilitates research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research is also addressing the development of cultivars with unique combinations of value-added traits and new technologies to improve the efficiency of cultivar development. The CSI hosts an annual workshop to encourage the development of interdisciplinary and inter-university programs and enhance skills of center members. A newsletter informs center members, support groups, and clientele of center activities and accomplishments. <http://mars.cropsoil.uga.edu/csi/>

THE CENTER FOR THE STUDY OF GLOBAL ISSUES (GLOBIS) coordinates and promotes international and interdisciplinary research, service, and instruction in global studies. The center focuses on issues which are distinctly international, comparative, or transnational in character, such as the unfinished task of organizing a durable peace in a nuclear world, growing pressures of expanding populations on limited resources, and continuing threats to elemental human rights. Center programs are located at the University and abroad at regional offices in Verona, Italy, and Kyoto, Japan. The branch offices coordinate the conduct of programs conducted in Asia and Europe.

THE COCA-COLA CENTER FOR INTERNATIONAL BUSINESS supports Terry College of Business global programs. Activities include managing exchange programs with international academic institutions, hosting international visitors, and sponsoring international executive education programs. The center oversees internships in the global economy for Terry College students, develops new global partners for the College, and provides grants to students and faculty who participate in the College's international programs. <http://www.uga.edu/ccib/>

THE COLA-COLA CENTER FOR MARKETING STUDIES supports the Marketing Department within the Terry College of Business in its mission to develop leading-edge educational and research programs concerning marketing research, market intelligence, customer analysis, and the application of organizational knowledge to the development of innovative marketing and sales strategies and programs. The Master of Marketing Research program, a nationally recognized graduate program, is supported and administered by the center. The center also works to maintain and strengthen relations within the business community. <http://www.cba.uga.edu/mmr/>

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC) includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, both in their second five years of operation. The CCRC studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. CCRC scientists investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using advanced analytical techniques that include mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, artificial neural networks, tissue culture, and recombinant genetics. Organized to optimize cooperation and collaboration among disciplines both within the CCRC and with scientists elsewhere, the CCRC's 45,000-square-foot building is specifically designed for the interdisciplinary and equipment-intensive nature of carbohydrate science. A 23,000-square-foot addition was completed in fall 1997. CCRC faculty hold joint appointments in Biochemistry and Molecular Biology, Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, offers four annual hands-on laboratory training courses, and develops

computer software to assist the study of complex carbohydrates. The Complex Carbohydrate Structural Database (CCSD) and its search program, CarbBank, were written and developed by CCRC scientists; the database and search program are available in a Windows 95/NT version as well as online at the CCRC's World Wide Web site. CCRC scientists have developed CCRC-Net, a growing online system of databases of carbohydrate spectra and their search engines. Though in its infancy, CCRC-Net is available at the CCRC's Web site for submission of spectra for identification and verification, an important analytical tool for scientists worldwide. CCRC researchers are currently collaborating on more than 115 research projects with scientists in 23 states and 13 countries. <http://www.ccrcc.uga.edu>

THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN (CCMSD), with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics. The CCMSD, under the leadership of Professors Norman L. Allinger, Director, and J. Phillip Bowen, Co-Director, was formally dedicated in December 1992 by Governor Zell Miller. Center research focuses on understanding molecular structures and interactions and on developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector. A seminar series, *Frontiers in Molecular Modeling*, has been developed and is supported by the Burroughs Wellcome Foundation and Rhône-Poulenc. The center, in association with the American Chemical Society, sponsors short courses and workshops in computational chemistry and molecular modeling. <http://europa.chem.uga.edu/>

THE COOPERATIVE EXTENSION SERVICE is an educational service arm for the University providing information and training to Georgia citizens. Staff members, representing the University of Georgia College of Agricultural and Environmental Sciences, the U.S. Department of Agriculture, and county government, present educational programs in agriculture, the environment, family and consumer sciences, and 4-H and youth development. Research-based programs are developed at the local level by county extension agents in response to needs articulated by local citizens. The Rural Development Center located at Tifton is a facility of the Cooperative Extension Service. Center programs address agricultural and forest production efficiency, advanced marketing techniques and use of farm and forest commodities, and family and youth issues. <http://www.ces.uga.edu/>

COSMIC is NASA's Computer Software Technology Transfer Center. Operated by the University of Georgia since its inception in 1966, COSMIC tests, catalogs, markets, and distributes NASA-developed computer software to the public. Many U.S. businesses, large and small, have benefited by using computer program "spinoffs" from U.S. government research. Each year COSMIC's customer service staff assists thousands of computer users in their search for cutting-edge scientific and engineering software. COSMIC's quarterly newsletter, *Software Technology Transfer*, has a subscription base of approximately 20,000. <http://www.cosmic.uga.edu>

THE COUNSELING AND TESTING CENTER provides individual and group counseling for personal and career concerns, a variety of developmental groups, outreach and consultation services, and an extensive testing program. Services are primarily for students, but outreach and consultation services are available for faculty and staff. Services can be tailored to meet the needs of particular groups including those comprised of underrepresented populations. Our Career Information Center contains current information on numerous occupational alternatives as well as a computerized career decision-making system, SIGI-PLUS. An ECP 400 course on Choosing a Major or Career Goal is also offered through the Center. The center serves as a training site for graduate students in Counseling Psychology and supports a pre-doctoral internship that is fully accredited by the American Psychological Association. The center is fully accredited by the International Association of Counseling Services. <http://www.uga.edu/~counseling/>

THE JAMES M. COX, JR., CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH facilitates international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects. <http://www.uga.edu/~cox/>

THE JAMES M. COX, JR., INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES was created with funding from the James M. Cox, Jr., Foundation of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially

responsible operation of newspapers in today's complex society. The institute funds research projects dealing with managerial and operational problems confronting newspaper strategists and collaborates with other nationally recognized training institutes to conduct professional seminars for journalists.
<http://www.grady.uga.edu/cox/>

THE CURRICULUM MATERIALS CENTER (CMC), administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education materials also are included. The collection supports the instructional program of the College of Education, methods and practicum courses in the education curriculum, and children's and young adult literature courses. CMC services include reference, circulation, and formal bibliographic instruction. <http://www.coe.uga.edu/cmc/>

THE DIVISION OF DEVELOPMENT AND UNIVERSITY RELATIONS is responsible for the planning, coordination, and conduct of all programs involving fund raising, institutional public information, alumni activities and events, and government relations. The Division embraces six functional areas. The Development Office is concerned with all aspects of University fund raising and works closely with the schools, colleges, and other academic units, and their alumni constituents and friends. The Office of Alumni Relations works with the National Alumni Association and school and college groups to conduct programs involving alumni and friends throughout the United States and in several foreign countries.

The Office of Special Events coordinates activities and donor recognition events in support of University institutional advancement goals. The Office of Information Management Services provides computer support to enhance division fund-raising and alumni relations programs, provides a centralized database for alumni biographical and donor information, and provides a centralized reporting source for all private donations to the University. The Office of University Communications is the University's news, publicity, and public relations unit and oversees the University's Visitors Center. The Office of Government Relations serves as the formal liaison between the University and local, state, and federal governments.

THE DOWDEN CENTER FOR NEW MEDIA STUDIES, founded in the College of Journalism and Mass Communication with a donation from Thomas C. Dowden, operates as a think tank for the new media industries that have evolved from the convergence of computer and telecommunication technology. The center publishes research, sponsors seminars, evaluates technology, and trains students and telecommunication professionals. <http://dowden.grady.uga.edu/>

THE EQUAL OPPORTUNITY OFFICE (EEO) has oversight responsibility for University compliance with the numerous federal and state civil rights laws and is the official contact on civil rights compliance for such agencies as OFEP, USDE-OCR, EEOC, and USDL-OFCCP. The office administers the UGA Affirmative Action Plan with the assistance of 23 EEO Unit Coordinators. EEO has responsibility for the resolution process for complaints of discrimination from students and employees, when complaints are based upon race, color, religion, national origin, sex, age, disability, or veteran's status.

THE FANNING LEADERSHIP CENTER serves as a central source of University-based information and knowledge about leadership. The center's work represents a collaborative, multidisciplinary approach to leadership development and involves faculty expertise from five other service units. The primary focus of the center's work is to develop effective community and youth leaders for the betterment of Georgia communities. The center maintains a statewide database on community leadership programs, designs and delivers leadership training and curricula, disseminates a newsletter, provides referrals and technical assistance in the field of leadership, educates community leaders in processes to promote effective grassroots citizen involvement in critical issues, and engages in research on community leadership.
<http://www.uga.edu/~flc/>

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS departments provide computer-based information system services to designated administrative units of the University of Georgia. Service involves maintenance of existing computer applications systems; modification and expansion of those systems to meet changing user requirements; assistance and training of user departments; development of state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and production scheduling services.

THE UGA FITNESS CENTER operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Service programs offered to faculty, staff, students, and

Community members are designed to enhance health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness for seniors over the age of 55; and Cardiac Rehabilitation for those who have heart disease, have had surgery or a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center offers complete health and fitness screening, including a physician-supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, and pulmonary function, flexibility, and muscular strength determinations.

THE FOREST BUSINESS CENTER, a component of the D. B. Warnell School of Forest Resources, fosters sound business practices that ensure sustainable forest production and the economic viability of Georgia's largest industry. The center administers the masters of forest resources in forest business management which includes an executive education program, conducts research on issues critical to forest business, and provides customized educational programs, forest business lectures, and forest business lecture notes to a range of clientele.

THE GEORGIA CENTER FOR CONTINUING EDUCATION plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and other countries. Needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center delivers a complex, comprehensive educational program for credit, noncredit, and certification through residential conferences and short courses; on-campus and off-campus programs; audioconferences and teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7 and 97.9). The Georgia Center's electronic classroom provides distance education opportunities and is equipped to deliver two-way audio and video via digital compression. It is connected to the statewide distance learning system, Georgia State Academic and Medical System (GSAMS), which has over 370 receive sites around Georgia and provides access to Georgia Public Television and the Georgia Center satellite uplink. Other services include cooperative programming with other institutions of higher education; television production; print design and production; media library operations; and consultation and supportive services. The center's food and lodging facilities may be reserved by all who visit the University for administrative and academic purposes. <http://www.gactr.uga.edu>

THE GEORGIA MUSEUM OF ART, founded by Alfred H. Holbrook in 1948, shares the mission of the University and exists to collect, preserve, exhibit, and interpret significant works of art. Designated by the Georgia General Assembly as the official State Museum of Art in 1982, the museum's permanent collection now numbers over 7,000 works. Its primary collections are American paintings, prints, and drawings produced since 1830, and a broad survey of European prints. Additional significant collections include European Old Master paintings and Japanese prints. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a quarterly museum newsletter and catalogues for selected exhibitions organized by the museum. Lectures, gallery talks, films, family days, and other events complement major traveling exhibitions and exhibitions from its own collections. The museum shop offers a variety of arts-related items. <http://www.budgets.uga.edu/gma/>

THE GEORGIA REVIEW, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters published by the University since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers. <http://www.uga.edu/~garev>

THE HOUSING AND DEMOGRAPHICS RESEARCH CENTER (HDRC) provides sound housing research, promotes a more rational regulatory environment for the building community, and disseminates research findings to policy-makers, interested parties, and the general public. The HDRC was created in partnership with the Research Center of the National Association of Home Builders and was officially recognized as a center in June 1996. It is part of a network of housing research centers located regionally at major research universities. The faculty have garnered support from the Athens-Clarke County government, the Department of Community Affairs, the Georgia Department of Human Resources, the Georgia Department of Transportation, the National Association of Housing Counselors and Agencies, Inc., and SMART House Limited Partnership, Inc., among others.

THE INSTITUTE FOR AFRICAN AMERICAN STUDIES provides distinguished research and teaching in African American culture and civilization. In addition it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the University community at large. Through cooperation of departments in coordinating courses in the area, a Certificate in African American Studies is offered. In addition to the certificate, the program sponsors events that support a quality education. A major in African American Studies is available through Interdisciplinary Studies. <http://www.uga.edu/~iaas/>

THE INSTITUTE FOR BEHAVIORAL RESEARCH is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Cognitive Studies Group, the Methodology and Statistics Group, and the Survey Research Center. The institute facilitates quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the University's various schools and colleges meet frequently to share information about ongoing research. The institute also administers a Faculty Research Mentoring Program for faculty in the social and behavioral sciences. <http://linux.ibr.uga.edu>

THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

THE INSTITUTE OF COMMUNITY AND AREA DEVELOPMENT uses University and contractual resources to provide research, consultation, and other services related to the management of growth and development of communities in Georgia with the objective of improving the quality of life of Georgia citizens. Faculty and staff from fifteen academic disciplines skilled in group process and strategic planning contribute to this mission through technical assistance, workshops, seminars, and specially designed research studies. ICAD publishes its findings and recommendations in monographs, reports, manuals, books, periodicals, and audiovisual materials for community developers and public policy officials at local, regional, and state levels. Among topics included in ICAD's research and consultation are community investment strategies, natural resource management, creative problem solving, recreation technical assistance, growth management, urban and regional planning, and human resource development. <http://www.icad.uga.edu/>

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA, housed at the University of Georgia School of Law, plans and conducts more than 160 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 3,200 judges and court support personnel.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner and the specialist. The majority of the more than 155 live programs are presented in various locations around the state. Many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for use in continuing legal education. More than 24,000 attorneys attended the live, video taped, and the 20 national live via satellite programs last year. The ICLE Print Shop prepared 183 publications last year and distributed more than 43,000 new and reprinted copies of ICLE publications.

THE INSTITUTE OF ECOLOGY'S 39 regular faculty and additional courtesy and adjunct faculty teach a full array of ecology courses and offer the Ph.D. in Ecology, two Master of Science degrees (Ecology, and Conservation Ecology and Sustainable Development), a Bachelor of Science in Ecology, and a Graduate Certificate in Conservation Ecology and Sustainable Development. The institute encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. In addition to laboratory facilities on campus in the Ecology

Building, access to excellent research facilities off-campus may be arranged at the Savannah River Ecology Laboratory in the coastal plain of South Carolina, Coweeta Hydrologic Laboratory (a member of the NSF's Long Term Ecological Research site network) in the Appalachians of North Carolina, and the Joseph Jones Ecological Research Center in south Georgia. Other field sites include the McGarity Wetlands and Odum Watershed in Georgia, Sapelo Island off the Georgia coast, and international sites in Ecuador, Guatemala, Costa Rica, Puerto Rico, and Burkina Faso. Agro-ecological research is conducted on the institute's nearby Horseshoe Bend site. The institute supports applied and basic research in marine, freshwater, and terrestrial ecosystems in temperate and tropical regions with active programs in physiological, behavioral, biophysical and evolutionary aspects of ecology. Its service programs aid schools, communities, industry, and government through special short courses and participatory research. The institute administratively reports to the Franklin College of Arts and Sciences and the Office of the Vice President for Research. <http://www.ecology.uga.edu/>

THE INSTITUTE OF HIGHER EDUCATION provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges to continue their graduate education at the University of Georgia. In cooperation with the Office of Instructional Support and Development, the institute conducts the Governor's Teaching Fellows Program in an effort to improve the quality of undergraduate education through the effective use of technological innovations in classroom instruction. <http://service.uga.edu/ihe/>

THE LEARNING DISABILITIES CENTER is nationally recognized for its quality services, evaluations, research, and distance education in the field of learning disabilities. Focusing on adults with learning disabilities, the center has three components. The service component, supported by the University of Georgia, provides specialized academic assistance and psychological counseling to UGA students with learning disabilities. The evaluation component is supported by the University System of Georgia Board of Regents and provides diagnostic assessment and consultation for students and service providers from eight Georgia colleges. The LDC also houses the Distance Learning Link, a state-of-the-art satellite teleconference unit. The center is the only one in the United States designated specifically to provide research and training on the population of adults with learning disabilities. <http://www.coe.uga.edu/lcenter/>

THE LEGAL AID CLINIC is operated by the University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The clinic provides legal representation to indigents in *criminal and juvenile court* cases only. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered and are assisted in their work by second and third year law students.

THE MCPHAUL CHILDREN'S PROGRAMS provide developmentally appropriate programs on a half-day basis for University and community families with children 6 months to 5 years of age; a full day program for University affiliated families with children 3 to 5 years old; a pre-kindergarten classroom for children 4 years old; and two Head Start programs for children 3 to 5 years old. Children with special needs are provided mainstreamed classroom experience. The center's programs: 1) provide training opportunities for University students in the Department of Child and Family Development to observe and interact with young children and their families; 2) conduct research on the development of children and families and ways to optimize their development; and 3) provide a quality developmental program directly to young children and channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC serves University students and faculty as well as Athens-Clarke County and Northeast Georgia. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of nine doctoral programs nationally accredited by the American Association for Marriage and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are doctoral level students supervised by faculty who are AAMFT approved supervisors and licensed marriage and family therapists. Clinical research also is conducted. Fees for services are on a sliding fee schedule, and arrangements can be made for all financial situations.

THE MUSCLE BIOLOGY LABORATORY is used for research by faculty, postdoctoral fellows, graduate students, and technical staff in Exercise Physiology in the Department of Exercise Science. Research is directed toward mechanisms underlying the physiological and biochemical responses to acute or chronic exercise. Research is funded in part by the National Institutes of Health and the National Aeronautical Space Administration (NASA).

THE NATIONAL ENVIRONMENTALLY SOUND PRODUCTION AGRICULTURE LABORATORY (NESPAL) enables scientists to find better ways to grow food and fiber crops while protecting the environment. The only one of its type in the United States, the Tifton lab provides high quality laboratories and multi disciplinary research and extension programs to address agricultural systems in environmentally sound, economically viable approaches. The laboratory fosters linkages with traditional and non-traditional public and private sector partners, national agencies, other institutions and foundations.
<http://hespal.cpes.peachnet.edu/>

THE NATIONAL ULTRAVIOLET MONITORING PROGRAM operates the UGA/EPA UV Monitoring Network, a spectroradiometer characterization and calibration laboratory, and an instrument development facility. The UGA/EPA UV Monitoring Network operates and maintains a group of high spectral resolution spectroradiometers throughout the United States which measure full-sky solar UV-B and UV-A spectral flux, from which absolute irradiance and total column ozone concentrations are calculated. The data are analyzed and stored in a data base, located on campus in the National UV Monitoring Center, for dissemination to government and non-government scientists and interested parties. The center also serves as the primary center for calibration, standardization, and maintenance of the UV monitoring instruments of the UGA/EPA UV Monitoring Network. <http://oz.physast.uga.edu>

THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC) is a community-based program funded by the U. S. Department of Education and administered by the University Division of Academic Assistance. The program encourages and assists individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 17-county area that includes the counties of Banks, Barrow, Clarke, Elbert, Franklin, Greene, Hancock, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, Walton, Warren, and Wilkes. Services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities and vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM is a school-based educational outreach project funded by the U.S. Department of Education and administered by the University. The program helps schools increase rates of retention, increase high school graduation, and promote enrollment in postsecondary education. The Talent Search project serves 900 6th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area that ranges from Banks in the north to Hancock in the south, and west from Walton to Elbert in the east. Activities include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools during the academic year. A six-week summer institute is conducted for rising 6th, 7th, 8th, and 9th graders.

THE OFFICE OF CAMPUS PLANNING assists the University administration in planning the physical development of the University of Georgia and its related agencies. It plans, coordinates, and implements construction projects on and off campus and serves as liaison agent between the University and the Board of Regents Office of Facilities. The office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects.

THE OFFICE OF INFORMATION TECHNOLOGY, formerly the center for Information Technology, supports approximately 500 faculty and staff and over 5,000 students within the College of Education through three functional units. Instructional Services provides the college with a variety of technology-related training sessions as well as the development, design, and production of educational videos, web sites and

multimedia DC-ROMs. Computer Services provides, maintains, and supports the information and instructional technology of the College of Education with a help desk, field service staff, and network specialists. Computer Services also facilitates research, instruction, and collaboration within the college and throughout the K-12 and higher education community through support and management of network computer resources, including the web server, e-mail server, and instructional computer labs. Media Services provides the college with a variety of traditional print and non-print services including photocopying, faxing, lamination, video and audio tape duplication, and audiovisual equipment and computer checkout. Media Services also facilitates and schedules a distance education classroom as part of the Georgia Statewide Academic and Medical System (GSAMS) network.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources. IRP publishes the University's *Fact Book* and the *Faculty Register*. <http://www.uga.edu/irp/>

THE OFFICE OF INSTRUCTIONAL SUPPORT AND DEVELOPMENT, a unit of Academic Affairs, coordinates campus-wide services for instructional support and improvement. The office is advised by the Instructional Advisory Committee comprised of representatives from all of the University's colleges and schools and from Services and Student Affairs. OISD activities are organized under five general program areas: Teaching Assistant (TA) Support, Faculty Development, Course/Instructional Development, Creative Services, and Instructional Resources. Included among the programs of the office are the TA Mentors Program, the campus-wide TA Workshop, the Lilly and Senior Teaching Fellows, the International Fellows, the Colloquium for New Faculty, Instructional Improvement and Instructional Technology Grants, the Instructional Development Laboratory, audio/video production, photographic services, audio-visual equipment, a comprehensive media library, and the campus cable television system. OISD provides individualized consultation to faculty and department heads who seek assistance with any aspect of teaching, including application of instructional technology. <http://www.isd.uga.edu>

THE OFFICE OF INTERNATIONAL DEVELOPMENT encourages a broader vision and understanding of the increasingly interdependent world and global economy. The office compiles and maintains information on faculty and staff with international experience. It systematically identifies opportunities with governments, development banks, and foundations to facilitate faculty involvement in international collaborative research, technology transfer, and exchange relationships with colleagues abroad, particularly in the developing nations. The office provides assistance in proposal writing and packaging to foster these activities of mutual benefit to UGA and its international partners.

The office serves as a clearinghouse for all international activities planned or underway at the University. The office has spearheaded UGA involvement in highly successful projects in Burkina Faso, Brazil, Mexico, Argentina, and the Caribbean states, among many others financed by U.S. government agencies and foundations. International Development facilitates advanced long-term training for foreign students, coordinates short-term training programs for professionals from developing countries, and organizes development programs for UGA and University System faculty and staff. Community outreach programs include presentations, lectures, and co-sponsorship of international conferences. <http://www.intldev.uga.edu/>

THE OFFICE OF SPECIAL ACADEMIC PROGRAMS devises and implements innovative techniques to identify, contact, recruit, and prepare students to succeed and flourish in an increasingly complex and highly technical world. We strive to provide strong preparation and advisement for college study and lifelong learning. Our mission is to recruit students who are better prepared to succeed in college. Included in these efforts are programs and activities which might positively enhance the respect for and acceptance of the University of Georgia by outstanding students. The office's main programs are the Georgia Science and Engineering Fair the Georgia Junior Science and Humanities Symposium, and District I History Day Program. The office contributes time and effort in support of the Governor's Honors Program for gifted high school students, the University's undergraduate admissions office, the International Science and Engineering Fair, and a workshop program for the state's science and math teachers. The office has an international agreement with the Universidad Evangelica Boliviana Nursing Division to develop mutual programs of research and teaching in microbiology, tropical ecology, and nursing training in Santa Cruz, Bolivia. <http://www.uga.edu/~osap/>

THE GEORGE FOSTER PEABODY AWARDS recognize excellence and achievement in radio and television. Categories for entry include news, documentary, entertainment, education, programs for children, public service, and individual achievement. The awards program, administered by the Henry W. Grady College of Journalism and Mass Communication, was established at the University in 1939 and the first awards presented in 1940. Each spring the Peabody National Advisory Board meets on campus to select the annual recipients based on recommendations of student and faculty screening committees. Peabody Awards are presented at an annual all-industry banquet in New York sponsored by the University. Programs and other material submitted by entrants are preserved in The Peabody Collection of The University of Georgia Libraries. Representing the best of broadcasting for more than fifty years, The Peabody Collection is considered one of the world's most important archives of moving image and sound recordings. <http://peabody.uga.edu/peabody/>

THE PERFORMING ARTS CENTER, a magnificent facility located within the University's newly constructed Performing and Visual Arts Complex on East Campus, houses two music recital halls: Hugh Hodgson Concert Hall is named for the founder of the UGA School of Music and seats 1,100 in a festival-style setting where seats surround the stage; Ramsey Concert Hall is the smaller venue seating 360 and is named in honor of the late Bernard Ramsey, a major benefactor of the University. Both halls boast superb acoustics and state-of-the-art recording systems. The Performing Arts Center, voted Best Suburban Arts Scene by Atlanta magazine, serves as a showcase for world-class performers and ensembles such as flutist Jean-Pierre Rampal, violinist Nadja Salerno-Sonnenberg, San Francisco Western Opera Theater, and the Atlanta Symphony Orchestra. <http://www.uga.edu/~pac/>

THE PLANT CENTER, formerly the center for Plant Cellular and Molecular Biology, is designed to foster and support interactions among those members of the University of Georgia research community who share common interests in cellular and molecular aspects of plant growth and development, in plant genome organization and function, in the application of molecular and genetic tools to improve cultivated plants, and in organisms that interact with plants. The Plant Center hosts a regular seminar series, organizes an annual scientific retreat to encourage the development of inter-disciplinary research, and sponsors symposia and technical workshops. <http://www.plantcenter.uga.edu/>

THE POULTRY DIAGNOSTIC AND RESEARCH CENTER carries out basic and applied research programs on diseases which are of economic importance to Georgia's poultry industry. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production. The center houses the Department of Avian Medicine of the College of Veterinary Medicine. The department teaches courses in avian medicine to veterinary and poultry science students and directs graduate students in avian medicine, medical microbiology, veterinary pathology, and poultry science. <http://www.vet.uga.edu/pdrcinfo.html>

THE PROGRAM ON HUMAN DEVELOPMENT AND DISABILITY: A UNIVERSITY AFFILIATED PROGRAM (UAP) is funded by the U.S. Administration on Developmental Disabilities and other federal and state agencies. It is responsible for interdisciplinary training of University graduate and undergraduate students and dissemination of information, technical assistance, and exemplary projects and research directly related to persons with developmental disabilities and their families. Administered by the College of Family and Consumer Sciences, the Georgia UAP includes faculty in six schools/colleges on campus and at the Medical College of Georgia in Augusta. Included are projects for: early intervention, person-centered development, AmeriCorps personal assistance services, ADA training, cultural diversity, multicultural support network, and research for Head Start transition and longitudinal studies. The Georgia UAP operates Project STARS, a clearinghouse for media related to developmental disabilities. <http://www.uap.uga.edu/>

THE PSYCHOLOGY CLINIC is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at the University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students and to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety, marital and family problems, chronic pain, a variety of children's problems, and other problem areas. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION administers a program to provide safety and security to all members of the University of Georgia community. Division programs encompass all areas of life safety and property

Protection. The University of Georgia Police Department, a major component in the Public Safety Division, is comprised of employees with full police authority in the State of Georgia and operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau which provides education and training to the University community in order to eliminate conditions which might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus.

The Environmental Safety Services Department strives to ensure safety through plan review, environmental surveillance, training, hazardous chemical material management and hazardous chemical spill response, fire inspections, radiation safety, hazardous materials management and disposal, laboratory safety, occupational safety, environmental health, and safety and hazard training (Employee Right-to-Know).

The Division's special departments, programs, and services include: a Hazardous Materials Treatment Facility for proper disposal of hazardous materials generated principally in research activities; the management and enforcement of the University's broad license for radioisotopes; an active lab safety program; the Occupational Health and Safety Program; Asbestos Abatement; the Environmental Health Program to ensure compliance of University-owned food establishments with sanitation regulations; a Comprehensive Right-to-Know Program; a University Fire Safety Officer who works with University officials to improve the status of fire safety in University facilities; and a team composed of various program officers to coordinate and manage major hazardous chemical spills on campus. <http://www.ps.uga.edu>

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

THE DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize University, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center helps implement the approaches by providing private and public sectors with essential manpower and information. In the past the Dean Rusk Center developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It also has analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs. <http://www.uga.edu/ruskctr/>

THE SAVANNAH RIVER ECOLOGY LABORATORY (SREL) is a research unit of the University of Georgia. The overall mission of the Laboratory is to acquire and communicate knowledge of ecological processes and principles. SREL conducts basic and applied ecological research as well as education and outreach programs under a contract with the U.S. Department of Energy (DOE) at the Savannah River Site near Aiken, South Carolina. <http://www.uga.edu/~srel/>

THE SCHOOL OF MARINE PROGRAMS is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, the Department of Marine Sciences, and the Environmental Ethics Certificate Program. The School conducts a wide range of marine-related programs involving undergraduate and graduate instruction, basic and applied research, and outreach/public service.

The Marine Institute, located on Sapelo Island, was established in 1953 as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on marsh and estuarine ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem. <http://alpha.marsci.uga.edu/ugami.html>

The Marine Extension Service helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries. <http://www.marsci.uga.edu/EXT/MAREX.HTML>

The Georgia Sea Grant College Program, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the University in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the University was reaffirmed by the National Sea Grant College Program. <http://www.marsci.uga.edu/gaseagrant.html>

The Department of Marine Sciences, a unit of the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. The department offers an undergraduate major through the Franklin College's Interdisciplinary Studies major as well as the Ph.D. and Master of Science in Marine Sciences. In addition, a proposal to offer the B.S. in Marine Sciences is currently pending. <http://alpha.marsci.uga.edu/>

The Environmental Ethics Certificate Program (EECP) is a nationally recognized program offering undergraduate and graduate training in the development of critical decision-making on issues of human involvement with the natural environment. In 1996, the EECP joined the School of Marine Programs as its newest unit, creating a uniquely diverse team focusing on ethical questions pertaining to human stewardship of marine resources. <http://www.phil.uga.edu/eecp>

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH serves the state by issuing economic forecasts, conducting applied economic research, and publishing research findings and economic statistics. The Selig Center is a major source of information for national, regional, state, and local media. The center also provides information to business leaders, government agencies, and the general public and is an official cooperating agency with the U.S. Bureau of Economic Analysis and the Construction Statistics Division, U.S. Bureau of the Census. Selig Center faculty serve as economic and financial advisors to many public and private organizations.

The Selig Center hosts economic forecasting luncheons in Albany, Augusta, Atlanta, Brunswick, Columbus, Macon, Savannah, and Thomasville. The annual *Georgia Economic Outlook* publication provides accurate forecasts and detailed commentary on seven economic sectors: agriculture, construction, public utilities, financial markets, manufacturing, services, and retailing. The Selig Center's bimonthly business periodical, *Georgia Business and Economic Conditions*, features articles on various aspects of the state's economy. Specialized monographs and the *Georgia Statistical Abstract* also inform the public. <http://www.selig.uga.edu/>

THE SPEECH AND HEARING CLINIC of the Department of Communication Sciences and Disorders provides comprehensive evaluation and therapy for individuals of all ages with language, hearing, or speech problems, including articulation, voice, and fluency problems. Individuals may refer themselves or their children to the clinic or may be referred by professionals such as physicians or teachers. The clinic sponsors a summer preschool for hearing impaired children and a summer Preschool Language Program. The clinic also dispenses hearing aids and is open year round. <http://www.coe.uga.edu/csclinic>

THE STATE BOTANICAL GARDEN OF GEORGIA is a public non-profit educational facility under the auspices of the University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily except Mondays. Meeting, conference, and special event facilities are available in the Visitor Center, Callaway Building, and Day Chapel. The Garden is open daily from 8:00 a.m. to 8:00 p.m. April through September

and 8:00 a.m. to 6:00 p.m. October through March. The Visitor Center/Conservatory is open Monday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m., excepting certain holidays. <http://www.uga.edu/~botgarden/>

THE SURVEY RESEARCH CENTER, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the University and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement, data collection and coding, data management and analysis, and report preparation and interpretation. These combined services are available for the execution of complete studies or any single service or combination of services can be contracted. The center can provide clients with the latest developments in survey interviewing methodologies and computer-assisted telephone interviewing (CATI), thus substantially shortening the time required for data collection and analysis. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes. <http://www.ibr.uga.edu/>

THE TORRANCE CENTER FOR CREATIVE STUDIES, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, and the E. Paul Torrance Lecture. The center maintains the Torrance Library and Archives, a collection of information on creativity, gifted education, and future studies. <http://www.coe.uga.edu/edpsych/docs1/gifted/docs1/torrance.html>

THE UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS), operates and supports a variety of computer facilities and the campus-wide data networking facilities that provide access to campus, national, and international computer networks, including the Internet. UCNS also sponsors UGA as a member of Internet 2. UCNS, a service unit within the Office of the Vice President for Academic Affairs reporting to the Associate Vice President for Computing and Networking, provides assistance for UGA students, staff, and faculty.

UCNS operates the central computing systems that support the following: ARCHES electronic mail system, WebCT instructional system, GALIN Libraries Online Catalog, statistical software packages, UGA's central World Wide Web server (including assistance to departments who wish to be part of the UGA Web), UGA's Anonymous FTP server, and UGA's central News server (Usenet News and ClariNet News). UCNS operates microcomputer sites open to faculty, staff, and students which provide standard Windows and Macintosh software and connection to the campus data network and Internet resources. UCNS also operates several specialized research computing systems.

UCNS provides technical consulting, publications, and training on a variety of topics including selection and procurement of hardware and software; site planning for departmental computing facilities; installation of hardware and software; local area and campus networking connection; Windows, Macintosh, and UNIX operating systems and application software; electronic mail; Internet exploration; statistical, graphics, animation, multimedia, and presentation software and more. UCNS also arranges software licensing agreements that provide some software at no charge to UGA students, faculty, and staff and other commercial software at a reduced cost to departments. UCNS operates a Help Desk (542-3106) so staff, students, and faculty can contact one office to receive information or assistance with questions about computing at UGA. <http://www.uga.edu/~ucns/>

THE UNIVERSITY SYSTEM OF GEORGIA (USGA) APPLICANT CLEARINGHOUSE enhances equal employment opportunities in support of the recruitment programs of the 34 institutions of higher education within the University System of Georgia. The Clearinghouse is a centralized base of information on vacant full-time faculty and administrative positions in the University System for which Regent's appointment approval is required and advertising planned.

THE UNIVERSITY OF GEORGIA BUSINESS OUTREACH SERVICES is an innovative, University-based extension effort that provides management training and technical assistance to small businesses, prospective entrepreneurs, and economic groups. Services are offered through a statewide network of nineteen offices. Supported by the University System of Georgia and the U.S. Small Business

Administration, Business Outreach Services provides free consulting services, continuing education programs at minimal cost, and business research. The unit is comprised of four programmatic divisions: Small Business Development Center, Minority Business Division, Economic Development Services, and Business Expansion Support Services. Other business-related activities include: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting basic services to the minority community; and expanding business development and retention in rural communities.
<http://www.sbdc.uga.edu/>

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER coordinates and promotes University activities relating to aging. The center's primary responsibilities are to coordinate graduate training and research, including a graduate level certificate program in gerontology, and to promote faculty development in gerontology. Faculty members from 29 academic departments are associated with the center and oversee pre- and postdoctoral training and the application of knowledge to practice. The center currently supports four research foci: 1) the oldest-old; 2) cognition in normal aging and disease; 3) applied gerontology; and 4) demography. Among center activities are the Annual Graduate Student Convention, a Gerontology Outreach Program with the Georgia Center, and the Georgia Consortium on the Psychology of Aging with Emory, the Georgia Institute of Technology, the Medical College of Georgia, and the VA Medical Centers in Atlanta and Augusta. <http://www.geron.uga.edu/>

THE UNIVERSITY OF GEORGIA LIBRARIES are composed of three major on-campus libraries: the Main Library, the Science Library, and the Law Library administered by the School of Law. Several small collections include those at the Curriculum Materials Center (Education), the Georgia Center for Continuing Education Library, the Veterinary Medicine reading room, and various lab collections. The UGA Libraries' system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA Library is the largest library in the state of Georgia and serves as the Regional Depository for federal government publications for the state of Georgia. It is a member of the prestigious Association of Research Libraries (ARL) consisting of the largest research libraries in North America and ranks in the top 30 of these libraries. The Libraries contain more than 3.4 million books, serials, and documents, plus many other items, including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates over 590,000 items, and the microform collection numbers more than 5.6 million. Collections support the University's instructional, research, and public service activities and are available to users on the campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library, a repository of rare and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, many Southern historical manuscripts, and the sheet music of many well-known musicians. The Richard B. Russell Library for Political Research and Studies, an annex to the Main Library, houses the papers and memorabilia of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees. The Peabody Award Archives house over 40,000 radio and television programs representing the best in broadcasting.

The University Libraries offer a variety of electronic databases. In addition to the main catalog, the online system GALIN supports an electronic encyclopedia and indexes to the journal literature of a number of disciplines. GALIN is readily available in the Libraries, across the campus network, or through dial access. Other databases are available through LIBRA, a Novell based file server that is connected to the campus network. Statistical databases are available through the Data Services unit on the 6th floor of the Main Library. Many government produced databases can be found in the Government Documents Department in the Main Library. More than 370,500 volumes are housed in the University's Law Library. Its collection of British Commonwealth materials is considered one of the finest of its kind in the nation.
<http://www.libs.uga.edu>

THE UNIVERSITY OF GEORGIA MUSEUM OF NATURAL HISTORY contains the most extensive collection of Georgia natural history artifacts and specimens and is one of the largest natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and

the scope of its research and technical service programs. The museum has nine separate collection areas: Archaeology Collection (3.5 to 4 million artifacts and specimens), Botany Herbarium (200,000 plant specimens), Entomology Collections (600,000 pinned, 100,000 slide-mounted, and 30,000 alcohol-preserved insects, and the world's largest collection of ectoparasitic feather mites--over 5 million), Georgia State Forensic Anthropology Collections (demonstration materials for specialized training for law enforcement officers), Geological Collections (10,000 economic geology ore specimens, 10,000 mineral specimens, and over 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (25,000 fungi), Plant Microfossil Laboratory (worldwide collection of fossil pollen samples), Zooarchaeology Collection (4,200 comparative reference skeletons), and Zoological Collections (25,000 invertebrates, 5,000 birds, 400,000 fish, 32,000 amphibians and reptiles, 5,000 mammals, and 26,000 mammals).

The Museum's collections are crucial to quality education in over 30 specialized graduate and undergraduate courses in the natural sciences at the University. Each year the Museum provides loans of educational materials and access to its collections to other institutions and individuals within the University System, regional primary and secondary schools, and various state agencies. While the Museum is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the Museum's collections provide essential research resources and data bases for researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation. <http://museum.nhm.uga.edu>

THE UNIVERSITY OF GEORGIA PRESS was founded in 1938 as the publishing arm of the University of Georgia. Its primary mission is to support and enhance the University's place as a major research institution by publishing significant works of scholarship by national and international scholars and its own faculty. Since its founding the Press has published over a thousand new titles. With more than eight hundred in print, the Press publishes about eighty books each year in fields including American history and literature, African-American studies, legal history, history and culture of the South, environmental studies, and natural history.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, it also has a distinguished nationally recognized publishing program in fiction, poetry, and literary nonfiction. In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent University presses in the South and among the most competitive mid-size presses in the nation.

THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. was formed to serve the University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at the University. External research grants and contracts are awarded to University faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the University's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns to UGARF all of the University's right, title, and interest in and to any inventions which result from activities of University personnel. UGARF is organized to assist in the transfer of technology developed through the University's research programs or by University personnel to the benefit of the University of Georgia and the general public. <http://www.ovpr.uga.edu>

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, the Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

THE VETERINARY MEDICAL EXPERIMENT STATION coordinates and conducts research on disease problems of food- and fiber-producing animals, including poultry and other avian species, and of companion

animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs.
<http://www.vet.uga.edu>

THE MARILYN VINCENT MOTOR LEARNING LABORATORY, located in the Ramsey Center, was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by M.A. and Ph.D. students in motor behavior.

THE CARL VINSON INSTITUTE OF GOVERNMENT is dedicated to improving the understanding, policy-making, and administration of government in Georgia and in other states. In carrying out this mission, the Vinson Institute engages in a four-fold program of continuing education for public officials and leaders through instructional programs and seminars; research on public policy issues and laws affecting state and local government activities; technical assistance to Georgia state and local governments, including school districts; and a governmental education programs serving students, educators, and the public at large to encourage understanding of and participation in all levels of government. Research with wide general application is made available through the Vinson Institute's publications program which maintains a list of 40 to 50 active titles. Institute publications include research studies on policy issues, reports on practical methods for improving governmental operations, handbooks for specific governmental offices, compilations of state and federal laws in specific areas, and textbooks and other classroom teaching materials.
<http://www.cviog.uga.edu/>

PHYSICAL FACILITIES



**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS
FALL QUARTER 1997**

| <i>Principal Use of Buildings</i> | <i>Number of Buildings</i> | <i>Gross Area Square Feet</i> | <i>Construction Cost</i> |
|---------------------------------------|--------------------------------|-----------------------------------|------------------------------|
| Administration | 12 | 253,410 | \$ 1,366,000 |
| Academic | 132 | 5,635,318 | 217,945,381 |
| General | 138 | 2,921,231 | 96,093,687 |
| Subtotal | 282 | 8,809,959 | \$ 315,405,068 |
| Residence Halls | 17 | 1,323,538 | 24,792,637 |
| Married Housing | 20 | 550,862 | 8,488,999 |
| Other Residences | 13 | 173,512 | 2,059,000 |
| Subtotal | 50 | 2,047,912 | \$ 35,340,636 |
| TOTAL | 332 | 10,857,871 | \$ 350,745,704 |

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS
FALL QUARTER 1997**

| <i>Room Use</i> | <i>Number</i> |
|-----------------------|---------------|
| Classrooms | 317 |
| Teaching Laboratories | 473 |
| Laboratories | 1,725 |
| Offices | 7,019 |

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL QUARTER 1997**

| <i>Facilities</i> | <i>Hours Used/Week</i> | <i>% Student Stations Occupied When Room Is In Use</i> | <i>Average Class Size Per Room</i> |
|-----------------------|------------------------|--|--|
| Classrooms | 27 | 68 | 39 |
| Teaching Laboratories | 19 | 77 | 23 |

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 1997**

| Room Use | Building Location | | | | | | | Total |
|--------------------------------|--------------------------|----------------------------|--------------------------------------|----------------------------|---|--|----------------|-------------------|
| | Athens Campus | College Station | Coastal Plain Station | Georgia Station | Agricultural Branch Stations | Cooperative Extension Service | Other | |
| Classroom | 269,626 | | | | | | | 269,626 |
| Laboratory | 1,116,826 | 99,297 | 176,064 | 148,690 | 39,942 | 21,635 | 122,456 | 1,724,910 |
| Office | 1,398,670 | 3,661 | 44,210 | 25,336 | 7,986 | 29,539 | 62,212 | 1,571,614 |
| Study | 411,431 | | 2,298 | 7,923 | | | 2,506 | 424,158 |
| Special Use | 591,927 | 329,605 | 174,281 | 30,554 | 185,785 | 84,679 | 170,820 | 1,567,651 |
| General Use | 661,600 | 6,567 | 25,120 | 5,118 | 13,835 | 123,124 | 43,159 | 878,523 |
| Supporting | 1,326,930 | 17,055 | 54,669 | 34,001 | 29,171 | 39,772 | 66,657 | 1,568,255 |
| Health Care | 81,201 | 2,664 | | | | 1,091 | 3,339 | 88,295 |
| Residential | 1,198,540 | 15,768 | 15,590 | 2,535 | 41,177 | 148,525 | 76,464 | 1,498,599 |
| Unclassified/ Nonassignable | 3,695,625 | 47,213 | 77,765 | 74,485 | 32,178 | 96,266 | 118,249 | 4,141,781 |
| TOTAL GROSS AREA | 10,752,376 | 521,830 | 569,997 | 328,642 | 350,074 | 544,631 | 665,862 | 13,733,412 |

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 1997**

| <i>Program Classification</i> | <i>Building Location</i> | | | | | | | <i>Total</i> |
|-----------------------------------|--------------------------|----------------------------|--------------------------------------|----------------------------|---|--|----------------|-------------------|
| | <i>Athens Campus</i> | <i>College Station</i> | <i>Coastal Plain Station</i> | <i>Georgia Station</i> | <i>Agricultural Branch Stations</i> | <i>Cooperative Extension Service</i> | <i>Other</i> | |
| Instruction | 1,619,867 | | | | | | 12,431 | 1,632,298 |
| Organized Research | 990,646 | 461,000 | 441,020 | 220,839 | 245,910 | 12,068 | 340,046 | 2,711,529 |
| Public Service | 378,586 | 881 | 2,927 | | 13,239 | 431,805 | 78,339 | 905,777 |
| Academic Support | 702,335 | | 5,466 | 18,280 | | | 80,248 | 806,329 |
| Student Services | 2,073,969 | 2,955 | 400 | | | | 8,328 | 2,085,652 |
| Institutional Support | 1,283,890 | 9,781 | 42,114 | 15,038 | 43,296 | 4,492 | 28,221 | 1,426,832 |
| Independent Operations | 7,305 | | 305 | | 15,451 | | | 23,061 |
| Unassigned/ Unassignable | 3,695,778 | 47,213 | 77,765 | 74,485 | 32,178 | 96,266 | 118,249 | 4,141,934 |
| TOTAL GROSS AREA | 10,752,376 | 521,830 | 569,997 | 328,642 | 350,074 | 544,631 | 665,862 | 13,733,412 |

Source: Office of Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS, FALL 1997**

| <i>Building Name</i> | <i>Initial Occupancy</i> | <i>Building Name</i> | <i>Initial Occupancy</i> |
|--|------------------------------|---|------------------------------|
| Academic | 1831 | LeConte Hall | 1938 |
| Acadhold: Education | 1971 | Library, Main: Ilah Dunlap Little | 1952 |
| Agricultural and Environmental Services Laboratories | 1997 | Library, Main Addition | 1974 |
| Alumni House | 1943 | Library, Science: Boyd Graduate Studies | 1968 |
| Automotive Center | 1971 | Life Sciences | 1991 |
| Baldwin Hall | 1938 | Life Sciences Fermentation Plant | 1992 |
| Barrow Hall | 1911 | Livestock-Poultry | 1960 |
| Barrow Hall Lab | 1936 | Lucy Cobb (1858) | 1954 |
| Barrow Hall Addition | 1952 | Lucy Cobb-Carriage House (1908) | 1954 |
| Batson (1938) | 1979 | Lucy Cobb-Margaret Hall (1898) | 1954 |
| Biological Sciences | 1960 | Lucy Cobb Publications Building | 1991 |
| Biological Sciences Addition | 1972 | Lucy Cobb-Seney-Stovall Chapel (1882) | 1954 |
| Bishop House (1937) | 1942 | Lumpkin House | 1850 |
| Bolton Hall | 1963 | Lustrat House | 1847 |
| Botanical Garden Visitor Center/Conservatory | 1985 | Meigs Hall | 1905 |
| Boyd Graduate Studies Research Center | 1968 | Memorial Hall | 1923 |
| Brooks Hall | 1924 | Military: Army ROTC | 1931 |
| Brooks Hall Addition | 1972 | Milledge Hall | 1921 |
| Business Services (1939) | 1967 | Miller Plant Sciences | 1972 |
| Business Services Annex (1948) | 1969 | Moore College | 1874 |
| Butts-Mehre | 1987 | New College | 1823 |
| Calwell Hall | 1981 | North Campus Office Building | 1907 |
| Campus Mail | 1992 | Old College | 1806 |
| Candler Hall | 1901 | Park Hall | 1938 |
| Center for Applied Isotope Study | 1981 | Park Hall Addition | 1970 |
| Central Research Stores | 1969 | Parking Services | 1983 |
| Chapel | 1832 | Peabody Hall | 1913 |
| Chemistry | 1960 | Performing Arts Center | 1995 |
| Chemistry Addition | 1971 | Phi Kappa Hall | 1834 |
| Chemistry Annex | 1997 | Physical Education | 1928 |
| Chicopee Complex (1847) | 1980 | Physical Education Addition | 1969 |
| Child Development Lab | 1940 | Physics | 1959 |
| Child Development Lab Addition | 1970 | Physics Addition | 1969 |
| Clark Howell Hall | 1937 | Poultry Diagnostic and Research Center | 1953 |
| Cobb House (1938) | 1990 | President's House (1856) | 1949 |
| Complex Carbohydrate Research Center | 1989 | President's House Renovation | 1956 |
| Conner Hall | 1908 | Printing | 1977 |
| Conner Hall Renovation | 1975 | Psychology | 1968 |
| Consumer Research Center | 1940 | Psychology Animal Labs | 1968 |
| Cooperative Extension Service | 1937 | Psychology Animal Lab Annex | 1969 |
| Dawson Hall | 1932 | Public Safety | 1966 |
| Dawson Hall Addition | 1971 | Public Safety Addition | 1976 |
| Dean Rusk Hall | 1996 | Ramsey Student Physical Activities Center | 1995 |
| Demosthenian Hall | 1824 | Riverbend Research Labs | 1974 |
| Denmark Hall | 1901 | River's Crossing | 1996 |
| Driftmier Engineering Center | 1966 | Sanford Hall | 1997 |
| Ecology | 1974 | Sanford Stadium | 1929 |
| Environmental Health Science | 1939 | Sanford Stadium Expansion | 1967 |
| Family Housing Office | 1970 | Sanford Stadium East End Addition | 1981 |
| Family Science Center I | 1940 | Sanford Stadium West End Addition | 1991 |
| Family Science Center II | 1940 | School of Music | 1995 |
| Fine Arts | 1941 | Snelling Hall | 1940 |
| Fine Arts Scenery Workshop | 1988 | Snelling Hall Renovation | 1969 |
| Foley Field Baseball Stadium | 1990 | Snelling Hall Addition | 1979 |
| Food Science | 1959 | Soil Testing Lab | 1970 |
| Forest Resources | 1938 | Soil Testing Lab Addition | 1989 |
| Forest Resources Additions | 1968 | Staff Training and Development Center | 1984 |
| Forest Resources Additions | 1992 | Statistics/Computing Services | 1958 |
| Forestry Utilization Laboratory and Greenhouse | 1991 | Statistics/ Computing Services Addition | 1970 |
| Garden Club of Georgia (1850) | 1950 | Museum of Natural History Addition | 1990 |
| Geography/Geology | 1960 | Stegeman Coliseum | 1964 |
| Geology Hydrothermal Lab | 1962 | Tanner Building (1912) | 1997 |
| Georgia Center for Continuing Education | 1956 | Tate Student Center | 1983 |
| Georgia Center Addition | 1966 | Tennis Hall of Fame | 1984 |
| New Georgia Center Addition | 1989 | Terrell Hall | 1904 |
| Georgia Center Auditorium | 1991 | Thomas Street Building (1890) | 1967 |
| Georgia Museum of Art | 1995 | Thomas Street Studio | 1976 |
| Gilbert Hall (1939) | 1942 | Thomas Street Sculpture | 1992 |
| Gilbert Hall Addition | 1973 | Treanor House (1850) | 1990 |
| Greenhouse Complex: Research Park | 1969 | Tucker Hall | 1961 |
| Hardman Hall: Air Force ROTC | 1918 | University Bookstore | 1968 |
| Hoke Smith Annex | 1940 | University Bookstore Addition | 1987 |
| Housing Research Center | 1940 | University Foundation Building | 1990 |
| Human Resources | 1951 | University Health Services | 1997 |
| Industrial Arts | 1971 | Veterinary Medicine | 1949 |
| Instructional Plaza | 1989 | Veterinary Medicine Addition: ICM | 1973 |
| Joe Brown Hall | 1932 | Veterinary Medicine Addition | 1979 |
| Journalism | 1968 | Veterinary Medicine Animal Resources | 1991 |
| Law School | 1932 | Visitors Center/4 - Towers | 1937 |
| Law School Addition | 1967 | Visual Arts | 1961 |
| Law Library Addition | 1981 | Waddel Hall | 1821 |
| | | Wilson Hall | 1964 |

(Date Constructed)

Source: Office of Institutional Research and Planning

**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
1997**

| <i>Years</i> | <i>Construction Cost+</i> | <i>Total Gross Square Feet++</i> | <i>Percent of Total Square Footage</i> | <i>Average Cost Per Square Foot</i> |
|--------------|---------------------------|----------------------------------|--|-------------------------------------|
| Pre-1900 | \$ 1,093,000 | 222,600 | 2 % | \$ 4.91 |
| 1901-1930 | 2,587,000 | 454,600 | 4 | 5.69 |
| 1931-1950 | 6,754,000 | 986,800 | 10 | 6.84 |
| 1951-1960 | 20,333,000 | 1,252,400 | 13 | 16.24 * |
| 1961-1965 | 15,143,000 | 1,089,500 | 11 | 13.90 ** |
| 1966-1970 | 31,929,000 | 1,633,000 | 16 | 19.55 |
| 1971-1975 | 37,669,000 | 1,284,100 | 13 | 29.33 |
| 1976-1980 | 13,827,000 | 336,600 | 3 | 41.08 |
| 1981-1985 | 14,971,000 *** | 272,147 | 3 | 55.01 |
| 1986-1990 | 37,778,459 *** | 646,153 | 6 | 58.47 |
| 1991-1997 | 168,098,743 *** | 1,976,307 | 19 | 85.06 |
| TOTAL | \$ 350,183,202 | 10,154,207 | 100 % | \$ 34.49 |

+ Includes some renovation cost that was not part of original construction.

++ Does not include space in some buildings acquired by the University after construction.

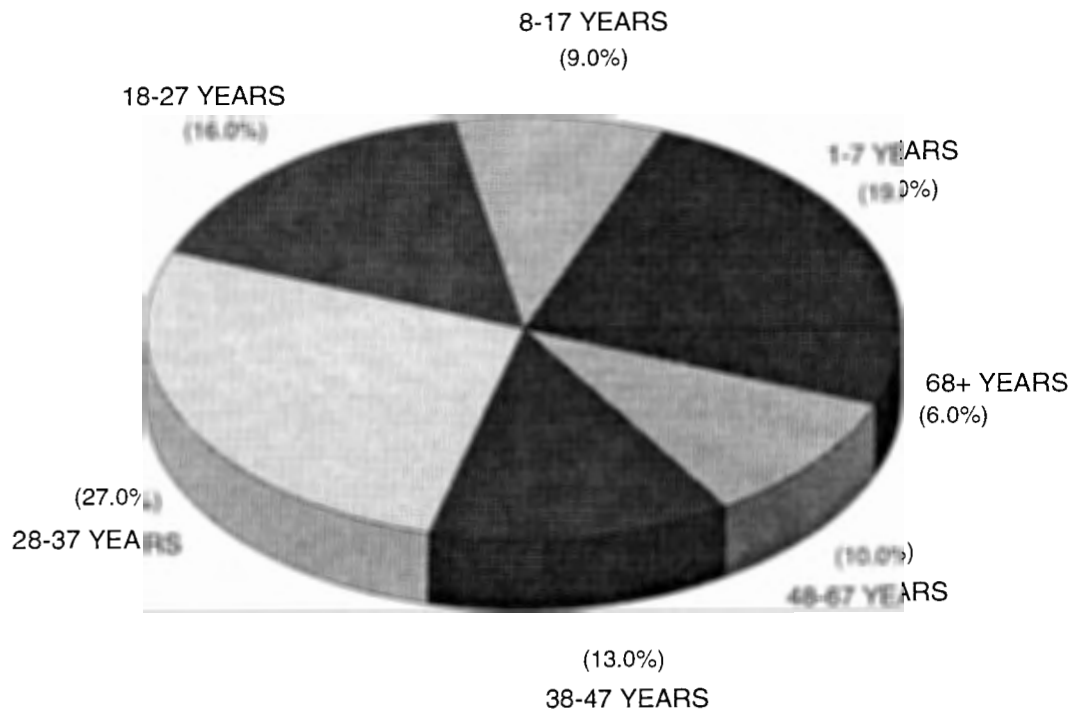
* Includes major science center buildings

** Includes major student housing buildings

*** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Office of Institutional Research and Planning

Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE
1997



Does not include space in some buildings acquired by the University after construction, nor space (Sanford Stadium, Foley Field, etc.) for which square footage figures do not apply.

Data from page 170

Source: Office of Institutional Research and Planning

**MAJOR BUILDING PROJECTS
COMPLETED 1996 AND 1997
ALL UNIVERSITY**

| <i>Project</i> | <i>Completion Date</i> | <i>Federal Funds</i> | <i>University & State Funds</i> | <i>Other Funds</i> | <i>Total Project Costs</i> |
|---|------------------------|----------------------|---|------------------------|----------------------------|
| Bull Testing Facility, Irwin County | 1/96 | \$ | \$500,000 b | \$ | \$500,000 |
| Dear Rusk Hall | 2/96 | 989,000 gsa | 2,500,000 b 932,131 ig 100,000 sa | 1,761,000 p | 6,282,131 |
| Ecology Building Additions | 5/96 | | 350,000 m | 316,800 r | 666,800 |
| Hazardous Materials Storage Buildings | 5/96 | | 200,000 m | | 200,000 |
| Soccer/Football Plaza, Sanford Stadium | 7/96 | | | 115,000 a | 115,000 |
| UGA Olympians Plaza | 7/96 | | | 105,000 a | 105,000 |
| Visitors Center/4-Towers Renovation | 7/96 | | 766,441 ig | | 766,441 |
| Coliseum Annex Retrofit | 9/96 | | 40,000 ig | 50,000 a | 90,000 |
| Olympic Venue - Sanford Stadium | 9/96 | | | 1,200,000 o | 1,200,000 |
| Olympic Venue - Stegeman Coliseum | 9/96 | | | 600,000 o | 600,000 |
| Olympic Venue - Temps & Ports | 9/96 | | | 2,700,000 o | 2,700,000 |
| Horseshoe Bend Ecology | | | | 30,000 r | 30,000 |
| Men's Basketball Facilities | 10/96 | | | 285,000 a | 285,000 |
| Tifton Veterinary Diagnostic Lab | 10/96 | | 3,710,000 b | | 3,710,000 |
| Brooks Hall Renovation | 11/96 | | 2,500,000 b | 7,853,418 i | 10,353,418 |
| Wiley Farm House, Veterinary Medicine | 11/96 | | 89,000 ig | | 89,000 |
| TOTAL 1996 | | \$989,000 | \$11,687,572 | \$15,016,218 | \$27,692,790 |
| Coliseum Annex Retrofit | 3/97 | \$ | \$ | \$175,000 a | \$175,000 |
| River Road Infrastructure | 3/97 | | 2,500,000 b 3,726,000 ig | 92,000 ae 582,000 s | 6,900,000 |
| Vet Medicine Equine Barn | 3/97 | | 275,000 | | 275,000 |
| Women's Athletic Facilities | 6/97 | | | 1,250,000 a | 1,250,000 |
| Butts-Mehre Addition | 8/97 | | | 2,250,000 a | 2,250,000 |
| Complex Carbohydrate Research (CCRC) Addition | 8/97 | | 5,335,000 g | 200,000 r | 5,535,000 |
| Seney-Stovall Chapel Renovation | 8/97 | | 343,146 m 260,000 ig | 827,258 p | 1,430,404 |
| Football Practice Field Retrofit | 9/97 | | | 550,000 a | 550,000 |
| Bioreconversion Facility, Phase I | 10/97 | | 180,000 ig | 836,350 g | 1,016,350 |
| Chemistry Annex (CCQC) | 10/97 | | 2,280,000 l | 2,280,000 n | 4,560,000 |
| Coliseum Training Room Renovation | 10/97 | | 140,000 ig | 310,000 a | 450,000 |
| Sanford Hall | 10/97 | | | 6,700,000 p | 6,700,000 |
| Agricultural Services Lab | 10/97 | | 2,797,950 b | 36,000 p | 2,833,950 |
| Tanner Building Renovation | 10/97 | | 495,000 ig | | 495,000 |
| TOTAL 1996 | | \$ | \$18,332,096 | \$16,088,608 | \$34,420,704 |

- | | |
|---------------------------------------|--|
| a Athletic Association | n National |
| ae Auxiliary Enterprises | o ACOG (Olympics) |
| b Bond | p Private Gifts |
| f Federal | r Research Foundation |
| g Georgia Research Alliance | s Other State Agency |
| gaa Georgia Department of Agriculture | sa State Appropriated |
| gsa General Services Administration | sp State Appropriated Payback |
| i Insurance | usda United States Department of Agriculture |
| ig Internal UGA General Funds | usde United States Department of Energy |
| l Lottery Funds | u Univeristy Foundation |
| m MRR Funding | x Unknown |

**MAJOR BUILDING PROJECTS
CURRENTLY UNDER CONSTRUCTION**

| <i>Project</i> | <i>Estimated Completion Date</i> | <i>Federal Funds</i> | <i>University & State Funds</i> | <i>Other Funds</i> | <i>Total Project Costs</i> |
|---|--|--------------------------|---|------------------------|------------------------------------|
| Animal Health Research Center | 3/98 | \$7,950,000 f | \$9,487,500 b 2,200,818 ig | \$ | \$19,638,318 |
| Animal Science Complex (CALF) | 9/98 | | 22,853,000 b | | 22,853,000 |
| Biocore Conversion Facility, Phase II | 6/98 | | 324,275 ig | | 324,275 |
| Bulldozing Room Expansion & Renovation | 2/98 | | | 1,113,632 ae | 1,113,632 |
| Dairy Research Center, Tifton | 3/98 | | 1,500,000 g | | 1,500,000 |
| Demossinian Hall Renovation | 3/98 | | 217,000 m | 91,000 p | 308,000 |
| Environment Facility | 1/98 | | 1,261,700 g | | 1,261,700 |
| Farm Practice Instructional Lab | 4/98 | | 891,750 m | | 891,750 |
| Flynt Building Renovation - Phase I | 5/98 | | 978,365 ig | | 978,365 |
| Food Safety Research Addition, Griffin | 1/98 | | 7,000,000 i 450,000 g | | 7,450,000 |
| Four Towers Ag Center Renovation | 5/98 | | 900,000 ig | | 900,000 |
| Garden Club Headquarters | 3/98 | | | 1,775,000 p | 1,775,000 |
| Natural Products Lab - Tifton | 1/98 | | | 320,000 i | 320,000 |
| NESPAL - National Environmentally Sound Production Agric Lab | 1/98 | 3,266,960 usda | 1,803,000 b 1,782,000 g | | 6,851,960 |
| North Campus Office Building | 3/99 | | 2,500,000 ig | | 2,500,000 |
| North Campus Parking Deck | 12/98 | | | 10,390,000 ae | 10,390,000 |
| Physical Education Renovation, Dance | 12/97 | | 479,000 m | | 479,000 |
| Physical Education Renovation, Marine Sciences | 1/98 | | 435,000 m | | 435,000 |
| Poultry Diagnostic Research Center (CALF) | 1/98 | | 6,716,000 b 300,000 ig | | 7,016,000 |
| Poultry Research Center (CALF) | 3/98 | | 6,045,550 b | | 6,045,550 |
| Reed Hall Renovation | 8/98 | | 10,392,157 ae | | 10,392,157 |
| University Health Center | 12/97 | | | 10,507,350 ae | 10,507,350 |
| Veterinary Medicine Animal Resources Renovation | 3/98 | | 325,503 m | | 325,503 |
| TOTAL | | \$11,216,960 | \$78,842,618 | \$24,196,982 | \$114,256,560 |

AUTHORIZED PROJECTS BEING PLANNED

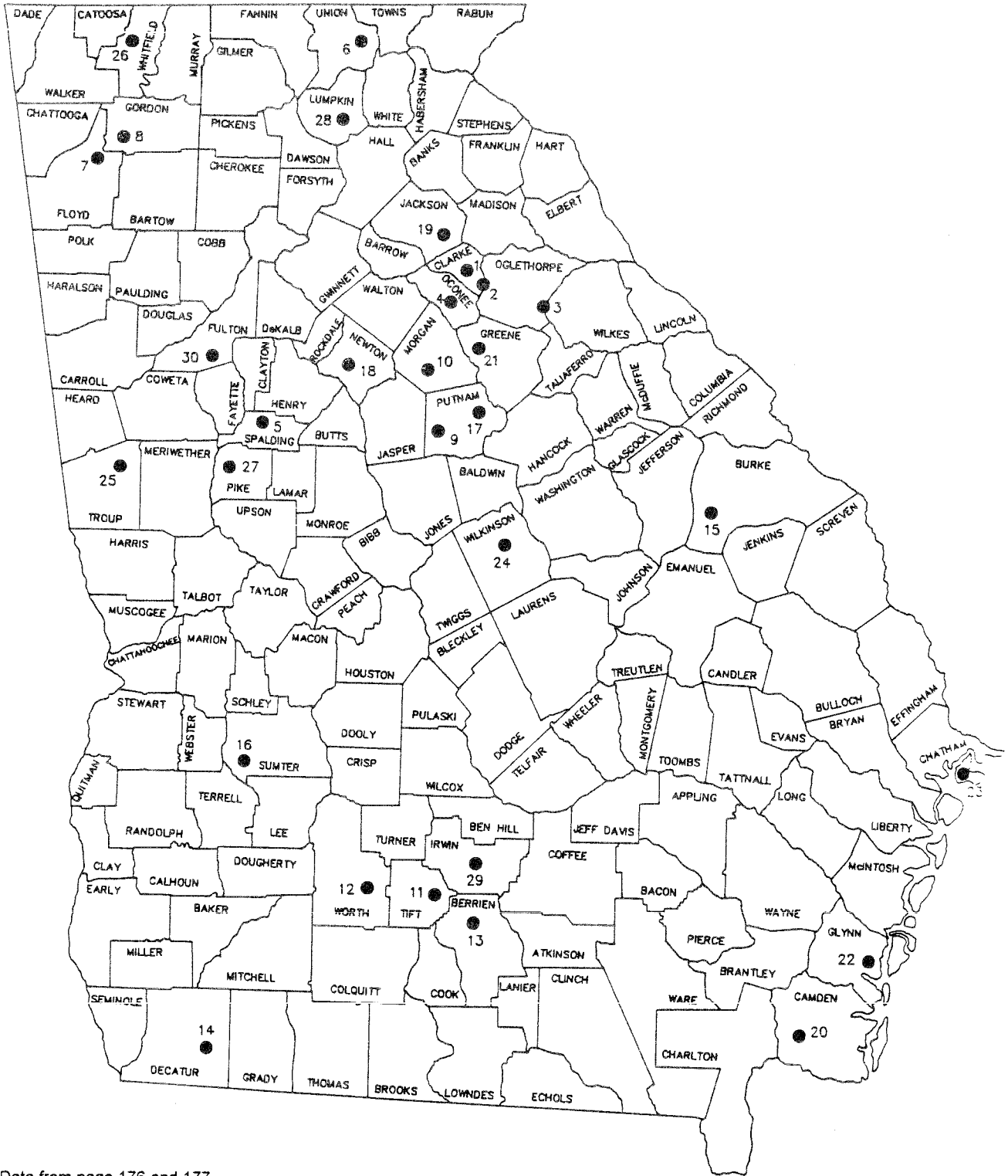
| <i>Project</i> | <i>Estimated Construction Date</i> | <i>Federal Funds</i> | <i>University & State Funds</i> | <i>Other Funds</i> | <i>Total Project Costs</i> |
|--|--|--------------------------|---|------------------------|------------------------------------|
| Athens Veterinary Diagnostic Lab | Spring 1997 | \$ | \$6,000,000 gaa | \$ | \$6,000,000 |
| Bull Evaluation Center - Irwinville | Spring 1998 | | 250,000 sa | | 250,000 |
| Denmark Hall Renovation - Planning only | Winter 1998 | | 100,000 m | 2,400,000 x | 2,500,000 |
| Fine Arts Theatre Renovation | Summer 1998 | | 150,000 m | 3,750,000 x | 3,900,000 |
| Flynt Building Renovation, Phase II, Griffin | Spring 1998 | | 975,000 m | | 975,000 |
| Henry Field Stadium Renovation | | | | 1,500,000 a | 1,500,000 |
| Marine Education & Research Center, Sapelo Island | Fall 1998 | | | 1,650,000 x | 1,650,000 |
| Meigs Hall Renovation | Winter 1998 | | 950,000 m | | 950,000 |
| River Trail | Summer 1997 | | 292,000 s | 73,000 ig | 365,000 |
| Rock Eagle Infrastructure | Winter 1998 | | 1,200,000 sa | | 1,200,000 |
| SREL Greenhouse, Aiken, S.C. | Fall 1997 | | 1,000,000 g | | 1,000,000 |
| Women's Athletic Facilities | Spring 1998 | | | 900,000 a | 900,000 |
| TOTAL | | \$ | \$10,917,000 | \$10,273,000 | \$21,190,000 |

**MAJOR BUILDING PROJECTS
IN PLANNING PHASE**

| <i>Project</i> | <i>Estimated Total Project Costs</i> |
|--|---|
| AGTECH | \$8,500,000 |
| Alumni Center Complex | 12,500,000 |
| Animal Science Arena | 4,900,000 |
| Baseball Stadium Retrofit | 1,025,000 |
| Candler Hall Renovation | 2,000,000 |
| Chappelle Mathews Public Service Complex | |
| Fanning Leadership Center | 2,436,000 |
| Collaborative Center | 2,370,000 |
| ICAD, International Development, Vice President for Services | 2,061,000 |
| Data Services Building | 2,780,000 |
| Environmental Health Science Building Renovation | 1,556,000 |
| Environmental Science Complex | 70,000,000 |
| Fine Arts Theatre & Building Renovation | 4,500,000 |
| Food Science Renovation | 1,900,000 |
| Gilbert Building Renovation | 4,740,000 |
| Industrial Arts Building Renovation | 1,690,000 |
| Joe Brown Hall Renovation | 2,500,000 |
| Livestock/Poultry Building Renovation | 4,900,000 |
| Main Library HVAC Retrofit | 3,489,000 |
| Meigs Hall Renovation | 1,500,000 |
| Moore College Renovation | 1,625,000 |
| Multi-Purpose Arena (Animal Sciences) | 9,720,000 |
| Music Library | 2,000,000 |
| Performing and Visual Arts Center-Phase II | 29,750,000 |
| Performing and Visual Arts Center-Phase III | 35,000,000 |
| Pharmacy Addition | 21,000,000 |
| Ramsey Student Physical Activities Center, Dance Studio Addition | 3,800,000 |
| Research and Teaching Greenhouses | 3,800,000 |
| Classroom Building-Student Learning Center | 35,500,000 |
| University Press Warehouse | 360,000 |
| Visual Arts Building Renovation | 4,500,000 |
| Total | \$282,402,000 |

Source: Office of Campus Planning and Institutional Research and Planning

Figure 21
LOCATION OF LAND HOLDINGS



Data from page 176 and 177

**LAND HOLDINGS
1997-98**

| <i>Land Holdings</i> | <i>County</i> | <i>Acres</i> | <i>Map Code(s)*</i> |
|--|---------------|--------------|---------------------|
| The University of Georgia Campus | | | |
| Main Campus | Clarke | 605 | 1 |
| Related Areas | Clarke | 684 | 1 |
| Total Acres | | 1,289 | |
| Botanical Garden | Clarke | 293 | 1 |
| | Oconee | 19 | 4 |
| Total Acres | | 312 | |
| College Station | | | |
| Main Areas | Clarke | 1,243 | 1 |
| Dairy Cattle Research Farm (Sams) | Clarke | 378 | 2 |
| Dairy Cattle Research Farm (Sams) | Oglethorpe | 192 | 2 |
| Beef Cattle Research Farm (Wilkins) | Oglethorpe | 814 | 3 |
| Beef Cattle Research Farm (Wilkins) | Wilkes | 148 | 3 |
| Plant Sciences Farm-Horticultural (Durham) | Oconee | 90 | 4 |
| Plant Sciences Farm-Agronomic (DeKalb) | Oconee | 482 | 4 |
| Smith Seed and Gin | Oconee | 3 | 4 |
| Total Acres | | 3,350 | |
| Georgia Branch Stations | | | |
| Georgia Mountain Branch Station | Union | 414 | 6 |
| Northwest Georgia Branch Station | Floyd | 904 | 7 |
| Northwest Georgia Branch Station | Gordon | 690 | 8 |
| Central Georgia Branch Station | Putnam | 1,605 | 9 |
| Central Georgia Branch Station | Morgan | 95 | 10 |
| Attapulgus Research Center | Decatur | 419 | 14 |
| Southeast Georgia Branch Station | Burke | 720 | 15 |
| Southwest Georgia Branch Station | Sumter | 514 | 16 |
| Total Acres | | 5,361 | |
| Georgia Station | | | |
| Main Areas | Spalding | 950 | 5 |
| Cowan Farm | Spalding | 56 | 5 |
| Pike County Farm | Pike | 81 | 27 |
| Bledsoe Farm | Pike | 151 | 27 |
| Nix Property | Pike | 53 | 27 |
| Total Acres | | 1,291 | |
| Coastal Plain Station | | | |
| Main Areas | Tift | 1,873 | 11 |
| Bowen Farm | Tift | 75 | 11 |
| Gibbs Farm | Tift | 311 | 11 |
| Lang Farm | Tift | 156 | 11 |
| Ponder Farm | Tift | 201 | 11 |
| Rigdon Farm | Tift | 96 | 11 |
| Ponder Farm | Worth | 104 | 12 |
| Range Grazing Station (Alapaha) | Berrien | 2,804 | 13 |
| Hampton Farm | Irwin | 248 | 29 |
| Total Acres | | 5,868 | |
| Cooperative Extension Service | | | |
| Rock Eagle 4-H Center | Putnam | 1,392 | 17 |
| 4-H CAMP | Newton | 145 | 18 |
| Wahsega 4-H Camp | Lumpkin | 16 | 28 |
| Truitt-Fulton 4-H Center | Fulton | 41 | 30 |
| Total Acres | | 1,594 | |

CONT'D: LAND HOLDINGS

| <i>Land Holdings</i> | <i>County</i> | <i>Acres</i> | <i>Map Code(s)*</i> |
|--|---------------|---------------|---------------------|
| School of Forest Resources | | | |
| Oconee Forest Park | Clarke | 120 | 1 |
| Whitehall Forest | Clarke | 750 | 1 |
| Nathaniel D. Arnold Memorial | Clarke/Oconee | 46 | 1/4 |
| Bishop F. Grant Memorial Forest | Morgan/Putnam | 11,694 | 10/9 |
| Hardman Memorial Forest Park | Jackson | 462 | 19 |
| Thompson Mill Forest | Jackson | 318 | 19 |
| Satilla River Forest | Camden | 1,517 | 20 |
| Watson Springs Forest | Greene | 590 | 21 |
| Kimberly-Clark Forest | Wilkinson | 7,047 | 24 |
| Killorin Gift | Troup | 78 | 25 |
| Cohutta Fisheries Center | Whitfield | 64 | 26 |
| Total Acres | | 22,686 | |
| Institute of Ecology | | | |
| McGarity Wetlands | Newton | 137 | 18 |
| Marine Resource Facilities | | | |
| Fisheries Extension (Brunswick) | Glynn | 3 | 22 |
| Institute of Oceanography (Skidaway) | Chatham | 691 | 23 |
| Total Acres | | 694 | |
| College of Veterinary Medicine | | | |
| Animal Resources | Clarke | 14 | 1 |
| Barnett Shoals Farm | Clarke | 97 | 1 |
| Poultry Diagnostic and Research Center | Clarke | 31 | 1 |
| Riverbend Farm | Clarke | 53 | 1 |
| Oglethorpe County Tract | Oglethorpe | 132 | 2 |
| Animal Diagnostic Lab | Tift | 31 | 11 |
| Wiley Farm | Oconee | 209 | 4 |
| Total Acres | | 567 | |
| TOTAL | | 43,149 | |

* Legend code for Figure 21 on page 175.

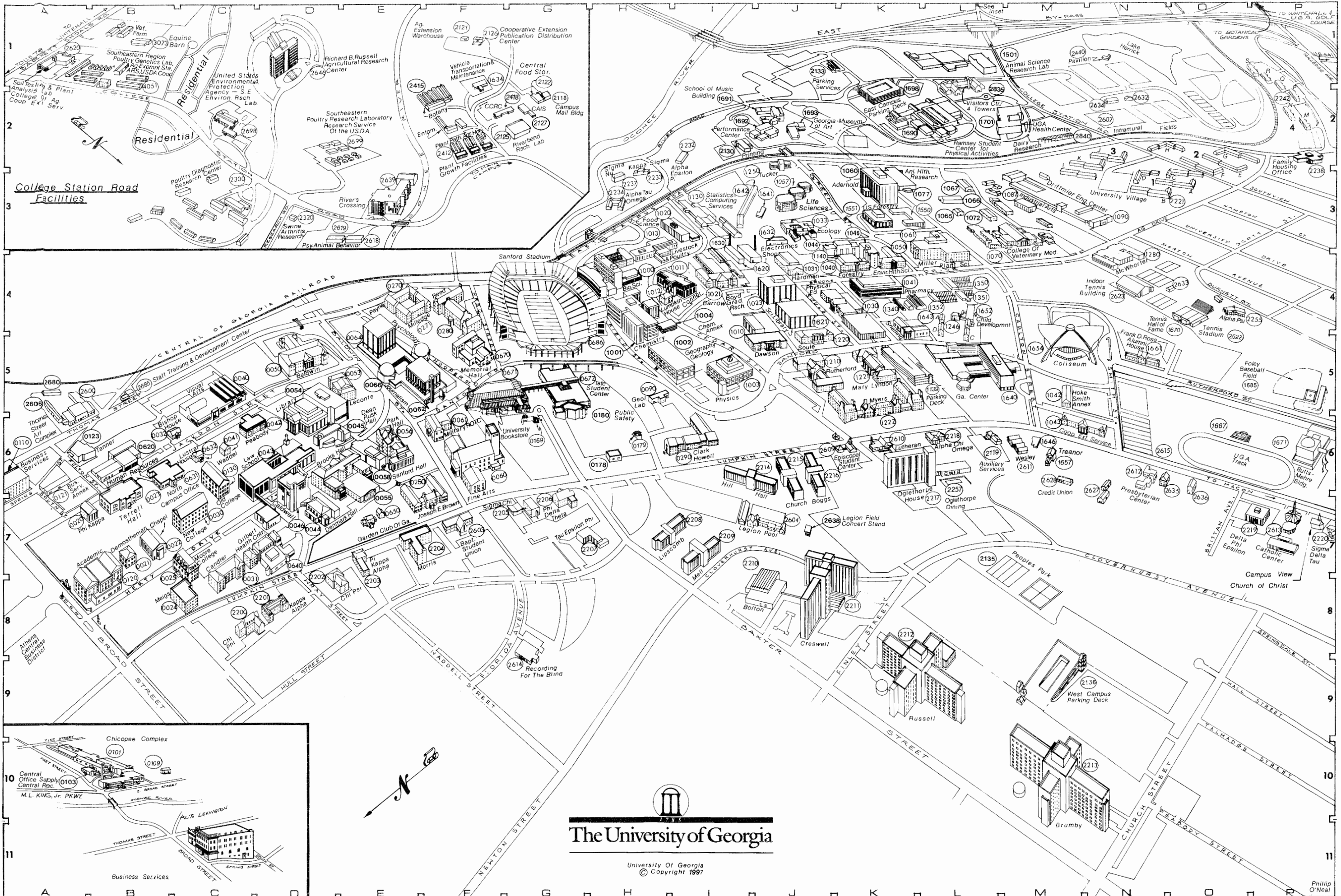
Source: Office of Institutional Research and Planning

UNIVERSITY OF GEORGIA MAP: LEGEND

| Building | Map Ref | Bldg # |
|---------------------------------------|---------|--------|
| Abattoir | 1-L | 1502 |
| Academic | 8-B | 0120 |
| Aderhold Hall | 3-K | 1060 |
| Alpha Chi Omega Sorority | 6-L | 2218 |
| Alpha Epsilon Pi Fraternity | 2-I | 2232 |
| Alpha Psi Fraternity | 4-O | 2255 |
| Alpha Tau Omega Fraternity | 3-H | 2234 |
| Alumni House | 5-N | 1661 |
| Animal Health Research | 3-K | 1077 |
| Animal Science Research Lab | 1-L | 1501 |
| Automotive Center | 2-F | 1634 |
| Auxiliary Services | 6-L | 2119 |
| Baldwin Hall | 5-D | 0050 |
| Baptist Student Union | 7-F | 2603 |
| Barrow Hall | 4-I | 1021 |
| Baseball Stadium | 5-P | 1685 |
| Benson Building | 6-M | 1646 |
| Biological Sciences | 4-H | 1000 |
| Bishop House | 6-B | 0032 |
| Boggs Hall | 6-J | 2216 |
| Boiton Hall Cafeteria | 8-I | 2210 |
| Boyd Graduate Studies Research Center | 4-J | 1023 |
| Brooks Hall | 6-D | 0055 |
| Brumby Hall | 10-M | 2213 |
| Business Services | 6-A | 0110 |
| Business Services Annex | 6-A | 0121 |
| Butts-Mehre | 6-P | 1671 |
| Caldwell Hall | 7-D | 0046 |
| Campus Mail Building | G-2 | 2118 |
| Candler Hall | 7-C | 0031 |
| Catholic Student Center | 7-P | 2613 |
| Chapel | 7-B | 0022 |
| Chemistry | 4-H | 1001 |
| Chemistry Annex | 4-H | 1004 |
| Chi Phi Fraternity | 8-C | 2200 |
| Chi Psi Fraternity | 8-D | 2202 |
| Child Development Lab | 4-L | 1652 |
| Church Hall | 6-J | 2215 |
| Clark Howell Hall | 6-I | 0290 |
| Conner Hall | 4-H | 1011 |
| Cooperative Extension Service | 6-M | 1043 |
| Credit Union | 6-M | 2628 |
| Creswell Hall | 8-J | 2211 |
| Dairy Research | 2-M | 2840 |
| Dairy Science | 4-K | 1050 |
| Dawson Hall | 5-J | 1010 |
| Dean Rusk Hall | 6-D | 0045 |
| Delta Phi Epsilon Sorority | 7-P | 2219 |
| Demosthenian Hall | 7-B | 0021 |
| Denmark Hall | 7-D | 0044 |
| Driftmier Engineering Center | 3-M | 1090 |
| Ecology | 3-J | 1033 |
| Electronics Shop | 3-J | 1632 |
| Environmental Health Science | 4-K | 1050 |
| Family Housing Office | 2-P | 2238 |
| Family Housing-Rogers Road | 2-P | 2242 |
| Family Housing-Univ. Village | 2-N | 2221 |
| Family Science Center | 4-L | 1246 |
| Fine Arts | 6-F | 0060 |
| Food Science | 3-H | 1020 |
| Forest Resources-1 | 3-K | 1040 |
| Forest Resources-2 | 3-K | 1140 |
| Forest Resources-3 | 3-K | 1044 |
| Forest Resources-4 | 3-K | 1046 |

| Building | Map Ref | Bldg # |
|--------------------------------|---------|--------|
| Garden Club of Georgia | 7-E | 0650 |
| Geography-Geology | 5-H | 1002 |
| Geology Hydrothermal Lab | 5-H | 0090 |
| Georgia Center for Cont. Ed. | 5-L | 1640 |
| Georgia Museum of Art | 2-J | 1693 |
| Gilbert Health Center | 7-C | 0640 |
| Greenhouse-1 NR Pharmacy | 4-L | 1350 |
| Greenhouse-2 NR Pharmacy | 4-L | 1351 |
| Greenhouse-3 NR Pharmacy | 4-L | 1352 |
| Greenhouse A NR Pharmacy | 4-K | 1340 |
| Greenhouse, Botany | 2-F | 2415 |
| Greenhouses, PP, Hort, Agy | 2-F | 2412 |
| Hardman Hall | 4-J | 1031 |
| Henry Feild Tennis Stadium | 4-O | 2622 |
| Hill Hall | 6-I | 2214 |
| Hodgson House | 6-J | 2609 |
| Hoke Smith Annex | 5-M | 1042 |
| Human Resources | 6-B | 0620 |
| Industrial Arts | 3-M | 1082 |
| Instructional Plaza (N-S Aud.) | 5-E | 0066 |
| Intramural Fields | 2-N | 2607 |
| Joe Brown Hall | 7-E | 0250 |
| Journalism | 5-E | 0062 |
| Kappa Alpha Fraternity | 8-D | 2201 |
| Kappa Sigma Fraternity | 3-H | 2233 |
| Lake Herrick Pavilion | 1-N | 2440 |
| Large Animal Facility | 1-L | 1503 |
| Law Library Annex | 7-C | 0047 |
| Law School | 6-C | 0043 |
| LeConte Hall | 5-D | 0053 |
| Legion Pool | 7-I | 2604 |
| Library, Main | 6-D | 0054 |
| Library, Science | 4-J | 1621 |
| Life Sciences | 3-J | 1057 |
| Lipscomb Hall | 7-H | 2208 |
| Livestock Poultry | 4-H | 1013 |
| Lumpkin House | 4-H | 1012 |
| Lumpkin St., 1240 S. | 6-O | 2628 |
| Lumpkin St., 1242 1/2 S. | 6-N | 2627 |
| Lumpkin St., 1260 S. | 6-O | 2635 |
| Lumpkin St., 1280 S. | 6-O | 2636 |
| Lustrat House | 6-C | 0632 |
| Lutheran Student Center | 6-K | 2610 |
| Mary Lyndon Hall | 5-K | 1221 |
| McWhorter Hall | 3-N | 1280 |
| Meigs Hall | 8-B | 0024 |
| Mell Hall | 7-I | 2209 |
| Memorial Hall | 5-F | 0670 |
| Military-Army ROTC | 6-F | 0061 |
| Milledge Hall | 4-E | 0271 |
| Miller Plant Sciences | 3-L | 1061 |
| Moore College | 7-C | 0025 |
| Morris Hall | 7-E | 2204 |
| Myers Hall | 5-K | 1222 |
| Myers Quadrangle | 5-K | 1223 |
| New College | 7-C | 0030 |
| North Campus Office Building | 6-B | 0631 |
| Oglethorpe House | 6-K | 2217 |
| Old College | 6-C | 0130 |
| Park Hall | 6-E | 0056 |
| Parking Deck, East Campus | 2-K | 1698 |
| Parking Deck, North Campus | 6-B | 0122 |
| Parking Deck, South Campus | 5-K | 1139 |
| Parking Deck, West Campus | 1-K | 2136 |

| Building | Map Ref | Bldg # |
|---|---------|--------|
| Parking Services | 2-J | 2133 |
| Payne Hall | 4-E | 0270 |
| Peabody Hall | 6-C | 0042 |
| People's Park | 8-M | 2135 |
| Performing Arts Center | 2-J | 1692 |
| Phi Delta Theta Fraternity | 7-G | 2206 |
| Phi Kappa Hall | 7-A | 0020 |
| Physical Education | 4-J | 1030 |
| Physics | 5-I | 1003 |
| Pi Kappa Alpha Fraternity | 7-E | 2203 |
| Poultry Diagnostic and Rsch Center | 3-C | 2300 |
| Practice Field | 6-N | 2615 |
| Presbyterian Student Center | 6-N | 2612 |
| Psychology | 5-E | 0064 |
| Public Safety | 6-G | 0180 |
| Ramsey Student Physical Activities Center | 2-L | 1690 |
| Recording for the Blind and Dyslexic | 8-G | 2614 |
| Reed Hall | 4-F | 0280 |
| Riverbend Research Lab | 2-F | 2125 |
| River's Crossing | 3-E | 2639 |
| Russell Hall | 9-K | 2212 |
| Russell Research Center | 1-D | 2646 |
| Rutherford Hall | 5-J | 1210 |
| Sanford Hall | 6-E | 0058 |
| Sanford Stadium | 4-G | 0686 |
| School of Music | 2-J | 1691 |
| SE Environmental Research Lab | 2-C | 2698 |
| SE Poultry Research Lab | 2-E | 2699 |
| SE Region Poultry Genetics Lab | 1-B | 4051 |
| Showtime Bowling Center | 2432 | |
| Sigma Chi Fraternity | 7-G | 2205 |
| Sigma Delta Tau Sorority | 7-P | 2220 |
| Sigma Nu Fraternity | 3-H | 2237 |
| Skate Around-USA | | 7070 |
| Snelling Hall Cafeteria | 4-K | 1643 |
| Souie Hall | 5-J | 1220 |
| Staff Training and Development Center | 5-B | 2685 |
| Statistics-Computing Services | 3-I | 1130 |
| Stegeman Coliseum | 5-M | 1654 |
| Swine Arthritis Research | 3-D | 2320 |
| Tanner Building | 6-B | 0123 |
| Tate Student Center | 5-G | 0672 |
| Tau Epsilon Phi Fraternity | 7-G | 2207 |
| Tennis Court-Indoor | 4-N | 2623 |
| Tennis Hall of Fame | 4-O | 1670 |
| Terrell Hall | 7-B | 0023 |
| Thomas St., South | 5-A | 2600 |
| Thomas Street Art Studio | 5-A | 2606 |
| Treanor House | 6-M | 1657 |
| Tucker Hall | 2-J | 1250 |
| U.S. Forest Service | 3-K | 1550 |
| U.S. Forest Service Annex | 3-K | 1551 |
| UGA Golf Course | 1-P | 2650 |
| UGA Health Center | 2-L | 1701 |
| University Bookstore | 5-F | 0671 |
| Veterinary Medicine Complex | 3-M | 1070 |
| Visitor's Center/4 Towers | L-2 | 2835 |
| Visual Arts | 5-C | 0040 |
| Waddel Hall | 6-C | 0041 |
| Wesley Foundation | 6-M | 2611 |
| Wilson Pharmacy | 4-K | 1041 |




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