

The University of Georgia



2000 FACT BOOK

The 2000 Fact Book Cover

Lamar Dodd (1909-1996)

FROM OUR CAMPUS, 1941

Oil on canvas, 19 1/2 x 27 1/2 inches

Georgia Museum of Art, University of Georgia:
Extended loan from the University of Georgia Foundation,
Gift of Mary and Lamar Dodd

Lamar Dodd was born and reared in LaGrange, Georgia. He joined the faculty of The University of Georgia in 1937. A year later Dodd became the head of the Department of Art and remained in that position for the next 35 years. As the chair, he led the Department in great expansion of facilities, staff, and programs and was the impetus for the founding of the Georgia Museum of Art in 1948. Without a doubt, Professor Dodd contributed more to the cause of art at the University and at the Georgia Museum of Art than any other individual.

Professor Dodd was a prolific painter who had more than one hundred one-man shows, including twenty in New York City. His works have been in major national and regional exhibitions throughout the United States and Europe and are in numerous public collections, including those of the High Museum of Art, the Whitney Museum of American Art, the National Gallery of Art, and the Metropolitan Museum of Art. Some of his best known works are the NASA space series and his paintings of heart surgery.

While few specifics are known about the background of *From Our Campus*, it has special significance to the University community because of its subject content. Dodd stated about another painting of the University campus, *On the Campus* (c. 1939, *UGA Fact Book 1993*), that it was in part "simply to commemorate my warm pleasure in being back in Georgia."

THE UNIVERSITY OF GEORGIA FACT BOOK 2000



THE UNIVERSITY OF GEORGIA FACT BOOK 2000
32nd Edition

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The University of Georgia

Institutional Research and Planning

January 22, 2001

Dear Friends and Colleagues:

The 2000 University of Georgia Fact Book, the 32nd edition of this valuable publication, is filled with the facts and figures that document the University of Georgia's continuing excellence. I am pleased to share it with you and invite you to contact us if you have questions about the information contained in the *2000 UGA Fact Book*.

Sincerely,

David G. Clements
Director

PREFACE

Editing the *UGA Fact Book* and helping with the University's Annual Report of Institutional Progress have one thing in common – the view is magnificent.

The sheer volume associated with the University is almost incomprehensible -- its thousands of academic and research and service programs, thousands of courses offered and degrees granted, millions of square feet of space, and countless educational and service contacts with citizens of Georgia and beyond.

Add to these numbers the University's excellence, comprehensiveness, vitality, and productivity, and it is readily apparent that the University of Georgia is one of the finest institutions of higher education in the nation.

The 2000 UGA Fact Book provides a snapshot of the University at this exciting time in the institution's history. Its Strategic Plan has been completed and its Self-Study for Reaccreditation by the Southern Association of Colleges and Schools (SACS) is almost complete. New programs are being debated and new initiatives are being developed. To be a part of the University is invigorating.

It is with special significance that I thank the many individuals and units across the campus who provide data for the pages of the *Fact Book*. These associations have extended over many years, with me as the current editor and with Larry G. Jones as the previous editor. For many years Debbie Holliday has updated the pages for publication, and other individuals within Institutional Research & Planning have made strong contributions to the document.

I am grateful for the long-term effort and support that has been given to the production of the *UGA Fact Book*, which has developed into an invaluable institutional resource.

We're always pleased to receive comments on the Fact Book. If you have questions about the data or suggestions for changes, please let us know.

Jo Anne Lowe
Editor

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GENERAL INFORMATION



THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant University existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the College president, Josiah Meigs. Classes were held in a primitive log structure while the University, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,900 full-time faculty, 13 colleges, and a physical plant serving more than 31,200 students. The main campus covers 611 acres, and the University owns extensive acreage across the state. Off-campus centers and experiment stations carry University services to all parts of the state, directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the University's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the University provides an associate degree and 19 baccalaureate degrees with concentrations in 177 major fields. At the graduate level, it offers 25 master's degrees in 145 areas of concentration, 22 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 107 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The University's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the University's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide modern classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens. The 400,000 square-foot Ramsey Student Physical Activity Center, the School of Music Performance Halls and Classroom Building, and the Georgia Museum of Art are the first buildings to be occupied in the new east campus area. Their bold architecture reflects the exciting growth and development occurring at the University.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the University's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the University's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the University's history and traditions.

**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

THE MISSION OF THE UNIVERSITY OF GEORGIA

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

The University of Georgia shares with the other research universities of the University System of Georgia the following core characteristics:

- * a statewide responsibility and commitment to excellence and academic achievements having national and international recognition;
- * a commitment to excellence in a teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement, and to provide appropriate academic support services;
- * a commitment to excellence in research, scholarship, and creative endeavors that are focused on organized programs to create, maintain, and apply new knowledge and theories; that promote instructional quality and effectiveness; and that enhance institutionally relevant faculty qualifications;
- * a commitment to excellence in public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education designed to meet the needs of Georgia's citizens in life-long learning and professional education;
- * a wide range of academic and professional programming at the baccalaureate, master's, and doctoral levels.

With its statewide mission and core characteristics, the University of Georgia endeavors to prepare the University community and the state for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. It further provides for cultural, ethnic, gender, and racial diversity in the faculty, staff, and student body. The University is committed to preparing the University community to appreciate the critical importance of a quality environment to an interdependent global society.

As a comprehensive land-grant—sea-grant institution, the University of Georgia offers baccalaureate, master's, doctoral, and professional degrees in the arts, humanities, social sciences, biological sciences, physical sciences, agricultural and environmental sciences, business, environmental design, family and consumer sciences, forest resources, journalism and mass communication, education, law, pharmacy, social work, and veterinary medicine.

The University attracts students nationally and internationally as well as from within Georgia. It offers the state's broadest array of possibilities in graduate and professional education, and thus a large minority of the student body is post-baccalaureate. The predominantly Georgian undergraduate student body is a mix of highly qualified students originally admitted as freshmen and selected transfer students principally from other University System institutions.

With original scholarship, basic and applied research, and creative activities constituting an essential core from which to draw, the impact of the land-grant—sea-grant mission is reflected throughout the state. Cooperative extension, continuing education, public service, experiment stations, and technology transfer are all designed to enhance the well-being of the citizens of Georgia through their roles in economic, social, and community development.

As it has been historically, the University of Georgia is responsive to the evolution of the state's educational, social, and economic needs. It aspires through its strategic planning to even closer contact and interaction with public and private institutions throughout the state as well as with the citizens it serves.

THE UNIVERSITY OF GEORGIA STRATEGIC PLAN

The institutional goal of the University of Georgia is to provide the best possible education to its students; the best possible service to the citizens of the state of Georgia and beyond; and research, discovery and creative achievement of the highest order to benefit Georgia, the nation and the world.

Achieving the University of Georgia's institutional goal requires the following elements:

- Comprehensive strength in undergraduate educational programs.
- Premier graduate and professional programs.
- A faculty of national and international distinction.
- Premier research and scholarship.
- A culturally diverse and inclusive academic community.
- Strong ties between the University and external constituencies.
- A comprehensive learning community and a working environment of high quality.
- A leading outreach program to extend knowledge and expertise to the people of the state and beyond.

The University of Georgia Strategic Plan comprises the set of strategic plans which delineate plans of primary organizational units and an institutional strategic plan. The institutional plan is used as the compass by which operational plans are developed. Operational plans include:

- the academic plan, including research, outreach and public service, and student affairs;
- the physical plan, including plans for capital outlay, renovation, and maintenance of the University's physical plant;
- the plan for external relations, which includes plans for a capital campaign;
- an organizational and personnel plan, including plans for faculty and staff development;
- the financial plan for the institution; and
- an institutional communications and marketing plan, which will outline the ways in which all of these plans should be articulated to the public and key constituencies, both internal and external, of the institution.

In order to achieve its vision for the future, the University of Georgia is engaging three strategic directions to be carried out at the institutional, college, and unit levels:

- Building the new learning environment.
- Investing in its research endeavors.
- Competing in a global economy.

Source: Vice President for Strategic Planning

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1785	Legislature adopted UGA charter	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1801	Franklin College of Arts and Sciences held first classes	1872	By executive order, UGA was designated the state's land-grant institution
1803	Demosthenian Society was founded		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1804	First commencement exercises were held and first honorary degrees awarded	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1811	Trustees suspended institution for several months	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1881	General Assembly abolished tuition fees for all students
1820	Phi Kappa Society was founded by J. H. Lumpkin	1883	Bachelor of Philosophy degree was discontinued
1830	UGA began receiving a fixed annual appropriation as support from the state	1885	School of Technology in Atlanta was established as a branch of UGA
1833	Botanical Garden was founded	1888	Trustees adopted resolution for establishment of Experiment Station
1834	Alumni Society was organized	1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927
1854	William Terrell gave university \$20,000 to establish a department of agriculture	1892	Intercollegiate athletics were introduced to university; first football game was against Mercer
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.	1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state
	Lumpkin Law School was established		
1864-66	University was closed during Civil War		
1866	First social fraternity (Sigma Alpha Epsilon) was organized		
	Trustees authorized establishment of School of Civil Engineering		
	State of Georgia received grant of land under Morrill Act of 1862		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1903	School of Pharmacy was established	1945	Georgia Museum of Art was founded
	First summer school sessions were held	1946	College of Veterinary Medicine was re-established by regents
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1947	Georgia Review began publication
1906	Passage of Conner Act established separate board of trustees for College of Agriculture	1949	All agricultural activities (College of Agriculture Experiment Station, and Extension Service) were combined under one dean
	School of Forest Resources established	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
1908	A & M College was divided into College of Science and Engineering and College of Agriculture	1954	Institute of Law and Government (now the Institute of Government) was founded
	College of Education was founded		Marine Institute was established
1909	University became an accredited member of the Commission on Colleges of the Southern Association of Colleges and Schools	1960	Honors Program began
1910	Graduate School was established by W. H. Bocock	1961	UGA became racially integrated
1912	School of Commerce (later College of Business Administration) was founded		Institute of Community and Area Development and Institute of Ecology were established
1915	School of Journalism was established	1964	School of Social Work began operations
1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only		Institute of Higher Education was established
1931	University System of Georgia was organized under Board of Regents	1965	Institute of Continuing Legal Education in Georgia was founded
1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus	1966	First "Study Abroad" program was conducted
1933	School of Home Economics was founded	1968	Institute of Natural Resources began operations
1938	University of Georgia Press was established	1969	Rural Development Center was established
1940	George Foster Peabody awards established		School of Environmental Design was formed
1942	Athens became site of one of U.S. Navy's five pre-flight schools	1970	Institute for Behavioral Research was established
	UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference	1972	Rising Junior Test was adopted as a graduation requirement
1943	University System regained full accreditation, and a new, constitutional Board of Regents was created	1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution
		1976	Institute for Natural Products Research was established

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1977	Rusk Center for International and Comparative Law was dedicated	1985	Complex Carbohydrate Research Center was established
	UGA Small Business Development Center was established	1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established
	School of Accounting was established in College of Business Administration	1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established
	Geochronology Lab became Center for Applied Isotope Studies	1988	Center for Remote Sensing and Mapping Science was established
1978	School of Home Economics became College of Home Economics		School of Journalism and Mass Communication became College of Journalism and Mass Communication
	Institute of Continuing Judicial Education and Gerontology Center were established	1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established
	Black Alumni Association was founded	1990	College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved
	UGA Research Foundation was established	1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business
1980	UGA accorded sea-grant college status	1992	The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established
	Center for Global Policy Studies was established	1993	The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established
1981	Survey Research Center was founded		
1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school		
	Research Center in Crime and Delinquency and Center for Insurance Education and Research were established		
1983	School of Pharmacy became College of Pharmacy		
	Associate degree program was established in cooperation with Athens Area Vocational-Technical School		
	Institute for Business and Learning Disabilities Adult Clinic were established		
1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established		
1984-85	University celebrated bicentennial of its founding		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

Year	Year
<p>1994 School of Ecology was established within the Franklin College of Arts and Sciences; environmental literacy requirement instituted for all undergraduates</p> <p>Artificial Intelligence Center and Coca-Cola Center for International Business were established</p> <p>Over \$200 million in construction planned or in progress</p> <p>UGA chosen as site of Olympic soccer and volleyball for 1996 Summer Games</p>	<p>1998 University converted from quarter to semester system fall term</p> <p>Professor Edward J. Larson won Pulitzer Prize for History</p> <p>University and Delta Airlines created the Delta Prize for Global Understanding</p> <p>The Humanities Center was renamed The Center for Humanities and Arts</p> <p>The Center for Plant Cellular and Molecular Biology was renamed The Plant Center</p>
<p>1995 The Bernard B. and Eugenia A. Ramsey Student Physical Activities Center and the School of Music Building and Performing Arts Center opened</p> <p>The Center for East-West Trade Policy was renamed the Center for International Trade and Security</p> <p>The Center for Global Policy Studies was renamed the Center for the Study of Global Issues</p>	<p>Institute for Community and Area Development and The Fanning Leadership Center combined into a single administrative unit, the J.W. Fanning Institute for Leadership and Community Development</p> <p>1999 University campus dedicated as an Arboretum</p> <p>UGA at Oxford opened making it the first University owned residential facility abroad</p> <p>Center for Tropical and Emerging Global Diseases established</p>
<p>1996 UGA host to three competitions in the Centennial Olympic Games</p> <p>New Georgia Museum of Art officially opened</p>	<p>2000 The Institute for European Studies, the Institute for Leadership Advancement in Business Organizations, the Institute for Nonprofit Organizations, the New Media Institute, and the River Basin Science and Policy Center were established</p>
<p>1997 The late Bernard B. Ramsey left the University its largest single gift to date, \$18.8 million</p> <p>The Center for Social Services Research and Development, the Forest Business Center, and the National Environmentally Sound Production Agriculture Laboratory (NESPAL) were established</p>	<p>The UGA Libraries established the Georgia Writers Hall of Fame to recognize authors for their contributions to the state's literary heritage</p>

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

Professional Accreditations of Degree Programs

Accounting	American Assembly of Collegiate Schools of Business
Agricultural Engineering	Accreditation Board for Engineering and Technology
Art	National Association of Schools of Art and Design
Biological Engineering	Accreditation Board for Engineering and Technology
Business	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Communication Sciences & Disorders (Audiology)	American Speech-Language Hearing Association
Continuing Legal Education	State Bar of Georgia
Counseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
Dietetics	American Dietetic Association
Drama	National Association of Schools of Theatre
Environmental Design	American Society of Landscape Architects
Environmental Health	National Environmental Health Science and Protection Accreditation Council
Family and Consumer Sciences (Home Economics)	American Association of Family and Consumer Sciences
Forest Resources	Society of American Foresters
Georgia Center Continuing Education	International Association for Continuing Education and Training
Interior Design	Foundation for Interior Design Education Research
Journalism	Accrediting Council on Education in Journalism and Mass Communications
Law	American Bar Association
Marriage and Family Therapy	Association of American Law Schools
Music	American Association for Marriage and Family Therapy
Music Therapy	National Association of Schools of Music
Pharmacy	National Association for Music Therapy
Psychology (Clinical)	American Council on Pharmaceutical Education
Psychology (Counseling)	American Psychological Association
Psychology (School Psychology)	American Psychological Association
Public Administration	American Psychological Association
Recreation and Leisure Studies	National Association of Schools of Public Affairs and Administration
Rehabilitation Counseling	National Recreation and Park Association and the American Association for Leisure and Recreation
Social Work	Council on Rehabilitation Education
Sport Management	Council on Social Work Education
Student Personnel Services	Sport Management Program Review Council
Teacher Education	Council for Accreditation of Counseling and Related Educational Programs
Veterinary Medicine	National Council for the Accreditation of Teacher Education
Veterinary Teaching Hospital	American Veterinary Medical Association
Georgia State Veterinary Medicine Diagnostic Laboratories	American Animal Hospital Association
	American Association of Veterinary Laboratory Diagnosticians

Other Professional Accreditations

Counseling & Testing Center	International Association of Counseling Services, Inc. and American Psychological Association (Pre-doctoral Internship Program)
Georgia Museum of Art	American Association of Museums
McPhaul Child Development Center	National Association for the Education of Young Children
University of Georgia Animal Care and Use Program	American Association for Accreditation of Laboratory Animal Care
University Health Service	Joint Commission on Accreditation of Health Care Organizations
University of Georgia Press	Association of American University Presses

COMMITMENT TO AFFIRMATIVE ACTION

The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability.

**THE UNIVERSITY OF GEORGIA
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Argentina	
Chaco Province Government Argentina (1998)	Cooperative educational and research programs for faculty, professionals, students and scholars in Music
Instituto of Fatala Chaben (1996)	Faculty and student exchanges, study abroad collaborative research, and seminars
Universidad de Belgrano, Buenos Aires (1993)	Student exchanges and study abroad
Universidad del Salvador, Buenos Aires (1998)	Exchange of undergraduate students
Armenia	
Ministry of Agriculture, Republic of Armenia (1999)	Faculty and student exchange
Australia	
Edith Cowan University (1997)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
Royal Melbourne Institute of Technology (RMIT) Melbourne, Victoria (1984)	Study abroad
University of Sydney (1999)	Faculty and student exchanges, study abroad, collaborative research
Austria	
University of New Orleans-Innsbruck Summer School (1996)	Faculty and student exchanges
Belarus	
Belarus State University (1996)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Brazil	
Federal University of Pernambuco/The University System of Pernambuco (1997)	Faculty and student exchanges, study abroad, collaborative research, and seminars in Government and Music
Free University for the Study of the Environment of the Northeast of Brazil, UNIECO (1998)	Consult to design specific scientific and research programs for mutual growth
Federal University de Viscosa (1999)	Faculty and student exchanges, study abroad, cooperative educational and research activities in Agriculture and Environmental programs
Instituto Agronomico do Parana (IAPAR) (1993)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
Instituto Nacional de Diagnostico e Investigacion de la Enfermedad de Chagas (1996)	Growth and development of faculty and scientific endeavors
Porto Alegre Symphony Orchestra Foundation, Porto Alegre (1996)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
State University of Londrina Parana (2000)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
Universidade Estadual Paulista Jolio de Mesquita Filho Sao Paulo (1987)	Growth and development of faculty and scientific endeavors
Universidade Federal Do Rio Grande Do Sul (1996)	Cooperative educational and research programs in Music
Universidade Federal de Santa Maria, Rio Grande do Sul (1993)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Chile	
El Univesidade de Chile, Santiago (1996)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
Universidad Mayor Santiago (2000)	Faculty and student exchanges, study abroad collaborative research, and seminars

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
China (People's Republic)	
Chinese Ministry of Agriculture (1999)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Inchon National University (1996)	Cooperative educational and research activities
Ocean University of Qingdao (1998)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Yunnan University, Kunming (1998)	Cooperative educational and research activities
Costa Rica	
Earth College (1999)	Engage in academic exchange program
Inter-American Institute for Cooperation on Agriculture (IICA), San Jose (1999)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Ministry of Environment and Energy, San Miguel (1999)	Cooperative educational and research activities
University of Costa Rica, San José (1991)	Faculty exchange, graduate study, and collaborative research, Ecology
Cuba	
Republic of Cuba, Department of U.S. Treasury, Foreign Assets Control (1999)	Educational activities
Denmark	
Royal Danish School of Educational Studies, Copenhagen (2000)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Ecuador	
Centro Panamericano de estudios e Investigaciones Geograficas (CEPEIGE) (1998)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Pontificia Universidad Catolica del Ecuador (PUCE) (1999)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Egypt	
Ain Shams University, Cairo (1999)	Faculty and student exchanges, study abroad, collaborative research, and seminars
South Valley University (1995)	Cooperative educational and research programs, Education
Finland	
Helsinki School of Economics and Business Administration (1992)	Faculty and student exchanges, study abroad, collaborative research, and seminars
University of Jvaskyla (1998)	Faculty and student exchanges, study abroad, collaborative research, and seminars
France	
University of Avignon and Pays du Vaucluse, Avignon (1998)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Universite Jean Moullin (Lyon III) (1989)	Faculty and student exchanges
Universite' de Provence (Aixmarseille I) (1998)	Faculty exchange and research in Chemical Ecology, Life Science, Geology, and Environmental Science,
Germany	
Fachhochschule fur Gestaltung, Pforzheim (1986)	Study abroad
Federal Republic of Germany (BAM) (1998)	Cooperative research in wood destroying insect pests, and faculty exchange
Heinrich-Heine Universitat Dusseldorf (2000)	Cooperative educational and research programs, graduate student exchanges, courses, seminars

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Germany (continued)	
Institut fur Germuese-undierpflanzenbau Grossbeeren/Erfurt (1998)	Cooperative educational and research programs, graduate student exchanges, courses, seminars
Otto-Friedrich Univesitat, Bamberg (2000)	Study abroad
University of Erlangen-Nurnberg, Erlangen (1994)	Faculty and student exchange
Universitat Heidelberg, Heidelberg (2000)	Student exchange of undergraduate students for furthering inter-cultural education in Germanic and Slavic Languages
University of Karlsruhe, Karlsruhe (1986)	Student exchanges
University of Rostock, Mecklenburg-Vorpommern (1994)	Development of programs and activities for faculty and students, Germanic and Slavic Languages
University of Trier (1995)	Academic and cultural exchange, joint research, and curriculum development, Business
Ghana	
University of Ghana (1996)	Faculty and student exchanges, study abroad, collaborative research, and seminars
University of Ghana (2000)	Student exchanges, mutual collaboration, academic interchange and focus on Globalization and Education Public Service
Greece	
Dimitris Perrotis College of Agricultural Studies, American Farm School of Thessaloniki (1997)	Cooperative educational and research programs for faculty and students
University of Athens, Athens (1999)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Guatamela	
Universidad del Valle de Guatemala (1996)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Hungary	
Budapest University of Technology and Economics, Budapest (2000)	Cooperative educational and research programs for faculty and students
Central European University, Budapest (2000)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Debrecen Agricultural University (1990)	Cooperative educational and research activities for the mutual benefit of Agricultural and Comparative Literature
Eotvos Lorand University, Budapest, (1998)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Szent Istvan University, Godollo (2000)	Engage in cooperative research and activities in Food Science and Technology
University of Horticulture and Food, (1987)	Faculty exchange and cooperative research, Agricultural and Environmental Sciences
Italy	
University of Cagliari, Cagliari (2000)	Engage in joint research projects, exchange of researchers, faculty post-grad; and students
Institution of Parma (1996)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Universita Di Siena (1990)	Faculty exchange, collaborative research, Ecology
Japan	
Biotron Institute Kyushu University, Fukuoka (2000)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Daito Bunka University (1998)	Cooperative educational and research programs for faculty and students

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Japan (continued)	
Kagoshima University, Kagoshima (1998)	Faculty exchange, Agricultural and Environmental Sciences and Veterinary Medicine
Kitasato University (1999)	Cooperative educational and research programs for Veterinary Medicine
Kobe University (1999)	Student exchange
Kyoto University of Foreign Studies (1999)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Kwansei Gakuin University, Nishinomiya Hyogo (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops, and service programs, International Education
Osaka University of Foreign Studies (1997)	Exchange of students, faculty, and research staff, academic materials and publications, and joint researches and conferences
Sophia University (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars
Yokohama National University, Yokohama (2000)	Student exchange and educational research programs
Kazakhstan	
Kazakh-American University (2000)	Cooperative educational and research programs, for faculty, staff and student exchanges
Kenya	
International Centre for Research in Agroforestry (1998)	Cooperative educational and research programs, for faculty, staff and student exchanges
Moi University, Eldoret (1998)	Faculty and student exchanges, study abroad, collaborative research, and seminars
National Museums of Kenya (1995)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Korea	
Daejin University (1998)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Ewha Women's University, Seoul (1995)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Kongju National University, Kongju (2000)	Faculty and student exchanges
Seoul National University (1994)	Cooperative educational and research activities, Pharmacy
Yonsei University (1999)	Faculty and student exchanges, study abroad, collaborative research, and seminars
Malaysia	
Taylor's College (1993)	Faculty and student exchanges, research projects, cultural programs and conferences
University Pertanian Malaysia (1995)	Faculty and student exchanges, research projects, cultural programs and conferences
Universiti Putra Malaysia (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Mexico	
El Colegio de la Frontera Sur (1996)	Faculty and student exchanges, research projects, cultural programs and conferences
Instituto de Investagacion y Capacitacion Agropecuaria, Acuicola y Forestal del Estado de Mexico (ICAMEX) (1999)	Faculty and student exchanges, research projects, cultural programs and conferences

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Mexico (continued)	
Research Center In Foods and Development (CIAD) Hermosillio (2000)	Cooperative educational and research activities
University of Chihuahua (2000)	Scholarly exchanges for faculty and students, Food Science and Technology
University of Veracruzana (2000)	Cooperative exchange and research International Development
Morocco	
Ecole Nationale d'Agriculture De Meknes (ENA) (1999)	Faculty and student exchanges, promoting educational programs, student abroad
Netherlands	
Hogeschool voor Economische Studies, Rotterdam (1989)	Faculty and student exchanges, study abroad, collaborative research, and seminars
New Zealand	
Christchurch Polytechnic, Christchurch (2000)	Faculty and student exchanges collaborations
Norway	
Adger College, Kristiansand (1996)	Faculty and student exchanges, research projects, cultural programs and conferences
Peru	
Pontificia Universidad Catolica del Peru, Lima (1995)	Study abroad
Philippines	
West Visayas State University, Iloilo City (1999)	Collaborative research in the fields of science education and teacher education
Poland	
August Cieszkowski Agricultural University, Pozna (1998)	Faculty and student exchanges collaborations
Jagiellonian University (1987)	Cooperation to promote intellectual exchange in psychology, with the possibility of collaborative research endeavors
Jagiellonian University, Krakow (1994)	Exchange of information concerning the work of the institutions, faculty member exchange for collaborative research work, student and visiting professor exchange
Portugal	
Universidade do Porto, Porto (2000)	Faculty and student exchanges, research, and educational programs
Romania	
Babes - Bolyai University (1996)	Faculty and student exchanges, study abroad, collaborative research programs, and seminars
Russia	
Belarus State University, The School of International Relations, Belarus (1996)	Faculty and student exchanges, study abroad, collaborative research programs, and seminars
Far Eastern Branch of Russian Academy of Sciences, Vladivostok (1994)	Cooperative exchanges of visiting scientists, exchange of information, and update developments of science technology
Moscow Center on Export Control (1996)	Cooperative faculty and student exchanges, study abroad, collaborative research programs and seminars
St. Petersburg Branch of the Russian Institute of Cultural Branch Russia (1999)	Exchange of scientists, exchange of information and cooperative activities

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Russia (continued)	
St. Petersburg State University (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars
Urals State University (1999)	Cooperative faculty and student exchanges, study abroad, collaborative research programs and seminars
Slovak Republic	
Comenius University Bratislava (2000)	Faculty and graduate student exchange
South Africa	
University of Cape Town (2000)	Faculty and student exchanges, study abroad, collaborative research programs, seminars
Switzerland	
Universtat Zurich (1999)	Exchange of faculty, students scientific materials, collaborative research, and joint research projects
Thailand	
Khon Kaen University (1995)	Collaboration in plant and or animal biotechnology
King Mongkut's University of Technology Thonburi (1998)	Exchange of professors or research scholars and students, scientific materials, publications
University of Kasetsart (1999)	Faculty and student exchange, scientific materials publications and information; joint research projects
Ukraine	
Inter-Regional Academy of Personnel Management (University), Kyiv (1999)	Faculty and student exchanges, study abroad, collaborative research programs, and seminars
Ukrainian Scientific and Technical Center (1997)	Cooperative educational and research programs, and exchange of scientists and students
Uzhgorod State University (1993)	Cooperative educational and research programs, and exchange of scientists and students
United Kingdom	
De Montfort University, Leiceseter, England (1993)	Study abroad
Lancaster University, Lancaster, England (1985)	Study abroad
Manchester Metropolitan University, Manchester, England (1997)	Study abroad
UGA at Oxford Center, Oxford, England (1989)	Study abroad
University of Reading, Reading, England (1992)	Study abroad
University of Wales-Aberystwyth (1999)	Undergraduate students exchange. Faculty and student exchanges, study abroad, collaborative research seminars
Uruguay	
National Institute of Agricultural Research (1996)	Faculty and student exchanges, study abroad, collaborative research programs, and seminars
West Indies	
University of West Indies, Jamaica (2000)	Faculty and student exchanges, study abroad, collaborative research seminars
Zimbabwe	
University of Zimbabwe, Harare (1998)	Student Study Abroad Program (SSAP)
Zululand	
University of Zululand (1997)	Faculty and student exchanges, study abroad, collaborative research seminars

Source: International Development

THE UNIVERSITY OF GEORGIA
ALMA MATER

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

ADMINISTRATION



BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
Glenn S. White Chair	Buford	Eleventh	1998-2005
Hilton H. Howell, Jr. Vice Chair	Atlanta	State-at-Large	1998-2004
Hugh A. Carter, Jr.	Atlanta	State-at-Large	2000-2002
Charles H. Jones	Macon	State-at-Large	1995-2002
Donald M. Leebern, Jr.	Columbus	State-at-Large	1998-2005
Joel O. Wooten, Jr.	Columbus	State-at-Large	1999-2006
Martin W. NeSmith	Claxton	First	1999-2006
George M. D. (John) Hunt III	Tifton	Second	1997-2004
James D. Yancey	Columbus	Third	1999-2001
Juanita P. Baranco	Lithonia	Fourth	1998-2005
Elridge W. McMillan	Atlanta	Fifth	1996-2003
Kenneth W. Cannestra	Marietta	Sixth	1994-2001
Joe Frank Harris	Cartersville	Seventh	1999-2006
Connie Cater	Macon	Eighth	1999-2006
Edgar L. Jenkins	Jasper	Ninth	1994-2001
J. Timothy Shelnut	Augusta	Tenth	2000-2007

BOARD OF REGENTS' STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	Stephen R. Portch
Senior Vice Chancellor for Academic and Fiscal Affairs	Daniel S. Papp
Deputy Senior Vice Chancellor for Academic Affairs	David M. Morgan
Senior Vice Chancellor for External Activities and Facilities (Interim)	Thomas E. Daniel
Senior Vice Chancellor for Support Services (Interim)	Corlis Cummings
Vice Chancellor - External Affairs	Thomas E. Daniel
Vice Chancellor - Facilities	William K. Chatham
Vice Chancellor - Fiscal Affairs (Interim)	William R. Bowes
Vice Chancellor - Information/Instructional Technology/CIO	Randall A. Thursby
Associate Vice Chancellor - Faculty Affairs	John T. Wolfe, Jr.
Associate Vice Chancellor - Human Resources	William H. Wallace, Jr.
Associate Vice Chancellor - Legal Affairs	Elizabeth E. Neely
Associate Vice Chancellor - Strategic Research & Analysis	Cathie M. Hudson
Associate Vice Chancellor - Student Services	Barry A. Fullerton

CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President	Michael F. Adams
Executive Assistant to the President	Jacqueline Kohler
Executive Assistant to the President	Thomas S. Landrum
Assistant to the President	Margaret Amstutz
Assistant to the President	Matthew M. Winston, Jr.
Senior Vice President for Academic Affairs and Provost	Karen A. Holbrook
Associate Provost and Acting Chief Information Officer	Kirk D. Bertram
Associate Provost and Vice President for Instruction	Thomas G. Dyer
Associate Provost and Director of Honors and Foundation Fellows	Jere W. Morehead
Associate Vice President for Instruction	James E. Fletcher
Associate Provost for International Affairs	Richard F. Reiff, Interim
Associate Vice President for Instruction	Peter J. Shedd
Vice President for Public Service and Outreach and Associate Provost	Arthur N. Dunning
Associate Vice President and Interim Director of Ga Center for Cont Education	Grover J. Andrews
Associate Vice President	Helen H. Mills
Associate Vice President	Edward G. Simpson, Jr.
Vice President for Research and Associate Provost	Gordhan L. Patel, Acting
Vice President for Student Affairs and Associate Provost	Richard H. Mullendore
Associate Vice President	Thomas H. Burke
Associate Vice President	Victor K. Wilson
Senior Vice President for External Affairs	Kathryn R. Costello
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Associate Vice President for Human Resources	Anthony G. Brantley
Associate Vice President and Director of Budget	Ryan A. Nesbit, Interim
Associate Vice President and Controller	George E. Stafford

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<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-1997
Michael F. Adams	1997

DEANS OF COLLEGES AND SCHOOLS

<i>College/School</i>	<i>Dean</i>
Franklin College of Arts and Sciences (1801)	Wyatt W. Anderson
Dean	Robert L. Anderson
Associate Dean	Clifton W. Pannell
Associate Dean	Hugh M. Ruppensburg
Associate Dean	Michelle N. Garfield, Acting
Assistant Dean	
Lumpkin School of Law (1859)	David E. Shipley
Dean	Paul M. Kurtz
Associate Dean	Gabriel M. Wilner
Associate Dean	
College of Agricultural & Environmental Sciences (1859)	Gale A. Buchanan
Dean	Jerry Cherry
Associate Dean	Ivery D. Clifton
Associate Dean	David A. Knauft
Associate Dean	William R. Lambert III
Assistant Dean	Gerald F. Arkin
Assistant Dean	Josef M. Broder
Assistant Dean	Bobby Louis Tyson
Assistant Dean	Philip Ray Utley
Assistant Dean	Robert N. Shulstad
Wilson College of Pharmacy (1903)	Svein Oie
Dean	George E. Francisco, Jr.
Associate Dean	Joseph T. Dipiro
Assistant Dean	
Warnell School of Forest Resources (1906)	Arnett C. Mace, Jr.
Dean	Bruce C. Bongarten
Associate Dean	Robert O. Teskey, Interim
Associate Dean	
College of Education (1908)	Louis A. Castenell, Jr.
Dean	Jeri Benson
Associate Dean	George W. Hynd
Associate Dean	Michael J. Padilla
Associate Dean	
Graduate School (1910)	Gordhan L. Patel
Dean	Douglas Boudinot
Associate Dean	Thomas W. Hodler
Associate Dean	
Terry College of Business (1912)	P. George Benson
Dean	Richard L. Daniels
Associate Dean	Robert D. Gatewood
Associate Dean	Sandra G. Gustavson
Associate Dean	Charles E. Squires
Grady College of Journalism and Mass Communication (1915)	Leonard N. Reid, Interim
Dean	
College of Family and Consumer Sciences (1933)	Sharon Y. Nickols
Dean	Jan Hathcote
Associate Dean	Thomas F. Rodgers
Associate Dean	
College of Veterinary Medicine (1946)	Keith W. Prasse
Dean	Shelia W. Allen
Associate Dean	Harry W. Dickerson, Jr.
Associate Dean	Edward A. Mahaffey
Associate Dean	
School of Social Work (1964)	Bonnie L. Yegidis
Dean	Larry G. Nackerud
Associate Dean	
School of Environmental Design (1969)	John Francis Crowley III
Dean	Bruce K. Ferguson
Associate Dean	

(Date college or school established)

DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Academic Computing Center	Joseph M. Wisenbaker
Academic Special Programs	Mary Lue Walser
Agricultural Experiment Stations	Gale A. Buchanan
Artificial Intelligence Center	Donald E. Nute
Auxiliary Services	Douglas S. Ross
James C. Bonbright Utilities Center	Al Danielsen
Himan Brown Audio Production Center	Vacant
Center for Advanced Ultrastructural Research	Mark A. Farmer
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	George A. Brook
Center for Asian Studies	Farley Richmond
Center for Biological Resource Recovery	Lars G. Ljungdahl
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Center for Economic Education	Ronald L. VanSickle
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Center for Forest Business	Robert L. Izlar
Center for Humanities and Arts	Betty Jean Craige
Center for Insurance Education and Research	Annette B. Poulsen
Center for International Trade and Security	Gary K. Bertsch
Center for Latin American and Caribbean Studies	Brent O. Berlin
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	Michael K. Johnson*
Center for Remote Sensing and Mapping Science	Roy A. Welch
Center for Research on Behavioral Health and Human Services Delivery	Paul M. Roman
Center for Simulational Physics	David P. Landau
Center for Social Services Research and Development	James M. Gaudin, Jr.*
	Thomas P. Holland*
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Center for Tropical and Emerging Global Diseases	Rick L. Tarleton
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Coca-Cola Center for Marketing Studies	Vacant
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	J. Phillip Bowen*
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Counseling and Testing Center	Steve D. Brown
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James M. Cox, Jr., Institute for Newspaper Management Studies	Conrad C. Fink
Curriculum Materials Center (CMC)	Bucilla L. Hawks-Bradley
Dowden Center for New Media Studies	Bruce C. Klopfenstein
Equal Opportunity Office (EOO)	Claude-Leonard Davis
J. W. Fanning Institute for Leadership	Norma Q. Reed, Interim
Financial and Student Information Systems	Ryan Nesbitt
UGA Fitness Center	Harry P. DuVal
Georgia Center for Continuing Education	Grover J. Andrews, Interim
Georgia Museum of Art	William U. Eiland
Georgia Museum of Natural History	Elizabeth J. Reitz
The Georgia Review	Stephen Corey, Acting
Honors Program	Jere W. Morehead
Housing and Demographics Research Center	Anne L. Sweaney
Institute for African-American Studies	R. Baxter Miller
Institute for Behavioral Research	Rex L. Forehand
Institute for European Studies	Thomas J. Schoenbauer*
	Mihai I. Spariosu*

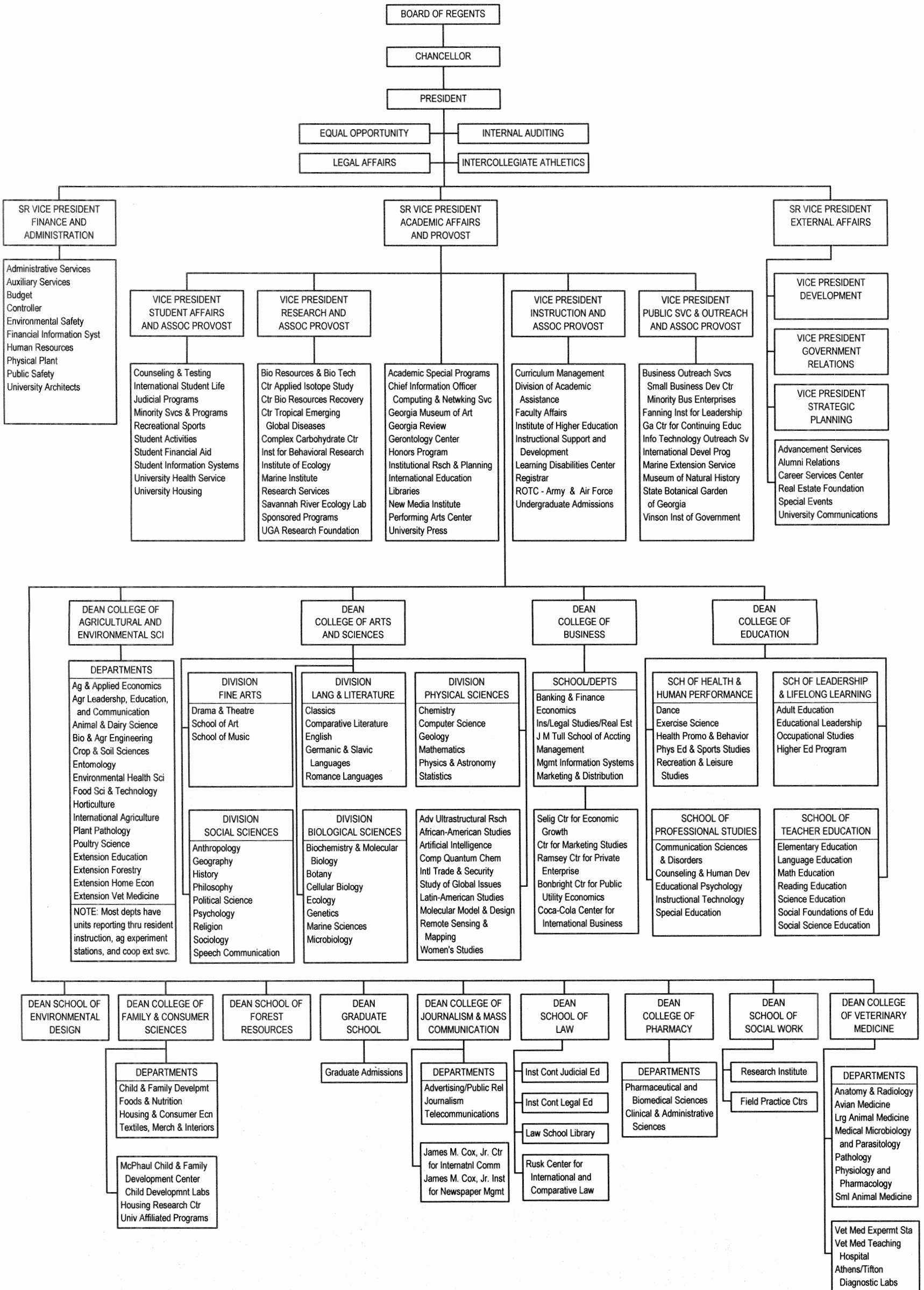
CONT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
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Institute for Natural Products Research	David Giannasi
Institute for Nonprofit Organizations	Jeffrey L. Brudney*
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	Ronald Carroll
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	Craig K. Kvien
	John E. Rives
	Scott A. Shamp
	Sherrie L. Nist
	Sherrie L. Nist
	Frederick L. Brackett
	David G. Clements
	William K. Jackson
	Vacant
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	Claude-Leonard Davis
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	Charles A. Baldwin
	Harry W. Dickerson
	Patricia Del Rey
	Charles R. Swanson, Interim

*Co-Directors

Descriptions of these units can be found on pages 146-165.

**THE UNIVERSITY OF GEORGIA
ADMINISTRATIVE ORGANIZATION
JULY 2000**



THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
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Peter A. Amann	Atlanta	2003
Gary K. Bertsch	Athens	2001
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David E. Boyd	Atlanta	2001
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Wicke O. Chambers	Atlanta	2003
Alston D. Correll, Jr.	Atlanta	2002
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Wyckliffe A. Knox, Jr.	Augusta	2003
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Betsy Tant Leebern	Columbus	2002
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Alexander W. Patterson	Atlanta	2001
William Porter Payne	Dunwoody	2001
Martha Woodruff Pierce	Atlanta	2002
John W. Ramsey	Macon	2004
Charles S. Sanford, Jr.	New York, NY	2003
S. Stephen Selig III	Atlanta	2001
William A. Sterne	Atlanta	2001
Carl E. Swearingen	Atlanta	2004
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Hoyt J. Turner	Athens	2005
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C. Richard Yarbrough	Atlanta	2001
Hilton E. Young, Jr.	Athens	Ex Officio

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William E. Barstow

Faculty Benefits Committee

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ADMISSIONS



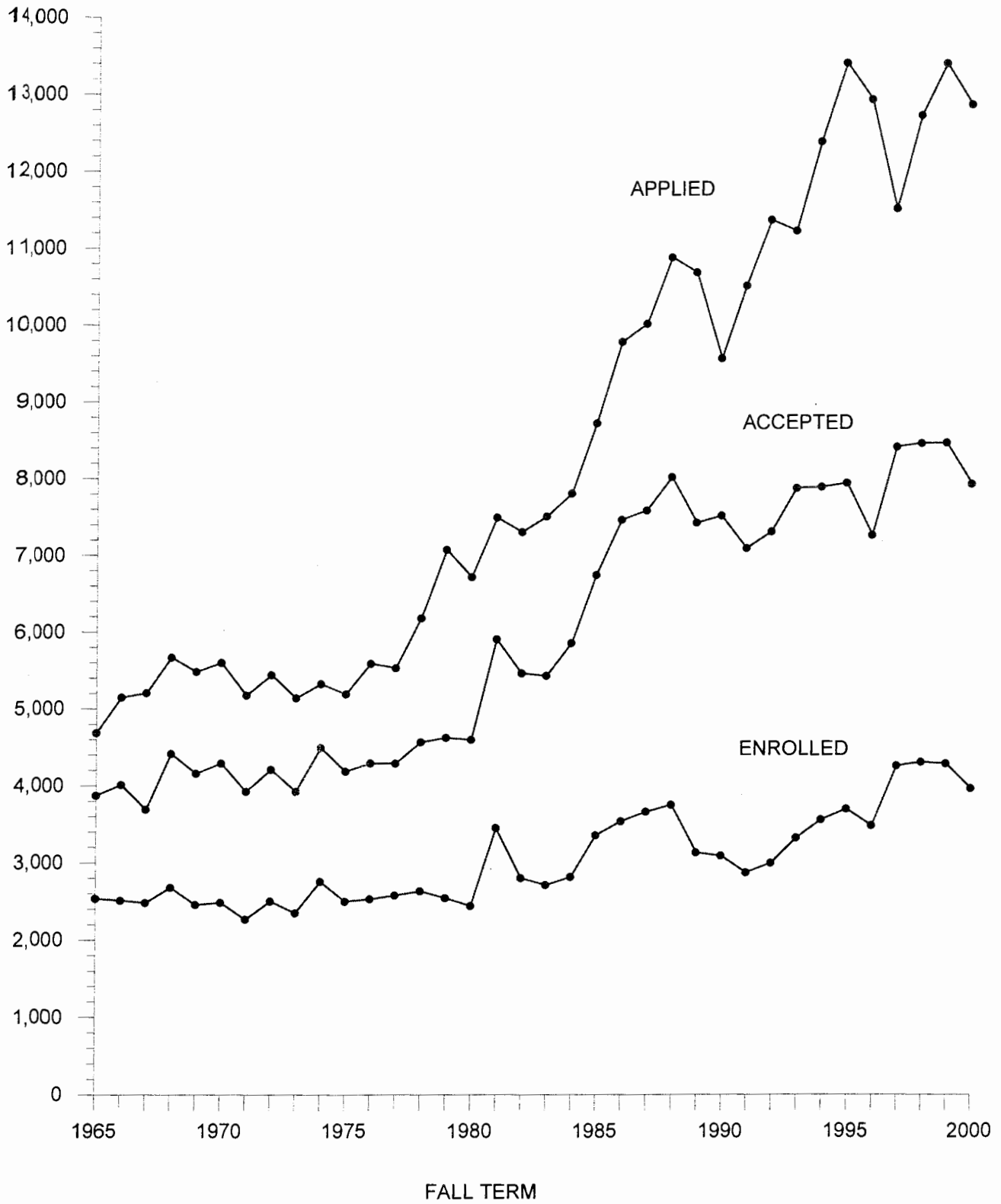
**NEW FRESHMEN
FALL TERMS 1965-2000**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1965	4,685	3,873	83	2,536	54	65
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,491	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41
1993	11,220	7,871	70	3,320	30	42
1994	12,382	7,885	64	3,555	29	45
1995	13,401	7,935	59	3,695	28	47
1996	12,930	7,259	56	3,480	27	48
1997	11,513	8,411	73	4,257	37	51
1998	12,728	8,459	66	4,306	34	51
1999	13,402	8,466	63	4,285	32	51
2000	12,869	7,932	62	3,966	31	50

* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included
 1972: 51 Irregular students not included
 1976-1996: New students in Developmental Studies and Evening School not included

Source: Institutional Research and Planning

Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL TERMS 1965-2000



Data from page 30

**MEAN SCHOLASTIC APTITUDE TEST SCORES FOR ENTERING FRESHMEN
FALL TERMS 1970-2000**

Year	Number of Scores	Verbal Score			Mathematics Score			Total Score		
		UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean	UGA Mean	Nat'l Mean*	State Mean
1970	2,470	507	460	NA	531	488	NA	1038	948	NA
1971	2,265	505	455	NA	534	488	NA	1039	943	NA
1972	2,502	493	453	405	526	484	429	1019	937	834
1973	2,349	487	445	403	525	481	432	1012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1013	899	821
1978	2,631	492	429	394	530	468	424	1022	897	818
1979	2,542	493	427	390	535	467	424	1028	894	814
1980	2,422	492	424	389	534	466	425	1026	890	814
1981	3,449	479	424	390	521	466	426	1000	890	816
1982	2,798	492	426	394	534	467	429	1026	893	823
1983	2,698	484	425	390	533	468	428	1017	893	818
1984	2,807	477	426	392	524	471	430	1001	897	822
1985	3,340	483	431	399	529	475	438	1012	906	837
1986	3,526	485	431	402	531	475	440	1016	906	842
1987	3,631	489	430	400	539	476	440	1028	906	840
1988	3,710	493	428	404	540	476	444	1033	904	848
1989	3,105	498	427	402	550	476	445	1048	903	847
1990	3,059	497	424	401	548	476	443	1045	900	844
1991	2,840	505	422	400	555	474	444	1060	896	844
1992	2,993	511	423	398	567	476	444	1078	899	842
1993	3,030	515	424	399	571	478	445	1086	902	844
1994	3,228	514	423	398	570	479	446	1084	902	844
1995	3,415	528	428	406	581	482	448	1109	910	854
1996 **	3,293	599	505	484	590	508	477	1190	1013	961
1997 **	3,929	592	505	482	588	511	481	1182	1016	963
1998 **	3,982	596	505	486	594	512	482	1191	1017	968
1999 **	3,967	598	505	487	597	511	482	1195	1016	969
2000 **	3,415	600	505	488	602	514	486	1202	1019	974

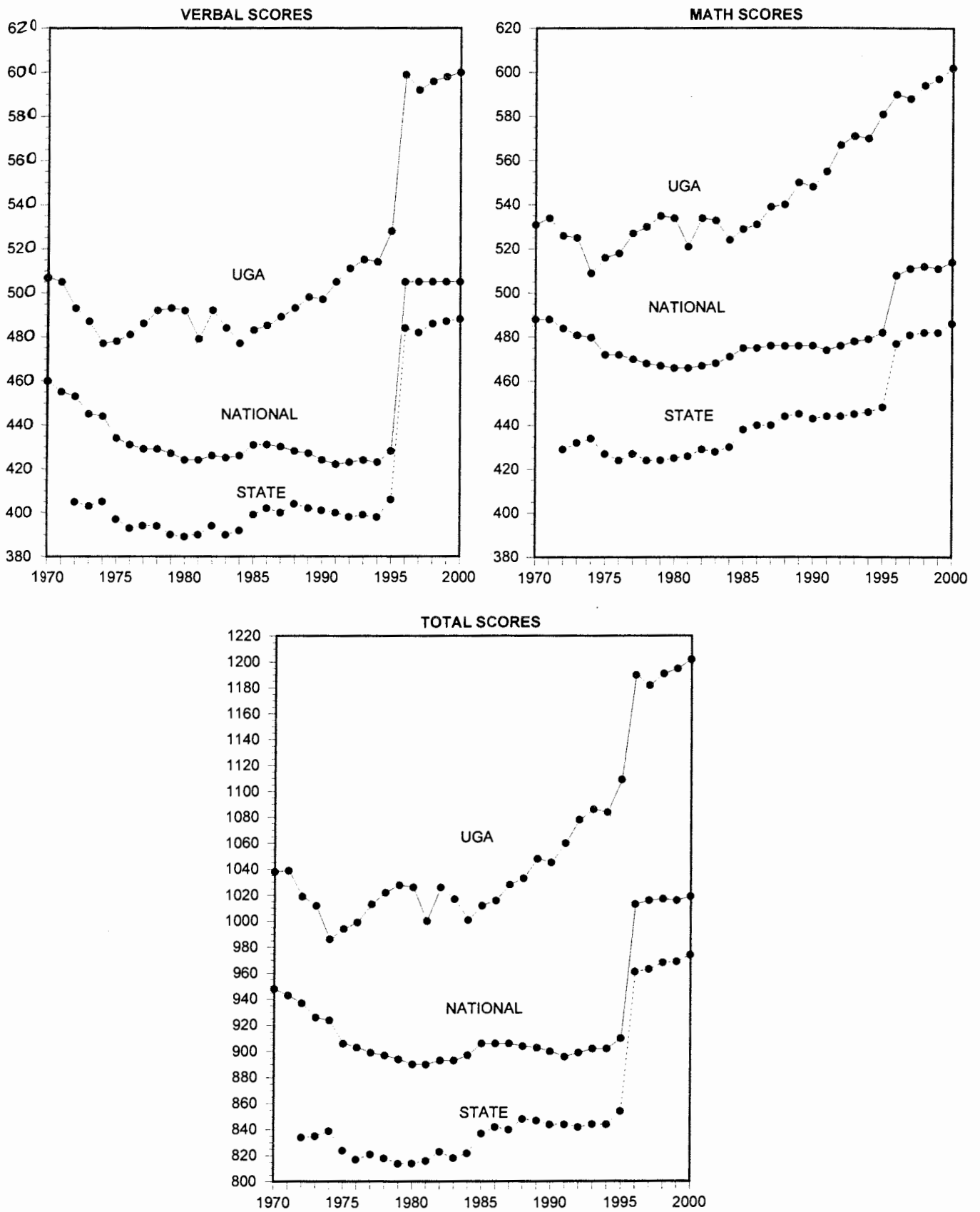
*National mean of all college-bound seniors

**Recentered SAT scores

NA: Not Available

Source: Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMEN
FALL TERMS 1970-2000



Data from page 32

**ENTERING FRESHMAN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL SEMESTER 2000**

<i>Score Range</i>	<i>Verbal Scores</i>			<i>Math Scores</i>		<i>Cumulative Percent</i>
	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>	<i>Number</i>	<i>Percent</i>	
750-800	104	2.6 %	100.0 %	83	2.1 %	100.0 %
700-749	211	5.3	97.0	208	5.2	97.6
650-699	543	13.7	90.8	603	15.2	91.5
600-649	892	22.5	74.9	888	22.4	73.8
550-599	904	22.8	48.8	940	23.7	47.8
500-549	556	14.0	22.3	516	13.0	20.3
450-499	170	4.3	6.0	150	3.8	5.2
400-449	34	0.9	1.0	24	0.6	0.8
350-399	1	0.0	0.0	2	0.1	0.1
330-349		0.0		1		0.0
Missing/ACT	551	13.9	NA	551	13.9	NA
TOTALS	3,966	100.0 %		3,966	100.0 %	

**ENTERING FRESHMAN SCHOLASTIC APTITUDE TEST TOTAL SCORES
FALL SEMESTER 2000**

<i>SAT Total Score Range</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
1550-1600	9	0.2	100.0 %
1500-1549	29	0.7	99.7
1450-1499	48	1.2	98.9
1400-1449	109	2.7	97.5
1350-1399	186	4.7	94.3
1300-1349	325	8.2	88.8
1250-1299	467	11.8	79.3
1200-1249	579	14.6	65.7
1150-1199	560	14.1	48.7
1100-1149	530	13.4	32.3
1050-1099	291	7.3	16.8
1000-1049	188	4.7	8.3
950-999	55	1.4	2.8
900-949	26	0.7	1.1
850-899	10	0.3	0.4
800-849	3	0.1	0.1
Missing/ACT	551	13.9	NA
TOTALS	3,966	100.0	

NA: Not Applicable

Source: Institutional Research and Planning

**HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL TERMS 1996-2000**

<i>Entering Grade-Point Average*</i>	1996		1997		1998		1999		2000	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
3.90 and over	730		855		1,043		1,102		1,078	
3.80-3.89	317		364		404		441		445	
3.70-3.79	297		366		392		448		481	
3.60-3.69	357		348		423		466		478	
3.50-3.59	372		378		424		432		439	
Subtotal 3.50 and over	2,073	59.6	2,311	54.3	2,686	62.4	2,889	67.4	2,921	73.7
3.40-3.49	293		344		375		344		305	
3.30-3.39	283		327		363		286		234	
3.20-3.29	225		330		260		228		180	
3.10-3.19	169		287		191		158		110	
3.00-3.09	153		235		167		124		61	
Subtotal 3.00-3.49	1,123	32.3	1,523	35.8	1,356	31.5	1,140	26.6	890	22.4
2.90-2.99	78		133		77		67		53	
2.80-2.89	66		103		56		54		29	
2.70-2.79	56		63		44		30		13	
2.60-2.69	27		37		25		29		16	
2.50-2.59	16		29		19		19		14	
Subtotal 2.50-2.99	243	7.0	365	8.6	221	5.1	199	4.6	125	3.1
2.40-2.49	7		12		6		15		7	
2.30-2.39	5		8		7		12		1	
2.20-2.29	4		7		5		4		3	
2.10-2.19	5		2		4		4		2	
2.00-2.09	3		5		2		2		2	
Subtotal 2.00-2.49	24	0.7	34	0.8	24	0.5	37	0.9	15	0.4
Below 2.00	1	0.0	5	0.1	8	0.2	5	0.1	4	0.1
No Average Available**	16	0.5	19	0.4	11	0.3	15	0.4	11	0.3
TOTAL	3,480	100	4,257	100	4,306	100	4,285	100	3,966	100
Average Grade-Point		3.55		3.51		3.58		3.61		3.65

* High school grade-point average reported is based on coursework used for admission to the University.

** Includes international students, students from non-graded high schools, nontraditional students.

Source: Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL SEMESTER 2000**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
Lassiter, Marietta	101	Berkmar, Lilburn	16
Clattahoochee, Alpharetta	95	Dacula, Dacula	16
Walton Comperhensive, Marietta	92	Gainesville, Gainesville	16
Bookwood, Snellville	78	Houston County, Warner Robins	16
South Gwinnett, Snellville	68	Loganville, Loganville	16
Parkview, Lilburn	66	Franklin County, Carnesville	15
Collins Hill, Suwanee	61	Providence Christian Academy, Lilburn	15
Alan C. Pope, Marietta	57	Riverwood, Atlanta	15
Harrison, Kennesaw	57	Tucker, Tucker	15
St Pius X Catholic, Atlanta	55	Druid Hills, Atlanta	14
Clarke Central, Athens	53	Eagle's Landing, McDonough	14
Lakeside, Evans	52	Salem, Conyers	14
Milton, Alpharetta	50	Statesboro, Statesboro	14
Roswell, Roswell	50	Benedictine Military, Savannah	13
Strawberry Senior, Marietta	48	Douglas County, Douglasville	13
Centennial, Roswell	44	First Presbyterian Day, Macon	13
Shiloh, Lithonia	43	Griffin, Griffin	13
Oconee County, Watkinsville	41	Lovett, Atlanta	13
Duluth, Duluth	40	Marietta, Marietta	13
Wheeler, Marietta	39	Pickens, Jasper	13
McIntosh, Peachtree City	36	Stratford Academic, Macon	13
Norcross, Norcross	33	Thomson, Thomson	13
Dunwoody, Dunwoody	32	Woodward Academy, College Park	13
Marist, Atlanta	32	Hardaway, Columbus	12
Cedar Shoals, Athens	31	Meadowcreek, Norcross	12
Lakeside, Atlanta	31	North Hall, Gainesville	12
Cartersville, Cartersville	28	South Cobb, Austell	12
Glynn Academy, Brunswick	28	South Forsyth, Cumming	12
Columbus, Columbus	25	Deerfield-Windsor, Albany	11
North Cobb, Kennesaw	25	Habersham Central, Mt Airy	11
Chamblee, Chamblee	24	La Grange, La Grange	11
Dalton, Dalton	23	Lovejoy, Lovejoy	11
Greenbrier, Evans	23	Mount De Sales Academy, Macon	11
McEachern, Powder Springs	23	Newton, Covington	11
Winder-Barrow, Winder	23	North Forsyth, Cumming	11
Fayette County, Fayetteville	22	Richmond Hill, Richmond Hill	11
Sequoyah, Canton	22	Riverdale, Riverdale	11
Westminster Schools, Atlanta	22	Thomas County Central, Thomasville	11
Central Gwinnett, Lawrenceville	21	Warner Robins, Warner Robins	11
North Gwinnett, Suwanee	21	Baldwin, Milledgeville	10
Evans, Evans	20	Eastside, Covington	10
Heritage, Conyers	20	Holy Innocents Episcopal, Atlanta	10
North Springs, Atlanta	20	J. S. Davidson F. A., Augusta	10
Starr's Mill, Fayetteville	20	Morgan County, Madison	10
Camden, Kingland	19	NW Whitfield County, Tunnel Hill	10
George Walton Academy, Monroe	19	Ridgeland, Rossville	10
Jackson County Comprehensive, Jefferson	19	Stockbridge, Stockbridge	10
Westside, Macon	19	Valdosta, Valdosta	10
Madison County, Danielsville	18	Walker School, Marietta	10
Sandy Creek, Tyrone	18	Wayne County, Jesup	10
Saint Vincent's Academy, Savannah	18	Wideside, Macon	10
Athens Academy, Athens	17		
Dublin, Dublin	17		
Herschel Jenkins, Savannah	17		
Jonesboro, Jonesboro	17		
Savannah County Day, Savannah	17		
		Subtotal, 107 Georgia High Schools	2,637
		Total, 349 Georgia High Schools	3,485
		Total, 312 Out-of-State High Schools	481
		TOTAL, 661 HIGH SCHOOLS	3,966

Source: Institutional Research and Planning

**ACADEMIC SCHOLARSHIPS
FALL TERMS 1999 AND 2000**

<i>Scholarship Program</i>	<i>New Freshmen</i>		<i>Continuing Students</i>		<i>Total Scholarships</i>	
	<i>1999</i>	<i>2000</i>	<i>1999</i>	<i>2000</i>	<i>1999</i>	<i>2000</i>
Alumni			7		7	
Harris	3	5	30	17	33	22
National Merit/Achievement	30	32	87	82	117	114
UGA Foundation Fellowships	17	24	43	57	60	81
Charter	166	242	495	458	661	700
Honors Fellows			2		2	
Bradley - Turner Leadership Scholars	3	3	9	7	12	10
TOTALS	219	306	673	621	892	927

Source: Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL TERMS 1980-2000**

<i>Fall Term</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1980	3,102	2,378	77	1,715	55	72
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74
1993	3,908	2,587	66	1,928	49	75
1994	3,896	2,530	65	1,864	48	74
1995	3,927	2,542	65	1,883	48	74
1996	3,040	1,488	49	1,219	40	82
1997	3,171	1,959	62	1,612	50	82
1998	3,719	2,619	70	2,047	55	78
1999	3,903	2,551	65	1,962	50	77
2000	3,934	2,183	55	1,663	42	76

Source: Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL TERMS 1996-2000**

Entering Grade-Point Average*	1996		1997		1998		1999		2000	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	34		54		68		80		67	
3.80-3.89	35		47		69		60		59	
3.70-3.79	38		50		55		66		63	
3.60-3.69	48		63		84		77		83	
3.50-3.59	53		80		102		98		102	
Subtotal 3.50 and over	208	17.1	294	18.2	378	18.5	381	19.4	374	22.5
3.40-3.49	64		84		124		88		111	
3.30-3.39	70		95		122		119		150	
3.20-3.29	79		118		160		129		133	
3.10-3.19	110		117		156		141		163	
3.00-3.09	106		129		168		154		171	
Subtotal 3.00-3.49	429	35.2	543	33.7	730	35.7	631	32.2	728	43.8
2.90-2.99	86		98		104		135		126	
2.80-2.89	86		103		137		128		140	
2.70-2.79	86		91		109		107		63	
2.60-2.69	72		105		106		102		35	
2.50-2.59	87		106		127		113		31	
Subtotal 2.50-2.99	417	34.2	503	31.203	583	28.5	585	29.8	395	23.8
2.40-2.49	72		87		122		115		11	
2.30-2.39	61		82		120		98		9	
2.20-2.29	5		10		9		15		1	
2.10-2.19	4		0		2		2		3	
2.00-2.09	6		5		2		1		2	
Subtotal 2.00-2.49	148	12.1	184	11.4	255	12.4	231	11.8	26	1.6
Below 2.00	1	0.1	3	0.2	0	0.0	1	0.1	3	0.2
No Average Available**	16	1.3	85	5.3	101	5.0	133	6.8	137	8.2
TOTAL	1,219	100	1,612	100	2,047	100.03	1,962	100	1,663	100
Average Grade-Point		3.03		3.05		3.06		3.07		3.22

* Grade-point average reported is based on coursework accepted for admission to the University.

** Includes unclassified and transient students.

Source: Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL SEMESTER 2000**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
Truett-McConnell College	142	Athens Area Technical Institute	10
Georgia Perimeter College (DeKalb College)	139	Piedmont College	10
Kennesaw State University	71	Clayton College and State University	9
Georgia Southern University	69	Brenau University	8
Georgia State University	62	Columbus State University	8
State University of West Georgia	51	Georgia Institute of Technology	8
Gainesville College	49	Georgia Southwestern State University	8
Gordon College	44	LaGrange College	7
Valdosta State University	39	Oglethorpe University	6
Young Harris College	38	Shorter College	6
Abraham Baldwin Agricultural College	31	Southern Polytechnic State University	6
Dalton State College	29	Coastal Georgia Community College	5
Georgia College and State University	29	Floyd College	5
Macon State College	24	Art Institute of Atlanta	4
Armstrong Atlantic State University	23	Emory University	4
North Georgia College and State University	23	Atlanta College Art	3
Middle Georgia College	21	Brewton-Parker College	3
Augusta State University	20	Emory University, Oxford College	3
East Georgia College	20	Toccoa Falls College	3
Darton College	19	Agnes Scott College	2
Waycross College	19	Thomas College	2
Berry College	18	Columbus Technical Institute	1
Emmanuel College	18	Georgia Baptist College of Nursing	1
Georgia Military College	15	Savannah College Art & Design	1
Mercer University, Macon	15		
South Georgia College	15	Total, 52 Georgia Colleges	1,194
Bainbridge College	14	Total, 257 Out-of-State Colleges	469
Reinhardt College	14		
		TOTAL, 307 COLLEGES	1,663

Source: Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS
FALL TERMS 1971-2000**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1971	4,423	2,126	48	1,392	31	65
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	65
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60
1993	7,402	2,362	32	1,509	20	64
1994	7,486	2,310	31	1,463	20	63
1995	7,374	2,119	29	1,392	19	66
1996	7,515	2,156	29	1,431	19	66
1997	7,416	2,076	28	1,402	19	68
1998	7,039	2,309	33	1,575	22	68
1999	6,976	2,416	35	1,594	23	66
2000	6,601	2,332	35	1,557	24	67

Source: Graduate Admissions

ENROLLMENT



UNIVERSITY ENROLLMENT FALL TERMS 1830-1980

1966-1980

Year	Undergraduate	Professional*	Graduate	Continuing Education	Total
1980	15,993	1,603	4,163	1,711	23,470
1979	16,082	1,655	3,974	1,648	23,359
1978	16,124	1,622	3,940	1,600	23,286
1977	16,323	1,590	3,752	1,620	23,285
1976	15,971	1,579	3,688	1,641	22,879
1975	16,093	1,484	3,865	2,011	23,453
1974	16,051	1,334	3,848	2,351	23,584
1973	15,158	1,381	3,779	2,456	22,774
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119
1966	11,879	856	1,725	5,463	19,923

1830-1965

Year	Enrollment	Year	Enrollment	Year	Enrollment	Year	Enrollment
1965	10,362	1931	1,909	1897	313	1863	**
1964	11,094	1930	1,869	1896	280	1862	**
1963	10,552	1929	1,834	1895	248	1861	113
1962	9,421	1928	1,691	1894	212	1860	113
1961	8,647	1927	1,585	1893	210	1859	160
1960	7,538	1926	1,463	1892	193	1858	160
1959	6,935	1925	1,664	1891	178	1857	160
1958	6,710	1924	1,626	1890	194	1856	182
1957	5,990	1923	1,585	1889	178	1855	182
1956	5,922	1922	1,455	1888	214	1854	182
1955	5,622	1921	1,287	1887	207	1853	151
1954	5,694	1920	1,262	1886	204	1852	155
1953	5,998	1919	1,168	1885	184	1851	125
1952	5,998	1918	710	1884	205	1850	125
1951	6,007	1917	727	1883	198	1849	147
1950	6,301	1916	701	1882	146	1848	116
1949	7,780	1915	644	1881	155	1847	116
1948	7,846	1914	632	1880	152	1846	116
1947	7,214	1913	682	1879	149	1845	116
1946	4,935	1912	654	1878	116	1844	116
1945	2,297	1911	536	1877	161	1843	116
1944	1,836	1910	531	1876	203	1842	116
1943	2,339	1909	503	1875	229	1841	116
1942	3,150	1908	500	1874	266	1840	127
1941	3,631	1907	435	1873	312	1839	127
1940	3,688	1906	383	1872	262	1838	127
1939	3,735	1905	343	1871	260	1837	127
1938	3,497	1904	349	1870	193	1836	126
1937	3,158	1903	359	1869	197	1835	97
1936	2,903	1902	312	1868	299	1834	97
1935	2,584	1901	328	1867	227	1833	114
1934	2,302	1900	279	1866	171	1832	95
1933	2,361	1899	249	1865	**	1831	NA
1932	1,885	1898	302	1864	**	1830	117

* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources; 1976-1983: includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work.

** University operations suspended

NA: Not Available

Sources: The University of Georgia Fact Books (1960-1979); R.P. Brooks, The University of Georgia Under Sixteen Administrations, 1785-1955 (1830-1955); Registrar's Reports (1956-1959).

**FALL TERM ENROLLMENT BY CLASS
1981-1990**

Class	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990
Freshman	4,393	3,904	3,662	4,028	4,661	4,878	5,174	5,243	4,853	4,882
Sophomore	4,067	4,552	4,559	4,352	4,334	4,583	4,719	5,101	4,946	5,193
Junior	4,325	4,190	4,183	4,108	4,027	3,897	3,963	4,207	4,366	4,592
Senior	4,357	4,663	4,443	4,786	4,604	4,600	4,567	4,689	4,888	5,213
Developmental Studies	335	293	332	330	337	287	340	311	448	516
Irregular & Transient	395	392	429	350	323	254	247	209	275	273
Graduate	4,319	4,504	4,671	4,568	4,520	4,586	4,945	4,737	4,961	5,026
Professional*	1,577	1,570	2,102	2,172	2,118	2,093	2,096	2,189	2,285	2,292
Total Regular Enrollment	23,768	24,068	24,381	24,694	24,924	25,178	26,051	26,686	27,022	27,987
In-Service**	696	566		49	26	96	16			
Evening	851	856	474	397	350	312	386	357	313	277
Correspondence/ Independent Study	326	419	197	90	108	112	94	133	113	131
Total Continuing Education	1,873	1,841	671	536	484	520	496	490	426	408
TOTAL	25,641	25,909	25,052	25,230	25,408	25,698	26,547	27,176	27,448	28,395

* 1981-1983 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work; in 1983 Journalism added.

** In-Service resident center enrollment included in regular enrollment Fall 1983, included in schools/colleges in Fall 1988.

**FALL TERM ENROLLMENT BY CLASS
1991-2000**

Class	1991	1992	1993	1994	1995	1996	1997	1998+	1999	2000
Freshman	4,682	4,493	4,885	5,445	5,387	4,891	5,483	5,986	6,054	5,926
Sophomore	4,977	5,005	5,179	5,066	5,491	5,123	4,712	5,238	5,804	5,571
Junior	4,836	4,549	4,825	4,904	5,082	5,215	5,504	6,019	5,570	5,995
Senior	5,635	5,886	5,674	5,710	5,900	6,016	7,196	5,943	6,253	6,283
Developmental Studies	320	149	37	37	17	25	18	26	30	33
Irregular & Transient	290	333	289	267	241	176	145	150	188	202
Graduate	5,315	5,285	5,438	5,606	5,529	5,418	5,375	5,329	5,540	5,709
Professional*	2,155	2,242	2,272	2,289	2,346	2,364	1,082	1,201	1,332	1,366
Total Regular Enrollment	28,210	27,942	28,599	29,324	29,993	29,228	29,515	29,892	30,771	31,085
University Studies**	(333)	(420)	(385)	(391)	(518)	(465)	(244)	(236)	(306)	(320)
Correspondence/ Independent Study	148	131	154	145	156	176	178	117	141	203
Total Continuing Education	148	131	154	145	156	176	178	117	141	203
TOTAL	28,358	28,073	28,753	29,469	30,149	29,404	29,693	30,009	30,912	31,288

* Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and interns), Forest Resources, Social Work, Journalism.

Beginning Fall 1997 defined as IPEDS first-professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

** Effective Fall 1997, Evening Division became University Studies.

+ University changed from quarter to semester system, Fall 1998.

Source: Registrar's Office and Institutional Research and Planning

**COLLEGE ENROLLMENT BY TERM
FY 1992-93 - 2000-01**

<i>College</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
AGRICULTURAL & ENVIRONMENTAL SCIENCES									
Summer Total	597	660	701	742	722	754	723	688	691
Undergraduate	389	426	451	480	467	463	450	436	405
Graduate	208	234	250	262	255	291	273	252	286
Fall Total	1,289	1,493	1,590	1,716	1,645	1,555	1,526	1,475	1,402
Undergraduate	1,034	1,207	1,290	1,407	1,340	1,229	1,197	1,133	1,033
Graduate	255	286	300	309	305	326	329	342	369
Winter Total	1,322	1,437	1,571	1,662	1,566	1,527			
Undergraduate	1,063	1,165	1,282	1,359	1,266	1,212			
Graduate	259	272	289	303	300	315			
Spring Total	1,306	1,378	1,561	1,611	1,540	1,470	1,466	1,397	
Undergraduate	1,045	1,112	1,273	1,315	1,213	1,152	1,143	1,057	
Graduate	261	266	288	296	327	318	323	340	
ARTS AND SCIENCES									
Summer Total	5,255	5,393	5,658	5,553	5,218	5,521	5,265	5,176	5,421
Undergraduate	4,169	4,279	4,504	4,345	4,014	4,322	4,122	4,064	4,279
Graduate	1,086	1,114	1,154	1,208	1,204	1,199	1,143	1,112	1,142
Fall Total	14,025	14,193	14,613	14,796	14,114	14,097	14,050	13,908	13,729
Undergraduate	12,241	12,313	12,661	12,870	12,208	12,232	12,184	12,089	11,902
Graduate	1,784	1,880	1,952	1,926	1,906	1,865	1,866	1,819	1,827
Winter Total	13,195	13,362	13,731	13,841	13,187	13,246			
Undergraduate	11,491	11,535	11,871	12,011	11,340	11,463			
Graduate	1,704	1,827	1,860	1,830	1,847	1,783			
Spring Total	12,230	12,429	12,847	13,052	12,275	12,486	12,914	12,806	
Undergraduate	10,532	10,653	11,044	11,243	10,496	10,747	11,120	11,045	
Graduate	1,698	1,776	1,803	1,809	1,779	1,739	1,794	1,761	
BUSINESS									
Summer Total	1,783	1,635	1,449	1,495	1,515	1,739	1,802	2,065	2,410
Undergraduate	1,495	1,381	1,204	1,294	1,325	1,549	1,621	1,846	2,196
Graduate	288	254	245	201	190	190	181	219	214
Fall Total	4,216	3,851	3,675	3,987	4,260	4,617	5,031	5,964	6,580
Undergraduate	3,797	3,453	3,303	3,648	3,906	4,285	4,611	5,488	6,080
Graduate	419	398	372	339	354	332	420	476	500
Winter Total	3,882	3,542	3,562	3,916	4,169	4,492			
Undergraduate	3,508	3,191	3,234	3,608	3,850	4,188			
Graduate	374	351	328	308	319	304			
Spring Total	3,791	3,430	3,497	3,834	4,064	4,387	5,216	5,898	
Undergraduate	3,405	3,074	3,174	3,521	3,742	4,083	4,812	5,445	
Graduate	386	356	323	313	322	304	404	453	
EDUCATION									
Summer Total	3,090	2,960	3,102	3,012	2,775	2,914	2,695	2,712	2,882
Undergraduate	1,113	1,114	1,220	1,179	1,039	1,124	1,058	1,010	1,068
Graduate	1,977	1,846	1,882	1,833	1,736	1,790	1,637	1,702	1,814

CONTD: COLLEGE ENROLLMENT BY TERM FY 1992-93 - 2000-01

<i>College</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-00</i>	<i>2000-01</i>
Fall Total	4,574	4,676	4,961	4,920	4,583	4,644	4,641	4,697	4,688
Undergraduate	2,627	2,718	2,891	2,839	2,625	2,622	2,750	2,679	2,585
Graduate	1,947	1,958	2,070	2,081	1,958	2,022	1,891	2,018	2,103
Winter Total	4,643	4,732	4,819	4,892	4,567	4,598			
Undergraduate	2,623	2,779	2,820	2,847	2,622	2,641			
Graduate	2,020	1,953	1,999	2,045	1,945	1,957			
Spring Total	4,533	4,690	4,786	4,734	4,470	4,522	4,600	4,647	
Undergraduate	2,548	2,768	2,795	2,697	2,569	2,605	2,681	2,672	
Graduate	1,985	1,922	1,991	2,037	1,901	1,917	1,919	1,975	

ENVIRONMENTAL DESIGN

Summer Total	212	203	229	246	249	253	282	236	185
Undergraduate	142	134	169	174	191	195	225	197	144
Graduate	70	69	60	72	58	58	57	39	41
Fall Total	367	409	425	445	447	418	432	434	412
Undergraduate	249	287	311	344	346	328	341	349	326
Graduate	118	122	114	101	101	90	91	85	86
Winter Total	362	399	415	462	431	427			
Undergraduate	244	296	310	362	341	342			
Graduate	118	103	105	100	90	85			
Spring Total	363	394	429	443	421	424	429	435	
Undergraduate	248	289	332	346	330	344	346	352	
Graduate	115	105	97	97	91	80	83	83	

FAMILY AND CONSUMER SCIENCES

Summer Total	512	454	467	491	515	632	581	537	547
Undergraduate	430	383	379	411	416	546	512	457	456
Graduate	82	71	88	80	99	86	69	80	91
Fall Total	796	766	826	879	914	1,010	1,065	1,043	1,052
Undergraduate	685	660	716	757	801	902	948	928	929
Graduate	111	106	110	122	113	108	117	115	123
Winter Total	785	778	847	917	952	1,046			
Undergraduate	686	672	744	792	840	947			
Graduate	99	106	103	125	112	99			
Spring Total	788	813	864	936	992	1,061	1,061	1,011	
Undergraduate	694	712	763	817	880	964	948	895	
Graduate	94	101	101	119	112	97	113	116	

FOREST RESOURCES

Summer Total	149	162	186	213	186	146	155	161	142
Undergraduate	37	52	57	66	61	35	48	40	34
Professional B*	50	53	58	78	43	36	37	38	27
Graduate	62	57	71	69	82	75	70	83	81
Fall Total	377	428	476	536	519	484	467	413	365
Undergraduate	150	189	202	200	174	148	166	135	94
Professional B*	142	158	176	219	223	218	188	167	145
Graduate	85	81	98	117	122	118	113	111	126

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1992-93 - 2000-01

College	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
Winter Total	368	420	491	517	478	486			
Undergraduate	145	173	184	210	178	166			
Professional B*	144	170	212	183	179	199			
Graduate	79	77	95	124	121	121			
Spring Total	366	414	482	491	481	433	421	393	
Undergraduate	146	178	195	156	139	122	178	139	
Professional B*	143	157	197	227	228	208	143	143	
Graduate	77	79	90	108	114	103	100	111	
JOURNALISM									
Summer Total	388	375	411	392	372	418	381	409	447
Undergraduate	3			1		1	1		
Professional B*	311	309	341	332	321	353	327	363	382
Graduate	74	66	70	59	51	64	53	46	65
Fall Total	726	722	717	725	793	741	756	862	873
Undergraduate	2	3	1	2		1			
Professional B*	612	601	601	623	674	642	669	752	763
Graduate	112	118	115	100	119	98	87	110	110
Winter Total	699	718	735	752	786	781			
Undergraduate	4		3	2	1				
Professional B*	600	600	636	661	679	696			
Graduate	95	118	96	89	106	85			
Spring Total	714	760	766	803	800	790	755	853	
Undergraduate	1	1	4	1	2	2	1		
Professional B*	621	652	666	718	698	707	681	760	
Graduate	92	107	96	84	100	81	73	93	
LAW									
Summer Total	102	57	87	134	156	161	131	119	108
1st Professional*	102	57	86	134	155	161	131	119	105
Graduate			1		1				3
Fall Total	647	660	656	671	668	687	655	659	653
1st Professional*	622	641	641	648	640	654	628	634	630
Graduate	25	19	15	23	28	33	27	25	23
Winter Total	630	639	647	654	646	661			
1st Professional*	607	621	632	631	618	628			
Graduate	23	18	15	23	28	33			
Spring Total	634	646	650	652	646	662	625	635	
1st Professional*	611	627	635	629	617	629	601	610	
Graduate	23	19	15	23	29	33	24	25	
PHARMACY									
Summer Total	210	199	205	211	193	98	126	167	164
Professional*	161	137	134	145	129	49	70	100	94
Graduate	49	62	71	66	64	49	56	67	70
Fall Total	443	446	462	443	426	428	450	492	470
Professional*	376	374	381	370	361	364	377	407	394
Graduate	67	72	81	73	65	64	73	85	76

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1992-93 - 2000-01

College	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
Winter Total	440	439	440	443	416	421			
Professional*	371	367	362	374	353	357			
Graduate	69	72	78	69	63	64			
Spring Total	383	381	386	357	338	386	452	484	
Professional*	316	306	312	288	280	322	383	401	
Graduate	67	75	74	69	58	64	69	83	
SOCIAL WORK									
Summer Total	326	343	293	228	245	260	218	229	263
Undergraduate	9	9	10	9	13	8	5	11	17
Professional B*	92	95	97	91	75	107	89	69	76
Graduate	225	239	186	128	157	145	124	149	170
Fall Total	495	561	527	480	469	450	432	404	430
Undergraduate	50	59	54	51	46	24	37	34	49
Professional B*	172	183	171	167	150	174	144	98	99
Graduate	273	319	302	262	273	252	251	272	282
Winter Total	472	538	486	460	461	424			
Undergraduate	47	48	51	47	34	26			
Professional B*	159	184	163	152	164	159			
Graduate	266	306	272	261	263	239			
Spring Total	447	459	459	448	470	406	381	413	
Undergraduate	38	47	34	40	34	28	33	35	
Professional B*	169	173	162	153	175	141	109	124	
Graduate	240	239	263	255	261	237	239	254	
VETERINARY MEDICINE									
Summer Total	164	155	149	153	144	138	132	151	155
1st Professional*	97	86	87	90	91	85	82	98	90
Graduate	67	69	62	63	53	53	50	53	65
Fall Total	407	394	396	395	390	384	387	420	431
1st Professional*	318	315	319	319	316	317	323	338	347
Graduate	89	79	77	76	74	67	64	82	84
Winter Total	398	385	389	377	382	377			
1st Professional*	311	308	314	315	314	314			
Graduate	87	77	75	62	68	63			
Spring Total	394	377	383	376	381	371	385	410	
1st Professional*	310	308	315	314	314	311	323	337	
Graduate	84	69	68	62	67	60	62	73	
DEVELOPMENTAL STUDIES**									
Summer Total	(15)	(10)	(7)	(4)	(4)	(2)	(7)	(14)	(17)
Fall Total	(169)	(37)	(37)	(17)	(25)	(18)	(26)	(30)	(33)
Winter Total	(94)	(32)	(25)	(14)	(21)	(16)			
Spring Total	(38)	(23)	(17)	(9)	(8)	(8)	(23)	(29)	
TOTAL REGULAR ENROLLMENT									
Summer Total	12,788	12,596	12,937	12,870	12,290	13,034	12,491	12,650	13,415
Undergraduate	7,787	7,778	7,994	7,959	7,526	8,243	8,042	8,061	8,599
Professional*	813	737	803	870	814	791	736	787	774
Graduate	4,188	4,081	4,140	4,041	3,950	4,000	3,713	3,802	4,042

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1992-93 - 2000-01

<i>College</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
Fall Total	28,362	28,599	29,324	29,993	29,228	29,515	29,892	30,771	31,085
Undergraduate	20,835	20,889	21,429	22,118	21,446	21,771	22,234	22,835	22,998
Professional*	2,242	2,272	2,289	2,346	2,364	2,369	2,329	2,396	2,378
Graduate	5,285	5,438	5,606	5,529	5,418	5,375	5,329	5,540	5,709
Winter Total	27,196	27,389	28,133	28,893	28,041	28,486			
Undergraduate	19,811	19,859	20,499	21,238	20,472	20,985			
Professional*	2,192	2,250	2,319	2,316	2,307	2,353			
Graduate	5,193	5,280	5,315	5,339	5,262	5,148			
Spring Total	25,949	26,171	27,110	27,737	26,878	27,398	28,711	29,376	
Undergraduate	18,657	18,834	19,614	20,136	19,405	20,047	21,268	21,634	
Professional*	2,170	2,223	2,287	2,329	2,312	2,318	2,240	2,375	
Graduate	5,122	5,114	5,209	5,272	5,161	5,033	5,203	5,367	

CONTINUING EDUCATION

Summer									
Eve/Univ Studies+	(174)	(145)	(135)	(188)	(194)	(83)	(64)	(58)	(84)
Correspondence/ Independent Study	136	104	117	136	126	131	177	329	276
Fall									
Eve/Univ Studies+	(420)	(385)	(391)	(518)	(465)	(244)	(236)	(306)	(320)
Correspondence/ Independent Study	131	154	145	156	176	178	117	141	203
Winter									
Eve/Univ Studies+	(419)	(352)	(343)	(513)	(385)	(192)			
Correspondence/ Independent Study	140	128	164	173	171	201			
Spring									
Eve/Univ Studies+	(347)	(311)	(306)	(474)	(302)	(159)	(197)	(247)	
Correspondence/ Independent Study	139	132	142	123	167	194	214	258	

TOTAL UNIVERSITY ENROLLMENT

Summer Total	12,924	12,700	13,054	13,006	12,416	13,165	12,668	12,979	13,691
Fall Total	28,493	28,753	29,469	30,149	29,404	29,693	30,009	30,912	31,288
Winter Total	27,336	27,517	28,297	29,066	28,212	28,687			
Spring Total	26,088	26,303	27,252	27,860	27,045	27,592	28,925	29,634	

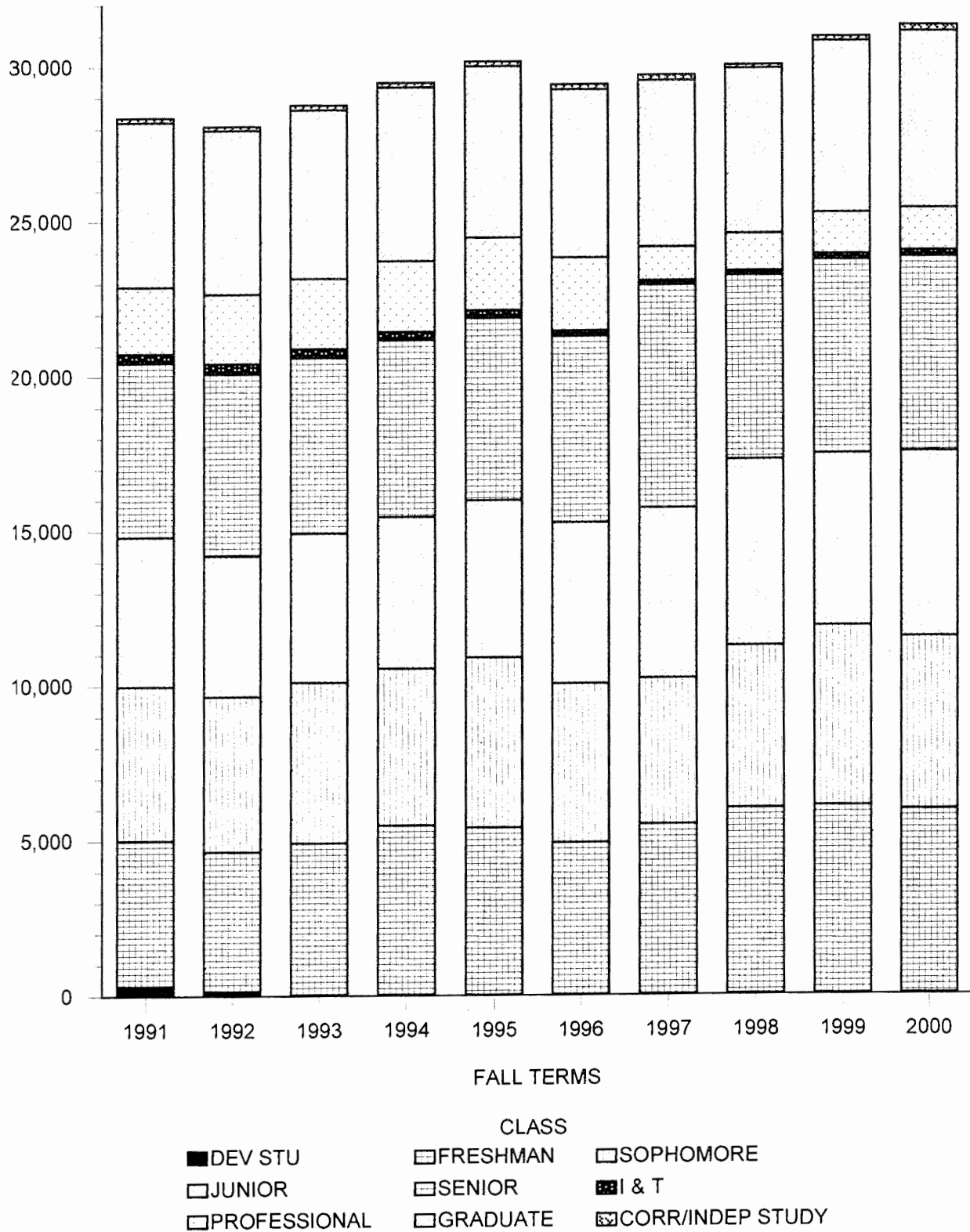
* Professional B includes students in Forest Resources, Journalism, Social Work and the B.S. in Pharmacy beyond Sophomore level; 1st Professional includes the J.D. in Law, the Pharm Doc in Pharmacy, the DVM and interns in Veterinary Medicine.

** Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

+ Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students. Evening program named University Studies in fall 1997.

Source: Institutional Research and Planning

Figure 4
REGULAR ENROLLMENT FALL TERMS 1991-2000



Data from page 43

CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT

<i>Year</i>	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1970-71	15,881	3,685	453	20,019
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705
1992-93	28,514	4,488	1,556	34,558
1993-94	28,138	4,841	1,613	34,592
1994-95	28,750	4,942	1,689	35,381
1995-96	29,173	4,880	1,670	35,723
1996-97	28,379	4,575	1,547	34,501
1997-98	29,329	4,348	1,481	35,158
1998-99	29,144	4,193	1,471	34,808
1999-00	29,927	4,137	1,433	35,497

* 1970-71 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.
 1998-00: unduplicated count of registrants Summer, Fall, and Spring semesters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 2000**

<i>Home Country</i>	<i>Under- Grad</i>	<i>Prof/ Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under- Grad</i>	<i>Prof/ Grad</i>	<i>Total</i>
Afghanistan	1	-	1	Jamaica	12	8	20
Albania	3	2	5	Japan	25	23	48
Antigua & Barbuda	1	-	1	Jordan	1	5	6
Argentina	5	7	12	Kenya	7	9	16
Armenia	-	1	1	Korea, Republic of	94	141	235
Australia	6	6	12	Kuwait	-	1	1
Austria	-	4	4	Laos	5	-	5
Bahamas	6	5	11	Latvia	1	-	1
Bahrain	1	-	1	Lebanon	-	2	2
Bangladesh	1	1	2	Liberia	2	-	2
Barbados	2	1	3	Madagascar	-	1	1
Belgium	1	2	3	Malawi	1	-	1
Belize	-	1	1	Malaysia	13	10	23
Benin	-	1	1	Mexico	9	12	21
Bermuda	1	1	2	Morocco	-	2	2
Bolivia	-	1	1	Namibia	1	-	1
Bosnia and Herzegovina	-	1	1	Nepal	-	5	5
Botswana	-	1	1	Netherlands	3	1	4
Brazil	15	17	32	Netherlands Antilles	4	-	4
British Virgin Islands	-	2	2	New Zealand	1	7	8
Bulgaria	7	3	10	Nicaragua	1	1	2
Burkina Faso (Upper Volta)	-	1	1	Nigeria	24	6	30
Byelorussia	1	1	2	Norway	3	-	3
Cameroon	2	4	6	Pakistan	10	7	17
Canada	63	38	101	Panama	3	-	3
Chile	1	-	1	Peru	1	3	4
China	14	278	292	Philippines	8	5	13
Colombia	8	9	17	Poland	7	8	15
Costa Rica	1	3	4	Portugal	1	8	9
Croatia	1	3	4	Romania	5	8	13
Cuba	1	-	1	Russia	4	13	17
Cyprus	2	1	3	Rwanda	-	1	1
Czech Republic	1	2	3	Saudi Arabia	1	1	2
Democ. Peoples Republic	1	-	1	Sierra Leone	2	1	3
Dominica	1	-	1	Singapore	1	2	3
Dominican Republic	1	2	3	Slovakia	-	2	2
Ecuador	1	2	3	Slovenia	1	-	1
Egypt	4	6	10	South Africa	20	5	25
El Salvador	1	-	1	Spain	2	11	13
Eritrea	-	1	1	Sri Lanka	1	3	4
Estonia	-	1	1	Suriname	1	-	1
Ethiopia	8	1	9	Sweden	8	1	9
Finland	9	-	9	Switzerland	2	-	2
France	15	12	27	Syria	-	1	1
Gabon	2	1	3	Taiwan	21	31	52
Gambia	2	-	2	Thailand	3	23	26
Georgia	1	3	4	Togo	-	1	1
Germany	12	34	46	Trinidad and Tobago	2	5	7
Ghana	6	8	14	Tunisia	-	1	1
Greece	1	2	3	Turkey	3	22	25
Grenada	-	1	1	Uganda	-	1	1
Guatemala	1	2	3	Ukraine	2	2	4
Guinea-Bissau	-	1	1	United Kingdom	54	20	74
Honduras	2	1	3	United Republic of Tanzania	1	3	4
Hong Kong	8	-	8	Uruguay	-	4	4
Hungary	4	2	6	Uzbekistan	1	-	1
Iceland	5	1	6	Venezuela	5	3	8
India	55	146	201	Vietnam	8	5	13
Indonesia	6	3	9	West Germany	1	-	1
Iran	2	3	5	Yemen	-	1	1
Ireland	3	-	3	Yugoslavia**	1	4	5
Israel	3	6	9	Zaire	1	-	1
Italy	5	6	11	Zimbabwe	4	1	5
Ivory Coast	-	1	1				
				TOTALS, 131 Countries	696	1,084	1,780

* Country of origin is country of residence at the time of application to the University.

** Yugoslavia includes Macedonia and Montenegro.

Source: Institutional Research and Planning

**ENROLLMENT BY STATE OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 2000**

<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>
Alabama	172	82	254	New Hampshire	2	7	9
Alaska	5	6	11	New Jersey	50	37	87
Arizona	3	20	23	New Mexico	4	4	8
Arkansas	11	16	27	New York	71	95	166
California	29	94	123	North Carolina	175	201	376
Colorado	17	25	42	North Dakota	2	2	4
Connecticut	36	16	52	Ohio	46	57	103
Delaware	14	13	27	Oklahoma	8	12	20
District of Columbia	31	15	46	Oregon	10	18	28
Florida	207	149	356	Pennsylvania	59	88	147
Georgia	21,727	4,036	25,763	Rhode Island	7	5	12
Hawaii	3	1	4	South Carolina	286	236	522
Idaho		4	4	South Dakota	1	5	6
Illinois	53	56	109	Tennessee	233	86	319
Indiana	19	30	49	Texas	115	75	190
Iowa	5	9	14	Utah	2	6	8
Kansas	10	20	30	Vermont	3	3	6
Kentucky	44	36	80	Virginia	132	136	268
Louisiana	158	46	204	Washington	10	28	38
Maine	6	7	13	West Virginia	15	36	51
Maryland	49	42	91	Wisconsin	14	22	36
Massachusetts	23	36	59	Wyoming	2	5	7
Michigan	27	54	81	U.S. Associations			
Minnesota	12	8	20	Puerto Rico	4	5	9
Mississippi	22	35	57	Virgin Islands	3		3
Missouri	14	20	34	Foreign, Unknown**	254	1,012	1,266
Montana	4	7	11				
Nebraska		10	10	TOTALS	24,213	7,075	31,288
Nevada	4	1	5				

* State of origin is the state of residence at the time of application to the University.

** Foreign students who reported U.S. residency in one of the states are included in the reported state.

Source: Institutional Research and Planning

Figure 5
DISTRIBUTION OF FALL SEMESTER 2000 ENROLLMENT
BY STATE OF ORIGIN



**ENROLLED GEORGIA RESIDENTS BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL
FALL SEMESTER 2000**

<i>County</i>	<i>Under- Grad/</i>			<i>County</i>	<i>Under- Grad/</i>			<i>County</i>	<i>Under- Grad/</i>		
	<i>Grad</i>	<i>Prof*</i>	<i>Total</i>		<i>Grad</i>	<i>Prof*</i>	<i>Total</i>		<i>Grad</i>	<i>Prof*</i>	<i>Total</i>
Appling	19	4	23	Fannin	29	4	33	Oconee	420	71	491
Atkinson	3	1	4	Fayette	612	63	675	Oglethorpe	67	17	84
Bacon	23	6	29	Floyd	151	34	185	Paulding	76	7	83
Baker	3	2	5	Forsyth	203	26	229	Peach	24	12	36
Baldwin	85	13	98	Franklin	73	28	101	Pickens	48	6	54
Banks	30	8	38	Fulton	2,283	391	2,674	Pierce	34	5	39
Barrow	167	34	201	Gilmer	30	4	34	Pike	30	3	33
Bartow	115	20	135	Glascok	2	3	5	Polk	37	9	46
Ben Hill	32	3	35	Glynn	166	18	184	Pulaski	20	3	23
Berrien	22	5	27	Gordon	62	7	69	Putnam	29	10	39
Bibb	409	59	468	Grady	30	7	37	Quitman	1		1
Bleckley	15	9	24	Greene	44	6	50	Rabun	17	7	24
Brantley	12	4	16	Gwinnett	3,061	544	3605	Randolph	7	3	10
Brooks	14	3	17	Habersham	72	22	94	Richmond	285	83	368
Bryan	71	8	79	Hall	313	76	389	Rockdale	312	67	379
Bulloch	107	32	139	Hancock	7	1	8	Schley	3		3
Burke	43	2	45	Haralson	13	3	16	Screven	23	4	27
Butts	22	9	31	Harris	27	7	34	Seminole	8	2	10
Calhoun	7	2	9	Hart	71	11	82	Spalding	96	18	114
Camden	86	9	95	Heard	6		6	Stephens	70	20	90
Candler	24	3	27	Henry	197	26	223	Stewart	3	1	4
Carroll	142	24	166	Houston	286	49	335	Sumter	50	11	61
Catoosa	82	7	89	Irwin	15	5	20	Talbot	7	1	8
Chariton	15	1	16	Jackson	171	48	219	Taliaferro	7	1	8
Chatham	524	68	592	Jasper	12	10	22	Tattnall	8	6	14
Chattahoochee	6	5	11	Jeff Davis	18	1	19	Taylor	1	3	4
Chattooga	21	4	25	Jefferson	26	4	30	Telfair	14	2	16
Cherokee	276	32	308	Jenkins	10	1	11	Terrell	14	1	15
Clarke	1,124	539	1,663	Johnson	11	3	14	Thomas	99	19	118
Clay	2	4	6	Jones	56	6	62	Tift	89	23	112
Clayton	321	44	365	Lamar	26	6	32	Toombs	56	9	65
Clinch	7	2	9	Lanier	2	5	7	Towns	11	4	15
Cobb	2,835	270	3,105	Laurens	105	23	128	Treutlen	11	1	12
Coffee	73	14	87	Lee	52	9	61	Troup	87	12	99
Colquitt	63	13	76	Liberty	52	3	55	Turner	16	3	19
Columbia	480	45	525	Lincoln	17	6	23	Twiggs	7		7
Cook	9		9	Long	5		5	Union	28	3	31
Coweta	140	23	163	Lowndes	113	35	148	Upson	41	9	50
Crawford	9	1	10	Lumpkin	15	12	27	Walker	89	14	103
Crisp	48	5	53	Macon	26	6	32	Walton	247	45	292
Dade	18	2	20	Madison	177	46	223	Ware	70	10	80
Dawson	12	1	13	Marion	5	1	6	Warren	5	5	10
Decatur	65	8	73	McDuffie	61	12	73	Washington	43	6	49
DeKalb	1,243	313	1,556	McIntosh	13	3	16	Wayne	48	7	55
Dodge	12	6	18	Meriwether	14	2	16	Webster	3	1	4
Dooly	21	4	25	Miller	14	1	15	Wheeler	7		7
Dougherty	179	30	209	Mitchell	36	5	41	White	28	10	38
Douglas	174	20	194	Monroe	62	5	67	Whitfield	172	25	197
Early	27	4	31	Montgomery	6	5	11	Wilcox	15	3	18
Effingham	64	6	70	Morgan	63	18	81	Wilkes	43	14	57
Elbert	71	21	92	Murray	18	4	22	Wilkinson	15	5	20
Emanuel	45	6	51	Muscogee	270	30	300	Worth	30	7	37
Evans	15	1	16	Newton	115	24	139	TOTAL	21,727	4,036	25,763

* Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine

Source: Institutional Research and Planning

Figure 6
DISTRIBUTION OF FALL SEMESTER 2000 ENROLLED GEORGIA RESIDENTS
BY COUNTY OF RESIDENCE



Data from page 54

**ENROLLMENT BY DEGREE OBJECTIVE
FALL SEMESTER 2000**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
Baccalaureate		Master's, Con't.	
AB, Bachelor of Arts	6,227	MAED, Master of Art Education	17
ABJ, Bachelor of Arts in Journalism	763	MAEXT, Master of Agricultural Extension	12
BBA, Bachelor of Business Administration	6,056	MAM, Master of Avian Medicine	5
BFA, Bachelor of Fine Arts	772	MAMS, Master of Applied Mathematical Science	9
BLA, Bachelor of Landscape Architecture	323	MAT, Master of Arts for Teachers	2
B MUS, Bachelor of Music	183	MBA, Master of Business Administration	263
BS, Bachelor of Science	4,539	MED, Master of Education	782
BSA, Bachelor of Science in Agriculture	735	MFA, Master of Fine Arts	65
BSAE, Bachelor of Science in Agricultural Engineering	125	MFR, Master of Forest Resources	16
BSBE, Bachelor of Science in Biological Engineering	81	MHP, Master of Historic Preservation	37
BSCHEM, Bachelor of Science in Chemistry	37	MLA, Master of Landscape Architecture	49
BSCED, Bachelor of Science in Education	2,570	MM, Master of Music	32
BSCH, Bachelor of Science in Environmental Health	81	MMC, Master of Mass Communication	43
BSFCS, Bachelor of Science in Family and Consumer Sciences	926	MMED, Master of Music Education	19
BSFR, Bachelor of Science in Forest Resources	238	MMR, Master of Marketing Research	46
BSPHR, Bachelor of Science in Pharmacy	5	MPA, Master of Public Administration	74
BSW, Bachelor of Social Work	147	MPPPM, Master of Plant Protection and Pest Management	8
Total	23,808	MS, Master of Science	652
		MSW, Master of Social Work	236
		Total	3,000
		Doctorate	
Professional		DMA, Doctor of Musical Arts	41
DVM, Doctor of Veterinary Medicine	347	DPA, Doctor of Public Administration	24
JD, Juris Doctor	630	EDD, Doctor of Education	353
PHARMD, Doctor of Pharmacy	389	PHD, Doctor of Philosophy	1,920
Total	1,366	Total	2,338
		Undeclared Degree Objective	776
Master's		TOTAL	31,288
EDS, Specialist in Education	149		
LLM, Master of Laws	23		
MA, Master of Arts	364		
MACC, Master of Accountancy	97		

Degree levels defined by the National Center for Educational Statistics (NCES)

Source: Institutional Research and Planning

**CHARACTERISTICS OF ENROLLED STUDENTS BY CLASS
FALL SEMESTER 2000**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
Total Class	33	5,926	5,571	5,995	6,283	202	5,709	1,366	203	31,288
Matriculation Status										
New Matriculant	31	5,805	4,018	3,577	3,355	1	3,644	131	195	20,757
Transfer	2	109	1,501	2,311	2,664	184	44	859		7,674
Former UGA Student		12	52	107	264	17	2,021	376	8	2,857
Registration Status										
Full-Time	24	5,799	5,212	5,461	4,898	132	3,816	1,322	7	26,671
Part-Time	9	127	359	534	1,385	70	1,893	44	196	4,617
Full-Time Equivalent	29	5,879	5,460	5,820	5,725	164	4,699	1,350	74	29,200
Sex										
Male	21	2,467	2,392	2,704	3,010	83	2,296	550	79	13,602
Female	12	3,459	3,179	3,291	3,273	119	3,413	816	124	17,686
Ethnic Origin										
American Indian		8	9	11	10		10	2	1	51
African American	13	390	299	312	354	11	344	75	20	1,818
Asian American		238	185	165	187	4	90	55	2	926
Spanish American		85	98	69	76	9	79	11	6	433
White	19	5,040	4,846	5,292	5,469	129	4,188	1,201	170	26,354
Non-Resident Alien		31	37	50	92	45	968	9	3	1,235
Unknown/Multiracial	1	134	97	96	95	4	30	13	1	471
Residence Status - Fees										
In-State	24	5,385	5,101	5,507	5,766	55	3,243	1,173	156	26,410
Out-of-State	9	423	373	373	400	97	426	169	47	2,317
Out-of-State Fee Waived		117	97	114	110	45	2,033	24		2,540
Senior Citizen Tuition Waived		1		1	7	5	7			21
Age										
17 or under		39	1						3	43
18-20	20	5,780	4,165	1,809	148	52	2	26	20	12,022
21-24	2	67	1,301	3,893	5,201	94	1,206	706	51	12,521
25-29	4	14	59	187	615	22	1,956	450	38	3,345
30-34	1	4	18	47	160	9	1,057	106	28	1,430
35-39	3	10	12	26	72	8	587	33	20	771
40-49	3	8	11	24	66	9	638	38	27	824
50-61		3	4	7	14	2	253	7	15	305
62 and older		1		2	7	6	10		1	27
Average Age	24	19	20	22	23	26	31	26	31	23
Religious Preference										
Baptist	8	1,263	1,221	1,248	1,251	3	364	228	2	5,588
Catholic		892	769	713	631	30	144	84	1	3,264
Christian Church	2	142	54	86	90	3	13	3	1	394
Church of Christ	2	51	46	33	33		9	7	1	182
Episcopal		191	180	181	159	2	46	30		789
Jewish		155	141	117	116	4	16	12		561
Lutheran		92	92	85	90	4	19	18		400
Methodist	4	852	814	815	754	12	216	130	1	3,598
Presbyterian		369	313	256	235	5	68	38		1,284
Protestant		348	400	291	267	9	64	60		1,439
Other Churches	5	328	281	277	265	11	67	32	2	1,268
No Preference; No Response	12	1,243	1,260	1,893	2,392	119	4,683	724	195	12,521

* Professional includes IPEDS first - professional: Law, Veterinary Medicine, and Doctor of Pharmacy (PharmD).

** 320 Arts & Sciences University Studies students are counted in their class levels.

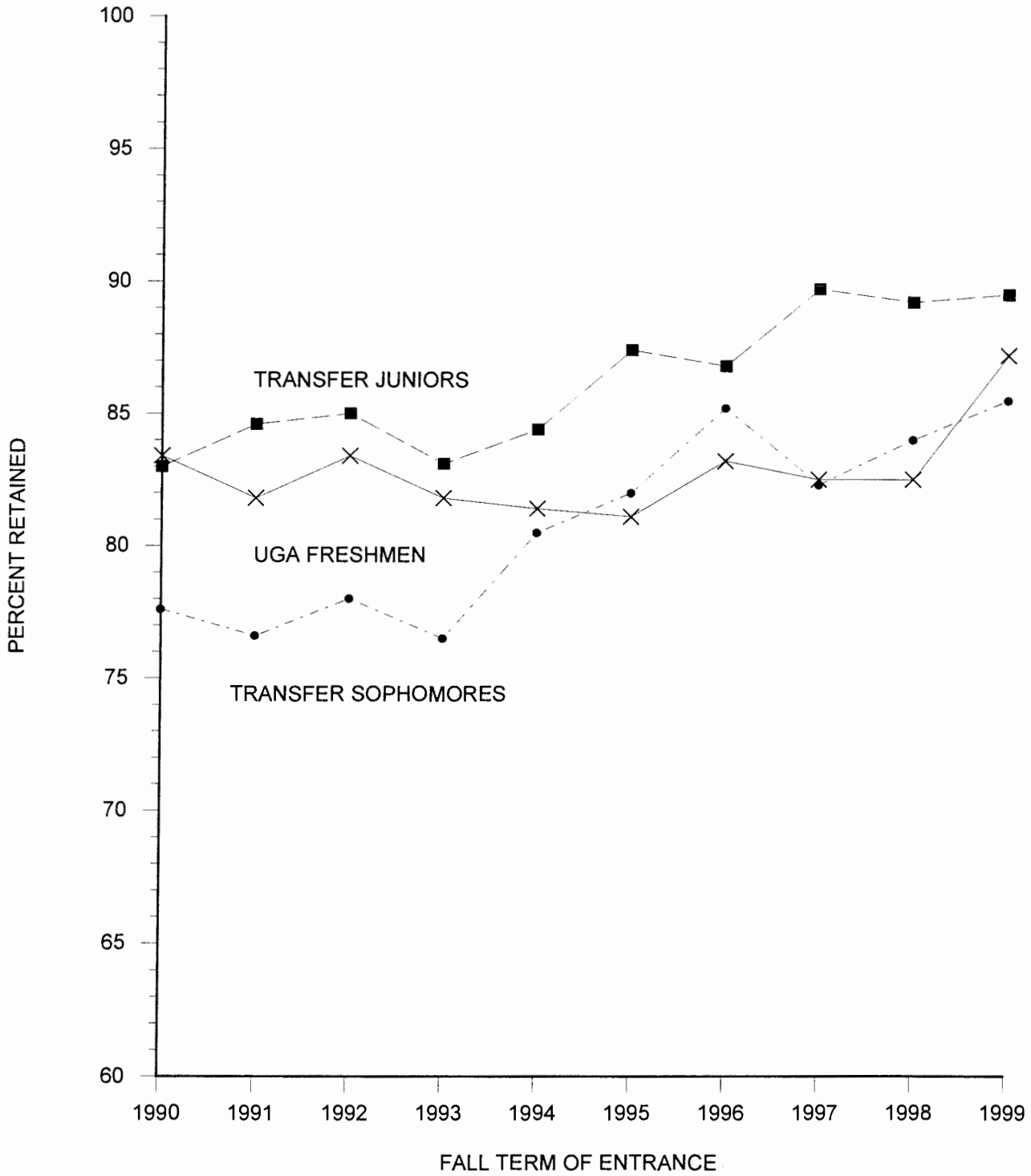
Source: Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING FALL TERMS 1986-1999**

<i>Class and Year</i>	<i>Percentage of Original Class Still Enrolled in the Following Fall Term</i>									
	<i>1 Yr</i>	<i>2 Yrs</i>	<i>3Yrs</i>	<i>4Yrs</i>	<i>5Yrs</i>	<i>6Yrs</i>	<i>7Yrs</i>	<i>8Yrs</i>	<i>9Yrs</i>	<i>10Yrs</i>
UGA Freshmen										
1986	82.0	72.4	68.4	32.9	7.1	2.6	1.3	0.7	0.4	0.3
1987	83.0	72.0	67.7	34.1	7.4	2.8	1.4	0.8	0.7	0.4
1988	81.9	72.6	69.2	35.1	7.4	2.3	1.6	1.0	0.7	0.3
1989	85.3	75.8	70.5	33.6	7.6	3.0	1.6	1.2	0.6	0.3
1990	83.0	73.9	68.3	33.3	7.9	3.3	1.7	0.8	0.6	0.6
1991	84.6	75.6	70.3	31.6	8.1	3.0	1.4	0.8	0.5	
1992	85.0	75.8	70.4	30.0	7.6	2.7	1.0	0.8		
1993	83.1	75.6	69.7	32.3	7.6	3.3	1.6			
1994	84.4	77.3	72.4	28.8	7.6	3.0				
1995	87.4	80.0	75.4	30.4	7.1					
1996	86.8	80.4	75.8	31.8						
1997	89.7	81.7	77.3							
1998	89.2	81.4								
1999	89.5									
Average	85.4	76.6	71.3	32.2	7.5	2.9	1.5	0.9	0.6	0.4
Transfer Freshmen										
1986	71.2	63.2	39.6	11.9	3.2	1.8	0.7	0.7	0.4	0.0
1987	74.6	63.8	42.0	11.6	5.1	2.9	1.4	0.7	0.0	0.7
1988	71.0	61.2	39.6	12.9	2.7	2.7	1.2	0.8	0.4	0.0
1989	70.4	57.4	38.9	12.5	5.1	1.4	0.0	0.0	0.5	0.5
1990	77.4	62.3	41.4	6.7	1.7	0.8	0.8	0.0	0.0	0.4
1991	75.7	65.9	41.0	11.0	5.8	4.0	1.2	1.2	0.6	
1992	73.3	64.6	45.1	12.8	4.1	2.1	2.1	1.0		
1993	74.5	65.1	45.3	13.0	7.3	3.6	3.6			
1994	75.0	68.2	48.4	15.1	4.2	2.6				
1995	71.7	59.8	35.4	7.9	1.6					
1996	88.5	80.8	57.7	11.5						
1997	77.5	70.0	43.8							
1998	78.3	73.9								
1999	86.8									
Average	74.2	63.9	42.0	11.6	4.0	2.3	1.3	0.6	0.3	0.3
Transfer Sophomores										
1986	78.5	61.3	23.0	5.8	3.0	1.5	0.7	0.4	0.1	0.1
1987	74.6	61.8	26.9	7.1	2.0	1.0	0.7	0.6	0.6	0.1
1988	79.5	63.8	21.7	5.9	2.4	1.8	0.4	0.4	0.4	0.1
1989	80.1	66.0	26.7	7.1	1.7	1.7	0.7	0.9	0.6	0.6
1990	77.6	66.4	24.5	6.1	2.4	1.1	1.1	0.5	0.2	0.2
1991	76.6	60.0	21.1	5.7	2.3	1.3	1.3	0.6	0.6	
1992	78.0	66.9	25.9	7.5	2.5	1.3	1.0	0.9		
1993	76.5	62.3	24.9	6.9	2.0	0.9	0.8			
1994	80.5	63.9	23.8	5.3	1.6	1.1				
1995	82.0	67.1	22.4	6.3	2.1					
1996	85.2	67.9	25.5	6.8						
1997	82.3	69.6	24.5							
1998	84.0	70.6								
1999	85.5									
Average	80.1	65.3	24.2	6.4	2.2	1.3	0.9	0.6	0.4	0.2
Transfer Juniors										
1986	80.2	40.4	7.9	1.4	1.2	1.2	1.0	0.4	0.2	0.0
1987	81.0	41.6	8.5	1.8	1.1	1.3	0.9	0.7	0.6	0.4
1988	81.8	37.9	8.4	1.8	1.4	1.0	0.8	0.2	0.0	0.2
1989	84.3	40.9	7.3	4.0	1.5	0.8	0.2	0.4	1.0	0.2
1990	83.4	40.3	8.1	3.2	1.4	0.6	0.3	0.2	0.3	0.3
1991	81.8	41.4	9.1	2.2	0.9	0.4	0.6	0.6	0.4	
1992	83.4	39.1	10.7	3.6	1.5	0.7	0.3	0.3		
1993	81.8	40.3	8.9	3.1	1.0	0.6	0.9			
1994	81.4	39.5	8.7	2.4	1.0	1.3				
1995	81.1	41.5	8.5	2.5	1.2					
1996	83.2	35.8	8.1	3.0						
1997	82.5	34.7	8.6							
1998	82.5	37.3								
1999	87.2									
Average	82.5	39.3	8.6	2.6	1.2	0.9	0.6	0.4	0.4	0.2

Source: Institutional Research and Planning

Figure 7
PERCENT OF ORIGINAL CLASS (FULL-TIME STUDENTS)
ENROLLED AFTER FIRST YEAR*
FALL TERMS 1990-1999



* Freshmen transfers were not admitted during some of this time period and are therefore not included.

Data from page 58

Source: Institutional Research and Planning

DEGREES CONFERRED



**DEGREES CONFERRED BY YEAR AND SCHOOL
FY 1980-81 - 1989-90**

Type of Degree	80-81	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)	197	213	208	171	251	201	195	220	233	214
Ed.D. (1948)	62	65	85	96	94	101	72	88	95	94
D.P.A. (1972)	9	4	5	4	5	7	8	4	9	5
D.M.A. (1983)								4	3	
Total Doctoral Degrees	268	282	298	271	350	309	275	316	340	313
Specialist Degrees										
Ed.S. (1970)	122	101	115	118	139	118	156	141	155	198
Master's Degrees										
M.A. (1911)	113	121	124	121	105	120	118	129	95	136
M.S. (1913)	220	211	229	219	203	181	189	174	196	186
M.Home Ec. (1928)	3	1	2	4	1	2	1	2		2
M.Edu. (1932)	456	386	386	331	370	329	355	300	319	385
M.F.A. (1940)	30	32	27	34	35	28	27	24	21	27
M.Bus.Adm. (1950)	145	162	173	115	134	80	60	64	81	88
M.For.Res. (1950)	6	8	8	11	9	7	5	4	2	2
M.Mus.Ed. (1951)	11	10	16	16	8	9	6	10	14	8
M.Art.Ed. (1953)	8	3	8	7	5	6	4	6	6	8
M.L.A. (1957)	7	12	8	12	12	9	12	10	12	6
M.Acc. (1964)	40	41	54	44	48	54	37	28	43	37
M.Ag.Ext. (1964)	1	5	4	4	7	8	1	4	5	4
M.Soc.Work (1964)	66	109	93	158	90	94	87	118	129	141
M.Pub.Adm. (1967)	30	24	29	17	24	19	14	14	24	20
L.L.M. (1970)	1	1	2	3	6	7	15	13	16	8
M.Avian Medicine (1972)	1	3	2	2	2	3	4	4	4	2
M.P.P.P.M. (1974)	5	5	11	4	7	2	3		3	1
M.A.T. (1975)	1	1	2	1			2	2	1	3
M.App.Math.Sc. (1980)	2	15	24	9	13	16	21	27	18	14
M.Music (1980)	1	11	18	9	10	14	9	5	7	7
M. Historic Preservation (1981)					1	2	2	4	6	4
M. Mkt. Rsch. (1983)				7	11	9	15	14	19	18
M. Science Technology (1984)							1	3	2	
M. Agric. Ecn. (1986)								2	1	
M. Brand Management (1986)							8	5	4	
M. Mass Communication (1988)									10	20
Total Master's Degrees	1,147	1,161	1,220	1,128	1,101	999	996	966	1,038	1,127
TOTAL Graduate Degrees	1,537	1,544	1,633	1,517	1,590	1,426	1,427	1,423	1,533	1,638
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)	419	334	329	324	331	249	254	207	189	194
B.S.A.E. (1931)	28	31	39	33	43	29	23	28	22	14
B.S.E.H. (1971)	20	11	10	2	13	14	8	11	4	5
Total Agriculture	467	376	378	359	387	292	285	246	215	213
Arts & Sciences										
A.B. (1910)	572	581	682	650	834	767	804	782	889	977
B.S. (1910)	311	325	354	356	433	404	361	309	271	248
B.S.Chem. (1950)	3	1	4	4	6	7	2	4	2	8
B.F.A. (1934)	147	133	133	124	127	148	120	108	129	110
B.Mus. (1959)	50	39	49	29	30	39	32	32	23	35
B.S.Physics (1960)	2	2	2	3	2		3	1	1	1
B.S.P.A (1977)		1		1		1				
Total Arts & Sciences	1,085	1,082	1,224	1,167	1,432	1,366	1,322	1,236	1,315	1,379

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1980-81 - 1989-90

Type of Degree	80-81	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90
UNDERGRADUATE DEGREES Cont'd										
Business Administration B.B.A. (1915)	703	784	767	798	915	1,016	945	1,027	971	973
Education B.S.Ed. (1915)	524	465	509	499	518	473	483	480	532	556
Environmental Design* B.L.A. (1970)	34	39	43	39	26	40	41	63	56	46
Family & Consumer Sciences B.S.H.E. (1919)	213	236	208	168	218	202	169	185	180	213
Journalism and Mass Communication A.B.J. (1924)	386	317	378	318	391	390	432	379	368	434
TOTAL Undergraduate Degrees	3,412	3,299	3,507	3,348	3,887	3,779	3,677	3,616	3,637	3,814
ASSOCIATE DEGREES										
Education A.A. Office Information Systems (1983)					1	3	2	5	1	2
PROFESSIONAL DEGREES										
Forest Resources B.S.F.R. (1912)	58	52	35	46	39	31	34	26	32	28
Law J.D. (1969)**	198	209	200	211	253	199	176	188	199	192
Pharmacy B.S.Pharm. (1950)	121	153	128	94	123	127	134	146	116	150
Pharm.D. (1983)			4	7	4	6	6	4	4	15
Social Work B.S.W. (1975)	29	35	31	30	26	25	26	22	37	51
Veterinary Medicine D.V.M. (1922)	84	88	86	88	83	81	81	81	77	79
TOTAL Professional Degrees	490	537	484	476	528	469	457	467	465	515
TOTAL DEGREES***	5,439	5,380	5,624	5,341	6,006	5,677	5,563	5,511	5,636	5,969

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FISCAL YEAR 1990-91 - 1999-00**

<i>Type of Degree</i>	<i>90-91</i>	<i>91-92</i>	<i>92-93</i>	<i>93-94</i>	<i>94-95</i>	<i>95-96</i>	<i>96-97</i>	<i>97-98</i>	<i>98-99</i>	<i>99-00</i>
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)										
Male	155	161	167	132	154	160	134	168	172	156
Female	78	92	99	97	117	122	143	136	148	132
Total	233	253	266	229	271	282	277	304	320	288
Ed.D. (1948)										
Male	35	32	32	33	24	23	18	27	10	19
Female	50	56	46	39	39	30	23	27	27	39
Total	85	88	78	72	63	53	41	54	37	58
D.P.A. (1972)										
Male	6	3	4	5	1	1	3	2		
Female	3				1	3			1	
Total	9	3	4	5	2	4	3	2	1	
D.M.A. (1983)										
Male	4	2	4	3	3	4	2	5	5	3
Female	1	3			3		5	4	2	3
Total	5	5	4	3	6	4	7	9	7	6
Total Doctoral Degrees										
Male	200	198	207	173	182	188	157	202	187	178
Female	132	151	145	136	160	155	171	167	178	174
Total	332	349	352	309	342	343	328	369	365	352
Specialist Degrees										
Ed.S. (1970)										
Male	52	39	43	39	35	34	31	40	30	19
Female	134	144	146	104	99	89	87	106	69	60
Total	186	183	189	143	134	123	118	146	99	79
Master's Degrees										
M.A. (1911)										
Male	53	61	72	63	77	65	55	68	67	37
Female	66	78	66	78	62	72	86	103	73	71
Total	119	139	138	141	139	137	141	171	140	108
M.S. (1913)										
Male	83	97	92	100	97	111	130	119	119	71
Female	72	72	67	81	107	103	92	105	96	102
Total	155	169	159	181	204	214	222	224	215	173
M.F.A. (1940)										
Male	9	11	13	8	15	8	15	14	13	5
Female	7	10	9	19	12	12	11	14	8	10
Total	16	21	22	27	27	20	26	28	21	15
M.Mus.Ed. (1951)										
Male	2	1	1	3	5	2	1	3	4	8
Female	6	5	5	4	8	3	3	5	4	13
Total	8	6	6	7	13	5	4	8	8	21
M.Avian Medicine (1972)										
Male	3	3	2	2	2	2	3	3	1	1
Female	1	2		2	2	1	1		1	1
Total	4	5	2	4	4	3	4	3	2	2
M.Land.Arch. (1957)										
Male	8	6	7	12	7	11	2	10	12	
Female	6	7	8	16	7	6	7	10	12	7
Total	14	13	15	28	14	17	9	20	24	7
M.Ag.Ext. (1964)										
Male	3	1	4	6	3		4	2	2	1
Female	1		1		2	2			1	2
Total	4	1	5	6	5	2	4	2	3	3

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1990-91 - 1999-2000

<i>Type of Degree</i>	<i>90-91</i>	<i>91-92</i>	<i>92-93</i>	<i>93-94</i>	<i>94-95</i>	<i>95-96</i>	<i>96-97</i>	<i>97-98</i>	<i>98-99</i>	<i>99-00</i>
GRADUATE DEGREES Cont'd										
M.For.Res. (1950)										
Male	5	1	5	2	4	2	9	13	6	3
Female	2	1	2				2			
Total	7	2	7	2	4	2	11	13	6	3
M.Art Ed. (1953)										
Male					4		1	1		
Female	6	4	7	4	7	6	4	7	3	3
Total	6	4	7	4	11	6	5	8	3	3
M.Edu. (1932)										
Male	104	69	110	127	99	103	101	128	111	107
Female	249	317	305	301	342	339	363	331	313	272
Total	353	386	415	428	441	442	464	459	424	379
M.Pub.Adm. (1967)										
Male	9	15	17	12	14	15	15	12	17	12
Female	15	11	15	8	8	19	24	15	16	14
Total	24	26	32	20	22	34	39	27	33	26
M.Bus.Adm. (1950)										
Male	73	78	82	69	64	64	77	63	77	79
Female	31	22	27	35	30	30	27	39	19	24
Total	104	100	109	104	94	94	104	102	96	103
M.Acc. (1964)										
Male	19	17	38	33	23	22	13	13	34	30
Female	16	20	22	24	21	18	16	24	27	35
Total	35	37	60	57	44	40	29	37	61	65
M.Soc.Work (1964)										
Male	26	20	29	25	16	21	13	18	15	9
Female	93	86	86	113	145	87	116	86	75	92
Total	119	106	115	138	161	108	129	104	90	101
M.Home Ec. (1928)										
Male			1							
Female	1	2	3	1		1	2	1		1
Total	1	2	4	1		1	2	1		1
L.L.M. (1970)										
Male	7	11	12	17	9	8	10	19	8	9
Female	6	9	4	5	6	4	13	11	10	12
Total	13	20	16	22	15	12	23	30	18	21
M.A.T. (1975)										
Male		1								
Female	4	1	1	3			2	2	1	2
Total	4	2	1	3			2	2	1	2
M.P.P.P.M. (1974)										
Male			2	1			1	2	1	1
Female		1					1		2	1
Total		1	2	1			2	2	3	2
M.App.Math.Sc. (1980)										
Male	9	7	4	3	3		2	1	3	3
Female	5	10	3	3	3	4		2	3	2
Total	14	17	7	6	6	4	2	3	6	5
M.Music (1980)										
Male	4	5	4	4	3	4	5	10	7	9
Female	4	2	1	4	2	5	3	8	7	6
Total	8	7	5	8	5	9	8	18	14	15
M.Mkt.Rsch. (1983)										
Male	7	9	6	9	9	4	2	7	4	6
Female	13	7	12	4	7	7	11	10	11	17
Total	20	16	18	13	16	11	13	17	15	23
M.Historic Preservation (1981)										
Male	1	2	3	4	2	1	4	4	5	1
Female	1	5	4	6	8	5	17	8	15	10
Total	2	7	7	10	10	6	21	12	20	11

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1990-91 - 1999-2000

Type of Degree	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
GRADUATE DEGREES Cont'd										
M.Science Technology (1984)										
Male	2	1		1		2				
Female			1				1			
Total	2	1	1	1		2	1			
M.Agric. Ecn. (1986)										
Male		3	1							
Female										
Total		3	1							
M.Mass Communication (1988)										
Male	12	11	8	11	9	8	8	9	6	2
Female	7	11	19	9	16	18	11	18	10	16
Total	19	22	27	20	25	26	19	27	16	18
Total Master's Degrees										
Male	439	430	513	512	465	453	471	519	512	394
Female	612	683	668	720	795	742	813	799	707	713
Total	1,051	1,113	1,181	1,232	1,260	1,195	1,284	1,318	1,219	1,107
TOTAL Graduate Degrees										
Male	691	667	763	724	682	675	659	761	729	591
Female	878	978	959	960	1,054	986	1,071	1,072	954	947
Total	1,569	1,645	1,722	1,684	1,736	1,661	1,730	1,833	1,683	1,538
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)										
Male	128	107	137	118	145	148	146	153	110	109
Female	60	63	69	59	59	74	94	105	104	93
Total	188	170	206	177	204	222	240	258	214	202
B.S.A.E. (1931)										
Male	19	19	10	15	25	11	21	11	22	29
Female	2		2	5	1	2	1		6	2
Total	21	19	12	20	26	13	22	11	28	31
B.S. Bio.Engineer. (1993)										
Male						2	2	11	16	13
Female					1	2	2	6	3	5
Total					1	4	4	17	19	18
B.S.Env.Health (1971)										
Male	12	17	37	24	43	45	28	40	17	30
Female	4	11	24	11	25	27	31	21	27	28
Total	16	28	61	35	68	72	59	61	44	58
Total Agriculture										
Male	159	143	184	157	213	206	197	215	165	181
Female	66	74	95	75	86	105	128	132	140	128
Total	225	217	279	232	299	311	325	347	305	309
Arts and Sciences										
A.B. (1910)										
Male	571	616	658	714	676	641	621	628	647	529
Female	527	596	635	648	613	609	612	718	719	587
Total	1,098	1,212	1,293	1,362	1,289	1,250	1,233	1,346	1,366	1,116
B.S. (1910)										
Male	199	177	203	203	218	229	235	256	237	222
Female	105	114	138	138	160	202	189	236	233	310
Total	304	291	341	341	378	431	424	492	470	532
B.S.Chem. (1950)										
Male	1	3	5	9	4	5	3	7	8	4
Female		1	4	1	3	1	3	3	4	3
Total	1	4	9	10	7	6	6	10	12	7

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1990-91 - 1999-2000

Type of Degree	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
UNDERGRADUATE DEGREES Cont'd										
B.F.A. (1934)										
Male	36	43	38	54	48	38	58	47	69	61
Female	112	93	120	120	105	68	82	79	74	94
Total	148	136	158	174	153	106	140	126	143	155
B.Mus. (1959)										
Male	17	5	19	21	23	17	15	29	13	18
Female	20	14	19	17	17	21	27	21	23	26
Total	37	19	38	38	40	38	42	50	36	44
B.S.Pcs. (1960)										
Male			1	1						
Female										
Total			1	1						
B.S.P.A. (1977)										
Male	2		2		3				1	
Female					1					
Total	2		2		4				1	
Total Arts & Sciences										
Male	826	844	926	1,002	972	930	932	967	975	834
Female	764	818	916	924	899	901	913	1,057	1,053	1,020
Total	1,590	1,662	1,842	1,926	1,871	1,831	1,845	2,024	2,028	1,854
Business										
B.B.A. (1915)										
Male	560	599	682	671	516	528	526	670	647	640
Female	451	435	454	443	364	371	363	431	513	435
Total	1,011	1,034	1,136	1,114	880	899	889	1,101	1,160	1,075
Education										
B.S.Ed. (1915)										
Male	83	94	105	134	159	151	150	142	157	169
Female	441	491	511	598	558	542	518	583	556	531
Total	524	585	616	732	717	693	668	725	713	700
Environmental Design										
B.L.A. (1970)										
Male	47	53	48	44	45	42	51	46	56	53
Female	10	11	13	9	11	15	17	15	29	22
Total	57	64	61	53	56	57	68	61	85	75
Family & Consumer Sciences										
B.S.H.E. (1919)										
Male	3									
Female	38									
Total	41									
B.S.F.C.S. (1990)										
Male	27	34	39	46	45	39	46	63	79	66
Female	180	217	252	235	231	250	212	271	291	254
Total	207	251	291	281	276	289	258	334	370	320
Journalism										
A.B.J. (1924)										
Male	174	124	96	117	139	128	144	116	114	100
Female	293	289	219	221	239	239	218	273	239	251
Total	467	413	315	338	378	367	362	389	353	351
TOTAL Undergraduate Degrees										
Male	1,879	1,891	2,080	2,171	2,089	2,024	2,046	2,219	2,193	2,043
Female	2,243	2,335	2,460	2,505	2,388	2,423	2,369	2,762	2,821	2,641
Total	4,122	4,226	4,540	4,676	4,477	4,447	4,415	4,981	5,014	4,684

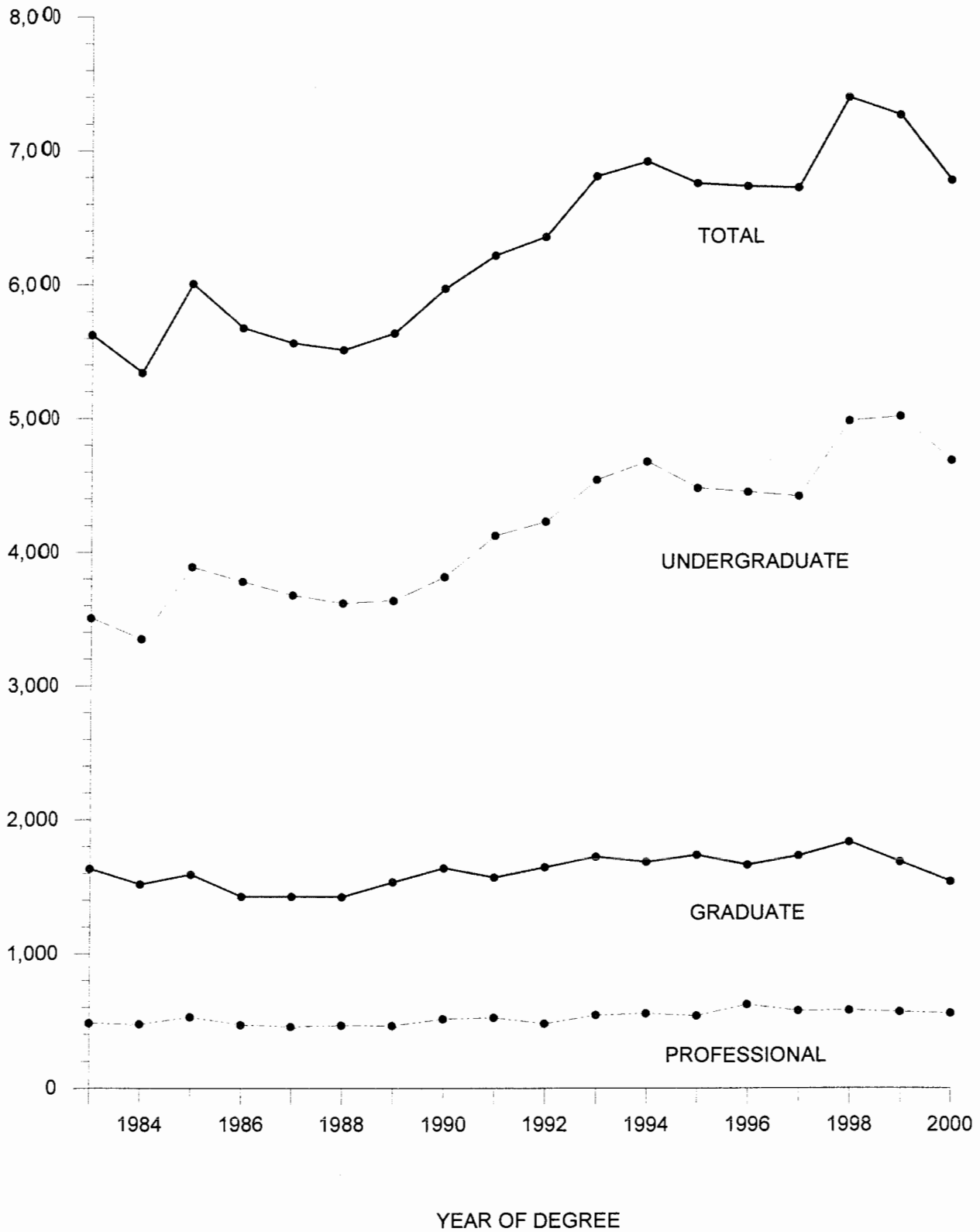
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1990-91 - 1999-2000

<i>Type of Degree</i>	<i>90-91</i>	<i>91-92</i>	<i>92-93</i>	<i>93-94</i>	<i>94-95</i>	<i>95-96</i>	<i>96-97</i>	<i>97-98</i>	<i>98-99</i>	<i>99-00</i>
ASSOCIATE DEGREE										
Education										
A.A.S. Office Information Systems (1983)										
Male			1			1				
Female	1	4	2							
Total	1	4	3			1				
PROFESSIONAL DEGREES										
Forest Resources										
B.S.F.R. (1912)										
Male	29	19	37	58	51	73	83	83	84	77
Female	1	1	4	8	12	22	22	24	18	11
Total	30	20	41	66	63	95	105	107	102	88
Law										
J.D. (1969)										
Male	154	132	134	125	121	127	121	111	126	113
Female	82	68	69	74	78	94	80	88	99	103
Total	236	200	203	199	199	221	201	199	225	216
Pharmacy										
B.S.Pharm. (1950)										
Male	45	44	39	37	44	44	40	28	14	21
Female	89	70	72	84	58	76	50	48	12	17
Total	134	114	111	121	102	120	90	76	26	38
Pharm.D. (1983)										
Male	7	8	7	10	13	15	11	10	23	25
Female	7	12	26	18	15	28	25	35	38	51
Total	14	20	33	28	28	43	36	45	61	76
Social Work										
B.S.W. (1975)										
Male	8	5	8	8	8	5	12	4	4	2
Female	35	53	77	68	64	66	56	75	79	55
Total	43	58	85	76	72	71	68	79	83	57
Veterinary Medicine										
D.V.M. (1922)										
Male	30	24	25	22	32	22	29	27	26	30
Female	37	44	45	44	44	50	46	47	44	51
Total	67	68	70	66	76	72	75	74	70	81
TOTAL Professional Degrees										
Male	273	232	250	260	269	286	296	263	277	268
Female	251	248	293	296	271	336	279	317	290	288
Total	524	480	543	556	540	622	575	580	567	556
TOTAL DEGREES*										
Male	2,843	2,790	3,094	3,155	3,040	2,986	3,001	3,243	3,199	2,902
Female	3,373	3,565	3,714	3,761	3,713	3,745	3,719	4,151	4,065	3,876
Total	6,216	6,355	6,808	6,916	6,753	6,731	6,720	7,394	7,264	6,778

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
TOTAL DEGREES CONFERRED
FY 1982-83 - 1999-00



**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FISCAL YEAR 1999-00**

<i>Program or Field of Study*</i>	<i>Degree Level</i>				<i>Total Degrees</i>
	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agricultural Business and Production	85		8	7	100
Agricultural Sciences	87		29	15	131
Architecture and Related Programs	75		7		82
Biological Sciences/Life Sciences	307		23	40	370
Business Management and Administrative Services	1,075		209	17	1,301
Communications	271		32	4	307
Communication Technologies	80				80
Computer and Information Sciences	49		20		69
Conservation and Renewable Natural Resources	88		29	5	122
Education	676		444	111	1,231
Engineering	49		3	3	55
English Language and Literatures/ Letters	320		13	15	348
Foreign Languages and Literatures	66		23	7	96
Health Professions and Related Sciences	188	157	51	17	413
Home Economics	259		17	8	284
Law and Legal Studies		216	21		237
Liberal Arts and Sciences, General Studies and Humanities	45				45
Marketing Operations/Marketing and Distribution	43				43
Mathematics	26		12	7	45
Multi/Interdisciplinary Studies	21		11		32
Parks, Recreation, Leisure & Fitness	11				11
Philosophy and Religion	25		3	1	29
Physical Sciences	54		13	20	87
Protective Services	74				74
Psychology	216		29	38	283
Public Administration and Services	57		127	8	192
Social Sciences and History	411		31	19	461
Visual and Performing Arts	209		31	10	250
TOTAL	4,867	373	1,186	352	6,778

* Program/Field classifications and degree levels defined by the National Center for Educational Statistics (NCES) in the Classification of Instructional Programs (CIP) 1990.

** Includes Specialist degrees (Ed.S.).

Source: Institutional Research and Planning

**DEGREE MAJORS
FALL SEMESTER 2000**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Accounting BSA,MACC	Art History** AB,MA	Cognitive Science AB
Adult Education MED,EDS,EDD,PHD	Artificial Intelligence MS	College Student Affairs Administration MED
Advertising ABJ	Asian Languages and Literatures***	Communication Sciences & Disorders BSED,MED,EDS,PHD
Aerospace Studies***	Avian Medicine MAM	Community Nutrition BSFCS
African American Studies AB	Biochemistry & Molecular Biology** BS,MS,PHD	Comparative Literature** AB,MA,PHD
Agribusiness** BSA	Biological & Agricultural Engineering PHD	Computer Science** AB,BS,MS,PHD
Agricultural Communications BSA	Biological Engineering BSBE,MS	Computer-Based Education MED
Agricultural Economics** BSA,MAE,MS,PHD	Biological Science BSA	Conservation Ecology & Sustainable Development MS
Agricultural Education BSA,MED	Biology** BS	Consumer Economics** BSFCS
Agricultural Engineering BSAE,MS	Botany** BS,MS,PHD	Consumer Foods** BSFCS
Agricultural Extension MAEXT	Broadcast News ABJ	Consumer Journalism BSFCS
Agronomy MS,PHD	Business Administration MA,MBA,PHD	Counseling & Student Personnel Services PHD
Anatomy MS	Business Education BSED,MED	Counseling Psychology PHD
Animal & Dairy Science PHD	Cellular Biology** BS,MS,PHD	Criminal Justice** AB
Animal Health BSA	Chemistry** AB,BS,BSCHEM,MS,PHD	Crop & Soil Sciences MCSS
Animal Nutrition PHD	Child & Family Development BSFCS,MHE,MS,PHD	Crop Science** BSA
Animal Science** BSA,MS	Child & Family Development/Early Childhood Education: Prekindergarten through Grade 2 BSFCS	Dairy Science** BSA,MS
Anthropology** AB,MA,PHD	Chinese Language & Literature***	Dance Education** BSED
Applied Mathematical Sciences MAMS	Classical Culture** AB	Dietetics BSFCS
Art* BFA,MFA,PHD	Classics MA	Drama** AB,MFA,PHD
Art Education BFA,BSED,MAED,EDS,EDD	Clothing & Textiles BSFCS	Early Childhood Education BSED,MED,EDS,PHD

* Undergraduate Art majors: Art Education, Art History (AB)**, Ceramics, Digital Media, Drawing, Fabric Design, Graphic Design, Interior Design, Jewelry and Metalwork, Painting, Photography, Printmaking, Scientific Illustrations, and Sculpture.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL SEMESTER 2000

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Ecology BS,MS,PHD	Fashion Merchandising** BSFCS	Health Promotion & Behavior MED,PHD
Economics AB,BBA,MA,PHD	Film Studies***	Health Promotion & Education BSED
Education MA	Finance BBA	Higher Education EDD,PHD
Education of Gifted EDD	Fisheries and Aquaculture BSFR	Historic Preservation MHP
Educational Leadership MED,EDS,EDD	Food Science** BSA,MS,PHD	History** AB,MA,MAT,PHD
Educational Measurements EDD	Foods and Nutrition MHE,MS,PHD	Home Economics MHE
Educational Philosophy MED,EDD	Foreign Language Education BSED	Honors Interdisciplinary Studies AB,ABJ,BS,BSA
Educational Psychology MED,EDS,EDD,PHD	Forest Environmental Resources BSFR	Horticulture** BSA,MS,PHD
Elementary Education PHD	Forest Resources BSFR,MFR,MS,PHD	Housing** BSFCS
English** AB,MA,MAT,PHD	Forestry BSFR	Housing & Consumer Economics MS,PHD
English Education BSED,MED,EDS	French** AB,MA,MAT	Human Resource & Organizational Development MED
English/Speech Education BSED	Furnishings & Interiors BSFCS	Instructional Technology MED,EDS,EDD,PHD
Entomology** BS,BSA,MS,PHD	General Business BBA	Interdisciplinary Studies AB,BFA,BS
Environmental Economics MS	Genetics** BS,MS,PHD	Interdisciplinary Cognitive Science***
Environmental Economics & Management BSA	Geography** AB,BS,MA,MS,PHD	International Business BBA
Environmental Health BSEH,MS	Geology** AB,BS,MS,PHD	Italian** AB
Environmental Soil Science** BSA	German** AB,MA,MAT	Japanese Language & Literature** AB
Exercise and Sports Science BSED	Germanic and Slavic Languages AB	Journalism & Mass Communication MA
Exercise Science MED,EDD,PHD	Greek** AB,MA	Korean Language & Literature***
Family & Consumer Sciences Education BSFCS,MED	Guidance & Counseling MED,EDS	Landscape & Grounds Management BSA
	Health & Physical Education BSED	Landscape Architecture BLA,MLA

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL SEMESTER 2000

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Language Education PHD	Music** AB,MA,MM,DMA,PHD	Plant Protection & Pest Management BSA,MPPPM
Latin** AB,MA	Music Composition# BMUS	Political Science** AB,MA,PHD
Law JD,LLM	Music Education# BMUS,MMED,EDS,EDD	Portuguese***
Life-Span Developmental Psychology PHD	Music Performance# BMUS	Poultry Science** BSA,MS,PHD
Linguistics** AB,MA,PHD	Music Theory# BMUS	Psychology** AB,BS,MS,PHD
Location Analysis BBA	Music Therapy# BMUS	Public Administration MPA,DPA
Magazines ABJ	Newspapers ABJ	Public Relations ABJ
Management BBA	Nonprofit Organization MA	Publication Management ABJ
Management Information Systems BBA	Nutrition Science** BSFCS	Reading Education MED,EDS,EDD,PHD
Marine Sciences MS,PHD	Occupational Studies MED,EDS,EDD	Real Estate BBA
Marketing BBA	Office Information Systems AAS	Recreation & Leisure Studies BSED,MED,EDS,PHD
Marketing Education BSED,MED	Pharmacology (Vet. Med.) MS,PHD	Rehabilitation Counseling MED
Marketing Research MMR	Pharmacy BSPHR,PHARMD,MS,PHD	Religion** AB,MA
Mass Communication*** MMC,PHD	Philosophy** AB,MA,PHD	Research Design EDD
Mathematics** AB,BS,MA,PHD	Physical Education and Sport Studies MED,EDS,EDD,PHD	Risk Management & Insurance BBA
Mathematics Education BSED,MED,EDS,EDD,PHD	Physical Education/Athletic Coaching ***	Romance Languages AB,MA,MAT,PHD
Medical Microbiology MS,PHD	Physics** AB,BS,BSPCS,MS,PHD	Russian** AB
Microbiology AB,BS,MS,PHD	Physics & Astronomy** AB,BS,BSPA	Safety Education MED,EDS
Middle School Education BSED,MED,EDS,PHD	Physiology (Vet. Med.) MS,PHD	School Psychology EDS,EDD
Military Science***	Plant Pathology** MS,PHD	School Psychometrist MED

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL SEMESTER 2000

Major/Degree(s)	Major/Degree(s)	Major/Degree(s)
Science Education BSED,MED,EDS,EDD,PHD	Special Education BSED,MED,EDS,EDD,PHD	Textiles, Merchandising & Interiors MS
Science Education/Biology	Speech Communication** AB,MA,PHD	Toxicology MS,PHD
Science Education/Chemistry BSED	Sport Studies BSED	Turfgrass Management** BSA
Social Foundations of Education PHD	Statistics** AB,BS,MS,PHD	Veterinary Medicine DVM
Social Science Education BSED,MED,EDS,EDD,PHD	Studio Art AB	Veterinary Parasitology MS,PHD
Social Science Education/Economics	Teaching Additional Languages MED,EDS	Veterinary Pathology MS,PHD
Social Science Education/Geography	Technological Studies BSED,MED	Wildlife BSFR
Social Science Education/History	Telecommunication Arts ABJ	Women's Studies** AB
Social Science Education/Political Science BSED	Textile Sciences*** PHD	
Social Work BSW,MSW,PHD		
Sociology** AB,MA,PHD		
Spanish** AB,MA,MAT		

Joint Degrees

- Office Information Systems
AAS
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine
BS
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry
BS
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine
BS,BSA
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia

Certificate Programs

- Undergraduate**
 - African Studies
 - African-American Studies
 - Atmospheric Sciences
 - Environmental Ethics
 - French Studies
 - Geographic Information Science
 - German Studies
 - Global Studies
 - International Agriculture
 - Latin American Studies
 - Leadership and Service
 - Medieval Studies
 - New Media
 - Women's Studies
- Graduate**
 - Atmospheric Sciences
 - Conservation Ecology & Sustainable Development
 - Environmental Ethics
 - Geographic Information Science
 - Gerontology
 - Global Policy Studies
 - Historic Preservation Studies
 - Marriage & Family Therapy
 - Women's Studies
- Pre-Professional Programs**
 - Pre-Dentistry
 - Pre-Forest Resources
 - Pre-Journalism
 - Pre-Law
 - Pre-Medicine
 - Pre-Nursing
 - Pre-Optometry
 - Pre-Pharmacy
 - Pre-Theology
 - Pre-Veterinary Medicine

** Undergraduate minor also offered.
*** Undergraduate minor only offered.

Source: Institutional Research and Planning

**POPULAR DEGREE MAJORS
FALL SEMESTER 2000**

Major	Enrollment by UGA Student Level			Total
	Undergraduate*	Professional*	Graduate*	
Psychology	1,059		137	1,196
Biology	961			961
Law		630	23	653
English	526		117	643
Political Science	597		43	640
Marketing	612			612
Art	548		58	606
Finance	547			547
Computer Science	467		74	541
Management Information Systems	495			495
Pharmacy	5	389	68	462
Social Work	147		282	429
History	369		56	425
Accounting	320		99	419
Landscape Architecture	327		49	376
General Business	366			366
Economics	339		25	364
Speech Communication	322		40	362
Educational Leadership			352	352
Veterinary Medicine		335		335
Business Administration			330	330
International Business	323			323
Child & Family Development	265		54	319
Management	286			286
Music	177		78	255
Early Childhood Education	196		58	254
Sociology	217		37	254
Chemistry	121		120	241
Microbiology	177		52	229
Communication Sciences & Disorders	172		51	223
Drama	179		41	220
Special Education	63		153	216
Genetics	163		50	213
Risk Management and Insurance	197			197
Anthropology	140		53	193
Telecommunication Arts	193			193
Advertising	187			187
Pre-Professional Programs				
Pre-Journalism	943			943
Pre-Medicine	463			463
Pre-Law	246			246
Pre-Pharmacy	202			202
Undeclared	5,854			5,854

Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

*For degrees at each level in each major, see pages 71-74.

Source: Office of Institutional Research and Planning

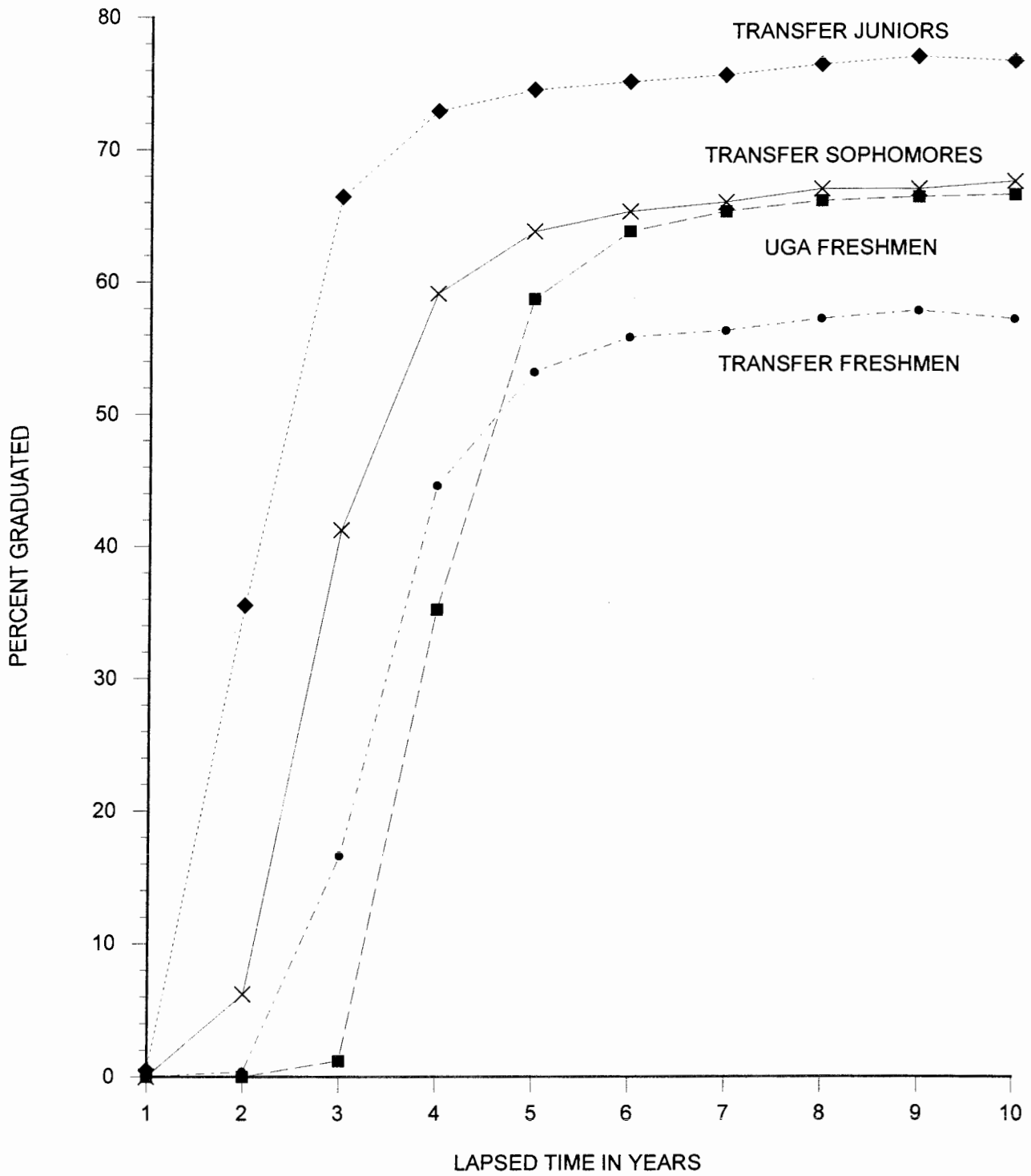
**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS
FALL TERMS 1986-1999**

Percentage of Original Class Graduated-Lapsed Time in Years (Fall Term to Fall Term)

Class and Year	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1986			0.6	30.9	55.9	61.6	63.9	65.0	65.5	66.0
1987			0.9	30.4	55.4	61.5	63.6	64.6	65.2	65.7
1988			0.5	29.1	56.8	63.2	64.9	65.7	66.1	66.5
1989			0.9	32.7	59.5	64.7	66.8	67.8	68.5	68.9
1990			0.9	31.2	56.3	62.5	64.4	65.4	65.9	66.2
1991			1.1	35.2	57.7	63.6	65.9	66.7	67.2	
1992			1.6	37.7	60.2	65.8	67.5	68.3		
1993			1.5	35.2	59.1	64.5	66.4			
1994			1.3	39.8	61.5	66.8				
1995			2.1	42.8	65.2					
1996			1.7	42.6						
1997			1.5							
Average			1.2	35.2	58.7	63.8	65.3	66.1	66.4	66.6
Transfer Freshmen										
1986		0.4	15.4	41.4	50.5	52.6	54.4	55.4	56.1	56.5
1987		1.4	17.4	44.9	55.1	57.2	59.4	60.9	60.9	61.6
1988		0.4	16.9	44.7	54.1	54.5	56.1	56.9	58.0	58.0
1989		0.5	15.7	40.3	51.4	54.6	56.0	56.5	56.5	56.5
1990		0.4	15.1	45.6	50.6	54.8	54.8	55.2	55.2	55.2
1991		0.6	19.1	47.4	57.8	59.5	61.3	62.4	63.0	
1992		0.5	14.9	43.1	51.3	53.8	55.4	55.9		
1993		0.5	15.1	44.8	50.5	54.7	56.3			
1994		0.0	17.2	47.4	59.4	63.0				
1995		0.0	20.5	46.5	54.3					
1996		0.0	26.9	61.5						
1997		0.0	17.5							
1998		0.0								
Average		0.4	16.6	44.6	53.2	55.8	56.3	57.2	57.8	57.2
Transfer Sophomores										
1986		6.5	39.6	57.8	61.6	63.6	64.8	65.4	65.6	65.6
1987		5.8	35.6	55.3	62.1	63.8	64.6	65.0	65.4	65.9
1988		6.3	42.6	60.2	65.0	66.8	67.7	68.6	69.0	69.4
1989		5.2	38.4	59.8	65.4	67.2	68.4	68.8	69.0	69.3
1990		4.3	39.3	59.2	64.4	66.1	66.4	67.3	67.7	67.9
1991		6.2	41.0	57.3	61.7	63.3	64.3	65.1	65.2	
1992		5.3	38.8	58.3	65.2	67.1	67.9	68.3		
1993		6.8	39.2	55.9	60.5	62.9	63.8			
1994		6.9	40.2	59.8	65.3	66.5				
1995		5.3	43.7	60.9	66.5					
1996		9.5	47.9	66.6						
1997		8.7	50.8							
1998		5.2								
Average		6.2	41.2	59.1	63.8	65.3	66.0	67.0	67.0	67.6
Transfer Juniors										
1986	0.2	33.7	65.5	72.1	73.7	74.1	74.5	74.9	75.2	75.4
1987	0.0	33.1	65.6	72.6	74.5	74.5	74.7	75.4	75.8	75.8
1988	0.4	37.5	66.2	71.7	73.0	73.6	74.4	75.0	75.0	75.0
1989	0.2	34.6	69.2	75.3	76.5	76.9	76.9	77.6	77.8	78.2
1990	0.3	35.5	68.8	75.4	77.7	78.3	78.4	78.6	78.8	78.9
1991	0.1	33.0	67.1	74.9	77.2	78.0	78.0	78.4	78.4	
1992	0.2	33.5	63.6	71.4	73.1	74.3	74.3	74.5		
1993	0.3	33.4	63.9	70.4	72.3	73.0	73.6			
1994	0.0	32.9	63.2	71.0	72.7	73.1				
1995	0.8	33.6	65.8	72.3	74.2					
1996	0.7	38.8	69.1	75.1						
1997	1.7	42.9	69.5							
1998	1.2	38.8								
1999	0.8									
Average	0.5	35.5	66.4	72.9	74.5	75.1	75.6	76.4	77.0	76.7

Source: Institutional Research and Planning

Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL TERMS 1986-1999



Data from page 76

Source: Institutional Research and Planning

ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS
ACADEMIC YEAR 1999-2000**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
Average Class Size Per Course Section	32	22	39	8	22
Number of Courses	640	2,040	314	2,446	5,440
Number of Class Sections	4,662	3,841	491	4,124	13,118

Note: Does not include as unique sections thesis or directed-study courses.

Source: Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS
FISCAL YEAR 1999-2000**

<i>Credit-Hour Source</i>	<i>Division</i>					<i>Total</i>
	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i> <i>Master's Doctoral</i>		
Regular Enrollment	411,367	257,905	48,409	69,400	45,648	832,729
In-Service Education	296	666		3,369	410	4,741
Independent Study	11,127	4,060				15,187
Studies Abroad	1,019	3,348		201	45	4,613
Subtotal	423,809	265,979	48,409	72,970	46,103	857,270
Military	1,086	375				1,461
TOTAL	424,895	266,354	48,409	72,970	46,103	858,731

Source: Institutional Research and Planning

**STUDENT CREDIT-HOUR LOADS BY CLASS
FALL SEMESTER 2000**

<i>Credit Hour Load</i>	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
1		4	5	4	19	2	34	1		69
2			1	2	6	1	1	5		16
3		22	23	52	228	20	961	1	123	1,430
4		4	11	12	72	11	176	7	21	314
5	4	2	2	4	8	1	160		1	182
6	2	12	41	62	234	10	438	23	35	857
7		9	40	54	95	7	89		7	301
8	2	2	14	24	63	7	34	1		147
9	1	26	79	141	403	6	1,431	1	9	2,097
10		24	75	99	150	2	587	2		939
11		22	68	80	107	3	291	3		574
12	2	977	1,132	1,362	1,512	51	795	50	5	5,886
13	2	1,360	1,006	912	772	25	151	91		4,319
14	5	1,308	782	645	394	10	69	134		3,347
15	8	1,275	1,222	1,324	1,200	26	324	170		5,549
16	4	641	682	658	432	11	72	253	1	2,754
17	3	163	215	209	204	5	7	117		923
18		62	114	237	246	3	24	275		961
19		7	42	51	60	1	4	114	1	280
20		5	11	30	33		53	7		139
21		1	1	22	28		2	8		62
22			3	8	14			66		91
23					2		2	17		21
24					1		2	6		9
25				2				2		4
26								1		1
27				1				5		6
28			1				1			2
29								1		1
30							1	1		2
31			1					4		5
TOTAL	33	5,926	5,571	5,995	6,283	202	5,709	1,366	203	31,288
Average Load	12.5	13.9	13.8	13.7	12.6	10.8	8.8	16.3	4.4	12.6

* Professional includes first-professional students: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine

** Continuing Education includes students enrolled in Independent Study.

Source: Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING TERMS 1996 - 2000**

<i>Class Level Year</i>	<i>Lower Limit of Cumulative Grade-Point Average*</i>					<i>Avg. GPA</i>
	<i>Upper 1/10</i>	<i>Upper 1/4</i>	<i>Upper 1/3</i>	<i>Upper 1/2</i>	<i>Upper 2/3</i>	
Freshman (LT 45 Hours)						
1996	3.57	3.26	3.14	2.90	2.58	2.79
1997	3.63	3.33	3.20	3.00	2.70	2.88
1998	3.60	3.27	3.13	2.89	2.61	2.82
1999	3.68	3.36	3.23	3.00	2.68	2.87
2000	3.68	3.38	3.24	3.00	2.68	2.86
Sophomore (45-89 Hours)						
1996	3.68	3.30	3.13	2.89	2.58	2.83
1997	3.67	3.33	3.22	3.00	2.70	2.91
1998	3.73	3.42	3.28	3.06	2.78	2.96
1999	3.70	3.38	3.23	2.99	2.68	2.91
2000	3.71	3.41	3.27	3.01	2.71	2.92
Junior (90-134 Hours)						
1996	3.63	3.28	3.14	2.86	2.57	2.83
1997	3.65	3.31	3.16	2.90	2.61	2.87
1998	3.67	3.35	3.21	2.95	2.64	2.89
1999	3.71	3.41	3.26	3.00	2.69	2.93
2000	3.71	3.41	3.27	3.02	2.72	2.95
Senior (GT 135 Hours)						
1996	3.69	3.38	3.24	2.99	2.71	2.96
1997	3.69	3.38	3.24	2.98	2.69	2.96
1998	3.70	3.39	3.25	3.00	2.73	2.97
1999	3.73	3.44	3.30	3.05	2.76	3.01
2000	3.77	3.49	3.35	3.10	2.81	3.04
Irregular & Transient						
1996	4.00	3.81	3.68	3.39	3.01	3.27
1997	4.00	3.67	3.50	3.25	2.90	3.15
1998	4.00	3.67	3.50	3.24	2.80	3.10
1999	4.00	3.75	3.63	3.26	3.00	3.19
2000	4.00	3.79	3.61	3.35	3.01	3.19
Graduate						
1996	4.00	3.97	3.91	3.81	3.68	3.72
1997	4.00	3.95	3.90	3.81	3.67	3.73
1998	4.00	3.95	3.90	3.80	3.67	3.73
1999	4.00	4.00	3.92	3.82	3.69	3.73
2000	4.00	4.00	3.92	3.83	3.70	3.74

* Based on credit earned in degree credit course work at the end of Spring Term.

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis. Developmental Studies included with freshmen beginning fall 1997.

Source: Institutional Research and Planning

**GRADES BY CLASS
FALL TERMS 1997-1999**

<i>Term and Class</i>	<i>Percent of Grades</i>											<i>Avg. Grade</i>
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>	<i>WF</i>	<i>S</i>	<i>U</i>	<i>V</i>	<i>I</i>	<i>W</i>	
Fall 1997												
Undergraduate												
Freshman	26.2	36.2	20.0	4.3	1.7	0.3	4.6	0.2	*	0.4	6.0	2.91
Sophomore	29.7	31.1	16.1	4.1	1.6	0.3	8.7	0.6	*	0.6	7.2	2.99
Junior	31.1	31.2	16.6	4.4	2.2	0.5	4.3	1.2	0.1	0.9	7.6	2.97
Senior	36.8	32.8	14.8	3.1	1.3	0.4	3.7	0.6	0.2	1.3	4.9	3.12
Irregular	35.1	28.9	13.7	4.1	1.4	1.0	5.2	0.3	1.7	1.7	6.9	3.07
Total Undergraduate	31.3	32.8	16.7	3.9	1.7	0.4	5.2	0.6	0.1	0.8	6.3	3.01
Professional**	37.2	37.7	15.7	1.5	0.3	*	5.6	*	*	0.2	1.5	3.19
Graduate	52.0	14.7	1.5	0.1	*	*	26.3	0.3	0.8	2.4	1.7	3.73
Grand Total	34.5	30.9	14.7	3.2	1.4	0.3	7.9	0.5	0.2	1.0	5.3	3.10
Fall 1998												
Undergraduate												
Freshman	24.5	35.1	17.6	4.8	2.4	0.5	6.2	0.2	*	0.5	8.3	2.87
Sophomore	28.9	31.8	15.7	4.0	2.1	0.6	5.0	0.5	*	0.8	10.6	2.96
Junior	31.8	32.2	15.3	3.6	2.4	0.6	2.3	0.7	0.1	0.9	10.1	3.01
Senior	36.8	32.1	14.3	2.9	1.8	0.5	2.5	0.5	0.2	1.3	6.9	3.11
Irregular	36.8	29.5	13.0	3.7	1.4	0.9	3.4	0.2	1.4	1.1	8.7	3.11
Total Undergraduate	30.5	32.8	15.7	3.8	2.2	0.5	4.0	0.4	0.1	0.9	9.0	2.99
Professional	39.3	36.5	14.9	1.0	*	0.0	6.5	*	0.1	0.3	1.2	3.24
Graduate	52.7	15.3	1.5	0.1	0.1	0.1	23.4	0.2	1.0	2.7	2.6	3.72
Grand Total	33.6	31.1	14.1	3.2	1.8	0.4	6.4	0.4	0.2	1.0	7.7	3.08
Fall 1999												
Undergraduate												
Freshman	25.0	33.8	17.3	4.2	2.5	0.6	7.7	0.2	*	0.9	7.9	2.88
Sophomore	29.4	31.2	15.5	4.5	2.2	0.6	5.2	0.6	*	0.8	10.0	2.96
Junior	33.7	31.5	14.4	3.5	2.2	0.5	2.9	0.7	0.1	1.1	9.3	3.05
Senior	37.4	31.0	14.1	3.2	2.0	0.5	3.3	0.4	0.2	1.2	6.6	3.11
Irregular	36.3	33.2	10.6	2.2	1.8	0.9	4.3	0.5	2.0	0.7	7.5	3.16
Total Undergraduate	31.2	31.9	15.4	3.9	2.2	0.6	4.8	0.5	0.1	1.0	8.5	3.00
Professional	39.0	36.3	15.7	1.1	0.2	*	5.9	*	*	0.7	0.8	3.22
Graduate	53.1	15.4	1.3	0.1	0.1	0.1	23.4	0.2	1.0	2.6	2.3	3.73
Grand Total	34.4	30.2	13.7	3.2	1.8	0.5	7.2	0.4	0.2	1.2	7.2	3.09

* Less than 0.1 percent.

** Law grades were not included in the professional grade distributions for this term.

Totals may not equal 100% due too rounding.

Professional includes Law, Veterinary Medicine and Pharmacy.

Grades previously included as NR (None Reported) are now calculated based on grade changes.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew.

Source: Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FY 1999-2000**

<i>School/Students/Sections</i>	<i>Summer</i>	<i>Fall</i>	<i>Spring</i>	<i>Total</i>
Arts & Sciences				
Students	168	1,494	1,357	3,019
Sections	15	99	90	204
Business				
Students	15	352	388	755
Sections	1	11	13	25
Education, Forest Resources, Journalism				
Students		54		54
Sections		4		4
Total				
Students	183	1,900	1,745	3,828
Sections	16	114	103	233
Average Students Per Section				
Arts & Sciences	11.2	15.1	15.1	14.8
Business	15.0	32.0	29.8	30.2
Education, Forest Resources				
Journalism		13.5		13.5
Total	11.4	16.7	16.9	16.4

Note: Does not include enrollment in directed study honors courses.
Source: Institutional Research and Planning

**HONORS PROGRAM AWARDS
FY 1985-86 - 1999-00**

<i>Year</i>	<i>Honors Certificate Winners</i>	<i>Graduates With Honors</i>	<i>Graduates With High Honors</i>	<i>Graduates with Highest Honors</i>
1986	161	99	46	12
1987	149	65	35	13
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25
1992	193	96	61	22
1993	177	104	66	23
1994	230	95	60	18
1995	225	106	60	25
1996	252	126	60	38
1997	274	119	78	37
1998	289	149	79	41
1999	*	173	81	44
2000	*	217	40	39

* Discontinued awards of Honors Certificates in 1999.

Source: Honors Program

**HONORS STUDENTS BY MAJOR AND CLASS
FALL SEMESTER 2000**

College & Major	Freshman	Sophomore	Junior	Senior/Other	Total
Agricultural & Environmental Sciences	9	7	10	7	33
Arts and Sciences					
Anthropology	2	2	4	8	16
Art	4	19	17	13	53
Biochemistry	3	6	4	11	24
Biology	22	30	39	45	136
Botany			1	1	2
Cellular Biology		2	3	4	9
Chemistry	4	6	5	9	24
Classical Culture		1		1	2
Cognitive Science		1	1	3	5
Comparative Literature		1	2	4	7
Computer Science	2	10	6	13	31
Criminal Justice		1	2	2	5
Drama	4	1	4	4	13
Ecology	2	2	2	11	17
Economics	1	2	1	5	9
English	9	16	21	30	76
French		2	3	3	8
Genetics	7	10	8	10	35
Geography				4	4
Geology			1	1	2
German				3	3
History	6	8	15	17	46
Honors Interdisciplinary Studies			6	20	26
Japanese Language and Literature			1		1
Latin	1	1	2	2	6
Linguistics	1	1		4	6
Mathematics	4	4	6	12	26
Microbiology	1	6	22	41	70
Music	15	12	6	3	36
Music Education		1	2	6	9
Music Therapy				1	1
Philosophy	2	2	4	8	16
Physics and Astronomy			3	3	6
Political Science	9	17	28	29	83
Pre-Dentistry		1			1
Pre-Journalism	30	41	4		75
Pre-Law	13	8		2	23
Pre-Medicine/Nursing	29	35	7	3	74
Pre-Pharmacy	4	9	1		14
Pre-Veterinary Medicine	5	3	1		9
Psychology	14	17	14	20	65
Religion	1	1	3	4	9
Romance Languages		2		1	3
Sociology		2	3	1	6
Spanish	1	2	1	7	11
Speech Communication		3	8	1	12
Statistics				1	1
Studio Art				3	3
Unspecified	90	49	10	2	151
Women's Studies			1		1
Total Arts and Sciences	286	337	272	376	1,271
Business	99	125	128	162	514
Education	16	34	32	23	105
Family and Consumer Sciences	1	2	7	4	14
Forest Resources		1	2		3
Journalism			56	50	106
Landscape Architecture	1	2	3	1	7
Law				7	7
Pharmacy				12	12
Social Work			2	2	4
Veterinary Medicine				2	2
TOTALS	412	508	512	646	2,078

Source: Institutional Research and Planning

ADVANCED PLACEMENT TESTS AND EXEMPTIONS

Subject	January 1999 - December 1999				January 2000 - December 2000			
	Total Exemption Tests	With Credit	Without Credit	Total Exemptions*	Total Exemption Tests	With Credit	Without Credit	Total Exemptions*
Art	119	80	--	80	97	60	--	60
Biology	416	580	--	580	459	682	--	682
Chemistry	673	184	--	184	503	194	--	194
Computer Science	44	6	--	6	45	20	--	20
Constitution - Georgia	275	--	230	230	172	--	156	156
Constitution - U.S.	128	--	106	106	74	--	65	65
Economics	214	146	--	146	277	188	--	188
Ecology	39	24	--	24	28	23	--	23
English	5,412	1,811	--	1,811	5,035	1,858	--	1,858
French	460	312	--	312	573	371	--	371
German	138	17	69	86	115	21	43	64
History	2,167	1,215	594 **	1,809	2,094	1,225	352 **	1,577
Latin	105	112	78	190	172	62	68	130
Math	5,226	418	4,568	4,986	5,297	479	3,875	4,354
Music	46	3	28	31	44	8	29	37
Physics	166	100	--	100	243	148	--	148
Political Science	446	343	--	343	566	429	--	429
Psychology	185	145	--	145	177	141	--	141
Spanish	1,469	802	--	802	1,860	1,068	--	1,068
Statistics	239	137	--	137	267	169	--	169
TOTALS	17,967	6,435	5,673	12,108	18,098	7,146	4,588	11,734
Percent of credits and exemptions	100 %	36 %	32 %	67 %	100 %	39 %	25 %	65 %

* Students can receive more than one exemption in some placement tests.

** Regents' American History requirement satisfied with no credit.

Source: Honors Program

**GRADUATE ASSISTANTSHIPS
FALL SEMESTER 2000**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,116	1,099
Graduate Laboratory Assistants	334	330
Graduate Research Assistants	941	921
Graduate Teaching Assistants	526	519
Veterinary Medicine Graduate Assistants	14	13
TOTAL	2,931	2,882

Source: Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL SEMESTER 2000**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
National Science Foundation (NSF) Graduate Fellows	8
Graduate Research Assistants	98
Graduate Non-Teaching Assistants	283
TOTAL	389

Source: Dean of the Graduate School

TUITION AND FEES BY TERM

Fall 1994 - Spring 2001*

	<i>Resident Tuition</i>	<i>Non-Resident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Non-Resident Tuition & Fees</i>
Fall 1994-Spring 1995					
12 or more Quarter Hours					
Undergraduate and Graduate	\$ 633.00	\$ 1,266.00	\$ 151.00	\$ 784.00	\$ 2,050.00
Forest Resources	744.00	1,488.00	151.00	895.00	2,383.00
Law***	1,170.00	2,340.00	226.50	1,396.50	3,736.50
Pharmacy	729.00	1,458.00	151.00	880.00	2,338.00
Veterinary Medicine**	860.00	NA	151.00	1,011.00	1,011.00
Per Quarter Hour: Less than 12					
Undergraduate and Graduate	53.00	106.00	151.00		
Forest Resources	62.00	124.00	151.00		
Law***	98.00	196.00	226.50		
Pharmacy	61.00	122.00	151.00		
Veterinary Medicine**	72.00	NA	151.00		
Fall 1995-Spring 1996					
12 or more Quarter Hours					
Undergraduate and Graduate	\$ 665.00	\$ 1,429.00	\$ 171.00	\$ 836.00	\$ 2,265.00
Forest Resources	781.00	1,680.00	171.00	952.00	2,632.00
Law***	1,229.00	2,641.00	248.50	1,477.50	4,118.50
Pharmacy	765.00	1,646.00	171.00	936.00	2,582.00
Veterinary Medicine**	903.00	NA	171.00	1,074.00	1,074.00
Per Quarter Hour: Less than 12					
Undergraduate and Graduate	56.00	120.00	171.00		
Forest Resources	66.00	140.00	171.00		
Law***	103.00	221.00	248.50		
Pharmacy	64.00	138.00	171.00		
Veterinary Medicine**	76.00	NA	171.00		
Fall 1996-Spring 1997					
12 or more Quarter Hours					
Undergraduate	\$ 705.00	\$ 1,727.00	\$ 193.00	\$ 898.00	\$ 2,625.00
Graduate	740.00	1,813.00	193.00	933.00	2,746.00
Forest Resources	828.00	2,030.00	193.00	1,021.00	3,051.00
Law***	1,368.00	3,351.00	289.50	1,657.50	5,008.50
Pharmacy-BSPHR	811.00	1,989.00	193.00	1,004.00	2,993.00
Pharmacy-PHARMD	851.00	2,088.00	193.00	1,044.00	3,132.00
Veterinary Medicine**	1,005.00	NA	193.00	1,198.00	1,198.00
Per Quarter Hour: Less than 12					
Undergraduate	59.00	144.00	193.00		
Graduate	62.00	152.00	193.00		
Forest Resources	69.00	170.00	193.00		
Law***	114.00	280.00	289.50		
Pharmacy-BSPHR	68.00	166.00	193.00		
Pharmacy-PHARMD	71.00	174.00	193.00		
Veterinary Medicine**	84.00	NA	193.00		
Fall 1997-Spring 1998					
12 or more Quarter Hours					
Undergraduate	\$ 747.00	\$ 1,984.00	\$ 199.00	\$ 946.00	\$ 2,930.00
Graduate	824.00	2,187.00	199.00	1,023.00	3,210.00
Forest Resources	878.00	2,332.00	199.00	1,077.00	3,409.00
Law***	1,580.00	4,300.00	298.50	1,878.50	6,178.50
Pharmacy-BSPHR	860.00	2,285.00	199.00	1,059.00	3,344.00
Pharmacy-PHARMD	982.00	2,690.00	199.00	1,181.00	3,871.00
Pharmacy-BSPHR***	1,290.00	3,427.50	298.50	1,588.50	5,016.00
Pharmacy-PHARMD***	1,473.00	4,035.00	298.50	1,771.50	5,806.50
Veterinary Medicine**	1,256.00	NA	199.00	1,455.00	1,455.00
Per Quarter Hour: Less than 12					
Undergraduate	63.00	165.00	199.00		
Graduate	69.00	183.00	199.00		
Forest Resources	73.00	195.00	199.00		
Law***	132.00	360.00	298.50		
Pharmacy-BSPHR	72.00	191.00	199.00		
Pharmacy-PHARMD	82.00	224.00	199.00		
Pharmacy-BSPHR***	108.00	286.50	298.50		
Pharmacy-PHARMD***	123.00	336.00	298.50		
Veterinary Medicine**	105.00	NA	199.00		

CONT'D: TUITION AND FEES BY TERM FALL 1994 - SPRING 2001*

	<i>Resident Tuition</i>	<i>Non-Resident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Non-Resident Tuition & Fees</i>
Fall 1998-Spring 1999					
12 or more Semester Hours					
Undergraduate	\$ 1,155.00	\$ 3,465.00	\$ 310.00	\$ 1,465.00	\$ 4,930.00
Graduate	1,335.00	4,005.00	310.00	1,645.00	5,650.00
Forest Resources	1,357.00	4,071.00	310.00	1,667.00	5,738.00
Law	1,790.00	5,370.00	310.00	2,100.00	7,470.00
Pharmacy-BSPHR	1,329.00	3,987.00	310.00	1,639.00	5,626.00
Pharmacy-PHARM D	1,669.00	5,006.00	310.00	1,979.00	6,985.00
Veterinary Medicine**	2,329.00	NA	310.00	2,639.00	2,639.00
Per Semester Hour: Less than 12					
Undergraduate	96.00	385.00	310.00		
Graduate	111.00	445.00	310.00		
Forest Resources	113.00	452.00	310.00		
Law	149.00	597.00	310.00		
Pharmacy-BSPHR	111.00	443.00	310.00		
Pharmacy-PHARM D	139.00	556.00	310.00		
Veterinary Medicine**	194.00	NA	310.00		
Fall 1999-Spring 2000					
12 or more Semester Hours					
Undergraduate	\$ 1,207.00	\$ 3,621.00	\$ 310.00	\$ 1,517.00	\$ 5,138.00
Graduate	1,448.00	4,344.00	310.00	1,758.00	6,102.00
Forest Resources	1,418.00	4,254.00	310.00	1,728.00	5,982.00
Law	2,058.00	6,174.00	310.00	2,368.00	8,542.00
Pharmacy-BSPHR	1,389.00	4,167.00	310.00	1,699.00	5,866.00
Pharmacy-PHARM D	1,918.00	5,754.00	310.00	2,228.00	7,982.00
Veterinary Medicine**	2,921.00	NA	310.00	3,231.00	3,231.00
Per Semester Hour: Less than 12					
Undergraduate	101.00	402.00	310.00		
Graduate	121.00	483.00	310.00		
Forest Resources	118.00	473.00	310.00		
Law	172.00	686.00	310.00		
Pharmacy-BSPHR	116.00	463.00	310.00		
Pharmacy-PHARM D	160.00	639.00	310.00		
Veterinary Medicine**	243.00	NA	310.00		
Fall 2000-Spring 2001					
12 or more Semester Hours					
Undergraduate	\$ 1,253.00	\$ 3,759.00	\$ 385.00	\$ 1,638.00	\$ 5,397.00
Graduate	1,503.00	4,509.00	385.00	1,888.00	6,397.00
Forest Resources	1,472.00	4,416.00	385.00	1,857.00	6,273.00
Law	2,136.00	6,408.00	385.00	2,521.00	8,929.00
Pharmacy-BSPHR	1,442.00	4,326.00	385.00	1,827.00	6,153.00
Pharmacy-PHARM D	1,991.00	5,973.00	385.00	2,376.00	8,349.00
Veterinary Medicine**	3,032.00	NA	385.00	3,417.00	NA
Per Semester Hour: Less than 12					
Undergraduate	104.00	418.00	385.00		
Graduate	125.00	501.00	385.00		
Forest Resources	123.00	491.00	385.00		
Law	178.00	712.00	385.00		
Pharmacy-BSPHR	120.00	481.00	385.00		
Pharmacy-PHARM D	166.00	664.00	385.00		
Veterinary Medicine**	253.00	NA	385.00		

CONT'D: TUITION AND FEES BY TERM FALL 1994 - SPRING 2001*

STUDENT FEES

	<i>Total</i>	<i>Activity</i>	<i>Athletic</i>	<i>Health</i>	<i>Ramsey Student Ctr-Physical Activities</i>	<i>Technology</i>	<i>Transportation</i>
Fall 1993 - Spring 1994							
Quarter	135.00	25.00	15.00	68.00			27.00
Semester	202.50	37.50	22.50	102.00			40.50
Fall 1994 - Spring 1995							
Quarter	151.00	25.00	25.00	72.00			29.00
Semester	226.50	37.50	37.50	108.00			43.50
Fall 1995 - Spring 1996							
Quarter	171.00	25.00	25.00	76.00	16.00		29.00
Semester	248.50	37.50	37.50	114.00	16.00		43.50
Fall 1996 - Spring 1997							
Quarter	193.00	25.00	25.00	80.00	33.00		30.00
Semester	289.50	37.50	37.50	120.00	49.50		45.00
Fall 1997 - Spring 1998							
Quarter	199.00	25.00	25.00	85.00	33.00		31.00
Semester	298.50	37.50	37.50	127.50	49.50		46.50
Fall 1998 - Spring 1999							
Semester	310.00	38.00	38.00	136.00	50.00		48.00
Fall 1999 - Spring 2000							
Semester	310.00	38.00	38.00	136.00	50.00		48.00
Fall 2000 - Spring 2001							
Semester	385.00	38.00	38.00	136.00	50.00	75.00	48.00

* Tuition and fees for Summer Term are not included.

** Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** School of Law converted to a semester system in Summer 1983, fees are based on semester. College of Pharmacy began phased conversion to semester system Summer 1996, therefore, Pharmacy fees based on both quarter and semester.

NA: Not Applicable

Source: Institutional Research and Planning

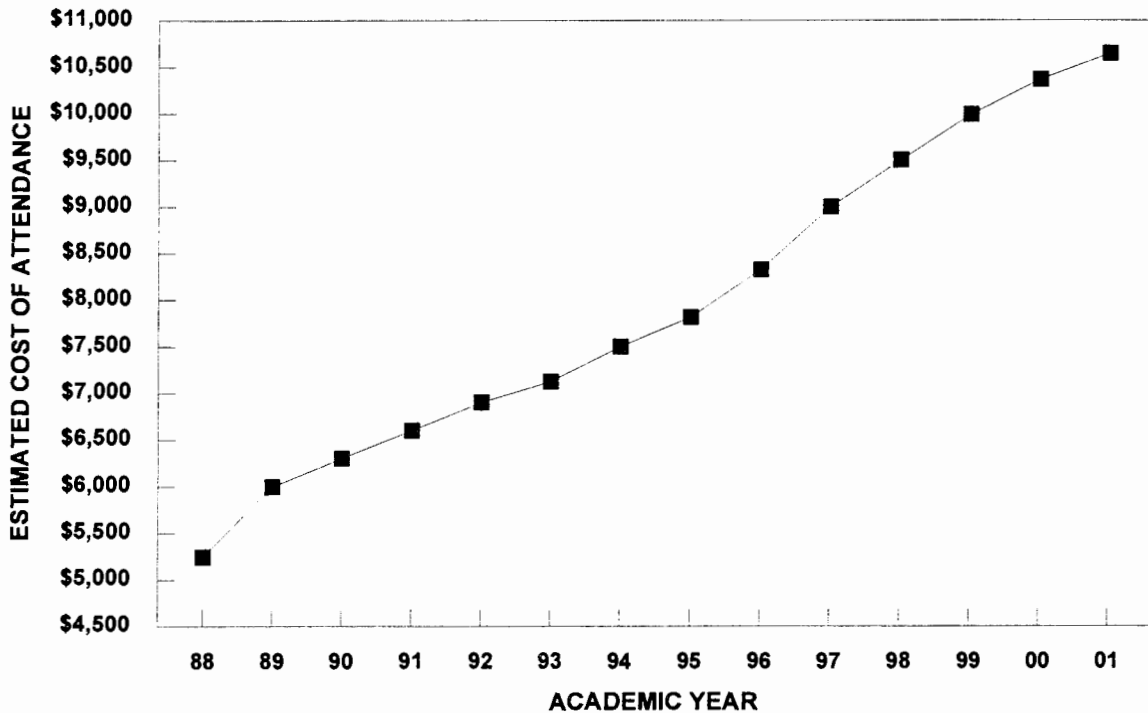
**ESTIMATED COST OF ATTENDANCE
1987-88 - 2000-01**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1987-88	\$5,250
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125
1993-94	\$7,500
1994-95	\$7,815
1995-96	\$8,325
1996-97	\$9,000
1997-98	\$9,501
1998-99	\$9,990
1999-00	\$10,370
2000-01	\$10,648

* This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for undergraduate Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1987-88 - 2000-01**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKINGS**

<i>Resources/Services</i>	<i>Total June 30, 1999</i>	<i>ARL Ranking*</i>	<i>Increase (Decrease) 1999-2000</i>	<i>Total June 30, 2000</i>
Library Resources				
Volumes	3,622,094	32	80,344	3,702,438
Microforms	6,001,206	14		6,001,206
Maps	604,831	**	3,275	608,106
Current Serials and Periodicals Received	39,784	22	14,582	54,366
Library Staff				
Professional	86	45	(2)	84
Support	206	21	2	208
Total (Includes Student Assistants)	356	32		356
Library Expenditures				
Materials	\$8,568,611	31	\$337,877	\$8,906,488
Salaries and Wages	8,559,725	43	375,799	8,935,524
Binding and Other Expenditures	3,267,963	**	(1,026,522)	2,241,441
Total Expenditures	\$20,396,299	37	(\$312,846)	\$20,083,453
Library Services				
Electronic Databases Available	902	**	1,935	2,837
Interlibrary Lending	37,207	**	2,877	40,084
Interlibrary Borrowing	11,656	**	(1,256)	10,400
External Circulation	503,853	**	(42,805)	461,048
Reserve Circulation	80,846	**	(36,497)	44,349
Total Circulation	584,699	**	(79,302)	505,397

* Ranking among the 109 academic libraries of the Association of Research Libraries.

** Category not ranked by ARL.

Source: Director, University of Georgia Libraries Statistics

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Milton P. Jarnigan III	1931
H. L. J. Williams	1908	E. T. Booth, Jr.	1934
E. W. Moise	1911	Benson E. L. (Lane) Timmons	1938
George S. Whitehead	1916	Morris B. Abram	1939
F. W. Harrold	1919	Robert Edge	1960
E. Way Highsmith	1922	Fred F. Manget	1973
H. M. Cleckley	1924	Robert M. Sutherland	1996
Allen Post	1927	Scott A. Hershovitz	1998
Thomas J. Hamilton, Jr.	1928	Beth Shapiro	1999

National Collegiate Athletic Association Postgraduate Scholarships

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
Lisa Coole	Swimming	1997	Sarah Miller	Swimming	1999
Andy De Vooght	Swimming	1997	Matt Stinchcomb	Football	1999
Kelly Fraser	Swimming	1997	Kristy Kowal	Swimming	2000
Barry Wynn	Swimming	1997	Jennifer Mihalik	Swimming	2000
Julia Boros	Golf	1998	Joey Pitts	Tennis	2000
Jenni Beathard	Gymnastics	1999			

Phi Kappa Phi National Graduate Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Paul Matthews	1990	Jennifer A. Harrelson	1998
Nevada Waugh	1992	Laura A. Feldman	1999
Amanda Wojtalik	1995	Cynthia E. Lester	2000
Stephen J. Tate	1996		

Barry M. Goldwater Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Thomas A. Bryan	1995	Jessica L. Metcalf	1998
Robert M. Sutherland	1995	William B. Schomaker	1998
Katherine M. Kurkjian	1996	Dhea M. Tolla	1998
Adrian J. Daigle	1997	Melissa Bugbee	1999
Jennifer A. Harrelson	1997	Rachel J. Wisniewski	1999
Laura L. Feldman	1998		

Truman Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	Chaly Jo Wright	1992
Frank Hanna	1982	Amanda Wojtalik	1994
John Hammond	1986	Bonny I. Ling	1997
David Kleber	1988	R. Patrick Lucas	1997
Meredith Hobbs	1989	Ellen J. Sutherland	1998

Andrew W. Mellon Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Stephen J. Tate	1996	Howard J. Keeley	1997

Fulbright Grants

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Rebecca L. Austin, Philippines	1997	Robert A. Feldman, Germany	1999
Mikell R. Gleason, Senegal	1997	Joshua Head, Austria	1999
Darcy A. Naumowicz, Croatia	1997	Julia A. March, Brazil	1999
Amy E. Rossomondo, Spain	1997	Christopher Merz, Germany	1999
Joe N. Caudell, Australia	1998	Joel Tanenbaum, Israel	1999
Amanda B. Clinton, Colombia	1998	Elizabeth Anderson, Costa Rica	2000
Jane G. Peacock, Spain	1998	Rachel Hildebrandt, Germany	2000
Diane M. Sanzone, Iceland	1998	Stefanie Schlitz, Iceland	2000
Kimberly A. Winter, Bolivia	1998	Colt Valenti, Italy	2000
Vance Byrd, Germany	1999		

STUDENT RELATED INFORMATION



THE DIVISION OF STUDENT AFFAIRS is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. Student Affairs interacts with students through organized services, programs, and facilities to create a campus responsive to individual student needs. Its mission is to enhance students' academic, physical and social well-being at the university. Eleven departments report to the Vice President for Student Affairs.

The Department of Counseling and Testing provides comprehensive counseling and testing services to the University community. Service areas include individual and career counseling, group programs, outreach programs, consultation, training, administration of national and University-wide testing programs, computer-based testing, and test-scoring services.

The Department of Disability Services provides academic and support services to qualified students with disabilities to ensure equal access to all programs and activities at the University. The mission of Disability Services is to create an accessible academic, social and physical environment for students with disabilities. The department also seeks to foster positive attitudinal and behavioral responses from faculty and staff who interact with people with disabilities. To accomplish these goals, staff provide direct services to students and routinely consult with the University community regarding disability access issues.

The Office of Student Financial Aid encourages students to apply for student financial aid, applies a consistent and equitable procedure to determine the aid eligibility of students, allocates resources to students who are to receive assistance, coordinates all student financial aid packages to prevent over-awards, and reports to the Board of Regents, the federal government, and University officials all aid awarded to University students.

The University Health Center is a comprehensive primary healthcare facility serving students and their spouses. A limited range of services also are available to faculty and staff. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include urgent care, general medical care, mental health care, women's health care, and dental care. Specialty clinical services such as travel medicine and allergy care are also provided. Health education and health counseling on a variety of topics are also offered.

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department serves as a liaison between the University and those fraternity and sorority house corporations with houses on University property.

The Department of Judicial Programs administers the University judicial system, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs. The department has responsibility for reviewing on-campus student parking appeals.

The Department of Minority Services and Programs provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multicultural dimensions of the University community; serves as a resource for the University community on minority related issues; and guides the development of the African American Cultural Center.

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority life, student government, leadership development, Communiversity, the National Student Exchange, international student life, Legion Pool, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Department of Recreational Sports provides diverse recreational sports programming including intramural sports, outdoor recreation (GORP), club sports, informal sports, fitness and instruction programs, and special events. The department manages the Ramsey Student Center for Physical Activities, a 430,000-square-foot facility with five gymnasias, three pools, two strength and conditioning rooms, ten racquetball courts, two squash courts, 1/8 mile track, and a 44-foot high climbing wall. The Recreational Sports Complex of fields and tennis courts, Lake Herrick Beach, and the Ropes Challenge Course also are managed by this department.

The Department of Student Information Systems provides computer-based services to the Division of Student Affairs by developing, programming and helping to implement computer systems for various administrative services.

The Department of Student Life Studies provides research, evaluation and assessment for the Division of Student Affairs. These activities help improve the quality of services and programs, as well as increase the knowledge base about student development and services and assess the organizational effectiveness of the Division. Student Life Studies assists with division planning and provides opportunities for graduate students to participate in research projects.

The Office of the Vice President for Student Affairs administers a number of services and programs, in addition to supervising the eleven departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for the Campus Ministry Association, student affairs research, staff development, and budget coordination all originate from this office. The office provides advisement for the Arch Society, Student Government Association, University Round Table, Brief Encounters, and the Golden Key National Honor Society. Office staff members include a Student Affairs Legal Advisor available for student and staff consultation and the Student Affairs Development Director.

**UNIVERSITY HEALTH CENTER
FISCAL YEARS 1998-99 - 1999-00**

<i>Patient Services</i>	1998-99	1999-00
Total Number of Individuals Receiving Outpatient Care	23,873	23,969
Total Number Facility Visits	92,902	94,918
Total Number of Clinic Visits	88,916	87,803
Medical Clinics	47,671	44,649
Sports Medicine Clinic	6,232	6,261
Women's Clinic	10,282	10,767
Allergy/Immunization Clinic	7,579	9,128
Dental Clinic	5,294	5,307
Physical Therapy Clinic	4,936	4,722
Mental Health Clinic	6,010	6,106
Other Clinic Visits	912	863
Other Services		
Individual Health Education Counseling	2,534	2,268
Number of Participants in Health Education Programs	29,132	26,296
Pharmacy Prescriptions	71,969	72,103
Laboratory Procedures	30,720	32,764
Radiology Procedures	2,642	2,559

Source: Director's Office, University Health Center

**CAREER PLANNING AND PLACEMENT ACTIVITIES
FISCAL YEAR 1999-2000**

<i>Planning and Placement Activities</i>		<i>Candidates</i>
Candidates Registered		4,968
Credentials Services		
New Files Created		544
Total Sets of Credentials Mailed		4,539
Job Vacancies Posted and Candidates Referred	<i>Vacancies</i>	<i>Referrals</i>
Higher Education	14,879	*
K-12 Education	9,036	*
Business/Government/Social Services	66,310	38,146
Co-op/Internships	58,838	10,478
Student Employment	82,049	*
TOTAL	231,112	48,624
On-Campus Employment Interview Service		
Number of On-campus Interviews Conducted		5,844
Number of Employer Representatives Served		430
Career Day Programs Service	<i>Employers</i>	<i>Students</i>
Career Connections - Fall	172	1,250
Career Connections - Spring	148	1,403
Graduate School Information Day	82	541
Summer Recruitment Day	74	760
Teacher Information Day	64	575
TOTAL	540	4,529
Jump Start Fall	21	150
Jump Start Spring	19	145
TOTAL	40	295
Workshops and Seminars Conducted	<i>Conducted</i>	<i>Students</i>
Career Explorations Resources	7	7
Introduction to the Career Services Center	90	2,081
Co-op Seminars	18	25
Exploring Internship Opportunities Seminars	80	551
Effective Interview Skills Seminars	73	501
Miscellaneous/Classrooms (Outreach)	161	6,671
Writing a Resume that Gets Results! Seminars	113	1,387
Government Application Information Seminars	17	36
Mock Interview Sessions	517	517
Effective Job Search Seminars (JSS)	42	1,187
Dawg Trak/Interview Trak and Internet Resources	17	36
TOTAL	1,135	12,999
Personal Career Advising Appointments by Staff		3,608

* Not available

Source: Career Services Center

**STUDENT FINANCIAL AID PROGRAMS
FISCAL YEAR 1999-2000**

<i>Student Aid Programs</i>	<i>Undergraduate</i>		<i>Graduate/Professional</i>	
	<i>Number of Awards</i>	<i>Amount Awarded</i>	<i>Number of Awards</i>	<i>Amount Awarded</i>
Grants/Scholarships				
Federal Pell Grants	3,628	\$6,807,307		\$
Federal Supplemental Grants	331	548,675		
HOPE Scholarships	14,180	41,837,805	156	668,686
HOPE Promise Scholarships	69	175,500		
HOPE Teacher Scholarships	4	2,875	251	439,871
Athletic Scholarships	456	3,461,795	4	35,754
Regents Opportunity Scholarships			24	115,000
Institutional Grants/Scholarships	1,818	2,239,783	672	1,151,334
State Other Grants/Scholarships	983	1,539,261	34	49,615
Federal Other Grants/Scholarships	246	554,874	23	55,092
Other (External) Grants/Scholarships	1,793	2,483,068	123	206,674
Subtotal	23,508	\$59,650,943	1,287	\$2,722,026
Loans				
Perkins Loans	414	\$998,408	145	\$606,167
Federal Parent Loans	1,623	9,880,351		
Federal Direct Loans-Subsidized	5,584	18,802,210	2,184	15,591,420
Federal Direct Loans-Unsubsidized	5,278	17,997,505	1,618	11,321,422
Institutional Loans	159	424,954	8	31,250
State Other Loans	44	44,460	9	17,101
Other Loans	148	814,926	100	1,576,181
Subtotal	13,250	\$48,962,814	4,064	\$29,143,541
Student Employment				
Federal Work-Study Programs	335	\$533,996	10	\$12,159
TOTALS	37,093	\$109,147,753	5,361	\$31,877,726
Unduplicated Number of Student Aid Recipients		19,439		2,983
Total Unduplicated Number				22,422
Total Amount				\$141,025,479

Note: Includes aid administered by Student Financial Aid as well as aid reported to OSFA by students, donors, colleges/schools, etc. Does not include aid received by non-resident aliens.

Source: Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

Sororities	Date Established on Campus	Total Members Fall 2000
Alpha Chi Omega	1938	150
Alpha Delta Pi	1933	175
Alpha Gamma Delta	1923	92
Alpha Kappa Alpha	1971	26
Alpha Omicron Pi	1934	163
Chi Omega	1922	159
Delta Delta Delta	1933	156
Delta Gamma	1967	80
Delta Phi Epsilon	1935	19
Delta Sigma Theta	1969	32
Delta Zeta	1987	156
Gamma Phi Beta	1982	153
Kappa Alpha Theta	1937	166
Kappa Delta	1924	154
Kappa Kappa Gamma	1947	155
Phi Mu	1921	165
Pi Beta Phi	1936	148
Sigma Delta Tau	1924	128
Sigma Gamma Rho	1988	3
Sigma Kappa	1964	146
Zeta Phi Beta	1977	15
Zeta Tau Alpha	1949	160
TOTAL		2,601

Fraternities	Date Established on Campus	Total Members Fall 2000
Alpha Epsilon Pi	1926	41
Alpha Gamma Rho	1927	24
Alpha Kappa Lambda	1995	57
Alpha Phi Alpha	1969	21
Delta Theta Pi	1984	115
Chi Phi	1867	38
Delta Tau Delta	1882	62
Kappa Alpha	1868	104
Kappa Alpha Psi	1971	26
Kappa Sigma	1901	104
Lambda Chi Alpha	1915	89
Phi Beta Sigma	1974	13
Phi Delta Theta	1871	34
Phi Gamma Delta	1968	100
Phi Kappa Psi	1974	10
Phi Kappa Tau	1950	45
Pi Kappa Alpha	1908	103
Pi Kappa Phi	1915	102
Sigma Alpha Epsilon	1866	116
Sigma Chi	1872	139
Sigma Nu	1873	44
Sigma Phi Epsilon	1966	83
Sigma Pi	1991	59
Tau Epsilon Phi	1919	79
Tau Kappa Epsilon	1971	26
Theta Chi	1948	81
TOTAL		1,715

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

<i>National Honorary Fraternities/Societies</i>	<i>Type</i>	<i>Date Established on Campus</i>
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary - Freshmen	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Tau Alpha	Agriculture/Extension	1999
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environ Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership - Agriculture	1983
Chi Sigma Iota	Honorary - Counseling	1989
Delta Epsilon Iota	General	1998
Delta Phi Alpha	German	2000
Epsilon Nu Eta	Environmental Health	1993
Eta Sigma Gamma	Health and Safety	1983
Eta Sigma Phi	Classics	2000
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Kappa Psi	Band/Music	1999
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Lambda Pi Eta	Speech Communication	2000
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
National Society of Collegiate Scholars	General	1999
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership - Fraternities and Sororities	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Pi	Service	1994
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Delta Phi	French	1969
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Rho Lambda	Panhellenic Honorary	1976
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Tau Delta	English Language and Literature	1992
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941
Local Honorary Societies		
Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
Sphinx	General	1988
William Tate Society	Freshmen	1990
Zodiac Society	Honorary - Juniors	1925

Source: Department of Student Activities

STUDENT HOUSING FALL 2000

Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity	Men's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity
Brumby	1966	950	967	Lipscomb	1961	156	160
Church	1961	160	160	McWhorter	1967	195	223
Mell	1961	160	161	Subtotal		351	383
Payne	1939	188	199				
Rutherford	1938	154	157				
Soule	1982	84	95				
Subtotal		1,696	1,739				

Coeducational Residence Halls	Date of Initial Occupancy	Women		Men		Total	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Boggs	1961	65	67	91	94	156	161
Reed	1953	172	182	111	114	283	296
Creswell	1963	473	498	464	499	937	997
Hill	1961	55	55	106	110	161	165
Mary Lyndon	1937	80	81	39	40	119	121
Morris	1957	74	74	69	72	143	146
Myers	1953	157	158	307	317	464	475
Oglethorpe House	1979	248	249	240	247	488	496
Russell	1967	481	482	490	490	971	972
Subtotal		1,805	1,846	1,917	1,983	3,722	3,829

	Occupancy	Capacity
Women's Total	3,501	3,585
Men's Total	2,268	2,366
TOTAL*	5,769	5,951

* Occupancy numbers do not include 32 American Language students residing on campus.

Student Family Housing

Building	Date of Initial Occupancy	Occupancy (Apartments)	Capacity (Apartments)
University Village A	1964	28	28
University Village B	1964	24	24
University Village C	1964	24	24
University Village D	1964	29	29
University Village E	1966	28	28
University Village F	1966	24	24
University Village G	1966	24	24
University Village H	1966	*	*
University Village J	1966	36	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	42	42
University Village Q	1973	42	42
University Village R	1973	42	42
University Village S	1973	38	42
Brandon Oaks	1994	33	34
TOTAL		550	555

* Closed for renovation

CONT'D: STUDENT HOUSING, FALL 2000

University-Owned Fraternity and Sorority Houses

Building	Occupancy	Capacity
Sorority Houses		
Alpha Chi Omega	50	66
Delta Phi Epsilon	16	50
Sigma Delta Tau	39	40
Subtotal	105	156
Fraternity Houses		
Alpha Epsilon Pi	5	25
Chi Phi	13	18
Kappa Alpha	8	30
Kappa Sigma	27	52
Phi Delta Theta	18	20
Pi Kappa Alpha	32	34
Sigma Chi	17	20
Tau Epsilon Phi	25	30
Subtotal	145	229
TOTAL	250	385

Fraternity- and Sorority-Owned Houses

Building	Occupancy	Capacity
Sorority Houses		
Alpha Delta Pi	51	58
Alpha Gamma Delta	45	52
Alpha Omicron Pi	58	59
Chi Omega	24	67
Delta Delta Delta	50	50
Delta Gamma	48	66
Delta Zeta	64	70
Gamma Phi Beta	40	40
Kappa Alpha Theta	24	55
Kappa Delta	48	56
Kappa Kappa Gamma	24	65
Phi Mu	52	56
Pi Beta Phi	50	55
Sigma Kappa	45	55
Zeta Tau Alpha	56	60
Subtotal	679	864
Fraternity Houses		
Alpha Gamma Rho	20	50
Beta Theta Pi	3	21
Delta Chi	12	10
Delta Tau Delta	27	28
Lambda Chi Alpha	27	50
Phi Gamma Delta	32	32
Phi Kappa Psi		18
Phi Kappa Tau	10	28
Pi Kappa Phi	18	24
Sigma Alpha Epsilon	11	26
Sigma Phi Epsilon	29	26
Sigma Pi	19	20
Tau Kappa Epsilon	17	25
Theta Chi	13	26
Subtotal	238	384
Professional Houses		
Alpha Kappa Psi	11	20
Alpha Psi	8	8
Omega Tau Sigma	5	5
Subtotal	24	33
TOTAL	941	1,281

CONT'D: STUDENT HOUSING, FALL 2000

Student Residences Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Capacity</i>
Women's Residence Halls	6	1,696	1,739
Men's Residence Halls	2	351	383
Coeducational Residence Halls	9	3,722	3,829
Subtotal Residence Halls	17	5,769	5,951
Student Family Housing	20	689	555 Apartments*
University-Owned Sorority Houses	3	105	156
Sorority-Owned Houses	15	679	864
Subtotal Sorority Houses	18	784	1,020
University-Owned Fraternity Houses	8	145	229
Fraternity-Owned Houses	14	238	384
Professional Fraternity-Owned Houses	3	24	33
Subtotal Fraternity Houses	25	407	646
TOTAL	80	7,649	7,617

Student Housing Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Capacity</i>
Women's Student Housing	24	2,480	2,759
Men's Student Housing	27	758	1,029
Coeducational Housing	9	3,722	3,829
Student Family Housing	20	689	555 Apartments*
TOTAL	80	7,649	7,617

*550 Family Housing apartments house 689 students and 412 spouses and children who are not students, for a total of 1,101 occupants.

Source: Director of Housing, Greek Life Office

**GEORGIA ATHLETIC ASSOCIATION
BOARD OF DIRECTORS**

Michael F. Adams	Chairman
Allan W. Barber	Treasurer
Gary A. Couvillon	Faculty Chairman

Faculty Members

William E. Barstow
Patricia Bell-Scott
Jere W. Morehead
Anne Sweaney
Susan Quinlan
Steve Shewmaker

Alumni Members

Robert D. Bishop
Robert Dicks
Gary D. Hill
Thomas W. Lawhorne, Jr.
Donald Leebern III
Dudley Moore
Thomas A. Nash, Jr.
H. Jackson Turner

Emeritus Members (con't)

J. Don Edwards
Mark Hanna
Charles W. James
John D. Kehoe
Charles B. Knapp
Wyck A. Knox, Jr.
Paul Kurtz
Donald M. Leebern, Jr.
W. Worth McDougald
Kirby R. Moore
W. H. NeSmith
J. Reid Parker
William M. Powell
S. Andy Roddenbery
Frank W. Seiler
Lamar T. Wansley

Elected Student Representative

Palmer Sanford IV

Emeritus Members

Ira E. Aaron
J. Ralph Beaird
Richard Y. Bradley
William T. Bradshaw
Johnny Crawford
Maurice Daniels
Fred C. Davison

Student Athlete Representatives

Nicole Schrader
Will Witherspoon

Source: Senior Associate Athletic Director

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director	Vincent J. Dooley
Senior Associate Athletic Director	Damon M. Evans
Senior Associate Athletic Director	Claude Felton
Associate Athletic Director, Women's Programs	Glada Horvat
Assistant Athletic Director Emeritus	Virginia Whitehead
Chairman, Georgia Student Educational Fund	William C. Hartman

Georgia Head Coaches

Baseball	Ron Polk
Basketball: Men	Jim Harrick
Women	Andy Landers
Football	Mark Richt
Golf: Men	Christopher Haack
Women	Todd McCorkle
Gymnastics	Suzanne Yoculan
Soccer Women	Sue Patberg
Softball	Lu Harris
Swimming: Men	Jack Bauerle
Women	Jack Bauerle
Tennis: Men	Manuel Diaz
Women	Jeff Wallace
Track: Men	Wayne Norton
Women	Wayne Norton
Volleyball	Mary Buczek

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL SEMESTER 2000**

Sport	Scholarship		Non-Scholarship		Total	
	Men	Women	Men	Women	Men	Women
Baseball	38	*	7	*	45	*
Basketball	12	13	3	2	15	15
Football	80	*	29	*	109	*
Golf	10	7			10	7
Gymnastics	*	11	*	4	*	15
Soccer	*	18	*	3	*	21
Softball	*	15	*	8	*	23
Swimming	18	23	7	4	25	27
Tennis	8	6	3	1	11	7
Track	24	30	35	26	59	56
Volleyball	*	10	*	1	*	11
TOTAL	190	133	84	49	274	182

*Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES ON SCHOLARSHIP
1999-2000**

Number on Scholarship

Semester	Men	Women	Total
Fall 1999	182	128	310
Spring 2000	182	128	310

Number with 3.0 or Above

Semester	Men	Women	Total
Fall 1999	94	91	185
Spring 2000	99	88	187

Number on Dean's List and Presidential Scholar

Semester	Men	Women	Total
Fall 1999	32	32	64
Spring 2000	26	37	63

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Years</i>
Baseball	1933, 1953, 1954, 1987**, 1990*
Basketball: Men	1983*, 1990**
Basketball: Women	1983+, 1984+, 1986**+, 1991**, 1996**, 1997**, 2000**
Football	1942*, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982
Golf: Men	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1982, 1983, 1988, 1998, 1999*, 2000
Golf: Women	1983, 1985, 1988, 1990, 1993, 1994, 1997, 1998, 1999
Gymnastics	1986, 1987, 1989, 1991, 1992, 1993*+**, 1994, 1996, 1997**+, 1998*+, 1999*+
Swimming: Men	1951, 1952, 1955
Swimming: Women	1997, 1998, 1999*, 2000*
Tennis: Men (Outdoor)	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991+**, 1993+**, 1995+**, 1996, 1997**, 1999***
Tennis: Women (Outdoor)	1983, 1989, 1990**, 1994*, 2000*+
Track: Men (Outdoor)	1937
Track: Women (Outdoor)	1995
Volleyball	1985+, 1986

* National Champions

** Regular Season

+ Conference Tournament Champions

Note: UGA also sponsors women's softball and soccer. The Southeastern Conference was established in 1933.

GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, re-hab facility, meeting rooms, dressing facilities, equipment room.
Coliseum	Rehabilitation Center, women's training room, weight room, theatre-style meeting room, and dressing facilities for basketball, track, gymnastics, plus additional dressing rooms for visiting teams.
Henry Feild Tennis Stadium, McWhorter Tennis Complex, and Lindsey Hopkins Indoor Center	Tennis facility with 4,500 seating capacity. Twelve outdoor and four indoor courts.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200.
Track	Eight-lane, quarter-mile with Rekortan surface, grandstand which seats 1,200.
Practice fields	Four football practice fields, one a regulation-size artificial turf field.
Ramsey Student Physical Activities Center	820,000-gallon competition Olympic-size swimming pool, diving pool including 10-meter platform, 1,800-seat volleyball competition arena, gymnastics practice arena.
Boyd Golf Center	Locker-rooms, equipment rooms, coaches' offices for men's and women's golf.
Women's South Milledge Complex	Soccer field and 3,000 seat stadium, softball field and 1,000 seat stadium, soccer practice field, club house with training facility, complete locker room for softball and soccer, office space, equipment rooms for softball and soccer.

Source: Sports Information Office

**UNIVERSITY OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

<i>State</i>	<i>Alumni</i>	<i>State</i>	<i>Alumni</i>
Alabama	2,879	New Hampshire	150
Alaska	137	New Jersey	1,009
Arizona	478	New Mexico	249
Arkansas	326	New York	2,219
California	3,007	North Carolina	6,388
Colorado	984	North Dakota	29
Connecticut	543	Ohio	973
Delaware	178	Oklahoma	254
District of Columbia	425	Oregon	319
Florida	9,036	Pennsylvania	1,165
Georgia	126,495	Rhode Island	88
Hawaii	125	South Carolina	6,248
Idaho	102	South Dakota	34
Illinois	1,110	Tennessee	3,563
Indiana	500	Texas	2,944
Iowa	184	Utah	174
Kansas	275	Vermont	94
Kentucky	686	Virginia	4,123
Louisiana	887	Washington	582
Maine	150	West Virginia	239
Maryland	1,596	Wisconsin	343
Massachusetts	763	Wyoming	79
Michigan	568	American Territories	96
Minnesota	311	U.S. Possessions, APO & FPO	164
Mississippi	591	International	3,334
Missouri	527	Unknown	25,926
Montana	110		
Nebraska	103	TOTAL	214,003 *
Nevada	141		

*As of December 2000

Source: Alumni Information Management Services

**FIGURE 11
DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**



**UNIVERSITY OF GEORGIA ALUMNI
BY GEORGIA COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	113	Fannin	190	Oglethorpe	471
Atkinson	64	Fayette	1,450	Paulding	248
Bacon	92	Floyd	1,235	Peach	302
Baker	35	Forsyth	1,393	Pickens	298
Baldwin	545	Franklin	561	Pierce	247
Banks	246	Fulton	15,932	Pike	150
Barrow	1,045	Gilmer	164	Polk	263
Bartow	620	Glascocock	23	Pulaski	138
Ben Hill	196	Glynn	1,428	Putnam	283
Berrien	156	Gordon	392	Quitman	18
Bibb	2,700	Grady	225	Rabun	291
Bleckley	189	Greene	276	Randolph	92
Brantley	54	Gwinnett	11,477	Richmond	2,675
Brooks	87	Habersham	645	Rockdale	861
Bryan	203	Hall	2,772	Schley	27
Bulloch	648	Hancock	51	Screven	139
Burke	179	Haralson	58	Seminole	121
Butts	174	Harris	205	Spalding	674
Calhoun	102	Hart	388	Stephens	553
Camden	206	Heard	21	Stewart	51
Candler	131	Henry	1,017	Sumter	365
Carroll	819	Houston	1,275	Talbot	34
Catoosa	246	Irwin	98	Taliaferro	52
Charlton	49	Jackson	1,260	Tattnall	139
Chatham	3,302	Jasper	141	Taylor	95
Chattahoochee	16	Jeff Davis	109	Telfair	140
Chattooga	118	Jefferson	190	Terrell	486
Cherokee	1,686	Jenkins	75	Thomas	554
Clarke	11,502	Johnson	88	Tift	718
Clay	36	Jones	190	Toombs	338
Clayton	1,050	Lamar	191	Towns	144
Clinch	67	Lanier	33	Treutlen	61
Cobb	10,344	Laurens	699	Troup	569
Coffee	385	Lee	218	Turner	129
Colquitt	451	Liberty	159	Twiggs	44
Columbia	1,093	Lincoln	126	Union	219
Cook	102	Long	15	Upson	330
Coweta	1,027	Lowndes	786	Walker	403
Crawford	36	Lumpkin	217	Walton	898
Crisp	284	Macon	156	Ware	529
Dade	49	Madison	852	Warren	50
Dawson	187	Marion	37	Washington	264
Decatur	293	McDuffie	319	Wayne	256
DeKalb	11,820	McIntosh	87	Webster	23
Dodge	202	Meriwether	183	Wheeler	38
Dooly	125	Miller	95	White	329
Dougherty	1,361	Mitchell	258	Whitfield	1,094
Douglas	642	Monroe	255	Wilcox	88
Early	170	Montgomery	79	Wilkes	271
Echols	6	Morgan	580	Wilkinson	76
Effingham	193	Murray	193	Worth	186
Elbert	541	Muscogee	1,746		
Emanuel	273	Newton	850		
Evans	99	Oconee	1,850	TOTAL	126,496 *

*As of December 2000

Source: Alumni Information Management Services

Figure 12
DISTRIBUTION OF RESIDENT GEORGIA ALUMNI
BY COUNTY OF RESIDENCE



Data from page 110

ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	145,166
Graduate and Professional Degrees	43,081
Undergraduate and Graduate Degrees	19,442
Matriculates	6,314
Total Alumni	214,003 *

* As of February 8, 2001

NUMBER OF LIVING ALUMNI BY CLASS YEAR OF MOST RECENT DEGREE FALL SEMESTER 2000

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1915	1	1939	414	1960	1,431	1981	4,636
1916	1	1940	475	1961	1,440	1982	4,659
1920	3	1941	549	1962	1,624	1983	4,807
1921	4	1942	628	1963	1,762	1984	4,704
1922	3	1943	354	1964	2,103	1985	5,136
1923	7	1944	272	1965	2,397	1986	4,890
1924	11	1945	244	1966	2,695	1987	4,863
1925	25	1946	318	1967	2,728	1988	4,884
1926	20	1947	628	1968	3,511	1989	5,134
1927	24	1948	1,026	1969	4,081	1990	5,355
1928	41	1949	1,394	1970	4,314	1991	5,590
1929	37	1950	1,526	1971	4,737	1992	5,818
1930	58	1951	1,184	1972	4,879	1993	6,116
1931	66	1952	1,038	1973	4,963	1994	5,977
1932	89	1953	955	1974	5,227	1995	5,886
1933	125	1954	900	1975	5,543	1996	6,016
1934	177	1955	850	1976	4,966	1997	6,290
1935	171	1956	944	1977	4,957	1998	7,353
1936	232	1957	1,190	1978	4,664	1999	6,334
1937	270	1958	1,203	1979	4,736	2000	6,763
1938	326	1959	1,290	1980	4,656		
						Total	207,698 *

* As of February 8, 2001. An alum earning more than one degree is counted only once.

Source: Alumni Information Management Services

**THE UNIVERSITY OF GEORGIA NATIONAL ALUMNI ASSOCIATION
2000-2001 OFFICERS AND EXECUTIVE COMMITTEE**

<i>Member</i>	<i>Residence</i>	<i>Office</i>
Hilton E. Young, Jr.	Athens	President
Carlton L. Curtis	Atlanta	Vice President
Eloise M. Starbuck	Birmingham, Alabama	Treasurer
Carl E. Swearingen	Atlanta	Immediate Past President
David Muia	Athens	Executive Director

Executive Committee

William C. Archer	Suwannee
Phillip P. Blount	Lawrenceville
Vernon E. Googe III	Atlanta
Randy Groomes	Jonesboro
J. Paul Holmes, Jr.	Monticello
John S. Martin III	Duluth
Delores H. Matthews	Albany
Dudley L. Moore, Jr.	Atlanta
William H. NeSmith	Athens
James L. Pannell	Savannah
Thomas H. Paris III	Atlanta
Daniel F. Parker, Sr.	Atlanta
Kenneth O. Parris	Atlanta
Mark E. Preisinger	Atlanta
Condace L. Pressley	Marietta
Victor C. Sullivan III	Albany
Kirby A. Thompson	Atlanta
H. Jack Turner	Athens
Diane B. Vaughan	Marietta

Source: Office of Alumni Relations

PUBLIC SAFETY STATISTICS
JANUARY 1, 1999 - DECEMBER 31, 1999

<i>Type of Offense</i>	<i>Total Reported Offenses</i>	<i>Total Offenses Unfounded</i>	<i>Total Cases Cleared</i>	<i>Residence</i>		<i>Status of Victim</i>		
				<i>Hall</i>	<i>Student</i>	<i>Faculty/ Staff</i>	<i>Guest/ Visitor</i>	<i>UGA</i>
Death Investigation	1					1		
Sex Offenses	12	3	6	6	7		2	
Bodily Injury and Other Related Offenses	57	2	39	12	30	13	12	
Robbery	4	1	2		3			
Burglary	7			2	4			3
Motor Vehicle Theft	9	3	1		3	1	1	1
Larceny Total	561	75	59	48	240	78	78	90
Building	308	51	22	43	127	34	26	70
Vending Machine	5						5	
Shoplifting	4		4					4
Vehicle Parts	16				9	5	2	
Entering Auto	128	4	21		59	32	29	4
Bicycles	31	2		4	25	3	1	
Other	69	18	12	1	20	4	15	12
Criminal Property Damage	270	23	57	27	75	16	29	127
Fraud	5	2	4			3		
Stalking	4	0	4	1	2	2		
Arson	1	1		1				
Bomb Threats	2							2
DUI	109		109					109
Public Drunkenness	8		8					8
Underage Possession	133	1	132	16				132
Narcotics and Drug	26		18	12				26
Obstruction of Officer	8		7					8
Weapon Laws	3		3					3
TOTAL	1,220	111	449	125	364	114	122	509
Total Number of Above Motivated by Hate	6							

Source: Public Safety Division

FACULTY AND STAFF



FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 2000

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	10	1	1		12		2			60	74
Student Welfare	1		2		3					57	60
Libraries	1				1				75	1	77
Instruction	661	433	345	24	1463	23	154	23	1	66	1,730
General Research	16	2	3		21		81	3		10	115
Agricultural Experiment Station	50	29	18		97		73	5	1	1	177
Cooperative Extension Service	49	15	19		83		1	419		1	504
Extension and Public Service	8	5	1		14			138		9	161
TOTAL	796	485	389	24	1,694	23	311	588	77	205	2,898

October 31, 2000

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	10	2	1		13		2	1		55	71
Student Welfare	1		2		3					57	60
Libraries	1				1				76		77
Instruction	680	438	392	44	1,554	31	155	22	1	69	1,832
General Research	14	2	3		19		69	3		9	100
Agricultural Experiment Station	50	30	17		97		77	5	1	1	181
Cooperative Extension Service*	50	18	18		86			426		1	513
Extension and Public Service	8	5	1		14		1	135		9	159
TOTAL	814	495	434	44	1,787	31	304	592	78	201	2,993

* Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

** Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

+ Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

FULL-TIME FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 2000

<i>Years</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Instructor</i>		<i>Total</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
0-1	8	1.0	6	1.2	95	21.9	23	52.3	132	7.4
1-2	17	2.1	6	1.2	88	20.3	6	13.6	117	6.5
2-3	10	1.2	10	2.0	69	15.9	6	13.6	95	5.3
3-4	12	1.5	8	1.6	51	11.8	2	4.5	73	4.1
4-5	6	0.7	10	2.0	52	12.0			68	3.8
5-6	11	1.4	17	3.4	45	10.4	1	2.3	74	4.1
6-7	6	0.7	32	6.5	21	4.8	1	2.3	60	3.4
7-8	10	1.2	45	9.1	2	0.5			57	3.2
8-9	8	1.0	31	6.3	1	0.2	1	2.3	41	2.3
9-10	18	2.2	34	6.9					52	2.9
10-20	344	42.3	216	43.6	4	0.9	3	6.8	567	31.7
20-30	264	32.4	61	12.3	3	0.7			328	18.4
30-40	96	11.8	19	3.8	3	0.7	1	2.3	119	6.7
Over 40	4	0.5							4	0.2
Total	814	100 %	495	100 %	434	100 %	44	100 %	1,787	100 %
Median Year of Appointment		1983		1990		1999		2000		1989
Average Years of Service at UGA		18.5		12.4		2.7		2.7		12.6

FULL-TIME FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 2000

<i>Years</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Instructor</i>		<i>Total</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
0-1	40	4.9	52	10.5	103	23.7	24	54.5	219	12.3
1-2	58	7.1	38	7.7	84	19.4	6	13.6	186	10.4
2-3	62	7.6	42	8.5	67	15.4	5	11.4	176	9.8
3-4	54	6.6	42	8.5	53	12.2	2	4.5	151	8.5
4-5	41	5.1	43	8.7	52	12.0			136	7.6
5-6	54	6.6	38	7.7	42	9.7	5	11.4	139	7.8
6-7	30	3.7	37	7.4	21	4.8			88	4.9
7-8	38	4.7	31	6.3	2	0.5			71	4.0
8-9	40	4.9	23	4.6	1	0.2			64	3.6
9-10	42	5.2	17	3.4					59	3.3
10-20	272	33.4	103	20.8	5	1.2	1	2.3	381	21.3
20-30	71	8.7	28	5.7	3	0.7			102	5.7
30-40	12	1.5	1	0.2	1	0.2	1	2.3	15	0.8
Over 40										
Total	814	100 %	495	100 %	434	100 %	44	100 %	1,787	100 %
Median Year of Appointment		1992		1996		1999		2000		1996
Average Years of Service at UGA		9.4		7.0		2.6		2.1		6.9

Source: Institutional Research and Planning

TENURED AND NON-TENURED FULL-TIME FACULTY BY AGE RANGE AND RANK
October 31, 2000

<i>Rank</i>	<i>20-29</i>		<i>30-39</i>		<i>Age 40-49</i>		<i>50-59</i>		<i>60-Up</i>		<i>Total In Rank</i>	
	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>
Professor												
Tenured		%	7	88 %	210	97 %	422	97 %	155	99 %	794	98 %
Nontenured			1	12	6	3	11	3	2	1	20	2
Total		%	8	100 %	216	100 %	433	100 %	157	100 %	814	100 %
Associate Professor												
Tenured		%	53	90 %	248	96 %	139	95 %	30	100 %	470	95 %
Nontenured	1	100	6	10	10	4	8	5			25	5
Total	1	100 %	59	100 %	258	100 %	147	100 %	30	100 %	495	100 %
Assistant Professor												
Tenured		%		%		%	2	6 %	2	100 %	4	1 %
Nontenured	21	100	251	100	124	100	34	94			430	99
Total	21	100 %	251	100 %	124	100 %	36	100 %	2	100 %	434	100 %
Instructor												
Tenured		%		%		%		%		%		%
Nontenured	2	100	14	100	17	100	9	100	2	100	44	100
Total	2	100 %	14	100 %	17	100 %	9	100 %	2	100 %	44	100 %
Total												
Tenured		%	60	18 %	458	74 %	563	90 %	187	98 %	1,268	71 %
Nontenured	24	100	272	82	157	26	62	10	4	2	519	29
Total	24	100 %	332	100 %	615	100 %	625	100 %	191	100 %	1,787	100 %

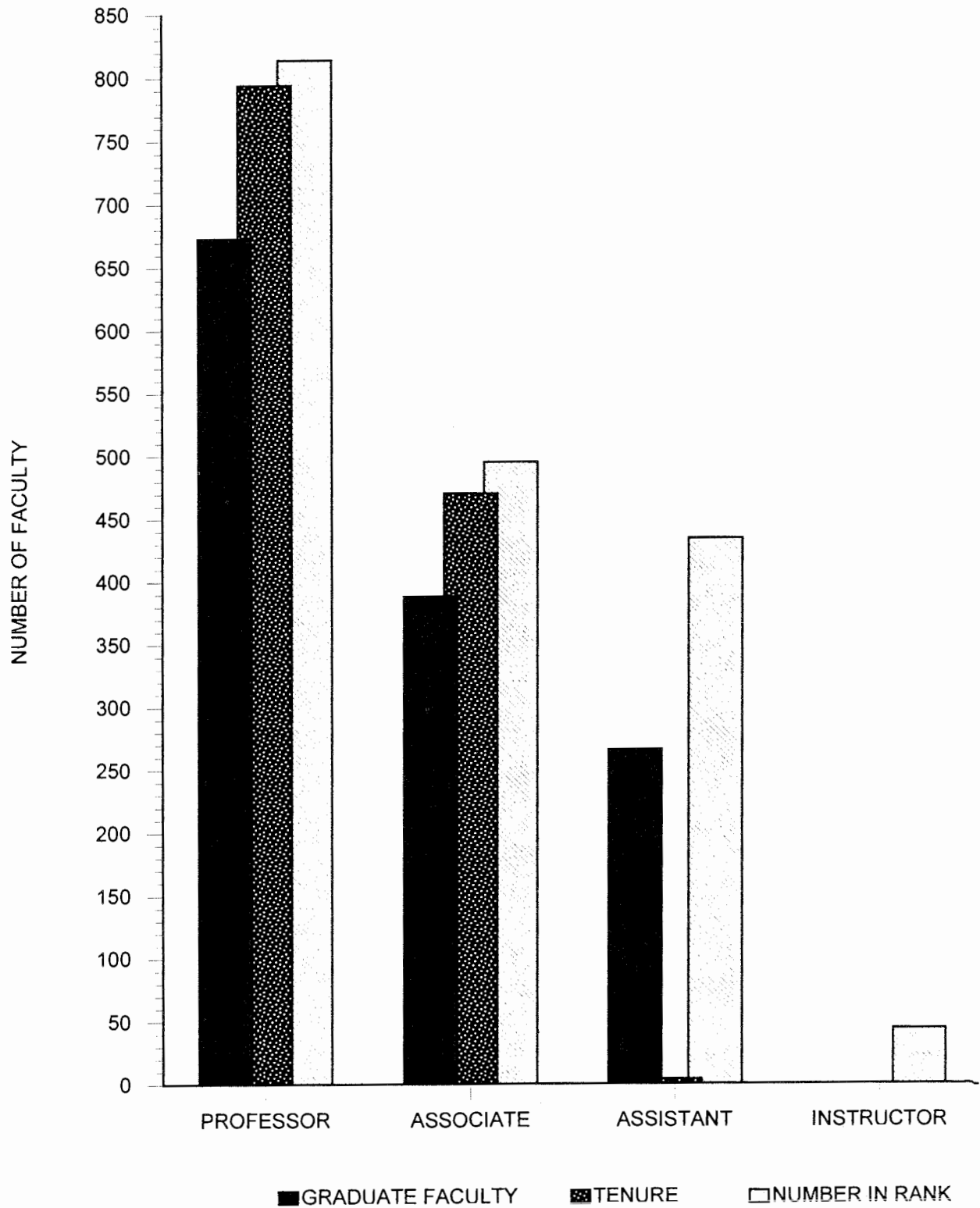
Source: Institutional Research and Planning

FULL-TIME GRADUATE FACULTY MEMBERSHIP BY RANK
October 31, 2000

<i>Rank</i>	<i>Total Full-Time Faculty</i>		<i>Graduate Faculty Membership</i>		
	<i>Number</i>	<i>% of Total</i>	<i>Number</i>	<i>% of Total Graduate Faculty</i>	<i>% of University Rank</i>
Professor	814	46 %	673	51 %	83 %
Associate Professor	495	28	388	29	78
Assistant Professor	434	24	266	20	61
Instructor	44	2			
TOTAL	1,787	100 %	1,327	100 %	74 %

Source: Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 118

HIGHEST EARNED DEGREES OF FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 2000

Rank	Doctorate		Master's		Professional		Baccalaureate		Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	730	90 %	52	6 %	30	4 %	2	* %		%	814	100 %
Associate Professor	444	90	41	8	10	2					495	100
Assistant Professor	383	88	39	9	11	3	1	*			434	100
Instructor	11	25	22	50	8	18	2	5	1	2	44	100
Subtotal	1,568	88 %	154	9 %	59	3 %	5	* %	1	* %	1,787	100 %
Lecturer	18	58 %	10	32 %		%	3	10 %		%	31	100 %
Research Associate**	283	93	12	4	6	2	2	1	1	*	304	100
Service Associate+	64	11	336	57	6	1	185	31	1	*	592	100
Librarian	7	9	71	91							78	100
Other Allied++	74	37	68	34	30	15	29	14		*	201	100
Subtotal	446	37	497	41	42	4	219	18	2	*	1,206	100
TOTAL	2,014	67 %	651	22 %	101	3 %	224	8 %	3	* %	2,993	100 %

*Less Than One Percent

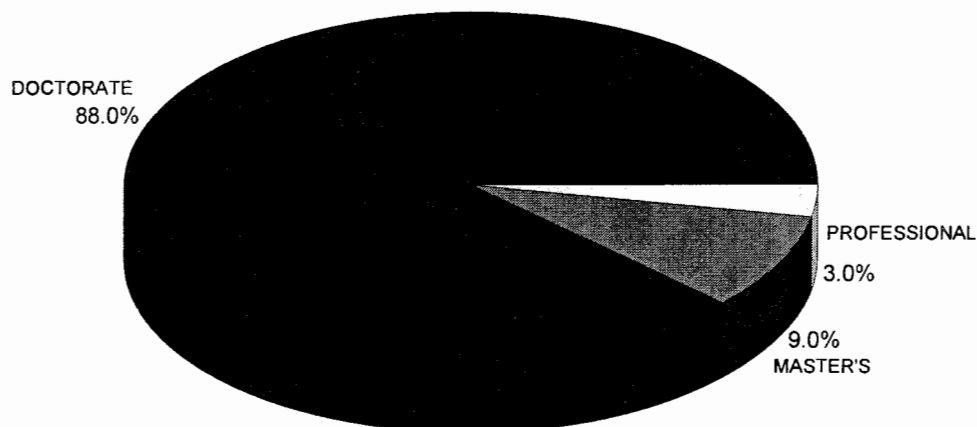
**Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

+Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

++Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

Figure 14
HIGHEST EARNED DEGREES OF FULL-TIME PROFESSORIAL FACULTY



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE FACULTY
October 31, 2000**

<i>No. per Institution</i>	<i>Institutions</i>
190	Georgia
58	Ohio State University
57	Wisconsin - Madison
46	Illinois - Urbana
44	Michigan State
37	Cornell, Virginia Polytechnic Institute
35	Florida
33	Indiana - Bloomington, Michigan - Ann Arbor
31	Minnesota - Twin Cities
30	California - Berkeley, North Carolina - Chapel Hill
28	Harvard
27	Florida State
26	Chicago
25	Auburn, North Carolina State, Tennessee - Knoxville, Texas - Austin, Yale
24	Pennsylvania State
22	Kentucky, Purdue, Virginia
21	Stanford, Texas A & M
20	California - Davis, Iowa State
19	Iowa State, Louisiana State
18	Clemson
17	Missouri - Columbia
15	California - Los Angeles, Pennsylvania, Washington - Seattle
14	Georgia Institute of Technology
13	Princeton, Syracuse
12	Arizona, Columbia, Duke, Emory, Kansas State
11	Brown, Colorado - Boulder, Oregon, Utah
10	Johns Hopkins, Kansas, Oklahoma State, South Carolina - Columbia
9	Arkansas, Maryland - College Park, Washington University
8	California - San Diego, Massachusetts Institute of Technology, Northwestern, Oregon State, Rutgers - New Brunswick, SUNY - Stony Brook
7	Alabama, New York, SUNY - Buffalo
6	Arizona State, Brandeis, California - Santa Barbara, California Institute of Technology, Massachusetts - Amherst, Mississippi State, Nebraska - Lincoln, Pittsburgh, Rochester, Southern California, Washington State
5	Carnegie Mellon, Connecticut, Oxford, Texas Tech
4	Boston, Brigham Young, Cambridge, Case Western Reserve, Delaware, Georgia State, Guelph, Miami, North Carolina - Greensboro, North Texas, SUNY - Albany, Vanderbilt
160	Institutions with 3 or fewer

Summary of Highest Degrees

Doctorate	1,568
Master's	154
Professional	59
Baccalaureate	5
No Degree	1
TOTAL*	1,787

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE GRADUATE FACULTY
October 31, 2000**

<i>No. per Institution</i>	<i>Institutions</i>
110	Georgia
51	Wisconsin - Madison
41	Ohio State University
35	Michigan State
33	Illinois - Urbana
29	Cornell, North Carolina - Chapel Hill
27	Florida, Virginia Polytechnic Institute
26	California - Berkeley, Michigan - Ann Arbor
25	Indiana - Bloomington, Minnesota - Twin Cities
22	Florida State
21	Pennsylvania State
20	Chicago, Yale
19	Harvard, Iowa, Tennessee - Knoxville, Texas - Austin
18	North Carolina State
17	California - Davis, Purdue, Stanford, Texas A & M
15	Kentucky
14	Virginia, Washington - Seattle
13	Georgia Institute of Technology
12	California - Los Angeles, Syracuse
11	Arizona, Colorado - Boulder, Iowa, Louisiana State, Pennsylvania State, Princeton
10	Oregon
9	Auburn, Brown, Emory, Johns Hopkins, Kansas State, Missouri - Columbia, Utah
8	Duke, Kansas, Northwestern, Rutgers - New Brunswick, South Carolina - Columbia, SUNY - Stony Brook, Washington University
7	California - San Diego, Columbia, Massachusetts Institute of Technology
6	Arkansas, Clemson, Maryland - College Park, Rochester, SUNY - Buffalo, Washington State
5	Alabama, Brandeis, California - Santa Barbara, California Institute of Technology, Carnegie Mellon, Connecticut, Mississippi State, Nebraska - Lincoln, New York, Oklahoma State, Pittsburgh, Southern California
4	Arizona, Boston, Case Western Reserve, Guelph, Massachusetts - Amherst, Oregon State
133	Institutions with 3 or fewer

Summary of Highest Degrees

Doctorate	1,261
Master's	52
Professional	13
Baccalaureate	1
No Degree	
TOTAL	1,327

Source: Institutional Research and Planning

SPECIAL PROFESSORSHIPS

Professorship

Phillip H. Alston, Jr. Distinguished Professor
Robert Cotten Alston Chair of Corporate Law
Alumni Foundation Distinguished Professor of
Genetics
Foods and Nutrition
Poultry Science
Robert Arnold Professor of Business
David C. Barrow Professor of Mathematics
Nicholas A. Beadles Professor of Economics
General Sandy Beaver Teaching Professor of
Art
General Sandy Beaver Teaching Associate Professor of
English
Romance Languages
Sociology
Pope F. Brock Professor of Professional Responsibility
D. W. Brooks Distinguished Professor of
Agricultural and Applied Economics
Agricultural and Applied Economics
Biological and Agricultural Engineering
Harmon W. Caldwell Professor in Constitutional Law
Fuller E. Callaway Professor of Law
A. Gus Cleveland Distinguished Chair of Legal Ethics and
Professionalism
Marion and Colquitt Carter Professor of Torts
Coca-Cola Professor of Marketing
E. Merton Coulter Professor of History
I. W. Cousins Professor of Business Ethics
U. H. Davenport Chair of Agricultural Engineering
Fred C. Davison Chair of Veterinary Medicine
Jasper N. Dorsey Professor of Public Utilities Economics
Constance Knowles Draper Professor of Environmental Design
John O. Eidson Distinguished Professor of English
Eminent Scholar
Agricultural Biotechnology
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology
Microbiology
Technology-Based Learning
Water Quality

Professor

Zell Bryan Miller
Margaret V. Sachs
Wyatt W. Anderson
Roy Joseph Martin
Hardy Malcolm Edwards, Jr.
James F. Cox III
Andrew J. Granville
Fred Bateman
William DeWitt Paul, Jr.
William George Provost
Noel Fallows
William Finlay
Lyman Ray Patterson
Josef Meinrad Broder
Freddie C. White
Sidney Edward Law
Milner Shivers Ball
Ronald L. Carlson
Charles Ronald Ellington
Robert Perry Sentell, Jr.
George M. Zinkhan
William M. Leary, Jr.
Warren A. French
Sidney Alan Thompson
Raghubir Prasad Sharma
David R. Kamerschen
John Francis Crowley III
James E. Nagel
Clifton A. Baile
James Prestegard
Bi-Cheng Wang
Robert J. Maier
Micheal Hannafin
Michael Bruce Beck

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Franklin Professor of Art Biochemistry and Molecular Biology Cellular Biology Classics Computer Science English History Music	Andrew Ladis Leon Sebring Dure III Raymond T. Damian Richard A. LaFleur David Gries Judith Ortiz Cofer John H. Morrow, Jr. Levon Ambartsumian
Georgia Bankers Association Professor of Banking and Finance	James Arnold Verbrugge
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Georgia Power Professorship in Textile Science	Warren Perkins
Gunst Professor of Small Animal Practice	Craig Evan Greene
Harold M. Heckman Chair of Public Accounting	Linda S. Bamber
Mildred Goodrum Heyward Professor of Music	Allen Crowell
Ed W. Hiles Professor of Finance	Joseph F. Sinkey, Jr.
J. Alton Hosch Professor of Law	Dan T. Coenen Thomas A. Eaton Paul M. Kurtz Michael L. Wells Rebecca H. White
M. E. Kilpatrick Chair of Corporate and Securities Law	Charles Rogers O'Kelley, Jr.
Thomas M. Kirbo Professor of International Law	Gabriel Michael Wilner
Law School Association Professorship	John Bartow Rees, Jr.
Joseph Henry Lumpkin Professor of Law	James Farmer Ponsoldt
John Byrd Martin Professor of Law	James C. Smith
Bradford McFadden Professor of Personal Financial Management	Sandra G. Gustavson
Dudley L. Moore, Jr. Professor of Insurance	James Shipp Trieschmann
William S. Morris Professor of Newspaper Strategy and Management	Conrad C. Fink
Odum Professor of Ecology	Gary W. Barrett
Panoz Professor of Pharmacy	Joseph T. Dipiro
Graham Perdue Professor of Anthropology Chemistry Chemistry Physics	Overton Brent Berlin Henry F. Schaefer III Paul Von Rague Schleyer William Mao-Shung Yen
Allen Post Professor of Law	Paul J. Heald
Bernard B. and Eugenia A. Ramsey Professor of Private Enterprise	Dwight Ryndle Lee
L. Edmund Rast Professor of Business	Robert Paul Bostrom

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Regents Professor of	
Chemistry	Robert Bruce King
Crop and Soil Sciences	Edward T. Kanemasu
Ecology	Bernard Clarence Patten
Ecology	H. Ronald Pulliam
Food Science and Technology	Michael Patrick Doyle
Higher Education and Psychology	Cameron Lane Fincher
History	Emory Morton Thomas
Management	Charles Warren Hofer
Mathematics Education	Jeremy Kilpatrick
Physics	M. Howard Lee
Physics	William Gary Love
Political Science	Delmer Delano Dunn
Political Science	Loch Kingsford Johnson
Psychology	Rex Lloyd Forehand
Research Professor of	
Art	James Arthur Herbert
Avian Medicine	Stanley H. Kleven
Biochemistry and Molecular Biology	Michael W. Adams
Biochemistry and Molecular Biology	Clanton C. Black, Jr.
Biochemistry and Molecular Biology	James Travis
Biochemistry and Molecular Biology, Botany, Chemistry, and Plant Pathology	Peter Albersheim
Botany	James Lewis Hamrick III
Botany	Joe Lynn Key
Botany	Lee H. Pratt
Botany	Susan R. Wessler
Cellular Biology	Rick L. Tarleton
Chemistry	Nigel Graham Adams
Chemistry	Michael A. Duncan
Chemistry	Michael K. Johnson
Chemistry	Gregory H. Robinson
Child and Family Development	Gene Howard Brody
Comparative Literature	Mihai Ivliv Spariosu
Crop and Soil Sciences	Henry Roger Boerma
Ecology	David Cowan Coleman
Ecology	Judith Lynn Meyer
Food Science and Technology	Larry Ray Beuchat
Foods and Nutrition	Roy Joseph Martin
Geography	Roy Allen Welch
Genetics	John Charles Avise
History	Peter C. Hoffer
Law	William Alexander Jardine Watson
Mathematics	David John Benson
Mathematics	Jon Frederick Carlson
Mathematics Education	Leslie P. Steffe
Pharmaceutical and Biomedical Sciences	Chung K. Chu
Physics	David Paul Landau
Plant Pathology	Richard S. Hussey

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Research Professor of (cont'd)	
Political Science	Robert Thomas Golembiewski
Psychology	Irwin S. Bernstein
Reading Education	Donna E. Alvermann
Small Animal Medicine	Branson W. Ritchie
Social Work	Bruce A. Thyer
Sociology	Paul M. Roman
Spanish	Jose Luis Gomez-Martinez
Special Education	Kathy Noel Gregg
Special Education	George W. Hynd
Speech Communication	Celeste Michelle Condit
Ernest P. Rogers Professor of Law	William Alexander J. Watson
Dean Rusk Professor of Law	Thomas J. Schoenbaum
Richard Brevard Russell Professor of	
History	Edward J. Larson
Political Science	Charles Spencer Bullock III
Charles S. Sanford, Sr. Chair of Business	Ralph E. Steuer
Robert W. Scherer Professor of Public Affairs and	
Corporate Communications	Archie Benjamin Carroll
Simon S. Selig, Jr. Chair of Economics	P. George Benson
Francis A. Shackelford Professor of Taxation	Walter Hellerstein
John A. Sibley Professor of Corporate and Business Law	Julian Barlow McDonnell
Phinizy Spalding Professor of Southern History	James C. Cobb
Sterling - Goodman Professorship in English	Douglas Anderson
Augustus H. "Billy" Sterne Professor of Banking and Finance	Annette B. Poulsen
Herman E. Talmadge Professor of Law	Walter Ray Phillips
Emily H. and Charles M. Tanner, Jr. Chair in Sales and	
Sales Management	Thomas W. Leigh
William Terrell Distinguished Professor of Crop and Soil Sciences	Carl S. Hoveland
C. Herman and Mary Virginia Terry Distinguished	
Professor of Business Administration	Rajiv Grover
	James B. Kau
	C. A. Knox Lovell
	Hugh J. Watson
University Professor	Gary K. Bertsch
	Lynne Billard
	Betty Jean Craige
	Thomas G. Dyer
	Carl Donald Glickman
Charles H. Wheatley Georgia Research Alliance Chair in	
Technology-Based Learning	Michael Hannafin

Source: Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FY 1999-2000**

Percent of Credit Hours Produced by Academic Staff

<i>Level of Student Credit Hours</i>	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other*</i>	<i>Total</i>
Lower	17.4 %	17.1 %	12.1 %	18.3 %	21.1 %	14.0 %	100 %
Upper	25.5	27.6	20.2	11.2	6.4	9.1	100
Graduate/Professional	46.6	24.9	18.9	2.5	0.5	6.6	100
TOTAL	25.6 %	21.9 %	15.9 %	13.0 %	12.5 %	11.1 %	100 %

**CREDIT HOURS BY PAYING DEPARTMENT
FY 1999-2000**

<i>School/College</i>	<i>Lower</i>	<i>Upper</i>	<i>Professional</i>	<i>Masters Graduate I</i>	<i>Doctoral Graduate II</i>	<i>Total</i>
Agricultural & Environmental Sciences	6,101	15,159		3,367	3,049	27,676
Arts & Sciences	325,922	101,155	87	20,011	22,314	469,489
Business	42,339	69,460	96	10,984	2,657	125,536
Education	20,973	30,110		22,280	11,249	84,612
Environmental Design	2,711	5,724		1,976		10,411
Family & Consumer Sciences	5,968	14,037		1,198	1,186	22,389
Forest Resources		4,999		1,572	788	7,359
Journalism & Mass Communication	20	16,604		1,352	324	18,300
Law	43	21	18,285	719		19,068
Pharmacy		38	14,124	568	1,636	16,366
Social Work	1,099	1,864		6,170	604	9,737
Veterinary Medicine		94	15,765	823	915	17,597
Total	405,176	259,265	48,357	71,020	44,722	828,540
Academic Assistance	5,994	16		53	27	6,090
Graduate School	378	270		45	167	860
Military	1,086	375				1,461
Other	12,261	6,428	52	1,852	1,187	21,780
Total	424,895	266,354	48,409	72,970	46,103	858,731

*Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Ranks.

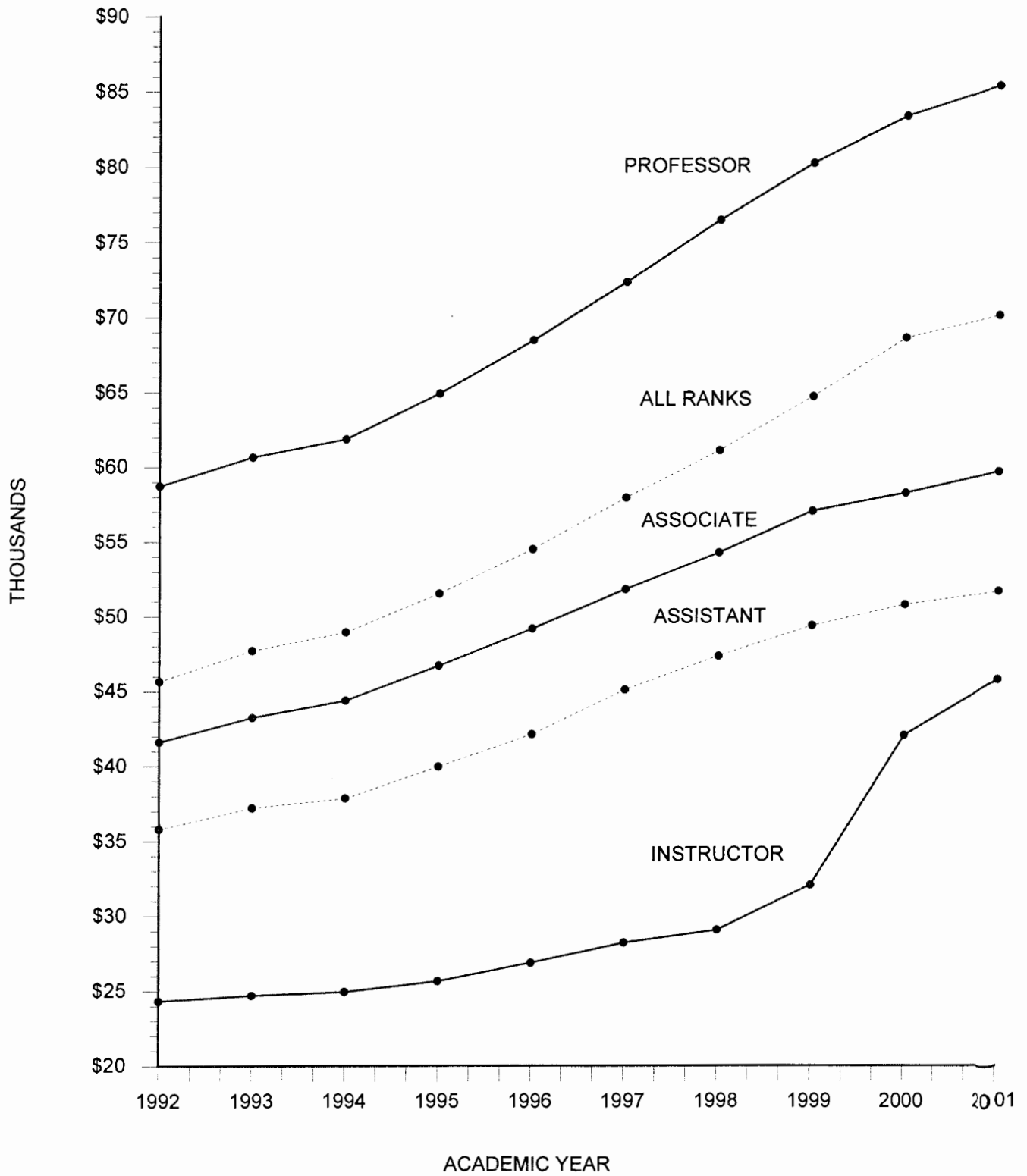
Source: Institutional Research and Planning

**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1991-92 - 2000-01**

Rank	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
Professor										
Filled Postions	\$58,735	\$60,669	\$61,869	\$64,913	\$68,449	\$72,333	\$76,449	\$80,220	\$83,353	\$85,350
Budgeted Positions	\$58,387	\$60,230	\$61,503	\$64,709	\$68,139	\$72,140	\$75,875	\$79,690	\$82,782	\$85,006
Associate Professor										
Filled Positions	\$41,623	\$43,253	\$44,402	\$46,719	\$49,182	\$51,812	\$54,246	\$57,033	\$58,254	\$59,654
Budgeted Positions	\$40,852	\$42,866	\$43,773	\$46,121	\$48,607	\$51,008	\$53,545	\$56,284	\$57,941	\$59,255
Assistant Professor										
Filled Positions	\$35,799	\$37,227	\$37,847	\$39,971	\$42,127	\$45,104	\$47,367	\$49,377	\$50,792	\$51,658
Budgeted Positions	\$35,065	\$37,159	\$37,430	\$39,383	\$41,287	\$43,816	\$46,303	\$48,156	\$49,721	\$51,229
Instructor										
Filled Positions	\$24,330	\$24,713	\$24,953	\$25,651	\$26,873	\$28,211	\$29,052	\$32,062	\$42,056	\$45,759
Budgeted Positions	\$30,802	\$34,844	\$32,733	\$34,694	\$36,661	\$32,174	\$33,022	\$34,333	\$36,974	\$38,397
All Ranks										
Filled Positions	\$45,675	\$47,739	\$48,956	\$51,523	\$54,495	\$57,934	\$61,085	\$64,705	\$68,605	\$70,087
Budgeted Positions	\$44,274	\$47,585	\$47,532	\$50,014	\$52,899	\$57,400	\$60,639	\$64,031	\$66,192	\$67,786

Source: Institutional Research and Planning

Figure 15
AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR FILLED POSITIONS
1991-92 - 2000-01



Data from page 128

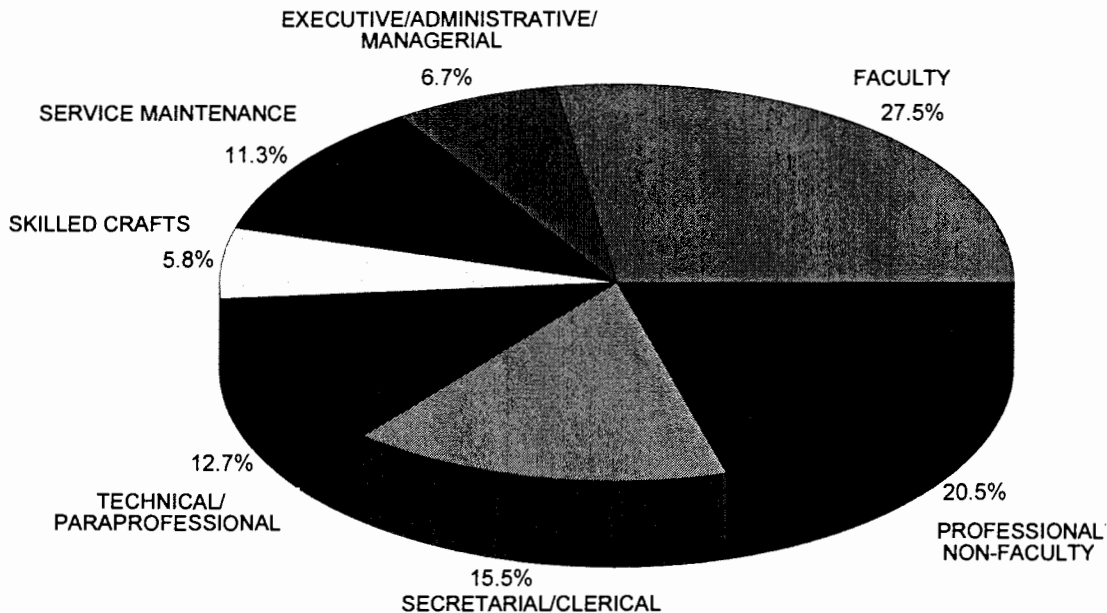
UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 31, 2000

<i>Occupational Classification*</i>	<i>Employees As Of 10/31/00</i>			<i>New Employees 11/99-10/00</i>			<i>Percent New Employees</i>
	<i>Full-Time</i>	<i>Part-Time</i>	<i>Total</i>	<i>Full-Time</i>	<i>Part-Time</i>	<i>Total</i>	
Executive/Administrative/Managerial	607	20	627	39	5	44	7.0 %
Faculty	2,492	283	2,775	274	70	344	12.4
Professional Non-Faculty	1,856	206	2,062	206	56	262	12.7
Secretarial/Clerical	1,400	105	1,505	252	14	266	17.7
Technical/Paraprofessional	1,145	94	1,239	173	11	184	14.9
Skilled Crafts	528		528	32		32	6.1
Service Maintenance	1,021	38	1,059	128	9	137	12.9
TOTAL	9,049	746	9,795	1,104	165	1,269	13.0 %

*Office of Civil Rights Occupational Classifications

Source: Institutional Research and Planning

Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY



FINANCIAL INFORMATION



**SOURCES OF REVENUE
FISCAL YEAR 1999-2000**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
State of Georgia		
Resident Instruction	\$329,400,677	34.0%
Forestry Research	979,646	0.1%
Agricultural Experiment Station	45,696,721	4.7%
Cooperative Extension Service	36,366,686	3.8%
Marine Extension Service	1,708,715	0.2%
Marine Institute	1,241,077	0.1%
Veterinary Medical Experiment Station	2,580,611	0.3%
Veterinary Medical Teaching Hospital	797,294	0.1%
Minority Business Enterprises	511,712	0.1%
Athens & Tifton Veterinary Laboratories	104,158	*
Veterinary Medicine Agriculture Research	1,003,952	0.1%
Total State of Georgia	\$420,391,249	43.4%
Counties of Georgia		
Cooperative Extension Service	\$13,462,114	1.4%
Federal Appropriations		
Agricultural Experiment Station	\$4,264,781	0.4%
Cooperative Extension Service	7,236,675	0.7%
Total Federal Appropriations	\$11,501,456	1.2%
Student Tuition and Fees		
Resident Instruction	\$123,477,313	12.7%
Student Activities	2,282,446	0.2%
Total Student Tuition and Fees	\$125,759,759	13.0%
Sales, Services, and Miscellaneous Sources		
Teaching and Service Departments	\$29,089,889	3.0%
Forestry Research	8,531	*
Agricultural Experiment Station	3,528,892	0.4%
Cooperative Extension Service	1,100,358	0.1%
Marine Extension Service	433,716	*
Marine Institute	21,998	*
Veterinary Medical Teaching Hospital	6,197,864	0.6%
Student Activities	1,444,156	0.1%
Total Sales, Services, and Miscellaneous Sources	\$41,825,404	4.3%
Gifts, Grants, and Research Contracts (State, Federal, and Private)**		
	\$278,940,494	28.8%
Auxiliary Enterprises	\$75,721,547	7.8%
Endowment	\$1,320,303	0.1%
TOTAL	\$968,922,326	100.0%

*Less than 0.1%

**Includes Student Aid

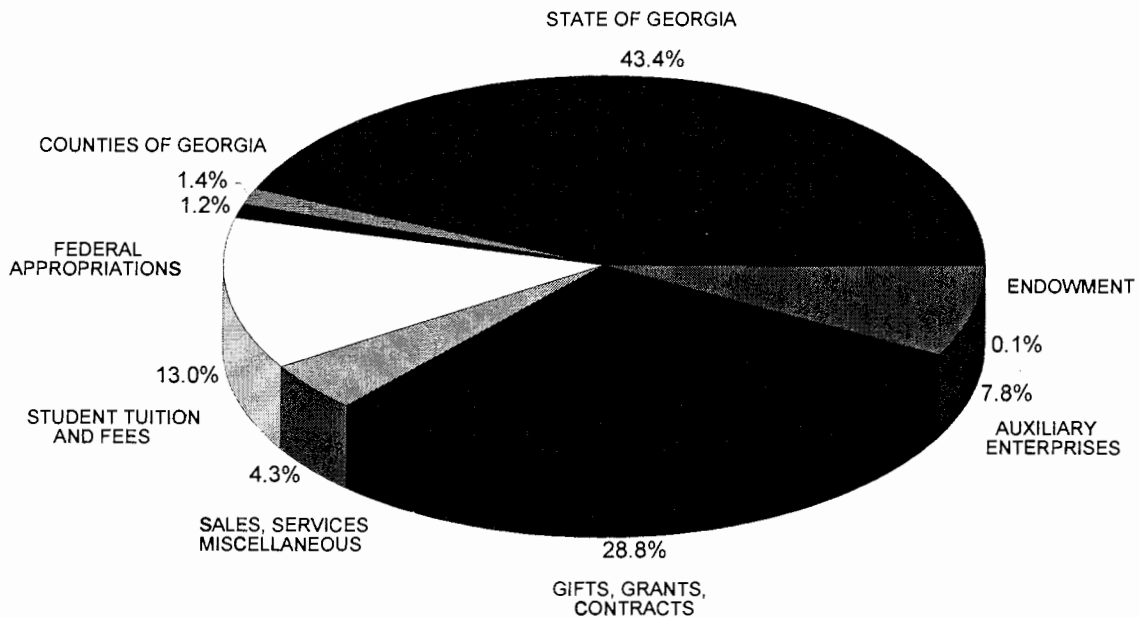
This schedule excludes amounts for Plant Funds.

Source: Senior Vice President for Finance and Administration

**REVENUE BY SOURCE
FISCAL YEARS 1991-92 - 1999-2000**

Source	Fiscal Year									
	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	
State of Georgia	49.4 %	48.4 %	47.8 %	48.1 %	44.2 %	45.8 %	44.7 %	44.1 %	43.4 %	
Counties of Georgia	1.9	1.8	1.7	1.5	1.4	1.3	1.4	1.4	1.4	
Federal Appropriations	2.3	2.1	2.0	1.8	1.5	1.4	1.3	1.3	1.2	
Student Tuition and Fees	11.7	13.2	13.4	12.8	12.2	12.2	12.9	12.6	13.0	
Sales, Services and Miscellaneous	3.8	3.3	3.8	3.2	3.3	3.3	3.6	4.4	4.3	
Gifts, Grants, Contracts	20.7	21.2	21.1	22.7	28.4	27.8	28.0	28.2	28.8	
Auxiliary Enterprises	9.9	9.7	10.0	9.7	8.9	8.1	8.0	7.9	7.8	
Endowment	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 1999-2000**



**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1999-2000**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
Instruction	\$159,140,563	16.7%
Research		
Resident Instruction	\$139,045,580	14.6%
Forestry Research	1,074,299	0.1%
Agricultural Experiment Station	68,993,111	7.2%
Marine Extension Service	350,218	*
Marine Institute	1,861,180	0.2%
Veterinary Medical Experiment Station	2,580,611	0.3%
Veterinary Medicine Agriculture Research	1,003,952	0.1%
Subtotal	\$214,908,951	22.5%
Public Service		
Resident Instruction	\$63,777,272	6.7%
Cooperative Extension Service	68,562,824	7.2%
Marine Extension Service	1,920,967	0.2%
Minority Business Enterprises	511,712	0.1%
Athens & Tifton Veterinary Laboratories	4,335,483	0.5%
Subtotal	\$139,108,258	14.6%
Academic Support		
Resident Instruction	\$69,837,892	7.3%
Agricultural Experiment Station	268,138	*
Veterinary Medical Teaching Hospital	6,465,594	0.7%
Subtotal	\$76,571,624	8.0%
Student Services		
Resident Instruction	\$16,442,922	1.7%
Student Activities	3,232,119	0.3%
Subtotal	\$19,675,041	2.1%
Institutional Support	\$68,457,108	7.2%
Physical Plant		
Resident Instruction	\$49,580,987	5.2%
Agricultural Experiment Station	4,537,018	0.5%
Cooperative Extension Service	1,147,253	0.1%
Marine Extension Service	238,402	*
Marine Institute	87,864	*
Subtotal	\$55,591,524	5.8%
Scholarships and Fellowships		
Resident Instruction	\$158,794,178	16.6%
Agricultural Experiment Station	6,509	*
Cooperative Extension Service	1,470	*
Marine Extension Service	250	*
Marine Institute	12,400	*
Subtotal	\$158,814,807	16.6%
Auxiliary Enterprises	\$62,657,109	6.6%
TOTAL	\$954,924,985	100.0%

*Less than 0.1 percent.

This schedule excludes amounts for Plant Funds.

Source: Senior Vice President for Finance and Administration

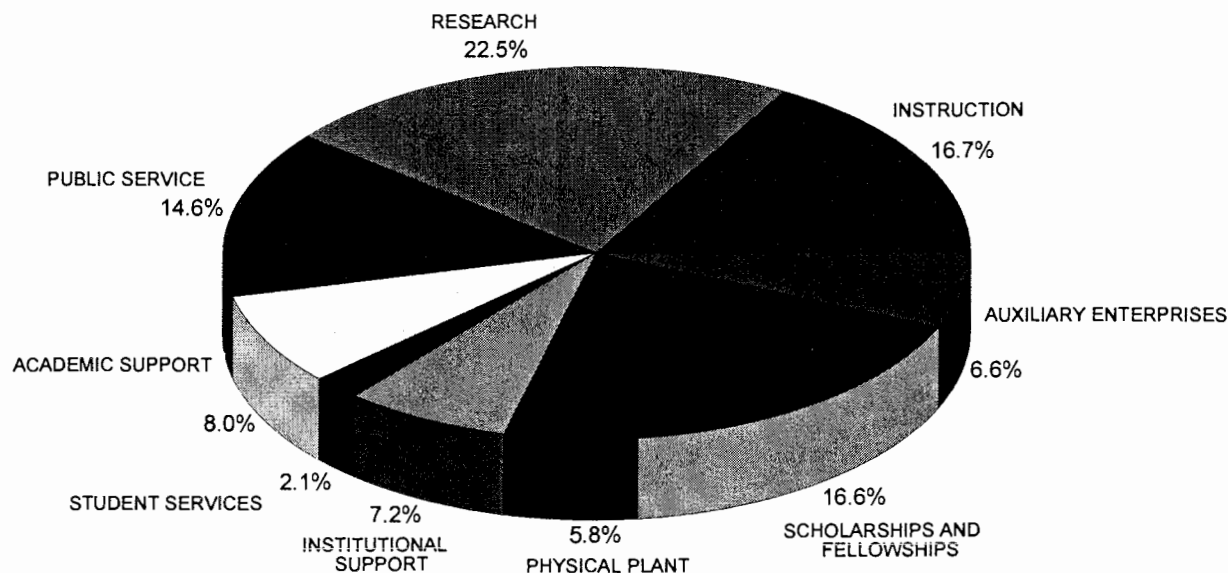
**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEARS 1991-92 - 1999-00**

Budgetary Function	Fiscal Year									
	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	
Instruction	21.5 %	21.4 %	20.7 %	20.2 %	18.7 %	18.5 %	18.7 %	17.6 %	16.7 %	
Research	27.1	26.5	26.2	26.3	23.1	23.9	21.8	21.8	22.5	
Public Service	17.8	16.8	16.2	15.6	14.0	13.5	13.6	14.4	14.6	
Academic Support	8.2	7.8	7.6	7.5	7.1	7.2	7.7	7.8	8.0	
Student Services	1.6	2.1	2.4	2.1	2.1	2.0	2.0	2.1	2.1	
Institutional Support	6.2	6.6	7.1	7.1	6.7	6.6	6.3	6.6	7.2	
Physical Plant	7.1	6.9	6.9	7.0	6.3	6.1	6.6	6.2	5.8	
Scholarships and Fellowships	2.0	3.5	4.4	6.1	14.5	15.4	16.5	16.9	16.6	
Auxiliary Enterprises	8.5	8.4	8.5	8.1	7.5	6.8	6.8	6.6	6.6	

In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.
 In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers were added to scholarships and fellowships.

Source: Senior Vice President for Finance and Administration

**Figure 18
EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1999-2000**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FISCAL YEARS 1997-98 - 2000-01**

<i>Budget Area</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-00</i>	<i>2000-01*</i>
Resident Instruction	\$298,414,337	\$304,664,896	\$311,592,953	\$318,674,765
Forestry Research	741,611	1,329,461	979,646	1,009,322
Agricultural Experiment Station	40,899,145	42,675,968	44,339,803	45,481,155
Cooperative Extension Service	33,157,552	34,073,299	35,559,186	37,637,868
Marine Extension Service	1,543,768	1,585,636	1,633,715	1,656,359
Marine Institute	1,080,675	1,126,845	1,166,077	1,110,858
Veterinary Medical Experiment Station	2,177,144	2,304,271	2,455,611	2,511,450
Veterinary Medical Teaching Hospital	660,878	670,004	672,294	576,097
Minority Business Enterprises	481,151	530,354	511,712	527,473
Athens and Tifton Veterinary Laboratories	137,561	131,006	104,158	89,811
Veterinary Medicine Agricultural Research	931,989	995,258	1,003,952	1,057,775
TOTAL	\$380,225,811	\$390,086,998	\$400,019,107	\$410,332,933
Percent Increase	1.8%	2.6%	2.5%	2.6%

*Budget for the year ending June 30, 2001.

Source: Senior Vice President for Finance and Administration

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FISCAL YEARS 1976-77 - 2000-01**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1976-77	55,977,330	72.31	15,965,733	20.62	5,472,234	7.07	77,415,297
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,905	16.37	8,120,647	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.74	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93	200,222,093	69.11	69,082,615	23.84	20,434,478	7.05	289,739,186
1993-94	220,055,306	68.43	77,592,847	24.13	23,932,820	7.44	321,580,973
1994-95	247,122,199	70.21	82,463,086	23.43	22,396,504	6.36	351,981,789
1995-96	260,626,571	69.20	90,652,073	24.07	25,346,488	6.73	376,625,132
1996-97	295,608,626	70.43	97,162,524	23.15	26,958,781	6.42	419,729,931
1997-98	298,414,337	68.67	107,323,376	24.70	28,853,299	6.64	434,591,012
1998-99	316,385,157	67.79	112,369,005	24.08	37,982,398	8.14	466,736,560
1999-00	311,592,953	66.12	119,362,348	25.33	40,303,250	8.55	471,258,551
2000-01*	318,674,765	64.12	130,674,141	26.29	47,640,995	9.59	496,989,901

*Budget for the year ending June 30, 2001.

Source: Senior Vice President for Finance and Administration

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY
FISCAL YEAR 1999-2000**

<i>Instructional Contracts and Grants</i>	<i>Total</i>
Institute of Museum/Library Service	\$178,628
National Science Foundation	48,791
U.S. Department of Agriculture	89,998
U.S. Department of Education	2,927,104
U.S. Department of Health & Human Services	200,000
U.S. Forest Service	75,343
FEDERAL TOTAL	3,519,864
FOUNDATION/OTHER	7,499,651
INDUSTRY	1,696,668
INTERNATIONAL ORGANIZATION	24,969
STATE	304,569
TOTAL	\$13,045,721

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FISCAL YEAR 1999-2000**

<i>College, School, or Unit</i>	<i>Budgetary Unit</i>	<i>Home Base Unit</i>
Accounting Division	\$240,511	\$240,511
College of Agricultural & Environmental Sciences	133,511	133,511
College of Arts & Sciences	535,102	535,102
College of Education	2,967,401	3,133,706
College of Family & Consumer Sciences	475,025	416,111
College of Journalism & Mass Communication	1,430,058	1,430,058
College of Pharmacy	61,342	61,342
College of Veterinary Medicine	3,874	3,874
Cooperative Extension Service		3,000
Facilities Planning	1,601,753	1,601,753
Graduate School	73,291	73,291
Human Resources Division	1,500	1,500
Libraries - General	553,434	550,434
Office of The President	19,273	
School of Environmental Design	53,218	53,218
School of Forest Resources	84,493	84,493
School of Law	965,537	965,537
School of Social Work	81,159	81,159
Senior Vice President Academic Affairs Units	232,739	252,012
Senior Vice President for External Affairs Units	95,011	95,011
Student Activities	499,500	499,500
Terry College of Business	2,665,557	2,558,166
Vice President for Instruction Units	57,295	57,295
Vice President for Student Affairs Units	215,137	215,137
TOTAL	13,045,721	13,045,721

Source: Sponsored Programs, Vice President for Research and Associate Provost

**SOURCES OF BUDGETED RESEARCH FUNDS
FISCAL YEARS 1984-85 - 1999-2000**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1984-85	37,687,762	43	49,831,756	57	87,519,518
1985-86	41,207,326	43	54,971,451	57	96,178,777
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377
1991-92	68,935,904	44	86,105,461	56	155,041,365
1992-93	81,506,739	48	87,767,732 *	52	169,274,471
1993-94	82,902,900	46	96,716,354	54	179,619,254
1994-95	91,733,204	46	108,663,497	54	200,396,701 *
1995-96	78,167,006	41	112,796,964	59	190,963,970
1996-97	82,397,650	38	134,707,581 *	62	217,105,231
1997-98	84,296,912	39	131,320,047	61	215,616,959
1998-99	91,065,683	39	140,253,807	61	231,319,490 *
1999-00	101,991,559	41	143,893,622	59	245,885,181

*Correction of previous total

Source: Vice President for Research and Associate Provost

**SOURCES OF BUDGETED PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEARS 1984-85 - 1999-2000**

<i>Fiscal Year</i>	<i>State- Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1984-85	33,856,594	58	4,021,034	7	20,253,484	35	58,131,112
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	7	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	7	34,030,390	37	91,386,104
1991-92	43,176,704	52	6,573,350	8	33,958,983	41	83,709,037
1992-93	43,775,309	51	7,171,241	8	34,785,100	41	85,731,650
1993-94	46,592,213	50	8,931,813	10	37,515,738	40	93,039,764
1994-95	50,151,684	50	10,004,415	10	39,747,153	40	99,903,252
1995-96	53,685,548	52	10,749,304	10	39,671,127	38	104,105,979
1996-97	56,889,717	52	12,568,863	12	39,389,962	36	108,848,542
1997-98	59,740,165	54	9,717,142	9	42,119,256	38	111,576,563
1998-99	63,338,787	52	14,915,701	12	43,965,913	36	122,220,401
1999-00	68,176,075	51	14,920,720	11	51,056,534	38	134,153,329

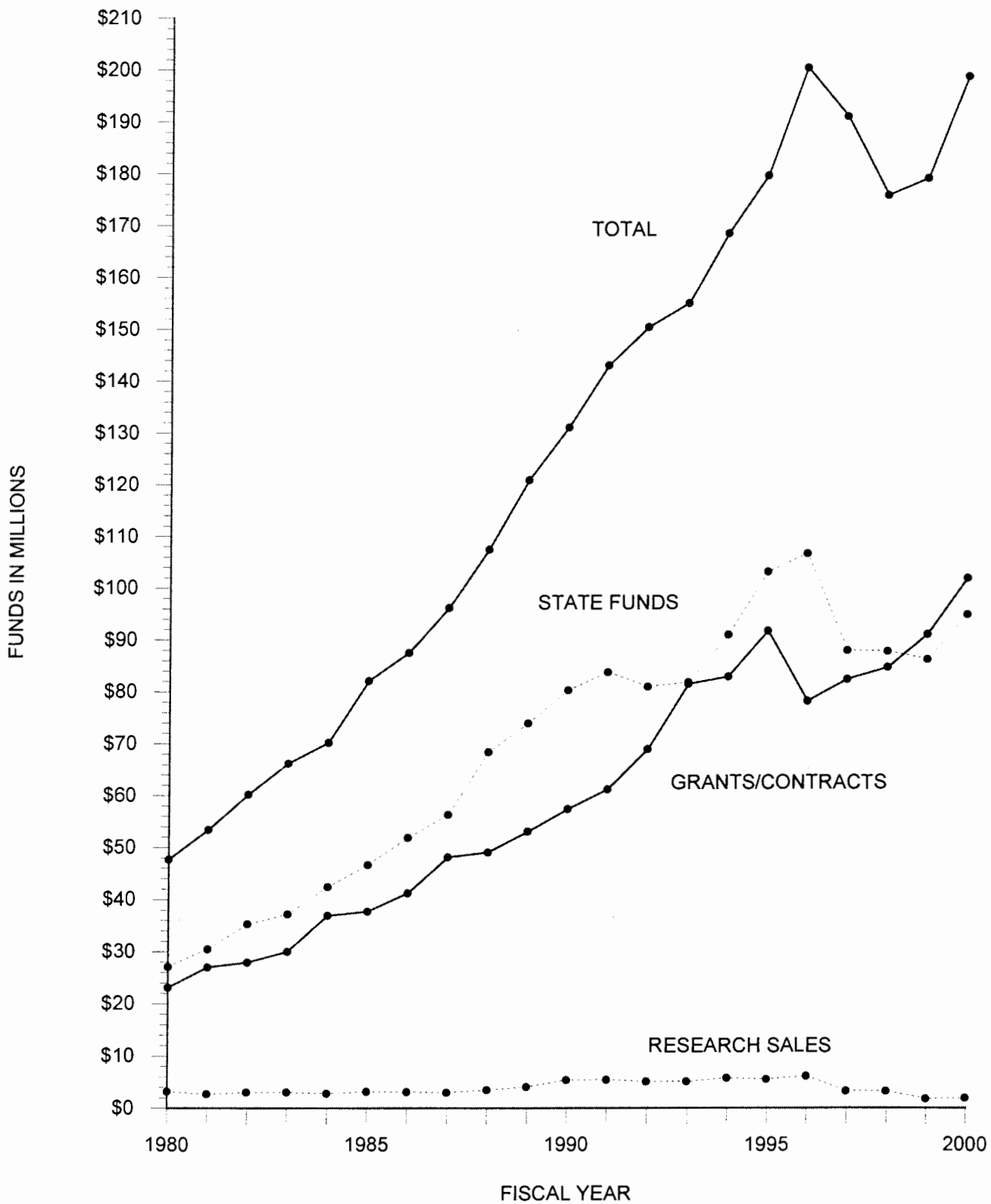
Source: Vice President for Public Service and Outreach and Associate Provost

**SOURCES OF RESEARCH FUNDS
FISCAL YEAR 1999-00**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Applied General Technology Center	\$12,557	\$	\$1,375,358	\$1,387,915
Bioresources & Biotechnology	606,458			606,458
Center for Applied Isotope Study	784,829		184,480	969,309
Carpet Apparel Textile Initiative	353,910			353,910
Center for Biological Resources Recovery	86,300		308,218	394,518
Complex Carbohydrate Research Center	2,166,797		4,486,730	6,653,527
Central Research Stores	772,869	470,091		1,242,960
College of Agriculture & Environmental Sciences	1,447,556		28,267,917	29,715,473
College of Agriculture & Environmental Sciences - General			269,276	269,276
College of Arts and Sciences	32,630,194		33,351,852	65,982,046
College of Education	6,588,755		4,018,855	10,607,610
College of Family & Consumer Sciences	1,936,827		1,906,097	3,842,924
College of Journalism	827,838		143,126	970,964
College of Pharmacy	1,690,802		1,427,859	3,118,661
College of Veterinary Medicine	3,581,375		7,235,503	10,816,878
COSMIC	4,651		174	4,825
Division of Academic Assistance	166,920			166,920
Equipment Technology & Construction Trust Fund	4,385,186			4,385,186
Food Processing Initiative	518,189			518,189
Forestry Research	988,177		73,801	1,061,978
General Institutional Expenses	137,800			137,800
Georgia Research Alliance	8,370,000			8,370,000
Gerontology	23,916		200	24,116
Graduate School	1,265,942		88,042	1,353,984
Institute for Natural Products Research	365,946		500	366,446
Institute of Higher Education	212,727			212,727
Institute of Behavioral Research	1,234,141		4,561,718	5,795,859
Institute of Ecology	834,748		439,862	1,274,610
Learning Disabilities Center			2,000	2,000
Libraries			877	877
Marine Extension Service	(3,097)		3,606	509
Marine Institute	1,359,569		320,683	1,680,252
Pulp and Paper Initiative	577,542			577,542
Research Consortium Projects	150,000			150,000
Research Matching Grants	500,000			500,000
School of Environmental Design	96,738		19,486	116,224
School of Forest Resources	1,561,948		1,487,191	3,049,139
School of Law	410,170			410,170
School of Social Work	627,441		107	627,548
Savannah River Ecology Lab	187,186		9,553,371	9,740,557
Terry College of Business	5,014,200		135,411	5,149,611
University Computing & Networking Service	208,037		356,321	564,358
UGA Hazardous Material	299,446			299,446
UGARF Senior Faculty Research Grant	209,895		415,000	624,895
Vice President for External Affairs			10,000	10,000
Vice President for Public Service & Outreach			18	18
Vice President for Research - Services	3,898,917	1,448,044		5,346,961
Vice President for Research Office	4,242,364		1,547,920	5,790,284
Total General Research	\$91,335,766	\$1,918,135	\$101,991,559	\$195,245,460
Veterinary Medicine Agriculture Research	1,003,952			1,003,952
Veterinary Medicine Experiment Station	2,580,611			2,580,611
GRAND TOTALS	\$94,920,329	\$1,918,135	\$101,991,559	\$198,830,023

Source: Sponsored Programs, Vice President for Research and Associate Provost

Figure 19
DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
FISCAL YEAR 1979-80 - 1999-00



Source: The University of Georgia *Fact Book*, 1980-2000

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FISCAL YEAR 1999-00**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Center for Disease Control	\$2,791,553	\$	\$2,791,553
Council of Economic Advisors	57,807		57,807
Federal Law Enforcement Training Center	16,594		16,594
Japan-US Friendship Commission	40,250		40,250
National Aero and Space Administration	297,719		297,719
National Institutes of Health	15,068,875	18,229	15,087,104
National Science Foundation	11,167,025	187,842	11,354,867
National Security Agency	38,297		38,297
Smithsonian Institution	15,000		15,000
United States ATSDR	50,190		50,190
US Agency for International Development		3,750,000	3,750,000
US Department of Agriculture	2,403,451	8,414,104	10,817,555
US Department of Agriculture/Hatch		4,673,618	4,673,618
US Department of Commerce	1,455,608		1,455,608
US Department of Defense	144,141		144,141
US Department of Energy	11,939,426	152,182	12,091,608
US Department of Interior	904,601	273,739	1,178,340
US Department of Air Force	422,834		422,834
US Department of Army	170,000		170,000
US Department of Education	1,094,090		1,094,090
US Department of Health and Human Services	133,658	628,203	761,861
US Department of Navy	274,779		274,779
US Environmental Protection Agency	817,474	317,782	1,135,256
US Forest Service	\$8,252		\$8,252
Veterans' Administration Medical Center	5,000		5,000
FEDERAL	\$49,316,624	\$18,415,699	\$67,732,323
FOUNDATION/OTHER	16,918,142	6,594,656	23,512,798
INDUSTRY	4,592,712	702,841	5,295,553
INTERNATIONAL ORGANIZATION	430,686	370,794	801,480
STATE	2,465,478	2,183,927	4,649,405
TOTAL	\$73,723,642	\$28,267,917	\$101,991,559

Source: Sponsored Programs, Vice President for Research and Associate Provost

**SOURCES OF ALL PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEAR 1999-00**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Outreach</i>
Resident Instruction				
Agricultural & Environmental Sciences	\$1,051,585	\$5,708	\$28,015	\$1,085,308
Arts and Sciences	152,429	13,949	680,549	846,927
Botanical Garden	1,037,136	172,947	208,441	1,418,524
Business	318,919	373,941	58,608	751,468
Business Outreach Services	3,150,003	65,941	2,420,873	5,636,817
Carl Vinson Institute of Government	5,342,273	864,617	5,075,658	11,282,548
Education	1,158,119	286,714	4,398,875	5,843,708
Environmental Design	46,578	86,825	222,041	355,444
Family & Consumer Sciences	431,275	134,804	3,576,631	4,142,710
Forest Resources	182,416	9,672	237,086	429,174
Georgia Center (Auxiliary excluded)	6,419,242	9,013,531	751,988	16,184,761
Information Technology Outreach Services	548,642	320,768	2,329,511	3,198,921
Institute of Higher Education	997,422	7,488		1,004,910
J. W. Fanning Institute for Leadership	1,558,132	368,162	96,219	2,022,513
International Development	392,128	10,636	115,933	518,697
Journalism & Mass Communication	205,607		423,869	629,476
Law	546,448	49,583	2,458,369	3,054,400
Museum of Natural History	216,850	31,231	62,536	310,617
Pharmacy	368,081	237,442	66,159	671,682
Public Safety			411,429	411,429
Social Work	412,408	50,195	1,992,471	2,455,074
University Press	884,480	600	48,395	933,475
Veterinary Medicine	1,828,873	1,784,354	854,803	4,468,030
Senior Vice President for Academic Affairs and Provost	135,224	11,926	1,245,576	1,392,726
Vice President for Public Service and Outreach	1,345,223	41,949	144,429	1,531,601
Vice President for Research and Associate Provost	83,169	19,560	67,831	170,560
Total Resident Instruction	\$28,812,662	\$13,962,543	\$27,976,295	\$70,751,500
Minority Business Enterprises	511,712			511,712
Marine Extension Service	1,774,089	433,717	97,396	2,305,202
Athens and Tifton Veterinary Labs	104,158		4,231,325	4,335,483
Cooperative Extension Service	36,973,454	524,460	18,751,518 *	56,249,432
Total Public Service and Outreach Funds	\$68,176,075	\$14,920,720	\$51,056,534	\$134,153,329
Percent of Total	50.8%	11.1%	38.1%	100.0%

* Includes \$7,236,676 of Federal Smith-Lever funds

Source: Vice President for Public Service and Outreach and Associate Provost

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERSITY OF GEORGIA
FISCAL YEARS 1977-78 - 1999-00**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants & Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1977-78	1,729,386	8,420,409	667,552	NA	242,366	11,059,713
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160
1992-93	28,107,365	8,126,358	5,339,520	474,351	92,568	42,140,162
1993-94	15,539,583	9,210,034	4,986,966	366,203	144,860	30,247,646
1994-95	11,748,781	11,229,220	5,859,233	319,676	44,199	29,201,109
1995-96	15,656,295	8,662,840	6,418,346	275,910		31,013,391
1996-97	48,655,230	9,680,059	7,248,448	301,917		65,885,654
1997-98	22,935,989	9,845,153	8,084,316	431,932		41,297,390
1998-99	22,250,025	11,003,823	8,805,410	474,885		42,534,143
1999-00	23,910,782	11,016,179	10,181,466	630,443		45,738,870

*Includes 4-H Foundation, Botanical Garden, etc.

NA = Not Available

Note: The Joint Tech/Georgia Development Fund program was disbanded during 1994-95.

Source: Alumni/Development Services

RESEARCH, SERVICE, AND
AUXILIARY AND ADMINISTRATIVE UNITS



THE ACADEMIC COMPUTING CENTER is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: data analyses, research design consultation, and statistical consultation. Assistance is also available for faculty and students using SPSS and SAS in their own analyses. Contractual arrangements also are made with public and private agencies for these services. <http://www.coe.uga.edu/acc>

ACADEMIC SPECIAL PROGRAMS implements innovative techniques to identify, recruit, and prepare students to succeed and flourish in an increasingly complex and highly technical world. We strive to provide strong preparation and advisement for college study and lifelong learning. Our mission is to recruit students who are better prepared to succeed in college, through programs and activities which might positively enhance the respect for and acceptance of the University of Georgia by outstanding students. Main programs are the Georgia Science and Engineering Fair, the Georgia Junior Science and Humanities Symposium, Advanced Placement Institutes and the District I History Day Program. The office supports the Governor's Honors Program for gifted high school students, the University's Undergraduate Admissions Office, the International Science and Engineering Fair, National Junior Science Humanities Symposium and a workshop program for the state's science and math teachers. <http://www.uga.edu/~osap/>

THE AGRICULTURAL EXPERIMENT STATIONS seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton and research and education centers at Attapulgus, Blairsville, Calhoun, Eatonton, Midville, Plains, Reidsville and Savannah. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, environmental sciences, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology and poultry science. <http://www.griffin.peachnet.edu/ugaexpstn.html>

THE ARTIFICIAL INTELLIGENCE CENTER offers a graduate program in artificial intelligence. The center supports and encourages interdisciplinary research and service activities involving its graduate students and faculty from several departments and schools. Through its Artificial Intelligence Laboratory, its Industrial Partnership Program, and its research report series, the center promotes the integration of artificial intelligence technology by industry and government agencies in the state and the nation. <http://ai.uga.edu>

AUXILIARY SERVICES, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the University. <http://www.busfin.uga.edu/auxiliary/>

Campus Transit System operates a fleet of 41 buses for students, staff, and faculty when the University is in session. Daytime service is provided on nine routes from 7:00 a.m. to 6:00 p.m. Night service is provided on three routes Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service is available for disabled students, staff, and faculty unable to use regularly scheduled buses. Buses are available to charter for educational-related purposes. <http://www.busfin.uga.edu/transit/>

University Bookstore is a retail facility specializing in textbooks, general books, specialized and general school supplies, computer software and supplies, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order. <http://www.bookstore.uga.edu>. For online catalog items visit <http://www.ugabookstore.com>

University Food Services seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Four dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, and Tate Center--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. University Food Services provides banquet services and catering from the Tate Center facility. <http://www.uga.edu/~food-serv>

University Golf Course is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, includes driving range, putting greens, and chipping green. "Golfing weather" hours are weekdays from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies. <http://www.busfin.uga.edu/golf>

University Printing provides quality offset printing services for University offices and departments. Services include design phototypesetting from manuscript or word processing disk, paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. Several sizes and types of presses enable University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in the quantity required.
<http://www.printing.uga.edu>

University Vending locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines.
<http://www.busfin.uga.edu/vending/>

University Parking Services provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate University personnel for short periods of time. Online services available at
<http://www.parking.uga.edu>

THE JAMES C. BONBRIGHT UTILITIES CENTER is a research center that operates out of the Terry College of Business. The center conducts research and organizes conferences that focus specifically on regulatory policy as it relates to the electric, natural gas, and telecommunications industries. The center's main goal is to serve the training and educational needs of industry executives, public utility commissioners, federal, state and municipal government officials, and researchers in the public and private sectors, including those associated with universities, and professionals in accounting, finance, and law.
<http://www.terry.uga.edu/centeres/#bombright>

THE HIMAN BROWN AUDIO PRODUCTION CENTER was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.
<http://www.uga.edu/rcisp/hbapc.htm>

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science-related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector. <http://www.uga.edu/caur/>

THE CENTER FOR APPLIED ISOTOPE STUDIES is a multidisciplinary research facility that applies nuclear analytical technology to critical research problems in environmental and marine sciences, biotechnology, and biomedicine, in addition to the basic physical and life sciences. Unique research capabilities include an accelerator mass spectrometer (AMS) that measures carbon isotopes at the atom level of detection. The AMS facility is the first in the Southeast and one of only two laboratories nationwide to direct efforts to the analysis of biomedical and environmental samples. The CAIS assists UGA researchers with instrumentation, methods, and techniques in isotopic analysis, offering exceptional opportunities for multidisciplinary industry collaborative research, public-private partnerships, and product development. <http://www.uga.edu/cais/>

THE CENTER FOR ARCHAEOLOGICAL SCIENCES promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of University scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the University, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.
<http://www.uga.edu/archsciences/>

THE CENTER FOR ASIAN STUDIES exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. The programs focus on language and area studies, but also involve students and faculty from law, business, agriculture, education, journalism, veterinary medicine, and the arts and sciences. Specific purposes and programs focus on: 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a program of distinguished Asianist speakers and visitors; 3) student and faculty exchange agreements such as that at Kagoshima University in Japan; 4) development of library and related instructional and research facilities; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia. <http://www.asianstudies.uga.edu>

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. Center faculty members represent biochemistry and molecular biology, marine programs, and microbiology at the University of Georgia School of Forestry and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the use of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations. <http://www.uga.edu/rcisp/cfbr.htm>

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) the mechanism of chemical vapor deposition, critical to the fabrication of devices for the microelectronics industry; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) molecular anions of fundamental importance in atmospheric and environmental chemistry; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as [10] annulene; (5) hydrogen bonding in systems such as the hydrogen fluoride, water, and methanol oligomers; and (6) organometallic systems, especially polynuclear transition metal carbonyls. <http://zopyros.ccqc.uga.edu/>

THE CENTER FOR ECONOMIC EDUCATION, an ongoing program of the Department of Social Science Education with assistance from the Terry College of Business, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economic education. <http://www.uga.edu/rcisp/cfec.htm>

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY is an interdisciplinary collaboration among scientists in the School of Marine Programs, the Institute of Ecology, and other units of the University involved in environmental science. Its major objectives are to develop and apply new biotechnologies to study and solve environmental problems, to develop protocols for biotechnology risk assessment and improvement of product efficacy, and to develop long-term linkages between University researchers and industrial users of bioengineered microbes and other products.

THE CENTER FOR FAMILY RESEARCH, a component of the Institute for Behavioral Research, is an interdisciplinary unit of social and behavioral scientists that seeks to promote the understanding of the family through research. The center facilitates the exchange of information and ideas about family research across disciplinary boundaries; enhances research efforts of faculty members, including the ability of both emerging and eminent scholars to obtain extramural funding; and facilitates the development of young scholars. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis. <http://www.uga.edu/rcisp/cffr.htm>

THE CENTER FOR FOOD SAFETY in the College of Agricultural and Environmental Sciences at the Georgia Experiment Station in Griffin develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center develops methods to quantitate, prevent formation,

and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food borne pathogens.
<http://www.griffin.peachnet.edu/cfsqe>

THE CENTER FOR FOREST BUSINESS, housed in the Daniel B. Warnell School of Forest Resources, was established in 1997 to integrate the business aspects of forest production and processing with the biological and ecological requirements of sustainable production. The center provides timely, relevant education, research, and service programs to business and industry leaders, forest landowners, and students. The center's mission is to provide national leadership in education, research, and service to the forest industry and private landowners in the following areas: integration of sound forest business principles and practices with contemporary biological and quantitative methods to achieve sustainable forest production; investigation of forest resources and forest industry alternatives that are economically competitive in the global marketplace; and proposal of market-based solutions to forest resource problems and opportunities. The center's principal activities will focus on: a graduate program to educate professionals to successfully occupy senior-level positions in private industry and public organizations; research to improve planning and provide financial analyses to forest industry and private forest landowners; and service programs to educate professionals and organizations about the financial, biological and social components of intensive forest production.
<http://www.forestry.uga.edu/warnell/cfb/>

THE CENTER FOR HUMANITIES AND ARTS promotes scholarly inquiry and creative activity in the humanities and the arts by supporting faculty research grants, lectures, symposia, publications, visiting scholars, visiting artists, collaborative instruction, and public conferences, exhibitions, and performances. Under its Humanities-Science Interface Initiative, the center facilitates intellectual exchange and scholarly collaboration among humanists, social scientists, and scientists in the exploration of social and scientific values. In its Initiative for Global Understanding, the center addresses cultural and political issues related to the emergence of a global society. The center co-sponsors, with the Center for International Trade and Security, the Delta Prize for Global Understanding. <http://www.cha.uga.edu>

THE CENTER FOR INSURANCE EDUCATION AND RESEARCH conducts research on questions of short- and long-term interest to the insurance community and provides periodic seminars and conferences on issues facing the industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to students and faculty of risk management and insurance.
<http://www.uga.edu/rcisp/cfear.htm>

THE CENTER FOR INTERNATIONAL TRADE AND SECURITY (CITS), is an interdisciplinary and inter-university research, teaching, and service project designed to contribute to enlightened trade and security policies. CITS produces policy-relevant research on political, economic, and security issues related to international trade and technology transfer. The center encourages and coordinates collaborative activities within the University, the state, the nation, and overseas. CITS currently directs international projects in North America, Europe, the former Soviet Union, and Asia. <http://www.uga.edu/cits>

THE CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES (CLACS), housed in the Franklin College of Arts and Sciences, was established in 1984. It coordinates interdisciplinary research, curricular offerings, and public programs dealing with Latin America and the Caribbean. Through publications, lectures, seminars, conferences, colloquia, travelogues, cultural events and outreach, CLACS brings together faculty from different campus units currently engaged in work related to this region. An innovative program, the Graduate Student Field Research Travel Awards, allows UGA students to conduct preliminary thesis or dissertation work in Latin America Countries. The Certificate Program in Latin American Studies serves undergraduate students. With an endowment from the Murphy Foundation, CLACS operates the Latin American Ethnobotanical Garden <<http://www.uga.edu/ethnobot>> and grants from the Exposition Foundation keep the regional network active. The changing demographics in the State of Georgia motivates CLACS to work toward the Latino students and the Hispanic community at large, catalyzing recommendations from the Board of Regents' Hispanic Task Force. <http://www.uga.edu/clacs/>

THE CENTER FOR METALLOENZYME STUDIES encourages cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, enhanced knowledge is generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions, and hydrogen production. Use of the latest technologies and analytical equipment enables center faculty and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production,

structure, and function. The center was awarded a 10-year, \$2.5 million NSF Research Training Group grant in October 1990. <http://www.uga.edu/~cms>

THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS) undertakes interdisciplinary research projects requiring the development of image and map data processing technologies for applications in the physical, biological, and mapping sciences. Typical projects include: evaluations of the cartographic potential of Shuttle Imaging Radar and proposed imaging systems data; photogrammetric assessments of erosion from United States cropland; and automated feature extraction for digital map revision from satellite images and geographical information system (GIS) studies of agricultural land, wetlands, and tropical forests to assess man's impact on the environment. CRMS undertakes service projects requiring the transfer of mapping technologies and provides technical assistance to universities and local, state, and federal agencies. <http://www.crms.uga.edu>

THE CENTER FOR RESEARCH ON BEHAVIORAL HEALTH AND HUMAN SERVICES DELIVERY, affiliated with the Institute for Behavioral Research, supports interdisciplinary research activities on deviance, health, human service delivery systems and the management of productivity problems in the workplace. Its faculty, predoctoral fellows, staff, and graduate students from a variety of departments assist investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery. The center houses a predoctoral research training program supported by the National Institutes of Health. <http://www.ibr.uga.edu>

THE CENTER FOR SIMULATIONAL PHYSICS functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Topical areas range from fundamental statistical mechanics and strongly correlated electron systems to materials science and stellar atmospheres. New algorithm development is encouraged. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates. <http://www.csp.uga.edu>

THE CENTER FOR SOCIAL SERVICES RESEARCH AND DEVELOPMENT provides technical and problem-solving assistance in the development of new patterns and approaches to the delivery of social services. Center faculty and staff engage in applied research, training, technical assistance, and consultation on a variety of current and emerging issues in the broad field of human services. They design specific projects in cooperation with leaders in policy, management, and practice roles in the wide variety of social service organizations throughout the state. The center provides a structure for the development of partnerships with divisions of government as well as private organizations, supporting their efforts to improve decision-making, program implementation, technology transfer, service monitoring and evaluation, innovation and change. Collaborative learning across projects and shared resources for proposal development, data collection and analysis, and dissemination enable the center to add value beyond the efforts of individual faculty members.

THE CENTER FOR SOYBEAN IMPROVEMENT (CSI) promotes interdisciplinary and inter-university collaboration among scientists and support staff interested in soybean research and education. The CSI facilitates research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research is also addressing the development of cultivars with unique combinations of value-added traits and new technologies to improve the efficiency of cultivar development. The CSI hosts an annual workshop to encourage the development of interdisciplinary and inter-university programs and enhance skills of center members. A newsletter informs center members, support groups, and clientele of center activities and accomplishments. <http://mars.cropsoil.uga.edu/csi/>

THE CENTER FOR THE STUDY OF GLOBAL ISSUES (GLOBIS) coordinates and promotes international and interdisciplinary research, service, and instruction in global studies. The center focuses on issues which are distinctly international, comparative, or transnational in character, such as the unfinished task of organizing a durable peace in a nuclear world, growing pressures of expanding populations on limited resources, and continuing threats to elemental human rights. Center programs are located at the University and abroad at regional offices in Verona, Italy, and Kyoto, Japan. The branch offices coordinate the conduct of programs carried out in Asia and Europe. <http://www.uga.edu/globis/>

THE CENTER FOR TROPICAL AND EMERGING GLOBAL DISEASES (CTEGD) is a cross-college, interdisciplinary center and collaborative effort between Arts and Sciences and the School of Veterinary Medicine. It was established to support and promote the development of research, service and educational programs related to tropical and emerging diseases. It seeks to focus research and educational attention on formerly tropical diseases that have emerged from isolated areas and are now having a significant impact on a world-wide basis. The research focus of the center includes the immunology, cell biology, biochemistry and molecular biology of protozoan and metazoan parasites, and the biology of vectors of infectious agents. <http://www.uga.edu/ctegd/>

THE COCA-COLA CENTER FOR INTERNATIONAL BUSINESS supports global programs within the Terry College of Business. The center manages exchange programs with international academic institutions and hosts international visitors. Some of the Coca-Cola Center's major responsibilities include: managing Terry College student internships within the global economy, developing new global partners for the college, and providing grants to faculty who participate in the College's international programs. <http://www.terry.uga.edu/ib>

THE COCA-COLA CENTER FOR MARKETING STUDIES supports the Marketing Department within the Terry College of Business in its mission to develop leading-edge educational and research programs concerning marketing research, market intelligence, customer analysis, and the application of organizational knowledge to the development of innovative marketing and sales strategies and programs. The Master of Marketing Research program, a nationally recognized graduate program, is supported and administered by the center. The center also works to maintain and strengthen relations within the marketing research community. <http://www.terry.uga.edu/mmr/>

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC) includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, both in their third five years of operation. The CCRC studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. CCRC scientists investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, tissue culture, immunocytochemistry, recombinant genetics, and chemical and enzymatic synthesis. The involvement of complex carbohydrates in most cell activities makes understanding their structures and functions essential to many fields of basic research and biotechnology as well as human health issues and the biomedical sciences. Organized to optimize cooperation and collaboration among disciplines both within the CCRC and with scientists elsewhere, the CCRC's 81,000-square-foot building is specifically designed for the interdisciplinary and equipment-intensive nature of carbohydrate science and to support a broad range of expertise. CCRC faculty hold joint appointments in the departments of Biochemistry and Molecular Biology, Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, offers hands-on laboratory training courses each summer for scientists from academia and industry, and develops computer software to assist the study of complex carbohydrates. The CCRC operates a Georgia Research Alliance Regional NMR Center providing the analytical capabilities of a high-field 800-MHz NMR spectrometer to scientists at Georgia's research universities. CCRC personnel are currently collaborating on more than 150 research projects with scientists in Georgia, 29 states in the U.S., and in 17 countries. The CCRC is supported by federal, state, and industrial funds and has annual research funds of about \$4.5 million. <http://www.ccrcc.uga.edu>

THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN (CCMSD), with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics. The CCMSD, under the leadership of Professors Norman L. Allinger, Director, and J. Phillip Bowen, Co-Director, was formally dedicated in December 1992 by Governor Zell Miller. Center research focuses on understanding molecular structures and interactions and on developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector. <http://europa.chem.uga.edu/>

THE COOPERATIVE EXTENSION SERVICE is an educational service arm for the University, providing information and training to Georgia citizens. Staff members, representing the University of Georgia College of Agricultural and Environmental Sciences, collaborate with other college faculty, the U.S. Department of Agriculture, and county government to present educational programs in agriculture, the environment, family and consumer sciences, and 4-H and youth development. Research-based educational programs are developed at

the local level by county extension agents in response to needs articulated by local citizens. The Rural Development Center located at Tifton, a facility of the Cooperative Extension Service, offers programs that address agricultural and forest production efficiency, advanced marketing techniques and use of farm and forest commodities, and family and youth issues. <http://www.ces.uga.edu/>

THE COUNSELING AND TESTING CENTER provides individual and group counseling for personal and career concerns, a variety of developmental groups, outreach and consultation services, and an extensive testing program. Services are primarily for students, but outreach and consultation services are available for faculty and staff. Services can be tailored to meet the needs of particular groups including those comprised of underrepresented populations. Our Career Information Center contains current information on numerous occupational alternatives as well as a computerized career decision-making system, SIGI-PLUS. An ECHD 3050 course on Choosing a Major or Career Goal is also offered through the Center. The center serves as a training site for graduate students in Counseling Psychology and supports a pre-doctoral internship that is fully accredited by the American Psychological Association. The center is fully accredited by the International Association of Counseling Services. <http://www.uga.edu/counseling/>

THE JAMES M. COX, JR., CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH facilitates international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects. <http://www.grady.uga.edu/coxcenter/>

THE JAMES M. COX, JR., INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES was created with funding from the James M. Cox, Jr., Foundation of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute funds research projects dealing with managerial and operational problems confronting newspaper strategists and collaborates with other nationally recognized training institutes to conduct professional seminars for journalists. <http://www.grady.uga.edu/cox/>

THE CURRICULUM MATERIALS CENTER (CMC), administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education materials are also included. The collection supports the instructional program of the College of Education, methods and practicum courses in the education curriculum, and children's and young adult literature courses. CMC services include reference, circulation, and bibliographic instruction. <http://www.coe.uga.edu/cmc/>

THE DOWDEN CENTER FOR NEW MEDIA STUDIES, founded in the Grady College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, is dedicated to teaching and research projects related to the adoption and diffusion of new media technologies, including the World-Wide Web. The center's mission is to foster research related to the uses and impacts of new media on individuals, organizations and society. The Dowden Center's web site is a developing resource tool for new media students, scholars and practitioners. <http://www.dowden.grady.uga.edu> or <http://dowdencenter.org>

THE EQUAL OPPORTUNITY OFFICE (EOO) has oversight responsibility for University compliance with federal and state laws addressing access to employment and enrollment as well as program, service, and activity opportunities at the University. As such, the EOO is the University's official contact for compliance matters for such agencies as the Georgia Commission on Equal Opportunity, U.S. Department of Education-Office for Civil Rights, U.S. Equal Employment Opportunity Commission, and U.S. Department of Labor-Office of Federal Contract Compliance Programs. The EOO represents the institutional position before those agencies. The EOO also administers the UGA Affirmative Action Plan with the assistance of coordinators in major units of the University.

THE J. W. FANNING INSTITUTE FOR LEADERSHIP, founded in 1982, is a public service outreach unit named for Vice President and Professor Emeritus J. W. Fanning, considered by many to be the "father of leadership" in Georgia. The Fanning Institute's vision—to change the world through leadership development—is articulated in the mission: "We serve people who desire to develop leadership within themselves and others."

Two foundations of Fanning Institute curricula and programs are J. W. Fanning's ten Pillars of Leadership and the belief that the effective leader seeks mastery of self (self-knowledge), mastery of relationships (working with

others) and mastery of action (setting and achieving relevant goals). Each offering considers the head (knowledge), heart (integrity) and feet (action) of leadership in the settings in which participants function.

Institute goals are realized through multi-disciplinary program development, delivery and evaluation; curricula and publications; database resources; technical assistance; applied research and trend identification. Faculty expertise includes the fields of community, youth and organizational leadership with an emphasis in experiential education. The Fanning Institute serves as the state's university-based clearinghouse for information on leadership development. <http://www.fanning.uga.edu>

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS departments provide computer-based information system services to designated administrative units of the University of Georgia. Service involves maintenance of existing computer applications systems; modification and expansion of those systems to meet changing user requirements; assistance and training of user departments; development of state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and production scheduling services. <http://www.fis.uga.edu> or <http://www.sis.uga.edu>

THE UGA FITNESS CENTER operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Service programs offered to faculty, staff, students, and community members are designed to enhance health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness for seniors over the age of 55; and Cardiac Rehabilitation for those who have heart disease, have had surgery or a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center offers complete health and fitness screening, including a physician-supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, and pulmonary function, flexibility, and muscular strength determinations. <http://www.coe.uga.edu/exs/fitness>

THE GEORGIA CENTER FOR CONTINUING EDUCATION plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and other countries. Needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center delivers a complex, comprehensive educational program for credit, noncredit, and certification through residential conferences and short courses; on-campus and off-campus programs; audioconferences and teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7 and 97.9). Distance education opportunities are provided by Independent Study, television programs, and by the Web Instructional Development Department offering courses via computer instruction. The center's electronic classroom is equipped to deliver two-way audio and video via digital compression. It is connected to the statewide distance learning system, Georgia State Academic and Medical System (GSAMS), which has over 400 receive sites around Georgia and provides access to Georgia Public Television and the Georgia Center satellite uplink. Other services include cooperative programming with other institutions of higher education; television production; print design and production; media library operations; and consultation and supportive services. The center's food and lodging facilities may be reserved by all who visit the University. <http://www.gactr.uga.edu>

GEORGIA MUSEUM OF ART, founded by Alfred H. Holbrook in 1948, shares the mission of the University and exists to collect, preserve, exhibit, and interpret significant works of art. Designated by the state legislature as the official State Museum of Art in 1982, the museum's permanent collection now numbers over 7,000 works of art. Its primary collections are American paintings produced since 1830 and a broad survey of American and European prints produced since the 16th century. Additional significant collections include European Old Master paintings and Japanese prints. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a bi-monthly museum newsletter and catalogues for selected exhibitions organized by the museum. Lectures, gallery talks, films, family days, and other events complement major traveling exhibitions and exhibitions from its own collections. The museum shop offers a variety of arts-related items. The Friends of the Museum, the museum's membership organization, hosts fundraising events and sponsors museum programming. <http://www.uga.edu/gamuseum/>

THE GEORGIA MUSEUM OF NATURAL HISTORY, designated as the State of Georgia Museum of Natural History, contains the most extensive collection of Georgia natural history artifacts and specimens and is one of the largest university natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum has many significant collection areas: Archaeology Collection (3.5 million artifacts and specimens), Botany Herbarium (225,000 plant specimens), Entomology Collections (600,000 pinned, 100,000 slide-mounted, and

30,000 alcohol-preserved insects), Geological Collections (10,000 economic geology ore specimens, 10,000 mineral specimens, and over 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (30,000 fungi), Plant Microfossil Laboratory (6,000 reference slides of fossil pollen samples), Zooarchaeology Collection (4,200 comparative reference skeletons), and Zoological Collection (34,390 invertebrates, 325,000 fish, 45,000 amphibians and reptiles, 6,000 birds, and 30,000 mammals).

The museum's collections are crucial to quality education in over 72 graduate and undergraduate courses in the natural sciences at the University. Each year the museum provides loans of educational materials and access to its collections to other institutions of higher education, research units, regional primary and secondary schools, and various state agencies. While the museum is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the museum's collections provide essential research resources and data bases for researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation. <http://museum.nhm.uga.edu/>

THE GEORGIA REVIEW, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters published by the University since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers. <http://www.uga.edu/garev>

THE HONORS PROGRAM provides students with special Honors classes in the freshmen and sophomore core curriculum, Honors courses in a variety of majors, the opportunity to design and pursue independent interdisciplinary majors, more intensive versions of courses required for departmental majors, and independent study under faculty supervision culminating in an Honors thesis or project. In addition to individualized advising throughout their education, the program provides students with special support for graduate and professional school application, as well as national fellowship and scholarship competitions. The Honors Program is open to qualified undergraduates in all of the University's schools and colleges. The most prestigious undergraduate scholarship is the Foundation Fellowship. Approximately 22 awards are made to entering freshmen each year. <http://www.uga.edu/honors/>

THE HOUSING AND DEMOGRAPHICS RESEARCH CENTER (HDRC) provides sound housing research, promotes a more rational regulatory environment for the building community, and disseminates research findings to policy-makers, interested parties, and the general public. The HDRC was created in partnership with the Research Center of the National Association of Home Builders and was officially recognized as a center in June 1996. It is part of a network of housing research centers located regionally at major research universities. The faculty have garnered support from the Athens-Clarke County government, the Department of Community Affairs, the Georgia Department of Human Resources, the Georgia Department of Transportation, the National Association of Housing Counselors and Agencies, Inc., and SMART House Limited Partnership, Inc., among others. <http://www.fcs.uga.edu/hce/hdrc/>

THE INSTITUTE FOR AFRICAN AMERICAN STUDIES provides distinguished research and teaching in African American culture and civilization. In addition it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the University community at large. Through cooperation of departments in coordinating courses in the area, an Undergraduate Degree or Certificate in African American Studies is offered. In addition to the certificate, the program sponsors events that support a quality education. <http://www.uga.edu/iaas/>

THE INSTITUTE FOR BEHAVIORAL RESEARCH is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Contextual Research Group, the Methods and Models Group, and the Survey Research Center. The institute facilitates quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the University's various schools and colleges meet frequently to share information about ongoing research. The institute also administers a Faculty Research Mentoring Program for faculty in the social and behavioral sciences. <http://linux.ibr.uga.edu>

THE INSTITUTE FOR EUROPEAN STUDIES (IES) provides a forum where faculty and students who specialize in diverse fields of European culture and civilization can come together to exchange ideas. IES stimulates interdisciplinary research connections and cooperation on campus and is a focal point for the conceptualization of cooperative research projects with European and U.S. pro-European centers of science and technology. IES bridges the gap between students and faculty who are scholars of European languages and culture and students and faculty whose primary interests are science, business, law and economics. IES mission also includes furthering undergraduate and graduate education by creating a core curriculum and a Certificate Program in European Studies. IES's is putting in place a network to organize various courses, research, and service pertaining to Europe and to encourage connections between different European programs in the various colleges and schools of the University of Georgia and the University of Georgia System.

THE INSTITUTE FOR LEADERSHIP ADVANCEMENT in the Terry College of Business provides a variety of opportunities for undergraduate students, graduate students, and executives to enhance their leadership potential and competencies. The Institute's purpose is to develop leaders who enhance the performance of organizations and communities through vision, moral judgment, and the ability to influence the behavior of others. Currently the Institute offers several leadership programs: the Bebe and Earl Leonard Leadership Scholars Programs, a highly individualized leadership development program for a small number of undergraduate students; the Undergraduate Advancement (UGA) in Leadership Program which will offer an academic certificate in personal leadership for all UGA undergraduates; the MBA Leadership Program which focuses on leadership development for graduate students; and the Leadership Research Consortium which promotes research on leadership.

THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

THE INSTITUTE FOR NONPROFIT ORGANIZATIONS prepares leaders who will strengthen the effectiveness of nonprofit organizations throughout the region and nation. Its faculty develop knowledge through applied research, disseminate it through teaching, and provide services through continuing education, consultation, and technical assistance. The Institute offers a Master of Arts degree in Nonprofit Organizations, an advanced, interdisciplinary degree program for those seeking careers as leaders of nonprofits. Core courses include fundraising, staff and volunteer development, ethics, administrative law, program evaluation, and other aspects of this field. <http://jag.itos.uga.edu/nonprofitinst>

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA, housed at the University of Georgia School of Law, plans and conducts more than 140 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 2,900 judges and court support personnel.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner and the specialist. The majority of the more than 175 programs are presented in various locations around the state. Many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for use in continuing legal education. More than 24,000 attorneys attended the live, videotaped, and the 14 national live-via-satellite programs last year. The ICLE Print Shop prepared 178 publications last year and distributed more than 43,000 new and reprinted copies of ICLE publications. <http://www.iclega.org>

THE INSTITUTE OF ECOLOGY'S 31 regular faculty plus additional courtesy and adjunct faculty teach a full array of ecology courses and offer the Ph.D. in Ecology, two Master of Science degrees (Ecology, and Conservation Ecology and Sustainable Development), a Bachelor of Science in Ecology, and a Graduate Certificate in Conservation Ecology and Sustainable Development. The institute encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments,

schools, and research sites. In addition to laboratory facilities on campus in the Ecology Building, access to excellent research facilities off-campus may be arranged at the Savannah River Ecology Laboratory in the coastal plain of South Carolina, Coweeta Hydrologic Laboratory (a member of the NSF's Long Term Ecological Research site network) in the Appalachians of North Carolina, and the Joseph Jones Ecological Research Center in south Georgia. Other field sites include the McGarity Wetlands and Odum Watershed in Georgia, Sapelo Island off of the Georgia coast, and international sites in Ecuador, Guatemala, Costa Rica and Puerto Rico. Agro-ecological research is conducted on the institute's nearby Horseshoe Bend site. The institute supports applied and basic research in marine, freshwater, and terrestrial ecosystems in temperate and tropical regions with active programs in physiological, behavioral, biophysical and evolutionary aspects of ecology. Its service programs aid schools, communities, industry, and government through special short courses and participatory research. The institute also has an active program in environmental policy. The institute administratively reports to the Franklin College of Arts and Sciences and the Office of the Vice President for Research. <http://www.ecology.uga.edu/>

THE INSTITUTE OF HIGHER EDUCATION provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges to continue their graduate education at the University of Georgia. In cooperation with the Office of Instructional Support and Development, the institute conducts the Governor's Teaching Fellows Program in an effort to improve the quality of undergraduate education through the effective use of technological innovations in classroom instruction. <http://www.uga.edu/ihe/>

INSTITUTE ON HUMAN DEVELOPMENT AND DISABILITY: CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE (IHDD) works with the University community, professionals and service providers to create opportunities that will improve the quality of life for people with disabilities and their families. All activities designed to achieve its mission are based on the principles of full community inclusion, respect for the unique characteristics of all individuals and families, the provision of competency; and value-based educational experiences, and promotion of provisions of the Americans with Disabilities Act (ADA). It works in close partnership with the Governor's Council on Developmental Disabilities for Georgia, the Georgia Advocacy Office and its own Consumer Advisory Group to identify and achieve its goals. Reflected throughout its projects are the core functions of preservice training, outreach, technical assistance, dissemination, and research. <http://www.uap.uga.edu/>

THE INTERNATIONAL CENTER FOR DEMOCRATIC GOVERNANCE, part of the University of Georgia's Carl Vinson Institute of Government, grew out of the Institute's activities abroad. The center's mission is to help build the administrative and governance capacities of the world's emerging democracies through two types of assistance. First, it transfers knowledge and expertise to public officials by building on the varied international experience of the Vinson Institute and Department of Political Science faculty members. Second, the center works directly with universities abroad to help them develop their own university-based outreach programs. The center is currently managing projects in Russia, the Republic of Georgia, China, Ukraine, and Macedonia. <http://www.cviog.uga.edu>

THE LEARNING AND PERFORMANCE SUPPORT LABORATORY (LPSL) conducts research and development exploring how computational and communication technologies can be used to enhance learning and performance support environments. The LPSL, affiliated with University's College of Education, engages in research in interactive learning environments, cognition and learning with emerging technologies, electronic support systems, assessment of technology's impact and effect on learning performance, and educational applications of telecommunications and information technologies. The LPSL is committed to research and development that will establish a leading-edge capability in the State of Georgia for technology-enhanced learning, performance assessment, and information access at all levels of education, training, and work. The LPSL is also committed to developing partnerships and research collaboration with other institutions, businesses, and agencies in the state, the nation, and internationally. <http://lpsl.coe.uga.edu/>

THE LEARNING DISABILITIES CENTER is nationally recognized for its quality services, evaluations, research, and distance education in the field of learning disabilities. Focusing on adults with learning disabilities, the center has three components. The service component, supported by the University of Georgia,

provides specialized academic assistance and psychological counseling to UGA students with learning disabilities. The evaluation component is supported by the University System of Georgia Board of Regents and provides diagnostic assessment and consultation for students and service providers from eight Georgia colleges. The LDC also houses the Distance Learning Link, a state-of-the-art satellite teleconference unit. The center is the only one in the United States designated specifically to provide research and training on the population of adults with learning disabilities. <http://www.coe.uga.edu/lccenter/>

THE LEGAL AID AND DEFENDER CLINIC is operated by the University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The clinic provides legal representation to indigents in *criminal and juvenile court* cases. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered and are assisted in their work by second and third year law students. Third year law students actively represent clients in court under the supervision of one of the clinic attorneys. <http://uga.edu/legalaid/>

THE MCPHAUL CHILDREN'S PROGRAMS provide a developmentally appropriate full day program for University and community families. Programs offered include: full day programs for infants, toddlers, and 3 years olds; a pre-kindergarten classroom for children 4 years old; and two Head Start programs for children 3 and 4 years old. Classrooms include children with special needs. Center programs: 1) provide training opportunities for University students in the Department of Child and Family Development to observe and interact with young children and their families; 2) conduct research on the development of children and families and ways to optimize their development; and 3) provide a quality developmental program for young children and channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC serves University students and faculty as well as Athens-Clarke County and Northeast Georgia. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of nine doctoral programs nationally accredited by the American Association for Marriage and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are doctoral level students supervised by faculty who are AAMFT approved supervisors and licensed marriage and family therapists. Clinical research also is conducted. Fees for services are on a sliding fee schedule, and arrangements can be made for all financial situations. <http://fcs.uga.edu/cfd/mft/mftfacil.html>

THE MUSCLE BIOLOGY LABORATORY is used for research by faculty, postdoctoral fellows, graduate students, visiting scientists, and technical staff in the Department of Exercise Science. Research is directed toward mechanisms underlying the physiological and biochemical responses of the neuromuscular system to acute or chronic alterations in physical activity. Research is funded by the National Institutes of Health, Department of Veterans Affairs, Paralyzed Veterans of America, and several private corporations. <http://www.uga.edu/rcisp/mbl.htm>

THE NATIONAL ENVIRONMENTALLY SOUND PRODUCTION AGRICULTURE LABORATORY (NESPAL) enables scientists to find better ways to grow food and fiber crops while protecting the environment. The only one of its type in the United States, the Tifton lab provides high quality laboratories and multi disciplinary research and extension programs to address agricultural systems in environmentally sound, economically viable approaches. The laboratory fosters linkages with traditional and non-traditional public and private sector partners, national agencies, other institutions and foundations. <http://nespal.cpes.peachnet.edu/>

THE NATIONAL ULTRAVIOLET MONITORING PROGRAM operates the UGA/EPA UV Monitoring Network, a spectroradiometer characterization and calibration laboratory, and an instrument development facility. The UGA/EPA UV Monitoring Network operates and maintains a group of high spectral resolution spectroradiometers throughout the United States which measure full-sky solar UV-B and UV-A spectral flux, from which absolute irradiance and total column ozone concentrations are calculated. The data are analyzed and stored in a data base, located on campus in the National UV Monitoring Center, for dissemination to government and non-government scientists and interested parties. The center also serves as the primary center for calibration, standardization, and maintenance of the UV monitoring instruments of the UGA/EPA UV Monitoring Network. <http://oz.physast.uga.edu>

THE NEW MEDIA INSTITUTE is an interdisciplinary unit committed to advancing and examining the commercial, critical and creative elements of new media. Through teaching, research and service the Institute is involving faculty, students and staff from all areas of the campus in its programs and activities to further explore digital media technologies. The Institute offers new media courses and the New Media Interdisciplinary Certificate. <http://www.nmi.uga.edu>

THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC) is a community-based program funded by the U. S. Department of Education and administered by the University Division of Academic Assistance. The program encourages and assists individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 14-county area that includes the counties of Barrow, Clarke, Elbert, Franklin, Greene, Hall, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, and Walton. Services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities and vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM is a school-based educational outreach project funded by the U.S. Department of Education and administered by the University. The program helps schools increase rates of retention, increase high school graduation, and promote enrollment in postsecondary education. The Talent Search project serves 900 6th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area that ranges from Banks in the north to Hancock in the south, and to Elbert in the east. Activities include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools during the academic year. A six-week summer institute is conducted for rising 6th, 7th, 8th, and 9th graders.

THE OFFICE OF INFORMATION TECHNOLOGY, supports approximately 500 faculty and staff and over 5,000 students within the College of Education through three collaborative units. Instructional Services provides the college with a variety of technology-related training sessions as well as the development, design, and production of educational videos, web sites and multimedia CD-ROMs. As a unit within Instructional Support, Media Services provides the college with a variety of traditional print and non-print services including photocopying, faxing, lamination, video and audio tape duplication, and audiovisual equipment and computer checkout. Computer and Networking Resources provides, maintains, and supports the information and instructional technology of the College of Education with a help desk, field service staff, and system and networking specialists. Computer Services also facilitates research, instruction, and collaboration with the college and throughout the K-12 and higher education community through support and management of network computer resources, including web servers, e-mail servers, file servers, and instructional computer labs. The Special Projects unit provides the College of Education with the ability to create special and customizable products and tools in support of instruction, research, outreach and administration.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources. IRP publishes the University's *Fact Book* and the *Faculty Register*. The office also maintains a growing web site of organizational information with extensive student, faculty, staff and facilities data. <http://www.uga.edu/irp/>

THE OFFICE OF INSTRUCTIONAL SUPPORT AND DEVELOPMENT (OISD), a unit of the Office of the Vice President of Instruction, coordinates campus-wide services for instructional support and improvement. The office is advised by the Instructional Advisory Committee comprised of representatives from all of the University's colleges and schools and from Services and Student Affairs. OISD activities are organized under five general program areas: Teaching Assistant (TA) Support, Faculty Development, Course/Instructional Development, Creative Services, and Instructional Resources. Included among the programs of the office are the TA Mentors Program, the campus-wide TA Workshop, the Lilly and Senior Teaching Fellows, the International Fellows, the Colloquium for New Faculty, Instructional Improvement Grants, the Instructional Development Laboratory, audio/video production, photographic services, audio-visual equipment, a comprehensive media library, and the campus cable television system. OISD provides individualized consultation to faculty and department heads who seek assistance with any aspect of teaching, including application of instructional technology. <http://www.isd.uga.edu>

THE OFFICE OF INTERNATIONAL DEVELOPMENT encourages a broader vision and understanding of the increasingly interdependent world and global economy. The office compiles and maintains information on faculty and staff with international experience. It systematically identifies opportunities with governments, development banks, and foundations to facilitate student and faculty involvement in international collaborative research, technology transfer, and exchange relationships with colleagues abroad, particularly in the developing nations. The office provides assistance in proposal writing and project administration to foster these activities of mutual benefit to UGA and its international partners.

The office serves as a clearinghouse for all international activities at the University. The office has spearheaded UGA involvement in highly successful projects in Burkina Faso, Brazil, Mexico, Argentina, the Caribbean, and Eastern Europe. The office currently administers international projects funded by U.S. government agencies, foreign governments, and foundations. International Development facilitates advanced long-term training for foreign students, coordinates short-term training programs for professionals from developing countries, and organizes development programs for UGA and University System faculty and staff. Community outreach programs include presentations, lectures, and co-sponsorship of international conferences.

<http://www.intldev.uga.edu/>

THE OFFICE OF THE UNIVERSITY ARCHITECTS FOR FACILITIES PLANNING assists the University administration in planning the physical development of the University of Georgia and its related agencies. It plans, coordinates, and implements construction projects on and off campus and serves as liaison agent between the University and the Board of Regents Office of Facilities. The office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects. <http://www.busfin.uga.edu/planning>

THE GEORGE FOSTER PEABODY AWARDS recognize excellence and achievement in broadcast and cable. Categories for entry include news, documentary, entertainment, education, programs for children, public service, and individual achievement. The awards program, administered by the Henry W. Grady College of Journalism and Mass Communication, was established at the University in 1939 and the first awards presented in 1941 for 1940 programming. Each spring the Peabody National Advisory Board meets on campus to select the annual recipients based on recommendations of student and faculty screening committees. Peabody Awards are presented at an annual all-industry banquet in New York sponsored by the University. Programs and other material submitted by entrants are preserved in The Peabody Collection of The University of Georgia Libraries. Representing the best of broadcasting for sixty years, The Peabody Collection is considered one of the world's most important archives of moving image and sound recordings. <http://peabody.uga.edu/peabody/>

THE PERFORMING ARTS CENTER, a magnificent facility located within the University's Performing and Visual Arts Complex on East Campus, houses two music recital halls: Hugh Hodgson Concert Hall is named for the founder of the UGA School of Music and seats 1,100 in a festival-style setting where seats surround the stage; Ramsey Concert Hall is the smaller venue seating 360 and is named in honor of the late Bernard Ramsey, a major benefactor of the University. Both halls boast superb acoustics and state-of-the-art recording systems. The Performing Arts Center, voted Best Suburban Arts Scene by Atlanta magazine, serves as a showcase for world-class performers and ensembles, and many of its concerts are broadcast on National Public Radio's Performance Today, heard by 1.5 million listeners around the country. <http://www.uga.edu/pac>

THE PLANT CENTER fosters and supports interactions among those members of the University of Georgia research community who share common interests in cellular and molecular aspects of plant growth and development, in plant genome organization and function, in the application of molecular and genetic tools to improve cultivated plants, and in organisms that interact with plants. The Plant Center hosts a regular seminar series, organizes an annual scientific retreat to encourage the development of interdisciplinary research, and sponsors symposia and technical workshops. <http://www.plantcenter.uga.edu/>

THE POULTRY DIAGNOSTIC AND RESEARCH CENTER carries out basic and applied research programs on diseases which are of economic importance to Georgia's poultry industry. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production. The center houses the Department of Avian Medicine of the College of Veterinary Medicine. The department teaches courses in avian medicine to veterinary and poultry science students and directs graduate students in avian medicine, medical microbiology, veterinary pathology, and poultry science. <http://www.avian.uga.edu/>

THE PSYCHOLOGY CLINIC is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at the University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students and to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety disorders (panic, post-traumatic stress, obsessive-compulsive, and social anxiety disorders), marital and family problems, chronic pain, a variety of children's problems, and other problem areas. Specialized neuropsychological and memory assessment services are available. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION administers a program to provide safety and security to members of the University of Georgia community. The University of Georgia Police Department is comprised of employees with full police authority in the State of Georgia and operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau which provides education and training to the University community in order to eliminate conditions which might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus.
<http://www.ps.uga.edu>

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center carries on an active service program involving public lectures and seminars dealing with the private enterprise system.
<http://www.uga.edu/rcisp/rcfpe.htm>

THE RIVER BASIN SCIENCE AND POLICY CENTER involves more than 50 faculty members from 16 academic areas at UGA, affiliated units and governmental agencies. Operating out of the Institute of Ecology, the center addresses complex problems of water management through interdisciplinary collaboration. Scientific expertise in the area of hydrology, engineering and riverine ecosystems are combined with political expertise to advance the creation of cutting edge science and informed public policy relating to the problems facing water resources. The center conducts and compiles scientific research, analyses public policies, and educates public policy makers and students on the science of riverine ecosystems and the protection of these ecosystems through public policy.

THE DEAN RUSK CENTER OF INTERNATIONAL COMPARATIVE AND GRADUATE LEGAL STUDIES was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize University, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center helps implement the approaches by providing private and public sectors with essential manpower and information. In the past the Dean Rusk Center developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It also has analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs.
<http://www.uga.edu/ruskctr/>

THE SAVANNAH RIVER ECOLOGY LABORATORY (SREL) is a research unit of the University of Georgia. The overall mission of the laboratory is to acquire and communicate knowledge of ecological processes and principles. SREL conducts basic and applied ecological research as well as education and outreach programs under a cooperative agreement with the U.S. Department of Energy (DOE) at the Savannah River Site near Aiken, South Carolina. <http://www.uga.edu/srel/>

THE SCHOOL OF MARINE PROGRAMS is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, the Department of Marine Sciences, and the Environmental Ethics Certificate Program. The School conducts a wide range of

marine-related programs involving undergraduate and graduate instruction, basic and applied research, and outreach/public service.

The Marine Institute, located on Sapelo Island, was established in 1953 as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on marsh and estuarine ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem. <http://alpha.marsci.uga.edu/ugami.html>

The Marine Extension Service helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries. <http://www.marsci.uga.edu/EXT/MAREX.HTML>

The Georgia Sea Grant College Program, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the University in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the University was reaffirmed by the National Sea Grant College Program. <http://www.marsci.uga.edu/gaseagrant.html>

The Department of Marine Sciences, a unit of the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. The department offers an undergraduate major through the Franklin College's Interdisciplinary Studies major as well as the Ph.D. and Master of Science in Marine Sciences. In addition, a proposal to offer the B.S. in Marine Sciences is currently pending. <http://alpha.marsci.uga.edu/>

The Environmental Ethics Certificate Program (EECP) is a nationally recognized program offering undergraduate and graduate training in the development of critical decision-making on issues of human involvement with the natural environment. In 1996, the EECP joined the School of Marine Programs as its newest unit, creating a uniquely diverse team focusing on ethical questions pertaining to human stewardship of marine resources. <http://www.phil.uga.edu/eecp>

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH serves the state by issuing economic forecasts, conducting applied economic and marketing research, and publishing research findings and economic statistics. The Selig Center is a major source of information for national, regional, state, and local media. The center also provides information to business leaders, government agencies, and the general public and is an official cooperating agency with the U.S. Bureau of Economic Analysis and the Construction Statistics Division, U.S. Bureau of the Census. Selig Center faculty serve as economic and financial advisors to many public and private organizations.

The Selig Center hosts economic forecasting luncheons in Albany, Augusta, Atlanta, Brunswick, Columbus, Macon, Savannah, and Thomasville. The annual *Georgia Economic Outlook* publication provides accurate forecasts and detailed commentary on ten economic sectors: agriculture, biotechnology, communications, construction, E-commerce, public utilities, financial markets, manufacturing, services, and retailing. The Selig Center's bi-monthly business periodical, *Georgia Business and Economic Conditions*, features articles on various aspects of the state's economy. Specialized monographs and the *Georgia Statistical Abstract* also inform the public. <http://www.selig.uga.edu/>

THE SPEECH-LANGUAGE AND HEARING CLINIC is a self-supporting clinic within the Communication Sciences and Disorders Department providing comprehensive and up-to-date evaluation and therapy services for individuals of all ages with speech, language or hearing problems. The clinic serves as a student training facility and provides services to the community. In addition to providing evaluation or treatment of articulation, including accent reduction, stuttering, voice, language delay/disorder, and hearing impairment, the clinic offers specialized services and clinics including: hearing aid fitting (including programmable hearing aids), Central Auditory Processing testing, the summer Program for Hearing Impaired Children, and other specialized diagnostic services. Individuals may be self-referred, referred by a physician, or by other professionals such as teachers. <http://www.coe.uga.edu/csdclinic>

THE STATE BOTANICAL GARDEN OF GEORGIA is a public non-profit educational facility under the auspices of the University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily except Mondays. Meeting, conference, and special event facilities are available in the Visitor Center, Callaway Building, Garden Club of Georgia state headquarters building and Day Chapel. The Garden is open daily from 8:00 a.m. to 8:00 p.m. April through September and 8:00 a.m. to 6:00 p.m. October through March except on UGA holidays. The Visitor Center/Conservatory is open Tuesday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m. <http://www.uga.edu/botgarden/>

THE SURVEY RESEARCH CENTER, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the University and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement, data collection and coding, data management and analysis, and report preparation and interpretation. These combined services are available for the execution of complete studies or any single service or combination of services can be contracted. The center can provide clients with the latest developments in survey interviewing methodologies and computer-assisted telephone interviewing (CATI), thus substantially shortening the time required for data collection and analysis. The center can also provide clients with the ability to conduct web based and Interactive Voice Recognition (IVR) survey projects. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes. <http://src.ibr.uga.edu>

THE TORRANCE CENTER FOR CREATIVE STUDIES, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, and the E. Paul Torrance Lecture. The center offers training in creativity testing and in innovative educational programs such as the Future Problem Solving Program and the school Wide Enrichment Model. <http://www.coe.uga.edu/torrance>

THE UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS), is a service unit within the Office of the Senior Vice President for Academic Affairs and Provost, under the executive authority of the Chief Information Officer and Associate Provost for Computing and Networking. UCNS is responsible for operation and support of the major shared institutional computing and data communications facilities at the University of Georgia. In addition to general purpose enterprise servers supporting institutional administrative and academic applications, UCNS operates a variety of specialized computing resources supporting research and student services. These include both distributed memory and shared memory high-performance parallel processing facilities for numerically intensive research computing; a visualization laboratory; an artificial intelligence research and instructional laboratory, specialized computational biology application and database servers; a molecular graphics teaching laboratory; a number of open access microcomputer cluster facilities; and campus email, world wide web, news name and curricular content delivery server. In addition, UCNS distributes hundreds of microcomputer software products at reduced prices to University departments via site license arrangements with software developers.

UCNS provides technical consulting, publications, and training to the campus at large on a variety of topics including selection and procurement of hardware and software; site planning for departmental computing facilities; installation of workstation hardware and software; local area and campus networking design and connection; personal workstation and central server systems application software usage; electronic mail messaging and Internet exploration. Discipline specific consulting support is provided in computational physics, biology, chemistry, statistics, and visualization. UCNS also operates a central Help Desk (542-3106) for staff, students, and faculty. They can therefore contact one office to receive information or assistance with questions about information technology resources at UGA.

Access to campus, national, and international computer networks is provided through the data networking

services supported by UCNS. Campus connectivity is provided through the TCP/IP protocol which is supported on server resources operated by the UCNS and a pervasive trunk and building cable system. UCNS sponsors University of Georgia membership in the Internet2 project as well as high speed network connectivity to the Abilene network. Commodity Internet connectivity is provided through PeachNet, the higher education network serving the University System of Georgia. <http://www.uga.edu/ucns>

THE UNIVERSITY OF GEORGIA BUSINESS OUTREACH SERVICES/GEORGIA SMALL BUSINESS DEVELOPMENT CENTER NETWORK is an innovative, University-based extension effort that provides management training and technical assistance to small businesses, prospective entrepreneurs, and economic groups. Services are offered through a statewide network of twenty offices. Supported by the University System of Georgia and the U.S. Small Business Administration, Business Outreach Services/SBDC provides free consulting services, continuing education programs at minimal cost, and business research. Other business-related activities include: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting basic services to the minority community; and expanding business development and retention in rural communities. <http://www.sbdc.uga.edu/>

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER coordinates and promotes multi- and interdisciplinary aging research, training, and outreach at the University of Georgia. The faculty of Gerontology currently number approximately 50 from more than 21 departments and 10 colleges and schools across the university. In addition, a number of nationally and internationally known experts in the field of gerontology provide their expertise as Adjunct Research Scientists through their appointments at the Gerontology Center. The Gerontology Center offers a graduate program of study in the field of gerontology, awarding students a Graduate Certificate of Gerontology. In addition, post-doctoral training opportunities are also available. Undergraduate honors students also have the opportunity to study gerontology through the Aging Studies Program, jointly sponsored by the Gerontology Center and Honor Programs. The center has garnered international recognition for its research on adaptation and survival of the oldest-old (e.g. The Georgia Centenarian Study). The center is the sponsor and hub institution for the Georgia Gerontology Consortium which administers and delivers gerontological programming throughout the University System of Georgia, including: 1) the Distance Learning Partnership in Gerontology, which employs collaborative teaching technologies to deliver four core aging courses to participating universities; 2) a faculty and student Seed Grant Program, which promotes aging research, course, and program development; 3) the Southeastern Regional Student Convention on Gerontology and Geriatrics, which is the nation's first and largest convention training venue designed for and conducted by students-in-aging; and 4) the Faculty, Instruction, Research, and Outreach Development Program, which is the sponsor of the Master Teacher in Gerontology Workshops series. The Gerontology Center maintains a website that contains additional information about the center, its programs, and its faculty. <http://www.geron.uga.edu>

THE UNIVERSITY OF GEORGIA LIBRARIES are composed of three major on-campus libraries: the main library, the science library, and the law library administered by the School of Law. Several small collections include the Curriculum Materials Center (Education), the Georgia Center for Continuing Education library, the Veterinary Medicine reading room, and various lab collections. The UGA libraries' system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA library is the largest library in the state of Georgia and serves as the Regional Depository for federal government publications for the state. It is a member of the prestigious Association of Research Libraries (ARL) consisting of the largest research libraries in North America and ranks in the top 30 of these libraries. The libraries contain more than 3.4 million books, serials, and documents, plus many other items, including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates nearly 600,000 items, and the microform collection numbers more than 5.6 million. Collections support the University's instructional, research, and public service activities and are available to users on the campus and across the state.

An outstanding feature of the main library is the Hargrett Rare Book and Manuscript Library, a repository of rare and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, Southern historical manuscripts, and the sheet music of many well-known musicians. The Richard B. Russell Library for Political Research and Studies, an annex to the main library, houses the papers and memorabilia

of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees. The Peabody Award Archives house over 45,000 radio and television programs representing the best in broadcasting.

The University libraries offer a variety of electronic databases. The GALILEO system provides access to more than 200 databases, including indexes, abstracts, full-text journal articles, electronic books, government publications, reference sources, and links to additional Internet-based resources. GIL, the libraries catalog, can be accessed in the library and remotely through a web connection. Statistical and government databases are available through the Data Services unit on the 6th floor of the main library. More than 460,000 volumes are housed in the University's law library, whose collection of British Commonwealth materials is considered one of the finest of its kind in the nation. <http://www.libs.uga.edu>

THE UNIVERSITY OF GEORGIA PRESS was founded in 1938 as the publishing arm of the University of Georgia. Its primary mission is to support and enhance the University's place as a major research institution by publishing significant works of scholarship by national and international scholars and its own faculty. Since its founding the Press has published over a thousand new titles. With more than eight hundred in print, the Press publishes about eighty books each year in fields including American history and literature, African-American studies, legal history, history and culture of the South, environmental studies, and natural history.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, it also has a distinguished nationally recognized publishing program in fiction, poetry, and literary nonfiction. In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent University presses in the South and among the most competitive mid-size presses in the nation. <http://www.uga.edu/ugapress/>

THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. (UGARF) was formed to serve the University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at the University. External research grants and contracts are awarded to University faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the University's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns to UGARF all of the University's right, title, and interest in and to any inventions which result from activities of University personnel. UGARF is organized to assist in the transfer of technology developed through the University's research programs or by University personnel to the benefit of the University of Georgia and the general public. <http://www.ovpr.uga.edu>

THE UNIVERSITY SYSTEM OF GEORGIA (USGA) APPLICANT CLEARINGHOUSE serves as a recruitment aid for the 34 institutions of higher education in the University System of Georgia. Its purpose is to enhance equal employment opportunity by posting faculty and administrative position vacancies, maintaining a computerized registry of potential faculty administrators for search committee review, and cross matching between the two databases on the basis of academic discipline and registrant interest. <http://uga.edu/ach/>

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, the Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians. <http://www.vet.uga.edu/erc/diagnostic/index.html>

THE VETERINARY MEDICAL EXPERIMENT STATION coordinates and conducts research on disease problems of food- and fiber-producing animals, fish, poultry, and companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and

Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs. <http://www.vet.uga.edu>

THE MARILYN VINCENT MOTOR LEARNING LABORATORY, located in the Ramsey Center, was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by M.A. and Ph.D. students in motor behavior.

THE CARL VINSON INSTITUTE OF GOVERNMENT is dedicated to improving the understanding policy-making, and administration of government. In carrying out this mission, the Vinson Institute engages in a sixfold program that includes continuing education for public officials and leaders through instructional programs and seminars; research on public policy issues and laws affecting state and local government activities; Community and Regional Development; technical assistance to Georgia state and local governments, including school districts; governmental education programs serving students, educators, and the public at large; and an International Center for Democratic Governance, dedicated to helping build the administrative and governance capacities of the world's emerging democracies. By law, the Institute is the provider of training to the Georgia General Assembly. Research with wide general application is made available through the Vinson Institute's publications program which maintains a list of 40 to 50 active titles. Institute publications include research studies on policy issues, manuals on practical methods for improving governmental operations, handbooks for specific governmental offices, compilations of state and federal laws in specific areas, a national public administration journal, and textbooks and other classroom teaching materials. <http://www.cviog.uga.edu/>

PHYSICAL FACILITIES



**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS
FALL QUARTER 2000**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	13	260,834	\$ 3,084,825
Academic	136	5,841,573	255,183,372
General	139	3,257,972	106,483,687
Subtotal	288	9,360,379	\$ 364,751,884
Residence Halls	17	1,323,538	24,792,637
Married Housing	20	550,862	8,488,999
Other Residences	13	173,512	2,059,000
Subtotal	50	2,047,912	\$ 35,340,636
TOTAL	338	11,408,291	\$ 400,092,520

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS
FALL QUARTER 2000**

<i>Room Use</i>	<i>Number</i>
Classrooms	367
Teaching Laboratories	440
Laboratories	1,480
Offices	6,641

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL QUARTER 2000**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	22	68	41
Teaching Laboratories	19	73	21

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 2000**

Building Location

<i>Room Use</i>	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	<i>Total</i>
Classroom	286,393							286,393
Laboratory	1,236,513	102,158	223,262	169,473	40,983	20,976	142,210	1,935,575
Office	1,505,872	4,319	55,748	33,739	8,886	30,857	66,811	1,706,232
Study	413,555		2,405	9,691			3,411	429,062
Special Use	596,801	377,366	228,261	45,170	204,901	86,931	160,917	1,700,347
General Use	698,940	6,567	30,778	13,624	13,495	127,191	36,250	926,845
Supporting	1,628,411	16,812	73,964	32,179	35,320	39,246	67,262	1,893,194
Health Care	88,689	2,664				1,091	2,267	94,711
Residential	1,207,579	15,768	12,948	2,731	44,802	148,525	76,580	1,508,933
Unclassified/ Nonassignable	3,824,884	63,014	103,073	70,079	34,295	95,055	144,616	4,335,016
TOTAL GROSS AREA	11,487,637	588,668	730,439	376,686	382,682	549,872	700,324	14,816,308

Source: Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 2000**

<i>Program Classification</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Instruction	1,618,755	478					18,622	1,637,855
Organized Research	1,079,398	503,707	578,671	266,323	280,376	14,064	362,524	3,085,063
Public Service	377,946	881	2,927	4,975	4,121	430,421	81,732	903,003
Academic Support	729,591	7,852	5,466	19,967		5,709	66,707	835,292
Student Services	2,232,954	2,955	400			95	8,328	2,244,732
Institutional Support	1,621,604	9,781	39,597	15,342	48,439	4,528	17,795	1,757,086
Independent Operations	3,475		305		15,451			19,231
Unassigned/ Unassignable	3,823,914	63,014	103,073	70,079	34,295	95,055	144,616	4,334,046
TOTAL GROSS AREA	11,487,637	588,668	730,439	376,686	382,682	549,872	700,324	14,816,308

Source: Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS, FALL 2000**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Academic*	1831	Consumer Research Center*	1940
Aderhold Hall: Education	1971	Cooperative Extension Service*	1937
Administration Building	1907	Dawson Hall*	1932
Agricultural and Environmental Services Laboratories	1997	Dawson Hall Addition	1971
Alumni House*	1943	Dean Rusk Hall	1996
Animal and Dairy Science Building	1998	Demosthenian Hall*	1824
Animal and Dairy Science Instruction and Research Complex	1998	Denmark Hall*	1901
Animal and Dairy Science Meat Science Technology Center	1998	Driftmier Engineering Center	1966
Automotive Center	1971	Ecology	1974
Baldwin Hall*	1938	Environmental Health Science*	1939
Barrow Hall*	1911	Family Housing Office	1970
Barrow Hall Lab*	1936	Family Science Center I*	1940
Barrow Hall Addition	1952	Family Science Center II*	1940
Benson Building (1938)*	1979	Fine Arts*	1941
Biological Sciences	1960	Fine Arts Scenery Workshop	1988
Biological Sciences Addition	1972	Foley Field Baseball Stadium	1990
Bishop House (1837)*	1942	Food Science	1959
Bolton Hall	1963	Forest Resources*	1938
Botanical Garden Visitor Center/Conservatory	1985	Forest Resources Additions	1968
Boyd Graduate Studies Research Center	1968	Forest Resources Additions	1992
Brooks Hall*	1924	Forestry Utilization Lab and Greenhouse	1991
Brooks Hall Addition	1972	Garden Club of Georgia*	1857
Business Services (1939)*	1967	Garden Club of Georgia Headquarters	1998
Business Services Annex (1948)*	1969	Geography/Geology	1960
Butts-Mehre	1987	Geology Hydrothermal Lab	1962
Caldwell Hall	1981	Georgia Center for Continuing Education	1956
Campus Mail	1992	Georgia Center Addition	1966
Candler Hall*	1901	New Georgia Center Addition	1989
Cedar Street Art*	1948	Georgia Center Auditorium	1991
Center for Applied Isotope Study	1981	Georgia Museum of Art	1995
Central Research Stores	1969	Gilbert Hall (1939)*	1942
Chapel*	1832	Gilbert Hall Addition	1973
Chemistry	1960	Greenhouse Complex: Research Park	1969
Chemistry Addition	1971	Hardman Hall: Air Force ROTC*	1918
Chemistry Annex	1997	Hoke Smith Annex*	1940
Chicopee Complex (1847)*	1980	Housing Research Center*	1940
Child Development Lab*	1940	Human Resources (1951)	1971
Child Development Lab Addition	1970	Instructional Plaza	1989
Clark Howell Hall*	1937	Joe Brown Hall*	1932
Cobb House (1938)*	1990	Journalism	1968
Complex Carbohydrate Research Center	1989	Law School*	1932
CCRC Addition	1998	Law School Addition	1967
Conner Hall*	1908	Law Library Addition	1981
Conner Hall Renovation	1975	LeConte Hall*	1938
		Library, Main: Ilah Dunlap Little	1952
		Library, Main Addition	1974

CONT'D: ACADEMIC AND ADMINISTRATIVE BUILDINGS, FALL 2000

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Library, Science: Boyd Graduate Studies	1968	Sanford Stadium*	1929
Life Sciences	1991	Sanford Stadium Expansion	1967
Life Sciences Fermentation Plant	1992	Sanford Stadium East End Addition	1981
Lucy Cobb (1858)*	1954	Sanford Stadium West End Addition	1991
Lucy Cobb-Carriage House (1808)*	1954	School of Music	1995
Lucy Cobb-Margaret Hall (1898)*	1954	Snelling Hall*	1940
Lucy Cobb Publications Building	1991	Snelling Hall Renovation	1969
Lucy Cobb-Seney-Stovall Chapel (1882)*	1954	Snelling Hall Addition	1979
Lumpkin House*	1850	Soil Testing Lab	1970
Lustrat House*	1847	Soil Testing Lab Addition	1989
Marine Programs/Dance* Addition	1928 1969	Statistics/Computing Services/Museum	1958
Meigs Hall*	1905	Statistics/ Computing Services Addition	1970
Memorial Hall*	1923	Museum of Natural History Addition	1990
Military: Army ROTC*	1931	Museum of Natural History Annex A	1968
Milledge Hall*	1921	Museum of Natural History Annex B	1969
Miller Plant Sciences	1972	Stegeman Coliseum	1964
Moore College*	1874	Tanner Building (1912)*	1997
New College*	1823	Tate Student Center	1983
Old College*	1806	Tennis Hall of Fame	1984
Park Hall*	1938	Terrell Hall*	1904
Park Hall Addition	1970	Thomas Street Building (1890) *	1967
Parking Services	1983	Thomas Street Studio	1976
Peabody Hall*	1913	Thomas Street Sculpture	1992
Performing Arts Center	1995	Training and Development Center	1984
Phi Kappa Hall*	1834	Training and Dev Center Addition	1999
Physics	1959	Treanor House (1850)*	1990
Physics Addition	1969	Tucker Hall	1961
Poultry Diagnostic and Research Center	1953	University Bookstore	1968
Poultry Diagnostic and Rsch Ctr Addition	1998	University Bookstore Addition	1987
Poultry Science	1960	University Foundation Building (1964)	1990
President's House (1856)*	1949	University Health Center	1997
President's House Renovation	1956	Veterinary Medicine*	1949
Printing	1977	Veterinary Medicine Addition: ICM	1973
Psychology	1968	Veterinary Medicine Addition	1979
Public Safety	1966	Veterinary Medicine Animal Resources	1991
Public Safety Addition	1976	Visitors Center/4 - Towers*	1937
Ramsey Student Physical Activities Center	1995	Visual Arts	1961
Riverbend Research Labs	1974	Waddel Hall*	1821
River's Crossing (1972)	1996	Wildlife Health	1971
Sanford Hall	1997	Wilson Pharmacy Building	1964
		Wray-Nicholson House (1860)*	2000

(Date Constructed)

* 50 years old and older

Source: Institutional Research and Planning

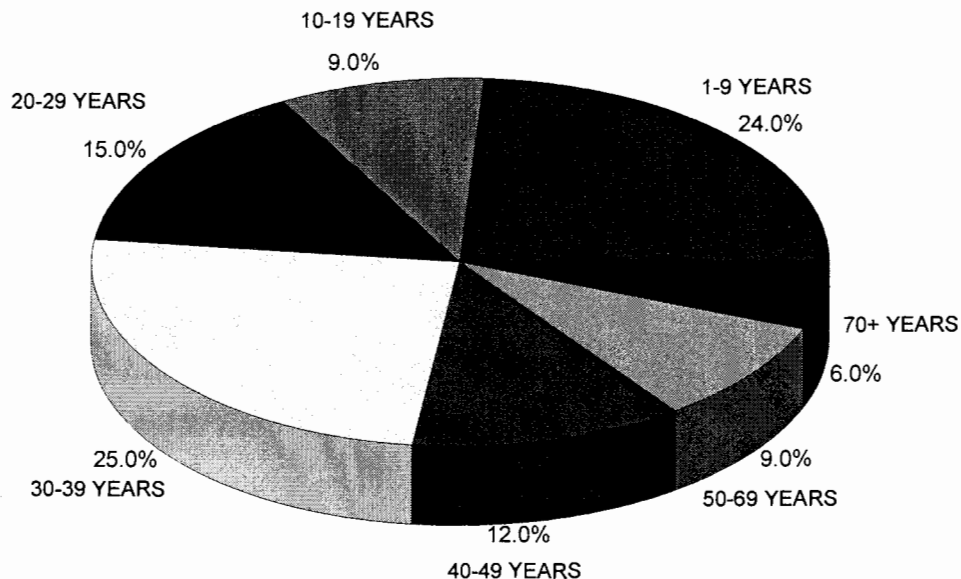
**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
2000**

<i>Years</i>	<i>Construction Cost+</i>	<i>Total Gross Square Feet++</i>	<i>Percent of Total Square Footage</i>	<i>Average Cost Per Square Foot</i>
Pre-1900	\$ 1,093,000	222,600	2 %	\$ 4.91
1901-1930	2,587,000	454,600	4	5.69
1931-1950	6,754,000	986,800	9	6.84
1951-1960	20,333,000	1,252,400	12	16.24 *
1961-1965	15,143,000	1,089,500	10	13.90 **
1966-1970	31,929,000	1,633,000	15	19.55
1971-1975	37,669,000	1,284,100	12	29.33
1976-1980	13,827,000	336,600	3	41.08
1981-1985	14,971,000 ***	272,147	3	55.01
1986-1990	37,778,459 ***	646,153	6	58.47
1991-1995	133,961,681 ***	1,688,000	16	79.36
1996-2000	81,765,053	831,303	8	98.36
TOTAL	\$ 397,811,193	10,697,203	100 %	\$ 37.19

- + Includes some renovation cost that was not part of original construction.
- ++ Does not include space in some buildings acquired by the University after construction.
- * Includes major science center buildings
- ** Includes major student housing buildings
- *** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Institutional Research and Planning

**Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE
2000**



**MAJOR BUILDING PROJECTS
COMPLETED 1999 AND 2000**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Bioconversion Facility, Phase II	February 1999	\$	\$593,249 sa	\$	\$593,249
Bull Evaluation Center, Irvinville	March 1999		250,000 sa		250,000
Golf Team Facilities	March 1999		180,000 ae	445,000 a	625,000
Spec Towns Track Resurfacing	March 1999			225,000 a	225,000
Training & Development Addition	April 1999		975,000 ig		975,000
Garden Club of Georgia Headquarters	May 1999			1,925,000 p	1,925,000
North Campus Parking Deck	May 1999		10,390,000 ae		10,390,000
Georgia Center Restroom Expansion	June 1999		250,000 ig		250,000
Meigs Hall Renovation	June 1999		985,000 m		985,000
Animal Health Research Center, Phase I	August 1999	7,950,000 usda	250,000 sa	2,150,818 ig	
			9,237,500 b	50,000 x	19,638,318
Flynt Building Renovation, Phase II, Griffin	August 1999		975,000 m		975,000
Food Science Renovation	September 1999		2,050,000 b		2,050,000
Gilbert Hall Renovation	September 1999		778,648 m		778,648
Meigs Hall Renovation, Phase II	September 1999		390,000 m	142,941 ig	532,941
Vet Med Animal Resources Renovation	September 1999		325,503 m		325,503
Hazardous Material Office Building	December 1999		252,000 ig		252,000
TOTAL 1999		\$7,950,000	\$27,881,900	\$4,938,759	\$40,770,659
Administration Building	February 2000		\$2,500,000 ig		\$2,500,000
Stegeman Coliseum Renovation, Univ Comm	March 2000		586,000 m		586,000
Women's Athletic Facilities - Phase III	March 2000		468,000 a		468,000
Recreational Sports Complex Lighting, Phase I	April 2000		500,000 ig	500,000 p	1,000,000
Transgenic - Animal Science	May 2000		1,100,000 g		1,100,000
Plant Pathology Nematode Lab	June 2000		200,000 ig		200,000
Gilbert Hall Renovation, Phase II, Ga Review	July 2000		900,000 m		900,000
River Trail	August 2000		73,000 ae	292,000 s	365,000
Sanford Stadium SkySuite Addition	August 2000		12,750,000 a		12,750,000
Vet Med #6 Renovation	August 2000		601,000 m		601,000
Driftmier Engineering Annex (Soil Tillage)	September 2000		578,766 m		578,766
Main Library HVAC Retrofit	September 2000		3,489,000 m		3,489,000
Women's Athletic Facilities - Phase IV	October 2000		1,175,000 a		1,175,000
Flynt Building Renovation, Phase III, Griffin	December 2000		827,000 m		827,000
Jarret Apple House, Blairsville	December 2000		80,000 p		80,000
Moore College Renovation, Phase I	December 2000		989,403 m		989,403
TOTAL 2000			\$26,817,169	\$792,000	\$27,609,169

a Athletic Association	ig Internal UGA General Funds	sa State Appropriated
ae Auxiliary Enterprises	m MRR Funding	u UGA Foundation
b Bond	p Private Gifts	usda US Department of Agriculture
g Georgia Research Alliance	r Research Foundation	x Unknown
gaa Georgia Department of Agriculture	s Other State Agency	

**MAJOR BUILDING PROJECTS
CURRENTLY UNDER CONSTRUCTION, FALL 2000**

<i>Project</i>	<i>Estimated Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
AGTEC (Applied Genetics Tech Center) Phase I	February 2001	\$	\$8,550,000 g		\$8,550,000
AGTEC (Applied Genetics Tech Center) Phase II	February 2001		290,000 g	4,000,000 r	4,290,000
Animal Health Research Center, 2nd Floor	December 2001		856,000 ig		856,000
Animal Science Arena	November 2001		4,900,000 sa		4,900,000
Aquatic Biotec & Environmental Lab (ABEL)	April 2001		1,200,000 g		1,200,000
Athens Veterinary Diagnostic Lab	March 2001		6,300,000 gaa		6,300,000
Family Housing, Building H	February 2001		1,600,000 ae		1,600,000
Fanning Leadership Center	April 2002		4,021,360 sa	750,000 p	4,771,360
Moore College Renovation, Phase II	April 2001		850,000 m		850,000
Recreational Sports Complex Lighting, Phase II	January 2001		500,000 ig	500,000 p	1,000,000
Rock Eagle Infrastructure	March 2001		1,200,000 b		1,200,000
Student Learning Center	January 2003		1,710,000 sa	42,315,000 b	44,025,000
Transgenic Poultry	March 2001		1,432,198 g		1,432,198
Women's Athletic Facilities, Phase V	June 2001		1,150,000 a		1,150,000
TOTAL		\$	\$34,559,558	\$47,565,000	\$82,124,558

AUTHORIZED PROJECTS BEING PLANNED, FALL 2000

<i>Project</i>	<i>Estimated Construction Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Alumni Center Complex	June 2002	\$	\$	\$29,000,000 u	\$29,000,000
Animal Health & Bioresources Facility	December 2001		3,750,000 b	150,000 ig	3,900,000
Denmark Hall Renovation			100,000 m	2,400,000 x	2,500,000
Electronics Shop Addition			70,000		70,000
Fine Arts Theatre Renovation			150,000 m	3,750,000 x	3,900,000
Food Science Addition			4,387,000 b		4,387,000
Forest Resources Ed Ctr, Effingham Cnty			861,740 r		861,740
Gwinnett Center Academic Facility	January 2001		21,755,000 b		21,755,000
Henry Feild Tennis Stadium, Renov & Addition			2,600,000 a		2,600,000
Indoor Athletic Facility			10,000,000 a		10,000,000
Jekyll Island 4-H Staff Facility			450,000 ig		450,000
Physical Ed Renovation, Marine Sciences			600,000 m		600,000
River Trail	March 2001		73,000 ae	292,000 s	365,000
SREL Nature Center			500,000 r		500,000
Transgenic Mammalian Facility			700,000 g		700,000
Women's Athletic Facilities, Phase VI			250,000 a		250,000
Women's Athletic Facilities, Phase VII			150,000 a		150,000
TOTAL		\$	\$46,396,740	\$35,592,000	\$81,988,740

**MAJOR BUILDING PROJECTS
IN PLANNING PHASE, FALL 2000**

<i>Project</i>	<i>Estimated Total Project Costs</i>
Academic Achievement Center (Athletics)	\$7,150,000
Baseball Stadium Retrofit	1,025,000
Center for Research, Instruction & Service-Learning Programs (Ed-CRISP)	29,407,000
Chappelle Mathews Public Service Complex	13,450,000
Clark Howell Hall Expansion *	
Environmental Center, Phase I	49,500,000
Environmental Center, Phase II	35,310,000
Environmental Health Sciences Renovation	2,200,000
Gilbert Hall, Academic Use Renovation	2,500,000
Library - Special Collections & Repository	30,000,000
Marine Education and Research Center, Sapelo Island	1,900,000
Memorial Hall Renovation	4,500,000
Myers Hall Renovation	14,500,000
Parking Deck (site to be determined)	11,000,000
Performing and Visual Arts Center - Drama and Dance, Phase II	22,000,000
Performing and Visual Arts Center - Georgia Museum of Art, Phase II	10,000,000
Performing and Visual Arts Center - School of Art, Phase III	35,000,000
Pharmacy/Biomedical Health Sciences Facility	35,000,000
Physical Education, Academic Use Renovation	3,500,000
Plant Sciences Hazardous Materials Storage	100,000
Poultry Disease Research Center, Poultry Housing	1,500,000
Poultry Science Building Renovation	4,900,000
Rural Development Center, Tifton	4,900,000
Science Library Addition	14,000,000
SREL Greenhouse Laboratory, Aiken, S.C.	1,000,000
Student Housing - Oglethorpe House Addition	12,000,000
University Press Warehouse	360,000
Veterinary Medicine Hazardous Materials Storage	100,000
 TOTAL	 \$346,802,000

* Estimated cost not available.

Source: University Architects for Facilities Planning and Institutional Research and Planning

Figure 21
LOCATION OF LAND HOLDINGS



Data from pages 178 and 179

**LAND HOLDINGS
2000-01**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
The University of Georgia Campus			
Main Campus	Clarke	614	1
Related Areas	Clarke	766	1
Total Acres		1,380	
Botanical Garden			
	Clarke	293	1
	Oconee	19	4
Total Acres		312	
College Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
Georgia Branch Stations			
Georgia Mountain Branch Station	Union	414	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	690	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Central Georgia Branch Station - Loyd Farm	Jasper	215	31
Attapulgus Research Center	Decatur	419	14
Southeast Georgia Branch Station	Burke	720	15
Southwest Georgia Branch Station	Sumter	514	16
Total Acres		5,576	
Georgia Station			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
Coastal Plain Station			
Main Areas	Tift	1,855	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Lang Farm	Tift	156	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Hampton Farm	Irwin	248	29
Vidalia Onion - Vegetable Research	Toombs	88	32
Total Acres		5,938	

CONT'D: LAND HOLDINGS

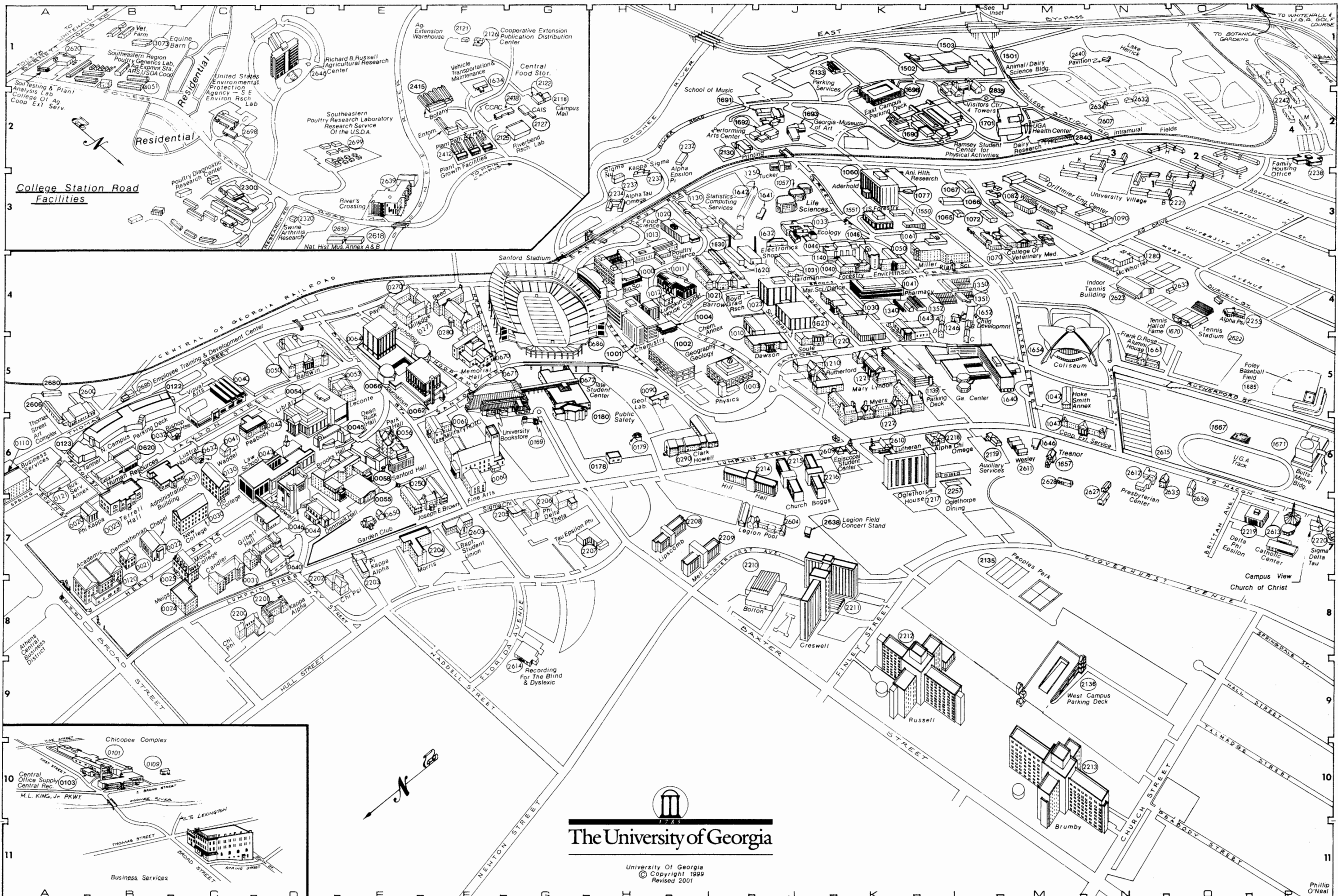
<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
Cooperative Extension Service			
Bamboo Farm and Coastal Gardens Research and Education Center	Chatham	50	23
Rock Eagle 4-H Center	Putnam	1,392	17
4-H CAMP	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Truitt-Fulton 4-H Center	Fulton	41	30
Total Acres		1,644	
School of Forest Resources			
Oconee Forest Park	Clarke	120	1
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	46	1/4
Bishop F. Grant Memorial Forest	Morgan/Putnam	11,694	10/9
Hardman Memorial Forest Park	Jackson	462	19
Thompson Mill Forest	Jackson	318	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	590	21
Cohutta Fisheries Center	Whitfield	64	26
Warnell Research, Education, and Demonstration Forest	Effingham	3,252	24
Wheatley Forest	Lee/Sumter	2,494	25
Total Acres		21,307	
Institute of Ecology			
McGarity Wetlands	Newton	137	18
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Animal Diagnostic Lab	Tift	31	11
Wiley Farm	Oconee	209	4
Total Acres		435	
TOTAL		42,064	

* Legend code for Figure 21 on page 177.

Source: Institutional Research and Planning

UNIVERSITY OF GEORGIA MAP: LEGEND

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Aderhold Hall	3-K	1060	Garden Club	7-E	0650	Payne Hall	4-E	0270
Administration Building	6-B	0631	Geography-Geology	5-H	1002	Peabody Hall	8-C	0042
ADS - Animal/Dairy Science	1-L	1501	Geology Hydrothermal Lab	5-H	0090	People's Park	8-M	2135
ADS - Instruction and Research Complex	1-L	1503	Georgia Center for Cont. Ed.	5-L	1640	Performing Arts Center	2-J	1692
ADS - Meat Science Technology Center	1-L	1502	Georgia Museum of Art	2-J	1693	Phi Delta Theta Fraternity	7-G	2206
Alpha Chi Omega Sorority	6-L	2218	Gilbert Hall	7-C	0640	Phi Kappa Hall	7-A	0020
Alpha Epsilon Pi Fraternity	2-I	2232	Greenhouse-1 NR Pharmacy	4-L	1350	Physics	5-I	1003
Alpha Psi Fraternity	4-O	2255	Greenhouse-2 NR Pharmacy	4-L	1351	Pi Kappa Alpha Fraternity	7-E	2203
Alpha Tau Omega Fraternity	3-H	2234	Greenhouse-3 NR Pharmacy	4-L	1352	Poultry Diagnostic and Research Center	3-C	2300
Animal Health Research	3-K	1077	Greenhouse A NR Pharmacy	4-L	1340	Poultry Science	4-H	1013
Applied Genetics Technology Center	3-E	2438	Greenhouse, Botany	2-F	2415	Practice Field	6-N	2615
Athens Vet Med Diagnostic Lab	3-M	1079	Greenhouses, PP, Hort, Agy	2-F	2410	Presbyterian Student Center	6-N	2612
Automotive Center	2-F	1634	Hardman Hall	4-J	1031	Psychology	5-E	0064
Auxiliary Services	6-L	2119	Henry Feild Tennis Stadium	4-O	2622	Public Safety	6-G	0180
Baldwin Hall	5-D	0050	Hill Hall	6-I	2214	Ramsey Student Physical Activities Center	2-K	1690
Baptist Student Union	7-F	2603	Hodgson House	6-J	2609	Recording for the Blind and Dyslexic	8-G	2614
Barrow Hall	4-I	1021	Hoke Smith Annex	5-M	1042	Reed Hall	4-F	0280
Baseball Stadium	5-P	1685	Hoke Smith Building	6-M	1043	Riverbend Research Lab	2-F	2125
Benson Building	6-M	1646	Holmes/Hunter Academic	8-B	0120	River's Crossing	3-E	2639
Biological Sciences	4-H	1000	Human Resources	6-B	0620	Russell Hall	9-K	2212
Bishop House	6-B	0032	Instructional Plaza (N-S Aud.)	5-E	0066	Russell Research Center	1-D	2646
Boggs Hall	6-J	2216	Intramural Fields	2-N	2607	Rutherford Hall	5-J	1210
Bolton Hall Cafeteria	8-I	2210	Joe Brown Hall	7-E	0250	Sanford Hall	6-E	0058
Boyd Graduate Studies Research Center	4-J	1023	Journalism	5-E	0062	Sanford Stadium	4-G	0686
Brooks Hall	6-D	0055	Kappa Alpha Fraternity	8-D	2201	School of Music	2-J	1691
Brumby Hall	10-M	2213	Kappa Sigma Fraternity	3-H	2233	SE Environmental Research Lab	2-C	2698
Business Services	6-A	0110	Lake Herrick Pavilion	1-N	2440	SE Poultry Research Lab	2-E	2699
Business Services Annex	6-A	0121	Law Library Annex	7-C	0043	SE Region Poultry Genetics Lab	1-B	4051
Butts-Mehre	6-P	1671	Law School	6-C	0043	Showtime Bowling Center		2432
Caldwell Hall	7-D	0046	LeConte Hall	5-D	0053	Sigma Chi Fraternity	7-G	2205
Campus Mail	2-G	2118	Legion Pool	7-I	2604	Sigma Delta Tau Sorority	7-P	2220
Candler Hall	7-C	0031	Library, Main	6-D	0054	Sigma Nu Fraternity	3-H	2237
Catholic Student Center	7-P	2613	Library, Science	4-J	1621	Skate Around-USA		7070
Chapel	7-B	0022	Life Sciences	3-J	1057	Snelling Hall Cafeteria	4-K	1643
Chemistry	4-H	1001	Lipscomb Hall	7-H	2208	Soule Hall	5-J	1220
Chemistry Annex	4-H	1004	Lumpkin House	4-H	1012	Statistics-Computing Services	3-I	1130
Chi Phi Fraternity	8-C	2200	Lumpkin St., 1240 S.	6-M	2628	Stegeman Coliseum	5-M	1654
Chi Psi Fraternity	8-D	2202	Lumpkin St., 1242½ S.	6-N	2627	Student Learning Center	6-G	0081
Child Development Lab	4-L	1652	Lumpkin St., 1260 S.	6-O	2635	Swine Arthritis Research	3-D	2320
Church Hall	6-J	2215	Lumpkin St., 1280 S.	6-O	2636	Tanner Building	6-B	0123
Clark Howell Hall	6-I	0290	Lustrat House	6-C	0632	Tate Student Center	5-G	0672
Conner Hall	4-H	1011	Lutheran Student Center	6-K	2610	Tau Epsilon Phi Fraternity	7-G	2207
Creswell Hall	8-J	2211	Marine Sciences/Dance	4-J	1030	Tennis Court-Indoor	4-N	2623
Dairy Research	2-M	2840	Mary Lyndon Hall	5-K	1221	Tennis Hall of Fame	4-O	1670
Dairy Science	2-M	2840	McWhorter Hall	3-N	1280	Terrell Hall	7-B	0023
Dawson Hall	5-J	1010	Meigs Hall	8-B	0024	Thomas St., South	5-A	2600
Dean Rusk Hall	6-D	0045	Mell Hall	7-I	2209	Thomas Street Art Studio	5-A	2606
Delta Phi Epsilon Sorority	7-P	2219	Memorial Hall	5-F	0670	Training and Development Center	5-B	2685
Demosthenian Hall	7-B	0021	Military-Army ROTC	6-F	0061	Treanor House	6-M	1657
Denmark Hall	7-D	0044	Milledge Hall	4-E	0271	Tucker Hall	2-J	1250
Driftmier Engineering Center	3-M	1090	Miller Plant Sciences	3-L	1061	U.S. Forest Service	3-K	1550
Ecology	3-J	1033	Moore College	7-C	0025	U.S. Forest Service Annex	3-K	1551
Electronics Shop	3-J	1632	Morris Hall	7-E	2204	UGA Golf Course	1-P	2650
Environmental Health Science	4-K	1050	Myers Hall	5-K	1222	UGA Health Center	2-L	1701
Family Housing Office	2-P	2238	Myers Quadrangle	5-K	1223	University Bookstore	5-F	0671
Family Housing-Rogers Road	2-P	2242	New College	7-C	0030	Veterinary Medicine Complex	3-M	1070
Family Housing-Univ. Village	2-N	2221	Oglethorpe House	6-K	2217	Visitors Center/4 - Towers	2-L	2835
Family Science Center	4-L	1246	Old College	6-C	0130	Visual Arts	5-C	0040
Fine Arts	6-F	0060	Park Hall	6-E	0056	Waddel Hall	6-C	0041
Food Science	3-H	1020	Parking Deck, East Campus	2-K	1698	Wesley Foundation	6-M	2611
Forest Resources-1	3-K	1040	Parking Deck, North Campus	6-B	0122	Wildlife Health	3-M	1082
Forest Resources-2	3-K	1140	Parking Deck, South Campus	5-K	1139	Wilson Pharmacy	4-K	1041
Forest Resources-3	3-K	1044	Parking Deck, West Campus	9-M	2136	Wray - Nicholson House	9-E	0751
Forest Resources-4	3-K	1046	Parking Services	2-J	2133			



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