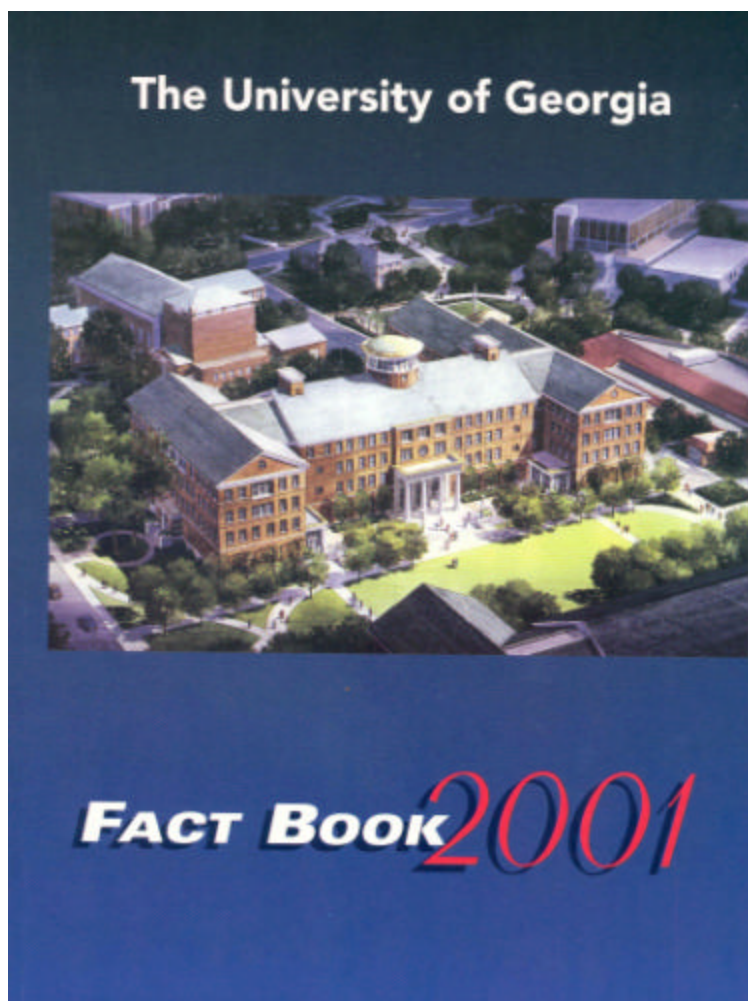


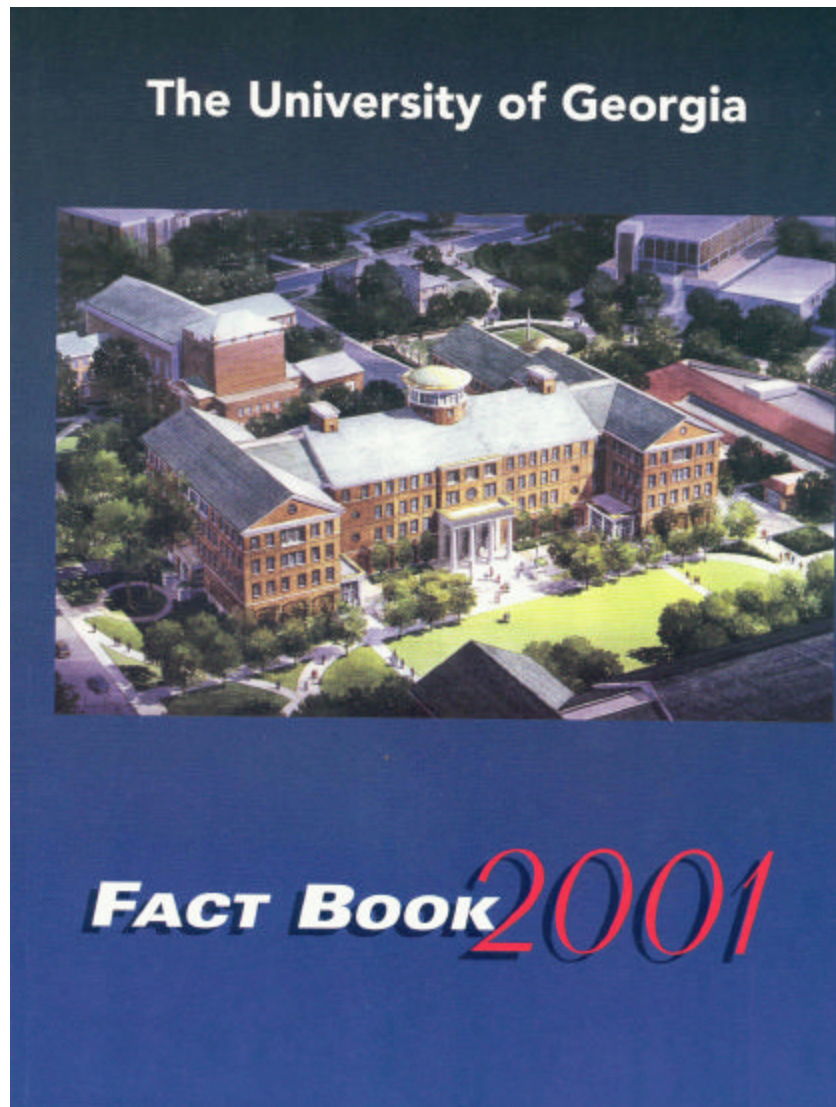
eFactbook 2001



Introduction



Welcome to the *eFactbook 2001*, an electronic (PDF) version of the University of Georgia Fact Book 2001. The contents of this version is the same as the printed Fact Book with some slight formatting changes to accommodate the differences in the media. This version is in 12 PDF documents corresponding to the 12 sections of the printed Fact Book. Navigation of the *eFactbook 2001* is done using the Bookmarks on the left. If you are unfamiliar with the Fact Book, choose the Table of Contents on the left and select a section of interest. The normal Acrobat Reader functions of zoom, scrolling, searching, etc. are available for the PDF documents. If you have any comments or suggestions, contact Institutional Research and Planning at 542-8832 or e-mail [IRP](mailto:irp@uga.edu) at irp@uga.edu.



The Fact Book 2001 Cover

THE STUDENT LEARNING CENTER

Cooper Carry, Architect

Rendering

The Student Learning Center, scheduled to open in 2003, will be the heart of undergraduate education at the University of Georgia. The four-story, 200,000 plus square foot building will contain 26 technologically advanced classrooms and a state-of-the-art electronic teaching library. Melding instruction and information technology, the Student Learning Center will be at the forefront of the nation's learning environments and will be pivotal to every UGA undergraduate's academic experience.

THE UNIVERSITY OF GEORGIA FACT BOOK 2001
33rd Edition

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PREFACE

This 33rd edition of the *Fact Book* represents a year of record achievement at the University of Georgia. Fall 2001 enrollment exceeded 32,000 students including the academically strongest entering freshman class in the University's history. The School of Public and International Affairs and The College of Environment and Design were approved by the Board of Regents in 2001 and are the first new schools or colleges to be established at the University of Georgia in over thirty years. External research funding increased 20% to a record \$123 million for fiscal year 2000-2001, and annual fund giving to the University climbed to \$7.1 million. University of Georgia athletes captured seven Southeastern Conference and three NCAA Championships in 2001. The year's achievements were further distinguished by UGA's rise to the top twenty public universities as ranked by *U.S. News & World Report*.

The purpose of publishing the *Fact Book* is not only to record the achievements of the past year, but to also document the trend of continued growth and success at the University over time. We believe we have accomplished this goal, and hope you will find the *2001 Fact Book* a useful and valuable reference tool. Every effort has been made to provide accurate and up-to-date information, however, should you have questions or comments regarding this information, please let us know.

As first-time editor of the *Fact Book*, I am indebted to the University community for its contribution to this effort. Many units across campus were involved in the compilation and presentation of the data contained in these pages, and the help and cooperation I received is truly appreciated. I owe a personal thanks to IRP staff and especially to Debbie Holliday for her help in preparing the final copy for printing and for her continued commitment to this important project.

Marsha R. Allen
Editor

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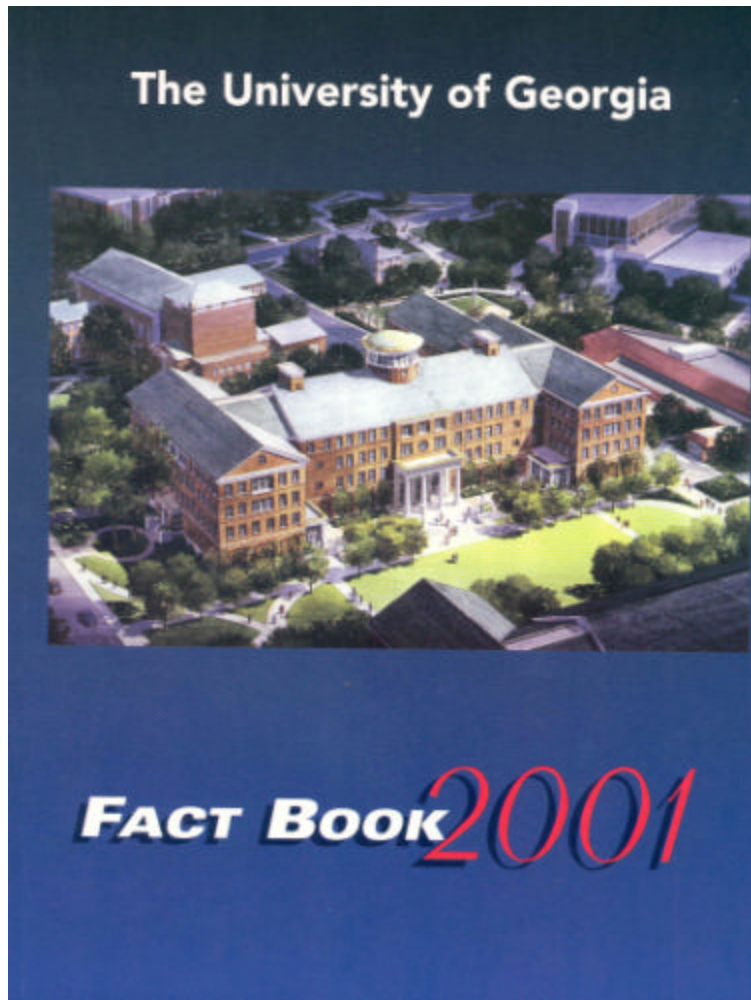
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General Information



THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant University existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the College president, Josiah Meigs. Classes were held in a primitive log structure while the University, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 3,000 full-time faculty, 14 colleges, and a physical plant serving more than 32,300 students. The main campus covers 614 acres, and the University owns extensive acreage across the state. Off-campus centers and experiment stations carry University services to all parts of the state, directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the University's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the University provides an associate degree and 20 baccalaureate degrees with concentrations in 176 major fields. At the graduate level, it offers 27 master's degrees in 149 areas of concentration, 22 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 109 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D), and veterinary medicine (DVM). The University's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the University's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide modern classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year dedication to providing quality education for its citizens. Construction of the new 200,000 square foot Student Learning Center in the core of campus is well underway. The Student Learning Center will combine traditional architecture with state-of-the-art technology, reflecting the University's respect for the past as well as its commitment to the future.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the University's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the University's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the University's history and traditions.

**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

THE MISSION OF THE UNIVERSITY OF GEORGIA

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

The University of Georgia shares with the other research universities of the University System of Georgia the following core characteristics:

- * a statewide responsibility and commitment to excellence and academic achievements having national and international recognition;
- * a commitment to excellence in a teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement, and to provide appropriate academic support services;
- * a commitment to excellence in research, scholarship, and creative endeavors that are focused on organized programs to create, maintain, and apply new knowledge and theories; that promote instructional quality and effectiveness; and that enhance institutionally relevant faculty qualifications;
- * a commitment to excellence in public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education designed to meet the needs of Georgia's citizens in life-long learning and professional education;
- * a wide range of academic and professional programming at the baccalaureate, master's, and doctoral levels.

With its statewide mission and core characteristics, the University of Georgia endeavors to prepare the University community and the state for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. It further provides for cultural, ethnic, gender, and racial diversity in the faculty, staff, and student body. The University is committed to preparing the University community to appreciate the critical importance of a quality environment to an interdependent global society.

As a comprehensive land-grant—sea-grant institution, the University of Georgia offers baccalaureate, master's, doctoral, and professional degrees in the arts, humanities, social sciences, biological sciences, physical sciences, agricultural and environmental sciences, business, environmental design, family and consumer sciences, forest resources, journalism and mass communication, education, law, pharmacy, social work, and veterinary medicine.

The University attracts students nationally and internationally as well as from within Georgia. It offers the state's broadest array of possibilities in graduate and professional education, and thus a large minority of the student body is post-baccalaureate. The predominantly Georgian undergraduate student body is a mix of highly qualified students originally admitted as freshmen and selected transfer students principally from other University System institutions.

With original scholarship, basic and applied research, and creative activities constituting an essential core from which to draw, the impact of the land-grant—sea-grant mission is reflected throughout the state. Cooperative extension, continuing education, public service, experiment stations, and technology transfer are all designed to enhance the well-being of the citizens of Georgia through their roles in economic, social, and community development.

As it has been historically, the University of Georgia is responsive to the evolution of the state's educational, social, and economic needs. It aspires through its strategic planning to even closer contact and interaction with public and private institutions throughout the state as well as with the citizens it serves.

THE UNIVERSITY OF GEORGIA STRATEGIC PLAN

The institutional goal of the University of Georgia is to provide the best possible education to its students; the best possible service to the citizens of the state of Georgia and beyond; and research, discovery and creative achievement of the highest order to benefit Georgia, the nation and the world.

Achieving the University of Georgia's institutional goal requires the following elements:

- Comprehensive strength in undergraduate educational programs.
- Premier graduate and professional programs.
- A faculty of national and international distinction.
- Premier research and scholarship.
- A culturally diverse and inclusive academic community.
- Strong ties between the University and external constituencies.
- A comprehensive learning community and a working environment of high quality.
- A leading outreach program to extend knowledge and expertise to the people of the state and beyond.

The University of Georgia Strategic Plan comprises the set of strategic plans which delineate plans of primary organizational units and an institutional strategic plan. The institutional plan is used as the compass by which operational plans are developed. Operational plans include:

- the academic plan, including research, outreach and public service, and student affairs;
- the physical plan, including plans for capital outlay, renovation, and maintenance of the University's physical plant;
- the plan for external relations, which includes plans for a capital campaign;
- an organizational and personnel plan, including plans for faculty and staff development;
- the financial plan for the institution; and
- an institutional communications and marketing plan, which will outline the ways in which all of these plans should be articulated to the public and key constituencies, both internal and external, of the institution.

In order to achieve its vision for the future, the University of Georgia is engaging three strategic directions to be carried out at the institutional, college, and unit levels:

- Building the new learning environment.
- Investing in its research endeavors.
- Competing in a global economy.

Source: Associate Provost for Institutional Effectiveness

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1785	Legislature adopted UGA charter	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1801	Franklin College of Arts and Sciences held first classes	1872	By executive order, UGA was designated the state's land-grant institution
1803	Demosthenian Society was founded		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1804	First commencement exercises were held and first honorary degrees awarded		
1811	Trustees suspended institution for several months	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, and Bachelor of Chemistry.
1820	Phi Kappa Society was founded by J. H. Lumpkin		
1830	UGA began receiving a fixed annual appropriation as support from the state	1881	General Assembly abolished tuition fees for all students
1833	Botanical Garden was founded	1883	Bachelor of Philosophy degree was discontinued
1834	Alumni Society was organized	1885	School of Technology in Atlanta was established as a branch of UGA
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1888	Trustees adopted resolution for establishment of Experiment Station
1854	William Terrell gave university \$20,000 to establish a department of agriculture	1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.	1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927
	Lumpkin Law School was established	1892	Intercollegiate athletics were introduced to university; first football game was against Mercer
1864-66	University was closed during Civil War	1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state
1866	First social fraternity (Sigma Alpha Epsilon) was organized		
	Trustees authorized establishment of School of Civil Engineering		
	State of Georgia received grant of land under Morrill Act of 1862		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1903	School of Pharmacy was established First summer school sessions were held	1945	Georgia Museum of Art was founded
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1946	College of Veterinary Medicine was re-established by regents
1906	Passage of Conner Act established separate board of trustees for College of Agriculture School of Forest Resources established	1947	Georgia Review began publication
1908	A & M College was divided into College of Science and Engineering and College of Agriculture College of Education was founded	1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean
1909	University became an accredited member of the Commission on Colleges of the Southern Association of Colleges and Schools	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
1910	Graduate School was established by W. H. Bocock	1954	Institute of Law and Government (now the Institute of Government) was founded Marine Institute was established
1912	School of Commerce (later College of Business Administration) was founded	1960	Honors Program began
1915	School of Journalism was established	1961	UGA became racially integrated Institute of Community and Area Development and Institute of Ecology were established
1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only	1964	School of Social Work began operations Institute of Higher Education was established
1931	University System of Georgia was organized under Board of Regents	1965	Institute of Continuing Legal Education in Georgia was founded
1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus	1966	First "Study Abroad" program was conducted
1933	School of Home Economics was founded	1968	Institute of Natural Resources began operations
1938	University of Georgia Press was established	1969	Rural Development Center was established School of Environmental Design was formed
1940	George Foster Peabody awards established	1970	Institute for Behavioral Research was established
1942	Athens became site of one of U.S. Navy's five pre-flight schools UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference	1972	Rising Junior Test was adopted as a graduation requirement
1943	University System regained full accreditation, and a new, constitutional Board of Regents was created	1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution
		1976	Institute for Natural Products Research was established

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1977	Rusk Center for International and Comparative Law was dedicated	1985	Complex Carbohydrate Research Center was established
	UGA Small Business Development Center was established	1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established
	School of Accounting was established in College of Business Administration	1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established
	Geochronology Lab became Center for Applied Isotope Studies	1988	Center for Remote Sensing and Mapping Science was established
1978	School of Home Economics became College of Home Economics		School of Journalism and Mass Communication became College of Journalism and Mass Communication
	Institute of Continuing Judicial Education and Gerontology Center were established	1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established
	Black Alumni Association was founded	1990	College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved
	UGA Research Foundation was established	1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business
1980	UGA accorded sea-grant college status	1992	The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established
	Center for Global Policy Studies was established	1993	The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established
1981	Survey Research Center was founded		
1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school		
	Research Center in Crime and Delinquency and Center for Insurance Education and Research were established		
1983	School of Pharmacy became College of Pharmacy		
	Associate degree program was established in cooperation with Athens Area Vocational-Technical School		
	Institute for Business and Learning Disabilities Adult Clinic were established		
1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established		
1984-85	University celebrated bicentennial of its founding		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

Year		Year	
1994	School of Ecology was established within the Franklin College of Arts and Sciences; environmental literacy requirement instituted for all undergraduates	1998	(Continued) The Center for Plant Cellular and Molecular Biology was renamed The Plant Center
	Artificial Intelligence Center and Coca-Cola Center for International Business were established		Institute for Community and Area Development and The Fanning Leadership Center combined into a single administrative unit, the J.W. Fanning Institute for Leadership and Community Development
	Over \$200 million in construction planned or in progress	1999	University campus dedicated as an Arboretum
	UGA chosen as site of Olympic soccer and volleyball for 1996 Summer Games		UGA at Oxford opened making it the first University owned residential facility abroad
1995	The Bernard B. and Eugenia A. Ramsey Student Physical Activities Center and the School of Music Building and Performing Arts Center opened		Center for Tropical and Emerging Global Diseases established
	The Center for East-West Trade Policy was renamed the Center for International Trade and Security	2000	The Institute for European Studies, the Institute for Leadership Advancement in Business Organizations, the Institute for Nonprofit Organizations, the New Media Institute, and the River Basin Science and Policy Center were established
	The Center for Global Policy Studies was renamed the Center for the Study of Global Issues		The UGA Libraries established the Georgia Writers Hall of Fame to recognize authors for their contributions to the state's literary heritage
1996	UGA host to three competitions in the Centennial Olympic Games	2001	The 40 th anniversary of the desegregation of UGA was celebrated including renaming of the Academic Building in honor of Hamilton Holmes and Charlayne Hunter, the first two African American students admitted to UGA
	New Georgia Museum of Art officially opened		UGA's accreditation by the Southern Association of Colleges and Schools (SACS) was reaffirmed
1997	The late Bernard B. Ramsey left the University its largest single gift to date, \$18.8 million		The School of Public and International Affairs, College of Environment and Design, Biomedical and Health Sciences Institute, and African Studies Institute were established
	The Center for Social Services Research and Development, the Forest Business Center, and the National Environmentally Sound Production Agriculture Laboratory (NESPAL) were established		The Franklin Residential College opened
1998	University converted from quarter to semester system fall term		
	Professor Edward J. Larson won Pulitzer Prize for History		
	University and Delta Airlines created the Delta Prize for Global Understanding		
	The Humanities Center was renamed The Center for Humanities and Arts		

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

Professional Accreditations of Degree Programs

Accounting	American Assembly of Collegiate Schools of Business
Art	National Association of Schools of Art and Design
Athletic Training	Committee on Accreditation for Allied Health Education Programs
Biological and Agricultural Engineering	Accreditation Board for Engineering and Technology
Business	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Communication Sciences & Disorders (Audiology)	American Speech-Language Hearing Association
Continuing Legal Education	State Bar of Georgia
Counseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
Dietetics	American Dietetic Association
Drama	National Association of Schools of Theatre
Education	National Council for the Accreditation of Teacher Education
Environmental Design	American Society of Landscape Architects
Environmental Health Science	National Environmental Health Science and Protection Accreditation Council
Family and Consumer Sciences (Home Economics)	American Association of Family and Consumer Sciences
Forest Resources	Society of American Foresters
Georgia Center for Continuing Education	International Association for Continuing Education and Training
Interior Design	Foundation for Interior Design Education Research
Journalism	Accrediting Council on Education in Journalism and Mass Communications
Law	American Bar Association and Association of American Law Schools
Marriage and Family Therapy	American Association for Marriage and Family Therapy
Music	National Association of Schools of Music
Music Therapy	National Association for Music Therapy
Pharmacy	American Council on Pharmaceutical Education
Psychology (Clinical)	American Psychological Association
Psychology (Counseling)	American Psychological Association
Public Administration	National Association of Schools of Public Affairs and Administration
Recreation and Leisure Studies	National Recreation and Park Association and the American Association for Leisure and Recreation
Rehabilitation Counseling	Council on Rehabilitation Education
School Psychology	American Psychological Association and National Association of School Psychologists
Social Work	Council on Social Work Education
Sport Management	Sport Management Program Review Council
Student Personnel Services	Council for Accreditation of Counseling and Related Educational Programs
Teacher Education	National Council for the Accreditation of Teacher Education
Veterinary Medicine	American Veterinary Medical Association
Veterinary Teaching Hospital	American Animal Hospital Association
Georgia State Veterinary Medicine Diagnostic Laboratories	American Association of Veterinary Laboratory Diagnosticians

Other Professional Accreditations

Counseling & Testing Center	International Association of Counseling Services, Inc. and American Psychological Association (Pre-doctoral Internship Program)
Georgia Museum of Art	American Association of Museums
McPhaul Child Development Center	National Association for the Education of Young Children
University of Georgia Animal Care and Use Program	American Association for Accreditation of Laboratory Animal Care
University Health Service	Joint Commission on Accreditation of Health Care Organizations
University of Georgia Press	Association of American University Presses

COMMITMENT TO AFFIRMATIVE ACTION

The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability.

**THE UNIVERSITY OF GEORGIA
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Argentina</i>	
Chaco Province Government Argentina (1998)	Faculty, researcher, professional, student, and scholar exchanges
Hospital Interzonal in Buenos Aires (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Instituto of Fataala Chaben (1996)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
National University of Tucuman (2001)	Faculty, professional, and student exchanges, study abroad, collaborative research, seminars and service programs
Universidad de Belgrano, Buenos Aires (1993)	Student exchange
Universidad del Salvador, Buenos Aires (1998)	Undergraduate student exchange
<i>Armenia</i>	
Ministry of Agriculture, Republic of Armenia (1999)	Faculty and student exchange, promotion of meetings, workshops, and conferences
<i>Australia</i>	
Edith Cowan University (1997)	Faculty and student exchanges, study abroad, seminars, workshops, and service programs
Royal Melbourne Institute of Technology (RMIT) Melbourne, Victoria (1984)	Study abroad
University of Sydney (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
<i>Austria</i>	
University of New Orleans-Innsbruck Summer School (1996)	Faculty and student exchanges
<i>Botswana</i>	
University of Botswana, Gaborone (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
<i>Belarus</i>	
Belarus State University (1996)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
<i>Brazil</i>	
Agricultural University of Para (2001)	Faculty and student exchanges, academic and research information exchange
Federal University of Pernambuco/The University System of Pernambuco (1997)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops
Federal University of Rio Grande Do Norte (2001)	Cooperative educational and research activities and educational exchange
Federal University de Viscosa (1999)	Faculty and student exchanges, study abroad, cooperative educational and research activities in agriculture and environmental programs
Free University for the Study of the Environment of the Northeast of Brazil, UNIECO (1998)	Consult to design specific scientific and research programs for mutual growth
Porto Alegre Symphony Orchestra Foundation Porto Alegre (1996)	Faculty and student exchanges, study abroad, seminars, workshops, and service programs
State University of Londrina, Parana (2000)	Faculty and student exchanges, study abroad, seminars, workshops, and service programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Brazil (continued)	
Universidade Estadual Paulista Jolio de Mesquita Filho, Sao Paulo (1987)	Designed for the mutual growth and development of faculty and scientific endeavors
Universidade Federal do Rio Grande do Sul Filho Sao Paulo (1987)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops
Universidade Federal de Santa Maria, Rio Grande do Sul (1993)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops
Universidade Federal Fluminense (2001)	
Burkina Faso	
Le Centre National de Recherche Scientifique et Technologique and La Direction de la Meteorologie Nationale (2001)	Educational and research programs for faculty and researchers
Chile	
El Universidade de Chile, Santiago (1996)	Faculty and student exchanges, study abroad, seminars and workshops, and service programs
U Pontifica Universidade Catolica de Chile (2001)	Cooperative educational and research programs for faculty and students of the two institutions
Universidad Mayor, Santiago (2000)	Faculty and student exchanges, collaborative research programs, cooperative seminars and workshops
China (People's Republic)	
Chinese Ministry of Agriculture (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Ocean University of Qingdao (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Yunnan University, Kunming (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Costa Rica	
Earth College (1999)	Faculty and student exchanges, study abroad, collaborative research programs
Inter-American Institute for Cooperation in Agriculture San Jose (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Ministry of Environment and Energy, San Miguel (1999)	Cooperative educational and research activities
University of Costa Rica, San Jose (1991)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Denmark	
Royal Danish School of Educational Studies, Copenhagen (2000)	Faculty and student exchanges, collaborative research programs, and joint conference programs
Ecuador	
El Centro Panamericano de Estudios y Investigaciones Geograficas (CEPEIGE) (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Pontificia Universidad Catolica del Ecuador (PUCE) (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Egypt	
Ain Shams University, Cairo (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
South Valley University, Qena (1995)	Cooperative educational and research programs for the mutual benefit of both institutions

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Finland University of Jvaskyla (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
France University of Avignon and Pays du Vaucluse (1998) Universite Jean Moullin (Lyon III) (1989)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs Faculty and student exchanges
Germany Fachhochschule fur Gestaltung, Pforzheim (1986) Federal Republic of Germany (BAM) (1998) Heinrich-Heine Universitat, Dusseldorf (2000) Institutet fur Germuese-undierpflanzenbau Grossbeeren/Erfurt (1998) Otto-Friedrich Universitat, Bamberg (2000) Universitat Heidelberg (2000) University of Rostock, Mecklenburg-Vorpommern (1994)	Study abroad Cooperative research in wood-destroying insect pests, and faculty exchange Cooperative research and educational programs, graduate student exchange, courses, seminars, and workshops Cooperative educational and research programs, graduate student exchanges, courses, seminars Study abroad Undergraduate student exchange for furthering inter-cultural education in Germanic and Slavic Languages Development of programs and activities for faculty and students
Ghana University of Ghana (1996) University of Ghana (2000)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs Student exchanges, mutual collaboration, academic interchange and focus on globalization and education for public service
Greece Dimitris Perrotis College of Agricultural Studies at the American Farm School of Thessaloniki (1997) University of Athens, Athens (1999)	Academic and cultural exchange Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
Guatemala Universidad del Valle de Guatemala	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
Hungary Budapest University of Technology and Economics, Budapest (2000) Central European University, Budapest (2000) Debrecen Agricultural University (1990) Eotvos Lorand University, Budapest, (1998) Szent Istvan University, Godollo (2000)	Cooperative educational and research programs for faculty and students, study abroad, seminars and service programs Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs Cooperative educational and research activities for the mutual benefit of both institutions Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs Engage in cooperative research and educational activities for the mutual benefit of both institutions
India Manipal Academy of Higher Education (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Italy	
Alessandria Conservatory of Music (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
University of Cagliari (2000)	Joint research projects, exchange of researchers and faculty members, postgraduate and doctoral students
Institution of Parma (1996)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Japan	
Biotron Institute Kyushu University, Fukuoka (2000)	Cooperative educational and research programs, student exchanges, study abroad, seminars and workshops
Daito Bunka University, Tokyo (1998)	Educational and research programs for faculty and students, student exchange
Kagoshima University, Kagoshima (1998)	Faculty, technical and student exchanges, study abroad, research and survey programs, exchange of publications
Kitasato University (1999)	Cooperative educational and research programs
Kobe University (1999)	Undergraduate student exchange
Kwansei Gakuin University Nishinomiya, Hyogo (1998)	Undergraduate student exchange
Kyoto University of Foreign Studies (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops
Osaka University of Foreign Studies (1997)	Faculty and student exchanges
Sophia University, Tokyo (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Waseda University, Tokyo (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Yokohama National University, Yokohama (2000)	Student exchange, educational and research programs
Kazakhstan	
Kazakh-American University (2000)	Cooperative educational and research programs, exchanges, study abroad, seminars and service programs
Kenya	
International Centre for Research in Agroforestry (1998)	Cooperative educational and research programs, faculty, staff, and student exchanges
Moi University, Eldoret (1998)	Collaborative activities in the area of forest-integrated pest management
National Museums of Kenya (1995)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Korea	
Daejin University (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Ewha Women's University, Seoul (1995)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Kongju National University, Kongju (2000)	Faculty and student exchanges
Kyungsan University, Daegu (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Yonsei University, Seoul (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Malaysia	
Taylor's College (1993)	Faculty and student exchanges, research projects, cultural programs and conferences
Universiti Pertanian Malaysia (1995)	Faculty and student exchanges, research projects, cultural programs and conferences

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Malaysia (continued) Universiti Putra Malaysia (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Mexico El Colegio de la Frontera Sur (1996)	Faculty and student exchanges, research projects, cultural programs and conferences
Instituto de Investagacion y Capacitacion Agropecuaria, Acuicola y Forestal del Estado de Mexico (ICAMEX) (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Research Center in Foods and Development (CIAD), Hermosillio (2000)	Cooperative educational and research activities for faculty and students
University of Chihuahua (2000)	Collaborative research
University of Veracruzana (2000)	Cooperative educational and research exchange
Morocco Ecole Nationale d'Agriculture De Meknes (1999)	Faculty and student exchanges, study abroad
Netherlands University of Twente (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
New Zealand Christchurch Polytechnic, Christchurch (2000)	Faculty and student exchanges, research projects, cultural programs and conferences
Norway Adger College, Kristiansand (1996)	Student exchange
Philippines West Visayas State University, Iloilo City (1999)	Collaborative research in the fields of science education and teacher education
Poland August Cieszkowski Agricultural University, Pozna (1998)	Faculty and student exchanges
Jagiellonian University, Krakow (1987)	Faculty and student exchanges, collaborative research, visiting professor exchange
Portugal Universidade do Porto, Porto (2000)	Faculty and student exchanges, research, and educational programs
Romania Babes-Bolyai University (2000)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Russia Moscow Center on Export Control (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Russian Institute of Cultural Research, St. Petersburg (1999)	Exchange of scientists, information, and other cooperative activities
St. Petersburg State University (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Urals State University (1999)	Faculty and student exchanges, study abroad, collaborative research pograms, seminars and service programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Slovak Republic Comenius University, Bratislava (2000)	Faculty and graduate student exchange
South Africa University of Cape Town (2000)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Switzerland Universitat Zurich (1999)	Exchange of faculty, students scientific materials, collaborative research, and joint research projects
Tanzania St. Augustine University of Tanzania (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Thailand Chiang Mai University (1993) Khon Kaen University (1995) King Mongkut's University of Technology, Thonburi (1998) University of Kasetsart (1999)	Cooperative research programs Collaboration in plant and/or animal biotechnology Exchange of professors or research scholars and students, scientific materials, publications Faculty and student exchange, scientific materials publications and information; joint research projects
Turkey University of Ege, Izmir (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Ukraine Inter-Regional Academy of Personnel Management (University), Kyiv (1999) Ukrainian Scientific and Technical Center (1997) Uzhgorod State University (1993)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs Cooperative exchanges, study abroad, collaborative research programs, seminars and service programs Cooperative educational and research programs, exchange of scientists and students
United Kingdom De Montfort University, Leicester, England (1993) Lancaster University, Lancaster, England (1985) Manchester Metropolitan University, Manchester, England (1997) UGA at Oxford Center, Oxford, England (1989) University of Reading, Reading, England (1992) University of Wales-Aberystwyth (1999)	Study abroad Study abroad Study abroad Study abroad Study abroad Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Uruguay National Institute of Agricultural Research (1996)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
West Indies University of West Indies, Jamaica (2000)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Zimbabwe University of Zimbabwe, Harare (1998)	Student Study Abroad Program (SSAP)
Zululand University of Zululand (1997)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs

Source: International Development

**THE UNIVERSITY OF GEORGIA
ALMA MATER**

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

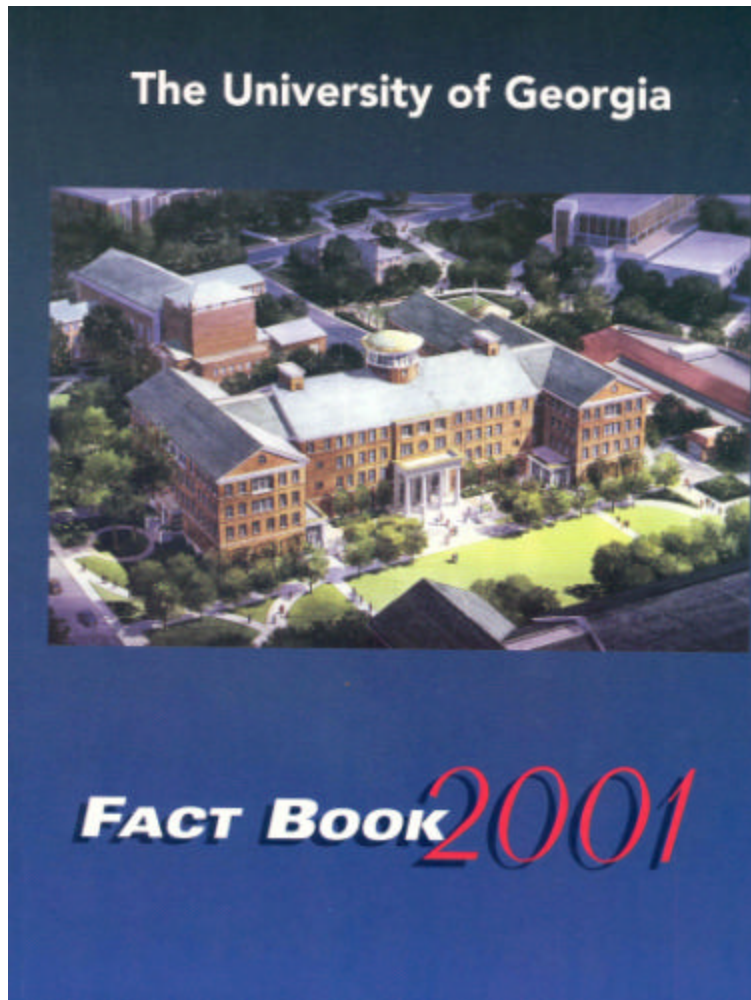
Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

eFactbook 2001



Administration



BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
Hilton H. Howell, Jr. Chair	Atlanta	State-at-Large	1998-2004
Joe Frank Harris Vice Chair	Cartersville	Seventh	1999-2006
Hugh A. Carter, Jr.	Atlanta	State-at-Large	2000-2002
William H. Cleveland	Atlanta	State-at-Large	2001-2002
Donald M. Leebern, Jr.	Columbus	State-at-Large	1998-2005
Joel O. Wooten, Jr.	Columbus	State-at-Large	1999-2006
Martin W. NeSmith	Claxton	First	1999-2006
George M. D. (John) Hunt III	Tifton	Second	1997-2004
James D. Yancey	Columbus	Third	2000-2007
Juanita P. Baranco	Lithonia	Fourth	1998-2005
Elridge W. McMillan	Atlanta	Fifth	1996-2003
Michael J. Coles	Kennesaw	Sixth	2001-2008
Connie Cater	Macon	Eighth	1999-2006
Allene H. Magill	Dalton	Ninth	2001-2008
J. Timothy Shelnut	Augusta	Tenth	2000-2007
Glenn S. White	Buford	Eleventh	1998-2005

BOARD OF REGENTS STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	Stephen R. Portch
Senior Vice Chancellor for Academics and Fiscal Affairs	Daniel S. Papp
Senior Vice Chancellor for External Activities and Facilities	Thomas E. Daniel
Senior Vice Chancellor for Support Services	Corlis Cummings
Vice Chancellor - Academics, Faculty and Student Affairs	Frank A. Butler
Vice Chancellor - Facilities	William K. Chatham
Vice Chancellor - Fiscal Affairs	William R. Bowes
Vice Chancellor - Information & Instructional Technology/CIO	Randall A. Thursby
Associate Vice Chancellor - Faculty Affairs	John T. Wolfe, Jr.
Associate Vice Chancellor - Human Resources	William H. Wallace, Jr
Associate Vice Chancellor - Internal Audit	Ronald B. Stark
Associate Vice Chancellor - Legal Affairs	Elizabeth E. Neely
Associate Vice Chancellor - P-16 Initiatives	Jan Kettlewell
Associate Vice Chancellor - Strategic Research & Analysis	Cathie M. Hudson
Associate Vice Chancellor - Student Services	Barry A. Fullerton

CENTRAL ADMINISTRATIVE OFFICERS

Office	Officer
President	Michael F. Adams
Executive Assistant to the President	Thomas S. Landrum
Assistant to the President	Margaret Amstutz
Assistant to the President	Kathy R. Pharr
Assistant to the President	Matthew M. Winston, Jr.
Senior Vice President for Academic Affairs and Provost	Karen A. Holbrook
Associate Provost and Chief Information Officer	Kirk D. Bertram
Associate Provost and Director, Honors Program and Foundation Fellows	Jere W. Morehead
Associate Provost for Institutional Diversity	Louis A. Castenell, Jr., Interim
Associate Provost for Institutional Effectiveness	Robert G. Boehmer
Associate Provost for International Affairs	Mark W. Lusk
Vice President for Instruction and Associate Provost	Thomas G. Dyer
Associate Vice President	Ann R. Crowther
Associate Vice President	James E. Fletcher
Associate Vice President	Peter J. Shedd
Vice President for Public Service and Outreach and Associate Provost	Arthur N. Dunning
Associate Vice President and Director, Ga Center for Cont Education	Lorilee R. Sandmann
Associate Vice President	J. Griffin Doyle
Associate Vice President	Vivian H. Fisher
Associate Vice President	Helen H. Mills
Associate Vice President	Edward G. Simpson, Jr.
Vice President for Research and Associate Provost	Gordhan L. Patel
Associate Vice President and Director, Sponsored Programs	Regina A. Smith
Vice President for Student Affairs and Associate Provost	Richard H. Mullendore
Associate Vice President	Thomas H. Burke
Associate Vice President	Victor K. Wilson
Senior Vice President for External Affairs	Kathryn R. Costello
Vice President for Government Relations	Steve W. Wrigley
Associate Vice President and Executive Director of Development	Robert S. Hawkins
Associate Vice President for Public Affairs	Thomas H. Jackson, Jr.
Senior Vice President for Finance and Administration	Henry M. Huckaby
Associate Vice President and Controller	George E. Stafford
Associate Vice President and Director, Budget Division	Ryan A. Nesbit
Associate Vice President for Environmental Safety	Kenneth A. Scott
Associate Vice President for Facilities Planning	Daniel E. Sniff
Associate Vice President For Finance and Administration	J. Thomas Bowen, Jr.
Associate Vice President for Human Resources	Anthony G. Brantley
Associate Vice President for Physical Plant	James J. TenBrook
Associate Vice President for Public Safety	Asa T. Boynton

**PRESIDENTS OR CHANCELLORS OF
THE UNIVERSITY OF GEORGIA**

President/Chancellor	Term
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-1997
Michael F. Adams	1997

DEANS OF COLLEGES AND SCHOOLS

<i>College/School</i>	<i>Dean</i>
Franklin College of Arts and Sciences (1801), Dean Associate Dean Associate Dean Associate Dean Assistant Dean	Wyatt W. Anderson Robert L. Anderson Clifton W. Pannell Hugh M. Ruppensburg Michelle N. Garfield, Acting
Lumpkin School of Law (1859), Dean Associate Dean Associate Dean	David E. Shipley Paul M. Kurtz Gabriel M. Wilner
College of Agricultural & Environmental Sciences (1859), Dean Associate Dean Associate Dean Associate Dean Associate Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean	Gale A. Buchanan Jerry Cherry Ivery D. Clifton David A. Knauft Bobby L. Tyson Gerald F. Arkin David C. Bridges Josef M. Broder Lamar Martin Robert N. Shulstad
Wilson College of Pharmacy (1903), Dean Associate Dean Assistant Dean Assistant Dean Assistant Dean	Svein Oie George E. Francisco, Jr. Joseph T. Dipiro Lori J. Duke Flynn W. Warren, Jr.
Warnell School of Forest Resources (1906), Dean Associate Dean Associate Dean	Arnett C. Mace, Jr. Bruce C. Bongarten Robert O. Teskey, Interim
College of Education (1908), Dean Associate Dean Associate Dean Associate Dean	Louis A. Castenell, Jr. Jeri Benson George W. Hynd Michael J. Padilla
Graduate School (1910), Dean Associate Dean Associate Dean	Gordhan L. Patel Douglas Boudinot Thomas W. Hodler
Terry College of Business (1912), Dean Associate Dean Associate Dean Associate Dean Associate Dean	P. George Benson Richard L. Daniels Robert D. Gatewood Sandra G. Gustavson Charles E. Squires
Grady College of Journalism and Mass Communication (1915), Dean Associate Dean	John Soloski Leonard N. Reid
College of Family and Consumer Sciences (1933), Dean Associate Dean Associate Dean	Sharon Y. Nickols Jan Hathcote Thomas F. Rodgers
College of Veterinary Medicine (1946), Dean Associate Dean Associate Dean Associate Dean	Keith W. Prasse Shelia W. Allen Harry W. Dickerson, Jr. Edward A. Mahaffey
School of Social Work (1964), Dean Associate Dean	Bonnie L. Yegidis Larry G. Nackerud
College of Environment and Design (2001), Dean Associate Dean	John Francis Crowley III Bruce K. Ferguson
School of Public and International Affairs (2001), Dean	Thomas P. Lauth, Interim
(Date college or school established)	

DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Academic Assistance	Sherrie L. Nist
Academic Computing Center	Joseph M. Wisenbaker
Academic Special Programs	Mary Lue Walser
African Studies Institute	Lioba Moshi
Agricultural Experiment Stations	Gale A. Buchanan
Artificial Intelligence Center	Donald E. Nute
Auxiliary Services	Douglas S. Ross
Biomedical and Health Sciences Institute	Harry A. Dailey
James C. Bonbright Utilities Center	Al Danielsen
Himan Brown Audio Production Center	Vacant
Center for Advanced Ultrastructural Research	Mark A. Farmer
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	George A. Brook
Center for Asian Studies	Farley Richmond
Center for Biological Resource Recovery	Lars G. Ljungdahl
Center for Computational Quantum Chemistry	Henry F. Schaefer III
Center for Economic Education	Ronald L. VanSickle
Center for Environmental Biotechnology	Robert E. Hodson
Center for Family Research	Gene H. Brody
Center for Food Safety	Michael P. Doyle
Center for Forest Business	Robert L. Izlar
Center for Humanities and Arts	Betty Jean Craigie
Center for Insurance Education and Research	Robert E. Hoyt
Center for International Trade and Security	Gary K. Bertsch
Center for Latin American and Caribbean Studies	Brent O. Berlin
Center for Metalloenzyme Studies	Robert Scott*
	Michael K. Johnson*
Center for Remote Sensing and Mapping Science	Roy A. Welch
Center for Research on Behavioral Health and Human Services Delivery	Paul M. Roman
Center for Simulational Physics	David P. Landau
Center for Social Services Research and Development	James M. Gaudin, Jr.*
	Thomas P. Holland*
Center for Soybean Improvement	H. Roger Boerma
Center for the Study of Global Issues (GLOBIS)	Han S. Park
Center for Tropical and Emerging Global Diseases	Rick L. Tarleton
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Coca-Cola Center for Marketing Studies	Srinivas Reddy
Complex Carbohydrate Research Center (CCRC)	Peter Albersheim*
	Alan Darvill*
Computational Center for Molecular Structure and Design (CCMSD)	Norman L. Allinger*
	J. Phillip Bowen*
Cooperative Extension Service	Bobby L. Tyson
Counseling and Testing Center	Steve D. Brown
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James M. Cox, Jr., Institute for Newspaper Management Studies	Conrad C. Fink
Curriculum Materials Center (CMC)	Bucilla L. Hawks-Bradley
Dowden Center for New Media Studies	Bruce C. Klopfenstein
Enterprise Information Technology Services	Kirk D. Bertram
Equal Opportunity Office (EOO)	Claude-Leonard Davis
J. W. Fanning Institute for Leadership	David P. Mills, Jr.
Financial and Student Information Systems	Kirk D. Bertram
UGA Fitness Center	Harry P. DuVal
Georgia Center for Continuing Education	Lorilee R. Sandmann
Georgia Museum of Art	William U. Eiland
Georgia Museum of Natural History	Elizabeth J. Reitz
The Georgia Review	Stephen Corey, Acting
Honors Program	Jere W. Morehead
Housing and Demographics Research Center	Anne L. Sweaney
Institute for African American Studies	R. Baxter Miller

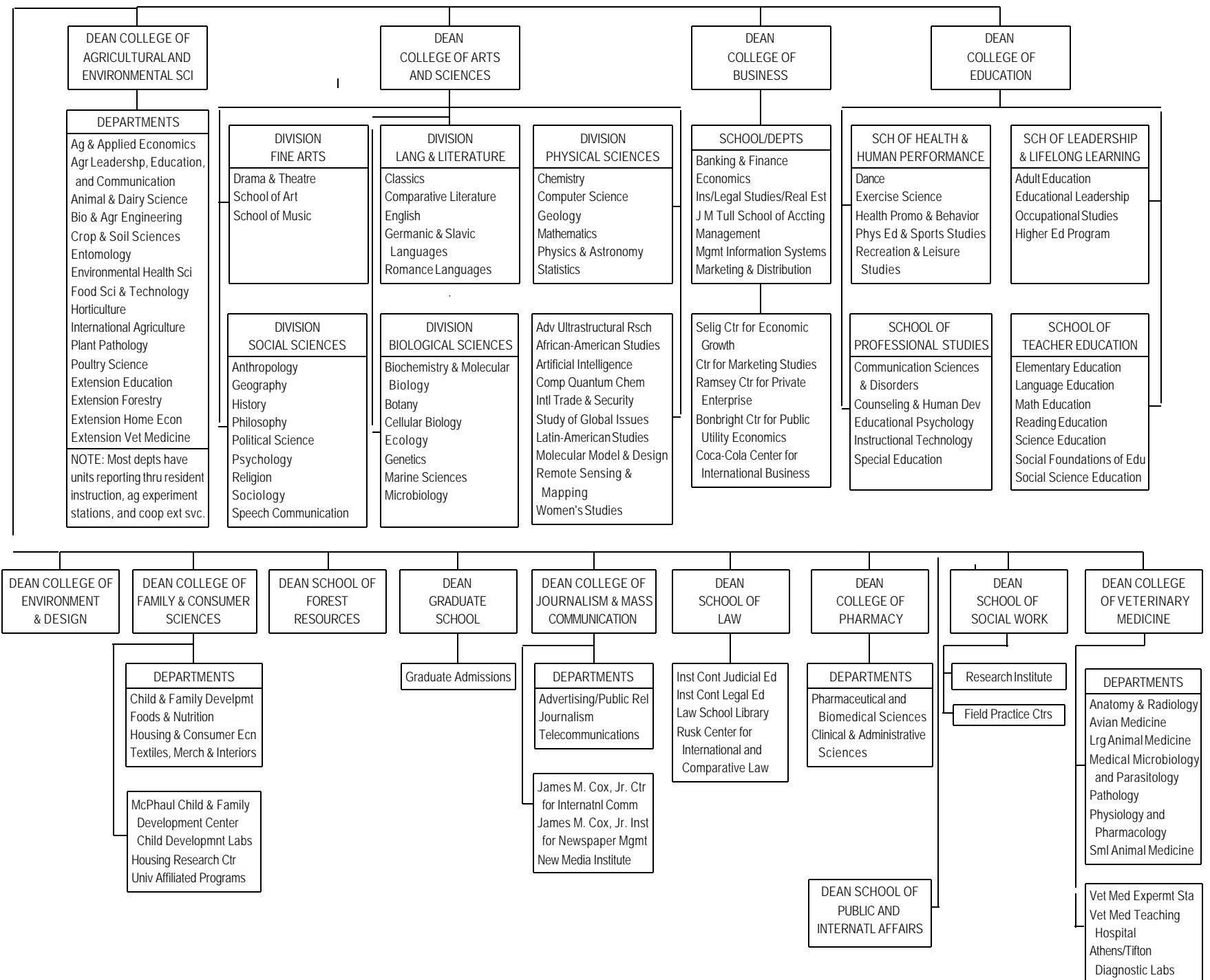
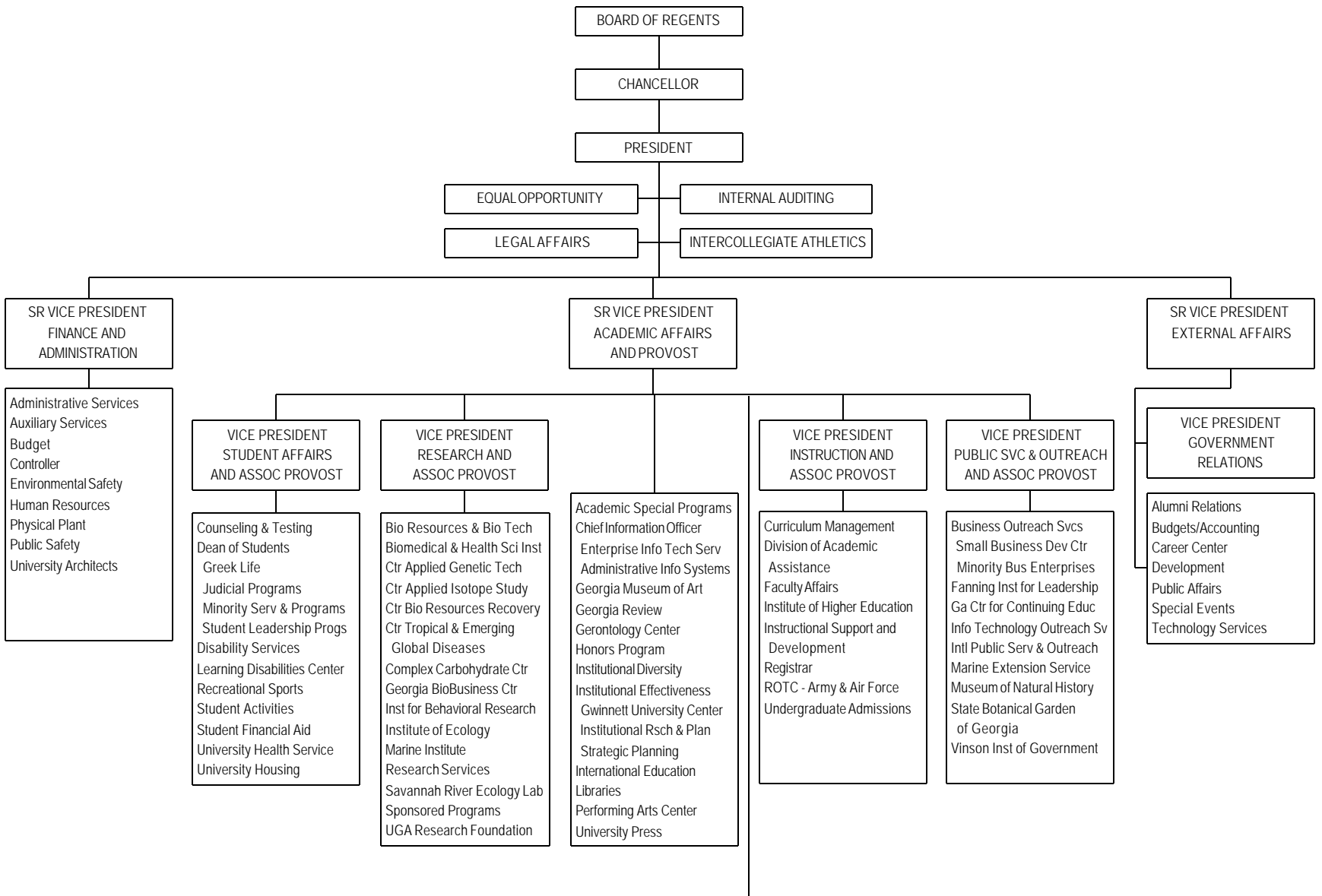
CONT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Institute for Behavioral Research	Rex L. Forehand
Institute for European Studies	Thomas J. Schoenbaum*
	Mihai I. Spariosu*
Institute for Leadership Advancement	Chris M. Riordan
Institute for Natural Products Research	Vacant
Institute for Nonprofit Organizations	Jeffrey L. Brudney*
	Thomas P. Holland*
Institute of Continuing Judicial Education of Georgia	Richard D. Reaves
Institute of Continuing Legal Education in Georgia	Lawrence F. Jones
Institute of Ecology	Ronald Carroll
Institute of Higher Education	Delmer D. Dunn
Institute on Human Development and Disability (IHDD)	Zolinda Stoneman
International Center for Democratic Governance	Dan W. During
Learning and Performance Support Laboratory	Michael Hannafin
Learning Disabilities Center	K. Noel Gregg
Legal Aid and Defender Clinic	Russell C. Gabriel
McPhaul Child and Family Development Center	Rebecca M. Olson
McPhaul Marriage and Family Therapy Clinic	Jerry E. Gale
National Environmentally Sound Production Agriculture Laboratory (NESPAL)	Craig K. Kvien
National Ultraviolet Monitoring Program	John E. Rives
New Media Institute	Scott A. Shamp
Northeast Georgia Educational Opportunity Center	Sherrie L. Nist
Northeast Georgia Educational Talent Search Program	Sherrie L. Nist
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Office of Institutional Research and Planning	David G. Clements
Office of Instructional Support and Development	William K. Jackson
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Office of Performing Arts	Timothy A. Bartholow
Office of University Architects for Facilities Planning	Daniel E. Sniff
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Plant Center	Russell L. Malmberg
Poultry Diagnostic Research Center	Stanley H. Kleven
Psychology Clinic	Amos Zeichner
Public Safety Division	Asa T. Boynton
Ramsey Center for Private Enterprise	Dwight R. Lee
River Basin Science and Policy Center	James E. Kundell*
	Judith L. Meyer*
Dean Rusk Center for International, Comparative and Graduate Legal Studies	Gabriel M. Wilner
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School of Marine Programs	James T. Hollibaugh
Simon S. Selig, Jr. Center for Economic Growth	Jeffrey M. Humphreys
Speech and Hearing Clinic	Jane H. Harvey
State Botanical Garden of Georgia	A. Jefferson Lewis III
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Veterinary Medical Diagnostic and Investigational Laboratory-Tifton	Charles A. Baldwin
Veterinary Medical Experiment Station	Harry W. Dickerson
Carl Vinson Institute of Government	James G. Ledbetter

*Co-Directors

Descriptions of these units can be found on pages 146-166.

**THE UNIVERSITY OF GEORGIA
ADMINISTRATIVE ORGANIZATION
JANUARY 2002**



THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
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John W. Rooker, Vice Chairman	Atlanta	2002
Rachel Cosby Conway, Secretary	Atlanta	2002
Michael P. Marshall, Treasurer	Atlanta	2002
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Peter A. Amann	Atlanta	2003
Gary K. Bertsch	Athens	2002
James H. Blanchard	Columbus	2004
Nelson E. Bowers II	Lookout Mountain, TN	2002
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Wicke O. Chambers	Atlanta	2003
Alston D. Correll, Jr.	Atlanta	2002
Lynda Courts	Atlanta	2002
Carlton Curtis	Atlanta	Ex Officio
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William W. Espy	Atlanta	2005
Edgar J. Forio, Jr.	Atlanta	2002
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Karen A. Holbrook	Athens	2002
Julie Ewing Hunt	Tifton	2004
Bill Jones III	Sea Island	2002
Stiles A. Kellett, Jr.	Atlanta	2006
George-Ann Knox	Thomson	2006
Wyckliffe A. Knox, Jr.	Augusta	2003
Jane Darden Lanier	Atlanta	2004
Betsy Tant Leebern	Columbus	2002
Samuel Matchett	Atlanta	2002
Pat Mitchell	Alexandria, Virginia	2002
C. L. Morehead, Jr.	Athens	2002
C. Read Morton	Atlanta	2004
C. V. Nalley III	Atlanta	2003
Sanford H. Orkin	Atlanta	2005
Alexander W. Patterson	Atlanta	2002
William Porter Payne	Dunwoody	2002
Martha Woodruff Pierce	Atlanta	2002
John W. Ramsey	Macon	2004
Charles S. Sanford, Jr.	New York, NY	2003
S. Stephen Selig III	Atlanta	2006
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Carl E. Swearingen	Atlanta	2004
Hoyt J. Turner	Athens	2005
Harriet Warren	Atlanta	2002
Claude Williams, Jr.	Athens	2002
Jane Seddon Willson	Albany	2006
Robert R. Woodson	Stone Mountain	2002

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Cader Cox Camilla, Georgia	David H. Newman Univeristy of Georgia	Jane Wilson Albany, Georgia
Karen A. Holbrook University of Georgia	Svein Oie University of Georgia	

Emeritus

Julius F. Bishop
Athens, Georgia

Honorable Carl E. Sanders
Atlanta, Georgia

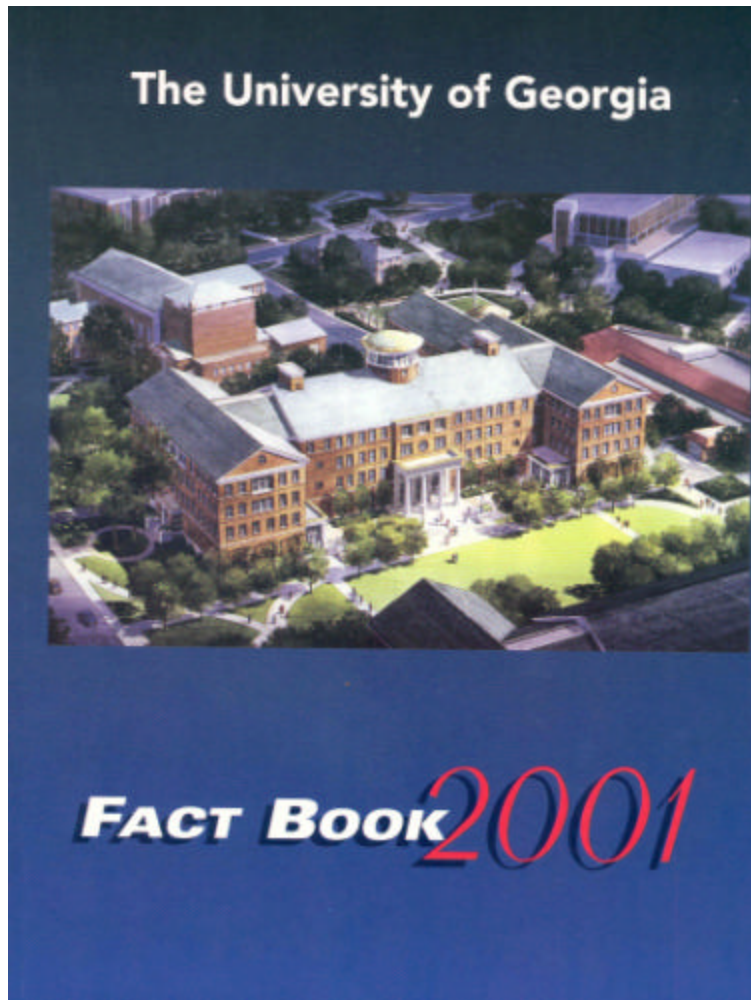
UNIVERSITY COUNCIL STANDING COMMITTEE CHAIRPERSONS

Committee

Chairperson

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Curriculum Committee	Scott S. Weinberg
Educational Affairs Committee	Denise S. Mewborn
Faculty Admissions Committee	Robert D. Gatewood
Faculty Affairs Committee	Michael L. Wells
Committee on Facilities	Loch K. Johnson
Faculty Grievance Committee	Jonathan N. Chambers
Committee on Intercollegiate Athletics	Irwin S. Bernstein
University Libraries Committee	Alexandra A. Brewis
Committee on Student Affairs	Anne Williams
Strategic Planning Committee	Jacquelyn S. Kinder
Committee on Statutes, Bylaws, and Committees	William E. Barstow
Faculty Benefits Committee	Margaret M. Robinson
Post-Tenure Review Committee	Glenn O. Ware

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Admissions



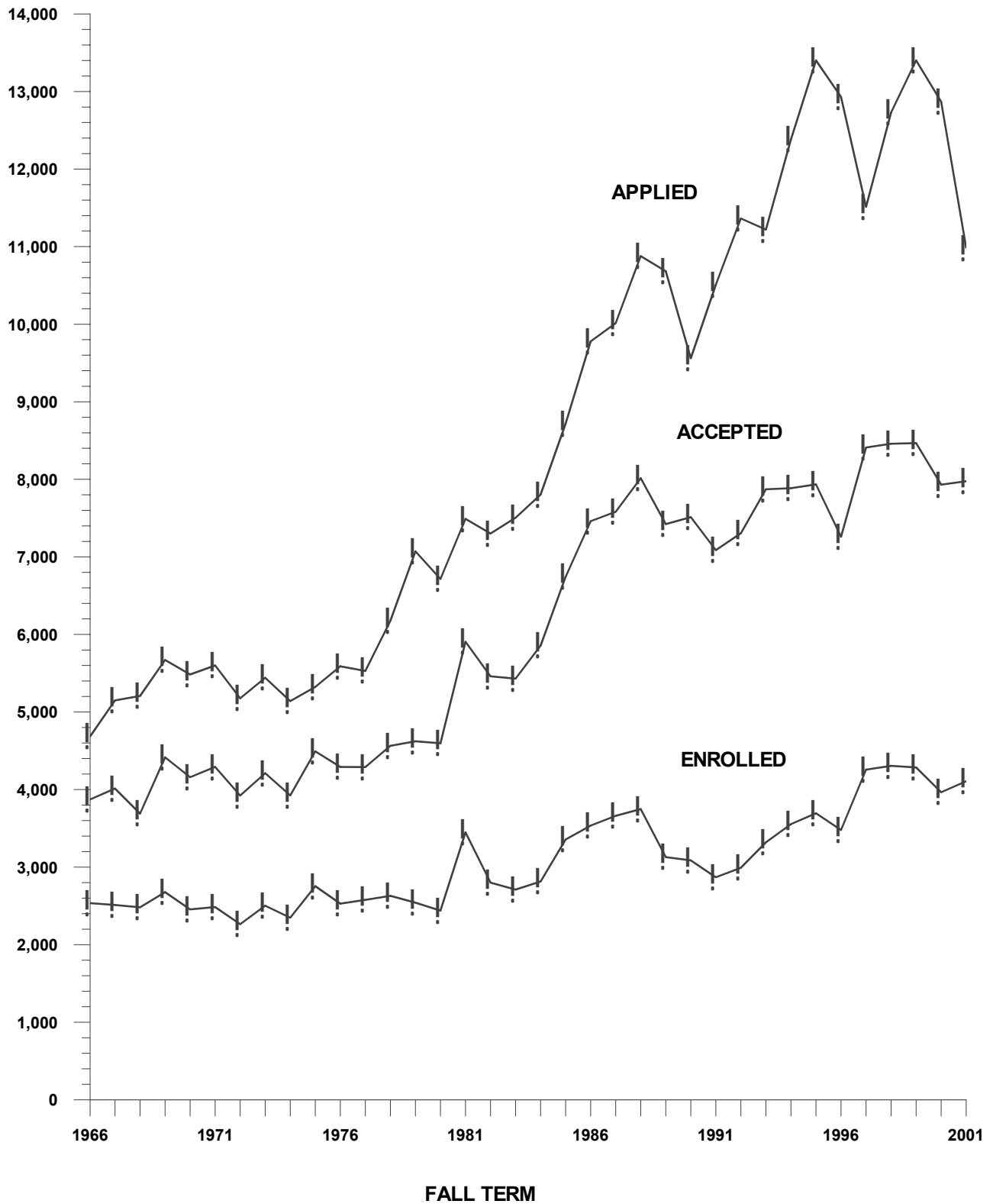
**NEW FRESHMEN
FALL TERMS 1966-2001**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,491	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41
1993	11,220	7,871	70	3,320	30	42
1994	12,382	7,885	64	3,555	29	45
1995	13,401	7,935	59	3,695	28	47
1996	12,930	7,259	56	3,480	27	48
1997	11,513	8,411	73	4,257	37	51
1998	12,728	8,459	66	4,306	34	51
1999	13,402	8,466	63	4,285	32	51
2000	12,869	7,932	62	3,966	31	50
2001	10,984	7,976	73	4,108	37	52

* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included
 1972: 51 Irregular students not included
 1976-1996: New students in Developmental Studies and Evening School not included

Source: Institutional Research and Planning

**Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL TERMS 1966-2001**



Data from page 30

**MEAN SCHOLASTIC APTITUDE TEST SCORES FOR ENTERING FRESHMEN
FALL TERMS 1971-2001**

<i>Year</i>	<i>Number of Scores</i>	<i>Verbal Score</i>			<i>Mathematics Score</i>			<i>Total Score</i>		
		<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>	<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>	<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>
1971	2,265	505	455	NA	534	488	NA	1039	943	NA
1972	2,502	493	453	405	526	484	429	1019	937	834
1973	2,349	487	445	403	525	481	432	1012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1013	899	821
1978	2,631	492	429	394	530	468	424	1022	897	818
1979	2,542	493	427	390	535	467	424	1028	894	814
1980	2,422	492	424	389	534	466	425	1026	890	814
1981	3,449	479	424	390	521	466	426	1000	890	816
1982	2,798	492	426	394	534	467	429	1026	893	823
1983	2,698	484	425	390	533	468	428	1017	893	818
1984	2,807	477	426	392	524	471	430	1001	897	822
1985	3,340	483	431	399	529	475	438	1012	906	837
1986	3,526	485	431	402	531	475	440	1016	906	842
1987	3,631	489	430	400	539	476	440	1028	906	840
1988	3,710	493	428	404	540	476	444	1033	904	848
1989	3,105	498	427	402	550	476	445	1048	903	847
1990	3,059	497	424	401	548	476	443	1045	900	844
1991	2,840	505	422	400	555	474	444	1060	896	844
1992	2,993	511	423	398	567	476	444	1078	899	842
1993	3,030	515	424	399	571	478	445	1086	902	844
1994	3,228	514	423	398	570	479	446	1084	902	844
1995	3,415	528	428	406	581	482	448	1109	910	854
1996 **	3,293	599	505	484	590	508	477	1190	1013	961
1997 **	3,929	592	505	482	588	511	481	1182	1016	963
1998 **	3,982	596	505	486	594	512	482	1191	1017	968
1999 **	3,967	598	505	487	597	511	482	1195	1016	969
2000 **	3,415	600	505	488	602	514	486	1202	1019	974
2001 **	3,450	602	506	491	605	514	489	1207	1020	980

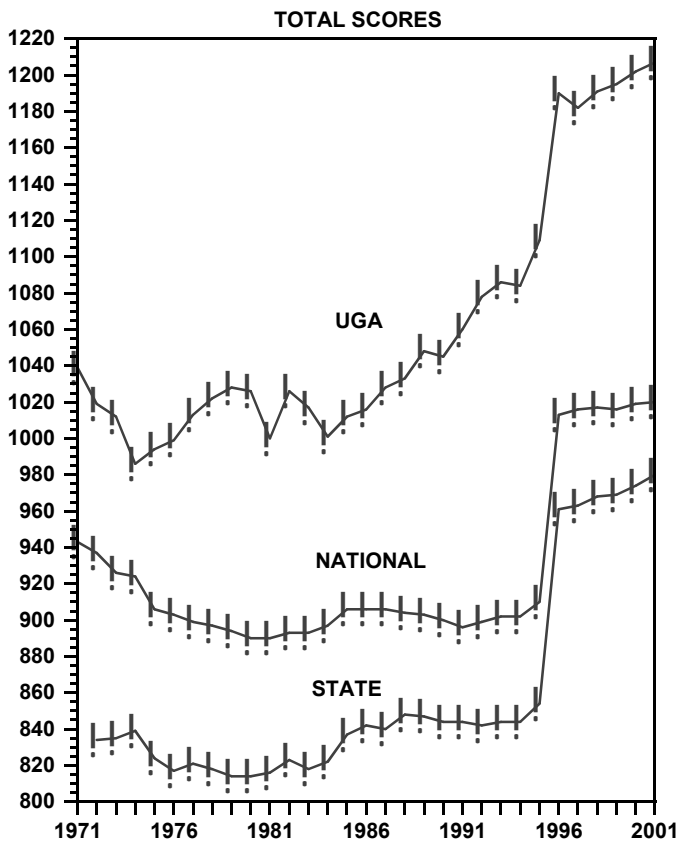
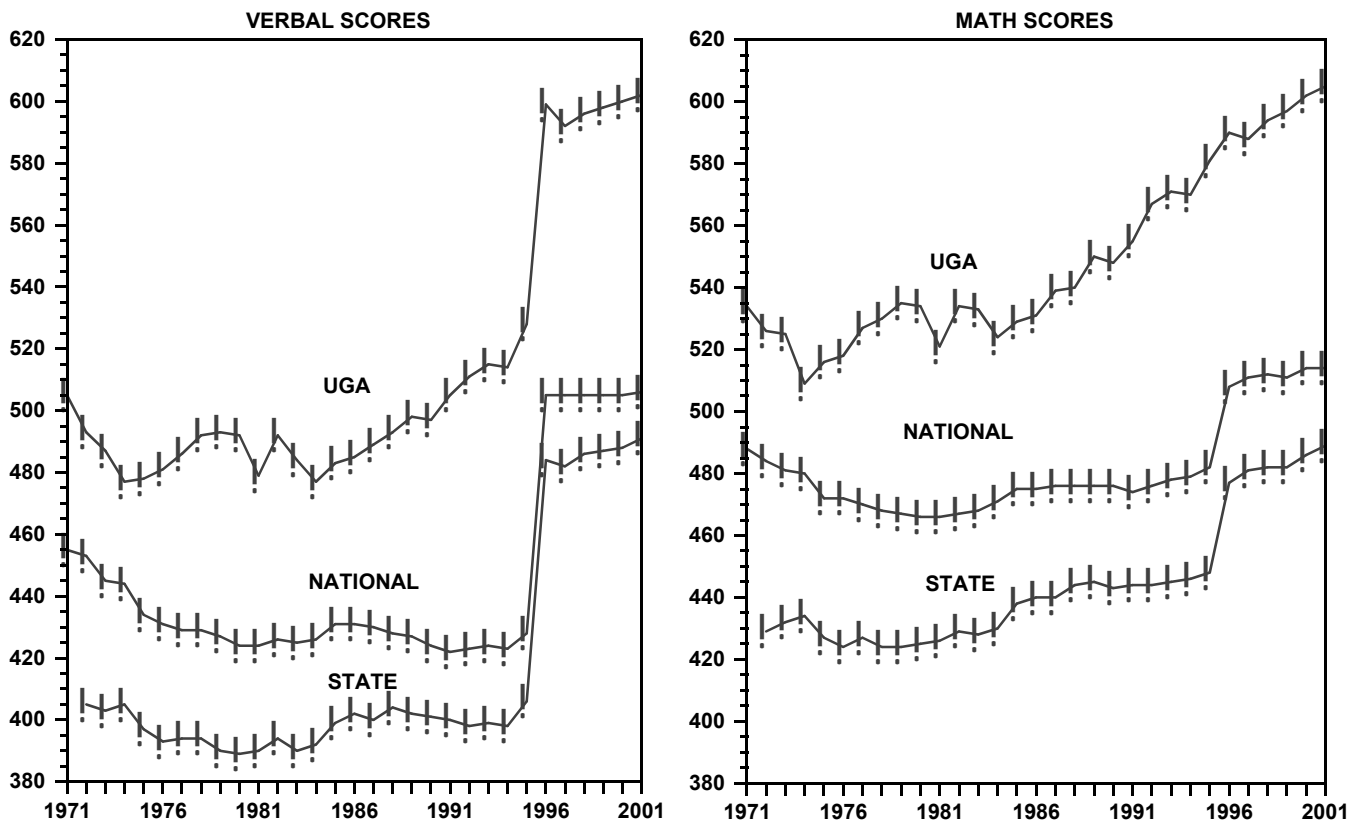
*National mean of all college-bound seniors

**Recentered SAT scores

NA: Not Available

Source: Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMEN
FALL TERMS 1971-2001



Data from page 32

**ENTERING FRESHMAN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL SEMESTER 2001**

Score Range	Verbal Scores			Math Scores		Cumulative Percent
	Number	Percent	Cumulative Percent	Number	Percent	
750-800	102	2.5 %	100.0 %	82	2.0 %	100.0 %
700-749	256	6.2	97.0	233	5.7	97.6
650-699	531	12.9	89.6	632	15.4	90.9
600-649	901	21.9	74.2	959	23.3	72.6
550-599	932	22.7	48.1	915	22.3	44.8
500-549	540	13.2	21.1	466	11.3	18.2
450-499	165	4.0	5.4	147	3.6	4.7
400-449	19	0.5	0.7	13	0.3	0.5
350-399	4	0.1	0.1	3	0.1	0.1
330-349		0.0				0.0
Missing/ACT	658	16.0	NA	658	16.0	NA
TOTALS	4,108	100.0 %		4,108	100.0 %	

**ENTERING FRESHMAN SCHOLASTIC APTITUDE TEST TOTAL SCORES
FALL SEMESTER 2001**

SAT Total Score Range	Number	Percent	Cumulative Percent
1550-1600	8	0.2	100.0 %
1500-1549	25	0.6	99.8
1450-1499	53	1.3	99.0
1400-1449	136	3.3	97.5
1350-1399	196	4.8	93.6
1300-1349	320	7.8	87.9
1250-1299	439	10.7	78.6
1200-1249	639	15.6	65.9
1150-1199	589	14.3	47.4
1100-1149	497	12.1	30.3
1050-1099	288	7.0	15.9
1000-1049	185	4.5	7.5
950-999	53	1.3	2.2
900-949	10	0.2	0.6
850-899	7	0.2	0.3
800-849	5	0.1	0.1
Missing/ACT	658	16.0	NA
TOTALS	4,108	100.0	

NA: Not Applicable

Source: Institutional Research and Planning

**HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL TERMS 1997-2001**

<i>Entering Grade-Point Average*</i>	1997		1998		1999		2000		2001	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	855		1,043		1,102		1,078		1,068	
3.80-3.89	364		404		441		445		425	
3.70-3.79	366		392		448		481		459	
3.60-3.69	348		423		466		478		466	
3.50-3.59	378		424		432		439		408	
Subtotal 3.50 and over	2,311	54.3	2,686	62.4	2,889	67.4	2,921	73.7	2,826	68.8
3.40-3.49	344		375		344		305		339	
3.30-3.39	327		363		286		234		297	
3.20-3.29	330		260		228		180		222	
3.10-3.19	287		191		158		110		150	
3.00-3.09	235		167		124		61		121	
Subtotal 3.00-3.49	1,523	35.8	1,356	31.5	1,140	26.6	890	22.4	1,129	27.5
2.90-2.99	133		77		67		53		49	
2.80-2.89	103		56		54		29		36	
2.70-2.79	63		44		30		13		19	
2.60-2.69	37		25		29		16		13	
2.50-2.59	29		19		19		14		3	
Subtotal 2.50-2.99	365	8.6	221	5.1	199	4.6	125	3.1	120	2.9
2.40-2.49	12		6		15		7		8	
2.30-2.39	8		7		12		1		3	
2.20-2.29	7		5		4		3		4	
2.10-2.19	2		4		4		2		2	
2.00-2.09	5		2		2		2		2	
Subtotal 2.00-2.49	34	0.8	24	0.5	37	0.9	15	0.4	19	0.5
Below 2.00	5	0.1	8	0.2	5	0.1	4	0.1	6	0.1
No Average Available**	19	0.4	11	0.3	15	0.4	11	0.3	8	0.2
TOTAL	4,257	100	4,306	100	4,285	100	3,966	100	4,108	100
Average Grade-Point		3.51		3.58		3.61		3.65		3.63

* High school grade-point average reported is based on coursework used for admission to the University.

** Includes international students, students from nongraded high schools, nontraditional students.

Source: Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL SEMESTER 2001**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
Chattahoochee, Alpharetta	90	Cartersville, Cartersville	17
Lassiter, Marietta	90	Deerfield-Windsor, Albany	17
Parkview, Lilburn	77	Franklin County, Carnesville	17
Brookwood, Snellville	75	Salem, Conyers	17
Milton, Alpharetta	75	Savannah Christian Preparatory, Savannah	17
Centennial, Roswell	71	Walker School, Marietta	17
Oconee County, Watkinsville	69	Central Gwinnett, Lawrenceville	16
G. Walton Comprehensive, Marietta	68	Douglas County, Douglasville	16
Roswell, Roswell	66	Sequoyah, Canton	16
Harrison, Kennesaw	64	Warner Robins, Warner Robins	16
Alan C. Pope, Marietta	58	Dacula, Dacula	15
Collins Hill, Suwanee	52	Herschel Jenkins, Savannah	15
Clarke Central, Athens	51	Holy Innocents Episcopal, Atlanta	15
Shiloh, Snellville	42	Morgan County, Madison	15
Duluth, Duluth	41	Pace Academy Atlanta	15
St. Pius X Catholic, Atlanta	40	Winder-Barrow, Winder	15
Starr's Mill, Fayetteville	40	Gainesville, Gainesville	14
Lakeside, Evans	38	Heritage, Conyers	14
South Gwinnett, Snellville	36	Camden County, Kingsland	13
Wheeler, Marietta	35	Jonesboro, Jonesboro	13
Marist, Atlanta	33	North Forsyth, Cumming	13
Norcross, Norcross	33	Savannah Country Day, Savannah	13
Dunwoody, Dunwoody	31	Valdosta, Valdosta	13
Evans, Evans	31	West Hall, Oakwood	13
McIntosh, Peachtree City	31	East Coweta, Sharpsburg	12
North Gwinnett, Suwanee	31	First Presbyterian Day, Macon	12
North Springs, Atlanta	30	Griffin, Griffin	12
Chamblee, Chamblee	29	Hardaway, Columbus	12
Lakeside, Atlanta	29	Henry County, McDonough	12
Cedar Shoals, Athens	28	Northside, Warner Robins	12
Sprayberry Senior, Marietta	28	Brookstone, Columbus	11
Etowah, Woodstock	27	Druid Hills, Atlanta	11
Glynn Academy, Brunswick	25	Habersham Central, Mt. Airy	11
Fayette County, Fayetteville	24	Harris County, Hamilton	11
North Cobb, Kennesaw	24	Jackson County Comprehensive, Jefferson	11
Westminster Schools, Atlanta	24	John Milledge Academy, Milledgeville	11
Campbell, Smyrna	23	LaGrange, LaGrange	11
Riverwood, Atlanta	23	Newnan, Newnan	11
Woodstock, Woodstock	23	North Hall, Gainesville	11
Athens Academy, Athens	22	Saint Vincent's Academy, Savannah	11
Columbus, Columbus	22	Sandy Creek, Tyrone	11
Lovett, Atlanta	21	Carrollton, Carrollton	10
McEachern, Powder Springs	21	Central, Macon	10
Greenbrier, Evans	20	Hart County Comprehensive, Hartwell	10
Woodward Academy, College Park	20	Richmond Hill, Richmond Hill	10
Berkmar, Lilburn	19	South Cobb, Austell	10
Dalton, Dalton	19	Stratford Academy, Macon	10
Eagle's Landing, McDonough	19	Westfield School, Perry	10
Greater Atlanta Christian, Norcross	19	Westover Comprehensive, Albany	10
South Forsyth, Cumming	19		
Madison County, Danielsville	18	Subtotal, 101 Georgia High Schools	2,597
Tucker, Tucker	18		
		Total, 331 Georgia High Schools	3,470
		Total, 384 Out-of-State High Schools	638
		TOTAL, 715 HIGH SCHOOLS	4,108

Source: Institutional Research and Planning

**ACADEMIC SCHOLARSHIPS
FALL TERMS 2000 AND 2001**

Scholarship Program	New		Continuing		Total	
	Freshmen		Students		Scholarships	
	2000	2001	2000	2001	2000	2001
Harris	5	8	17	17	22	25
National Merit/Achievement	32	37	82	84	114	121
UGA Foundation Fellowships	24	21	57	69	81	90
Charter	242	245	458	521	700	766
Bernard Ramsey Honors	8	10		7	8	17
Bradley - Turner Leadership Scholars	3	2	7	9	10	11
Transfer Scholarship	18	13	53	34	71	47
Vice Presidential	6	9	13	10	19	19
Georgia Community		6				6
Georgia Incentive		4				4
TOTALS	338	355	687	751	1,025	1,106

Source: Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL TERMS 1981-2001**

Fall Term	Applied	Accepted	% of Applied		% of Accepted	
			Accepted	Enrolled	Enrolled	Enrolled
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74
1993	3,908	2,587	66	1,928	49	75
1994	3,896	2,530	65	1,864	48	74
1995	3,927	2,542	65	1,883	48	74
1996	3,040	1,488	49	1,219	40	82
1997	3,171	1,959	62	1,612	50	82
1998	3,719	2,619	70	2,047	55	78
1999	3,903	2,551	65	1,962	50	77
2000	3,934	2,183	55	1,663	42	76
2001	3,521	2,282	65	1,856	53	81

Source: Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL TERMS 1997-2001**

<i>Entering Grade-Point Average*</i>	1997		1998		1999		2000		2001	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	54		68		80		67		86	
3.80-3.89	47		69		60		59		61	
3.70-3.79	50		55		66		63		68	
3.60-3.69	63		84		77		83		75	
3.50-3.59	80		102		98		102		112	
Subtotal 3.50 and over	294	18.2	378	18.5	381	19.4	374	22.5	402	21.7
3.40-3.49	84		124		88		111		105	
3.30-3.39	95		122		119		150		143	
3.20-3.29	118		160		129		133		162	
3.10-3.19	117		156		141		163		157	
3.00-3.09	129		168		154		171		168	
Subtotal 3.00-3.49	543	33.7	730	35.7	631	32.2	728	43.8	735	39.6
2.90-2.99	98		104		135		126		137	
2.80-2.89	103		137		128		140		160	
2.70-2.79	91		109		107		63		63	
2.60-2.69	105		106		102		35		50	
2.50-2.59	106		127		113		31		52	
Subtotal 2.50-2.99	503	31.2	583	28.5	585	29.8	395	23.8	462	24.9
2.40-2.49	87		122		115		11		11	
2.30-2.39	82		120		98		9		4	
2.20-2.29	10		9		15		1		3	
2.10-2.19	0		2		2		3		2	
2.00-2.09	5		2		1		2		1	
Subtotal 2.00-2.49	184	11.4	255	12.4	231	11.8	26	1.6	21	1.1
Below 2.00	3	0.2	0	0.0	1	0.1	3	0.2	2	0.1
No Average Available**	85	5.3	101	5.0	133	6.8	137	8.2	234	12.6
TOTAL	1,612	100	2,047	100.03	1,962	100	1,663	100	1,856	100
Average Grade-Point		3.05		3.06		3.07		3.22		3.03

* Grade-point average reported is based on coursework accepted for admission to the University.

** Includes unclassified and transient students.

Source: Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL SEMESTER 2001**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
Truett-McConnell College	198	Clayton College and State University	8
Georgia Perimeter College (DeKalb College)	153	East Georgia College	8
Kennesaw State University	83	Georgia Institute of Technology	8
Georgia Southern University	74	Bainbridge College	7
Gainesville College	65	Georgia Southwestern State University	7
Georgia State University	65	Brenau University	6
Young Harris College	56	Andrew College	5
State University of West Georgia	53	Emory University, Oxford College	5
Valdosta State University	44	Piedmont College	5
Abraham Baldwin Agricultural College	43	Agnes Scott College	3
Gordon College	38	Brewton-Parker College	3
Augusta State University	36	Emory University	3
Georgia College and State University	35	LaGrange College	3
Middle Georgia College	34	Oglethorpe University	3
Darton College	29	Southern Polytechnic State University	3
Armstrong Atlantic State University	27	Art Institute of Atlanta	2
Athens Technical College	27	Atlanta Christian College	2
Columbus State University	22	Shorter College	2
Berry College	20	Gwinnett Technical Institute	1
Dalton State College	20	Medical College of Georgia	1
North Georgia College and State University	20	Morehouse College	1
South Georgia College	16	Morris Brown College	1
Macon State College	15	North Georgia Technical Institute	1
Georgia Military College	14	Thomas College	1
Reinhardt College	14	Toccoa Falls College	1
Waycross College	14	Wesleyan College	1
Coastal Georgia Community College	12		
Mercer University, Macon	12	Total, 56 Georgia Colleges	1,349
Emmanuel College	10	Total, 275 Out-of-State Colleges	452
Floyd College	9	TOTAL, 331 Colleges	1,801
		Foreign/Unknown	55
		TOTAL	1,856

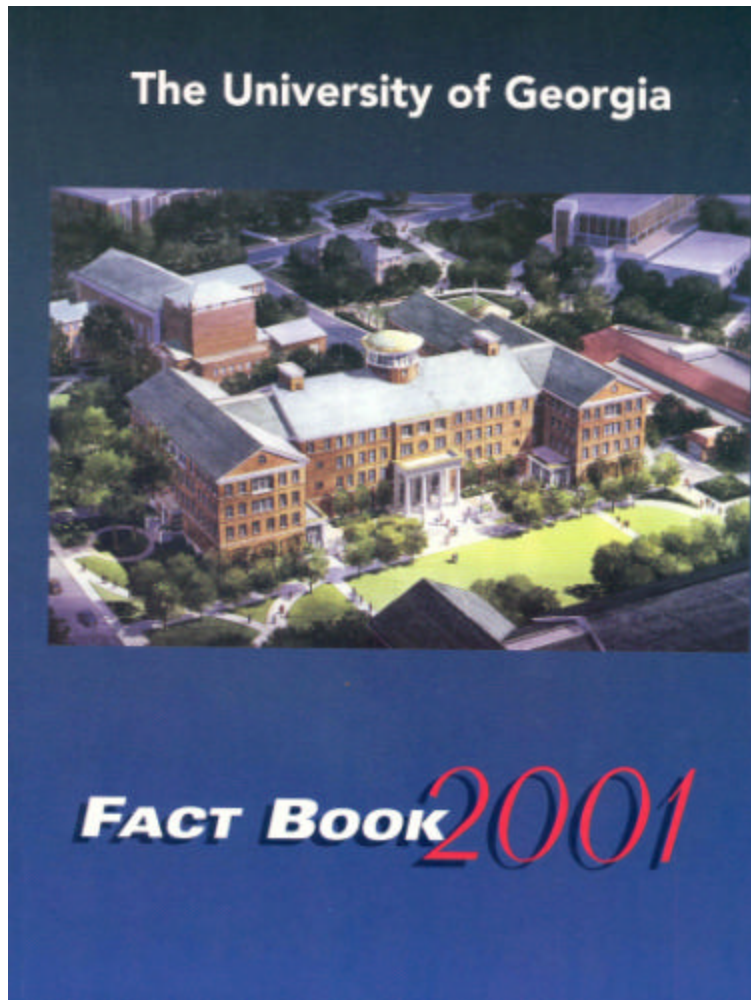
Source: Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS
FALL TERMS 1972-2001**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	65
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60
1993	7,402	2,362	32	1,509	20	64
1994	7,486	2,310	31	1,463	20	63
1995	7,374	2,119	29	1,392	19	66
1996	7,515	2,156	29	1,431	19	66
1997	7,416	2,076	28	1,402	19	68
1998	7,039	2,309	33	1,575	22	68
1999	6,976	2,416	35	1,594	23	66
2000	6,601	2,332	35	1,557	24	67
2001	7,134	2,614	37	1,688	24	65

Source: Graduate Admissions

eFactbook 2001



Enrollment



UNIVERSITY ENROLLMENT FALL TERMS 1830-1981

1967-1981

<i>Year</i>	<i>Undergraduate</i>	<i>Professional*</i>	<i>Graduate</i>	<i>Continuing Education</i>	<i>Total</i>
1981	17,872	1,577	4,319	1,873	25,641
1980	15,993	1,603	4,163	1,711	23,470
1979	16,082	1,655	3,974	1,648	23,359
1978	16,124	1,622	3,940	1,600	23,286
1977	16,323	1,590	3,752	1,620	23,285
1976	15,971	1,579	3,688	1,641	22,879
1975	16,093	1,484	3,865	2,011	23,453
1974	16,051	1,334	3,848	2,351	23,584
1973	15,158	1,381	3,779	2,456	22,774
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119

1830-1966

<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>
1966	11,879	1946	4,935	1926	1,463	1906	383	1886	204	1866	171	1846	116
1965	10,362	1945	2,297	1925	1,664	1905	343	1885	184	1865	**	1845	116
1964	11,094	1944	1,836	1924	1,626	1904	349	1884	205	1864	**	1844	116
1963	10,552	1943	2,339	1923	1,585	1903	359	1883	198	1863	**	1843	116
1962	9,421	1942	3,150	1922	1,455	1902	312	1882	146	1862	**	1842	116
1961	8,647	1941	3,631	1921	1,287	1901	328	1881	155	1861	113	1841	116
1960	7,538	1940	3,688	1920	1,262	1900	279	1880	152	1860	113	1840	127
1959	6,935	1939	3,735	1919	1,168	1899	249	1879	149	1859	160	1839	127
1958	6,710	1938	3,497	1918	710	1898	302	1878	116	1858	160	1838	127
1957	5,990	1937	3,158	1917	727	1897	313	1877	161	1857	160	1837	127
1956	5,922	1936	2,903	1916	701	1896	280	1876	203	1856	182	1836	126
1955	5,622	1935	2,584	1915	644	1895	248	1875	229	1855	182	1835	97
1954	5,694	1934	2,302	1914	632	1894	212	1874	266	1854	182	1834	97
1953	5,998	1933	2,361	1913	682	1893	210	1873	312	1853	151	1833	114
1952	5,998	1932	1,885	1912	654	1892	193	1872	262	1852	155	1832	95
1951	6,007	1931	1,909	1911	536	1891	178	1871	260	1851	125	1831	NA
1950	6,301	1930	1,869	1910	531	1890	194	1870	193	1850	125	1830	117
1949	7,780	1929	1,834	1909	503	1889	178	1869	197	1849	147		
1948	7,846	1928	1,691	1908	500	1888	214	1868	299	1848	116		
1947	7,214	1927	1,585	1907	435	1887	207	1867	227	1847	116		

* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources; 1976-1983: includes Law, Pharmacy, Veterinary Medicine, Forest Resources; Social Work.

** University operations suspended

NA: Not Available

Source: The University of Georgia Fact Books (1960-1979); R.P. Brooks, The University of Georgia Under Sixteen Administrations, 1785-1955 (1830-1955); Registrar's Reports (1956-1959).

**FALL TERM ENROLLMENT BY CLASS
1982-1991**

Class	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
Freshman	3,904	3,662	4,028	4,661	4,878	5,174	5,243	4,853	4,882	4,682
Sophomore	4,552	4,559	4,352	4,334	4,583	4,719	5,101	4,946	5,193	4,977
Junior	4,190	4,183	4,108	4,027	3,897	3,963	4,207	4,366	4,592	4,836
Senior	4,663	4,443	4,786	4,604	4,600	4,567	4,689	4,888	5,213	5,635
Developmental Studies	293	332	330	337	287	340	311	448	516	320
Irregular & Transient	392	429	350	323	254	247	209	275	273	290
Graduate	4,504	4,671	4,568	4,520	4,586	4,945	4,737	4,961	5,026	5,315
Professional*	1,570	2,102	2,172	2,118	2,093	2,096	2,189	2,285	2,292	2,155
Total Regular Enrollment	24,068	24,381	24,694	24,924	25,178	26,051	26,686	27,022	27,987	28,210
In-Service**	566		49	26	96	16				
Evening	856	474	397	350	312	386	357	313	277	(333)
Correspondence/ Independent Study	419	197	90	108	112	94	133	113	131	148
Total Continuing Education	1,841	671	536	484	520	496	490	426	408	148
TOTAL	25,909	25,052	25,230	25,408	25,698	26,547	27,176	27,448	28,395	28,358

* 1982-1983 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work; in 1983 Journalism added.

** In-Service resident center enrollment included in regular enrollment Fall 1983, included in schools/colleges in Fall 1988.

**FALL TERM ENROLLMENT BY CLASS
1992-2001**

Class	1992	1993	1994	1995	1996	1997	1998+	1999	2000	2001
Freshman	4,493	4,885	5,445	5,387	4,891	5,483	5,986	6,054	5,926	6,029
Sophomore	5,005	5,179	5,066	5,491	5,123	4,712	5,238	5,804	5,571	5,698
Junior	4,549	4,825	4,904	5,082	5,215	5,504	6,019	5,570	5,995	6,031
Senior	5,886	5,674	5,710	5,900	6,016	7,196	5,943	6,253	6,283	6,638
Developmental Studies	149	37	37	17	25	18	26	30	33	25
Irregular & Transient	333	289	267	241	176	145	150	188	202	210
Graduate	5,285	5,438	5,606	5,529	5,418	5,375	5,329	5,540	5,709	5,975
Professional*	2,242	2,272	2,289	2,346	2,364	1,082	1,201	1,332	1,366	1,513
Total Regular Enrollment	27,942	28,599	29,324	29,993	29,228	29,515	29,892	30,771	31,085	32,119
University Studies**	(420)	(385)	(391)	(518)	(465)	(244)	(236)	(306)	(320)	(271)
Correspondence/ Independent Study	131	154	145	156	176	178	117	141	203	198
Total Continuing Education	131	154	145	156	176	178	117	141	203	198
TOTAL	28,073	28,753	29,469	30,149	29,404	29,693	30,009	30,912	31,288	32,317

* Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and interns), Forest Resources, Social Work, Journalism. Beginning Fall 1997 defined as IPEDS first-professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

** Effective Fall 1997, Evening Division became University Studies.

+ University changed from quarter to semester system, Fall 1998.

Source: Registrar's Office and Institutional Research and Planning

**COLLEGE ENROLLMENT BY TERM
FISCAL YEARS 1993-94 - 2001-02**

College	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
AGRICULTURAL & ENVIRONMENTAL SCIENCES									
Summer Total	660	701	742	722	754	723	688	691	723
Undergraduate	426	451	480	467	463	450	436	405	425
Graduate	234	250	262	255	291	273	252	286	298
Fall Total	1,493	1,590	1,716	1,645	1,555	1,526	1,475	1,402	1,409
Undergraduate	1,207	1,290	1,407	1,340	1,229	1,197	1,133	1,033	1,049
Graduate	286	300	309	305	326	329	342	369	360
Winter Total	1,437	1,571	1,662	1,566	1,527				
Undergraduate	1,165	1,282	1,359	1,266	1,212				
Graduate	272	289	303	300	315				
Spring Total	1,378	1,561	1,611	1,540	1,470	1,466	1,397	1,331	
Undergraduate	1,112	1,273	1,315	1,213	1,152	1,143	1,057	986	
Graduate	266	288	296	327	318	323	340	345	
ARTS AND SCIENCES									
Summer Total	5,393	5,658	5,553	5,218	5,521	5,265	5,176	5,421	5,561
Undergraduate	4,279	4,504	4,345	4,014	4,322	4,122	4,064	4,279	4,385
Graduate	1,114	1,154	1,208	1,204	1,199	1,143	1,112	1,142	1,176
Fall Total	14,193	14,613	14,796	14,114	14,097	14,050	13,908	13,729	14,084
Undergraduate	12,313	12,661	12,870	12,208	12,232	12,184	12,089	11,902	12,229
Graduate	1,880	1,952	1,926	1,906	1,865	1,866	1,819	1,827	1,855
Winter Total	13,362	13,731	13,841	13,187	13,246				
Undergraduate	11,535	11,871	12,011	11,340	11,463				
Graduate	1,827	1,860	1,830	1,847	1,783				
Spring Total	12,429	12,847	13,052	12,275	12,486	12,914	12,806	12,635	
Undergraduate	10,653	11,044	11,243	10,496	10,747	11,120	11,045	10,858	
Graduate	1,776	1,803	1,809	1,779	1,739	1,794	1,761	1,777	
BUSINESS									
Summer Total	1,635	1,449	1,495	1,515	1,739	1,802	2,065	2,410	2,922
Undergraduate	1,381	1,204	1,294	1,325	1,549	1,621	1,846	2,196	2,650
Graduate	254	245	201	190	190	181	219	214	272
Fall Total	3,851	3,675	3,987	4,260	4,617	5,031	5,964	6,580	6,967
Undergraduate	3,453	3,303	3,648	3,906	4,285	4,611	5,488	6,080	6,334
Graduate	398	372	339	354	332	420	476	500	633
Winter Total	3,542	3,562	3,916	4,169	4,492				
Undergraduate	3,191	3,234	3,608	3,850	4,188				
Graduate	351	328	308	319	304				
Spring Total	3,430	3,497	3,834	4,064	4,387	5,216	5,898	6,394	
Undergraduate	3,074	3,174	3,521	3,742	4,083	4,812	5,445	5,883	
Graduate	356	323	313	322	304	404	453	511	
EDUCATION									
Summer Total	2,960	3,102	3,012	2,775	2,914	2,695	2,712	2,882	2,873
Undergraduate	1,114	1,220	1,179	1,039	1,124	1,058	1,010	1,068	1,040
Graduate	1,846	1,882	1,833	1,736	1,790	1,637	1,702	1,814	1,833

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1993-94 - 2001-02

College	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
Fall Total	4,676	4,961	4,920	4,583	4,644	4,641	4,697	4,688	4,782
Undergraduate	2,718	2,891	2,839	2,625	2,622	2,750	2,679	2,585	2,548
Graduate	1,958	2,070	2,081	1,958	2,022	1,891	2,018	2,103	2,234
Winter Total	4,732	4,819	4,892	4,567	4,598				
Undergraduate	2,779	2,820	2,847	2,622	2,641				
Graduate	1,953	1,999	2,045	1,945	1,957				
Spring Total	4,690	4,786	4,734	4,470	4,522	4,600	4,647	4,645	
Undergraduate	2,768	2,795	2,697	2,569	2,605	2,681	2,672	2,572	
Graduate	1,922	1,991	2,037	1,901	1,917	1,919	1,975	2,073	
ENVIRONMENTAL DESIGN									
Summer Total	203	229	246	249	253	282	236	185	190
Undergraduate	134	169	174	191	195	225	197	144	139
Graduate	69	60	72	58	58	57	39	41	51
Fall Total	409	425	445	447	418	432	434	412	451
Undergraduate	287	311	344	346	328	341	349	326	364
Graduate	122	114	101	101	90	91	85	86	87
Winter Total	399	415	462	431	427				
Undergraduate	296	310	362	341	342				
Graduate	103	105	100	90	85				
Spring Total	394	429	443	421	424	429	435	396	
Undergraduate	289	332	346	330	344	346	352	313	
Graduate	105	97	97	91	80	83	83	83	
FAMILY AND CONSUMER SCIENCES									
Summer Total	454	467	491	515	632	581	537	547	600
Undergraduate	383	379	411	416	546	512	457	456	511
Graduate	71	88	80	99	86	69	80	91	89
Fall Total	766	826	879	914	1,010	1,065	1,043	1,052	1,105
Undergraduate	660	716	757	801	902	948	928	929	988
Graduate	106	110	122	113	108	117	115	123	117
Winter Total	778	847	917	952	1,046				
Undergraduate	672	744	792	840	947				
Graduate	106	103	125	112	99				
Spring Total	813	864	936	992	1,061	1,061	1,011	1,045	
Undergraduate	712	763	817	880	964	948	895	933	
Graduate	101	101	119	112	97	113	116	112	
FOREST RESOURCES									
Summer Total	162	186	213	186	146	155	161	142	155
Undergraduate	52	57	66	61	35	48	40	34	28
Professional B*	53	58	78	43	36	37	38	27	42
Graduate	57	71	69	82	75	70	83	81	85
Fall Total	428	476	536	519	484	467	413	365	355
Undergraduate	189	202	200	174	148	166	135	94	101
Professional B*	158	176	219	223	218	188	167	145	125
Graduate	81	98	117	122	118	113	111	126	129

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1993-94 - 2001-02

College	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
Winter Total	420	491	517	478	486				
Undergraduate	173	184	210	178	166				
Professional B*	170	212	183	179	199				
Graduate	77	95	124	121	121				
Spring Total	414	482	491	481	433	421	393	336	
Undergraduate	178	195	156	139	122	178	139	79	
Professional B*	157	197	227	228	208	143	143	140	
Graduate	79	90	108	114	103	100	111	117	
JOURNALISM									
Summer Total	375	411	392	372	418	381	409	447	457
Undergraduate			1		1	1			
Professional B*	309	341	332	321	353	327	363	382	398
Graduate	66	70	59	51	64	53	46	65	59
Fall Total	722	717	725	793	741	756	862	873	851
Undergraduate	3	1	2		1				
Professional B*	601	601	623	674	642	669	752	763	756
Graduate	118	115	100	119	98	87	110	110	95
Winter Total	718	735	752	786	781				
Undergraduate		3	2	1					
Professional B*	600	636	661	679	696				
Graduate	118	96	89	106	85				
Spring Total	760	766	803	800	790	755	853	878	
Undergraduate	1	4	1	2	2	1			
Professional B*	652	666	718	698	707	681	760	790	
Graduate	107	96	84	100	81	73	93	88	
LAW									
Summer Total	57	87	134	156	161	131	119	108	128
1st Professional*	57	86	134	155	161	131	119	105	126
Graduate		1		1				3	2
Fall Total	660	656	671	668	687	655	659	653	698
1st Professional*	641	641	648	640	654	628	634	630	675
Graduate	19	15	23	28	33	27	25	23	23
Winter Total	639	647	654	646	661				
1st Professional*	621	632	631	618	628				
Graduate	18	15	23	28	33				
Spring Total	646	650	652	646	662	625	635	630	
1st Professional*	627	635	629	617	629	601	610	609	
Graduate	19	15	23	29	33	24	25	21	
PHARMACY									
Summer Total	199	205	211	193	98	126	167	164	186
Professional*	137	134	145	129	49	70	100	94	123
Graduate	62	71	66	64	49	56	67	70	63
Fall Total	446	462	443	426	428	450	492	470	525
Professional*	374	381	370	361	364	377	407	394	453
Graduate	72	81	73	65	64	73	85	76	72

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1993-94 - 2001-02

College	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
Winter Total	439	440	443	416	421				
Professional*	367	362	374	353	357				
Graduate	72	78	69	63	64				
Spring Total	381	386	357	338	386	452	484	463	
Professional*	306	312	288	280	322	383	401	391	
Graduate	75	74	69	58	64	69	83	72	
SOCIAL WORK									
Summer Total	343	293	228	245	260	218	229	263	259
Undergraduate	9	10	9	13	8	5	11	17	10
Professional B*	95	97	91	75	107	89	69	76	73
Graduate	239	186	128	157	145	124	149	170	176
Fall Total	561	527	480	469	450	432	404	430	421
Undergraduate	59	54	51	46	24	37	34	49	41
Professional B*	183	171	167	150	174	144	98	99	95
Graduate	319	302	262	273	252	251	272	282	285
Winter Total	538	486	460	461	424				
Undergraduate	48	51	47	34	26				
Professional B*	184	163	152	164	159				
Graduate	306	272	261	263	239				
Spring Total	459	459	448	470	406	381	413	442	
Undergraduate	47	34	40	34	28	33	35	46	
Professional B*	173	162	153	175	141	109	124	123	
Graduate	239	263	255	261	237	239	254	273	
VETERINARY MEDICINE									
Summer Total	155	149	153	144	138	132	151	155	202
1st Professional*	86	87	90	91	85	82	98	90	128
Graduate	69	62	63	53	53	50	53	65	74
Fall Total	394	396	395	390	384	387	420	431	471
1st Professional*	315	319	319	316	317	323	338	347	386
Graduate	79	77	76	74	67	64	82	84	85
Winter Total	385	389	377	382	377				
1st Professional*	308	314	315	314	314				
Graduate	77	75	62	68	63				
Spring Total	377	383	376	381	371	385	410	432	
1st Professional*	308	315	314	314	311	323	337	347	
Graduate	69	68	62	67	60	62	73	85	
DEVELOPMENTAL STUDIES**									
Summer Total	(10)	(7)	(4)	(4)	(2)	(7)	(14)	(17)	(5)
Fall Total	(37)	(37)	(17)	(25)	(18)	(26)	(30)	(33)	
Winter Total	(32)	(25)	(14)	(21)	(16)				
Spring Total	(23)	(17)	(9)	(8)	(8)	(23)	(29)	(17)	
TOTAL REGULAR ENROLLMENT									
Summer Total	12,596	12,937	12,870	12,290	13,034	12,491	12,650	13,415	14,256
Undergraduate	7,778	7,994	7,959	7,526	8,243	8,042	8,061	8,599	9,222
Professional*	737	803	870	814	791	736	787	774	856
Graduate	4,081	4,140	4,041	3,950	4,000	3,713	3,802	4,042	4,178

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1993-94 - 2001-02

College	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
Fall Total	28,599	29,324	29,993	29,228	29,515	29,892	30,771	31,085	32,119
Undergraduate	20,889	21,429	22,118	21,446	21,771	22,234	22,835	22,998	23,654
Professional*	2,272	2,289	2,346	2,364	2,369	2,329	2,396	2,378	2,490
Graduate	5,438	5,606	5,529	5,418	5,375	5,329	5,540	5,709	5,975
Winter Total	27,389	28,133	28,893	28,041	28,486				
Undergraduate	19,859	20,499	21,238	20,472	20,985				
Professional*	2,250	2,319	2,316	2,307	2,353				
Graduate	5,280	5,315	5,339	5,262	5,148				
Spring Total	26,171	27,110	27,737	26,878	27,398	28,711	29,376	29,627	
Undergraduate	18,834	19,614	20,136	19,405	20,047	21,268	21,634	21,670	
Professional*	2,223	2,287	2,329	2,312	2,318	2,240	2,375	2,400	
Graduate	5,114	5,209	5,272	5,161	5,033	5,203	5,367	5,557	

CONTINUING EDUCATION

Summer

Eve/Univ Studies+ Correspondence/ Independent Study	(145)	(135)	(188)	(194)	(83)	(64)	(58)	(84)	(67)
	104	117	136	126	131	177	329	276	254

Fall

Eve/Univ Studies+ Correspondence/ Independent Study	(385)	(391)	(518)	(465)	(244)	(236)	(306)	(320)	(271)
	154	145	156	176	178	117	141	203	198

Winter

Eve/Univ Studies+ Correspondence/ Independent Study	(352)	(343)	(513)	(385)	(192)				
	128	164	173	171	201				

Spring

Eve/Univ Studies+ Correspondence/ Independent Study	(311)	(306)	(474)	(302)	(159)	(197)	(247)	(245)	
	132	142	123	167	194	214	258	259	

TOTAL UNIVERSITY ENROLLMENT

Summer Total	12,700	13,054	13,006	12,416	13,165	12,668	12,979	13,691	14,510
Fall Total	28,753	29,469	30,149	29,404	29,693	30,009	30,912	31,288	32,317
Winter Total	27,517	28,297	29,066	28,212	28,687				
Spring Total	26,303	27,252	27,860	27,045	27,592	28,925	29,634	29,886	

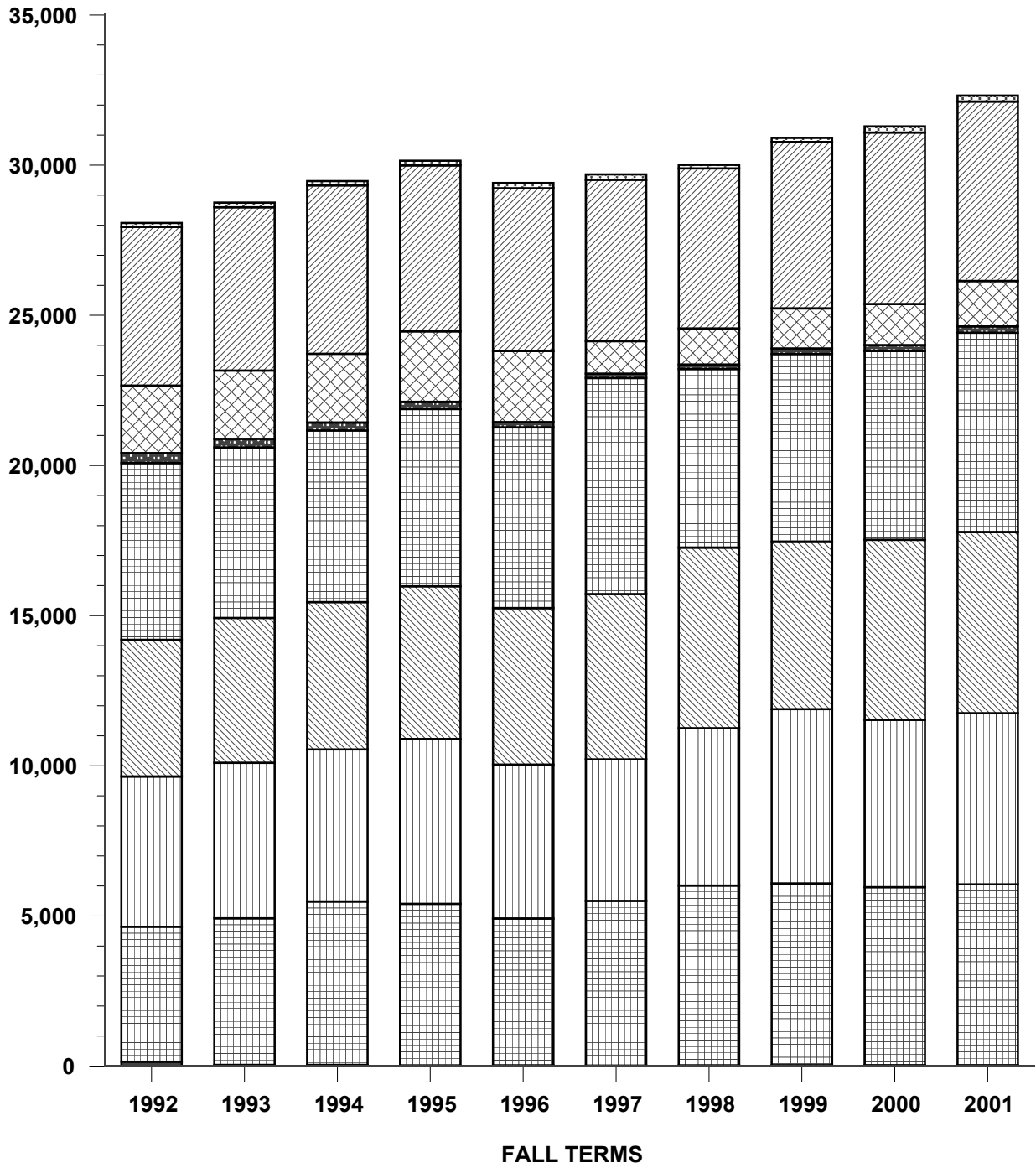
* Professional B includes students in Forest Resources, Journalism, Social Work and the B.S. in Pharmacy beyond Sophomore level; 1st Professional includes the J.D. in Law, the Pharm Doc in Pharmacy, the DVM and interns in Veterinary Medicine.

** Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

+ Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students. Evening program named University Studies in fall 1997.

Source: Institutional Research and Planning

Figure 4
REGULAR ENROLLMENT FALL TERMS 1992-2001



CLASS

■ DEV STU	▣ FRESHMAN	▤ SOPHOMORE
▥ JUNIOR	▦ SENIOR	▧ I & T
▨ PROFESSIONAL	▩ GRADUATE	▪ CORR/INDEP STUDY

Data from page 43

CUMULATIVE RESIDENT AND NONRESIDENT ENROLLMENT

<i>Year</i>	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705
1992-93	28,514	4,488	1,556	34,558
1993-94	28,138	4,841	1,613	34,592
1994-95	28,750	4,942	1,689	35,381
1995-96	29,173	4,880	1,670	35,723
1996-97	28,379	4,575	1,547	34,501
1997-98	29,329	4,348	1,481	35,158
1998-99	29,144	4,193	1,471	34,808
1999-00	29,927	4,137	1,433	35,497
2000-01	30,177	4,129	1,498	35,804

* 1971-72 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.
 1998-01: unduplicated count of registrants Summer, Fall, and Spring semesters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 2001**

<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>
Albania	5	1	6	Kazakhstan	-	1	1
Antigua & Barbuda	1	-	1	Kenya	10	15	25
Argentina	2	5	7	Korea, Republic of	110	150	260
Armenia	1	3	4	Laos	7	-	7
Australia	4	4	8	Latvia	1	-	1
Austria	-	2	2	Lebanon	1	2	3
Azerbaijan	-	1	1	Liberia	3	-	3
Bahamas	3	5	8	Macau	1	-	1
Bahrain	1	-	1	Malawi	1	-	1
Bangladesh	2	2	4	Malaysia	7	10	17
Barbados	3	1	4	Mali	1	-	1
Belgium	1	1	2	Mexico	14	11	25
Belize	-	1	1	Moldova	1	-	1
Benin	-	1	1	Morocco	1	2	3
Bermuda	-	2	2	Namibia	1	-	1
Bolivia	-	2	2	Nepal	-	4	4
Bosnia and Herzegovina	1	1	2	Netherlands	4	1	5
Botswana	-	1	1	Netherlands Antilles	1	1	2
Brazil	17	17	34	New Zealand	1	4	5
British Virgin Islands	1	2	3	Nicaragua	2	-	2
Bulgaria	9	5	14	Niger	-	1	1
Byelarus	1	1	2	Nigeria	27	10	37
Cameroon	2	3	5	Norway	6	-	6
Canada	75	39	114	Pakistan	9	7	16
Chile	1	3	4	Panama	2	1	3
China	17	273	290	Paraguay	-	1	1
Colombia	11	12	23	Peru	-	5	5
Costa Rica	-	2	2	Philippines	7	3	10
Croatia	2	2	4	Poland	8	6	14
Cuba	1	-	1	Portugal	1	9	10
Cyprus	2	2	4	Romania	9	6	15
Czech Republic	-	3	3	Russia	5	13	18
Democ. Peoples Republic	4	-	4	Saudi Arabia	1	3	4
Denmark	2	-	2	Sierra Leone	3	-	3
Dominica	1	-	1	Singapore	2	2	4
Dominican Republic	2	1	3	Slovakia	-	2	2
Ecuador	1	2	3	Slovenia	1	-	1
Egypt	2	7	9	Somalia	1	-	1
El Salvador	1	-	1	South Africa	15	10	25
Eritrea	-	2	2	Spain	1	12	13
Estonia	-	1	1	Sri Lanka	-	2	2
Ethiopia	7	2	9	Sudan	-	1	1
Finland	8	-	8	Suriname	1	-	1
France	17	15	32	Sweden	2	2	4
Gabon	2	1	3	Switzerland	4	-	4
Gambia	1	-	1	Syria	-	1	1
Georgia	1	3	4	Taiwan	26	33	59
Germany	19	28	47	Tajikistan	-	2	2
Ghana	8	11	19	Thailand	3	14	17
Greece	1	2	3	Trinidad and Tobago	4	6	10
Grenada	-	1	1	Tunisia	-	2	2
Guatemala	1	3	4	Turkey	4	22	26
Guyana	1	1	2	Uganda	-	2	2
Haiti	1	1	2	Ukraine	4	3	7
Honduras	1	1	2	United Kingdom	47	21	68
Hong Kong	11	1	12	United Republic of Tanzania	2	1	3
Hungary	4	3	7	Uruguay	-	2	2
Iceland	3	-	3	Uzbekistan	2	1	3
India	59	185	244	Venezuela	3	4	7
Indonesia	5	3	8	Vietnam	7	3	10
Iran	1	3	4	West Germany	-	1	1
Ireland	3	1	4	Yemen	-	1	1
Israel	2	3	5	Yugoslavia**	-	4	4
Italy	3	5	8	Zaire	1	-	1
Ivory Coast	-	1	1	Zambia	-	2	2
Jamaica	10	11	21	Zimbabwe	6	2	8
Japan	26	22	48				
Jordan	-	7	7	TOTALS, 134 Countries	752	1,148	1,900

* Country of origin is country of residence at the time of application to the University.

** Yugoslavia includes Macedonia and Montenegro.

Source: Institutional Research and Planning

**ENROLLMENT BY STATE OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 2001**

<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>
Alabama	187	97	284	New Hampshire	3	8	11
Alaska	1	5	6	New Jersey	40	38	78
Arizona	3	22	25	New Mexico	6	6	12
Arkansas	14	21	35	New York	69	81	150
California	30	78	108	North Carolina	202	195	397
Colorado	15	25	40	North Dakota	1		1
Connecticut	21	16	37	Ohio	46	51	97
Delaware	10	9	19	Oklahoma	6	9	15
District of Columbia	21	27	48	Oregon	12	8	20
Florida	212	192	404	Pennsylvania	55	79	134
Georgia	22,244	4,373	26,617	Rhode Island	4	3	7
Hawaii	2	2	4	South Carolina	257	243	500
Idaho	1	5	6	South Dakota	1	3	4
Illinois	59	62	121	Tennessee	284	100	384
Indiana	21	27	48	Texas	148	71	219
Iowa	8	10	18	Utah	2	8	10
Kansas	9	21	30	Vermont	3	4	7
Kentucky	49	30	79	Virginia	131	135	266
Louisiana	182	47	229	Washington	8	22	30
Maine	3	3	6	West Virginia	17	33	50
Maryland	39	44	83	Wisconsin	11	22	33
Massachusetts	27	34	61	Wyoming	2	4	6
Michigan	26	60	86	U.S. Associations			
Minnesota	13	9	22	Puerto Rico	7	5	12
Mississippi	30	43	73	Virgin Islands	4	2	6
Missouri	16	18	34	Foreign, Unknown**	256	1,068	1,324
Montana	6	3	9				
Nebraska	2	5	7	TOTALS	24,829	7,488	32,317
Nevada	3	2	5				

* State of origin is the state of residence at the time of application to the University.

** Foreign students who reported U.S. residency in one of the states are included in the reported state.

Source: Institutional Research and Planning

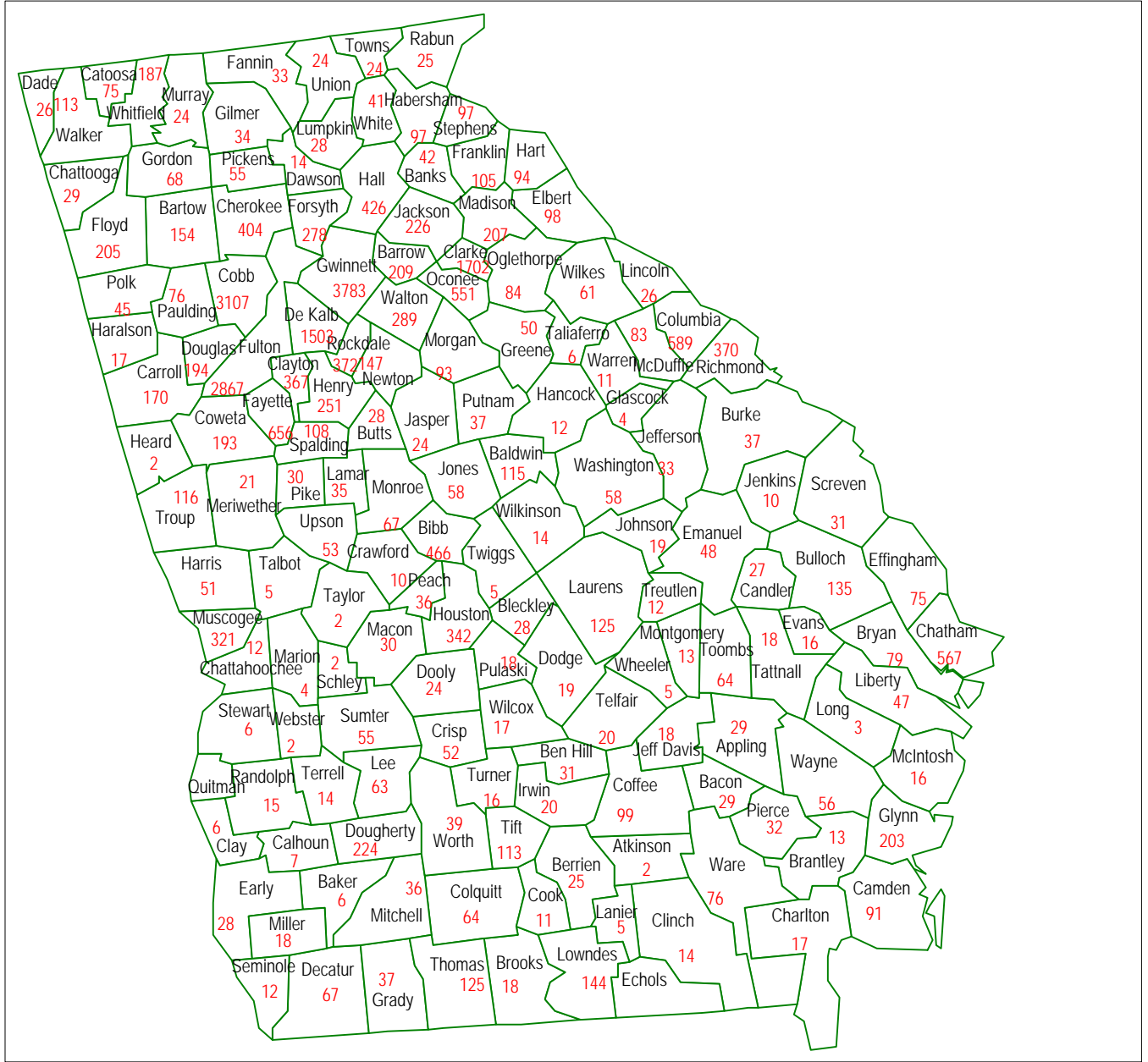


**ENROLLED GEORGIA RESIDENTS BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL
FALL SEMESTER 2001**

<i>County</i>	<i>Under- Grad/</i>			<i>County</i>	<i>Under- Grad/</i>			<i>County</i>	<i>Under- Grad/</i>		
	<i>Grad</i>	<i>Prof*</i>	<i>Total</i>		<i>Grad</i>	<i>Prof*</i>	<i>Total</i>		<i>Grad</i>	<i>Prof*</i>	<i>Total</i>
Appling	22	7	29	Fannin	29	4	33	Oconee	458	93	551
Atkinson	2		2	Fayette	603	53	656	Oglethorpe	61	23	84
Bacon	23	6	29	Floyd	173	32	205	Paulding	66	10	76
Baker	5	1	6	Forsyth	249	29	278	Peach	25	11	36
Baldwin	98	17	115	Franklin	78	27	105	Pickens	48	7	55
Banks	31	11	42	Fulton	2,446	421	2,867	Pierce	28	4	32
Barrow	168	41	209	Gilmer	30	4	34	Pike	25	5	30
Bartow	133	21	154	Glascocok	2	2	4	Polk	39	6	45
Ben Hill	27	4	31	Glynn	170	33	203	Pulaski	13	5	18
Berrien	18	7	25	Gordon	63	5	68	Putnam	26	11	37
Bibb	409	57	466	Grady	32	5	37	Rabun	19	6	25
Bleckley	19	9	28	Greene	44	6	50	Randolph	9	6	15
Brantley	11	2	13	Gwinnett	3,158	625	3,783	Richmond	287	83	370
Brooks	13	5	18	Habersham	70	27	97	Rockdale	301	71	372
Bryan	69	10	79	Hall	328	98	426	Schley	2		2
Bulloch	107	28	135	Hancock	10	2	12	Screven	24	7	31
Burke	35	2	37	Haralson	12	5	17	Seminole	10	2	12
Butts	22	6	28	Harris	46	5	51	Spalding	92	16	108
Calhoun	6	1	7	Hart	82	12	94	Stephens	78	19	97
Camden	80	11	91	Heard	2		2	Stewart	4	2	6
Candler	21	6	27	Henry	217	34	251	Sumter	46	9	55
Carroll	142	28	170	Houston	295	47	342	Talbot	5		5
Catoosa	64	11	75	Irwin	16	4	20	Taliaferro	4	2	6
Charlton	16	1	17	Jackson	178	48	226	Tattnall	13	5	18
Chatham	495	72	567	Jasper	14	10	24	Taylor	1	1	2
Chattahoochee	8	4	12	Jeff Davis	14	4	18	Telfair	16	4	20
Chattooga	28	1	29	Jefferson	27	6	33	Terrell	11	3	14
Cherokee	361	43	404	Jenkins	9	1	10	Thomas	103	22	125
Clarke	1,121	581	1,702	Johnson	17	2	19	Tift	93	20	113
Clay	3	3	6	Jones	50	8	58	Toombs	58	6	64
Clayton	322	45	367	Lamar	31	4	35	Towns	16	8	24
Clinch	11	3	14	Lanier	1	4	5	Treutlen	11	1	12
Cobb	2,819	288	3,107	Laurens	98	27	125	Troup	105	11	116
Coffee	80	19	99	Lee	52	11	63	Turner	14	2	16
Colquitt	54	10	64	Liberty	44	3	47	Twiggs	5		5
Columbia	532	57	589	Lincoln	20	6	26	Union	21	3	24
Cook	10	1	11	Long	3		3	Upson	43	10	53
Coweta	171	22	193	Lowndes	112	32	144	Walker	101	12	113
Crawford	7	3	10	Lumpkin	18	10	28	Walton	235	54	289
Crisp	50	2	52	Macon	25	5	30	Ware	67	9	76
Dade	24	2	26	Madison	167	40	207	Warren	6	5	11
Dawson	13	1	14	Marion	4		4	Washington	53	5	58
Decatur	57	10	67	McDuffie	71	12	83	Wayne	49	7	56
DeKalb	1,170	333	1,503	McIntosh	13	3	16	Webster	1	1	2
Dodge	15	4	19	Meriwether	18	3	21	Wheeler	5		5
Dooly	21	3	24	Miller	17	1	18	White	32	9	41
Dougherty	187	37	224	Mitchell	32	4	36	Whitfield	165	22	187
Douglas	180	14	194	Monroe	63	4	67	Wilcox	12	5	17
Early	26	2	28	Montgomery	6	7	13	Wilkes	50	11	61
Effingham	67	8	75	Morgan	70	23	93	Wilkinson	9	5	14
Elbert	77	21	98	Murray	19	5	24	Worth	32	7	39
Emanuel	42	6	48	Muscogee	281	40	321				
Evans	14	2	16	Newton	112	35	147	TOTAL	22,244	4,373	26,617

* Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine

Source: Institutional Research and Planning



**ENROLLMENT BY DEGREE OBJECTIVE
FALL SEMESTER 2001**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
Associate		Master's	
AAS, Associate of Applied Science	1	EDS, Specialist in Education	170
		LLM, Master of Laws	23
		MA, Master of Arts	349
Baccalaureate		MACC, Master of Accountancy	114
AB, Bachelor of Arts	6,585	MAED, Master of Art Education	10
ABJ, Bachelor of Arts in Journalism	756	MAEXT, Master of Agricultural Extension	11
BBA, Bachelor of Business Administration	6,312	MAM, Master of Avian Medicine	3
BFA, Bachelor of Fine Arts	806	MAMS, Master of Applied Mathematical Science	6
BLA, Bachelor of Landscape Architecture	362	MAT, Master of Arts for Teachers	3
BMUS, Bachelor of Music	141	MBA, Master of Business Administration	353
BS, Bachelor of Science	4,505	MED, Master of Education	806
BSA, Bachelor of Science in Agriculture	758	MFA, Master of Fine Arts	62
BSAE, Bachelor of Science in Agricultural Engineering	111	MFR, Master of Forest Resources	18
BSBE, Bachelor of Science in Biological Engineering	76	MHP, Master of Historic Preservation	36
BSCHEM, Bachelor of Science in Chemistry	33	MIT, Master of Internet Technology	21
BSED, Bachelor of Science in Education	2,533	MLA, Master of Landscape Architecture	49
BSEH, Bachelor of Science in Environmental Health	82	MM, Master of Music	37
BSES, Bachelor of Science in Enviromental Sciences	13	MMC, Master of Mass Communication	32
BSFCS, Bachelor of Science in Family and Consumer Sciences	984	MMED, Master of Music Education	31
BSFR, Bachelor of Science in Forest Resources	225	MMR, Master of Marketing Research	40
BSPHR, Bachelor of Science in Pharmacy	1	MPA, Master of Public Administration	81
BSW, Bachelor of Social Work	136	MPPPM, Master of Plant Protection and Pest Management	5
Total	24,419	MS, Master of Science	641
		MSW, Master of Social Work	237
Professional		Total	3,138
DVM, Doctor of Veterinary Medicine	386	Doctorate	
JD, Juris Doctor	675	DMA, Doctor of Musical Arts	41
PHARMD, Doctor of Pharmacy	452	DPA, Doctor of Public Administration	24
Total	1,513	EDD, Doctor of Education	331
		PHD, Doctor of Philosophy	1,948
		Total	2,344
		Undeclared Degree Objective	902
		TOTAL	32,317

Degree levels defined by the National Center for Educational Statistics (NCES)

Source: Institutional Research and Planning

**CHARACTERISTICS OF ENROLLED STUDENTS BY CLASS
FALL SEMESTER 2001**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
Total Class	25	6,029	5,698	6,031	6,638	210	5,975	1,513	198	32,317
Matriculation Status										
New Matriculant	24	5,850	4,148	3,654	3,677	4	3,780	161	166	21,464
Transfer	1	171	1,498	2,253	2,697	181	48	954		7,803
Former UGA Student		8	52	124	264	25	2,147	398	32	3,050
Registration Status										
Full-Time	22	5,892	5,419	5,559	5,249	144	3,920	1,467	5	27,677
Part-Time	3	137	279	472	1,389	66	2,055	46	193	4,640
Full-Time Equivalent	23	5,973	5,607	5,874	6,104	170	4,883	1,494	69	30,197
Sex										
Male	15	2,532	2,476	2,647	3,081	79	2,390	612	75	13,907
Female	10	3,497	3,222	3,384	3,557	131	3,585	901	123	18,410
Ethnic Origin										
American Indian		6	5	14	7	1	18	2	1	54
African American	14	342	288	298	356	6	388	89	10	1,791
Asian American		270	169	201	202		80	62	1	985
Spanish American		78	95	87	91	7	72	13	6	449
White	9	5,207	4,975	5,276	5,791	142	4,359	1,316	178	27,253
Nonresident Alien	1	29	40	58	88	49	1,024	13		1,302
Unknown/Multiracial	1	97	126	97	103	5	34	18	2	483
Residence Status - Fees										
In-State	15	5,333	5,228	5,564	6,107	74	3,447	1,297	154	27,219
Out-of-State	9	580	364	349	384	87	437	183	44	2,437
Out-of-State Fee Waived		116	106	118	140	45	2,083	33		2,641
Senior Citizen Tuition Waived	1				7	4	8			20
Age										
17 or under		41	5						5	51
18-20	22	5,894	4,356	1,837	112	57	4	35	15	12,332
21-24		54	1,243	3,910	5,635	86	1,180	785	53	12,946
25-29	1	11	51	175	584	27	2,044	490	28	3,411
30-34		13	19	44	162	11	1,187	114	28	1,578
35-39		4	7	22	60	6	576	40	19	734
40-49		9	15	30	64	14	676	38	27	873
50-61	1	3	2	13	14	5	298	11	21	368
62 and older	1				7	4	10		2	24
Average Age	22	19	20	21	23	26	31	26	32	23
Religious Preference										
Baptist	6	1,231	1,171	1,381	1,324	10	404	249	6	5,782
Catholic	3	942	843	766	755	22	139	94	2	3,566
Christian Church		248	146	85	93	3	13	4	1	593
Church of Christ	1	46	44	53	34	1	9	4		192
Episcopal		184	172	189	197	7	57	28	2	836
Jewish		167	144	151	124	1	25	13		625
Lutheran		101	95	96	107	6	17	22		444
Methodist		873	853	841	850	5	202	139	4	3,767
Presbyterian		380	320	323	274	7	68	40		1,412
Protestant		228	340	388	322	19	73	63	1	1,434
Other Churches	3	369	330	334	325	12	59	47	3	1,482
No Preference; No Response	12	1,260	1,240	1,424	2,233	117	4,909	810	179	12,184

* Professional includes IPEDS first - professional: Law, Veterinary Medicine, and Doctor of Pharmacy (PharmD).

** 271 Arts & Sciences University Studies students are counted in their class levels.

Source: Institutional Research and Planning

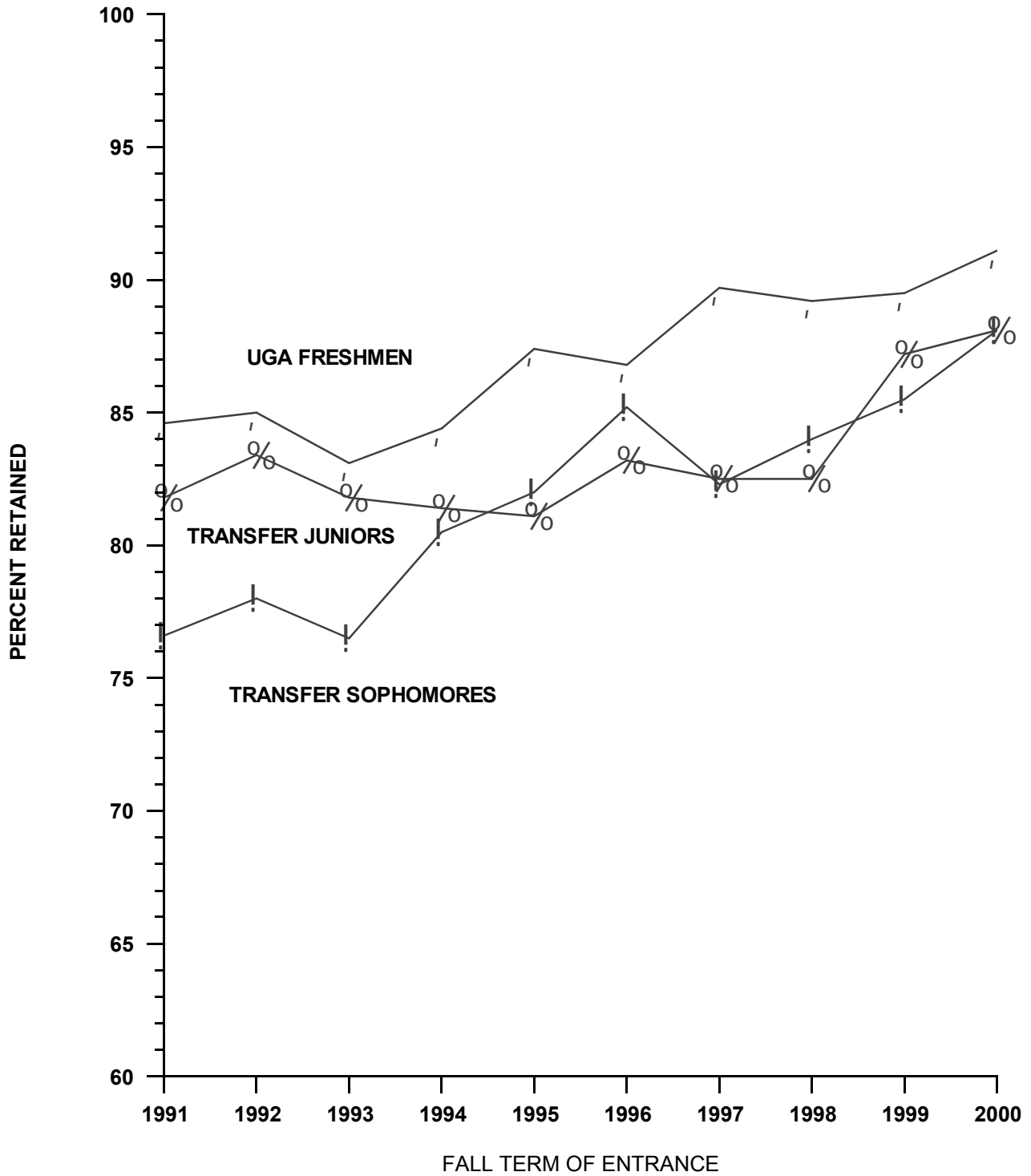
**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING FALL TERMS 1987-2000**

Percentage of Original Class Still Enrolled in the Following Fall Term

Class and Year	1 Yr	2 Yrs	3Yrs	4Yrs	5Yrs	6Yrs	7Yrs	8Yrs	9Yrs	10Yrs
UGA Freshmen										
1987	83.0	72.0	67.7	34.1	7.4	2.8	1.4	0.8	0.7	0.4
1988	81.9	72.6	69.2	35.1	7.4	2.3	1.6	1.0	0.7	0.3
1989	85.3	75.8	70.5	33.6	7.6	3.0	1.6	1.2	0.6	0.3
1990	83.0	73.9	68.3	33.3	7.9	3.3	1.7	0.8	0.6	0.6
1991	84.6	75.6	70.3	31.6	8.1	3.0	1.4	0.8	0.5	0.4
1992	85.0	75.8	70.4	30.0	7.6	2.7	1.0	0.8	0.5	
1993	83.1	75.6	69.7	32.3	7.6	3.3	1.6	0.8		
1994	84.4	77.3	72.4	28.8	7.6	3.0	1.6			
1995	87.4	80.0	75.4	30.4	7.1	3.1				
1996	86.8	80.4	75.8	31.8	7.8					
1997	89.7	81.7	77.3	35.2						
1998	89.2	81.4	77.7							
1999	89.5	82.4								
2000	91.1									
Average	86.1	77.4	72.2	32.5	7.6	2.9	1.5	0.9	0.6	0.4
Transfer Freshmen										
1987	74.6	63.8	42.0	11.6	5.1	2.9	1.4	0.7	0.0	0.7
1988	71.0	61.2	39.6	12.9	2.7	2.7	1.2	0.8	0.4	0.0
1989	70.4	57.4	38.9	12.5	5.1	1.4	0.0	0.0	0.5	0.5
1990	77.4	62.3	41.4	6.7	1.7	0.8	0.8	0.0	0.0	0.4
1991	75.7	65.9	41.0	11.0	5.8	4.0	1.2	1.2	0.6	1.2
1992	73.3	64.6	45.1	12.8	4.1	2.1	2.1	1.0	1.0	
1993	74.5	65.1	45.3	13.0	7.3	3.6	3.6	2.6		
1994	75.0	68.2	48.4	15.1	4.2	2.6	1.0			
1995	71.7	59.8	35.4	7.9	1.6	1.6				
1996	88.5	80.8	57.7	11.5	3.8					
1997	77.5	70.0	43.8	12.5						
1998	78.3	73.9	43.5							
1999	86.8	77.9								
2000	90.7									
Average	75.3	64.5	42.4	11.6	4.1	2.4	1.4	0.9	0.4	0.5
Transfer Sophomores										
1987	74.6	61.8	26.9	7.1	2.0	1.0	0.7	0.6	0.6	0.1
1988	79.5	63.8	21.7	5.9	2.4	1.8	0.4	0.4	0.4	0.1
1989	80.1	66.0	26.7	7.1	1.7	1.7	0.7	0.9	0.6	0.6
1990	77.6	66.4	24.5	6.1	2.4	1.1	1.1	0.5	0.2	0.2
1991	76.6	60.0	21.1	5.7	2.3	1.3	1.3	0.6	0.6	0.3
1992	78.0	66.9	25.9	7.5	2.5	1.3	1.0	0.9	1.0	
1993	76.5	62.3	24.9	6.9	2.0	0.9	0.8	0.4		
1994	80.5	63.9	23.8	5.3	1.6	1.1	0.5			
1995	82.0	67.1	22.4	6.3	2.1	1.3				
1996	85.2	67.9	25.5	6.8	2.0					
1997	82.3	69.6	24.5	5.3						
1998	84.0	70.6	30.4							
1999	85.5	70.9								
2000	88.1									
Average	80.7	66.0	24.9	6.4	2.1	1.2	0.8	0.6	0.6	0.3
Transfer Juniors										
1987	81.0	41.6	8.5	1.8	1.1	1.3	0.9	0.7	0.6	0.4
1988	81.8	37.9	8.4	1.8	1.4	1.0	0.8	0.2	0.0	0.2
1989	84.3	40.9	7.3	4.0	1.5	0.8	0.2	0.4	1.0	0.2
1990	83.4	40.3	8.1	3.2	1.4	0.6	0.3	0.2	0.3	0.3
1991	81.8	41.4	9.1	2.2	0.9	0.4	0.6	0.6	0.4	0.1
1992	83.4	39.1	10.7	3.6	1.5	0.7	0.3	0.3	0.3	
1993	81.8	40.3	8.9	3.1	1.0	0.6	0.9	0.3		
1994	81.4	39.5	8.7	2.4	1.0	1.3	0.7			
1995	81.1	41.5	8.5	2.5	1.2	0.7				
1996	83.2	35.8	8.1	3.0	1.1					
1997	82.5	34.7	8.6	2.9						
1998	82.5	37.3	9.2							
1999	87.2	38.7								
2000	88.1									
Average	82.9	39.2	8.7	2.8	1.2	0.8	0.6	0.4	0.4	0.2

Source: Institutional Research and Planning

**Figure 7
 PERCENT OF ORIGINAL CLASS (FULL-TIME STUDENTS)
 ENROLLED AFTER FIRST YEAR*
 FALL TERMS 1991-2000**

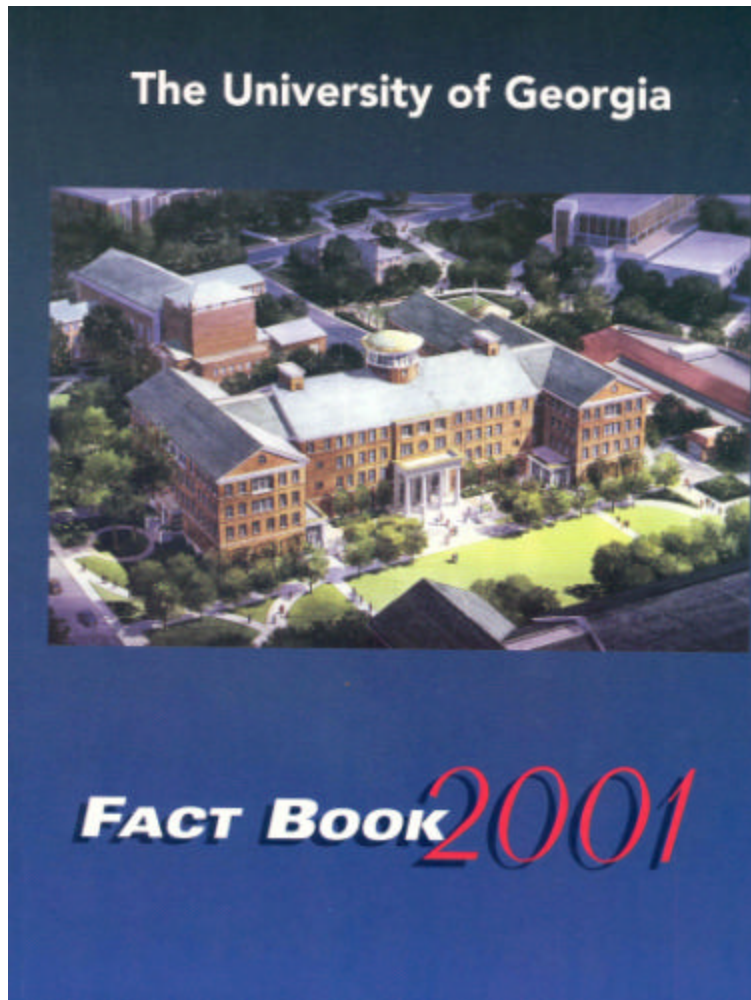


* Freshmen transfers were not admitted during some of this time period and are therefore not included.

Data from page 58

Source: Institutional Research and Planning

eFactbook 2001



Degrees Conferred



**DEGREES CONFERRED BY YEAR AND SCHOOL
FISCAL YEARS 1981-82 - 1990-91**

<i>Type of Degree</i>	<i>81-82</i>	<i>82-83</i>	<i>83-84</i>	<i>84-85</i>	<i>85-86</i>	<i>86-87</i>	<i>87-88</i>	<i>88-89</i>	<i>89-90</i>	<i>90-91</i>
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)	213	208	171	251	201	195	220	233	214	233
Ed.D. (1948)	65	85	96	94	101	72	88	95	94	85
D.P.A. (1972)	4	5	4	5	7	8	4	9	5	9
D.M.A. (1983)							4	3		5
Total Doctoral Degrees	282	298	271	350	309	275	316	340	313	332
Specialist Degrees										
Ed.S. (1970)	101	115	118	139	118	156	141	155	198	186
Master's Degrees										
M.A. (1911)	121	124	121	105	120	118	129	95	136	119
M.S. (1913)	211	229	219	203	181	189	174	196	186	155
M.Home Ec. (1928)	1	2	4	1	2	1	2		2	1
M.Edu. (1932)	386	386	331	370	329	355	300	319	385	353
M.F.A. (1940)	32	27	34	35	28	27	24	21	27	16
M.Bus.Adm. (1950)	162	173	115	134	80	60	64	81	88	104
M.For.Res. (1950)	8	8	11	9	7	5	4	2	2	7
M.Mus.Ed. (1951)	10	16	16	8	9	6	10	14	8	8
M.Art.Ed. (1953)	3	8	7	5	6	4	6	6	8	6
M.L.A. (1957)	12	8	12	12	9	12	10	12	6	14
M.Acc. (1964)	41	54	44	48	54	37	28	43	37	35
M.Ag.Ext. (1964)	5	4	4	7	8	1	4	5	4	4
M.Soc.Work (1964)	109	93	158	90	94	87	118	129	141	119
M.Pub.Adm. (1967)	24	29	17	24	19	14	14	24	20	24
L.L.M. (1970)	1	2	3	6	7	15	13	16	8	13
M.Avian Medicine (1972)	3	2	2	2	3	4	4	4	2	4
M.P.P.P.M. (1974)	5	11	4	7	2	3		3	1	
M.A.T. (1975)	1	2	1			2	2	1	3	4
M.App.Math.Sc. (1980)	15	24	9	13	16	21	27	18	14	14
M.Music (1980)	11	18	9	10	14	9	5	7	7	8
M. Historic Preservation (1981)				1	2	2	4	6	4	2
M. Mkt. Rsch. (1983)			7	11	9	15	14	19	18	20
M. Science Technology (1984)						1	3	2		2
M. Agric. Ecn. (1986)							2	1		
M. Brand Management (1986)						8	5	4		
M. Mass Communication (1988)								10	20	19
Total Master's Degrees	1,161	1,220	1,128	1,101	999	996	966	1,038	1,127	1,051
TOTAL Graduate Degrees	1,544	1,633	1,517	1,590	1,426	1,427	1,423	1,533	1,638	1,569
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)	334	329	324	331	249	254	207	189	194	188
B.S.A.E. (1931)	31	39	33	43	29	23	28	22	14	21
B.S.E.H. (1971)	11	10	2	13	14	8	11	4	5	16
Total Agriculture	376	378	359	387	292	285	246	215	213	225
Arts & Sciences										
A.B. (1910)	581	682	650	834	767	804	782	889	977	1,098
B.S. (1910)	325	354	356	433	404	361	309	271	248	304
B.S.Chem. (1950)	1	4	4	6	7	2	4	2	8	1
B.F.A. (1934)	133	133	124	127	148	120	108	129	110	148
B.Mus. (1959)	39	49	29	30	39	32	32	23	35	37
B.S.Physics (1960)	2	2	3	2		3	1	1	1	
B.S.P.A (1977)	1		1		1					2
Total Arts & Sciences	1,082	1,224	1,167	1,432	1,366	1,322	1,236	1,315	1,379	1,590

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1981-82 - 1990-91

<i>Type of Degree</i>	<i>81-82</i>	<i>82-83</i>	<i>83-84</i>	<i>84-85</i>	<i>85-86</i>	<i>86-87</i>	<i>87-88</i>	<i>88-89</i>	<i>89-90</i>	<i>90-91</i>
UNDERGRADUATE DEGREES Cont'd										
Business Administration B.B.A. (1915)	784	767	798	915	1,016	945	1,027	971	973	1,011
Education B.S.Ed. (1915)	465	509	499	518	473	483	480	532	556	524
Environmental Design* B.L.A. (1970)	39	43	39	26	40	41	63	56	46	57
Family & Consumer Sciences B.S.H.E. (1919)	236	208	168	218	202	169	185	180	213	41
B.S.F.C.S. (1990)										207
Total Family & Consumer Sciences										248
Journalism and Mass Communication A.B.J. (1924)	317	378	318	391	390	432	379	368	434	467
TOTAL Undergraduate Degrees	3,299	3,507	3,348	3,887	3,779	3,677	3,616	3,637	3,814	4,122
ASSOCIATE DEGREES										
Education A.A. Office Information Systems (1983)				1	3	2	5	1	2	1
PROFESSIONAL DEGREES										
Forest Resources B.S.F.R. (1912)	52	35	46	39	31	34	26	32	28	30
Law J.D. (1969)**	209	200	211	253	199	176	188	199	192	236
Pharmacy B.S.Pharm. (1950)	153	128	94	123	127	134	146	116	150	134
Pharm.D. (1983)		4	7	4	6	6	4	4	15	14
Social Work B.S.W. (1975)	35	31	30	26	25	26	22	37	51	43
Veterinary Medicine D.V.M. (1922)	88	86	88	83	81	81	81	77	79	67
TOTAL Professional Degrees	537	484	476	528	469	457	467	465	515	524
TOTAL DEGREES***	5,380	5,624	5,341	6,006	5,677	5,563	5,511	5,636	5,969	6,216

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FISCAL YEARS 1991-92 - 2000-01**

<i>Type of Degree</i>	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)										
Male	161	167	132	154	160	134	168	172	156	153
Female	92	99	97	117	122	143	136	148	132	145
Total	253	266	229	271	282	277	304	320	288	298
Ed.D. (1948)										
Male	32	32	33	24	23	18	27	10	19	14
Female	56	46	39	39	30	23	27	27	39	28
Total	88	78	72	63	53	41	54	37	58	42
D.P.A. (1972)										
Male	3	4	5	1	1	3	2			2
Female				1	3			1		1
Total	3	4	5	2	4	3	2	1		3
D.M.A. (1983)										
Male	2	4	3	3	4	2	5	5	3	2
Female	3			3		5	4	2	3	6
Total	5	4	3	6	4	7	9	7	6	8
Total Doctoral Degrees										
Male	198	207	173	182	188	157	202	187	178	171
Female	151	145	136	160	155	171	167	178	174	180
Total	349	352	309	342	343	328	369	365	352	351
Specialist Degrees										
Ed.S. (1970)										
Male	39	43	39	35	34	31	40	30	19	12
Female	144	146	104	99	89	87	106	69	60	50
Total	183	189	143	134	123	118	146	99	79	62
Master's Degrees										
M.A. (1911)										
Male	61	72	63	77	65	55	68	67	37	43
Female	78	66	78	62	72	86	103	73	71	74
Total	139	138	141	139	137	141	171	140	108	117
M.S. (1913)										
Male	97	92	100	97	111	130	119	119	71	112
Female	72	67	81	107	103	92	105	96	102	107
Total	169	159	181	204	214	222	224	215	173	219
M.F.A. (1940)										
Male	11	13	8	15	8	15	14	13	5	6
Female	10	9	19	12	12	11	14	8	10	16
Total	21	22	27	27	20	26	28	21	15	22
M.Mus.Ed. (1951)										
Male	1	1	3	5	2	1	3	4	8	3
Female	5	5	4	8	3	3	5	4	13	5
Total	6	6	7	13	5	4	8	8	21	8
M.Aavian Medicine (1972)										
Male	3	2	2	2	2	3	3	1	1	2
Female	2		2	2	1	1		1	1	1
Total	5	2	4	4	3	4	3	2	2	3
M.Land.Arch. (1957)										
Male	6	7	12	7	11	2	10	12		10
Female	7	8	16	7	6	7	10	12	7	4
Total	13	15	28	14	17	9	20	24	7	14
M.Ag.Ext. (1964)										
Male	1	4	6	3		4	2	2	1	1
Female		1		2	2			1	2	
Total	1	5	6	5	2	4	2	3	3	1

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1991-92 - 2000-2001

<i>Type of Degree</i>	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
GRADUATE DEGREES Cont'd										
M.For.Res. (1950)										
Male	1	5	2	4	2	9	13	6	3	6
Female	1	2				2				2
Total	2	7	2	4	2	11	13	6	3	8
M.Art Ed. (1953)										
Male				4		1	1			1
Female	4	7	4	7	6	4	7	3	3	8
Total	4	7	4	11	6	5	8	3	3	9
M.Edu. (1932)										
Male	69	110	127	99	103	101	128	111	107	111
Female	317	305	301	342	339	363	331	313	272	280
Total	386	415	428	441	442	464	459	424	379	391
M.Pub.Adm. (1967)										
Male	15	17	12	14	15	15	12	17	12	8
Female	11	15	8	8	19	24	15	16	14	12
Total	26	32	20	22	34	39	27	33	26	20
M.Bus.Adm. (1950)										
Male	78	82	69	64	64	77	63	77	79	96
Female	22	27	35	30	30	27	39	19	24	49
Total	100	109	104	94	94	104	102	96	103	145
M.Acc. (1964)										
Male	17	38	33	23	22	13	13	34	30	37
Female	20	22	24	21	18	16	24	27	35	39
Total	37	60	57	44	40	29	37	61	65	76
M.Soc.Work (1964)										
Male	20	29	25	16	21	13	18	15	9	12
Female	86	86	113	145	87	116	86	75	92	96
Total	106	115	138	161	108	129	104	90	101	108
M.Home Ec. (1928)										
Male		1								
Female	2	3	1		1	2	1		1	1
Total	2	4	1		1	2	1		1	1
L.L.M. (1970)										
Male	11	12	17	9	8	10	19	8	9	13
Female	9	4	5	6	4	13	11	10	12	12
Total	20	16	22	15	12	23	30	18	21	25
M.A.T. (1975)										
Male	1									
Female	1	1	3			2	2	1	2	1
Total	2	1	3			2	2	1	2	1
M.P.P.P.M. (1974)										
Male		2	1			1	2	1	1	3
Female	1					1		2	1	1
Total	1	2	1			2	2	3	2	4
M.App.Math.Sc. (1980)										
Male	7	4	3	3		2	1	3	3	3
Female	10	3	3	3	4		2	3	2	1
Total	17	7	6	6	4	2	3	6	5	4
M.Music (1980)										
Male	5	4	4	3	4	5	10	7	9	4
Female	2	1	4	2	5	3	8	7	6	11
Total	7	5	8	5	9	8	18	14	15	15
M.Mkt.Rsch. (1983)										
Male	9	6	9	9	4	2	7	4	6	8
Female	7	12	4	7	7	11	10	11	17	16
Total	16	18	13	16	11	13	17	15	23	24
M.Historic Preservation (1981)										
Male	2	3	4	2	1	4	4	5	1	6
Female	5	4	6	8	5	17	8	15	10	4
Total	7	7	10	10	6	21	12	20	11	10

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1991-92 - 2000-2001

<i>Type of Degree</i>	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
GRADUATE DEGREES Cont'd										
M.Science Technology (1984)										
Male	1		1		2					
Female		1				1				
Total	1	1	1		2	1				
M.Agric. Ecn. (1986)										
Male	3	1								
Female										
Total	3	1								
M.Mass Communication (1988)										
Male	11	8	11	9	8	8	9	6	2	4
Female	11	19	9	16	18	11	18	10	16	19
Total	22	27	20	25	26	19	27	16	18	23
Total Master's Degrees										
Male	430	513	512	465	453	471	519	512	394	489
Female	683	668	720	795	742	813	799	707	713	759
Total	1,113	1,181	1,232	1,260	1,195	1,284	1,318	1,219	1,107	1,248
TOTAL Graduate Degrees										
Male	667	763	724	682	675	659	761	729	591	672
Female	978	959	960	1,054	986	1,071	1,072	954	947	989
Total	1,645	1,722	1,684	1,736	1,661	1,730	1,833	1,683	1,538	1,661
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)										
Male	107	137	118	145	148	146	153	110	109	108
Female	63	69	59	59	74	94	105	104	93	100
Total	170	206	177	204	222	240	258	214	202	208
B.S.A.E. (1931)										
Male	19	10	15	25	11	21	11	22	29	16
Female		2	5	1	2	1		6	2	3
Total	19	12	20	26	13	22	11	28	31	19
B.S. Bio.Engineer. (1993)										
Male					2	2	11	16	13	8
Female				1	2	2	6	3	5	5
Total				1	4	4	17	19	18	13
B.S.Env.Health (1971)										
Male	17	37	24	43	45	28	40	17	30	22
Female	11	24	11	25	27	31	21	27	28	18
Total	28	61	35	68	72	59	61	44	58	40
Total Agriculture										
Male	143	184	157	213	206	197	215	165	181	154
Female	74	95	75	86	105	128	132	140	128	126
Total	217	279	232	299	311	325	347	305	309	280
Arts and Sciences										
A.B. (1910)										
Male	616	658	714	676	641	621	628	647	529	493
Female	596	635	648	613	609	612	718	719	587	590
Total	1,212	1,293	1,362	1,289	1,250	1,233	1,346	1,366	1,116	1,083
B.S. (1910)										
Male	177	203	203	218	229	235	256	237	222	272
Female	114	138	138	160	202	189	236	233	310	383
Total	291	341	341	378	431	424	492	470	532	655
B.S.Chem. (1950)										
Male	3	5	9	4	5	3	7	8	4	10
Female	1	4	1	3	1	3	3	4	3	6
Total	4	9	10	7	6	6	10	12	7	16

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1991-92 - 2000-2001

<i>Type of Degree</i>	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
UNDERGRADUATE DEGREES Cont'd										
B.F.A. (1934)										
Male	43	38	54	48	38	58	47	69	61	41
Female	93	120	120	105	68	82	79	74	94	79
Total	136	158	174	153	106	140	126	143	155	120
B.Mus. (1959)										
Male	5	19	21	23	17	15	29	13	18	31
Female	14	19	17	17	21	27	21	23	26	24
Total	19	38	38	40	38	42	50	36	44	55
B.S.Pcs. (1960)										
Male		1	1							
Female										
Total		1	1							
B.S.P.A. (1977)										
Male		2		3				1		
Female				1						
Total		2		4				1		
Total Arts & Sciences										
Male	844	926	1,002	972	930	932	967	975	834	847
Female	818	916	924	899	901	913	1,057	1,053	1,020	1,082
Total	1,662	1,842	1,926	1,871	1,831	1,845	2,024	2,028	1,854	1,929
Business										
B.B.A. (1915)										
Male	599	682	671	516	528	526	670	647	640	722
Female	435	454	443	364	371	363	431	513	435	509
Total	1,034	1,136	1,114	880	899	889	1,101	1,160	1,075	1,231
Education										
B.S.Ed. (1915)										
Male	94	105	134	159	151	150	142	157	169	163
Female	491	511	598	558	542	518	583	556	531	392
Total	585	616	732	717	693	668	725	713	700	555
Environmental Design										
B.L.A. (1970)										
Male	53	48	44	45	42	51	46	56	53	40
Female	11	13	9	11	15	17	15	29	22	25
Total	64	61	53	56	57	68	61	85	75	65
Family & Consumer Sciences										
B.S.H.E. (1919)										
Male										
Female										
Total										
B.S.F.C.S. (1990)										
Male	34	39	46	45	39	46	63	79	66	32
Female	217	252	235	231	250	212	271	291	254	250
Total	251	291	281	276	289	258	334	370	320	282
Journalism										
A.B.J. (1924)										
Male	124	96	117	139	128	144	116	114	100	107
Female	289	219	221	239	239	218	273	239	251	255
Total	413	315	338	378	367	362	389	353	351	362
TOTAL Undergraduate Degrees										
Male	1,891	2,080	2,171	2,089	2,024	2,046	2,219	2,193	2,043	2,065
Female	2,335	2,460	2,505	2,388	2,423	2,369	2,762	2,821	2,641	2,639
Total	4,226	4,540	4,676	4,477	4,447	4,415	4,981	5,014	4,684	4,704

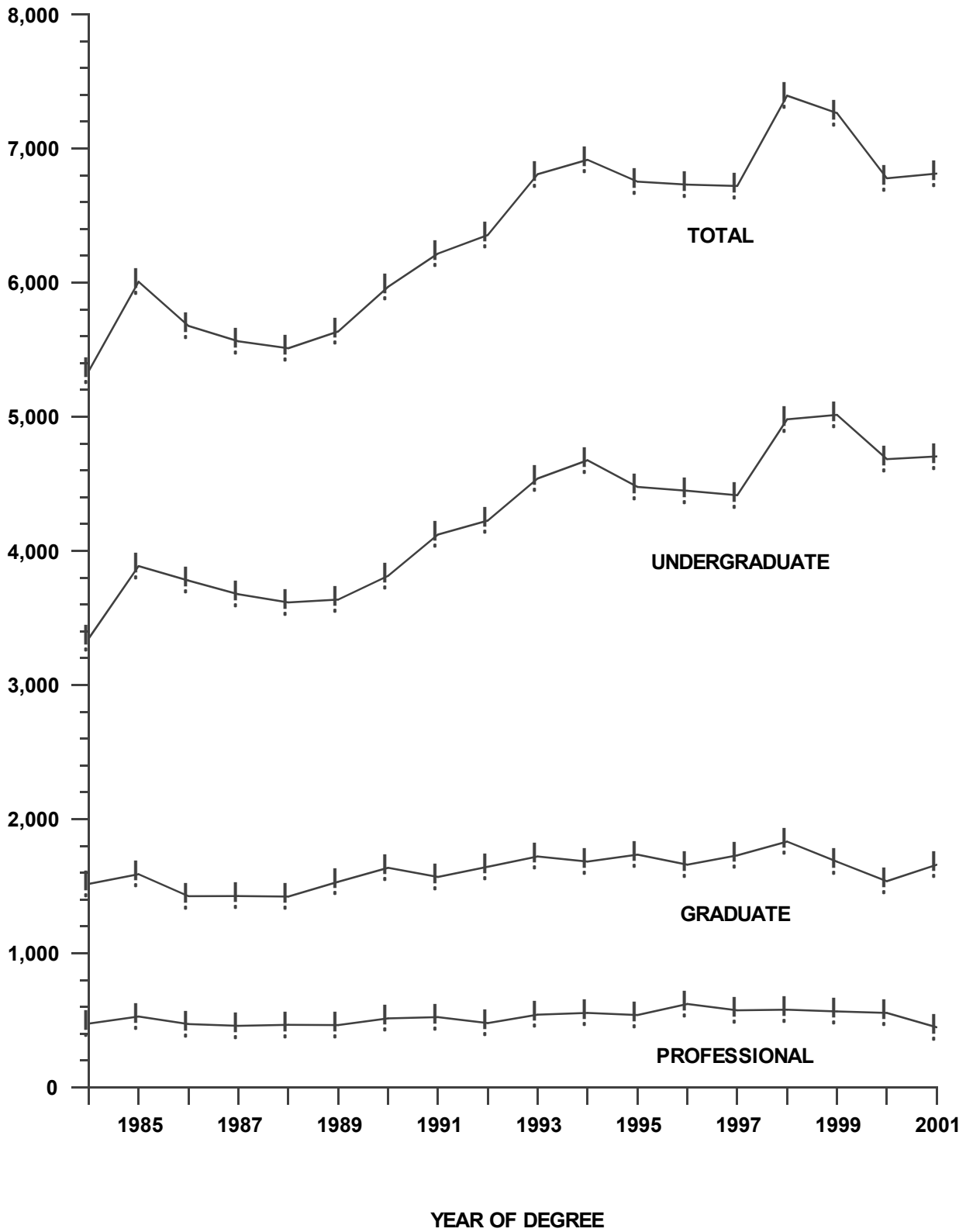
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1991-92 - 2000-2001

Type of Degree	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
ASSOCIATE DEGREE										
Education										
A.A.S. Office Information Systems (1983)										
Male		1			1					
Female	4	2								
Total	4	3			1					
PROFESSIONAL DEGREES										
Forest Resources										
B.S.F.R. (1912)										
Male	19	37	58	51	73	83	83	84	77	57
Female	1	4	8	12	22	22	24	18	11	13
Total	20	41	66	63	95	105	107	102	88	70
Law										
J.D. (1969)										
Male	132	134	125	121	127	121	111	126	113	96
Female	68	69	74	78	94	80	88	99	103	89
Total	200	203	199	199	221	201	199	225	216	185
Pharmacy										
B.S.Pharm. (1950)										
Male	44	39	37	44	44	40	28	14	21	3
Female	70	72	84	58	76	50	48	12	17	1
Total	114	111	121	102	120	90	76	26	38	4
Pharm.D. (1983)										
Male	8	7	10	13	15	11	10	23	25	19
Female	12	26	18	15	28	25	35	38	51	43
Total	20	33	28	28	43	36	45	61	76	62
Social Work										
B.S.W. (1975)										
Male	5	8	8	8	5	12	4	4	2	3
Female	53	77	68	64	66	56	75	79	55	52
Total	58	85	76	72	71	68	79	83	57	55
Veterinary Medicine										
D.V.M. (1922)										
Male	24	25	22	32	22	29	27	26	30	23
Female	44	45	44	44	50	46	47	44	51	49
Total	68	70	66	76	72	75	74	70	81	72
TOTAL Professional Degrees										
Male	232	250	260	269	286	296	263	277	268	201
Female	248	293	296	271	336	279	317	290	288	247
Total	480	543	556	540	622	575	580	567	556	448
TOTAL DEGREES*										
Male	2,790	3,094	3,155	3,040	2,986	3,001	3,243	3,199	2,902	2,938
Female	3,565	3,714	3,761	3,713	3,745	3,719	4,151	4,065	3,876	3,875
Total	6,355	6,808	6,916	6,753	6,731	6,720	7,394	7,264	6,778	6,813

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
TOTAL DEGREES CONFERRED
FISCAL YEARS 1983-84 - 2000-01



**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FISCAL YEAR 2000-01**

<i>Program or Field of Study*</i>	<i>Degree Level</i>				<i>Total Degrees</i>
	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agricultural Business and Production	89		14	4	107
Agricultural Sciences	77		27	12	116
Architecture and Related Programs	65		14		79
Biological Sciences/Life Sciences	347		34	46	427
Business Management and Administrative Services	1,231		256	13	1,500
Communications	268		38	4	310
Communication Technologies	94				94
Computer and Information Sciences	49		34	1	84
Conservation and Renewable Natural Resources	70		37	4	111
Education	557		450	106	1,113
Engineering	32		4	1	37
English Language and Literatures/ Letters	279		26	19	324
Foreign Languages and Literatures	60		20	5	85
Health Professions and Related Sciences	100	134	49	17	300
Home Economics	225		18	14	257
Law and Legal Studies		185	25		210
Liberal Arts and Sciences, General Studies and Humanities	34				34
Marketing Operations/Marketing and Distribution	44				44
Mathematics	34		22	10	66
Multi/Interdisciplinary Studies	23		10		33
Parks, Recreation, Leisure & Fitness	31				31
Philosophy and Religion	38		2	2	42
Physical Sciences	41		17	25	83
Protective Services	66				66
Psychology	268		16	27	311
Public Administration and Services	55		128	8	191
Social Sciences and History	463		23	21	507
Visual and Performing Arts	193		46	12	251
TOTAL	4,833	319	1,310	351	6,813

* Program/Field classifications and degree levels defined by the National Center for Educational Statistics (NCES) in the Classification of Instructional Programs (CIP) 1990.

** Includes Specialist degrees (Ed.S.).

Source: Institutional Research and Planning

**DEGREE MAJORS
FALL SEMESTER 2001**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Accounting BBA,MACC	Art History** AB,MA	Cognitive Science AB
Adult Education MED,EDS,EDD,PHD	Artificial Intelligence MS	College Student Affairs Administration MED
Advertising ABJ	Asian Languages and Literatures***	Communication Sciences & Disorders BSED,MED,EDS,PHD
Aerospace Studies***	Avian Medicine MAM	Community Nutrition BSFCS
African American Studies AB	Biochemistry & Molecular Biology** BS,MS,PHD	Comparative Literature** AB,MA,PHD
Agribusiness** BSA	Biological & Agricultural Engineering PHD	Computer Science** AB,BS,MS,PHD
Agricultural Communications BSA	Biological Engineering BSBE,MS	Conservation Ecology & Sustainable Development MS
Agricultural Economics** BSA,MAE,MS,PHD	Biological Science BSA	Consumer Economics** BSFCS
Agricultural Education BSA,MED	Biology** BS	Consumer Foods** BSFCS
Agricultural Engineering BSAE,MS	Botany** BS,MS,PHD	Consumer Journalism BSFCS
Agricultural Extension MAEXT	Broadcast News ABJ	Counseling & Student Personnel Services PHD
Agronomy MS,PHD	Business Administration MA,MBA,PHD	Counseling Psychology PHD
Anatomy MS	Business Education BSED,MED	Criminal Justice** AB
Animal & Dairy Science PHD	Cellular Biology** BS,MS,PHD	Crop & Soil Sciences MCSS
Animal Health BSA	Chemistry** AB,BS,BSCHEM,MS,PHD	Crop Science** BSA
Animal Nutrition PHD	Child & Family Development BSFCS,MFCS,MS,PHD	Dairy Science** BSA,MS
Animal Science** BSA,MS	Child & Family Development/Early Childhood Education: Prekindergarten through Grade 2 BSFCS	Dance Education** BSED
Anthropology** AB,MA,PHD	Chinese Language & Literature***	Dietetics BSFCS
Applied Mathematical Sciences MAMS	Classical Culture** AB	Drama** AB,MFA,PHD
Art* BFA,MFA,PHD	Classics MA	Early Childhood Education BSED,MED,EDS,PHD
Art Education BFA,BSED,MAED,EDS,EDD	Clothing & Textiles BSFCS	Ecology BS,MS,PHD

* Undergraduate Art majors: Art Education, Art History (AB)**, Ceramics, Digital Media, Drawing, Fabric Design, Graphic Design, Interior Design, Jewelry and Metalwork, Painting, Photography, Printmaking, Scientific Illustrations, and Sculpture.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL SEMESTER 2001

Major/Degree(s)	Major/Degree(s)	Major/Degree(s)
Economics AB,BBA,MA,PHD	Finance BBA	Health Promotion & Education BSED
Education MA	Fisheries and Aquaculture BSFR	Higher Education EDD,PHD
Education of Gifted EDD	Food Science** BSA,MS,PHD	Historic Preservation MHP
Educational Leadership MED,EDS,EDD	Food Technology MFT	History** AB,MA,MAT,PHD
Educational Measurements EDD	Foods and Nutrition MFCS,MS,PHD	Home Economics MFCS
Educational Philosophy MED,EDD	Foreign Language Education BSED	Honors Interdisciplinary Studies AB,ABJ,BS,BSA
Educational Psychology MED,EDS,EDD,PHD	Forest Environmental Resources BSFR	Horticulture** BSA,MS,PHD
Elementary Education PHD	Forest Resources BSFR,MFR,MS,PHD	Housing** BSFCS
English** AB,MA,MAT,PHD	Forestry BSFR	Housing & Consumer Economics MS,PHD
English Education BSED,MED,EDS	French** AB,MA,MAT	Human Resource & Organizational Development MED
English/Speech Education BSED	Furnishings & Interiors BSFCS	Instructional Technology MED,EDS,EDD,PHD
Entomology** BS,BSA,MS,PHD	General Business BBA	Interdisciplinary Studies AB,BFA,BS
Environmental Economics MS	Genetics** BS,MS,PHD	Interdisciplinary Cognitive Science***
Environmental Economics & Management BSES	Geography** AB,BS,MA,MS,PHD	International Business BBA
Environmental Health BSEH,MS	Geology** AB,BS,MS,PHD	Internet Technology MIT
Environmental Soil Science** BSES	German** AB,MA,MAT	Italian** AB
Exercise and Sports Science BSED	Germanic and Slavic Languages AB	Japanese Language & Literature** AB
Exercise Science MED,EDD,PHD	Greek** AB,MA	Journalism & Mass Communication MA
Family & Consumer Sciences Education BSFCS,MED	Guidance & Counseling MED,EDS	Korean Language & Literature***
Fashion Merchandising BSFCS	Health & Physical Education BSED	Landscape & Grounds Management BSA
Film Studies***	Health Promotion & Behavior MED,PHD	Landscape Architecture BLA,MLA

** Undergraduate minor also offered.
 *** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL SEMESTER 2001

Major/Degree(s)	Major/Degree(s)	Major/Degree(s)
Language Education PHD	Music Education# BMUS,MMED,EDS,EDD	Psychology** AB,BS,MS,PHD
Latin** AB,MA	Music Performance# BMUS	Public Administration MPA,DPA
Law JD,LLM	Music Theory# BMUS	Public Relations ABJ
Life-Span Developmental Psychology PHD	Music Therapy# BMUS	Publication Management ABJ
Linguistics** AB,MA,PHD	Newspapers ABJ	Reading Education MED,EDS,EDD,PHD
Location Analysis BBA	Nonprofit Organizations MA	Real Estate BBA
Magazines ABJ	Nutrition Science** BSFCS	Recreation & Leisure Studies BSED,MED,EDS,PHD
Management BBA	Occupational Studies MED,EDS,EDD,PHD	Rehabilitation Counseling MED
Management Information Systems BBA	Office Information Systems AAS	Religion** AB,MA
Marine Sciences MS,PHD	Pharmacology (Vet. Med.) MS,PHD	Research Design EDD
Marketing BBA	Pharmacy BSPHR,PHARMD,MS,PHD	Risk Management & Insurance BBA
Marketing Education BSED,MED	Philosophy** AB,MA,PHD	Romance Languages AB,MA,MAT,PHD
Marketing Research MMR	Physical Education and Sport Studies MED,EDS,EDD,PHD	Russian** AB
Mass Communication** MMC,PHD	Physical Education/Athletic Coaching ***	Safety Education MED,EDS
Mathematics** AB,BS,MA,PHD	Physics** AB,BS,BSPCS,MS,PHD	School Psychology EDS,EDD
Mathematics Education BSED,MED,EDS,EDD,PHD	Physics & Astronomy** AB,BS,BSPA	School Psychometrist MED
Medical Microbiology MS,PHD	Physiology (Vet. Med.) MS,PHD	Science Education BSED,MED,EDS,EDD,PHD
Microbiology AB,BS,MS,PHD	Plant Pathology** MS,PHD	Science Education/Biology Science Education/Chemistry BSED
Middle School Education BSED,MED,EDS,PHD	Plant Protection & Pest Management BSA,MPPPM	Social Foundations of Education PHD
Military Science***	Political Science** AB,MA,PHD	Social Science Education BSED,MED,EDS,EDD,PHD
Music** AB,MA,MM,DMA,PHD	Portuguese***	Social Science Education/Economics Social Science Education/Geography Social Science Education/History Social Science Education/Political Science BSED
Music Composition# BMUS	Poultry Science** BSA,MS,PHD	

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS FALL SEMESTER 2001

Major/Degree(s)

Social Work
BSW,MSW,PHD

Sociology**
AB,MA,PHD

Spanish**
AB,MA,MAT

Special Education
BSED,MED,EDS,EDD,PHD

Speech Communication**
AB,MA,PHD

Sport Studies
BSED

Statistics**
AB,BS,MS,PHD

Studio Art
AB

Major/Degree(s)

Teaching Additional Languages
MED,EDS

Teaching English to Speakers of
Other Languages***

Technological Studies
BSED,MED

Telecommunication Arts
ABJ

Textile Science**
BSFCS

Textile Sciences
PHD

Textiles, Merchandising & Interiors
MS

Major/Degree(s)

Toxicology
MS,PHD

Turfgrass Management**
BSA

Veterinary Medicine
DVM

Veterinary Parasitology
MS,PHD

Veterinary Pathology
MS,PHD

Wildlife
BSFR

Women's Studies**
AB

Joint Degrees

Office Information Systems

AAS
Sixty-five hours at The University of Georgia and 30 hours
at the Athens Technical College

Pre-Medicine

BS
Three years at The University of Georgia and one year in the
School of Medicine at the Medical College of Georgia

Pre-Dentistry

BS
Three years at The University of Georgia and one year in the
School of Dentistry at the Medical College of Georgia

Pre-Veterinary Medicine

BS,BSA
Three years at The University of Georgia and one year in the
College of Veterinary Medicine at The University of Georgia

Pre-Professional Programs

Pre-Dentistry
Pre-Forest Resources
Pre-Journalism
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Optometry
Pre-Pharmacy
Pre-Theology
Pre-Veterinary Medicine

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

Source: Institutional Research and Planning

Certificate Programs

Undergraduate

African Studies
African-American Studies
Atmospheric Sciences
Computing
Environmental Ethics
French Studies
Geographic Information Science
German Studies
Global Studies
International Agriculture
Latin American Studies
Leadership and Service
Medieval Studies
New Media
Water Resources
Women's Studies

Graduate

Atmospheric Sciences
Conservation Ecology &
Sustainable Development
Environmental Ethics
Geographic Information Science
Gerontology
Global Policy Studies
Historic Preservation Studies
Marriage & Family Therapy
Qualitative Studies
Women's Studies

**POPULAR DEGREE MAJORS
FALL SEMESTER 2001**

<i>Major</i>	<i>Enrollment by UGA Student Level</i>			<i>Total</i>
	<i>Undergraduate*</i>	<i>Professional*</i>	<i>Graduate*</i>	
Psychology	829		135	964
Biology	807			807
Law		675	23	698
Art	638		59	697
Political Science	614		51	665
Marketing	578			578
English	452		117	569
Finance	544			544
Pharmacy	1	452	64	517
Management Information Systems	490			490
Economics	404		31	435
Business Administration			426	426
Accounting	302		115	417
Landscape Architecture	364		51	415
Social Work	123		285	408
History	318		51	369
Speech Communication	329		39	368
Computer Science	291		73	364
Veterinary Medicine		356		356
Educational Leadership			347	347
Management	321			321
Early Childhood Education	224		52	276
International Business	272			272
Child & Family Development	210		51	261
Special Education	63		193	256
Music	161		87	248
Communication Sciences & Disorders	165		65	230
Sociology	185		34	219
Risk Management and Insurance	204			204
Chemistry	75		124	199
General Business	192			192
Mathematics Education	64		123	187
Genetics	139		45	184
Advertising	182			182
Public Relations	178			178
Drama	144		33	177
Microbiology	127		47	174
Pre-Professional Programs				
Pre-Journalism	482			482
Pre-Medicine	164			164
Pre-Pharmacy	105			105
Pre-Nursing	84			84

Note: Includes only those students officially accepted to a major program of study.

* For degrees at each level in each major, see pages 71-74.

Source: Institutional Research and Planning

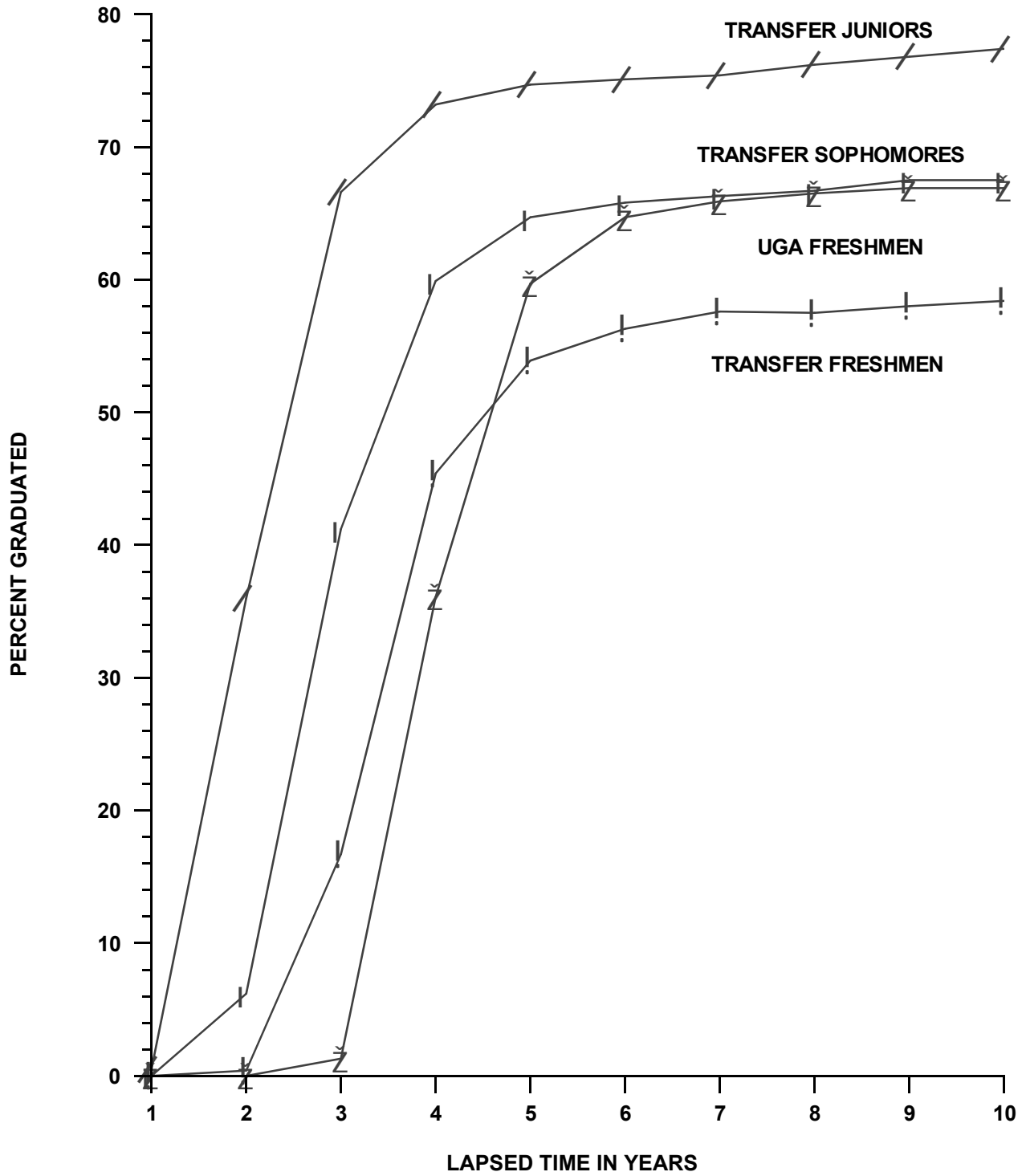
**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS
FALL TERMS 1987-2000**

Percentage of Original Class Graduated-Lapsed Time in Years (Fall Term to Fall Term)

Class and Year	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1987			0.9	30.4	55.4	61.5	63.6	64.6	65.2	65.7
1988			0.5	29.1	56.8	63.2	64.9	65.7	66.1	66.5
1989			0.9	32.7	59.5	64.7	66.8	67.8	68.5	68.9
1990			0.9	31.2	56.3	62.5	64.4	65.4	65.9	66.2
1991			1.1	35.2	57.7	63.6	65.9	66.7	67.2	67.5
1992			1.6	37.7	60.2	65.8	67.5	68.3	68.8	
1993			1.5	35.2	59.1	64.5	66.5	67.4		
1994			1.3	39.8	61.5	66.8	68.3			
1995			2.1	42.8	65.2	69.2				
1996			1.7	42.6	65.8					
1997			1.5	40.0						
1998			1.7							
Average			1.3	36.1	59.7	64.7	65.9	66.5	66.9	66.9
Transfer Freshmen										
1987		1.4	17.4	44.9	55.1	57.2	59.4	60.9	60.9	61.6
1988		0.4	16.9	44.7	54.1	54.5	56.1	56.9	58.0	58.0
1989		0.5	15.7	40.3	51.4	54.6	56.0	56.5	56.5	56.5
1990		0.4	15.1	45.6	50.6	54.8	54.8	55.2	55.2	55.2
1991		0.6	19.1	47.4	57.8	59.5	61.3	62.4	63.0	63.0
1992		0.5	14.9	43.1	51.3	53.8	55.4	56.4	56.4	
1993		0.5	15.1	44.8	50.5	54.7	56.3	56.3		
1994		0.0	17.2	47.4	59.4	63.0	63.5			
1995		0.0	20.5	46.5	54.3	56.7				
1996		0.0	26.9	65.4	69.2					
1997		0.0	17.5	51.3						
1998		0.0	14.5							
1999		0.0								
Average		0.4	16.7	45.4	53.9	56.3	57.6	57.5	58.0	58.4
Transfer Sophomores										
1987		5.8	35.6	55.3	62.1	63.8	64.6	65.0	65.4	65.9
1988		6.3	42.6	60.2	65.0	66.8	67.7	68.6	69.0	69.4
1989		5.2	38.4	59.8	65.4	67.2	68.4	68.8	69.0	69.3
1990		4.3	39.3	59.2	64.4	66.1	66.4	67.3	67.7	67.9
1991		6.2	41.0	57.3	61.7	63.3	64.3	65.1	65.2	65.4
1992		5.3	38.8	58.3	65.2	67.1	67.9	68.3	68.6	
1993		6.8	39.2	55.9	60.5	62.9	63.8	64.3		
1994		6.9	40.2	59.9	65.3	66.6	67.6			
1995		5.3	43.7	60.9	66.5	68.1				
1996		9.5	47.9	66.6	72.5					
1997		8.7	50.8	68.7						
1998		5.2	39.5							
1999		6.5								
Average		6.2	41.2	59.9	64.7	65.8	66.3	66.7	67.5	67.5
Transfer Juniors										
1987	0.0	33.1	65.6	72.6	74.5	74.5	74.7	75.4	75.8	75.8
1988	0.4	37.5	66.2	71.7	73.0	73.6	74.4	75.0	75.0	75.0
1989	0.2	34.6	69.2	75.3	76.5	76.9	76.9	77.6	77.8	78.2
1990	0.3	35.5	68.8	75.4	77.7	78.3	78.4	78.6	78.8	78.9
1991	0.1	33.0	67.1	74.9	77.2	78.0	78.0	78.4	78.4	78.7
1992	0.2	33.5	63.6	71.4	73.1	74.3	74.3	74.5	74.6	
1993	0.3	33.4	63.9	70.4	72.3	73.0	73.6	74.0		
1994	0.0	32.9	63.2	71.0	72.7	73.1	73.4			
1995	0.8	33.6	65.8	72.3	74.2	74.8				
1996	0.7	38.8	69.1	75.1	76.2					
1997	1.7	42.9	69.5	75.3						
1998	1.2	38.8	67.5							
1999	0.8	41.0								
2000	0.6									
Average	0.5	36.0	66.6	73.2	74.7	75.1	75.4	76.2	76.8	77.4

Source: Institutional Research and Planning

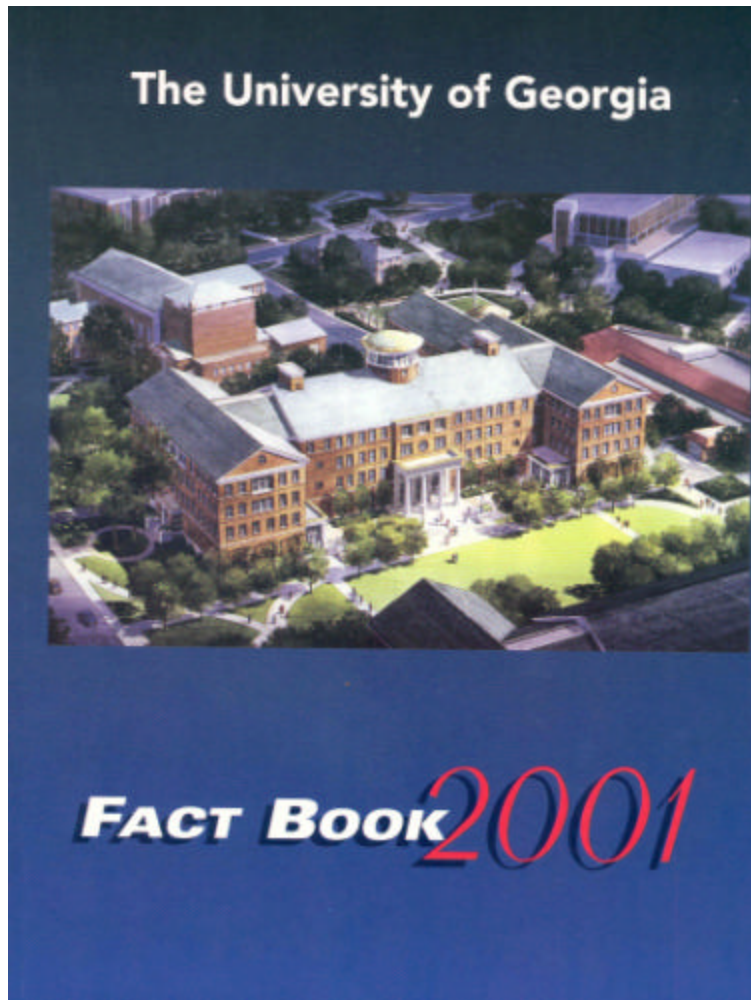
Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL TERMS 1987-2000



Data from page 76

Source: Institutional Research and Planning

eFactbook 2001



Academic Information



**CLASS SIZES, SECTIONS, AND COURSES
ACADEMIC YEARS 1998-1999 THROUGH 2000-2001**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Upper/Grad Combined</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Division</i>
1998-1999						
Average Class Size						
Per Course Section	41	35	25	47	14	34
Number of Class Sections	3,507	1,795	602	216	997	7,117
Number of Courses	556	1,533	*	168	1,503	3,760
1999-2000						
Average Class Size						
Per Course Section	41	35	25	54	13	34
Number of Class Sections	3,493	1,832	614	132	1,007	7,078
Number of Courses	544	1,583	*	113	1,515	3,755
2000-2001						
Average Class Size						
Per Course Section	39	36	26	50	14	34
Number of Class Sections	3,457	1,910	625	206	966	7,164
Number of Courses	557	1,583	*	160	1,444	3,744

Note: Includes only regular, day-class lecture and laboratory sections; does not include classes scheduled on an arranged or variable basis.

* Unique course ids are counted in the respective division, Upper or Graduate.

**TOTAL UNIVERSITY STUDENT CREDIT HOURS
FISCAL YEAR 2000-2001**

<i>Credit Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>		<i>Total</i>
				<i>Master's</i>	<i>Doctoral</i>	
Regular Enrollment	394,038	271,046	47,162	71,294	45,944	829,484
In-Service Education		697		3,911	415	5,023
Independent Study	10,493	4,849				15,342
Studies Abroad	1,635	4,158		321	9	6,123
Subtotal	406,166	280,750	47,162	75,526	46,368	855,972
Military	2,660	402				3,062
TOTAL	408,826	281,152	47,162	75,526	46,368	859,034

Source: Institutional Research and Planning

**STUDENT CREDIT-HOUR LOADS BY CLASS
FALL SEMESTER 2001**

<i>Credit Hour Load</i>	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
1	1	6	3	3	11	2	35		4	65
2			1	3	3	1	1	1		10
3	1	31	26	47	204	25	1,068		127	1,529
4		5	7	19	69	15	167	10	18	310
5		2	5	5	14		130			156
6	1	16	40	64	229	9	524	16	27	926
7		4	28	22	78	6	79	5	3	225
8		5	10	26	60	2	51			154
9		24	48	115	439	6	1,508		12	2,152
10		28	59	111	170		447	8	2	825
11		16	52	57	112		265	6		508
12	2	986	1,145	1,316	1,671	61	910	62	3	6,156
13	1	1,474	1,035	911	722	35	165	86		4,429
14	5	1,368	880	684	453	12	75	156		3,633
15	9	1,230	1,307	1,423	1,376	17	376	244	1	5,983
16	4	652	724	736	499	17	83	295	1	3,011
17	1	145	231	254	217	1	8	221		1,078
18		22	63	129	184		13	218		629
19		9	17	59	62		62	125		334
20		5	8	15	23	1	2	3		57
21		1	5	16	24		3	6		55
22			3	10	10		1	46		70
23			1	2	2			2		7
24				2	4		2			8
25				1	1			1		3
26				1						1
27					1			1		2
29								1		1
TOTAL	25	6,029	5,698	6,031	6,638	210	5,975	1,513	198	32,317
Average Load	13.3	13.8	13.8	13.7	12.7	10.6	8.8	15.9	4.2	12.6

* Professional includes first-professional students: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

** Continuing Education includes students enrolled in Independent Study.

Source: Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING TERMS 1997 - 2001**

<i>Class Level</i> <i>Year</i>	<i>Lower Limit of Cumulative Grade-Point Average*</i>					<i>Avg. GPA</i>
	<i>Upper 1/10</i>	<i>Upper 1/4</i>	<i>Upper 1/3</i>	<i>Upper 1/2</i>	<i>Upper 2/3</i>	
Freshman (LT 45 Hours)						
1997	3.63	3.33	3.20	3.00	2.70	2.88
1998	3.60	3.27	3.13	2.89	2.61	2.82
1999	3.68	3.36	3.23	3.00	2.68	2.87
2000	3.68	3.38	3.24	3.00	2.68	2.86
2001	3.72	3.42	3.29	3.04	2.75	2.93
Sophomore (45-89 Hours)						
1997	3.67	3.33	3.22	3.00	2.70	2.91
1998	3.73	3.42	3.28	3.06	2.78	2.96
1999	3.70	3.38	3.23	2.99	2.68	2.91
2000	3.71	3.41	3.27	3.01	2.71	2.92
2001	3.75	3.44	3.31	3.07	2.79	2.98
Junior (90-134 Hours)						
1997	3.65	3.31	3.16	2.90	2.61	2.87
1998	3.67	3.35	3.21	2.95	2.64	2.89
1999	3.71	3.41	3.26	3.00	2.69	2.93
2000	3.71	3.41	3.27	3.02	2.72	2.95
2001	3.73	3.44	3.31	3.07	2.77	2.99
Senior (GT 135 Hours)						
1997	3.69	3.38	3.24	2.98	2.69	2.96
1998	3.70	3.39	3.25	3.00	2.73	2.97
1999	3.73	3.44	3.30	3.05	2.76	3.01
2000	3.77	3.49	3.35	3.10	2.81	3.04
2001	3.78	3.50	3.37	3.12	2.85	3.07
Irregular & Transient						
1997	4.00	3.67	3.50	3.25	2.90	3.15
1998	4.00	3.67	3.50	3.24	2.80	3.10
1999	4.00	3.75	3.63	3.26	3.00	3.19
2000	4.00	3.79	3.61	3.35	3.01	3.19
2001	4.00	3.77	3.56	3.25	3.00	3.18
Graduate						
1997	4.00	3.95	3.90	3.81	3.67	3.73
1998	4.00	3.95	3.90	3.80	3.67	3.73
1999	4.00	4.00	3.92	3.82	3.69	3.73
2000	4.00	4.00	3.92	3.83	3.70	3.74
2001	4.00	4.00	3.93	3.83	3.70	3.74

* Based on credit earned in degree credit course work at the end of Spring Term.

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis. Developmental Studies included with freshmen beginning fall 1997.

Source: Institutional Research and Planning

**GRADES BY CLASS
FALL TERMS 1998-2000**

<i>Term and Class</i>	<i>Percent of Grades</i>											<i>Avg. Grade</i>
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>	<i>WF</i>	<i>S</i>	<i>U</i>	<i>V</i>	<i>I</i>	<i>W</i>	
Fall 1998												
Undergraduate												
Freshman	24.5	35.1	17.6	4.8	2.4	0.5	6.2	0.2	*	0.5	8.3	2.87
Sophomore	28.9	31.8	15.7	4.0	2.1	0.6	5.0	0.5	*	0.8	10.6	2.96
Junior	31.8	32.2	15.3	3.6	2.4	0.6	2.3	0.7	0.1	0.9	10.1	3.01
Senior	36.8	32.1	14.3	2.9	1.8	0.5	2.5	0.5	0.2	1.3	6.9	3.11
Irregular	36.8	29.5	13.0	3.7	1.4	0.9	3.4	0.2	1.4	1.1	8.7	3.11
Total Undergraduate	30.5	32.8	15.7	3.8	2.2	0.5	4.0	0.4	0.1	0.9	9.0	2.99
Professional**	39.3	36.5	14.9	1.0	*	0.0	6.5	*	0.1	0.3	1.2	3.24
Graduate	52.7	15.3	1.5	0.1	0.1	0.1	23.4	0.2	1.0	2.7	2.6	3.72
Grand Total	33.6	31.1	14.1	3.2	1.8	0.4	6.4	0.4	0.2	1.0	7.7	3.08
Fall 1999												
Undergraduate												
Freshman	25.0	33.8	17.3	4.2	2.5	0.6	7.7	0.2	*	0.9	7.9	2.88
Sophomore	29.4	31.2	15.5	4.5	2.2	0.6	5.2	0.6	*	0.8	10.0	2.96
Junior	33.7	31.5	14.4	3.5	2.2	0.5	2.9	0.7	0.1	1.1	9.3	3.05
Senior	37.4	31.0	14.1	3.2	2.0	0.5	3.3	0.4	0.2	1.2	6.6	3.11
Irregular	36.3	33.2	10.6	2.2	1.8	0.9	4.3	0.5	2.0	0.7	7.5	3.16
Total Undergraduate	31.2	31.9	15.4	3.9	2.2	0.6	4.8	0.5	0.1	1.0	8.5	3.00
Professional	39.0	36.3	15.7	1.1	0.2	*	5.9	*	*	0.7	0.8	3.22
Graduate	53.1	15.4	1.3	0.1	0.1	0.1	23.4	0.2	1.0	2.6	2.3	3.73
Grand Total	34.4	30.2	13.7	3.2	1.8	0.5	7.2	0.4	0.2	1.2	7.2	3.09
Fall 2000												
Undergraduate												
Freshman	31.7	32.6	14.0	3.5	2.1	0.6	7.8	0.2	0.0	0.9	7.5	3.02
Sophomore	33.7	30.4	14.2	3.5	2.2	0.5	4.9	0.5	*	0.9	9.2	3.05
Junior	35.7	31.2	14.1	3.2	1.8	0.5	3.8	0.5	*	0.8	8.2	3.09
Senior	38.9	30.8	13.4	2.5	1.6	0.5	4.3	0.4	0.2	1.2	6.2	3.16
Irregular	37.5	28.3	14.0	2.2	1.2	0.2	4.0	0.3	0.8	1.3	10.0	3.18
Total Undergraduate	34.6	31.3	13.9	3.2	1.9	0.5	5.3	0.4	0.1	1.0	7.8	3.10
Professional	40.3	34.4	14.7	1.0	0.1	*	7.3	0.0	*	0.8	1.1	3.26
Graduate	53.3	14.7	1.4	0.1	0.2	0.1	24.2	0.2	1.0	2.3	2.4	3.73
Grand Total	37.2	29.6	12.5	2.7	1.6	0.4	7.6	0.3	0.2	1.1	6.8	3.22

* Less than 0.1 percent.

** Law grades were not included in the professional grade distributions for this term.

Totals may not equal 100% due to rounding.

Professional includes Law, Veterinary Medicine and Pharmacy.

Grades previously included as NR (None Reported) are now calculated based on grade changes.

Key: WF=Withdrawn Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrawn.

Source: Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FISCAL YEAR 2000-2001**

School/Students/Sections	Summer	Fall	Spring	Total
Arts & Sciences				
Students	124	1,726	1,544	3,394
Sections	15	103	97	215
Business				
Students	32	502	532	1,066
Sections	2	17	20	39
Education, Journalism				
Students		50		50
Sections		3		3
Total				
Students	156	2,278	2,076	4,510
Sections	17	123	117	257
Average Students Per Section				
Arts & Sciences	8.3	16.8	15.9	15.8
Business	16.0	29.5	26.6	27.3
Education				
Journalism		16.7		16.7
Total	9.2	18.5	17.7	17.5

Note: Does not include enrollment in directed study honors courses.

Source: Institutional Research and Planning

**HONORS PROGRAM AWARDS
FISCAL YEARS 1986-87 - 2000-01**

Year	Honors Certificate Winners	Graduates With Honors	Graduates With High Honors	Graduates with Highest Honors
1987	149	65	35	13
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25
1992	193	96	61	22
1993	177	104	66	23
1994	230	95	60	18
1995	225	106	60	25
1996	252	126	60	38
1997	274	119	78	37
1998	289	149	79	41
1999	*	173	81	44
2000	*	217	40	39
2001	*	254	37	30

* Discontinued awards of Honors Certificates in 1999.

Source: Honors Program

**HONORS STUDENTS BY MAJOR AND CLASS
FALL SEMESTER 2001**

College & Major	Freshman	Sophomore	Junior	Senior/Other	Total
Agricultural & Environmental Sciences	5	16	8	6	35
Arts and Sciences					
Anthropology		2	4	5	11
Art		8	22	21	51
Biochemistry		9	9	8	26
Biology	5	33	46	45	129
Cellular Biology		2	4	9	15
Chemistry	1	3	6	4	14
Classical Culture			1		1
Cognitive Science			2	3	5
Comparative Literature			3	1	4
Computer Science		3	5	11	19
Criminal Justice		1	2	4	7
Drama		4	4	4	12
Ecology		3	3	7	13
Economics		2	4	1	7
English	1	11	20	29	61
French		2		1	3
Genetics		11	14	10	35
Geography		2		2	4
Geology				1	1
German			1	2	3
History		12	11	19	42
Honors Interdisciplinary Studies			3	12	15
Japanese Language and Literature		1		1	2
Latin			3	3	6
Linguistics			1	2	3
Mathematics	1	3	7	8	19
Microbiology		8	14	28	50
Music	2	10	8	6	26
Music Education		2	2	5	9
Philosophy		5	3	7	15
Physics and Astronomy		3		3	6
Political Science	1	36	37	38	112
Pre-Journalism	2	38	3		43
Pre-Law	1	2	2		5
Pre-Medicine/Nursing	2	31	14		47
Pre-Pharmacy		7			7
Pre-Veterinary Medicine	1	3	1		5
Psychology	1	21	23	18	63
Religion	1	2	3	1	7
Romance Languages		1	1		2
Sociology		1		3	4
Spanish		1	6	4	11
Speech Communication		3	4	6	13
Statistics				1	1
Studio Art				3	3
Unspecified	127	78	11	1	217
Women's Studies				2	2
Total Arts and Sciences	146	364	307	339	1,156
Business	74	136	164	160	534
Education	13	24	34	24	95
Family and Consumer Sciences		2	4	4	10
Forest Resources		1	1	4	6
Journalism			45	60	105
Landscape Architecture		2	1	4	7
Law				7	7
Pharmacy				19	19
Social Work		2	1	3	6
Veterinary Medicine				1	1
TOTALS	238	547	565	631	1,981

Note: Includes only those students officially accepted to a major program of study.

Source: Institutional Research and Planning

ADVANCED PLACEMENT TESTS AND EXEMPTIONS

<i>Subject</i>	<i>January 2000 - December 2000</i>				<i>January 2001 - December 2001</i>			
	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions*</i>	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions*</i>
Art	97	60	--	60	132	77	--	77
Biology	459	682	--	682	468	650	--	650
Chemistry	503	194	--	194	526	196	--	196
Computer Science	45	20	--	20	53	31	--	31
Constitution - Georgia	172	--	156	156	161	--	149	149
Constitution - U.S.	74	--	65	65	74	--	65	65
Economics	277	188	--	188	295	184	--	184
Ecology	28	23	--	23	52	36	--	36
English	5,035	1,858	--	1,858	5,709	1,944	--	1,944
French	573	371	--	371	640	489	--	489
Geology					6	7		7
German	115	21	43	64	131	83	5	88
History	2,094	1,225	352 **	1,577	2,180	1,378	377 **	1,755
Italian					7	2	3	5
Latin	172	62	68	130	149	92	77	169
Math	5,297	479	3,875	4,354	5,525	692	5,386	6,078
Music	44	8	29	37	44	8	32	40
Physics	243	148	--	148	250	157	--	157
Political Science	566	429	--	429	641	470	--	470
Psychology	177	141	--	141	266	211	--	211
Spanish	1,860	1,068	--	1,068	1,865	1,067	--	1,067
Statistics	267	169	--	169	425	272	--	272
TOTALS	18,098	7,146	4,588	11,734	19,599	8,046	6,094	14,140
Percent of credits and exemptions	100 %	39 %	25 %	65 %	100 %	41 %	31 %	72 %

* Students can receive more than one exemption in some placement tests.

** Regents' American History requirement satisfied with no credit.

Source: Honors Program

**GRADUATE ASSISTANTSHIPS
FALL SEMESTER 2001**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,097	1,086
Graduate Laboratory Assistants	324	316
Graduate Research Assistants	1,026	1,011
Graduate Teaching Assistants	516	512
Veterinary Medicine Graduate Assistants	19	18
TOTAL	2,982	2,943

Source: Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL SEMESTER 2001**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
National Science Foundation (NSF) Graduate Fellows	11
Graduate Research Assistants	96
Graduate Nonteaching Assistants	247
TOTAL	354

Source: Dean of the Graduate School

TUITION AND FEES BY TERM
Fall 1996 - Spring 2002*

	<i>Resident Tuition</i>	<i>Nonresident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Nonresident Tuition & Fees</i>
Fall 1996-Spring 1997					
12 or more Quarter Hours					
Undergraduate	\$ 705.00	\$ 1,727.00	\$ 193.00	\$ 898.00	\$ 2,625.00
Graduate	740.00	1,813.00	193.00	933.00	2,746.00
Forest Resources	828.00	2,030.00	193.00	1,021.00	3,051.00
Law***	1,368.00	3,351.00	289.50	1,657.50	5,008.50
Pharmacy-BSPHR	811.00	1,989.00	193.00	1,004.00	2,993.00
Pharmacy-PHARMD	851.00	2,088.00	193.00	1,044.00	3,132.00
Veterinary Medicine**	1,005.00	NA	193.00	1,198.00	1,198.00
Per Quarter Hour: Less than 12					
Undergraduate	59.00	144.00	193.00		
Graduate	62.00	152.00	193.00		
Forest Resources	69.00	170.00	193.00		
Law***	114.00	280.00	289.50		
Pharmacy-BSPHR	68.00	166.00	193.00		
Pharmacy-PHARMD	71.00	174.00	193.00		
Veterinary Medicine**	84.00	NA	193.00		
Fall 1997-Spring 1998					
12 or more Quarter Hours					
Undergraduate	\$ 747.00	\$ 1,984.00	\$ 199.00	\$ 946.00	\$ 2,930.00
Graduate	824.00	2,187.00	199.00	1,023.00	3,210.00
Forest Resources	878.00	2,332.00	199.00	1,077.00	3,409.00
Law***	1,580.00	4,300.00	298.50	1,878.50	6,178.50
Pharmacy-BSPHR	860.00	2,285.00	199.00	1,059.00	3,344.00
Pharmacy-PHARMD	982.00	2,690.00	199.00	1,181.00	3,871.00
Pharmacy-BSPHR***	1,290.00	3,427.50	298.50	1,588.50	5,016.00
Pharmacy-PHARMD***	1,473.00	4,035.00	298.50	1,771.50	5,806.50
Veterinary Medicine**	1,256.00	NA	199.00	1,455.00	1,455.00
Per Quarter Hour: Less than 12					
Undergraduate	63.00	165.00	199.00		
Graduate	69.00	183.00	199.00		
Forest Resources	73.00	195.00	199.00		
Law***	132.00	360.00	298.50		
Pharmacy-BSPHR	72.00	191.00	199.00		
Pharmacy-PHARMD	82.00	224.00	199.00		
Pharmacy-BSPHR***	108.00	286.50	298.50		
Pharmacy-PHARMD***	123.00	336.00	298.50		
Veterinary Medicine**	105.00	NA	199.00		
Fall 1998-Spring 1999					
12 or more Semester Hours					
Undergraduate	\$ 1,155.00	\$ 3,465.00	\$ 310.00	\$ 1,465.00	\$ 4,930.00
Graduate	1,335.00	4,005.00	310.00	1,645.00	5,650.00
Forest Resources	1,357.00	4,071.00	310.00	1,667.00	5,738.00
Law	1,790.00	5,370.00	310.00	2,100.00	7,470.00
Pharmacy-BSPHR	1,329.00	3,987.00	310.00	1,639.00	5,626.00
Pharmacy-PHARMD	1,669.00	5,006.00	310.00	1,979.00	6,985.00
Veterinary Medicine**	2,329.00	NA	310.00	2,639.00	2,639.00
Per Semester Hour: Less than 12					
Undergraduate	96.00	385.00	310.00		
Graduate	111.00	445.00	310.00		
Forest Resources	113.00	452.00	310.00		
Law	149.00	597.00	310.00		
Pharmacy-BSPHR	111.00	443.00	310.00		
Pharmacy-PHARMD	139.00	556.00	310.00		
Veterinary Medicine**	194.00	NA	310.00		

CONT'D: TUITION AND FEES BY TERM FALL 1996 - SPRING 2002*

	<i>Resident Tuition</i>	<i>Nonresident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Nonresident Tuition & Fees</i>
Fall 1999-Spring 2000					
12 or more Semester Hours					
Undergraduate	\$ 1,207.00	\$ 3,621.00	\$ 310.00	\$ 1,517.00	\$ 5,138.00
Graduate	1,448.00	4,344.00	310.00	1,758.00	6,102.00
Forest Resources	1,418.00	4,254.00	310.00	1,728.00	5,982.00
Law	2,058.00	6,174.00	310.00	2,368.00	8,542.00
Pharmacy-BSPHR	1,389.00	4,167.00	310.00	1,699.00	5,866.00
Pharmacy-PHARMD	1,918.00	5,754.00	310.00	2,228.00	7,982.00
Veterinary Medicine**	2,921.00	NA	310.00	3,231.00	3,231.00
Per Semester Hour: Less than 12					
Undergraduate	101.00	402.00	310.00		
Graduate	121.00	483.00	310.00		
Forest Resources	118.00	473.00	310.00		
Law	172.00	686.00	310.00		
Pharmacy-BSPHR	116.00	463.00	310.00		
Pharmacy-PHARMD	160.00	639.00	310.00		
Veterinary Medicine**	243.00	NA	310.00		
Fall 2000-Spring 2001					
12 or more Semester Hours					
Undergraduate	\$ 1,253.00	\$ 3,759.00	\$ 385.00	\$ 1,638.00	\$ 5,397.00
Graduate	1,503.00	4,509.00	385.00	1,888.00	6,397.00
Forest Resources	1,472.00	4,416.00	385.00	1,857.00	6,273.00
Law	2,136.00	6,408.00	385.00	2,521.00	8,929.00
Pharmacy-BSPHR	1,442.00	4,326.00	385.00	1,827.00	6,153.00
Pharmacy-PHARMD	1,991.00	5,973.00	385.00	2,376.00	8,349.00
Veterinary Medicine**	3,032.00	NA	385.00	3,417.00	NA
Per Semester Hour: Less than 12					
Undergraduate	104.00	418.00	385.00		
Graduate	125.00	501.00	385.00		
Forest Resources	123.00	491.00	385.00		
Law	178.00	712.00	385.00		
Pharmacy-BSPHR	120.00	481.00	385.00		
Pharmacy-PHARMD	166.00	664.00	385.00		
Veterinary Medicine**	253.00	NA	385.00		
Fall 2001-Spring 2002					
12 or more Semester Hours					
Undergraduate	\$ 1,316.00	\$ 3,948.00	\$ 393.00	\$ 1,709.00	\$ 5,657.00
Graduate	1,578.00	4,734.00	393.00	1,971.00	6,705.00
Forest Resources	1,546.00	4,638.00	393.00	1,939.00	6,577.00
Law	2,243.00	6,729.00	393.00	2,636.00	9,365.00
Pharmacy-BSPHR	1,514.00	4,542.00	393.00	1,907.00	6,449.00
Pharmacy-PHARMD	2,241.00	6,273.00	393.00	2,634.00	8,907.00
Veterinary Medicine**	3,184.00	NA	393.00	3,577.00	NA
Per Semester Hour: Less than 12					
Undergraduate	110.00	440.00	393.00		
Graduate	132.00	528.00	393.00		
Forest Resources	129.00	515.00	393.00		
Law	187.00	748.00	393.00		
Pharmacy-BSPHR	126.00	505.00	393.00		
Pharmacy-PHARMD	187.00	710.00	393.00		
Veterinary Medicine**	266.00	NA	393.00		

CONT'D: TUITION AND FEES BY TERM FALL 1996 - SPRING 2002*

STUDENT FEES

	<i>Total</i>	<i>Activity</i>	<i>Athletic</i>	<i>Health</i>	<i>Ramsey Student Ctr-Physical Activities</i>	<i>Technology</i>	<i>Transportation</i>
Fall 1996 - Spring 1997							
Quarter	193.00	25.00	25.00	80.00	33.00		30.00
Semester	289.50	37.50	37.50	120.00	49.50		45.00
Fall 1997 - Spring 1998							
Quarter	199.00	25.00	25.00	85.00	33.00		31.00
Semester	298.50	37.50	37.50	127.50	49.50		46.50
Fall 1998 - Spring 1999							
Semester	310.00	38.00	38.00	136.00	50.00		48.00
Fall 1999 - Spring 2000							
Semester	310.00	38.00	38.00	136.00	50.00		48.00
Fall 2000 - Spring 2001							
Semester	385.00	38.00	38.00	136.00	50.00	75.00	48.00
Fall 2001 - Spring 2002							
Semester	393.00	38.00	38.00	139.00	50.00	75.00	53.00

* Tuition and fees for Summer Term are not included.

** Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** School of Law converted to a semester system in Summer 1983; fees are based on semester. College of Pharmacy began phased conversion to semester system Summer 1996; therefore, Pharmacy fees based on both quarter and semester.

NA: Not Applicable

Source: Institutional Research and Planning

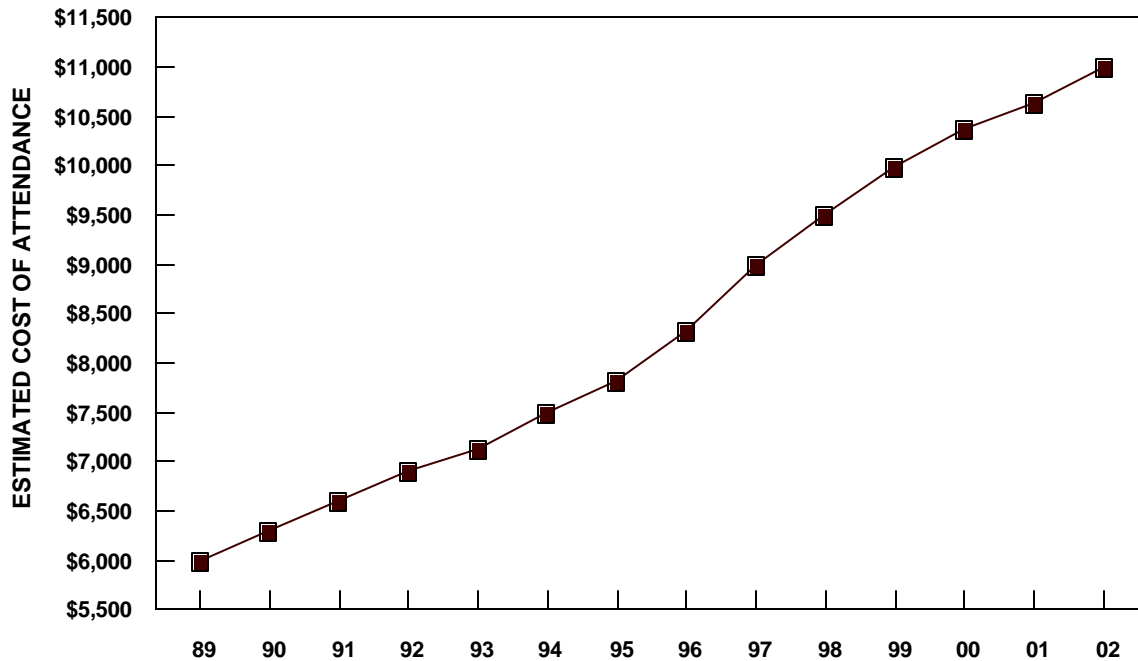
**ESTIMATED COST OF ATTENDANCE
1988-89 - 2001-02**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125
1993-94	\$7,500
1994-95	\$7,815
1995-96	\$8,325
1996-97	\$9,000
1997-98	\$9,501
1998-99	\$9,990
1999-00	\$10,370
2000-01	\$10,648
2001-02	\$11,006

* This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for undergraduate Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1988-89 - 2001-02**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKINGS**

Resources/Services	Total June 30, 2000	ARL Ranking*	Increase (Decrease) 2000-2001	Total June 30, 2001
Library Resources				
Volumes	3,702,438	35	86,790	3,789,228
Microforms	6,001,206	15	201,234	6,202,440
Maps	608,106	**	3,375	611,481
Current Serials and Periodicals Received	54,366	9	3,926	58,292
Library Staff				
Professional	84	49	2	86
Support	208	20	10	218
Total (Includes Student Assistants)	356	35	1	357
Library Expenditures				
Materials	\$8,906,488	33	\$494,950	\$9,401,438
Salaries and Wages	8,935,524	43	136,463	9,071,987
Binding and Other Expenditures	2,241,441	**	749,348	2,990,789
Total Expenditures	\$20,083,453	42	\$1,380,761	\$21,464,214
Library Services				
Interlibrary Lending	40,084	**	1,470	41,554
Interlibrary Borrowing	10,400	**	(36)	10,364
Total Circulation	505,397	**	33,663	539,060

* Ranking among the 109 academic libraries of the Association of Research Libraries.

** Category not ranked by ARL.

Source: University Librarian, University of Georgia Libraries Statistics

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Milton P. Jarnigan III	1931
H. L. J. Williams	1908	E. T. Booth, Jr.	1934
E. W. Moise	1911	Benson E. L. (Lane) Timmons	1938
George S. Whitehead	1916	Morris B. Abram	1939
F. W. Harrold	1919	Robert Edge	1960
E. Way Highsmith	1922	Fred F. Manget	1973
H. M. Cleckley	1924	Robert M. Sutherland	1996
Allen Post	1927	Scott A. Hershovitz	1998
Thomas J. Hamilton, Jr.	1928	Beth Shapiro	1999

National Collegiate Athletic Association

Postgraduate Scholarships

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
Julia Boros	Golf	1998	Jennifer Mihalik	Swimming	2000
Jenni Beathard	Gymnastics	1999	Joey Pitts	Tennis	2000
Sarah Miller	Swimming	1999	Kim Black	Swimming	2001
Matt Stinchcomb	Football	1999	Kelly Miller	Basketball	2001
Kristy Kowal	Swimming	2000			

Phi Kappa Phi National Graduate Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Paul Matthews	1990	Jennifer A. Harrelson	1998
Nevada Waugh	1992	Laura A. Feldman	1999
Amanda Wojtalik	1995	Cynthia E. Lester	2000
Stephen J. Tate	1996		

Gates Cambridge Scholarships

<i>Scholar</i>	<i>Year</i>
Semil P. Choksi	2001

Barry M. Goldwater Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Laura L. Feldman	1998	Rachel J. Wisniewski	1999
Jessica L. Metcalf	1998	Beth N. Orcutt	2001
William B. Schomaker	1998	Paul P. Pollack	2001
Dhea M. Tolla	1998	Steven C. Smith	2001
Melissa Bugbee	1999	Lakshmi Swamy	2001

Truman Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	Chaly Jo Wright	1992
Frank Hanna	1982	Amanda Wojtalik	1994
John Hammond	1986	Bonny I. Ling	1997
David Kleber	1988	R. Patrick Lucas	1997
Meredith Hobbs	1989	Ellen J. Sutherland	1998

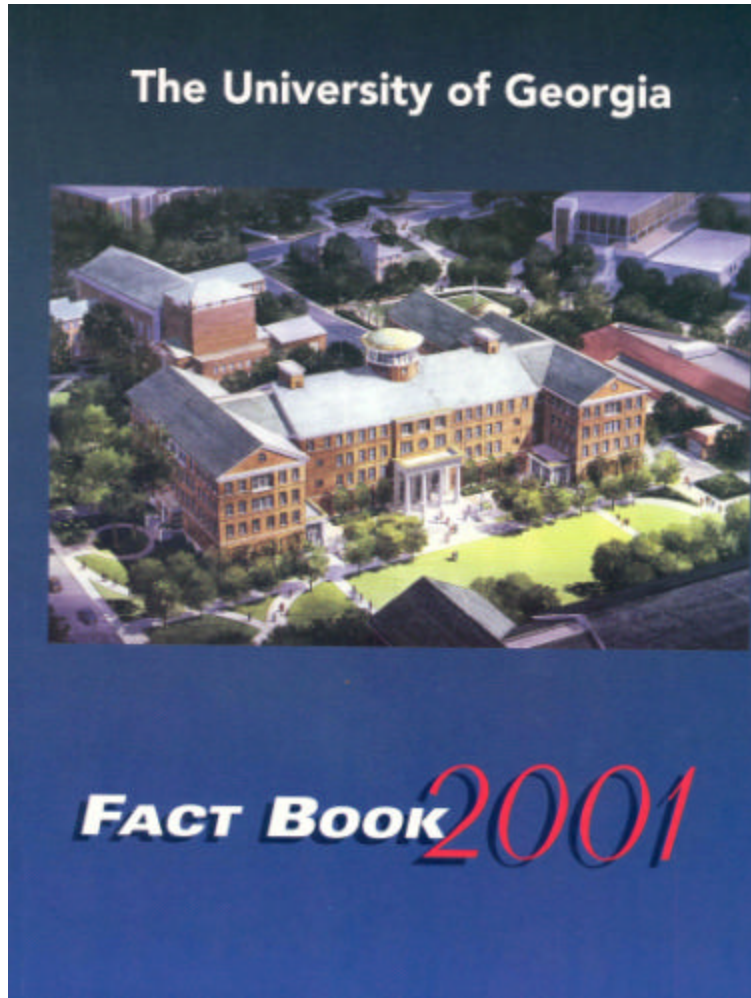
Andrew W. Mellon Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Stephen J. Tate	1996	Howard J. Keeley	1997

Fulbright Grants

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Joe N. Caudell, Australia	1998	Christopher Merz, Germany	1999
Amanda B. Clinton, Colombia	1998	Joel Tanenbaum, Israel	1999
Jane G. Peacock, Spain	1998	Elizabeth Anderson, Costa Rica	2000
Diane M. Sanzone, Iceland	1998	Rachel Hildebrandt, Germany	2000
Kimberly A. Winter, Bolivia	1998	Stefanie Schlitz, Iceland	2000
Vance Byrd, Germany	1999	Colt Valenti, Italy	2000
Robert A. Feldman, Germany	1999	Leslie Alexander, Japan	2001
Joshua Head, Austria	1999	Pegues H. Joost, Netherlands	2001
Julia A. March, Brazil	1999	Jeannette R. Long, Germany	2001

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Student Related Information



THE DIVISION OF STUDENT AFFAIRS is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. Student Affairs interacts with students through organized services, programs, and facilities to create a campus responsive to individual student needs. The Division's overarching mission is to enhance the learning environment for students at the University of Georgia. The following units report to the Vice President for Student Affairs.

The Department of Counseling and Testing provides comprehensive counseling and testing services to the University community. Service areas include individual and couples counseling, group programs, outreach programs, consultation, career exploration services, training, administration of national and University-wide testing programs, computer-based testing, and test-scoring services.

The Dean of Students Office serves as the primary liaison between students and university administration. It is comprised of four program units: Greek Life, Judicial Programs, Minority Services and Programs, and Student Leadership Development Programs. **Greek Life** directs educational initiatives designed to challenge, support, and recognize students associated with Greek organizations. The office advises the National Pan-Hellenic, Panhellenic, and Interfraternity Councils. **Judicial Programs** receives reports of alleged violations of University Conduct regulations from other departments and members of the faculty or staff and directs the proper filing of a complaint with the Student Judiciary. The staff provide training for students serving in the University Judiciary and supervise the panels conducting disciplinary hearings. **Minority Services and Programs** supports and encourages academic success among minority students by providing mentoring opportunities through the B.E.S.T. (Black Educational Support Team) program and sponsoring cultural enrichment activities and programs through the African American Cultural Center. The office advises various minority student organizations and offers workshops that teach leadership and organizational development skills to student leaders. **Student Leadership Development Programs** strive to develop responsible campus and community leaders and citizens through the use of leadership education and experiential learning opportunities. The office provides numerous leadership programs and advises the Leadership Resource Team and the Arch Society.

The Department of Disability Services provides academic and support services to qualified students with disabilities to ensure equal access to all programs and activities at the University. The mission of Disability Services is to create an accessible academic, social and physical environment for students with disabilities. The department also seeks to foster positive attitudinal and behavioral responses from faculty and staff who interact with people with disabilities. To accomplish these goals, staff provide direct services to students and routinely consult with the University community regarding disability access issues.

The Office of Student Financial Aid encourages students to apply for student financial aid, applies a consistent and equitable procedure to determine the aid eligibility of students, allocates resources to students who are to receive assistance, coordinates all student financial aid packages to prevent over-awards, and reports to the Board of Regents, the federal government, and University officials all aid awarded to University students.

The University Health Center is a comprehensive primary healthcare facility serving students and their spouses. A limited range of services also are available to faculty and staff. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include urgent care, general medical care, mental health care, women's health care, and dental care. Specialty clinical services such as travel medicine and allergy care are also provided. Health education and health counseling on a variety of topics are also offered.

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department serves as a liaison between the University and those fraternity and sorority house corporations with houses on University property.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the All Campus Homecoming Committee, the yearbook, the radio station, student government, Communiversity, the National Student Exchange, international student life, Legion Field and Pool, the campus-wide Reservations Office, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

The Department of Recreational Sports provides diverse recreational sports programming including intramural sports, outdoor recreation (GORP), club sports, aquatic programs, informal sports, fitness and wellness programs, ropes course, and special events. The department manages the Ramsey Student Center for Physical Activities, a 430,000-square-foot facility with five gymnasias, three pools, 11,000 square feet of strength and conditioning space, ten racquetball courts, two squash courts, a mile track, and a 44-foot-high climbing wall. The Recreational Sports Complex of fields and tennis courts, Lake Herrick Beach, and all recreational tennis courts on campus also are managed by this department.

Student Life Studies provides research, evaluation, and assessment for the Division of Student Affairs. These activities help improve the quality of services and programs, as well as increase the knowledge base about student development and services and assess the organizational effectiveness of the Division. Student Life Studies assists with division planning and provides opportunities for graduate students to participate in research projects.

The Office of the Vice President for Student Affairs administers a number of services and programs, in addition to supervising the various division units. University withdrawals, all course withdrawals after the midterm, liaison for the Campus Ministry Association, student affairs research and development activities, staff development, and budget coordination all originate from this office. The office provides advisement for the Student Government Association, University Round Table, and Golden Key International Honour Society.

**UNIVERSITY HEALTH CENTER
FISCAL YEARS 1999-00 - 2000-01**

Patient Services	1999-00	2001-01
Total Number of Individuals Receiving Outpatient Care	23,969	23,272
Total Number Facility Visits	94,918	89,262
Total Number of Clinic Visits	87,803	81,777
Medical Clinics	44,649	41,996
Sports Medicine Clinic	6,261	6,696
Women's Clinic	10,767	10,411
Allergy/Immunization Clinic	9,128	6,171
Dental Clinic	5,307	5,196
Physical Therapy Clinic	4,722	4,440
Mental Health Clinic	6,106	6,023
Other Clinic Visits	863	844
Other Services		
Individual Health Education Counseling	2,268	1,369*
Number of Participants in Health Education Programs	26,296	28,341
Pharmacy Prescriptions	72,103	68,336
Laboratory Procedures	32,764	31,914
Radiology Procedures	2,559	2,360

* Excludes 1,324 student encounters for use of the Health Center health resource library.

Source: Director's Office, University Health Center

**CAREER CENTER ACTIVITIES
FISCAL YEAR 2000-2001**

<i>Career Center Activities</i>		<i>Students</i>
Students registered for Career Center services		6,180
Job Vacancies Posted		<i>Vacancies</i>
Total Job Vacancies Posted		19,883
Full-time, Entry Level Positions		13,182
Full-time, Experienced Positions		1,792
Education Positions (Higher Education, K-12, Administration, etc.)		4,523
Internship Positions		2,893
Part-time Jobs		919
Campus Recruiting Activities		
Number of Organizations Holding Interviews		315
Number of Interview Schedules		545
Number of Individual Interviews		4,684
Number of Resumes Submitted for Interviews		11,094
Career Fair Programs	<i>Employers</i>	<i>Students</i>
Fall Career Fair	189	1,587
Graduate School Information Day	89	541
Spring Career Fair	155	1,613
Summer Employment Day	86	586
Teacher Recruitment Day	105	620
Student Contact and Programming	<i>Number</i>	<i>Students</i>
Outreach Programs	209	8,505
In-house Seminars	256	1,112
Practice Interview Sessions	521	521
Career & Life Planning Course (ECHD 3050)	8	160
Individual Student Appointments Held	5,478	

Over 1,500 Parents and 1,000 Students participated in 16 Freshman and Parents Orientation Sessions

New Initiatives

- Weekly e-newsletter distributed to approximately 6,000 students
- 12 Member Employer Advisory Board
- Redesigned UGA Career Center Website - www.uga.edu/career/

Source: Career Center

**STUDENT FINANCIAL AID PROGRAMS
FISCAL YEAR 2001-2002**

<i>Student Aid Programs</i>	<i>Undergraduate</i>		<i>Graduate/Professional</i>	
	<i>Number of Awards</i>	<i>Amount Awarded</i>	<i>Number of Awards</i>	<i>Amount Awarded</i>
Grants/Scholarships				
Federal Pell Grants	3,133	\$6,408,914		\$
Federal Supplemental Grants	368	549,782		
HOPE Scholarships	15,146	50,950,206	189	817,073
HOPE Promise Scholarships	206	535,790		
HOPE Teacher Scholarships	6	10,125	256	461,746
Athletic Scholarships	454	3,596,137	2	17,453
Regents Opportunity Scholarships			25	121,250
Institutional Grants/Scholarships	1,862	2,584,157	739	1,284,387
State Other Grants/Scholarships	871	1,341,871	33	51,975
Federal Other Grants/Scholarships	245	533,323	9	26,915
Other (External) Grants/Scholarships	1,856	2,726,782	121	255,627
Subtotal	24,147	\$69,237,087	1,374	\$3,036,426
Loans				
Perkins Loans	336	\$893,105	153	\$847,220
Federal Parent Loans	1,262	8,024,525		
Federal Direct Loans-Subsidized	4,671	15,586,860	2,271	16,193,086
Federal Direct Loans-Unsubsidized	5,301	18,238,619	1,717	12,146,607
Institutional Loans	77	223,520	4	9,300
State Other Loans	25	25,400	15	25,433
Other Loans	187	1,021,841	117	1,681,147
Subtotal	11,859	\$44,013,870	4,277	\$30,902,793
Student Employment				
Federal Work-Study Programs	336	\$506,976	26	\$33,905
TOTALS	36,342	\$113,757,933	5,677	\$33,973,124

Unduplicated Number of Student Aid Recipients	19,925	3,096
Total Unduplicated Number	23,021	
Total Amount	\$147,731,282	

Note: Includes aid administered by Student Financial Aid as well as aid reported to OSFA by students donors, colleges/schools, etc. Does not include aid received by nonresident aliens.

Source: Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

Sororities	Date Established on Campus	Total Members Fall 2001
Alpha Chi Omega	1938	156
Alpha Delta Pi	1933	170
Alpha Gamma Delta	1923	100
Alpha Kappa Alpha	1971	20
Alpha Omicron Pi	1934	160
Chi Omega	1922	156
Delta Delta Delta	1933	171
Delta Gamma	1967	79
Delta Phi Epsilon	1935	21
Delta Sigma Theta	1969	16
Delta Zeta	1987	146
Gamma Phi Beta	1982	156
Kappa Alpha Theta	1937	162
Kappa Delta	1924	190
Kappa Kappa Gamma	1947	162
Phi Mu	1921	160
Pi Beta Phi	1936	158
Sigma Delta Tau	1924	120
Sigma Gamma Rho	1988	3
Sigma Kappa	1964	154
Zeta Phi Beta	1977	14
Zeta Tau Alpha	1949	172
TOTAL		2,646

Fraternities	Date Established on Campus	Total Members Fall 2001
Alpha Epsilon Pi	1926	60
Alpha Gamma Rho	1927	31
Alpha Kappa Lambda	1995	66
Alpha Phi Alpha	1969	23
Beta Theta Pi	1984	112
Chi Phi	1867	38
Delta Tau Delta	1882	104
Kappa Alpha	1868	60
Kappa Alpha Psi	1971	15
Kappa Sigma	1901	107
Lambda Chi Alpha	1915	90
Phi Beta Sigma	1974	23
Phi Delta Theta	1871	32
Phi Gamma Delta	1968	101
Phi Kappa Psi	1974	24
Phi Kappa Tau	1950	40
Pi Kappa Alpha	1908	116
Pi Kappa Phi	1915	91
Sigma Alpha Epsilon	1866	90
Sigma Chi	1872	136
Sigma Nu	1873	45
Sigma Phi Epsilon	1966	86
Sigma Pi	1991	56
Tau Epsilon Phi	1919	77
Tau Kappa Epsilon	1971	29
Theta Chi	1948	80
TOTAL		1,732

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

<i>National Honorary Fraternities/Societies</i>	<i>Type</i>	<i>Date Established on Campus</i>
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary - Freshmen	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Tau Alpha	Agriculture/Extension	1999
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environ Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership - Agriculture	1983
Chi Sigma Iota	Honorary - Counseling	1989
Delta Epsilon Iota	General	1998
Delta Phi Alpha	German	2000
Epsilon Nu Eta	Environmental Health	1993
Eta Sigma Gamma	Health and Safety	1983
Eta Sigma Phi	Classics	2000
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Kappa Psi	Band/Music	1999
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Lambda Pi Eta	Speech Communication	2000
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
National Society of Collegiate Scholars	General	1999
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership - Fraternities and Sororities	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Pi	Service	1994
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Delta Phi	French	1969
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Rho Lambda	Panhellenic Honorary	1976
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Tau Delta	English Language and Literature	1992
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941
<i>Local Honorary Societies</i>		
Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
Sphinx	General	1988
William Tate Society	Freshmen	1990
Zodiac Society	Honorary - Juniors	1925

Source: Department of Student Activities

STUDENT HOUSING FALL 2001

Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity	Men's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity
Brumby	1966	946	951	McWhorter	1967	178	218
Church	1961	159	160				
Mell	1961	156	161				
Payne	1939	185	199				
Soule	1918	83	88				
Subtotal		1,529	1,559				

Coeducational Residence Halls	Date of Initial Occupancy	Women		Men		Total	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Boggs	1961	67	67	94	94	161	161
Reed	1953	170	182	108	114	278	296
Creswell	1963	472	482	479	483	951	965
Hill	1961	54	55	110	110	164	165
Lipscomb	1961	94	94	66	66	160	160
Mary Lyndon	1937	73	80	39	40	112	120
Morris	1957	62	74	64	72	126	146
Myers	1953	182	193	278	281	460	474
Oglethorpe House	1979	241	245	248	251	489	496
Russell	1967	466	470	503	503	969	973
Rutherford	1938	87	98	61	61	148	159
Subtotal		1,968	2,040	2,050	2,075	4,018	4,115

	Occupancy	Capacity
Women's Total	3,497	3,599
Men's Total	2,228	2,293
TOTAL*	5,725	5,892

* Occupancy numbers do not include 11 American Language students residing on campus.

Student Family Housing

Building	Date of Initial Occupancy	Occupancy (Apartments)	Capacity (Apartments)
University Village A	1964	28	28
University Village B	1964	24	24
University Village C	1964	24	24
University Village D	1964	29	29
University Village E	1966	28	28
University Village F	1966	24	24
University Village G	1966	*	*
University Village H	1966	23	23
University Village J	1966	36	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	42	42
University Village Q	1973	42	42
University Village R	1973	42	42
University Village S	1973	38	42
Brandon Oaks	1994	34	34
TOTAL		550	554

* Closed for renovation

CONT'D: STUDENT HOUSING, FALL 2001

University-Owned Fraternity and Sorority Houses

<i>Building</i>	<i>Occupancy</i>	<i>Capacity</i>
Sorority Houses		
Alpha Chi Omega	61	64
Delta Phi Epsilon	18	38
Sigma Delta Tau	37	39
Subtotal	116	141
Fraternity Houses		
Alpha Epsilon Pi	19	35
Chi Phi	13	18
Kappa Alpha	13	19
Kappa Sigma	29	29
Phi Delta Theta	17	19
Pi Kappa Alpha	35	35
Sigma Chi	31	33
Tau Epsilon Phi	26	29
Subtotal	183	217
TOTAL	299	358

Fraternity- and Sorority-Owned Houses

<i>Building</i>	<i>Occupancy</i>	<i>Capacity</i>
Sorority Houses		
Alpha Delta Pi	56	59
Alpha Gamma Delta	45	52
Alpha Omicron Pi	57	59
Chi Omega	45	69
Delta Delta Delta	50	50
Delta Gamma	34	56
Delta Zeta	64	70
Gamma Phi Beta	40	42
Kappa Alpha Theta	24	55
Kappa Delta	32	52
Kappa Kappa Gamma	51	55
Phi Mu	52	67
Pi Beta Phi	56	65
Sigma Kappa	49	52
Zeta Tau Alpha	60	60
Subtotal	715	863
Fraternity Houses		
Alpha Gamma Rho	27	40
Beta Theta Pi	17	18
Delta Chi	13	16
Delta Tau Delta	25	28
Lambda Chi Alpha	27	50
Phi Gamma Delta	32	32
Phi Kappa Psi		18
Phi Kappa Tau	10	28
Pi Kappa Phi	14	16
Sigma Alpha Epsilon	11	26
Sigma Phi Epsilon	29	26
Sigma Pi	19	20
Tau Kappa Epsilon	14	30
Theta Chi	13	26
Subtotal	251	374
Professional Houses		
Alpha Kappa Psi	11	20
Alpha Psi	8	8
Omega Tau Sigma	5	5
Subtotal	24	33
TOTAL	990	1,270

CONT'D: STUDENT HOUSING, FALL 2001

Student Residences Summary

Type of Residence	Number of Buildings	Occupancy	Capacity
Women's Residence Halls	5	1,529	1,559
Men's Residence Halls	1	178	218
Coeducational Residence Halls	11	4,018	4,115
Subtotal Residence Halls	17	5,725	5,892
Student Family Housing	20	580	554 Apartments*
University-Owned Sorority Houses	3	116	141
Sorority-Owned Houses	15	715	863
Subtotal Sorority Houses	18	831	1,004
University-Owned Fraternity Houses	8	183	217
Fraternity-Owned Houses	14	251	374
Professional Fraternity-Owned Houses	3	24	33
Subtotal Fraternity Houses	25	458	624
TOTAL	80	7,594	7,520

Student Housing Summary

Type of Residence	Number of Buildings	Occupancy	Capacity
Women's Student Housing	23	2,360	2,563
Men's Student Housing	26	636	842
Coeducational Housing	11	4,018	4,115
Student Family Housing	20	580	555 Apartments*
TOTAL	80	7,594	7,520

*550 Family Housing apartments house 580 students and 330 spouses and children who are not students, for a total of 910 occupants.

Source: Director of Housing, Greek Life Office

**GEORGIA ATHLETIC ASSOCIATION
BOARD OF DIRECTORS**

Michael F. Adams	Chairman
Henry M. Huckaby	Treasurer
Gary A. Couvillon	Faculty Chairman

Faculty Members

William E. Barstow
Patricia Bell-Scott
Jere W. Morehead
Anne Sweaney
Susan Quinlan
Steve Shewmaker

Alumni Members

Robert D. Bishop
Robert Dicks
Gary D. Hill
Thomas W. Lawhorne, Jr.
Donald Leebern III
Dudley Moore
Thomas A. Nash, Jr.
H. Jackson Turner

Emeritus Members (con't)

J. Don Edwards
Mark Hanna
Charles W. James
John D. Kehoe
Charles B. Knapp
Wyck A. Knox, Jr.
Paul Kurtz
Donald M. Leebern, Jr.
W. Worth McDougald
Kirby R. Moore
W. H. NeSmith
J. Reid Parker
William M. Powell
S. Andy Roddenbery
Frank W. Seiler
Lamar T. Wansley

Elected Student Representative

Ashley Long

Emeritus Members

Ira E. Aaron
J. Ralph Beaird
Richard Y. Bradley
William T. Bradshaw
Johnny Crawford
Maurice Daniels
Fred C. Davison

Student Athlete Representatives

Michele Tyree
Jon Stinchcomb

Source: Senior Associate Athletic Director

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director	Vincent J. Dooley
Senior Associate Athletic Director	Damon M. Evans
Senior Associate Athletic Director	Claude Felton
Associate Athletic Director, Women's Programs	Glada Horvat
Assistant Athletic Director Emeritus	Virginia Whitehead
Chairman, Georgia Student Educational Fund	William C. Hartman

Georgia Head Coaches

Baseball	David Perno
Basketball: Men	Jim Harrick
Women	Andy Landers
Equestrian	Meghan Nolan
Football	Mark Richt
Golf: Men	Christopher Haack
Women	Todd McCorkle
Gymnastics	Suzanne Yoculan
Soccer	Sue Patberg
Softball	Lu Harris-Champer
Swimming: Men	Jack Bauerle
Women	Jack Bauerle
Tennis: Men	Manuel Diaz
Women	Jeff Wallace
Track: Men	Wayne Norton
Women	Wayne Norton
Volleyball	Mary Buczek

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL SEMESTER 2001**

Sport	Scholarship		Non-Scholarship		Total	
	Men	Women	Men	Women	Men	Women
Baseball	45	*	12	*	57	*
Basketball	10	15	4		14	15
Football	82	*	54	*	136	*
Golf	8	7	3		11	7
Gymnastics	*	12	*		*	12
Soccer	*	19	*	3	*	22
Softball	*	15	*	9	*	24
Swimming	22	21	2	2	24	23
Tennis	3	6	3		6	6
Track	30	28	38	27	68	55
Volleyball	*	11	*	1	*	12
TOTAL	200	134	116	42	316	176

*Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES
2000-2001**

Number on Scholarship

Semester	Men	Women	Total
Fall 2000	274	182	456
Spring 2001	278	185	463

Number with 3.0 or Above

Semester	Men	Women	Total
Fall 2000	94	97	191
Spring 2001	112	111	223

Number on Dean's List and Presidential Scholar

Semester	Men	Women	Total
Fall 2000	30	43	73
Spring 2001	35	46	81

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE AND NATIONAL CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Championship Years</i>
Baseball	SEC: 1933, 1953, 1954, 1990, 2001** National: 1990
Basketball: Men	SEC: 1983+, 1990**
Basketball: Women	SEC: 1983+, 1984+, 1986**+, 1991**, 1996**, 2000**, 2001+
Football	SEC: 1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980, 1981, 1982 National: 1942, 1980
Golf: Men	SEC: 1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1982, 1983, 1988, 1998, 2000, 2001 National: 1999
Golf: Women	SEC: 1983, 1985, 1988, 1990, 1993, 1994, 1997, 1998, 1999, 2001 National: 2001
Gymnastics	SEC: 1986, 1987, 1991, 1992, 1993, 1994, 1996, 1997, 1998, 1999, 2001 National: 1987, 1989, 1993, 1998, 1999
Swimming & Diving: Men	SEC: 1951, 1952, 1955
Swimming & Diving: Women	SEC: 1997, 1998, 1999, 2000, 2001 National: 1999, 2000, 2001
Tennis: Men (Outdoor)	SEC: 1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985, 1987, 1988, 1989, 1991**+, 1993**+, 1995**+, 1996, 1997**, 1999**, 2001**+ National: 1985, 1987, 1999, 2001
Tennis: Women (Outdoor)	SEC: 1983**+, 1989+, 1990**, 1994+, 2000**, 2001+ National: 1994, 2000
Track: Men (Outdoor)	SEC: 1937
Track: Women (Outdoor)	SEC: 1995
Volleyball	SEC: 1985+, 1986

** Regular Season

+ Conference Tournament Champions

Note: UGA also sponsors equestrian (Fall 2002) and women's softball and soccer. The Southeastern Conference was established in 1933.

GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, re-hab facility, meeting rooms, dressing facilities, equipment rooms.
Stegeman Coliseum	Rehabilitation Center, women's training room, weight room, theatre-style meeting room, and dressing facilities for basketball, track, gymnastics, plus additional dressing rooms for visiting teams.
Henry Feild Tennis Stadium, McWhorter Tennis Complex, and Lindsey Hopkins Indoor Center	Tennis facility with 4,500 seating capacity, twelve outdoor and four indoor courts, locker rooms, coaches' offices.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,291.
Track	Eight-lane, quarter-mile with Rekortan surface, grandstand which seats 1200.
Practice Fields	Four football practice fields, one regulation artificial turf field.
Ramsey Student Physical Activities Center	820,000-gallon competition Olympic-size swimming pool, diving pool including 10-meter platform, 1,800 seat volleyball competition arena, gymnastics practice arena.
Boyd Golf Center	Locker rooms, equipment rooms, coaches' offices for men's and women's golf.
Women's South Milledge Complex	Soccer field and 3,000 seat stadium, softball field and 1,000 seat stadium, soccer practice field, clubhouse with training facility, complete locker room for softball and soccer, office space, equipment rooms for softball and soccer.
Animal Science Arena	Large 30,000 square foot arena with seating for 1,000, small 3,800 square foot arena with seating for 400, 22 equine stalls, two 12-stall housing barns.

Source: Sports Information Office

**UNIVERSITY OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

<i>State</i>	<i>Alumni</i>	<i>State</i>	<i>Alumni</i>
Alabama	2,885	New Hampshire	147
Alaska	129	New Jersey	1,019
Arizona	486	New Mexico	235
Arkansas	335	New York	2,242
California	3,030	North Carolina	6,473
Colorado	1,032	North Dakota	28
Connecticut	546	Ohio	998
Delaware	177	Oklahoma	268
District of Columbia	419	Oregon	338
Florida	9,123	Pennsylvania	1,210
Georgia	133,563	Rhode Island	92
Hawaii	123	South Carolina	6,399
Idaho	101	South Dakota	34
Illinois	1,140	Tennessee	3,635
Indiana	508	Texas	2,918
Iowa	188	Utah	182
Kansas	259	Vermont	101
Kentucky	702	Virginia	4,124
Louisiana	902	Washington	593
Maine	159	West Virginia	235
Maryland	1,618	Wisconsin	344
Massachusetts	784	Wyoming	76
Michigan	569	American Territories	103
Minnesota	316	U.S. Associations, APO & FPO	172
Mississippi	586	International	3,489
Missouri	540	Unknown	28,698
Montana	117		
Nebraska	101	TOTAL	224,737 *
Nevada	146		

* As of November 2001

Source: Alumni Information Management Services

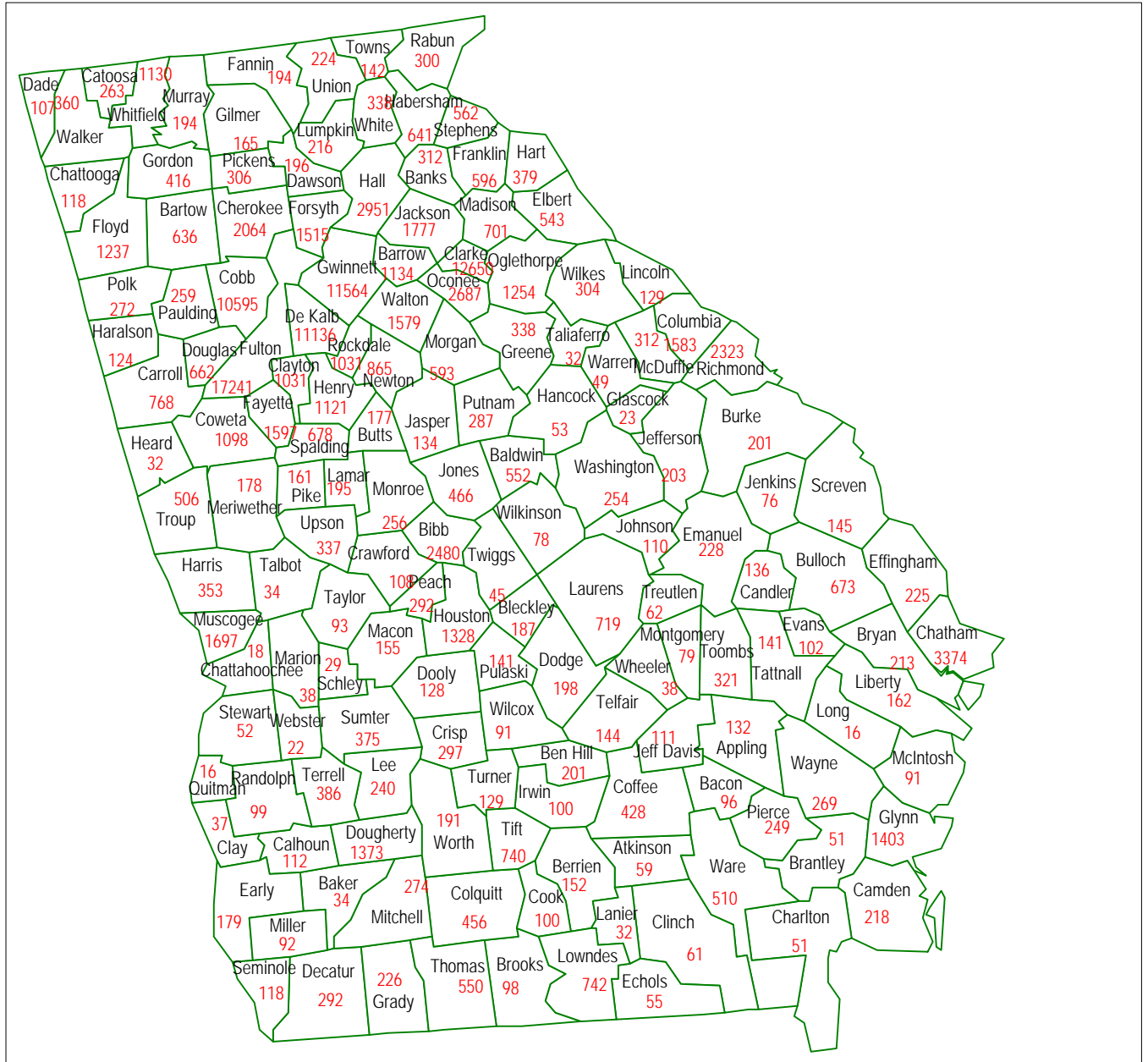


**UNIVERSITY OF GEORGIA ALUMNI
BY GEORGIA COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	132	Fannin	194	Oglethorpe	1,254
Atkinson	59	Fayette	1,597	Paulding	259
Bacon	96	Floyd	1,237	Peach	292
Baker	34	Forsyth	1,515	Pickens	306
Baldwin	552	Franklin	596	Pierce	249
Banks	312	Fulton	17,241	Pike	161
Barrow	1,134	Gilmer	165	Polk	272
Bartow	636	Glascock	23	Pulaski	141
Ben Hill	201	Glynn	1,403	Putnam	287
Berrien	152	Gordon	416	Quitman	16
Bibb	2,480	Grady	226	Rabun	300
Bleckley	187	Greene	338	Randolph	99
Brantley	51	Gwinnett	11,564	Richmond	2,323
Brooks	98	Habersham	641	Rockdale	1,031
Bryan	213	Hall	2,951	Schley	29
Bulloch	673	Hancock	53	Screven	145
Burke	201	Haralson	124	Seminole	118
Butts	177	Harris	353	Spalding	678
Calhoun	112	Hart	379	Stephens	562
Camden	218	Heard	32	Stewart	52
Candler	136	Henry	1,121	Sumter	375
Carroll	768	Houston	1,328	Talbot	34
Catoosa	263	Irwin	100	Taliaferro	32
Charlton	51	Jackson	1,777	Tattnall	141
Chatham	3,374	Jasper	134	Taylor	93
Chattahoochee	18	Jeff Davis	111	Telfair	144
Chattooga	118	Jefferson	203	Terrell	386
Cherokee	2,064	Jenkins	76	Thomas	550
Clarke	12,650	Johnson	110	Tift	740
Clay	37	Jones	466	Toombs	321
Clayton	1,031	Lamar	195	Towns	142
Clinch	61	Lanier	32	Treutlen	62
Cobb	10,595	Laurens	719	Troup	506
Coffee	428	Lee	240	Turner	129
Colquitt	456	Liberty	162	Twiggs	45
Columbia	1,583	Lincoln	129	Union	224
Cook	100	Long	16	Upson	337
Coweta	1,098	Lowndes	742	Walker	360
Crawford	108	Lumpkin	216	Walton	1,579
Crisp	297	Macon	155	Ware	510
Dade	107	Madison	701	Warren	49
Dawson	196	Marion	38	Washington	254
Decatur	292	McDuffie	312	Wayne	269
DeKalb	11,136	McIntosh	91	Webster	22
Dodge	198	Meriwether	178	Wheeler	38
Dooly	128	Miller	92	White	338
Dougherty	1,373	Mitchell	274	Whitfield	1,130
Douglas	662	Monroe	256	Wilcox	91
Early	179	Montgomery	79	Wilkes	304
Echols	55	Morgan	593	Wilkinson	78
Effingham	225	Murray	194	Worth	191
Elbert	543	Muscogee	1,697		
Emanuel	228	Newton	865		
Evans	102	Oconee	2,687	TOTAL	133,563 *

*As of November 2001

Source: Alumni Information Management Services



ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	147,872
Graduate and Professional Degrees	43,959
Undergraduate and Graduate Degrees	19,982
Matriculates	12,924
Total Alumni	224,737 *

* As of November 7, 2001

NUMBER OF LIVING ALUMNI BY CLASS YEAR OF MOST RECENT DEGREE FALL SEMESTER 2001

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1915	1	1938	304	1960	1,423	1982	4,656
1916	1	1939	399	1961	1,428	1983	4,805
1918	4	1940	457	1962	1,608	1984	4,699
1919	5	1941	528	1963	1,753	1985	5,133
1920	3	1942	606	1964	2,094	1986	4,887
1921	4	1943	345	1965	2,380	1987	4,862
1922	3	1944	268	1966	2,685	1988	4,877
1923	7	1945	241	1967	2,714	1989	5,132
1924	11	1946	310	1968	3,497	1990	5,356
1925	16	1947	614	1969	4,070	1991	5,586
1926	23	1948	1,008	1970	4,303	1992	5,818
1927	22	1949	1,354	1971	4,721	1993	6,110
1928	40	1950	1,497	1972	4,866	1994	5,970
1929	36	1951	1,158	1973	4,951	1995	5,884
1930	52	1952	1,025	1974	5,218	1996	6,005
1931	59	1953	942	1975	5,534	1997	6,269
1932	80	1954	883	1976	4,960	1998	7,312
1933	117	1955	834	1977	4,948	1999	6,356
1934	165	1956	939	1978	4,659	2000	6,150
1935	163	1957	1,177	1979	4,724	2001	4,618
1936	221	1958	1,195	1980	4,653		
1937	261	1959	1,277	1981	4,632	Total	210,961 *

* As of November 7, 2001. An alum earning more than one degree is counted only once.
Includes August 2001 graduates

Source: Alumni Information Management Services

**THE UNIVERSITY OF GEORGIA NATIONAL ALUMNI ASSOCIATION
2001-2002 OFFICERS AND EXECUTIVE COMMITTEE**

<i>Member</i>	<i>Residence</i>	<i>Office</i>
Carlton L. Curtis	Atlanta	President
Kenneth O. Parris	Washington, Georgia	Vice President
Eloise Doty	Birmingham, Alabama	Treasurer
Hilton E. Young, Jr.	Athens	Immediate Past President
David Muia	Athens	Executive Director

Executive Committee

William C. Archer III	Suwannee
Phillip P. Blount	Lawrenceville
Randy S. Groomes	Lawrenceville
Martha Hauser	Dunwoody
John S. Martin III	Duluth
Delores H. Matthews	Albany
Dudley L. Moore, Jr.	Atlanta
William H. NeSmith, Jr.	Athens
James L. Pannell	Savannah
Thomas H. Paris III	Atlanta
Mark E. Preisinger	Atlanta
Victor C. Sullivan III	Albany
Diane B. Vaughan	Marietta

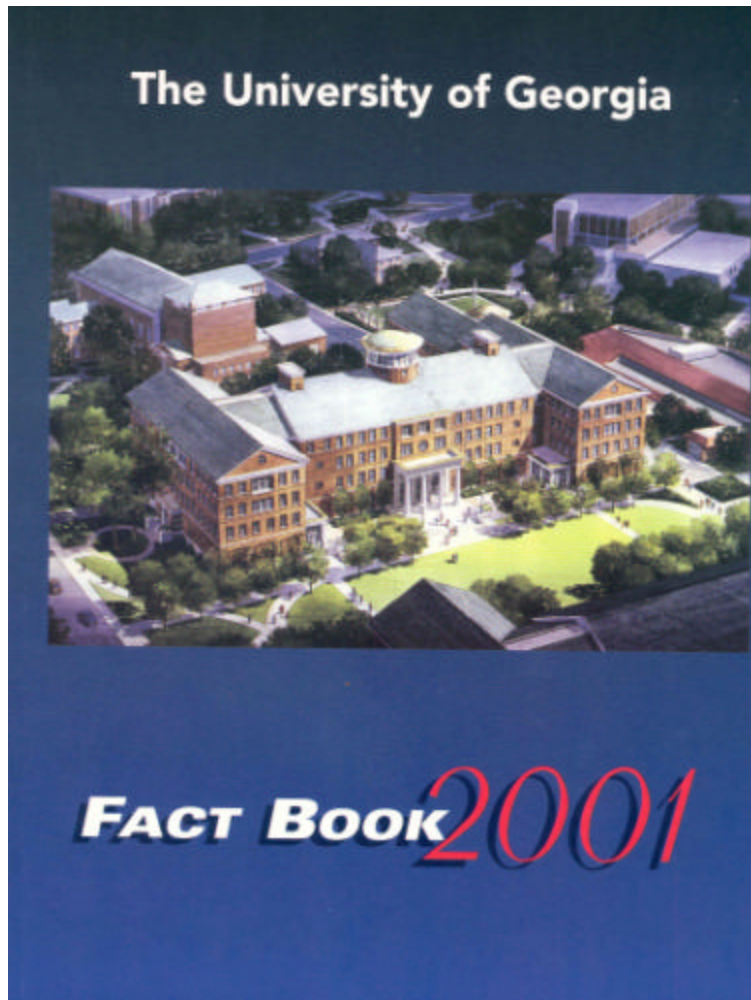
Source: Alumni Relations

**PUBLIC SAFETY STATISTICS
JANUARY 1, 2000 - DECEMBER 31, 2000**

<i>Type of Offense</i>	<i>Total Reported Offenses</i>	<i>Total Offenses Unfounded</i>	<i>Total Cases Cleared</i>	<i>Residence</i>		<i>Status of Victim</i>		
				<i>Hall</i>	<i>Student</i>	<i>Faculty/ Staff</i>	<i>Guest/ Visitor</i>	<i>UGA</i>
Death Investigation	2			1	2			
Sex Offenses	4	1		2	3			
Bodily Injury and Other Related Offenses	59	4	32	18	32	11	12	
Robbery	4		1	1	4			
Burglary	17	1	2	6	5	2	2	7
Motor Vehicle Theft	12	5			6		1	
Larceny Total	687	78	76	79	381	87	60	81
Building	322	52	42	55	144	36	30	60
Vending Machine	4						3	1
Shoplifting	1		2					1
Vehicle Parts	6				3	1	1	1
Entering Auto	228	4	18		163	45	13	3
Bicycles	31	1	2	21	29	1		
Other	95	21	12	3	42	4	13	15
Criminal Property Damage	237	6	55	58	79	17	16	119
Fraud	11		9	1	9	1		1
Stalking	5	1	2	1	2	2		
Arson	4			3				4
Bomb Threats	2							2
DUI	59		59					59
Public Drunkenness	12		12	2				12
Underage Possession	100		100	21				100
Narcotics and Drug	19	2	12	5				17
Obstruction of Officer	5		3					5
Weapon Laws	5	1	4					4
TOTAL	1,244	99	367	198	523	120	91	411
Total Number of Above Motivated by Hate	12							

Source: Public Safety Division

eFactbook 2001



Faculty and Staff



FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 2001

<i>Function</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	10	2	1	13		1	1		55	70
Student Welfare	1		2	3					59	62
Libraries	1			1				76		77
Instruction	655	426	373	1,491	25	172	26	1	69	1,784
General Research	12	2	4	18		70	3		7	98
Agricultural Experiment Station	50	27	17	94		80	6	1	1	182
Cooperative Extension Service	49	19	21	89			432		1	522
Extension and Public Service	7	5	1	13		1	134		12	160
TOTAL	785	481	419	1,722	25	324	602	78	204	2,955

October 31, 2001

<i>Function</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	12	2	1	16	2	1	1		52	72
Student Welfare	1		2	3					59	62
Libraries	1			1				76		77
Instruction	680	453	402	1,568	31	170	31	1	74	1,875
General Research	13	3	3	19		69	5		9	102
Agricultural Experiment Station	53	24	15	92	1	82	6	1		182
Cooperative Extension Service	43	20	24	87		3	391			481
Extension and Public Service	7	7	1	15		1	132		13	161
TOTAL	810	509	448	1,801	34	326	566	78	207	3,012

* Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

** Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

+ Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

FULL-TIME FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 2001

<i>Years</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Instructor</i>		<i>Total</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
0-1	15	1.8	8	1.6	94	21.0	10	29.4	127	7.1
1-2	9	1.1	14	2.7	110	24.5	10	29.4	143	7.9
2-3	17	2.1	7	1.4	81	18.1	4	11.8	109	6.0
3-4	11	1.4	10	2.0	63	14.1	2	5.9	86	4.8
4-5	12	1.5	13	2.5	37	8.3	1	2.9	63	3.5
5-6	7	0.9	21	4.1	31	6.9			59	3.3
6-7	11	1.4	36	7.1	20	4.5	1	2.9	68	3.8
7-8	8	1.0	39	7.7	6	1.3	1	2.9	54	3.0
8-9	12	1.5	42	8.2					54	3.0
9-10	10	1.2	29	5.7			1	2.9	40	2.2
10-20	338	41.7	211	41.5	3	0.7	3	8.8	555	30.8
20-30	264	32.6	60	11.8	2	0.4			326	18.1
30-40	91	11.2	19	3.7	1	0.2	1	2.9	112	6.2
Over 40	5	0.6							5	0.3
Total	810	100 %	509	100 %	448	100 %	34	100 %	1,801	100 %
Median Year of Appointment		1984		1991		2000		2001		1991
Average Years of Service at UGA		18.5		12.1		2.4		3.8		12.4

FULL-TIME FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 2001

<i>Years</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Instructor</i>		<i>Total</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
0-1	48	5.9	64	12.6	106	23.7	13	38.2	231	12.8
1-2	41	5.1	57	11.2	108	24.1	9	26.5	215	11.9
2-3	56	6.9	36	7.1	75	16.7	2	5.9	169	9.4
3-4	59	7.3	40	7.9	60	13.4	2	5.9	161	8.9
4-5	54	6.7	39	7.7	40	8.9	1	2.9	134	7.4
5-6	39	4.8	34	6.7	29	6.5			102	5.7
6-7	51	6.3	30	5.9	18	4.0	5	14.7	104	5.8
7-8	30	3.7	32	6.3	6	1.3			68	3.8
8-9	35	4.3	25	4.9					60	3.3
9-10	39	4.8	21	4.1	1	0.2			61	3.4
10-20	278	34.3	99	19.4	2	0.5	1	2.9	380	21.1
20-30	70	8.6	30	5.9	2	0.5			102	5.7
30-40	10	1.2	2	0.4	1	0.2	1	2.9	14	0.8
Over 40										
Total	810	100 %	509	100 %	448	100 %	34	100 %	1,801	100 %
Median Year of Appointment		1993		1997		2000		2001		1998
Average Years of Service at UGA		9.4		6.8		2.3		3.0		6.8

Source: Institutional Research and Planning

TENURED AND NONTENURED FULL-TIME FACULTY BY AGE RANGE AND RANK
October 31, 2001

Rank	20-29		30-39		40-49		50-59		60-Up		In Rank	
	No	%	No	%	No	%	No	%	No	%	No	%
Professor												
Tenured		%	7	100 %	194	97 %	424	98 %	166	98 %	791	98 %
Nontenured					5	3	10	2	4	2	19	2
Total		%	7	100 %	199	100 %	434	100 %	170	100 %	810	100 %
Associate Professor												
Tenured		%	59	86 %	241	95 %	145	97 %	35	100 %	480	94 %
Nontenured			10	14	14	5	5	3			29	6
Total		%	69	100 %	255	100 %	150	100 %	35	100 %	509	100 %
Assistant Professor												
Tenured		%		%		%		0 %	1	33 %	1	* %
Nontenured	22	100	260	100	131	100	32	100	2	67	447	100
Total	22	100 %	260	100 %	131	100 %	32	100 %	3	100 %	448	100 %
Instructor												
Tenured		%		%		%		%		%		%
Nontenured	3	100	16	100	9	100	4	100	2	100	34	100
Total	3	100 %	16	100 %	9	100 %	4	100 %	2	100 %	34	100 %
Total												
Tenured		%	66	19 %	435	73 %	569	92 %	202	96 %	1,272	71 %
Nontenured	25	100	286	81	159	27	51	8	8	4	529	29
Total	25	100 %	352	100 %	594	100 %	620	100 %	210	100 %	1,801	100 %

* Less than 1%

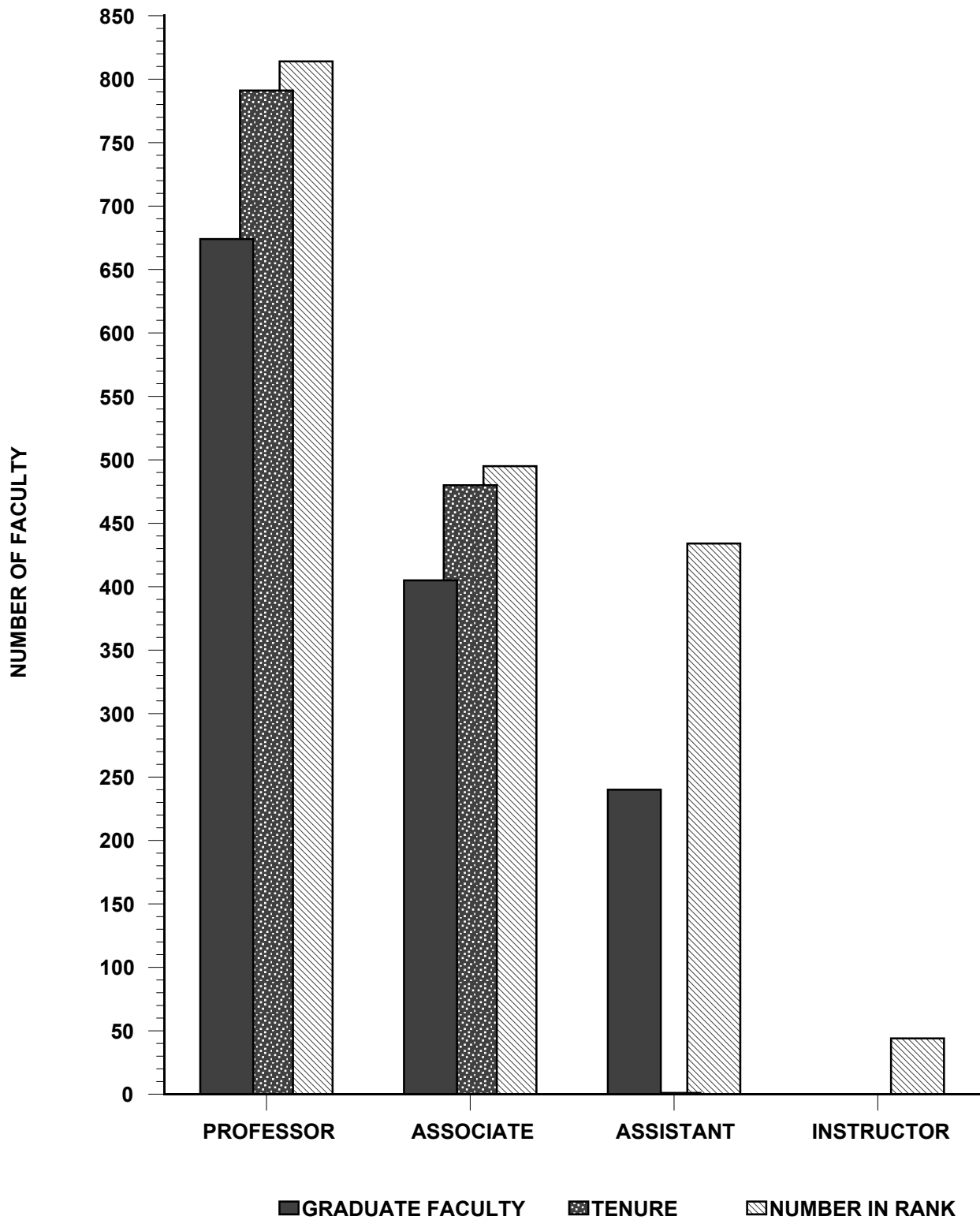
Source: Institutional Research and Planning

FULL-TIME GRADUATE FACULTY MEMBERSHIP BY RANK
October 31, 2001

Rank	Total Full-Time Faculty		Graduate Faculty Membership		
	Number	% of Total	Number	% of Total Graduate Faculty	% of University Rank
Professor	810	45 %	674	51 %	83 %
Associate Professor	509	28	405	31	80
Assistant Professor	448	25	240	18	54
Instructor	34	2			
TOTAL	1,801	100 %	1,319	100 %	73 %

Source: Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 118

HIGHEST EARNED DEGREES OF FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 2001

Rank	Doctorate		Master's		Professional		Baccalaureate		Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	729	90 %	48	6 %	31	4 %	2	* %		%	810	100 %
Associate Professor	459	90	41	8	9	2					509	100
Assistant Professor	390	87	42	9	14	3	2	*			448	100
Instructor	5	15	18	53	10	29			1	3	34	100
Subtotal	1,583	88 %	149	8 %	64	4 %	4	* %	1	* %	1,801	100 %
Lecturer	18	53 %	14	41 %		%	2	6 %		%	34	100 %
Research Associate**	308	94	9	3	6	2	2	1	1	*	326	100
Service Associate+	66	12	318	56	6	1	175	31	1	*	566	100
Librarian	6	8	72	92							78	100
Other Allied++	79	38	67	32	34	16	27	13			207	100
Subtotal	477	39	480	40	46	4	206	17	2	*	1,211	100
TOTAL	2,060	68 %	629	21 %	110	4 %	210	7 %	3	* %	3,012	100 %

*Less Than One Percent

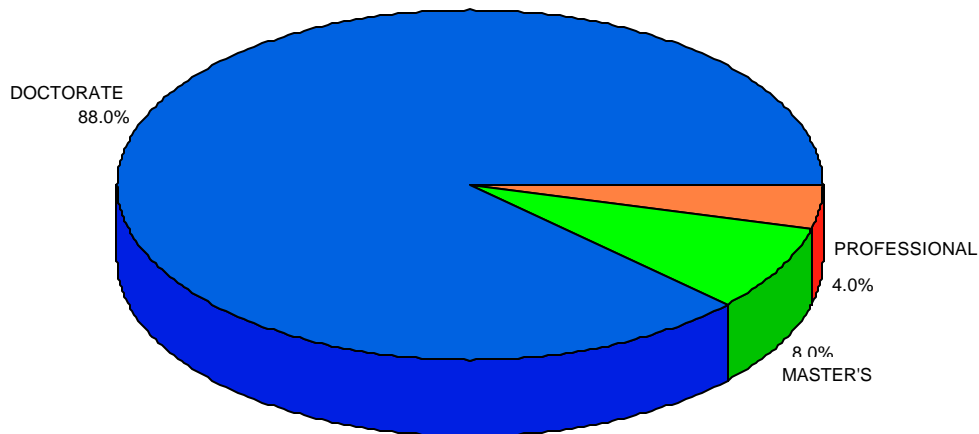
**Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

+Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

++Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

Figure 14
HIGHEST EARNED DEGREES OF FULL-TIME PROFESSORIAL FACULTY



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE FACULTY
October 31, 2001**

<i>No. per Institution</i>	<i>Institutions</i>
172	Georgia
62	Wisconsin - Madison
52	Ohio State
42	Michigan State
41	Cornell
40	Illinois - Urbana
39	Florida
35	California - Berkeley, Virginia Polytechnic
34	North Carolina - Chapel Hill
31	Indiana - Bloomington
29	Harvard, Michigan - Ann Arbor, Minnesota - Twin Cities, Pennsylvania State
26	Chicago, Tennessee - Knoxville, Yale
25	Florida State, Texas A & M
23	Iowa, North Carolina State, Texas - Austin, Virginia
22	Kentucky, Stanford
21	Auburn, Clemson, Louisiana State, Purdue
19	California - Davis
17	Pennsylvania
16	Iowa State, Missouri - Columbia
15	Duke, Princeton, Washington - Seattle
14	California - Los Angeles, Kansas State
13	Georgia Institute of Technology, Oregon
12	Arizona, Columbia, Utah
11	Brown, Colorado - Boulder, Emory, Johns Hopkins, Kansas, Syracuse
10	Oklahoma State, South Carolina - Columbia
9	Maryland - College Park, Northwestern, Oregon State, Washington
8	Arkansas, California - San Diego, California - Santa Barbara, Massachusetts Institute of Technology, Rutgers - New Brunswick, SUNY - Stony Brook
7	Brandeis, Massachusetts - Amherst, Mississippi State, Nebraska - Lincoln, New York, SUNY - Buffalo
6	Alabama, Arizona State, Pittsburgh, Rochester, Washington State
5	California Institute of Technology, Carnegie Mellon, Connecticut, Georgia State, Guelph, Miami, North Carolina - Greensboro, Oxford, Texas Tech
4	Boston, Cincinnati, Delaware, North Texas, Southern California, SUNY - Albany, Vanderbilt, West Virginia
170	Institutions with 3 or under

Summary of Highest Degrees

Doctorate	1,583
Master's	149
Professional	64
Baccalaureate	4
No Degree	1
TOTAL*	1,801

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE GRADUATE FACULTY
October 31, 2001**

No. per Institution	Institutions
106	Georgia
52	Wisconsin - Madison
40	Ohio State
32	Michigan State
31	Cornell
30	Illinois - Urbana, North Carolina - Chapel Hill
28	California - Berkeley
26	Indiana - Bloomington, Michigan - Ann Arbor, Minnesota - Twin Cities
25	Florida, Virginia Polytechnic
23	Pennsylvania State
20	Iowa, Yale
19	Chicago, Stanford, Texas - Austin
18	Florida State, Harvard, Tennessee - Knoxville
17	California - Davis, Texas A & M
16	Purdue
15	North Carolina State
14	Kentucky
13	Georgia Institute of Technology, Pennsylvania, Virginia, Washington - Seattle
12	California - Los Angeles, Louisiana State
11	Duke, Princeton
10	Arizona, Colorado - Boulder, Oregon, South Carolina, Syracuse
9	Auburn, Brown, Emory, Iowa State, Missouri - Columbia, Utah
8	Johns Hopkins, Kansas State, Massachusetts Institute of Technology, Northwestern, Rutgers - New Brunswick, SUNY - Stony Brook, Washington
7	California - San Diego, California - Santa Barbara, Columbia, Maryland - College Park, SUNY - Buffalo
6	Arkansas, Brandeis, Clemson, Kansas, Massachusetts - Amherst, Nebraska- Lincoln, Rochester, Washington State
5	Alabama, Arizona State, California Institute of Technology, Carnegie Mellon, Connecticut, Guelph, Mississippi State, New York, Oregon State, Pittsburgh
4	Boston, North Texas, Oklahoma State, Vanderbilt
131	Institutions with 3 or under

Summary of Highest Degrees

Doctorate	1,256
Master's	49
Professional	13
Baccalaureate	1
No Degree	
TOTAL	1,319

Source: Institutional Research and Planning

SPECIAL PROFESSORSHIPS

Professorship

Phillip H. Alston, Jr. Distinguished Professor
Robert Cotten Alston Chair of Corporate Law
Alumni Foundation Distinguished Professor of
 Genetics
 Foods and Nutrition
 Political Science
 Poultry Science
Robert Arnold Professor of Business
Abraham Baldwin Professor of Humanities
David C. Barrow Professor of Mathematics
Nicholas A. Beadles Professor of Economics
General Sandy Beaver Teaching Professor of
 Art
 Cellular Biology
General Sandy Beaver Teaching Associate Professor of
 History
 Mathematics
 Romance Languages
 Sociology
Pope F. Brock Professor of Professional Responsibility
D. W. Brooks Distinguished Professor of
 Agricultural and Applied Economics
 Agricultural and Applied Economics
 Biological and Agricultural Engineering
Harmon W. Caldwell Professor in Constitutional Law
Fuller E. Callaway Professor of Law
Marion and Colquitt Carter Professor of Torts
A. Gus Cleveland Distinguished Chair of Legal Ethics and
 Professionalism
Coca-Cola Professor of Marketing
E. Merton Coulter Professor of History
I. W. Cousins Professor of Business Ethics
U. H. Davenport Chair of Agricultural Engineering
Fred C. Davison Chair of Veterinary Medicine
Jasper N. Dorsey Professor of Public Utilities Economics
Constance Knowles Draper Professor of Environmental Design
John O. Eidson Distinguished Professor of English
Eminent Scholar
 Agricultural Biotechnology
 Biochemistry and Molecular Biology
 Biochemistry and Molecular Biology
 Microbiology
 Technology-Based Learning
 Water Quality

Professor

Zell Bryan Miller
Margaret V. Sachs
Wyatt W. Anderson
Roy Joseph Martin
Hal Griffin Rainey
Hardy Malcolm Edwards, Jr.
James F. Cox III
Allen Lee Kulikoff
Andrew J. Granville
Fred Bateman
William DeWitt Paul, Jr.
Marcus Fechheimer
Kirk Willis
Sybilla Beckmann-Kazez
Noel Fallows
William Finlay
Lyman Ray Patterson
Josef Meinrad Broder
Freddie C. White
Sidney Edward Law
Milner Shivers Ball
Ronald L. Carlson
Robert Perry Sentell, Jr.
Charles Ronald Ellington
George M. Zinkhan
William M. Leary, Jr.
Warren A. French
Sidney Alan Thompson
Raghubir Prasad Sharma
David R. Kamerschen
John Francis Crowley III
James E. Nagel
Clifton A. Baile
James Prestegard
Bi-Cheng Wang
Robert J. Maier
Micheal Hannafin
Michael Bruce Beck

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Franklin Professor of Art Biochemistry and Molecular Biology Classics Computer Science English History Music Philosophy	Andrew Ladis Leon Sebring Dure III Richard A. LaFleur David Gries Judith Ortiz Cofer John H. Morrow, Jr. Levon Ambartsumian Donald E. Nute, Jr.
J. Rex Fuqua Chair of Internet Strategy	Richard Thomas Watson
Georgia Bankers Association Professor of Banking and Finance	James Arnold Verbrugge
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Georgia Power Professorship in Environmental Health Science	Phillip L. Williams
Georgia Power Professorship in Textile Science	Warren Perkins
Gunst Professor of Small Animal Practice	Craig Evan Greene
Hargreaves Professor of Forest Finance	Michael Clutter
Harold M. Heckman Chair of Public Accounting	Linda S. Bamber
Mildred Goodrum Heyward Professor of Music	Allen Crowell
Ed W. Hiles Professor of Finance	Joseph F. Sinkey, Jr.
J. Alton Hosch Professor of Law	Dan T. Coenen Thomas A. Eaton Paul M. Kurtz Michael L. Wells Rebecca H. White
Lambdin Kay Professor for the Peabody Awards	Horace Newcomb
M. E. Kilpatrick Chair of Corporate and Securities Law	Charles Rogers O'Kelley, Jr.
Thomas M. Kirbo Professor of International Law	Gabriel Michael Wilner
Helen S. Lanier Distinguished Professor of English	Jed Rasula
Law School Association Professorship	John Bartow Rees, Jr.
Joseph Henry Lumpkin Professor of Law	James Farmer Ponsoldt
John Byrd Martin Professor of Law	James C. Smith
Bradford McFadden Professor of Personal Financial Management	Sandra G. Gustavson
Dudley L. Moore, Jr. Professor of Insurance	James Shipp Trieschmann
William S. Morris Professor of Newspaper Strategy and Management	Conrad C. Fink
Odum Professor of Ecology	Gary W. Barrett
Panoz Professor of Pharmacy	Joseph T. Dipiro
Graham Perdue Professor of Anthropology Chemistry Chemistry Physics	Overton Brent Berlin Henry F. Schaefer III Paul Von Rague Schleyer William Mao-Shung Yen
Allen Post Professor of Law	Paul J. Heald
Merle Prunty Professor of Geography	George A. Brook
Bernard B. and Eugenia A. Ramsey Professor of Private Enterprise	Dwight Ryndle Lee
L. Edmund Rast Professor of Business	Robert Paul Bostrom

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Regents Professor of	
Biochemistry and Molecular Biology	J. David Puett
Chemistry	Robert Bruce King
Crop and Soil Sciences	Edward T. Kanemasu
Ecology	Bernard Clarence Patten
Ecology	H. Ronald Pulliam
Food Science and Technology	Michael Patrick Doyle
Higher Education and Psychology	Cameron Lane Fincher
History	Emory Morton Thomas
Management	Charles Warren Hofer
Mathematics Education	Jeremy Kilpatrick
Physics	M. Howard Lee
Physics	William Gary Love
Political Science	Delmer Delano Dunn
Political Science	Loch Kingsford Johnson
Psychology	Rex Lloyd Forehand
Research Professor of	
Art	James Arthur Herbert
Avian Medicine	Stanley H. Kleven
Biochemistry and Molecular Biology	Michael W. Adams
Biochemistry and Molecular Biology	Clanton C. Black, Jr.
Biochemistry and Molecular Biology	James Travis
Biochemistry and Molecular Biology, Botany, Chemistry, and Plant Pathology	
Botany	Peter Albersheim
Botany	James Lewis Hamrick III
Botany	Lee H. Pratt
Cellular Biology	Susan R. Wessler
Chemistry	Rick L. Tarleton
Chemistry	Nigel Graham Adams
Chemistry	Michael A. Duncan
Chemistry	Michael K. Johnson
Chemistry	Donald M. Kurtz
Child and Family Development	Gregory H. Robinson
Comparative Literature	Gene Howard Brody
Crop and Soil Sciences	Mihai Ivliv Spariosu
Ecology	Henry Roger Boerma
Ecology	David Cowan Coleman
Food Science and Technology	Judith Lynn Meyer
Foods and Nutrition	Larry Ray Beuchat
Forest Resources	Roy Joseph Martin
Geography	Robert O'Neal Teskey
Genetics	Roy Allen Welch
History	John Charles Avise
History	Peter C. Hoffer
Law	William W. Stueck, Jr.
Mathematics	William Alexander Jardine Watson
Mathematics	David John Benson
Mathematics Education	Jon Frederick Carlson
Pharmaceutical and Biomedical Sciences	Leslie P. Steffe
Philosophy	Chung K. Chu
Physics	Richard Dien Winfield
Physiology and Pharmacology	David Paul Landau
Plant Pathology	Thomas F. Murray
	Richard S. Hussey

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Research Professor of (cont'd)	
Political Science	Robert Thomas Golembiewski
Psychology	Irwin S. Bernstein
Reading Education	Donna E. Alvermann
Small Animal Medicine	Branson W. Ritchie
Social Work	Bruce A. Thyer
Sociology	Paul M. Roman
Spanish	Jose Luis Gomez-Martinez
Special Education	Kathy Noel Gregg
Special Education	George W. Hynd
Speech Communication	Celeste Michelle Condit
Ernest P. Rogers Professor of Law	William Alexander J. Watson
Dean Rusk Professor of Law	Thomas J. Schoenbaum
Richard Brevard Russell Professor of History	Edward J. Larson
Political Science	Charles Spencer Bullock III
Charles S. Sanford, Sr. Chair of Business	Ralph E. Steuer
Robert W. Scherer Professor of Public Affairs and Corporate Communications	Archie Benjamin Carroll
Simon S. Selig, Jr. Chair of Economics	P. George Benson
Francis A. Shackelford Professor of Taxation	Walter Hellerstein
John A. Sibley Professor of Corporate and Business Law	Julian Barlow McDonnell
Phinzy Spalding Professor of Southern History	James C. Cobb
Sterling - Goodman Professorship in English	Douglas Anderson
Augustus H. "Billy" Sterne Professor of Banking and Finance	Annette B. Poulsen
Herman E. Talmadge Professor of Law	Walter Ray Phillips
Emily H. and Charles M. Tanner, Jr. Chair in Sales and Sales Management	Thomas W. Leigh
William Terrell Distinguished Professor of Crop and Soil Sciences	Carl S. Hoveland
C. Herman and Mary Virginia Terry Distinguished Professor of Business Administration	Rajiv Grover
	James B. Kau
	C. A. Knox Lovell
University Professor	Gary K. Bertsch
	Lynne Billard
	Betty Jean Craige
	Thomas G. Dyer
Charles H. Wheatley Georgia Research Alliance Chair in Technology-Based Learning	Michael Hannafin
Charles H. Wheatley Professorship in the Arts	Arthur S. Rosenbaum

Source: Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FISCAL YEAR 2000-2001**

Percent of Credit Hours Produced by Academic Staff

Level of Student Credit Hours	Prof	Asop	Astp	Inst	GTA	Other*	Total
Lower	15.5 %	15.7 %	18.8 %	16.8 %	20.5 %	12.8 %	100 %
Upper	23.3	23.9	28.1	8.9	9.3	6.6	100
Graduate/Professional	45.1	27.7	20.2	2.1	1.0	3.9	100
TOTAL	24.4 %	20.1 %	21.7 %	11.3 %	12.9 %	9.5 %	100 %

*Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Ranks.

**CREDIT HOURS BY PAYING DEPARTMENT
FISCAL YEAR 2000-2001**

School/College	Lower	Upper	Professional	Masters Graduate I	Doctoral Graduate II	Total
Agricultural & Environmental Sciences	5,669	13,954	87	3,901	3,138	26,749
Arts & Sciences	306,315	107,833	101	20,523	21,619	456,391
Business	45,404	77,898	14	10,735	2,739	136,790
Education	19,246	29,354		23,551	11,538	83,689
Environmental Design	2,542	4,295		2,009		8,846
Family & Consumer Sciences	6,789	13,994		1,276	1,135	23,194
Forest Resources		4,289		1,544	895	6,728
Journalism & Mass Communication	40	17,895		1,376	276	19,587
Law	40	8	18,036	614		18,698
Pharmacy	12	374	13,598	610	1,456	16,050
Social Work	1,131	2,492		6,380	657	10,660
Veterinary Medicine	31	435	15,256	764	1,072	17,558
Total	387,219	272,821	47,092	73,283	44,525	824,940
Academic Assistance	6,027	6		23	13	6,069
Graduate School	281	124		94	198	697
Military	2,660	402				3,062
Other	12,639	7,799	70	2,126	1,632	24,266
Total	408,826	281,152	47,162	75,526	46,368	859,034

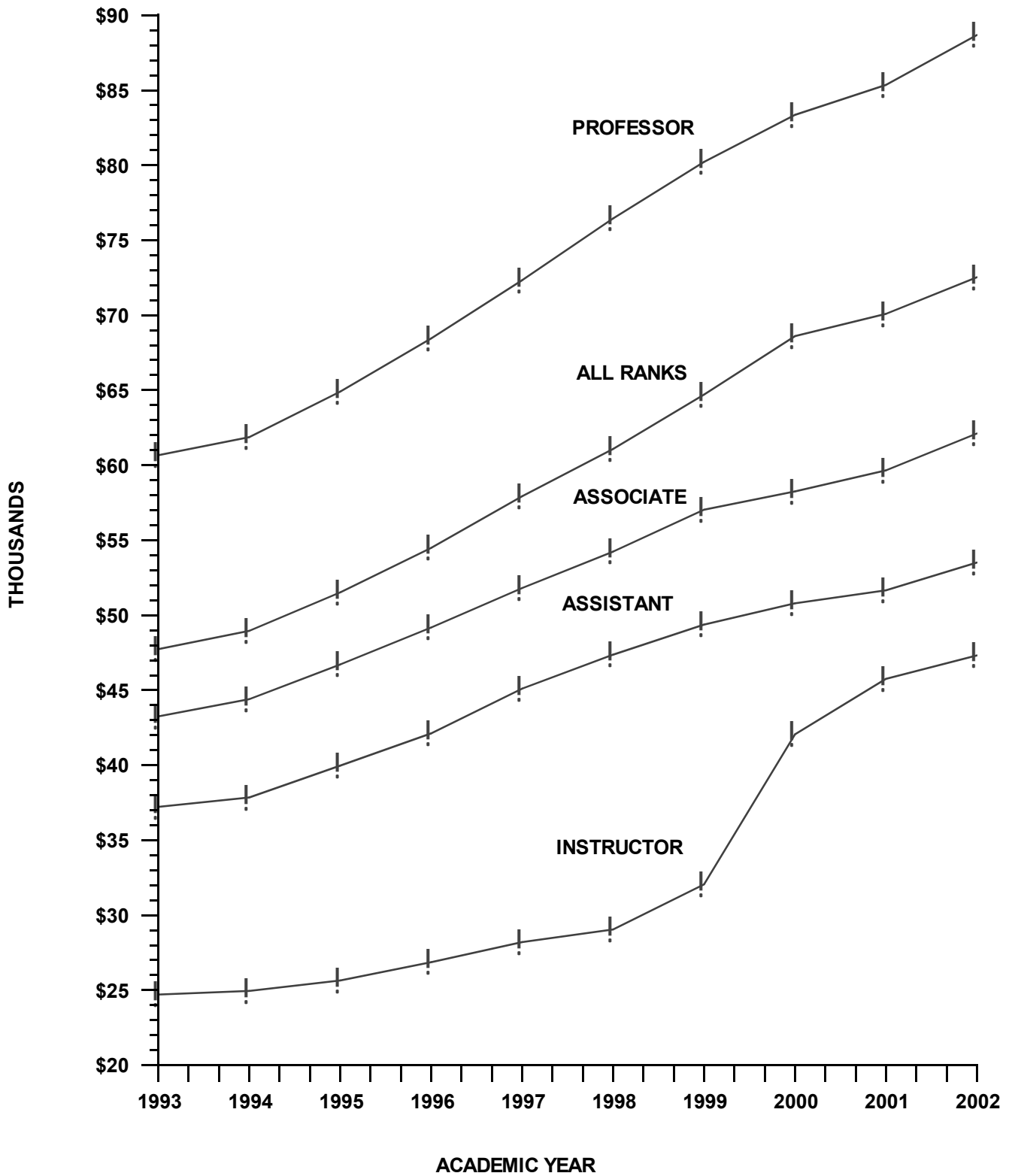
Source: Institutional Research and Planning

**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1992-93 - 2001-02**

Rank	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
Professor										
Filled Postions	\$60,669	\$61,869	\$64,913	\$68,449	\$72,333	\$76,449	\$80,220	\$83,353	\$85,350	\$88,678
Budgeted										
Positions	\$60,230	\$61,503	\$64,709	\$68,139	\$72,140	\$75,875	\$79,690	\$82,782	\$85,006	\$88,912
Associate Professor										
Filled Positions	\$43,253	\$44,402	\$46,719	\$49,182	\$51,812	\$54,246	\$57,033	\$58,254	\$59,654	\$62,120
Budgeted										
Positions	\$42,866	\$43,773	\$46,121	\$48,607	\$51,008	\$53,545	\$56,284	\$57,941	\$59,255	\$61,773
Assistant Professor										
Filled Positions	\$37,227	\$37,847	\$39,971	\$42,127	\$45,104	\$47,367	\$49,377	\$50,792	\$51,658	\$53,514
Budgeted										
Positions	\$37,159	\$37,430	\$39,383	\$41,287	\$43,816	\$46,303	\$48,156	\$49,721	\$51,229	\$53,537
Instructor										
Filled Positions	\$24,713	\$24,953	\$25,651	\$26,873	\$28,211	\$29,052	\$32,062	\$42,056	\$45,759	\$47,319
Budgeted										
Positions	\$34,844	\$32,733	\$34,694	\$36,661	\$32,174	\$33,022	\$34,333	\$36,974	\$38,397	\$40,925
All Ranks										
Filled Positions	\$47,739	\$48,956	\$51,523	\$54,495	\$57,934	\$61,085	\$64,705	\$68,605	\$70,087	\$72,530
Budgeted										
Positions	\$47,585	\$47,532	\$50,014	\$52,899	\$57,400	\$60,639	\$64,031	\$66,192	\$67,786	\$70,854

Source: Institutional Research and Planning

Figure 15
AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR FILLED POSITIONS
1992-93 - 2001-02



Data from page 128

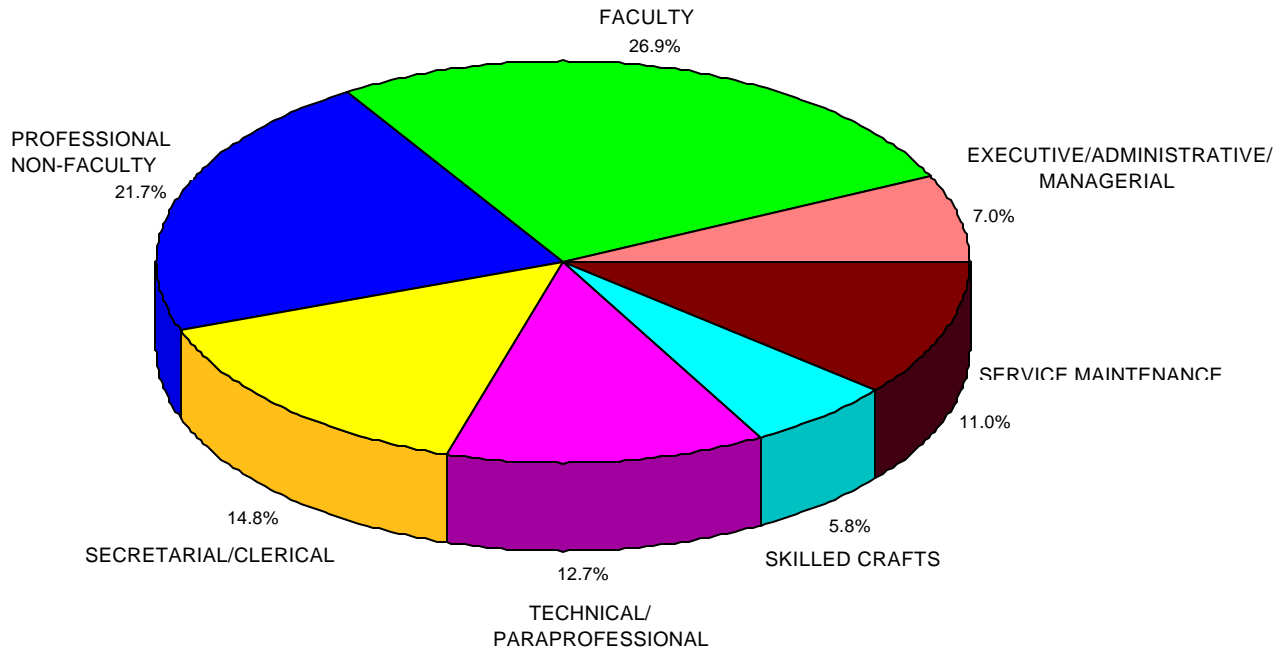
UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 31, 2001

Occupational Classification*	Employees As Of 10/31/01			New Employees 11/00-10/01			Percent New Employees
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
Executive/Administrative/Managerial	653	18	671	40	1	41	6.1 %
Faculty	2,489	309	2,798	244	85	329	11.8
Professional Non-Faculty	2,010	236	2,246	203	69	272	12.1
Secretarial/Clerical	1,374	103	1,477	230	18	248	16.8
Technical/Paraprofessional	1,179	96	1,275	179	19	198	15.5
Skilled Crafts	541	3	544	32	1	33	6.1
Service Maintenance	1,022	44	1,066	164	15	179	16.8
TOTAL	9,268	809	10,077	1,092	208	1,300	12.9 %

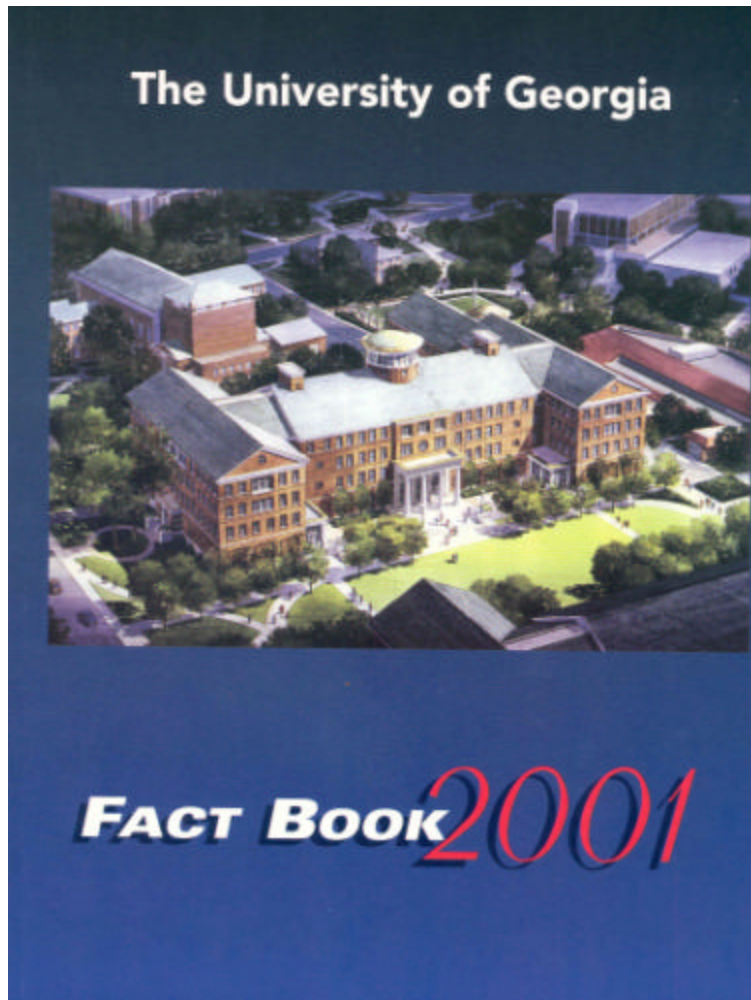
*Office of Civil Rights Occupational Classifications

Source: Institutional Research and Planning

Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY



eFactbook 2001



Financial Information



**SOURCES OF REVENUE
FISCAL YEAR 2000-2001**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
State of Georgia		
Resident Instruction	\$331,575,286	32.9%
Forestry Research	1,009,322	0.1%
Agricultural Experiment Station	46,243,655	4.6%
Cooperative Extension Service	38,150,368	3.8%
Marine Extension Service	1,731,359	0.2%
Marine Institute	1,185,858	0.1%
Veterinary Medical Experiment Station	2,636,450	0.3%
Veterinary Medical Teaching Hospital	701,097	0.1%
Minority Business Enterprises	532,747	*
Athens & Tifton Veterinary Laboratories	89,811	*
Veterinary Medicine Agriculture Research	1,057,775	0.1%
Total State of Georgia	\$424,913,728	42.2%
Counties of Georgia		
Cooperative Extension Service	\$14,292,646	1.4%
Federal Appropriations		
Agricultural Experiment Station	\$4,183,406	0.4%
Cooperative Extension Service	7,613,444	0.8%
Total Federal Appropriations	\$11,796,850	1.2%
Student Tuition and Fees		
Resident Instruction	\$133,062,727	13.2%
Student Activities	2,289,571	0.2%
Total Student Tuition and Fees	\$135,352,298	13.4%
Sales, Services, and Miscellaneous Sources		
Teaching and Service Departments	\$32,137,337	3.2%
Forestry Research	5,665	*
Agricultural Experiment Station	3,750,369	0.4%
Cooperative Extension Service	1,466,498	0.1%
Marine Extension Service	485,701	*
Marine Institute	16,839	*
Veterinary Medical Teaching Hospital	6,248,374	0.6%
Student Activities	1,675,970	0.2%
Total Sales, Services, and Miscellaneous Sources	\$45,786,753	4.5%
Gifts, Grants, and Research Contracts		
(State, Federal, and Private)**	\$297,724,641	29.5%
Auxiliary Enterprises	\$77,191,468	7.7%
Endowment	\$1,082,369	0.1%
TOTAL	\$1,008,140,753	100.0%

* Less than 0.1%

** Includes Student Aid

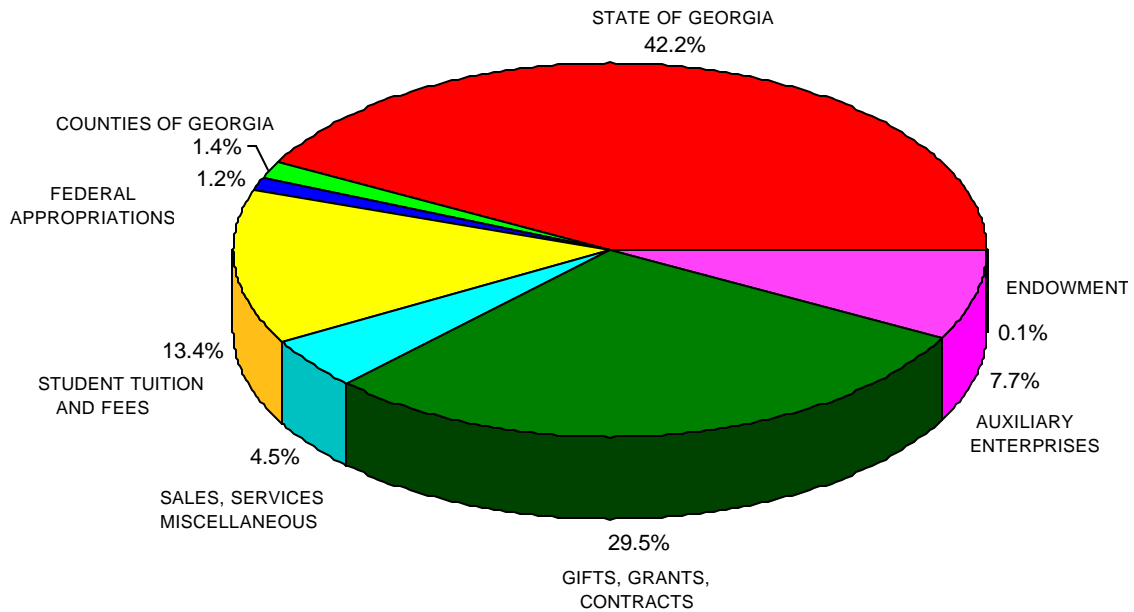
This schedule excludes amounts for Plant Funds.

Source: Senior Vice President for Finance and Administration

**REVENUE BY SOURCE
FISCAL YEARS 1992-93 - 2000-2001**

Source	Fiscal Year									
	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	
State of Georgia	48.4 %	47.8 %	48.1 %	44.2 %	45.8 %	44.7 %	44.1 %	43.5 %	42.2 %	
Counties of Georgia	1.8	1.7	1.5	1.4	1.3	1.4	1.4	1.4	1.4	
Federal Appropriations	2.1	2.0	1.8	1.5	1.4	1.3	1.3	1.1	1.2	
Student Tuition and Fees	13.2	13.4	12.8	12.2	12.2	12.9	12.6	13.0	13.4	
Sales, Services and Miscellaneous	3.3	3.8	3.2	3.3	3.3	3.6	4.4	4.3	4.5	
Gifts, Grants, Contracts	21.2	21.1	22.7	28.4	27.8	28.0	28.2	28.8	29.5	
Auxiliary Enterprises	9.7	10.0	9.7	8.9	8.1	8.0	7.9	7.8	7.7	
Endowment	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 2000-2001**



**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 2000-2001**

Budgetary Function	Expenditures	Percent of Total
Instruction	\$166,832,597	16.7%
Research		
Resident Instruction	\$149,670,202	15.0%
Forestry Research	1,172,156	0.1%
Agricultural Experiment Station	70,653,939	7.1%
Marine Extension Service	437,161	*
Marine Institute	1,653,066	0.2%
Veterinary Medical Experiment Station	2,636,450	0.3%
Athens & Tifton Veterinary Laboratories	2,284	*
Veterinary Medicine Agriculture Research	1,057,775	0.1%
Subtotal	\$227,283,033	22.8%
Public Service		
Resident Instruction	\$66,140,592	6.6%
Cooperative Extension Service	72,255,729	7.2%
Marine Extension Service	2,047,696	0.2%
Minority Business Enterprises	532,747	0.1%
Athens & Tifton Veterinary Laboratories	4,536,341	0.5%
Subtotal	\$145,513,105	14.6%
Academic Support		
Resident Instruction	\$75,221,490	7.5%
Agricultural Experiment Station	261,355	*
Veterinary Medical Teaching Hospital	6,727,739	0.7%
Subtotal	\$82,210,584	8.2%
Student Services		
Resident Instruction	\$16,876,758	1.7%
Student Activities	3,371,717	0.3%
Subtotal	\$20,248,475	2.0%
Institutional Support	\$64,698,726	6.5%
Physical Plant		
Resident Instruction	\$48,806,778	4.9%
Agricultural Experiment Station	4,834,052	0.5%
Cooperative Extension Service	1,615,047	0.2%
Marine Extension Service	265,015	*
Marine Institute	91,445	*
Subtotal	\$55,612,337	5.6%
Scholarships and Fellowships		
Resident Instruction	\$167,119,562	16.7%
Agricultural Experiment Station	35,156	*
Cooperative Extension Service	2,111	*
Marine Extension Service	250	*
Marine Institute	8,080	*
Athens & Tifton Veterinary Laboratories	942	*
Subtotal	\$167,166,101	16.7%
Auxiliary Enterprises	\$68,736,295	6.9%
TOTAL	\$998,301,253	100.0%

*Less than 0.1 percent.

This schedule excludes amounts for Plant Funds.

Source: Senior Vice President for Finance and Administration

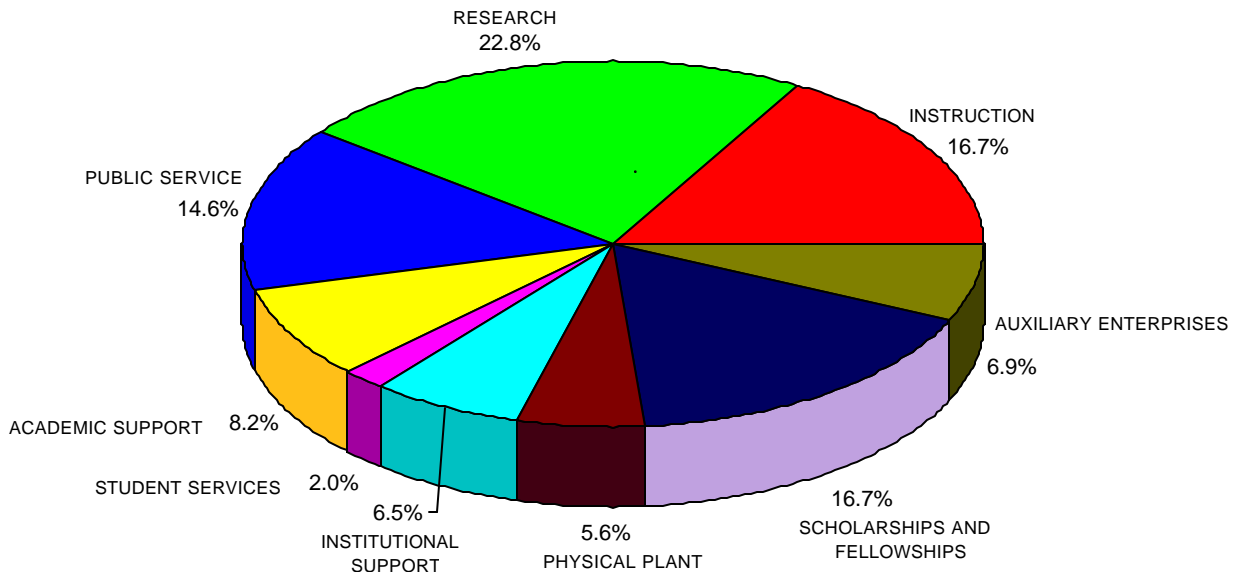
**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEARS 1992-93 - 2000-01**

<i>Budgetary Function</i>	<i>Fiscal Year</i>								
	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
Instruction	21.4 %	20.7 %	20.2 %	18.7 %	18.5 %	18.7 %	17.6 %	16.7 %	16.7 %
Research	26.5	26.2	26.3	23.1	23.9	21.8	21.8	22.5	22.8
Public Service	16.8	16.2	15.6	14.0	13.5	13.6	14.4	14.6	14.6
Academic Support	7.8	7.6	7.5	7.1	7.2	7.7	7.8	8.0	8.2
Student Services	2.1	2.4	2.1	2.1	2.0	2.0	2.1	2.1	2.0
Institutional Support	6.6	7.1	7.1	6.7	6.6	6.3	6.6	7.2	6.5
Physical Plant	6.9	6.9	7.0	6.3	6.1	6.6	6.2	5.8	5.6
Scholarships and Fellowships	3.5	4.4	6.1	14.5	15.4	16.5	16.9	16.6	16.7
Auxiliary Enterprises	8.4	8.5	8.1	7.5	6.8	6.8	6.6	6.6	6.9

In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.
 In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers were added to scholarships and fellowships.

Source: Senior Vice President for Finance and Administration

**Figure 18
EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 2000-2001**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FISCAL YEARS 1998-99 - 2001-02**

<i>Budget Area</i>	<i>1998-99</i>	<i>1999-00</i>	<i>2000-01</i>	<i>2001-02*</i>
Resident Instruction	\$304,664,896	\$311,592,953	\$318,674,765	\$330,282,542
Forestry Research	1,329,461	979,646	1,009,322	1,053,433
Agricultural Experiment Station	42,675,968	44,339,803	45,481,155	48,497,565
Cooperative Extension Service	34,073,299	35,559,186	37,637,868	40,640,409
Marine Extension Service	1,585,636	1,633,715	1,656,359	1,775,280
Marine Institute	1,126,845	1,166,077	1,110,858	1,154,871
Veterinary Medical Experiment Station	2,304,271	2,455,611	2,511,450	2,804,460
Veterinary Medical Teaching Hospital	670,004	672,294	576,097	604,391
Minority Business Enterprises	530,354	511,712	527,473	618,576
Athens and Tifton Veterinary Laboratories	131,006	104,158	89,811	3,001
Veterinary Medicine Agricultural Research	995,258	1,003,952	1,057,775	1,089,101
TOTAL	\$390,086,998	\$400,019,107	\$410,332,933	\$428,523,629
Percent Increase	2.6%	2.5%	2.6%	4.4%

*Budget for the year ending June 30, 2002.

Source: Senior Vice President for Finance and Administration

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FISCAL YEARS 1977-78 - 2001-02**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,905	16.37	8,120,647	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.74	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93	200,222,093	69.11	69,082,615	23.84	20,434,478	7.05	289,739,186
1993-94	220,055,306	68.43	77,592,847	24.13	23,932,820	7.44	321,580,973
1994-95	247,122,199	70.21	82,463,086	23.43	22,396,504	6.36	351,981,789
1995-96	260,626,571	69.20	90,652,073	24.07	25,346,488	6.73	376,625,132
1996-97	295,608,626	70.43	97,162,524	23.15	26,958,781	6.42	419,729,931
1997-98	298,414,337	68.67	107,323,376	24.70	28,853,299	6.64	434,591,012
1998-99	316,385,157	67.79	112,369,005	24.08	37,982,398	8.14	466,736,560
1999-00	311,592,953	66.12	119,362,348	25.33	40,303,250	8.55	471,258,551
2000-01	318,674,765	64.12	130,674,141	26.29	47,640,995	9.59	496,989,901
2001-02*	330,282,542	64.31	136,382,541	26.55	46,943,135	9.14	513,608,218

*Budget for the year ending June 30, 2002.

Source: Senior Vice President for Finance and Administration

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY
FISCAL YEAR 2000-2001**

<i>Instructional Contracts and Grants</i>	<i>Total</i>
Institute of Museum/Library Service	\$316,592
National Institutes of Health	101,551
National Science Foundation	245,700
U.S. Department of Agriculture	19,404
U.S. Department of Education	3,847,392
U.S. Department of Health & Human Services	275,000
U.S. Environmental Protection Agency	18,637
U.S. Forest Service	105,700
FEDERAL TOTAL	4,929,976
FOUNDATION/OTHER	1,518,059
INDUSTRY	2,095,855
STATE	784,608
OTHER UGA RELATED	5,223,385
TOTAL	\$14,551,883

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FISCAL YEAR 2000-2001**

<i>College, School, or Unit</i>	<i>Total</i>
College of Agricultural & Environmental Sciences	\$107,304
College of Arts & Sciences	421,333
College of Education	3,320,290
College of Family & Consumer Sciences	382,402
College of Journalism & Mass Communication	518,471
College of Pharmacy	141,500
College of Veterinary Medicine	236,043
Facilities Planning	1,526,000
Graduate School	278,825
Libraries - General	336,923
School of Environmental Design	21,258
School of Forest Resources	172,471
School of Law	1,239,293
School of Social Work	150,228
Senior Vice President Academic Affairs Units	270,075
Senior Vice President for Finance & Administration	150,371
Student Activities	50,000
Terry College of Business	3,353,408
Vice President for Research Units	401,551
Vice President for Student Affairs Units	1,474,137
TOTAL	\$14,551,883

Source: Sponsored Programs, Vice President for Research and Associate Provost

**SOURCES OF BUDGETED RESEARCH FUNDS
FISCAL YEARS 1985-86 - 2000-2001**

Fiscal Year	Outside Funds	% of		% of		Total
		Total	State Funds	Total	Total	
1985-86	41,207,326	43	54,971,451	57	96,178,777	
1986-87	48,124,856	45	59,325,867	55	107,450,723	
1987-88	49,042,638	41	71,851,313	59	120,893,951	
1988-89	53,051,678	40	78,025,751	60	131,077,429	
1989-90	57,348,175	40	85,689,378	60	143,037,553	
1990-91	61,169,488	41	89,259,889	59	150,429,377	
1991-92	68,935,904	44	86,105,461	56	155,041,365	
1992-93	81,506,739	48	87,767,732 *	52	169,274,471	
1993-94	82,902,900	46	96,716,354	54	179,619,254	
1994-95	91,733,204	46	108,663,497	54	200,396,701 *	
1995-96	78,167,006	41	112,796,964	59	190,963,970	
1996-97	82,397,650	38	134,707,581 *	62	217,105,231	
1997-98	84,296,912	39	131,320,047	61	215,616,959	
1998-99	91,065,683	39	140,253,807	61	231,319,490 *	
1999-00	101,991,559	41	143,893,622	59	245,885,181	
2000-01	122,955,629	46	145,094,139	54	268,049,768	

*Correction of previous total

Source: Vice President for Research and Associate Provost

**SOURCES OF BUDGETED PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEARS 1985-86 - 2000-2001**

Fiscal Year	State-		Funds		Contracts and Grants	% of Total	Total
	Appropriated Funds	% of Total	Internally Generated	% of Total			
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	7	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	7	34,030,390	37	91,386,104
1991-92	43,176,704	52	6,573,350	8	33,958,983	41	83,709,037
1992-93	43,775,309	51	7,171,241	8	34,785,100	41	85,731,650
1993-94	46,592,213	50	8,931,813	10	37,515,738	40	93,039,764
1994-95	50,151,684	50	10,004,415	10	39,747,153	40	99,903,252
1995-96	53,685,548	52	10,749,304	10	39,671,127	38	104,105,979
1996-97	56,889,717	52	12,568,863	12	39,389,962	36	108,848,542
1997-98	59,740,165	54	9,717,142	9	42,119,256	38	111,576,563
1998-99	63,338,787	52	14,915,701	12	43,965,913	36	122,220,401
1999-00	68,176,075	51	14,920,720	11	51,056,534	38	134,153,329
2000-01	75,608,829	53	13,323,453	9	54,045,228	38	142,977,510

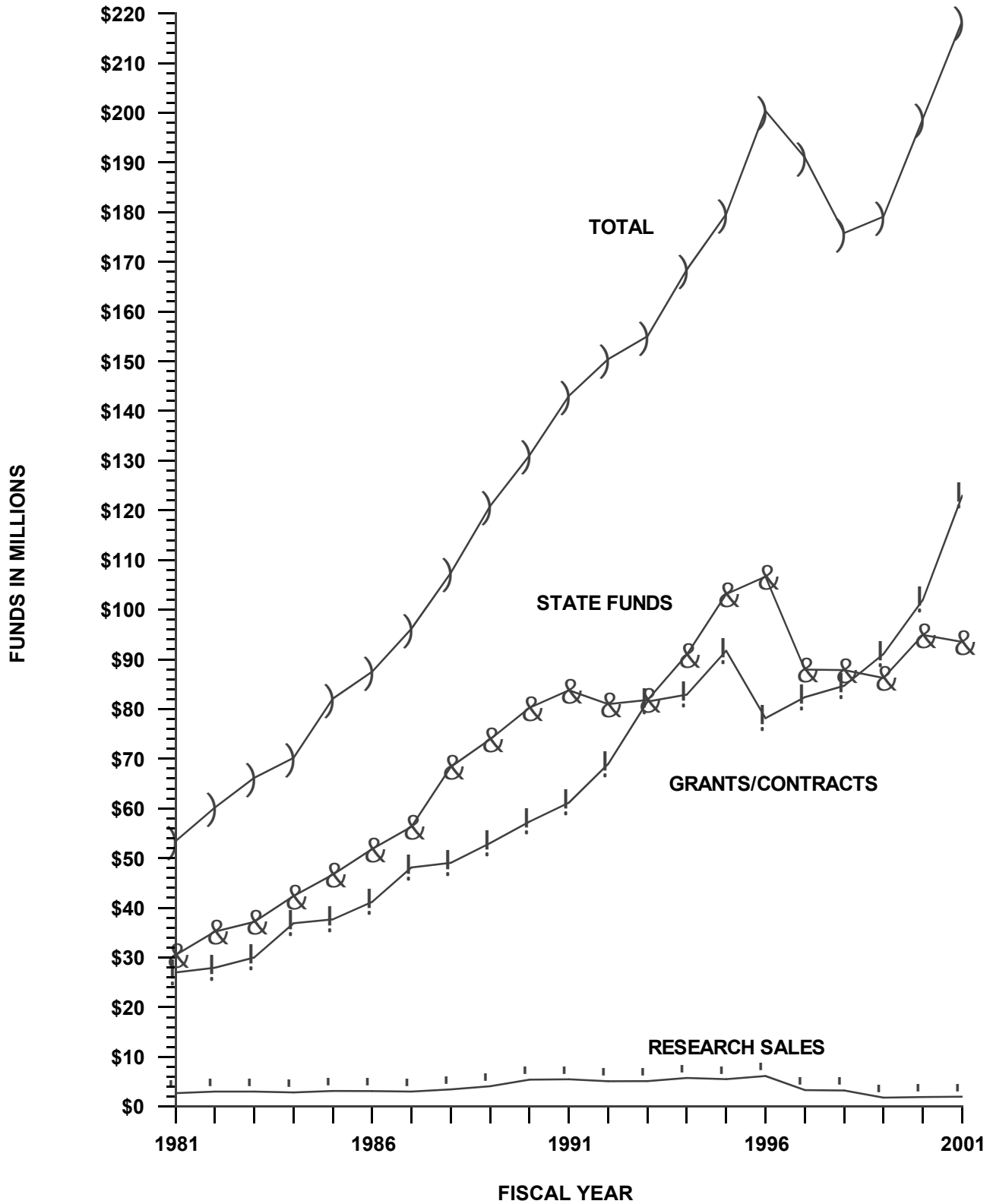
Source: Vice President for Public Service and Outreach and Associate Provost

**SOURCES OF RESEARCH FUNDS
FISCAL YEAR 2000-01**

Budgetary Unit	State Appropriated Funds	Research Funds From Sales	Research Grants and Contracts	Total
General Research				
Applied Genetic Technology Center - RI	\$41,520		\$1,813,541	\$1,855,061
Bioresources & Biotechnology	613,410			613,410
Carl Vinson Institute of Government	1,001		69,741	70,742
Carpet Apparel Textile Initiative	401,155			401,155
Center for Applied Isotope Study	417,741		47,946	465,687
Center for Biological Resources Recovery	16,554		410,851	427,405
Center for Tropical Emerging Global Disease			762,296	762,296
Central Research Stores	300,019	459,750		759,769
College of Agriculture & Environmental Sciences	1,427,863		31,901,537	33,329,400
College of Agriculture & Environmental Sciences - General	1,427,863		552,962	1,980,825
College of Arts and Sciences	33,677,238		37,142,930	70,820,168
College of Education	6,814,422		10,333,202	17,147,624
College of Family & Consumer Sciences	2,180,524		2,979,859	5,160,383
College of Journalism	898,267		33,921	932,188
College of Pharmacy	1,931,899		3,505,820	5,437,719
College of Veterinary Medicine	3,737,117		6,018,813	9,755,930
Complex Carbohydrate Research Center	2,018,357		6,053,816	8,072,173
COSMIC	125		1,187	1,312
Division of Academic Assistance	192,582			192,582
Enterprise Information Technology Services	183,403		159,559	342,962
Food Processing Initiative	754,556			754,556
Forestry Research			293,746	293,746
General Institutional Expenses	130,200			130,200
Georgia Research Alliance	3,897,218			3,897,218
Gerontology	14,262		55,135	69,397
Graduate School	1,113,147		88,617	1,201,764
Honors Program	47,960			47,960
Institute for Natural Products	44,781			44,781
Institute of Higher Education	223,994			223,994
Institute for Behavioral Research	592,508		5,237,791	5,830,299
Institute of Ecology	318,336		593,459	911,795
Libraries - General Operations	8,116		171	8,287
Marine Extension Service	868,326		3,607	871,933
Marine Institute	1,293,891		288,839	1,582,730
Pulp and Paper Initiative	535,371		10,300	545,671
Quality Improvement - Equipment	1,242,369			1,242,369
Research Consortium Projects	1,061,436			1,061,436
Research Matching Grants	1,827,737			1,827,737
Research Support	2,419,148			2,419,148
Savannah River Ecology Laboratory	136,298		11,792,410	11,928,708
School of Environmental Design	93,583		175	93,758
School of Forest Resources	2,694,878		1,026,526	3,721,404
School of Law	405,362			405,362
School of Social Work	622,874		17,534	640,408
Senior Vice President for Academic Affairs			150,000	150,000
Senior Vice President for External Affairs			10,000	10,000
Staff Benefits - RI	(294,803)			(294,803)
Terry College of Business	6,084,838		60,998	6,145,836
UGA Hazardous Material	229,282			229,282
UGARF Senior Faculty Research Grant	35,053			35,053
Vice President for Research - Services	1,921,556	1,523,713		3,445,269
Vice President for Research	5,216,197		1,538,340	6,754,537
Total General Research	\$89,819,534	\$1,983,463	\$122,955,629	\$214,758,626
Veterinary Medicine Agriculture Research	1,057,775			1,057,775
Veterinary Medical Experiment Station	2,636,450			2,636,450
GRAND TOTALS	\$93,513,759	\$1,983,463	\$122,955,629	\$218,452,851

Source: Sponsored Programs, Vice President for Research and Associate Provost

Figure 19
 DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
 FISCAL YEAR 1980-81 - 2000-01



Source: The University of Georgia *Fact Book*, 1981-2001

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FISCAL YEAR 2000-01**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Center for Disease Control	\$1,167,205	\$	\$1,167,205
Council of Economic Advisors		102,400	102,400
National Aero and Space Administration	391,442		391,442
National Imagery and Mapping Agency	188,163		188,163
National Institutes of Health	25,347,891	552,268	25,900,159
National Science Foundation	19,821,362	476,284	20,297,646
National Security Agency	14,463		14,463
Oak Ridge National Laboratory	17,346		17,346
US Agency for International Development		4,150,000	4,150,000
US Agency for Toxic Substances Disease Reg.	10,000		10,000
US Department of Agriculture	3,016,999	9,129,718	12,146,717
US Department of Agriculture/Hatch		2,884,034	2,884,034
US Department of Air Force	166,004		166,004
US Department of Commerce	1,700,863		1,700,863
US Department of Defense	234,333		234,333
US Department of Education	182,669		182,669
US Department of Energy	13,867,663	619,523	14,487,186
US Department of Health and Human Services	795,078	383,027	1,178,105
US Department of Housing and Urban Development	24,998		24,998
US Department of Interior	733,735	420,800	1,154,535
US Department of Justice	279,721		279,721
US Department of Navy	238,500		238,500
US Environmental Protection Agency	532,005	920,276	1,452,281
US Forest Service	176,575		176,575
FEDERAL	\$68,907,015	\$19,638,330	\$88,545,345
FOUNDATION/OTHER	11,094,955	6,972,707	18,067,662
INDUSTRY	4,110,577	965,836	5,076,413
INTERNATIONAL ORGANIZATIONS	921,447	156,000	1,077,447
STATE	2,168,072	2,320,761	4,488,833
OTHER UGA RELATED	\$3,852,026	\$1,847,903	\$5,699,929
TOTAL	\$91,054,092	\$31,901,537	\$122,955,629

Source: Sponsored Programs, Vice President for Research and Associate Provost

**SOURCES OF ALL PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEAR 2000-01**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Outreach</i>
Resident Instruction				
Agricultural & Environmental Sciences	\$1,137,872	\$11,693		\$1,149,565
Arts and Sciences	237,281	5,930	875,785	1,118,996
Botanical Garden	985,490	195,727	240,351	1,421,568
Business	376,232	460,818	81,057	918,107
Business Outreach Services	3,318,740	141,426	2,369,250	5,829,416
Carl Vinson Institute of Government	6,614,490	802,744	4,971,689	12,388,923
Education	1,228,201	284,972	4,043,965	5,557,138
Environmental Design	79,962	32,197	244,786	356,945
Family & Consumer Sciences	502,567	57,679	4,509,095	5,069,341
Forest Resources	198,389	20,613	279,327	498,329
Georgia Center (Auxiliary excluded)	9,203,954	6,613,386	1,003,922	16,821,262
Information Technology Outreach Services	675,869	756,343	1,895,559	3,327,771
International Public Service and Outreach	214,166	6,478	64,695	285,339
J. W. Fanning Institute for Leadership	728,950	214,327		943,277
Journalism & Mass Communication	59,108		357,747	416,855
Law	116,221	54,113	2,576,849	2,747,183
Museum of Natural History	280,813	40,464	9,098	330,375
Pharmacy	951,165	302,915	98,966	1,353,046
Public Safety			5,448	5,448
Social Work	438,475	62,741	2,319,585	2,820,801
Veterinary Medicine	1,972,162	2,044,167	851,142	4,867,471
Senior Vice President for Academic Affairs and Provost	3,065,880	17,596	1,261,912	4,345,388
Vice President for Public Service and Outreach	1,648,266	46,205	109,251	1,803,722
Vice President for Research and Associate Provost	146,324	4,602	127,797	278,723
Total Resident Instruction	\$34,180,577	\$12,177,136	\$28,297,276	\$74,654,989
Minority Business Enterprises	532,747			532,747
Marine Extension Service	1,800,428	485,701	225,886	2,512,015
Athens and Tifton Veterinary Labs	89,992		4,446,349	4,536,341
Cooperative Extension Service	39,005,085	660,616	21,075,717 *	60,741,418
Total Public Service and Outreach Funds	\$75,608,829	\$13,323,453	\$54,045,228	\$142,977,510
Percent of Total	52.9%	9.3%	37.8%	100.0%

* Includes \$7,613,444 of Federal Smith-Lever funds

Source: Vice President for Public Service and Outreach and Associate Provost

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERSITY OF GEORGIA
FISCAL YEARS 1978-79 - 2000-01**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants & Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160
1992-93	28,107,365	8,126,358	5,339,520	474,351	92,568	42,140,162
1993-94	15,539,583	9,210,034	4,986,966	366,203	144,860	30,247,646
1994-95	11,748,781	11,229,220	5,859,233	319,676	44,199	29,201,109
1995-96	15,656,295	8,662,840	6,418,346	275,910		31,013,391
1996-97	48,655,230	9,680,059	7,248,448	301,917		65,885,654
1997-98	22,935,989	9,845,153	8,084,316	431,932		41,297,390
1998-99	22,250,025	11,003,823	8,805,410	474,885		42,534,143
1999-00	23,910,782	11,016,179	10,181,466	630,443		45,738,870
2000-01	21,814,490	10,244,600	10,665,055	873,216		43,597,361

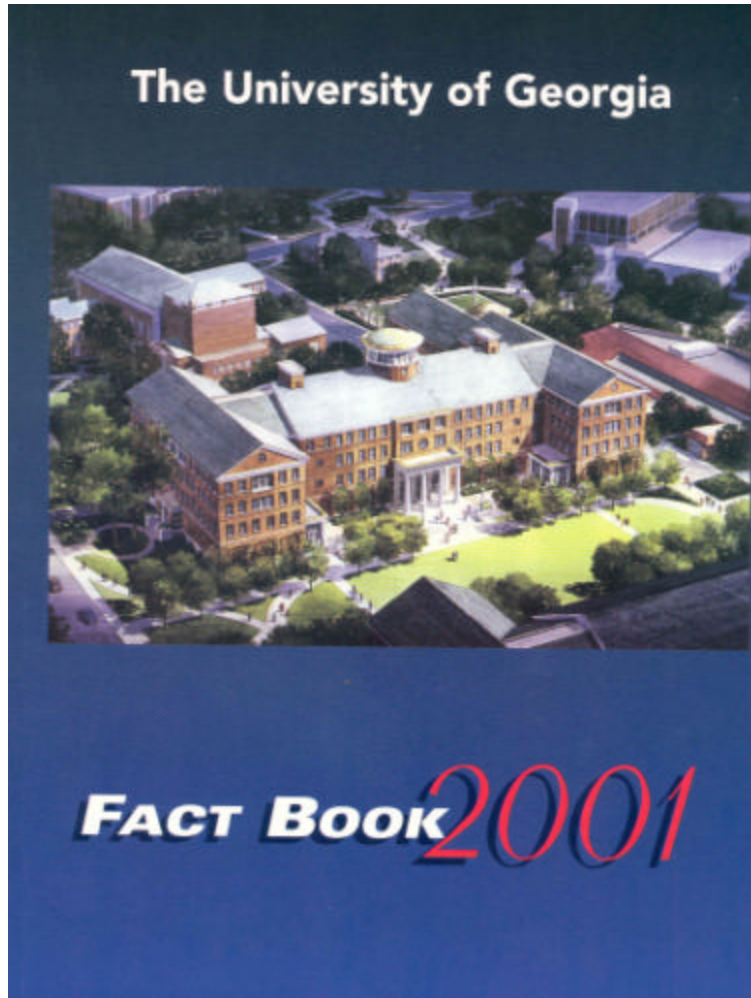
*Includes 4-H Foundation, Botanical Garden, etc.

NA = Not Available

Note: The Joint Tech/Georgia Development Fund program was disbanded during 1994-95.

Source: Alumni/Development Services

eFactbook 2001



**Research, Service and Auxiliary
and Administrative Units**



THE DIVISION OF ACADEMIC ASSISTANCE, a unit of the Office of the Vice President for Instruction, has the primary mission of enhancing the academic success of University of Georgia students. Each year the Division provides a wide range of courses, programs, and services to support over 10,000 entering and continuing students. Developmental courses in English, mathematics, reading, and study strategies are offered along with 19 different UNIV courses which teach students competency in critical thinking and successful learning at the University and beyond. Approximately 40 sections of UNIV 1102: *Learning to Learn* and UNIV 1103: *Strategies for Academic Success* are offered per year. The Division also houses the Academic Center in Milledge Hall, which includes a professionally staffed Learning Center and Peer Tutorial Program. In the Learning Center, students can receive assistance with writing, mathematics, reading, and studying. Academic counseling is also available on such topics as test anxiety, personality assessment, and learning styles. The Peer Tutorial Program provides free tutoring with an emphasis on mathematics, science, and foreign language courses. In addition, the Division offers academic support in primarily freshman residence halls (Brumby, Creswell, and Russell); a comprehensive outreach and workshop program; adjunct seminars to support targeted large lecture core courses (UNIV 1116); and an instructional technology literacy program (UNIV 1120). Four federally funded, community-based TRIO programs -- University of Georgia Upward Bound, Northeast Georgia Upward Bound, Talent Search, and Educational Opportunity Center -- round out the Division.

THE ACADEMIC COMPUTING CENTER is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: data analyses, research design consultation, and statistical consultation. Assistance is also available for faculty and students using SPSS and SAS in their own analyses. Contractual arrangements also are made with public and private agencies for these services.

ACADEMIC SPECIAL PROGRAMS implements innovative techniques to identify, recruit, and prepare students to succeed and flourish in an increasingly complex and highly technical world. We strive to provide strong preparation and advisement for college study and lifelong learning. Our mission is to recruit students who are better prepared to succeed in college, through programs and activities which might positively enhance the respect for and acceptance of the University of Georgia by outstanding students. Main programs are the Georgia Science and Engineering Fair, the Georgia Junior Science and Humanities Symposium, Advanced Placement Institutes and the District I History Day Program. The office supports the Governor's Honors Program for gifted high school students, the University's Undergraduate Admissions Office, the International Science and Engineering Fair, National Junior Science Humanities Symposium and a workshop program for the states science and math teachers.

THE AFRICAN STUDIES INSTITUTE began as a program in 1987. It was reclassified as the African Studies Institute in July of 2001. As an institute, the goals of African Studies have changed little. ASI is still committed to the dissemination of information about African languages, cultures, politics, economics and other aspects of life in Africa. ASI continues to offer a Certificate in African Studies. Students have the option of studying a African language (Yoruba, Swahili or Zulu) or taking courses with strong African content that are cross-referenced with other departments. ASI also sponsors three study abroad programs to Tanzania, Ghana and Kenya. Africanist lecturers are often invited to speak at the University of Georgia on behalf of ASI. A library housing various videos and books about Africa is available as a resource to faculty and students.

THE AGRICULTURAL EXPERIMENT STATIONS seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton and research and education centers at Attapulgus, Blairsville, Calhoun, Eatonton, Midville, Plains, Reidsville and Savannah. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, environmental sciences, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology and poultry science.

THE ARTIFICIAL INTELLIGENCE CENTER offers a graduate program in artificial intelligence. The center supports and encourages interdisciplinary research and service activities involving its graduate students and faculty from several departments and schools. Through its Artificial Intelligence Laboratory, its Industrial Partnership Program, and its research report series, the center promotes the integration of artificial intelligence technology by industry and government agencies in the state and the nation.

AUXILIARY SERVICES, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the University.

Campus Transit System operates a fleet of 41 buses for students, staff, and faculty when the University is in session. Daytime service is provided on nine routes from 7:00 a.m. to 6:00 p.m. Night service is provided on three routes Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service is available for disabled students, staff, and faculty unable to use regularly scheduled buses. Buses are available to charter for educational-related purposes.

University Bookstore is a retail facility specializing in textbooks, general books, specialized and general school supplies, computers, computer software and supplies, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order. For online catalog items visit <http://www.ugabookstore.com/>

University Food Services is nationally recognized as being one of the best College food service programs in the nation, with 44 national awards including the prestigious Ivy Award of Excellence. The Department offers five- and seven-day meal plans that allow students unlimited access and food selection in its three dining centers. The department also operates cash operations in the Tate Student Center and other conveniently located operations across the campus. McWhorter Dinning Hall serves participants in the athletic programs. Banquet and catering services for on campus activities are provided by Campus Catering, a department of Food Services. For catering services contact 542-1856. Visit the department's web site at <http://www.uga.edu/~food-serv> for menu information, service hours, nutrition information, meal plan payment on the web, and other useful food service information.

University Golf Course is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, includes driving range, putting greens, and chipping green. "Golfing weather" hours are weekdays from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

University Printing provides quality offset printing services for University offices and departments. Services include design phototypesetting from manuscript or word processing disk, paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. Several sizes and types of presses enable University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in the quantity required.

University Vending locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines. Machines in the Tate Center and Main Library accept the UGA cash card.

University Parking Services provides and maintains specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, the South Parking Deck, Carlton Street Parking Deck and North Parking Deck, as well as the Tate surface lot allow pay by the hour and are provided for visitors and to accommodate University personnel for short periods of time. Online services are available at <http://www.parking.uga.edu/>.

BIOMEDICAL AND HEALTH SCIENCES INSTITUTE (BHSI) has as its mission to facilitate the coalescence, expansion, and support of interdisciplinary scientific activities at UGA in the biomedical and human health fields. The institute is designed to increase the breadth and intensity of the institutions biomedical and health-related research, interconnect UGA programs in these fields, and assist in securing extramural funding. In

addition to seeking support for research, the institute serves as a catalyst for collaboration in the development of new interdisciplinary undergraduate courses and graduate degree programs, new sources of funding for scholarships, and other opportunities for UGA students in these fields. The institute also seeks meaningful collaborations in research, service and teaching with universities, state organizations and other entities in the biomedical and health fields.

THE JAMES C. BONBRIGHT UTILITIES CENTER is a research center that operates out of the Terry College of Business. The center conducts research and organizes conferences that focus specifically on regulatory policy as it relates to the electric, natural gas, and telecommunications industries. The center's main goal is to serve the training and educational needs of industry executives, public utility commissioners, federal, state and municipal government officials, and researchers in the public and private sectors, including those associated with universities, and professionals in accounting, finance, and law.

THE HIMAN BROWN AUDIO PRODUCTION CENTER was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science-related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector.

THE CENTER FOR APPLIED ISOTOPE STUDIES is a multidisciplinary research facility that applies nuclear analytical technology to critical research problems in environmental and marine sciences, biotechnology, and biomedicine, in addition to the basic physical and life sciences. Unique research capabilities include an accelerator mass spectrometer (AMS) that measures carbon isotopes at the atom level of detection. The AMS facility is the first in the Southeast and one of only two laboratories nationwide to direct efforts to the analysis of biomedical and environmental samples. The CAIS assists UGA researchers with instrumentation, methods, and techniques in isotopic analysis, offering exceptional opportunities for multidisciplinary industry collaborative research, public-private partnerships, and product development.

THE CENTER FOR ARCHAEOLOGICAL SCIENCES promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of University scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the University, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

THE CENTER FOR ASIAN STUDIES exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. The programs focus on language and area studies, but also involve students and faculty from law, business, agriculture, education, journalism, veterinary medicine, and the arts and sciences. Specific purposes and programs focus on: 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a program of distinguished Asianist speakers and visitors; 3) student and faculty exchange agreements such as that at Kagoshima University in Japan; 4) development of library and related instructional and research facilities; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia.

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. Center faculty members represent biochemistry and molecular biology, marine programs, and microbiology at the University of Georgia School of Forestry and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the use of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations.

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) the mechanism of chemical vapor deposition, critical to the fabrication of devices for the microelectronics industry; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) molecular anions of fundamental importance in atmospheric and environmental chemistry; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as [10] annulene; (5) hydrogen bonding in systems such as the DNA base pairs; and (6) organometallic systems, especially polynuclear transition metal carbonyls.

THE CENTER FOR ECONOMIC EDUCATION, an ongoing program of the Department of Social Science Education with assistance from the Terry College of Business, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economic education.

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY is an interdisciplinary collaboration among scientists in the School of Marine Programs, the Institute of Ecology, and other units of the University involved in environmental science. Its major objectives are to develop and apply new biotechnologies to study and solve environmental problems, to develop protocols for biotechnology risk assessment and improvement of product efficacy, and to develop long-term linkages between University researchers and industrial users of bioengineered microbes and other products.

THE CENTER FOR FAMILY RESEARCH, a component of the Institute for Behavioral Research, is an interdisciplinary unit of social and behavioral scientists that seek to promote the understanding of the family through research. The center facilitates the exchange of information and ideas about family research across disciplinary boundaries; enhances research efforts of faculty members, including the ability of both emerging and eminent scholars to obtain extramural funding; and facilitates the development of young scholars. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis.

THE CENTER FOR FOOD SAFETY in the College of Agricultural and Environmental Sciences at the Georgia Experiment Station in Griffin develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center develops methods to quantitate, prevent formation, and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food borne pathogens.

THE CENTER FOR FOREST BUSINESS, housed in the Daniel B. Warnell School of Forest Resources, was established in 1997 to integrate the business aspects of forest production and processing with the biological and ecological requirements of sustainable production. The center provides timely, relevant education, research, and service programs to business and industry leaders, forest landowners, and students. The center's mission is to provide national leadership in education, research, and service to the forest industry and private landowners in the following areas: integration of sound forest business principles and practices with contemporary biological

and quantitative methods to achieve sustainable forest production; investigation of forest resources and forest industry alternatives that are economically competitive in the global marketplace; and proposal of market-based solutions to forest resource problems and opportunities. The center's principal activities will focus on: a graduate program to educate professionals to successfully occupy senior-level positions in private industry and public organizations; research to improve planning and provide financial analyses to forest industry and private forest landowners; and service programs to educate professionals and organizations about the financial, biological and social components of intensive forest production.

[THE CENTER FOR HUMANITIES AND ARTS](#) promotes scholarly inquiry and creative activity in the humanities and the arts by supporting faculty research grants, lectures, symposia, publications, visiting scholars, visiting artists, collaborative instruction, and public conferences, exhibitions, and performances. Under its Humanities-Science Interface Initiative, the center facilitates intellectual exchange and scholarly collaboration among humanists, social scientists, and scientists in the exploration of social and scientific values. In its Initiative for Global Understanding, the center addresses cultural and political issues related to the emergence of a global society. The center co-sponsors, with the Center for International Trade and Security, the Delta Prize for Global Understanding.

[THE CENTER FOR INSURANCE EDUCATION AND RESEARCH](#) conducts research on questions of short- and long-term interest to the insurance community and provides periodic seminars and conferences on issues facing the industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to students and faculty of risk management and insurance.

[THE CENTER FOR INTERNATIONAL TRADE AND SECURITY \(CITS\)](#) is an interdisciplinary and inter-university research, teaching, and service project designed to contribute to enlightened trade and security policies. CITS produces policy-relevant research on political, economic, and security issues related to international trade and technology transfer. The center encourages and coordinates collaborative activities within the University, the state, the nation, and overseas. CITS currently directs international projects in North America, Europe, the former Soviet Union, and Asia.

[THE CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES \(CLACS\)](#), housed in the Franklin College of Arts and Sciences, was established in 1984. It coordinates interdisciplinary research, curricular offerings, and public programs dealing with Latin America and the Caribbean. Through publications, lectures, seminars, conferences, colloquia, travelogues, cultural events and outreach, CLACS brings together faculty from different campus units currently engaged in work related to this region. An innovative program, the Graduate Student Field Research Travel Awards, allows UGA students to conduct preliminary thesis or dissertation work in Latin America Countries. The Certificate Program in Latin American Studies serves undergraduate students. With an endowment from the Murphy Foundation, CLACS operates the [Latin American Ethnobotanical Garden](#) and grants from the Exposition Foundation keep the regional network active. The changing demographics in the State of Georgia motivates CLACS to work toward the Latino students and the Hispanic community at large, catalyzing recommendations from the Board of Regents= Hispanic Task Force.

[THE CENTER FOR METALLOENZYME STUDIES](#) encourages cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, enhanced knowledge is generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions, and hydrogen production. Use of the latest technologies and analytical equipment enables center faculty and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 10-year, \$2.5 million NSF Research Training Group grant in October 1990.

[THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE \(CRMS\)](#) undertakes interdisciplinary research projects requiring the development of image and map data processing technologies for applications in the physical, biological, and mapping sciences. Typical projects include: evaluations of the cartographic potential of Shuttle Imaging Radar and proposed imaging systems data; photogrammetric assessments of

erosion from United States cropland; and automated feature extraction for digital map revision from satellite images and geographical information system (GIS) studies of agricultural land, wetlands, and tropical forests to assess man-s impact on the environment. CRMS undertakes service projects requiring the transfer of mapping technologies and provides technical assistance to universities and local, state, and federal agencies.

THE CENTER FOR RESEARCH ON BEHAVIORAL HEALTH AND HUMAN SERVICES DELIVERY, affiliated with the Institute for Behavioral Research, supports interdisciplinary research activities on deviance, health, human service delivery systems and the management of productivity problems in the workplace. Its faculty, predoctoral fellows, staff, and graduate students from a variety of departments assist investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery. The center houses a predoctoral research training program supported by the National Institutes of Health.

THE CENTER FOR SIMULATIONAL PHYSICS functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Topical areas range from fundamental statistical mechanics and strongly correlated electron systems to materials science and stellar atmospheres. New algorithm development is encouraged. Because of this work, close interaction with Enterprise Information Technology Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates.

THE CENTER FOR SOCIAL SERVICES RESEARCH AND DEVELOPMENT provides technical and problem-solving assistance in the development of new patterns and approaches to the delivery of social services. Center faculty and staff engage in applied research, training, technical assistance, and consultation on a variety of current and emerging issues in the broad field of human services. They design specific projects in cooperation with leaders in policy, management, and practice roles in the wide variety of social service organizations throughout the state. The center provides a structure for the development of partnerships with divisions of government as well as private organizations, supporting their efforts to improve decision making, program implementation, technology transfer, service monitoring and evaluation, innovation and change. Collaborative learning across projects and shared resources for proposal development, data collection and analysis, and dissemination enable the center to add value beyond the efforts of individual faculty members.

THE CENTER FOR SOYBEAN IMPROVEMENT (CSI) promotes interdisciplinary and interuniversity collaboration among scientists and support staff interested in soybean research and education. The CSI facilitates research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research is also addressing the development of cultivars with unique combinations of value-added traits and new technologies to improve the efficiency of cultivar development. The CSI hosts an annual workshop to encourage the development of interdisciplinary and interuniversity programs and enhance skills of center members. A newsletter informs center members, support groups, and clientele of center activities and accomplishments.

THE CENTER FOR THE STUDY OF GLOBAL ISSUES (GLOBIS) coordinates and promotes international and interdisciplinary research, instruction and public service in global studies. The center organizes international seminars and facilitates collaborative research on emerging issues associated with globalization in such areas as peace and security, sustainable development, sociopolitical ecology, demographic trends and distributive justice, and human rights. The center administers the certificate program in global studies and the study abroad programs in Verona (Italy) and Kyoto (Japan). The center programs are located at the University and abroad at regional offices in Italy and Japan.

THE CENTER FOR TROPICAL AND EMERGING GLOBAL DISEASES (CTEGD) is a cross-college, interdisciplinary center and collaborative effort between Arts and Sciences and the School of Veterinary Medicine. It was established to support and promote the development of research, service and educational programs related to tropical and emerging diseases. It seeks to focus research and educational attention on

formerly tropical diseases that have emerged from isolated areas and are now having a significant impact on a worldwide basis. The research focus of the center includes the immunology, cell biology, biochemistry and molecular biology of protozoan and metazoan parasites, and the biology of vectors of infectious agents.

THE COCA-COLA CENTER FOR INTERNATIONAL BUSINESS supports global programs within the Terry College of Business. The center manages exchange programs with international academic institutions and hosts international visitors. Some of the Coca-Cola Center's major responsibilities include: managing Terry College student internships within the global economy, developing new global partners for the college, and providing grants to faculty who participate in the College's international programs.

THE COCA-COLA CENTER FOR MARKETING STUDIES supports the Marketing Department within the Terry College of Business in its mission to develop leading-edge educational and research programs concerning marketing research, market intelligence, customer analysis, and the application of organizational knowledge to the development of innovative marketing and sales strategies and programs. The Master of Marketing Research program, a nationally recognized graduate program, is supported and administered by the center. The center also works to maintain and strengthen relations within the marketing research community.

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC) includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, both in their third five years of operation. The CCRC studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. CCRC scientists investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, tissue culture, immunocytochemistry, recombinant genetics, and chemical and enzymatic synthesis. The involvement of complex carbohydrates in most cell activities makes understanding their structures and functions essential to many fields of basic research and biotechnology as well as human health issues and the biomedical sciences. Organized to optimize cooperation and collaboration among disciplines both within the CCRC and with scientists elsewhere, the CCRC's 81,000-square-foot building is specifically designed for the interdisciplinary and equipment-intensive nature of carbohydrate science and to support a broad range of expertise. CCRC faculty hold joint appointments in the departments of Biochemistry and Molecular Biology, Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, offers hands-on laboratory training courses each summer for scientists from academia and industry, and develops computer software to assist the study of complex carbohydrates. The CCRC operates a Georgia Research Alliance Regional NMR Center providing the analytical capabilities of a high-field 800-MHz NMR spectrometer to scientists at Georgia's research universities. CCRC personnel are currently collaborating on more than 150 research projects with scientists in Georgia, 29 states in the U.S., and in 17 countries. The CCRC is supported by federal, state, and industrial funds and has annual research funds of about \$4.5 million.

THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN (CCMSD), with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics. The CCMSD, under the leadership of Professors Norman L. Allinger, Director and J. Phillip Bowen, Co-Director, was formally dedicated in December 1992 by Governor Zell Miller. Center research focuses on understanding molecular structures and interactions and on developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector.

THE COOPERATIVE EXTENSION SERVICE is an educational service arm for the University, providing information and training to Georgia citizens. Staff members, representing the University of Georgia College of Agricultural and Environmental Sciences, collaborate with other college faculty, the U.S. Department of Agriculture, and county government to present educational programs in agriculture, the environment, family and consumer sciences, and 4-H and youth development. Research-based educational programs are developed at the local level by county extension agents in response to needs articulated by local citizens. The Rural Development Center located at Tifton, a facility of the Cooperative Extension Service, offers programs

that address agricultural and forest production efficiency, advanced marketing techniques and use of farm and forest commodities, and family and youth issues.

THE COUNSELING AND TESTING CENTER provides individual and group counseling for personal and career concerns, a variety of developmental groups, outreach and consultation services, and an extensive testing program. Services are primarily for students, but outreach and consultation services are available for faculty and staff. Services can be tailored to meet the needs of particular groups including those comprised of underrepresented populations. Our Career Information Center contains current information on numerous occupational alternatives as well as a computerized career decision-making system, SIGI-PLUS. An ECHD 2050 course on Choosing a Major or Career Goal is also offered through the Center. The center serves as a training site for graduate students in Counseling Psychology and supports a predoctoral internship that is fully accredited by the American Psychological Association. The center is fully accredited by the International Association of Counseling Services.

THE JAMES M. COX, JR. CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH, a unit of the Grady College of Journalism and Mass Communication, conducts training workshops for journalists from outside the United States and research to create new knowledge relevant to the practice of journalism internationally. The center, through exchanges and lectures, also seeks to internationalize the experience of journalism students at the University of Georgia.

THE JAMES M. COX, JR. INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES was created with funding from the James M. Cox, Jr. Foundation of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute funds research projects dealing with managerial and operational problems confronting newspaper strategists and collaborates with other nationally recognized training institutes to conduct professional seminars for journalists.

THE CURRICULUM MATERIALS CENTER (CMC), administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education materials are also included. The collection supports the instructional program of the College of Education, methods and practicum courses in the education curriculum, and children's and young adult literature courses. CMC services include reference, circulation, and bibliographic instruction.

THE DOWDEN CENTER FOR NEW MEDIA STUDIES, founded in the Grady College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, is dedicated to teaching and research projects related to the adoption and diffusion of new media technologies, including the World Wide Web. The center's mission is to foster research related to the uses and impacts of new media on individuals, organizations and society. The Dowden Center's web site is a developing resource tool for new media students, scholars and practitioners.

ENTERPRISE INFORMATION TECHNOLOGY SERVICES (EITS) is a campus service unit under the executive authority of the Chief Information Officer. EITS is responsible for operation and support of the major shared institutional computing and data communications facilities at the University of Georgia. In addition to general purpose enterprise servers supporting institutional administrative and academic applications, EITS operates a variety of specialized computing resources supporting research and student services. These include both distributed memory and shared memory high-performance parallel processing facilities for numerically intensive research computing; a visualization laboratory; an artificial intelligence research and instructional laboratory, specialized computational biology application and database servers; a molecular graphics teaching laboratory; a number of open access microcomputer cluster facilities; and campus e-mail, world wide web, news name and curricular content delivery server. In addition, EITS distributes hundreds of microcomputer software products at reduced prices to University departments via site license arrangements with software developers.

EITS provides technical consulting, publications, and training to the campus at large on a variety of topics including selection and procurement of hardware and software; site planning for departmental computing facilities; installation of workstation hardware and software; local area and campus networking design and connection; personal workstation and central server systems application software usage; electronic mail messaging and Internet exploration. Discipline-specific consulting support is provided in computational

physics, biology, chemistry, statistics, and visualization. EITS also operates a central Help Desk (542-3106) for staff, students, and faculty. They can therefore contact one office to receive information or assistance with questions about information technology resources at UGA.

Access to campus, national, and international computer networks is provided through the data networking services supported by EITS. Campus connectivity is provided through the TCP/IP protocol, which is supported on server resources operated by the EITS and a pervasive trunk and building cable system. EITS sponsors University of Georgia membership in the Internet2 project as well as high-speed network connectivity to the Abilene network. Commodity Internet connectivity is provided through PeachNet, the higher education network serving the University System of Georgia.

THE EQUAL OPPORTUNITY OFFICE (EOO) has oversight responsibility for University compliance with federal and state laws addressing access to employment and enrollment as well as program, service, and activity opportunities at the University. As such, the EOO is the University's official contact for compliance matters for such agencies as the Georgia Commission on Equal Opportunity, U.S. Department of Education-Office for Civil Rights, U.S. Equal Employment Opportunity Commission, and U.S. Department of Labor-Office of Federal Contract Compliance Programs. The EOO represents the institutional position before those agencies. The EOO also administers the UGA Affirmative Action Plan with the assistance of coordinators in major units of the University.

THE J. W. FANNING INSTITUTE FOR LEADERSHIP, founded in 1982, is a public service and outreach unit named for Vice President and Professor Emeritus J. W. Fanning, considered by many to be the father of leadership in Georgia. The Fanning Institute serves people who desire to develop leadership within themselves and others in communities and organizations across Georgia and beyond.

Two foundations of Fanning Institute curricula and programs are J. W. Fanning's ten Pillars of Leadership and the belief that the effective leader seeks mastery of self (self-knowledge), mastery of relationships (working with others), and mastery of action (setting and achieving relevant goals). Each offering considers the head (knowledge), heart (integrity) and feet (action) of leadership in the setting(s) in which participants function. Audiences range from local community or neighborhood/grassroots leadership program participants to teachers and other professionals to organizations interested in long-term advanced leadership development for their members or employees.

Institute goals are realized through multidisciplinary program development, delivery and evaluation; curricula and publications; database resources; conferences and technical assistance; applied research and trend identification. Faculty expertise includes the fields of community, youth and organizational leadership with an emphasis in experiential education and assessment. The Fanning Institute serves as the state's university-based clearinghouse for information on leadership development.

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS departments provide computer-based information system services to designated administrative units of the University of Georgia. Service involves maintenance of existing computer applications systems; modification and expansion of those systems to meet changing user requirements; assistance and training of user departments; development of state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and production scheduling services.

THE UGA FITNESS CENTER operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Service programs offered to faculty, staff, students, and community members are designed to enhance health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness for seniors over the age of 55; and Cardiac Rehabilitation for those who have heart disease, have had surgery or a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center offers complete health and fitness screening, including a physician-supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, and pulmonary function, flexibility, and muscular strength determinations.

THE GEORGIA CENTER FOR CONTINUING EDUCATION plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and other countries. Needs are

expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center delivers a complex, comprehensive educational program for credit, noncredit, and certification through residential conferences and short courses; on-campus and off-campus programs; teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7 and 97.9). Distance education opportunities are provided by Independent Study, Media Development, and by the Web Instructional Development Departments developing and offering audio, video and CD-ROM courses. The center's electronic classroom is equipped to deliver two-way audio and video via digital compression to any site in the world with comparable equipment. It is connected to the statewide distance learning system, the Georgia State Academic and Medical System (GSAMS), which has over 350 receive sites throughout Georgia. Other services include cooperative programming with other institutions of higher education; videotape production; print design and production; and consultation and supportive services. The center's food and lodging facilities may be reserved by all who visit the University.

GEORGIA MUSEUM OF ART, founded by Alfred H. Holbrook in 1948, shares the mission of the University and exists to collect, preserve, exhibit, and interpret significant works of art. Designated by the state legislature as the official State Museum of Art in 1982, the museum's permanent collection now numbers over 9,000 works of art. Its primary collections are American paintings produced since 1830 and a broad survey of American and European prints produced since the 16th century. Additional significant collections include European Old Master paintings and Japanese prints. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a bimonthly museum newsletter and catalogues for selected exhibitions organized by the museum. Lectures, gallery talks, films, family days, and other events complement major traveling exhibitions and exhibitions from its own collections. The museum shop offers a variety of arts-related items. The Friends of the Museum, the museum's membership organization, hosts fundraising events and sponsors museum programming.

THE GEORGIA MUSEUM OF NATURAL HISTORY, designated as the State of Georgia Museum of Natural History, contains the most extensive collection of Georgia natural history artifacts and specimens and is one of the largest university natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum has many significant collection areas: Archaeology Collection (3.5 million artifacts and specimens), Botany Herbarium (228,000 plant specimens), Entomology Collections (700,000 pinned, 100,000 slide-mounted, and 30,000 alcohol-preserved insects), Geological Collections (20,000 economic geology ore specimens, 10,000 mineral specimens, and over 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (30,000 fungi), Plant Microfossil Laboratory (6,000 reference slides of fossil pollen samples), Zooarchaeology Collection (4,200 comparative reference skeletons), and Zoological Collection (34,390 invertebrates, 325,000 fish, 45,000 amphibians and reptiles, 6,000 birds, and 30,000 mammals).

The museum's collections are crucial to quality education in over 72 graduate and undergraduate courses in the natural sciences at the University. Each year the museum provides loans of educational materials and access to its collections to other institutions of higher education, research units, regional primary and secondary schools, and various state agencies. While the museum is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the museum's collections provide essential research resources and data bases for researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation. Tours are available by calling 706-542-1663.

THE GEORGIA REVIEW, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters published by the University since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers.

THE HONORS PROGRAM provides students with special Honors classes in the freshmen and sophomore core curriculum, Honors courses in a variety of majors, the opportunity to design and pursue independent interdisciplinary majors, more intensive versions of courses required for departmental majors, and independent

study under faculty supervision culminating in an Honors thesis or project. In addition to individualized advising throughout their education, the program provides students with special support for graduate and professional school application, as well as national fellowship and scholarship competitions. The Honors Program is open to qualified undergraduates in all of the University's schools and colleges. The most prestigious undergraduate scholarship is the Foundation Fellowship. Approximately 22 awards are made to entering freshmen each year.

THE HOUSING AND DEMOGRAPHICS RESEARCH CENTER (HDRC) provides sound housing research, promotes a more rational regulatory environment for the building community, and disseminates research findings to policy-makers, interested parties, and the general public. The HDRC was created in partnership with the Research Center of the National Association of Home Builders and was officially recognized as a center in June 1996. It is part of a network of housing research centers located regionally at major research universities. The faculty have garnered support from the Athens-Clarke County government, the Department of Community Affairs, the Georgia Department of Human Resources, the Georgia Department of Transportation, the National Association of Housing Counselors and Agencies, Inc., and SMART House Limited Partnership, Inc., among others.

THE INSTITUTE FOR AFRICAN AMERICAN STUDIES provides distinguished research and teaching in African American culture and civilization. In addition it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the University community at large. Through cooperation of departments in coordinating courses in the area, an Undergraduate Degree or Certificate in African American Studies is offered. In addition to the certificate, the program sponsors events that support a quality education.

THE INSTITUTE FOR BEHAVIORAL RESEARCH is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Community, Ethnicity, and Identity in Context Group, the Methods and Models Group, and the Survey Research Center. The institute facilitates quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the University's various schools and colleges meet frequently to share information about ongoing research. The institute also administers a Faculty Research Mentoring Program for faculty in the social and behavioral sciences.

THE INSTITUTE FOR EUROPEAN STUDIES (IES) provides a forum where faculty and students who specialize in diverse fields of European culture and civilization can come together to exchange ideas. IES stimulates interdisciplinary research connections and cooperation on campus and is a focal point for the conceptualization of cooperative research projects with European and U.S. pro-European centers of science and technology. IES bridges the gap between students and faculty who are scholars of European languages and culture and students and faculty whose primary interests are science, business, law and economics. IES's mission also includes furthering undergraduate and graduate education by creating a core curriculum and a Certificate Program in European Studies. IES is putting in place a network to organize various courses, research, and service pertaining to Europe and to encourage connections between different European programs in the various colleges and schools of the University of Georgia and the University of Georgia System.

THE INSTITUTE FOR LEADERSHIP ADVANCEMENT in the Terry College of Business provides a variety of opportunities for undergraduate students, graduate students, and executives to enhance their leadership potential and competencies. The Institute's purpose is to develop leaders who enhance the performance of organizations and communities through vision, moral judgment, and the ability to influence the behavior of others. Currently the Institute offers several leadership programs: the Bebe and Earl Leonard Leadership Scholars Programs, a highly individualized leadership development program for a small number of undergraduate students; the Undergraduate Advancement (UGA) in Leadership Program which will offer an academic certificate in personal leadership for all UGA undergraduates; the MBA Leadership Program which focuses on leadership development for graduate students; and the Leadership Research Consortium which promotes research on leadership.

THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new

synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

THE INSTITUTE FOR NONPROFIT ORGANIZATIONS prepares leaders who will strengthen the effectiveness of nonprofit organizations throughout the region and nation. Its faculty develop knowledge through applied research, disseminate it through teaching, and provide services through continuing education, consultation, and technical assistance. The Institute offers a Master of Arts degree in Nonprofit Organizations, an advanced, interdisciplinary degree program for those seeking careers as leaders of nonprofits. Core courses include fund-raising, staff and volunteer development, ethics, administrative law, program evaluation, and other aspects of this field.

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA (ICJE), housed at the University of Georgia School of Law, plans and conducts more than 150 program days each year for the basic professional development and continuing education of judges and support personnel of the Georgia state court system. Periodically, it delivers for international visiting judicial personnel conferences that cover effective judicial administration. It maintains a modest audio-visual library for reference, together with specialized monographs treating judicial practice. Financial aid to enable judicial branch personnel to take part in nationally based training also is furnished by the ICJE. This past year ICJE programs reached more than 3,000 judges and court support personnel, including persons from Brazil and Ghana.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner and the specialist. The majority of the more than 175 programs are presented in various locations around the state. Many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for use in continuing legal education. More than 24,000 attorneys attended live, videotaped, and 14 national live-via-satellite programs last year. The ICLE Print Shop prepared 178 publications last year and distributed more than 43,000 new and reprinted copies of ICLE publications.

THE INSTITUTE OF ECOLOGY has thirty one regular faculty plus additional courtesy and adjunct faculty teach a full array of ecology courses and offer the Ph.D. in Ecology, two Master of Science degrees (Ecology, and Conservation Ecology and Sustainable Development), a Bachelor of Science in Ecology, and a Graduate Certificate in Conservation Ecology and Sustainable Development. The institute encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. In addition to laboratory facilities on campus in the Ecology Building, access to excellent research facilities off-campus may be arranged at the Savannah River Ecology Laboratory in the coastal plain of South Carolina, Coweeta Hydrologic Laboratory (a member of the NSF's Long Term Ecological Research site network) in the Appalachians of North Carolina, and the Joseph Jones Ecological Research Center in south Georgia. Other field sites include the McGarity Wetlands and Odum Watershed in Georgia, Sapelo Island off of the Georgia coast, and international sites in Ecuador, Guatemala, Costa Rica and Puerto Rico. Agro-ecological research is conducted on the institutes nearby Horseshoe Bend site. The institute supports applied and basic research in marine, freshwater, and terrestrial ecosystems in temperate and tropical regions with active programs in physiological, behavioral, biophysical and evolutionary aspects of ecology. Its service programs aid schools, communities, industry, and government through special short courses and participatory research. The institute also has an active program in environmental policy.

THE INSTITUTE OF HIGHER EDUCATION provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges to continue their graduate education at the University of Georgia. In cooperation with the Office of Instructional Support and Development, the institute conducts the Governor's Teaching Fellows Program in an effort to improve the quality of undergraduate education through the effective use of technological innovations in classroom instruction.

INSTITUTE ON HUMAN DEVELOPMENT AND DISABILITY: CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE (IHDD) works with the University community, professionals and service providers to create opportunities that will improve the quality of life for people with disabilities and their families. All activities designed to achieve its mission are based on the principles of full community inclusion, respect for the unique characteristics of all individuals and families, the provision of competency; and value-based educational experiences, and promotion of provisions of the Americans with Disabilities Act (ADA). It works in close partnership with the Governor's Council on Developmental Disabilities for Georgia, the Georgia Advocacy Office and its own Consumer Advisory Group to identify and achieve its goals. Reflected throughout its projects are the core functions of pre-service training, outreach, technical assistance, dissemination, and research.

THE INTERNATIONAL CENTER FOR DEMOCRATIC GOVERNANCE, part of the University of Georgia's Carl Vinson Institute of Government, grew out of the Institute's activities abroad. The center's mission is to help build the administrative and governance capacities of the world's emerging democracies through two types of assistance. First, it transfers knowledge and expertise to public officials by building on the varied international experience of the Vinson Institute and Department of Political Science faculty members. Second, the center works directly with universities abroad to help them develop their own university-based outreach programs. The center is currently managing projects in Russia, the Republic of Georgia, China, Ukraine, and Macedonia.

THE LEARNING AND PERFORMANCE SUPPORT LABORATORY (LPSL) conducts research and development exploring how computational and communication technologies can be used to enhance learning and performance support environments. The LPSL, affiliated with University's College of Education, engages in research in interactive learning environments, cognition and learning with emerging technologies, electronic support systems, assessment of technology's impact and effect on learning performance, and educational applications of telecommunications and information technologies. The LPSL is committed to research and development that will establish a leading-edge capability in the State of Georgia for technology-enhanced learning, performance assessment, and information access at all levels of education, training, and work. The LPSL is also committed to developing partnerships and research collaboration with other institutions, businesses, and agencies in the state, the nation, and internationally.

THE LEARNING DISABILITIES CENTER is nationally recognized for its quality services, evaluations, research, and distance education in the field of learning disabilities. Focusing on adults with learning disabilities, the center has three components. The service component, supported by the University of Georgia, provides specialized academic assistance and psychological counseling to UGA students with learning disabilities. The evaluation component is supported by the University System of Georgia Board of Regents and provides diagnostic assessment and consultation for students and service providers from eight Georgia colleges. The LDC also houses the Distance Learning Link, a state-of-the-art satellite teleconference unit. The center is the only one in the United States designated specifically to provide research and training on the population of adults with learning disabilities.

THE LEGAL AID AND DEFENDER CLINIC is operated by the University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The clinic provides legal representation to indigents in *criminal and juvenile court* cases. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered and are assisted in their work by second- and third-year law students. Third-year law students actively represent clients in court under the supervision of one of the clinic attorneys.

THE MCPHAUL CHILD AND FAMILY DEVELOPMENT CENTER provides a developmentally appropriate full day program for University and community families. Programs offered include: full day programs for infants, toddlers, and 3-year-olds; a pre-Kindergarten classroom for 4-year-olds; and two Head Start programs for 3-and-4-year olds. Classrooms include children with special needs. Center programs: 1) provide training opportunities for University students in the Department of Child and Family Development to observe and interact with young children and their families; 2) conduct research on the development of children and families and ways to optimize their development; and 3) provide a quality developmental program for young children and channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC serves University students and faculty as well as Athens-Clarke County and Northeast Georgia. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of nine doctoral programs nationally accredited by the

American Association for Marriage and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are doctoral level students supervised by faculty who are AAMFT approved supervisors and licensed marriage and family therapists. Clinical research also is conducted. Fees for services are on a sliding fee schedule, and arrangements can be made for all financial situations.

THE NATIONAL ENVIRONMENTALLY SOUND PRODUCTION AGRICULTURE LABORATORY (NESPAL)

enables scientists to find better ways to grow food and fiber crops while protecting the environment. The only one of its type in the United States, the Tifton lab provides high quality laboratories and multidisciplinary research and extension programs to address agricultural systems in environmentally sound, economically viable approaches. The laboratory fosters linkages with traditional and nontraditional public and private sector partners, national agencies, other institutions and foundations.

THE NATIONAL ULTRAVIOLET MONITORING PROGRAM operates the UGA/EPA UV Monitoring Network, a spectroradiometer characterization and calibration laboratory, and an instrument development facility. The UGA/EPA UV Monitoring Network operates and maintains a group of high-spectral resolution spectroradiometers throughout the United States which measure full-sky solar UV-B and UV-A spectral flux, from which absolute irradiance and total column ozone concentrations are calculated. The data are analyzed and stored in a data base, located on campus in the National UV Monitoring Center, for dissemination to government and nongovernment scientists and interested parties. The center also serves as the primary center for calibration, standardization, and maintenance of the UV monitoring instruments of the UGA/EPA UV Monitoring Network.

THE NEW MEDIA INSTITUTE is an interdisciplinary unit committed to advancing and examining the commercial, critical and creative elements of new media. Through teaching, research, and service, the Institute is involving faculty, students and staff from all areas of the campus in its programs and activities to further explore digital media technologies. The Institute offers new media courses and the New Media Interdisciplinary Certificate.

THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC) is a community-based program funded by the U. S. Department of Education and administered by the University Division of Academic Assistance. The program encourages and assists individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 12-county area that includes the counties of Barrow, Clarke, Elbert, Franklin, Greene, Hall, Jackson, Madison, Morgan, Oglethorpe, Taliaferro, and Walton. Services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities and vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM is a school-based educational outreach project funded by the U.S. Department of Education and administered by the University. The program helps schools increase rates of retention, increase high school graduation, and promote enrollment in postsecondary education. The Talent Search project serves 950 6th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area that ranges from Banks in the north to Hancock in the south, and to Elbert in the east. Activities include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools during the academic year. A six-week summer institute is conducted for rising 6th, 7th, 8th, and 9th graders.

THE OFFICE OF INFORMATION TECHNOLOGY supports approximately 500 faculty and staff and over 5,000 students within the College of Education through three collaborative units. Instructional Services (IS) designs and develops multimedia programs and on-line courses, provides training in a variety of technology applications, manages and maintains WEB resources and schedules classrooms and laboratories for the COE. They assist faculty in the design and development of Distance Learning courses and modules and provide WebCT expertise for the COE. As a unit within Instructional Services, Media Services (MS) provides the college with a variety of print and nonprint services (photocopying, faxing, A/V equipment checkout, etc.) for the COE. MS also provides the COE with video production and editing assistance, and produces videos for instruction, research, and outreach. Computer Networking and Laboratory Services (CNS) supports the college's technology needs

through a network systems group, a programming group, and field services technicians. This unit provides the COE with information technology design and implementation to support the administrative, instructional, research, and special project needs of the College community. CNS also provides the College's faculty, staff, and students with server-based resources, college-wide networking, and instructional computer laboratory support. Desktop Computer Services (DCS) staff a computer help desk and provide personal workstation support for the entire college community. This unit maintains licenses for frequently used software, provides system set-up, and troubleshoots both hardware and software problems. They also consult faculty, students, and staff with hardware and software purchases.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources. IRP publishes the University's *Fact Book* and the *Faculty Register*. The office also maintains a growing web site of organizational information with extensive student, faculty, staff and facilities data.

THE OFFICE OF INSTRUCTIONAL SUPPORT AND DEVELOPMENT (OISD), a unit of the Office of the Vice President for Instruction, coordinates campuswide services for instructional support and improvement. The office is advised by the Instructional Advisory Committee comprised of representatives from all of the University's colleges and schools and from Services and Student Affairs. OISD activities are organized under five general program areas: Teaching Assistant (TA) Support, Faculty Development, Course/Instructional Development, Creative Services, and Instructional Resources. Included among the programs of the office are the TA Mentors Program, the campus-wide TA Workshop, the Lilly and Senior Teaching Fellows, the International Fellows, the Colloquium for New Faculty, the Instructional Development Laboratory, audio/video production, photographic services, audio-visual equipment, a comprehensive media library, and the campus cable television system. OISD provides individualized consultation to faculty and department heads who seek assistance with any aspect of teaching, including application of instructional technology.

THE OFFICE OF INTERNATIONAL PUBLIC SERVICE AND OUTREACH (IPSO) encourages a broader vision and understanding of the increasingly interdependent world and global economy. The office works to advance the University's international agenda, with particular attention to public service and outreach programs. IPSO provides a link between international research and service programs and the University's academic community.

As part of its mission, IPSO systematically identifies opportunities with governments, development banks, foundations and other donor organizations, and facilitates faculty involvement in international collaborative research, technology transfer, and exchange relationships with colleagues abroad, particularly in developing nations. IPSO sponsors the IDEAS faculty grant program, which supports activities that lay the groundwork for international public service and outreach initiatives.

IPSO also coordinates conversational language courses for faculty. The office organizes long- and short-term training programs for international students, scholars, and professionals, particularly in conjunction with research and exchange projects. Community outreach programs include presentations, lectures, and co-sponsorship of public service and outreach conferences.

THE OFFICE OF THE UNIVERSITY ARCHITECTS FOR FACILITIES PLANNING assists the University administration in planning the physical development of the University of Georgia and its related agencies. It plans, coordinates, and implements construction projects on and off campus and serves as liaison agent between the University and the Board of Regents Office of Facilities. The office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects.

THE GEORGE FOSTER PEABODY AWARDS recognize excellence and achievement in broadcast, cable, and webcast. Categories for entry include news, documentary, entertainment, education, programs for children, public service, and individual achievement. The awards program, administered by the Henry W. Grady College of Journalism and Mass Communication, was established at the University in 1939 and the first awards presented in 1941 for 1940 programming. Each spring the Peabody Board meets on campus to select the annual

recipients after reviewing recommendations of student and faculty screening committees. Peabody Awards are presented at an annual all-industry banquet in New York sponsored by the University. Programs and other material submitted by entrants are preserved in The Peabody Collection of The University of Georgia Libraries. Representing the best of broadcasting for more than sixty years, The Peabody Collection is considered one of the world's most important archives of moving image and sound recordings.

THE PERFORMING ARTS CENTER, a magnificent facility located within the University's Performing and Visual Arts Complex on East Campus, houses two music recital halls: Hugh Hodgson Concert Hall is named for the founder of the UGA School of Music and seats 1,100 in a festival-style setting where seats surround the stage; Ramsey Concert Hall is the smaller venue seating 360 and is named in honor of the late Bernard Ramsey, a major benefactor of the University. Both halls boast superb acoustics and state-of-the-art recording systems. The Performing Arts Center, voted Best Suburban Arts Scene by Atlanta magazine, serves as a showcase for world-class performers and ensembles, and many of its concerts are broadcast on National Public Radio's Performance Today, heard by 1.5 million listeners around the country.

THE PLANT CENTER fosters and supports interactions among those members of the University of Georgia research community who share common interests in cellular and molecular aspects of plant growth and development, in plant genome organization and function, in the application of molecular and genetic tools to improve cultivated plants, and in organisms that interact with plants. The Plant Center hosts a regular seminar series, organizes an annual scientific retreat to encourage the development of interdisciplinary research, and sponsors symposia and technical workshops.

THE POULTRY DIAGNOSTIC RESEARCH CENTER carries out basic and applied disease research programs, which are of economic importance to Georgia's poultry industry. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production. The center houses the Department of Avian Medicine of the College of Veterinary Medicine. The department teaches courses in avian medicine to veterinary and poultry science students and directs graduate students in avian medicine, medical microbiology, veterinary pathology, and poultry science.

THE PSYCHOLOGY CLINIC is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at the University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students and to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety disorders (panic, post-traumatic stress, obsessive-compulsive, and social anxiety disorders), marital and family problems, chronic pain, a variety of children's problems, and other problem areas. Specialized neuropsychological and memory assessment services are available. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION administers a program to provide safety and security to members of the University of Georgia community. The University of Georgia Police Department is comprised of employees with full police authority in the State of Georgia and operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau which provides education and training to the University community in order to eliminate conditions which might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus.

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

THE RIVER BASIN SCIENCE AND POLICY CENTER involves more than 90 faculty members from 26 academic areas at UGA, and affiliated units. The center addresses complex problems of water management through interdisciplinary collaboration. Expertise in the areas of hydrology, engineering and aquatic ecosystems are

combined with expertise in economics, policy, and law to advance the creation of cutting edge science and informed public policy relating to the problems facing water resources. The center conducts and compiles scientific research, analyzes public policies, work with public policymakers, and educates students in the science of surface and groundwater systems and the their protection.

THE DEAN RUSK CENTER FOR INTERNATIONAL, COMPARATIVE AND GRADUATE LEGAL STUDIES was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize University, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center helps implement the approaches by providing private and public sectors with essential manpower and information. In the past the Dean Rusk Center developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It also has analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs.

THE SAVANNAH RIVER ECOLOGY LABORATORY (SREL) is a research unit of the University of Georgia. The overall mission of the laboratory is to acquire and communicate knowledge of ecological processes and principles. SREL conducts basic and applied ecological research as well as education and outreach programs under a cooperative agreement with the U.S. Department of Energy (DOE) at the Savannah River Site near Aiken, South Carolina.

THE SCHOOL OF MARINE PROGRAMS is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, the Department of Marine Sciences, and the Environmental Ethics Certificate Program. The School conducts a wide range of marine-related programs involving undergraduate and graduate instruction, basic and applied research, and outreach/public service.

The Marine Institute, located on Sapelo Island, was established in 1953 as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on marsh and estuarine ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem.

The Marine Extension Service helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries.

The Georgia Sea Grant College Program, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the University in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the University was reaffirmed by the National Sea Grant College Program.

The Department of Marine Sciences, a unit of the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. The department offers an undergraduate major through the Franklin College's Interdisciplinary Studies major as well as the Ph.D. and Master of Science in Marine Sciences. In addition, a proposal to offer the B.S. in Marine Sciences is currently pending.

The Environmental Ethics Certificate Program (EECP) is a nationally recognized program offering undergraduate and graduate training in the development of critical decision making on issues of human involvement with the natural environment. In 1996, the EECP joined the School of Marine Programs as its newest unit, creating a uniquely diverse team focusing on ethical questions pertaining to human stewardship of marine resources.

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH serves the state by issuing economic forecasts, conducting applied economic and marketing research, and publishing research findings and economic statistics. The Selig Center is a major source of information for national, regional, state, and local media. The center also provides information to business leaders, government agencies, and the general public and is an official cooperating agency with the U.S. Bureau of Economic Analysis and the Construction Statistics Division, U.S. Bureau of the Census.

The Selig Center hosts economic forecasting luncheons in Albany, Augusta, Atlanta, Brunswick, Columbus, Macon, Savannah, Swainsboro, and Thomasville. The annual *Georgia Economic Outlook* publication provides accurate forecasts and detailed commentary on eleven economic sectors: agriculture, biotechnology, communications, construction, hospitality, public utilities, financial markets, manufacturing, services, transportation, and retailing. The Selig Center's quarterly business periodical, *Georgia Business and Economic Conditions*, features articles on various aspects of the state's economy. Specialized monographs and the *Georgia Statistical Abstract* also inform the public.

THE SPEECH AND HEARING CLINIC is a self-supporting clinic within the Communication Sciences and Disorders Department providing comprehensive and up-to-date evaluation and therapy services for individuals of all ages with speech, language or hearing problems. The clinic serves as a student training facility and provides services to the community. In addition to providing evaluation or treatment of articulation, including accent reduction, stuttering, voice, language delay/disorder, and hearing impairment, the clinic offers specialized services and clinics including: hearing aid fitting (including programmable hearing aids), Central Auditory Processing testing, the summer Program for Hearing Impaired Children, and other specialized diagnostic services. Individuals may be self-referred, referred by a physician, or by other professionals such as teachers.

THE STATE BOTANICAL GARDEN OF GEORGIA is a public nonprofit educational facility under the auspices of the University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily except Mondays. Meeting, conference, and special event facilities are available in the Visitor Center, Callaway Building, Garden Club of Georgia state headquarters building and Day Chapel. The Garden is open daily from 8:00 a.m. to 8:00 p.m. April through September and 8:00 a.m. to 6:00 p.m. October through March except on UGA holidays. The Visitor Center/Conservatory is open Tuesday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m.

THE SURVEY RESEARCH CENTER, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the University and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement, data collection and coding, data management and analysis, and report preparation and interpretation. These combined services are available for the execution of complete studies or any single service or combination of services can be contracted. The center can provide clients with the latest developments in survey interviewing methodologies and computer-assisted telephone interviewing (CATI), thus substantially shortening the time required for data collection and analysis. The center can also provide clients with the ability to conduct web based and Interactive Voice Recognition (IVR) survey projects. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes.

THE TORRANCE CENTER FOR CREATIVE STUDIES, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, and the E. Paul Torrance Lecture. The center offers training in creativity testing and in innovative educational programs such as the Future Problem Solving Program and the Schoolwide Enrichment Model.

THE UNIVERSITY OF GEORGIA BUSINESS OUTREACH SERVICES/GEORGIA SMALL BUSINESS DEVELOPMENT CENTER NETWORK is an innovative, University-based extension effort that provides management training and technical assistance to small businesses, prospective entrepreneurs, and economic development groups. Services are offered through a statewide network of eighteen offices. Supported by the University System of Georgia and the U.S. Small Business Administration, Business Outreach Services/SBDC provides free consulting services, continuing education programs at minimal cost, and business research. Other business-related activities include: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting basic services to the minority community; and expanding business development and retention in rural communities.

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER coordinates and promotes multi- and inter-disciplinary aging research, training, and outreach at the University of Georgia. The faculty of Gerontology currently number approximately 50 from more than 21 departments and 10 colleges and schools across the University. In addition, a number of nationally and internationally known experts in the field of gerontology provide their expertise as Adjunct Research Scientists through their appointments at the Gerontology Center. The Gerontology Center offers a graduate program of study in the field of gerontology, awarding students a Graduate Certificate of Gerontology. In addition, postdoctoral training opportunities are also available. Undergraduate honors students also have the opportunity to study gerontology through the Aging Studies Program, jointly sponsored by the Gerontology Center and Honor Programs. The center has garnered international recognition for its research on adaptation and survival of the oldest-old (e.g. The Georgia Centenarian Study). The center is the sponsor and hub institution for the Georgia Gerontology Consortium which administers and delivers gerontological programming throughout the University System of Georgia, including: 1) the Distance Learning Partnership in Gerontology, which employs collaborative teaching technologies to deliver four core aging courses to participating universities; 2) a faculty and student Seed Grant Program, which promotes aging research, course, and program development; 3) the Southeastern Regional Student Convention on Gerontology and Geriatrics, which is the nation's first and largest convention training venue designed for and conducted by students-in-aging; and 4) the Faculty, Instruction, Research, and Outreach Development Program, which is the sponsor of the Master Teacher in Gerontology Workshops series. The Gerontology Center maintains a website that contains additional information about the center, its programs, and its faculty.

THE UNIVERSITY OF GEORGIA LIBRARIES are composed of three major on-campus libraries: the main library, the science library, and the law library administered by the School of Law. Several small collections include the Curriculum Materials Center (Education), the Georgia Center for Continuing Education library, the Veterinary Medicine reading room, and various lab collections. The UGA libraries system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA library is the largest library in the state of Georgia and serves as the Regional Depository for federal government publications. It is a member of the prestigious Association of Research Libraries (ARL) consisting of the largest research libraries in North America and ranks in the top 30 of these libraries. The libraries contain more than 3.7 million books, serials, and documents, plus many other items, including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates nearly 600,000 items, and the microform collection numbers more than 5.6 million. Collections support the University's instructional, research, and public service activities and are available to users on campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library which consists of the Rare Book and Manuscript Library, the Georgiana Collection, and UGA Archives and Records Management. Subject interests include Georgia, Book Arts, Theater, Music, History, Literature, Journalism and Genealogy.

The Hargrett Library Rare Book unit contains approximately 120,000 rare books on a variety of subjects. Special emphasis is placed on rare books, maps, broadsides and other printed material dealing with the State of Georgia and the Southeast as the state developed from pre-Colonial times to the present. The manuscripts area of the Hargrett Rare Book and Manuscript Library is the repository for over 6 million individual items including family papers, diaries, letters, theatrical papers, corporate and organizational papers. The Georgiana Collection documents the ongoing history of the state of Georgia, its people and culture. It houses approximately 100,000 books by Georgians and about Georgia. UGA archives preserve over two centuries of the history of the University of Georgia in the form of official records, images, correspondence, plats, plans, publications, and artifacts.

The Walter J. Brown Media Archives & Peabody Awards Collection holds over 90,000 titles and 5 million feet of newsfilm, making this one of the largest broadcasting archives in the country. This Archives comprises moving image and sound collections that focus on American television and radio broadcasting and the music, folklore, and history of Georgia. There are over 50,500 television programs and 5 million feet of newsfilm and over 39,500 radio programs in the Archives, in addition to audio folk music field tapes and home movies from rural Georgia.

The Richard B. Russell Library for Political Research and Studies is the only repository in Georgia directed solely toward support of scholarly research in modern political history, and it is the first repository to document modern politics and policy development in the Southeast. Given the scope and content of its collections, the Library arguably exceeds the importance of presidential libraries, and it has long served as a model for others collecting congressional collections. Some of the significant holdings, in addition to the collection of Senator Russell, are the papers of Secretary of State Dean Rusk; Undersecretary of Agriculture J. Phil Campbell; U. S. Senators Herman E. Talmadge, Mack Mattingly, Hoke Smith, and Thomas Hardwick; U. S. Representatives Dudley M. Hughes, Howard H. Callaway, Williamson S. Stuckey, Sanford Bishop, Johnny Isakson; as well as governors, state legislators and officials, and political activists and commentators. The Library is also the repository for the records of the state Democratic and Republican parties, the Georgia Public Policy Foundation, Leadership Georgia, and the ACLU Chapter of Georgia. These highly regarded collections from individuals and organizations involved in politics and public policy are widely used by local, national, and international researchers.

The University libraries offer a variety of electronic databases. The GALILEO system provides access to more than 300 databases, including indexes, abstracts, full-text journals electronic books, government publications, reference sources, and links to additional Internet-based resources. GIL, the libraries catalog, can be accessed in the library and remotely through a web connection. Statistical and government databases are available through the Data Services unit on the 6th floor of the main library. More than 460,000 volumes are housed in the University's law library, whose collection of British Commonwealth materials is considered one of the finest of its kind in the nation.

[THE UNIVERSITY OF GEORGIA PRESS](#) was founded in 1938 as the publishing arm of the University of Georgia. Its primary mission is to support and enhance the University's place as a major research institution by publishing significant works of scholarship by national and international scholars and its own faculty. Since its founding the Press has published over a thousand new titles. With more than eight hundred in print, the Press publishes about eighty books each year in fields including American history and literature, African-American studies, legal history, history and culture of the South, environmental studies, and natural history.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, it also has a distinguished nationally recognized publishing program in fiction, poetry, and literary nonfiction. In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent University presses in the South and among the most competitive midsize presses in the nation.

[THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. \(UGARF\)](#) was formed to serve the University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at the University. External research grants and contracts are awarded to University faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the University's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns to UGARF all of the University's right, title, and interest in and to any inventions that result from activities of University personnel. UGARF is organized to assist in the transfer of technology developed through the University's research programs or by University personnel to the benefit of the University of Georgia and the general public.

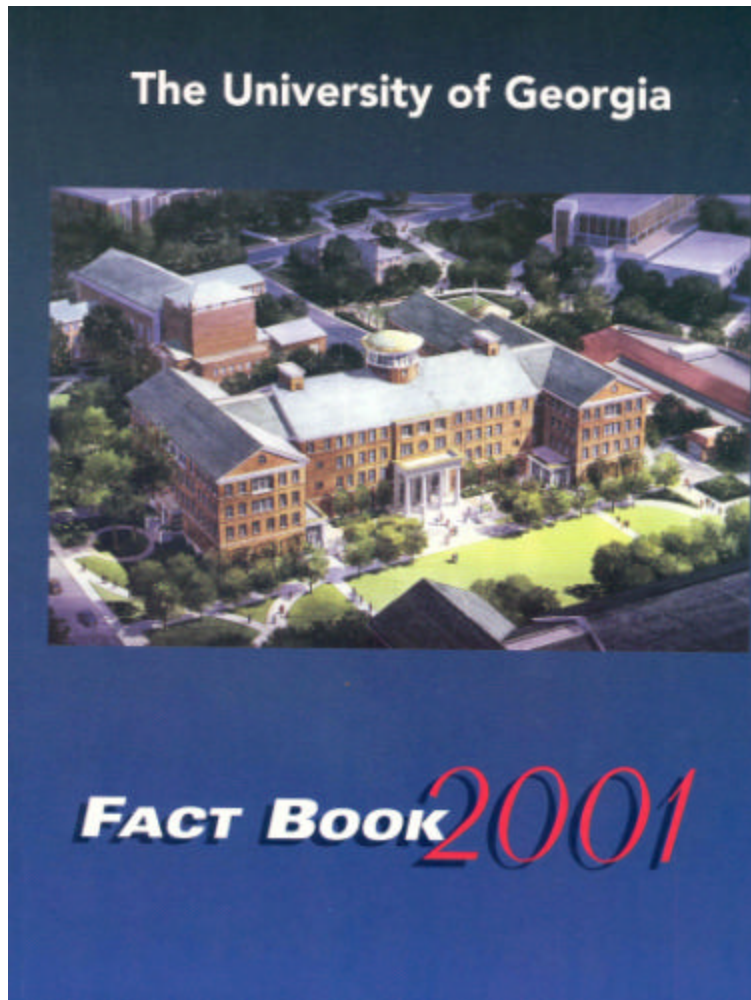
THE UNIVERSITY SYSTEM OF GEORGIA (USGA) APPLICANT CLEARINGHOUSE serves as a recruitment aid for the 34 institutions of higher education in the University System of Georgia. Its purpose is to enhance equal employment opportunity by posting faculty and administrative position vacancies, maintaining a computerized registry of potential faculty administrators for search committee review, and cross matching between the two databases on the basis of academic discipline and registrant interest.

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, the Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

THE VETERINARY MEDICAL EXPERIMENT STATION coordinates and conducts research on disease problems of food- and fiber-producing animals, fish, poultry, and companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs.

THE CARL VINSON INSTITUTE OF GOVERNMENT is dedicated to improving the understanding policy-making, and administration of government. In carrying out this mission, the Vinson Institute engages in a sixfold program that includes continuing education for public officials and leaders through instructional programs and seminars; research on public policy issues and laws affecting state and local government activities; community and regional development; technical assistance to Georgia state and local governments, including school districts; governmental education programs serving students, educators, and the public at large; and an International Center for Democratic Governance, dedicated to helping build the administrative and governance capacities of the world's emerging democracies. By law, the Institute is the provider of training to the Georgia General Assembly. Research with wide general application is made available through the Vinson Institute's publications program which maintains a list of 40 to 50 active titles. Institute publications include research studies on policy issues, manuals on practical methods for improving governmental operations, handbooks for specific governmental offices, compilations of state and federal laws in specific areas, a national public administration journal, and textbooks and other classroom teaching materials.

eFactbook 2001



Physical Facilities



**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS
FALL SEMESTER 2001**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	13	260,834	\$ 3,084,825
Academic	139	5,865,603	255,183,372
General	142	3,367,972	127,055,885
Subtotal	294	9,494,409	\$ 385,324,082
Residence Halls	17	1,323,538	24,792,637
Married Housing	20	550,862	8,488,999
Other Residences	13	173,512	2,059,000
Subtotal	50	2,047,912	\$ 35,340,636
TOTAL	344	11,542,321	\$ 420,664,718

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS
FALL SEMESTER 2001**

<i>Room Use</i>	<i>Number</i>
Classrooms	309
Teaching Laboratories	455
Laboratories	1,533
Offices	6,792

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL SEMESTER 2001**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	22	70	42
Teaching Laboratories	19	73	21

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 2001**

<i>Room Use</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Classroom	284,302							284,302
Laboratory	1,289,980	102,253	218,278	165,695	40,983	20,976	142,210	1,980,375
Office	1,526,736	4,319	57,311	36,440	8,886	30,858	68,416	1,732,966
Study	414,833		2,655	9,955			3,411	430,854
Special Use	599,753	377,366	228,261	48,170	205,711	86,931	160,917	1,707,109
General Use	705,308	6,567	30,890	13,944	13,495	127,191	36,250	933,645
Supporting	1,893,461	16,812	73,964	33,081	35,320	39,246	60,911	2,152,795
Health Care	88,689	2,664				1,091	2,267	94,711
Residential	1,209,251	15,768	12,948	2,731	44,802	148,525	77,975	1,512,000
Unclassified/ Nonassignable	3,844,654	63,024	106,132	67,960	34,385	94,966	144,756	4,355,877
TOTAL GROSS AREA	11,856,967	588,773	730,439	377,976	383,582	549,784	697,113	15,184,634

Source: Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 2001**

Program Classification	Building Location							Total
	Athens Campus	College Station	Coastal Plain Station	Georgia Station	Agricultural Branch Stations	Cooperative Extension Service	Other	
Instruction	1,645,928	478					18,622	1,665,028
Organized Research	1,115,885	503,802	575,612	269,732	281,186	14,064	362,173	3,122,454
Public Service	388,542	881	2,927	4,975	4,121	430,422	83,337	915,205
Academic Support	749,539	7,852	5,466	19,967		5,709	60,707	849,240
Student Services	2,234,280	2,955	400			95	8,328	2,246,058
Institutional Support	1,875,350	9,781	39,597	15,342	48,439	4,528	19,190	2,012,227
Independent Operations	3,475		305		15,451			19,231
Unassigned/ Unassignable	3,843,968	63,024	106,132	67,960	34,385	94,966	144,756	4,355,191
TOTAL GROSS AREA	11,856,967	588,773	730,439	377,976	383,582	549,784	697,113	15,184,634

Source: Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS, FALL 2001**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Aderhold Hall: Education	1971	Conner Hall*	1908
Administration Building*	1907	Conner Hall Renovation	1975
Agricultural and Environmental Services Laboratories	1997	Consumer Research Center*	1940
Animal and Dairy Science Building	1998	Cooperative Extension Service*	1937
Animal and Dairy Science Instruction and Research Complex	1998	Dawson Hall*	1932
Animal and Dairy Science Meat Science Technology Center	1998	Dawson Hall Addition	1971
Automotive Center	1971	Dean Rusk Hall	1996
Baldwin Hall*	1938	Demosthenian Hall*	1824
Barrow Hall*	1911	Denmark Hall*	1901
Barrow Hall Lab*	1936	Driftmier Engineering Center	1966
Barrow Hall Addition	1952	Ecology	1974
Benson Building (1938)*	1979	Environmental Health Science*	1939
Biological Sciences	1960	Family Housing Office	1970
Biological Sciences Addition	1972	Family Science Center I*	1940
Bishop House (1837)*	1942	Family Science Center II*	1940
Bolton Hall	1963	Fine Arts*	1941
Botanical Garden Visitor Center/Conservatory	1985	Fine Arts Scenery Workshop	1988
Boyd Graduate Studies Research Center	1968	Foley Field Baseball Stadium	1990
Broad Street Studio 1 (1955)	2001	Food Science	1959
Broad Street Studio 2 (1949)*	2001	Forest Resources*	1938
Broad Street Studio 3 (1949)*	2001	Forest Resources Additions	1968
Brooks Hall*	1924	Forest Resources Additions	1992
Brooks Hall Addition	1972	Forestry Utilization Lab and Greenhouse	1991
Business Services (1939)*	1967	Garden Club of Georgia*	1857
Business Services Annex (1948)*	1969	Garden Club of Georgia Headquarters	1998
Butts-Mehre	1987	Geography/Geology	1960
Caldwell Hall	1981	Geology Hydrothermal Lab	1962
Campus Mail	1992	Georgia Center for Continuing Education	1956
Candler Hall*	1901	Georgia Center Addition	1966
Cedar Street Art*	1948	New Georgia Center Addition	1989
Center for Applied Isotope Study	1981	Georgia Center Auditorium	1991
Central Research Stores	1969	Georgia Museum of Art	1995
Chapel*	1832	Gilbert Hall (1939)*	1942
Chemistry	1960	Gilbert Hall Addition	1973
Chemistry Addition	1971	Greenhouse Complex: Research Park	1969
Chemistry Annex	1997	Hardman Hall: Air Force ROTC*	1918
Chicopee Complex (1847)*	1980	Hoke Smith Annex*	1940
Child Development Lab*	1940	Holmes/Hunter Academic*	1831
Child Development Lab Addition	1970	Housing Research Center*	1940
Clark Howell Hall*	1937	Human Resources (1951)*	1971
Cobb House (1938)*	1990	Instructional Plaza	1989
Complex Carbohydrate Research Center CCRC Addition	1989 1998	Joe Brown Hall*	1932
		Journalism	1968
		Law School*	1932
		Law School Addition	1967
		Law Library Addition	1981

CONT'D: ACADEMIC AND ADMINISTRATIVE BUILDINGS, FALL 2001

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
LeConte Hall*	1938	Sanford Hall	1997
Library, Main: Ilah Dunlap Little	1952	Sanford Stadium*	1929
Library, Main Addition	1974	Sanford Stadium Expansion	1967
Library, Science: Boyd Graduate Studies	1968	Sanford Stadium East End Addition	1981
Life Sciences	1991	Sanford Stadium West End Addition	1991
Life Sciences Fermentation Plant	1992	School of Music	1995
Lucy Cobb (1858)*	1954	Snelling Hall*	1940
Lucy Cobb-Carriage House (1808)*	1954	Snelling Hall Renovation	1969
Lucy Cobb-Margaret Hall (1898)*	1954	Snelling Hall Addition	1979
Lucy Cobb Publications Building	1991	Soil Testing Lab	1970
Lucy Cobb-Seney-Stovall Chapel (1882)*	1954	Soil Testing Lab Addition	1989
Lumpkin House*	1850	Statistics/Computing Services/Museum	1958
Lustrat House*	1847	Statistics/ Computing Services Addition	1970
Marine Programs/Dance*	1928	Museum of Natural History Addition	1990
Addition	1969	Museum of Natural History Annex A	1968
Meigs Hall*	1905	Museum of Natural History Annex B	1969
Memorial Hall*	1923	Stegeman Coliseum	1964
Military: Army ROTC*	1931	Tanner Building (1912)*	1997
Milledge Hall*	1921	Tate Student Center	1983
Miller Plant Sciences	1972	Tennis Hall of Fame	1984
Moore College*	1874	Terrell Hall*	1904
New College*	1823	Thomas Street Building (1890) *	1967
Old College*	1806	Thomas Street Studio	1976
Park Hall*	1938	Thomas Street Sculpture	1992
Park Hall Addition	1970	Training and Development Center	1984
Parking Services	1983	Training and Dev Center Addition	1999
Peabody Hall*	1913	Treanor House (1850)*	1990
Performing Arts Center	1995	Tucker Hall	1961
Phi Kappa Hall*	1834	University Bookstore	1968
Physics	1959	University Bookstore Addition	1987
Physics Addition	1969	University Foundation Building (1964)	1990
Poultry Diagnostic and Research Center	1953	University Health Center	1997
Poultry Diagnostic and Rsch Ctr Addition	1998	Veterinary Medicine*	1949
Poultry Science	1960	Veterinary Medicine Addition: ICM	1973
President's House (1856)*	1949	Veterinary Medicine Addition	1979
President's House Renovation	1956	Veterinary Medicine Animal Resources	1991
Printing	1977	Veterinary Medicine Diagnostic Lab - Athens	2001
Psychology	1968	Visitors Center/4 - Towers*	1937
Public Safety	1966	Visual Arts	1961
Public Safety Addition	1976	Waddel Hall*	1821
Ramsey Student Physical Activities Center	1995	Wildlife Health	1971
Riverbend Research Labs	1974	Wilson Pharmacy Building	1964
River's Crossing (1972)	1996	Wray-Nicholson House (1860)*	2000

(Date Constructed)

* 50 years old and older

Source: Institutional Research and Planning

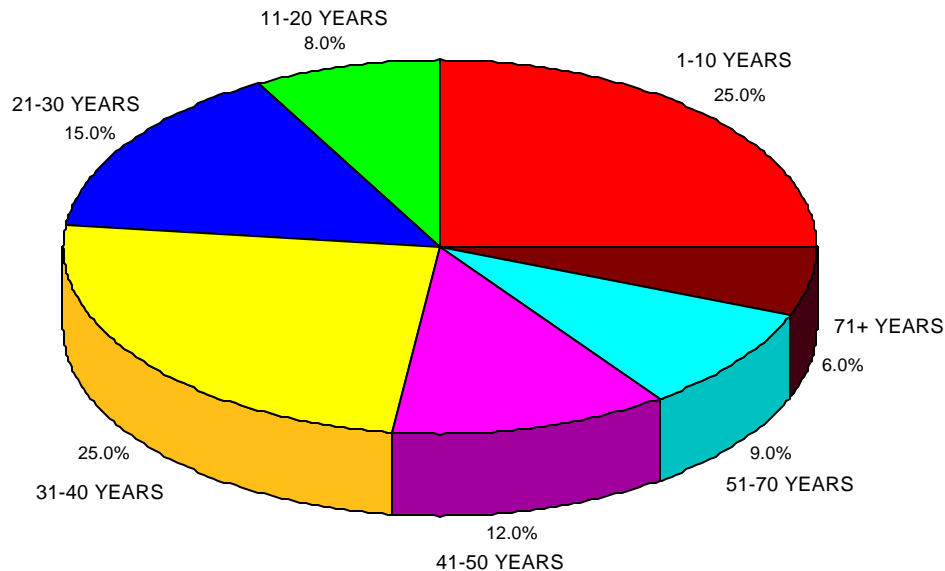
**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
2001**

Years	Construction Cost+	Total Gross Square Feet++	Percent of Total Square Footage	Average Cost Per Square Foot
Pre-1900	\$ 1,093,000	222,600	2 %	\$ 4.91
1901-1930	2,587,000	454,600	4	5.69
1931-1950	6,754,000	986,800	9	6.84
1951-1960	20,333,000	1,252,400	12	16.24 *
1961-1970	46,435,000	2,722,500	25	17.06 **
1971-1975	37,669,000	1,284,100	12	29.33
1976-1980	13,827,000	336,600	3	41.08
1981-1985	14,971,000 ***	272,147	2	55.01
1986-1990	37,778,459 ***	646,153	6	58.47
1991-1995	133,961,681 ***	1,688,000	16	79.36
1996-2000	81,765,053	831,303	8	98.36
2001-	20,572,198	110,000	1	187.02
TOTAL	\$ 417,746,391	10,807,203	100 %	\$ 38.65

- + Includes some renovation cost that was not part of original construction.
- ++ Does not include space in some buildings acquired by the University after construction.
- * Includes major science center buildings
- ** Includes major student housing buildings
- *** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Institutional Research and Planning

**Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE
2001**



**MAJOR BUILDING PROJECTS
COMPLETED 2000 AND 2001**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Administration Building	February 2000		\$2,500,000 ig		\$2,500,000
Stegeman Coliseum Renovation, Univ Comm	March 2000		586,000 m		586,000
Women's Athletic Facilities - Phase III	March 2000		468,000 a		468,000
Recreational Sports Complex Lighting, Phase I	April 2000		500,000 ig	500,000 p	1,000,000
Transgenic - Animal Science	May 2000		1,100,000 g		1,100,000
Plant Pathology Nematode Lab	June 2000		200,000 ig		200,000
Sanford Stadium SkySuite Addition	August 2000		12,750,000 a		12,750,000
Vet Med #6 Renovation	August 2000		601,000 m		601,000
Driftmier Engineering Annex (Soil Tillage)	September 2000		578,766 m		578,766
Main Library HVAC Retrofit	September 2000		3,489,000 m		3,489,000
Women's Athletic Facilities - Phase IV	October 2000		1,175,000 a		1,175,000
Jarret Apple House, Blairsville	December 2000		80,000 p		80,000
Moore College Renovation, Phase I	December 2000		989,403 m		989,403
TOTAL 2000			\$25,017,169	\$500,000	\$25,517,169
Family Housing, Building H Restoration	February 2001		1,800,000 ae		1,800,000
Recreational Sports Complex Lighting, Phase II	February 2001		500,000 ig	500,000 p	1,000,000
Gilbert Hall Renovation, Phase II, Ga Review	March 2001		900,000 m		900,000
Transgenic Poultry	March 2001		1,432,198 g		1,432,198
Athens Veterinary Diagnostic Lab	April 2001		6,300,000 gaa		6,300,000
AGTEC (Applied Genetics Tech Center) Phase I	August 2001		8,550,000 g		8,550,000
AGTEC (Applied Genetics Tech Center) Phase II	August 2001		290,000 g	4,000,000 r	4,290,000
Forest Resources Ed Ctr., Effingham County	October 2001		740,700 u		740,700
Forest Resources Residence, Effingham County	October 2001		150,000 u		150,000
Moore College Renovation, Phase II	October 2001		850,000 m		850,000
Animal Science Arena	November 2001		4,900,000 sa		4,900,000
Flynt Building Renovation, Phase III, Griffin	December 2001		827,000 m		827,000
Rock Eagle Infrastructure	December 2001		1,200,000 b		1,200,000
TOTAL 2001			\$28,439,898	\$4,500,000	\$32,939,898

- | | |
|---------------------------------------|-----------------------------------|
| a Athletic Association | p Private Gifts |
| ae Auxiliary Enterprises | r Research Foundation |
| b Bond | s Other State Agency |
| g Georgia Research Alliance | sa State Appropriated |
| gaa Georgia Department of Agriculture | u UGA Foundation |
| ig Internal UGA General Funds | usda US Department of Agriculture |
| m MRR Funding | x Unknown |

**MAJOR BUILDING PROJECTS
CURRENTLY UNDER CONSTRUCTION, FALL 2001**

<i>Project</i>	<i>Estimated Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Academic Achievement Center		\$	\$	\$5,500,000 a	\$5,500,000
Animal Health Research Center, Phase I	December 2002	7,950,000 usda 50,000 sreb	250,000 sa 2,150,818 ig	9,237,500 b	19,638,318
Animal Health Research Center, 2nd Floor	December 2002		856,000 ig	1,300,000 g	2,156,000
Aquatic Biotec & Environmental Lab (ABEL)	February 2002		1,385,000 g		1,385,000
J. W. Fanning Building	April 2002		4,021,360 sa	750,000 p	4,771,360
Gwinnett University Center Academic Facility	July 2002		21,755,000 b		21,755,000
Myers Hall Renovation			19,360,000 ae		19,360,000
Physical Ed Renovation, Marine Sciences	February 2002		990,000 m		990,000
River Trail, Phase III			73,000 ae	292,000 s	365,000
Sanford Stadium Gate 6 Improvements	August 2002		17,000,000 a		17,000,000
Softball Indoor Training Facility	February 2002		760,000 a		760,000
Student Learning Center	March 2003		42,315,000 b	1,710,000 sa	44,025,000
Women's Athletic Facilities, Phase V			1,150,000 a		1,150,000
TOTAL		\$8,000,000	\$112,066,178	\$18,789,500	\$138,855,678

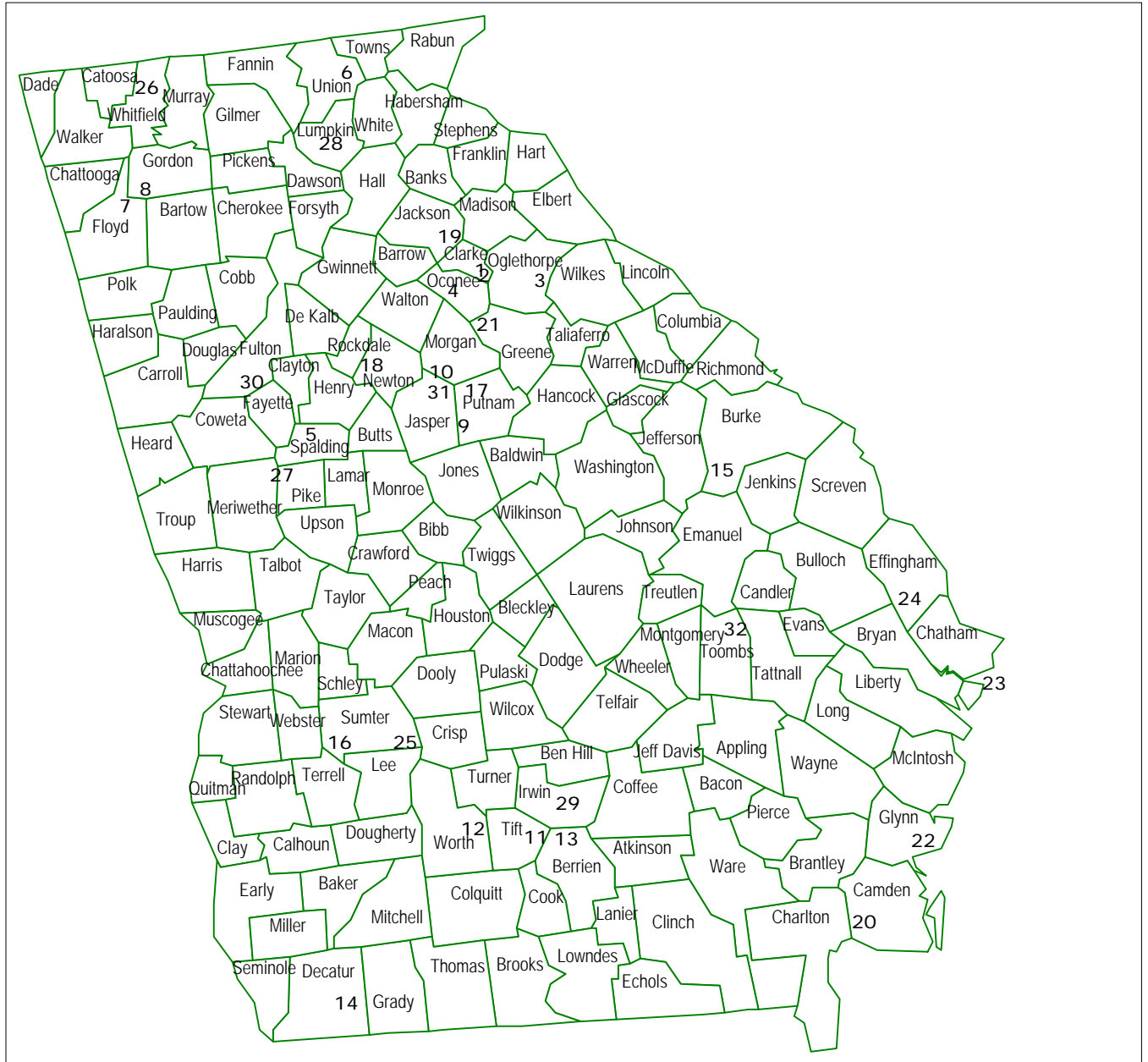
AUTHORIZED PROJECTS BEING PLANNED, FALL 2001

<i>Project</i>	<i>Estimated Construction Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Alumni Center Complex	June 2002	\$	\$29,000,000 u	\$	\$29,000,000
Animal Health & Bioresources Facility			3,750,000 b	150,000 ig	3,900,000
Denmark Hall Renovation			100,000 m	2,400,000 x	2,500,000
Electronics Shop Addition			70,000 x		70,000
Fine Arts Theatre Renovation			521,800 m	3,378,200 x	3,900,000
Food Science Addition			4,387,000 b		4,387,000
Henry Feild Tennis Stadium, Renov & Addition			7,350,000 a		7,350,000
Horticulture Building			10,000,000 x		10,000,000
Indoor Athletic Facility			20,000,000 a		20,000,000
Jekyll Island 4-H Staff Facility	October 2002		450,000 ig		450,000
Library Building - Special Coll & Repository			20,000,000 b	10,000,000 p	30,000,000
Marine Sciences, PE Renovation, Phase II			600,000 m		600,000
Merial Animal & Human Vaccine Dev Facility			10,000,000 x		10,000,000
Micro-Gin, Tifton			2,000,000 x		2,000,000
Rural Development Center, Tifton			5,800,000 x		5,800,000
SREL Nature Center			500,000 r		500,000
Transgenic Mammalian Facility			700,000 g		700,000
Veterinary Medicine, Building 11			641,698 x		641,698
Women's Athletic Facilities, Phase VI - IX			4,725,000 a		4,725,000
TOTAL		\$	\$120,595,498	\$15,928,200	\$136,523,698

**MAJOR BUILDING PROJECTS
IN PLANNING PHASE, FALL 2001**

<i>Project</i>	<i>Estimated Total Project Costs</i>
Baseball Stadium, Foley Field, Retrofit	\$9,000,000
Center for Research, Instruction & Service-Learning Programs (Ed-CRISP)	30,000,000
Chappelle Mathews Public Service Complex	13,450,000
Environmental Center	87,000,000
Environmental Health Science Renovation	2,200,000
Equestrian Facility	3,000,000
Fine Arts Theatre Renovation	4,500,000
Marine Education and Research Center, Sapelo Island	1,900,000
Memorial Hall Renovation	4,500,000
Parking Deck, Central Campus	12,800,000
Performing and Visual Arts Center - Georgia Museum of Art Addition	10,000,000
Performing and Visual Arts Center - Phase II, Drama and Dance	22,000,000
Performing and Visual Arts Center - Phase III, School of Art	35,000,000
Pharmacy/Biomedical Health Sciences Facility	35,000,000
Physical Education, Academic Use Renovation	3,500,000
Plant Sciences Hazardous Materials Storage	100,000
Poultry Disease Research Center, Poultry Housing	1,500,000
Poultry Science Building Renovation	4,900,000
Science Library Addition	14,000,000
Soccer Pressbox Expansion	1,400,000
Softball Stadium	7,800,000
SREL Greenhouse Laboratory, Aiken, S.C.	1,000,000
Stegeman Coliseum Masterplan	
Student Housing - Oglethorpe House Addition	12,000,000
University Press Warehouse	360,000
Veterinary Medicine Hazardous Materials Storage	100,000
 TOTAL	 \$317,010,000

Source: University Architects for Facilities Planning and Institutional Research and Planning



**LAND HOLDINGS
2001-02**

Land Holdings	County	Acres	Map Code(s)*
The University of Georgia Campus			
Main Campus	Clarke	614	1
Related Areas	Clarke	766	1
Total Acres		1,380	
Botanical Garden			
	Clarke	293	1
	Oconee	19	4
Total Acres		312	
College Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
Georgia Branch Stations			
Georgia Mountain Branch Station	Union	414	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	690	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Central Georgia Branch Station - Loyd Farm	Jasper	215	31
Attapulgus Research Center	Decatur	419	14
Southeast Georgia Branch Station	Burke	720	15
Southwest Georgia Branch Station	Sumter	514	16
Total Acres		5,576	
Georgia Station			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
Coastal Plain Station			
Main Areas	Tift	1,855	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Lang Farm	Tift	156	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Hampton Farm	Irwin	248	29
Vidalia Onion - Vegetable Research	Toombs	88	32
Total Acres		5,938	

CONT'D: LAND HOLDINGS

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
Cooperative Extension Service			
Bamboo Farm and Coastal Gardens Research and Education Center	Chatham	50	23
Rock Eagle 4-H Center	Putnam	1,392	17
4-H CAMP	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Truitt-Fulton 4-H Center	Fulton	41	30
Total Acres		1,644	
School of Forest Resources			
Oconee Forest Park	Clarke	120	1
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	46	1/4
Bishop F. Grant Memorial Forest	Morgan/Putnam	11,694	10/9
Hardman Memorial Forest Park	Jackson	462	19
Thompson Mill Forest	Jackson	318	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	590	21
Cohutta Fisheries Center	Whitfield	64	26
Warnell Research, Education, and Demonstration Forest	Effingham	3,252	24
Wheatley Forest	Lee/Sumter	2,494	25
Total Acres		21,307	
Institute of Ecology			
McGarity Wetlands	Newton	137	18
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Animal Diagnostic Lab	Tift	31	11
Wiley Farm	Oconee	209	4
Total Acres		435	
TOTAL		42,064	

* Legend code for Figure 21 on page 177.

Source: Institutional Research and Planning

UNIVERSITY OF GEORGIA MAP: LEGEND BY BUILDING NAME

Building	Map Ref	Bldg #	Building	Map Ref	Bldg #	Building	Map Ref	Bldg #
Academic Achievement Center	5-N	1673	Forest Resources-3	3-K	1044	Parking Deck, South Campus	5-K	1139
Aderhold Hall	3-K	1060	Garden Club	7-E	0650	Parking Services	2-J	2133
Administration Building	6-B	0631	Geography-Geology	5-H	1002	Payne Hall	4-E	0270
ADS - Animal/Dairy Science	1-L	1501	Geology Hydrothermal Lab	5-H	0090	Peabody Hall	6-C	0042
ADS - Instruction and Research Complex	1-L	1503	Georgia Center for Cont. Ed.	5-L	1640	People's Park	8-M	2135
ADS - Meat Science Technology Center	1-L	1502	Georgia Museum of Art	2-J	1693	Performing Arts Center	2-J	1692
Alpha Chi Omega Sorority	6-L	2218	Gilbert Hall	7-C	0640	Phi Delta Theta Fraternity	7-G	2206
Alpha Epsilon Pi Fraternity	2-I	2232	Greenhouse-1 NR Pharmacy	4-L	1350	Phi Kappa Hall	7-A	0020
Alpha Psi Fraternity	4-O	2255	Greenhouse-2 NR Pharmacy	4-L	1351	Physics	5-I	1003
Alpha Tau Omega Fraternity	3-H	2234	Greenhouse-3 NR Pharmacy	4-L	1352	Pi Kappa Alpha Fraternity	7-E	2203
Animal Health Research	3-K	1077	Greenhouse A NR Pharmacy	4-L	1340	Poultry Diagnostic and Research Center	3-C	2300
Applied Genetics Technology Center	3-E	2438	Greenhouse, Botany	2-F	2415	Poultry Science	4-H	1013
Athens Vet Med Diagnostic Lab	3-M	1079	Greenhouses, PP, Hort, Agy	2-F	2410	Practice Field	6-N	2615
Automotive Center	2-F	1634	Hardman Hall	4-J	1031	Presbyterian Student Center	6-N	2612
Auxiliary Services	6-L	2119	Henry Feild Tennis Stadium	4-O	2622	Psychology	5-E	0064
Baldwin Hall	5-D	0050	Hill Hall	6-I	2214	Public Safety	6-G	0180
Baptist Student Union	7-F	2603	Hodgson House	6-J	2609	Ramsey Student Physical Activities Center	2-K	1690
Barrow Hall	4-I	1021	Hoke Smith Annex	5-M	1042	Recording for the Blind and Dyslexic	8-G	2614
Baseball Stadium	5-P	1685	Hoke Smith Building	6-M	1043	Reed Hall	4-F	0280
Benson Building	6-M	1646	Holmes/Hunter Academic	8-B	0120	Riverbend Research Lab	2-F	2125
Biological Sciences	4-H	1000	Human Resources	6-B	0620	River's Crossing	3-E	2639
Bishop House	6-B	0032	Instructional Plaza (N-S Aud.)	5-E	0066	Russell Hall	9-K	2212
Boggs Hall	6-J	2216	Intramural Fields	2-N	2607	Russell Research Center	1-D	2646
Bolton Hall Cafeteria	8-I	2210	J. W. Fanning Building	6-M	1675	Rutherford Hall	5-J	1210
Boyd Graduate Studies Research Center	4-J	1023	Joe Brown Hall	7-E	0250	Sanford Hall	6-E	0058
Brooks Hall	6-D	0055	Journalism	5-E	0062	Sanford Stadium	4-G	0686
Brumby Hall	10-M	2213	Kappa Alpha Fraternity	8-D	2201	School of Music	2-J	1691
Business Services	6-A	0110	Kappa Sigma Fraternity	3-H	2233	SE Environmental Research Lab	2-C	2698
Business Services Annex	6-A	0121	Lake Herrick Pavilion	1-N	2440	SE Poultry Research Lab	2-E	2699
Butts-Mehre	6-P	1671	Law Library Annex	7-C	0043	SE Region Poultry Genetics Lab	1-B	4051
Caldwell Hall	7-D	0046	Law School	6-C	0043	Sigma Chi Fraternity	7-G	2205
Campus Mail	2-G	2118	LeConte Hall	5-D	0053	Sigma Delta Tau Sorority	7-P	2220
Candler Hall	7-C	0031	Legion Pool	7-I	2604	Sigma Nu Fraternity	3-H	2237
Catholic Student Center	7-P	2613	Library, Main	6-D	0054	Snelling Hall Cafeteria	4-K	1643
Chapel	7-B	0022	Library, Science	4-J	1621	Soule Hall	5-J	1220
Chemistry	4-H	1001	Life Sciences	3-J	1057	Statistics-Computing Services	3-I	1130
Chemistry Annex	4-H	1004	Lipscomb Hall	7-H	2208	Stegeman Coliseum	5-M	1654
Chi Phi Fraternity	8-C	2200	Lumpkin House	4-H	1012	Student Learning Center	6-G	0081
Chi Psi Fraternity	8-D	2202	Lumpkin St., 1240 S.	6-M	2628	Swine Arthritis Research	3-D	2320
Child Development Lab	4-L	1652	Lumpkin St., 1242½ S.	6-N	2627	Tanner Building	6-B	0123
Church Hall	6-J	2215	Lumpkin St., 1260 S.	6-O	2635	Tate Student Center	5-G	0672
Clark Howell Hall	6-I	0290	Lumpkin St., 1280 S.	6-O	2636	Tau Epsilon Phi Fraternity	7-G	2207
Conner Hall	4-H	1011	Lustrat House	6-C	0632	Tennis Court-Indoor	4-N	2623
Creswell Hall	8-J	2211	Lutheran Student Center	6-K	2610	Tennis Hall of Fame	4-O	1670
Dairy Research	2-M	2840	Marine Sciences/Dance	4-J	1030	Terrell Hall	7-B	0023
Dairy Science	2-M	2840	Mary Lyndon Hall	5-K	1221	Thomas St., South	5-A	2600
Dawson Hall	5-J	1010	McWhorter Hall	3-N	1280	Thomas Street Art Studio	5-A	2606
Dean Rusk Hall	6-D	0045	Meigs Hall	8-B	0024	Training and Development Center	5-B	2685
Delta Phi Epsilon Sorority	7-P	2219	Mell Hall	7-I	2209	Treanor House	6-M	1657
Demosthenian Hall	7-B	0021	Memorial Hall	5-F	0670	Tucker Hall	2-J	1250
Denmark Hall	7-D	0044	Military-Army ROTC	6-F	0061	U.S. Forest Service	3-K	1550
Driftmier Engineering Center	3-M	1090	Milledge Hall	4-E	0271	U.S. Forest Service Annex	3-K	1551
Ecology	3-J	1033	Miller Plant Sciences	3-L	1061	UGA Golf Course	1-P	2650
Electronics Shop	3-J	1632	Moore College	7-C	0025	UGA Health Center	2-L	1701
Environmental Health Science	4-K	1050	Morris Hall	7-E	2204	University Bookstore	5-F	0671
Family Housing Office	2-P	2238	Myers Hall	5-K	1222	Veterinary Medicine Complex	3-M	1070
Family Housing-Rogers Road	2-P	2242	New College	7-C	0030	Visitors Center/4 - Towers	2-L	2835
Family Housing-Univ. Village	2-N	2221	Oglethorpe House	6-K	2217	Visual Arts	5-C	0040
Family Science Center	4-L	1246	Old College	6-C	0130	Waddell Hall	6-C	0041
Fine Arts	6-F	0060	Park Hall	6-E	0056	Wesley Foundation	6-M	2611
Food Science	3-H	1020	Parking Deck, Carlton Street	5-N	1110	Wildlife Health	3-M	1082
Forest Resources-1	3-K	1040	Parking Deck, East Campus	2-K	1698	Wilson Pharmacy	4-K	1041
Forest Resources-2	3-K	1140	Parking Deck, North Campus	6-B	0122	Wray - Nicholson House	9-E	0751

UNIVERSITY OF GEORGIA MAP: LEGEND BY BUILDING NUMBER

<i>Building</i>	<i>Map</i>	<i>Bldg</i>	<i>Building</i>	<i>Map</i>	<i>Bldg</i>	<i>Building</i>	<i>Map</i>	<i>Bldg</i>
	<i>Ref</i>	<i>#</i>		<i>Ref</i>	<i>#</i>		<i>Ref</i>	<i>#</i>
Phi Kappa Hall	7-A	0020	Boyd Graduate Studies Research Cer	4-J	1023	Chi Phi Fraternity	8-C	2200
Demosthenian Hall	7-B	0021	Marine Sciences/Dance	4-J	1030	Kappa Alpha Fraternity	8-D	2201
Chapel	7-B	0022	Hardman Hall	4-J	1031	Chi Psi Fraternity	8-D	2202
Terrell Hall	7-B	0023	Ecology	3-J	1033	Pi Kappa Alpha Fraternity	7-E	2203
Meigs Hall	8-B	0024	Forest Resources-1	3-K	1040	Morris Hall	7-E	2204
Moore College	7-C	0025	Wilson Pharmacy	4-K	1041	Sigma Chi Fraternity	7-G	2205
New College	7-C	0030	Hoke Smith Annex	5-M	1042	Phi Delta Theta Fraternity	7-G	2206
Candler Hall	7-C	0031	Hoke Smith Building	6-M	1043	Tau Epsilon Phi Fraternity	7-G	2207
Bishop House	6-B	0032	Forest Resources-3	3-K	1044	Lipscomb Hall	7-H	2208
Visual Arts	5-C	0040	Environmental Health Science	4-K	1050	Mell Hall	7-I	2209
Waddel Hall	6-C	0041	Life Sciences	3-J	1057	Bolton Hall Cafeteria	8-I	2210
Peabody Hall	6-C	0042	Aderhold Hall	3-K	1060	Creswell Hall	8-J	2211
Law Library Annex	7-C	0043	Miller Plant Sciences	3-L	1061	Russell Hall	9-K	2212
Law School	6-C	0043	Veterinary Medicine Complex	3-M	1070	Brumby Hall	10-M	2213
Denmark Hall	7-D	0044	Animal Health Research	3-K	1077	Hill Hall	6-I	2214
Dean Rusk Hall	6-D	0045	Athens Vet Med Diagnostic Lab	3-M	1079	Church Hall	6-J	2215
Caldwell Hall	7-D	0046	Wildlife Health	3-M	1082	Boggs Hall	6-J	2216
Baldwin Hall	5-D	0050	Driftmier Engineering Center	3-M	1090	Oglethorpe House	6-K	2217
LeConte Hall	5-D	0053	Parking Deck, Carlton Street	5-N	1110	Alpha Chi Omega Sorority	6-L	2218
Library, Main	6-D	0054	Statistics-Computing Services	3-I	1130	Delta Phi Epsilon Sorority	7-P	2219
Brooks Hall	6-D	0055	Parking Deck, South Campus	5-K	1139	Sigma Delta Tau Sorority	7-P	2220
Park Hall	6-E	0056	Forest Resources-2	3-K	1140	Family Housing-Univ. Village	2-N	2221
Sanford Hall	6-E	0058	Rutherford Hall	5-J	1210	Alpha Epsilon Pi Fraternity	2-I	2232
Fine Arts	6-F	0060	Soule Hall	5-J	1220	Kappa Sigma Fraternity	3-H	2233
Military-Army ROTC	6-F	0061	Mary Lyndon Hall	5-K	1221	Alpha Tau Omega Fraternity	3-H	2234
Journalism	5-E	0062	Myers Hall	5-K	1222	Sigma Nu Fraternity	3-H	2237
Psychology	5-E	0064	Family Science Center	4-L	1246	Family Housing Office	2-P	2238
Instructional Plaza (N-S Aud.)	5-E	0066	Tucker Hall	2-J	1250	Family Housing-Rogers Road	2-P	2242
Student Learning Center	6-G	0081	McWhorter Hall	3-N	1280	Alpha Psi Fraternity	4-O	2255
Geology Hydrothermal Lab	5-H	0090	Greenhouse A NR Pharmacy	4-L	1340	Poultry Diagnostic and Research Center	3-C	2300
Business Services	6-A	0110	Greenhouse-1 NR Pharmacy	4-L	1350	Swine Arthritis Research	3-D	2320
Holmes/Hunter Academic	8-B	0120	Greenhouse-2 NR Pharmacy	4-L	1351	Greenhouses, PP, Hort, Agy	2-F	2410
Business Services Annex	6-A	0121	Greenhouse-3 NR Pharmacy	4-L	1352	Greenhouse, Botany	2-F	2415
Parking Deck, North Campus	6-B	0122	ADS - Animal/Dairy Science	1-L	1501	Applied Genetics Technology Center	3-E	2438
Tanner Building	6-B	0123	ADS - Meat Science Technology Cente	1-L	1502	Lake Herrick Pavilion	1-N	2440
Old College	6-C	0130	ADS - Instruction and Research Com	1-L	1503	Thomas St., South	5-A	2600
Public Safety	6-G	0180	U.S. Forest Service	3-K	1550	Baptist Student Union	7-F	2603
Joe Brown Hall	7-E	0250	U.S. Forest Service Annex	3-K	1551	Legion Pool	7-I	2604
Payne Hall	4-E	0270	Library, Science	4-J	1621	Thomas Street Art Studio	5-A	2606
Milledge Hall	4-E	0271	Electronics Shop	3-J	1632	Intramural Fields	2-N	2607
Reed Hall	4-F	0280	Automotive Center	2-F	1634	Hodgson House	6-J	2609
Clark Howell Hall	6-I	0290	Georgia Center for Cont. Ed.	5-L	1640	Lutheran Student Center	6-K	2610
Human Resources	6-B	0620	Snelling Hall Cafeteria	4-K	1643	Wesley Foundation	6-M	2611
Administration Building	6-B	0631	Benson Building	6-M	1646	Presbyterian Student Center	6-N	2612
Lustrat House	6-C	0632	Child Development Lab	4-L	1652	Catholic Student Center	7-P	2613
Gilbert Hall	7-C	0640	Stegeman Coliseum	5-M	1654	Recording for the Blind and Dyslexic	8-G	2614
Garden Club	7-E	0650	Treanor House	6-M	1657	Practice Field	6-N	2615
Memorial Hall	5-F	0670	Tennis Hall of Fame	4-O	1670	Henry Feild Tennis Stadium	4-O	2622
University Bookstore	5-F	0671	Butts-Mehre	6-P	1671	Tennis Court-Indoor	4-N	2623
Tate Student Center	5-G	0672	Academic Achievement Center	5-N	1673	Lumpkin St., 1242½ S.	6-N	2627
Sanford Stadium	4-G	0686	J. W. Fanning Building	6-M	1675	Lumpkin St., 1240 S.	6-M	2628
Wray - Nicholson House	9-E	0751	Baseball Stadium	5-P	1685	Lumpkin St., 1260 S.	6-O	2635
Biological Sciences	4-H	1000	Ramsey Student Physical Activities C	2-K	1690	Lumpkin St., 1280 S.	6-O	2636
Chemistry	4-H	1001	School of Music	2-J	1691	River's Crossing	3-E	2639
Geography-Geology	5-H	1002	Performing Arts Center	2-J	1692	Russell Research Center	1-D	2646
Physics	5-I	1003	Georgia Museum of Art	2-K	1693	UGA Golf Course	1-P	2650
Chemistry Annex	4-H	1004	Parking Deck, East Campus	2-K	1698	Training and Development Center	5-B	2685
Dawson Hall	5-J	1010	UGA Health Center	2-L	1701	SE Environmental Research Lab	2-C	2698
Conner Hall	4-H	1011	Campus Mail	2-G	2118	SE Poultry Research Lab	2-E	2699
Lumpkin House	4-H	1012	Auxiliary Services	6-L	2119	Visitors Center/4 - Towers	2-L	2835
Poultry Science	4-H	1013	Riverbend Research Lab	2-F	2125	Dairy Research	2-M	2840
Food Science	3-H	1020	Parking Services	2-J	2133	Dairy Science	2-M	2840
Barrow Hall	4-I	1021	People's Park	8-M	2135	SE Region Poultry Genetics Lab	1-B	4051