

Fact Book 2002



The University of Georgia

The Fact Book 2002 Cover

The University of Georgia campus has never looked better. To highlight some recent views, included are the Arch as seen from the Holmes/Hunter Academic Building, the columned entrance to the Fine Arts Building, the Presidents Club Garden, and the tree-shaded quadrangles of historic North Campus. Also featured are Herty Fountain and the refurbished Moore College, striking examples of the old blended with the new.

THE UNIVERSITY OF GEORGIA FACT BOOK 2002
34th Edition

Edited By:

Marsha R. Allen
Institutional Research and Planning
110 East Clayton Street, Suite 725
The University of Georgia
Athens, Georgia 30602-5279

Published By:

Institutional Research and Planning
(A unit of the Office of Institutional Effectiveness)
110 East Clayton Street, Suite 725
The University of Georgia
Athens, Georgia 30602-5279
(706) 425-3183
(706) 425-3200, fax

Printed By:

The University of Georgia Printing Department
George W. Smith, Manager
Printing Building
210 River Road
Athens, Georgia 30602-6007

Copyright © 2002 By:

The University of Georgia
Office of the Vice President for Research
609 Boyd Graduate Studies Research Center
Athens, Georgia 30602-7411

Web

<http://www.uga.edu/irp/>

This book is intended as a reference and may be quoted using accepted scholarly citation without permission. Reproduction of complete tables, figures, or text must include a *University of Georgia Fact Book 2002* notation and page number.

January 22, 2003

Dear Friends and Colleagues:

The University Fact Book 2002 is a valuable publication filled with facts and figures documenting the University of Georgia's continuing excellence. The number of printed copies of this 34th edition have been significantly reduced and for the first time, CD versions are available. As in the past, the Fact Book may be viewed from Institutional Research and Planning's web page (www.uga.edu/irp).

Enhancements for the Fact Book 2003 are being considered. We encourage your feedback and request that you send any suggestion to the new office location:

Office of Institutional Research and Planning
(A unit of the Office of Institutional Effectiveness)
110 E. Clayton Street, Suite 725 (7th floor, Bank of America)
Phone: (706) 425-3183
Fax: (706) 425-3200

Institutional Research and Planning Staff

Marsha R. Allen, mallen@uga.edu
Institutional Research Analyst II

T. William Kethley, Jr., bkethley@uga.edu
Information Analyst II

Marlene A. Barrow, mbarrow@uga.edu
Information Analyst II

Tracie W. Sapp, tsapp@uga.edu
Assistant Director

Connie G. Christian, cgchrist@uga.edu
Senior Administrative Secretary

Deborah K. Shackelford, dkshacke@uga.edu
Data Collection Coordinator

Jeff J. Daniel, jjdaniel@uga.edu
Management Information Specialist

Donald L. Snell, dsnell@uga.edu
Information Analyst II

William A. Furlow, afurlow@uga.edu
Program Coordinator

Frances Stephens-Harper, fstephen@uga.edu
Computer Services Specialist I

Ken Gauger, k.gauger@att.net
Program Coordinator

Cheryl E. Tarter, ctarter@uga.edu
Program Coordinator

Marie C. Gibson, mcgibson@uga.edu
Data Collection Coordinator

Alice T. Whatley, awhatley@uga.edu
Program Coordinator

Robin T. Hawkins, robinh@uga.edu
Associate Director

Dianne S. Woods, dwoods@uga.edu
Senior Programmer

Deborah L. Holliday, dhollida@uga.edu
Data Collection Specialist

We look forward to continuing to serve the needs of the University of Georgia!

PREFACE

The *University of Georgia Fact Book 2002* is a book about change. Contained in these pages are facts and figures that highlight changes at every level of the institution—from senior administration to parking-space assignments. New academic and administrative units have been established and existing ones reorganized. Programs of study have been updated and new academic offerings have been developed. New facilities for instruction, research, and public service have opened their doors, while older ones have been renovated. Ground has been broken and construction begun on the East Campus Village, which will include the first new on-campus student housing in more than 30 years. Concrete and asphalt parking lots have been transformed into beautiful green spaces and pedestrian walkways. And student athletes competed in a new varsity sport. Not all changes were planned, however, and the University endured a continuum of challenges and budget shortfalls.

The Office of Institutional Research and Planning was not immune to the momentum of change, specifically the relocation in June to the Bank of America Building and the retirement in October of our director for 30-plus years, David Clements. Recognizing the challenges that lie ahead, IRP renews its commitment to learning new and more efficient methods of providing our services to the institution.

Bringing together the pages of the 2002 Fact Book required the input and cooperation of many units across the University community. Their contributions are most appreciated. Special recognition is due the University Printing Department and the staff of IRP for their continued hard work and extra effort on this important project. Everyone involved with this publication has endeavored to provide accurate and up-to-date information, and we encourage your comments or questions.

Marsha R. Allen
Editor

TABLE OF CONTENTS

	Page
List of Figures	x
 GENERAL INFORMATION	
The University of Georgia Perspective	2
Charter of The University of Georgia Preamble	3
The Mission of The University of Georgia	4
The University of Georgia Strategic Plan	5
Chronological Highlights in the History of The University of Georgia	6
Institutional and Professional Accreditation	10
Commitment to Affirmative Action	10
The University of Georgia International Agreements	11
The University of Georgia <i>Alma Mater</i>	18
 ADMINISTRATION	
Board of Regents	21
Board of Regents Staff	21
Central Administrative Officers	22
Presidents or Chancellors of The University of Georgia	22
Deans of Colleges and Schools	23
Directors of Research, Service, Auxiliary and Administrative Units	24
The University of Georgia Foundation Trustees	27
The University of Georgia Research Foundation, Inc.:	
Board of Directors	28
University Council Standing Committee Chairpersons	28
 ADMISSIONS	
New Freshmen: Fall Terms 1967-2002	30
Mean Scholastic Aptitude Test Scores for Entering Freshmen:	
Fall Terms 1972-2002	32
Entering Freshman Math and Verbal Scholastic Aptitude Test Scores:	
Fall Semester 2002	34
Entering Freshman Scholastic Aptitude Test Total Scores:	
Fall Semester 2002	34
High School Grade-Point Averages for Entering Freshmen:	
Fall Terms 1998-2002	35
High Schools of Entering Freshmen: Fall Semester 2002	36
Academic Scholarships: Fall Terms 2001 and 2002	37
Undergraduate Transfers: Fall Terms 1982-2002	37
Distribution of Entering Grade-Point Averages for Undergraduate Transfers:	
Fall Terms 1998-2002	38
Colleges and Universities from which Undergraduate Students Transferred to The University of Georgia: Fall Semester 2002	39
Graduate School Admissions: Fall Terms 1973-2002	40

ENROLLMENT

University Enrollment: Fall Terms 1830-1982	42
Fall Term Enrollment by Class: 1983-1992	43
Fall Term Enrollment by Class: 1993-2002	43
College Enrollment by Term: Fiscal Years 1994-95 - 2002-03	44
Cumulative Resident and Nonresident Enrollment	50
Enrolled Foreign Students by Country of Origin and UGA Student Level:	
Fall Semester 2002	51
Enrollment by State of Origin and UGA Student Level: Fall Semester 2002	52
Enrolled Georgia Residents by County of Residence and UGA Student Level:	
Fall Semester 2002	54
Enrollment by Degree Objective: Fall Semester 2002	56
Characteristics of Enrolled Students by Class: Fall Semester 2002	57
Enrollment Progression of First-Time Full-Time Undergraduates:	
Entering Fall Terms 1988-2001	58

DEGREES CONFERRED

Summary of Degrees Conferred by Program Classification:	
Fiscal Year 2001-2002	63
Degrees Conferred by Year and School: Fiscal Years 1982-83 - 1991-92	64
Degrees Conferred by Year, School, and Sex: Fiscal Years 1992-93 - 2001-02	66
Degree Majors: Fall Semester 2002	72
Popular Degree Majors: Fall Semester 2002	75
Graduation Rates for Full-Time Undergraduate Matriculants: Fall Terms 1988-2001	76

ACADEMIC INFORMATION

Class Sizes, Sections, and Courses: Academic Years 1999-2000 Through 2001-2002	80
Total University Student Credit Hours: Fiscal Year 2001-2002	80
Student Credit Hour Loads by Class: Fall Semester 2002	81
Class Rank By Class Level: Spring Terms 1998-2002	82
Grades by Class: Fall Terms 1999-2001	83
Honors Program Enrollment and Sections: Fiscal Year 2001-2002	84
Honors Program Awards: Fiscal Years 1987-88 - 2001-02	84
Honors Students by Major and Class: Fall Semester 2002	85
Advanced Placement Tests and Exemptions 2001 and 2002	86
Graduate Assistantships: Fall Semester 2002	87
Graduate Fellowships and Assistantships Awarded Through the	
Graduate School: Fall Semester 2002	87
Tuition and Fees by Term: Fall 1997 - Spring 2003	88
Estimated Cost of Attendance: 1989-90 - 2002-03	91
University of Georgia Libraries: National Rankings	92
National Academic Awards Earned by UGA Students	93

STUDENT RELATED INFORMATION

The Division of Student Affairs	96
University Health Center: Fiscal Years 2000-01 - 2001-02	97
Career Center Activities: Fiscal Year 2001-2002	98
Student Financial Aid Programs: Fiscal Year 2002-2003	99
Social Sororities and Fraternities	100
Honorary Fraternities/Societies	101
Student Housing Fall 2002	102
Georgia Athletic Association Board of Directors	105
Georgia Athletic Association Administrators	105

Athletes at The University of Georgia: Fall Semester 2002	106
Academics Pertaining to Athletes 2001-2002	106
Southeastern Conference and National Championships Won by Georgia	107
Georgia Athletic Training Facilities	107
University of Georgia Alumni by State of Residence	108
University of Georgia Alumni by Georgia County of Residence	110
Alumni Statistics	112
Number of Living Alumni by Class Year of Most Recent Degree: Fall Semester 2002	112
The University of Georgia Alumni Association: 2002-2003 Officers and Executive Committee	113
Public Safety Statistics: January 1, 2001 - December 31, 2001	114

FACULTY AND STAFF

Full-Time Faculty and Allied Professional Staff by Rank and Function: May 15, 2002 and October 31, 2002	116
Full-Time Faculty by Total Years of Service at UGA: October 31, 2002	117
Full-Time Faculty by Years of Service in Rank at UGA: October 31, 2002	117
Tenured and Nontenured Full-Time Faculty by Age Range and Rank: October 31, 2002	118
Full-Time Graduate Faculty Membership by Rank: October 31, 2002	118
Highest Earned Degrees of Full-Time Faculty and Allied Professional Staff by Rank: October 31, 2002	120
Universities Awarding Highest Degrees to Full-Time Members of The Faculty: October 31, 2002	121
Universities Awarding Highest Degrees to Full-Time Members of The Graduate Faculty: October 31, 2002	122
Special Professorships	123
Student Credit Hours by Instructional Level by Academic Staff: Fiscal Year 2001-2002	127
Credit Hours By Paying Department: Fiscal Year 2001-2002	127
Average Faculty Salaries Based on Academic Year: 1993-94 - 2002-03	128
University Employees by Occupational Classification: October 31, 2002	130

FINANCIAL INFORMATION

Sources of Revenue: Fiscal Year 2001-2002	132
Revenue by Source: Fiscal Years 1993-94 - 2001-02	133
Expenditures by Budgetary Function: Fiscal Year 2001-2002	134
Expenditures by Budgetary Function: Fiscal Years 1993-94 - 2001-02	135
Budgetary Distribution of State of Georgia Appropriations: Fiscal Years 1999-00 - 2002-03	136
Sources of Unrestricted Revenue for Resident Instruction: Fiscal Years 1978-79 - 2002-03	137
External Instructional Awards by Agency: Fiscal Year 2001-2002	138
External Instructional Awards: Colleges, Schools, and Individual Units: Fiscal Year 2001-2002	138
Sources of Budgeted Research Funds: Fiscal Years 1986-87 - 2001-2002	139
Sources of Budgeted Public Service and Outreach Funds: Fiscal Years 1986-87 - 2001-2002	139
Sources of Research Funds: Fiscal Year 2001-02	140
Sources of Research, Grant, and Contract Awards: Fiscal Year 2001-02	142
Sources of All Public Service and Outreach Funds: Fiscal Year 2001-02	143
History of Contributions to The University of Georgia: Fiscal Years 1979-80 - 2001-02	144

RESEARCH, SERVICE, AND AUXILIARY AND ADMINISTRATIVE UNITS

Academic Computing Center	146
Division of Academic Enhancement	146
Academic Special Programs	147
African Studies Institute	147
Agricultural Experiment Stations	147
Artificial Intelligence Center	147
Auxiliary Services	147
Biomedical and Health Sciences Institute (BHSI)	148
James C. Bonbright Utilities Center	148
Himan Brown Audio Production Center	149
Center for Advanced Ultrastructural Research	149
Center for Applied Isotope Studies	149
Center for Archaeological Sciences	149
Center for Asian Studies	149
Center for Biological Resource Recovery	149
Center for Computational Quantum Chemistry	150
Center for Economic Education	150
Center for Environmental Biotechnology	150
Center for Family Research	150
Center for Food Safety	150
Center for Forest Business	150
Center for Humanities and Arts	151
Center for Information Systems Leadership (CISL)	151
Center for Insurance Education and Research	151
Center for International Trade and Security (CITS)	151
Center for Latin American and Caribbean Studies (CLACS)	151
Center for Metalloenzyme Studies	151
Center for Remote Sensing and Mapping Science (CRMS)	151
Center for Research on Behavioral Health and Human Services Delivery	152
Center for Simulational Physics	152
Center for Social Services Research and Development	152
Center for Soybean Improvement (CSI)	152
Center for the Study of Global Issues (GLOBIS)	152
Center for Tropical and Emerging Global Diseases (CTEGD)	152
Coca-Cola Center for International Business	153
Coca-Cola Center for Marketing Studies	153
Complex Carbohydrate Research Center (CCRC)	153
Cooperative Extension Service	153
Counseling and Psychological Services (CAPS)	153
James M. Cox, Jr. Center for International Mass Communication Training and Research	154
James M. Cox, Jr. Institute for Newspaper Management Studies	154
Curriculum Materials Center (CMC)	154
Dowden Center for New Media Studies	154
Enterprise Information Technology Services (EITS)	154
Equal Opportunity Office (EOO)	155
Faculty of Engineering	155
J. W. Fanning Institute for Leadership	155
Financial and Student Information Systems	156
UGA Fitness Center	156
Georgia Center for Continuing Education	156
Georgia Museum of Art	156
Georgia Museum of Natural History	156
<i>The Georgia Review</i>	157
Honors Program	157
Housing and Demographics Research Center (HDRC)	157
Institute for African American Studies	157
Institute for Behavioral Research	157
Institute for European Studies (IES)	158
Institute for Leadership Advancement	158
Institute for Nonprofit Organizations	158
Institute of Continuing Judicial Education of Georgia (ICJE)	158
Institute of Continuing Legal Education in Georgia	158

Institute of Ecology	159
Institute of Higher Education	159
Institute on Human Development and Disability (IHDD)	159
International Center for Democratic Governance	159
Learning and Performance Support Laboratory (LPSSL)	159
Learning Disabilities Center	160
Legal Aid and Defender Clinic	160
McPhaul Child and Family Development Center	160
McPhaul Marriage and Family Therapy Clinic	160
National Environmentally Sound Production Agriculture Laboratory (NESPAL)	160
National Ultraviolet Monitoring Program	160
New Media Institute	160
Office of Information Technology	161
Office of Institutional Research and Planning (IRP)	161
Office of Instructional Support and Development (OISD)	161
Office of International Public Service and Outreach (IPSO)	161
Office of the University Architects for Facilities Planning	161
George Foster Peabody Awards	162
Performing Arts Center	162
Plant Center	162
Poultry Diagnostic Research Center	162
Psychology Clinic	162
Public Safety Division	162
Ramsey Center for Private Enterprise	163
River Basin Science and Policy Center	163
Dean Rusk Center for International, Comparative and Graduate Legal Studies	163
Savannah River Ecology Laboratory (SREL)	163
School of Marine Programs	163
Simon S. Selig, Jr. Center for Economic Growth	164
Speech and Hearing Clinic	164
State Botanical Garden of Georgia	164
Survey Research Center	164
Torrance Center for Creative Studies	165
University of Georgia Business Outreach Services/Georgia Small Business Development Center Network	165
University of Georgia Gerontology Center	165
University of Georgia Libraries	165
University of Georgia Press	166
University of Georgia Research Foundation, Inc. (UGARF)	167
University System of Georgia (USGA) Applicant Clearinghouse	167
Veterinary Medical Diagnostic and Investigational Laboratories	167
Veterinary Medical Experiment Station	167
Carl Vinson Institute of Government	167

PHYSICAL FACILITIES

University Buildings by Use: Athens Campus: Fall Semester 2002	170
Number of Rooms by Basic Room Type: Athens Campus: Fall Semester 2002	170
Utilization of Instructional Facilities: Fall Semester 2002	170
Space Assignment by Room Use and Building Location (Square Feet): Fall 2002	171
Space Assignment by Program Classification and Building Location (Square Feet): Fall 2002	172
Academic and Administrative Buildings, Date of Initial Occupancy: Athens Campus: Fall 2002	173
Building Cost Summary by Years of Completion: Athens Campus 2002	175
Major Building Projects Completed 2001 and 2002	176
Major Building Projects Currently Under Construction: Fall 2002	177
Authorized Projects In Design Phase: Fall 2002	177
Major Building Projects in Planning Phase: Fall 2002	178
Land Holdings: 2002-03	180
University of Georgia Map: Legend	182

LIST OF FIGURES

Figure 1.	The University of Georgia Administrative Organization	26
Figure 2.	Freshman Applicants by Admission Status: Fall Terms 1967-2002	31
Figure 3.	SAT Scores for Entering Freshmen: Fall Terms 1972-2002	33
Figure 4.	Regular Enrollment: Fall Terms 1993-2002	49
Figure 5.	Distribution of Fall Semester 2002 Enrollment by State of Origin	53
Figure 6.	Distribution of Fall Semester 2002 Enrolled Georgia Residents by County of Residence	55
Figure 7.	Percent of Original Class (Full-Time Students) Enrolled After First Year Fall Terms 1992-2001	59
Figure 8.	Total Degrees Conferred: Fiscal Years 1984-85 - 2001-02	71
Figure 9.	Average Graduation Rates for Undergraduate Matriculants: Fall Terms 1988-2001	77
Figure 10.	Estimated Cost of Attendance: 1989-90 - 2002-03	91
Figure 11.	Distribution of Georgia Alumni by State of Residence	109
Figure 12.	Distribution of Resident Georgia Alumni by County of Residence	111
Figure 13.	Tenure and Graduate Faculty Status by Rank	119
Figure 14.	Highest Earned Degrees of Full-Time Professorial Faculty	120
Figure 15.	Average Faculty Salaries Based on Academic Year Filled Positions 1993-94 - 2002-03	129
Figure 16.	Full-Time University Employees by EEO Category	130
Figure 17.	Distribution of Revenue by Source: Fiscal Year 2001-2002	133
Figure 18.	Expenditures by Budgetary Function: Fiscal Year 2001-2002	135
Figure 19.	Distribution of Research Funds by Source: Fiscal Year 1981-82 - 2001-02	141
Figure 20.	Distribution of Space by Building Age: 2002	175
Figure 21.	Location of Land Holdings	179
Figure 22.	The University of Georgia Athens Campus Map	183

General Information

Fact Book 2002



The University of Georgia

THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785 Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant University existed for sixteen years on paper only, without campus, money, faculty, or students. Finally, in 1801, a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the College president, Josiah Meigs. Classes were held in a primitive log structure while the University, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 3,000 full-time faculty, 14 colleges, and a physical plant serving more than 32,300 students. The main campus covers 614 acres, and the University owns extensive acreage across the state. Off-campus centers and experiment stations carry University services to all parts of the state, directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the University's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the University provides an associate degree and 20 baccalaureate degrees with concentrations in 176 major fields. At the graduate level, it offers 27 master's degrees in 149 areas of concentration, 22 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 109 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D.), and veterinary medicine (DVM). The University's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the University's Franklin College of Arts and Sciences, has been preserved, in spite of extensive campus expansion, to provide modern classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year dedication to providing quality education for its citizens. The new 200,000 plus square foot Student Learning Center in the core of campus is scheduled to open in the fall of 2003. The Student Learning Center will combine traditional architecture with state-of-the-art technology, reflecting the University's respect for the past as well as its commitment to the future.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the University's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the University's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the University's history and traditions.

**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,--is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

THE MISSION OF THE UNIVERSITY OF GEORGIA

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

The University of Georgia shares with the other research universities of the University System of Georgia the following core characteristics:

- * a statewide responsibility and commitment to excellence and academic achievements having national and international recognition;
- * a commitment to excellence in a teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement, and to provide appropriate academic support services;
- * a commitment to excellence in research, scholarship, and creative endeavors that are focused on organized programs to create, maintain, and apply new knowledge and theories; that promote instructional quality and effectiveness; and that enhance institutionally relevant faculty qualifications;
- * a commitment to excellence in public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education designed to meet the needs of Georgia's citizens in life-long learning and professional education;
- * a wide range of academic and professional programming at the baccalaureate, master's, and doctoral levels.

With its statewide mission and core characteristics, the University of Georgia endeavors to prepare the University community and the State for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. It further provides for cultural, ethnic, gender, and racial diversity in the faculty, staff, and student body. The University is committed to preparing the University community to appreciate the critical importance of a quality environment to an interdependent global society.

As a comprehensive land-grant—sea-grant institution, the University of Georgia offers baccalaureate, master's, doctoral, and professional degrees in the arts, humanities, social sciences, biological sciences, physical sciences, agricultural and environmental sciences, business, environmental design, family and consumer sciences, forest resources, journalism and mass communication, education, law, pharmacy, social work, and veterinary medicine.

The University attracts students nationally and internationally as well as from within Georgia. It offers the state's broadest array of possibilities in graduate and professional education, and thus a large minority of the student body is postbaccalaureate. The predominantly Georgian undergraduate student body is a mix of highly qualified students originally admitted as freshmen and selected transfer students principally from other University System institutions.

With original scholarship, basic and applied research, and creative activities constituting an essential core from which to draw, the impact of the land-grant—sea-grant mission is reflected throughout the state. Cooperative extension, continuing education, public service, experiment stations, and technology transfer are all designed to enhance the well-being of the citizens of Georgia through their roles in economic, social, and community development.

As it has been historically, the University of Georgia is responsive to the evolution of the state's educational, social, and economic needs. It aspires through its strategic planning to even closer contact and interaction with public and private institutions throughout the state as well as with the citizens it serves.

THE UNIVERSITY OF GEORGIA STRATEGIC PLAN

The institutional goal of the University of Georgia is to provide the best possible education to its students; the best possible service to the citizens of the state of Georgia and beyond; and research, discovery and creative achievement of the highest order to benefit Georgia, the nation, and the world.

Achieving the University of Georgia's institutional goal requires the following elements:

- Comprehensive strength in undergraduate educational programs
- Premier graduate and professional programs
- A faculty of national and international distinction
- Premier research and scholarship
- A culturally diverse and inclusive academic community
- Strong ties between the University and external constituencies
- A comprehensive learning community and a working environment of high quality
- A leading outreach program to extend knowledge and expertise to the people of the State and beyond

The University of Georgia Strategic Plan comprises the set of strategic plans which delineate plans of primary organizational units and an institutional strategic plan. The institutional plan is used as the compass by which operational plans are developed. Operational plans include:

- the academic plan, including research, outreach and public service, and student affairs;
- the physical plan, which includes plans for capital outlay, renovation, and maintenance of the University's physical plant;
- the plan for external relations, which includes plans for a capital campaign;
- an organizational and personnel plan, which includes plans for faculty and staff development;
- the financial plan for the institution; and
- an institutional communications and marketing plan that outlines how these plans should be articulated to public and key constituencies, both internal and external

In order to achieve its vision for the future, the University of Georgia is engaging three strategic directions to be carried out at the institutional, college, and unit levels:

- Building the new learning environment
- Investing in its research endeavors
- Competing in a global economy

Source: Associate Provost for Institutional Effectiveness

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia.	1872	By executive order, UGA was designated the state's land-grant institution.
1785	Legislature adopted UGA charter.		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university.
1801	Franklin College of Arts and Sciences held first classes.	1874	Medical College of Georgia at Augusta became Medical Department of UGA.
1803	Demosthenian Society was founded.	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1804	First commencement exercises were held and first honorary degrees awarded.	1881	General Assembly abolished tuition fees for all students.
1811	Trustees suspended institution for several months.	1883	Bachelor of Philosophy degree was discontinued.
1816	President Brown and other professors resigned under pressure from trustees, and the University was again dissolved until January 1, 1817.	1885	School of Technology in Atlanta was established as a branch of UGA.
1820	Phi Kappa Society was founded by J. H. Lumpkin.	1888	Trustees adopted resolution for establishment of Experiment Station.
1830	UGA began receiving a fixed annual appropriation as support from the state.	1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large.
1833	Botanical Garden was founded.	1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927.
1834	Alumni Society was organized.	1892	Intercollegiate athletics were introduced to University; first football game was against Mercer.
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875.	1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state.
1854	William Terrell gave University \$20,000 to establish a department of agriculture.	1903	School of Pharmacy was established.
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university. Lumpkin Law School was established.		First summer school sessions were held.
1864-66	University was closed during Civil War.	1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA.
1866	First social fraternity (Sigma Alpha Epsilon) was organized. Trustees authorized establishment of School of Civil Engineering. State of Georgia received grant of land under Morrill Act of 1862.	1906	Passage of Conner Act established separate board of trustees for College of Agriculture.
1869	AB curriculum was reduced from four to two years; junior and senior years became elective.		School of Forest Resources established.
1870	Master of Arts became an earned degree, based on a prescribed course of study on campus.		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1908	A & M College was divided into College of Science and Engineering and College of Agriculture. College of Education was founded.	1954	Institute of Law and Government (now the Institute of Government) was founded. Marine Institute was established.
1909	University became an accredited member of the Commission on Colleges of the Southern Association of Colleges and Schools.	1960	Honors Program began.
1910	Graduate School was established by W. H. Bocock.	1961	UGA became racially integrated. Institute of Community and Area Development and Institute of Ecology were established.
1912	School of Commerce (later College of Business Administration) was founded.	1964	School of Social Work began operations. Institute of Higher Education was established.
1915	School of Journalism was established.	1965	Institute of Continuing Legal Education in Georgia was founded.
1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only.	1966	First "Study Abroad" program was conducted.
1931	University System of Georgia was organized under Board of Regents.	1968	Institute of Natural Resources began operations.
1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering except agricultural engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus.	1969	Rural Development Center was established. School of Environmental Design was formed.
1933	School of Home Economics was founded.	1970	Institute for Behavioral Research was established.
1937	The University of Georgia Foundation was created.	1972	Rising Junior Test was adopted as a graduation requirement.
1938	University of Georgia Press was established.	1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution.
1940	George Foster Peabody awards established.	1976	Institute for Natural Products Research was established.
1942	Athens became site of one of U.S. Navy's five pre-flight schools. UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference.	1977	Rusk Center for International and Comparative Law was dedicated. UGA Small Business Development Center was established.
1943	University System regained full accreditation, and a new, constitutional Board of Regents was created.		School of Accounting was established in College of Business Administration.
1945	Georgia Museum of Art was founded.		Geochronology Lab became Center for Applied Isotope Studies.
1946	College of Veterinary Medicine was re-established by regents.	1978	School of Home Economics became College of Home Economics. Institute of Continuing Judicial Education and Gerontology Center were established.
1947	Georgia Review began publication.		Black Alumni Association was founded.
1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean.		UGA Research Foundation was established.
1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education.		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1980	UGA accorded sea-grant college status. Center for Global Policy Studies was established.	1990	(continued) Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved.
1981	Survey Research Center was founded.		
1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school. Research Center in Crime and Delinquency and Center for Insurance Education and Research were established.	1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business.
1983	School of Pharmacy became College of Pharmacy. Associate degree program was established in cooperation with Athens Area Vocational-Technical School. Institute for Business and Learning Disabilities Adult Clinic were established.	1992	The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established.
1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established.	1993	The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established.
1984-85	University celebrated bicentennial of its founding.	1994	School of Ecology was established within the Franklin College of Arts and Sciences; environmental literacy requirement instituted for all undergraduates.
1985	Complex Carbohydrate Research Center was established.		Artificial Intelligence Center and Coca-Cola Center for International Business were established.
1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established.		Over \$200 million in construction planned or in progress.
1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established.		UGA chosen as site of Olympic soccer and volleyball for 1996 Summer Games.
1988	Center for Remote Sensing and Mapping Science was established. School of Journalism and Mass Communication became College of Journalism and Mass Communication.	1995	The Bernard B. and Eugenia A. Ramsey Student Physical Activities Center and the School of Music Building and Performing Arts Center opened.
1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established.		The Center for East-West Trade Policy was renamed the Center for International Trade and Security.
1990	College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication		The Center for Global Policy Studies was renamed the Center for the Study of Global Issues.
		1996	UGA host to three competitions in the Centennial Olympic Games.
			New Georgia Museum of Art officially opened.
		1997	The late Bernard B. Ramsey left the University its largest single gift to date, \$18.8 million.
			The Center for Social Services Research and Development, the Forest Business Center, and the National Environmentally Sound Production Agriculture Laboratory (NESPAL) were established.

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

Year		Year	
1998	<p>University converted from quarter to semester system fall term.</p> <p>Professor Edward J. Larson won Pulitzer Prize for History.</p> <p>University and Delta Airlines created the Delta Prize for Global Understanding.</p> <p>The Humanities Center was renamed The Center for Humanities and Arts.</p> <p>The Center for Plant Cellular and Molecular Biology was renamed The Plant Center.</p> <p>Institute for Community and Area Development and The Fanning Leadership Center combined into a single administrative unit, the J.W. Fanning Institute for Leadership and Community Development.</p>	2002	<p>The Gwinnett University Center opened offering bachelor's degree programs in business, science, and education -- the first undergraduate degrees delivered in a location other than Athens.</p> <p>The Center for Applied Genetic Technologies opened in a new building that also houses the Georgia BioBusiness Center, an incubator for start-up business in biotechnology, pharmaceuticals, diagnostics, and other biosciences.</p> <p>UGA awarded an honorary Doctor of Laws degree to civil rights lawyer Donald L. Hollowell who lead the legal battle that resulted in the integration of UGA in 1961.</p>
1999	<p>University campus dedicated as an Arboretum.</p> <p>UGA at Oxford opened making it the first University-owned residential facility abroad.</p> <p>Center for Tropical and Emerging Global Diseases established.</p>		
2000	<p>The Institute for European Studies, the Institute for Leadership Advancement in Business Organizations, the Institute for Nonprofit Organizations, the New Media Institute, and the River Basin Science and Policy Center were established.</p> <p>The UGA Libraries established the Georgia Writers Hall of Fame to recognize authors for their contributions to the state's literary heritage.</p>		
2001	<p>The 40th anniversary of the desegregation of UGA was celebrated including renaming of the Academic Building in honor of Hamilton Holmes and Charlayne Hunter, the first two African-American students admitted to UGA.</p> <p>UGA's accreditation by the Southern Association of Colleges and Schools (SACS) was reaffirmed.</p> <p>The School of Public and International Affairs, College of Environment and Design, Biomedical and Health Sciences Institute, and African Studies Institute were established.</p> <p>The Franklin Residential College opened.</p> <p>The Faculty of Engineering was established.</p>		

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia; Thomas G. Dyer's *The University of Georgia, A Bicentennial History*.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, Master's, and Doctoral degrees.

Professional Accreditations of Degree Programs

Accounting	American Assembly of Collegiate Schools of Business
Agricultural Engineering	Accreditation Board for Engineering and Technology
Art	National Association of Schools of Art and Design
Athletic Training	Committee on Accreditation for Allied Health Education Programs
Audiology	American Speech-Language-Hearing Association
Biological Engineering	Accreditation Board for Engineering and Technology
Business	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Counseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
Dietetics	American Dietetic Association
Drama	National Association of Schools of Theatre
Education	National Council for the Accreditation of Teacher Education
Environmental Health Science	National Environmental Health Science and Protection Accreditation Council
Family and Consumer Sciences	American Association of Family and Consumer Sciences
Forest Resources	Society of American Foresters
Georgia Center for Continuing Education	International Association for Continuing Education and Training
Interior Design (Art)	Foundation for Interior Design Education Research
Journalism	Accrediting Council on Education in Journalism and Mass Communications
Landscape Architecture	American Society of Landscape Architects
Law	American Bar Association and Association of American Law Schools
Marriage and Family Therapy	American Association for Marriage and Family Therapy
Music	National Association of Schools of Music
Music Therapy	American Music Therapy Association
Pharmacy	American Council on Pharmaceutical Education
Psychology (Clinical)	American Psychological Association
Psychology (Counseling)	American Psychological Association
Public Administration	National Association of Schools of Public Affairs and Administration
Recreation and Leisure Studies	National Recreation and Park Association and the American Association for Leisure and Recreation
Rehabilitation Counseling	Council on Rehabilitation Education
School Psychology	American Psychological Association and National Association of School Psychologists
Social Work	Council on Social Work Education
Speech-Language Pathology	American Speech-Language-Hearing Association
Sport Management	Sport Management Program Review Council
Student Personnel Services	Council for Accreditation of Counseling and Related Educational Programs
Teacher Education	National Council for the Accreditation of Teacher Education
Veterinary Medicine	American Veterinary Medical Association
Veterinary Teaching Hospital	American Animal Hospital Association

Other Professional Accreditations

Continuing Legal Education	State Bar of Georgia
Counseling & Psychological Services	International Association of Counseling Services, Inc. and American Psychological Association (Predoctoral Internship Program)
Georgia Center for Continuing Education	International Association for Continuing Education and Training
Georgia Museum of Art	American Association of Museums
Georgia Veterinary Medicine Diagnostic Laboratories	American Association of Veterinary Laboratory Diagnosticians
Life Sciences Animal Care and Use Program	American Association for Assessment and Accreditation of Laboratory Animal Care
McPhaul Child Development Center	National Association for the Education of Young Children
University Health Center	Joint Commission on Accreditation of Health Care Organizations
University of Georgia Press	Association of American University Presses
Veterinary Medicine Animal Care and Use Program	American Association for Assessment and Accreditation of Laboratory Animal Care

COMMITMENT TO AFFIRMATIVE ACTION

The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability.

THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Argentina	
Hospital Interzonal in Buenos Aires (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
National University of Tucuman (2001)	Faculty, professional, and student exchanges, study abroad, collaborative research, seminars and service programs
Universidad de Belgrano, Buenos Aires (1993)	Student exchange
Universidad del Salvador, Buenos Aires (1998)	Undergraduate student exchange
Armenia	
Ministry of Agriculture, Republic of Armenia (1999)	Faculty and student exchange, collaborative meetings, workshops, and conferences
Australia	
Royal Melbourne Institute of Technology (RMIT) Melbourne, Victoria (1984)	Study abroad
University of Canberra	Student exchange
University of Sydney (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
Austria	
University of New Orleans-Innsbruck Summer School (1996)	Faculty and student exchanges
Botswana	
The University of Botswana, Gaborone (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
Brazil	
The Agricultural University of Para (2001)	Faculty and student exchanges, academic and research information exchange
Federal University of Pernambuco/The University System of Pernambuco (1997)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops
Porto Alegre Symphony Orchestra Foundation Porto Alegre (1996)	Faculty and student exchanges, study abroad, seminars, workshops, and service programs
A Universidade Estadual de Londrina, Parana (2000)	Faculty and student exchanges, study abroad, seminars, workshops, and service programs
Universidade Federal de Viscosa (1999)	Faculty and student exchanges, study abroad, cooperative educational and research activities in agriculture and environmental programs
Universidade Federal de Santa Maria, Rio Grande do Sul (1993)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops
Universidade Federal do Rio Grande Do Norte (2001)	Cooperative educational and research activities and educational exchange
Universidade Federal do Rio Grande do Sul (1996)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops
Universidade Federal Fluminense (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Brazil (continued)	
Universidade Federal Rural de Pernambuco, Recife	Faculty training, program development, collaborative research, student exchange
Consortium: Universidade Federal de Santa Maria and Universidade Federal de Minas Gerais and Texas A & M University	Veterinary Medicine Student exchange
Burkina Faso	
Centre National de Recherché Scientifique et Technologique and Direction de la Meteorologie Nationale (2001)	Educational and research programs for faculty and researchers
Canada	
Consortium with Mexico and University of Iowa	College of Journalism students study in Canada and Mexico (North American Mobility Project)
Chile	
Fundacion Parque Botanico Omora, Puerto Williams, Antarctica Province (2002)	Cooperative biocultural conservation programs in the Sub-Antarctic and Antarctic Regions
Pontifica Universidade Catolica de Chile (2001)	Cooperative educational and research programs for faculty and students of the two institutions
Universidad Mayor, Santiago (2000)	Faculty and student exchanges, collaborative research programs, cooperative seminars and workshops
Universidade del Desarrollo, Santiago (2002)	Student Exchange
China (People's Republic)	
Chinese Ministry of Agriculture (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Sichuan Normal University, Chengdu (2002)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Yunnan University, Kunming (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Costa Rica	
Earth College (1999)	Faculty and student exchanges, study abroad, collaborative research programs
Inter-American Institute for Cooperation on Agriculture San Jose (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Ministry of Environment and Energy, San Miguel (1999)	Cooperative educational and research activities
University of Costa Rica, San Jose (1991)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Croatia	
University of Zagreb	Cooperative academic and scientific programs
Denmark	
Royal Danish School of Educational Studies, Copenhagen (2000)	Faculty and student exchanges, collaborative research programs, and joint conference programs
Ecuador	
Cuyabeno Foundation (2002)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Ecuador (continued)	
El Centro Panamericano de Estudios y Investigaciones Geograficas (CEPEIGE) (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Pontificia Universidad Catolica del Ecuador (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Egypt	
Ain Shams University, Cairo (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Misr International University, Cairo (2002)	Faculty exchange
Finland	
University of Jvaskyla (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
France	
Universite D'Avignon et des Pays de Vaucluse (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
Universite Jean Moulin (Lyon 3) (1989)	Faculty and student exchanges
Universite of Nice-Sophia Antipolis (2002)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
Germany	
Fachhochschule fur Gestaltung, Pforzheim (1986)	Study abroad
The Federal Republic of Germany (BAM) (1998)	Cooperative research in wood-destroying insect pests, and faculty exchange
Friedrich-Alexander Universitat, Erlangen University	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
Heinrich-Heine Universitat, Dusseldorf (2000)	Cooperative research and educational programs, graduate student exchange, courses, seminars, and workshops
Institut fur Germuese-undierpflanzenbau Grossbeeren/Erfurt (1998)	Cooperative educational and research programs, graduate student exchanges, courses, seminars
Universitat Heidelberg (2000)	Undergraduate student exchange
University of Rostock, Mecklenburg-Vorpommern (1994)	Faculty and student exchange
Ghana	
University of Ghana (1996)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs
University of Ghana (2000) - consortium	Student exchanges, mutual collaboration, academic interchange and focus on globalization and education for public service
Greece	
Dimitris Perrotis College of Agricultural Studies at the American Farm School of Thessaloniki (1997)	Cooperative educational and research programs
University of Athens, Athens (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars, and service programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Hungary	
Budapest University of Technology and Economics, Budapest (2000)	Cooperative educational and research programs for faculty and students, study abroad, seminars and service programs
Central European University, Budapest (2000)	Student exchange
Debrecen Agricultural University (1990)	Collaborative research and education, student internships
Eotvos Lorand University, Budapest, (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Szent Istvan University, Godollo (2000)	Engage in cooperative research and educational activities for the mutual benefit of both institutions
India	
Manipal Academy of Higher Education (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Vydehi Institute of Medical Sciences and Research Centre, Biotech Park Ltd., Bangalore	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Italy	
Alessandria Conservatory of Music (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Intercollegiate Center for Classical Studies in Rome (2002)	Study abroad
The University of Cagliari (2000)	Joint research projects, exchange of researchers and faculty members, postgraduate and doctoral students
Jamaica	
University of West Indies (1996)	Student exchange
Japan	
Biotron Institute, Kyushu University, Fukuoka (2002)	Student exchange
Daito Bunka University, Tokyo (1998)	Student exchange
Kagoshima University, Kagoshima (1998)	Student exchange
Kitasato University (1999)	Cooperative educational and research programs
Kobe University (1999)	Undergraduate student exchange
Kwansei Gakuin University, Nishinomiya, Hyogo (1998)	Undergraduate student exchange
Kyoto University of Foreign Studies (1999)	Student exchange
Osaka University of Foreign Studies (1997)	Faculty and student exchanges
Ryukoku University (2002)	Faculty and research materials exchange
Sophia University, Tokyo (1998)	Student exchange
Waseda University, Tokyo (2001)	Student exchange
Yokohama National University, Yokohama (2000)	Student exchange

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Kenya	
Egerton University (2002)	General Agreement
The Kenya Science Teachers' College, Nairobi (2002)	General Agreement
International Centre for Research in Agroforestry (1998)	Cooperative educational, extension, and research programs
Moi University, Eldoret (1998)	Collaborative activities in the area of forest-integrated pest management
Korea	
Daejin University (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Kongju National University, Kongju (2000)	Faculty and student exchanges
Kyungsan University, Daegu (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Yonsei University, Seoul (1999)	Student exchange
Malaysia	
Taylor's College (1993)	Faculty and student exchanges, research projects, cultural programs and conferences
Universiti Putra Malaysia (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Mexico	
Consortium with Canada and University of Iowa	College of Journalism students study in Canada and Mexico (North American Mobility Project)
Instituto de Investigacion y Capacitacion Agropecuaria, Agricola y Forestal del Estado de Mexico (ICAMEX) (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Research Center in Foods and Development (CIAD), Hermosillo (2000)	Cooperative educational and research activities for faculty and students
University of Veracruzana, Xalapa (2000)	Cooperative research exchange, student exchange
Morocco	
Ecole Nationale d'Agriculture De Meknes (1999)	Faculty and student exchanges, study abroad
Netherlands	
The University of Twente (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
New Zealand	
Christchurch Polytechnic, Christchurch (2000)	Student exchange
Norway	
Agder College, Kristiansand (1996)	Student exchange
Philippines	
West Visayas State University, Iloilo City (1999)	Collaborative research in the fields of science education and teacher education
Poland	
August Cieszkowski Agricultural University, Poznan (1998)	Faculty and student exchanges, research collaboration
Jagiellonian University, Krakow (1987)	Faculty and student exchanges, collaborative research, visiting professor exchange

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Portugal Universidade do Porto, Porto (2000)	Faculty and student exchanges, research, and educational programs
Romania The University of Bucharest (2001)	General agreement
Russia Moscow Center on Export Control (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
St. Petersburg State University (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Urals State University (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Slovak Republic Comenius University, Bratislava (2000)	Faculty and graduate student exchange
South Africa University of Cape Town (2000)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Switzerland Universitat Zurich (1999)	Exchange of faculty, graduate students, scientific materials, collaborative research, and joint research projects
Taiwan National Taiwan University (2001)	General agreement
Tanzania St. Augustine University of Tanzania (2001)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Thailand Chiang Mai University (1993)	Cooperative research programs
King Mongkut's University of Technology, Thonburi (1998)	Faculty and student exchange, scientific materials, publications, research collaboration
University of Kasetsart (1999)	Faculty and student exchange, scientific materials publications and information; joint research projects
Turkey University of Ege, Izmir (2001)	Collaborative research programs
Uganda Makerere University, Kampala	Collaborative research programs
Ukraine Inter-Regional Academy of Personnel Management (University), Kyiv (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Ukrainian Scientific and Technical Center (1997)	Cooperative exchanges, study abroad, collaborative research programs, seminars and service programs
Uzhgorod State University (1993)	Cooperative educational and research programs, exchange of scientists and students

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
United Kingdom	
De Montfort University, Leicester, England (1993)	Study abroad
Lancaster University, Lancaster, England (1985)	Study abroad
The Manchester Metropolitan University, Manchester, England (1997)	Study abroad
UGA at Oxford Center, Oxford, England (1989)	Study abroad
University of Reading, Reading, England (1992)	Study abroad
University of Wales-Aberystwyth, England (1999)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Uruguay	
National Institute of Agricultural Research (INIA) (1996)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs
Zimbabwe	
University of Zimbabwe, Harare (1998)	Student Study Abroad Program (SSAP)
Zululand	
University of Zululand (1997)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and service programs

Source: International Development

**THE UNIVERSITY OF GEORGIA
ALMA MATER**

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

Administration

Fact Book 2002



The University of Georgia

BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
Joe Frank Harris Chair	Cartersville	Seventh	1999-2006
James D. Yancey Vice Chair	Columbus	Third	2000-2007
Hugh A. Carter, Jr.	Atlanta	State-at-Large	2000-2009
William H. Cleveland	Atlanta	State-at-Large	2001-2009
Hilton H. Howell, Jr.	Atlanta	State-at-Large	1998-2004
Donald M. Leebern, Jr.	Columbus	State-at-Large	1998-2005
Joel O. Wooten, Jr.	Columbus	State-at-Large	1999-2006
Martin W. NeSmith	Claxton	First	1999-2006
George M. D. (John) Hunt III	Tifton	Second	1997-2004
Wanda Yancey Rodwell	Stone Mountain	Fourth	2002-2005
Elridge W. McMillan	Atlanta	Fifth	1996-2003
Michael J. Coles	Kennesaw	Sixth	2001-2008
Connie Cater	Macon	Eighth	1999-2006
Allene H. Magill	Dalton	Ninth	2001-2008
J. Timothy Shelnut	Augusta	Tenth	2000-2007
Glenn S. White	Buford	Eleventh	1998-2005

BOARD OF REGENTS STAFF

Position

Chancellor
 Senior Vice Chancellor for Academics and Fiscal Affairs
 Senior Vice Chancellor for External Activities and Facilities
 Senior Vice Chancellor for Support Services
 Vice Chancellor - Academics, Faculty and Student Affairs
 Vice Chancellor - Facilities
 Vice Chancellor - Fiscal Affairs
 Vice Chancellor - Information & Instructional Technology/CIO
 Associate Vice Chancellor - Faculty Affairs
 Associate Vice Chancellor - Human Resources
 Associate Vice Chancellor - Internal Audit
 Associate Vice Chancellor - Legal Affairs
 Associate Vice Chancellor - P-16 Initiatives
 Associate Vice Chancellor - Strategic Research & Analysis
 Associate Vice Chancellor - Student Services

Staff Member

Thomas C. Meredith
 Daniel S. Papp
 Thomas E. Daniel
 Corlis Cummings
 Frank A. Butler
 Linda M. Daniels
 William R. Bowes
 Randall A. Thursby
 John T. Wolfe, Jr.
 William H. Wallace, Jr.
 Ronald B. Stark
 Elizabeth E. Neely
 Jan Kettlewell
 Cathie M. Hudson
 Barry A. Fullerton

CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President	Michael F. Adams
Executive Assistant to the President	Thomas S. Landrum
Assistant to the President	Margaret Amstutz
Assistant to the President	Kathy R. Pharr
Assistant to the President	Matthew M. Winston, Jr.
Senior Vice President for Academic Affairs and Provost	Arnett C. Mace, Jr., Interim
Associate Vice President for Academic Affairs and Associate Provost	Rebecca H. White, Interim
Associate Provost and Chief Information Officer	Kirk D. Bertram
Associate Provost and Director, Honors Program and Foundation Fellows	Jere W. Morehead
Associate Provost and Director, University Libraries	William G. Potter
Associate Provost for Institutional Diversity	Rodney D. Bennett, Interim
Associate Provost for Institutional Effectiveness	Robert G. Boehmer
Associate Provost for International Affairs	Mark W. Lusk
Vice President for Instruction and Associate Provost	Delmer D. Dunn
Senior Associate Vice President	Peter J. Shedd
Associate Vice President	Ann R. Crowther
Associate Vice President	James E. Fletcher
Vice President for Public Service and Outreach and Associate Provost	Arthur N. Dunning
Associate Vice President	J. Griffin Doyle
Associate Vice President	Vivian H. Fisher
Associate Vice President	Helen H. Mills
Vice President for Research and Associate Provost	Gordhan L. Patel
Associate Vice President	Eric Dahl
Associate Vice President and Director, Sponsored Programs	Regina A. Smith
Vice President for Student Affairs and Associate Provost	Richard H. Mullendore
Associate Vice President	Thomas H. Burke
Associate Vice President	Victor K. Wilson
Senior Vice President for External Affairs	Steve W. Wrigley
Vice President for Government Relations	Steve W. Wrigley
Associate Vice President and Executive Director of Development	Robert S. Hawkins
Associate Vice President for Public Affairs	Thomas H. Jackson, Jr.
Senior Vice President for Finance and Administration	Henry M. Huckaby
Associate Vice President and Controller	George E. Stafford
Associate Vice President and Director, Budget Division	Ryan A. Nesbit
Associate Vice President for Environmental Safety	Kenneth A. Scott
Associate Vice President for Facilities Planning	Daniel E. Sniff
Associate Vice President for Finance and Administration	J. Thomas Bowen, Jr.
Associate Vice President for Human Resources	Anthony G. Brantley
Associate Vice President for Physical Plant	Ralph F. Johnson
Associate Vice President for Public Safety	Asa T. Boynton

PRESIDENTS OR CHANCELLORS OF THE UNIVERSITY OF GEORGIA

<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-1997
Michael F. Adams	1997

DEANS OF COLLEGES AND SCHOOLS

<i>College/School</i>	<i>Dean</i>
Franklin College of Arts and Sciences (1801), Dean Associate Dean Associate Dean Associate Dean Associate Dean	Wyatt W. Anderson Michelle N. Garfield Charles R. Kotal Clifton W. Pannell Hugh M. Ruppensburg
School of Law (1859), Dean Associate Dean Associate Dean	David E. Shipley Paul M. Kurtz Gabriel M. Wilner
College of Agricultural & Environmental Sciences (1859), Dean Associate Dean Associate Dean Associate Dean Associate Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean	Gale A. Buchanan Jerry Cherry Ivery D. Clifton David A. Knauff Bobby L. Tyson Gerald F. Arkin David C. Bridges Josef M. Broder Edward T. Kanemasu Lamar Martin Robert N. Shulstad
Wilson College of Pharmacy (1903), Dean Associate Dean Assistant Dean Assistant Dean Assistant Dean Assistant Dean	Svein Oie George E. Francisco, Jr. Joseph T. Dipiro Lori J. Duke David W. Hawkins Flynn W. Warren, Jr.
Warnell School of Forest Resources (1906), Dean Associate Dean Associate Dean	James M. Sweeney, Acting Bruce C. Bongarten Coleman W. Dangerfield, Jr., Interim
College of Education (1908), Dean Associate Dean Associate Dean Associate Dean	Louis A. Castenell, Jr. Jeri Benson George W. Hynd Michael J. Padilla
Graduate School (1910), Dean Associate Dean	Maureen Grasso Thomas W. Hodler
Terry College of Business (1912), Dean Associate Dean Associate Dean Associate Dean Associate Dean	P. George Benson Richard L. Daniels Robert D. Gatewood Sandra G. Gustavson Charles E. Squires
Grady College of Journalism and Mass Communication (1915), Dean Associate Dean Associate Dean	John Soloski Dean M. Krugman Leonard N. Reid
College of Family and Consumer Sciences (1933), Dean Associate Dean Associate Dean	Sharon Y. Nickols Jan Hathcote Thomas F. Rodgers
College of Veterinary Medicine (1946), Dean Associate Dean Associate Dean Associate Dean	Keith W. Prasse Shelia W. Allen Harry W. Dickerson, Jr. Edward A. Mahaffey
School of Social Work (1964), Dean Associate Dean	Bonnie L. Yegidis Larry G. Nackerud
College of Environment and Design (2001), Dean Associate Dean Associate Dean	John Francis Crowley III Bruce K. Ferguson Scott S. Weinberg
School of Public and International Affairs (2001), Dean Associate Dean	Thomas P. Lauth Jerome S. Legge, Jr.

(Date college or school established)

DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Academic Computing Center	Joseph M. Wisenbaker
Division of Academic Enhancement	Sherrie L. Nist
Academic Special Programs	Mary Lue Walser
African Studies Institute	Lioba Moshi
Agricultural Experiment Stations	Gale A. Buchanan
Artificial Intelligence Center	Donald E. Nute
Auxiliary Services	Douglas S. Ross
Biomedical and Health Sciences Institute (BHS)	Harry A. Dailey
James C. Bonbright Utilities Center	Al Danielsen
Himan Brown Audio Production Center	Vacant
Center for Advanced Ultrastructural Research	Mark A. Farmer
Center for Applied Isotope Studies	John E. Noakes
Center for Archaeological Sciences	George A. Brook
Center for Asian Studies	Farley Richmond
Center for Biological Resource Recovery	Lars G. Ljungdahl
Center for Computational Quantum Chemistry	Henry F. Schaefer III
Center for Economic Education	Ronald L. VanSickle
Center for Environmental Biotechnology	Robert E. Hodson
Center for Family Research	Gene H. Brody
Center for Food Safety	Michael P. Doyle
Center for Forest Business	Robert L. Izlar
Center for Humanities and Arts	Betty Jean Craige
Center for Information Systems Leadership (CISL)	Richard T. Watson
Center for Insurance Education and Research	Robert E. Hoyt
Center for International Trade and Security (CITS)	Gary K. Bertsch
Center for Latin American and Caribbean Studies (CLACS)	Brent O. Berlin*
	Fausto Sarmiento*
Center for Metalloenzyme Studies	Robert A. Scott*
	Michael K. Johnson*
Center for Remote Sensing and Mapping Science (CRMS)	Roy A. Welch
Center for Research on Behavioral Health and Human Services Delivery	Paul M. Roman
Center for Simulation Physics	David P. Landau
Center for Social Services Research and Development	Bonnie L. Yegidis
Center for Soybean Improvement (CSI)	H. Roger Boerma
Center for the Study of Global Issues (GLOBIS)	Han S. Park
Center for Tropical and Emerging Global Diseases (CTEGD)	Daniel G. Colley
Coca-Cola Center for International Business	Marc L. Lipson
Coca-Cola Center for Marketing Studies	Srinivas Reddy
Complex Carbohydrate Research Center (CCRC)	Peter Albersheim*
	Alan Darvill*
Cooperative Extension Service	Bobby L. Tyson
Counseling and Psychological Services (CAPS)	M. Dudley Weems
James M. Cox, Jr., Center for International Mass Communication Training and Research	Lee B. Becker
James M. Cox, Jr., Institute for Newspaper Management Studies	Conrad C. Fink
Curriculum Materials Center (CMC)	Bucilla L. Hawks-Bradley
Dowden Center for New Media Studies	Bruce C. Klopfenstein
Enterprise Information Technology Services (EITS)	Kirk D. Bertram
Equal Opportunity Office (EOO)	Claude-Leonard Davis
Faculty of Engineering	E. Dale Threadgill
J. W. Fanning Institute for Leadership	David P. Mills, Jr.
Financial and Student Information Systems	Kirk D. Bertram
UGA Fitness Center	Harry P. DuVal
Georgia Center for Continuing Education	Thomas R. Gaines
Georgia Museum of Art	William U. Eiland
Georgia Museum of Natural History	A. Jefferson Lewis III, Interim
<i>The Georgia Review</i>	Terry R. Hummer
Honors Program	Jere W. Morehead

CONT'D: DIRECTORS OF RESEARCH, SERVICE, AUXILIARY, AND ADMINISTRATIVE UNITS

<i>Institute/Unit</i>	<i>Director</i>
Housing and Demographics Research Center (HDRC)	Anne L. Sweaney
Institute for African American Studies	R. Baxter Miller
Institute for Behavioral Research	Rex L. Forehand
Institute for European Studies (IES)	Thomas J. Schoenbaum*
	Mihai I. Spariosu*
Institute for Leadership Advancement	Chris M. Riordan
Institute for Nonprofit Organizations	Jeffrey L. Brudney*
	Thomas P. Holland*
Institute of Continuing Judicial Education of Georgia (ICJE)	Richard D. Reaves
Institute of Continuing Legal Education in Georgia	Lawrence F. Jones
Institute of Ecology	C. Ronald Carroll
Institute of Higher Education	Libby V. Morris, Interim
Institute on Human Development and Disability (IHDD)	Zolinda Stoneman
International Center for Democratic Governance	Dan W. Durning
Learning and Performance Support Laboratory (LPSL)	Michael Hannafin
Learning Disabilities Center	K. Noel Gregg
Legal Aid and Defender Clinic	Russell C. Gabriel
McPhaul Child and Family Development Center	Rebecca M. Olson
McPhaul Marriage and Family Therapy Clinic	Jerry E. Gale
National Environmentally Sound Production Agriculture Laboratory (NESPAL)	Craig K. Kvien
National Ultraviolet Monitoring Program	John E. Rives
New Media Institute	Scott A. Shamp
Office of Information Technology	Sandi Glass
Office of Institutional Research and Planning (IRP)	David G. Clements
Office of Instructional Support and Development (OISD)	William K. Jackson
Office of International Public Service and Outreach (IPSO)	Glenn C. W. Ames
Office of Performing Arts	Timothy A. Bartholomew
Office of University Architects for Facilities Planning	Daniel E. Sniff
George Foster Peabody Awards	Horace Newcomb
Plant Center	Jeffrey F. D. Dean
Poultry Diagnostic Research Center	Stanley H. Kleven
Psychology Clinic	Amos Zeichner
Public Safety Division	Chuck Horton
Ramsey Center for Private Enterprise	Dwight R. Lee
River Basin Science and Policy Center	C. Ronald Carroll
Dean Rusk Center - International, Comparative and Graduate Legal Studies	Gabriel M. Wilner
Savannah River Ecology Laboratory (SREL)	Paul M. Bertsch
School of Marine Programs	James T. Hollibaugh
Simon S. Selig, Jr. Center for Economic Growth	Jeffrey M. Humphreys
Speech and Hearing Clinic	Carol Ann Raymond
State Botanical Garden of Georgia	A. Jefferson Lewis III
Survey Research Center	James J. Bason
Torrance Center for Creative Studies	Susan A. Winstead
University of Georgia Business Outreach Services/Georgia Small Business Development	Henry H. Logan, Jr.
University of Georgia Gerontology Center	Leonard W. Poon
University of Georgia Libraries	William Gray Potter
University of Georgia Press	Nicole F. Mitchell
University of Georgia Research Foundation, Inc. (UGARF)	Gordhan Patel
University System of Georgia (USGA) Applicant Clearinghouse	Claude-Leonard Davis
Veterinary Medical Diagnostic and Investigational Laboratory-Athens	Doris M. Miller
Veterinary Medical Diagnostic and Investigational Laboratory-Tifton	Charles A. Baldwin
Veterinary Medical Experiment Station	Harry W. Dickerson
Carl Vinson Institute of Government	James G. Ledbetter

*Co-Directors

Descriptions of these units can be found on pages 146-167.

**THE UNIVERSITY OF GEORGIA
ADMINISTRATIVE ORGANIZATION
OCTOBER 2002**

BOARD OF REGENTS

CHANCELLOR

PRESIDENT

EQUAL OPPORTUNITY

INTERNAL AUDITING

LEGAL AFFAIRS

INTERCOLLEGIATE ATHLETICS

SR VICE PRESIDENT
FINANCE AND
ADMINISTRATION

SR VICE PRESIDENT
ACADEMIC AFFAIRS
AND PROVOST

SR VICE PRESIDENT
EXTERNAL AFFAIRS

Administrative Services
Auxiliary Services
Budget
Controller
Environmental Safety
Human Resources
Physical Plant
Public Safety
University Architects

VICE PRESIDENT
STUDENT AFFAIRS
AND ASSOC PROVOST

VICE PRESIDENT
RESEARCH AND
ASSOC PROVOST

VICE PRESIDENT
INSTRUCTION AND
ASSOC PROVOST

VICE PRESIDENT
PUBLIC SVC & OUTREACH
AND ASSOC PROVOST

VICE PRESIDENT
GOVERNMENT
RELATIONS

Counseling & Psych Serv
Dean of Students
Greek Life
Judicial Programs
Minority Serv & Programs
Student Leadership Progs
Disability Services
Learning Disabilities Center
Recreational Sports
Student Activities
Student Financial Aid
University Health Service
University Housing

Bio Resources & Bio Tech
Biomedical & Health Sci Inst
Ctr Applied Genetic Tech
Ctr Applied Isotope Study
Ctr Bio Resources Recovery
Ctr Tropical & Emerging
Global Diseases
Complex Carbohydrate Ctr
Georgia BioBusiness Ctr
Inst for Behavioral Research
Institute of Ecology
Marine Institute
Research Services
Savannah River Ecology Lab
Sponsored Programs
UGA Research Foundation

ASSOCIATE PROVOSTS

Enterprise Info Tech Serv
Honors Program
Institutional Diversity
Institutional Effectiveness
Gwinnett University Center
Institutional Research & Pln
Strategic Planning
International Programs
Libraries

DEPARTMENTS/UNITS

Academic Special Programs
Faculty of Engineering
Georgia Museum of Art
Georgia Review
Gerontology Center
Performing Arts Center
University Press

Curriculum Management
Division of Academic
Enhancement
Faculty Affairs
Institute of Higher Education
Instructional Support and
Development
Registrar
ROTC - Army & Air Force
Undergraduate Admissions

Business Outreach Svcs
Small Business Dev Ctr
Minority Bus Enterprises
Fanning Inst for Leadership
Ga Ctr for Continuing Educ
Info Technology Outreach Sv
Intl Public Serv & Outreach
Marine Extension Service
Museum of Natural History
State Botanical Garden
of Georgia
Vinson Inst of Government

Alumni Relations
Budgets/Accounting
Career Center
Development
Public Affairs
Special Events
Technology Services

DEAN COLLEGE OF
AGRICULTURAL AND
ENVIRONMENTAL SCI

DEAN
COLLEGE OF ARTS
AND SCIENCES

DEAN
COLLEGE OF
BUSINESS

DEAN
COLLEGE OF
EDUCATION

DEPARTMENTS

Ag & Applied Economics
Agr Leadership, Education,
and Communication
Animal & Dairy Science
Bio & Agr Engineering
Crop & Soil Sciences
Entomology
Environmental Health Sci
Food Sci & Technology
Horticulture
International Agriculture
Plant Pathology
Poultry Science
Extension Education
Extension Forestry
Extension Home Econ
Extension Vet Medicine

NOTE: Most depts have
units reporting thru resident
instruction, ag experiment
stations, and coop ext svc.

DIVISION
FINE ARTS

Dance
Drama & Theatre
School of Art
School of Music

DIVISION
LANG & LITERATURE

Classics
Comparative Literature
English
Germanic & Slavic
Languages
Romance Languages

DIVISION
PHYSICAL SCIENCES

Chemistry
Computer Science
Geology
Mathematics
Physics & Astronomy
Statistics

DIVISION
SOCIAL SCIENCES

Anthropology
Geography
History
Philosophy
Psychology
Religion
Sociology
Speech Communication

DIVISION
BIOLOGICAL SCIENCES

Biochemistry & Molecular
Biology
Cellular Biology
Genetics
Marine Sciences
Microbiology
Plant Biology

Adv Ultrastructural Rsch
African-American Studies
Artificial Intelligence
Computational Quantum
Chemistry
Latin-American Studies
Molecular Model & Design
Remote Sensing &
Mapping
Women's Studies

SCHOOL/DEPTS

Banking & Finance
Economics
Ins/Legal Studies/Real Est
J M Tull School of Accting
Management
Mgmt Information Systems
Marketing & Distribution

Bonbright Utilities Center
Ctr Enterprise Risk Mgmt
Ctr Info Syst Leadership
Coca-Cola Ctr Internationl
Business
Coca-Cola Ctr Marketing
Studies
Inst Leadership Advancemt
Ramsey Ctr for Private
Enterprise
Selig Ctr Economic Growth

SCH OF HEALTH &
HUMAN PERFORMANCE

Exercise Science
Health Promo & Behavior
Phys Ed & Sports Studies
Recreation & Leisure
Studies

SCHOOL OF
PROFESSIONAL STUDIES

Communication Sciences
& Disorders
Counseling & Human Dev
Educational Psychology
Instructional Technology
Special Education

SCH OF LEADERSHIP
& LIFELONG LEARNING

Adult Education
Educational Leadership
Occupational Studies
Higher Ed Program

SCHOOL OF
TEACHER EDUCATION

Elementary Education
Language Education
Math Education
Reading Education
Science Education
Social Foundations of Edu
Social Science Education

DEAN COLLEGE OF
ENVIRONMENT
& DESIGN

DEPARTMENTS
Ecology
Environmental Design

DEAN COLLEGE OF
FAMILY & CONSUMER
SCIENCES

DEPARTMENTS
Child & Family Developmt
Foods & Nutrition
Housing & Consumer Ecn
Textiles, Merch & Interiors

McPhaul Child & Family
Development Center
Child Developmnt Labs
Housing Research Ctr
Univ Affiliated Programs

DEAN SCHOOL OF
FOREST
RESOURCES

Ctr for Forest Business
USGS Ga Cooperative
Fish & Wildlife Unit
USGS Patuxent
Wildlife Research Ctr

DEAN
GRADUATE
SCHOOL

Graduate Admissions

DEAN COLLEGE OF
JOURNALISM & MASS
COMMUNICATION

DEPARTMENTS
Advertising/Public Rel
Journalism
Telecommunications

James M. Cox, Jr. Ctr
for Internatnl Comm
James M. Cox, Jr. Inst
for Newspaper Mgmt
New Media Institute

DEAN
SCHOOL OF
LAW

Inst Cont Judicial Ed
Inst Cont Legal Ed
Law School Library
Rusk Center for
International and
Comparative Law

DEAN
COLLEGE OF
PHARMACY

DEPARTMENTS
Pharmaceutical and
Biomedical Sciences
Clinical & Administrative
Sciences

DEAN SCHOOL OF
PUBLIC AND
INTERNATL AFFAIRS

DEPARTMENTS
International Affairs
Political Science
Public Admin & Policy

Center for International
Trade & Security
Center for the Study of
Global Issues

DEAN
SCHOOL OF
SOCIAL WORK

Research Institute
Field Practice Ctrs

DEAN COLLEGE
OF VETERINARY
MEDICINE

DEPARTMENTS
Anatomy & Radiology
Avian Medicine
Lrg Animal Medicine
Medical Microbiology
and Parasitology
Pathology
Physiology and
Pharmacology
Sml Animal Medicine

Vet Med Expermt Sta
Vet Med Teaching
Hospital
Athens/Tifton
Diagnostic Labs

THE UNIVERSITY OF GEORGIA FOUNDATION TRUSTEES

<i>Trustees</i>	<i>Residence</i>	<i>Term Expires</i>
John W. Rooker, Chair	Atlanta	2006
Lynda Courts, Vice Chair	Atlanta	2007
Rachel Cosby Conway, Secretary	Atlanta	2005
Wyckliffe A. Knox, Jr., Treasurer	Augusta	2003
Michael F. Adams	Athens	Ex Officio
John G. Alston	Atlanta	2003
Peter A. Amann	Atlanta	2003
Daniel P. Amos	Columbus	2007
Gary K. Bertsch	Athens	2003
James H. Blanchard	Columbus	2004
Nelson E. Bowers II	Lookout Mountain, TN	2003
David E. Boyd	Atlanta	2006
William Waldo Bradley	Savannah	2005
Otis A. Brumby, Jr.	Marietta	2005
Wicke O. Chambers	Atlanta	2003
Frederick E. Cooper	Atlanta	2007
Carlton L. Curtis	Atlanta	Ex Officio
Jay M. Davis	Atlanta	2003
Thomas C. Dowden	Cashiers, NC	2006
Arthur N. Dunning	Snellville	2003
Robert G. Edge	Atlanta	2007
Erwin "Doc" Eldridge	Athens	2003
William W. Espy	Atlanta	2005
Edgar J. Forio, Jr.	Atlanta	2007
R. A. Griffin, Jr.	Valdosta	2005
Pierre Howard	Atlanta	2007
Julie Ewing Hunt	Tifton	2004
M. Douglas Ivester	Atlanta	2007
Alfred W. Jones III	Sea Island	2003
Stiles A. Kellett, Jr.	Atlanta	2006
George-Ann Knox	Thomson	2006
Jane Darden Lanier	Atlanta	2004
Michael P. Marshall	Atlanta	2004
Keith W. Mason	Atlanta	2003
Samuel M. Matchett	Atlanta	2003
Pat Mitchell	Alexandria, Virginia	2003
C. L. Morehead, Jr.	Athens	2003
C. Read Morton, Jr.	Atlanta	2004
C. V. Nalley III	Atlanta	2003
Sanford H. Orkin	Atlanta	2005
Alexander W. Patterson	Atlanta	2003
William Porter Payne	Dunwoody	2003
Patrick S. Pittard	Atlanta	2007
John W. Ramsey	Macon	2004
Charles S. Sanford, Jr.	New York, NY	2003
S. Stephen Selig III	Atlanta	2006
William A. Sterne	Atlanta	2003
Carl E. Swearingen	Atlanta	2004
Hoyt J. Turner	Athens	2005
Harriet Higgins Warren	Atlanta	2003
Jane Seddon Willson	Albany	2006
Robert R. Woodson	Stone Mountain	2003

**THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC.
BOARD OF DIRECTORS**

Michael F. Adams University of Georgia	Henry M. Huckaby University of Georgia	Svein Oie University of Georgia
Pat Allen Athens, Georgia	Charles R. Kotal University of Georgia	Gordhan L. Patel University of Georgia
Kirby Alton Thousand Oaks, California	David P. Landau University of Georgia	Daniel W. Rahn Augusta, Georgia
Stan Coley Statham, Georgia	Arnett C. Mace, Jr. University of Georgia	William J. Todd Atlanta, Georgia
Cader Cox Camilla, Georgia	F. Abit Massey Gainesville, Georgia	Jane Wilson Albany, Georgia
Phillip Greenspan University of Georgia	David H. Newman Univeristy of Georgia	

Emeritus

Julius F. Bishop
Athens, Georgia

Honorable Carl E. Sanders
Atlanta, Georgia

UNIVERSITY COUNCIL STANDING COMMITTEE CHAIRPERSONS

<i>Committee</i>	<i>Chairperson</i>
Executive Committee	Mark W. Rieger
Curriculum Committee	William K. Vencill
Educational Affairs Committee	Denise S. Mewborn
Faculty Admissions Committee	Robert D. Gatewood
Faculty Affairs Committee	Michael L. Wells
Committee on Facilities	William Davis
Faculty Grievance Committee	Jonathan N. Chambers
Committee on Intercollegiate Athletics	Sarajane Love
University Libraries Committee	Todd C. Rasmussen
Committee on Student Affairs	Vacant
Strategic Planning Committee	David Williams
Committee on Statutes, Bylaws, and Committees	Christine A. Langone
Faculty Benefits Committee	Margaret M. Robinson
Post-Tenure Review Committee	Larry E. Blount

Admissions

Fact Book 2002



The University of Georgia

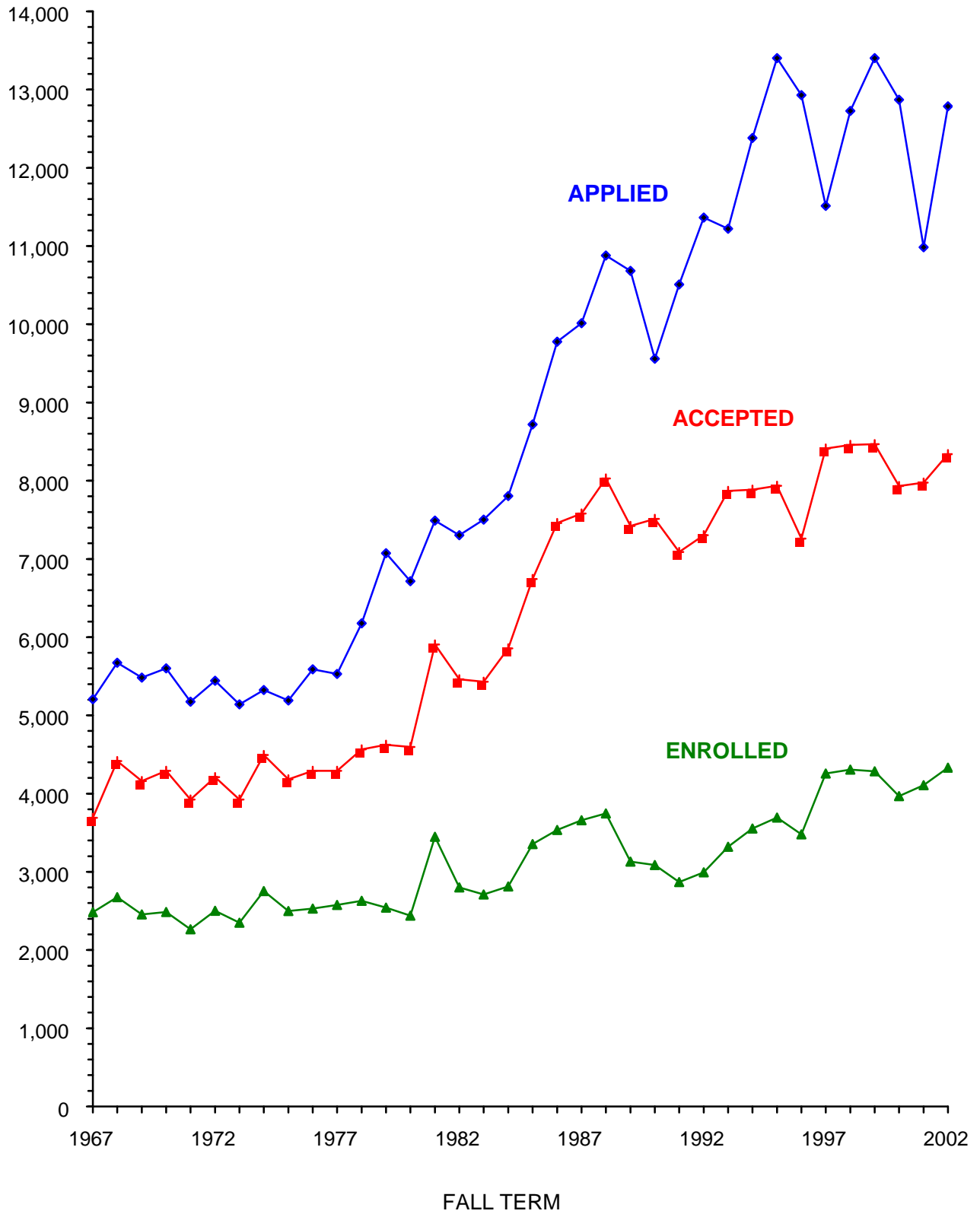
**NEW FRESHMEN
FALL TERMS 1967-2002**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,491	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41
1993	11,220	7,871	70	3,320	30	42
1994	12,382	7,885	64	3,555	29	45
1995	13,401	7,935	59	3,695	28	47
1996	12,930	7,259	56	3,480	27	48
1997	11,513	8,411	73	4,257	37	51
1998	12,728	8,459	66	4,306	34	51
1999	13,402	8,466	63	4,285	32	51
2000	12,869	7,932	62	3,966	31	50
2001	10,984	7,976	73	4,108	37	52
2002	12,786	8,340	65	4,333	34	52

* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included
1972: 51 Irregular students not included
1976-1996: New students in Developmental Studies and Evening School not included

Source: Institutional Research and Planning

Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL TERMS 1967-2002



**MEAN SCHOLASTIC APTITUDE TEST SCORES FOR ENTERING FRESHMEN
FALL TERMS 1972-2002**

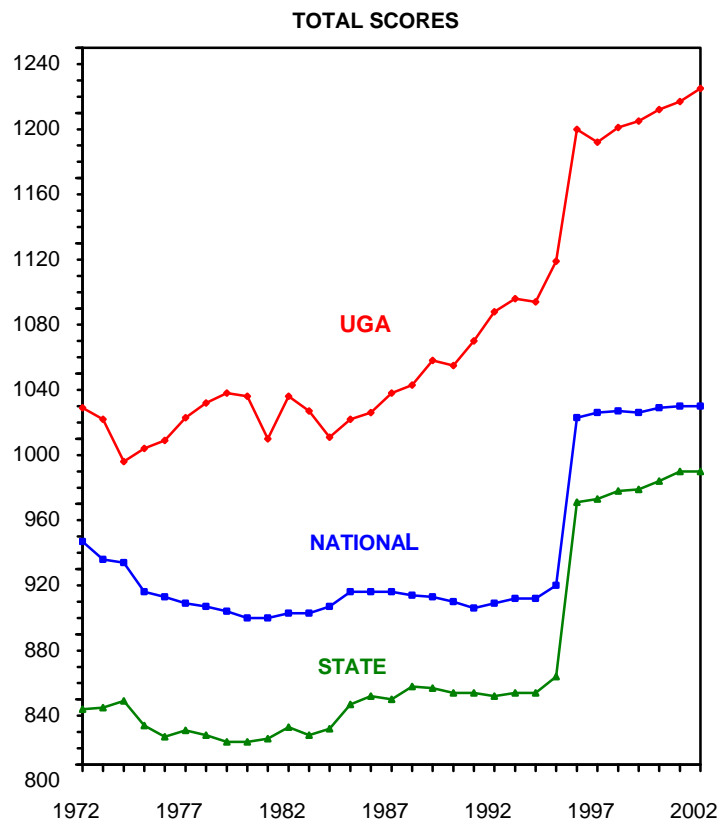
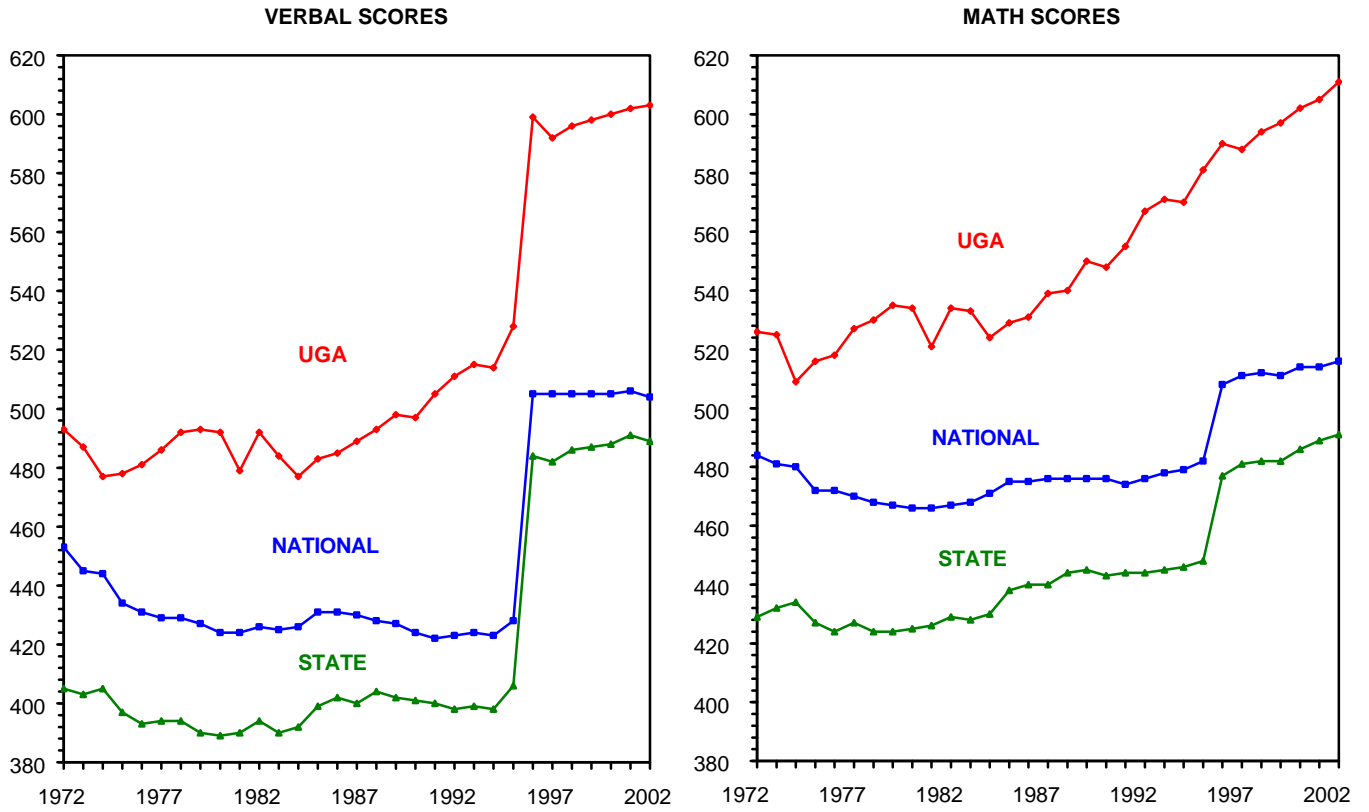
<i>Year</i>	<i>Number of Scores</i>	<i>Verbal Score</i>			<i>Mathematics Score</i>			<i>Total Score</i>		
		<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>	<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>	<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>
1972	2,502	493	453	405	526	484	429	1019	937	834
1973	2,349	487	445	403	525	481	432	1012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1013	899	821
1978	2,631	492	429	394	530	468	424	1022	897	818
1979	2,542	493	427	390	535	467	424	1028	894	814
1980	2,422	492	424	389	534	466	425	1026	890	814
1981	3,449	479	424	390	521	466	426	1000	890	816
1982	2,798	492	426	394	534	467	429	1026	893	823
1983	2,698	484	425	390	533	468	428	1017	893	818
1984	2,807	477	426	392	524	471	430	1001	897	822
1985	3,340	483	431	399	529	475	438	1012	906	837
1986	3,526	485	431	402	531	475	440	1016	906	842
1987	3,631	489	430	400	539	476	440	1028	906	840
1988	3,710	493	428	404	540	476	444	1033	904	848
1989	3,105	498	427	402	550	476	445	1048	903	847
1990	3,059	497	424	401	548	476	443	1045	900	844
1991	2,840	505	422	400	555	474	444	1060	896	844
1992	2,993	511	423	398	567	476	444	1078	899	842
1993	3,030	515	424	399	571	478	445	1086	902	844
1994	3,228	514	423	398	570	479	446	1084	902	844
1995	3,415	528	428	406	581	482	448	1109	910	854
1996 **	3,293	599	505	484	590	508	477	1190	1013	961
1997 **	3,929	592	505	482	588	511	481	1182	1016	963
1998 **	3,982	596	505	486	594	512	482	1191	1017	968
1999 **	3,967	598	505	487	597	511	482	1195	1016	969
2000 **	3,415	600	505	488	602	514	486	1202	1019	974
2001 **	3,450	602	506	491	605	514	489	1207	1020	980
2002 **	3,664	603	504	489	611	516	491	1215	1020	980

*National mean of all college-bound seniors

**Recentered SAT scores

Source: Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMEN
FALL TERMS 1972-2002



Data from page 32

**ENTERING FRESHMEN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL SEMESTER 2002**

<i>Score Range</i>	<i>Verbal Scores</i>			<i>Math Scores</i>		<i>Cumulative Percent</i>
	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>	<i>Number</i>	<i>Percent</i>	
750-800	111	2.6 %	100.0 %	97	2.2 %	100.0 %
700-749	266	6.1	97.0	315	7.3	97.4
650-699	544	12.6	89.7	678	15.7	88.8
600-649	1,079	24.9	74.9	1,082	25.0	70.3
550-599	930	21.5	45.4	941	21.7	40.7
500-549	544	12.6	20.0	417	9.6	15.0
450-499	151	3.5	5.2	104	2.4	3.7
400-449	36	0.8	1.1	24	0.6	0.8
350-399	3	*	*	6	0.1	0.2
Missing/ACT	669	15.4	NA	669	15.4	NA
TOTALS	4,333	100.0 %		4,333	100.0 %	

* Less Than 0.1%

**ENTERING FRESHMEN SCHOLASTIC APTITUDE TEST TOTAL SCORES
FALL SEMESTER 2002**

<i>SAT Total Score Range</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
1550-1600	11	0.3	100.0 %
1500-1549	36	0.8	99.7
1450-1499	58	1.3	98.7
1400-1449	133	3.1	97.1
1350-1399	268	6.2	93.5
1300-1349	362	8.4	86.2
1250-1299	522	12.0	76.3
1200-1249	682	15.7	62.1
1150-1199	587	13.6	43.4
1100-1149	483	11.2	27.4
1050-1099	285	6.6	14.2
1000-1049	148	3.4	6.5
950-999	50	1.2	2.4
900-949	19	0.4	1.1
850-899	9	0.2	0.5
800-849	11	0.2	0.2
Missing/ACT	669	15.4	NA
TOTALS	4,333	100.0	

NA: Not Applicable

Source: Institutional Research and Planning

**HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL TERMS 1998-2002**

<i>Entering Grade-Point Average*</i>	1998		1999		2000		2001		2002	
	No.	%	No.	%	No.	%	No.	%	No.	%
3.90 and over	1,043		1,102		1,078		1,068		1,387	
3.80-3.89	404		441		445		425		486	
3.70-3.79	392		448		481		459		525	
3.60-3.69	423		466		478		466		515	
3.50-3.59	424		432		439		408		440	
Subtotal 3.50 and over	2,686	62.4	2,889	67.4	2,921	73.7	2,826	68.8	3,353	77.4
3.40-3.49	375		344		305		339		348	
3.30-3.39	363		286		234		297		250	
3.20-3.29	260		228		180		222		135	
3.10-3.19	191		158		110		150		90	
3.00-3.09	167		124		61		121		52	
Subtotal 3.00-3.49	1,356	31.5	1,140	26.6	890	22.4	1,129	27.5	875	20.2
2.90-2.99	77		67		53		49		29	
2.80-2.89	56		54		29		36		11	
2.70-2.79	44		30		13		19		4	
2.60-2.69	25		29		16		13		11	
2.50-2.59	19		19		14		3		9	
Subtotal 2.50-2.99	221	5.1	199	4.6	125	3.1	120	2.9	64	1.5
2.40-2.49	6		15		7		8		4	
2.30-2.39	7		12		1		3		8	
2.20-2.29	5		4		3		4		6	
2.10-2.19	4		4		2		2			
2.00-2.09	2		2		2		2		4	
Subtotal 2.00-2.49	24	0.5	37	0.9	15	0.4	19	0.5	22	0.5
Below 2.00	8	0.2	5	0.1	4	0.1	6	0.1	4	0.1
No Average Available**	11	0.3	15	0.4	11	0.3	8	0.2	15	0.3
TOTAL	4,306	100	4,285	100	3,966	100	4,108	100	4,333	100
Average Grade-Point		3.58		3.61		3.65		3.63		3.69

* High school grade-point average reported is based on coursework used for admission to the University.

** Includes international students, students from nongraded high schools, nontraditional students.

Source: Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL SEMESTER 2002**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
Brookwood, Snellville	94	Druid Hills, Atlanta	16
Collins Hill, Suwanee	82	Fayette County, Fayetteville	16
Chattahoochee, Alpharetta	80	John S. Davidson Fine Arts, Augusta	16
Milton, Alpharetta	75	Newnan, Newnan	16
Lassiter, Marietta	74	Providence Christian Academy, Lilburn	16
Roswell, Roswell	74	Rome, Rome	16
G. Walton Comprehensive, Marietta	67	South Forsyth, Cumming	16
Oconee County, Watkinsville	66	Greater Atlanta Christian, Norcross	15
Alan C. Pope, Marietta	65	Heritage, Conyers	15
Parkview, Lilburn	63	Statesboro, Statesboro	15
Centennial, Roswell	62	Warner Robins, Warner Robins	15
Lakeside, Evans	52	Woodward Academy, College Park	15
South Gwinnett, Snellville	49	Cherokee, Canton	14
Duluth, Duluth	43	Eagle's Landing, McDonough	14
Marist, Atlanta	38	North Hall, Gainesville	14
Columbus, Columbus	34	Tift County, Tifton	14
Harrison, Kennesaw	34	Westside, Augusta	14
McIntosh, Peachtree City	34	Brookstone, Columbus	13
Riverwood, Atlanta	34	Camden County, Kingsland	13
Sprayberry Senior, Marietta	34	Elbert County Comprehensive, Elberton	13
St. Pius X Catholic, Atlanta	34	Lee County, Leesburg	13
North Springs, Atlanta	33	Morgan County, Madison	13
Shiloh, Snellville	33	Northgate, Newnan	13
Norcross, Norcross	32	Paideia, Atlanta	13
Westminster Schools, Atlanta	31	Sandy Creek, Tyrone	13
Cedar Shoals, Athens	30	Winder-Barrow, Winder	13
North Gwinnett, Suwanee	30	Cartersville, Cartersville	12
Woodstock, Woodstock	30	Central Gwinnett, Lawrenceville	12
Glynn Academy, Brunswick	29	First Presbyterian Day, Macon	12
Wheeler, Marietta	29	Harris County, Hamilton	12
North Cobb, Kennesaw	28	Hart County Comprehensive, Hartwell	12
Chamblee, Chamblee	26	Jackson County Comprehensive, Jefferson	12
Clarke Central, Athens	26	North Atlanta, Atlanta	12
Lakeside, Atlanta	26	Northwest Whitfield County, Tunnel Hill	12
Sequoyah, Canton	26	Saint Vincent's Academy, Savannah	12
Athens Academy, Athens	24	Savannah Christian Preparatory, Savannah	12
Dunwoody, Dunwoody	24	Stockbridge, Stockbridge	12
Starr's Mill, Fayetteville	24	Tattnall Square Academy, Macon	12
Etowah, Woodstock	23	Upson-Lee, Thomaston	12
Hardaway, Columbus	23	Benedictine Military, Savannah	11
Madison County, Danielsville	23	Colquitt County, Moultrie	11
McEachern, Powder Springs	23	North Forsyth, Cumming	11
Mount de Sales Academy, Macon	23	Stephenson, Stone Mountain	11
Stratford Academy, Macon	23	Washington-Wilkes Comprehensive, Washington	11
Dalton, Dalton	22	Central, Macon	10
Marietta, Marietta	22	East Coweta, Sharpsburg	10
Gainesville, Gainesville	21	Griffin, Griffin	10
Berkmar, Lilburn	20	Habersham Central, Mt. Airy	10
Greenbrier, Evans	19	Jonesboro, Jonesboro	10
Loganville, Loganville	19	Meadowcreek, Norcross	10
Lovett, Atlanta	19	Vidalia, Vidalia	10
Dacula, Dacula	18	Walker School, Marietta	10
Evans, Evans	18	West Hall, Oakwood	10
Herschel Jenkins, Savannah	18	Subtotal, 110 Georgia High Schools	2,730
Houston County, Warner Robins	18	Total, 347 Georgia High Schools	3,630
Campbell, Smyrna	17	Total, 411 Out-of-State High Schools	668
Savannah Country Day, Savannah	17	TOTAL, 758 HIGH SCHOOLS	4,298
		Foreign/Unknown	35
		TOTAL	4,333

Source: Institutional Research and Planning

**ACADEMIC SCHOLARSHIPS
FALL TERMS 2001 AND 2002**

<i>Scholarship Program</i>	<i>New Freshmen</i>		<i>Continuing Students</i>		<i>Total Scholarships</i>	
	<i>2001</i>	<i>2002</i>	<i>2001</i>	<i>2002</i>	<i>2001</i>	<i>2002</i>
Harris	8	4	17	19	25	23
National Merit/Achievement	37	37	84	99	121	136
UGA Foundation Fellowships	21	20	69	72	90	92
Charter	245	194	521	564	766	758
Bernard Ramsey Honors	10	7	7	16	17	23
Bradley - Turner Leadership Scholars	2	2	9	7	11	9
Transfer Scholarship	13	26	34	18	47	44
Vice Presidential	9	4	10	16	19	20
Georgia Community	6	13		6	6	19
Georgia Incentive	4	9		3	4	12
TOTALS	355	316	751	820	1,106	1,136

Source: Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL TERMS 1982-2002**

<i>Fall Term</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74
1993	3,908	2,587	66	1,928	49	75
1994	3,896	2,530	65	1,864	48	74
1995	3,927	2,542	65	1,883	48	74
1996	3,040	1,488	49	1,219	40	82
1997	3,171	1,959	62	1,612	50	82
1998	3,719	2,619	70	2,047	55	78
1999	3,903	2,551	65	1,962	50	77
2000	3,934	2,183	55	1,663	42	76
2001	3,521	2,282	65	1,856	53	81
2002	3,539	2,093	59	1,749	49	84

Source: Institutional Research and Planning and Office of Undergraduate Admissions

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL TERMS 1998-2002**

<i>Entering Grade-Point Average*</i>	<i>1998</i>		<i>1999</i>		<i>2000</i>		<i>2001</i>		<i>2002</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
3.90 and over	68		80		67		86		81	
3.80-3.89	69		60		59		61		59	
3.70-3.79	55		66		63		68		90	
3.60-3.69	84		77		83		75		106	
3.50-3.59	102		98		102		112		126	
Subtotal 3.50 and over	378	18.5	381	19.4	374	22.5	402	21.7	462	25.8
3.40-3.49	124		88		111		105		137	
3.30-3.39	122		119		150		143		139	
3.20-3.29	160		129		133		162		175	
3.10-3.19	156		141		163		157		183	
3.00-3.09	168		154		171		168		224	
Subtotal 3.00-3.49	730	35.7	631	32.2	728	43.8	735	39.6	858	47.8
2.90-2.99	104		135		126		137		79	
2.80-2.89	137		128		140		160		65	
2.70-2.79	109		107		63		63		70	
2.60-2.69	106		102		35		50		55	
2.50-2.59	127		113		31		52		59	
Subtotal 2.50-2.99	583	28.5	585	29.8	395	23.8	462	24.9	328	18.3
2.40-2.49	122		115		11		11		7	
2.30-2.39	120		98		9		4		4	
2.20-2.29	9		15		1		3		3	
2.10-2.19	2		2		3		2		3	
2.00-2.09	2		1		2		1		1	
Subtotal 2.00-2.49	255	12.4	231	11.8	26	1.6	21	1.1	18	1.0
Below 2.00	0	0.0	1	0.1	3	0.2	2	0.1	1	0.1
No Average Available**	101	5.0	133	6.8	137	8.2	234	12.6	126	7.0
TOTAL	2,047	100.03	1,962	100	1,663	100	1,856	100	1,793	100
Average Grade-Point		3.06		3.07		3.22		3.03		3.25

* Grade-point average reported is based on coursework accepted for admission to the University.

** Includes unclassified and transient students.

Source: Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL SEMESTER 2002**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
Truett-McConnell College	207	Clayton College and State University	11
Georgia Perimeter College	173	Reinhardt College	11
Gainesville College	113	Coastal Georgia Community College	10
Georgia State University	111	Emmanuel College	9
Georgia Southern University	89	Georgia Military College	9
Kennesaw State University	88	Georgia Southwestern State University	9
Young Harris College	66	Bainbridge College	7
Abraham Baldwin Agricultural College	63	Shorter College	7
State University of West Georgia	57	Brenau University	6
Valdosta State University	54	Gwinnett Technical Institute	6
Athens Technical College	52	Southern Polytechnic State University	6
Gordon College	51	Waycross College	6
Georgia College and State University	38	East Georgia College	5
Middle Georgia College	35	Oglethorpe University	5
Augusta State University	34	LaGrange College	4
Dalton State College	28	Andrew College	3
Macon State College	27	Emory University, Oxford College	3
Armstrong Atlantic State University	22	Savannah College of Art and Design	3
North Georgia College and State University	21	Savannah State University	3
Darton College	20	Agnes Scott College	2
Georgia Institute of Technology	17	Atlanta Christian College	2
Piedmont College	17	Brewton-Parker College	2
South Georgia College	17	Emory University	2
Berry College	14	Paine College	1
Mercer University, Macon	14	Spelman College	1
Floyd College	13		
Columbus State University	12	Total, 52 Georgia Colleges	1,586

Source: Office of Undergraduate Admissions

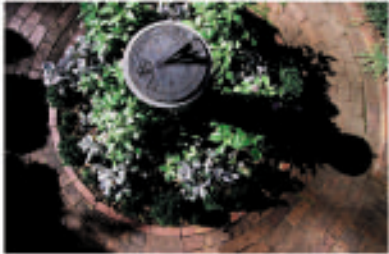
**GRADUATE SCHOOL ADMISSIONS
FALL TERMS 1973-2002**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	65
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60
1993	7,402	2,362	32	1,509	20	64
1994	7,486	2,310	31	1,463	20	63
1995	7,374	2,119	29	1,392	19	66
1996	7,515	2,156	29	1,431	19	66
1997	7,416	2,076	28	1,402	19	68
1998	7,039	2,309	33	1,575	22	68
1999	6,976	2,416	35	1,594	23	66
2000	6,601	2,332	35	1,557	24	67
2001	7,134	2,614	37	1,688	24	65
2002	7,761	2,731	35	1,787	23	65

Source: Graduate Admissions

Enrollment

Fact Book 2002



The University of Georgia

UNIVERSITY ENROLLMENT FALL TERMS 1830-1982

1968-1982

<i>Year</i>	<i>Undergraduate</i>	<i>Professional*</i>	<i>Graduate</i>	<i>Continuing Education</i>	<i>Total</i>
1982	17,994	1,570	4,504	1,841	25,909
1981	17,872	1,577	4,319	1,873	25,641
1980	15,993	1,603	4,163	1,711	23,470
1979	16,082	1,655	3,974	1,648	23,359
1978	16,124	1,622	3,940	1,600	23,286
1977	16,323	1,590	3,752	1,620	23,285
1976	15,971	1,579	3,688	1,641	22,879
1975	16,093	1,484	3,865	2,011	23,453
1974	16,051	1,334	3,848	2,351	23,584
1973	15,158	1,381	3,779	2,456	22,774
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069

1830-1967

<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>
1967	12,543	1947	7,214	1927	1,585	1907	435	1887	207	1867	227	1847	116
1966	11,879	1946	4,935	1926	1,463	1906	383	1886	204	1866	171	1846	116
1965	10,362	1945	2,297	1925	1,664	1905	343	1885	184	1865	**	1845	116
1964	11,094	1944	1,836	1924	1,626	1904	349	1884	205	1864	**	1844	116
1963	10,552	1943	2,339	1923	1,585	1903	359	1883	198	1863	**	1843	116
1962	9,421	1942	3,150	1922	1,455	1902	312	1882	146	1862	**	1842	116
1961	8,647	1941	3,631	1921	1,287	1901	328	1881	155	1861	113	1841	116
1960	7,538	1940	3,688	1920	1,262	1900	279	1880	152	1860	113	1840	127
1959	6,935	1939	3,735	1919	1,168	1899	249	1879	149	1859	160	1839	127
1958	6,710	1938	3,497	1918	710	1898	302	1878	116	1858	160	1838	127
1957	5,990	1937	3,158	1917	727	1897	313	1877	161	1857	160	1837	127
1956	5,922	1936	2,903	1916	701	1896	280	1876	203	1856	182	1836	126
1955	5,622	1935	2,584	1915	644	1895	248	1875	229	1855	182	1835	97
1954	5,694	1934	2,302	1914	632	1894	212	1874	266	1854	182	1834	97
1953	5,998	1933	2,361	1913	682	1893	210	1873	312	1853	151	1833	114
1952	5,998	1932	1,885	1912	654	1892	193	1872	262	1852	155	1832	95
1951	6,007	1931	1,909	1911	536	1891	178	1871	260	1851	125	1831	NA
1950	6,301	1930	1,869	1910	531	1890	194	1870	193	1850	125	1830	117
1949	7,780	1929	1,834	1909	503	1889	178	1869	197	1849	147		
1948	7,846	1928	1,691	1908	500	1888	214	1868	299	1848	116		

* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources; 1976-1983: includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work.

** University operations suspended

NA: Not Available

Source: The University of Georgia Fact Books (1960-1979); R.P. Brooks, The University of Georgia Under Sixteen Administrations, 1785-1955 (1830-1955); Registrar's Reports (1956-1959).

**FALL TERM ENROLLMENT BY CLASS
1983-1992**

Class	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Freshman	3,662	4,028	4,661	4,878	5,174	5,243	4,853	4,882	4,682	4,493
Sophomore	4,559	4,352	4,334	4,583	4,719	5,101	4,946	5,193	4,977	5,005
Junior	4,183	4,108	4,027	3,897	3,963	4,207	4,366	4,592	4,836	4,549
Senior	4,443	4,786	4,604	4,600	4,567	4,689	4,888	5,213	5,635	5,886
Developmental Studies	332	330	337	287	340	311	448	516	320	149
Irregular & Transient	429	350	323	254	247	209	275	273	290	333
Graduate	4,671	4,568	4,520	4,586	4,945	4,737	4,961	5,026	5,315	5,285
Professional*	2,102	2,172	2,118	2,093	2,096	2,189	2,285	2,292	2,155	2,242
Total Regular Enrollment	24,381	24,694	24,924	25,178	26,051	26,686	27,022	27,987	28,210	27,942
In-Service**		49	26	96	16					
Evening/Univ Studies***	474	397	350	312	386	357	313	277	(333)	(420)
Correspondence/ Independent Study	197	90	108	112	94	133	113	131	148	131
Total Continuing Educ	671	536	484	520	496	490	426	408	148	131
TOTAL	25,052	25,230	25,408	25,698	26,547	27,176	27,448	28,395	28,358	28,073

**FALL TERM ENROLLMENT BY CLASS
1993-2002**

Class	1993	1994	1995	1996	1997	1998+	1999	2000	2001	2002
Freshman	4,885	5,445	5,387	4,891	5,483	5,986	6,054	5,926	6,029	5,664
Sophomore	5,179	5,066	5,491	5,123	4,712	5,238	5,804	5,571	5,698	5,692
Junior	4,825	4,904	5,082	5,215	5,504	6,019	5,570	5,995	6,031	6,333
Senior	5,674	5,710	5,900	6,016	7,196	5,943	6,253	6,283	6,638	6,798
Developmental Studies	37	37	17	25	18	26	30	33	25	27
Irregular & Transient	289	267	241	176	145	150	188	202	210	202
Graduate	5,438	5,606	5,529	5,418	5,375	5,329	5,540	5,709	5,975	6,462
Professional*	2,272	2,289	2,346	2,364	1,082	1,201	1,332	1,366	1,513	1,496
Total Regular Enrollment	28,599	29,324	29,993	29,228	29,515	29,892	30,771	31,085	32,119	32,674
University Studies***	(385)	(391)	(518)	(465)	(244)	(236)	(306)	(320)	(271)	(232)
Adult College										9
Correspondence/ Independent Study	154	145	156	176	178	117	141	203	198	203
Total Continuing Educ	154	145	156	176	178	117	141	203	198	212
Gwinnett University Center++										55
TOTAL	28,753	29,469	30,149	29,404	29,693	30,009	30,912	31,288	32,317	32,941

* Fall 1983 - Fall 1996: Professional enrollment includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work, and Journalism. Beginning Fall 1997, professional is defined as IPEDS first-professional: Law, Pharmacy (PharmD), and Veterinary Medicine.

** In-Service resident center enrollment is included in regular enrollment Fall 1983, and included in schools/colleges in Fall 1988.

*** Effective Summer 1991, Evening Division students are classified as Arts & Sciences students. Effective Fall 1997, the Evening Division was renamed Arts & Sciences - University Studies.

+ Total university conversion to semester system effective Fall 1998.

++ Graduate students enrolled in courses at Gwinnett University Center are included in the total graduate enrollment.

Source: Registrar's Office and Institutional Research and Planning

**COLLEGE ENROLLMENT BY TERM
FISCAL YEARS 1994-95 - 2002-03**

College	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
AGRICULTURAL & ENVIRONMENTAL SCIENCES									
Summer Total	701	742	722	754	723	688	691	723	722
Undergraduate	451	480	467	463	450	436	405	425	437
Graduate	250	262	255	291	273	252	286	298	285
Fall Total	1,590	1,716	1,645	1,555	1,526	1,475	1,402	1,409	1,561
Undergraduate	1,290	1,407	1,340	1,229	1,197	1,133	1,033	1,049	1,178
Graduate	300	309	305	326	329	342	369	360	383
Winter Total	1,571	1,662	1,566	1,527					
Undergraduate	1,282	1,359	1,266	1,212					
Graduate	289	303	300	315					
Spring Total	1,561	1,611	1,540	1,470	1,466	1,397	1,331	1,362	
Undergraduate	1,273	1,315	1,213	1,152	1,143	1,057	986	1,004	
Graduate	288	296	327	318	323	340	345	358	
ARTS AND SCIENCES*									
Summer Total	5,658	5,553	5,218	5,521	5,265	5,176	5,421	5,561	6,022
Undergraduate	4,504	4,345	4,014	4,322	4,122	4,064	4,279	4,385	4,842
Graduate	1,154	1,208	1,204	1,199	1,143	1,112	1,142	1,176	1,180
Fall Total	14,613	14,796	14,114	14,097	14,050	13,908	13,729	14,084	14,573
Undergraduate	12,661	12,870	12,208	12,232	12,184	12,089	11,902	12,229	12,947
Graduate	1,952	1,926	1,906	1,865	1,866	1,819	1,827	1,855	1,626
Winter Total	13,731	13,841	13,187	13,246					
Undergraduate	11,871	12,011	11,340	11,463					
Graduate	1,860	1,830	1,847	1,783					
Spring Total	12,847	13,052	12,275	12,486	12,914	12,806	12,635	13,233	
Undergraduate	11,044	11,243	10,496	10,747	11,120	11,045	10,858	11,470	
Graduate	1,803	1,809	1,779	1,739	1,794	1,761	1,777	1,763	
BUSINESS									
Summer Total	1,449	1,495	1,515	1,739	1,802	2,065	2,410	2,922	2,676
Undergraduate	1,204	1,294	1,325	1,549	1,621	1,846	2,196	2,650	2,327
Graduate	245	201	190	190	181	219	214	272	349
Fall Total	3,675	3,987	4,260	4,617	5,031	5,964	6,580	6,967	5,277
Undergraduate	3,303	3,648	3,906	4,285	4,611	5,488	6,080	6,334	4,481
Graduate	372	339	354	332	420	476	500	633	796
Winter Total	3,562	3,916	4,169	4,492					
Undergraduate	3,234	3,608	3,850	4,188					
Graduate	328	308	319	304					
Spring Total	3,497	3,834	4,064	4,387	5,216	5,898	6,394	6,300	
Undergraduate	3,174	3,521	3,742	4,083	4,812	5,445	5,883	5,664	
Graduate	323	313	322	304	404	453	511	636	
EDUCATION									
Summer Total	3,102	3,012	2,775	2,914	2,695	2,712	2,882	2,873	3,102
Undergraduate	1,220	1,179	1,039	1,124	1,058	1,010	1,068	1,040	1,005
Graduate	1,882	1,833	1,736	1,790	1,637	1,702	1,814	1,833	2,097

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1994-95 - 2002-03

College	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Fall Total	4,961	4,920	4,583	4,644	4,641	4,697	4,688	4,782	4,945
Undergraduate	2,891	2,839	2,625	2,622	2,750	2,679	2,585	2,548	2,491
Graduate	2,070	2,081	1,958	2,022	1,891	2,018	2,103	2,234	2,454
Winter Total	4,819	4,892	4,567	4,598					
Undergraduate	2,820	2,847	2,622	2,641					
Graduate	1,999	2,045	1,945	1,957					
Spring Total	4,786	4,734	4,470	4,522	4,600	4,647	4,645	4,739	
Undergraduate	2,795	2,697	2,569	2,605	2,681	2,672	2,572	2,509	
Graduate	1,991	2,037	1,901	1,917	1,919	1,975	2,073	2,230	
ENVIRONMENT AND DESIGN									
Summer Total	229	246	249	253	282	236	185	190	226
Undergraduate	169	174	191	195	225	197	144	139	169
Graduate	60	72	58	58	57	39	41	51	57
Fall Total	425	445	447	418	432	434	412	451	589
Undergraduate	311	344	346	328	341	349	326	364	422
Graduate	114	101	101	90	91	85	86	87	167
Winter Total	415	462	431	427					
Undergraduate	310	362	341	342					
Graduate	105	100	90	85					
Spring Total	429	443	421	424	429	435	396	440	
Undergraduate	332	346	330	344	346	352	313	358	
Graduate	97	97	91	80	83	83	83	82	
FAMILY AND CONSUMER SCIENCES									
Summer Total	467	491	515	632	581	537	547	600	652
Undergraduate	379	411	416	546	512	457	456	511	572
Graduate	88	80	99	86	69	80	91	89	80
Fall Total	826	879	914	1,010	1,065	1,043	1,052	1,105	1,254
Undergraduate	716	757	801	902	948	928	929	988	1,134
Graduate	110	122	113	108	117	115	123	117	120
Winter Total	847	917	952	1,046					
Undergraduate	744	792	840	947					
Graduate	103	125	112	99					
Spring Total	864	936	992	1,061	1,061	1,011	1,045	1,146	
Undergraduate	763	817	880	964	948	895	933	1,037	
Graduate	101	119	112	97	113	116	112	109	
FOREST RESOURCES									
Summer Total	186	213	186	146	155	161	142	155	184
Undergraduate	115	144	104	71	85	78	61	70	70
Graduate	71	69	82	75	70	83	81	85	114
Fall Total	476	536	519	484	467	413	365	355	355
Undergraduate	378	419	397	366	354	302	239	226	209
Graduate	98	117	122	118	113	111	126	129	146
Winter Total	491	517	478	486					
Undergraduate	396	393	357	365					
Graduate	95	124	121	121					

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1994-95 - 2002-03

College	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Spring Total	482	491	481	433	421	393	336	348	
Undergraduate	392	383	367	330	321	282	219	207	
Graduate	90	108	114	103	100	111	117	141	
JOURNALISM									
Summer Total	411	392	372	418	381	409	447	457	501
Undergraduate	341	333	321	354	328	363	382	398	437
Graduate	70	59	51	64	53	46	65	59	64
Fall Total	717	725	493	741	756	862	873	851	992
Undergraduate	602	625	374	643	669	752	763	756	864
Graduate	115	100	119	98	87	110	110	95	128
Winter Total	465	752	786	781					
Undergraduate	369	663	680	696					
Graduate	96	89	106	85					
Spring Total	766	803	800	790	755	853	878	920	
Undergraduate	670	719	700	709	682	760	790	839	
Graduate	96	84	100	81	73	93	88	81	
LAW									
Summer Total	87	134	156	161	131	119	108	128	114
Professional	86	134	155	161	131	119	105	126	113
Graduate	1		1				3	2	1
Fall Total	656	671	668	687	655	659	653	698	654
Professional	641	648	640	654	628	634	630	675	640
Graduate	15	23	28	33	27	25	23	23	14
Winter Total	647	654	646	661					
Professional	632	631	618	628					
Graduate	15	23	28	33					
Spring Total	650	652	646	662	625	635	630	675	
Professional	635	629	617	629	601	610	609	652	
Graduate	15	23	29	33	24	25	21	23	
PHARMACY									
Summer Total	205	211	193	98	126	167	164	186	176
Professional	134	145	129	49	70	100	94	123	122
Graduate	71	66	64	49	56	67	70	63	54
Fall Total	462	443	426	428	450	492	470	525	533
Professional	381	370	361	364	377	407	394	453	463
Graduate	81	73	65	64	73	85	76	72	70
Winter Total	440	443	416	421					
Professional	362	374	353	357					
Graduate	78	69	63	64					
Spring Total	386	357	338	386	452	484	463	510	
Professional	312	288	280	322	383	401	391	441	
Graduate	74	69	58	64	69	83	72	69	
PUBLIC AND INTERNATIONAL AFFAIRS									
Summer Total									
Undergraduate									
Graduate									

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1994-95 - 2002-03

College	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Fall Total									1,045
Undergraduate									869
Graduate									176
Spring Total									
Undergraduate									
Graduate									
SOCIAL WORK									
Summer Total	293	228	245	260	218	229	263	259	251
Undergraduate	107	100	88	115	94	80	93	83	75
Graduate	186	128	157	145	124	149	170	176	176
Fall Total	527	480	469	450	432	404	430	421	418
Undergraduate	225	218	196	198	181	132	148	136	120
Graduate	302	262	273	252	251	272	282	285	298
Winter Total	486	460	461	424					
Undergraduate	214	199	198	185					
Graduate	272	261	263	239					
Spring Total	459	448	470	406	381	413	442	414	
Undergraduate	196	193	209	169	142	159	169	139	
Graduate	263	255	261	237	239	254	273	275	
VETERINARY MEDICINE									
Summer Total	149	153	144	138	132	151	155	202	196
Professional	87	90	91	85	82	98	90	128	130
Graduate	62	63	53	53	50	53	65	74	66
Fall Total	396	395	390	384	387	420	431	471	478
Professional	319	319	316	317	323	338	347	386	394
Graduate	77	76	74	67	64	82	84	85	84
Winter Total	389	377	382	377					
Professional	314	315	314	314					
Graduate	75	62	68	63					
Spring Total	383	376	381	371	385	410	432	464	
Professional	315	314	314	311	323	337	347	384	
Graduate	68	62	67	60	62	73	85	80	
TOTAL REGULAR ENROLLMENT									
Summer Total	12,937	12,870	12,290	13,034	12,491	12,650	13,415	14,256	14,822
Undergraduate	8,490	8,460	7,965	8,739	8,495	8,531	9,084	9,701	9,934
Professional	307	369	375	295	283	317	289	377	365
Graduate	4,140	4,041	3,950	4,000	3,713	3,802	4,042	4,178	4,523
Fall Total	29,324	29,993	29,228	29,515	29,892	30,771	31,085	32,119	32,674
Undergraduate	22,377	23,127	22,493	22,805	23,235	23,852	24,005	24,630	24,715
Professional	1,341	1,337	1,317	1,335	1,328	1,379	1,371	1,514	1,497
Graduate	5,606	5,529	5,418	5,375	5,329	5,540	5,709	5,975	6,462
Winter Total	28,133	28,893	28,041	28,486					
Undergraduate	21,510	22,234	21,494	22,039					
Professional	1,308	1,320	1,285	1,299					
Graduate	5,315	5,339	5,262	5,148					

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1994-95 - 2002-03

College	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Spring Total	27,110	27,737	26,878	27,398	28,711	29,376	29,627	30,551	
Undergraduate	20,639	21,234	20,506	21,103	22,201	22,661	22,723	23,227	
Professional	1,262	1,231	1,211	1,262	1,307	1,348	1,347	1,477	
Graduate	5,209	5,272	5,161	5,033	5,203	5,367	5,557	5,847	
CONTINUING EDUCATION									
Summer Total	117	136	126	131	177	329	276	254	368
Adult College									6
Corr/Indep Study	117	136	126	131	177	329	276	254	362
Fall Total	145	156	176	178	117	141	203	198	212
Adult College									9
Corr/Indep Study	145	156	176	178	117	141	203	198	203
Winter Total	164	173	171	201					
Adult College									
Corr/Indep Study	164	173	171	201					
Spring Total	142	123	167	194	214	258	259	316	
Adult College								5	
Corr/Indep Study	142	123	167	194	214	258	259	311	
GWINNETT UNIVERSITY CENTER**									
Summer Total									
Undergraduate									
Graduate									
Fall Total									55
Undergraduate									55
Graduate									(498)
Spring Total									
Undergraduate									
Graduate									
TOTAL UNIVERSITY ENROLLMENT									
Summer Total	13,054	13,006	12,416	13,165	12,668	12,979	13,691	14,510	15,190
Fall Total	29,469	30,149	29,404	29,693	30,009	30,912	31,288	32,317	32,941
Winter Total	28,297	29,066	28,212	28,687					
Spring Total	27,252	27,860	27,045	27,592	28,925	29,634	29,886	30,867	

* Effective Summer 1991, Evening Division students are classified and counted as Arts and Sciences students. The program was renamed Arts and Sciences - University Studies in fall 1997. SONAT students are included in the College of Arts and Sciences.

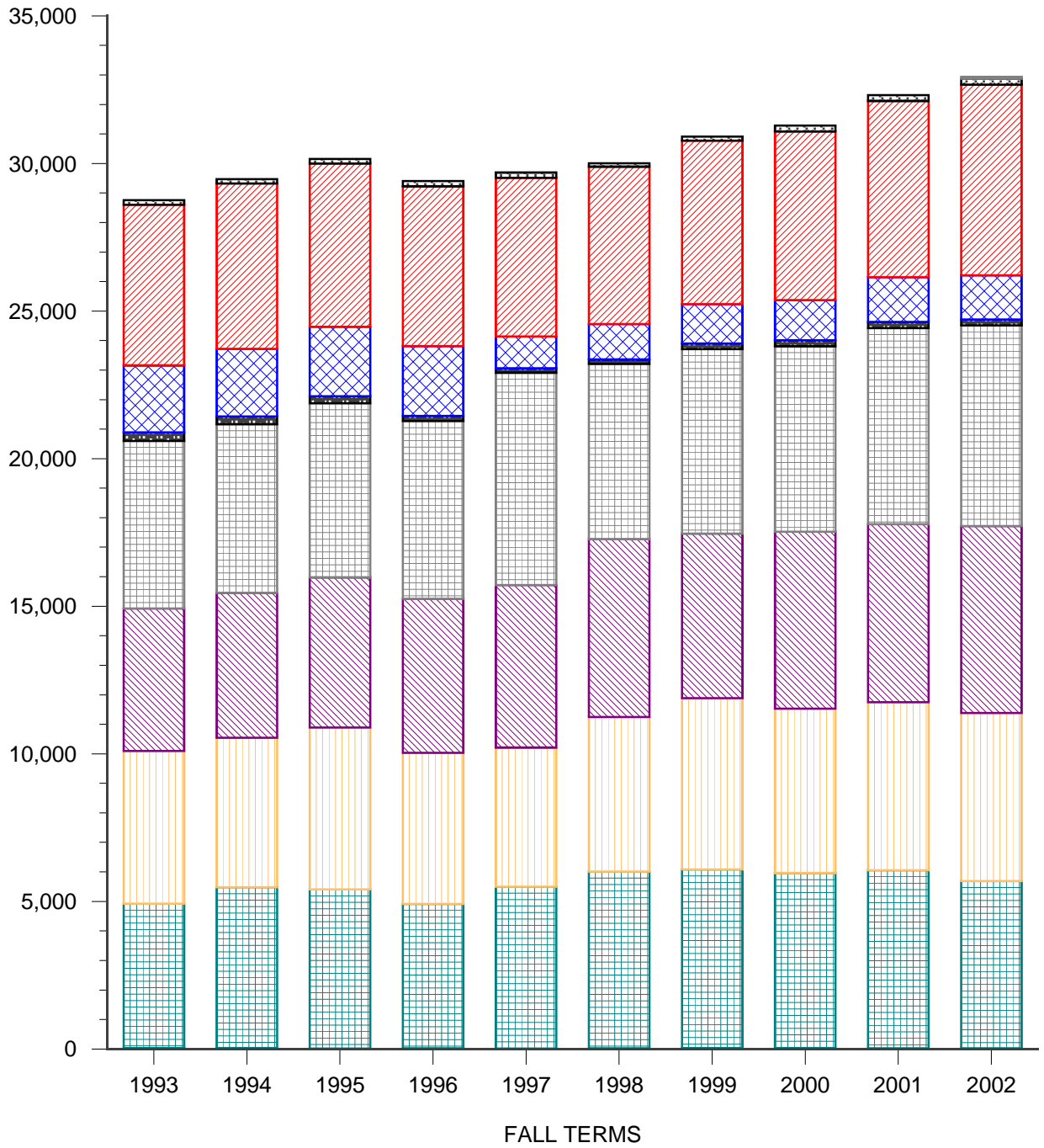
* * Graduate students enrolled in courses at the Gwinnett University Center are included in the graduate enrollment of their respective schools and colleges.

NOTES:

- Developmental Studies students are counted in the undergraduate enrollment for their respective colleges.
- Professional enrollment includes Law (JD), Veterinary Medicine (DVM and interns), and Pharmacy (PharmD). The BS in Pharmacy program was deactivated effective summer 2002.

Source: Registrar's Office and Institutional Research and Planning

Figure 4
REGULAR ENROLLMENT FALL TERMS 1993-2002



- CLASS**
- DEV STU
 - FRESHMAN
 - SOPHOMORE
 - JUNIOR
 - SENIOR
 - I & T
 - PROFESSIONAL
 - GRADUATE
 - CORR/INDEP STUDY
 - GWINNETT U CTR

Data from page 43

CUMULATIVE RESIDENT AND NONRESIDENT ENROLLMENT

Year	Georgia Students	Out-of-State Students	Foreign Students	Total Students*
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705
1992-93	28,514	4,488	1,556	34,558
1993-94	28,138	4,841	1,613	34,592
1994-95	28,750	4,942	1,689	35,381
1995-96	29,173	4,880	1,670	35,723
1996-97	28,379	4,575	1,547	34,501
1997-98	29,329	4,348	1,481	35,158
1998-99	29,144	4,193	1,471	34,808
1999-00	29,927	4,137	1,433	35,497
2000-01	30,177	4,129	1,498	35,804
2001-02	31,024	4,422	1,566	37,012

* 1971-72 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.
 1998-01: unduplicated count of registrants Summer, Fall, and Spring semesters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 2002**

<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>
Albania	5	2	7	Korea, Republic of	120	152	272
Antigua & Barbuda	1	-	1	Laos	6	-	6
Argentina	6	4	10	Lebanon	1	2	3
Armenia	1	4	5	Liberia	3	-	3
Australia	3	5	8	Macau	1	-	1
Austria	-	2	2	Macedonia	-	1	1
Azerbaijan	1	-	1	Malawi	1	-	1
Bahamas	3	3	6	Malaysia	8	9	17
Bangladesh	4	2	6	Mali	1	-	1
Barbados	2	-	2	Mexico	17	9	26
Belarus	1	2	3	Moldova	1	-	1
Belgium	1	1	2	Morocco	1	1	2
Belize	-	1	1	Mozambique	-	1	1
Benin	-	1	1	Namibia	1	-	1
Bermuda	2	3	5	Nepal	-	6	6
Bolivia	-	3	3	Netherlands	5	1	6
Bosnia and Herzegovina	3	1	4	New Zealand	3	4	7
Botswana	-	1	1	Nicaragua	1	-	1
Brazil	14	15	29	Nigeria	25	9	34
British Virgin Islands	1	2	3	Norway	8	1	9
Bulgaria	11	7	18	Pakistan	7	5	12
Cameroon	3	3	6	Panama	-	1	1
Canada	89	41	130	Paraguay	-	1	1
Cayman Islands	2	-	2	Peru	-	6	6
Chile	2	5	7	Philippines	7	4	11
China	18	303	321	Poland	9	5	14
Colombia	13	14	27	Portugal	1	8	9
Costa Rica	-	3	3	Romania	10	9	19
Croatia	2	4	6	Russia	13	10	23
Cyprus	2	1	3	Rwanda	-	1	1
Czech Republic	1	2	3	Sao Tome and Principe	1	-	1
Dem. People's Republic of Korea	4	1	5	Saudi Arabia	-	3	3
Denmark	1	1	2	Sierra Leone	5	1	6
Dominica	1	-	1	Singapore	2	3	5
Dominican Republic	2	1	3	Slovakia	-	2	2
Ecuador	4	2	6	Slovenia	1	-	1
Egypt	2	8	10	Somalia	1	-	1
El Salvador	3	-	3	South Africa	14	10	24
Eritrea	2	2	4	Spain	2	13	15
Estonia	-	1	1	Sri Lanka	1	1	2
Ethiopia	4	4	8	Sudan	-	3	3
Finland	6	1	7	Suriname	1	-	1
France	14	8	22	Sweden	5	3	8
Gabon	1	1	2	Switzerland	3	-	3
Gambia	1	-	1	Syria	2	1	3
Georgia	4	2	6	Taiwan	27	27	54
Germany	18	26	44	Tajikistan	-	1	1
Ghana	8	13	21	Thailand	7	18	25
Greece	2	1	3	Trinidad and Tobago	6	9	15
Grenada	-	1	1	Tunisia	-	2	2
Guatemala	3	2	5	Turkey	2	23	25
Guyana	2	1	3	Uganda	-	1	1
Haiti	1	1	2	Ukraine	4	5	9
Honduras	1	-	1	United Kingdom	46	24	70
Hong Kong	9	3	12	United Republic of Tanzania	1	1	2
Hungary	5	4	9	Uruguay	-	2	2
India	61	216	277	Uzbekistan	1	2	3
Indonesia	5	2	7	Venezuela	4	5	9
Iran	2	2	4	Vietnam	11	3	14
Ireland	5	3	8	West Germany	-	1	1
Israel	3	6	9	Yemen	-	1	1
Italy	2	4	6	Yugoslavia	1	2	3
Ivory Coast	-	1	1	Zaire	1	-	1
Jamaica	9	11	20	Zambia	-	1	1
Japan	27	18	45	Zimbabwe	6	2	8
Jordan	-	3	3				
Kazakhstan	-	3	3				
Kenya	14	13	27	TOTALS, 133 Countries	822	1,217	2,039

* Country of origin is country of residence at the time of application to the University.

Source: Institutional Research and Planning

**ENROLLMENT BY STATE OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 2002**

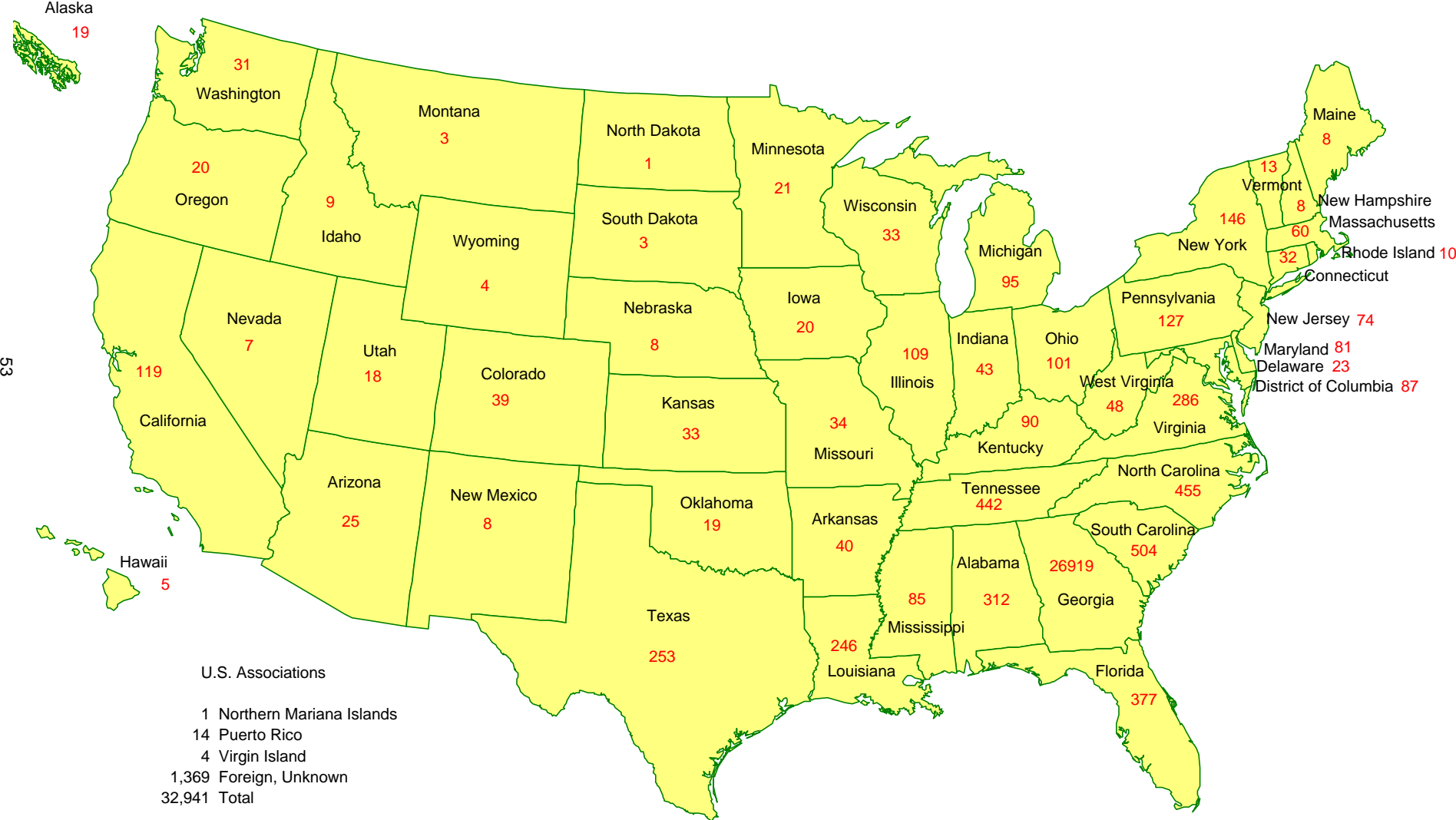
<i>State</i>	<i>Under-Graduate</i>	<i>Prof/Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under-Graduate</i>	<i>Prof/Graduate</i>	<i>Total</i>
Alabama	209	103	312	New Hampshire	5	3	8
Alaska	5	14	19	New Jersey	37	37	74
Arizona	3	22	25	New Mexico	3	5	8
Arkansas	18	22	40	New York	55	91	146
California	43	76	119	North Carolina	247	208	455
Colorado	14	25	39	North Dakota	1		1
Connecticut	19	13	32	Ohio	42	59	101
Delaware	11	12	23	Oklahoma	9	10	19
District of Columbia	25	62	87	Oregon	11	9	20
Florida	193	184	377	Pennsylvania	62	65	127
Georgia	22,219	4,700	26,919	Rhode Island	8	2	10
Hawaii	1	4	5	South Carolina	250	254	504
Idaho	4	5	9	South Dakota	2	1	3
Illinois	54	55	109	Tennessee	327	115	442
Indiana	20	23	43	Texas	178	75	253
Iowa	7	13	20	Utah	3	15	18
Kansas	9	24	33	Vermont	6	7	13
Kentucky	55	35	90	Virginia	153	133	286
Louisiana	200	46	246	Washington	9	22	31
Maine	3	5	8	West Virginia	16	32	48
Maryland	37	44	81	Wisconsin	10	23	33
Massachusetts	30	30	60	Wyoming	1	3	4
Michigan	28	67	95	U.S. Associations			
Minnesota	13	8	21	Northern Mariana Islands		1	1
Mississippi	44	41	85	Puerto Rico	9	5	14
Missouri	16	18	34	Virgin Islands	3	1	4
Montana	3		3	Foreign, Unknown**	247	1,122	1,369
Nebraska	1	7	8				
Nevada	5	2	7	TOTALS	24,983	7,958	32,941

* State of origin is the state of residence at the time of application to the University.

** Foreign students who reported U.S. residency in one of the states are included in the reported state.

Source: Institutional Research and Planning

Figure 5
DISTRIBUTION OF FALL SEMESTER 2002 ENROLLMENT
BY STATE OF ORIGIN



Data from page 52

**ENROLLED GEORGIA RESIDENTS BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL
FALL SEMESTER 2002**

<i>County</i>	<i>Under- Grad/</i>			<i>County</i>	<i>Under- Grad/</i>			<i>County</i>	<i>Under- Grad/</i>		
	<i>Grad</i>	<i>Prof*</i>	<i>Total</i>		<i>Grad</i>	<i>Prof*</i>	<i>Total</i>		<i>Grad</i>	<i>Prof*</i>	<i>Total</i>
Appling	24	7	31	Fannin	30	3	33	Oconee	454	92	546
Atkinson	2	1	3	Fayette	604	59	663	Oglethorpe	60	17	77
Bacon	22	2	24	Floyd	178	28	206	Paulding	67	6	73
Baker	1		1	Forsyth	268	40	308	Peach	21	13	34
Baldwin	98	20	118	Franklin	79	25	104	Pickens	45	7	52
Banks	30	12	42	Fulton	2,525	475	3,000	Pierce	32	1	33
Barrow	169	53	222	Gilmer	21	5	26	Pike	32	5	37
Bartow	138	22	160	Glascocock	5		5	Polk	38	5	43
Ben Hill	27	3	30	Glynn	180	35	215	Pulaski	15	3	18
Berrien	16	6	22	Gordon	65	10	75	Putnam	26	9	35
Bibb	402	70	472	Grady	36	7	43	Quitman		1	1
Bleckley	14	6	20	Greene	42	5	47	Rabun	26	8	34
Brantley	12		12	Gwinnett	3,259	717	3,976	Randolph	9	5	14
Brooks	12	6	18	Habersham	70	31	101	Richmond	277	80	357
Bryan	61	10	71	Hall	326	100	426	Rockdale	259	80	339
Bulloch	107	25	132	Hancock	5	5	10	Schley	1		1
Burke	33	4	37	Haralson	15	4	19	Screven	27	6	33
Butts	27	5	32	Harris	60	4	64	Seminole	8	4	12
Calhoun	4	2	6	Hart	80	11	91	Spalding	88	20	108
Camden	81	8	89	Heard	2		2	Stephens	69	28	97
Candler	21	6	27	Henry	213	46	259	Stewart	1	2	3
Carroll	135	32	167	Houston	305	52	357	Sumter	45	12	57
Catoosa	59	10	69	Irwin	22	3	25	Talbot	4	1	5
Charlton	11	3	14	Jackson	166	46	212	Taliaferro	3	1	4
Chatham	492	64	556	Jasper	17	4	21	Tattnall	10	4	14
Chattahoochee	8	3	11	Jeff Davis	17	5	22	Taylor	1	1	2
Chattooga	22	2	24	Jefferson	28	7	35	Telfair	10	4	14
Cherokee	424	52	476	Jenkins	7	2	9	Terrell	9	4	13
Clarke	1,092	612	1,704	Johnson	15	3	18	Thomas	94	11	105
Clay	2	3	5	Jones	43	8	51	Tift	99	25	124
Clayton	273	49	322	Lamar	27	7	34	Toombs	60	6	66
Clinch	11	2	13	Lanier	1	1	2	Towns	23	5	28
Cobb	2,762	315	3,077	Laurens	108	20	128	Treutlen	8	1	9
Coffee	80	14	94	Lee	55	15	70	Troup	88	15	103
Colquitt	51	12	63	Liberty	46	7	53	Turner	16	5	21
Columbia	520	56	576	Lincoln	22	8	30	Twiggs	5		5
Cook	7	3	10	Long	3		3	Union	28	3	31
Coweta	171	30	201	Lowndes	105	30	135	Upson	41	10	51
Crawford	7	3	10	Lumpkin	24	11	35	Walker	99	12	111
Crisp	47	1	48	Macon	20	5	25	Walton	266	58	324
Dade	19	5	24	Madison	150	41	191	Ware	77	8	85
Dawson	15	4	19	Marion	5		5	Warren	7	2	9
Decatur	62	6	68	McDuffie	66	6	72	Washington	52	3	55
DeKalb	1,112	378	1,490	McIntosh	12	2	14	Wayne	44	9	53
Dodge	24	5	29	Meriwether	12	2	14	Webster	1		1
Dooly	19	4	23	Miller	16		16	Wheeler	5		5
Dougherty	167	34	201	Mitchell	25	4	29	White	28	13	41
Douglas	171	18	189	Monroe	59	7	66	Whitfield	189	28	217
Early	25	2	27	Montgomery	7	4	11	Wilcox	10	6	16
Effingham	69	8	77	Morgan	75	21	96	Wilkes	51	11	62
Elbert	76	19	95	Murray	28	4	32	Wilkinson	10	4	14
Emanuel	38	6	44	Muscogee	307	31	338	Worth	29	6	35
Evans	13	1	14	Newton	111	50	161	TOTAL	22,219	4,700	26,919

* Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine

Source: Institutional Research and Planning

Figure 6
DISTRIBUTION OF FALL SEMESTER ENROLLED GEORGIA RESIDENTS
BY COUNTY OF RESIDENCE



Data from page 54

**ENROLLMENT BY DEGREE OBJECTIVE
FALL SEMESTER 2002**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
Baccalaureate		Master's continued	
AB, Bachelor of Arts	8,101	MAED, Master of Art Education	19
ABJ, Bachelor of Arts in Journalism	864	MAEXT, Master of Agricultural Extension	9
BBA, Bachelor of Business Administration	4,515	MAM, Master of Avian Medicine	3
BFA, Bachelor of Fine Arts	779	MAMS, Master of Applied Mathematical Science	6
BLA, Bachelor of Landscape Architecture	356	MAT, Master of Arts for Teachers	8
BMUS, Bachelor of Music	127	MBA, Master of Business Administration	494
BS, Bachelor of Science	4,668	MCSS, Master of Crop & Soil Sciences	2
BSA, Bachelor of Science in Agriculture	830	MED, Master of Education	925
BSAE, Bachelor of Science in Agricultural Engineering	128	MFA, Master of Fine Arts	76
BSBE, Bachelor of Science in Biological Engineering	110	MFCS, Master of Family and Consumer Sciences	2
BSCHEM, Bachelor of Science in Chemistry	50	MFR, Master of Forest Resources	21
BSED, Bachelor of Science in Education	2,498	MFT, Master of Food Technology	2
BSEH, Bachelor of Science in Environmental Health	68	MHP, Master of Historic Preservation	38
BSES, Bachelor of Science in Environmental Sciences	33	MIT, Master of Internet Technology	28
BSFCS, Bachelor of Science in Family and Consumer Sciences	1,130	MLA, Master of Landscape Architecture	51
BSFR, Bachelor of Science in Forest Resources	209	MM, Master of Music	32
BSW, Bachelor of Social Work	120	MMC, Master of Mass Communication	49
Total	24,586	MMED, Master of Music Education	28
		MMR, Master of Marketing Research	41
		MPA, Master of Public Administration	77
		MPPPM, Master of Plant Protection and Pest Management	2
		MS, Master of Science	646
		MSW, Master of Social Work	247
		Total	3,537
Professional		Doctorate	
DVM, Doctor of Veterinary Medicine	394	DMA, Doctor of Musical Arts	33
JD, Juris Doctor	636	DPA, Doctor of Public Administration	24
PHARMD, Doctor of Pharmacy	462	EDD, Doctor of Education	344
Total	1,492	PHD, Doctor of Philosophy	2,059
		Total	2,460
Master's		Undeclared Degree Objective	
EDS, Specialist in Education	179		866
LLM, Master of Laws	14		
MA, Master of Arts	413	TOTAL	32,941
MACC, Master of Accountancy	125		

Degree levels defined by the National Center for Educational Statistics (NCES)

Source: Institutional Research and Planning

**CHARACTERISTICS OF ENROLLED STUDENTS BY CLASS
FALL SEMESTER 2002**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof[†]</i>	<i>Cont Ed^{**}</i>	<i>Total</i>
Total Class	27	5,664	5,694	6,373	6,811	202	6,462	1,496	212	32,941
Matriculation Status										
New Matriculant	27	5,638	4,226	3,827	3,797	7	4,157	166	192	22,037
Transfer		13	1,410	2,408	2,705	171	46	932	2	7,687
Former UGA Student		13	58	138	309	24	2,259	398	18	3,217
Registration Status										
Full-Time	27	5,580	5,390	5,854	5,439	140	4,175	1,456	4	28,065
Part-Time		84	304	519	1,372	62	2,287	40	208	4,876
Full-Time Equivalent	27	5,633	5,595	6,195	6,269	170	5,313	1,477	72	30,751
Sex										
Male	17	2,412	2,426	2,851	3,131	70	2,637	567	65	14,176
Female	10	3,252	3,268	3,522	3,680	132	3,825	929	147	18,765
Ethnic Origin										
American Indian		8	8	10	15		16			57
African American	18	305	263	287	330	7	467	99	15	1,791
Asian American		273	232	207	233	2	85	77	1	1,110
Spanish American		92	80	102	104	6	82	13		479
White	8	4,864	4,985	5,582	5,938	131	4,697	1,268	194	27,667
Nonresident Alien	1	30	33	55	80	56	1,079	14	1	1,349
Unknown/Multiracial		92	93	130	111		36	25	1	488
Residence Status - Fees										
In-State	14	4,932	5,115	5,889	6,298	63	3,791	1,284	150	27,536
Out-of-State	5	619	435	351	342	83	475	187	62	2,559
Out-of-State Fee Waived	8	112	144	133	166	52	2,186	25		2,826
Senior Citizen Tuition Waived		1			5	4	10			20
Age										
17 or under		38	4	1					3	46
18-20	24	5,553	4,443	2,018	128	45	4	38	13	12,266
21-24	3	51	1,131	4,040	5,745	101	1,283	762	57	13,173
25-29		5	68	185	616	23	2,162	509	26	3,594
30-34		5	22	51	150	14	1,288	113	38	1,681
35-39		4	4	26	69	6	651	40	23	823
40-49		5	18	38	66	5	732	21	37	922
50-61		2	4	14	31	3	324	13	11	402
62 and older		1			6	5	18		4	34
Average Age	19	19	20	22	23	25	32	26	32	23
Religious Preference										
Baptist	9	1,106	1,171	1,357	1,445	11	425	249	3	5,776
Catholic	2	861	829	846	875	20	156	100	3	3,692
Christian Church	1	231	247	177	106	3	18	6	2	791
Church of Christ		30	40	53	62		13	2	1	201
Episcopal		214	157	196	188	3	65	33	1	857
Jewish		177	158	156	158		29	19		697
Lutheran		91	90	88	115	5	13	24	1	427
Methodist	1	813	825	903	859	9	224	131	4	3,769
Presbyterian		355	325	344	340	11	88	40		1,503
Protestant	3	237	218	344	426	10	72	63		1,373
Other Churches	3	371	363	390	379	15	65	53	1	1,640
No Preference; No Response	8	1,178	1,271	1,519	1,858	115	5,294	776	196	12,215

* Professional includes IPEDS first - professional: Law, Veterinary Medicine, and Doctor of Pharmacy (PharmD).

** Arts & Sciences University Studies students are counted in their class levels.

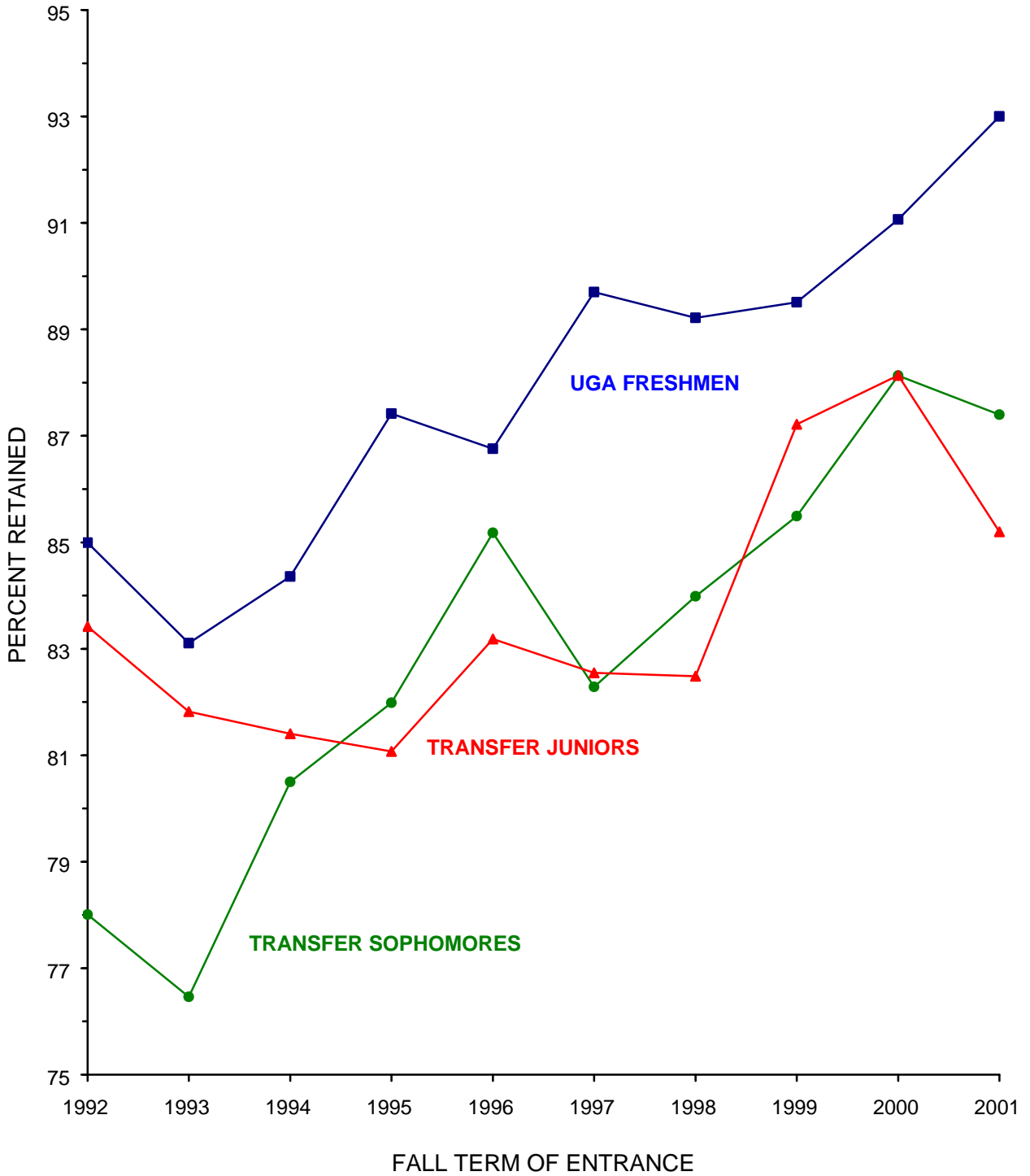
Source: Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING FALL TERMS 1988-2001**

<i>Class and Year</i>	<i>Percentage of Original Class Still Enrolled in the Following Fall Term</i>									
	1 Yr	2 Yrs	3Yrs	4Yrs	5Yrs	6Yrs	7Yrs	8Yrs	9Yrs	10Yrs
UGA Freshmen										
1988	81.9	72.6	69.2	35.1	7.4	2.3	1.6	1.0	0.7	0.3
1989	85.3	75.8	70.5	33.6	7.6	3.0	1.6	1.2	0.6	0.3
1990	83.0	73.9	68.3	33.3	7.9	3.3	1.7	0.8	0.6	0.6
1991	84.6	75.6	70.3	31.6	8.1	3.0	1.4	0.8	0.5	0.4
1992	85.0	75.8	70.4	30.0	7.6	2.7	1.0	0.8	0.5	0.3
1993	83.1	75.6	69.7	32.3	7.6	3.3	1.6	0.8	0.6	
1994	84.4	77.3	72.4	28.8	7.6	3.0	1.6	1.2		
1995	87.4	80.0	75.4	30.4	7.1	3.1	1.6			
1996	86.8	80.4	75.8	31.8	7.8	3.0				
1997	89.7	81.7	77.3	35.2	7.9					
1998	89.2	81.4	77.7	35.5						
1999	89.5	82.4	79.3							
2000	91.1	83.7								
2001	93.0									
Average	86.8	78.3	73.2	32.6	7.7	3.0	1.5	1.0	0.6	0.4
Transfer Freshmen										
1988	71.0	61.2	39.6	12.9	2.7	2.7	1.2	0.8	0.4	0.0
1989	70.4	57.4	38.9	12.5	5.1	1.4	0.0	0.0	0.5	0.5
1990	77.4	62.3	41.4	6.7	1.7	0.8	0.8	0.0	0.0	0.4
1991	75.7	65.9	41.0	11.0	5.8	4.0	1.2	1.2	0.6	1.2
1992	73.3	64.6	45.1	12.8	4.1	2.1	2.1	1.0	1.0	
1993	74.5	65.1	45.3	13.0	7.3	3.6	3.6	2.6	1.6	
1994	75.0	68.2	48.4	15.1	4.2	2.6	1.0	1.6		
1995	71.7	59.8	35.4	7.9	1.6	1.6	0.8			
1996	88.5	80.8	57.7	11.5	3.8	0.0				
1997	77.5	70.0	43.8	12.5	1.3					
1998	78.3	73.9	43.5	11.6						
1999	86.8	77.9	57.4							
2000	90.7	78.7								
2001	86.4									
Average	76.0	65.1	43.0	11.6	3.9	2.3	1.3	1.0	0.6	0.4
Transfer Sophomores										
1988	79.5	63.8	21.7	5.9	2.4	1.8	0.4	0.4	0.4	0.1
1989	80.1	66.0	26.7	7.1	1.7	1.7	0.7	0.9	0.6	0.6
1990	77.6	66.4	24.5	6.1	2.4	1.1	1.1	0.5	0.2	0.2
1991	76.6	60.0	21.1	5.7	2.3	1.3	1.3	0.6	0.6	0.3
1992	78.0	66.9	25.9	7.5	2.5	1.3	1.0	0.9	1.0	0.3
1993	76.5	62.3	24.9	6.9	2.0	0.9	0.8	0.4	0.6	
1994	80.5	63.9	23.8	5.3	1.6	1.1	0.5	0.7		
1995	82.0	67.1	22.4	6.3	2.1	1.3	0.6			
1996	85.2	67.9	25.5	6.8	2.0	0.9				
1997	82.3	69.6	24.5	5.3	1.7					
1998	84.0	70.6	30.4	8.8						
1999	85.5	70.9	27.5							
2000	88.1	76.4								
2001	87.4									
Average	81.5	67.0	25.0	6.6	2.1	1.2	0.8	0.6	0.6	0.3
Transfer Juniors										
1988	81.8	37.9	8.4	1.8	1.4	1.0	0.8	0.2	0.0	0.2
1989	84.3	40.9	7.3	4.0	1.5	0.8	0.2	0.4	1.0	0.2
1990	83.4	40.3	8.1	3.2	1.4	0.6	0.3	0.2	0.3	0.3
1991	81.8	41.4	9.1	2.2	0.9	0.4	0.6	0.6	0.4	0.1
1992	83.4	39.1	10.7	3.6	1.5	0.7	0.3	0.3	0.3	0.0
1993	81.8	40.3	8.9	3.1	1.0	0.6	0.9	0.3	0.1	
1994	81.4	39.5	8.7	2.4	1.0	1.3	0.7	0.4		
1995	81.1	41.5	8.5	2.5	1.2	0.7	0.7			
1996	83.2	35.8	8.1	3.0	1.1	0.7				
1997	82.5	34.7	8.6	2.9	1.4					
1998	82.5	37.3	9.2	3.1						
1999	87.2	38.7	10.2							
2000	88.1	44.3								
2001	85.2									
Average	83.2	39.3	8.8	2.9	1.2	0.8	0.6	0.4	0.4	0.2

Source: Institutional Research and Planning

Figure 7
PERCENT OF ORIGINAL CLASS (FULL-TIME STUDENTS)
ENROLLED AFTER FIRST YEAR*
FALL TERMS 1992-2001



* Freshman transfers were not admitted during some of this time period and are therefore not included.

Data from page 58

Source: Institutional Research and Planning

Degrees Conferred

Fact Book 2002



The University of Georgia

**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FISCAL YEAR 2001-02**

<i>Program or Field of Study*</i>	<i>Degree Level</i>				<i>Total Degrees</i>
	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agricultural Business and Production	94		10	9	113
Agricultural Sciences	80		35	19	134
Architecture and Related Programs	60		13		73
Area and Ethnic Studies	2				2
Biological Sciences/Life Sciences	345		31	57	433
Business Management and Administrative Services	1,537		260	18	1,815
Communications	322		36	4	362
Communication Technologies	101				101
Computer and Information Sciences	78		54	1	133
Conservation and Renewable Natural Resources	51		41	5	97
Education	618		445	102	1,165
Engineering	38		6	3	47
English Language and Literatures/ Letters	288		33	26	347
Foreign Languages and Literatures	68		13	6	87
Health Professions and Related Sciences	105	179	47	26	357
Home Economics	225		25	6	256
Law and Legal Studies		232	20		252
Liberal Arts and Sciences, General Studies and Humanities	51				51
Marketing Operations/Marketing and Distribution	51				51
Mathematics	24		31	6	61
Multi/Interdisciplinary Studies	36		15		51
Parks, Recreation, Leisure & Fitness	50				50
Philosophy and Religion	38		4	3	45
Physical Sciences	41		16	19	76
Protective Services	72				72
Psychology	292		18	30	340
Public Administration and Services	48		143	8	199
Social Sciences and History	488		37	36	561
Visual and Performing Arts	189		44	9	242
TOTAL	5,392	411	1,377	393	7,573

* Program/Field classifications and degree levels defined by the National Center for Educational Statistics (NCES) in the Classification of Instructional Programs (CIP) 1990.

** Includes Specialist degrees (Ed.S.).

Source: Institutional Research and Planning

**DEGREES CONFERRED BY YEAR AND SCHOOL
FISCAL YEARS 1982-83 - 1991-92**

<i>Type of Degree</i>	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)	208	171	251	201	195	220	233	214	233	253
Ed.D. (1948)	85	96	94	101	72	88	95	94	85	88
D.P.A. (1972)	5	4	5	7	8	4	9	5	9	3
D.M.A. (1983)						4	3		5	5
Total Doctoral Degrees	298	271	350	309	275	316	340	313	332	349
Specialist Degrees										
Ed.S. (1970)	115	118	139	118	156	141	155	198	186	183
Master's Degrees										
M.A. (1911)	124	121	105	120	118	129	95	136	119	139
M.S. (1913)	229	219	203	181	189	174	196	186	155	169
M.Home Ec. (1928)	2	4	1	2	1	2		2	1	2
M.Edu. (1932)	386	331	370	329	355	300	319	385	353	386
M.F.A. (1940)	27	34	35	28	27	24	21	27	16	21
M.Bus.Adm. (1950)	173	115	134	80	60	64	81	88	104	100
M.For.Res. (1950)	8	11	9	7	5	4	2	2	7	2
M.Mus.Ed. (1951)	16	16	8	9	6	10	14	8	8	6
M.Art.Ed. (1953)	8	7	5	6	4	6	6	8	6	4
M.L.A. (1957)	8	12	12	9	12	10	12	6	14	13
M.Acc. (1964)	54	44	48	54	37	28	43	37	35	37
M.Ag.Ext. (1964)	4	4	7	8	1	4	5	4	4	1
M.Soc.Work (1964)	93	158	90	94	87	118	129	141	119	106
M.Pub.Adm. (1967)	29	17	24	19	14	14	24	20	24	26
L.L.M. (1970)	2	3	6	7	15	13	16	8	13	20
M.Avian Medicine (1972)	2	2	2	3	4	4	4	2	4	5
M.P.P.P.M. (1974)	11	4	7	2	3		3	1		1
M.A.T. (1975)	2	1			2	2	1	3	4	2
M.App.Math.Sc. (1980)	24	9	13	16	21	27	18	14	14	17
M.Music (1980)	18	9	10	14	9	5	7	7	8	7
M. Historic Preservation (1981)			1	2	2	4	6	4	2	7
M. Mkt. Rsch. (1983)		7	11	9	15	14	19	18	20	16
M. Science Technology (1984)					1	3	2		2	1
M. Agric. Ecn. (1986)						2	1			3
M. Brand Management (1986)					8	5	4			
M. Mass Communication (1988)							10	20	19	22
Total Master's Degrees	1,220	1,128	1,101	999	996	966	1,038	1,127	1,051	1,113
TOTAL Graduate Degrees	1,633	1,517	1,590	1,426	1,427	1,423	1,533	1,638	1,569	1,645
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)	329	324	331	249	254	207	189	194	188	170
B.S.A.E. (1931)	39	33	43	29	23	28	22	14	21	19
B.S.E.H. (1971)	10	2	13	14	8	11	4	5	16	28
Total Agriculture	378	359	387	292	285	246	215	213	225	217
Arts & Sciences										
A.B. (1910)	682	650	834	767	804	782	889	977	1,098	1,212
B.S. (1910)	354	356	433	404	361	309	271	248	304	291
B.S.Chem. (1950)	4	4	6	7	2	4	2	8	1	4
B.F.A. (1934)	133	124	127	148	120	108	129	110	148	136
B.Mus. (1959)	49	29	30	39	32	32	23	35	37	19
B.S.Physics (1960)	2	3	2		3	1	1	1		
B.S.P.A (1977)		1		1					2	
Total Arts & Sciences	1,224	1,167	1,432	1,366	1,322	1,236	1,315	1,379	1,590	1,662

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1982-83 - 1991-92

<i>Type of Degree</i>	<i>82-83</i>	<i>83-84</i>	<i>84-85</i>	<i>85-86</i>	<i>86-87</i>	<i>87-88</i>	<i>88-89</i>	<i>89-90</i>	<i>90-91</i>	<i>91-92</i>
UNDERGRADUATE DEGREES Cont'd										
Business Administration B.B.A. (1915)	767	798	915	1,016	945	1,027	971	973	1,011	1,034
Education B.S.Ed. (1915)	509	499	518	473	483	480	532	556	524	585
Environmental Design* B.L.A. (1970)	43	39	26	40	41	63	56	46	57	64
Family & Consumer Sciences B.S.H.E. (1919)	208	168	218	202	169	185	180	213	41	
B.S.F.C.S. (1990)									207	251
Total Family & Consumer Sciences									248	251
Journalism and Mass Communication A.B.J. (1924)	378	318	391	390	432	379	368	434	467	413
TOTAL Undergraduate Degrees	3,507	3,348	3,887	3,779	3,677	3,616	3,637	3,814	4,122	4,226
ASSOCIATE DEGREES										
Education A.A.S. Office Information Systems (1983)			1	3	2	5	1	2	1	4
PROFESSIONAL DEGREES										
Forest Resources B.S.F.R. (1912)	35	46	39	31	34	26	32	28	30	20
Law J.D. (1969)**	200	211	253	199	176	188	199	192	236	200
Pharmacy B.S.Pharm. (1950)	128	94	123	127	134	146	116	150	134	114
Pharm.D. (1983)	4	7	4	6	6	4	4	15	14	20
Social Work B.S.W. (1975)	31	30	26	25	26	22	37	51	43	58
Veterinary Medicine D.V.M. (1922)	86	88	83	81	81	81	77	79	67	68
TOTAL Professional Degrees	484	476	528	469	457	467	465	515	524	480
TOTAL DEGREES***	5,624	5,341	6,006	5,677	5,563	5,511	5,636	5,969	6,216	6,355

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FISCAL YEARS 1992-93 - 2001-02**

<i>Type of Degree</i>	<i>92-93</i>	<i>93-94</i>	<i>94-95</i>	<i>95-96</i>	<i>96-97</i>	<i>97-98</i>	<i>98-99</i>	<i>99-00</i>	<i>00-01</i>	<i>01-02</i>
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)										
Male	167	132	154	160	134	168	172	156	153	168
Female	99	97	117	122	143	136	148	132	145	175
Total	266	229	271	282	277	304	320	288	298	343
Ed.D. (1948)										
Male	32	33	24	23	18	27	10	19	14	12
Female	46	39	39	30	23	27	27	39	28	29
Total	78	72	63	53	41	54	37	58	42	41
D.P.A. (1972)										
Male	4	5	1	1	3	2			2	2
Female			1	3			1		1	2
Total	4	5	2	4	3	2	1		3	4
D.M.A. (1983)										
Male	4	3	3	4	2	5	5	3	2	3
Female			3		5	4	2	3	6	2
Total	4	3	6	4	7	9	7	6	8	5
Total Doctoral Degrees										
Male	207	173	182	188	157	202	187	178	171	185
Female	145	136	160	155	171	167	178	174	180	208
Total	352	309	342	343	328	369	365	352	351	393
Specialist Degrees										
Ed.S. (1970)										
Male	43	39	35	34	31	40	30	19	12	12
Female	146	104	99	89	87	106	69	60	50	44
Total	189	143	134	123	118	146	99	79	62	56
Master's Degrees										
M.A. (1911)										
Male	72	63	77	65	55	68	67	37	43	44
Female	66	78	62	72	86	103	73	71	74	74
Total	138	141	139	137	141	171	140	108	117	118
M.S. (1913)										
Male	92	100	97	111	130	119	119	71	112	121
Female	67	81	107	103	92	105	96	102	107	125
Total	159	181	204	214	222	224	215	173	219	246
M.F.A. (1940)										
Male	13	8	15	8	15	14	13	5	6	11
Female	9	19	12	12	11	14	8	10	16	14
Total	22	27	27	20	26	28	21	15	22	25
M.Mus.Ed. (1951)										
Male	1	3	5	2	1	3	4	8	3	2
Female	5	4	8	3	3	5	4	13	5	9
Total	6	7	13	5	4	8	8	21	8	11
M.A. Avian Medicine (1972)										
Male	2	2	2	2	3	3	1	1	2	1
Female		2	2	1	1		1	1	1	1
Total	2	4	4	3	4	3	2	2	3	2
M.Land.Arch. (1957)										
Male	7	12	7	11	2	10	12		10	4
Female	8	16	7	6	7	10	12	7	4	9
Total	15	28	14	17	9	20	24	7	14	13
M.Ag.Ext. (1964)										
Male	4	6	3		4	2	2	1	1	3
Female	1		2	2			1	2		
Total	5	6	5	2	4	2	3	3	1	3

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1992-93 - 2001-2002

<i>Type of Degree</i>	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02
GRADUATE DEGREES Cont'd										
M.For.Res. (1950)										
Male	5	2	4	2	9	13	6	3	6	7
Female	2				2				2	1
Total	7	2	4	2	11	13	6	3	8	8
M.Art Ed. (1953)										
Male			4		1	1			1	3
Female	7	4	7	6	4	7	3	3	8	3
Total	7	4	11	6	5	8	3	3	9	6
M.Edu. (1932)										
Male	110	127	99	103	101	128	111	107	111	99
Female	305	301	342	339	363	331	313	272	280	299
Total	415	428	441	442	464	459	424	379	391	398
M.Pub.Adm. (1967)										
Male	17	12	14	15	15	12	17	12	8	13
Female	15	8	8	19	24	15	16	14	12	16
Total	32	20	22	34	39	27	33	26	20	29
M.Bus.Adm. (1950)										
Male	82	69	64	64	77	63	77	79	96	103
Female	27	35	30	30	27	39	19	24	49	43
Total	109	104	94	94	104	102	96	103	145	146
M.Acc. (1964)										
Male	38	33	23	22	13	13	34	30	37	37
Female	22	24	21	18	16	24	27	35	39	38
Total	60	57	44	40	29	37	61	65	76	75
M.Soc.Work (1964)										
Male	29	25	16	21	13	18	15	9	12	7
Female	86	113	145	87	116	86	75	92	96	107
Total	115	138	161	108	129	104	90	101	108	114
M.Home Ec. (1928)										
Male	1									
Female	3	1		1	2	1		1	1	
Total	4	1		1	2	1		1	1	
L.L.M. (1970)										
Male	12	17	9	8	10	19	8	9	13	11
Female	4	5	6	4	13	11	10	12	12	9
Total	16	22	15	12	23	30	18	21	25	20
M.A.T. (1975)										
Male										
Female	1	3			2	2	1	2	1	1
Total	1	3			2	2	1	2	1	1
M.P.P.P.M. (1974)										
Male	2	1			1	2	1	1	3	3
Female					1		2	1	1	
Total	2	1			2	2	3	2	4	3
M.App.Math.Sc. (1980)										
Male	4	3	3		2	1	3	3	3	3
Female	3	3	3	4		2	3	2	1	
Total	7	6	6	4	2	3	6	5	4	3
M.Music (1980)										
Male	4	4	3	4	5	10	7	9	4	9
Female	1	4	2	5	3	8	7	6	11	9
Total	5	8	5	9	8	18	14	15	15	18
M.Mkt.Rsch. (1983)										
Male	6	9	9	4	2	7	4	6	8	8
Female	12	4	7	7	11	10	11	17	16	14
Total	18	13	16	11	13	17	15	23	24	22
M.Historic Preservation (1981)										
Male	3	4	2	1	4	4	5	1	6	7
Female	4	6	8	5	17	8	15	10	4	8
Total	7	10	10	6	21	12	20	11	10	15

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1992-93 - 2001-2002

<i>Type of Degree</i>	<i>92-93</i>	<i>93-94</i>	<i>94-95</i>	<i>95-96</i>	<i>96-97</i>	<i>97-98</i>	<i>98-99</i>	<i>99-00</i>	<i>00-01</i>	<i>01-02</i>
GRADUATE DEGREES Cont'd										
M. Internet Technology										
Male										17
Female										5
Total										22
M.Science Technology (1984)										
Male		1		2						
Female	1				1					
Total	1	1		2	1					
M.Agric. Ecn. (1986)										
Male	1									
Female										
Total	1									
M.Mass Communication (1988)										
Male	8	11	9	8	8	9	6	2	4	8
Female	19	9	16	18	11	18	10	16	19	15
Total	27	20	25	26	19	27	16	18	23	23
Total Master's Degrees										
Male	513	512	465	453	471	519	512	394	489	521
Female	668	720	795	742	813	799	707	713	759	800
Total	1,181	1,232	1,260	1,195	1,284	1,318	1,219	1,107	1,248	1,321
TOTAL Graduate Degrees										
Male	763	724	682	675	659	761	729	591	672	718
Female	959	960	1,054	986	1,071	1,072	954	947	989	1,052
Total	1,722	1,684	1,736	1,661	1,730	1,833	1,683	1,538	1,661	1,770
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)										
Male	137	118	145	148	146	153	110	109	108	114
Female	69	59	59	74	94	105	104	93	100	104
Total	206	177	204	222	240	258	214	202	208	218
B.S.A.E. (1931)										
Male	10	15	25	11	21	11	22	29	16	16
Female	2	5	1	2	1		6	2	3	2
Total	12	20	26	13	22	11	28	31	19	18
B.S. Bio.Engineer. (1993)										
Male				2	2	11	16	13	8	12
Female			1	2	2	6	3	5	5	8
Total			1	4	4	17	19	18	13	20
B.S.Env.Health (1971)										
Male	37	24	43	45	28	40	17	30	22	9
Female	24	11	25	27	31	21	27	28	18	14
Total	61	35	68	72	59	61	44	58	40	23
B.S.Env. Sci. (2001)										
Male										6
Female										4
Total										10
Total Agriculture										
Male	184	157	213	206	197	215	165	181	154	157
Female	95	75	86	105	128	132	140	128	126	132
Total	279	232	299	311	325	347	305	309	280	289
Arts and Sciences										
A.B. (1910)										
Male	658	714	676	641	621	628	647	529	493	508
Female	635	648	613	609	612	718	719	587	590	585
Total	1,293	1,362	1,289	1,250	1,233	1,346	1,366	1,116	1,083	1,093

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1992-93 - 2001-2002

<i>Type of Degree</i>	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02
UNDERGRADUATE DEGREES Cont'd										
B.S. (1910)										
Male	203	203	218	229	235	256	237	222	272	339
Female	138	138	160	202	189	236	233	310	383	405
Total	341	341	378	431	424	492	470	532	655	744
B.S.Chem. (1950)										
Male	5	9	4	5	3	7	8	4	10	4
Female	4	1	3	1	3	3	4	3	6	6
Total	9	10	7	6	6	10	12	7	16	10
B.F.A. (1934)										
Male	38	54	48	38	58	47	69	61	41	55
Female	120	120	105	68	82	79	74	94	79	87
Total	158	174	153	106	140	126	143	155	120	142
B.Mus. (1959)										
Male	19	21	23	17	15	29	13	18	31	19
Female	19	17	17	21	27	21	23	26	24	34
Total	38	38	40	38	42	50	36	44	55	53
B.S.Pcs. (1960)										
Male	1	1								
Female										
Total	1	1								
B.S.P.A. (1977)										
Male	2		3				1			
Female			1							
Total	2		4				1			
Total Arts & Sciences										
Male	926	1,002	972	930	932	967	975	834	847	925
Female	916	924	899	901	913	1,057	1,053	1,020	1,082	1,117
Total	1,842	1,926	1,871	1,831	1,845	2,024	2,028	1,854	1,929	2,042
Business										
B.B.A. (1915)										
Male	682	671	516	528	526	670	647	640	722	864
Female	454	443	364	371	363	431	513	435	509	672
Total	1,136	1,114	880	899	889	1,101	1,160	1,075	1,231	1,536
Education										
B.S.Ed. (1915)										
Male	105	134	159	151	150	142	157	169	163	143
Female	511	598	558	542	518	583	556	531	392	499
Total	616	732	717	693	668	725	713	700	555	642
Environmental Design										
B.L.A. (1970)										
Male	48	44	45	42	51	46	56	53	40	44
Female	13	9	11	15	17	15	29	22	25	16
Total	61	53	56	57	68	61	85	75	65	60
Family & Consumer Sciences										
B.S.F.C.S. (1990)										
Male	39	46	45	39	46	63	79	66	32	35
Female	252	235	231	250	212	271	291	254	250	265
Total	291	281	276	289	258	334	370	320	282	300
Journalism										
A.B.J. (1924)										
Male	96	117	139	128	144	116	114	100	107	119
Female	219	221	239	239	218	273	239	251	255	304
Total	315	338	378	367	362	389	353	351	362	423

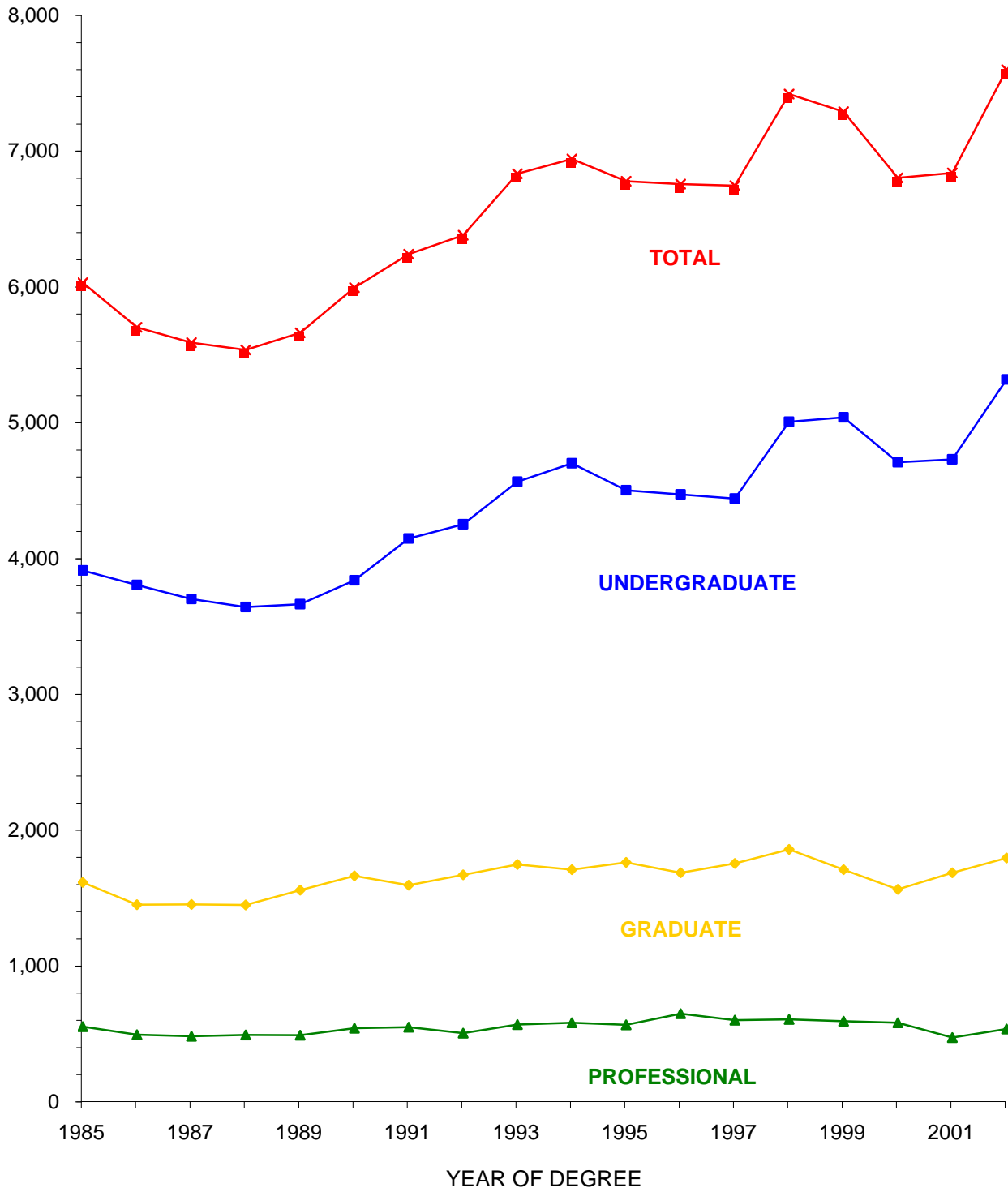
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1992-93 - 2001-2002

Type of Degree	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02
TOTAL Undergraduate Degrees										
Male	2,080	2,171	2,089	2,024	2,046	2,219	2,193	2,043	2,065	2,287
Female	2,460	2,505	2,388	2,423	2,369	2,762	2,821	2,641	2,639	3,005
Total	4,540	4,676	4,477	4,447	4,415	4,981	5,014	4,684	4,704	5,292
ASSOCIATE DEGREE										
Education										
A.A.S. Office Information Systems (1983)										
Male	1			1						
Female	2									
Total	3			1						
PROFESSIONAL DEGREES										
Forest Resources										
B.S.F.R. (1912)										
Male	37	58	51	73	83	83	84	77	57	42
Female	4	8	12	22	22	24	18	11	13	9
Total	41	66	63	95	105	107	102	88	70	51
Law										
J.D. (1969)										
Male	134	125	121	127	121	111	126	113	96	119
Female	69	74	78	94	80	88	99	103	89	113
Total	203	199	199	221	201	199	225	216	185	232
Pharmacy										
B.S.Pharm. (1950)										
Male	39	37	44	44	40	28	14	21	3	
Female	72	84	58	76	50	48	12	17	1	1
Total	111	121	102	120	90	76	26	38	4	1
Pharm.D. (1983)										
Male	7	10	13	15	11	10	23	25	19	37
Female	26	18	15	28	25	35	38	51	43	62
Total	33	28	28	43	36	45	61	76	62	99
Social Work										
B.S.W. (1975)										
Male	8	8	8	5	12	4	4	2	3	2
Female	77	68	64	66	56	75	79	55	52	46
Total	85	76	72	71	68	79	83	57	55	48
Veterinary Medicine										
D.V.M. (1922)										
Male	25	22	32	22	29	27	26	30	23	24
Female	45	44	44	50	46	47	44	51	49	56
Total	70	66	76	72	75	74	70	81	72	80
TOTAL Professional Degrees										
Male	250	260	269	286	296	263	277	268	201	224
Female	293	296	271	336	279	317	290	288	247	287
Total	543	556	540	622	575	580	567	556	448	511
TOTAL DEGREES*										
Male	3,094	3,155	3,040	2,986	3,001	3,243	3,199	2,902	2,938	3,229
Female	3,714	3,761	3,713	3,745	3,719	4,151	4,065	3,876	3,875	4,344
Total	6,808	6,916	6,753	6,731	6,720	7,394	7,264	6,778	6,813	7,573

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
TOTAL DEGREES CONFERRED
FISCAL YEARS 1984-85 - 2001-02



Data from pages 64-70

**DEGREE MAJORS
FALL 2002**

Major/Degree(s)

Accounting (BBA,MACC)
 Adult Education (MED,EDS,EDD,PHD)
 Advertising (ABJ)
 Aerospace Studies***
 African-American Studies (AB)
 Agribusiness (BSA)**
 Agricultural Communications (BSA)
 Agricultural Economics (BSA,MAE,MS,PHD)**
 Agricultural Education (BSA,MED)
 Agricultural Engineering (BSAE,MS)
 Agricultural Extension (MAEXT)
 Agriscience and Environmental Systems (BSA)
 Agronomy (MS,PHD)
 Anatomy (MS)
 Animal and Dairy Science (PHD)
 Animal Health (BSA)
 Animal Nutrition (PHD)
 Animal Science (BSA,MS)**
 Anthropology (AB,MA,PHD)**
 Applied Mathematical Sciences (MAMS)
 Arabic***
 Art (BFA,MFA,PHD)*
 Art Education (BFA,BSED,MAED,EDS,EDD)
 Art History (AB,MA)**
 Artificial Intelligence (MS)
 Asian Languages & Literatures***
 Avian Medicine (MAM)
 Biochemistry and Molecular Biology (BS,MS,PHD)**
 Biological and Agricultural Engineering (PHD)
 Biological Engineering (BSBE,MS)
 Biological Science (BSA)
 Biology (BS)**
 Broadcast News (ABJ)
 Business Administration (MA,MBA,PHD)
 Business Education (BSED,MED)
 Cellular Biology (BS,MS,PHD)**
 Chemistry (BS,BSCHEM,MS,PHD)**
 Child & Family Development (BSFCS,MFCS,MS,PHD)**
 Child & Family Development/Early Childhood Education:
 Pre-Kindergarten through Grade 2 (BSFCS)
 Chinese Language & Literature***
 Classical Culture (AB)**
 Classical Language (MA)
 Cognitive Science (AB)
 College Student Affairs Administration (MED)
 Communication Sciences & Disorders (BSED,MED,EDS,PHD)

Major/Degree(s)

Comparative Literature (AB,MA,PHD)**
 Computer Science (BS,MS,PHD)**
 Conservation Ecology & Sustainable Development (MS)
 Consumer Economics (BSFCS)**
 Consumer Foods (BSFCS)**
 Consumer Journalism (BSFCS)
 Counseling & Student Personnel Services (PHD)
 Counseling Psychology (PHD)
 Criminal Justice (AB)**
 Crop & Soil Sciences (MCSS)
 Crop Science(BSA)**
 Dairy Science (BSA,MS)**
 Dance Education (BSED)**
 Dietetics (BSFCS)
 Drama (AB,MFA,PHD)**
 Early Childhood Education (BSED,MED,EDS,PHD)
 Ecology (BS,MS,PHD)
 Economics (AB,BBA,MA,PHD)
 Education (MA)
 Education of Gifted (EDD)
 Educational Leadership (MED,EDS,EDD)
 Educational Psychology (BSED,MED,EDS,EDD,PHD)
 Elementary Education (PHD)
 English (AB,MA,MAT,PHD)**
 English Education (BSED,MED,EDS)
 Entomology (BS,BSA,MS,PHD)**
 Environmental Economics (MS)
 Environmental Economics & Management (BSES)**
 Environmental Health (BSEH,MS)
 Environmental Law***
 Environmental Soil Science (BSES)**
 Exercise and Sport Science (BSED)
 Exercise Science (MED,EDD,PHD)
 Family & Consumer Sciences Education (BSFCS,MED)
 Fashion Merchandising (BSFCS)
 Film Studies (AB)**
 Finance (BBA)
 Fisheries and Aquaculture (BSFR)
 Food Science (BSA,MS,PHD)**
 Food Technology (MFT)
 Foods and Nutrition (MFCS,MS,PHD)
 Foreign Language Education (BSED)
 Forest Environmental Resources (BSFR)
 Forest Resources (BSFR,MFR,MS,PHD)
 Forestry (BSFR)
 French (AB,MA,MAT)**

Undergraduate Art majors: Ceramics, Digital Media, Drawing, Fabric Design, Graphic Design, Interior Design, Jewelry & Metalwork, Painting, Photography, Printmaking, Scientific Illustration, and Sculpture

CONT'D: DEGREE MAJORS, FALL SEMESTER 2002

Major/Degree(s)

Furnishings & Interiors (BSFCS)
General Business (BBA)
Genetics (BS,MS,PHD)**
Geography (AB,BS,MA,MS,PHD)**
Geology (AB,BS,MS,PHD)**
German (AB,MA,MAT)**
Germanic & Slavic Languages (AB)
Greek (AB,MA)**
Guidance & Counseling (MED,EDS)
Health & Physical Education (BSED)
Health Promotion & Behavior (MED,PHD)
Health Promotion & Education (BSED)
Higher Education (EDD,PHD)
Historic Preservation (MHP)
History (AB,MA,PHD)**
Home Economics (MFCS)
Honors Interdisciplinary Studies (AB,ABJ,BS,BSA)
Horticulture (BSA,MS,PHD)**
Housing (BSFCS)**
Housing & Consumer Economics (MS,PHD)
Human Resource & Organizational Development (MED)
Instructional Technology (MED,EDS,EDD,PHD)
Interdisciplinary Studies (AB,BFA,BS)
Interdisciplinary Cognitive Science***
International Business (BBA)
Internet Technology (MIT)
Italian (AB)**
Japanese Language & Literature (AB)**
Journalism & Mass Communication (MA)
Korean Language & Literature***
Landscape & Grounds Management (BSA)
Landscape Architecture (BLA,MLA)
Language Education (PHD)
Latin (AB,MA)**
Law (JD,LLM)
Life-Span Developmental Psychology (PHD)
Linguistics (AB,MA,PHD)**
Magazines (ABJ)
Management (BBA)
Management Information Systems (BBA)
Marine Sciences (MS,PHD)
Marketing (BBA)
Marketing Education (BSED,MED)
Marketing Research (MMR)
Mass Communication (MMC,PHD)**
Mathematics (AB,BS,MA,PHD)**

Major/Degree(s)

Mathematics Education (BSED,MED,EDS,EDD,PHD)
Medical Microbiology (MS,PHD)
Microbiology (BS,MS,PHD)
Middle School Education (BSED,MED,EDS,PHD)
Military Science***
Music (AB,MA,MM,DMA,PHD)**
Music Composition (BMUS)#
Music Education (BMUS,MMED,EDS,EDD)#
Music Performance (BMUS)#
Music Theory (BMUS)#
Music Therapy (BMUS)#
Newspapers (ABJ)
Nonprofit Organizations (MA)
Nutrition Science (BSFCS)**
Occupational Studies (MED,EDS,EDD,PHD)
Office Information Systems (AAS)
Pharmacology - Veterinary Medicine (MS,PHD)
Pharmacy (PHARMD,MS,PHD)
Philosophy (AB,MA,PHD)**
Physical Education & Sport Studies (MED,EDS,EDD,PHD)
Physical Education - Athletic Coaching***
Physics (BS,MS,PHD)**
Physics & Astronomy (BS)**
Physiology - Veterinary Medicine (MS,PHD)
Plant Biology (BS,MS,PHD)**
Plant Pathology (MS,PHD)**
Plant Protection & Pest Management (BSA,MPPPM)
Political Science (AB,MA,PHD)**
Portuguese***
Poultry Science (BSA,MS,PHD)**
Psychology (BS,MS,PHD)**
Public Administration (MPA,DPA)
Public Relations (ABJ)
Publication Management (ABJ)
Reading Education (MED,EDS,EDD,PHD)
Real Estate (BBA)
Recreation & Leisure Studies (BSED,MED,PHD)
Rehabilitation Counseling (MED)
Religion (AB,MA)**
Risk Management & Insurance (BBA)
Romance Languages (AB,MA,MAT,PHD)
Russian (AB)**
School Psychology (EDS)
Science Education (BSED,MED,EDS,EDD,PHD)
Science Education - Biology, Chemistry (BSED)
Social Foundations of Education (PHD)

Applied areas in Music: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

CONT'D: DEGREE MAJORS, FALL SEMESTER 2002

Major/Degree(s)

Social Science Education (BSED,MED,EDS,EDD,PHD)+
Social Work (BSW,MSW,PHD)
Sociology (AB,MA,PHD)**
Spanish (AB,MA,MAT)**
Special Education (BSED,MED,EDS,EDD,PHD)
Speech Communication (AB,MA,PHD)**
Sport Studies (BSED)
Statistics (AB,BS,MS,PHD)**
Studio Art (AB)
Teaching Additional Languages (MED,EDS)
Teaching English to Speakers of Other Languages***
Technological Studies (BSED,MED)

Major/Degree(s)

Telecommunication Arts (ABJ)
Textile Science (BSFCS)**
Textile Sciences (PHD)
Textiles, Merchandising & Interiors (MS)
Toxicology (MS,PHD)
Turfgrass Management (BSA)**
Veterinary Medicine (DVM)
Veterinary Parasitology (MS,PHD)
Veterinary Pathology (MS,PHD)
Wildlife (BSFR)
Women's Studies (AB)**

Dual Degree Programs

ABJ in Magazines, Newspapers, or Publication Management/AB in Criminal Justice
ABJ in Magazines, Newspapers, or Publication Management/AB in Economics
ABJ in Magazines, Newspapers, or Publication Management/AB in English
ABJ in Magazines, Newspapers, or Publication Management/AB in Political Science
ABJ in Magazines, Newspapers, or Publication Management/AB in Spanish
ABJ in Magazines, Newspapers, or Publication Management/BSED in Sport Studies
BS/MS in Foods and Nutrition
BSFR/MFR in Forestry
JD/MED in Sport Studies
JD/MPA

Undergraduate Certificate Programs

African Studies
African-American Studies
Archaeological Sciences
Atmospheric Sciences
Computer Systems Engineering
Computing
Engineering Physics
Environmental Ethics
Geographic Information Science
German Studies
Global Studies
International Agriculture
Latin American Studies
Leadership and Service
Medieval Studies
New Media
Personal and Organizational Leadership
Water Resources
Women's Studies

Graduate Certificate Programs

Atmospheric Sciences
Clinical Internship (Veterinary Medicine)
Clinical Residency (Veterinary Medicine)
Computer Systems Engineering
Conservation Ecology & Sustainable Development
Engineering Physics
Environmental Ethics
Geographic Information Science
Gerontology
Global Policy Studies
Historic Preservation Studies
Marriage & Family Therapy
Nonprofit Organizations
Personal and Organizational Leadership
Qualitative Studies
Residency in Pathology (Veterinary Medicine)
Women's Studies

+ Undergraduate Social Science Education Majors: Economics, Geography, History, and Political Science.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

Source: Institutional Research and Planning, Vice President for Instruction Curriculum Systems

**POPULAR DEGREE MAJORS
FALL SEMESTER 2002**

<i>Major</i>	<i>Enrollment by UGA Student Level*</i>			<i>Total</i>
	<i>Undergraduate</i>	<i>Professional</i>	<i>Graduate</i>	
Psychology	658		131	789
Biology	700			700
Political Science	615		60	675
Law		640	14	654
Business Administration			568	568
Finance	555			555
Marketing	541			541
Pharmacy		462	61	523
English	385		117	502
Accounting	336		126	462
Social Work	114		298	412
Landscape Architecture	356		51	407
History	329		58	387
Veterinary Medicine		363		363
Economics	314		34	348
Art	283		62	345
Educational Leadership			322	322
Speech Communication	286		34	320
Special Education	61		258	319
Management Information Systems	315			315
Computer Science	213		91	304
Management	302			302
Early Childhood Education	222		78	300
Risk Management and Insurance	264			264
International Business	250			250
Advertising	229			229
Sociology	181		32	213
Public Relations	202			202
Chemistry	70		131	201
Mathematics Education	75		121	196
Communication Sciences & Disorders	130		55	185
Genetics	134		49	183
Instructional Technology			182	182
Adult Education			178	178
Child & Family Development	119		51	170
Telecommunication Arts	166			166
Drama	113		40	153
Microbiology	107		46	153
Music	77		76	153
Real Estate	152			152
Biochemistry and Molecular Biology	95		55	150

Note: Includes only those students officially accepted to a major program of study.

* For degrees at each level in each major, see pages 72-74.

Source: Institutional Research and Planning

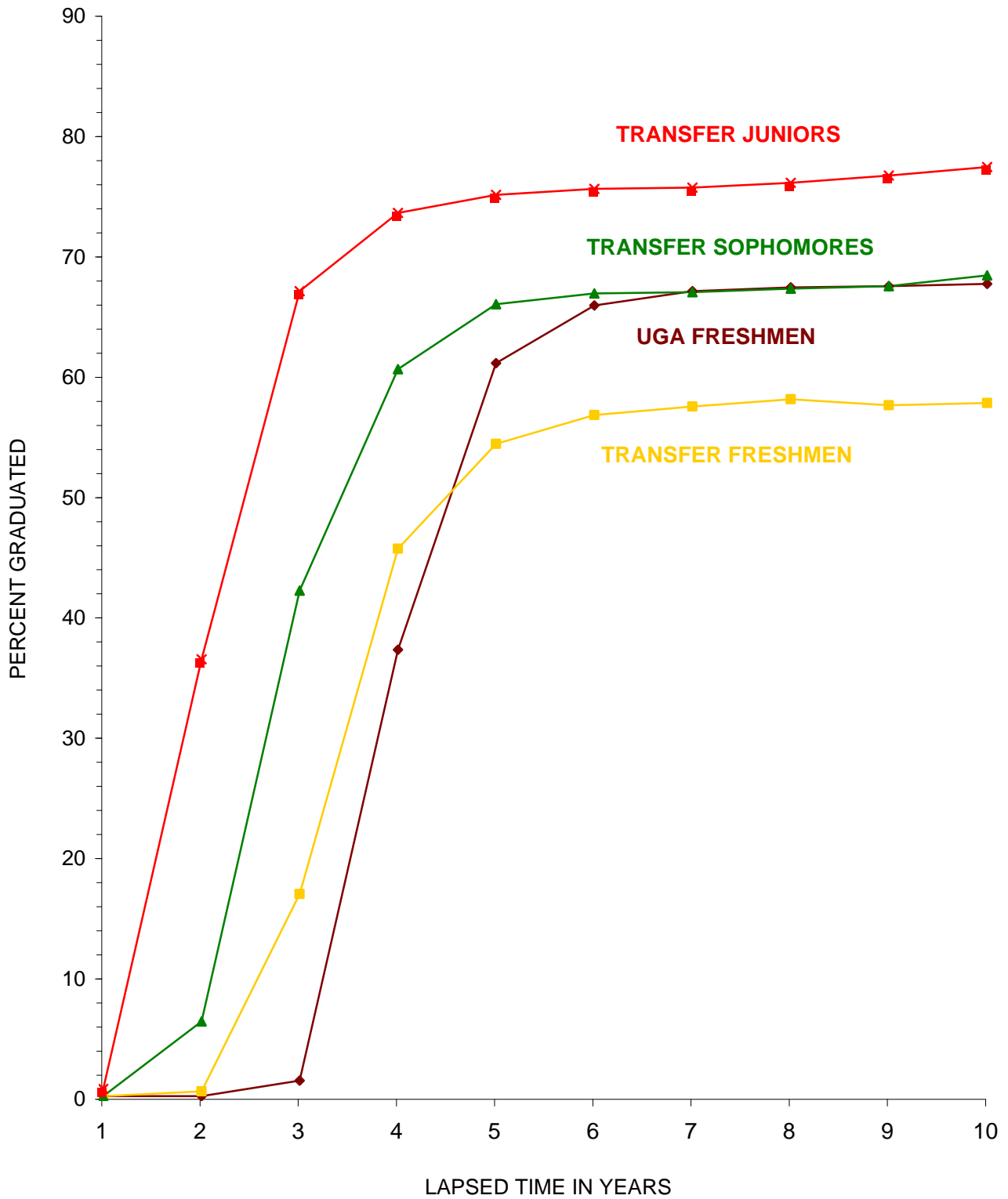
**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS
FALL TERMS 1988-2001**

Percentage of Original Class Graduated-Lapsed Time in Years (Fall Term to Fall Term)

Class and Year	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
UGA Freshmen										
1988			0.5	29.1	56.8	63.2	64.9	65.7	66.1	66.5
1989			0.9	32.7	59.5	64.7	66.8	67.8	68.5	68.9
1990			0.9	31.2	56.3	62.5	64.4	65.4	65.9	66.2
1991			1.1	35.2	57.7	63.6	65.9	66.7	67.2	67.5
1992			1.6	37.7	60.2	65.8	67.5	68.3	68.8	69.0
1993			1.5	35.2	59.1	64.5	66.5	67.4	67.9	
1994			1.3	39.8	61.5	66.8	68.3	69.1		
1995			2.1	42.8	65.2	69.2	71.1			
1996			1.7	42.6	65.9	71.1				
1997			1.5	40.0	66.3					
1998			1.7	40.8						
1999			1.2							
Average			1.3	37.1	60.9	65.7	66.9	67.2	67.3	67.5
Transfer Freshmen										
1988		0.4	16.9	44.7	54.1	54.5	56.1	56.9	58.0	58.0
1989		0.5	15.7	40.3	51.4	54.6	56.0	56.5	56.5	56.5
1990		0.4	15.1	45.6	50.6	54.8	54.8	55.2	55.2	55.2
1991		0.6	19.1	47.4	57.8	59.5	61.3	62.4	63.0	63.0
1992		0.5	14.9	43.1	51.3	53.8	55.4	56.4	56.4	56.4
1993		0.5	15.1	44.8	50.5	54.7	56.3	56.3	56.3	
1994		0.0	17.2	47.4	59.4	63.0	63.5	63.5		
1995		0.0	20.5	46.5	54.3	56.7	56.7			
1996		0.0	26.9	65.4	69.2	76.9				
1997		0.0	17.5	52.5	62.5					
1998		0.0	15.9	46.4						
1999		0.0	17.6							
2000		1.3								
Average		0.4	16.8	45.5	54.2	56.6	57.3	57.9	57.4	57.6
Transfer Sophomores										
1988		6.3	42.6	60.2	65.0	66.8	67.7	68.6	69.0	69.4
1989		5.2	38.4	59.8	65.4	67.2	68.4	68.8	69.0	69.3
1990		4.3	39.3	59.2	64.4	66.1	66.4	67.3	67.7	67.9
1991		6.2	41.0	57.3	61.7	63.3	64.3	65.1	65.2	65.4
1992		5.3	38.8	58.3	65.2	67.1	67.9	68.3	68.6	69.0
1993		6.8	39.2	55.9	60.5	62.9	63.8	64.3	64.9	
1994		6.9	40.2	59.9	65.3	66.6	67.6	68.0		
1995		5.3	43.7	60.9	66.5	68.1	68.8			
1996		9.5	47.9	66.6	72.5	74.5				
1997		8.7	50.8	68.7	74.6					
1998		5.2	39.6	61.2						
1999		6.5	46.2							
2000		5.6								
Average		6.2	42.0	60.4	65.8	66.7	66.8	67.1	67.3	68.2
Transfer Juniors										
1988	0.4	37.5	66.2	71.7	73.0	73.6	74.4	75.0	75.0	75.0
1989	0.2	34.6	69.2	75.3	76.5	76.9	76.9	77.6	77.8	78.2
1990	0.3	35.5	68.8	75.4	77.7	78.3	78.4	78.6	78.8	78.9
1991	0.1	33.0	67.1	74.9	77.2	78.0	78.0	78.4	78.4	78.7
1992	0.2	33.5	63.6	71.4	73.1	74.3	74.3	74.5	74.6	74.8
1993	0.3	33.4	63.9	70.4	72.3	73.0	73.6	74.0	74.2	
1994	0.0	32.9	63.2	71.0	72.7	73.1	73.4	73.8		
1995	0.8	33.6	65.8	72.3	74.2	74.8	75.2			
1996	0.7	38.8	69.1	75.1	76.2	77.1				
1997	1.7	42.9	69.7	75.4	76.6					
1998	1.2	38.8	67.6	75.1						
1999	0.8	41.0	70.9							
2000	0.6	37.9								
2001	0.6									
Average	0.6	36.3	66.9	73.4	74.9	75.4	75.5	75.9	76.5	77.2

Source: Institutional Research and Planning

Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL TERMS 1988-2001



Data from page 76

Source: Institutional Research and Planning

Academic Information

Fact Book 2002



The University of Georgia

**CLASS SIZES, SECTIONS, AND COURSES
ACADEMIC YEARS 1999-2000 THROUGH 2001-2002**

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Upper/Grad Combined</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
1999-2000						
Average Class Size						
Per Course Section	41	35	25	54	13	34
Number of Class Sections	3,493	1,832	614	132	1,007	7,078
Number of Courses	544	1,583	*	113	1,515	3,755
2000-2001						
Average Class Size						
Per Course Section	39	36	26	50	14	34
Number of Class Sections	3,457	1,910	625	206	966	7,164
Number of Courses	557	1,583	*	160	1,444	3,744
2001-2002						
Average Class Size						
Per Course Section	41	36	26	54	14	35
Number of Class Sections	3,373	1,961	640	198	992	7,164
Number of Courses	562	1,641	*	157	1,510	3,870

Note: Includes only regular, day-class lecture and laboratory sections; does not include classes scheduled on an arranged or variable basis.

* Unique course ids are counted in the respective division, Upper or Graduate.

**TOTAL UNIVERSITY STUDENT CREDIT HOURS
FISCAL YEAR 2001-2002**

<i>Credit Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>		<i>Total</i>
				<i>Master's</i>	<i>Doctoral</i>	
Regular Enrollment	399,071	283,963	52,935	74,224	47,636	857,829
In-Service Education	248	811		6,025	452	7,536
Independent Study	8,800	4,921				13,721
Studies Abroad	1,751	5,806		366	60	7,983
Adult College*	21					21
Subtotal	409,891	295,501	52,935	80,615	48,148	887,090
Military	2,140	482				2,622
TOTAL	412,031	295,983	52,935	80,615	48,148	889,712

* Effective Spring Semester 2002

Source: Institutional Research and Planning

**STUDENT CREDIT HOUR LOADS BY CLASS
FALL SEMESTER 2002**

<i>Credit Hour Load</i>	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
1.0 - 1.9		1	2	3	12	3	21	2	8	52
2.0 - 2.9		1			5		1			7
3.0 - 3.9		16	33	58	214	18	1,032	3	134	1,508
4.0 - 4.9		3	9	15	64	13	154	8	21	287
5.0 - 5.9			2	4	9		140	1		156
6.0 - 6.9		13	38	85	246	5	726	14	24	1,151
7.0 - 7.9		5	34	34	107	3	170	2	9	364
8.0 - 8.9		2	11	21	56	4	43	2		139
9.0 - 9.9		9	57	144	383	6	1,053		8	1,660
10.0 - 10.9		17	56	93	179	1	307	3	2	658
11.0 - 11.9		17	62	62	97	9	179	5	2	433
12.0 - 12.9	1	765	1,097	1,435	1,659	77	1,216	47	3	6,300
13.0 - 13.9	2	1,145	1,091	998	785	21	270	71		4,383
14.0 - 14.9	3	1,339	873	698	501	7	140	149		3,710
15.0 - 15.9	14	1,383	1,300	1,483	1,374	22	506	261		6,343
16.0 - 16.9	4	760	722	760	562	10	171	262	1	3,252
17.0 - 17.9	3	167	211	256	216	1	53	153		1,060
18.0 - 18.9		12	48	117	187	1	184	225		774
19.0 - 19.9		7	26	66	76	1	88	172		436
20.0 - 20.9		2	17	25	28		2	58		132
21.0 - 21.9			4	8	41		2	15		70
22.0 - 22.9				2	6		1	37		46
23.0 - 23.9				2	3		2	3		10
24.0 - 24.9			1	2			1	2		6
25.0 - 25.9				1				1		2
26.0 - 26.9				1	1					2
TOTAL	27	5,664	5,694	6,373	6,811	202	6,462	1,496	212	32,941
Average Load	15.0	14.0	13.8	13.7	12.7	10.9	9.5	16.4	4.1	12.8

* Professional students include Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

** Continuing Education includes students enrolled in Independent Study and Adult College.

Source: Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING TERMS 1998 - 2002**

<i>Class Level</i> <i>Year</i>	<i>Lower Limit of Cumulative Grade-Point Average*</i>					<i>Avg. GPA</i>
	<i>Upper 1/10</i>	<i>Upper 1/4</i>	<i>Upper 1/3</i>	<i>Upper 1/2</i>	<i>Upper 2/3</i>	
Freshman (LT 45 Hours)						
1998	3.60	3.27	3.13	2.89	2.61	2.82
1999	3.68	3.36	3.23	3.00	2.68	2.87
2000	3.68	3.38	3.24	3.00	2.68	2.86
2001	3.72	3.42	3.29	3.04	2.75	2.93
2002	3.75	3.44	3.30	3.06	2.78	2.97
Sophomore (45-89 Hours)						
1998	3.73	3.42	3.28	3.06	2.78	2.96
1999	3.70	3.38	3.23	2.99	2.68	2.91
2000	3.71	3.41	3.27	3.01	2.71	2.92
2001	3.75	3.44	3.31	3.07	2.79	2.98
2002	3.76	3.50	3.36	3.11	2.84	3.02
Junior (90-134 Hours)						
1998	3.67	3.35	3.21	2.95	2.64	2.89
1999	3.71	3.41	3.26	3.00	2.69	2.93
2000	3.71	3.41	3.27	3.02	2.72	2.95
2001	3.73	3.44	3.31	3.07	2.77	2.99
2002	3.76	3.48	3.36	3.11	2.84	3.03
Senior (GT 135 Hours)						
1998	3.70	3.39	3.25	3.00	2.73	2.97
1999	3.73	3.44	3.30	3.05	2.76	3.01
2000	3.77	3.49	3.35	3.10	2.81	3.04
2001	3.78	3.50	3.37	3.12	2.85	3.07
2002	3.78	3.53	3.38	3.15	2.87	3.08
Irregular & Transient						
1998	4.00	3.67	3.50	3.24	2.80	3.10
1999	4.00	3.75	3.63	3.26	3.00	3.19
2000	4.00	3.79	3.61	3.35	3.01	3.19
2001	4.00	3.77	3.56	3.25	3.00	3.18
2002	4.00	3.75	3.69	3.43	3.04	3.25
Graduate						
1998	4.00	3.95	3.90	3.80	3.67	3.73
1999	4.00	4.00	3.92	3.82	3.69	3.73
2000	4.00	4.00	3.92	3.83	3.70	3.74
2001	4.00	4.00	3.93	3.83	3.70	3.74
2002	4.00	4.00	3.94	3.84	3.70	3.75

* Based on credit earned in degree credit course work at the end of the Spring Term.

Note. Students in Journalism, Social Work, Forest Resources, and B.S. Pharmacy are included in their appropriate class based on total hours earned. Law, PharmD, and Veterinary Medicine students are not included in the analysis. Developmental Studies included as freshmen.

Source: Institutional Research and Planning

**GRADES BY CLASS
FALL TERMS 1999-2001**

<i>Term and Class</i>	<i>Percent of Grades</i>											<i>Avg. Grade</i>
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>	<i>WF</i>	<i>S</i>	<i>U</i>	<i>V</i>	<i>I</i>	<i>W</i>	
Fall 1999												
Undergraduate												
Freshman	25.0	33.8	17.3	4.2	2.5	0.6	7.7	0.2	*	0.9	7.9	2.88
Sophomore	29.4	31.2	15.5	4.5	2.2	0.6	5.2	0.6	*	0.8	10.0	2.96
Junior	33.7	31.5	14.4	3.5	2.2	0.5	2.9	0.7	0.1	1.1	9.3	3.05
Senior	37.4	31.0	14.1	3.2	2.0	0.5	3.3	0.4	0.2	1.2	6.6	3.11
Irregular	36.3	33.2	10.6	2.2	1.8	0.9	4.3	0.5	2.0	0.7	7.5	3.16
Total Undergraduate	31.2	31.9	15.4	3.9	2.2	0.6	4.8	0.5	0.1	1.0	8.5	3.00
Professional	39.0	36.3	15.7	1.1	0.2	*	5.9	*	*	0.7	0.8	3.22
Graduate	53.1	15.4	1.3	0.1	0.1	0.1	23.4	0.2	1.0	2.6	2.3	3.73
Grand Total	34.4	30.2	13.7	3.2	1.8	0.5	7.2	0.4	0.2	1.2	7.2	3.09
Fall 2000												
Undergraduate												
Freshman	31.7	32.6	14.0	3.5	2.1	0.6	7.8	0.2	0.0	0.9	7.5	3.02
Sophomore	33.7	30.4	14.2	3.5	2.2	0.5	4.9	0.5	*	0.9	9.2	3.05
Junior	35.7	31.2	14.1	3.2	1.8	0.5	3.8	0.5	*	0.8	8.2	3.09
Senior	38.9	30.8	13.4	2.5	1.6	0.5	4.3	0.4	0.2	1.2	6.2	3.16
Irregular	37.5	28.3	14.0	2.2	1.2	0.2	4.0	0.3	0.8	1.3	10.0	3.18
Total Undergraduate	34.6	31.3	13.9	3.2	1.9	0.5	5.3	0.4	0.1	1.0	7.8	3.10
Professional	40.3	34.4	14.7	1.0	0.1	*	7.3	0.0	*	0.8	1.1	3.26
Graduate	53.3	14.7	1.4	0.1	0.2	0.1	24.2	0.2	1.0	2.3	2.4	3.73
Grand Total	37.2	29.6	12.5	2.7	1.6	0.4	7.6	0.3	0.2	1.1	6.8	3.22
Fall 2001												
Undergraduate												
Freshman	29.9	33.3	14.6	3.5	1.9	0.5	8.2	0.2	*	0.8	7.1	3.02
Sophomore	34.6	30.9	13.6	3.4	1.8	0.5	5.1	0.4	*	0.8	8.7	2.96
Junior	37.7	30.8	13.0	3.3	1.6	0.4	4.3	0.5	*	0.8	7.4	3.01
Senior	39.4	31.1	13.1	2.6	1.4	0.4	4.7	0.3	0.2	1.2	5.4	3.11
Irregular	39.6	28.8	9.8	3.7	3.7	1.6	2.4	0.4	0.2	0.7	9.6	3.11
Total Undergraduate	35.3	31.6	13.6	3.2	1.7	0.4	5.6	0.4	*	0.9	7.2	2.99
Professional	41.5	34.2	15.1	1.0	0.1	*	5.9	*	*	0.6	0.9	3.24
Graduate	53.0	14.1	1.5	0.1	0.1	0.1	23.9	0.2	0.9	3.1	2.6	3.72
Grand Total	37.8	29.7	12.3	2.7	1.4	0.4	7.7	0.3	0.1	1.1	6.2	3.23

* Less than 0.1 percent.

Totals may not equal 100% due to rounding.

Professional includes Law, Veterinary Medicine and Pharmacy.

Grades previously included as NR (None Reported) are now calculated based on grade changes.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew.

Source: Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FISCAL YEAR 2001-2002**

School/Students/Sections	Summer	Fall	Spring	Total
Arts & Sciences				
Students	126	1,748	1,405	3,279
Sections	12	106	91	209
Business				
Students	29	522	469	1,020
Sections	2	18	19	39
Education, Family and Consumer Sciences, Journalism				
Students		64	23	87
Sections		4	2	6
Public and International Affairs				
Students		150	120	270
Sections		8	7	15
Total				
Students	155	2,484	2,017	4,656
Sections	14	136	119	269
Average Students Per Section				
Arts & Sciences	10.5	16.5	15.4	15.7
Business	14.5	29.0	24.7	26.2
Education, Family and Consumer Sciences, Journalism		16.0	11.5	14.5
Public and International Affairs		18.8	17.1	18.0
Total	11.1	18.3	16.9	17.3

Note: Does not include enrollment in directed study honors courses.

Source: Institutional Research and Planning

**HONORS PROGRAM AWARDS
FISCAL YEARS 1987-88 - 2001-02**

Year	Honors Certificate Winners	Graduates With Honors	Graduates With High Honors	Graduates with Highest Honors
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25
1992	193	96	61	22
1993	177	104	66	23
1994	230	95	60	18
1995	225	106	60	25
1996	252	126	60	38
1997	274	119	78	37
1998	289	149	79	41
1999	*	173	81	44
2000	*	217	40	39
2001	*	254	37	30
2002	*	203	54	34

* Discontinued awards of Honors Certificates in 1999.

Source: Honors Program

**HONORS STUDENTS BY MAJOR AND CLASS
FALL SEMESTER 2002**

College & Major	Freshman	Sophomore	Junior	Senior/Other	Total
Agricultural & Environmental Sciences	2	15	13	4	34
Arts and Sciences					
African-American Studies		1			1
Anthropology			5	5	10
Art	1	14	12	19	46
Artificial Intelligence				1	1
Biochemistry	2	1	8	9	20
Biology		34	50	50	134
Cellular Biology			5	10	15
Chemistry		2	2	8	12
Classical Culture		2		1	3
Cognitive Science				3	3
Comparative Literature			2	1	3
Computer Science		1	4	5	10
Criminal Justice			5	1	6
Drama			4	5	9
Economics	1	5	8	5	19
English		4	26	22	52
French			2		2
Genetics	1	2	21	22	46
Geography			2		2
Geology			1	1	2
German				1	1
Greek				1	1
History		3	16	17	36
Interdisciplinary Studies			4	12	16
Japanese Language and Literature				2	2
Latin		3	1	4	8
Linguistics				1	1
Mathematics		7	5	7	19
Microbiology		2	11	13	26
Music		3	11	10	24
Music Education			1	2	3
Philosophy			2	4	6
Physics and Astronomy			3	1	4
Plant Biology			1		1
Pre-Journalism			2		2
Pre-Law		1			1
Pre-Medicine/Nursing		2	6	3	11
Pre-Veterinary Medicine		1			1
Psychology		4	19	22	45
Religion		1		2	3
Romance Languages			1		1
Russian				1	1
Sociology			5	1	6
Spanish		2	3	3	8
Speech Communication	1	1	2	2	6
Statistics				2	2
Studio Art		1		1	2
Women's Studies				1	1
Total Arts and Sciences	6	97	250	281	634
Business			91	166	257
Education	1	4	26	20	51
Environment and Design	1	3	4	10	18
Family and Consumer Sciences			2	2	4
Forest Resources				1	1
Journalism		1	71	54	126
Pharmacy				13	13
Public and International Affairs	2	19	49	39	109
Social Work		2	2		4
Veterinary Medicine				2	2
Intended/Undeclared	377	489	96	8	970
TOTALS	389	630	604	600	2,223

Note: Includes only those students officially accepted to a major program of study.
Source: Institutional Research and Planning

ADVANCED PLACEMENT TESTS AND EXEMPTIONS

Subject	January 2001 - December 2001				January 2002 - December 2002			
	Total Exemption Tests	With Credit	Without Credit	Total Exemptions*	Total Exemption Tests	With Credit	Without Credit	Total Exemptions*
Art	132	77	--	77	133	75	--	75
Biology	468	650	--	650	536	804	--	804
Chemistry	526	196	--	196	670	233	--	233
Computer Science	53	31	--	31	34	18	--	18
Constitution - Georgia	161	--	149	149	188	--	169	169
Constitution - U.S.	74	--	65	65	90	--	77	77
Economics	295	184	--	184	407	283	--	283
Ecology	52	36	--	36	86	55	--	55
English	5,709	1,944	--	1,944	5,592	2,211	--	2,211
French	640	489	--	489	609	446	--	446
Geology	6	7	--	7	5	10	--	10
German	131	83	5	88	91	77	62	139
History	2,180	1,378	377 **	1,755	2,128	1,505	411	1,916
Italian	7	2	3	5	5	3	3	6
Latin	149	92	77	169	139	133	75	208
Math	5,525	692	5,386	6,078	5,810	745	5,896	6,641
Music	44	8	32	40	29	6	15	21
Physics	250	157	--	157	247	137	--	137
Political Science	641	470	--	470	751	505	--	505
Psychology	266	211	--	211	328	291	--	291
Spanish	1,865	1,067	--	1,067	2,090	1,187	--	1,187
Statistics	425	272	--	272	390	242	--	242
TOTALS	19,599	8,046	6,094	14,140	20,358	8,966	6,708	15,674
Percent of credits and exemptions	100 %	41 %	31 %	72 %	100 %	44 %	33 %	77 %

* Students can receive more than one exemption in some placement tests.

** Regents' American History requirement satisfied with no credit.

Source: Honors Program

**GRADUATE ASSISTANTSHIPS
FALL SEMESTER 2002**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,140	1,128
Graduate Laboratory Assistants	339	330
Graduate Research Assistants	1,034	1,020
Graduate Teaching Assistants	515	509
Veterinary Medicine Graduate Assistants	21	19
TOTAL	3,049	3,006

Source: Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL SEMESTER 2002**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
National Science Foundation (NSF) Graduate Fellows	11
Graduate Research Assistants	76
Graduate Nonteaching Assistants	250
TOTAL	337

Source: Dean of the Graduate School

**TUITION AND FEES BY TERM
FALL 1997 - SPRING 2003**

	<i>Resident Tuition</i>	<i>Nonresident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Nonresident Tuition & Fees</i>
Fall 1997-Spring 1998					
12 or more Quarter Hours					
Undergraduate	\$ 747.00	\$ 1,984.00	\$ 199.00	\$ 946.00	\$ 2,930.00
Graduate	824.00	2,187.00	199.00	1,023.00	3,210.00
Forest Resources	878.00	2,332.00	199.00	1,077.00	3,409.00
Law*	1,580.00	4,300.00	298.50	1,878.50	6,178.50
Pharmacy-BSPHR	860.00	2,285.00	199.00	1,059.00	3,344.00
Pharmacy-PHARMD	982.00	2,690.00	199.00	1,181.00	3,871.00
Pharmacy-BSPHR*	1,290.00	3,427.50	298.50	1,588.50	5,016.00
Pharmacy-PHARMD*	1,473.00	4,035.00	298.50	1,771.50	5,806.50
Veterinary Medicine**	1,256.00		199.00	1,455.00	1,455.00
Per Quarter Hour: Less than 12					
Undergraduate	63.00	165.00	199.00		
Graduate	69.00	183.00	199.00		
Forest Resources	73.00	195.00	199.00		
Law*	132.00	360.00	298.50		
Pharmacy-BSPHR	72.00	191.00	199.00		
Pharmacy-PHARMD	82.00	224.00	199.00		
Pharmacy-BSPHR*	108.00	286.50	298.50		
Pharmacy-PHARMD*	123.00	336.00	298.50		
Veterinary Medicine**	105.00		199.00		
Fall 1998-Spring 1999					
12 or more Semester Hours					
Undergraduate	\$ 1,155.00	\$ 3,465.00	\$ 310.00	\$ 1,465.00	\$ 4,930.00
Graduate	1,335.00	4,005.00	310.00	1,645.00	5,650.00
Forest Resources	1,357.00	4,071.00	310.00	1,667.00	5,738.00
Law	1,790.00	5,370.00	310.00	2,100.00	7,470.00
Pharmacy-BSPHR	1,329.00	3,987.00	310.00	1,639.00	5,626.00
Pharmacy-PHARMD	1,669.00	5,006.00	310.00	1,979.00	6,985.00
Veterinary Medicine**	2,329.00		310.00	2,639.00	2,639.00
Per Semester Hour: Less than 12					
Undergraduate	96.00	385.00	310.00		
Graduate	111.00	445.00	310.00		
Forest Resources	113.00	452.00	310.00		
Law	149.00	597.00	310.00		
Pharmacy-BSPHR	111.00	443.00	310.00		
Pharmacy-PHARMD	139.00	556.00	310.00		
Veterinary Medicine**	194.00		310.00		
Fall 1999-Spring 2000					
12 or more Semester Hours					
Undergraduate	\$ 1,207.00	\$ 3,621.00	\$ 310.00	\$ 1,517.00	\$ 5,138.00
Graduate	1,448.00	4,344.00	310.00	1,758.00	6,102.00
Forest Resources	1,418.00	4,254.00	310.00	1,728.00	5,982.00
Law	2,058.00	6,174.00	310.00	2,368.00	8,542.00
Pharmacy-BSPHR	1,389.00	4,167.00	310.00	1,699.00	5,866.00
Pharmacy-PHARMD	1,918.00	5,754.00	310.00	2,228.00	7,982.00
Veterinary Medicine**	2,921.00		310.00	3,231.00	3,231.00
Per Semester Hour: Less than 12					
Undergraduate	101.00	402.00	310.00		
Graduate	121.00	483.00	310.00		
Forest Resources	118.00	473.00	310.00		
Law	172.00	686.00	310.00		
Pharmacy-BSPHR	116.00	463.00	310.00		
Pharmacy-PHARMD	160.00	639.00	310.00		
Veterinary Medicine**	243.00		310.00		

CONT'D: TUITION AND FEES BY TERM FALL 1997 - SPRING 2003

	<i>Resident Tuition</i>	<i>Nonresident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Nonresident Tuition & Fees</i>
Fall 2000-Spring 2001					
12 or more Semester Hours					
Undergraduate	\$ 1,253.00	\$ 3,759.00	\$ 385.00	\$ 1,638.00	\$ 5,397.00
Graduate	1,503.00	4,509.00	385.00	1,888.00	6,397.00
Forest Resources	1,472.00	4,416.00	385.00	1,857.00	6,273.00
Law	2,136.00	6,408.00	385.00	2,521.00	8,929.00
Pharmacy-BSPHR	1,442.00	4,326.00	385.00	1,827.00	6,153.00
Pharmacy-PHARMD	1,991.00	5,973.00	385.00	2,376.00	8,349.00
Veterinary Medicine**	3,032.00		385.00	3,417.00	
Per Semester Hour: Less than 12					
Undergraduate	104.00	418.00	385.00		
Graduate	125.00	501.00	385.00		
Forest Resources	123.00	491.00	385.00		
Law	178.00	712.00	385.00		
Pharmacy-BSPHR	120.00	481.00	385.00		
Pharmacy-PHARMD	166.00	664.00	385.00		
Veterinary Medicine**	253.00		385.00		
Fall 2001-Spring 2002					
12 or more Semester Hours					
Undergraduate	\$ 1,316.00	\$ 3,948.00	\$ 393.00	\$ 1,709.00	\$ 5,657.00
Graduate	1,578.00	4,734.00	393.00	1,971.00	6,705.00
Forest Resources	1,546.00	4,638.00	393.00	1,939.00	6,577.00
Law	2,243.00	6,729.00	393.00	2,636.00	9,365.00
Pharmacy-BSPHR	1,514.00	4,542.00	393.00	1,907.00	6,449.00
Pharmacy-PHARMD	2,241.00	6,273.00	393.00	2,634.00	8,907.00
Veterinary Medicine**	3,184.00		393.00	3,577.00	
Per Semester Hour: Less than 12					
Undergraduate	110.00	440.00	393.00		
Graduate	132.00	528.00	393.00		
Forest Resources	129.00	515.00	393.00		
Law	187.00	748.00	393.00		
Pharmacy-BSPHR	126.00	505.00	393.00		
Pharmacy-PHARMD	187.00	710.00	393.00		
Veterinary Medicine**	266.00		393.00		
Fall 2002-Spring 2003					
12 or more Semester Hours					
Undergraduate	\$ 1,395.00	\$ 4,685.00	\$ 413.00	\$ 1,808.00	\$ 6,493.00
Graduate	1,674.00	5,522.00	413.00	2,087.00	7,609.00
Education+	1,923.00	5,519.00	413.00	2,336.00	7,855.00
Forest Resources	1,639.00	5,417.00	413.00	2,052.00	7,469.00
Landscape Architecture (BLA)	1,695.00	4,685.00	413.00	2,108.00	6,793.00
Landscape Architecture (MLA) & Historic Preservation (MHP)	1,973.00	5,519.00	413.00	2,386.00	7,905.00
Law	2,503.00	7,509.00	413.00	2,916.00	10,425.00
Pharmacy-PHARMD	2,550.00	7,150.00	413.00	2,963.00	10,113.00
Social Work	1,833.00	5,679.00	413.00	2,246.00	7,925.00
Veterinary Medicine**	3,550.00		413.00	3,963.00	3,963.00
Gwinnett University Center***					
Undergraduate	1,395.00	4,685.00	75.00	1,470.00	6,155.00
Graduate	1,674.00	5,522.00	75.00	1,749.00	7,271.00
GUC - Food Technology (MFT)	3,089.00	4,107.00	75.00	3,164.00	7,271.00
GUC - MBA	4,680.00	5,537.00	75.00	4,755.00	10,292.00

CONT'D: TUITION AND FEES BY TERM FALL 1997 - SPRING 2003

	Resident Tuition	Nonresident Additional Tuition	Student Fees
Fall 2002-Spring 2003 (cont'd)			
Per Quarter Hour: Less than 12			
Undergraduate	117.00	390.00	413.00
Graduate	140.00	460.00	413.00
Education+	161.00	460.00	413.00
Forest Resources	137.00	451.00	413.00
Landscape Architecture (BLA)	142.00	390.00	413.00
Landscape Architecture (MLA) & Historic Preservation (MHP)	165.00	460.00	413.00
Law	209.00	626.00	413.00
Pharmacy-PHARMD	213.00	596.00	413.00
Social Work	153.00	473.00	413.00
Veterinary Medicine**	296.00		413.00
Gwinnett University Center***			
Undergraduate	117.00	390.00	75.00
Graduate	140.00	460.00	75.00
GUC - Food Technology (MFT)	258.00	342.00	75.00
GUC - MBA	390.00	462.00	75.00

STUDENT FEES

	Total	Activity	Athletic	Health	Ramsey Student Ctr-Physical Activities	Technology	Transportation
Fall 1997 - Spring 1998							
Quarter	199.00	25.00	25.00	85.00	33.00		31.00
Semester	298.50	37.50	37.50	127.50	49.50		46.50
Fall 1998 - Spring 1999							
Semester	310.00	38.00	38.00	136.00	50.00		48.00
Fall 1999 - Spring 2000							
Semester	310.00	38.00	38.00	136.00	50.00		48.00
Fall 2000 - Spring 2001							
Semester	385.00	38.00	38.00	136.00	50.00	75.00	48.00
Fall 2001 - Spring 2002							
Semester	393.00	38.00	38.00	139.00	50.00	75.00	53.00
Fall 2002 - Spring 2003							
Semester	413.00	41.00	48.00	141.00	50.00	75.00	58.00

* Fall 1997 - Spring 1998: Tuition and fees for the School of Law are based on semester. The College of Pharmacy began phased conversion to semester system in the Summer of 1996; therefore, Pharmacy fees are based on both quarter and semester. Total university conversion to the semester system was effective Fall 1998.

** The College of Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** Students enrolled at Gwinnett University Center have the option to assess the student fee package which includes the student activity fee, student athletic fee, Health Center fee, and Ramsey Center fee. The fee package totals \$280.00 and must be paid in its entirety.

+ Fee structure is applicable only to students enrolled in certain graduate programs in Counseling and Human Development Services and Communication Sciences and Disorders.

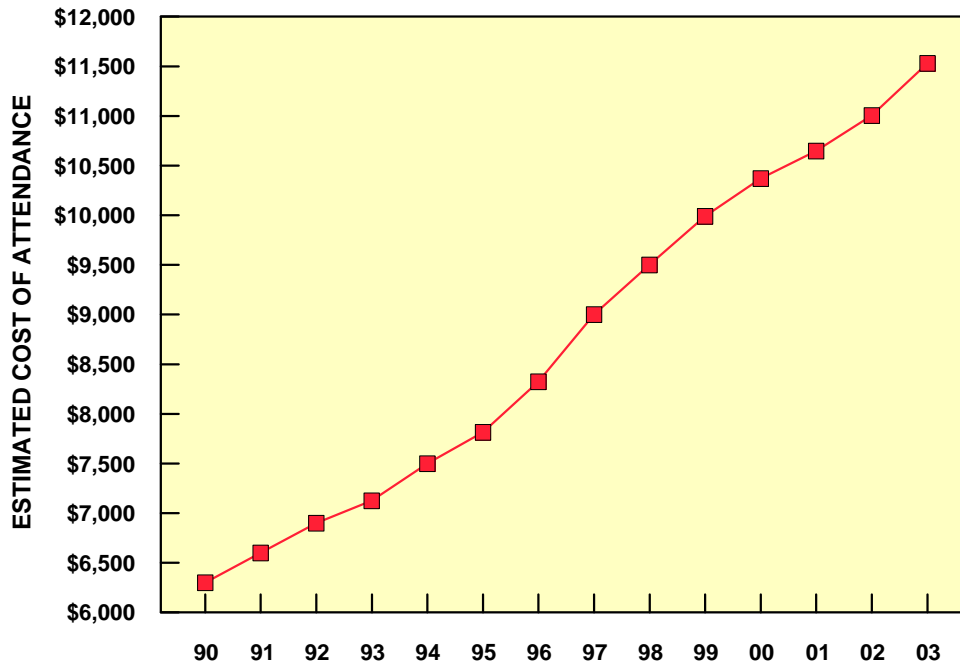
**ESTIMATED COST OF ATTENDANCE
1989-90 - 2002-03**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125
1993-94	\$7,500
1994-95	\$7,815
1995-96	\$8,325
1996-97	\$9,000
1997-98	\$9,501
1998-99	\$9,990
1999-00	\$10,370
2000-01	\$10,648
2001-02	\$11,006
2002-03	\$11,530

* This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for undergraduate Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1989-90 - 2002-03**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKINGS**

<i>Resources/Services</i>	<i>Total June 30, 2001</i>	<i>ARL Ranking*</i>	<i>Increase (Decrease) 2001-2002</i>	<i>Total June 30, 2002</i>
Library Resources				
Volumes	3,789,228	36	83,773	3,873,001
Microforms	6,202,440	14	134,373	6,336,813
Maps	611,481	**	7,235	618,716
Current Serials and Periodicals Received	58,292	19	(10,988)	47,304
Library Staff				
Professional	86	52	1	87
Support	218	17	(5)	213
Total (Includes Student Assistants)	357	32	7	364
Library Expenditures				
Materials	\$9,401,438	31	\$196,302	\$9,597,740
Salaries and Wages	9,071,987	46	582,842	9,654,829
Binding and Other Expenditures	2,990,789	**	(697,854)	2,292,935
Total Expenditures	\$21,464,214	41	\$81,290	\$21,545,504
Library Services				
Interlibrary Lending	41,554	**	2,925	44,479
Interlibrary Borrowing	10,364	**	(1,127)	9,237
Total Circulation	539,060	**	(84,402)	454,658

* Ranking among the 109 academic libraries of the Association of Research Libraries.

** Category not ranked by ARL.

Source: University Librarian, University of Georgia Libraries Statistics

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	E. T. Booth, Jr.	1934
H. L. J. Williams	1908	Benson E. L. (Lane) Timmons	1938
E. W. Moise	1911	Morris B. Abram	1939
George S. Whitehead	1916	Robert Edge	1960
F. W. Harrold	1919	Fred F. Manget	1973
E. Way Highsmith	1922	Robert M. Sutherland	1996
H. M. Cleckley	1924	Scott A. Hershovitz	1998
Allen Post	1927	Beth Shapiro	1999
Milton P. Jarnigan III	1931	Adam S. Cureton	2003
Thomas J. Hamilton, Jr.	1928		

National Collegiate Athletic Association Postgraduate Scholarships

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
Julia Boros	Golf	1998	Joey Pitts	Tennis	2000
Jenni Beathard	Gymnastics	1999	Kim Black	Swimming	2001
Sarah Miller	Swimming	1999	Kelly Miller	Basketball	2001
Matt Stinchcomb	Football	1999	Marc P. Lindsay	Swimming	2002
Kristy Kowal	Swimming	2000	Brian P. Scannell	Swimming	2002
Jennifer Mihalik	Swimming	2000			

Phi Kappa Phi National Graduate Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Paul Matthews	1990	Jennifer A. Harrelson	1998
Nevada Waugh	1992	Laura A. Feldman	1999
Amanda Wojtalik	1995	Cynthia E. Lester	2000
Stephen J. Tate	1996	Tina Rakkhit	2002

Gates Cambridge Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Semil P. Choksi	2001	Yi S. Lee	2002
William Hollingsworth	2002		

Barry M. Goldwater Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Laura L. Feldman	1998	Paul P. Pollack	2001
Jessica L. Metcalf	1998	Steven C. Smith	2001
William B. Schomaker	1998	Lakshmi Swamy	2001
Dhea M. Tolla	1998	Jennifer Gibson	2002
Melissa Bugbee	1999	Kathryn Smith	2002
Rachel J. Wisniewski	1999	Jennifer Srygley	2002
Beth N. Orcutt	2001	John Woodruff	2002

CONT'D: NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Marshall Scholarship

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
John H. Woodruff	2003		

Harry S. Truman Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	Chaly Jo Wright	1992
Frank Hanna	1982	Amanda Wojtalik	1994
John Hammond	1986	Bonny I. Ling	1997
David Kleber	1988	R. Patrick Lucas	1997
Meredith Hobbs	1989	Ellen J. Sutherland	1998

Andrew W. Mellon Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Stephen J. Tate	1996	Howard J. Keeley	1997

Fulbright Grants

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Joe N. Caudell, Australia	1998	Rachel Hildebrandt, Germany	2000
Amanda B. Clinton, Colombia	1998	Stefanie Schlitz, Iceland	2000
Jane G. Peacock, Spain	1998	Colt Valenti, Italy	2000
Diane M. Sanzone, Iceland	1998	Leslie Alexander, Japan	2001
Kimberly A. Winter, Bolivia	1998	Pegues H. Joost, Netherlands	2001
Vance Byrd, Germany	1999	Jeannette R. Long, Germany	2001
Robert A. Feldman, Germany	1999	Divya Balakrishnan, India	2002
Joshua Head, Austria	1999	Andrew Byrd, Italy	2002
Julia A. March, Brazil	1999	Jason Craggs, Norway	2002
Christopher Merz, Germany	1999	Jawad Qureshi, Syria	2002
Joel Tanenbaum, Israel	1999	Michele Terray, Finland	2002
Elizabeth Anderson, Costa Rica	2000		

Student Related Information

Fact Book 2002



The University of Georgia

THE DIVISION OF STUDENT AFFAIRS is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. Student Affairs interacts with students through organized services, programs, and facilities to create a campus responsive to individual student needs. The Division's overarching mission is to enhance the learning environment and the learning experience for students at the University of Georgia. The following units report to the Vice President for Student Affairs.

The Dean of Students Office serves as the primary liaison between students and university administration. It is comprised of four program units: Greek Life, Judicial Programs, Minority Services and Programs, and Student Leadership Development Programs. **Greek Life** directs educational initiatives designed to challenge, support, and recognize students associated with Greek organizations. The office advises the National Panhellenic, Panhellenic, and Interfraternity Councils. **Judicial Programs** receives reports of alleged violations of University Conduct regulations from other departments and members of the faculty or staff and directs the proper filing of a complaint with the Student Judiciary. The staff provides training for students serving in the University Judiciary and supervises the panels conducting disciplinary hearings. **Minority Services and Programs** supports and encourages academic success among minority students by providing mentoring opportunities through the B.E.S.T. (Black Educational Support Team) program and sponsoring cultural enrichment activities and programs through the African American Cultural Center. The office advises various minority student organizations and offers workshops that teach leadership and organizational development skills to student leaders. **Student Leadership Development Programs** strive to develop responsible campus and community leaders and citizens through the use of leadership education and experiential learning opportunities. The office provides numerous leadership programs and advises the Leadership Resource Team and the Arch Society.

The Department of Disability Services provides academic and support services to qualified students with disabilities to ensure equal access to all programs and activities at the University. The mission of Disability Services is to create an accessible academic, social, and physical environment for students with disabilities. The department also seeks to foster positive attitudinal and behavioral responses from faculty and staff who interact with people with disabilities. To accomplish these goals, the staff provides direct services to students and routinely consults with the University community regarding disability access issues.

The Learning Disabilities Center provides diagnostic assessments and direct services to students with documented learning disabilities. The Center provides comprehensive evaluations for students in the areas of cognitive functioning, language, academic skills, and emotional/personality factors affecting learning, with the primary purpose of determining student eligibility for accommodations allowed by the Georgia Board of Regents criteria. Accommodations are recommended on a case-by-case basis according to each student's individual documentation and may include priority registration, alternative text, extended time on exams, note taker, word processor, and reader, among others.

The Office of Student Financial Aid encourages students to apply for student financial aid; applies a consistent and equitable procedure to determine the aid eligibility of students; allocates resources to students who are to receive assistance; coordinates all student financial aid packages to prevent over-awards; and reports to the Board of Regents, the federal government, and University officials all aid awarded to University students.

The University Health Center is a comprehensive primary healthcare facility serving students and their spouses. A limited range of services also are available to faculty and staff. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include urgent care, general medical care, counseling and psychological services, women's health care, and dental care. Specialty clinical services, such as travel medicine and allergy care, are also provided. Health education and health counseling on a variety of topics are also offered.

Counseling and Psychological Services (CAPS), a unit within the University Health Center, provides individual and couples counseling, developmental and therapy groups; medication evaluation and monitoring by full-time psychiatrists for students requiring treatment with psychotropic medications; outreach programming and consultation to the University community on a variety of topics; and programming that specifically addresses the needs of underrepresented populations, including international students, students with disabilities, minority students, and nontraditional students. CAPS offers walk-in services for initial evaluation of counseling needs and after-hour response for students requiring emergency consultation.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department serves as a liaison between the University and those fraternity and sorority house corporations with houses on University property.

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the All Campus Homecoming Committee, the yearbook, the radio station, student government, Communiversy, the National Student Exchange, international student life, Legion Field and Pool, the campuswide Reservations Office, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

The Department of Recreational Sports provides diverse recreational sports programming, including intramural sports, outdoor recreation (GORP), club sports, aquatic programs, informal sports, fitness and wellness programs, ropes course, and special events. The department manages the Ramsey Student Center for Physical Activities, a 430,000-square-foot facility with five gymnasias, three pools, 11,000 square feet of strength and conditioning space, ten racquetball courts, two squash courts, 1/8-mile track, and a 44-foot-high climbing wall. The Recreational Sports Complex of fields and tennis courts, Lake Herrick Beach, and all recreational tennis courts on campus are also managed by this department.

Student Life Studies provides research, evaluation, and assessment for the Division of Student Affairs. These activities help improve the quality of services and programs, as well as increase the knowledge base about student development and services and assess the organizational effectiveness of the Division. Student Life Studies assists with division planning and provides opportunities for graduate students to participate in research projects.

The Office of the Vice President for Student Affairs administers a number of services and programs, in addition to supervising the various division units. University withdrawals, all course withdrawals after the midterm, liaison for the Campus Ministry Association, student affairs research and development activities, staff development, and budget coordination all originate from this office. The office provides advisement for the Student Government Association, University Round Table, and Golden Key International Honour Society.

**UNIVERSITY HEALTH CENTER
FISCAL YEARS 2000-01 - 2001-02**

Patient Services	2000-01	2001-02
Total Number of Individuals Receiving Outpatient Care	23,272	23,154
Total Number Facility Visits	103,031	100,996
Total Number of Clinic Visits	81,780	79,990
Medical Clinic	23,890	25,633
Sports Medicine Clinic	6,696	5,992
Women's Clinic	10,411	10,343
Acute Care Clinic	21,819	19,450
Dental Clinic	5,196	5,180
Physical Therapy Clinic	4,443	4,036
Mental Health Clinic	6,023	6,329
Weekend Clinic	2,458	2,187
HIV Program	844	840
Other Services		
Individual Health Education Counseling	1,369	1,366
Number of Participants in Health Education Programs	28,341	22,967
Pharmacy Prescriptions	68,336	63,252
Laboratory Procedures	31,914	31,145
Radiology Procedures	2,360	2,298

Source: Director's Office, University Health Center

**CAREER CENTER ACTIVITIES
FISCAL YEAR 2001-2002**

Career Center Activities		Students
Students registered for Career Center services		10,000
Job Vacancies Posted		Vacancies
Total Job Vacancies Posted		12,937
Full-time, Entry Level Positions		6,241
Full-time, Experienced Positions		1,565
Internship Positions		3,985
Part-time Jobs		711
Campus Recruiting Activities		
Number of Organizations Holding Interviews		332
Number of Interview Schedules		563
Number of Individual Interviews		4,620
Number of Resumes Submitted for Interviews		25,730
Career Fair Programs	Employers	Students
Campus Employment Fair	26	1,000
Fall Career Fair	161	2,000
Graduate School Information Day	92	600
Spring Career Fair	136	1,732
Summer Employment Day	55	250
Teacher Recruitment Day	111	500
Student Contact and Programming	Number	Students
Outreach Programs	614	14,990
In-house Seminars	256	1,112
Practice Interview Sessions	617	617
Career & Life Planning Course (ECHD 3050)	8	160
Individual Student Appointments Held	5,903	

Over 1,500 parents and 1,000 students participated in 16 freshman and parents orientation sessions

New Initiatives

- College Specific Model of Career Services implemented
- T.O.P. DOG (Training Organizational Professionals) program
- Campus Employment Fair
- Experience Georgia Internship Consortium

Source: Career Center

**STUDENT FINANCIAL AID PROGRAMS
FISCAL YEAR 2002-2003**

<i>Student Aid Programs</i>	<i>Undergraduate</i>		<i>Graduate/Professional</i>	
	<i>Number of Awards</i>	<i>Amount Awarded</i>	<i>Number of Awards</i>	<i>Amount Awarded</i>
Grants/Scholarships				
Federal Pell Grants	3,329	\$7,647,797		\$
Federal Supplemental Grants	391	623,032		
HOPE Scholarships	15,989	56,186,077	224	1,010,147
HOPE Promise Scholarships	350	939,750		
HOPE Teacher Scholarships	7	8,375	260	484,095
Athletic Scholarships	479	3,433,898	2	1,025
Regents Opportunity Scholarships			24	115,000
Institutional Grants/Scholarships	2,272	3,221,055	822	1,694,218
State Other Grants/Scholarships	813	1,289,339	25	37,014
Federal Other Grants/Scholarships	254	570,114	9	16,996
Other (External) Grants/Scholarships	1,845	2,864,337	145	365,178
Georgia LEAP	69	65,000		
Subtotal	25,798	\$76,848,774	1,511	\$3,723,673
Loans				
Perkins Loans	315	\$828,016	181	\$950,595
Federal Parent Loans	986	6,618,193		
Federal Direct Loans-Subsidized	4,569	15,218,840	2,488	17,414,587
Federal Direct Loans-Unsubsidized	5,191	17,683,188	1,890	13,566,439
Institutional Loans	38	109,100		
State Other Loans	21	22,000	13	26,000
Other Loans	237	1,448,614	128	1,719,072
Subtotal	11,357	\$41,927,951	4,700	\$33,676,693
Student Employment				
Federal Work-Study Programs	319	\$483,509	32	\$45,426
TOTALS	37,474	\$119,260,234	6,243	\$37,445,792
Unduplicated Number of Student Aid Recipients	20,697		3,365	
Total Unduplicated Number		24,062		
Total Amount		\$156,706,026		

Note: Includes aid administered by Student Financial Aid as well as aid reported to OSFA by student donors, colleges/schools, etc. Does not include aid received by nonresident aliens.

Source: Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

Sororities	Date Established on Campus	Total Members Fall 2002
Alpha Chi Omega	1938	164
Alpha Delta Pi	1933	188
Alpha Gamma Delta	1923	124
Alpha Kappa Alpha	1971	17
Alpha Omicron Pi	1934	193
Chi Omega	1922	171
Delta Delta Delta	1933	176
Delta Gamma	1967	118
Delta Phi Epsilon	1935	37
Delta Sigma Theta	1969	20
Delta Zeta	1987	169
Gamma Phi Beta	1982	161
Kappa Alpha Theta	1937	179
Kappa Delta	1924	171
Kappa Kappa Gamma	1947	168
Phi Mu	1921	174
Pi Beta Phi	1936	171
Sigma Delta Tau	1924	113
Sigma Gamma Rho	1988	2
Sigma Kappa	1964	177
Zeta Phi Beta	1977	2
Zeta Tau Alpha	1949	201
TOTAL		2,896

Fraternities	Date Established on Campus	Total Members Fall 2002
Alpha Epsilon Pi	1926	66
Alpha Gamma Rho	1927	45
Alpha Kappa Lambda	1995	35
Alpha Phi Alpha	1969	23
Beta Theta Pi	1984	123
Chi Phi	1867	53
Delta Chi	1999	38
Delta Tau Delta	1882	95
Kappa Alpha	1868	116
Kappa Alpha Psi	1971	13
Kappa Sigma	1901	119
Lambda Chi Alpha	1915	86
Omega Psi Phi	1973	4
Phi Beta Sigma	1974	5
Phi Delta Theta	1871	42
Phi Gamma Delta	1968	109
Phi Kappa Psi	1974	28
Phi Kappa Tau	1950	40
Pi Kappa Alpha	1908	82
Pi Kappa Phi	1915	120
Sigma Alpha Epsilon	1866	102
Sigma Chi	1872	122
Sigma Nu	1873	24
Sigma Phi Epsilon	1966	93
Sigma Pi	1991	46
Tau Epsilon Phi	1919	80
Tau Kappa Epsilon	1971	7
Theta Chi	1948	84
Zeta Beta Tau		4
TOTAL		1,804

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

National Honorary Fraternities/Societies	Type	Date Established on Campus
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary - Freshmen	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Tau Alpha	Agriculture/Extension	1999
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environ Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership - Agriculture	1983
Chi Sigma Iota	Honorary - Counseling	1989
Delta Epsilon Iota	General	1998
Delta Phi Alpha	German	2000
Epsilon Nu Eta	Environmental Health	1993
Eta Sigma Gamma	Health and Safety	1983
Eta Sigma Phi	Classics	2000
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Kappa Psi	Band/Music	1999
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Lambda Pi Eta	Speech Communication	2000
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
National Society of Collegiate Scholars	General	1999
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership - Fraternities and Sororities	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Pi	Service	1994
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Delta Phi	French	1969
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Rho Lambda	Panhellenic Honorary	1976
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Tau Delta	English Language and Literature	1992
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941
Local Honorary Societies		
Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
Sphinx	General	1897
William Tate Society	Freshmen	1990
Zodiac Society	Honorary - Juniors	1925

Source: Department of Student Activities

STUDENT HOUSING FALL 2002

Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity	Men's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity
Brumby	1966	937	951	McWhorter	1967	178	227
Church	1961	158	160				
Mell	1961	151	161				
Payne	1939	172	204				
Soule	1918	81	91				
Subtotal		1,499	1,567				

Coeducational Residence Halls	Date of Initial Occupancy	Women		Men		Total	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Boggs	1961	67	67	95	95	162	162
Creswell	1963	479	482	482	483	961	965
Hill	1961	53	55	110	110	163	165
Lipscomb	1961	87	94	68	68	155	162
Mary Lyndon	1937	80	84	36	39	116	123
Morris	1957	72	75	72	72	144	147
Myers	1953	*	*	*	*	*	*
Oglethorpe House	1979	236	245	242	251	478	496
Reed	1953	174	180	108	113	282	293
Russell	1967	442	442	547	547	989	989
Rutherford	1938	87	97	56	68	143	165
Subtotal		1,777	1,821	1,816	1,846	3,593	3,667

	Occupancy	Capacity
Women's Total	3,276	3,388
Men's Total	1,994	2,073
TOTAL**	5,270	5,461

Student Family Housing

Building	Date of Initial Occupancy	Occupancy (Apartments)	Capacity (Apartments)
University Village A	1964	*	*
University Village B	1964	24	24
University Village C	1964	24	24
University Village D	1964	28	29
University Village E	1966	28	28
University Village F	1966	24	24
University Village G	1966	26	26
University Village H	1966	22	23
University Village J	1966	35	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	36	36
University Village N	1973	36	36
University Village P	1973	42	42
University Village Q	1973	42	42
University Village R	1973	42	42
University Village S	1973	38	42
Brandon Oaks	1994	33	34
TOTAL		544	552

* Closed for renovation

** Occupancy numbers do not include 14 American Language students residing on campus.

CONT'D: STUDENT HOUSING, FALL 2002

University-Owned Fraternity and Sorority Houses

<i>Building</i>	<i>Occupancy</i>	<i>Capacity</i>
Sorority Houses		
Alpha Chi Omega	66	66
Delta Phi Epsilon	28	42
Sigma Delta Tau	38	39
Subtotal	132	147
Fraternity Houses		
Alpha Epsilon Pi	18	35
Chi Phi	16	18
Kappa Alpha	12	14
Kappa Sigma	27	27
Phi Delta Theta	18	19
Pi Kappa Alpha	34	34
Sigma Chi	27	33
Tau Epsilon Phi	22	29
Subtotal	174	209
TOTAL	306	356

Fraternity- and Sorority-Owned Houses

<i>Building</i>	<i>Occupancy</i>	<i>Capacity</i>
Sorority Houses		
Alpha Delta Pi	56	57
Alpha Gamma Delta	53	53
Alpha Omicron Pi	59	60
Chi Omega	58	62
Delta Delta Delta	50	50
Delta Gamma	53	55
Delta Zeta	64	70
Gamma Phi Beta	40	40
Kappa Alpha Theta	24	55
Kappa Delta	50	50
Kappa Kappa Gamma	55	55
Phi Mu	52	67
Pi Beta Phi	56	65
Sigma Kappa	55	55
Zeta Tau Alpha	60	60
Subtotal	785	854
Fraternity Houses		
Alpha Gamma Rho	30	40
Alpha Kappa Lambda	16	20
Beta Theta Pi	18	18
Delta Chi	14	16
Delta Tau Delta	29	29
Lambda Chi Alpha	41	50
Phi Gamma Delta	32	32
Phi Kappa Psi	18	18
Phi Kappa Tau	15	22
Pi Kappa Phi	16	18
Sigma Alpha Epsilon	14	15
Sigma Phi Epsilon	31	32
Sigma Pi	14	20
Tau Kappa Epsilon	5	25
Theta Chi	25	25
Subtotal	318	380
Professional Houses		
Alpha Kappa Psi	11	20
Alpha Psi	8	8
Omega Tau Sigma	5	5
Subtotal	24	33
TOTAL	1,127	1,267

CONT'D: STUDENT HOUSING, FALL 2002

Student Residences Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Capacity</i>
Women's Residence Halls	5	1,499	1,567
Men's Residence Halls	1	178	227
Coeducational Residence Halls	10	3,593	3,667
Subtotal Residence Halls	16	5,270	5,461
Student Family Housing*	20	583	552 Apartments
University-Owned Sorority Houses	3	132	147
Sorority-Owned Houses	15	785	854
Subtotal Sorority Houses	18	917	1,001
University-Owned Fraternity Houses	8	174	209
Fraternity-Owned Houses	15	318	380
Professional Fraternity-Owned Houses	3	24	33
Subtotal Fraternity Houses	26	516	622
TOTAL	80	7,286	7,084

Student Housing Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Capacity</i>
Women's Student Housing	23	2,416	2,568
Men's Student Housing	27	694	849
Coeducational Housing	10	3,593	3,667
Student Family Housing*	20	583	552 Apartments
TOTAL	80	7,286	7,084

* 552 Family and graduate apartments not included in capacity total house 583 students and 375 spouses and children who are not students, for a total of 958 occupants.

Source: Director of Housing, Greek Life Office

**GEORGIA ATHLETIC ASSOCIATION
BOARD OF DIRECTORS**

Michael F. Adams	Chairman
Henry M. Huckaby	Treasurer
Gary A. Couvillon	Faculty Chairman

Faculty Members

William E. Barstow
Patricia Bell-Scott
Jere W. Morehead
Sylvia Pannell
Anne Sweaney
Steve Shewmaker

Alumni Members

Robert D. Bishop
Robert Dicks
Gary D. Hill
Thomas W. Lawhorne, Jr.
Donald Leebern III
Dudley Moore
Thomas A. Nash, Jr.
H. Jackson Turner

Emeritus Members (con't)

J. Don Edwards
Mark Hanna
Charles W. James
John D. Kehoe
Charles B. Knapp
Wyck A. Knox, Jr.
Paul Kurtz
Donald M. Leebern, Jr.
W. Worth McDougald
Kirby R. Moore
W. H. NeSmith
J. Reid Parker
William M. Powell
S. Andy Roddenbery
Frank W. Seiler
Lamar T. Wansley

Elected Student Representative

Emory Patterson

Emeritus Members

Ira E. Aaron
Allan W. Barber
J. Ralph Beard
Richard Y. Bradley
William T. Bradshaw
Johnny Crawford
Maurice Daniels
Fred C. Davison

Student Athlete Representatives

Michelle Tyree
Jon Stinchcomb

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director	Vincent J. Dooley
Senior Associate Athletic Director	Damon M. Evans
Senior Associate Athletic Director	Claude Felton
Associate Athletic Director and Senior Woman Administrator	Glada Horvat
Assistant Athletic Director Emeritus	Virginia Whitehead
Chairman, Georgia Student Educational Fund	William C. Hartman

Georgia Head Coaches

Baseball	David Perno
Basketball: Men	Jim Harrick
Women	Andy Landers
Equestrian	Meghan Boenig
Football	Mark Richt
Golf: Men	Christopher Haack
Women	Todd McCorkle
Gymnastics	Suzanne Yoculan
Soccer	Sue Patberg
Softball	Lu Harris-Champer
Swimming: Men	Jack Bauerle
Women	Jack Bauerle
Tennis: Men	Manuel Diaz
Women	Jeff Wallace
Track: Men	Wayne Norton
Women	Wayne Norton
Volleyball	Mary Buczek

Source: Senior Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL SEMESTER 2002**

Sport	Scholarship		Non-Scholarship		Total	
	Men	Women	Men	Women	Men	Women
Baseball	44	*	6	*	50	*
Basketball	11	12	2		13	12
Equestrian	*	23	*	53	*	76
Football	85	*	42	*	127	*
Golf	6	8	6	1	12	9
Gymnastics	*	12	*	2	*	14
Soccer	*	20	*	4	*	24
Softball	*	19	*	4	*	23
Swimming	23	23	5	3	28	26
Tennis	5	6	4	1	9	7
Track	31	25	30	18	61	43
Volleyball	*	12	*	2	*	14
TOTAL	205	160	95	88	300	248

* Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES
2001-2002**

Number in Program

Semester	Men	Women	Total
Fall 2001	281	156	437
Spring 2002	285	153	438

Number with 3.0 or Above

Semester	Men	Women	Total
Fall 2001	110	76	186
Spring 2002	115	86	201

Number on Dean's List and Presidential Scholar

Semester	Men	Women	Total
Fall 2001	31	33	64
Spring 2002	38	41	79

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE AND NATIONAL CHAMPIONSHIPS WON BY GEORGIA

Sport	Championship	Years
Baseball	SEC: National:	1933, 1953, 1954, 2001** 1990
Basketball: Men	SEC:	1983+, 1990**
Basketball: Women	SEC:	1983+, 1984+, 1986**+, 1991**, 1996**, 2000**, 2001+
Football	SEC: National:	1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980, 1981, 1982 1942, 1980
Golf: Men	SEC: National:	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1982, 1983, 1988, 1998, 2000, 2001 1999
Golf: Women	SEC: National:	1983, 1985, 1988, 1990, 1993, 1994, 1997, 1998, 1999, 2001 2001
Gymnastics	SEC: National:	1986, 1987, 1991, 1992, 1993, 1994, 1996, 1997, 1998, 1999, 2001, 2002 1987, 1989, 1993, 1998, 1999
Swimming & Diving: Men	SEC:	1951, 1952, 1955
Swimming & Diving: Wom	SEC: National:	1997, 1998, 1999, 2000, 2001 1999, 2000, 2001
Tennis: Men (Outdoor)	SEC: National:	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985, 1987, 1988, 1989, 1991**+, 1993**+, 1995**+, 1996, 1997**, 1999**, 2001**+, 2002 1985, 1987, 1999, 2001
Tennis: Women (Outdoor)	SEC: National:	1983**+, 1989+, 1990**, 1994+, 2000**, 2001+, 2002 1994, 2000
Track: Men (Outdoor)	SEC:	1937
Track: Women (Outdoor)	SEC:	1995
Volleyball	SEC:	1985+, 1986

** Regular Season

+ Conference Tournament Champions

Note: UGA also sponsors equestrian (Fall 2002) and women's softball and soccer. The Southeastern Conference was established in 1933.

GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, re-hab facility, meeting rooms, dressing facilities, equipment rooms.
Stegeman Coliseum	Rehabilitation Center, women's training room, weight room, theatre-style meeting room, and dressing facilities for basketball, track, gymnastics, plus additional dressing rooms for visiting teams.
Henry Feild Tennis Stadium, McWhorter Tennis Complex, and Lindsey Hopkins Indoor Center	Tennis facility with 4,500 seating capacity, twelve outdoor and four indoor courts, locker rooms, coaches' offices.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,291.
Track	Eight-lane, quarter-mile with Rekortan surface, grandstand which seats 1200.
Practice Fields	Four football practice fields, one regulation artificial turf field.
Ramsey Student Physical Activities Center	820,000-gallon competition Olympic-size swimming pool, diving pool including 10-meter platform, 1,800 seat volleyball competition arena, gymnastics practice arena.
Boyd Golf Center	Locker rooms, equipment rooms, coaches' offices for men's and women's golf.
Women's Athletic Complex	Soccer field and 3,000 seat stadium, softball field and 1,000 seat stadium, soccer practice field, 4,056 square foot indoor softball training facility, clubhouse with training facility, complete locker room for softball and soccer, office space, equipment rooms for softball and soccer.
Animal Science Arena	Large 30,000 square foot arena with seating for 1,000, small 3,800 square foot arena with seating for 400, 22 equine stalls, two 12-stall housing barns.

Source: Sports Information Office

**UNIVERSITY OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

State	Alumni	State	Alumni
Alabama	2,941	New Hampshire	154
Alaska	133	New Jersey	1,027
Arizona	476	New Mexico	240
Arkansas	348	New York	2,265
California	3,026	North Carolina	6,540
Colorado	1,059	North Dakota	24
Connecticut	556	Ohio	999
Delaware	179	Oklahoma	264
District of Columbia	421	Oregon	349
Florida	9,236	Pennsylvania	1,228
Georgia	136,485	Rhode Island	92
Hawaii	127	South Carolina	6,490
Idaho	93	South Dakota	29
Illinois	1,155	Tennessee	3,741
Indiana	539	Texas	2,980
Iowa	197	Utah	177
Kansas	272	Vermont	100
Kentucky	720	Virginia	4,184
Louisiana	924	Washington	602
Maine	154	West Virginia	254
Maryland	1,630	Wisconsin	359
Massachusetts	808	Wyoming	74
Michigan	584	American Territories	99
Minnesota	324	U.S. Associations, APO & FPO	180
Mississippi	601	International	3,616
Missouri	530	Unknown	31,153
Montana	116		
Nebraska	99	TOTAL	231,107 *
Nevada	154		

* As of September 2002

Source: Alumni Information Management Services

Figure 11
DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE



**UNIVERSITY OF GEORGIA ALUMNI
BY GEORGIA COUNTY OF RESIDENCE**

County	Alumni on File	County	Alumni on File	County	Alumni on File
Appling	130	Fannin	201	Oglethorpe	1,309
Atkinson	62	Fayette	1,700	Paulding	276
Bacon	103	Floyd	1,254	Peach	279
Baker	32	Forsyth	1,605	Pickens	345
Baldwin	564	Franklin	616	Pierce	197
Banks	309	Fulton	18,140	Pike	160
Barrow	1,195	Gilmer	176	Polk	275
Bartow	669	Glascock	22	Pulaski	142
Ben Hill	198	Glynn	1,340	Putnam	282
Berrien	152	Gordon	418	Quitman	17
Bibb	2,527	Grady	230	Rabun	290
Bleckley	193	Greene	355	Randolph	95
Brantley	55	Gwinnett	11,283	Richmond	2,127
Brooks	96	Habersham	649	Rockdale	1,333
Bryan	232	Hall	3,002	Schley	30
Bulloch	673	Hancock	53	Screven	148
Burke	204	Haralson	125	Seminole	117
Butts	175	Harris	373	Spalding	681
Calhoun	106	Hart	394	Stephens	554
Camden	223	Heard	33	Stewart	47
Candler	136	Henry	1,273	Sumter	365
Carroll	800	Houston	1,364	Talbot	35
Catoosa	280	Irwin	94	Taliaferro	34
Charlton	51	Jackson	1,849	Tattnall	135
Chatham	3,403	Jasper	143	Taylor	92
Chattahoochee	19	Jeff Davis	117	Telfair	148
Chattooga	120	Jefferson	194	Terrell	101
Cherokee	2,225	Jenkins	70	Thomas	559
Clarke	13,000	Johnson	110	Tift	747
Clay	34	Jones	463	Toombs	324
Clayton	1,024	Lamar	190	Towns	147
Clinch	64	Lanier	33	Treutlen	64
Cobb	10,822	Laurens	697	Troup	511
Coffee	436	Lee	251	Turner	128
Colquitt	459	Liberty	162	Twiggs	48
Columbia	1,848	Lincoln	126	Union	231
Cook	96	Long	15	Upson	341
Coweta	1,131	Lowndes	777	Walker	363
Crawford	104	Lumpkin	226	Walton	1,730
Crisp	336	Macon	157	Ware	510
Dade	111	Madison	696	Warren	54
Dawson	210	Marion	34	Washington	266
Decatur	294	McDuffie	330	Wayne	272
DeKalb	11,118	McIntosh	93	Webster	24
Dodge	194	Meriwether	181	Wheeler	41
Dooly	128	Miller	91	White	344
Dougherty	1,381	Mitchell	279	Whitfield	1,115
Douglas	689	Monroe	271	Wilcox	91
Early	176	Montgomery	80	Wilkes	312
Echols	58	Morgan	611	Wilkinson	80
Effingham	233	Murray	199	Worth	189
Elbert	556	Muscogee	1,680		
Emanuel	247	Newton	914		
Evans	96	Oconee	2,864	TOTAL	136,485 *

*As of September 25, 2002

Source: Alumni Information Management Services

Figure 12
DISTRIBUTION OF RESIDENT GEORGIA ALUMNI
BY COUNTY OF RESIDENCE



Data from page 110

ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	152,253
Graduate and Professional Degrees	45,240
Undergraduate and Graduate Degrees	20,388
Matriculates	13,228
Total Alumni	231,109 *

* As of September 25, 2002

NUMBER OF LIVING ALUMNI BY CLASS YEAR OF MOST RECENT DEGREE FALL SEMESTER 2002

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1915	1	1942	586	1964	2,080	1986	4,883
1921	1	1943	335	1965	2,373	1987	4,859
1922	1	1944	263	1966	2,678	1988	4,872
1923	1	1945	235	1967	2,708	1989	5,123
1924	3	1946	302	1968	3,488	1990	5,351
1925	5	1947	598	1969	4,061	1991	5,585
1926	8	1948	986	1970	4,299	1992	5,816
1927	14	1949	1,328	1971	4,706	1993	6,110
1928	36	1950	1,467	1972	4,853	1994	5,968
1929	30	1951	1,145	1973	4,937	1995	5,879
1930	45	1952	1,001	1974	5,210	1996	5,995
1931	54	1953	927	1975	5,525	1997	6,255
1932	72	1954	874	1976	4,957	1998	7,280
1933	107	1955	822	1977	4,942	1999	6,324
1934	152	1956	929	1978	4,656	2000	6,153
1935	155	1957	1,170	1979	4,720	2001	6,923
1936	205	1958	1,184	1980	4,629	2002	4,112
1937	247	1959	1,269	1981	4,632		
1938	287	1960	1,412	1982	4,655		
1939	380	1961	1,421	1983	4,803		
1940	440	1962	1,597	1984	4,692		
1941	510	1963	1,741	1985	5,131	Total	216,569 *

* As of September 25, 2002. An alum earning more than one degree is counted only once.
Includes August 2002 graduates

Source: External Affairs Technology Services

**THE UNIVERSITY OF GEORGIA ALUMNI ASSOCIATION
2002-2003 OFFICERS AND EXECUTIVE COMMITTEE**

<i>Member</i>	<i>Residence</i>	<i>Office</i>
Carlton L. Curtis	Atlanta	President
Kenneth O. Parris	Washington, Georgia	Vice President
Eloise Doty	Birmingham, Alabama	Treasurer
Hilton E. Young, Jr.	Watkinsville	Immediate Past President
David Muia	Athens	Executive Director

Executive Committee

William C. Archer III	Suwanee
Phillip P. Blount	Lawrenceville
James L. Dinkins	Atlanta
Randy S. Groomes	Lawrenceville
Martha Hauser	Dunwoody
Betty Hudson	McLean, Virginia
Shell H. Knox	Augusta
Walter M. Lampe	Jacksonville, Florida
Delores H. Matthews	Albany
Dudley L. Moore, Jr.	Atlanta
William H. NeSmith, Jr.	Athens
Diane B. Vaughan	Marietta

Source: Alumni Relations

PUBLIC SAFETY STATISTICS
JANUARY 1, 2001 - DECEMBER 31, 2001

<i>Type of Offense</i>	<i>Total Reported Offenses</i>	<i>Total Offenses Unfounded</i>	<i>Total Cases Cleared</i>	<i>Residence Hall</i>	<i>Status of Victim</i>			
					<i>Student</i>	<i>Faculty/ Staff</i>	<i>Guest/ Visitor</i>	<i>UGA</i>
Death Investigation	1			1	1			
Sex Offenses	9	1	4	5	6		1	1
Bodily Injury and Other Related Offenses	62	2	37	18	39	7	13	1
Robbery	4		2		2		2	
Burglary	4			1			2	2
Motor Vehicle Theft	11	2	2		4	1	3	1
Larceny Total	661	64	79	84	313	96	97	91
Building	346	43	17	75	146	47	41	69
Vending Machine	24		14	1			24	
Shoplifting								
Vehicle Parts	13	1			5	3	4	
Entering Auto	180	4	38		123	39	12	2
Bicycles	15			6	14		1	
Other	83	16	10	2	25	7	15	20
Criminal Property Damage	222	3	46	45	69	14	13	123
Fraud	4		3	1	2	2		
Stalking	7	1	7	3	4	2		
Arson								
Bomb Threats	3		2				2	1
DUI	86		86					86
Public Drunkenness	22		21	1				22
Underage Possession	159		159	18				159
Narcotics and Drugs	16		13	9				16
Obstruction of Officer	5		5	1				5
Weapon Laws	8		7	1				8
TOTAL	1,284	73	473	188	440	122	133	516
Total Number of Above Motivated by Hate	0							

Source: Public Safety Division

Faculty and Staff

Fact Book 2002



The University of Georgia

FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 2002

<i>Function</i>	<i>Assoc. Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	11	2	1	1	15		1	3		53	72
Student Welfare	1		2		3					60	63
Libraries	1				1				75		76
Instruction	662	446	395	29	1,532	32	175	31	1	76	1,847
General Research	13	3	3		19		68	5		9	101
Agricultural Experiment Station	53	24	17		94		82	6	1		183
Cooperative Extension Service	43	20	24		87		2	387			476
Extension and Public Service	6	7	1		14		2	136		12	164
TOTAL	790	502	443	30	1,765	32	330	568	77	210	2,982

October 31, 2002

<i>Function</i>	<i>Assoc. Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	12	3	2	1	18		3	3		50	74
Student Welfare	1		2		3					58	61
Libraries	1				1				70		71
Instruction	682	464	383	29	1,558	37	179	32	1	83	1,890
General Research	13	4	2		19		65	5		10	99
Agricultural Experiment Station	55	24	14		93		93	5	1		192
Cooperative Extension Service	43	18	24		85		1	391			477
Extension and Public Service	5	7	1		13		2	139		16	170
TOTAL	812	520	428	30	1,790	37	343	575	72	217	3,034

* Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

** Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

+ Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

FULL-TIME FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 2002

<i>Years</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Instructor</i>		<i>Total</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
0-1	12	1.5	12	2.3	67	15.7	11	36.7	102	5.7
1-2	13	1.6	16	3.1	108	25.2	9	30.0	146	8.2
2-3	11	1.4	11	2.1	91	21.3	2	6.7	115	6.4
3-4	11	1.4	9	1.7	62	14.5	1	3.3	83	4.6
4-5	11	1.4	14	2.7	55	12.9	1	3.3	81	4.5
5-6	12	1.5	26	5.0	22	5.1	1	3.3	61	3.4
6-7	9	1.1	36	6.9	13	3.0			58	3.2
7-8	9	1.1	48	9.2	5	1.2			62	3.5
8-9	12	1.5	38	7.3			1	3.3	51	2.8
9-10	14	1.7	35	6.7					49	2.7
10-20	334	41.1	200	38.5	3	0.7	3	10.0	540	30.2
20-30	273	33.6	57	11.0	1	0.2			331	18.5
30-40	84	10.3	18	3.5	1	0.2	1	3.3	104	5.8
Over 40	7	0.9							7	0.4
Total	812	100 %	520	100 %	428	100 %	30	100 %	1,790	100 %
Median Year of Appointment		1985		1993		2001		2002		1991
Average Years of Service at UGA		18.8		12.0		2.6		3.8		12.7

FULL-TIME FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 2002

<i>Years</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Instructor</i>		<i>Total</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
0-1	48	5.9	64	12.3	76	17.8	11	36.7	199	11.1
1-2	46	5.7	69	13.3	113	26.4	9	30.0	237	13.2
2-3	42	5.2	47	9.0	89	20.8	3	10.0	181	10.1
3-4	51	6.3	35	6.7	54	12.6			140	7.8
4-5	55	6.8	38	7.3	53	12.4	1	3.3	147	8.2
5-6	52	6.4	33	6.4	23	5.4	1	3.3	109	6.1
6-7	37	4.6	24	4.6	11	2.6			72	4.0
7-8	49	6.0	24	4.6	4	0.9	3	10.0	80	4.5
8-9	33	4.1	29	5.6					62	3.5
9-10	32	3.9	21	4.0	1	0.2			54	3.0
10-20	284	35.0	98	18.9	2	0.5	1	3.3	385	21.5
20-30	74	9.1	34	6.5	1	0.2			109	6.1
30-40	9	1.1	4	0.8	1	0.2	1	3.3	15	0.8
Over 40										
Total	812	100 %	520	100 %	428	100 %	30	100 %	1,790	100 %
Median Year of Appointment		1995		1998		2001		2002		1998
Average Years of Service at UGA		9.7		6.8		2.5		3.3		7.0

Source: Institutional Research and Planning

TENURED AND NONTENURED FULL-TIME FACULTY BY AGE RANGE AND RANK

October 31, 2002

Rank	20-29		30-39		Age 40-49		50-59		60-Up		Total In Rank	
	No	%	No	%	No	%	No	%	No	%	No	%
Professor												
Tenured		%	4	100 %	194	99 %	431	99 %	175	98 %	804	99 %
Nontenured					1	1	4	1	3	2	8	1
Total		%	4	100 %	195	100 %	435	100 %	178	100 %	812	100 %
Associate Professor												
Tenured		%	64	93 %	233	89 %	149	96 %	37	100 %	483	93 %
Nontenured			5	7	25	11	7	4			37	7
Total		%	69	100 %	258	100 %	156	100 %	37	100 %	520	100 %
Assistant Professor												
Tenured		%		%	1	1 %		%	1	33 %	2	* %
Nontenured	14	100	252	100	127	99	31	100	2	67	426	100
Total	14	100 %	252	100 %	128	100 %	31	100 %	3	100 %	428	100 %
Instructor												
Tenured		%		%		%		%		%		%
Nontenured	1	100	15	100	8	100	4	100	2	100	30	100
Total	1	100 %	15	100 %	8	100 %	4	100 %	2	100 %	30	100 %
Total												
Tenured		%	68	20 %	428	73 %	580	93 %	213	97 %	1,289	72 %
Nontenured	15	100	272	80	161	27	46	7	7	3	501	28
Total	15	100 %	340	100 %	589	100 %	626	100 %	220	100 %	1,790	100 %

* Less than 0.5%

Source: Institutional Research and Planning

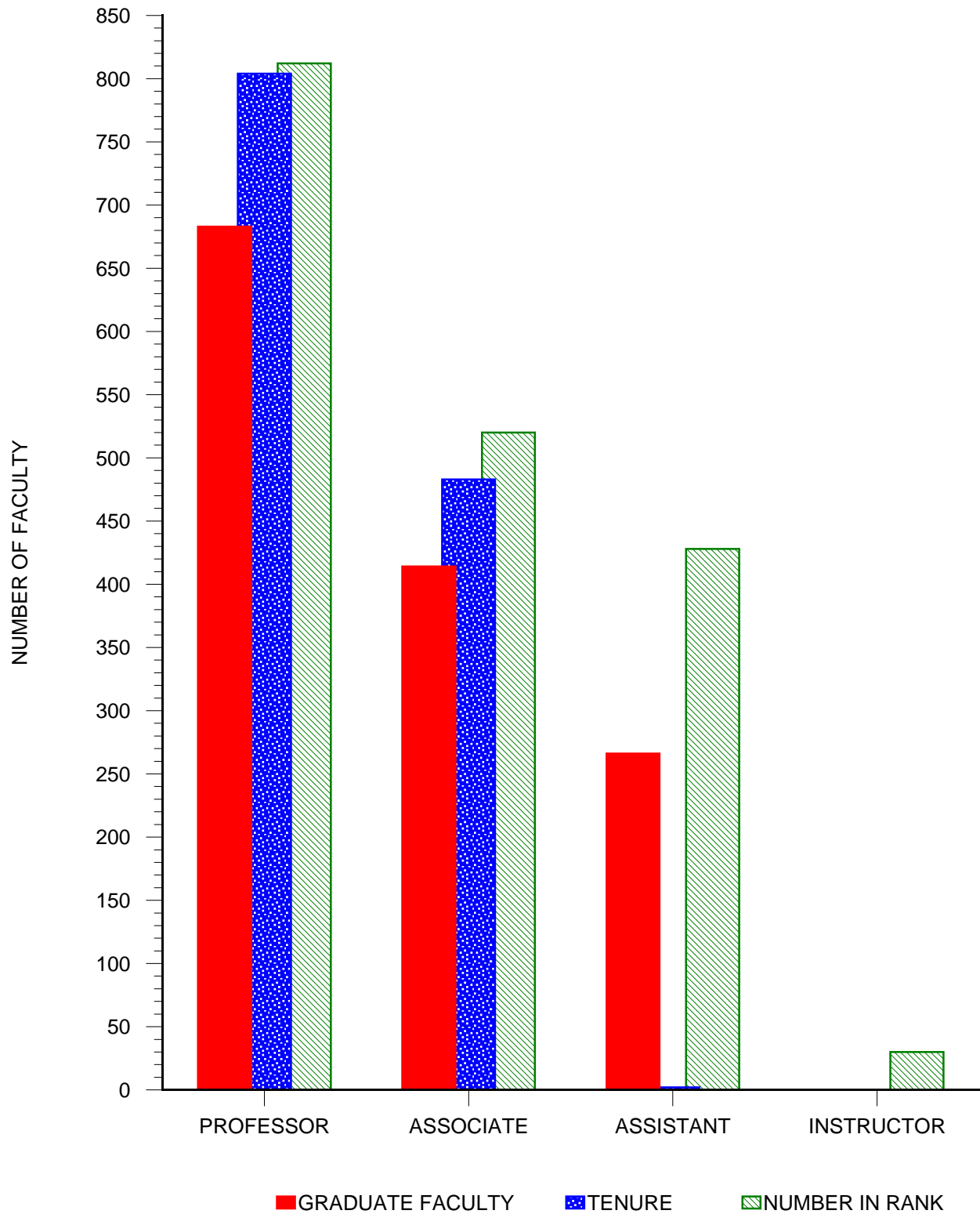
FULL-TIME GRADUATE FACULTY MEMBERSHIP BY RANK

October 31, 2002

Rank	Total Full-Time Faculty			Graduate Faculty Membership		
	Number	% of Total		Number	% of Total Graduate Faculty	% of University Rank
Professor	812	45 %		683	50 %	88 %
Associate Professor	520	29		414	30	80
Assistant Professor	428	24		266	20	62
Instructor	30	2				
TOTAL	1,790	100 %		1,363	100 %	76 %

Source: Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 118

HIGHEST EARNED DEGREES OF FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 2002

Rank	Doctorate		Master's		Professional		Baccalaureate		Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	736	91 %	47	6 %	27	3 %	2	* %		%	812	100 %
Associate Professor	462	89	46	9	12	2					520	100
Assistant Professor	373	87	37	9	14	3	4	1			428	100
Instructor	7	23	12	40	9	30	1	3	1	3	30	100
Subtotal	1,578	88 %	142	8 %	62	4 %	7	* %	1	* %	1,790	100 %
Lecturer	20	54 %	15	41 %		%	2	5 %		%	37	100 %
Research Associate**	329	96	8	2	5	2			1	*	343	100
Service Associate+	66	12	335	58	7	1	166	29	1	*	575	100
Librarian	5	7	67	93							72	100
Other Allied++	84	39	71	33	34	16	28	13			217	100
Subtotal	504	40	496	40	46	4	196	16	2	*	1,244	100
TOTAL	2,082	68 %	638	21 %	108	4 %	203	7 %	3	* %	3,034	100 %

*Less Than One Percent

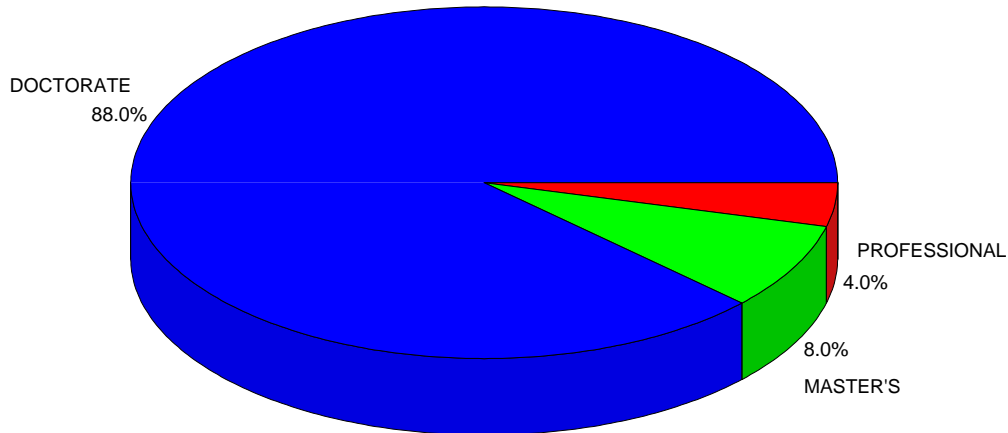
**Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

+Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

++Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

Figure 14
HIGHEST EARNED DEGREES OF FULL-TIME PROFESSORIAL FACULTY



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE FACULTY
October 31, 2002**

No. per Institution	Institutions
166	Georgia
63	Wisconsin - Madison
54	Ohio State
44	Illinois - Urbana
40	Cornell, Michigan State
39	Florida
35	North Carolina - Chapel Hill
34	Virginia Polytechnic, California - Berkeley
31	Indiana - Bloomington
30	Pennsylvania State
29	Minnesota - Twin Cities
27	Michigan - Ann Arbor
26	Harvard, Yale, Chicago
25	Florida State
24	Texas A & M, Tennessee - Knoxville
23	Louisiana State, North Carolina State, Stanford, Texas - Austin
22	Iowa
21	Kentucky, Purdue, Virginia
20	Auburn
19	California - Davis
18	Clemson, Iowa State
16	Pennsylvania
15	California - Los Angeles
14	Columbia, Georgia Institute of Technology, Missouri - Columbia, Princeton, Washington - Seattle
13	Arizona, Duke, Kansas State, Oregon
12	Syracuse
11	Brown, Colorado - Boulder, Johns Hopkins, Kansas, South Carolina - Columbia, Utah
10	Maryland - College Park, Oklahoma State
9	Arkansas, Massachusetts Institute of Technology, Northwestern, Oregon State, Washington
8	Brandeis, California - San Diego, California - Santa Barbara, Emory, Rutgers - New Brunswick, SUNY - Stony Brook
7	Alabama, New York, Rochester, SUNY - Buffalo, Washington State
6	Arizona State, Carnegie Mellon, Georgia State, Massachusetts - Amherst, Mississippi State, Nebraska - Lincoln, Pittsburgh
5	California Institute of Technology, Cincinnati, Connecticut, Guelph, Miami, North Carolina - Greensboro, Vanderbilt
4	Boston, British Columbia, Cambridge, Colorado State, Delaware, Oxford, Southern California, SUNY - Albany, Texas Tech, West Virginia
164	Institutions with 3 or under

Summary of Highest Degrees

Doctorate	1,578
Master's	142
Professional	62
Baccalaureate	7
No Degree	1
TOTAL*	1,790

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE GRADUATE FACULTY
October 31, 2002**

No. per Institution	Institutions
96	Georgia
57	Wisconsin - Madison
40	Ohio State
32	Michigan State
31	Cornell, North Carolina - Chapel Hill
30	California - Berkeley
29	Florida, Illinois - Urbana
27	Indiana - Bloomington
26	Virginia Polytechnic
25	Minnesota - Twin Cities
24	Pennsylvania State
23	Chicago
22	Michigan - Ann Arbor, Yale
21	Stanford
20	Iowa
19	Florida State
18	Tennessee - Knoxville, Texas - Austin, Texas A & M
17	California - Davis, North Carolina State
16	Harvard, Kentucky, Purdue
14	Georgia Institute of Technology, Virginia
13	California - Los Angeles, Princeton
12	Oregon, Pennsylvania, Washington - Seattle
11	Arizona, Duke, Louisiana State, Syracuse
10	Auburn, Brown, Colorado - Boulder, Iowa State, South Carolina - Columbia
9	Johns Hopkins, Kansas State, Missouri - Columbia, Northwestern
8	California - Santa Barbara, Clemson, Kansas, Maryland - College Park, Massachusetts Institute of Technology, Rutgers - New Brunswick, Utah, Washington
7	Columbia, Emory, SUNY - Stony Brook, Washington State
6	Arizona State, Arkansas, Brandeis, California - San Diego, Massachusetts - Amherst, New York, Rochester, SUNY - Buffalo
5	Alabama, California Institute of Technology, Carnegie Mellon, Connecticut, Nebraska - Lincoln Oklahoma State, Oregon State, Pittsburgh
4	Boston, Cincinnati, Guelph, Mississippi State, North Texas, Vanderbilt
144	Institutions with 3 or under

Summary of Highest Degrees

Doctorate	1,299
Master's	50
Professional	13
Baccalaureate	1
No Degree	
TOTAL*	1,363

* Includes Professors, Associate Professors, Assistant Professors, and Instructors
Source: Institutional Research and Planning

SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Phillip H. Alston, Jr. Distinguished Professor	Zell Bryan Miller
Robert Cotten Alston Chair of Corporate Law	Margaret V. Sachs
Alumni Foundation Distinguished Professor of Genetics Political Science Poultry Science	Wyatt W. Anderson Hal Griffin Rainey Hardy Malcolm Edwards, Jr.
Robert Arnold Professor of Business	James F. Cox III
Abraham Baldwin Professor of Humanities	Allen Lee Kulikoff
Nicholas A. Beadles Professor of Economics	Fred Bateman
General Sandy Beaver Teaching Professor of Anthropology Cellular Biology Philosophy	Ben G. Blount Marcus Fechheimer Edward C. Halper
General Sandy Beaver Teaching Associate Professor of English History History Mathematics Sociology	Tricia Ann Lootens Bryant Simon Kirk Willis Sybilla Beckmann-Kazez James E. Coverdill
Pope F. Brock Professor of Professional Responsibility	Lyman Ray Patterson
D. W. Brooks Distinguished Professor of Agricultural and Applied Economics Biological and Agricultural Engineering	Freddie C. White Sidney Edward Law
Harmon W. Caldwell Professor in Constitutional Law	Milner Shivers Ball
Verner F. Chaffin Professorship in Fiduciary Law	Sarajane Love
Marion and Colquitt Carter Professor of Torts	Robert Perry Sentell, Jr.
A. Gus Cleveland Distinguished Chair of Legal Ethics and Professionalism	Charles Ronald Ellington
Coca-Cola Professor of Marketing	George M. Zinkhan
E. Merton Coulter Professor of History	William M. Leary, Jr.
I. W. Cousins Professor of Business Ethics	Warren A. French
U. H. Davenport Chair of Agricultural Engineering	Sidney Alan Thompson
Fred C. Davison Chair of Veterinary Medicine	Raghubir Prasad Sharma
Jasper N. Dorsey Professor of Public Utilities Economics	David R. Kamerschen
Constance Knowles Draper Professor of Environmental Design	John Francis Crowley III
John O. Eidson Distinguished Professor of English	James E. Nagel
Eminent Scholar Agricultural Biotechnology Animal Reproductive Physiology Biochemistry and Molecular Biology Biochemistry and Molecular Biology Drug Discovery Molecular Cell Biology Microbiology Water Quality	Clifton A. Baile Steve Stice James Prestegard Bi-Cheng Wang Vasu Nair Stephen Dalton Robert J. Maier Michael Bruce Beck
Franklin Professor of Art Biochemistry and Molecular Biology	Andrew Ladis Leon Sebring Dure III

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Franklin Professor of (cont'd)	
Classics	Richard A. LaFleur
Computer Science	David Gries
English	Judith Ortiz Cofer
History	John H. Morrow, Jr.
Music	Levon Ambartsumian
Philosophy	Donald E. Nute, Jr.
J. Rex Fuqua Chair of Internet Strategy	Richard Thomas Watson
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Georgia Power Professorship in Environmental Health Science	Phillip L. Williams
Georgia Power Professorship in Textile Science	Warren Perkins
Margaret Hughes and Robert T. Golembiewski Professorship of Public Administration	Laurence J. O'Toole, Jr.
Gunst Professor of Small Animal Practice	Craig Evan Greene
Hargreaves Professor of Forest Finance	Michael Clutter
Harold M. Heckman Chair of Public Accounting	Linda S. Bamber
Mildred Goodrum Heyward Professor of Music	Allen Crowell
Hamilton Holmes Professorship in Franklin College of Arts & Sciences	Reginald McKnight
J. Alton Hosch Professor of Law	Dan T. Coenen
	Thomas A. Eaton
	Paul M. Kurtz
	Michael L. Wells
	Rebecca H. White
Albert W. Jowdy Professorship in Pharmacy Care	James Weaver Cooper, Jr.
Lambdin Kay Professor for the Peabody Awards	Horace Newcomb
M. E. Kilpatrick Chair of Corporate and Securities Law	Charles Rogers O'Kelley, Jr.
Thomas M. Kirbo Professor of International Law	Gabriel Michael Wilner
Helen S. Lanier Distinguished Professor of English	Jed Rasula
Joseph Henry Lumpkin Professor of Law	James Farmer Ponsoldt
John Byrd Martin Professor of Law	James C. Smith
Bradford McFadden Professor of Personal Financial Management	Sandra G. Gustavson
Hebert E. Miller Chair in Financial Accounting	Stephen P. Baginski
Dudley L. Moore, Jr. Professor of Insurance	James Shipp Trieschmann
William S. Morris Professor of Newspaper Strategy and Management	Conrad C. Fink
Odum Professor of Ecology	Gary W. Barrett
Panoz Professor of Pharmacy	Joseph T. Dipiro
Thomas J. "Jim" Parham Professorship of Family and Children Studies	June Gary Hopps
Graham Perdue Professor of	
Anthropology	Overton Brent Berlin
Chemistry	Henry F. Schaefer III
Chemistry	Paul Von Rague Schleyer
Physics	William Mao-Shung Yen
Allen Post Professor of Law	Paul J. Heald
William F. and Pamela P. Prokasy Professorship in the Arts	W. Fred Mills

CONT'D: SPECIAL PROFESSORSHIPS

Professorship

Merle Prunty Professor of Geography
Bernard B. and Eugenia A. Ramsey Professor of Private Enterprise
L. Edmund Rast Professor of Business

Regents Professor of

Avian Medicine
Biochemistry and Molecular Biology
Chemistry
Crop and Soil Sciences
Ecology
Ecology
Food Science and Technology
Higher Education and Psychology
Management
Mathematics Education
Physics
Physics
Political Science
Political Science

Distinguished Research Professor of

Art
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology, Botany, Chemistry,
and Plant Pathology
Botany
Botany
Botany
Cellular Biology
Chemistry
Chemistry
Chemistry
Chemistry
Chemistry
Child and Family Development
Classical Languages and Literature
Comparative Literature
Crop and Soil Sciences
Ecology
Ecology
Educational Psychology
Food Science and Technology
Forest Resources
Geography
Genetics
History
History
Large Animal Medicine
Law
Mathematics
Mathematics Education
Pharmaceutical and Biomedical Sciences
Philosophy
Physical Education
Physics

Professor

George A. Brook
Dwight Ryndle Lee
Robert Paul Bostrom

Stanley H. Kleven
J. David Puett
Robert Bruce King
Edward T. Kanemasu
Bernard Clarence Patten
H. Ronald Pulliam
Michael Patrick Doyle
Cameron Lane Fincher
Charles Warren Hofer
Jeremy Kilpatrick
M. Howard Lee
William Gary Love
Delmer Delano Dunn
Loch Kingsford Johnson

James Arthur Herbert
Michael W. Adams
Clanton C. Black, Jr.

Peter Albersheim
James Lewis Hamrick III
Lee H. Pratt
Susan R. Wessler
Rick L. Tarleton
Nigel Graham Adams
Michael A. Duncan
Michael K. Johnson
Donald M. Kurtz
Gregory H. Robinson
Gene Howard Brody
Jared Stephen Klein
Mihai Ivliu Spariosu
Henry Roger Boerma
David Cowan Coleman
Judith Lynn Meyer
Arthur M. Horne
Larry Ray Beuchat
Robert O'Neal Teskey
Roy Allen Welch
John Charles Avise
Peter C. Hoffer
William W. Stueck, Jr.
James Neil Moore
William Alexander J. Watson
David John Benson
Leslie P. Steffe
Chung K. Chu
Richard Dien Winfield
Gary A. Dudley
David Paul Landau

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Distinguished Research Professor of (cont'd)	
Physiology and Pharmacology	Thomas F. Murray
Plant Genetics	Andrew H. Paterson
Plant Pathology	Richard S. Hussey
Psychology	Irwin S. Bernstein
Reading Education	Donna E. Alvermann
Small Animal Medicine	Branson W. Ritchie
Sociology	Paul M. Roman
Spanish	Jose Luis Gomez-Martinez
Special Education	Kathy Noel Gregg
Special Education	George W. Hynd
Speech Communication	Celeste Michelle Condit
Ernest P. Rogers Professor of Law	William Alexander J. Watson
Dean Rusk Professor of Law	Thomas J. Schoenbaum
Richard Brevard Russell Professor of	
History	Edward J. Larson
Political Science	Charles Spencer Bullock III
Charles S. Sanford, Sr. Chair of Business	Ralph E. Steuer
Albert Berry Saye Professorship of American Government and	
Constitutional Law	Susette Talarico
Robert W. Scherer Professor of Public Affairs and Corporate Communications	Archie Benjamin Carroll
Simon S. Selig, Jr. Chair of Economics	P. George Benson
Francis A. Shackelford Professor of Taxation	Walter Hellerstein
John A. Sibley Professor of Corporate and Business Law	Julian Barlow McDonnell
Phinzy Spalding Professor of Southern History	James C. Cobb
Sterling - Goodman Professorship in English	Douglas Anderson
Augustus H. "Billy" Sterne Professor of Banking and Finance	Annette B. Poulsen
Synovus Chair in Servant Leadership	Robert C. Liden
Herman E. Talmadge Professor of Law	Edward J. Larson
Emily H. and Charles M. Tanner, Jr. Chair in Sales and Sales Management	Thomas W. Leigh
William Terrell Distinguished Professor of Crop and Soil Sciences	Carl S. Hoveland
C. Herman and Mary Virginia Terry Distinguished Professor of	
Business Administration	Rajiv Grover
	James B. Kau
	C. A. Knox Lovell
University Professor	Gary K. Bertsch
	Lynne Billard
	Betty Jean Craige
	Thomas G. Dyer
	Han-Shik Park
Charles H. Wheatley Georgia Research Alliance Chair in Technology-	
Based Learning	Michael Hannafin
Charles H. Wheatley Professorship in the Arts	Arthur S. Rosenbaum
Woodruff Professor of International Law	Daniel M. Bodansky

Source: Institutional Research and Planning

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FISCAL YEAR 2001-2002**

Percent of Credit Hours Produced by Academic Staff

<i>Level of Student Credit Hours</i>	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>	<i>Other*</i>	<i>Total</i>
Lower	14.9 %	16.7 %	17.7 %	18.0 %	19.8 %	12.9 %	100 %
Upper	24.4	24.4	26.6	9.1	7.6	8.0	100
Graduate/Professional	45.9	24.3	18.8	2.3	0.6	8.2	100
TOTAL	24.4 %	20.8 %	20.9 %	11.8 %	11.8 %	10.3 %	100 %

* Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Ranks.

**CREDIT HOURS BY PAYING DEPARTMENT
FISCAL YEAR 2001-2002**

<i>School/College</i>	<i>Lower</i>	<i>Upper</i>	<i>Professional</i>	<i>Masters Graduate I</i>	<i>Doctoral Graduate II</i>	<i>Total</i>
Agricultural & Environmental Sciences	5,997	14,100		3,953	3,345	27,395
Arts & Sciences	308,449	119,505	132	21,726	21,711	471,523
Business	45,659	77,658	32	12,689	2,829	138,867
Education	19,985	30,665		23,774	11,485	85,909
Environment and Design	2,917	5,350		2,123		10,390
Family & Consumer Sciences	7,494	14,828		1,433	1,168	24,923
Forest Resources	15	4,200	3	2,292	1,511	8,021
Journalism & Mass Communication	30	19,602		1,264	313	21,209
Law	15	8	19,429	647	6	20,105
Pharmacy		24	15,987	611	1,666	18,288
Social Work	1,060	1,799		6,752	771	10,382
Veterinary Medicine		523	17,234	663	1,232	19,652
Subtotal, Academic Schools/Colleges	391,621	288,262	52,817	77,927	46,037	856,664
Academic Enhancement	6,511	9		114	30	6,664
Graduate School	9			85	150	244
Military	2,140	482				2,622
Other	11,750	7,230	118	2,489	1,931	23,518
Total	412,031	295,983	52,935	80,615	48,148	889,712

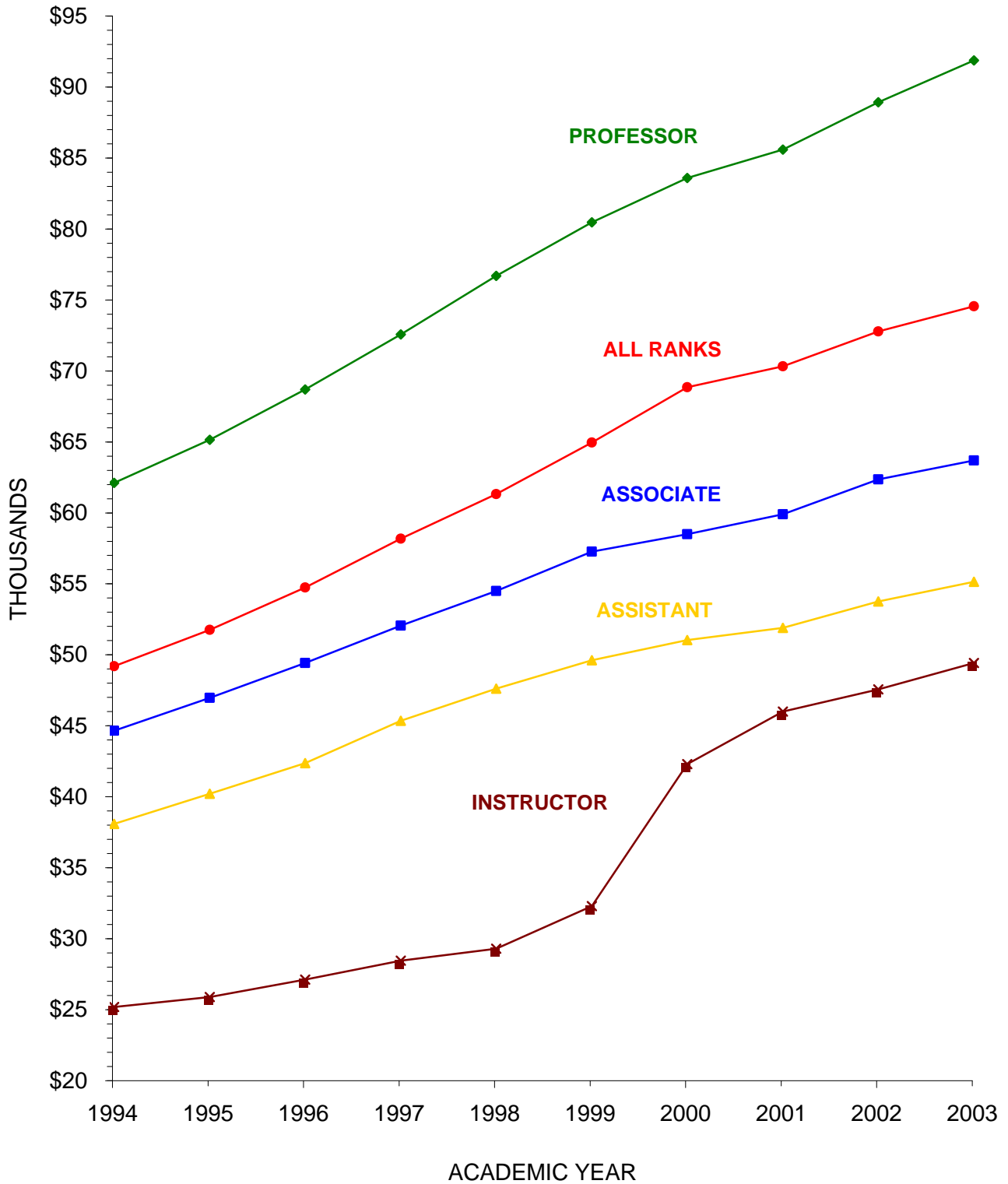
Source: Institutional Research and Planning

**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1993-94 - 2002-03**

Rank	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Professor										
Filled Postions	\$61,869	\$64,913	\$68,449	\$72,333	\$76,449	\$80,220	\$83,353	\$85,350	\$88,678	\$91,628
Budgeted										
Positions	\$61,503	\$64,709	\$68,139	\$72,140	\$75,875	\$79,690	\$82,782	\$85,006	\$88,912	\$91,442
Associate Professor										
Filled Positions	\$44,402	\$46,719	\$49,182	\$51,812	\$54,246	\$57,033	\$58,254	\$59,654	\$62,120	\$63,452
Budgeted										
Positions	\$43,773	\$46,121	\$48,607	\$51,008	\$53,545	\$56,284	\$57,941	\$59,255	\$61,773	\$63,211
Assistant Professor										
Filled Positions	\$37,847	\$39,971	\$42,127	\$45,104	\$47,367	\$49,377	\$50,792	\$51,658	\$53,514	\$54,895
Budgeted										
Positions	\$37,430	\$39,383	\$41,287	\$43,816	\$46,303	\$48,156	\$49,721	\$51,229	\$53,537	\$55,976
Instructor										
Filled Positions	\$24,953	\$25,651	\$26,873	\$28,211	\$29,052	\$32,062	\$42,056	\$45,759	\$47,319	\$49,189
Budgeted										
Positions	\$32,733	\$34,694	\$36,661	\$32,174	\$33,022	\$34,333	\$36,974	\$38,397	\$40,925	\$46,364
All Ranks										
Filled Positions	\$48,956	\$51,523	\$54,495	\$57,934	\$61,085	\$64,705	\$68,605	\$70,087	\$72,530	\$74,316
Budgeted										
Positions	\$47,532	\$50,014	\$52,899	\$57,400	\$60,639	\$64,031	\$66,192	\$67,786	\$70,854	\$73,328

Source: Institutional Research and Planning

Figure 15
AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR FILLED POSITIONS
1993-94 - 2002-03



Data from page 128

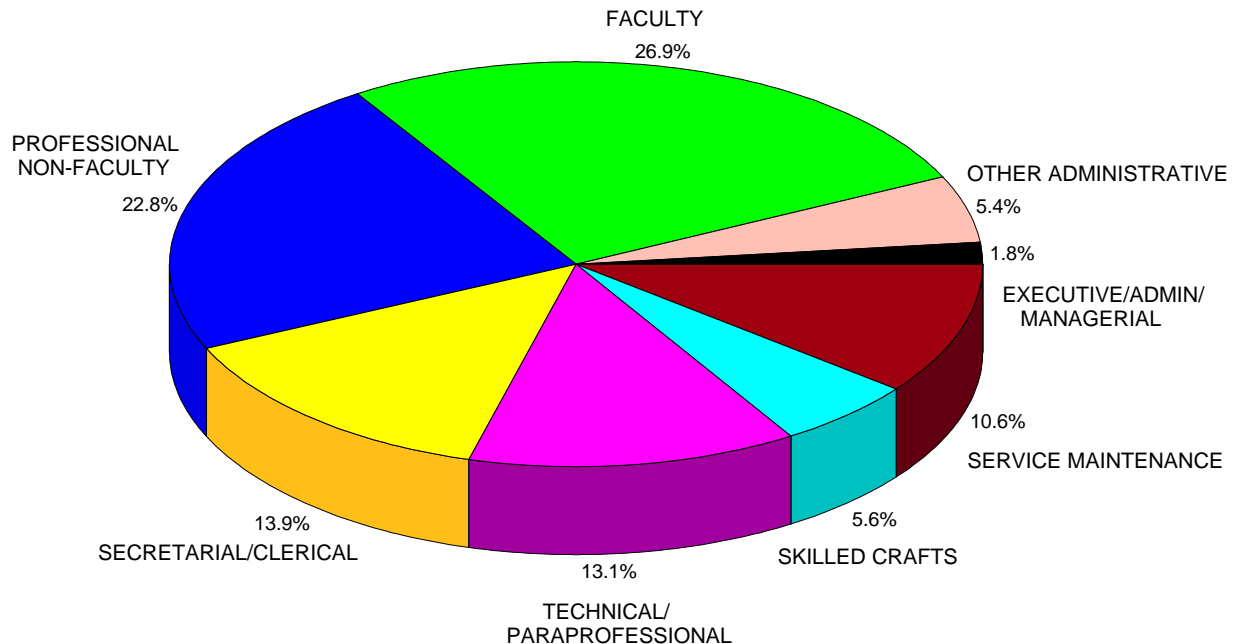
UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 31, 2002

Occupational Classification*	Employees As Of 10/31/02			New Employees 11/01-10/02			Percent New Employees
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
Executive/Admin/Managerial	178	2	180	8		8	4.4 %
Other Administrative	495	21	516	24	5	29	5.6
Faculty	2,490	331	2,821	191	76	267	9.5
Professional Non-Faculty	2,105	295	2,400	172	127	299	12.5
Secretarial/Clerical	1,287	96	1,383	114	10	124	9.0
Technical/Paraprofessional	1,209	103	1,312	159	21	180	13.7
Skilled Crafts	515	4	519	9	1	10	1.9
Service Maintenance	976	41	1,017	70	4	74	7.3
TOTAL	9,255	893	10,148	747	244	991	9.8 %

*Office of Civil Rights Occupational Classifications

Source: Institutional Research and Planning

Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY



Financial Information

Fact Book 2002



The University of Georgia

**SOURCES OF REVENUE
FISCAL YEAR 2001-2002**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
State of Georgia		
Resident Instruction	\$335,778,362	32.1%
Forestry Research	955,137	0.1%
Agricultural Experiment Station	47,104,618	4.5%
Cooperative Extension Service	39,896,032	3.8%
Marine Extension Service	1,876,103	0.2%
Marine Institute	1,187,045	0.1%
Veterinary Medical Experiment Station	2,835,691	0.3%
Veterinary Medical Teaching Hospital	681,682	0.1%
Minority Business Enterprises	604,382	*
Athens & Tifton Veterinary Laboratories	128,389	*
Veterinary Medicine Agriculture Research	1,342,373	0.1%
Total State of Georgia	\$432,389,814	41.3%
Federal Appropriations		
Agricultural Experiment Station	\$4,635,526	0.4%
Cooperative Extension Service	7,518,034	0.7%
Total Federal Appropriations	\$12,153,560	1.2%
Student Tuition and Fees		
Resident Instruction	\$146,239,223	14.0%
Student Activities	2,361,186	0.2%
Total Student Tuition and Fees	\$148,600,409	14.2%
Sales, Services, and Miscellaneous Sources		
Teaching and Service Departments	\$35,319,643	3.4%
Forestry Research	60	*
Agricultural Experiment Station	3,903,362	0.4%
Cooperative Extension Service	1,593,735	0.1%
Marine Extension Service	464,344	*
Marine Institute	16,005	*
Veterinary Medical Teaching Hospital	6,681,082	0.6%
Student Activities	1,650,869	0.2%
Total Sales, Services, and Miscellaneous Sources	\$49,629,100	4.7%
Gifts, Grants, and Research Contracts (State, Federal, and Private)**	\$325,173,175	31.0%
Auxiliary Enterprises	\$78,433,048	7.5%
Endowment	\$1,216,138	0.1%
TOTAL	\$1,047,595,244	100.0%

* Less than 0.1%

** Includes Student Aid

This schedule excludes amounts for Plant Funds.

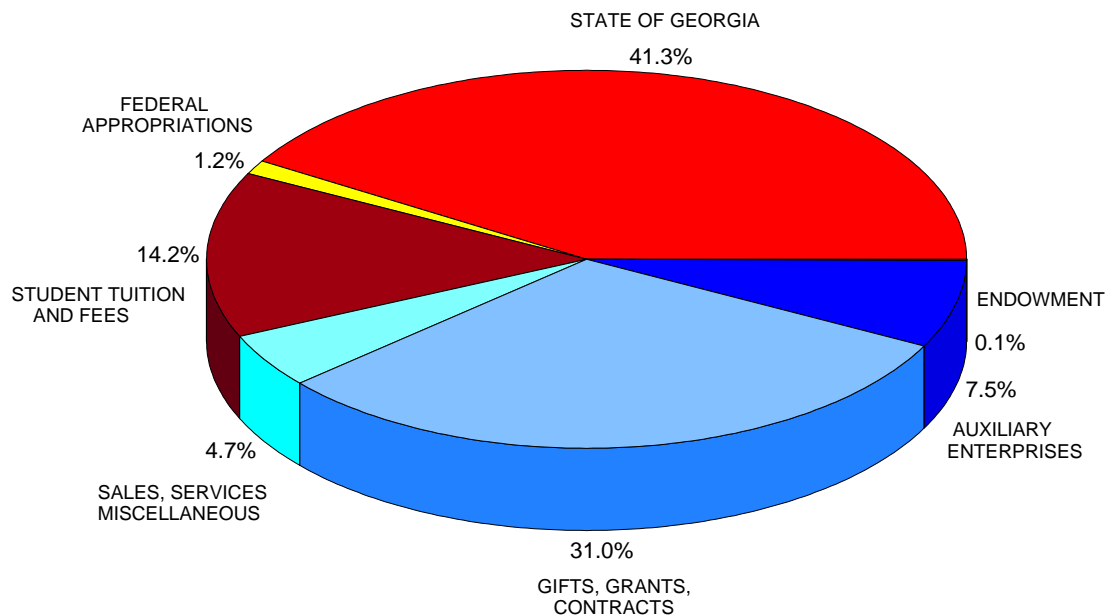
Source: Senior Vice President for Finance and Administration

**REVENUE BY SOURCE
FISCAL YEARS 1993-94 - 2001-2002**

Source	Fiscal Year									
	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	
State of Georgia	47.8 %	48.1 %	44.2 %	45.8 %	44.7 %	44.1 %	43.5 %	42.2 %	41.3 %	
Counties of Georgia*	1.7	1.5	1.4	1.3	1.4	1.4	1.4	1.4	*	
Federal Appropriations	2.0	1.8	1.5	1.4	1.3	1.3	1.1	1.2	1.2	
Student Tuition and Fees	13.4	12.8	12.2	12.2	12.9	12.6	13.0	13.4	14.2	
Sales, Services and Miscellaneous	3.8	3.2	3.3	3.3	3.6	4.4	4.3	4.5	4.7	
Gifts, Grants, Contracts	21.1	22.7	28.4	27.8	28.0	28.2	28.8	29.5	31.0	
Auxiliary Enterprises	10.0	9.7	8.9	8.1	8.0	7.9	7.8	7.7	7.5	
Endowment	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	

* County vouchers no longer included as revenue effective fiscal year 2001-2002.

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 2001-2002**



**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 2001-2002**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
Instruction	\$174,751,465	16.9%
Research		
Resident Instruction	\$155,107,243	15.0%
Forestry Research	1,290,834	0.1%
Agricultural Experiment Station	74,141,738	7.2%
Marine Extension Service	497,964	*
Marine Institute	1,562,010	0.2%
Veterinary Medical Experiment Station	2,834,924	0.3%
Athens & Tifton Veterinary Laboratories	4,560	*
Veterinary Medicine Agriculture Research	1,342,373	0.1%
Subtotal	\$236,781,646	22.8%
Public Service		
Resident Instruction	\$71,091,624	6.9%
Cooperative Extension Service	59,857,300	5.8%
Marine Extension Service	2,266,744	0.2%
Minority Business Enterprises	604,382	0.1%
Athens & Tifton Veterinary Laboratories	4,825,088	0.5%
Subtotal	\$138,645,138	13.4%
Academic Support		
Resident Instruction	\$81,655,978	7.9%
Agricultural Experiment Station	270,309	*
Veterinary Medical Teaching Hospital	7,275,203	0.7%
Subtotal	\$89,201,490	8.6%
Student Services		
Resident Instruction	\$17,259,704	1.7%
Student Activities	3,767,243	0.4%
Subtotal	\$21,026,947	2.0%
Institutional Support	\$68,796,215	6.6%
Physical Plant		
Resident Instruction	\$52,510,838	5.1%
Agricultural Experiment Station	5,093,267	0.5%
Cooperative Extension Service	1,984,313	0.2%
Marine Extension Service	227,190	*
Marine Institute	81,049	*
Subtotal	\$59,896,657	5.8%
Scholarships and Fellowships		
Resident Instruction	\$180,525,767	17.4%
Agricultural Experiment Station	53,301	*
Marine Institute	8,160	*
Subtotal	\$180,587,228	17.4%
Auxiliary Enterprises	\$67,118,447	6.5%
TOTAL	\$1,036,805,233	100.0%

* Less than 0.1 percent.

This schedule excludes amounts for Plant Funds.

Source: Senior Vice President for Finance and Administration

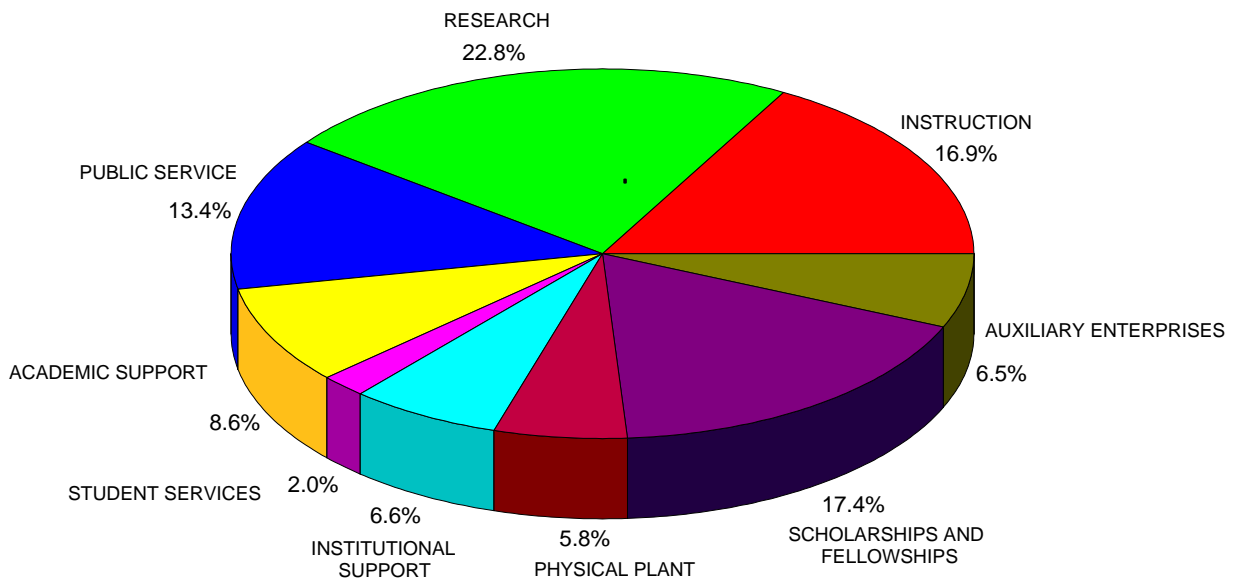
**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEARS 1993-94 - 2001-02**

<i>Budgetary Function</i>	<i>Fiscal Year</i>									
	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	
Instruction	20.7 %	20.2 %	18.7 %	18.5 %	18.7 %	17.6 %	16.7 %	16.7 %	16.9 %	
Research	26.2	26.3	23.1	23.9	21.8	21.8	22.5	22.8	22.8	
Public Service	16.2	15.6	14.0	13.5	13.6	14.4	14.6	14.6	13.4	
Academic Support	7.6	7.5	7.1	7.2	7.7	7.8	8.0	8.2	8.6	
Student Services	2.4	2.1	2.1	2.0	2.0	2.1	2.1	2.0	2.0	
Institutional Support	7.1	7.1	6.7	6.6	6.3	6.6	7.2	6.5	6.6	
Physical Plant	6.9	7.0	6.3	6.1	6.6	6.2	5.8	5.6	5.8	
Scholarships and Fellowships	4.4	6.1	14.5	15.4	16.5	16.9	16.6	16.7	17.4	
Auxiliary Enterprises	8.5	8.1	7.5	6.8	6.8	6.6	6.6	6.9	6.5	

In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.
 In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers were added to scholarships and fellowships.

Source: Senior Vice President for Finance and Administration

**Figure 18
EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 2001-2002**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FISCAL YEARS 1999-00 - 2002-03**

<i>Budget Area</i>	<i>1999-00</i>	<i>2000-01</i>	<i>2001-02</i>	<i>2002-03*</i>
Resident Instruction	\$311,592,953	\$318,674,765	\$330,282,542	\$327,983,621
Forestry Research	979,646	1,009,322	1,053,433	1,042,915
Agricultural Experiment Station	44,339,803	45,481,155	48,497,565	47,477,310
Cooperative Extension Service	35,559,186	37,637,868	40,640,409	40,663,192
Marine Extension Service	1,633,715	1,656,359	1,775,280	1,710,260
Marine Institute	1,166,077	1,110,858	1,154,871	1,094,060
Veterinary Medical Experiment Station	2,455,611	2,511,450	2,804,460	2,704,119
Veterinary Medical Teaching Hospital	672,294	576,097	604,391	558,968
Minority Business Enterprises	511,712	527,473	618,576	597,060
Athens and Tifton Veterinary Laboratories	104,158	89,811	3,001	102,687
Veterinary Medicine Agricultural Research	1,003,952	1,057,775	1,089,101	1,367,838
TOTAL	\$400,019,107	\$410,332,933	\$428,523,629	\$425,302,030
Percent Increase	2.5%	2.6%	4.4%	-0.8%

* Budget for the year ending June 30, 2003.

Source: Senior Vice President for Finance and Administration

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FISCAL YEARS 1978-79 - 2002-03**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,905	16.37	8,120,647	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.74	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93	200,222,093	69.11	69,082,615	23.84	20,434,478	7.05	289,739,186
1993-94	220,055,306	68.43	77,592,847	24.13	23,932,820	7.44	321,580,973
1994-95	247,122,199	70.21	82,463,086	23.43	22,396,504	6.36	351,981,789
1995-96	260,626,571	69.20	90,652,073	24.07	25,346,488	6.73	376,625,132
1996-97	295,608,626	70.43	97,162,524	23.15	26,958,781	6.42	419,729,931
1997-98	298,414,337	68.67	107,323,376	24.70	28,853,299	6.64	434,591,012
1998-99	316,385,157	67.79	112,369,005	24.08	37,982,398	8.14	466,736,560
1999-00	311,592,953	66.12	119,362,348	25.33	40,303,250	8.55	471,258,551
2000-01	318,674,765	64.12	130,674,141	26.29	47,640,995	9.59	496,989,901
2001-02	330,282,542	64.31	136,382,541	26.55	46,943,135	9.14	513,608,218
2002-03*	327,983,621	60.64	153,072,820	28.30	59,842,452	11.06	540,898,893

* Budget for the year ending June 30, 2003.

Source: Senior Vice President for Finance and Administration

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY
FISCAL YEAR 2001-2002**

<i>Instructional Contracts and Grants</i>	<i>Total</i>
National Institutes of Health	38,320
National Science Foundation	457,200
U.S. Department of Agriculture	2,732
U.S. Department of Education	4,823,373
U.S. Department of Energy	140,000
U.S. Department of Health & Human Services	522,000
U.S. Environmental Protection Agency	37,568
FEDERAL TOTAL	6,021,193
FOUNDATION/OTHER	3,162,377
INDUSTRY	1,734,112
STATE	1,184,529
OTHER UGA RELATED	4,927,387
TOTAL	\$17,029,598

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FISCAL YEAR 2001-2002**

<i>College, School, or Unit</i>	<i>Total</i>
College of Agricultural & Environmental Sciences	\$118,098
College of Arts & Sciences	782,423
College of Education	4,307,371
College of Family & Consumer Sciences	457,000
College of Journalism & Mass Communication	1,916,729
College of Pharmacy	178,414
College of Veterinary Medicine	144,836
School of Environment and Design	72,058
School of Forest Resources	249,550
School of Public and International Affairs	9,565
School of Law	1,024,745
School of Social Work	448,765
Senior Vice President Academic Affairs Units	1,412,913
Senior Vice President for Finance & Administration	575,565
Terry College of Business	3,716,324
Vice President for Public Service & Outreach Units	160,000
Vice President for Student Affairs Units	1,428,456
Senior Vice President for External Affairs Units	26,786
TOTAL	\$17,029,598

Source: Sponsored Programs, Vice President for Research and Associate Provost

**SOURCES OF BUDGETED RESEARCH FUNDS
FISCAL YEARS 1986-87 - 2001-2002**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377
1991-92	68,935,904	44	86,105,461	56	155,041,365
1992-93	81,506,739	48	87,767,732 *	52	169,274,471
1993-94	82,902,900	46	96,716,354	54	179,619,254
1994-95	91,733,204	46	108,663,497	54	200,396,701 *
1995-96	78,167,006	41	112,796,964	59	190,963,970
1996-97	82,397,650	38	134,707,581 *	62	217,105,231
1997-98	84,296,912	39	131,320,047	61	215,616,959
1998-99	91,065,683	39	140,253,807	61	231,319,490 *
1999-00	101,991,559	41	143,893,622	59	245,885,181
2000-01	122,955,629	46	145,094,139	54	268,049,768
2001-02	139,352,479	48	150,487,995	52	289,840,474

*Correction of previous total

Source: Vice President for Research and Associate Provost

**SOURCES OF BUDGETED PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEARS 1986-87 - 2001-2002**

<i>Fiscal Year</i>	<i>State-Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	7	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	7	34,030,390	37	91,386,104
1991-92	43,176,704	52	6,573,350	8	33,958,983	41	83,709,037
1992-93	43,775,309	51	7,171,241	8	34,785,100	41	85,731,650
1993-94	46,592,213	50	8,931,813	10	37,515,738	40	93,039,764
1994-95	50,151,684	50	10,004,415	10	39,747,153	40	99,903,252
1995-96	53,685,548	52	10,749,304	10	39,671,127	38	104,105,979
1996-97	56,889,717	52	12,568,863	12	39,389,962	36	108,848,542
1997-98	59,740,165	54	9,717,142	9	42,119,256	38	111,576,563
1998-99	63,338,787	52	14,915,701	12	43,965,913	36	122,220,401
1999-00	68,176,075	51	14,920,720	11	51,056,534	38	134,153,329
2000-01	75,608,829	53	13,323,453	9	54,045,228	38	142,977,510
2001-02	78,003,318	52	15,327,830	10	55,729,408	37	149,060,556

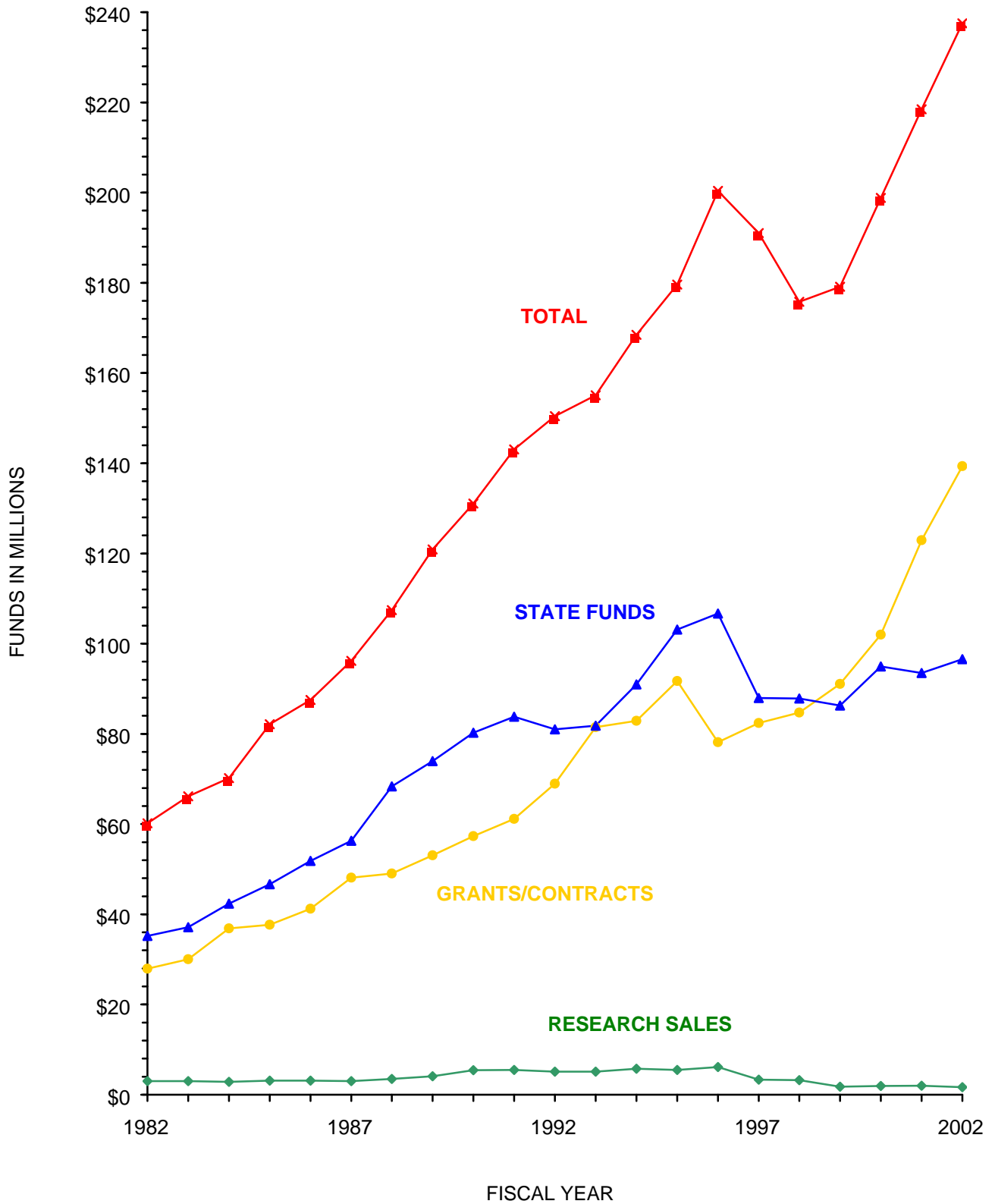
Source: Vice President for Public Service and Outreach and Associate Provost

**SOURCES OF RESEARCH FUNDS
FISCAL YEAR 2001-02**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Applied Genetic Technology Center - RI	\$31,004		\$2,974,877	\$3,005,881
Biomedical & Health Sciences Institute			507,325	507,325
Bioresources & Biotechnology	612,527			612,527
Carl Vinson Institute of Government			695	695
Carpet Apparel Textile Initiative	613,159			613,159
Center for Applied Isotope Study	936,799		25,000	961,799
Center for Biological Resources Recovery	77,387		218,641	296,028
Center for Tropical Emerging Global Disease	13,000		838,538	851,538
Central Research Stores	396,681	438,106		834,787
College of Agriculture & Environmental Sciences	1,500,225		35,579,191	37,079,416
College of Agriculture & Environmental Sciences - General			403,849	403,849
College of Arts and Sciences	35,562,497		38,147,685	73,710,182
College of Education	6,677,058		5,011,824	11,688,882
College of Environment & Design	96,650		2,333,612	2,430,262
College of Family & Consumer Sciences	2,126,492		4,747,269	6,873,761
College of Journalism	985,033		220,880	1,205,913
College of Pharmacy	2,055,942		3,354,543	5,410,485
College of Veterinary Medicine	4,651,334		8,126,366	12,777,700
Complex Carbohydrate Research Center	2,046,953		9,407,782	11,454,735
COSMIC	61		93	154
Division of Academic Enhancement	170,532			170,532
EITS Special Systems Support	221,222		222,285	443,507
Food Processing Initiative	597,629			597,629
General Institutional Expenses	134,000			134,000
General University Support	4,494,193			4,494,193
Georgia Research Alliance	2,860,750			2,860,750
Gerontology	32,694		1,500,323	1,533,017
Graduate School	1,161,200		71,000	1,232,200
Honors Program	14,500			14,500
Institute for Natural Products Research	69,655		1,000	70,655
Institute of Higher Education	301,479			301,479
Institute for Behavioral Research	1,446,367		8,011,394	9,457,761
Institute of Ecology-Research	503,372		457,872	961,244
Marine Extension Service	(26,164)		27,087	923
Marine Institute	1,261,696		282,665	1,544,361
Pulp and Paper Initiative	616,618			616,618
Quality Improvement - Equipment	1,242,369			1,242,369
Research Consortium Projects	978,592			978,592
Research Matching Grants	395,000			395,000
Research Support	19,855			19,855
Savannah River Ecology Laboratory	244,254		10,813,236	11,057,490
School of Forest Resources	2,724,944		4,270,738	6,995,682
School of Law	456,404		4,000	460,404
School of Public & International Affairs			1,285	1,285
School of Social Work	641,679		48,476	690,155
Staff Benefits - RI	(162,277)			(162,277)
Terry College of Business	5,797,674		130,352	5,928,026
UGA Hazardous Materials	299,878			299,878
UGARF Senior Faculty Research Grant	100,000		550,000	650,000
Vice President for Research - Services	2,334,422	1,227,086		3,561,508
Vice President for Student Affairs Units			25,000	25,000
Vice President for Research	5,039,482		1,037,596	6,077,078
Total General Research	\$92,354,821	\$1,665,192	\$139,352,479	\$233,372,492
Veterinary Medicine Agriculture Research	1,342,373			1,342,373
Veterinary Medical Experiment Station	2,835,691			2,835,691
GRAND TOTALS	\$96,532,885	\$1,665,192	\$139,352,479	\$237,550,556

Source: Sponsored Programs, Vice President for Research and Associate Provost

Figure 19
DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
FISCAL YEAR 1981-82 - 2001-02



Source: the University of Georgia *Fact Book*, 1982-2002

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FISCAL YEAR 2001-02**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Center for Disease Control	\$1,760,986	\$43,851	\$1,804,837
National Aeronautical and Space Administration	400,854	284,971	685,825
National Imagery and Mapping Agency	125,965		125,965
National Institutes of Health	34,561,112	966,747	35,527,859
National Science Foundation	14,766,744	1,646,259	16,413,003
NOAA National Undersea Research Center		25,000	25,000
Oak Ridge National Laboratory	35,000		35,000
Smithsonian Institution	11,284		11,284
US Agency for International Development		4,550,000	4,550,000
US Department of Agriculture	7,694,380	10,938,659	18,633,039
US Department of Agriculture/Hatch		3,385,206	3,385,206
US Department of Air Force	167,817		167,817
US Department of Army	4,448		4,448
US Department of Commerce	1,422,556		1,422,556
US Department of Defense	5,540	15,000	20,540
US Department of Education	1,280,617	29,317	1,309,934
US Department of Energy	12,499,906	104,333	12,604,239
US Department of Health and Human Services	1,344,923	578,802	1,923,725
US Department of Interior	1,127,022	87,022	1,214,044
US Department of Navy	120,492		120,492
US Environmental Protection Agency	512,242	1,508,730	2,020,972
US Forest Service	48,574		48,574
TOTAL FEDERAL AGENCIES	\$77,890,462	\$24,163,897	\$102,054,359
FOUNDATION/OTHER	12,855,785	6,667,339	19,523,124
INDUSTRY	3,948,414	1,046,183	4,994,597
INTERNATIONAL ORGANIZATIONS	264,066	249,275	513,341
STATE	2,780,825	3,138,895	5,919,720
OTHER UGA RELATED	\$4,264,398	\$2,082,940	6,347,338
TOTAL	\$102,003,950	\$37,348,529	\$139,352,479

Source: Sponsored Programs, Vice President for Research and Associate Provost

**SOURCES OF ALL PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEAR 2001-02**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Outreach</i>
Resident Instruction				
Agricultural & Environmental Sciences	\$1,147,783	\$3,231	\$653	\$1,151,667
Arts and Sciences	296,109	6,341	581,397	883,847
Botanical Garden	980,891	248,196	226,226	1,455,313
Business	380,696	571,851	68,385	1,020,932
Business Outreach Services	3,321,654	175,531	2,439,245	5,936,430
Carl Vinson Institute of Government	6,589,999	816,117	5,122,922	12,529,038
Education	1,160,303	307,471	4,392,943	5,860,717
Environment and Design	161,201	85,949	380,629	627,779
Family & Consumer Sciences	527,461	54,104	4,970,576	5,552,141
Forest Resources	196,112	21,644	339,469	557,225
Georgia Center (Auxiliary excluded)	9,091,199	7,132,933	1,708,937	17,933,069
Georgia Museum of Natural History	224,261	39,892	4,997	269,150
Information Technology Outreach Services	868,060	1,900,266	1,362,966	4,131,292
International Public Service and Outreach	303,267	1,349	377,447	682,063
J. W. Fanning Institute for Leadership	828,785	182,670	316,896	1,328,351
Journalism & Mass Communication	178,508		395,343	573,851
Law	628,460	85,356	2,674,705	3,388,521
Pharmacy	592,969	223,016	155,936	971,921
Social Work	411,116	74,817	2,189,588	2,675,521
Veterinary Medicine	2,202,391	2,229,824	975,873	5,408,088
Senior Vice President for Academic Affairs and Provost	2,391,121	24,316	1,440,698	3,856,135
Vice President for Public Service and Outreach	1,580,510	30,778	153,583	1,764,871
Vice President for Research and Associate Provost	143,501		129,771	273,272
Total Resident Instruction	\$34,206,357	\$14,215,652	\$30,409,185	\$78,831,194
Minority Business Enterprises	604,382			604,382
Marine Extension Service	2,156,864	464,344	337,071	2,958,279
Athens and Tifton Veterinary Labs	128,888		4,696,200	4,825,088
Cooperative Extension Service	40,906,827	647,834	20,286,952 *	61,841,613
Total Public Service and Outreach Funds	\$78,003,318	\$15,327,830	\$55,729,408	\$149,060,556
Percent of Total	52.3%	10.3%	37.4%	100.0%

* Includes \$7,518,034 of Federal Smith-Lever funds

Source: Vice President for Public Service and Outreach and Associate Provost

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERSITY OF GEORGIA
FISCAL YEARS 1979-80 - 2001-02**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants & Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160
1992-93	28,107,365	8,126,358	5,339,520	474,351	92,568	42,140,162
1993-94	15,539,583	9,210,034	4,986,966	366,203	144,860	30,247,646
1994-95	11,748,781	11,229,220	5,859,233	319,676	44,199	29,201,109
1995-96	15,656,295	8,662,840	6,418,346	275,910		31,013,391
1996-97	48,655,230	9,680,059	7,248,448	301,917		65,885,654
1997-98	22,935,989	9,845,153	8,084,316	431,932		41,297,390
1998-99	22,250,025	11,003,823	8,805,410	474,885		42,534,143
1999-00	23,910,782	11,016,179	10,181,466	630,443		45,738,870
2000-01	21,814,490	10,244,600	10,665,055	873,216		43,597,361
2001-02	29,047,827	14,220,815	12,699,323	1,943,096		57,911,061

* Includes 4-H Foundation, Botanical Garden, etc.

NA = Not Available

Note: The Joint Tech/Georgia Development Fund program was disbanded during 1994-95.

Source: Alumni/Development Services

Fact Book
2002

Research, Service,
and Auxiliary and
Administrative Units



The University of Georgia

THE ACADEMIC COMPUTING CENTER [<http://www.coe.uga.edu/acc/>] is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: data analyses, research design consultation, and statistical consultation. Assistance is also available for faculty and students using SPSS and SAS in their own analyses. Contractual arrangements also are made with public and private agencies for these services.

THE DIVISION OF ACADEMIC ENHANCEMENT [<http://www.uga.edu/dae/>], a unit of the Office of the Vice President for Instruction, has the primary mission of enhancing the academic success of University of Georgia students. Each year the Division provides a wide range of courses, programs, and services to support over 10,000 entering and continuing students. Developmental courses in English, mathematics, reading, and study strategies are offered along with 19 different UNIV courses which teach students competency in critical thinking and successful learning at the University level and beyond. Approximately 40 sections of UNIV 1102: *Learning to Learn* and UNIV 1103: *Strategies for Academic Success* are offered per year. The Division also houses the Academic Center in Milledge Hall, which includes a professionally staffed Learning Center and Peer Tutorial Program. In the Learning Center, students can receive assistance with writing, mathematics, reading, and studying. Academic counseling is also available on such topics as test anxiety, personality assessment, and learning styles. The Peer Tutorial Program provides free tutoring with an emphasis on mathematics, science, and foreign language courses. In addition, the Division offers academic support in primarily first-year residence halls (Brumby, Creswell, and Russell); a comprehensive outreach and workshop program; adjunct seminars to support targeted large lecture core courses (UNIV 1116); an instructional technology literacy program (UNIV 1120); and the Freshman College Summer Experience. Four federally funded, community-based TRIO programs -- University of Georgia Upward Bound, Northeast Georgia Upward Bound, Talent Search, and Educational Opportunity Center -- round out the Division.

The Northeast Georgia Educational Opportunity Center (EOC) is a community-based program funded by the U. S. Department of Education and administered by the University Division of Academic Enhancement. The program encourages and assists individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 12-county area that includes the counties of Barrow, Clarke, Elbert, Franklin, Greene, Hall, Jackson, Madison, Morgan, Oglethorpe, Taliaferro, and Walton. Services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities and vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

The Northeast Georgia Educational Talent Search Program is a school-based educational outreach project funded by the U.S. Department of Education and administered by the University Division of Academic Enhancement. The program helps schools increase rates of retention, increase high school graduation, and promote enrollment in postsecondary education. The Talent Search project serves 950 sixth- through twelfth-grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area that ranges from Banks in the north to Hancock in the south, and to Elbert in the east. Activities include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools during the academic year. A six-week summer institute is conducted for rising sixth-, seventh-, eighth-, and ninth-graders.

The Northeast Georgia Upward Bound Program [<http://www.uga.edu/trio/html/programs.html>] is a school-based college preparatory program funded by the U. S. Department of Education and administered by the University Division of Academic Enhancement. The program is designed to promote the development of motivation, self-esteem, and skills for academic success among high school students who seek to enroll in postsecondary education. The Upward Bound Program proposes to prepare students for entry and success in postsecondary education. Students receive after-school, Saturday, and summertime instruction in literature, composition, foreign languages, mathematics, and science on college campuses. Participants are high-school students from low-income families and are potential first-generation college students from Banks, Hart, Jackson, and Wilkes County high schools.

The University Of Georgia Upward Bound Program [<http://www.uga.edu/ubcampus>] is a school-based college preparatory program funded by the U. S. Department of Education and administered by the University Division of Academic Enhancement. The program is designed to promote the development of motivation, self-esteem, and skills for academic success among high school students who seek to enroll in postsecondary education. The Upward Bound Program proposes to prepare students for entry and success in postsecondary education. Students receive after-school and summertime instruction in literature, composition, foreign languages, mathematics, and science on college campuses. Participants are high-school students from low-income families and are potential first-generation college students from Clarke, Oglethorpe, and Madison County high schools.

ACADEMIC SPECIAL PROGRAMS [<http://www.uga.edu/oasp/>] implements innovative techniques to identify, recruit, and prepare students to succeed and flourish in an increasingly complex and highly technical world. We strive to provide strong preparation and advisement for college study and lifelong learning. Our mission is to recruit students who are better prepared to succeed in college, through programs and activities which might positively enhance the respect for and acceptance of the University of Georgia by outstanding students. Main programs are the Georgia Science and Engineering Fair, the Georgia Junior Science and Humanities Symposium, Advanced Placement Institutes and the District I History Day Program. The office supports the Governor's Honors Program for gifted high-school students, the University's Undergraduate Admissions Office, the International Science and Engineering Fair, National Junior Science Humanities Symposium and a workshop program for the state's science and math teachers.

THE AFRICAN STUDIES INSTITUTE [<http://www.uga.edu/afrstu/>] began as a program in 1987. It was reclassified as the African Studies Institute in July 2001. As an institute, the goals of African Studies have changed little. ASI is still committed to the dissemination of information about African languages, cultures, politics, economics, and other aspects of life in Africa. ASI continues to offer a Certificate in African Studies. Students have the option of studying an African language (Yoruba, Swahili or Zulu) or taking courses with strong African content that are cross-referenced with other departments. ASI also sponsors three study-abroad programs to Tanzania, Ghana, South Africa and Kenya. Africanist lecturers are often invited to speak at the University of Georgia on behalf of ASI. A library housing various videos and books about Africa is available as a resource to faculty and students.

THE AGRICULTURAL EXPERIMENT STATIONS [<http://www.research.caes.uga.edu>] seek and verify new knowledge through research in the many fields related to agriculture and the environment. There are three main campuses: Athens, Griffin, and Tifton, with research and education centers at Attapulgus, Blairsville, Calhoun, Camilla, Eatonton, Midville, Plains, Reidsville and Savannah. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, environmental health science, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science.

THE ARTIFICIAL INTELLIGENCE CENTER [<http://ai.uga.edu>] offers a graduate program in the computer modeling of intelligent behavior. The center supports and encourages interdisciplinary research and service activities involving its graduate students and faculty from several departments and schools. Through its Artificial Intelligence Laboratory, its Industrial Partnership Program, and its research report series, the center promotes the integration of artificial intelligence technology by statewide and national industry and government agencies.

AUXILIARY SERVICES [<http://www.busfin.uga.edu/auxiliary/>], including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the University.

Campus Transit System [<http://www.transit.uga.edu>] operates a fleet of 45 buses for students, staff, and faculty when the University is in session. Daytime service is provided on nine routes from 7:00 a.m. to 6:00 p.m. Night service is provided on three routes, Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service is available for disabled students, staff, and faculty unable to use regularly scheduled buses. Buses are available to charter for educational-related purposes.

University Bookstore [<http://www.bookstore.uga.edu>] is a retail facility specializing in textbooks, general books, specialized and general school supplies, computers, computer software and supplies, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order. For online catalog items visit <http://www.bookstore.uga.edu>

University Food Services [<http://www.uga.edu/~food-serv/>] is nationally recognized as being one of the best College food service programs in the nation, with 50 national awards including the Silver Plate Award and the prestigious Ivy Award of Excellence. The Department offers five- and seven-day meal plans that allow students unlimited access and food selection in its three dining centers. The department also operates cash operations in the Tate Student Center and other conveniently located operations across the campus. McWhorter Dining Hall serves participants in the athletic programs. Banquet and catering services for on-campus activities are provided by Campus Catering, a department of Food Services. For catering services contact 542-1856. Visit the department's web site at <http://www.uga.edu/~food-serv/> for menu information, service hours, nutrition information, meal plan payment on the web, and other useful food service information.

University Golf Course [<http://www.busfin.uga.edu/golf/>] is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, includes driving range, putting greens, and chipping green. "Golfing weather" hours are weekdays from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown. The Pro Shop carries a complete line of golfing equipment and supplies.

University Printing [<http://www.printing.uga.edu>] provides quality offset printing services for University offices and departments. Services include design phototypesetting from manuscript or word processing disk, paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. Several sizes and types of presses enable University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in the quantity required.

University Vending [<http://www.busfin.uga.edu/vending/>] locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines. Machines in the Tate Center and Main Library accept the UGA cash card.

University Parking Services [<http://www.parking.uga.edu>] provides and maintains parking lots for use by commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, the South Parking Deck, Carlton Street Parking Deck and North Parking Deck, as well as the Tate surface lot allow pay by the hour and are provided for visitors and to accommodate University personnel for short periods of time. Online services are available at <http://www.parking.uga.edu>.

BIOMEDICAL AND HEALTH SCIENCES INSTITUTE (BHSI) [<http://www.biomed.uga.edu>] has as its mission to facilitate the coalescence, expansion, and support of interdisciplinary scientific activities at UGA in the biomedical and human health fields. The institute is designed to increase the breadth and intensity of the institutions biomedical and health-related research, interconnect UGA programs in these fields, and assist in securing extramural funding. In addition to seeking support for research, the institute serves as a catalyst for collaboration in the development of new interdisciplinary undergraduate courses and graduate degree programs, new sources of funding for scholarships, and other opportunities for UGA students in these fields. The institute also seeks meaningful collaborations in research, service and teaching with universities, state organizations and other entities in the biomedical and health fields.

THE JAMES C. BONBRIGHT UTILITIES CENTER [<http://www.terry.uga.edu/centers/#bonbright>] is a research center that operates out of the Terry College of Business. The center conducts research and organizes conferences that focus specifically on regulatory policy as it relates to the electric, natural gas, and telecommunications industries. The center's main goal is to serve the training and educational needs of

industry executives, public utility commissioners, federal, state and municipal government officials, and researchers in the public and private sectors, including those associated with universities, and professionals in accounting, finance, and law.

THE HIMAN BROWN AUDIO PRODUCTION CENTER [<http://www.uga.edu/rcisp/hbapc.htm>] was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools.

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH [<http://www.uga.edu/caur/>] is dedicated to providing the University of Georgia system and the scientific community-at-large with expertise in the use and application of light and electron microscopy to a wide variety of problems. The center is a unique medley of state-of-the-art equipment, a highly competent technical staff and a continuing instructional program. These three ingredients, plus the treatment of each client's scientific problem as being individually unique, maximizes the use of the facility in an environment fostering the use of recent technological advances to problem solving. Instruments include a scanning electron microscope (SEM), two transmission electron microscopes (TEM), two confocal microscopes (one of which is equipped for multiphoton imaging) and various support equipment.

THE CENTER FOR APPLIED ISOTOPE STUDIES [<http://www.uga.edu/cais/>] is a multi-disciplinary research facility that applies nuclear analytical technology to critical research problems in environmental and marine sciences, biotechnology, and biomedicine, in addition to the basic physical and life sciences. Unique research capabilities include an accelerator mass spectrometer (AMS) that measures carbon isotopes at the atom level of detection. The AMS facility is the first in the Southeast and one of only two laboratories nationwide to direct efforts to the analysis of biomedical and environmental samples. The CAIS assists UGA researchers with instrumentation, methods, and techniques in isotopic analysis, offering exceptional opportunities for multidisciplinary industry collaborative research, public-private partnerships, and product development.

THE CENTER FOR ARCHAEOLOGICAL SCIENCES [<http://www.uga.edu/archsciences/>] promotes and coordinates research between the humanities (archaeology, anthropology, and art history) and the sciences (geology, geochemistry, chemistry, and biology). The center coordinates the research of University scholars in fields relating to archaeology and art history; facilitates collaboration with experts outside the University; serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide; and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences.

THE CENTER FOR ASIAN STUDIES [<http://www.asianstudies.uga.edu>] exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. The programs focus on language and area studies, but also involve students and faculty from law, business, agriculture, education, journalism, veterinary medicine, and the arts and sciences. Specific purposes and programs focus on 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a program of distinguished Asianist speakers and visitors; 3) student and faculty exchange agreements such as that at Kagoshima University in Japan; 4) development of library and related instructional and research facilities; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia.

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY [<http://www.uga.edu/rcisp/cfbr.htm>] conducts basic research in areas related to the use of microorganisms in biotechnology and to the solving of environmental and ecological problems. Center faculty members represent biochemistry and molecular biology, marine programs, and microbiology at the University of Georgia School of Forestry and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the use of microorganisms to inexpensive and energy-efficient catalysts for converting to desired products the earth's main renewable resource, biomass. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, which may impact ecological and other environmental considerations.

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY [<http://zopyros.ccqc.uga.edu/>] seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include (1) the mechanism of chemical vapor deposition critical to the fabrication of devices for the microelectronics industry; (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) molecular anions of fundamental importance in atmospheric and environmental chemistry; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as [10] annulene; (5) hydrogen bonding in systems such as the DNA base pairs; and (6) organometallic systems, especially polynuclear transition metal carbonyls.

THE CENTER FOR ECONOMIC EDUCATION [<http://www.uga.edu/rcisp/cfec.htm>], an ongoing program of the Department of Social Science Education with assistance from the Terry College of Business, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economic education.

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY is an interdisciplinary collaboration among scientists in the School of Marine Programs, the Institute of Ecology, and other units of the University involved in environmental science. Its major objectives are to develop and apply new biotechnologies to study and solve environmental problems, to develop protocols for biotechnology risk assessment and improvement of product efficacy, and to develop long-term linkages between University researchers and industrial users of bioengineered microbes and other products.

THE CENTER FOR FAMILY RESEARCH [http://www.ibr.uga.edu/centers_groups/fam_res.htm], a component of the Institute for Behavioral Research, is an interdisciplinary unit of social and behavioral scientists that seeks to promote the understanding of the family through research. The center facilitates the exchange of information and ideas about family research across disciplinary boundaries; enhances research efforts of faculty members, including the ability of both emerging and eminent scholars to obtain extramural funding; and facilitates the development of young scholars. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis.

THE CENTER FOR FOOD SAFETY [<http://www.griffin.peachnet.edu/cfs/>] in the College of Agricultural and Environmental Sciences at the Georgia Experiment Station in Griffin develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center also develops methods to quantitate, prevent formation, and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food-borne pathogens.

THE CENTER FOR FOREST BUSINESS [<http://www.forestry.uga.edu/warnell/cfb/>], housed in the Daniel B. Warnell School of Forest Resources, was established in 1997 to integrate the business aspects of forest production and processing with the biological and ecological requirements of sustainable production. The center provides timely, relevant education, research, and service programs to business and industry leaders, forest landowners, and students. The center's mission is to provide national leadership in education, research, and service to the forest industry and private landowners in the following areas: integration of sound forest business principles and practices with contemporary biological and quantitative methods to achieve sustainable forest production; investigation of forest resources and forest industry alternatives that are economically competitive in the global marketplace; and proposal of market-based solutions to forest resource problems and opportunities. The center's principal activities will focus on a graduate program to educate professionals to successfully occupy senior-level positions in private industry and public organizations; research to improve planning and provide financial analyses to forest industry and private forest landowners; and service programs to educate professionals and organizations about the financial, biological, and social components of intensive forest production.

THE CENTER FOR HUMANITIES AND ARTS [<http://www.cha.uga.edu>] promotes scholarly inquiry and creative activity in the humanities and the arts by supporting faculty research grants, lectures, symposia, publications, visiting scholars, visiting artists, collaborative instruction, and public conferences, exhibitions, and performances. Under its Humanities-Science Interface Initiative, the center facilitates intellectual exchange and scholarly collaboration among humanists, social scientists, and scientists in the exploration of social and scientific values. In its Initiative for Global Understanding, the center addresses cultural and political issues related to the emergence of a global society. The center co-sponsors with the Center for International Trade and Security, the Delta Prize for Global Understanding.

THE CENTER FOR INFORMATION SYSTEMS LEADERSHIP (CISL) [<http://www.terry.uga.edu/cisl/>] takes a broad-based approach to studying IS leadership issues, technology-driven leadership, leading edge IS practice, and new business models. CISL is funded by membership fees, sponsored research, and profits from executive education. Funds generated are primarily used to support multidisciplinary applied IS leadership research by Terry faculty. The CISL Advisory Council works with the director to establish the focus and direction of CISL activities.

THE CENTER FOR INSURANCE EDUCATION AND RESEARCH [<http://www.uga.edu/rcisp/cfear.htm>] conducts research on questions of short- and long-term interest to the insurance community and provides periodic seminars and conferences on issues facing the industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to students and faculty of risk management and insurance.

THE CENTER FOR INTERNATIONAL TRADE AND SECURITY (CITS) [<http://www.uga.edu/cits/>], is an interdisciplinary and inter-university research, teaching, and service project designed to contribute to enlightened trade and security policies. CITS produces policy-relevant research on political, economic, and security issues related to international trade and technology transfer. The center encourages and coordinates collaborative activities within the University, the state, the nation, and overseas. CITS currently directs international projects in North America, Europe, the former Soviet Union, and Asia.

THE CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES (CLACS) [<http://www.clacs.uga.edu>], a unit of the Franklin College of Arts and Sciences, was established in 1984. CLACS moved to a new facility in June 2002, taking up residence in a historical house at 290 S. Hull Street. The center coordinates interdisciplinary research, curricular offerings, and public programs focused on the Latin American and Caribbean regions. Through publications, lectures, seminars, conferences, colloquia, travelogues, cultural events and outreach, CLACS brings together faculty, staff and students from different campus units currently engaged in work related to this region. In October of each year the center hosts numerous activities in celebration of Hispanic Heritage Month. The Graduate Student Field Research Travel Awards, sponsored by CLACS, allow UGA students to conduct preliminary thesis or dissertation work in Latin American/Caribbean countries. The Certificate in Latin American Studies is offered for undergraduate students. With an endowment from the Murphy Foundation, CLACS operates the Latin American Ethnobotanical Garden and grants from the Exposition Foundation keep the regional network active. The changing demographics in the state of Georgia motivates CLACS to work with Latino students and the Hispanic community at large, catalyzing recommendations from the Board of Regents Hispanic Task Force.

THE CENTER FOR METALLOENZYME STUDIES [<http://www.uga.edu/cms/>] encourages cooperative research to determine how vital metalloproteins function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, enhanced knowledge is generated about enzymes that catalyze life-supporting reactions such as respiration nitrogen fixation, sulfur interconversions, and hydrogen production. Use of the latest technologies and analytical equipment enables center faculty and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function.

THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS) [<http://www.crms.uga.edu>] undertakes interdisciplinary research projects requiring the development of image and map data processing technologies for applications in the physical, biological, and mapping sciences. Typical projects include evaluations of the cartographic potential of Shuttle Imaging Radar and proposed imaging systems data; photogrammetric assessments of erosion from United States cropland; automated feature extraction for digital

map revision from satellite images; and geographical information system (GIS) studies of agricultural land, wetlands, and tropical forests to assess man's impact on the environment. CRMS undertakes service projects requiring the transfer of mapping technologies and provides technical assistance to universities and local, state, and federal agencies.

THE CENTER FOR RESEARCH ON BEHAVIORAL HEALTH AND HUMAN SERVICES DELIVERY

[http://www.ibr.uga.edu/centers_groups/behav_health.htm], affiliated with the Institute for Behavioral Research, supports interdisciplinary research activities on deviance, health, human service delivery systems, and the management of productivity problems in the workplace. Its faculty, predoctoral fellows, staff, and graduate students from a variety of departments, assist investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics include alcoholism, psychiatric illness, drug abuse, pain management, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery. The center houses a predoctoral research training program supported by the National Institutes of Health.

THE CENTER FOR SIMULATIONAL PHYSICS [<http://www.csp.uga.edu>]

functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Topical areas range from fundamental statistical mechanics and strongly correlated electron systems to materials science and stellar atmospheres. New algorithm development is encouraged. Because of this work, close interaction with Enterprise Information Technology Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates.

THE CENTER FOR SOCIAL SERVICES RESEARCH AND DEVELOPMENT

[http://www.ssw.uga.edu/research_dev.html] provides technical and problem-solving assistance in the development of new patterns and approaches to the delivery of social services. Center faculty and staff engage in applied research, training, technical assistance, and consultation on a variety of current and emerging issues in the broad field of human services. They design specific projects in cooperation with leaders in policy, management, and practice roles in the wide variety of social service organizations throughout the state. The center provides a structure for the development of partnerships with divisions of government as well as private organizations, supporting their efforts to improve decision making, program implementation, technology transfer, service monitoring and evaluation, innovation and change. Collaborative learning across projects and shared resources for proposal development, data collection and analysis, and dissemination enable the center to add value beyond the efforts of individual faculty members.

THE CENTER FOR SOYBEAN IMPROVEMENT (CSI) promotes interdisciplinary and interuniversity collaboration among scientists and support staff interested in soybean research and education. The CSI facilitates research that will result in the development of superior-yielding, drought-tolerant, and multiple-pest resistant soybean cultivars and improved management systems. Research is also addressing the development of cultivars with unique combinations of value-added traits and new technologies to improve the efficiency of cultivar development. The CSI hosts an annual workshop to encourage the development of interdisciplinary and interuniversity programs and enhance skills of center members. A newsletter informs center members, support groups, and clientele of center activities and accomplishments.

THE CENTER FOR THE STUDY OF GLOBAL ISSUES (GLOBIS) [<http://www.uga.edu/globis/>]

coordinates and promotes international and interdisciplinary research, instruction, and public service in global studies. The center organizes international seminars and facilitates collaborative research on emerging issues associated with globalization in such areas as peace and security, sustainable development, sociopolitical ecology, demographic trends and distributive justice, and human rights. The center administers the certificate program in global studies and the study-abroad programs in Verona (Italy) and Kyoto (Japan). The center programs are located at the University and abroad at regional offices in Italy and Japan.

THE CENTER FOR TROPICAL AND EMERGING GLOBAL DISEASES (CTEGD) [<http://www.uga.edu/ctegd/>]

is a cross-college, interdisciplinary center and collaborative effort between Arts and Sciences and the School of Veterinary Medicine. It was established to support and promote the development of research, service, and educational programs related to tropical and emerging diseases. It seeks to focus research and educational

attention on formerly tropical diseases that have emerged from isolated areas and are now having a significant impact on a worldwide basis. The research focus of the center includes the immunology, cell biology, biochemistry and molecular biology of protozoan and metazoan parasites, and the biology of vectors of infectious agents.

THE COCA-COLA CENTER FOR INTERNATIONAL BUSINESS [<http://www.terry.uga.edu/ib>] supports global programs within the Terry College of Business. The center manages exchange programs with international academic institutions and hosts international visitors. Some of the Coca-Cola Center's major responsibilities include: managing Terry College student internships within the global economy, developing new global partners for the college, and providing grants to faculty who participate in the College's international programs.

THE COCA-COLA CENTER FOR MARKETING STUDIES [<http://www.terry.uga.edu/mmr/>] supports the Marketing Department within the Terry College of Business in its mission to develop leading-edge educational and research programs concerning marketing research, market intelligence, customer analysis, and the application of organizational knowledge to the development of innovative marketing and sales strategies and programs. The Master of Marketing Research program, a nationally recognized graduate program, is supported and administered by the center. The center also works to maintain and strengthen relations within the marketing research community.

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC) [<http://www.ccrc.uga.edu>] includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates. The CCRC studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. CCRC scientists investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, tissue culture, immunocytochemistry, recombinant genetics, and chemical and enzymatic synthesis. The involvement of complex carbohydrates in most cell activities makes understanding their structures and functions essential to many fields of basic research and biotechnology as well as to human health issues and the biomedical sciences. Organized to optimize cooperation and collaboration among disciplines both within the CCRC and with scientists elsewhere, the CCRC's 81,000-square-foot building is specifically designed for the interdisciplinary and equipment-intensive nature of carbohydrate science and to support a broad range of expertise. CCRC faculty hold joint appointments in the departments of Biochemistry and Molecular Biology, Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, offers hands-on laboratory training courses each summer for scientists from academia and industry, and develops computer software to assist the study of complex carbohydrates. The CCRC operates a Georgia Research Alliance Regional NMR Center providing the analytical capabilities of a high-field 800-MHz NMR spectrometer to scientists at Georgia's research universities. CCRC personnel are currently collaborating on more than 150 research projects with scientists in Georgia, 29 states in the U.S., and in 17 countries. The CCRC is supported by federal, state, and industrial funds and has annual research funds of about \$4.5 million.

THE COOPERATIVE EXTENSION SERVICE [<http://www.ces.uga.edu/>] is an educational service arm for the University, providing information and training to Georgia citizens. Staff members, representing the University of Georgia College of Agricultural and Environmental Sciences, collaborate with other college faculty, the U.S. Department of Agriculture, and county government to present educational programs in agriculture, the environment, family and consumer sciences, and 4-H and youth development. Research-based educational programs are developed at the local level by county extension agents in response to needs articulated by local citizens. The Rural Development Center located at Tifton, a facility of the Cooperative Extension Service, offers programs that address agricultural and forest production efficiency, advanced marketing techniques and use of farm and forest commodities, and family and youth issues.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS) [<http://www.uhs.uga.edu/>], a unit of the University Health Center, provides a wide range of services designed to promote the academic, personal, social and psychological growth of students at the University of Georgia. Areas of service include counseling, psychiatric assessment, medication evaluation and monitoring, outreach, consultation, crisis intervention and an after-hours call service.

Counseling Services: individual, couple, and group counseling are offered for students experiencing varying degrees of difficulties related to the changes brought on by the transition to college. Self-esteem, stress management, depression, family issues, anxiety and interpersonal relationships are among the concerns commonly discussed in counseling. CAPS also dedicates services to the treatment of eating disorders, substance abuse, and AD/HD.

Group Counseling: a variety of different groups meet each semester on a short-term basis to assist students in developing interpersonal skills such as assertiveness, stress management, or relationships enhancement. In addition, therapy groups are available for students interested in discussing or gaining support for personal concerns.

Outreach and Consultation Services: workshops and programs on topics related to personal growth and development are available. Topics include increasing self-esteem, managing stress, communication skills, career issues, maintaining healthy relationships, and interpreting dreams. In addition to these scheduled workshops, student organizations, residence halls, classes and other campus groups can request similar programs.

Psychiatric Services, Medication Evaluation and Monitoring: after initial evaluation, psychiatric services are available to those students in need. The psychiatric staff will provide one re-evaluation when needed at no additional charge. If medication treatment is indicated, medication prescription and monitoring may be provided for a small charge.

Crisis Intervention and After Hours Call Service: professional staff are always accessible to take calls and suggest ways to address crisis. This confidential telephone consultation service is available 24/7/365. At times, onsite consultation/intervention may be provided.

THE JAMES M. COX, JR. CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH [<http://www.grady.uga.edu/coxcenter/>], a unit of the Grady College of Journalism and Mass Communication, conducts training workshops for journalists from outside the United States and research to create new knowledge relevant to the practice of journalism internationally. The center, through exchanges and lectures, also seeks to internationalize the experience of journalism students at the University of Georgia.

THE JAMES M. COX, JR. INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES [<http://www.grady.uga.edu/CoxInstitute/>] was created with funding from the James M. Cox, Jr. Foundation of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute funds research projects dealing with managerial and operational problems confronting newspaper strategists and collaborates with other nationally recognized training institutes to conduct professional seminars for journalists.

THE CURRICULUM MATERIALS CENTER (CMC) [<http://www.coe.uga.edu/cmc/>], administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education materials are also included. The collection supports the instructional program of the College of Education, methods and practicum courses in the education curriculum, and children's and young adult literature courses. CMC services include reference, circulation, and bibliographic instruction.

THE DOWDEN CENTER FOR NEW MEDIA STUDIES [<http://www.dowdencenter.org>], founded in the Grady College of Journalism and Mass Communication with a donation from alumnus Thomas C. Dowden, is dedicated to teaching and research projects related to the adoption and diffusion of new media technologies, including the World Wide Web. The center's mission is to foster research related to the uses and impacts of new media on individuals, organizations and society. The Dowden Center's web site is a developing resource tool for new media students, scholars and practitioners.

ENTERPRISE INFORMATION TECHNOLOGY SERVICES (EITS) [<http://www.eits.uga.edu/>] is a campus service unit under the executive authority of the Chief Information Officer. EITS is responsible for operation and support of the major shared institutional computing and data communications facilities at the University of

Georgia. In addition to general purpose enterprise servers supporting institutional administrative and academic applications, EITS operates a variety of specialized computing resources supporting research and student services. These include both distributed memory and shared memory high-performance parallel processing facilities for numerically intensive research computing; a visualization laboratory; an artificial intelligence research and instructional laboratory, specialized computational biology application and database servers; a molecular graphics teaching laboratory; a number of open access microcomputer cluster facilities; and campus e-mail, world wide web, news name and curricular content delivery server. In addition, EITS distributes hundreds of microcomputer software products at reduced prices to University departments via site license arrangements with software developers.

EITS provides technical consulting, publications, and training to the campus-at-large on a variety of topics including selection and procurement of hardware and software; site planning for departmental computing facilities; installation of workstation hardware and software; local area and campus networking design and connection; personal workstation and central server systems application software usage; electronic mail messaging and Internet exploration. Discipline-specific consulting support is provided in computational physics, biology, chemistry, statistics, and visualization. EITS also operates a central Help Desk (542-3106) for staff, students, and faculty, providing one-stop information or assistance with questions about information technology resources at UGA.

Access to campus, national, and international computer networks is provided through the data networking services supported by EITS. Campus connectivity is provided through the TCP/IP protocol, which is supported on server resources operated by the EITS and a pervasive trunk and building cable system. EITS sponsors University of Georgia membership in the Internet2 project as well as high-speed network connectivity to the Abilene network. Commodity Internet connectivity is provided through PeachNet, the higher education network serving the University System of Georgia.

THE EQUAL OPPORTUNITY OFFICE (EOO) [<http://www.uga.edu/eoo/>] has oversight responsibility for University compliance with federal and state laws addressing access to employment and enrollment as well as program, service, and activity opportunities at the University. As such, the EOO is the University's official contact for compliance matters for such agencies as the Georgia Commission on Equal Opportunity, U.S. Department of Education-Office for Civil Rights, U.S. Equal Employment Opportunity Commission, and U.S. Department of Labor-Office of Federal Contract Compliance Programs. The EOO represents the institutional position before those agencies. The EOO also administers the UGA Affirmative Action Plan with the assistance of coordinators in major units of the University.

THE FACULTY OF ENGINEERING [<http://www.engineering.uga.edu>] is an academic unit that provides leadership and support for the advancement of comprehensive engineering activities at the University of Georgia. Established in 2001, the Faculty of Engineering is a new model of engineering education designed to increase opportunity for learning, research, and outreach at the confluence of engineering, the sciences, and humanities. Under this innovative approach, principles of entrepreneurship, boundarylessness, networking, and lifelong learning are employed to replace the traditional academic notions of department, school and college. Unlike conventional engineering schools in which faculty members are appointed to a department, members of the UGA Faculty of Engineering are housed in academic units throughout campus - more than 80 members hold appointments in 25 departments at nine schools/colleges at UGA. Members work together to expand the role and impact of engineering at the University of Georgia through interdisciplinary teaching, research, and outreach activities. Current program areas include agricultural engineering, biological engineering, pharmaceutical engineering, marine engineering, nanoscale science and engineering, information engineering, sensor and controls engineering, ecological engineering, and biomedical engineering.

THE J. W. FANNING INSTITUTE FOR LEADERSHIP [<http://www.fanning.uga.edu>], founded in 1982, is a public service and outreach unit named for Vice President and Professor Emeritus J. W. Fanning, considered by many to be the "father of leadership" in Georgia. The Fanning Institute serves people who desire to develop leadership within themselves and others in communities and organizations across Georgia and beyond.

Two foundations of Fanning Institute curricula and programs are J. W. Fanning's ten Pillars of Leadership and the belief that the effective leader seeks mastery of self (self-knowledge), mastery of relationships (working with others), and mastery of action (setting and achieving relevant goals). Each offering considers the head

(knowledge), heart (integrity) and feet (action) of leadership in the setting(s) in which participants function. Audiences range from local community or neighborhood/grassroots leadership program participants to teachers and other professionals to organizations interested in long-term advanced leadership development for their members or employees.

Institute goals are realized through multidisciplinary program development, delivery and evaluation; curricula and publications; database resources; conferences and technical assistance; applied research and trend identification. Faculty expertise includes the fields of community, youth and organizational leadership with an emphasis in experiential education and assessment. The Fanning Institute serves as the state's university-based clearinghouse for information on leadership development.

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS departments [<http://www.eits.uga.edu/ais/fis/>] provide computer-based information system services to designated administrative units of the University of Georgia. Service involves maintenance of existing computer applications systems; modification and expansion of those systems to meet changing user requirements; assistance and training of user departments; development of state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and production scheduling services.

THE UGA FITNESS CENTER [<http://www.coe.uga.edu/exs/fitness.html>] operates as a laboratory experience for undergraduate and graduate students interested in clinical exercise physiology. Service programs designed to enhance health and fitness are offered to faculty, staff, and community members and serve as laboratory experience for students. The programs include Adult Fitness for the apparently healthy adult with few risk factors and Cardiac Rehabilitation for those who have heart disease or have had surgery or a prior heart attack, or those at extremely high risk for heart disease. The center offers complete health and fitness screening, including a physician-supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, and pulmonary function, flexibility, and muscular strength determinations.

THE GEORGIA CENTER FOR CONTINUING EDUCATION [<http://www.gactr.uga.edu>] plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and other countries. Needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center delivers a complex, comprehensive educational program for credit, noncredit, and certification through residential conferences and short courses; on-campus and off-campus programs; teleconferences; independent study; Web-based learning; mass media; and National Public Radio (WUGA-FM, 91.7 and 97.9). Distance education courses are provided by Independent and Distance Learning, which develops and offers audio, video, and CD-ROM courses. The center's electronic classroom is equipped to deliver two-way audio and video via digital compression to any site in the world with comparable equipment. It is connected to the statewide distance learning system--Georgia State Academic and Medical System (GSAMS), which has over 350 receive sites throughout Georgia. Other services include cooperative programming with other institutions of higher education; videotape production; print design and production; and consultation and supportive services. The center's food and lodging facilities may be reserved by all who visit the University.

GEORGIA MUSEUM OF ART [<http://www.uga.edu/gamuseum/>], founded by Alfred H. Holbrook in 1948, shares the mission of the University and exists to collect, preserve, exhibit, and interpret significant works of art. Designated by the state legislature as the official State Museum of Art in 1982, the museum's permanent collection now numbers over 9,000 works of art. Its primary collections are American paintings produced since 1830 and a broad survey of American and European prints produced since the 16th century. Additional significant collections include European Old Master paintings and Japanese prints. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a bimonthly museum newsletter and catalogues for selected exhibitions organized by the museum. Lectures, gallery talks, films, family days, and other events complement major traveling exhibitions and exhibitions from its own collections. The museum shop offers a variety of arts-related items. The Friends of the Museum, the museum's membership organization, hosts fundraising events and sponsors museum programming.

THE GEORGIA MUSEUM OF NATURAL HISTORY [<http://museum.nhm.uga.edu/>], designated as the State of Georgia Museum of Natural History, contains the most extensive collection of Georgia natural history artifacts

and specimens and is one of the largest university natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum has many significant collection areas: Archaeology Collection (3.5 million artifacts and specimens), Botany Herbarium (228,000 plant specimens), Entomology Collections (700,000 pinned, 100,000 slide-mounted, and 30,000 alcohol-preserved insects), Geological Collections (20,000 economic geology ore specimens, 10,000 mineral specimens, and over 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (30,000 fungi), Plant Microfossil Laboratory (6,000 reference slides of fossil pollen samples), Zooarchaeology Collection (4,200 comparative reference skeletons), and Zoological Collection (34,390 invertebrates, 325,000 fish, 45,000 amphibians and reptiles, 6,000 birds, and 30,000 mammals).

The museum's collections are crucial to quality education in over 72 graduate and undergraduate courses in the natural sciences at the University. Each year the museum provides loans of educational materials and access to its collections to other institutions of higher education, research units, regional primary and secondary schools, and various state agencies. While the museum is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the museum's collections provide essential research resources and data bases for researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation. Tours are available by calling 706-542-1663.

THE GEORGIA REVIEW [<http://www.uga.edu/garev/>], winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters published by the University since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works. Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers.

THE HONORS PROGRAM [<http://www.uga.edu/honors/>] provides students with special Honors classes in the freshmen and sophomore core curriculum, Honors courses in a variety of majors, the opportunity to design and pursue independent interdisciplinary majors, more intensive versions of courses required for departmental majors, and independent study under faculty supervision culminating in an Honors thesis or project. In addition to individualized advising throughout their education, the program provides students with special support for graduate and professional school application, as well as national fellowship and scholarship competitions. The Honors Program is open to qualified undergraduates in all of the University's schools and colleges. The most prestigious undergraduate scholarship is the Foundation Fellowship. Approximately 22 awards are made to entering freshmen each year.

THE HOUSING AND DEMOGRAPHICS RESEARCH CENTER (HDRC) [<http://www.fcs.uga.edu/hace/hdrc/>] provides sound housing research, promotes a more rational regulatory environment for the building community, and disseminates research findings to policy-makers, interested parties, and the general public. The HDRC was created in partnership with the Research Center of the National Association of Home Builders and was officially recognized as a center in June 1996. It is part of a network of housing research centers located regionally at major research universities. The faculty have garnered support from the Athens-Clarke County government, the Department of Community Affairs, the Georgia Department of Human Resources, the Georgia Department of Transportation, the National Association of Housing Counselors and Agencies, Inc., and SMART House Limited Partnership, Inc., among others.

THE INSTITUTE FOR AFRICAN AMERICAN STUDIES [<http://www.uga.edu/iaas/>] provides distinguished research and teaching in African American culture and civilization. In addition it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the University community at large. Through cooperation of departments in coordinating courses in the area, an Undergraduate Degree or Certificate in African American Studies is offered. In addition to the certificate, the program sponsors events that support a quality education.

THE INSTITUTE FOR BEHAVIORAL RESEARCH [<http://www.ibr.uga.edu/>] is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups

include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Community, Ethnicity, and Identity in Context Group, the Methods and Models Group, and the Survey Research Center. The institute facilitates quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the University's various schools and colleges meet frequently to share information about ongoing research. The institute also administers a Faculty Research Mentoring Program for faculty in the social and behavioral sciences.

THE INSTITUTE FOR EUROPEAN STUDIES (IES) provides a forum where faculty and students who specialize in diverse fields of European culture and civilization can come together to exchange ideas. IES stimulates interdisciplinary research connections and cooperation on campus and is a focal point for the conceptualization of cooperative research projects with European and U.S. pro-European centers of science and technology. IES bridges the gap between students and faculty who are scholars of European languages and culture and students and faculty whose primary interests are science, business, law and economics. IES's mission also includes furthering undergraduate and graduate education by creating a core curriculum and a Certificate Program in European Studies. IES is putting in place a network to organize various courses, research, and service pertaining to Europe and to encourage connections between different European programs in the various colleges and schools of the University of Georgia and the University of Georgia System.

THE INSTITUTE FOR LEADERSHIP ADVANCEMENT [<http://www.terry.uga.edu/leadership/>] in the Terry College of Business provides a variety of opportunities for undergraduate students, graduate students, and executives to enhance their leadership potential and competencies. The Institute's purpose is to develop leaders who enhance the performance of organizations and communities through vision, moral judgment, and the ability to influence the behavior of others. Currently the Institute offers several leadership programs: the Bebe and Earl Leonard Leadership Scholars Programs, a highly individualized leadership development program for a small number of undergraduate students; the Undergraduate Advancement (UGA) in Leadership Program, which will offer an academic certificate in personal leadership for all UGA undergraduates; the MBA Leadership Program, which focuses on leadership development for graduate students; and the Leadership Research Consortium, which promotes research on leadership.

THE INSTITUTE FOR NONPROFIT ORGANIZATIONS [<http://jag.itos.uga.edu/nonprofitinst>] prepares leaders who will strengthen the effectiveness of nonprofit organizations throughout the region and nation. Its faculty develop knowledge through applied research, disseminate it through teaching, and provide services through continuing education, consultation, and technical assistance. The Institute offers a Master of Arts degree in Nonprofit Organizations, an advanced, interdisciplinary degree program for those seeking careers as leaders of nonprofits. Core courses include fund-raising, staff and volunteer development, ethics, administrative law, program evaluation, and other aspects of this field.

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA (ICJE) [<http://www.uga.edu/icje/>], housed at the University of Georgia School of Law, plans and conducts more than 150 program days each year for the basic professional development and continuing education of judges and support personnel of the Georgia state court system. Periodically, it delivers for international visiting judicial personnel conferences that cover effective judicial administration. It maintains a modest audio-visual library for reference, together with specialized monographs treating judicial practice. Financial aid to enable judicial branch personnel to take part in nationally based training also is furnished by the ICJE. This past year ICJE programs reached more than 3,000 judges and court support personnel, including persons from Brazil and Ghana.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA [<http://www.iclega.org>] was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general practitioner and the specialist. The majority of the more than 175 programs are presented in various locations around the state. Many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for use in continuing legal education. More than 24,000 attorneys attended live, videotaped, and 14 national live-via-satellite programs last year. The ICLE Print Shop prepared 178 publications last year and distributed more than 43,000 new and reprinted copies of ICLE publications.

THE INSTITUTE OF ECOLOGY'S [<http://www.ecology.uga.edu/>] 31 regular faculty plus additional courtesy and adjunct faculty teach a full array of ecology courses and offer the Ph.D. in Ecology, two Master of Science degrees (Ecology, and Conservation Ecology and Sustainable Development), a Bachelor of Science in Ecology, and a Graduate Certificate in Conservation Ecology and Sustainable Development. The institute encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. In addition to laboratory facilities on campus in the Ecology Building, access to excellent research facilities off-campus may be arranged at the Savannah River Ecology Laboratory in the coastal plain of South Carolina, Coweeta Hydrologic Laboratory (a member of the NSF's Long-Term Ecological Research site network) in the Appalachians of North Carolina, and the Joseph Jones Ecological Research Center in south Georgia. Other field sites include the McGarity Wetlands and Odum Watershed in Georgia, Sapelo Island off of the Georgia coast, and international sites in Ecuador, Guatemala, Costa Rica and Puerto Rico. Agro-ecological research is conducted on the institute's nearby Horseshoe Bend site. The institute supports applied and basic research in marine, freshwater, and terrestrial ecosystems in temperate and tropical regions with active programs in physiological, behavioral, biophysical and evolutionary aspects of ecology. Its service programs aid schools, communities, industry, and government through special short courses and participatory research. The institute also has an active program in environmental policy.

THE INSTITUTE OF HIGHER EDUCATION [<http://www.uga.edu/ihe/>] provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges to continue their graduate education at the University of Georgia. In cooperation with the Office of Instructional Support and Development, the institute conducts the Governor's Teaching Fellows Program in an effort to improve the quality of undergraduate education through the effective use of technological innovations in classroom instruction.

INSTITUTE ON HUMAN DEVELOPMENT AND DISABILITY: CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE (IHDD) [<http://www.uap.uga.edu/>] works with the University community, professionals and service providers to create opportunities that will improve the quality of life for people with disabilities and their families. All activities designed to achieve its mission are based on the principles of full community inclusion, respect for the unique characteristics of all individuals and families, the provision of competent, value-based educational experiences, and promotion of provisions of the Americans with Disabilities Act (ADA). It works in close partnership with the Governor's Council on Developmental Disabilities for Georgia, the Georgia Advocacy Office, and its own Consumer Advisory Group to identify and achieve its goals. Reflected throughout its projects are the core functions of preservice training, outreach, technical assistance, dissemination, and research.

THE INTERNATIONAL CENTER FOR DEMOCRATIC GOVERNANCE [<http://www.icdg.uga.edu/>], part of the University of Georgia's Carl Vinson Institute of Government, grew out of the Institute's activities abroad. The center's mission is to help build the administrative and governance capacities of the world's emerging democracies through two types of assistance. First, it transfers knowledge and expertise to public officials by building on the varied international experience of the Vinson Institute and Department of Political Science faculty members. Second, the center works directly with universities abroad to help them develop their own university-based outreach programs. The center is currently managing projects in Russia, the Republic of Georgia, China, Ukraine, and Macedonia.

THE LEARNING AND PERFORMANCE SUPPORT LABORATORY (LPSL) [<http://lpsl.coe.uga.edu/>] conducts research and development exploring how computational and communication technologies can be used to enhance learning and performance support environments. The LPSL, affiliated with University's College of Education, engages in research in interactive learning environments, cognition and learning with emerging technologies, electronic support systems, assessment of technology's impact and effect on learning performance, and educational applications of telecommunications and information technologies. The LPSL is committed to research and development that will establish a leading-edge capability in the state of Georgia for technology-enhanced learning, performance assessment, and information access at all levels of education, training, and work. The LPSL is also committed to developing partnerships and research collaboration with

other institutions, businesses, and agencies in the state, the nation, and internationally.

THE LEARNING DISABILITIES CENTER [<http://www.coe.uga.edu/ldcenter/>] is nationally recognized for its quality services, evaluations, research, and distance education in the field of learning disabilities. Focusing on adults with learning disabilities, the center has three components. The service component, supported by the University of Georgia, provides specialized academic assistance and psychological counseling to UGA students with learning disabilities. The evaluation component is supported by the University System of Georgia Board of Regents and provides diagnostic assessment and consultation for students and service providers from eight Georgia colleges. The LDC also houses the Distance Learning Link, a state-of-the-art satellite teleconference unit. The center is the only one in the United States designated specifically to provide research and training on the population of adults with learning disabilities.

THE LEGAL AID AND DEFENDER CLINIC [<http://www.lawsch.uga.edu/academics/clinics/index.html>] is operated by the University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The clinic provides legal representation to indigents in criminal and juvenile court cases. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered and are assisted in their work by second- and third-year law students. Third-year law students actively represent clients in court under the supervision of one of the clinic attorneys.

THE MCPHAUL CHILD AND FAMILY DEVELOPMENT CENTER [<http://www.fcs.uga.edu/cfd/>] provides a developmentally appropriate full-day program for University and community families. Programs offered include full-day programs for infants, toddlers, and 3-year-olds; a pre-Kindergarten classroom for 4-year-olds; and two Head Start programs for 3-and-4-year olds. Classrooms include children with special needs. Center programs 1) provide training opportunities for University students in the Department of Child and Family Development to observe and interact with young children and their families; 2) conduct research on the development of children and families and ways to optimize their development; and 3) provide a quality developmental program for young children and channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC [<http://fcs.uga.edu/cfd/mft/mftfacil.html>] serves University students and faculty as well as Athens-Clarke County and Northeast Georgia. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of nine doctoral programs nationally accredited by the American Association for Marriage and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are doctoral level students supervised by faculty who are AAMFT approved supervisors and licensed marriage and family therapists. Clinical research also is conducted. Fees for services are on a sliding fee schedule, and arrangements can be made for all financial situations.

THE NATIONAL ENVIRONMENTALLY SOUND PRODUCTION AGRICULTURE LABORATORY (NESPAL) [<http://nespal.cpes.peachnet.edu/>] enables scientists to find better ways to grow food and fiber crops while protecting the environment. The only one of its type in the United States, the Tifton lab provides high quality laboratories and multidisciplinary research and extension programs to address agricultural systems in environmentally sound, economically viable approaches. The laboratory fosters linkages with traditional and nontraditional public and private sector partners, national agencies, other institutions and foundations.

THE NATIONAL ULTRAVIOLET MONITORING PROGRAM [<http://oz.physast.uga.edu>] operates the UGA/EPA UV Monitoring Network, a spectroradiometer characterization and calibration laboratory, and an instrument development facility. The UGA/EPA UV Monitoring Network operates and maintains a group of high-spectral resolution spectroradiometers throughout the United States which measures full-sky solar UV-B and UV-A spectral flux, from which absolute irradiance and total column ozone concentrations are calculated. The data are analyzed and stored in a data base, located on campus in the National UV Monitoring Center, for dissemination to government and nongovernment scientists and interested parties. The center also serves as the primary center for calibration, standardization, and maintenance of the UV monitoring instruments of the UGA/EPA UV Monitoring Network.

THE NEW MEDIA INSTITUTE [<http://www.nmi.uga.edu>] is an interdisciplinary unit committed to advancing and examining the commercial, critical, and creative elements of new media. Through teaching, research, and service, the Institute is involving faculty, students, and staff from all areas of the campus in its programs and activities to further explore digital media technologies. The Institute offers new media courses and the New

Media Interdisciplinary Certificate.

THE OFFICE OF INFORMATION TECHNOLOGY [<http://www.coe.uga.edu/oit/>] supports all units in the College of Education in fulfilling their missions and attaining their technology goals. The OIT provides support services in four areas: Computer Networking and Laboratory Services, Instructional Services, Media Services, and Desktop Computer Services. Computer Networking and Laboratory Services provides the College with networking support, centralized server resources, custom programming, and nine instructional computer labs. Instructional Services designs and develops multimedia programs and online courses, provides training in a variety of technology applications, manages and maintains web resources, and schedules classrooms and computer labs. Media Services provides the college with a variety of print and non-print services such as photocopying, faxing, A/V equipment checkout, binding, and lamination. Desktop Computer Services operates three computer help desks, provides equipment quotes for recommended systems, and provides personal workstation support for the college.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING (IRP) [<http://www.uga.edu/irp/>] has as its central mission the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources. IRP publishes the University's Fact Book. The office also maintains a growing web site of organizational information with extensive student, faculty, staff, and facilities data.

THE OFFICE OF INSTRUCTIONAL SUPPORT AND DEVELOPMENT (OISD) [<http://www.isd.uga.edu/>], a unit of the Office of the Vice President for Instruction, coordinates campuswide services for instructional support and improvement. The office is advised by the Instructional Advisory Committee comprised of representatives from all of the University's colleges and schools and from Services and Student Affairs. OISD activities are organized under five general program areas: Teaching Assistant (TA) Support, Faculty Development, Course/Instructional Development, Creative Services, and Instructional Resources. Included among the programs of the office are the TA Mentors Program, the campuswide TA Workshop, the Lilly and Senior Teaching Fellows, the International Fellows, the Colloquium for New Faculty, the Instructional Development Laboratory, audio/video production, photographic services, audio-visual equipment, a comprehensive media library, and the campus cable television system. OISD provides individualized consultation to faculty and department heads who seek assistance with any aspect of teaching, including application of instructional technology.

THE OFFICE OF INTERNATIONAL PUBLIC SERVICE AND OUTREACH (IPSO) [<http://www.uga.edu/internationaldevelopment/>] encourages a broader vision and understanding of the increasingly interdependent world and global economy. The office works to advance the University's international agenda, with particular attention to public service and outreach programs. IPSO provides a link between international research and service programs and the University's academic community.

As part of its mission, IPSO systematically identifies opportunities with governments, development banks, foundations and other donor organizations, and facilitates faculty involvement in international collaborative research, technology transfer, and exchange relationships with colleagues abroad, particularly in developing nations. IPSO sponsors the IDEAS faculty grant program, which supports activities that lay the groundwork for international public service and outreach initiatives.

IPSO also coordinates conversational language courses for faculty. The office organizes long- and short-term training programs for international students, scholars, and professionals, particularly in conjunction with research and exchange projects. Community outreach programs include presentations, lectures, and co-sponsorship of public service and outreach conferences.

THE OFFICE OF THE UNIVERSITY ARCHITECTS FOR FACILITIES PLANNING [<http://www.busfin.uga.edu/planning>] assists the University administration in planning the physical development of the University of Georgia and its related agencies. It plans, coordinates, and implements construction projects on and off campus and serves as liaison agent between the University and the Board of Regents Office of Facilities. The office helps departments conceptualize proposed projects and assists in site determination,

selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects.

THE GEORGE FOSTER PEABODY AWARDS [<http://www.peabody.uga.edu>] recognize excellence and achievement in broadcast, cable, and webcast. Categories for entry include news, documentary, entertainment, education, programs for children, public service, and individual achievement. The awards program, administered by the Henry W. Grady College of Journalism and Mass Communication, was established at the University in 1939 and the first awards presented in 1941 for 1940 programming. Each spring the Peabody Board meets on campus to select the annual recipients after reviewing recommendations of student and faculty screening committees. Peabody Awards are presented at an annual all-industry banquet in New York sponsored by the University. Programs and other material submitted by entrants are preserved in The Peabody Collection of The University of Georgia Libraries. Representing the best of broadcasting for over 60 years, The Peabody Collection is considered one of the world's most important archives of moving image and sound recordings.

THE PERFORMING ARTS CENTER [<http://www.uga.edu/pac>], a magnificent facility located within the University's Performing and Visual Arts Complex on East Campus, houses two music recital halls: Hugh Hodgson Concert Hall is named for the founder of the UGA School of Music and seats 1,100 in a festival-style setting where seats surround the stage; Ramsey Concert Hall is the smaller venue seating 360 and is named in honor of the late Bernard Ramsey, a major benefactor of the University. Both halls boast superb acoustics and state-of-the-art recording systems. The Performing Arts Center, voted Best Suburban Arts Scene by Atlanta magazine, serves as a showcase for world-class performers and ensembles, and many of its concerts are broadcast on National Public Radio's Performance Today, heard by 1.5 million listeners around the country.

THE PLANT CENTER [<http://www.plantcenter.uga.edu/>] fosters and supports interactions among those members of the University of Georgia research community who share common interests in cellular and molecular aspects of plant growth and development, in plant genome organization and function, in the application of molecular and genetic tools to improve cultivated plants, and in organisms that interact with plants. The Plant Center hosts a regular seminar series, organizes an annual scientific retreat to encourage the development of interdisciplinary research, and sponsors symposia and technical workshops.

THE POULTRY DIAGNOSTIC RESEARCH CENTER [<http://www.avian.uga.edu/>] carries out basic and applied disease research programs, which are of economic importance to Georgia's poultry industry. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production. The center houses the Department of Avian Medicine of the College of Veterinary Medicine. The department teaches courses in avian medicine to veterinary and poultry science students and directs graduate students in avian medicine, medical microbiology, veterinary pathology, and poultry science.

THE PSYCHOLOGY CLINIC [<http://www.uga.edu/psychology/clinic.html>] is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at the University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students and to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety disorders (panic, posttraumatic stress, obsessive-compulsive, and social anxiety disorders), marital and family problems, chronic pain, a variety of children's problems, and other problem areas. Specialized neuropsychological and memory assessment services are available. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION [<http://www.ps.uga.edu>] administers a program to provide safety and security to members of the University of Georgia community. The University of Georgia Police Department is comprised of employees with full police authority in the state of Georgia and operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau, which provides education and training to the University community in order to eliminate conditions that might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus.

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE [<http://www.uga.edu/rcisp/rcfpe.htm>] has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center carries on an active service program involving public lectures and seminars dealing with the private enterprise system.

THE RIVER BASIN SCIENCE AND POLICY CENTER [<http://www.rivercenter.uga.edu>] involves more than 90 faculty members from 26 academic areas at UGA and affiliated units. The center addresses complex problems of water management through interdisciplinary collaboration. Expertise in the areas of hydrology, engineering and aquatic ecosystems are combined with expertise in economics, policy, and law to advance the creation of cutting edge science and informed public policy relating to the problems facing water resources. The center conducts and compiles scientific research, analyzes public policies, work with public policymakers, and educates students in the science of surface and groundwater systems and their protection.

THE DEAN RUSK CENTER FOR INTERNATIONAL, COMPARATIVE, AND GRADUATE LEGAL STUDIES [<http://www.uga.edu/ruskcenter/>] was established to expand the scope of research, teaching, and service at the University of Georgia School of Law to include the evolving international dimensions of law. Three of the most established programs at the center are the L.L.M. Program, a one year individually fashioned program of intensive research and course work; the International Judicial Training Program, which supports reform efforts of national judiciaries; and the Brussels Seminar, an intensive program on law and institutions of the European Union. The Rusk Center serves as a forum for exchange of ideas and development of concrete international projects among students, faculty, staff, practitioners, and alumni and also works to expand the academic synergy between law and other disciplines. For the state of Georgia, the center seeks to be a complementary resource for promotion and collaboration on international trade issues and their impact on Georgia. The center also collaborates with academic and professional legal institutions nationally to promote integration of parallel efforts in international and comparative law. Collaborating with foreign universities, judiciaries and governments, the center has bolstered institutional reform, capacity-building, and legal scholarship in Africa, Europe, Latin America, and the Middle East thus playing an active role in international law and policy and undertaking international research and outreach projects.

THE SAVANNAH RIVER ECOLOGY LABORATORY (SREL) [<http://www.uga.edu/srel/>] is a research unit of the University of Georgia that is located on the U.S. Department of Energy's Savannah River Site near Aiken, South Carolina. Founded by Dr. Eugene Odum in 1951, SREL conducts interdisciplinary environmental research with an emphasis on expanding the understanding of ecological processes and principles and upon evaluating the impacts of industrial and land use activities. This is accomplished through a broad-based program of field and laboratory research by providing training for students from colleges and universities throughout the U.S. and abroad and by engaging in community outreach activities and service to professional organizations.

THE SCHOOL OF MARINE PROGRAMS is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, and the Department of Marine Sciences. The School manages a wide range of marine-related programs involving undergraduate and graduate instruction, basic and applied research, and outreach/public service.

The Marine Institute [<http://www.uga.edu/ugami>], located on Sapelo Island, was established in 1953 as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on marsh and estuarine ecology to provide an understanding of energy flow, of cycling of minerals and nutrients through the marshes and nearby ocean, and of factors regulating the metabolism of the salt marsh ecosystem.

The Marine Extension Service [<http://www.marsci.uga.edu/ext/marex.html>] helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station specialists work directly with the fishing and seafood processing industry to increase its efficiency and

effectiveness and to develop new industries.

The Georgia Sea Grant College Program [<http://www.marsci.uga.edu/gaseagrant.html>], part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the University in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990 the Sea Grant College status of the University was reaffirmed by the National Sea Grant College Program.

The Department of Marine Sciences [<http://www.marsci.uga.edu>], a unit of the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. The department offers an undergraduate major through the Franklin College's Interdisciplinary Studies major as well as the Ph.D. and Master of Science in Marine Sciences. In addition, a proposal to offer the B.S. in Marine Sciences is currently pending.

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH [<http://www.selig.uga.edu>] serves the state by issuing economic forecasts, conducting applied economic and marketing research, and publishing research findings and economic statistics. The Selig Center is a major source of information for national, regional, state, and local media. The center also provides information to business leaders, government agencies, and the general public and is an official cooperating agency with the U.S. Bureau of Economic Analysis and the Construction Statistics Division, U.S. Bureau of the Census.

The Selig Center hosts economic forecasting luncheons in Albany, Augusta, Atlanta, Brunswick, Columbus, Macon, Savannah, Swainsboro, and Thomasville. The annual *Georgia Economic Outlook* publication provides accurate forecasts and detailed commentary on eleven economic sectors: agriculture, biotechnology, communications, construction, hospitality, public utilities, financial markets, manufacturing, services, transportation, and retailing. The Selig Center's quarterly business periodical, *Georgia Business and Economic Conditions*, features articles on various aspects of the state's economy. Specialized monographs, the *Georgia Statistical Abstract* and the center's minority buying-power data series, "The Multicultural Economy," also inform the public.

THE SPEECH AND HEARING CLINIC [<http://www.coe.uga.edu/csclinic>] is a self-supporting clinic within the Communication Sciences and Disorders department providing comprehensive and up-to-date evaluation and therapy services for individuals of all ages with speech, language or hearing problems. The clinic serves as a student training facility and provides services to the community. In addition to providing evaluation and treatment of speech and language disorders, including accent reduction, stuttering, voice, resonance, language disorders/delays, and hearing impairment, the clinic offers specialized services and clinics such as hearing aid fitting, infant hearing testing. Central Auditory Processing testing, reading disorders evaluation and treatment, feeding and swallowing evaluation and treatment, and other specialized services. Individuals may be self-referred, referred by a physician, or by other professionals.

THE STATE BOTANICAL GARDEN OF GEORGIA [<http://www.uga.edu/botgarden/>] is a public nonprofit educational facility under the auspices of the University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a café which serves lunch daily except Mondays. Meeting, conference, and special event facilities are available in the Visitor Center, Callaway Building, Garden Club of Georgia state headquarters building and Day Chapel. The Garden is open daily from 8:00 a.m. to 8:00 p.m., April through September, and 8:00 a.m. to 6:00 p.m., October through March, except on UGA holidays. The Visitor Center/Conservatory is open Tuesday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m.

THE SURVEY RESEARCH CENTER [<http://src.ibr.uga.edu>], a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the University and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling

and measurement, data collection and coding, data management and analysis, and report preparation and interpretation. These combined services are available for the execution of complete studies or any single service or combination of services can be contracted. The center can provide clients with the latest developments in survey interviewing methodologies and computer-assisted telephone interviewing (CATI), thus substantially shortening the time required for data collection and analysis. The center can also provide clients with the ability to conduct web-based and Interactive Voice Recognition (IVR) survey projects. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes.

THE TORRANCE CENTER FOR CREATIVE STUDIES [<http://www.coe.uga.edu/torrance>], a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, and the E. Paul Torrance Lecture. The center offers training in creativity testing and in innovative educational programs such as the Future Problem Solving Program and the Schoolwide Enrichment Model.

THE UNIVERSITY OF GEORGIA BUSINESS OUTREACH SERVICES/GEORGIA SMALL BUSINESS DEVELOPMENT CENTER NETWORK [<http://www.sbdc.uga.edu/>] is an innovative, University-based extension effort that provides management training and technical assistance to small businesses, prospective entrepreneurs, and economic development groups. Services are offered through a statewide network of 18 offices. Supported by the University System of Georgia and the U.S. Small Business Administration, Business Outreach Services/SBDC provides free consulting services, continuing education programs at minimal cost, and business research. Other business-related activities include producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting basic services to the minority community; and expanding business development and retention in rural communities.

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER [<http://www.geron.uga.edu>] coordinates and promotes multi- and inter-disciplinary aging research, training, and outreach at the University of Georgia. The faculty of Gerontology currently number approximately 50 from more than 21 departments and 10 colleges and schools across the University. In addition, a number of nationally and internationally known experts in the field of gerontology provide their expertise as Adjunct Research Scientists through their appointments at the Gerontology Center. The Gerontology Center offers a graduate program of study in the field of gerontology, awarding students a Graduate Certificate of Gerontology. In addition, postdoctoral training opportunities are also available. Undergraduate honors students also have the opportunity to study gerontology through the Aging Studies Program, jointly sponsored by the Gerontology Center and Honor Programs. The center has garnered international recognition for its research on adaptation and survival of the oldest old (e.g., The Georgia Centenarian Study). The center is the sponsor and hub institution for the Georgia Gerontology Consortium which administers and delivers gerontological programming throughout the University System of Georgia, including 1) the Distance Learning Partnership in Gerontology, which employs collaborative teaching technologies to deliver four core aging courses to participating universities; 2) a faculty and student Seed Grant Program, which promotes aging research, course, and program development; 3) the Southeastern Regional Student Convention on Gerontology and Geriatrics, which is the nation's first and largest convention training venue designed for and conducted by students-in-aging; and 4) the Faculty, Instruction, Research, and Outreach Development Program, which is the sponsor of the Master Teacher in Gerontology Workshops series. The Gerontology Center maintains a website that contains additional information about the center, its programs, and its faculty.

THE UNIVERSITY OF GEORGIA LIBRARIES [<http://www.libs.uga.edu>] are composed of three major on-campus libraries: the main library, the science library, and the law library administered by the School of Law. Several small collections include the Curriculum Materials Center (Education), the Georgia Center for Continuing Education library, the Veterinary Medicine reading room, and various lab collections. The UGA libraries system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA library is the largest library in the state of Georgia and serves as the Regional Depository for federal government publications. It is a member of the prestigious Association of Research Libraries (ARL) consisting of the largest research libraries in North America and ranks in the top 30 of these libraries. The libraries contain more than 3.7 million books, serials, and documents, plus many other items, including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates nearly 600,000 items, and the microform collection numbers more than 5.6 million. Collections support the University's instructional, research, and public service activities and are available to users on campus and across the state.

An outstanding feature of the Main Library is the Hargrett Rare Book and Manuscript Library which consists of the Rare Book and Manuscript Library, the Georgiana Collection, and UGA Archives and Records Management. Subject interests include Georgia, Book Arts, Theater, Music, History, Literature, Journalism and Genealogy.

The Hargrett Library Rare Book unit contains approximately 120,000 rare books on a variety of subjects. Special emphasis is placed on rare books, maps, broadsides and other printed material dealing with the state of Georgia and the Southeast as the state developed from pre-Colonial times to the present. The manuscripts area of the Hargrett Rare Book and Manuscript Library is the repository for over six million individual items including family papers, diaries, letters, theatrical papers, corporate and organizational papers. The Georgiana Collection documents the ongoing history of the state of Georgia, its people and culture. It houses approximately 100,000 books by Georgians and about Georgia. UGA archives preserve over two centuries of the history of the University of Georgia in the form of official records, images, correspondence, plats, plans, publications, and artifacts.

The Walter J. Brown Media Archives & Peabody Awards Collection holds over 90,000 titles and 5 million feet of newsfilm, making this one of the largest broadcasting archives in the country. This Archives comprises moving image and sound collections that focus on American television and radio broadcasting and the music, folklore, and history of Georgia. There are over 50,500 television programs and 5 million feet of newsfilm and over 39,500 radio programs in the Archives, in addition to audio folk music field tapes and home movies from rural Georgia.

The Richard B. Russell Library for Political Research and Studies is the only repository in Georgia directed solely toward support of scholarly research in modern political history. The first repository to document modern politics and policy development in the Southeast, the Russell Library has long served as a model for others collecting congressional papers. Given the scope and content of its collections, the Library arguably exceeds the importance of presidential libraries, each of which document only one four-to-eight-year administration. In a little less than three decades, Russell Library has accumulated more than 125 collections of post-1900 individuals and groups representing, persuading, or observing the political and public policy processes in Georgia and the nation. Among these, the Library houses 40 congressional collections as well as the personal papers of numerous federal and state appointees, governors, state legislators, judges, elected officials, political activists and observers, and the records of the state Democratic and Republican parties, the Georgia Public Policy Foundation, Leadership Georgia, and the ACLU Chapter of Georgia, and the Athens-Clarke County League of Women Voters. Russell Library's highly regarded collections are widely used by local, national, and international researchers.

The University libraries offer a variety of electronic databases. The GALILEO system provides access to more than 300 databases, including indexes, abstracts, full-text journals electronic books, government publications, reference sources, and links to additional Internet-based resources. GIL, the libraries catalog, can be accessed in the library and remotely through a web connection. Statistical and government databases are available through the Data Services unit on the 6th floor of the main library. More than 460,000 volumes are housed in the University's law library whose collection of British Commonwealth materials is considered one of the finest of its kind in the nation.

THE UNIVERSITY OF GEORGIA PRESS [<http://www.uga.edu/ugapress/>] was founded in 1938 as the publishing arm of the University of Georgia. Its primary mission is to support and enhance the University's place as a major research institution by publishing significant works of scholarship by national and international scholars and its own faculty. Since its founding the Press has published over a thousand new titles. With more than 900 in print, the Press publishes 70 - 80 new books each year in fields including American history and

literature, African-American studies, legal history, history and culture of the South, environmental studies, and natural history.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional focus on history and literature, it also has a distinguished list of regional titles of general interest as well as a nationally recognized publishing program in fiction, poetry, and literary nonfiction. In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent university presses in the South and among the most competitive midsize presses in the nation.

THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. (UGARF) [<http://www.ovpr.uga.edu>] was formed to serve the University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at the University. External research grants and contracts are awarded to the University faculty through the University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the University's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns to UGARF all of the University's right, title, and interest in and to any inventions that result from activities of University personnel. UGARF is organized to assist in the transfer of technology developed through the University's research programs or by University personnel to the benefit of the University of Georgia and the general public.

THE UNIVERSITY SYSTEM OF GEORGIA (USGA) APPLICANT CLEARINGHOUSE [<http://www.uga.edu/ach/>] serves as a recruitment aid for the 34 institutions of higher education in the University System of Georgia. Its purpose is to enhance equal employment opportunity by posting faculty and administrative position vacancies, maintaining a computerized registry of potential faculty administrators for search committee review, and cross-matching between the two databases on the basis of academic discipline and registrant interest.

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES [<http://www.vet.uga.edu/erc/diagnostic/index.html>] at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, the Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians.

THE VETERINARY MEDICAL EXPERIMENT STATION [<http://www.vet.uga.edu>] coordinates and conducts research on disease problems of food- and fiber-producing animals, fish, poultry, and companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs.

THE CARL VINSON INSTITUTE OF GOVERNMENT [<http://www.cviog.uga.edu>] is a public service and outreach unit dedicated to enhancing the understanding, administration, and policy making of governments and communities. The Vinson Institute carries out this mission through education and professional development for elected officials and administrators; technical assistance for local governments, state agencies, school districts, nonprofits, and community leaders; research on public policy issues and laws affecting state and local government activities; community, regional, and economic development; governmental education for students, educators, and general public; and an International Center for Democratic Governance, dedicated to helping emerging democracies and their communities build governance and administrative capacity. Research with wide application is made available through an extensive publications program.

Physical Facilities

Fact Book 2002



The University of Georgia

**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS
FALL SEMESTER 2002**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	11	208,400	\$ 6,359,070
Academic	148	5,795,377	268,853,221
Public Service	33	513,623	19,509,559
Residential	50	2,053,874	43,688,016
Student Services	20	927,342	63,841,893
University Support	106	2,726,515	80,504,009
TOTAL	368	12,225,131	\$ 482,755,768

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS
FALL SEMESTER 2002**

<i>Room Use</i>	<i>Number</i>
Classrooms	317
Teaching Laboratories	436
Laboratories	1,525
Offices	7,023

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL SEMESTER 2002**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	21	73	42
Teaching Laboratories	19	71	21

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 2002**

<i>Room Use</i>	<i>Building Location</i>							<i>Total</i>
	<i>Athens Campus</i>	<i>College Station</i>	<i>Coastal Plain Station</i>	<i>Georgia Station</i>	<i>Agricultural Branch Stations</i>	<i>Cooperative Extension Service</i>	<i>Other</i>	
Classroom	345,161						25,105	370,266
Laboratory	1,280,651	102,253	217,210	165,695	40,983	20,976	169,001	1,996,769
Office	1,569,752	4,319	59,810	36,440	8,886	30,858	95,016	1,805,081
Study	417,966		2,655	9,955			6,546	437,122
Special Use	600,983	377,366	228,261	48,170	206,345	86,931	164,922	1,712,978
General Use	700,251	6,567	30,890	13,944	13,495	136,721	40,386	942,254
Supporting	1,937,454	16,812	75,164	33,081	35,320	34,160	61,852	2,193,843
Health Care	94,964	2,664				1,091	2,267	100,986
Residential	1,223,568	15,768	11,133	2,731	44,802	151,068	77,975	1,527,045
Unclassified/ Nonassignable	3,928,893	63,024	106,660	67,960	34,349	99,905	179,224	4,480,015
TOTAL GROSS AREA	12,099,643	588,773	731,783	377,976	384,180	561,710	822,294	15,566,359

Source: Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 2002**

Program Classification	Building Location							Total
	Athens Campus	College Station	Coastal Plain Station	Georgia Station	Agricultural Branch Stations	Cooperative Extension Service	Other	
Instruction	1,706,758	478					86,058	1,793,294
Organized Research	1,116,866	503,802	578,243	269,732	281,820	14,064	362,173	3,126,700
Public Service	397,084	881	2,927	4,975	4,121	437,409	85,786	933,183
Academic Support	757,532	7,852	5,466	19,967		5,709	61,753	858,279
Student Services	2,261,729	2,955	400			95	17,104	2,282,283
Institutional Support	1,928,471	9,781	37,782	15,342	48,439	4,528	26,331	2,070,674
Independent Operations	3,475		305		15,451			19,231
Unassigned/ Unassignable	3,927,728	63,024	106,660	67,960	34,349	99,905	183,089	4,482,715
TOTAL GROSS AREA	12,099,643	588,773	731,783	377,976	384,180	561,710	822,294	15,566,359

Source: Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS, FALL 2002**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Aderhold Hall: Education	1971	Conner Hall*	1908
Administration Building*	1907	Conner Hall Renovation	1975
Agricultural and Environmental Services Laboratories	1997	Consumer Research Center*	1940
Animal and Dairy Science Building	1998	Cooperative Extension Service*	1937
Animal and Dairy Science Instruction and Research Complex	1998	Dawson Hall*	1932
Animal and Dairy Science Meat Science Technology Center	1998	Dawson Hall Addition	1971
Automotive Center	1971	Dean Rusk Hall	1996
Auxiliary Services Warehouse	2002	Demosthenian Hall*	1824
Baldwin Hall*	1938	Denmark Hall*	1901
Barrow Hall*	1911	Driftmier Engineering Center	1966
Barrow Hall Lab*	1936	Ecology	1974
Barrow Hall Addition*	1952	Environmental Health Science*	1939
Benson Building (1938)*	1979	Family Housing Office	1970
Biological Sciences	1960	Family Science Center I*	1940
Biological Sciences Addition	1972	Family Science Center II*	1940
Bishop House (1837)*	1942	Fine Arts*	1941
Bolton Hall	1963	Fine Arts Scenery Workshop	1988
Botanical Garden Visitor Center/Conservatory	1985	Foley Field Baseball Stadium	1990
Boyd Graduate Studies Research Center	1968	Food Science	1959
Broad Street Studio 1 (1955)	2001	Forest Resources*	1938
Broad Street Studio 2 (1949)*	2001	Forest Resources Additions	1968
Broad Street Studio 3 (1949)*	2001	Forest Resources Additions	1992
Brooks Hall*	1924	Forestry Utilization Lab and Greenhouse	1991
Brooks Hall Addition	1972	Garden Club of Georgia*	1857
Business Services (1939)*	1967	Garden Club of Georgia Headquarters	1998
Business Services Annex (1948)*	1969	Geography/Geology	1960
Butts-Mehre Heritage Hall	1987	Geology Hydrothermal Lab	1962
Caldwell Hall	1981	Georgia Center for Continuing Education	1956
Campus Mail	1992	Georgia Center Addition	1966
Candler Hall*	1901	New Georgia Center Addition	1989
Cedar Street Art*	1948	Georgia Center Auditorium	1991
Center for Applied Isotope Study	1981	Georgia Museum of Art	1995
Central Research Stores	1969	Gilbert Hall (1939)*	1942
Chapel*	1832	Gilbert Hall Addition	1973
Chemistry	1960	Greenhouse Complex: Research Park	1969
Chemistry Addition	1971	Hardman Hall: Air Force ROTC*	1918
Chemistry Annex	1997	Hoke Smith Annex*	1940
Chicopee Complex (1847)*	1980	Holmes/Hunter Academic*	1831
Child Development Lab*	1940	Housing Research Center*	1940
Child Development Lab Addition	1970	Human Resources (1951)*	1971
Clark Howell Hall*	1937	Instructional Plaza	1989
Cobb House (1938)*	1990	J. W. Fanning Building	2002
Complex Carbohydrate Research Center	1989	Joe Brown Hall*	1932
CCRC Addition	1998	Journalism	1968
		Law School*	1932
		Law School Addition	1967
		Law Library Addition	1981

CONT'D: ACADEMIC AND ADMINISTRATIVE BUILDINGS, FALL 2002

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
LeConte Hall*	1938	River's Crossing (1972)	1996
Library, Main: Ilah Dunlap Little*	1952	Sanford Hall	1997
Library, Main Addition	1974	Sanford Stadium*	1929
Library, Science: Boyd Graduate Studies	1968	Sanford Stadium Expansion	1967
Life Sciences	1991	Sanford Stadium East End Addition	1981
Life Sciences Fermentation Plant	1992	Sanford Stadium West End Addition	1991
Lucy Cobb (1858)*	1954	School of Music	1995
Lucy Cobb-Carriage House (1808)*	1954	Snelling Hall*	1940
Lucy Cobb-Margaret Hall (1898)*	1954	Snelling Hall Renovation	1969
Lucy Cobb Publications Building	1991	Snelling Hall Addition	1979
Lucy Cobb-Seney-Stovall Chapel (1882)*	1954	Soil Testing Lab	1970
Lumpkin House*	1850	Soil Testing Lab Addition	1989
Lustrat House*	1847	Statistics/Computing Services/Museum	1958
Marine Programs/Dance*	1928	Statistics/ Computing Services Addition	1970
Addition	1969	Museum of Natural History Addition	1990
Meigs Hall*	1905	Museum of Natural History Annex A	1968
Memorial Hall*	1923	Museum of Natural History Annex B	1969
Military: Army ROTC*	1931	Stegeman Coliseum	1964
Milledge Hall*	1921	Tanner Building (1912)*	1997
Miller Plant Sciences	1972	Tate Student Center	1983
Moore College*	1874	Tennis Hall of Fame	1984
New College*	1823	Terrell Hall*	1904
Old College*	1806	Thomas Street Building (1890) *	1967
Park Hall*	1938	Thomas Street Studio	1976
Park Hall Addition	1970	Thomas Street Sculpture	1992
Parking Services	1983	Training and Development Center	1984
Peabody Hall*	1913	Training and Dev Center Addition	1999
Performing Arts Center	1995	Treanor House (1850)*	1990
Phi Kappa Hall*	1834	Tucker Hall	1961
Physics	1959	University Bookstore	1968
Physics Addition	1969	University Bookstore Addition	1987
Poultry Diagnostic and Research Center	1953	University Foundation Building (1964)	1990
Poultry Diagnostic and Rsch Ctr Addition	1998	University Health Center	1997
Poultry Science	1960	Veterinary Medicine*	1949
President's House (1856)*	1949	Veterinary Medicine Addition: ICM	1973
President's House Renovation	1956	Veterinary Medicine Addition	1979
Printing	1977	Veterinary Medicine Animal Resources	1991
Psychology	1968	Veterinary Medicine Diagnostic Lab - Athens	2001
Public Safety	1966	Visitors Center/4 - Towers*	1937
Public Safety Addition	1976	Visual Arts	1961
Ramsey Student Physical Activities Center	1995	Waddel Hall*	1821
Rankin M. Smith, Sr. Student Athlete		Wildlife Health	1971
Academic Center	2002	Wilson Pharmacy Building	1964
Riverbend Research Labs	1974	Wray-Nicholson House (1860)*	2000

(Date Constructed)

* 50 years old and older

Source: Institutional Research and Planning

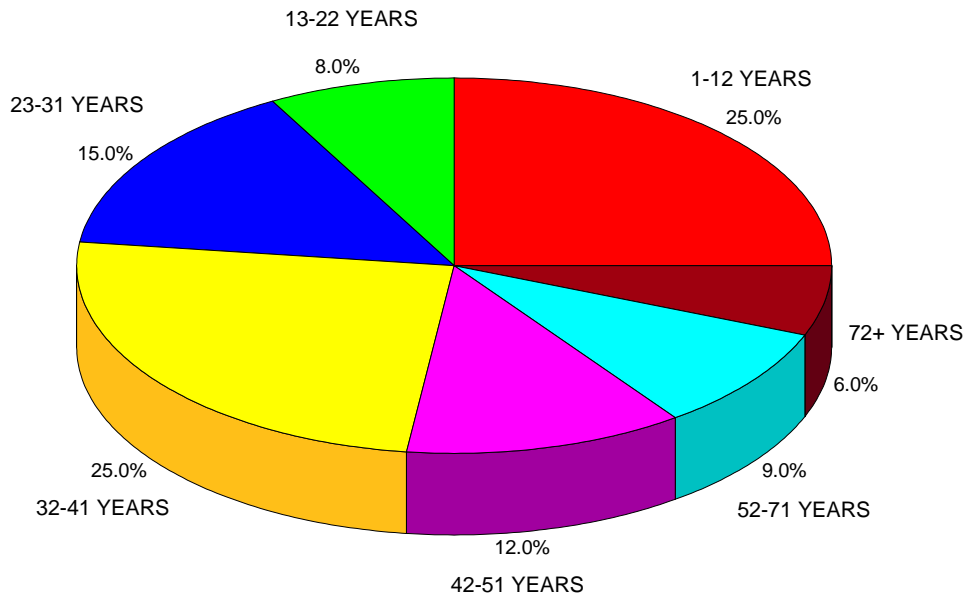
**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
2002**

Years	Construction Cost+	Total Gross Square Feet++	Percent of Total Square Footage	Average Cost Per Square Foot
Pre-1900	\$ 1,093,000	222,600	2 %	\$ 4.91
1901-1930	2,587,000	454,600	4	5.69
1931-1950	6,754,000	986,800	9	6.84
1951-1960	20,333,000	1,252,400	12	16.24 *
1961-1970	46,435,000	2,722,500	25	17.06 **
1971-1975	37,669,000	1,284,100	12	29.33
1976-1980	13,827,000	336,600	3	41.08
1981-1985	14,971,000 ***	272,147	2	55.01
1986-1990	37,778,459 ***	646,153	6	58.47
1991-1995	133,961,681 ***	1,688,000	15	79.36
1996-2000	81,765,053	831,303	8	98.36
2001-2002	35,632,218	239,114	2	149.02
TOTAL	\$ 432,806,411	10,936,317	100 %	\$ 39.58

- + Includes some renovation cost that was not part of original construction.
- ++ Does not include space in some buildings acquired by the University after construction.
- * Includes major science center buildings
- ** Includes major student housing buildings
- *** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Institutional Research and Planning

**Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE
2002**



**MAJOR BUILDING PROJECTS
COMPLETED 2001 AND 2002**

<i>Project</i>	<i>Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
University Village, Building H Restoration	2/2001		1,800,000 ae		1,800,000
Recreational Sports Complex Lighting, Phase II	2/2001		500,000 ig	500,000 p	1,000,000
Gilbert Hall Renovation, Phase II, Ga Review	3/2001		900,000 m		900,000
Transgenic Poultry	3/2001		1,432,198 g		1,432,198
Athens Veterinary Diagnostic Lab	4/2001		6,300,000 gaa		6,300,000
Ctr for Applied Genetics Technology, Phase I	8/2001		8,550,000 g		8,550,000
Ctr for Applied Genetics Technology, Phase II	8/2001		290,000 g	4,000,000 r	4,290,000
Carlton Street Parking Deck	9/2001			8,913,669 re	8,913,669
Forest Resources Ed Ctr, Effingham Cty	10/2001		740,700 u		740,700
Forest Resources Residence, Effingham Cty	10/2001		150,000 u		150,000
Moore College Renovation, Phase II	10/2001		995,000 m		995,000
Livestock Instructional Arena	11/2001		4,900,000 sa		4,900,000
Flynt Building Renovation, Phase III, Griffin	12/2001		827,000 m		827,000
Rock Eagle Infrastructure	12/2001		1,200,000 b		1,200,000
TOTAL 2001			\$28,584,898	\$13,413,669	\$41,998,567
Aquatic Biotechnology & Environmental Lab	2/2002		1,385,000 g		1,385,000
Physical Ed Renovation, Marine Sciences	2/2002		990,000 m		990,000
Softball Indoor Training Facility	2/2002			760,000 a	760,000
Wray Nicholson Complex, 240 S. Hull St.	6/2002		239,193 sa		239,193
East Village Parking Deck	8/2002			9,000,000 re	9,000,000
Golf Maintenance Facility	8/2002		141,547 ae		141,547
Gwinnett University Ctr Academic Facility	8/2002		21,755,000 b		21,755,000
Sanford Stadium Gate 6 Improvements	8/2002			17,000,000 a	17,000,000
Sanford Stadium - Skyclub Expansion	8/2002			820,000 a	820,000
University Village, Building G Renovation	8/2002		1,830,000 ae		1,830,000
Wray Nicholson Complex, 290 S. Hull St.	8/2002		137,538 sa		137,538
J. W. Fanning Building	9/2002		4,021,360 sa	750,000 p	4,771,360
Jekyll Island 4-H Center Dining Hall Addition	9/2002		300,000 sa		300,000
Auxiliary Services Warehouse	10/2002		2,000,000 ae		2,000,000
Rankin M. Smith, Sr. Student Ath Acad Ctr	10/2002			7,150,000 a	7,150,000
Boyd Golf Tee Box	11/2002			120,000 a	120,000
Law School Classroom/Auditorium Renovation	12/2002		2,253,570 sa	70,000 ig	2,323,570
TOTAL 2002			\$35,053,208	\$35,670,000	\$70,723,208

a Athletic Association	hhs US Dept of Health & Human Services	re Real Estate Foundation
ae Auxiliary Enterprises	ig Internal UGA General Funds	s Other State Agency
b Bond	m MRR Funding	sa State Appropriated
g Georgia Research Alliance	p Private Gifts	u UGA Foundation
gaa Georgia Department of Agriculture	r Research Foundation	usda US Dept of Agriculture
		x Unknown

**MAJOR BUILDING PROJECTS
CURRENTLY UNDER CONSTRUCTION, FALL 2002**

Project	Estimated Completion Date	Federal Funds	University & State Funds	Other Funds	Total Project Costs
Animal Health Research Center, Phase I	4/2004	\$7,950,000 usda 50,000 sreb	\$250,000 sa 2,150,818 ig	\$9,237,500 b 22,361,682 x	\$42,000,000
Animal Health Research Center, 2nd Floor	4/2004		856,000 ig	1,300,000 g	2,156,000
Candler Hall Renovation	8/2003		1,500,000 m	1,500,000 ig	3,000,000
Complex Carbohydrate Research Center	12/2003			34,525,652 re	34,525,652
East Village Dining	10/2004			14,456,480 re	14,456,480
Fine Arts Theatre Renovation			430,050 m	4,226,950 x	4,657,000
Food Science Addition	4/2003		4,387,000 b		4,387,000
Men's Tennis Clubhouse	5/2003		2,950,000 a		2,950,000
Micro-Gin, Tifton	2/2003	375,000 f	250,000 sa	1,375,000 b	2,000,000
Myers Hall Renovation	8/2003		18,560,000 ae	800,000 ig	19,360,000
Physical Ed Renovation, Marine Sci, Phase II	3/2003		750,000 m		750,000
Student Learning Center	3/2003		42,315,000 b	1,710,000 sa	44,025,000
Veterinary Medicine, Building 11 Renovation	6/2003		541,698 m 43,181 sa	302,964 ig	887,843
Women's Tennis Clubhouse	8/2003		2,950,000 a		2,950,000
TOTAL		\$8,375,000	\$77,933,747	\$91,796,228	\$178,104,975

AUTHORIZED PROJECTS IN DESIGN PHASE, FALL 2002

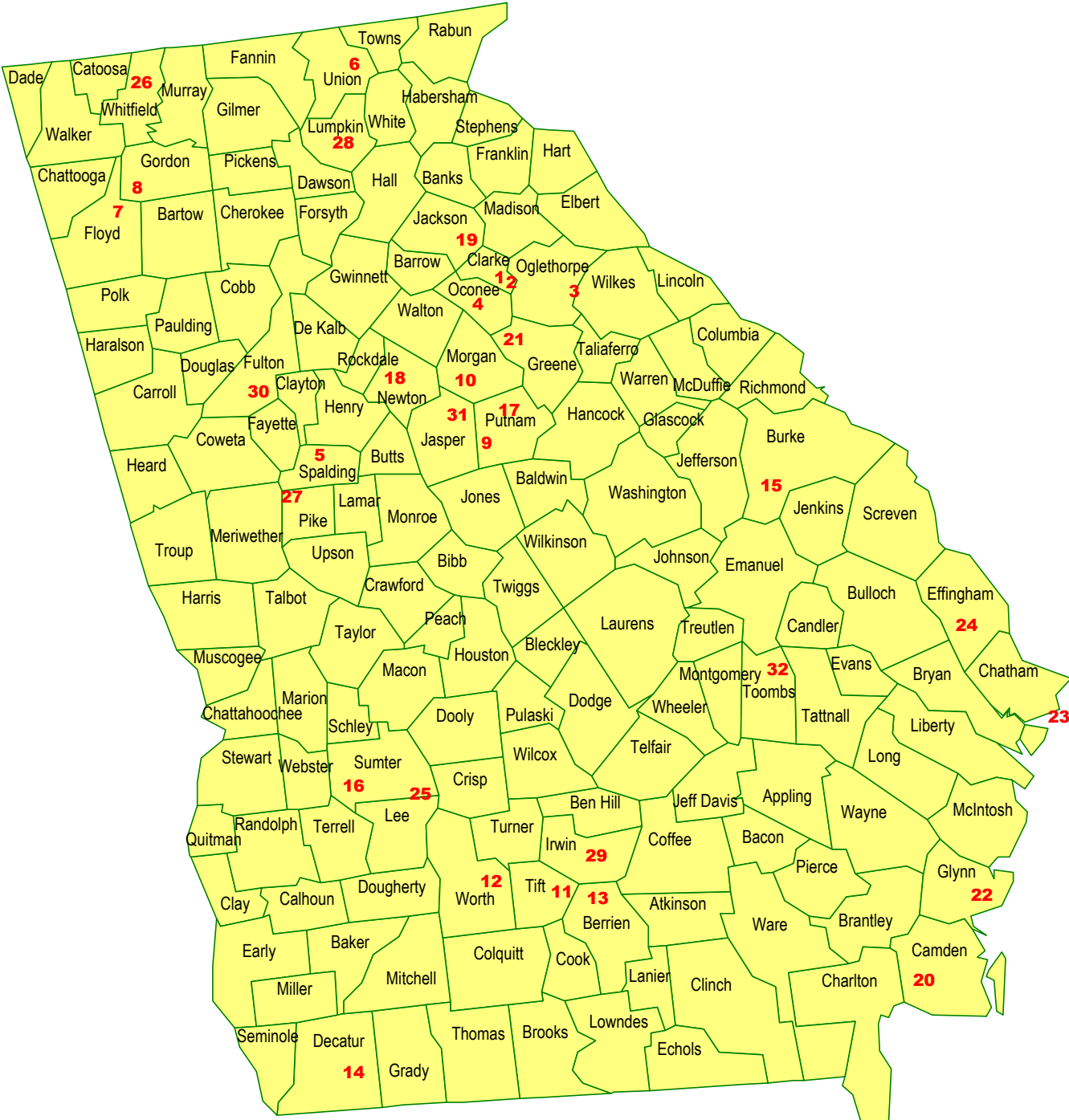
Project	Federal Funds	University & State Funds	Other Funds	Total Project Costs
Alumni Center Complex	\$	\$29,000,000 u	\$	\$29,000,000
Animal Health & Bioresources Facility		3,750,000 b	150,000 ig	\$3,900,000
Central Foods Storage Expansion				
Denmark Hall Renovation		100,000 m	2,400,000 x	\$2,500,000
East Village Housing			61,389,432 re	\$61,389,432
Electronics Shop Addition		70,000 x		\$70,000
Equestrian Facility			3,000,000 a	\$3,000,000
Indoor Athletic Facility			20,000,000 a	\$20,000,000
Jekyll Island 4-H Restroom Renovation		230,000 m		\$230,000
Jekyll Island 4-H Staff Facility		450,000 ig		\$450,000
Merial Animal & Human Vaccine Dev Facility		10,000,000 sa		\$10,000,000
Parking Deck - Central Campus		12,800,000 b		\$12,800,000
Parking Deck - South Deck Expansion				
Paul C. Coverdell Building	10,000,000 hhs	10,000,000 sa	20,000,000 u	\$40,000,000
Physical Ed Renovation, Marine Sci, Phase III		600,000 x		\$600,000
Rock Eagle Gateway Building		240,000 m		\$240,000
Rural Development Center, Tifton		9,600,000 x		\$9,600,000
SREL Nature Center		500,000 r		\$500,000
Special Collections Library		20,000,000 b	10,000,000 u	\$30,000,000
Transgenic Mammalian Facility		700,000 g		\$700,000
Tybee Island Dining Hall Addition		210,000 m		\$210,000
University Village, Building A Renovation		1,650,000 ae		\$1,650,000

**MAJOR BUILDING PROJECTS
IN PLANNING PHASE, FALL 2002**

<i>Project</i>	<i>Estimated Total Project Costs</i>
Baseball Stadium, Foley Field, Retrofit	\$9,000,000
Center for Research, Instruction & Service-Learning Programs (Ed-CRISP)	30,000,000
Chappelle Mathews Public Service Complex	13,450,000
Environmental Center	87,000,000
Environmental Health Science Renovation	2,200,000
Greenhouse Park Master Plan	2,500,000
Horticulture Building	40,000,000
Journalism Master Plan	96,000
Marine Education and Research Center, Sapelo Island	1,900,000
Memorial Hall Renovation	4,500,000
Performing and Visual Arts Center - Georgia Museum of Art Addition	12,000,000
Performing and Visual Arts Center - Phase II, Drama and Dance	22,000,000
Performing and Visual Arts Center - Phase III, School of Art	35,000,000
College of Pharmacy Facility	35,000,000
Physical Education Renovation, Academic Use	3,500,000
Plant Sciences Hazardous Materials Storage	100,000
Poultry Disease Research Center, Poultry Housing Facility	1,500,000
Poultry Science Building Renovation	4,900,000
Ramsey Center Aquatic Leisure Activities Park	7,000,000
Sanford Stadium West End Expansion and Renovation	70,000,000
Science Library Addition	14,000,000
Soccer Building Expansion	1,400,000
Softball Stadium	7,800,000
SREL Greenhouse Laboratory, Aiken, S.C.	1,000,000
Stegeman Coliseum Annex	1,200,000
Student Housing - Oglethorpe House Addition	12,000,000
University Bookstore and Tate Center Expansion	
University Press Warehouse	360,000
Veterinary Medicine Hazardous Materials Storage	100,000
 TOTAL	 \$419,506,000

Source: University Architects for Facilities Planning and Institutional Research and Planning

Figure 21
LOCATION OF LAND HOLDINGS



Data from pages 180 and 181

**LAND HOLDINGS
FALL 2002**

Land Holdings	County	Acres	Map Code(s)*
The University of Georgia Campus			
Main Campus	Clarke	614	1
Related Areas	Clarke	766	1
Total Acres		1,380	
Botanical Garden			
	Clarke	293	1
	Oconee	19	4
Total Acres		312	
College Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
Georgia Research and Education Centers			
Georgia Mountain	Union	414	6
Northwest Georgia	Floyd	904	7
Northwest Georgia	Gordon	690	8
Central Georgia	Putnam	1,605	9
Central Georgia	Morgan	95	10
Central Georgia - Loyd Farm	Jasper	215	31
Attapulugus Research Farm	Decatur	419	14
Southeast Georgia	Burke	720	15
Southwest Georgia	Sumter	514	16
Total Acres		5,576	
Georgia Station			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
Coastal Plain Station			
Main Areas	Tift	1,855	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Lang Farm	Tift	156	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Hampton Farm	Irwin	248	29
Vidalia Onion and Vegetable Research Farm	Toombs	88	32
Total Acres		5,938	

CONT'D: LAND HOLDINGS

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
Cooperative Extension Service			
Bamboo Farm and Coastal Gardens Research and Education Center	Chatham	50	23
Rock Eagle 4-H Center	Putnam	1,392	17
4-H CAMP	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Truitt-Fulton 4-H Center	Fulton	41	30
Total Acres		1,644	
School of Forest Resources			
Oconee Forest Park	Clarke	120	1
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	46	1/4
Bishop F. Grant Memorial Forest	Morgan/Putnam	11,694	10/9
Hardman Memorial Forest Park	Jackson	462	19
Thompson Mill Forest	Jackson	318	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	590	21
Cohutta Fisheries Center	Whitfield	64	26
Warnell Research, Education, and Demonstration Forest	Effingham	3,252	24
Wheatley Forest	Lee/Sumter	2,494	25
Total Acres		21,307	
Institute of Ecology			
McGarity Wetlands	Newton	137	18
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Animal Diagnostic Lab	Tift	31	11
Wiley Farm	Oconee	209	4
Total Acres		435	
TOTAL		42,064	

* Legend code for Figure 21 on page 179.

Source: Institutional Research and Planning


UNIVERSITY OF GEORGIA MAP: LEGEND BY BUILDING NAME

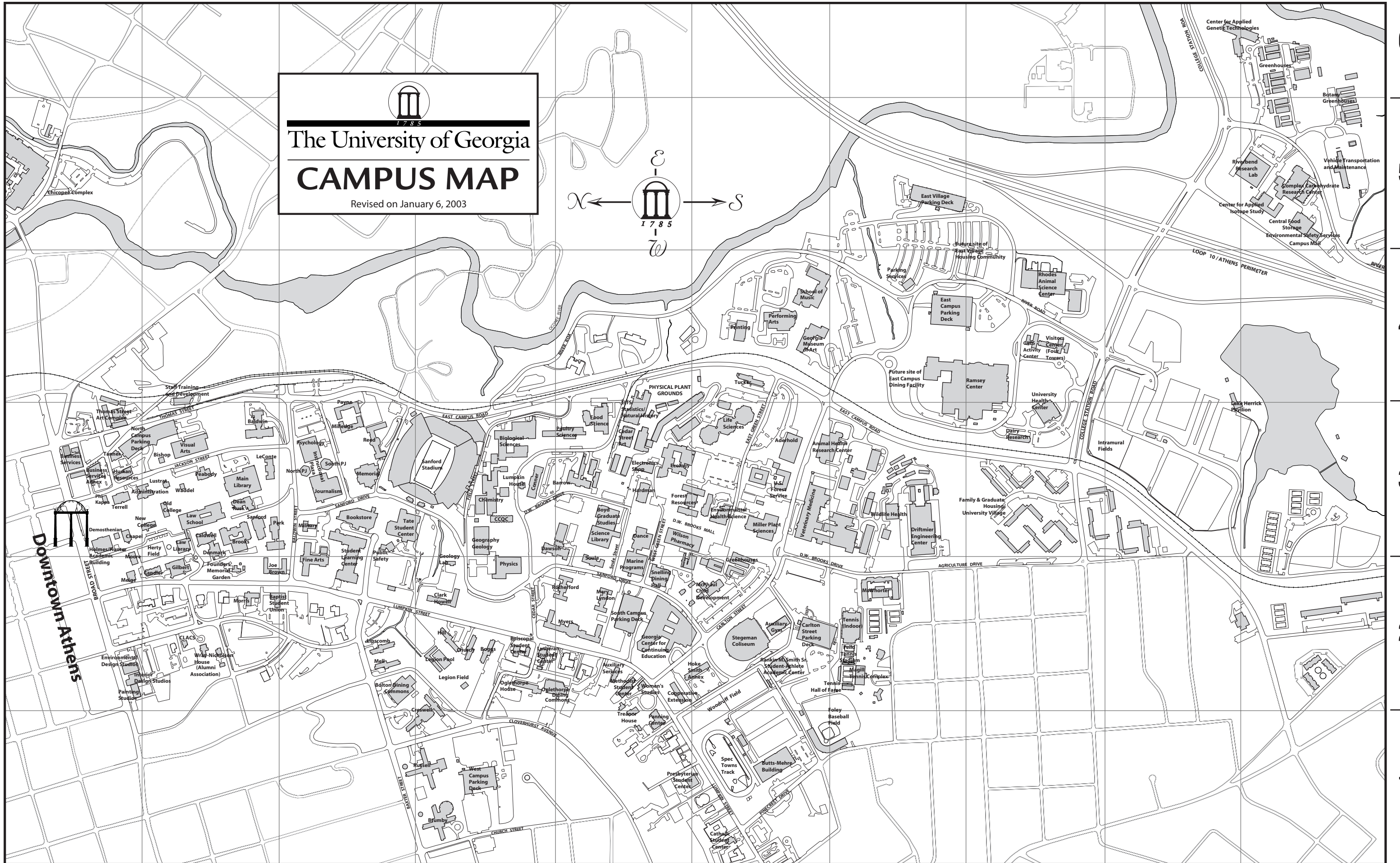
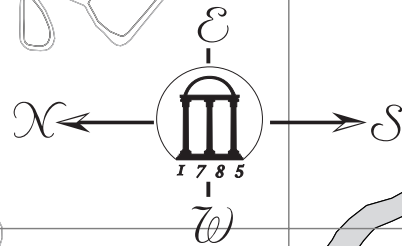
<i>Building</i>	<i>Map</i>	<i>Bldg</i>	<i>Building</i>	<i>Map</i>	<i>Bldg</i>	<i>Building</i>	<i>Map</i>	<i>Bldg</i>
<i>Ref</i>	<i>#</i>	<i>Ref</i>	<i>#</i>	<i>Ref</i>	<i>#</i>	<i>Ref</i>	<i>#</i>	
Aderhold Hall	3-F	1060	Forest Resources-1	3-E	1040	Parking Deck, Carlton Street	2-F	1110
Administration Building	3-B	0631	Forest Resources-2	3-E	1140	Parking Deck, East Campus	4-G	1698
ADS - Animal/Dairy Science - Rhodes	4-H	1501	Forest Resources-3	3-E	1044	Parking Deck, North Campus	3-B	0122
ADS - Instruction and Research Complex	4-H	1503	Garden Club/Founders Memorial Garden	2-B	0650	Parking Deck, South Campus	2-E	1139
ADS - Meat Science Technology Center	4-H	1502	Geography-Geology	3-D	1002	Parking Deck, West Campus	1-D	2136
Animal Health Research	3-F	1077	Geology Hydrothermal Lab	2-D	0090	Parking Services	4-G	2133
Athens Vet Med Diagnostic Lab	3-F	1079	Georgia Center for Cont. Ed.	2-E	1640	Payne Hall	3-C	0270
Auxiliary Services	2-E	2119	Georgia Museum of Art	4-F	1693	Peabody Hall	3-B	0042
Baldwin Hall	3-B	0050	Gilbert Hall	2-B	0640	Performing Arts Center	4-F	1692
Baptist Student Union	2-B	2603	Greenhouse-1 NR Pharmacy	2-F	1350	Phi Kappa Hall	3-A	0020
Barrow Hall	3-E	1021	Greenhouse-2 NR Pharmacy	2-F	1351	Physics	2-D	1003
Benson Building/Women's Studies	2-E	1646	Greenhouse-3 NR Pharmacy	2-F	1352	Poultry Diagnostic and Research Center	*	2300
Biological Sciences	3-D	1000	Greenhouse A NR Pharmacy	2-F	1340	Poultry Science	3-E	1013
Bishop House	3-B	0032	Greenhouse, Botany	5-J	2415	Practice Field/Woodruff Field	2-F	2615
Boggs Hall	2-D	2216	Greenhouses, PP, Hort, Agy	6-J	2410	Presbyterian Student Center	1-E	2612
Bolton Dining Commons	2-C	2210	Hardman Hall	3-E	1031	Printing	4-F	2130
Boyd Graduate Studies Research Center	3-E	1023	Henry Feild Tennis Stadium	2-G	2622	Psychology	3-C	0064
Broad St Studio 1/Environmental Design	2-A	0766	Hill Hall	2-D	2214	Public Safety	3-C	0180
Broad St Studio 2/Interior Design	2-A	0767	Hodgson House/Episcopal Student Center	2-D	2609	Ramsey Student Physical Activities Center	4-H	1690
Broad St Studio 3/Painting	2-A	0768	Hoke Smith Annex	2-F	1042	Rankin M. Smith, Sr. Student Ath Acad Ctr	2-F	1673
Brooks Hall	3-B	0055	Hoke Smith Building	2-E	1043	Reed Hall	3-C	0280
Brumby Hall	1-D	2213	Holmes/Hunter Academic	3-A	0120	Riverbend Research Lab	5-J	2125
Business Services	3-A	0110	Human Resources	3-A	0620	River's Crossing	*	2639
Business Services Annex	3-A	0121	Instructional Plaza (N-S Aud.)	3-C	0066	Russell Hall	1-D	2212
Butts-Mehre	1-F	1671	Intramural Fields	3-I	2607	Rutherford Hall	2-E	1210
Caldwell Hall	3-B	0046	J. W. Fanning Building	1-E	1675	Sanford Hall	3-B	0058
Campus Mail	5-J	2118	Joe Brown Hall	2-B	0250	Sanford Stadium	3-D	
Candler Hall	2-B	0031	Journalism	3-C	0062	School of Music	4-F	1691
Catholic Student Center	1-F	2613	Lake Herrick Pavilion	3-I	2440	SE Region Poultry Genetics Lab	*	4051
Cedar Street Art	3-E	1630	Law Library Annex	3-B	0043	Snelling Hall Cafeteria	2-E	1643
Center for Latin & Caribbean Studies	2-B	0753	Law School	3-B	0043	Soule Hall	2-E	1220
Center for Applied Genetic Technologies	6-I	2438	LeConte Hall	3-B	0053	Statistics-Computing Services	3-E	1130
Center for Applied Isotope Study	5-J	2127	Legion Pool	2-D	2604	Stegeman Coliseum	2-F	1654
Central Food Storage	5-J	2122	Library, Main	3-B	0054	Student Learning Center	3-C	0081
Chapel	3-A	0022	Library Repository	*	2496	Tanner Building	3-A	0123
Chemistry	3-D	1001	Library, Science	3-E	1621	Tate Student Center	3-C	0672
Chemistry Annex	3-D	1004	Life Sciences	3-F	1057	Tennis Court-Indoor	2-G	2623
Child Development Lab/McPhaul	2-F	1652	Lipscomb Hall	2-C	2208	Tennis Hall of Fame	2-G	1670
Chicopee Complex	5-A	0101	Livestock Instructional Arena	*	1504	Terrell Hall	3-A	0023
Church Hall	2-D	2215	Lumpkin House	3-D	1012	Thomas Street Art Complex	3-A	2606
Clark Howell Hall	2-D	0290	Lustrat House	3-B	0632	Training and Development Center	4-B	2685
Complex Carbohydrate Research Ctr	5-J	2418	Lutheran Student Center	2-D	2610	Treanor House	1-E	1657
Conner Hall	3-D	1011	Marine Sciences/Dance	2-E	1030	Tucker Hall	4-F	1250
Creswell Hall	1-D	2211	Mary Lyndon Hall	2-E	1221	U.S. Forest Service	3-F	1550
Dairy Research	3-H	2840	McWhorter Hall	2-G	1280	U.S. Forest Service Annex	3-F	1551
Dawson Hall	3-E	1010	Meigs Hall	2-A	0024	UGA Golf Course	*	2650
Dean Rusk Hall	3-B	0045	Mell Hall	2-C	2209	UGA Health Center	3-H	1701
Demosthenian Hall	3-A	0021	Memorial Hall	3-C	0670	University Bookstore	3-C	0671
Denmark Hall	3-B	0044	Military-Army ROTC	3-C	0061	Vehicle, Transportation & Maintenance	5-J	1633
Driftmier Engineering Center	3-G	1090	Milledge Hall	3-C	0271	Veterinary Medicine Complex	3-F	1070
East Village Parking Deck	5-G	1510	Miller Plant Sciences	3-F	1061	Visitors Center/4 - Towers	4-H	2835
Ecology	3-E	1033	Moore College	2-A	0025	Visual Arts	3-B	0040
Electronics Shop	3-E	1632	Morris Hall	2-B	2204	Waddell Hall	3-B	0041
Environmental Health Science	3-F	1050	Myers Hall	2-E	1222	Wesley Foundation/Methodist Student Center	2-E	2611
Family & Graduate Housing-Univ. Village	3-H	2221	New College	3-B	0030	Wildlife Health	3-G	1082
Fine Arts	2-C	0060	Oglethorpe House	2-D	2217	Wilson Pharmacy	3-E	1041
Foley Baseball Field	1-F	1685	Old College	3-B	0130	Wray - Nicholson House	2-B	0751
Food Science	3-E	1020	Park Hall	3-B	0056	* located outside boundaries of this map		

UNIVERSITY OF GEORGIA MAP: LEGEND BY BUILDING NUMBER

<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>	<i>Building</i>	<i>Map Ref</i>	<i>Bldg #</i>
Phi Kappa Hall	3-A	0020	Physics	2-D	1003	Rankin M Smith, Sr. Student Ath Acad Ctr	2-F	1673
Demosthenian Hall	3-A	0021	Chemistry Annex	3-D	1004	J. W. Fanning Building	1-E	1675
Chapel	3-A	0022	Dawson Hall	3-E	1010	Foley Baseball Field	1-F	1685
Terrell Hall	3-A	0023	Conner Hall	3-D	1011	Ramsey Student Physical Activities Center	4-H	1690
Meigs Hall	2-A	0024	Lumpkin House	3-D	1012	School of Music	4-F	1691
Moore College	2-A	0025	Poultry Science	3-E	1013	Performing Arts Center	4-F	1692
New College	3-B	0030	Food Science	3-E	1020	Georgia Museum of Art	4-F	1693
Candler Hall	2-B	0031	Barrow Hall	3-E	1021	Parking Deck, East Campus	4-G	1698
Bishop House	3-B	0032	Boyd Graduate Studies Research Center	3-E	1023	UGA Health Center	3-H	1701
Visual Arts	3-B	0040	Marine Sciences/Dance	2-E	1030	Campus Mail	5-J	2118
Waddel Hall	3-B	0041	Hardman Hall	3-E	1031	Auxiliary Services	2-E	2119
Peabody Hall	3-B	0042	Ecology	3-E	1033	Central Food Storage	5-J	2122
Law School	3-B	0043	Forest Resources-1	3-E	1040	Riverbend Research Lab	5-J	2125
Law Library Annex	3-B	0043	Wilson Pharmacy	3-E	1041	Center for Applied Isotope Study	5-J	2127
Denmark Hall	3-B	0044	Hoke Smith Annex	2-F	1042	Printing	4-F	2130
Dean Rusk Hall	3-B	0045	Hoke Smith Building	2-E	1043	Parking Services	4-G	2133
Caldwell Hall	3-B	0046	Forest Resources-3	3-E	1044	Parking Deck, West Campus	1-D	2136
Baldwin Hall	3-B	0050	Environmental Health Science	3-F	1050	Morris Hall	2-B	2204
LeConte Hall	3-B	0053	Life Sciences	3-F	1057	Lipscomb Hall	2-C	2208
Library, Main	3-B	0054	Aderhold Hall	3-F	1060	Mell Hall	2-C	2209
Brooks Hall	3-B	0055	Miller Plant Sciences	3-F	1061	Bolton Dining Commons	2-C	2210
Park Hall	3-B	0056	Veterinary Medicine Complex	3-F	1070	Creswell Hall	1-D	2211
Sanford Hall	3-B	0058	Animal Health Research	3-F	1077	Russell Hall	1-D	2212
Fine Arts	2-C	0060	Athens Vet Med Diagnostic Lab	3-F	1079	Brumby Hall	1-D	2213
Military-Army ROTC	3-C	0061	Wildlife Health	3-G	1082	Hill Hall	2-D	2214
Journalism	3-C	0062	Driftmier Engineering Center	3-G	1090	Church Hall	2-D	2215
Psychology	3-C	0064	Parking Deck, Carlton Street	2-F	1110	Boggs Hall	2-D	2216
Instructional Plaza (N-S Aud.)	3-C	0066	Statistics-Computing Services	3-E	1130	Oglethorpe House	2-D	2217
Student Learning Center	3-C	0081	Parking Deck, South Campus	2-E	1139	Family & Graduate Housing-Univ. Village	3-H	2221
Geology Hydrothermal Lab	2-D	0090	Forest Resources-2	3-E	1140	Poultry Diagnostic and Research Center	*	2300
Chicopee Complex	5-A	0101	Rutherford Hall	2-E	1210	Greenhouses, PP, Hort, Agy	6-J	2410
Business Services	3-A	0110	Soule Hall	2-E	1220	Greenhouse, Botany	5-J	2415
Holmes/Hunter Academic	3-A	0120	Mary Lyndon Hall	2-E	1221	Complex Carbohydrate Research Ctr	5-J	2418
Business Services Annex	3-A	0121	Myers Hall	2-E	1222	Center for Applied Genetic Technologies	6-I	2438
Parking Deck, North Campus	3-B	0122	Tucker Hall	4-F	1250	Lake Herrick Pavilion	3-I	2440
Tanner Building	3-A	0123	McWhorter Hall	2-G	1280	Library Repository	*	2496
Old College	3-B	0130	Greenhouse A NR Pharmacy	2-F	1340	Baptist Student Union	2-B	2603
Public Safety	3-C	0180	Greenhouse-1 NR Pharmacy	2-F	1350	Legion Pool	2-D	2604
Joe Brown Hall	2-B	0250	Greenhouse-2 NR Pharmacy	2-F	1351	Thomas Street Art Complex	3-A	2606
Payne Hall	3-C	0270	Greenhouse-3 NR Pharmacy	2-F	1352	Intramural Fields	3-I	2607
Milledge Hall	3-C	0271	ADS - Animal/Dairy Science - Rhodes	4-H	1501	Hodgson House/Episcopal Student Center	2-D	2609
Reed Hall	3-C	0280	ADS - Meat Science Technology Center	4-H	1502	Lutheran Student Center	2-D	2610
Clark Howell Hall	2-D	0290	ADS - Instruction and Research Complex	4-H	1503	Wesley Foundation/Methodist Student Center	2-E	2611
Human Resources	3-A	0620	Livestock Instructional Arena	*	1504	Presbyterian Student Center	1-E	2612
Administration Building	3-B	0631	East Village Parking Deck	5-G	1510	Catholic Student Center	1-F	2613
Lustrat House	3-B	0632	U.S. Forest Service	3-F	1550	Practice Field/Woodruff Field	2-F	2615
Gilbert Hall	2-B	0640	U.S. Forest Service Annex	3-F	1551	Henry Feild Tennis Stadium	2-G	2622
Garden Club/Founders Memorial Garden	2-B	0650	Library, Science	3-E	1621	Tennis Court-Indoor	2-G	2623
Memorial Hall	3-C	0670	Cedar Street Art	3-E	1630	River's Crossing	*	2639
University Bookstore	3-C	0671	Electronics Shop	3-E	1632	UGA Golf Course	*	2650
Tate Student Center	3-C	0672	Vehicle, Transportation & Maintenance	5-J	1633	Training and Development Center	4-B	2685
Wray - Nicholson House	2-B	0751	Georgia Center for Cont. Ed.	2-E	1640	Visitors Center/4 - Towers	4-H	2835
Center for Latin & Caribbean Studies	2-B	0753	Snelling Hall Cafeteria	2-E	1643	Dairy Research	3-H	2840
Broad St Studio 1/Environmental Design	2-A	0766	Benson Building/Women's Studies	2-E	1646	SE Region Poultry Genetics Lab	*	4051
Broad St Studio 2/Interior Design	2-A	0767	Child Development Lab/McPhaul	2-F	1652	Sanford Stadium	3-D	
Broad St Studio 3/Painting	2-A	0768	Stegeman Coliseum	2-F	1654			
Biological Sciences	3-D	1000	Treanor House	1-E	1657			
Chemistry	3-D	1001	Tennis Hall of Fame	2-G	1670			
Geography-Geology	3-D	1002	Butts-Mehre	1-F	1671			

* located outside boundaries of this map


1785
The University of Georgia
CAMPUS MAP
Revised on January 6, 2003




Downtown Athens

A B C D E F G H I J

6
5
4
3
2
1