

Fall Enrollment 2017-18

Institution: University of Georgia (139959)

User ID: P1399591

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	27	19	143	189	25	214
<u>Hispanic/Latino</u>	145	54	493	692	1	693
<u>American Indian or Alaska Native</u>	1	2	8	11	0	11
<u>Asian</u>	291	66	941	1,298	1	1,299
<u>Black or African American</u>	153	41	563	757	1	758
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	6	8	0	8
<u>White</u>	1,529	534	6,051	8,114	5	8,119
<u>Two or more races</u>	94	27	314	435	0	435
<u>Race and ethnicity unknown</u>	26	7	68	101	0	101
Total men	2,267	751	8,587	11,605	33	11,638
Total men prior year	2,146	735	8,338	11,219	25	11,244

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	43	19	190	252	32	284
<u>Hispanic/Latino</u>	244	41	661	946	4	950
<u>American Indian or Alaska Native</u>	3	1	13	17	0	17
<u>Asian</u>	350	51	1,087	1,488	2	1,490
<u>Black or African American</u>	313	48	1,006	1,367	2	1,369
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	13	15	0	15
<u>White</u>	2,415	528	7,696	10,639	10	10,649
<u>Two or more races</u>	142	26	437	605	0	605
<u>Race and ethnicity unknown</u>	31	4	90	125	0	125
Total women	3,542	719	11,193	15,454	50	15,504
Total women prior year	3,255	689	11,089	15,033	51	15,084
Grand total (men+women)	5,809	1,470	19,780	27,059	83	27,142
Grand total (men+women) prior year	5,401	1,424	19,427	26,252	76	26,328

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	7	7	0	7
Hispanic/Latino	0	5	52	57	1	58
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	5	80	85	2	87
Black or African American	0	2	35	37	0	37
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	6	37	540	583	6	589
Two or more races	0	7	22	29	0	29
<u>Race and ethnicity unknown</u>	0	3	14	17	0	17
Total men	6	60	751	817	9	826
Total men prior year	18	41	752	811	12	823

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	10	10	1	11
Hispanic/Latino	1	8	51	60	0	60
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	4	80	85	4	89
Black or African American	0	8	83	91	0	91
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	46	524	579	9	588
Two or more races	0	0	22	22	2	24
<u>Race and ethnicity unknown</u>	0	1	16	17	0	17
Total women	11	67	786	864	16	880
Total women prior year	14	70	704	788	12	800
Grand total (men+women)	17	127	1,537	1,681	25	1,706
Grand total (men+women) prior year	32	111	1,456	1,599	24	1,623

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	642	37	679
<u>Hispanic/Latino</u>	57	22	79
<u>American Indian or Alaska Native</u>	8	4	12
<u>Asian</u>	116	36	152
<u>Black or African American</u>	160	128	288
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,685	502	2,187
Two or more races	61	10	71
<u>Race and ethnicity unknown</u>	60	24	84
Total men	2,790	763	3,553
Total men prior year	2,736	781	3,517

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	672	65	737
<u>Hispanic/Latino</u>	97	32	129
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	218	48	266
<u>Black or African American</u>	376	236	612
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	2,444	709	3,153
Two or more races	134	38	172
<u>Race and ethnicity unknown</u>	88	39	127
Total women	4,035	1,170	5,205
Total women prior year	3,942	1,164	5,106
Grand total (men+women)	6,825	1,933	8,758
Grand total (men+women) prior year	6,678	1,945	8,623

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled exclusively in distance education courses	192	3	437
Enrolled in some but not all distance education courses	2,528	1	551
<i>Not enrolled in any distance education courses</i>	26,020	104	7,770
Total (from prior part A screens)	28,740	108	8,758

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	GA	179	1	316
Located in the U.S. but not in	GA	13	2	117
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	4
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		192	3	437

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	856	44	900
<u>Hispanic/Latino</u>	750	80	830
<u>American Indian or Alaska Native</u>	19	5	24
<u>Asian</u>	1,415	123	1,538
<u>Black or African American</u>	918	165	1,083
<u>Native Hawaiian or Other Pacific Islander</u>	9	1	10
<u>White</u>	9,804	1,091	10,895
Two or more races	496	39	535
<u>Race and ethnicity unknown</u>	161	41	202
Total men	14,428	1,589	16,017
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	956	76	1,032
<u>Hispanic/Latino</u>	1,047	92	1,139
<u>American Indian or Alaska Native</u>	22	3	25
<u>Asian</u>	1,708	137	1,845
<u>Black or African American</u>	1,745	327	2,072
<u>Native Hawaiian or Other Pacific Islander</u>	16	0	16
<u>White</u>	13,093	1,297	14,390
Two or more races	739	62	801
<u>Race and ethnicity unknown</u>	213	56	269
Total women	19,539	2,050	21,589
Grand Total (men+women)	33,967	3,639	37,606

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	35	96
18-19	3,968	6,373
20-21	5,223	7,112
22-24	2,143	1,746
25-29	206	122
30-34	36	22
35-39	15	12
40-49	9	14
50-64	2	6
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	11,638	15,504

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	13
18-19	41	44
20-21	193	234
22-24	393	403
25-29	106	95
30-34	36	25
35-39	21	19
40-49	14	21
50-64	7	13
65 and over	9	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	826	880

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	2
20-21	50	176
22-24	897	1,599
25-29	1,081	1,423
30-34	445	486
35-39	169	181
40-49	114	122
50-64	32	44
65 and over	2	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,790	4,035

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	3
22-24	55	113
25-29	191	322
30-34	191	227
35-39	132	167
40-49	132	229
50-64	48	105
65 and over	13	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	763	1,170

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	18	18
Alaska	02	0	0
Arizona	04	3	3
Arkansas	05	2	2
California	06	30	30
Colorado	08	7	7
Connecticut	09	12	11
Delaware	10	2	2
District of Columbia	11	1	1
Florida	12	69	68
Georgia	13	5,065	5,012
Hawaii	15	0	0
Idaho	16	1	1
Illinois	17	21	21
Indiana	18	3	3
Iowa	19	0	0
Kansas	20	2	2
Kentucky	21	8	8
Louisiana	22	28	27
Maine	23	1	1

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	37	36
Massachusetts	25	8	7
Michigan	26	10	10
Minnesota	27	5	4
Mississippi	28	3	3
Missouri	29	11	11
Montana	30	0	0
Nebraska	31	1	1
Nevada	32	0	0
New Hampshire	33	2	2
New Jersey	34	26	26
New Mexico	35	2	2
New York	36	29	29
North Carolina	37	63	62
North Dakota	38	0	0
Ohio	39	15	15
Oklahoma	40	3	3
Oregon	41	0	0
Pennsylvania	42	15	15
Rhode Island	44	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	50	49
South Dakota	46	1	1
Tennessee	47	53	53
Texas	48	92	92
Utah	49	0	0
Vermont	50	0	0
Virginia	51	55	55
Washington	53	2	2
West Virginia	54	1	1
Wisconsin	55	6	6
Wyoming	56	1	1
<u>State Unknown</u>	57	1	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	60	53
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		5,826	5,758

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	5,809
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,826
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,597
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	108
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	106
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	7,529
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	77

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="5,401"/>	5,248	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	5,401	5,248	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="5,157"/>	4,996	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	95 %	95	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="32"/>	26	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	32	26	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="27"/>	22	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	84 %	85	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="17"/>	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Mary Moore"/>				
Email:	<input type="text" value="mmoore10@uga.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="20.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	37,606
Undergraduate enrollment	28,848
Undergraduate transfer-in enrollment	1,597
Graduate enrollment	8,758
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	8%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	94%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	10%
Black or African American	8%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	97%
25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	95%
First-time, part-time bachelor's seeking student retention rate	84%
Graduation rate cohort as percent of total entering students	77%

Graduate Student Characteristics

Percent of graduate students who are female	59%
Percent of graduate students who are full-time	78%

Fall Enrollment

University of Georgia (139959)

There are no errors for the selected survey and institution.