

**Best College 2011
Main Statistical Survey**

U.S. News & World Report

**University of Georgia (1598, 1, 2)
04/28/2011**

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Jethro Perez**, at **(202) 955-2107** or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Denise Gardner
Job Title:	Director of Institutional Research
E-Mail:	gardnerd@uga.edu
Phone:	(706) 425-3183 extension: <input type="text"/>
Fax:	(706) 425-3200

Name:	Tom H. Jackson, Jr.
Job Title:	Vice President for Public Affairs
E-Mail:	tjackson@uga.edu
Phone:	(706) 542-8090 extension: <input type="text"/>
Fax:	(706) 542-9492

General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, and send the changes to **Jethro Perez**. You may fax the changes to 202-955-2097 or scan the corrected pages and email a PDF to jperez@usnews.com. Please be sure to include your institution name and user name code on your materials.

- Name of college or university:
- Mailing address:
- City:
- State:
- Zip: International Zip (If applicable):
- Main phone: International Phone (If applicable):
- Source of institutional control(CDS A2) Please CHECK the one best response:
 - Public
 - Private
 - Proprietary

8. In what year was your institution founded? **1785**

9. Religious Affiliation (*please specify, if no religious affiliation, leave blank*)

10. Which of the following best describes the campus setting of your institution? *Please CHECK the one best response:*

- Urban (located within a major city)
 City
 Suburban
 Rural

11. Classify your undergraduate institution (*CDS A3*):

- Coeducational college
 Men's college
 Women's college

12. Academic Year Calendar (*CDS A4*) Which of the following best describes your institution's academic year calendar? *Please CHECK the one best response:*

- Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Other (please describe)

13. Degrees Offered by your Institution (*CDS A5*): Which of the following degrees does your institution grant? *Please CHECK all that apply:*

- Certificate
 Diploma
 Associate
 Transfer
 Terminal
 Bachelor's
 Post-bachelor's certificate
 Master's
 Post-master's certificate
 Doctoral degree - research/scholarship
 Doctoral degree - professional practice
 Doctoral degree - other

14. President's name: **Michael F. Adams**

15. Phone: **(706) 542-1214**

16. Fax: **(706) 542-0995**

17. Email: **presuga@uga.edu**

18. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Tom H. Jackson, Jr.**

Email: tjackson@uga.edu

Phone: (706) 542-8090

Name: Cynthia C. Hoke

Email: cchoke@uga.edu

Phone: (706) 542-8083

Respondent information. Who is completing this survey?

19. Name: Tom H. Jackson, Jr.

20. Title: Vice President for Public Affairs

21. Telephone: (706) 542-8090 ext. International Telephone (If applicable):

22. Fax: (706) 542-9492

23. E-mail: tjackson@uga.edu

24. Director of Admissions: Nancy G. McDuff

25. Admissions office mailing address: Terrell Hall

26. City: Athens

27. State: Georgia

28. Zip: 30602

29. Admissions phone number: (706) 542-8776

30. Admissions fax number: (706) 542-1466

31. Admissions E-mail address: adm-info@uga.edu

32. WWW home page address: <http://www.uga.edu>

33. Is there a separate URL application site on the Internet? If so, please specify:

http://www.admissions.uga.edu/article/apply_now.html

34. Is the application fee waived for applicants who apply online?

Yes

No

35. Do you accept electronic applications sent via E-mail?

Yes

No

36. Do you accept electronic applications through the World Wide Web?

Yes

No

2010 Fall Enrollment (CDS B1): Please enter the number of students enrolled at your institution as of Oct. 15, 2010 (or your institution's official fall reporting date for IPEDS). The 2009 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 37 thru 49

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 37, 38, or 39, questions 40, 42, 47, and 49 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 43, 44, or 45 questions 46, 48, and 49 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 49 must be the sum of questions 47 + 48 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 47 and 49 must be completed in order to submit the survey.

	2010 Full-Time Enrollment		2010 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
37 . Degree-seeking, first-time freshmen	1,781	2,886	5	7
38 . Other first-year, degree-seeking	260	333	13	8
39 . All other degree- seeking	8,182	10,863	657	714
40 . Total degree-seeking (Sum of 37+38+39)	10,223	14,082	675	729
41 . All other undergraduates enrolled in credit courses	30	73	25	110
42 . Total undergraduates (Sum of 40+41)	10,253	14,155	700	839
Graduate	Men	Women	Men	Women
43 . Degree-seeking, first-time	813	1,016	105	231
44 . All other degree- seeking	2,065	2,712	551	887
45 . All other graduates enrolled in credit courses	32	67	50	201
46 . Total graduate (Sum of 43+44+45)	2,910	3,795	706	1,319

47 . Total 2010 enrollment, all undergraduates **25,947**

48 . Total 2010 enrollment, all graduates **8,730**

49 . GRAND TOTAL (sum of 47+48) 2010 Enrollment

Last year's enrollment data is provided for your reference.

	2009 Full-Time Enrollment		2009 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
50 . Degree-seeking, first-time freshmen	<input type="text" value="1,813"/>	<input type="text" value="2,862"/>	<input type="text" value="5"/>	<input type="text" value="4"/>

51 . Other first-year, degree-seeking	264	397	5	12
52 . All other degree- seeking	8,279	10,937	677	627
53 . Total degree-seeking (Sum of 50+51+52)	10,356	14,196	687	643
54 . All other undergraduates enrolled in credit courses	30	88	31	111
55 . Total undergraduate (Sum of 53+54)	10,386	14,284	718	754
56 . Degree-seeking, first-time	991	1,219	89	230
57 . All other degree- seeking	1,743	2,297	680	1,031
58 . All other graduates enrolled in credit courses	30	60	78	295
59 . Total Graduate (Sum of 56+57+58)	2,764	3,576	847	1,556

60 . Total 2009 enrollment of undergraduates : 26,142

61 . Total 2009 enrollment, all graduate and professional students : 8,743

62 . GRAND TOTAL (Sum of 60+61) 2009 Enrollment : 34,885

Enrollment by Racial & Ethnic Category (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2010 as of Oct. 15, 2010 (or your institution's official fall reporting date). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
63 . Non-resident aliens	29	179
64 . Hispanic	200	917
65 . Black or African American, non-Hispanic	343	1,780
66 . White, non-Hispanic	3,352	19,900
67 . American Indian or Alaskan Native, non-Hispanic	4	45
68 . Asian, non-Hispanic		

	426	1,897
69 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	7	14
70 . Two or more races, non-Hispanic	150	321
71 . Race/ethnicity unknown	168	656
72 . Total (sum of 63 through 71)	4,679	25,709

Number of degrees awarded by your institution from July 1, 2009 to June 30, 2010. (CDS B3)

73 . Certificate/diploma	
74 . Associate degrees	
75 . Bachelor's degrees	6,490
76 . Post-bachelor's certificates	
77 . Master's degrees	1,697
78 . Post-master's certificates	
79 . Doctoral degrees - research/scholarship	417
80 . Doctoral degrees - professional practice	437
81 . Doctoral degrees - other	

Six-Year Graduation Rate for the 2004 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2004. This number **INCLUDES** students who entered your institution during the Summer term preceding Fall of 2004.

If Fall 2004 cohort data are not available, provide data for Fall 2003 cohort. It's very important to U.S. News to receive the Fall 2004 cohort data. If your institution needs to wait until after the IPEDS Spring 2011 collection in order to supply the Fall 2004 cohort, please do so.

Fall 2003 cohort	Fall 2004 cohort
82 A. (CDS B4) Initial 2003 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 5,156	82 B. (CDS B4) Initial 2004 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 4,500
83 A. (CDS B5) Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions	83 B. (CDS B5) Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions
84 A. (CDS B6) Final 2003 cohort, after subtracting the number of students under allowable exclusions 5,156	84 B. (CDS B6) Final 2004 cohort, after subtracting the number of students under allowable exclusions 4,500

85 A. (CDS B7) Of the initial 2003 initial cohort, how many completed the program by Aug. 31, 2007 <input type="text" value="2,640"/>	85 B. (CDS B7) Of the initial 2004 initial cohort, how many completed the program by Aug. 31, 2008 <input type="text" value="2,412"/>
86 A. (CDS B8) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2007 and <i>by</i> Aug. 31, 2008 <input type="text" value="1,320"/>	86 B. (CDS B8) Of the initial 2004 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009 <input type="text" value="1,098"/>
87 A. (CDS B9) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009, <input type="text" value="206"/>	87 B. (CDS B9) Of the initial 2004 cohort, how many completed the program <i>after</i> Aug. 31, 2009 and <i>by</i> Aug. 31, 2010, <input type="text" value="158"/>
88 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2009 <input type="text" value="4,166"/>	88 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2010 <input type="text" value="3,668"/>
89 A. (CDS B11) Six-year graduation rate for 2003 cohort (<i>Equal to CDS question B10/ CDS B6</i>) <input type="text" value="81"/> %	89 B. (CDS B11) Six-year graduation rate for 2004 cohort (<i>Equal to CDS question B10/ CDS B6</i>) <input type="text" value="82"/> %

Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

90 . Fall 2002 and completed a bachelor's degree from your school before fall 2008 %

91 . Fall 2001 and completed a bachelor's degree from your school before fall 2007 %

92 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2009 (or the preceding summer term), what percentage was enrolled at your institution in fall 2010 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2010)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.*

%

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

93 . Fall of 2008 and returned to your institution in fall 2009? %

94 . Fall of 2007 and returned to your institution in fall 2008? %

95 . Fall of 2006 and returned to your institution in fall 2007? %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2009 data is included for your reference.

	Fall 2010	Fall 2009
96 . Total men applied	<input type="text" value="7,013"/>	<input type="text" value="7,200"/>
97 . Total women applied	<input type="text" value="10,395"/>	<input type="text" value="10,576"/>

98 . Total applications (sum of 96+97)	17,408	17,776
99 . Total men admitted	3,918	3,665
100 . Total women admitted	6,400	5,892
101 . Total men and women admitted (sum of 99+100)	10,318	9,557
102 . Total full-time, first-time, first-year (freshman) men enrolled	1,781	1,813
103 . Total part-time, first-time, first-year (freshman) men enrolled	5	5
104 . Total full-time, first-time, first-year (freshman) women enrolled	2,886	2,862
105 . Total part-time, first-time, first-year (freshman) women enrolled	7	4
106 . Total first-time, first-year enrolled, men and women, full- and part-time (Sum of 102 through 105)	4,679	4,684

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

107 . Do you have a policy of placing students on a waiting list?

- Yes
 No

If yes, please answer the questions below for fall 2010 admissions:

108. Number of qualified applicants offered a place on waiting list **1,120**

109. Number accepting a place on the waiting list **709**

110. Number of wait-listed students admitted **495**

111 . Is your waiting list ranked? (CDS C2)

- Yes
 No

111a . If yes, do you release that information to students? (CDS C2)

- Yes
 No

111b . Do you release that information to school counselors? (CDS C2)

- Yes
 No

Admission Requirements

High school completion requirement (CDS C3)

112 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

113 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

- Require
 Recommend
 Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 114 thru 123 excluding 116b)	16	18
114 . English	4	4
115 . Mathematics	4	4
116 . Science	3	3
116b . Of these, units that must be lab	2	2
117 . Foreign language	2	3
118 . Social studies	3	1
119 . History		2
120 . Academic electives		1
121 . Computer Science		
122 . Visual / Performing Arts		
123 . Other (specify)		

Basis for Selection

124 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (CDS C6) If yes, check which applies:

- Yes
 No

125 . Open admission policy as described above for all students:

Open admission policy as described above for most students, but:

- 126 . Selective admission for out-of-state students
127 . Selective admission to some programs
128 . Other

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 characters maximum)

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (CDS C7) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
129 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
131 . Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
133 . Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134 . Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
135 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
136 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
137 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
138 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
139 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
140 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
141 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
144 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
145 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
146 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
147 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies (CDS C8)

148 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes, please continue with the next question.

No, please skip to question 191.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2012. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
149 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
150 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
151 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
152 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
153 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

154. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

155. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

156 . Placement:

- Yes
- No

157 . Counseling:

- Yes
- No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT
--	------------------

	Require	Recommend	Require for some
158 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
159 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
160 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
161 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

162 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) /

163 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E)

/

164 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

SAT II recommended for placement in English, Math, and Foreign Language.

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for *ALL enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

165 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted SAT scores? **4,281**

166 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted SAT scores? %

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted ACT scores? **2,624**

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted ACT scores? %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

Fall 2010			Fall 2009		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
169 . SAT Critical reading	<input type="text" value="560"/>	<input type="text" value="660"/>	SAT Critical reading	<input type="text" value="560"/>	<input type="text" value="660"/>
170 . SAT Math	<input type="text" value="560"/>	<input type="text" value="670"/>	SAT Math	<input type="text" value="570"/>	<input type="text" value="670"/>
171 . SAT Writing			SAT Writing		

	<input type="text" value="560"/>	<input type="text" value="660"/>		<input type="text" value="570"/>	<input type="text" value="660"/>
172 . SAT Essay	<input type="text" value="8"/>	<input type="text" value="9"/>	SAT Essay	<input type="text" value="8"/>	<input type="text" value="9"/>
173 . ACT Composite	<input type="text" value="25"/>	<input type="text" value="29"/>	ACT Composite	<input type="text" value="25"/>	<input type="text" value="29"/>
174 . ACT English	<input type="text" value="25"/>	<input type="text" value="31"/>	ACT English	<input type="text" value="25"/>	<input type="text" value="31"/>
175 . ACT Math	<input type="text" value="24"/>	<input type="text" value="29"/>	ACT Math	<input type="text" value="24"/>	<input type="text" value="29"/>
176 . ACT Writing	<input type="text" value="7"/>	<input type="text" value="9"/>	ACT Writing	<input type="text"/>	<input type="text"/>

Percent of first-time, first-year (freshman) students enrolled in fall 2010 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
177 . 700-800	<input type="text" value="13.1"/> %	<input type="text" value="14.3"/> %	<input type="text" value="12"/> %
178 . 600-699	<input type="text" value="46.4"/> %	<input type="text" value="49.6"/> %	<input type="text" value="45.1"/> %
179 . 500-599	<input type="text" value="33.5"/> %	<input type="text" value="31.1"/> %	<input type="text" value="35.9"/> %
180 . 400-499	<input type="text" value="6.7"/> %	<input type="text" value="4.8"/> %	<input type="text" value="6.7"/> %
181 . 300-399	<input type="text" value=".3"/> %	<input type="text" value=".2"/> %	<input type="text" value=".3"/> %
182 . 200-299	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
183 . 30-36	<input type="text" value="34"/> %	<input type="text" value="46.7"/> %	<input type="text" value="32.8"/> %
184 . 24-29	<input type="text" value="56"/> %	<input type="text" value="42.6"/> %	<input type="text" value="54.4"/> %
185 . 18-23	<input type="text" value="8.5"/> %	<input type="text" value="9.5"/> %	<input type="text" value="11.6"/> %
186 . 12-17	<input type="text" value="1.5"/> %	<input type="text" value="1.2"/> %	<input type="text" value="1.2"/> %
187 . 6-11	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
188 . Below 6	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman)

students enrolling in the fall of 2010, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
189 . 2010 enrolled freshmen	616	623	611	29
190 . 2009 enrolled freshmen Last year's data is provided for your reference.	615	626		28

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2010, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2010	Fall 2009
191 . % in top tenth of high school graduating class	53 %	54 %
192 . % in top quarter of high school graduating class	90 %	89 %
193 . % in top half of high school graduating class	98 %	98 %
194 . % in bottom half of high school graduating class	2 %	2 %
195 . % in bottom quarter of high school graduation class (CDS C10)	0 %	
Note: Top half(193) + bottom half(194) = 100%		
196 . % of total first-time, first-year (freshman) students who submitted high school class rank	77 %	77 %

197. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2010?

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

All special admission arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

198 . Percent who had GPA of 3.75 and higher	<input type="text" value="67"/> %
199 . Percent who had GPA between 3.50 and 3.74	<input type="text" value="21"/> %
200 . Percent who had GPA between 3.25 and 3.49	<input type="text" value="9"/> %
201 . Percent who had GPA between 3.00 and 3.24	<input type="text" value="2"/> %
202 . Percent who had GPA between 2.50 and 2.99	<input type="text" value="1"/> %
203 . Percent who had GPA between 2.00 and 2.49	<input type="text" value="0"/> %
204 . Percent who had GPA between 1.00 and 1.99	<input type="text" value="0"/> %
205 . Percent who had GPA below 1.00	<input type="text" value="0"/> %
	100%

206 . What percent of total, first-time, first-year (freshman) students who enrolled in the fall of 2010 submitted high school GPA? (CDS C12) %

207 . What was the average high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2010 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA.

207 a. What percent of first-time, first-year fall 2010 students had a GPA between 2.5 and 3.5, inclusive?
 %

207 b. What was the GPA of first-time, first-year fall 2010 students at the 25th and 75th percentile?

	25th	75th
GPA	<input type="text" value="3.7"/>	<input type="text" value="4.0"/>

Application Fee (CDS C13)

208 . Does your institution have an application fee?

- Yes
 No

209 . Amount of application fee: \$

210 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

- Same fee

- Free
 Reduced

211 . Can the fee be waived for applicants with financial need?

- Yes
 No

212 . Is the application fee refundable:

- Yes
 No

Application Closing Date (CDS C14)

213 . Does your institution have an application closing date?

- Yes
 No (rolling)

214 . Application closing date(mm/dd): (Fall) /

215 . Priority date (mm/dd): /

216 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

- Yes
 No

217. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

- On a rolling basis beginning (date mm/dd): /
 By (date mm/dd): /
 Other:

218. Reply policy for admitted applicants (CDS C17) Please mark only one

- Must reply by (date mm/dd): /
 No set date:
 Must reply by May 1 or within weeks if notified thereafter
 Other:

219 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

- Yes
 No

220 . If yes, maximum period of postponement:

221 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- Yes
 No

222 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)

- Yes, please continue with the next question.

No, skip to question 230.

223 . First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
224 . First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
225 . Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
226 . Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
227 . Number of early decision applications received by your institution for fall 2010 entering class	<input type="text"/>
228 . Number of applicants admitted under early decision plan for fall 2010 entering class	<input type="text"/>
229 . Number of applicants enrolled under early decision plan for fall 2010 entering class.	<input type="text"/>

230 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

Yes, please continue with the next question.

No, skip to question 236.

230b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

231 . Early action plan closing date (mm/ dd)	<input type="text"/> 10 / <input type="text"/> 15
232 . Early action plan notification date (mm/ dd)	<input type="text"/> 12 / <input type="text"/> 15
233 . Number of early action applications received by your institution for fall 2010 entering class?	<input type="text"/> 10,698
234 . Number of applicants admitted under early action plan for fall 2010 entering class?	<input type="text"/> 7,514
235 . Number of applicants enrolled under early action plan for fall 2010 entering class?	<input type="text"/> 3,443

236 . If SAT Subject Tests are required or recommended, specify which ones:

Test	Required	Recommended
English		
Literature	<input type="checkbox"/>	<input checked="" type="checkbox"/>

History		
US History	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics		
Mathematics Level I (formerly Mathematics IC)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics Level II (formerly Mathematics IIC)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Science		
Biology E/M	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Languages		
Chinese with listening	<input type="checkbox"/>	<input checked="" type="checkbox"/>
French	<input type="checkbox"/>	<input checked="" type="checkbox"/>
French with listening	<input type="checkbox"/>	<input checked="" type="checkbox"/>
German	<input type="checkbox"/>	<input checked="" type="checkbox"/>
German with listening	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spanish	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spanish with listening	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Modern Hebrew	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Italian	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Latin	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Japanese with listening	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Korean with listening	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Check special requirements for admission to specific programs

237. Portfolio required of art program applicants
238. Audition required of music program applicants
239. Audition required of dance program applicants

240. Audition required of theatre program applicants

241. R.N. required of nursing program applicants

242. Others:

Additional requirements may be needed dependin

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

243. HEOP

244. EOP

245. Conditional admission

246. other:

Academic Assistance Program for applicants not n

Other Admissions Policies/Procedures

247. Campus visit is:

Required

Recommended

Neither required/recommended

248. Admission interview is:

Required

Recommended

Neither required/recommended

249. Off-Campus admissions interviews:

may be arranged with an admission representative

may not be arranged with an admission representative

are not available

250. Tuition deposit amount \$ 200

251 . Check one:

Tuition deposit is nonrefundable

Tuition deposit is partially refundable

Tuition deposit is refundable (MM/DD) /

252. Amount of housing deposit (CDS C17)

253 . Deadline for housing deposit (mm/dd) (CDS C17) /

254 . Refundable if student does not enroll?

Yes, in full

Yes, in part

No

TRANSFER ADMISSION

Fall Applicants

255 .Does your institution enroll transfer students? (CDS D1):

Yes

No

(If no, please skip questions 256 to 283 and go to Question 284)

256. If yes, may transfer students earn advanced standing credit by transferring credits earned from

course work completed at other colleges/universities?

- Yes
 No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2010. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
257 . Men	1,317	717	541
258 . Women	1,203	789	551
259 . Total	2,520	1,506	1,092

Application for Admission - Transfers

260 . Indicate terms for which transfers may enroll: (CDS D3)

- Fall
 Winter
 Spring
 Summer

261 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- Yes
 No

262 . If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
263 . High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
264 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
265 . Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
266 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
267 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
268 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

269 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

270 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

271 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8) Maximum number of allowable characters is 500

Transfers with less than 30 hours are not accepted. A transfer GPA of 3.2 is required of all sophomores (30-59Hrs) and a 2.80 is required of transfers with 60 hrs and above. Students meeting these minimum requirements are eligible for admission and may be admitted based on space availability.

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
272 . Fall (mm/dd)	<input type="text"/> / <input type="text"/>	04 / 01	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
273 . Winter (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="checkbox"/>
274 . Spring (mm/dd)	<input type="text"/> / <input type="text"/>	09 / 01	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
275 . Summer (mm/dd)	<input type="text"/> / <input type="text"/>	03 / 01	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>

276 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

- Yes
 No

277 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11) Maximum number of allowable characters is 500

Transfers with less than 30 hours are not accepted. A transfer GPA of 3.2 is required of all sophomores (30-59Hrs) and a 2.80 is required of transfers with 60 hrs and above. These students are admitted based on space available.

Transfer Credit Policies

278. Report the lowest grade earned for any course that may be transferred for credit (CDS D12):

279. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number Unit type: credits courses

280. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number Unit type: credits courses

281 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

282 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's

degree (CDS D16):

283 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

A grade of "C" or higher is required for ENG 1101 and an average of "C" is required for both 1101 and 1102 in order to guarantee transfer credit.

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.*)

284 . Number of undergraduate alumni of record in 2009-2010? 199,284

285 . Number of undergraduate alumni of record in 2008-2009? (provided for your reference) 187,336

What was the number of undergraduate alumni solicited at least once during the year?

286 . Number of undergraduate alumni of record solicited in 2009-2010? 192,525

287 . Number of undergraduate alumni of record solicited in 2008-2009? (provided for your reference) 176,562

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

288 . Number of undergraduate alumni donors in 2009-2010? 30,343

289 . Number of undergraduate alumni donors in 2008-2009? (provided for your reference) 23,765

Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2010 - 2011 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec.1a,b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec.1a,b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. 1a,b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
290 . Professor, 9-month	459	\$ 50,645,581	\$ 12,141,719	\$ 62,787,300
291 . Associate professor, 9-month	367	\$ 28,837,136	\$ 7,745,229	\$ 36,582,365
292 . Assistant professor, 9-month	321	\$ 24,415,770	\$ 6,274,878	\$ 30,690,648

293 . Professor, 12-month	225	\$ 27,596,386	\$ 6,105,961	\$ 33,702,347
294 . Associate professor, 12-month	122	\$ 11,452,126	\$ 3,041,454	\$ 14,493,580
295 . Assistant professor, 12-month	97	\$ 8,141,618	\$ 2,123,094	\$ 10,264,712

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2009 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

***Full-time instructional faculty* employed on a full-time basis for instruction (including those with released time for research)**

***Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.**

***Minority faculty:* includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.**

***Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm),**

podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2010 Instructional Faculty Members

Note: Items 301, 302, 303 and 303a must sum up to item 296	Full time	Part time	Total
296 . Total number of instructional faculty	1,749	346	2,095
297 . Total number who are members of minority groups	326	36	362
298 . Total number who are women	610	153	763
299 . Total number who are men	1,139	193	1,332
300 . Total number who are non-resident aliens (international)	261	26	287
301 . Total number with doctorate or other terminal degree	1,652	226	1,878
302 . Total number whose highest degree is a master's but not a terminal master's	93	105	198
303 . Total number whose highest degree is a bachelor's	4	14	18
303 a. Total number whose highest degree is unknown or other	0	1	1
303 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	217	20	237
304 . Total number whose highest degree is a Doctorate	1,493	183	1,676

2009 Instructional Faculty Members

Note: Items 310, 311, 312 and 312a must sum up to item 305	Full time	Part time	Total
305 . Total number of instructional faculty	<input type="text" value="1,775"/>	<input type="text" value="438"/>	<input type="text" value="2,213"/>
306 . Total number who are members of minority groups	<input type="text" value="296"/>	<input type="text" value="47"/>	<input type="text" value="343"/>
307 . Total number who are women	<input type="text" value="616"/>	<input type="text" value="196"/>	<input type="text" value="812"/>
308 . Total number who are men	<input type="text" value="1,159"/>	<input type="text" value="242"/>	<input type="text" value="1,401"/>
309 . Total number who are non-resident aliens (international)	<input type="text" value="287"/>	<input type="text" value="33"/>	<input type="text" value="320"/>
310 . Total number with doctorate, first professional, or other terminal degree	<input type="text" value="1,675"/>	<input type="text" value="266"/>	<input type="text" value="1,941"/>
311 . Total number whose highest degree is a master's but not a terminal master's	<input type="text" value="95"/>	<input type="text" value="144"/>	<input type="text" value="239"/>
312 . Total number whose highest degree is a bachelor's	<input type="text" value="5"/>	<input type="text" value="27"/>	<input type="text" value="32"/>

312 a. Total number whose highest degree is unknown or other.	<input type="text"/>	<input type="text"/>	<input type="text"/>
312 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	<input type="text"/>	<input type="text"/>	<input type="text"/>
313 . Total number whose highest degree is a Doctorate	<input type="text" value="1,503"/>	<input type="text" value="212"/>	<input type="text" value="1,715"/>

Student to Faculty Ratio: (CDS I-2) Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

314 . Fall 2010 student to faculty ratio: to 1 (based on students and faculty)

315 . Fall 2009 student to faculty ratio (provided for your reference): to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term. Fall 2009 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)

316 . Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2010 Undergraduate Class Sections	<input type="text" value="183"/>	<input type="text" value="1,052"/>	<input type="text" value="1,056"/>	<input type="text" value="481"/>	<input type="text" value="287"/>	<input type="text" value="255"/>	<input type="text" value="171"/>	<input type="text" value="3,485"/>
2009 Undergraduate Class Sections	<input type="text" value="202"/>	<input type="text" value="1,009"/>	<input type="text" value="1,030"/>	<input type="text" value="480"/>	<input type="text" value="259"/>	<input type="text" value="247"/>	<input type="text" value="183"/>	<input type="text" value="3,410"/>

317 . Class Subsections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2010 Undergraduate Class Subsections	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Graduate Teaching Assistants

318 . Of the "undergraduate class sections" entered above for fall 2010, how many officially list a graduate teaching

assistant as the primary instructor? 1,034

319 . If you can't provide the number of assistants, please indicate why:

- Not applicable - don't use graduate teaching assistants
 Not available - don't track use of teaching assistants

320 . Of the "undergraduate class subsections" reported above for fall 2010, how many officially list a graduate teaching assistant as the primary instructor?

321 . If you can't provide a count, please indicate why:

- Not applicable - don't use graduate teaching assistants
 Not available - don't track use of teaching assistants

322 . Unique Qualities during the 2010-2011 academic year.

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

Established by a charter adopted by the Georgia Legislature in 1785, the University of Georgia is the first university in America to be chartered by a state government. The principles embodied in its charter 'that education is the foundation of a democratic society and a right of all citizens, and that providing education is the responsibility of government' helped give rise to the American system of public higher education. UGA's picturesque 759-acre campus, in the Appalachian foothills about 70 miles northeast of Atlanta, is adorned with many 19th century buildings including Old College, opened in 1806, and the 1832 University Chapel. North Campus, featuring quads with century-old trees and scenic green spaces, is listed on the National Register of Historic Places. Other notable campus features include bike paths, quiet gardens, one of the nation's largest student recreation/fitness centers and one of the oldest cemeteries on an American university campus (dating to 1814). UGA is Georgia's most popular college (17,730 applications for the 2010 freshman class) and has one of the nation's largest and oldest Honors Programs, attracting superior students from across the country. UGA is a national leader among public universities in the number of major scholarships earned by its students. The university has had seven Rhodes Scholars since 1996. In the same period, UGA students have won 37 Goldwater Scholarships and 10 Truman Scholarships. In 2008, UGA was the only public university in America with two Rhodes Scholars. In 2003, UGA scored a "grand slam," being the only public university in America with winners of the Rhodes, Marshall, Truman and Goldwater Scholarships in the same year. The student satisfaction rate is high with 94 percent of freshmen returning as sophomores. Georgia's HOPE Scholarship keeps in-state student costs among the lowest at major public universities, and UGA ranks in the top 10 among research universities in the number of students who study abroad each year. Long a research leader in such fields as agriculture, biology and biotechnology, UGA is rapidly building strength in human and animal health and biomedicine with its College of Public Health, Biomedical and Health Sciences Institute and Cancer Center. A physician education program developed jointly by UGA and Georgia Health Sciences University began in 2010 and will help offset a severe shortage of doctors in Georgia. A new, 58-acre Health Sciences Campus will house the Medical Partnership, College of Public Health and other health-related programs. The Eugene P. Odum School of Ecology, opened in 2007, is the nation's only stand-alone school devoted to ecological studies and research. UGA's Grady College of Journalism and Mass Communication is home to the prestigious Peabody Awards, the world's oldest prize in electronic media. In addition, the Peabody Archives in the UGA Library contain some of the best radio, television and cable programs ever produced. UGA is home of Georgia's official state botanical garden, state art museum and state museum of natural history, as well as the Georgia Writers Hall of Fame.

POPULAR

MAJORS (CDS J) The first table below lists the most popular majors for 2009 graduates as reported to U.S. News during 2010. In the second table below for 2010 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2009 and June 30, 2010 from your institution by entering the CIP 2010 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2010 codes](http://nces.ed.gov/cipcode/default.aspx?y=55) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2010 codes for questions 323, 324 and 325. For more information on CIP 2010, visit: <http://nces.ed.gov/cipcode/default.aspx?y=55>

Question 323 :

2009 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Biology/Biological Sciences, General	<input type="text" value="26.0101"/>	<input type="text" value="6"/>
Psychology, General	<input type="text" value="42.0101"/>	<input type="text" value="6"/>
Finance, General	<input type="text" value="52.0801"/>	<input type="text" value="6"/>
Political Science and Government, General	<input type="text" value="45.1001"/>	<input type="text" value="4"/>
Marketing/Marketing Management, General	<input type="text" value="52.1401"/>	<input type="text" value="4"/>

2010 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Psychology, General	42.0101	6
Finance, General	52.0801	5
Biology/Biological Sciences, General	26.0101	5
Marketing/Marketing Management, General	52.1401	4
Business Administration and Management, General	52.0201	3

Note: When reporting majors in Question 324 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 325.

These two questions use the CIP 2010.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2010](http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55) --same as above, for more information on CIP 2010 visit:

<http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>

324 . Select majors leading to bachelor's degree:

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	<input type="button" value="==>"/> <input type="button" value="<=="/>	1.0000 1.0102 1.0103 1.0601 1.0607 1.0802 1.0901 1.0903 1.0905 1.0907 1.1001 1.1201 10.0202 11.0701 13.1001

Full list of majors offered(view only)

1.0000,1.0102,1.0103,1.0601,1.0607,1.0802,1.0901,1.0903,1.0905,1.0907,1.1001,1.1201,10.0202,11.0701,13.1001,13.1203,13.1209,13.121,13.1301,13.1305,13.1306,13.1308,13.1311,13.1312,13.1316,13.1318,13.1319,14.0301,14.0901,14.1401,14.4301,14.4501,16.0102,16.0104,16.0301,16.0302,16.0402,16.0501,16.0900,16.0901,16.0902,16.0905,16.1101,16.1200,16.1202,16.1203,19.0202,19.0401,19.0402,19.0501,19.0601,19.0706,23.0101,24.0101,26.0101,26.021,26.0301,26.0401,26.0502,26.0702,26.0801,26.1201,26.1301,27.0101,27.0501,3.0104,3.0207,3.0301,3.0501,3.0601,30.0101,30.1901,30.2501,31.0101,31.0501,31.0505,38.0101,38.0201,4.0601,40.0201,40.0501,40.0509,40.0601,40.0801,42.0101,43.0103,44.0701,45.0201,45.0601,45.0701,45.0901,45.1001,45.1101,5.0134,5.0201,5.0207,50.0301,50.0501,50.0601,50.0701,50.0702,50.0703,50.0901,50.0903,50.0904,51.0201,51.0913,51.2202,51.2207,51.2305,51.3101,52.0101,52.0201,52.0301,52.0601,52.0801,52.1101,52.1201,52.1401,52.1501,52.1701,52.1902,54.0101,9.0101,9.0401,9.0402,9.0702,9.0902,9.0903

325 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
<div style="border: 1px solid black; padding: 5px;"> 1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies </div>	<input type="button" value="==>"/> <input type="button" value="<=="/>	<div style="border: 1px solid black; padding: 5px;"> 1.0102 1.0103 1.0601 1.0607 1.0901 1.0905 1.0907 1.1001 1.1102 1.1201 11.0701 13.1401 16.0102 16.0104 16.0201 </div>

Full list of minors offered(view only)

1.0102,1.0103,1.0601,1.0607,1.0901,1.0905,1.0907,1.1001,1.1102,1.1201,11.0701,13.1401,16.0102,16.0104,16.0201,16.0301,16.0302,16.0303,16.0399,16.0402,16.0501,16.0901,16.0902,16.0904,16.0905,16.1101,16.1200,16.1202,16.1203,19.0402,19.0501,19.0601,19.0706,19.0904,23.0101,23.1001,26.0101,26.0202,26.0301,26.0305,26.0401,26.0702,26.0801,26.1201,26.1301,27.0101,27.0501,3.0103,3.0204,30.1901,30.2501,38.0101,38.0201,40.0201,40.0501,40.0601,40.0801,45.0201,45.0701,45.1001,45.1101,5.0101,5.0124,5.0207,50.0301,50.0501,50.0601,50.0703,50.0901,51.2202,54.0101

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2010 graduating seniors who have participated in these programs during their undergraduate years. Note: you can find definitions of each type of program on the Web site at www.commondataset.org.

	Offered?	Participation rate
326 . Accelerated program	<input checked="" type="checkbox"/>	<input type="text"/> %
327 . Cooperative education program	<input checked="" type="checkbox"/>	<input type="text"/> %

328 . Cross-registration	<input checked="" type="checkbox"/>	<input type="text"/> %
329 . Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
330 . Double major	<input checked="" type="checkbox"/>	<input type="text" value="15"/> %
331 . Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/> %
332 . English as a second language (ESL)	<input checked="" type="checkbox"/>	<input type="text"/> %
333 . Exchange student program (domestic)	<input checked="" type="checkbox"/>	<input type="text" value="1"/> %
334 . External degree program	<input checked="" type="checkbox"/>	<input type="text"/> %
335 . Honors program	<input checked="" type="checkbox"/>	<input type="text" value="2"/> %
336 . Independent study	<input checked="" type="checkbox"/>	<input type="text" value="4"/> %
337 . Internships	<input checked="" type="checkbox"/>	<input type="text" value="36"/> %
338 . Liberal arts/career combination	<input checked="" type="checkbox"/>	<input type="text"/> %
339 . Student-designed major	<input checked="" type="checkbox"/>	<input type="text"/> %
340 . Study abroad	<input checked="" type="checkbox"/>	<input type="text" value="27"/> %
341 . Teacher certificate program	<input checked="" type="checkbox"/>	<input type="text" value="8"/> %
342 . Weekend college	<input type="checkbox"/>	<input type="text"/> %
343 . Other	<input type="checkbox"/>	<input type="text"/> %

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2010 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate

344 . First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
345 . Service Learning	<input checked="" type="checkbox"/>	<input type="text"/> %
346 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
347 . Writing in the Disciplines	<input checked="" type="checkbox"/>	<input type="text"/> %
348 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	56 <input type="text"/> %
349 . Learning Communities	<input checked="" type="checkbox"/>	<input type="text"/> %

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

350 . Arts/fine arts	<input checked="" type="checkbox"/>	351 . Humanities	<input checked="" type="checkbox"/>
352 . Computer literacy	<input checked="" type="checkbox"/>	353 . Mathematics	<input checked="" type="checkbox"/>
354 . English (including composition)	<input checked="" type="checkbox"/>	355 . Philosophy	<input type="checkbox"/>
356 . Foreign languages	<input type="checkbox"/>	357 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
358 . History	<input checked="" type="checkbox"/>	359 . Social science	<input checked="" type="checkbox"/>
360 . Other Describe: <input type="text" value="Environmental literacy, cultural dive"/>	<input checked="" type="checkbox"/>		

361 . Check one:

Minor is required of all for graduation

Minor is required of some for graduation

Minor is not required for graduation

362 . General education/core curriculum is required:

Yes

No

363 . Physical education is required for graduation:

Yes

No

Number of units required: unit: credits courses

364 . Religion/theology is required for graduation:

Yes

No

Number of units required: unit: credits courses

365 . Cooperative education programs offered (check as many as apply)

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input checked="" type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe: <input type="text" value="Forestry, Natural Resources, Family"/>	<input checked="" type="checkbox"/>		

366 . Teacher certifications offered (check as many as apply)

Early childhood	<input checked="" type="checkbox"/>	Special Education	<input checked="" type="checkbox"/>
Elementary	<input checked="" type="checkbox"/>	Vo-tech	<input checked="" type="checkbox"/>
Middle/Junior High	<input checked="" type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input checked="" type="checkbox"/>

367 . Specify number of specific subject areas in which you offer education certification:

368 . Qualified undergraduate students may take graduate-level classes at your school:

- Yes
 No

369 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input checked="" type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input checked="" type="checkbox"/>

Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

370 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
Sea Semester	<input checked="" type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input checked="" type="checkbox"/>
Washington Center Program	<input checked="" type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: <input type="text" value="National Student Exchange, Washing"/>	<input checked="" type="checkbox"/>		

371 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	<input type="button" value="=>"/> <input type="button" value="<="/>	Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Arkansas State University (AR) Ball State University (IN) Boise State University (ID) Bowie State University (MD) Bowling Green State University (OH) CUNY--Hunter College (NY) Cal Poly--San Luis Obispo (CA) California State Polytechnic University--Pomona (CA) California State University--Chico (CA) California State University--Fresno (CA) California State University--Los Angeles (CA) California State University--Northridge (CA) Cleveland State University (OH)

372. Select countries in which study abroad is offered.

Countries		Countries Selected

Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antarctica Antigua and Barbuda Argentina Armenia Aruba Ashmore and Cartier Islands Australia Austria	<input type="button" value="==>"/> <input type="button" value="<=="/>	Antarctica Antigua and Barbuda Argentina Armenia Australia Austria Azerbaijan Bahamas, The Barbados Belarus Belgium Belize Bermuda Bolivia Botswana
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373 . With how many businesses, organizations, firms, government agencies, and non-profit agencies does your school have a formal internship agreement or partnership, in which the organization draws interns from your student body on an annual, or semi-annual basis? (Schools should count agreements in which the business, organization, firm, government agency, or non-profit hires at least one undergraduate student per academic year as an intern or to an equivalent position. Organizations that simply recruit on campus, but do not pledge to place at least one undergraduate student into an internship should not be counted).

374 . Please list or describe any formal internship agreements or partnerships. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Nearly 1,000 (983) companies recruited internship-seeking undergraduate students on campus or posted internships in the 2009-10 academic year.

375 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Multiple country programs, UGA Interdisciplinary Field Program, Summer Research Fellows, Research Apprentice Program

College Credit and placement options offered during the 2010- 2011 academic year.

	Credit only	Placement only	Credit and/or placement
376 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
377 . College-Level Examination Program (CLEP)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
378 . CLEP subject exams	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
379 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
380 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
381 . DANTES subject standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
382 . School's own challenge exams	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
383 . Relevant military experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
384 . Relevant life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
385 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

386 . Credit/placement offered for CEEB scores of: (check as many as apply)

- 2
 3
 4
 5

387. Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

University has own placement testing program. Limited credit for CLEP and Military experience. IB Exams of 4,5,6, or 7. CLEP can only be assessed to an incoming (new or transfer) students UGA record if that credit was given by another institution and shows up on that other schools transcript

COMBINED-DEGREE PROGRAMS

388. List names of combined-degree programs.

Combined-degree program #1	
Combined-degree program Name	BBA/MACC
Combined-degree program #2	
Combined-degree program Name	BSFR/MFR
Combined-degree program #3	
Combined-degree program Name	BBA/MBA (Honors Program only)
Combined-degree program #4	
Combined-degree program Name	BA/MA or BS/MS (Honors Program only)
Combined-degree program #5	
Combined-degree program Name	BS/DVM (Veterinary Medicine)
Combined-degree program #6	
Combined-degree program Name	BA/MA (English)

CONSORTIA

389. List names of consortia.

Consortium #1	
Consortium Name	Southern Regional Education Board Consortium (SREB)
Consortium #2	
Consortium Name	Atlanta Regional Council on Higher Education (ARCHE)
Consortium #3	
Consortium Name	Academic Common Market
Consortium #4	
Consortium Name	Oak Ridge Associated Universities
Consortium #5	
Consortium Name	Georgia Library Learning Online (GALILEO)

Student Activities/Social Organizations/Societies/ offered during the 2010- 2011 academic year.

390 . Number of social fraternities on campus: 391 . Number of fraternities with chapter houses: 392 . Number of social sororities on campus: 393 . Number of sororities with chapter houses:

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2010	Undergraduates Fall 2010
394 . % who are from out of state (exclude international/nonresident aliens)	<input type="text" value="12"/> %	<input type="text" value="9"/> %
395 . % of men who join fraternities	<input type="text" value="28"/> %	<input type="text" value="21"/> %
396 . % of women who join sororities	<input type="text" value="35"/> %	<input type="text" value="26"/> %
397 . % who live in college-owned, operated or affiliated housing	<input type="text" value="98"/> %	<input type="text" value="28"/> %
398 . % who live off campus or commute	<input type="text" value="2"/> %	<input type="text" value="72"/> %
399 . % of students age 25 and older	<input type="text" value="0"/> %	<input type="text" value="5"/> %
400 . Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="21"/>
401 . Average age of students (full- and part-time)	<input type="text" value="18"/>	<input type="text" value="21"/>

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

402 . Campus Ministries	<input checked="" type="checkbox"/>	403 . Choral groups	<input checked="" type="checkbox"/>	404 . Concert band	<input checked="" type="checkbox"/>
405 . Dance	<input checked="" type="checkbox"/>	406 . Drama/theater	<input checked="" type="checkbox"/>	407 . International Student Organization	<input checked="" type="checkbox"/>
408 . Jazz band	<input checked="" type="checkbox"/>	409 . Literary magazine	<input checked="" type="checkbox"/>	410 . Marching band	<input checked="" type="checkbox"/>
411 . Model UN	<input checked="" type="checkbox"/>	412 . Music ensembles	<input checked="" type="checkbox"/>	413 . Musical theater	<input checked="" type="checkbox"/>
414 . Opera	<input checked="" type="checkbox"/>	415 . Pep band	<input checked="" type="checkbox"/>	416 . Student film society	<input checked="" type="checkbox"/>
417 . Student government		418 . Student newspaper		419 . Symphony orchestra	

	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
420 . Television station	<input checked="" type="checkbox"/>	421 . Radio station	<input checked="" type="checkbox"/>	422 . Yearbook	<input checked="" type="checkbox"/>

423 . Total number of registered organizations:

STUDENT PAPERS

424. List names of student newspapers.

Student Paper #1	
Student Paper Name	Red and Black
Student Paper URL	http://www.redandblack.com/

Athletics:

425. Sports Information Director and Department website

Athletic Department Web address:	<input type="text" value="http://www.georgiadogs.com"/>
Athletic Director name	<input type="text" value="Greg McGarity"/>
Athletic Director phone	(706) 542-9036
Athletic Director email	<input type="text" value="ad@sports.uga.edu"/>

Current Classification Athletic Sanctioning Body

426 . The collegiate athletic association that your school belonged to during the 2009-2010 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships				

	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
427. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
428. Badminton	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
429. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
430. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
431. Bowling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
432. Cheerleading	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
433. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
434. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
435. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
436. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
437. Equestrian	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
438. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
439. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
440. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>

	Women			<input type="checkbox"/>	<input type="checkbox"/>
441. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
442. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
443. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
444. See Team Handball (question 461)	Men				
	Women				
445. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
446. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
447. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
448. Martial Arts	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
449. Racquetball	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
450. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
451. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
452. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
453. Sailing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
454. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

455. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
456. Soccer	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
457. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
458. Squash	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
459. Swimming and Diving	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
460. Synchronized Swimming	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
461. Team Handball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
462. Tennis	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
463. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
464. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
465. Ultimate Frisbee	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
466. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
467. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
468. Water Skiing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
469. Wrestling	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

470. List names of honor societies.

Honor Society #1	
Honor Society Name	Abeneefoo Kuo Honor Society
Honor Society #2	
Honor Society Name	AGHON
Honor Society #3	
Honor Society Name	Alpha Epsilon Delta
Honor Society #4	
Honor Society Name	Blue Key Honor Society
Honor Society #5	
Honor Society Name	Dean William Tate Honor Society, The
Honor Society #6	
Honor Society Name	Delta Epsilon Iota Honors Society
Honor Society #7	
Honor Society Name	Gamma Iota Sigma
Honor Society #8	
Honor Society Name	Kapa Delta Epsilon
Honor Society #9	
Honor Society Name	National Society of Collegiate Scholars
Honor Society #10	
Honor Society Name	Omicron Delta Epsilon
Honor Society #11	
Honor Society Name	Order of Omega
Honor Society #12	
Honor Society Name	Phi Kappa Phi
Honor Society #13	
Honor Society Name	Phi Sigma Pi National Co-Ed Honor Fraternity
Honor Society #14	
Honor Society Name	Pi Alpha Xi Tau chapter
Honor Society #15	
Honor Society Name	Pi Sigma Alpha
Honor Society #16	

Honor Society Name	Sigma Alpha Lambda Honor Society
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Honor Society #17

Honor Society Name	Xi Sigma Pi
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RELIGIOUS ORGANIZATIONS

471. List names of religious organizations.

Religious Organization #1

Religious Organization Name	Adventist Students for Christ
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Religious Organization #2

Religious Organization Name	Alpha Omega
------------------------------------	-------------

Religious Organization #3

Religious Organization Name	Atheists of UGA, the
------------------------------------	----------------------

Religious Organization #4

Religious Organization Name	Athens Church
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Religious Organization #5

Religious Organization Name	Baptist Collegiate Ministry
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Religious Organization #6

Religious Organization Name	Campus Connection
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Religious Organization #7

Religious Organization Name	Chi Alpha Christian Fellowship
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Religious Organization #8

Religious Organization Name	Choice Campus Ministry
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Religious Organization #9

Religious Organization Name	Christian Campus Fellowship
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Religious Organization #10

Religious Organization Name	Christian Legal Society
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Religious Organization #11

Religious Organization Name	Christian Pharmacist Fellowship International
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Religious Organization #12

Religious Organization Name	Christian Students
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Religious Organization #13

Religious Organization Name	Christus Victor Luthern Church and Student Center
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Religious Organization #14

Religious Organization Name	Cooperative Student Fellowship, Athens
------------------------------------	--

Religious Organization #15

Religious Organization Name	crossroads/campus crusade for christ
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Religious Organization #16

Religious Organization Name Crossway on Campus

Religious Organization #17

Religious Organization Name Dawgma

Religious Organization #18

Religious Organization Name Disciples on Campus

Religious Organization #19

Religious Organization Name Episcopal Center @ UGA

Religious Organization #20

Religious Organization Name Fight Club

Religious Organization #21

Religious Organization Name Georgia Christian Grads

Religious Organization #22

Religious Organization Name Georgia Christian Student Center, The

Religious Organization #23

Religious Organization Name Greek Intervarsity

Religious Organization #24

Religious Organization Name Hillel at UGA

Religious Organization #25

Religious Organization Name InterVarsity Christian Fellowship

Religious Organization #26

Religious Organization Name J Reuben Clark Law Society at the University of Georgia

Religious Organization #27

Religious Organization Name Jewish Law Student Association

Religious Organization #28

Religious Organization Name Journey Christian Fellowship

Religious Organization #29

Religious Organization Name Korean Christian Meeting

Religious Organization #30

Religious Organization Name Latter-Day Saints Student Association

Religious Organization #31

Religious Organization Name Life on Life Campus Ministries

Religious Organization #32

Religious Organization Name Luthern Campus Ministry (ELCA)

Religious Organization #33

Religious Organization Name Muslim Student Association

Religious Organization #34	
Religious Organization Name	Navigators, The

Religious Organization #35	
Religious Organization Name	Nichiren Buddhist Association

Religious Organization #36	
Religious Organization Name	Presbyterian Student Center

Religious Organization #37	
Religious Organization Name	Reformed University Fellowship

Religious Organization #38	
Religious Organization Name	Sigma Alpha Omega

Religious Organization #39	
Religious Organization Name	Society of St. Vincent de Paul at UGA

Religious Organization #40	
Religious Organization Name	Street Child Project at UGA, The

Religious Organization #41	
Religious Organization Name	Timothy Campus Ministry

Religious Organization #42	
Religious Organization Name	UGApostolic

Religious Organization #43	
Religious Organization Name	Veritas Dialogues, The

Religious Organization #44	
Religious Organization Name	Wesley Foundation

Religious Organization #45	
Religious Organization Name	Young Life

ETHNIC ORGANIZATIONS

472. List names of ethnic organizations.

Ethnic Organization #1	
Ethnic Organization Name	African Student Union

Ethnic Organization #2	
Ethnic Organization Name	AISEEC UGA

Ethnic Organization #3	
Ethnic Organization Name	Alpha Sigma Rho

Ethnic Organization #4	
Ethnic Organization Name	Arab Cultural Association

Ethnic Organization #5	

Ethnic Organization Name	Asian American Student Association
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Ethnic Organization #6

Ethnic Organization Name	Asura
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Ethnic Organization #7

Ethnic Organization Name	Brazilian Student Association at UGA
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Ethnic Organization #8

Ethnic Organization Name	Caribbean Student Association
---------------------------------	-------------------------------

Ethnic Organization #9

Ethnic Organization Name	Chabad & Chameli
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Ethnic Organization #10

Ethnic Organization Name	Champa & Chameli
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Ethnic Organization #11

Ethnic Organization Name	Chinese Language Society
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Ethnic Organization #12

Ethnic Organization Name	Chinese Student Union
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Ethnic Organization #13

Ethnic Organization Name	European Student Association
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Ethnic Organization #14

Ethnic Organization Name	Fillipino American Student Association
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Ethnic Organization #15

Ethnic Organization Name	Foundation for International Medical Relief of Children
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Ethnic Organization #16

Ethnic Organization Name	Georgia China Alliance
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Ethnic Organization #17

Ethnic Organization Name	Hindu Youth for Unity Virtue and Action
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Ethnic Organization #18

Ethnic Organization Name	Hispanic Student Association
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Ethnic Organization #19

Ethnic Organization Name	Indian Cultural Exchange
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Ethnic Organization #20

Ethnic Organization Name	Indian Student Association
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Ethnic Organization #21

Ethnic Organization Name	Interfaith Cultural Organization
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Ethnic Organization #22

Ethnic Organization Name	International Association of Students in Agricultural and Related Sciences
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Ethnic Organization #23

Ethnic Organization Name International Outreach for Diabetes at UGA

Ethnic Organization #24

Ethnic Organization Name Japan Club

Ethnic Organization #25

Ethnic Organization Name Korean Student Association

Ethnic Organization #26

Ethnic Organization Name Korean Undergraduate Student Association

Ethnic Organization #27

Ethnic Organization Name Nepalese Student Association at UGA

Ethnic Organization #28

Ethnic Organization Name Nourish International

Ethnic Organization #29

Ethnic Organization Name Persian Student Union

Ethnic Organization #30

Ethnic Organization Name Raaspect

Ethnic Organization #31

Ethnic Organization Name Russian Club at UGA

Ethnic Organization #32

Ethnic Organization Name S.E.L.A.M.

Ethnic Organization #33

Ethnic Organization Name Save Africa

Ethnic Organization #34

Ethnic Organization Name Students for Latino/a Empowerment

Ethnic Organization #35

Ethnic Organization Name Taiwanese American Students Association

Ethnic Organization #36

Ethnic Organization Name Tango Club

Ethnic Organization #37

Ethnic Organization Name Thai Student Association

Ethnic Organization #38

Ethnic Organization Name Travel Club, UGA

Ethnic Organization #39

Ethnic Organization Name Turkish Student Organization

Ethnic Organization #40

Ethnic Organization Name UGAnime

Ethnic Organization #41

Ethnic Organization Name | World Ambassadors

Ethnic Organization #42

Ethnic Organization Name | Xi Kappa

OTHER ORGANIZATIONS

473. List names of other organizations.

Other Organization #1Other Organization Name | <https://stuorg.stuact.uga.edu/PublicOrganization/List.action>**POPULAR CAMPUS EVENTS**

474. List names of popular campus events.

Popular Campus Event #1

Popular Campus Event Name | Dance Marathon

Popular Campus Event #2

Popular Campus Event Name | Relay for Life

Popular Campus Event #3

Popular Campus Event Name | Dawgs After Dark

Popular Campus Event #4

Popular Campus Event Name | Martin Luther King Holiday Freedom Breakfast and Day of Service

Popular Campus Event #5

Popular Campus Event Name | Performing Arts Center Concerts

Popular Campus Event #6

Popular Campus Event Name | Georgia Museum of Art

Popular Campus Event #7

Popular Campus Event Name | University Theatre

Popular Campus Event #8

Popular Campus Event Name | Second Thursday Concert Series

Popular Campus Event #9

Popular Campus Event Name | State Botanical Garden

Popular Campus Event #10

Popular Campus Event Name | International Street Festival

Popular Campus Event #11

Popular Campus Event Name | Intercollegiate athletic events

475 . Religious preference: Estimated religious preference percentage of fall 2010 enrolled undergraduate students. The religion listed in 475i can only be changed by updating Q9. If your school's religious affiliation appears in both 475i and one of either 475a thru 475f, then only fill out the percentage of students with that religious preference in question 475i. Only one religion can be listed in 475j. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	<input type="text" value="13"/> %	g.claim no religious preference	<input type="text" value="21"/> %
b.Protestant	<input type="text" value="49"/> %	h.don't know	<input type="text" value=""/> %
c.Jewish	<input type="text" value="3"/> %	i.Religious affiliation (Q.9)	<input type="text" value=""/> %
d.Muslim	<input type="text" value=""/> %	j.Other	<input type="text" value=""/> %
e.Hindu	<input type="text" value="1"/> %	k.All other	<input type="text" value="12"/> %
f.Buddhist	<input type="text" value="1"/> %		
			100%

476 . Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	<input type="button" value="==>"/> <input type="button" value="<=="/>	Auburn University (AL) Georgia Institute of Technology (GA) University of North Carolina--Chapel Hill University of South Carolina (SC) University of Texas--Austin (TX)

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2010- 2011 academic year. [(check all that apply)]

477 . Army ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

478 . Navy ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

479 . Air Force ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

HOUSING offered during the 2010- 2011 academic year.

480 . Institution offers housing:

- Yes
- No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2010- 2011 academic year
481 . Coed dorms	<input checked="" type="checkbox"/>	61 %
482 . Women's dorms	<input checked="" type="checkbox"/>	12 %
483 . Men's dorms	<input type="checkbox"/>	%
484 . Sorority housing	<input checked="" type="checkbox"/>	1 %
485 . Fraternity housing	<input checked="" type="checkbox"/>	5 %
486 . Apartments for married students	<input checked="" type="checkbox"/>	4 %
487 . Apartment for single students	<input checked="" type="checkbox"/>	12 %
488 . Special housing for disabled students	<input checked="" type="checkbox"/>	1 %
489 . Special housing for international students	<input checked="" type="checkbox"/>	%
490 . Cooperative housing	<input type="checkbox"/>	%
491 . Theme housing	<input checked="" type="checkbox"/>	4 %
492 . Wellness housing	<input type="checkbox"/>	%
493 . Other housing options	<input checked="" type="checkbox"/>	%
		100%

494 . Describe the Other school-owned/-operated/-affiliated types in question 493:

Housing owned in Oxford, England; Cortona, Italy; and San

495. If question 480 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

3,677

and the number of undergraduates that can be accommodated in those units

7,381

496 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	5 %
Doubles	54 %
Triples/Suites	17 %
Apartments	24 %
Other	%
100%	

497. If question 480 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings 52

498 . Average percentage of students on campus during weekends: 75 % not greater than 100%

499 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Junior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

500 . Campus housing is available for all unmarried students regardless of year:

 Yes

 No

If No, explain: (Limit 500 characters)

Yes but first priority is given to freshmen, the rest is based upon space availability.

501 . School provides assistance in locating off-campus housing if on-campus housing is not available:

 Yes

 No

Computers/Facilities/Services offered during the 2010- 2011 academic year.

502 . Is every student required to take a computer course?

 Yes

 No

503 . Is every student required to lease or own a computer?

- Yes
 No

504 . What is the recommended computer operating system on campus(choose one):

- Mac
 Microsoft Windows
 Other

505 . URL for information about computer/hardware requirements for students: <http://sts.uga.edu/buya.html>

506 . Total number of computers available to all students:

507 . Does your school provide Internet access for all students?

- Yes
 No

508 . Does your school provide e-mail services/accounts for all students?

- Yes
 No

509 . Are students web pages permitted?

- Yes
 No

510 . Is there online registration for classes?

- Yes
 No

511 . Computer equipment/network access for student use is provided in: (check all that apply)

- Computer Center/Labs
 Residence Halls
 Library
 Student Center

Information Technology

512 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

513 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access

%

514 . Does the school/university have a wireless network?

- Yes
 No

Yes, please continue with the next question.

No, please skip to question 517.

515 . If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

In some of the libraries (excluding computer labs)	<input type="checkbox"/>
In all the libraries	<input checked="" type="checkbox"/>
In some classrooms	<input type="checkbox"/>
In all the classrooms	<input checked="" type="checkbox"/>
In computer labs	<input checked="" type="checkbox"/>
In administrative/faculty offices and work areas	<input checked="" type="checkbox"/>
In some of college-owned, -operated, or -affiliated housing	<input type="checkbox"/>
In all college-owned, -operated, or -affiliated housing	<input checked="" type="checkbox"/>
In all school buildings and on all school property	<input type="checkbox"/>

516 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.

517 . Which educational software, if any, does your institution use? Please select all that apply.

- Blackboard
 Desire2Learn
 E-College
 Google Education Apps
 Moodle
 Sakai
 None
 Other

518 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

UGA delivers IT services through a variety of technology strategies with secure access via our enhanced University Student portal (MyUGA). Our Miller Learning Center, EITS Main Library Lab, and seven resident hall computer labs provide 647 desktop seats. We support student learning via Element K, an online technology instruction tool that fosters an e-learning classroom environment that enhances traditional classroom instruction with online multimedia content, discussions, and assessments.

Library resources/facilities offered during the 2010-2011 academic year.

519 . School has a library on campus:

- Yes
 No

520 . Library Official's name:

Title:

E-mail:

Report the number of holdings at the end of fiscal year 2010 for questions 521-525. Refer to the Academic Libraries Survey, "Library Collections, FY 2010" items 400-404, column 2 for corresponding equivalents.

521 . Books, serial backfiles, and other material including government documents (line 400):

522 . Current serial titles (line 404):

523 . Microforms (line 402):

524 . Audiovisual materials (line 403):

525 . E-books(line 401):

526 . School is a member of library consortium(s):

Yes

No

527 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Science Library, Law Library, Zell B. Miller Learning Center Library, Richard B. Russell Library for Political Research and Studies, Hargrett Rare Book and Manuscript Library (includes the original Confederate Constitution), Walter J. Brown Media Archives and Peabody Awards Collection, Digital Library of Georgia, Curriculum Materials Center, and Owens Environmental Design Library.

528 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Georgia Museum of Art, Georgia Museum of Natural History, Zell B. Miller Learning Center, Performing Arts Center, Ramsey Student Physical Activities Center, State Botanical Garden, Lake Herrick Forest, Butts-Mehre Heritage Hall, Collegiate Tennis Hall of Fame, Founders Memorial Garden, Complex Carbohydrate Research Center, Animal Health Research Center, Richard B. Russell Library, Lamar Dodd School of Art, and a Medical Partnership Building.

Regulations/rules in effect during the 2010- 2011 academic year.

529 . All students may have cars on campus:

Yes

No

If No, specify: Maximum number of allowable characters is 500

530 . Number of university-owned or operated parking spaces available for student use: 18,853

531 . Percentage of all students who have cars on campus: %

532 . Alcohol is permitted on campus to students of legal age:

Yes

No

533 . If Yes, indicate whether additional restrictions apply:

Yes

No

Explain. (Maximum number of allowable characters is 500)

Sale of alcohol is prohibited. No student under the legal drinking age shall possess any alcoholic beverage at functions sponsored by the University or any registered University organization. University Housing residents of legal drinking age may consume alcoholic beverages in the privacy of their room; no alcoholic beverages may be consumed in any other areas of any residence hall.

534 . Check other policies and rules applicable to your institution:

- Permission required for student marriages
 Class attendance mandatory
 Class attendance policies set by individual instructors
 Dress/hair code
 Honor code
 Hazing prohibited
 Smoking prohibited
 Other:

smoking prohibited in all university buildings

535. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.

	How often
Chapel	
Convocations	
Assemblies	
Other	

Student Employment offered during the 2010- 2011 academic year.

NOTE: Do not include Work-Study in this section.

536 . Institutional employment is available:

- Yes
 No

537 . Percentage of full-time undergraduates who work on campus during 2010-2011 academic year:

8 %

538 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$ 4,640

539 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- Excellent
 Fair
 Good
 Poor

540 . Freshmen are discouraged from working during first term:

- Yes
 No

Programs/Services for Learning Disabled Students offered during the 2010-2011 academic year.

541 . Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

542 . Are LD program services available to students that have not self-identified during the application process?

Yes

No

543 . Number of completed self-identified LD applications received for the 2010-2011 academic year:

544 . Number of self-identified LD applicants offered admission for the 2010-2011 academic year:

545 . Number of self-identified LD applicants offered admission who enrolled for the 2010-2011 academic year:

546 . Total number of undergraduate students in LD program or receiving services for the 2010-2011 academic year:

547 . LD program limited to specific number of students?:

Yes

No

If yes, specify number:

Admissions

548 . Application closing deadline for LD program (mm/dd): /

549 . Do students complete a separate application for admissions?

Yes

No

550 . Are students simultaneously accepted to the institution and the LD program?

Yes

No

551 . Does a member of the LD program sit on the admissions committee?

Yes No**552 . Are high school math waivers accepted?** Yes No**553 . Are high school foreign language waivers accepted?** Yes No**554 . Check applicable admissions test requirements for LD students:** Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

 required. Minimum scores: Verbal: Math: Combined: not required

ACT is

 required. Minimum scores: English: Math: Composite: not required

Diagnostic test(s) are

 Required recommended not required

555. Child Study Team report required if student is classified

 Yes NoOther:

556 . Personal interview is: (check one)

 Required Recommended Not required

557 . Essay is required:

 Yes No

If Yes, may it be typed:

 Yes No

558 . GED certification is accepted:

 Yes No559 . Minimum class rank accepted: 560 . Minimum letter grade average accepted:

561 . Specify any admissions requirements for LD students that may be waived on individual basis.

Maximum number of allowable characters is 500

Students must meet the regular admissions criteria. If students are denied admission, they have the right to appeal and present supportive documentation.

LD Services

562. LD services are available to students who are (check as many that apply):

- Freshmen
- Sophomores
- Juniors
- Seniors

563. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

- Academic: times per academic year
- Psychological: times per academic year
- Student support groups: times per academic year
- Vocational times per academic year

564. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input checked="" type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early Syllabus	<input checked="" type="checkbox"/>	Remedial Math	<input checked="" type="checkbox"/>
Exam on tape or computer	<input checked="" type="checkbox"/>	Remedial Reading	<input checked="" type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input checked="" type="checkbox"/>	Substitution of courses	<input checked="" type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input checked="" type="checkbox"/>
Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input checked="" type="checkbox"/>
Priority seating	<input checked="" type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input checked="" type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input checked="" type="checkbox"/>
		<input type="text" value="With proper documentation, DRC wi"/>	
Reading Machines	<input checked="" type="checkbox"/>		

565 . Is there an advisor/advocate from the LD program available to students?

- Yes
- No

565 a. If yes, how often does the advisor/advocate meet with faculty? times per month

565 b. If question 565 is yes, how often does the advisor/advocate meet with student? times per month

LD Student Tutoring

566 . Is individual tutoring available?

- Yes
 No

567 . If yes, how often is individual tutoring available? (choose one)

- As needed
 Daily
 Weekly
 Twice per month
 Monthly

568 . Other tutorial options that are available to LD students. Check all that are available by setting:

<u>Tutorial area</u>	<u>individual</u>	<u>group</u>
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

569 . Credit toward degree is given for remedial courses taken:

- Yes
 No

570 . Lighter course load for LD students:

- Yes
 No

571 . Additional time given to complete degree:

- Yes
 No

572 . Are there any additional costs for LD program/services:

- Yes
 No

Extra cost: \$ per

573 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time: Part-time:

574 . Total number of graduate students available to work with LD students **3**

575 . Total number of peer tutors available to work with LD students **0**

Housing

576 . Are single rooms available to students with specific disabilities?

- Yes

No

576 a. If yes, is a medical note required?

 Yes No**LD Program/Unit Contact**577 Program/Unit Name: **Disability Resource Center**578 Mailing address: **104 Clark Howell Hall**579 City: **Athens**580 State: **GA**581 Zip: **30602-3338**582 URL for LD Program/Unit: **http://www.drc.uga.edu**

583 . Key staff person available to work with LD students:

Name: Title:

584 . Person to contact for additional information on LD program:

Name: Title: Phone: **(706) 542-8719**E-mail:

585. Comments on any areas not covered above that would describe your LD program or its requirements.

Maximum number of allowable characters is 500:

The Disability Resource Center determines eligibility and accommodations on a case by case basis. This survey required us to choose options that were not thorough descriptions of this program. Prospective students are encouraged to contact Dr. Peter Bertot with their questions and concerns.

International Applicant Information for the 2010- 2011 academic year.

586. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	<u>Require</u>	<u>Require for some</u>	<u>Recommend</u>	<u>Considered if submitted</u>
TOEFL				
Paper	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

587 . TOEFL may be submitted in place of SAT or ACT

 Yes No

588. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	<input type="text" value="550"/>

Internet-based	<input type="text" value="80"/>
Michigan Test	<input type="text"/>
SAT	
Critical Reading	<input type="text" value="430"/>
Math	<input type="text" value="400"/>
Writing	<input type="text"/>
Combined	<input type="text"/>
ACT	
English	<input type="text" value="17"/>
Math	<input type="text" value="17"/>
Writing	<input type="text"/>
Composite	<input type="text"/>

589 . Average TOEFL score: Paper: Internet-based:

590 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test
 TOEFL/Michigan Test also must be taken

591 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- Yes
 No

592. Preapplication form is required of international applicants:

- Yes
 No

593. Separate application form is required of international applicants:

- Yes
 No

594 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Spring enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

595 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2010):

596 . List up to six countries most often represented:

1. **South Korea**
2. **India**
3. **China**
4. **Canada**
5. **United Kingdom**
6. **Mexico**

597 . Special services offered for international applicants: (check all that apply)

- English lab
 International student center
 Special counselors/advisors

- ESL program/classes
 Host family program
 Special orientation
 Other

Social and Cultural Opportuniti

598 . International student contact:

Name:

Title:

Phone: (706) 425-2946

E-mail:

URL for additional international applicant information:

Guidance Facilities/Student Services/Campus Security offered during the 2010-2011 academic year.

599 . Check remedial learning services offered: (check all that apply)

- Math
 Reading
 Study skills
 Writing
 Other

600 . Check additional services offered: (check all that apply)

- Day care
 Health insurance
 Health service
 Nonremedial tutoring
 Placement service
 Women's Center
 Other

601 . Check counseling services offered: (check all that apply)

- Academic
 Birth control
 Career
 Military
 Minority student
 Older student
 Personal
 Psychological
 Religious
 Veteran student
 Other

602 . Check services available in career placement center: (check all that apply)

- Alumni network
 Career/job search classes
 Co-op education
 Interest inventory
 Internships
 Interview training

- On-campus job interviews
 Resume assistance
 Other

603 . Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
 Braille services
 Interpreters for hearing-impaired
 Note-taking services
 Reader services
 Special housing
 Special transportation
 Talking books
 Tape recorders
 Tutors
 Other

604 . Specify percentage of campus that is accessible to physically disabled students: %

605 . OR check term that best describes accessibility of campus to physically disabled students:

- Fully
 Partially
 Mostly
 Not at all

606 . Check campus safety and security services offered:

- 24-hour emergency telephones
 24-hour foot and vehicle patrols
 Controlled dormitory access (key, security card, etc)
 Late night transport/escort service
 Lighted pathways/sidewalks
 Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

607 . Percentages of graduates who pursue further graduate school study:

continue immediately %
 continue within one year %
 continue within five years %
 % continue within years

608 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business: %
 Law: %
 Medicine: %
 Dentistry: %
 Engineering: %
 Theology: %
 Education: %
 Graduate arts and sciences: %
 Veterinary medicine: %

609 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected Graduate Schools
Abilene Christian University (TX) Academy of Art University (CA) Acadia University () Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Air Force Institute of Technology (OH) Alabama Agricultural and Mechanical University () Alabama State University () Alaska Bible College () Alaska Pacific University () Albany College of Pharmacy of Union University (NY) Albany Law School (NY) Albany State University (GA)	<input type="button" value="==>"/> <input type="button" value="<=="/>	Duke University (NC) Emory University (GA) George Washington University (DC) Georgia Institute of Technology () Georgia Southern University () Georgia State University (GA) Louisiana State University--Baton Rou Medical College of Georgia (GA) Mercer University (GA) University of Alabama () University of Georgia (GA) University of North Carolina--Chapel H University of Tennessee () Valdosta State University (GA) Vanderbilt University (TN)

Full list of graduate schools (view only)

Duke University (NC);Emory University (GA);George Washington University (DC);Georgia Institute of Technology ();Georgia Southern University ();Georgia State University (GA);Louisiana State University--Baton Rouge ();Medical College of Georgia (GA);Mercer University (GA);University of Alabama ();University of Georgia (GA);University of North Carolina--Chapel Hill ();University of Tennessee ();Valdosta State University (GA);Vanderbilt University (TN)

610 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: %
 within one year of graduation: %
 within two years of graduation: %

611 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

Alton Brown, Author and host of the Food Network's "Good Eats" tv show

Maxine Clark, Chairman and CEO of Build-A-Bear Workshop

Daniel P. Amos, Chairman and CEO of AFLAC Inc.

FIRMS THAT HIRE GRADUATES

612. List names of firms that hire graduates.

Firm #1	
Firm Name	Aflac
Firm #2	
Firm Name	Altria
Firm #3	
Firm Name	Athens-Clarke County School System
Firm #4	
Firm Name	Barrow County School System

Firm #5	
Firm Name	BB&T

Firm #6	
Firm Name	Capgemini US LLC

Firm #7	
Firm Name	Deloitte & Touche

Firm #8	
Firm Name	Ernst and Young

Firm #9	
Firm Name	Georgia Department of Family & Children Services

Firm #10	
Firm Name	Gwinnett County School System

Firm #11	
Firm Name	KPMG

Firm #12	
Firm Name	Liberty Mutual

Firm #13	
Firm Name	PricewaterhouseCoopers

Firm #14	
Firm Name	State Farm Insurance Company

Firm #15	
Firm Name	SunTrust

Firm #16	
Firm Name	Teach for America

Firm #17	
Firm Name	The Home Depot

Firm #18	
Firm Name	The University of Georgia

Firm #19	
Firm Name	Triage Consulting Group

Firm #20	
Firm Name	US Air Force

Firm #21	
Firm Name	Walton County School System

Accreditation of school and programs during the 2010- 2011 academic year.

613 . Check regional or national agencies that accredit your institution.

- NEASC (New England Assn. of Schools and Colleges)
- MSACS (Middle States Assn. of Colleges and Schools)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. of Schools and Colleges)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

614. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll to the right to make and view your selections.

Accreditation List		Accreditation List Selected
AACSB International--The Association to Advance Collegiate Schools of Business International Accreditation Board for Engineering and Technology, Inc. (ABET) Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Physician Assistant Accrediting Council for Independent Colleges and Schools (ACICS) Accrediting Council on Education in Journalism and Mass Communications American Association for Marriage and Family Therapy (AAMFT/COAMFTE) American Association of Family and Consumer Sciences (AAFCS), Council of American Association of Nurse Anesthetists, Council on Accreditation of Nurse American Board of Funeral Service Education (ABFSE) Committee on Accreditation American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting Commission (A American Dietetic Association, Commission on Accreditation for Dietetics American Library Association (ALA) Committee on Accreditation (CoA) American Occupational Therapy Association (AOTA) Accreditation Council	<input type="button" value="==>"/> <input type="button" value="<=="/>	AACSB ABET ACEJMC CFA ALA/CoA APA-CoA ASLA-LAAB ASHA AVMA ACPE CFA CFA CADE-ADA CACREP CSWE

Environment/Transportation during the 2010- 2011 academic year.

615 . Select the region from which the majority of U.S. students come:

- Northeast
- Southwest
- Midwest
- West
- Central Plains
- Northwest
- Southeast
- Middle Atlantic

616 . Campus size: acres

617 . Check one:

- Campus is within one mile of city/town
- Campus is more than one mile from city/town

618 . City/town where school is located:

Population:

619 . Major city closest to school:

Population:

Distance from campus (miles):

620 . City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

621 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

622 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

623 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

624 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

Yes

No

625 . College/university operates transportation to:

SOCIAL MEDIA

Please provide the main link, if any, for your institution's official presence on the following sites:

626 . Facebook: facebook.com/uga.edu

627 . Twitter: <http://twitter.com/#!/universityofga>

628 . LinkedIn: <http://www.linkedin.com/groups?mostPopular=&gid=31401>