

# 2017: Best Colleges - Main Survey

## Introduction

## BEST COLLEGES

### Data Collection

U.S. News has begun collecting data for the 2018 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

U.S. News's statistical data collection system has been redesigned. As a result of this redesign, the surveys themselves now have significantly more validation built-in as part of the initial data entry process. This validation is intended to make the entering of incorrect or incomplete data more difficult. Also, new this year, U.S. News has changed the way we do the assessment and verification stage. The assessment and verification processes are now incorporated as separate steps in the data collection process and will no longer be done via paper. U.S. News hopes these improvements will make the data collection process shorter and easier.

There are 3 steps in the U.S. News data collection process:

**Step 1: Data** - Fill in as much of the survey as possible.

**Step 2: Assessment** - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

**Step 3: Verification** - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

### Important Icons

★ The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question is used in the Best Colleges rankings calculation.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

### Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

### Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

### Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

### The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

**All CDS submissions must be received by May 5th 2017 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.**

#### **New Questions:**

##### **Main**

- Contact Information - new questions added
- 60: Admission policy if SAT/ACT not required
- 89 - 90: Maximum AP accepted for credit
- 123: Military enrollment
- 166 - 170: Graduate career data
- 228: Campus carry policy
- 268 - 270: Honors college/program

#### **Questions Used in the Best Colleges Ranking**

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: <https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings> (<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>)

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2018 edition of the U.S. News Best Colleges rankings is question 58: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2018 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 58 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at [rmorse@usnews.com](mailto:rmorse@usnews.com) (<mailto:rmorse@usnews.com>).

#### **Main Statistical Survey**

- 2016 Fall enrollment: 27-30
- 2015 Fall enrollment: 31-33
- 6-Year Graduation rates: 37, 38, 43
- Freshman retention rates: 44 & 45
- Freshman applications and acceptances: 47
- SAT and ACT scores and testing policies: 58, 59, 68-72, 74, 78
- SAT/ACT score reporting inclusion for all students: 79
- High school class standing: 81
- Undergraduate alumni giving: 150-152
- Total number of instructional faculty (current year): 153 all three columns
- Total number with doctorate or other terminal degree (current year): 153 full-time column
- Total number of instructional faculty (last year): 154 all three columns.
- Total number with doctorate or other terminal degree (last year): 154 full-time column
- Student to faculty ratio: 155-156
- Faculty salaries: 157
- Class sections: 159

*Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.*

#### **Finance Survey**

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

#### **Diversity Rankings**

Uses column labeled "Degree-Seeking Undergraduates" in question 37, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

#### **Best Values Rankings**

- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 43-45 (public institutions only)

#### **Best Colleges for Veterans**

- Military enrollment: 123
- G.I. Bill certified: 124
- Yellow Ribbon participant: 125
- In-state tuition for active servicemen: 9 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2016 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site <http://nces.ed.gov/collegenavigator/> (<http://nces.ed.gov/collegenavigator/>) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at [rmorse@usnews.com](mailto:rmorse@usnews.com) (<mailto:rmorse@usnews.com>).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

**Matthew Mason, Data Collection Manager**

**Robert J. Morse, Chief Data Strategist**

**U.S. News & World Report**

## Contact Information

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Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the 'help' icon above.

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Survey Contact #2:

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Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Public Relations Contacts:

- These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Contact 1 - Name:

Jan Gleason

Contact 1 - Email:

jgleason@uga.edu

Contact 1 - Phone:

706-542-1024

Contact 2 - Name:

Karri Hobson-Pape

Contact 2 - Email:

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Contact 2 - Phone:

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President:

- The contact information for the president , provost and deans will be kept confidential and only potentially used for future surveys

This data is rolled over from last year.

Name:

Jere W. Morehead

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Provost/Dean of Academic Affairs:

Name:

Pamela Whitten

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Phone:

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Dean of Admissions/Dean of Enrollment Management:

Name:

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Dean (School of Engineering):

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Donald J. Leo

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Dean of Academic Affairs (in charge of undergraduate engineering at engineering school) OR a senior faculty member at engineering school if no DoAA available:

Name:

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706-542-4057

Dean (School of Business):

Name:

Benjamin Ayers

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Phone:

706-542-8100

Dean of Academic Affairs (in charge of undergraduate business at business school) OR a senior faculty member at business school if no DoAA available:

Name:

Henry J. Munneke

Email:

hmunneke@uga.edu

Phone:

706-542-8414

## General Information

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If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1 This data is rolled over from last year.

University of Georgia

2.) Mailing address:

CDS A1 This data is rolled over from last year.

Administration Building

3.) City:

CDS A1 This data is rolled over from last year.

Athens

4.) State:

CDS A1 This data is rolled over from last year.

Georgia

5.) Zip:

CDS A1 This data is rolled over from last year.

30602

6.) International Postal Code (If applicable):

This data is rolled over from last year.

7.) Main phone:

CDS A1 This data is rolled over from last year.

706-542-3000

8.) International Phone (If applicable):

This data is rolled over from last year.

9.) Source of institutional control: \*

CDS A2 This data is rolled over from last year.

- Public
- Private (nonprofit)
- Proprietary
- No Answer

10.) In what year was your institution founded?

This data is rolled over from last year.

1785

11.) Religious Affiliation:

12.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

- Urban (located within a major city)
- City
- Suburban
- Rural
- No Answer

13.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

- Coeducational college
- Men's college
- Women's college
- No Answer

14.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (Describe in Comments)
- Other (Describe in Comments)
- No Answer

Make a comment on your choice here:



15.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

16.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Terrell Hall

17.) City:

CDS A1 This data is rolled over from last year.

Athens

18.) State:

CDS A1 This data is rolled over from last year.

- Georgia

19.) Zip:

CDS A1 This data is rolled over from last year.

30602

20.) Admissions phone number:

CDS A1 This data is rolled over from last year.

706-542-8776

21.) Admissions Email address:

CDS A1 This data is rolled over from last year.

adm-info@uga.edu

22.) WWW home page address:

CDS A1 This data is rolled over from last year.

<http://www.admissions.uga.edu>

23.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

24.) Do you accept the Common Application?

This data is rolled over from last year.

- Yes
- No
- No Answer

25.) What year did you begin accepting the Common Application?

This data is rolled over from last year.

26.) Respondent information. Who is completing this survey?

Name:

Julie Davis

Title:

Institutional Research Analyst

Email:

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Phone:

706-425-3183

# 2016 Enrollment

**Institutional Enrollment:** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

27.) 2016 Enrollment: \*

CDS B1 This question is used in the Rankings calculation.

	<b>Full-Time: Men</b>	<b>Full-Time: Women</b>	<b>Part-Time: Men</b>	<b>Part-Time: Women</b>
Degree-seeking, first-time freshmen	2146	3255	18	14
Other first-year, degree-seeking	247	250	18	19
All other degree- seeking	8825	11526	772	738
<b>Total degree-seeking</b>	<b>11218</b>	<b>15031</b>	<b>808</b>	<b>771</b>
All other undergraduates enrolled in credit course	26	53	15	29
<b>Total undergraduates</b>	<b>11244</b>	<b>15084</b>	<b>823</b>	<b>800</b>
Graduate degree seeking, first-time	788	1119	179	231
All other graduate degree seeking	1937	2817	563	852
All other graduates enrolled in credit courses	11	6	39	81
<b>Total graduates</b>	<b>2736</b>	<b>3942</b>	<b>781</b>	<b>1164</b>

28.) Total 2016 enrollment, all undergraduates:

CDS B1 This question is used in the Rankings calculation.

27951

29.) Total 2016 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

8623

30.) GRAND TOTAL - 2016 Enrollment: \*

CDS B1 This question is used in the Rankings calculation.

36574

# 2015 Enrollment

## 31.) 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

	<b>Full-Time: Men</b>	<b>Full-Time: Women</b>	<b>Part-Tme: Men</b>	<b>Part-Time: Women</b>
Degree-seeking, first-time freshmen	2122	3126	12	14
Other first-year, degree-seeking	238	282	23	38
All other degree- seeking	8586	11380	794	713
Total degree-seeking	10946	14788	829	765
All other undergraduates enrolled in credit courses	71	101	18	29
Total undergraduates	11017	14889	847	794
Graduate degree-seeking, first-time	865	1377	211	256
All other graduate degree-seeking	1831	2526	520	831
All other graduates enrolled in credit courses	11	30	36	89
Total graduates	2707	3933	767	1176

## 32.) Total 2015 enrollment, all undergraduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

27547

## 33.) Total 2015 enrollment, all graduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

8583

## 34.) GRAND TOTAL - 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

36130

## Ethnicity Enrollment and Degrees Awarded

**Enrollment by Racial & Ethnic Category:** Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

35.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	88	468
Hispanic	313	1584
Black or African American, non-Hispanic	440	2120
White, non-Hispanic	3692	19555
American Indian or Alaskan Native, non-Hispanic	7	21
Asian, non-Hispanic	667	2811
Native Hawaiian or other Pacific Islander, non-Hispanic	4	28
Two or more races, non-Hispanic	197	1030
Race/ethnicity unknown	25	211
Total	5433	27828

36.) Number of degrees awarded by your institution from July 1, 2015 to June 30, 2016:

CDS B3

Certificate/diploma

634

Associate degrees

0

Bachelor's degrees

6991

Post-bachelor's certificates

115

Master's degrees

1620

Post-master's certificates

62

Doctoral degrees - research/scholarship

526

Doctoral degrees - professional practice

441

Doctoral degrees - other

0

## Grad and Retention Rates

**Six-Year Graduation Rate for the 2010 Entering Class.** The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2010. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2010. 37.) Fall 2010 Cohort:

CDS B4 - B11 This question is used in the Rankings calculation.

A - (CDS B4): Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

4667

B - (CDS B5): Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

0

C - (CDS B6): Final 2010 cohort, after subtracting the number of students under allowable exclusions

4667

D - (CDS B7): Of the initial 2010 initial cohort, how many completed the program in four years or less (by Aug. 31, 2014)

2947

E - (CDS B8): Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

899

F - (CDS B9): Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

112

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

3958

H - (CDS B11): Six-year graduation rate for 2010 cohort (Equal to CDS B10/ CDS B6)

85

38.) Fall 2009 Cohort:

This question is used in the Rankings calculation. This data is rolled over from last year.

A - (CDS B4): Initial 2009 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

4675

B - (CDS B5): Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

0

C - (CDS B6): Final 2009 cohort, after subtracting the number of students under allowable exclusions

4675

D - (CDS B7): Of the initial 2009 initial cohort, how many completed the program in four years or less (by Aug. 31, 2013)

2924

E - (CDS B8): Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2013 and by Aug. 31, 2014)

950

F - (CDS B9): Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

112

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

3986

H - (CDS B11): Six-year graduation rate for 2009 cohort (Equal to CDS B10/ CDS B6)

85

39.) Of the students reported in question 37, line C, the number of nonresident alien (international) students:

29

40.) Of the students reported in question 37, line G, the number of nonresident alien (international) students:

19

41.) Six-year graduation rate for 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

66

42.) Income-based Graduation rates

In the following section, please disaggregate the fall 2010 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Students who received both a Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column. For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (Question A-G) should equal the figure in the corresponding Fall 2010 Cohort grid above (Question A-G).



	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1023	279	3365
B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0
C - Final 2010 cohort, after adjusting for allowable exclusions	1023	279	3365
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	555	157	2235
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	230	48	621
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	43	9	60
G - Total graduating within six years (sum of lines D, E, and F)	828	214	2916
H - Six-year graduation rate for 2010 cohort (percent)	81	77	87

43.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2008 and completed a bachelor's degree from your school before fall 2014 (percent)

85 %

Fall 2007 and completed a bachelor's degree from your school before fall 2013 (percent)

83 %

44.) Freshman retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2016)?

CDS B22 This question is used in the Rankings calculation.

95 %

45.) Historical retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2014 and returned to your institution in fall 2015 (percent)

95 %

Fall of 2013 and returned to your institution in fall 2014 (percent)

94 %

Fall of 2012 and returned to your institution in fall 2013 (percent)

94 %

46.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2016)?

97 %

## Admission

47.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2016:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2015 data is included for your reference.

CDS C1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	Fall 2015
Total men applied	9033	9012
Total women applied	13661	12933
<b>Total applications</b>	22694	21945
Total men admitted	4578	4443
Total women admitted	7654	7161
<b>Total admitted</b>	12232	11604
Total full-time, first-time, first-year (freshman) men enrolled	2146	2122
Total part-time, first-time, first-year (freshman) men enrolled	18	12
Total full-time, first-time, first-year (freshman) women enrolled	3255	3126
Total part-time, first-time, first-year (freshman) women enrolled	14	14
<b>Total first-time, first-year enrolled, men and women, full- and part-time</b>	5433	5274

48.) Do you have a policy of placing students on a waiting list?

- Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

- Yes
- No
- No Answer

49.) Please answer the questions below for fall 2016 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

710

Number accepting a place on the waiting list:

401

Number of wait-listed students admitted:

19

## Admission Requirements

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50.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required
- No Answer

51.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- Require
- Recommend
- Neither require nor recommend
- No Answer

52.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	4
Mathematics	4	4
Science	4	4
Of the science units, units that must be lab	2	2
Foreign language	2	3
Social studies	3	3
History		
Academic electives		1
Computer Science		
Visual / Performing Arts		
Other		
<b>Total</b>	<b>17</b>	<b>19</b>

53.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

54.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- Yes
- No
- No Answer

55.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- Selective admission for out-of-state students

Selective admission to some programs

56.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.

Academic:

CDS C7 This data is rolled over from last year.

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>	<b>No Answer</b>
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

57.) Nonacademic:

CDS C7 This data is rolled over from last year.

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>	<b>No Answer</b>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

# SAT and ACT Policies

58.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Important Note: Schools that answer “no” to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer “yes.”)

\*

CDS C8 This question is used in the Rankings calculation. This data is rolled over from last year.

- Yes
- No

59.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2016.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Subject Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

60.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:

- Test flexible – Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.
- Test optional – Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind – Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.

- Test flexible
- Test optional
- Test blind
- No Answer

61.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without Writing accepted
- No Answer



62.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted
- No Answer

63.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

64.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- Yes
- No
- No Answer

65.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/24

66.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/24

67.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

Test scores from the January sitting will be considered provided the student applied by our deadline of January 15th.  
Test Scores must be sent directly AND electronically from testing agencies.

67.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2016 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa.
- Important Note: Do convert New SAT scores (2016) to Old SAT scores using the [College Board's concordance tools and tables \(https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmid=MTG352-PR-3-0pg\)](https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmid=MTG352-PR-3-0pg)

CDS C9

68.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

3998

Fall 2015:

4083

69.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

74 %

Fall 2015:

77 %

70.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

3904

Fall 2015:

3648

71.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

72 %

Fall 2015:

69 %

72.) SAT Percentiles: Critical Reading & Math

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
SAT Critical Reading	570	670	570	660
SAT Math	570	670	580	670

73.) SAT Percentiles: Writing & Essay

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
SAT Writing	560	660	560	660
SAT Essay	6	8	6	8

74.) ACT Percentiles: Composite Score

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT Composite Score	26	31	26	31

75.) ACT Percentiles:

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT English	26	33	26	33
ACT Math	25	30	25	30
ACT Writing			6	8
ACT Reading				
ACT Science				

76.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with SAT scores in each range:

CDS C9

	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>
700-800	15.13	16.66	12.73
600-699	47.12	49.00	45.92
500-599	32.29	30.39	35.49
400-499	5.23	3.8	5.58
300-399	0.23	0.13	0.28
200-299	0	0.02	0

77.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with ACT scores in each range:

CDS C9

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	41.91	48.95	27.46		
24-29	50.59	40.42	61.35		
18-23	7.3	9.5	10.32		
12-17	0.2	1.05	0.87		
6-11	0	0.08	0		
Below 6	0	0	0		

78.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

This question is used in the Rankings calculation. This data is rolled over from last year.

	<b>SAT Critical reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>	<b>ACT Composite</b>
2016 enrolled freshman	626	632	619	29
2015 enrolled freshman	625	633	621	29

79.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2016?

This question is used in the Rankings calculation.

	<b>Yes</b>	<b>No</b>	<b>Not Applicable</b>	<b>No Answer</b>
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2016	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

80.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2015?

This data is rolled over from last year.

	<b>Yes</b>	<b>No</b>	<b>Not Applicable</b>	<b>No Answer</b>
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2015	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## HS Standing and GPA

81.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	Fall 2015
% in top tenth of high school graduating class	55	53
% in top quarter of high school graduating class	91	93
% in top half of high school graduating class	99	99
% in bottom half of high school graduating class	1	1
% in bottom quarter of high school graduating class	0	0
% of total first-time, first-year (freshman) students who submitted high school class rank	66	70

82.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 3.75 and higher

87 %

Percent who had GPA between 3.50 and 3.74

10 %

Percent who had GPA between 3.25 and 3.49

2 %

Percent who had GPA between 3.00 and 3.24

1 %

Percent who had GPA between 2.50 and 2.99

0 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

83.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2016 submitted high school GPA?

CDS C12

100

84.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2016 and submitted GPA?

CDS C12

4

85.) What was the GPA of first-time, first-year fall 2016 students at the 25th and 75th percentile?

**25th**

**75th**

GPA

3.9

4

## AP & IB

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86.) College Credit and placement options offered during the 2016-2017 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
International Baccalaureate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

87.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2016 received college credit for at least one of the following exams?

Advanced Placement (AP)

4185

International Baccalaureate (IB)

294

88.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

- 2
- 3
- 4
- 5

89.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

- Yes
- No
- No Answer

90.) If yes, what is the maximum number?

91.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.



**Standard Level (SL)**    **Higher Level (HL)**

2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

# Applications

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92.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

93.) Amount of application fee:

CDS C13 This data is rolled over from last year.

\$ 60

94.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

- Same fee
- Free
- Reduced
- No Answer

95.) What is the fee for students who apply online?

\$

96.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

97.) Is the application fee refundable:

This data is rolled over from last year.

- Yes
- No
- No Answer

98.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- Yes
- No
- No Answer

99.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

01/15

100.) Application priority date:

CDS C14 This data is rolled over from last year.

10/15

101.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

- Yes
- No
- No Answer

102.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

On a rolling basis beginning:

By:

Other:

12/1 Early Action; 4/1 Regular

103.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

Must reply by:

No set date (do not leave comment)

Must reply by May 1 or within (X) weeks if notified thereafter

2 weeks

Other:

104.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

- Yes
- No

No Answer

105.) Maximum period of postponement:

This data is rolled over from last year.

one academic year

106.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

Yes

No

No Answer

107.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

Yes

No

No Answer

108.) Early Decision Dates & Applicants:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

Number of early decision applications received by your institution for fall 2016 entering class:

Number of applicants admitted under early decision plan for fall 2016 entering class:

Number of applicants enrolled under early decision plan for fall 2016 entering class:

109.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

Yes

- No
- No Answer

110.) Early Action Dates and Applicants:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

Number of early action applications received by your institution for fall 2016 entering class?

Number of applicants admitted under early action plan for fall 2016 entering class?

Number of applicants enrolled under early action plan for fall 2016 entering class?

111.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

- Yes
- No
- No Answer

## Applications, Part 2

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112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- Portfolio required of art program applicants
- Audition required of music program applicants
- Audition required of dance program applicants
- Audition required of theatre program applicants
- R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- Yes
- No
- No Answer

114.) Campus visit is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

115.) Admission interview is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

116.) Off-Campus admissions interviews:

This data is rolled over from last year.

- May be arranged with an admission representative
- May not be arranged with an admission representative
- Are not available
- No Answer

117.) Tuition deposit amount:

This data is rolled over from last year.

\$ 300

118.) Tuition deposit is:

This data is rolled over from last year.

- Nonrefundable
- Partially refundable
- Refundable
- No Answer

119.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

120.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

121.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

122.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

- Yes, in full
- Yes, in part
- No
- No Answer

## Veterans and Military

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123.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016
- Military Active Service Members includes Active duty and Active guard reserve only

	Fall 2016	Fall 2015
Military Veterans	<input type="text" value="232"/>	<input type="text"/>
Military Active Service Members	<input type="text" value="24"/>	<input type="text"/>
Total: Military Veterans and Active Service Members	<input type="text" value="256"/>	<input type="text"/>

124.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

- Yes
- No
- No Answer

125.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

- Yes
- No
- No Answer

126.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2016- 2017 academic year.

**Army ROTC:**

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

127.) Name of cooperating institution:

This data is rolled over from last year.

128.) Navy ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered



No Answer

129.) Name of cooperating institution:

This data is rolled over from last year.

130.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

131.) Name of cooperating institution:

This data is rolled over from last year.

# Transfers

---

132.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

- Yes
- No
- No Answer

133.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- Yes
- No
- No Answer

134.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2016.

CDS D2

	<b>Applicants</b>	<b>Admitted</b>	<b>Enrolled</b>
Men	<input type="text" value="1177"/>	<input type="text" value="830"/>	<input type="text" value="640"/>
Women	<input type="text" value="1178"/>	<input type="text" value="833"/>	<input type="text" value="607"/>
Total	<input type="text" value="2355"/>	<input type="text" value="1663"/>	<input type="text" value="1247"/>

135.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

136.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

- Fall
- Winter
- Spring
- Summer

137.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

- Yes

- No
- No Answer

138.) What is the minimum number of credits?

This data is rolled over from last year.

30

139.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

140.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

141.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2.8

142.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
--	---------------	--------------	-------------------	------------	-------------------

Fall		04/01			X
Winter					
Spring		09/01			X
Summer		03/01			X

143.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- Yes
- No
- No Answer

144.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

65

145.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:


Four-year institution:


146.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

CDS D15 & D16 This data is rolled over from last year.

Associate degree:

--

Bachelor's degree:

45

147.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

- Yes
- No
- No Answer

148.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

149.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

# Alumni Giving

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Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

*Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.*

150.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

229221

2014-2015

218243

151.) What was the number of undergraduate alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

228308

2014-2015

217559

152.) What was the number of undergraduate alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

31480

2014-2015

25239

## Faculty

152.)

Please report number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2015 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

**Terminal Master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

153.) 2016 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	<b>Full time</b>	<b>Part time</b>	<b>Total</b>
Total number of instructional faculty	2012	256	2268
Total number who are members of minority groups	390	38	428
Total number who are women	776	123	899
Total number who are men	1236	133	1369
Total number who are non-resident aliens (international)	342	11	353
Total number with doctorate or other terminal degree	1905	165	2070
Total number whose highest degree is a master's but not a terminal master's	100	76	176
Total number whose highest degree is a bachelor's	7	15	22
Total number whose highest degree is unknown or other	0	0	0
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	242	25	267
Total number whose highest degree is a Doctorate	1714	91	1805

154.) 2015 Instructional Faculty Members

This data is rolled over from last year.



	Full time	Part time	Total
Total number of instructional faculty	1918	319	2237
Total number who are members of minority groups	386	46	432
Total number who are women	731	151	882
Total number who are men	1187	168	1355
Total number who are non-resident aliens (international)	304	20	324
Total number with doctorate or other terminal degree	1824	206	2030
Total number whose highest degree is a master's but not a terminal master's	87	93	180
Total number whose highest degree is a bachelor's	7	20	27
Total number whose highest degree is unknown or other	0	0	0
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	233	22	255
Total number whose highest degree is a Doctorate	1635	148	1783

155.) 2016 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

18

Based on X number of students

32606

Based on Y number of faculty

1847

156.) Fall 2015 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

18

157.) Faculty Salaries 2016-2017 Academic Year:

Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction.

Please use the AAUP's set of instructions [here \(https://www.aaup.org/sites/default/files/FCS\\_2016-17\\_nc.pdf\)](https://www.aaup.org/sites/default/files/FCS_2016-17_nc.pdf) to determine which faculty to include or exclude.

This question is used in the Rankings calculation.

	<b>Number of Faculty (Form 2, Sec. 1&amp;2, Cols 1 &amp; 6)</b>	<b>Salary Expenditures (Form 2, Sec. 1&amp;2, Cols 2 &amp; 7)</b>	<b>Fringe Benefit Expenditures (Form 3, Sec 1&amp;2 Line 12, Cols 1, 3, &amp; 5)</b>	<b>Total Expenditures (Salary and Fringe Benefits)</b>
Professor, 9-month (contract length)	532	69623005	17323466	86946471
Associate professor, 9- month (contract length)	435	41686484	11884342	53570826
Assistant professor, 9- month (contract length)	366	31757561	9333108	41090669
Professor, 12-month (contract length)	199	27851214	7042402	34893616
Associate professor, 12-month (contract length)	113	12326121	3551586	15877707
Assistant professor, 12- month (contract length)	96	9972730	2898024	12870754

158.) Faculty Salaries 2015-2016 Academic Year:

This data is rolled over from last year.

	<b>Number of Faculty (Form 2, Sec. 1&amp;2, Cols 1 &amp; 6)</b>	<b>Salary Expenditures (Form 2, Sec. 1&amp;2, Cols 2 &amp; 7)</b>	<b>Fringe Benefit Expenditures (Form 3, Sec 1&amp;2 Line 12, Cols 1, 3, &amp; 5)</b>	<b>Total Expenditures (Salary and Fringe Benefits)</b>
Professor, 9-month (contract length)	518	65645821	16244112	81889933
Associate professor, 9- month (contract length)	434	39511625	11242961	50754586
Assistant professor, 9- month (contract length)	344	29515192	8619048	38134240
Professor, 12-month (contract length)	197	27082971	6784716	33867687
Associate professor, 12-month (contract length)	121	12739993	3605988	16345981
Assistant professor, 12- month (contract length)	82	8315373	2381781	10697154

## Class Sections

159.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2016 term. Fall 2015 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 Undergraduate Class Sections	2015 Undergraduate Class Sections
2-9	406	270
10-19	1494	1365
20-29	1097	992
30-39	440	474
40-49	277	321
50-99	252	260
100+	206	227
Total	4172	3909

160.) Of the "undergraduate class sections" entered in the previous question for fall 2016, how many officially list a graduate teaching assistant as the primary instructor?

818

## Degrees/Majors

161.) Unique Qualities during the 2016-2017 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Chartered by the state of Georgia in 1785, the University of Georgia is the birthplace of public higher education in America – launching our nation's great tradition of world-class education for all. What began as a commitment to inspire the next generation grows stronger today through global research, hands-on experiential learning and extensive outreach. One of America's "Public Ivies" and a top 10 best value in public higher education, the University of Georgia tackles some of the world's grand challenges – from combating infectious disease and securing the world's food supply to advancing economic growth and analyzing the environment.

As Georgia's flagship institution, the university is recognized for its commitment to student excellence, particularly through an emphasis on rigorous learning experiences both inside and outside the classroom, hands-on research, and leadership opportunities. These experiences contribute to the university's exceptional retention, graduation and career-placement rates. Our students have earned more than 50 Rhodes, Marshall, Truman and other prestigious national academic scholarships over just the past decade.

Scholars at the University of Georgia are committed to improving the quality of life for all and lead discovery in pivotal fields such as vaccine development, biomedical research, cybersecurity, and plant sciences. One of the nation's top universities for technology commercialization and licensing income, the University of Georgia has invented nearly 600 commercial products currently in the marketplace. The university is also home to the Peabody Awards, the most prestigious prize in electronic media.

With its comprehensive reach, the university's 17 colleges and schools enroll 36,000 students and have produced 315,000 alumni living worldwide. The University of Georgia's initiatives extend globally while touching every corner of the state, realizing the university's land-grant and sea-grant missions. The university's eight Public Service and Outreach units, which are among the strongest in the nation, help create jobs, develop leaders and address critical challenges. Research, outreach and extension serve as major drivers of economic and workforce development and spark successful partnerships that create new businesses and train the workforce of tomorrow. The university's threefold teaching, research and service mission spans the globe with campuses in five Georgia locations, Washington, D.C., England, Costa Rica and Italy, as well as partnerships in more than 50 countries on six continents.

Located in the Classic City of Athens, approximately 60 minutes northeast of Atlanta, the university thrives in a community that promotes the benefits of a culture-rich college town with a strong economic center. The campus is home to more than 600 registered student and service organizations. The university's athletic programs are among the most successful in NCAA Division I and the 21 varsity athletic teams compete as Georgia Bulldogs, with "Uga" consistently ranking as one of the nation's most recognized mascots. In 2016, the university showcased a contingent of 37 current and former student-athletes and coaches who participated in the Olympic and Paralympic Games in Rio.

At the University of Georgia, it's more than a mission. It's a commitment we make to our students, the state of Georgia and the world.

162.) Popular Majors - 2016 Graduates:

Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2015 and June 30, 2016. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55> (<http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>). Last year's information (2015 graduates) is included for your reference.

	<b>CIP Code Number</b>	<b>Percent of Graduates</b>
Popular Major #1	42.0101	6.84
Popular Major #2	52.0801	6.78
Popular Major #3	26.0101	5.73
Popular Major #4	52.1401	4.05
Popular Major #5	45.0901	3.02

163.) Popular Majors - 2015 Graduates:

This data is rolled over from last year.

	<b>CIP Code Number</b>	<b>Percent of Graduates</b>
Popular Major #1	42.0101	6.34
Popular Major #2	52.0801	5.87
Popular Major #3	26.0101	5.67
Popular Major #4	52.1401	4.08
Popular Major #5	52.0301	3

164.) Majors Offered

Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

01.0102--Agribusiness/Agricultural Business Operations

01.0103--Agricultural Economics

01.0607--Turf and Turfgrass Management

01.0802--Agricultural Communication/Journalism

01.0901--Animal Sciences, General

01.0903--Animal Health

01.0905--Dairy Science

01.0907--Poultry Science

01.1001--Food Science

01.1103--Horticultural Science

01.1201--Soil Science and Agronomy, General

11.0701--Computer Science

13.1001--Special Education and Teaching, General

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1210--Early Childhood Education and Teaching

13.1301--Agricultural Teacher Education

13.1305--English/Language Arts Teacher Education

13.1306--Foreign Language Teacher Education

13.1308--Family and Consumer Sciences/Home Economics Teacher Education

13.1311--Mathematics Teacher Education

13.1312--Music Teacher Education

13.1316--Science Teacher Education/General Science Teacher Education

13.1318--Social Studies Teacher Education

14.0301--Agricultural Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1401--Environmental/Environmental Health Engineering

14.1901--Mechanical Engineering

14.4301--Biochemical Engineering

14.4501--Biological/Biosystems Engineering

16.0102--Linguistics

16.0104--Comparative Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

16.1101--Arabic Language and Literature

19.0202--Family and Consumer Sciences/Human Sciences Communication

19.0401--Family Resource Management Studies, General

19.0402--Consumer Economics

19.0501--Foods, Nutrition, and Wellness Studies, General

19.0601--Housing and Human Environments, General

19.0701--Human Development and Family Studies, General

23.0101--English Language and Literature, General

24.0101--Liberal Arts and Sciences/Liberal Studies

24.0102--General Studies

26.0101--Biology/Biological Sciences, General

26.0210--Biochemistry and Molecular Biology

26.0301--Botany/Plant Biology

26.0401--Cell/Cellular Biology and Histology

26.0502--Microbiology, General

26.0702--Entomology

26.0801--Genetics, General

26.1201--Biotechnology

26.1301--Ecology

27.0101--Mathematics, General

27.0501--Statistics, General

03.0104--Environmental Science

03.0207--Natural Resource Recreation and Tourism

03.0501--Forestry, General

03.0601--Wildlife, Fish and Wildlands Science and Management

30.0101--Biological and Physical Sciences

30.1901--Nutrition Sciences

30.2501--Cognitive Science

31.0501--Health and Physical Education/Fitness, General

31.0504--Sport and Fitness Administration/Management

31.0505--Kinesiology and Exercise Science

38.0101--Philosophy

38.0201--Religion/Religious Studies

04.0601--Landscape Architecture

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.0101--Psychology, General

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

45.0201--Anthropology

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology

05.0134--Latin American and Caribbean Studies

05.0201--African-American/Black Studies

05.0207--Women's Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0701--Art/Art Studies, General

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

50.0903--Music Performance, General

50.0904--Music Theory and Composition

51.0201--Communication Sciences and Disorders, General

51.0913--Athletic Training/Trainer

51.2010--Pharmaceutical Sciences

51.2202--Environmental Health

51.2207--Public Health Education and Promotion

51.2305--Music Therapy/Therapist

51.3101--Dietetics/Dietitian



52.0101--Business/Commerce, General

52.0201--Business Administration and Management, General

52.0301--Accounting

52.0601--Business/Managerial Economics

52.0801--Finance, General

52.1101--International Business/Trade/Commerce

52.1201--Management Information Systems, General

52.1401--Marketing/Marketing Management, General

52.1501--Real Estate

52.1701--Insurance

52.1902--Fashion Merchandising

54.0101--History, General

09.0101--Speech Communication and Rhetoric

09.0401--Journalism

09.0702--Digital Communication and Media/Multimedia

09.0902--Public Relations/Image Management

09.0903--Advertising

16.09--Romance Languages, Literatures, and Linguistics, General

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

01--Agriculture, General

16.03--East Asian Languages, Literatures, and Linguistics, General

40.0201--Astronomy

165.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

01.0102--Agribusiness/Agricultural Business Operations

01.0103--Agricultural Economics

01.0601--Applied Horticulture/Horticulture Operations, General

01.0607--Turf and Turfgrass Management

01.0901--Animal Sciences, General

01.0905--Dairy Science

01.0907--Poultry Science

01.1001--Food Science

01.1102--Agronomy and Crop Science

01.1103--Horticultural Science

01.1201--Soil Science and Agronomy, General

11.0701--Computer Science

13.1401--Teaching English as a Second or Foreign Language/ESL Language Instructor

16.0102--Linguistics

16.0104--Comparative Literature

16.0201--African Languages, Literatures, and Linguistics

16.03--East Asian Languages, Literatures, and Linguistics, General

16.0301--Chinese Language and Literature

16.0302--Japanese Language and Literature

16.0303--Korean Language and Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0902--Italian Language and Literature

16.0904--Portuguese Language and Literature

16.0905--Spanish Language and Literature

16.1101--Arabic Language and Literature

16.1202--Ancient/Classical Greek Language and Literature

16.1203--Latin Language and Literature

19.0402--Consumer Economics

19.0501--Foods, Nutrition, and Wellness Studies, General

19.0601--Housing and Human Environments, General

19.0701--Human Development and Family Studies, General

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0210--Biochemistry and Molecular Biology

26.0301--Botany/Plant Biology

26.0305--Plant Pathology/Phytopathology

26.0401--Cell/Cellular Biology and Histology

26.0502--Microbiology, General

26.0702--Entomology

26.0801--Genetics, General

26.1201--Biotechnology

26.1301--Ecology

27.0101--Mathematics, General

27.0501--Statistics, General

28.0199--Air Force ROTC, Air Science and Operations, Other

28.0399--Army ROTC, Military Science and Operations, Other

03.0103--Environmental Studies

03.0204--Natural Resource Economics

30.1901--Nutrition Sciences

30.2202--Classical, Ancient Mediterranean and Near Eastern Studies and Archaeology

30.2501--Cognitive Science

31.0505--Kinesiology and Exercise Science

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0201--Astronomy

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

45.0201--Anthropology

45.0701--Geography

45.1001--Political Science and Government, General

45.1101--Sociology

05.0101--African Studies

05.0124--French Studies

05.0134--Latin American and Caribbean Studies

05.0201--African-American/Black Studies

05.0207--Women\'s Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0910--Jazz/Jazz Studies

51.2010--Pharmaceutical Sciences

51.2201--Public Health, General

51.2202--Environmental Health

51.2210--International Public Health/International Health

52.1902--Fashion Merchandising

54.0101--History, General

54.0103--European History

09.0101--Speech Communication and Rhetoric

13.1102--College Student Counseling and Personnel Services

31.0504--Sport and Fitness Administration/Management

44--Public Administration and Social Service Professions

44.0401--Public Administration

01--Agriculture, General

03.0601--Wildlife, Fish and Wildlands Science and Management

13.1001--Special Education and Teaching, General

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1306--Foreign Language Teacher Education

13.1308--Family and Consumer Sciences/Home Economics Teacher Education

13.1316--Science Teacher Education/General Science Teacher Education

13.1318--Social Studies Teacher Education

14.0301--Agricultural Engineering

14.4501--Biological/Biosystems Engineering

16.09--Romance Languages, Literatures, and Linguistics, General

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

30.0101--Biological and Physical Sciences

42.0101--Psychology, General

50.0701--Art/Art Studies, General

51.2207--Public Health Education and Promotion

52.0201--Business Administration and Management, General

    52.0301--Accounting

    52.0601--Business/Managerial Economics

52.1401--Marketing/Marketing Management, General

01.0308--Agroecology and Sustainable Agriculture

    01.0701--International Agriculture

01.0801--Agricultural and Extension Education Services

01.1105--Plant Protection and Integrated Pest Management

03.0205--Water, Wetlands, and Marine Resources Management

    03.0501--Forestry, General

    05.0103--Asian Studies/Civilization

    05.0121--Commonwealth Studies

    05.0125--German Studies

05.0202--American Indian/Native American Studies

09.0702--Digital Communication and Media/Multimedia

    09.0906--Sports Communication

11.0101--Computer and Information Sciences, General

    13.0501--Educational/Instructional Technology

    14.0901--Computer Engineering, General

14.1201--Engineering Physics/Applied Physics

    14.1301--Engineering Science

    14.2401--Ocean Engineering

22--Non-Professional General Legal Studies (Undergraduate)

    23.1301--Writing, General

    24.0103--Humanities/Humanistic Studies

30.1201--Historic Preservation and Conservation

    30.1301--Medieval and Renaissance Studies

    30.2001--International/Global Studies

    30.3301--Sustainability Studies

40.0401--Atmospheric Sciences and Meteorology, General

    43.0303--Critical Infrastructure Protection

    45.0301--Archeology

45.0702--Geographic Information Science and Cartography

50.1003--Music Management

51.2099--Pharmacy, Pharmaceutical Sciences, and Administration, Other

52.0213--Organizational Leadership

52.0701--Entrepreneurship/Entrepreneurial Studies

52.1304--Actuarial Science

11.1003--Computer and Information Systems Security/Information Assurance

13.1301--Agricultural Teacher Education

13.1311--Mathematics Teacher Education

30.3001--Computational Science

31.0501--Health and Physical Education/Fitness, General

40.0509--Environmental Chemistry

52.1001--Human Resources Management/Personnel Administration, General

## Graduate Career Data

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**Note: The following five questions refer to graduates who received a Bachelor's degree between July 1st, 2015 through June 30th, 2016.**

166.) Total number of graduates:

6545

167.) Employed Graduates:

Please provide the number of graduates on record as employed in the following categories

- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

	<b>Full-time</b>	<b>Part-time</b>
Total Employed:	3534	223
- Entrepreneur:		
- Temporary/Contract work:		
- Freelance:		
- Postgraduate Internship or Fellowship:	286	

168.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

Enrolled in Continuing Education:

1236

Seeking Employment:

261

Seeking Continuing Education:

Not Seeking Employment:

40

No Information:

1251

169.) Salary Data:

# of Graduates Reporting Salaries:

1411

Mean Salary:

43338

Median Salary:

43000

# of Graduates Reporting Bonuses:

512

Mean Bonus:

7017

Median Bonus:

5000

170.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

248

Law School:

99

Graduate Education Program:

118

Graduate Engineering Program:

12

Graduate Nursing Program:

171.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Armstrong State University (GA), Auburn University (AL), Clemson University (SC), Columbus State University (GA), Cornell University (NY), Duke University (NC), Emory University (GA), Georgetown University (DC), Georgia Gwinnett College (GA), Georgia Institute of Technology (GA), Georgia Regents University (GA), Georgia Southern University (GA), Georgia State University (GA), Kennesaw State University (GA), Medical University of South Carolina (SC), Mercer University (GA), New York University (NY), Tulane University (LA), University of Alabama (AL), University of Alabama–Birmingham (AL), University of Florida (FL), University of Georgia (GA), University of North Carolina–Chapel Hill (NC), University of North Georgia (GA), University of South Carolina (SC), University of South Florida (FL), University of Virginia (VA), University of West Georgia (GA), Valdosta State University (GA), Vanderbilt University (TN), Virginia Commonwealth University (VA), Wake Forest University (NC)



172.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

**Alumni 1**

Amy Robach, American television journalist, news anchor for ABC's Good Morning America

**Alumni 2**

Daniel P. Amos, Chairman and CEO of AFLAC Inc.

**Alumni 3**

Hines Ward, Former NFL Super Bowl MVP and television personality

# Programs Offered

## 173.) Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2016 *graduating seniors* who have participated in these programs during their undergraduate years.

*Note: Definitions of these programs can be found here: [www.commondataset.org](http://www.commondataset.org) (<http://www.commondataset.org>).*

CDS E1 This data is rolled over from last year.

Accelerated program

Cooperative education program

Cross-registration

Distance learning

Double major

Dual enrollment

English as a second language (ESL)

Exchange student program (domestic)

External degree program

Honors program

Independent study

Internships

Liberal arts/career combination

Student-designed major

Study abroad

Teacher certificate program

Weekend college

174.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2016 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click here

([https://websrv1.usnews.com/usn/edit/college/statistical/2016/main/programs\\_offered\\_usn.php](https://websrv1.usnews.com/usn/edit/college/statistical/2016/main/programs_offered_usn.php)).

This data is rolled over from last year.

First-year Experiences

Service Learning

Senior Capstone or Culminating Academic Experiences

Writing in the Disciplines

Undergraduate Research/Creative Projects

Learning Communities

175.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

Arts/fine arts

Computer literacy

English (including composition)

Foreign languages

- History
- Humanities
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social science

176.) Minor requirements:

This data is rolled over from last year.

- Minor is required of all for graduation
- Minor is required of some for graduation
- Minor is not required for graduation
- No Answer

177.) General education/core curriculum is required:

This data is rolled over from last year.

- Yes
- No
- No Answer

178.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

- Agriculture
- Art
- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts

Other:

179.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

- Early childhood
- Elementary
- Middle/Junior High
- Secondary
- Special Education
- Vo-tech
- Adult Education
- Bilingual/bicultural

180.) Specify number of specific subject areas in which you offer education certification:

This data is rolled over from last year.

43

181.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

- Yes
- No
- No Answer

182.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

- Pre-law
- Pre-dentistry
- Pre-medicine
- Pre-theology
- Pre-veterinary science
- Pre-optometry
- Pre-pharmacy
- Other

183.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

UGA does not have pre-professional majors; however, UGA does offer the following programs that provide assistance in testing, school selection, application, and the admissions process in order to maximize students' chances for admission into the professional school of their choice: Premedical Studies Program (for students pursuing medical, dental or optometry professional programs); Pre-Law Program (law school); BSA in Animal Health (veterinary medicine); BS in Pharmaceutical Science (pharmacy).

184.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

- Washington Semester (American University)
- UN Semester
- SEA Semester
- American Studies Program (Washington, D.C.)
- Los Angeles Film Studies Center
- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
- New York Studio Program (AICAD)

Other:

National Student Exchange; UGA Washington Semester Program; UGA Honors in Washington Program

185.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

Alabama Agricultural and Mechanical University (AL), Alabama State University (AL), Arkansas State University (AR), Boise State University (ID), Bowie State University (MD), Bowling Green State University (OH), CUNY--Hunter College (NY), California State Polytechnic University--Pomona (CA), California State University--Chico (CA), California State University--Fresno (CA), California State University--Los Angeles (CA), California State University--Northridge (CA), Cleveland State University (OH), College of Charleston (SC), College of New Jersey (NJ), East Carolina University (NC), East Tennessee State University (TN), Florida International University (FL), Grambling State University (LA), Howard University (DC), Illinois State University (IL), Inter American University of Puerto Rico--San German (PR), Iowa State University (IA), Johnson State College (VT), Keene State College (NH), Louisiana State University--Baton Rouge (LA), Marshall University (WV), Michigan Technological University (MI), Mississippi State University (MS), Murray State University (KY), New Mexico Institute of Mining and Technology (NM), New Mexico State University (NM), North Carolina Central University (NC), North Carolina State University--Raleigh (NC), Northern Arizona University (AZ), Oklahoma State University (OK), Oregon State University (OR), Ramapo College of New Jersey (NJ), Rhode Island College (RI), Sonoma State University (CA), South Carolina State University (SC), Southern Oregon University (OR), Southern University--New Orleans (LA), St. Mary's College of Maryland (MD), Tennessee State University (TN), Towson University (MD), Tuskegee University (AL), University of Alabama (AL), University of Alaska--Anchorage (AK), University of Alaska--Fairbanks (AK), University of Arizona (AZ), University of Central Florida (FL), University of Connecticut (CT), University of Guam (GU), University of Hawaii--Hilo (HI), University of Hawaii--Manoa (HI), University of Idaho (ID), University of Kentucky (KY), University of Louisville (KY), University of Maine--Presque Isle (ME), University of Maryland--College Park (MD), University of Massachusetts--Amherst (MA), University of Massachusetts--Boston (MA), University of Memphis (TN), University of Minnesota--Twin Cities (MN), University of Mississippi (MS), University of Missouri--St. Louis (MO), University of Montana (MT), University of Nebraska--Kearney (NE), University of Nevada--Las Vegas (NV), University of Nevada--Reno (NV), University of New Hampshire (NH), University of New Mexico (NM), University of New Orleans (LA), University of North Carolina--Wilmington (NC), University of North Dakota (ND), University of Northern Colorado (CO), University of Northern Iowa (IA), University of Oregon (OR), University of Puerto Rico--Mayaguez (PR), University of Rhode Island (RI), University of South Dakota (SD), University of Tennessee (TN), University of Tennessee--Chattanooga (TN), University of Texas--San Antonio (TX), University of Utah (UT), University of West Florida (FL), University of Wisconsin--Eau Claire (WI), University of Wisconsin--Green Bay (WI), University of Wisconsin--La Crosse (WI), University of Wisconsin--Oshkosh (WI), University of Wisconsin--River Falls (WI), University of Wisconsin--Stevens Point (WI), University of Wisconsin--Stout (WI), University of Wisconsin--Superior (WI), University of Wisconsin--Whitewater (WI), University of Wyoming (WY), Virginia Commonwealth University (VA), Virginia State University (VA), Virginia Tech (VA), Washington State University (WA), West Chester University of Pennsylvania (PA), West Virginia University (WV), Western Carolina University (NC), Wichita State University (KS), William Paterson University of New Jersey (NJ), Winthrop University (SC)

186.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Australia, Austria, Bolivia, Botswana, Brazil, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Czech Republic, Ecuador, France, Germany, Ghana, Greece, Haiti, Indonesia, Ireland, Italy, Japan, Morocco, Nepal, Netherlands, New Zealand, Peru, Romania, Russia, Singapore, South Africa, South Korea, Spain, Switzerland, Taiwan, Tanzania, Thailand, Uganda, United Kingdom, Uruguay, Zimbabwe

## Combined Degree Programs

187.) List names of combined-degree programs:

This data is rolled over from last year.

BBA / MACC

AB / MA (Honors Program only)

BS / MS (Honors Program only)

BBA / MBA (Honors Program only)

BSA / DVM (Veterinary Medicine)

AB (English) / BSEd (English Education)

BSES (Biol. Engineering) / BSEH (Env. Health Sci.)

BS (Biology) / BSEd (Science Education)

BSFR (Forestry) / MFR (Forest Resources)

BSAE (Agricultural Engineering) / AB (German)

BSBE (Biological Engineering) / AB (German)

AB (French) / BSEd (World Language Education)

AB (German) / BSEd (World Language Education)

AB (Latin) / BSEd (World Language Education)

AB (Spanish) / BSEd (World Language Education)

AB (History) / BSEd (Social Science Education)

JD / MBA

DVM / MPH

PharmD / MPH

MSW / MPH

MBA / MPH

BSCE (Civil Engineering) / AB (German)

DVM / PhD

JD / MPA



JD / MSW

MAT (World Language Education) / MA (German

BS (Math) / BSEd (Math Education)

LLM / MBA

BSCSE (Computer Systems Engineering) / AB (German)

BSEE (Electrical & Electronic Engineering) / AB (German)

BSME (Mechanical Engineering) / AB (German)

BS (Pharmaceutical Sciences) / MS (Pharmacy)

BSAE (Agricultural Engineering) / MBA

BSBCHE (Biochemical Engineering) / MBA

BSBE (Biological Engineering) / MBA

BSCE (Civil Engineering) / MBA

BSCSE (Computer Systems Engineering) / MBA

BSEE (Electrical and Electronic Engineering) / MBA

BSENVE (Environmental Engineering) / MBA

BSME (Mechanical Engineering) / MBA

JD / MPH

## Consortiums

188.) List names of consortia:

This data is rolled over from last year.

Southern Regional Education Board Consortium (SREB)

Academic Common Market

Oak Ridge Associated Universities

Georgia Library Learning Online (GALILEO)

University Corporation for Atmospheric Research

Atlanta Regional Council on Higher Education (ARCHE)

Alliance for the Arts in Research Universities (a2ru)

Ecosystem Impacts of Oil and Gas to the Gulf (ECOGIG)

TransAtlantic Precision Agriculture Consortium (TAPAC)

Consortium for Overseas Student Teaching (COST)

Schistosomiasis Consortium for Operational Research and Evaluation (SCORE)

Consortium Institute for Management and Business Analysis (CIMBA)

Wood Quality Consortium

Consortium for Internet Imaging and Database Systems (CIIDS)

Georgia Sustainable Agriculture Consortium

# Student Activities

## 189.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

35

Number of fraternities with chapter houses:

23

Number of social sororities on campus:

27

Number of sororities with chapter houses:

18

190.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2016	Undergraduates Fall 2016
% who are from out of state (exclude international/nonresident aliens)	11	8
% of men who join fraternities		20
% of women who join sororities		31
% who live in college-owned, operated or affiliated housing	98	32
% who live off campus or commute	2	68
% of students age 25 and older	0	3
Average age of full-time students	18	20
Average age of students (full- and part-time)	18	20

191.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

Campus Ministries

Choral groups

Concert band

- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

192.) Total number of registered organizations:

This data is rolled over from last year.

798
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# Student Papers

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193.) List names of student newspapers:

This data is rolled over from last year.

Red and Black

# Athletics

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194.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

http://www.georgiadogs.com

Athletic Director name:

Greg McGarity

Athletic Director phone:

706-542-9036

Athletic Director email:

ad@sports.uga.edu

195.) Collegiate athletic association that your school belongs to during the 2016–2017 academic year.

This data is rolled over from last year.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above
- No Answer

196.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

## Men's Sports and Scholarships

This data is rolled over from last year.

**Intercollegiate NCAA or NAIA      Scholarships Available?      Intramural      Club (intercollegiate)**

Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cross-country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Track and Field (indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

197.) Women's Sports and Scholarships

This data is rolled over from last year.



**Intercollegiate NCAA or NAIA      Scholarships Available?      Intramural      Club (intercollegiate)**

Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cross-country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Track and Field (indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Honor Societies

198.) List names of honor societies:

This data is rolled over from last year.

Abeneefoo Kuo Honor Society

AGHON

Alpha Epsilon Delta

Alpha Kappa Delta

Beta Alpha Psi

Blue Key Honor Society

Dean William Tate Society

Delta Epsilon Iota

Kapa Delta Pi

National Society of Collegiate Scholars

Omicron Delta Kappa

Order of Omega

Phi Kappa Phi

Phi Sigma Pi National Co-Ed Honor Fraternity

Pi Sigma Alpha

Psi Chi Honor Society

Sigma Alpha Lambda

Sigma Delta Pi

Sigma Iota Rho

Sigma Phi Omega

Triota

Xi Sigma Pi

Alpha Lambda Delta

Eta Sigma Phi

Golden Key International Honor Society

Phi Alpha Theta

Phi Upsilon Omicron

Sigma Lambda Alpha

Tau Sigma

Tate Leadership Scholars Program

Sigma Tau Delta

Honors Program Student Council (HPSC)

Phi Alpha

# Religious Student Organizations

199.) List names of religious organizations:

This data is rolled over from last year.

Adventist Christian Fellowship

Alpha Omega

Bahai Association at the University of GA

Baptist Collegiate Ministry

Campus Connection

Chi Alpha Christian Fellowship

Christian Legal Society

Christian Students UGA

Christus Victor Lutheran Church and Student Center

Athens Church Student Organization

CRU/Campus Crusade for Christ

Christian Pharmacists Fellowship International

Georgia Christian Student Center

Greek Intersity/USA - UGA Chapter

Hillel at UGA

Chabad Jewish Student Group

Disciples on Campus

Korean Christian Meeting

Jewish Law Student Association

Life on Life Campus Ministries

Chinese Student Christian Fellowship

Muslim Student Association

Navigators

Presbyterian Student Center

Reformed University Fellowship

Ratio Christi

Grace Athens Students

Wesley Foundation

Bethel Campus Fellowship

Catholic Students Association

Higher Learning Society @ UGA (HLS)

Orthodox Christian Fellowship

J. Reuben Clark Law Society at the University of Georgia

Nichiren Buddhist Association at UGA

Beta Upsilon Chi - Brothers Under Christ

Christian Campus Fellowship

Collegetown Gospel Choir

Collegiate Bible Fellowship

The Field

I Am Enough: Mind Body and Soul (IAE / I Am Enough)

International Justice Mission

Pagan Student Association

Cornerstone Church Athens (CCASO)

Daughters of the Throne

Delight Ministries at UGA

Divine Youth Association

Followers of Christ

Latter-day Saints Student Association

S.W.A.T. Ministries

Sigma Alpha Omega

Sikh Student Association

WattyCollege (The Great Exchange)

Young Life

Christian Medical and Dental Association (CMDA)

Christians United for Israel (CUFI)

Christians United for Palestine (CUFP)

Connected: Mental Health Awareness through Faith and Community

FaithFitnessFood (FFF)

Korea Campus Crusade for Christ (KCCC)

Men of Purpose (MOP)

Orthodox Christian Campus Ministries (OCCM)

Salvation Army Service Society at UGA (SASS)

Secular Student Alliance at UGA (SSA)

Serviing Others Unconditional Love (S.O.U.L.)

Simple Charity (SC)

Together in Christ

Valor at the University of Georgia (Valor)

# Ethnic Student Organizations

200.) List names of ethnic organizations.

This data is rolled over from last year.

African Student Union

Arab Cultural Association

Asian American Student Association

Brazilian Student Association at UGA

Caribbean Student Association

Chinese Language Society

Chinese Student Association

Fillipino Student Association

Hispanic Student Association

Indian Cultural Exchange

Indian Student Association

Persian Student Union

Korean Undergraduate Student Association

Nourish International

Russian Club

Students for Latin@ Empowerment

Taiwanese Student Association at UGA

Turkish Student Association

Pakistani Student Association at UGA

Champa & Chameli

Bangladeshi Students Association @ UGA

Black Affairs Council

Black Male Leadership Society

Capoeira Maculele Athens



Georgia Daze Minority Recruitment Program

German Student Organization

Indonesian Student Organization @ UGA

Korean Student Organization

Latinos Invested in the Students of Tomorrow

Manna Project International

Multiracial Student Organization

National Society of Black Engineers

Talwar

Thai Student Association

Vietnamese Student Association @ UGA

For the Girls

Korean Student Network at UGA

Model African Union

National Council of Negro Women at the University of Georgia

Shanti

Sri Lankan Student Association

African American Choral Ensemble (AACE)

Asian Children Mentoring Program (ACMP)

Asian Law Students Association (ALSA)

Association of Black Social Workers at the University of Georgia (ABSW)

Association of Latino Professionals for America (ALPFA)

Association of Minority Public Health Professional Scholars (AMPPS)

Black Educational Support Team (BEST)

Black Law Student Association (BLSA)

Black Theatrical Ensemble (BTE)

Brown SUGA

Chinese Student Christian Fellowship (cscf-athens)

Daughters for Life (DFL)

Dawgs for Israel at UGA (DFI)

Delta Phi Lambda Sorority Alpha Chapter (DPhiL)

Grain de Sel Togo Inc (GDS)

Hispanic Law Students Association (HLSA)

Israel Public Affairs Committee UGA (UGAIPAC)

Kappa Phi Gamma Sorority Inc (Kappa Phi Gamma)

Kendo at UGA (Kendo)

Korean Badminton Club (KBC)

Korean Christian Meeting (KCM)

Korean Language Society (KLS)

Kpop Dance Club (KDC)

Liberty in North Korea at UGA (LiNK at UGA)

Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS)

Minorities in Tech (MiT)

Minority Student Science Association (M.S.S.A.)

Multicultural Business Student Association at UGA (MBSA UGA)

Multicultural Services and Programs (MSP)

The National Association for the Advancement of Colored People at UGA (NAACP)

National Association of Black Accountants (NABA)

National Association of Black Journalists (NABJ)

Native American Student Association (NASA)

Reinvent

Sigma Delta Pi (SDP)

Sikh Student Association (SSA)

Society of Hispanic Professional Engineers (SHPE)

Sri Lankan Student Association @ UGA (SLSA)

The Supper Club (SC)

Turkish Student Association (TSA)

The Undergraduate Black Student Law Association (UBSLA)

Zeta Psi Chapter of Delta Sigma Theta Sorority Inc

## Other Student Organizations

---

201.) List names of other organizations:

This data is rolled over from last year.

<https://uga.collegiatelink.net/organizations>

## Popular Cultural and Campus Events

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202.) List names of popular campus events:

This data is rolled over from last year.

Dance Marathon

Relay for Life

Dawgs After Dark

Martin Luther King Holiday Freedom Breakfast and Day of Service

Performing Arts Center Concerts

Georgia Museum of Art Events

University Theatre

Second Thursday Concert Series

State Botanical Garden Events

International Street Festival

Intercollegiate Athletic Events

Welcome Week Activities

University Union Concerts and Lectures

Thinc. - Entrepreneurial Week @ UGA

Spotlight on the Arts

Mary Frances Early Lecture

Charter Lecture Series

Louise McBee Lecture

Miss UGA Pageant

UGA Homecoming

IMPACT - Alternative Spring Break

Student Alumni Association Events

40 Under 40

Rite of Sankofa

Lunar New Year Celebration

Unity Ball

Nocha Latina

India Night

Thank a Donor Day

Healthy Dawg Fest

D.A.W.G. Days

Dawgs Ditch the Dumpster - Move Out Day

Hunker Down with Housing - Move In Day

International Graduation Ceremony

Dawg Trot 5K

International Coffee Hour

Bulldog 100

Founders Day

Dawg Camp

Return to the Arch

## Student Background

203.) Religious preference: Estimated religious preference percentage of fall 2016 enrolled undergraduate students.

Catholic

3

Protestant

24

Jewish

2

Muslim

4

Hindu

1

Buddhist

1

Mormon

1

Claim no religious preference

10

Don't know

47

Institution Religious affiliation: (Question 11)

Other (Define Below)

All other

7

204.) 'Other' Religious Preference:

205.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Georgia Institute of Technology (GA), University of Alabama (AL), University of North Carolina--Chapel Hill (NC), University of South Carolina (SC), University of Texas--Austin (TX)





# Housing

206.) Institution offers housing:

This data is rolled over from last year.

- Yes
- No
- No Answer

207.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2016-2017 undergraduates at your institution and specify the percentages of students living in each type. Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. Note: Please enter the percentages in the 'Percent (%)' questions.

CDS F4 This data is rolled over from last year.

Coed dorms

55

Women's dorms

2

Men's dorms

Sorority housing

11

Fraternity housing

5

Apartments for married students

4

Apartment for single students

10

Special housing for disabled students

2

Special housing for international students

1

Cooperative housing

Theme housing

7

Wellness housing

Other housing options

208.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

Doubles

Triples/Suites

Apartments

Other

209.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

210.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

211.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
Freshman year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sophomore year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Junior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Senior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

212.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

Yes

No

No Answer

213.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

Yes

No

No Answer

## Facilities

---

Computers/Facilities/Services offered during the 2016-2017 academic year.

214.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

- Computer Center/Labs
- Residence Halls
- Library
- Student Center

215.) What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

This data is rolled over from last year.

100 %

216.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

217.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

218.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

- Yes
- No
- No Answer

219.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

1 %

220.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

- Yes
- No
- No Answer

221.) School has a library on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

222.) School is a member of library consortium(s):

This data is rolled over from last year.

- Yes
- No
- No Answer

223.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Richard B. Russell Building Special Collections Libraries, which includes Hargrett Rare Book and Manuscript Library, Walter J. Brown Media Archives and Peabody Awards Collection, and the Richard B. Russell Library for Political Research and Studies; Zell B. Miller Learning Center, Law Library, Science Library, Digital Library of Georgia, Curriculum Materials Library and the Owens Environmental Design Library.

224.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

GA Museum of Art,GA Museum of Nat Hist,Miller Learning Center,Milledge Hall Acad Rrse Cntr,Performing Arts Cntr,Ramsey Cntr,State Botanical Garden, Lake Herrick Forest,Butts-Mehre Heritage Hall,Collegiate Tennis Hall of Fame, Founders Mem. Garden,Complex Carbohydrate Rsrch Cntr, Animal Hlth Rsch Cntr,Russell Special Collections Libraries,Lamar Dodd Sch of Art,Health Sciences Campus,Science Learning Center,Terry College Business Learning Community, Vet Med Learning Cntr.

# Regulations

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Regulations/rules in effect during the 2016-2017 academic year.

225.) All students may have cars on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

226.) Percentage of all students who have cars on campus:

This data is rolled over from last year.

39 %

227.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- Yes
- No
- No Answer

228.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
  - **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
  - **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
  - **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view
- 
- Banned
  - Highly Restricted
  - Concealed Carry
  - Open Carry
  - No Answer

# Student Employment

---

## Student Employment offered during the 2016-2017 academic year.

NOTE: Do not include Work-Study in this section.

229.) Institutional employment is available:

This data is rolled over from last year.

- Yes
- No
- No Answer

230.) Percentage of full-time undergraduates who work on campus during the 2016-2017 academic year:

15 %

231.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

\$ 4640

232.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

- Excellent
- Fair
- Good
- Poor
- No Answer

233.) Freshmen are discouraged from working during first term:

This data is rolled over from last year.

- Yes
- No
- No Answer



# Programs for Learning Disabled Students

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## Programs/Services for Learning Disabled Students offered during the 2016-2017 academic year

234.) Check one type that describes your school's LD Program:

### Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

### Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

### Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- Structured/Proactive/Comprehensive program
- Self-directed/decentralized services
- Compliance
- No Answer

235.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- Yes
- No
- No Answer

236.) LD services are available to the following students:

This data is rolled over from last year.

- Freshmen
- Sophomores
- Juniors
- Seniors

237.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

- Academic
- Psychological
- Student support groups
- Vocational

238.) How many times per academic year may a student use these services:

This data is rolled over from last year.

Academic

25

Psychological

Student Support Groups

Vocational

239.) Please select services that are offered to LD students:

This data is rolled over from last year.

- Diagnostic Testing Service
- Early Syllabus
- Exam on tape or computer
- Extended Time for Tests
- Learning Center
- Note-taking Services
- Oral Tests
- Other Special Classes
- Other testing accommodations
- Priority registration
- Priority seating
- Proofreading services
- Readers
- Reading Machines
- Remedial English
- Remedial Math
- Remedial Reading
- Special bookstore section
- Substitution of courses
- Take home exam
- Tape Recorders
- Texts on tape
- Tutors
- Typist/Scribe
- Untimed Tests

- Videotaped Classes
- Waiver of foreign language degree requirement
- Waiver of math degree requirement

Other:

With proper documentation, DRC will assist students in petitioning for class substitution

240.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- Yes
- No
- No Answer

241.) Is individual tutoring available?

This data is rolled over from last year.

- Yes
- No
- No Answer

242.) How often is individual tutoring available?

This data is rolled over from last year.

- As needed
- Daily
- Weekly
- Twice per month
- Monthly
- No Answer

243.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

244.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- Yes
- No
- No Answer

245.) URL for LD Program/Unit:

This data is rolled over from last year.

<http://www.drc.uga.edu>

246.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Dr. Peter Bertot

Title:

Senior Coordinator, Intake

Phone:

706-542-8719

Email:

[pbertot@uga.edu](mailto:pbertot@uga.edu)

# International Applicant Info

## International Applicant Information for the 2016- 2017 academic year.

247.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
TOEFL (Internet-based)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan Test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
IELTS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## 248.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- Yes
- No
- No Answer

## 249.) Minimum Required Test Scores

This data is rolled over from last year.

TOEFL (Paper)

550

TOEFL (Internet-based)

80

Michigan test

IELTS

6.5

## 250.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

IELTS:

251.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- TOEFL/IELTS/Michigan Test also must be taken
- No Answer

252.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

253.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

254.) Separate application form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

255.) Application closing date for international applicants:

This data is rolled over from last year.

	<b>Enrollment Date</b>	<b>or Rolling Basis Beginning Date</b>
--	------------------------	--

Fall	01/15	
------	-------	--

Winter		
--------	--	--

Spring	09/01	
--------	-------	--

Summer	01/01	
--------	-------	--

256.) Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied, were admitted, and enrolled in fall 2016.

Applicants

1091

Admitted applicants

426

Enrolled

88

257.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- Yes
- No
- No Answer

258.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- Yes, both early decision or early action
- Early decision only
- Early action only
- No
- No Answer

259.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

- Overseas visits to local or international secondary schools
- Overseas public college fairs
- Agents
- Social media / other Web-based approaches

Other:

260.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

- Skype or other Web-based video interview
- Phone
- In-country visits
- In-country alumni interviews

261.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2016):

96

262.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2016-2017 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	<b>Countries</b>	<b>Percent</b>
1.	China	52.6
2.	South Korea	13.5
3.	India	7
4.	Japan	3
5.	Canada	2.1
6.	Germany	1.9

263.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Housing offered during all school holidays
- Dining hall services offered to international students during all school holidays
- Special orientation (1-6 days)
- Special orientation (1-2 weeks)
- Special orientation (2+ weeks)
- Support in local set-up (e.g., bank account, cell phone, etc.)

264.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

- Yes
- No
- No Answer

265.) How many languages?

This data is rolled over from last year.



266.) Please list the languages:

This data is rolled over from last year.

267.) International student contact:

This data is rolled over from last year.

Name:

Robin Catmur

Title:

Director, Immigration Services

Phone:

706-542-2900

Email:

rcatmur@uga.edu

URL for additional international applicant information:

<https://www.admissions.uga.edu/prospective-students/international>

# Honors College

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268.) Does your institution house an honors college?

- Yes
- No
- No Answer

269.) Does your institution offer an honors program?

- Yes
- No
- No Answer

270.) Provide the number of students enrolled in the following as of October 15th, 2016:

Honors college:

Honors program:

## Guidance Facilities

---

271.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- Math
- Reading
- Study skills
- Writing

272.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

273.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- Academic
- Birth control
- Career
- International students
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student

274.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- International student internship / job placement assistance

- Internships
- Interview training
- On-campus job interviews
- Resume assistance

275.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors

276.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- Fully
- Partially
- Mostly
- Not at all
- No Answer

277.) Check campus safety and security services offered:

This data is rolled over from last year.

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

## Firms That Hire Graduates

278.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

22squared

Accenture PLC

Aflac

ALDI

All Risks, Ltd

Altria

Amazon.com, Inc.

American International Group, Inc.

Aon plc

Apple

AT&T

Bank of America

Barrow County School District

Capgemini

Caterpillar Inc.

CBRE Group, Inc.

Centers for Disease Control and Prevention

Cherokee County School District

Chick-fil-A, Inc.

Children's Healthcare of Atlanta

Citigroup Inc.

City Year

Clarke County School District

Cobb County School District

Cox Enterprises

Crowe Horwath LLP

CVS / Pharmacy

DeKalb County School District

Deloitte

Delta Air Lines, Inc.

Emory Healthcare

Emory University

Ernst & Young

ESPN

E-Trade Financial Corporation

First Data Corporation

FTI Consulting, Inc.

Fulton County School District

General Motors Company

Georgia-Pacific LLC

Google

Gwinnett County School District

Hanover Insurance Group

IBM

Insight Global

Jackson & Coker

JPMorgan Chase & Co.

Kimberly-Clark Corporation

Knowledge is Power Program

KPMG US LLP

Kroger

Liberty Mutual Group

Macy's, Inc.

Manhattan Associates

Marriott International, Inc.

Meltwater Group

Microsoft Corporation

Newell Brands

Nolan Transportation Group, Inc.

Northwestern Mutual

Oconee County School District

PricewaterhouseCoopers

Protiviti Inc.

PulteGroup, Inc.

RaceTrac Petroleum, Inc.

Rite Aid Pharmacy

State Farm Insurance

SunTrust Banks, Inc.

SunTrust Robinson Humphrey Inc

Target Corporation

Teach for America

TEKSystems

Textron

The Coca-Cola Company

The Home Depot

The University of Georgia

The Vanguard Group

The Walt Disney World Resort

The Wesley Foundation

Triage Consulting Group

Turner Broadcasting System

UBS Group AG

United Parcel Service

United States Air Force

United States Army

USDA

Walgreens

Walmart

Wells Fargo

WestRock Company

Zurich Insurance Company Ltd



## Environment/Transportation

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Please report on the 2016-2017 academic year.

279.) Select the region from which the majority of U.S. students come:

This data is rolled over from last year.

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)
- No Answer

280.) Percentage of U.S. students who come from most popular region:

95 %

281.) Campus size (acres):

This data is rolled over from last year.

767

282.) Check one:

This data is rolled over from last year.

- Campus is within one mile of city/town
- Campus is more than one mile from city/town
- No Answer

283.)

This data is rolled over from last year.

City/town where school is located:

Athens

Population:

123912

Major city closest to school:

Atlanta

Population:

5789700

Distance from campus (miles):

70

City where nearest international or other major airport used by your students is located:

Atlanta

Distance of airport from campus (miles):

80

City/town where nearest other airport used by your students is located:

Athens

Distance of airport from campus (miles):

3

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Atlanta

Distance of station from campus (miles):

75

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Athens

Distance of station from campus (miles):

1

284.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

## Social Media

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Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle: 285.)

This data is rolled over from last year.

Facebook:

<https://www.facebook.com/universityofga/>

Twitter:

<http://twitter.com/#!/universityofga>

LinkedIn:

<https://www.linkedin.com/school/166638>

Google+:

# Main Survey Assessment

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The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk \*) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

**Making Data Changes** – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

**Large Change** - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

**Missing** - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

**High Value** - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

286.) Enrollment (Questions 28 - 34):

	<b>Current Year:</b>	<b>Last Year:</b>
Undergraduate:	27951	27547
Graduate:	8623	8583
Total:	36574	36130

287.) Six-Year Graduation Rates (Questions 37 , 38 , 43):

<b>Fall 2010:</b>	<b>85</b>
<b>Fall 2009:</b>	85
<b>Fall 2008:</b>	85
<b>Fall 2007:</b>	83

288.) Freshman Retention Rates (Question 44 , 45):

<b>Fall 2015:</b>	<b>95</b>
<b>Fall 2014:</b>	95
<b>Fall 2013:</b>	94
<b>Fall 2012:</b>	94

289.) Acceptance Rate (Question 47):

	<b>Current Year:</b>	<b>Last Year:</b>
Applicants:	22694	21945
Accepted Applicants:	12232	11604
Rate:	53.9	52.9

290.) Percent submitting SAT/ACT scores (Question 71):

**Current Year: Last Year:**

SAT: 74 77

ACT: 72 69

291.) SAT Critical Reading - 25th/75th Percentile (Question 72):

**Current Year: Last Year:**

25th Percentile: 570 570

75th Percentile: 670 660

292.) SAT Math - 25th/75th Percentile (Question 72):

**Current Year: Last Year:**

25th Percentile: 570 580

75th Percentile: 670 670

293.) ACT Composite - 25th/75th Percentile (Question 74):

**Current Year: Last Year:**

25th Percentile: 26 26

75th Percentile: 31 31

294.) Average SAT/ACT Scores (Question 78):

**Current Year: Last Year:**

SAT Critical Reading: 626 625

SAT Math: 632 633

ACT Composite: 29 29

295.) SAT/ACT scores included the following groups of students (Question 79, 80):

**Current Year: Last Year:**

All International Students: Yes Yes

All Minority Students: Yes Yes

All Student Athletes: Yes Yes

All Legacy & Children of Alumni: Yes Yes

All Special Admission Arrangements: Yes Yes

All Students Who Began Studies in the Summer: Yes Yes

296.) High school class standing (Question 81):

	<b>Current Year:</b>	<b>Last Year:</b>
% in Top 10	55	53
% in Top 25	91	93
% in Top 50	99	99
% in Bottom 50	1	1
% Submitting	66	70

297.) Best Colleges for Veterans (Questions 123 - 125):

**Current Year:**

Total Military Enrollment:	256
G.I. Bill Certified:	Yes
Yellow Ribbon Participant:	Yes

298.) Alumni Giving (Question 150 , 152):

**Current Year: Last Year:**

Alumni of Record:	229221	218243
Alumni Donors:	31480	25239
Alumni Giving Rate:	13.7	11.6

299.) Instructional Faculty (Questions 153 , 154):

**Current Year: Last Year:**

Full Time:	2012	1918
Part Time:	256	319
Total:	2268	2237

300.) Percentage of full-time equivalent faculty that is full-time (Questions 153 , 154):

<b>Current Year:</b>	<b>Last Year:</b>
95.9	94.8

301.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 153 , 154):

**Current Year: Last Year:**

Number:	1905	1824
Percent:	94.7	95.1

302.) Student to faculty ratio (Questions 155 , 156):

<b>Current Year:</b>	<b>Last Year:</b>
18	18

303.) Faculty Compensation (Questions 157 , 158):

**Current Year: Last Year:**

# of Faculty:	1741	1696
Salary + Fringe Benefits:	245250043	231689581
Average Faculty Compensation:	134214	130073

304.) Total number of undergraduate class sections (Question 159):

**Current Year: Last Year:**

4172	3909
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305.) Percent of undergraduate class sections (Question 159):

**Current Year: Last Year:**

2-9	9.7	6.9
10-19	35.8	34.9
20-29	26.3	25.4
30-39	10.5	12.1
40-49	6.6	8.2
50-99	6	6.7
100+	4.9	5.8

## Verification

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305.)

The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Colleges ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.

If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.

If you have any questions about your verification or this procedure, please contact your data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

305.) Identification:

Name:

Julie Davis

Title:

Institutional Research Analyst

Date:

05/19/2017



Thank you for participating in Best Colleges 2017 Data Collection. Please take the opportunity to print your survey for record keeping purposes.

Submit your survey.

Thank you for completing this survey.